

Las Positas College Resolution:

Recommendation of Endorsing the Online Education Initiative's Course Design Rubric

WHEREAS, the Academic Senate of the California Community Colleges adopted Resolution 9.01 in Fall 2015 Plenary Session and resolved that local senates establish rubrics for online course standards; and

WHEREAS, The California Community Colleges Online Education Initiative (OEI) has developed a Course Design Rubric that promotes student success in online courses, guides faculty in meeting accreditation and regulatory requirements, and provides standards relating to content presentation, interaction, assessment, and web accessibility; and

WHEREAS, The Chabot-Las Positas College Faculty Association negotiates with the CLPCCD criteria by which faculty who teach online courses are evaluated; and

WHEREAS, The Las Positas College Academic Senate with its 10+1 including curriculum matters has purview over pedagogy, academic rigor, and course design, and other standards including regular and effective contact between instructors and students;

RESOLVED, That the Academic Senate of Las Positas College agrees that the OEI's Course Design Rubric represents best practices for online teaching and learning; and

RESOLVED, That the Academic Senate of Las Positas College endorses the OEI Course Design Rubric as the standards to strive for in DE classes and suggests that faculty follow these standards in order to meet accreditation and regulatory requirements; and

RESOLVED, That the Academic Senate of Las Positas College recommends the administration allocate and provide resources to support professional development of faculty in order to meet each standard of the rubric.