PROGRAM REVIEW Fall 2020

Program: Nutrition
Division: PATH
Date: 10/20/2020
Writer(s): Marsha Vernoga
SLO/SAO Point-Person: Marsha Vernoga

Audience: Deans, Vice Presidents of Student Services and Academic Services, All Planning and Allocation Committees. This document will be available to the public.

Uses: This Program Review will be used to inform the campus and community about your program. It will also be used in the processes of creating Division Summaries, determining College Planning Priorities and allocating resources. A final use is to document fulfillment of accreditation requirements.

Please note: Program Review is NOT in itself a vehicle for making requests. All requests should be made through appropriate processes (e.g. Instructional Equipment Request Process) or directed to your dean or supervisor.

Time Frame: This Program Review should reflect on program status during the 2020-21 academic year. It should describe plans starting now and continuing through 2021-22.

Sections: This Program Review has been shortened due to the COVID-19 pandemic. The Program Review Committee understands that you are completing this program review in a time of stress and disruption and that this may affect many of your responses. Sections and questions are marked with the name of the committee or office that will use the information.

- The first section focuses on general program reflection and planning.
- The second section has specific questions to be filled out by all programs this year.
- The third section is a review of curriculum, to be filled out only by programs with curriculum.

Topics: The Program Review Glossary defines key terms. Writers should review this glossary before writing: https://bit.ly/2LqPxOW

For Help: Contact Nadiyah Taylor: ntaylor@laspositascollege.edu.

A list of contacts for help with specific sections is provided on the Program Review website under the "tools for writers" tab. [https://bit.ly/3fY7Ead]

Instructions:
1) Please respond to each question as completely as possible.
2) If the requested information does not apply to your program, write "Not Applicable."
3) Optional: Communicate with your dean about completing this document.
4) Send an electronic copy of this form to Nadiyah Taylor and your dean by Monday, November 2.

Links:
Program Review Home Page: laspositascollege.edu/instructionalprogramreview
Fall 2019 Program Reviews: laspositascollege.edu/programreview/pr2019.php
Frequently Asked Questions: laspositascollege.edu/instructionalprogramreview/programreviewfaqs.php

Section One: Program Snapshot [Program Review Committee]

For assistance with this section, contact the Program Review Committee Chair. [**https://bit.ly/3fY7Ead**]

No Significant Changes Option

☐

Contact person: _____

By marking an X in the box above, the writers of this Program Review indicate that there have been no significant changes to their program or their program's needs in the past year. In this case, programs may opt not to complete Program Review Section One: Program Snapshot. **Programs must still complete all other sections (as applicable).**

Please note: Choosing this option means that your program's information may not be included in the yearly Division Summary.

The No Significant Changes Option may only be used for two years in a row; after two years, programs must complete a full Program Review including the Program Snapshot. Our program's most recent Program Snapshot was submitted in the following semester: Fall 20_____.

A. Accomplishments: What plans were achieved during AY19-20? You may describe achievements that were or were not planned in earlier Program Review. Your response may include actions regarding COVID-19. Please highlight any positive impacts to students.

There were several achievements noted for the 2019-2020 academic year. First off, the Nutrition Department applied for and submitted the SCFF funding application regarding the Culinary and Hospitality Program in Fall 2019 (the application was "lost" that semester, so needed to reapply in Spring 2020). Unfortunately, due to COVID-19 and other related concerns, funding was not granted. The Nutrition Department will be re-evaluating how we can offer a hospitality program with an emphasis on a food service management CTE program in the future. In addition, full-time and part-time faculty were able to seamlessly transition to an online format during Spring 2020 during the COVID-19 campus closure. Two (of the three) were able to complete training in Summer of 2020 to improve online teaching strategies and pedagogy. SLO/SAO training with Nutrition staff was also completed and our department has developed a set schedule to complete various SLOs which will help us to better determine teaching strategies for student success In other news, the LPC Nutrition Club continues to regularly meet on Zoom during COVID-19 campus wide protocols.

Mark an X before each area that is addressed in your response.				Definitions of terms: https://bit.ly/2LqPxOW		
X	Community Partnerships/Outreach		Facilities, Supplies and Equipment, Software		LPC Planning Priorities		Services to Students
	Course Offerings		Financial/Budgetary		LPC Collaborations	X	SLO/SAO Process
	Curriculum Committee Items		Human Resources	X	Pedagogy	X	Student Equity
	External Factors	X	Learning Support		Professional Development		Technology Use

B. Challenges, Obstacles and Needs: Describe any significant challenges, obstacles or needs for your program. Your response may include issues regarding COVID-19. Please highlight any negative impacts for students.

The primary challenge the Nutrition Department is up against is the manpower we have to create desired programs and/or projects since there is only one full-time staff (Marsha Vernoga). To expand the course offering and potential programs in the areas of food service and hospitality management, the college would need to hire more staff and be able to financially support the equipment and resources it would need to implement these courses/programs. Also, most nutrition courses at the community college level are not C-ID approved, hence would only be considered electives for students. Creating new "elective" nutrition courses will likely result in low enrollment (as seen in NTRN -5 Sports Nutrition).

Mark an X before each area that is addressed in your response.				Definitions of terms: https://bit.ly/2LqPxOW		
	Community Partnerships/Outreach	X	Facilities, Supplies and Equipment, Software		LPC Planning Priorities		Services to Students
X	Course Offerings	X	Financial/Budgetary		LPC Collaborations		SLO/SAO Process
	Curriculum Committee Items		Human Resources		Pedagogy		Student Equity
X	External Factors		Learning Support		Professional Development		Technology Use

C. IR Data Review: Describe any significant trends in your program's data from the office of Institutional Research and Planning. (Note: Not all Programs have IR data available; if your program does not have a data packet or dashboard data, you may note that in the response box.) You may also discuss any other data generated for your program by the Office of Institutional Research and Planning.

  IR Data packets are available here: https://bit.ly/2IYaFu7

  Course Success Rates Dashboard can be found at the bottom of this page: https://bit.ly/2Y9vGpl

I will only be reporting on Fall 2019 trends since COVID-19 could likely change the trends for Spring 2020.

Total student headcounts have stayed somewhat steady since Fall of 2015 until now, ranging from 302 enrollments in Fall 2015, to 341 enrollments in Fall 201, to 323 enrollments Fall 2019.

During Fall of 2019, 65% of these enrollments were female and 35% were male and most of the enrollments were students ages 19-21 years old (66%) and 22-29 years old (25%)

Most students were either white (30%) or Latino (36%). The race-ethnicity breakdown has stayed fairly consistent since Fall 2015.

Course success rates continue to be met for NTRN 1 at 71% in Fall 2019 for Face to Face sections. Distribution percentages between students who receive, and A, B, C, D or F remains similar. For online sections, the success rate was met by 73%. Overall success rates for 2019-20 is 77%.

Mark an X before each area that is addressed in your response.				Definitions of terms: https://bit.ly/2LqPxOW			
	Community Partnerships/Outreach		Facilities, Supplies and Equipment, Software		LPC Planning Priorities		Services to Students
	Course Offerings		Financial/Budgetary		LPC Collaborations		SLO/SAO Process
	Curriculum Committee Items		Human Resources		Pedagogy		Student Equity
	External Factors		Learning Support		Professional Development		Technology Use

D. Short Term Planning: What are your most important plans, either new or continuing, for next year? Describe plans starting now and continuing through AY 21-22. (Optional: You may also describe long-term plans if desired.)

Submit NTRN 1 (Vernoga) to CVC-OEI.

Continue to explore ways to expand Nutrition Program offerings (hospitality, offering courses to inmates at local jails/prisons), etc.

Mark an X before each area that is addressed in your response.				Definitions of terms: https://bit.ly/2LqPxOW			
X	Community Partnerships/Outreach		Facilities, Supplies and Equipment, Software		LPC Planning Priorities		Services to Students
X	Course Offerings		Financial/Budgetary	X	LPC Collaborations		SLO/SAO Process
	Curriculum Committee Items		Human Resources		Pedagogy		Student Equity
	External Factors		Learning Support		Professional Development		Technology Use

Section Two: Institutional Planning Topics (Required for All Programs)

A. Equity [Student Equity and Achievement Committee]: Please describe any recent actions your program has taken to increase equity and/or any challenges your program faces in promoting equity and equity-based decision-making? Areas to consider include students impacted by race/ethnicity, gender, sexuality, age, or disability status, as well as students who are disproportionately impacted due to the shift to remote instruction.

For assistance with this question, contact the Director of Student Equity and Achievement**. [https://bit.ly/3fY7Ead]**

Increasing equity has been a priority in our program. When the AS-T was formulated, one of the three PSLO's for the degree includes health promotion and disease prevention programs within diverse communities (which includes culture, ethnicity, socioeconomic status and regional resources). Our classroom curriculum ties lessons into an overarching theme of the Dietary Guidelines for Americans which encourages individuals and communities to promote "healthy eating patterns for all". Students in NTRN 1 learn about health disparities as it relates to privilege, race and socioeconomic status. We cover topics such as food deserts, food justice issues and students are given discussion questions on these areas. In addition, the media/videos chosen for the course highlights speakers in the field from different ethnic, cultural and racial backgrounds. When covering topics such as healthy eating guidelines, cultural traditions are included as we discuss how to create healthy meals in the context of LatinX cuisine, Soul Food, Asian fare, etc. We also emphasize the topic "Eating Right, When Money is Tight" to teach students that it is possible to eat healthier on a limited budget (if one has the privilege to access to a grocery store). In addition, LPC's Market is advertised in all of our classes, and the Nutrition Club has worked with LPC's Market in the past to formulate healthy recipes to go along with food distribution.

B.

SLOs/SAOs [SLO Committee]:

You should complete ONE of the following three sections. Please choose the option that is most appropriate for your program:

B1: Instructional Programs with PSLOs
B2: Instructional Programs without PSLOs or with Special Circumstances
B3: Non-Instructional Programs

Skip to the section you chose. If you are not sure which option to pick, contact the SLO Committee Chair or Program Review Committee Chair for assistance.

B1: Instructional Programs with PSLOs

In this year's Program Review, and in support of Accreditation, we would like a snap-shot on how your program plans to collect, discuss and report assessment findings to develop best practices for teaching and student learning ("closing the loop").

As a program, please select one PSLO for a degree or certificate to focus on. This PSLO should reflect one area of your program that you would like to investigate in depth. For example, your selection may focus on an area to improve student success, to update pedagogy, equity issues, or to examine a new degree/certificate, etc.

In this section, describe your plan for assessment data to be collected, analyzed and discussed, and reported out in next year's Program Review. Your plan should identify the CSLOs that feed into your selected PSLO so that a complete data set is collected. You may choose to do this over one or two semesters. In next year's Program Review, you will be asked to summarize your SLO assessments, analysis of those findings, and proposed changes that may be implemented to improve teaching and student learning.

For assistance with these questions, contact the SLO Committee Chair. [**https://bit.ly/3fY7Ead**]

B1a. **In the space below, insert the complete wording of the PSLO and potential reason(s) for selecting it for analysis.**

Upon successful completion of the AS-T in Nutrition, students will acquire knowledge to develop health promotion and disease prevention programs that address diverse population within a community (such as ethnicity, cultural backgrounds, socioeconomic status, and regional resources).

This PSLO helps students see the broader implications of how food justice and equity issues guide nutrition policies to ensure healthy eating patterns for all. I find this PSLO is very timely in our current political and socioeconomic climate and is essential for our students who are achieving the AS-T Nutrition degree to fully understand how privilege plays a role in health status and how we can address these issues and find solutions.

B1b. In the table below, list the CSLOs that feed up to the identified PSLO and check the semester or semester(s) that the CSLO will be assessed and data entered into eLumen.
(If this different than the submitted SLO template plan, please update and resubmit the template plan. Send the updated template to mwiest@laspositascollege.edu and ahight@laspositascollege.edu)

Complete Name of CSLO	Fall 2020	Spring 2021	Summer 2021
Analyze and critically assess the reliability and credibility of nutrition information and dietary advice, services and products.		X	
Identify the key dietary risk factors influencing the development of chronic diseases in the United States.		X	

B1c. When will analysis and discussion of the assessment data be completed (during next year's Program Review is an option)? The reporting out of the "closing the loop" analysis will be part of next year's Program Review.

The analysis and discussion of the assessment data will be completed in Fall 2021 before the annual Program Review is completed.

B2: Instructional Programs without PSLOs or with Special Circumstances

If your department does not have PSLOs, you may choose one CSLO to focus on. This option may also be used if there is a strong departmental rationale for focusing on a single CSLO.

As a department, please select a course to focus on. The selected course and one of its CSLOs should reflect an area that you would like to investigate in depth. For example, your selection may focus on a course to improve student success, to update pedagogy, to analyze equity issues, etc.

For assistance with these questions, contact the SLO Committee Chair. **[https://bit.ly/3fY7Ead]**

> **B2a. In the space below, describe the rationale (such as this is not a degree-granting program, we focus mainly on non-degree courses, etc.)**

> N/A

> **B2b**. **In the space below, insert the complete wording of the CSLO and reason(s) for selecting it for analysis.**

> N/A

> **B2c. In the table below, list the CSLO and check the semester or semester(s) that the CSLO will be assessed and data entered into eLumen.**
> (If this is different than the submitted SLO template plan, please update and resubmit the template plan. Send the updated template to mwiest@laspositascollege.edu and ahight@laspositascollege.edu)

Complete Name of CSLO	Fall 2020	Spring 2021	Summer 2021
N/A			

> **B2d. When will analysis and discussion of the assessment data be completed? (During next year's Program Review is an option.) The reporting out of the "closing the loop" analysis will be part of next year's Program Review.**

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N/A
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B3: Non-Instructional Programs

In this year's Program Review, and in support of Accreditation, we would like a snap-shot of how your student service area plans to collect, discuss, and report assessment findings to develop best practices for teaching and student learning ("closing the loop").

Please select one SAO to focus on. This SAO should reflect an area of your program that you would like to investigate in depth. For example, your selection may focus on an area to improve student success, increase best practices, to address equity issues, or to examine a new service/program, etc. The intent is for this section to be useful for reflection to develop best practices for serving students.

For assistance with these questions, contact the SLO Committee Chair. **[https://bit.ly/3fY7Ead]**

B3a. **In the space below, insert the complete wording of the SAO and potential reason(s) for selecting it for analysis.**

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N/A
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B3b. When and how will this SAO be assessed and data entered into eLumen? (If this different than the submitted template plan, please update and resubmit the template plan. Send the updated template to mwiest@laspositascollege.edu and ahight@laspositascollege.edu)

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N/A
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B3c. When will analysis of the assessment data will be completed (during next year's Program Review is an option)? The reporting out of the "closing the loop" analysis will be part of next year's Program Review.

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N/A
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Section Three: Curriculum Review (Programs with Courses Only)
For assistance with this section, contact the Curriculum Committee Chair. [https://bit.ly/3fY7Ead]

The following questions ask you to review your program's curriculum. To see the last outline revision date and revision due date:

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1. Log in to CurricUNET
2. Select "Course Outline Report" under "Reports/Interfaces"
3. Select the report as an Excel file or as HTML

A. Title V Updates [Curriculum Committee]: Are any of your courses requiring an update to stay within the 5 year cycle? List courses needing updates below. Reminder: updates to course title or units, and course deactivations, will require updating any program they are associated with. List programs requiring updating in question (B).

NTRN 1 and NTRN 5 were updated in Fall 2017.

B. Degree/Certificate Updates [Curriculum Committee]: Are there any programs requiring modification? List needed changes below.

N/A

C. DE Courses/Degrees/Certificates [Distance Education Committee]: Detail your department's plans, if any, for adding DE courses, degrees, and/or certificates. For new DE degrees and/or certificates (those offered completely online), please include a brief rationale as to why the degree/certificate will be offered online.

N/A