

President's Goals 2014-2015

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Excellence - Equity - Completion

Priorities

- Support for Curriculum process
- Technology utilization with an emphasis on staff development
- Success and persistence through the Basic Skills sequence
- Accreditation

	Excellence	Equity	Completion	Curriculum	Staff Development	Basic Skills	Accreditation
	Focus Goals			Planning Priorities			
Strengthen identity and community awareness of LPC							
• Strengthen partnerships in the community, the region, and the state	•						
• Define branding and marketing for the college	•	•				•	•
• Redesign and purpose the college website	•	•	•	•	•	•	
• Increase exposure of the college in local, regional, statewide, and national media	•						•
• Provide support for increased student leadership		•	•		•		•
College Planning, Budgeting, and Management							
• Recruit and hire Vice President of Academic Services	•			•	•	•	•
• Establish hiring priorities for faculty, classified staff, and administrators	•	•		•		•	
• Secure alternate sources of revenue for college's operating and capital needs		•	•		•	•	
• Complete Educational Master Plan		•	•	•		•	•
• Develop and implement a plan for the International Student Program		•	•				
College Infrastructure and Operations							
• Complete planning and RFP for Building 100	•		•			•	•
• Complete renovation of LPC Amphitheatre and establish performance schedule	•		•	•	•		
• Complete all Small Projects previously prioritized	•	•	•	•			•
• Develop new Critical Projects list for possible future funding	•	•		•		•	•
• Develop a solution to current bookstore limitations	•	•	•	•		•	
Institutional Success							
• Increase college efficiencies to improve "customer" and student services		•	•	•	•	•	•
• Support faculty, staff, and administrators in achieving success	•				•		•
• Enhance access for all populations		•		•	•	•	•
• Increase the success rates for Basic Skills, Transfer, and CTE		•	•	•		•	
• Complete the development of Associate Degrees for Transfer	•	•	•	•	•		•
• Provide local employers with qualified, well-trained workers	•	•	•	•			•