

# President's Goals – Final Report 2014-2015

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## Assessment of Goal Achievement

■ Completed ■ Successful but Ongoing ■ Deleted/Updated in 2015-2016

### Excellence - Equity - Completion

#### Priorities

Support for Curriculum process  
Technology utilization with an emphasis on staff development  
Success and persistence through the Basic Skills sequence  
Accreditation

	Excellence	Equity	Completion	Curriculum	Staff Development	Basic Skills	Accreditation
	Focus Goals			Planning Priorities			
<b>Strengthen identity and community awareness of LPC</b>							
• Strengthen partnerships in the community, the region, and the state	■						
• Define branding and marketing for the college	■	■				■	■
• Redesign and purpose the college website	■	■	■	■	■	■	
• Increase exposure of the college in local, regional, statewide, and national media	■						■
• Provide support for increased student leadership		■	■		■		■
<b>College Planning, Budgeting, and Management</b>							
• Recruit and hire Vice President of Academic Services	■			■	■	■	■
• Establish hiring priorities for faculty, classified staff, and administrators	■	■		■		■	
• Secure alternate sources of revenue for college's operating and capital needs		■	■		■	■	
• Complete Educational Master Plan		■	■	■		■	■
• Develop and implement a plan for the International Student Program		■	■				
<b>College Infrastructure and Operations</b>							
• Complete planning and RFP for Building 100	■		■			■	■
• Complete renovation of LPC Amphitheatre and establish performance schedule	■		■	■	■		
• Complete all Small Projects previously prioritized	■	■	■	■			■
• Develop new Critical Projects list for possible future funding	■	■		■		■	■
• Develop a solution to current bookstore limitations	■	■	■	■		■	
<b>Institutional Success</b>							
• Increase college efficiencies to improve "customer" and student services		■	■	■	■	■	■
• Support faculty, staff, and administrators in achieving success	■				■		■
• Enhance access for all populations		■		■	■	■	■
• Increase the success rates for Basic Skills, Transfer, and CTE		■	■	■		■	
• Complete the development of Associate Degrees for Transfer	■	■	■	■	■		■
• Provide local employers with qualified, well-trained workers	■	■	■	■			■