

PROGRAM REVIEW Fall 2017

Program: Kinesiology / Athletics

Division: BHAWK

Date: Sept 15, 2017

Writer(s): Andrew Cumbo

SLO/SAO Point-Person: Andrew Cumbo

Audience: Deans, Vice Presidents of Student Services and Academic Services, All Planning and Allocation Committees. This document will be available to the public.

Uses: This Program Review will be used to inform the campus and community about your program. It will also be used in the processes of creating Division Summaries, determining College Planning Priorities and allocating resources. A final use is to document fulfillment of accreditation requirements.

Time Frame: This Program Review should reflect on program status during the 2016-17 academic year. It should describe plans starting now and continuing through 2017-18. This document also provides the opportunity to describe more long-term plans (optional).

Sections: The first section of this Program Review focuses on general program reflection and planning. The second section is a review of curriculum. Only programs with curriculum need to complete Section 2. The third section is a CTE update, to be completed by CTE programs only.

Topics: A list of topics of particular interest to Program Review readers can be found here:

<https://goo.gl/23jrxt>

Help: Contact Karin Spirm: kspirm@laspositascollege.edu

Instructions:

- 1) Please respond to each question as completely as possible.
- 2) If the requested information does not apply to your program, write "Not Applicable."
- 3) Optional: Meet with your dean to review this document before October 13.
- 4) Send an electronic copy of this form to Karin Spirm and your Dean by October 16

Links:

Program Review Home Page: <https://goo.gl/XATqjJ>

Fall 2016 Program Review Updates : <https://goo.gl/YV8QOt>

Frequently Asked Questions: <https://goo.gl/ilhRtt>

Section One: Program Snapshot

A. Data Review: Describe any significant changes to your program's data since last year's Program Review Update (Fall 2016).

Possible sources of relevant information might include, but are not limited to, the following:

- Data generated by your program
- Data from the Office of Institutional Research (<https://goo.gl/WuR9cQ>)
- CEMC Data
- Labor Market Data
- SLO/SAO Data

Staffing Needs:

We have had three full time positions filled. We filled the position of Dean / Athletic Director by hiring Dr. Amir Law and the position of Athletic Assistant by hiring Jared Watanabe. Following the approval of the Athletic Trainer Position completed by HR, we successfully filled the new position and hired Anela Schenone. The three positions and individuals have helped increase productivity and our ability to serve the students.

In 2016 our interim athletic director was assigned from our full-time faculty and given 10 CAH and the department coordinator/assistant Athletic Director for Kinesiology was appointed 3 CAH. While we maintained the position of Associate AD (James Giacomazzi) and Kinesiology Coordinator (Andrew Cumbo), the release times do not match the load for each person. Both positions only receive 2 CAH each.

Declining Enrollment:

Based on the data review it seems like the number of students enrolling in our courses have decreased. Students are enrolling in our classes. However, some classes reach capacity quickly as a result of the limited size of our classrooms and equipment. Some examples of these activity courses are Badminton, Basketball, Cycling, Weight Training, Yoga, and Guts and Butts. Badminton for example is limited in classroom size and classroom equipment. In Spring 2017 twenty-six students enrolled in the course. LPC owns six badminton nets and there is only space for six badminton courts in our gym. During singles play, that only allows twelve students to actively and safely participated at a time. During doubles play that allows twenty-four students to be participating. The productivity in badminton is limited because of the classroom size and the amount of classroom equipment. It is a very popular course but can be discouraging for a student who experiences a limited opportunity to participate. The other issue seems to be that some of the classes are not filling to capacity. Some of these activity courses are Fitness Walking, Ultimate Frisbee, and Futsal. While we have a decrease in enrollment, we are attempting to have initiative, be creative and offer a variety and new courses in an effort to increase enrollment. We are currently in discussions regarding adding theory and activity courses to serve the local population. Some of the courses we are preparing to offer are Cricket, Fitness Center, Bowling, Lacrosse, Softball, and Fitness Swimming on the weekend. We are hoping with Measure A that, we can build a new teaching facility to accommodate more students (larger classes) or renovate the existing ones (almost the same cost).

B. Changes to Program and Needs: Describe any significant changes to your program or your program's needs since the previous Program Review Update (Fall 2016).

<p>Staffing Needs:</p> <ul style="list-style-type: none"> Administrative Assistant <p>The department needs an administrative assistant for athletics. This position would be responsible for athletic related administrative needs. We currently have the Dean in charge of monitoring the academic eligibility of the student-athletes and the administrative assistant doing everything else for athletics, while fulfilling the responsibilities required in the job description in the BHAWK division. We currently have one individual doing two jobs.</p> <p>Intercollegiate Sports:</p> <ul style="list-style-type: none"> Our goal is to utilize the existing facilities we currently have available on campus. By adding intercollegiate women's volleyball and intercollegiate volleyball and also intercollegiate track and field we can add sports that we have space and equipment for and that are very popular locally according to recent CIF data. <p>Instruction:</p> <ul style="list-style-type: none"> Productivity would increase with larger classroom space for students and for equipment. Some of the courses that would benefit from a larger classroom size and an increase in classroom equipment would be: cycling, weight training, badminton, basketball, guts and butts. We have two weight rooms in building 2500. The rooms are separate, limited in size and require an instructor in each room. The maximum occupancy in each room is at forty-five. The limited space makes it difficult to increase productivity. There is a great need for an updated synthetic turf field. The current one has deteriorated and the vendor, FieldTurf, is under numerous lawsuits for using substandard materials during for fields they put in between 2005 and 2012. The surface is also considerably warmer than the air temperature on hot days and as black rubber surface heats up. The increase in temperature causes skin problems on the soles of individual feet and makes exercising more difficult. The poor surface quality also deters activities on campus. During the 2016 academic year the San Jose Earthquakes Youth Soccer Academy teams played all of their home games on the LPC turf field. This generated over \$7,800 to the campus. The organization declined to return this current academic year based upon the poor surface quality of the field. This is a loss for our community engagement and fundraising. 	<p>Mark an X next to each area that is addressed in your response.</p>	
	<p>Definitions of terms: https://goo.gl/23jrxt</p>	
	a.	Community Partnerships/Outreach
	b.	Curriculum*
		Enrollment Management
		External Factors
		Facilities,** Supplies and Equipment (Including Software)
		Financial/Budgetary
		Human Resources
		Learning Support
		LPC Planning Priorities https://goo.gl/LU99m1
		Pedagogy
		Professional Development
		Services to Students
		SLO/SAO Process
		Technology Use
	<p>*Curriculum will also be addressed in Part 2 (Curriculum Review).</p>	
<p>**Facilities will also be addressed in Question H.</p>		

C. Reflection: What plans from the [2016 Program Review Update](#) or any [previous Program Reviews/Updates](#) have been achieved and how?

<p>Staffing Needs:</p> <ul style="list-style-type: none"> We hired the Dean / Athletic Director position, the athletic assistant position and also hired the full time athletic trainer position. <p>Instruction:</p> <ul style="list-style-type: none"> We brought back fitness center in Summer '17 and have also added Fitness Center to the Spring '18 schedule. We are continuing to write and revise curriculum and offer new courses. Specifically a personal fitness certification, and yoga instructor certification and physical and adaptive therapy courses in an effort to serve the aging population of the Tri Valley. Also we plan to offer the following intercollegiate volleyball, badminton, cricket, fitness center, bowling, cycling, volleyball and badminton. With the passing of Measure A, we are focused on increasing productivity by creating more opportunities for classes and to increase class sizes. A new health and wellness building would enable the increase in productivity. Many junior college maximize productivity with Fitness Center Hours. Given the unfortunate design of our current two weight rooms, we are limited in the level of productivity for Fitness Center. A larger, more open floor plan and a larger capacity would allow us to be more productive. Outreach and marketing efforts by live streaming athletic events 	<p>Mark an X next to each area that is addressed in your response.</p>	
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D. Impacts to Students (Optional): Discuss at least one example of how students have been impacted by the work of your program since the last Program Review Update (only if you did not already answer this in Questions A, B or C).

<p>Staffing Needs:</p> <ul style="list-style-type: none"> We have filled the position of Dean / Athletic Director. Dr. Law has had a positive impact on the students by promoting and enhancing our game day environments by live streaming athletic events, utilizing social media and updating our website. This affects the students by increasing awareness of their activities by the campus and local community and allows them to be more visible for four-year college coaches. 	<p>Mark an X next to each area that is addressed in your response.</p>	
	<p>Definitions of terms: https://goo.gl/23jrxt</p>	
	X	Community Partnerships/Outreach
		Curriculum*
		Enrollment Management
	External Factors	

<p>Instruction:</p> <ul style="list-style-type: none"> After the passing of Measure A, we had more in depth discussions as a department and talked with students and the community about the potential impact on our facilities and our ability to serve students more, which has created excitement and interest in some of our classes. 	Facilities,** Supplies and Equipment (Including Software)	
	Financial/Budgetary	
	Human Resources	
	Learning Support	
	LPC Planning Priorities https://goo.gl/LU99m1	
	Pedagogy	
	Professional Development	
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	Technology Use	
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E. Obstacles: What obstacles has your program faced in achieving plans and goals?

<p>Staffing Needs:</p> <ul style="list-style-type: none"> Administrative Assistant <p>As coaches (team sports) we have been mandated by our governing body (CCCAA) to input rosters, schedules, results and statistics for every game into an online system. This is an increase in our job description and hours without financial compensation. A coach typically spends an average on hour per game entering statistics on the website, and multiple hours updating the roster and schedule. An administrative assistant would be able to complete this task instead of faculty members.</p> <ul style="list-style-type: none"> Drivers for away contests <p>This current academic year our ten sports team have 105 away contests scheduled for the regular season, not including playoff games. Full time coaches are expected to drive there and back to contests. An average road trip is 3 hours of driving round trip, the average competition is 90 minutes. It is very common for a coach to have an 8:00am class and return to campus from competition after 8:00pm. The demands of twelve hours days are challenging enough, and it is a potentially safety hazard to the student-athletes to have their coaches driving them. Hiring drivers for away competitions would be a safe practice for both faculty, staff and students.</p> <ul style="list-style-type: none"> Need for CAH increase for Associate Athletic Director Need for CAH increase for Kinesiology Coordinator <p>Measure A / Insufficient Space and Inadequate Facilities:</p> <ul style="list-style-type: none"> Limited classroom space in weight room, in gymnasium and in exercise studios. Increased space 	Mark an X next to each area that is addressed in your response.
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<p>would allow for increased enrollment in weight training, badminton and in guts and butts courses.</p> <ul style="list-style-type: none"> Using a deteriorated synthetic turf field. The addition of a universal turf field would be used for a variety of activities including intercollegiate baseball, intercollegiate softball, intercollegiate soccer, and activity courses such as flag football, lacrosse, cricket, ultimate Frisbee, softball and potentially golf. <p>Instruction Equipment and Resources as it relates to sports:</p> <ul style="list-style-type: none"> New goals needed for the futsal class. New racquets needed for badminton class. Equipment is needed for Cricket class. 	
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F. Short Term Planning: What are your most important plans (either new or continuing) for next year?

<p>Staffing Needs:</p> <ul style="list-style-type: none"> Drivers Administrative Assistant <p>Academic Programs:</p> <ul style="list-style-type: none"> Athletic Training and Sports Medicine. Need for program growth and equipment. Adding courses in <p>Intercollegiate:</p> <ul style="list-style-type: none"> To utilize the facilities and resources that we already have by adding intercollegiate Volleyball and Intercollegiate Track and Field in the 2018-2019 academic year. 	<p>Mark an X next to each area that is addressed in your response.</p>
	<p>Definitions of terms: https://goo.gl/23jrxt</p>
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G. Long Term Planning (Optional): Please detail any long-term plans for the next 3-5 years. (Only if you have significant plans, such as implementation of a grant project, creation of long-term

initiatives including those using restricted funds such as Equity or SSSP, construction and outfitting of a new building).

<p>Academic Programs: Physical Therapy & Adaptive Therapy Health and Wellness Center All on One All Weather Turf Complex that includes Baseball Field, Softball Field, Soccer Field.</p>	<p>Mark an X next to each area that is addressed in your response.</p>
	<p>Definitions of terms: https://goo.gl/23jrxt</p>
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<p>**Facilities will also be addressed in Question H.</p>	

H. Do you have any facilities needs that are currently unmet? If yes, please describe.

<p>Measure A / Insufficient Space</p> <ul style="list-style-type: none"> • Updating surface on the synthetic turf field. • Automatic Pool covers <p>It takes too long and too many staff members to take the covers off the pools</p>

I. Mission: Explain how your program’s plans and accomplishments support the mission of Las Positas College:

Las Positas College is an inclusive learning-centered institution providing educational opportunities and support for completion of students’ transfer, degree, basic skills, career-technical, and retraining goals.

<p>While our enrollment has declined, we strive provide a variety of courses to serve the campus and local community. We are active and engaged in conversations regarding how we can diversify our courses and attract the entire local population. Offering courses in Physical and Adaptive Therapy,</p>

Fitness Center, Cricket, Bowling, Intercollegiate Track and Field, Intercollegiate Volleyball and Intercollegiate Badminton are ways we are attempting to capture the diverse local population.

J. Program-Set Standard (Instructional Programs Only): Did your program meet its program-set standard for successful course completion? yes no

(This data can be found here: <https://goo.gl/b59nCy>)

If your program did not meet your program-set standard, discuss possible reasons and how this may affect program planning or resource requests.

We met the standard.

K. SLO/SAO Reflection: Describe an example of how your program used course SLO data (CSLOs), Student Service Area Outcome (SAO) data or Program SLO data (PSLOs) from last year (2016-17) to impact student learning or achievement. Focus on PSLOs or CSLOs where you have multiple semesters of data to analyze. (Copy the box below if you would like to discuss multiple examples.)

Course Name, Program Name or Student Service Area:

KINGBW - Guts and Butts Workout - V01

Text of the CSLO, SAO, or PSLO: Identify major muscle groups and select appropriate exercises.

Describe the quantitative or qualitative results: 100% of the students showed "mastery" in the results for the Fall 2016 semester.

Discuss and reflect upon student achievement for this CSLO/PSLO/SAO. Discuss any actions taken so far (and results, if known) and your action plan for the future: The student achievement in this SLO is sufficient.

What changes in student achievement are evident across the semesters you analyzed? What are some possible explanations for these changes in student achievement?

L. Plans for Analysis of SLO/SAO Data: Identify the PSLOs, CSLOs, or SAOs that your program plans on focusing on the upcoming year with subsequent analysis. (Copy the box below as needed.)

Circle One:

CSLO PSLO SAO

Course, Program Name, or Student Service Area:

Text of CSLO/PSLO/SAO:

If you plan on analyzing a PSLO, identify the CSLOs that feed into the PSLO that will need to be assessed.

**Section Two: Curriculum Review
(Programs with Courses Only)**

The following questions ask you to review your program's curriculum. To see the last outline revision date and revision due date:

1. Log in to CurricUNET
2. Select "Course Outline Report" under "Reports/Interfaces"
3. Select the report as an Excel file or as HTML

Curriculum Updates

A. Title V Updates: Are any of your courses requiring an update to stay within the 5 year cycle? List courses needing updates below.

KIN 24	Sport Psychology
KIN 38	Intercollegiate Soccer
KIN 15	First Aid & Safety
KIN 30	Introduction to Kinesiology
KIN BL	BOWLING
KIN FC	FITNESS CENTER
KIN FD	FITNESS DEVELOPMENT

B. Degree/Certificate Updates: Are any degrees/certificates requiring an update to do changes to courses (title, units) or addition/deactivation of courses? List needed changes below.

C. DE Courses/Degrees/Certificates: Detail your department's plans, if any, for adding DE courses, degrees, and/or certificates. For new DE degrees and/or certificates (those offered completely online), please include a brief rationale as to why the degree/certificate will be offered online.

**Section Three: CTE Updates
(CTE Programs Only)**

A. Labor Market Conditions: Examine your most recent labor market data. Does your program continue to meet a documented labor market demand? Does this program not represent unnecessary duplication of other training programs in the college's service area? (Please note: your labor market data should be current within two years. Contact [Vicki Shipman](#) or the current CTE Project Manager for access to data).

The Centers of Excellence Community College Consortia (COECCC) data projects **30 annual Sports Medicine based job openings** between 2015-2018. The COECCC data reports a total of **21 Sports Medicine based completers per year** from 2012 to 2016, **yielding a demand of 9 openings per year of the combined occupations** (SOC Codes). Geographic Coverage: SF Bay Area.

B. Advisory Boards: Has your program complied with advisory board recommendations? If not, please explain.

Yes.

C. Strong Workforce Program Metrics: Utilizing LaunchBoard, review the Strong Workforce Program Metrics. Review the data and then answer the following questions.

(Contact [Vicki Shipman](#) or the current CTE Project Manager for help accessing the data).

C1. Does your program meet or exceed the regional and state medians **for increased enrollments, completions, and/or transfer since your last program review**? If not, what program improvements may be made to increase this metric?

Strong Workforce Program Metrics not available at this time.

C2. Does your program meet or exceed the regional and state medians **for students gaining employment in their field of study**? If not, what program improvements may be made to increase this metric?

Strong Workforce Program Metrics not available at this time.

C3. Does your program meet or exceed the regional and state medians **for student employment rates after leaving the college**? If not, what program improvements may be made to increase this metric?

Strong Workforce Program Metrics not available at this time.

C4. Does your program meet or exceed the regional and state medians **for increased student earnings and median change in earnings**? If not, what program improvements may be made to increase this metric?

Strong Workforce Program Metrics not available at this time.