

PROGRAM REVIEW Fall 2017

Program: Student Life

Division: Student Services

Date: Fall 2017

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SLO/SAO Point-Person: Scott A Miner

Section One: Program Snapshot

A. Data Review: Describe any significant changes to your program's data since last year's Program Review Update (Fall 2016).

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| <ul style="list-style-type: none">• Student Senate headcount doubles in size to 20+ students and officers• New student clubs activated offset clubs deactivated with a steady number near 40 active clubs of many diverse background, interests and subject matter focused.• Campus Headcount continues to increase from the low 9,000's in both fall and spring a few years ago to almost 9,250 average . Enrollments exceed 25,000 per semester.• Student Life Assistant continues to improve processes and procedures to help with the internal workflow with ASLPC and the Club accounts.• Increased activity on campus by student government to survey students on their wants and needs.• New and varied on campus events for students.• Targeted outreach to evening students to get involved in student government.• Decreased funding for Scholarships.• Continued success with Text Book Loaner Program & Text Book Assistance Scholarship.• Support for expanded funding to Clubs to support more activities on campus.• Expanded funding to increase tutoring event Prep 2 Pass, inclusion of music element possible. |
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B. Changes to Program and Needs: Describe any significant changes to your program or your program's needs since the previous Program Review Update (Fall 2016).

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| <ul style="list-style-type: none">• Welcome Center comes to Student Life
This is the most notable change that was recently implemented. It has already started to have positive effects to both students and staff in the office. Mike Alvarez and the Outreach efforts he heads up offer students an | <p>Mark an X next to each area that is addressed in your response.</p> <hr/> <p>Definitions of terms:
https://goo.gl/23jrxt</p> |
|---|---|

<p>additional opportunity to help reach others and spread the good words about Las Positas College.</p> <ul style="list-style-type: none"> ASLPC was pleased to support the Wheels Easy Pass for a second year to the tune of \$25,000. This important initiative has brought more than 100,000 student trips to campus since its inception in the summer of 2016. The hope this year is to provide an initiative for student approval that would make this a sustainable permanent fixture for ALL students of LPC. Student Activity fees dropped about 15% at this time last year and we also had lower than budgeted income in the spring as well. Unfunded budgetary items such as department scholarships and fewer overall events made the shortfall manageable. Existing figures for the current fall semester meet our budgeted amount. Interfacing on financial issues with the business office has been productive. Significant funds were expended to update the existing supply of textbooks in the ASLPC Text Book Loaner program due to significant edition changes by faculty. The process is in place to transition the textbook program out of the student life office and back into the library. A trial period of no fees for the text was implemented this fall and it is hoped that current bookstore revenue will support that going into the future. The role out of the ASLPC app through a firm called Campus Orb was discontinued due to poor usage by students and significant effort by the student life assistant to maintain the system. Making the information more current on the existing LPC website has seemed like a more cost and time effective approach and student seem to find what they need. Kudos to the student life assistant in this specific area for all the blood, sweat and tears put into the app. 	X	Community Partnerships/Outreach
		Curriculum*
		Enrollment Management
		External Factors
		Facilities,** Supplies and Equipment (Including Software)
	X	Financial/Budgetary
		Human Resources
		Learning Support
		LPC Planning Priorities https://goo.gl/LU99m1
		Pedagogy
	X	Professional Development
	X	Services to Students
		SLO/SAO Process
	X	Technology Use
	*Curriculum will also be addressed in Part 2 (Curriculum Review).	
**Facilities will also be addressed in Question H.		

C. Reflection: What plans from the [2016 Program Review Update](#) or any [previous Program Reviews/Updates](#) have been achieved and how?

<ul style="list-style-type: none"> Weekly Student Senate meetings, the most meetings per year of any organized group on campus. Weekly Executive Officer meetings BiWeekly Inter Club Council meetings of over 35 organized clubs on campus. Student representation on Campus and District Campus Committees 2-4 organized all Campus student activities (Club Days, Corn Maze, AS Nights, Campus Campfire.....) 	Mark an X next to each area that is addressed in your response.	
	Definitions of terms: https://goo.gl/23jrxr	
	X	Community Partnerships/Outreach
		Curriculum*
		Enrollment Management
		External Factors
	Facilities,** Supplies and	

<ul style="list-style-type: none"> • Text Book Loaner Program • American Student Government Association national conference in Washington DC • ASLPC President and Student Trustee participation in Board of Trustee meetings • Free Green Books, Scantrons, pencils and pens • ASLPC sponsored Easy Pass Bus Program through Wheels Bus • Maintain and schedule Club conference room • Informational event , Constitution Day • Provides an information desk for student assistance during open office hours • Advocacy outreach to local elected officials • Information tables for students of various current topics • Support for annual on campus Scholarship and Commencement ceremonies. • Support for LPC Foundation during the annual Best of the Best fundraising event. 		Equipment (Including Software)
		Financial/Budgetary
	X	Human Resources
	X	Learning Support
		LPC Planning Priorities https://goo.gl/LU99m1
		Pedagogy
		Professional Development
	X	Services to Students
		SLO/SAO Process
	X	Technology Use
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D. Impacts to Students (Optional): Discuss at least one example of how students have been impacted by the work of your program since the last Program Review Update (only if you did not already answer this in Questions A, B or C).

<p>Wheels Easy Pass</p> <p>The work to get this implemented has paid off many rewards for the students using this important service. Helping students to get to and from campus is important in many ways.</p> <ul style="list-style-type: none"> • Helps those less fortunate get to campus that can't afford a car. • Helps students save money on gas and auto expenses so their limited funds can be spent on other important expenses. • Helps student better use their time to study on the bus than driving in their car. Wi-Fi available onboard. • Helps get cars off the road to help the environment. • Bike racks on busses allow students to combine bike and bus options. • Eliminates the need to circle the parking lot looking for a place to park. • Drops students off at the front doorstep to campus every 15 minutes, return trips occur at same frequency • Frees up vital parking spots for those students who choose to drive to campus. 	Mark an X next to each area that is addressed in your response.	
	Definitions of terms: https://goo.gl/23jrxr	
	X	Community Partnerships/Outreach
		Curriculum*
		Enrollment Management
		External Factors
		Facilities,** Supplies and Equipment (Including Software)
	X	Financial/Budgetary
		Human Resources
		Learning Support
		LPC Planning Priorities https://goo.gl/LU99m1
	X	Services to Students

<ul style="list-style-type: none"> • Consistent with the District Climate Action Plan • Transit pass not available at other college campuses in our region. 	SLO/SAO Process
	Technology Use
	*Curriculum will also be addressed in Part 2 (Curriculum Review).
	**Facilities will also be addressed in Question H.

E. Obstacles: What obstacles has your program faced in achieving plans and goals?

<p>Thankfully, our area has encountered few obstacles on campus during this last reporting period. Our program is well funded and well supported across the campus community. We feel as though we reciprocate that to the best of our ability whenever possible.</p>	Mark an X next to each area that is addressed in your response.
	Definitions of terms: https://goo.gl/23jrxt
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	Pedagogy
	Professional Development
	Services to Students
	SLO/SAO Process
Technology Use	
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**Facilities will also be addressed in Question H.	

F. Short Term Planning: What are your most important plans (either new or continuing) for next year?

<ul style="list-style-type: none"> • Pass the Student Mobility Fee to sustainably support the Wheels Easy Pass going into the future for all LPC students. • Continue to pursue updates to our Constitution and Bylaws 	Mark an X next to each area that is addressed in your response.
	Definitions of terms: https://goo.gl/23jrxt

<ul style="list-style-type: none"> • Increase advocacy through greater involvement in SSSCC at the regional level • Increase marketing efforts to reach a greater number of students • Increase outreach through the Welcome Center colocation • Open Gym • Makerspace 	X	Community Partnerships/Outreach
		Curriculum*
		Enrollment Management
		External Factors
		Facilities,** Supplies and Equipment (Including Software)
		Financial/Budgetary
		Human Resources
	X	Learning Support
		LPC Planning Priorities https://goo.gl/LU99m1
		Pedagogy
		Professional Development
	X	Services to Students
		SLO/SAO Process
		Technology Use
		*Curriculum will also be addressed in Part 2 (Curriculum Review).
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G. Long Term Planning (Optional): Please detail any long-term plans for the next 3-5 years. (Only if you have significant plans, such as implementation of a grant project, creation of long-term initiatives including those using restricted funds such as Equity or SSSP, construction and outfitting of a new building).

<p>Leverage Measure A funds to create and enhance facilities that will support student life activities on campus. Create an environment and support system for a diverse group of students to for student led groups on campus</p>	Mark an X next to each area that is addressed in your response.	
	Definitions of terms: https://goo.gl/23jrxr	
		Community Partnerships/Outreach
		Curriculum*
		Enrollment Management
		External Factors
	X	Facilities,** Supplies and Equipment (Including Software)
		Financial/Budgetary
		Human Resources
	X	Learning Support
		LPC Planning Priorities https://goo.gl/LU99m1
		Pedagogy
		Professional Development
	X	Services to Students
		SLO/SAO Process

	Technology Use
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H. Do you have any facilities needs that are currently unmet? If yes, please describe.

- Student Union inclusive student government and the ICC
- Open Gym
- Maker Space
- Expanded study spaces/areas
- Spaces for learning communities
- Event venues (arts center off limits for the most part)

I. Mission: Explain how your program’s plans and accomplishments support the mission of Las Positas College:

Las Positas College is an inclusive learning-centered institution providing educational opportunities and support for completion of students’ transfer, degree, basic skills, career-technical, and retraining goals.

Our program serves and supports a diverse group of students seeking to reach goals of every type listed. We support formation of student focused and student driven organizations on campus.

J. Program-Set Standard (Instructional Programs Only): Did your program meet its program-set standard for successful course completion?

Not Applicable

K. SLO/SAO Reflection: Describe an example of how your program used course SLO data (CSLOs), Student Service Area Outcome (SAO) data or Program SLO data (PSLOs) from last year (2016-17) to impact student learning or achievement. Focus on PSLOs or CSLOs where you have multiple semesters of data to analyze. (Copy the box below if you would like to discuss multiple examples.)

Student Service Area: Student Life
Text of the SAO: Students will demonstrate dependability and responsibility by consistently attending their required meetings and mandatory activities
Describe the quantitative or qualitative results: The group of students last year were very undependable and attended few committee meetings

Discuss and reflect upon student achievement for this SAO. Discuss any actions taken so far (and results, if known) and your action plan for the future: Increased awareness of meeting times and dates. Reports at senate meeting from those that have attended, with written reports.
What changes in student achievement are evident across the semesters you analyzed? What are some possible explanations for these changes in student achievement? Student apathy and lack of understanding of the importance of the committee meeting was mostly to blame.

L. Plans for Analysis of SLO/SAO Data: Identify the PSLOs, CSLOs, or SAOs that your program plans on focusing on the upcoming year with subsequent analysis. (Copy the box below as needed.)

Circle One: SAO
Student Service Area: Student Life
Text of SAO: Students will demonstrate dependability and responsibility by consistently attending their required meetings and mandatory activities
If you plan on analyzing a PSLO, identify the CSLOs that feed into the PSLO that will need to be assessed. Not Applicable