

PROGRAM REVIEW Fall 2018

Program: Kinesiology

Division: BHAWK

Date: 08/17/18

Writer(s): ANDREW CUMBO

SLO/SAO Point-Person:

Audience: Deans, Vice Presidents of Student Services and Academic Services, All Planning and Allocation Committees. This document will be available to the public.

Uses: This Program Review will be used to inform the campus and community about your program. It will also be used in the processes of creating Division Summaries, determining College Planning Priorities and allocating resources. A final use is to document fulfillment of accreditation requirements.

Time Frame: This Program Review should reflect on program status during the 2017-18 academic year. It should describe plans starting now and continuing through 2018-19. This document also provides the opportunity to describe more long-term plans (optional).

Sections: The first section of this Program Review focuses on general program reflection and planning. The second section has specific questions to be filled out by all programs this year. The third section is an SLO/SAO update. The fourth section is a review of curriculum. Only programs with curriculum need to complete Section 4.

Topics: A list of topics of particular interest to Program Review readers can be found here:

<https://goo.gl/23jrxt>

Help: Contact Karin Spirm: kspirm@laspositascollege.edu

Instructions:

- 1) Please respond to each question as completely as possible.
- 2) If the requested information does not apply to your program, write "Not Applicable."
- 3) Optional: Meet with your dean to review this document before _____.
- 4) Send an electronic copy of this form to Karin Spirm and your Dean by _____.

Links:

Program Review Home Page: <https://goo.gl/XATqjJ>

Fall 2017 Program Review Updates : <https://goo.gl/pkv76m>

Frequently Asked Questions: <https://goo.gl/ilhRtt>

Section One: Program Snapshot

No Significant Changes Option

Contact person: _____

By marking an X in the box above, the writers of this Program Review indicate that there have been no significant changes to their program or their program's needs in the past year. In this case, programs may opt not to complete Program Review Section One: Program Snapshot.

Programs must still complete all other sections (as applicable).

Please note: Choosing this option means that your program's information may not be included in the yearly Division Summary.

The No Significant Changes Option may only be used for two years in a row; after two years, programs must complete a full Program Review including the Program Snapshot. Our program's most recent Program Review was submitted in the following semester: Fall 20_____.

A. Program Description: Briefly describe your program, including any information or special features of your program that will provide helpful context for readers of this Program Review.

The Kinesiology Discipline includes five full time faculty, over ten part time faculty members, two full time equipment technicians, and a part time student assistant in that same office. Our athletic department has nine intercollegiate athletic teams who compete in the Coast Athletic Conference. Our Dean has made a strong effort to increase communication with all of the faculty members and coaches. There has been an increase in email communication and also face to face meetings.

B. Changes to Program and Needs: Describe any significant changes to your program or your program's needs since the previous Program Review Update (Fall 2017).

Staffing Needs:

- We hired a new non-coaching full time faculty member, Sue Cumbo. She has over 15 years of teaching experience in Higher Ed, and at the CA Community College level. Her experience teaching lecture courses and being a Fitness Center Director should help us create a more robust and diverse list course offering.

Instruction:

- We are trying to be creative and find ways increase enrollment and productivity.
- We updated and added new curriculum, and a certificate of achievement. We have also introduced larger cardio fitness courses that have not recently been on the schedule. Our new faculty member will be the instructor for these two courses.
- We began instruction for the Athletic Trainer Certificate.
- We wrote curriculum for a Fitness Instructor Certificate, which we can begin Fall 2019.
- We wrote the curriculum for Intercollegiate Volleyball: Pre Season, In Season and Off Season.
- We updated over 30 courses.

Intercollegiate Sports:

- Intercollegiate Volleyball began this semester, Fall '18. The team currently has a winning record and this positive addition to campus will increase enrollment, increase full time students and potentially increase students who will take courses in the KIN discipline.

Mark an X before each area that is addressed in your response.				Definitions of terms: https://goo.gl/23jrxt		
X	Community Partnerships/Outreach	X	Facilities, Supplies and Equipment, Software		LPC Planning Priorities	Services to Students
	Curriculum committee items		Financial/Budgetary		LPC Collaborations	SLO/SAO Process
	Enrollment Management		Human Resources		Pedagogy	X Technology Use
	External Factors		Learning Support		Professional Development	

C. Reflection: What plans from the [2017 Program Review](#) or any [previous Program Reviews/Updates](#) have been achieved and how? You may also describe achievements that were not planned in earlier Program Reviews.

Staffing Needs:

- We hired a new non-coaching full time faculty member, Sue Cumbo. She has over 15 years of teaching experience in Higher Ed, and at the CA Community College level. Her experience teaching lecture courses and being a Fitness Center Director should help us create a more robust and diverse list course offering.

Instruction:

- We are trying to be creative and find ways increase enrollment and productivity.
- In an effort to increase productivity, we changed the days and time of our Fall '18 indoor soccer class and added an instructor who is an expert in the sport. The enrollment for this course has more than doubled, there are thirty-one students enrolled this semester.
- We updated and added new curriculum, and a certificate of achievement. We have also introduced larger cardio fitness courses that have not recently been on the schedule. Our new faculty member will be the instructor for these two courses.
- We began instruction for the Athletic Trainer Certificate.

- We wrote curriculum for a Fitness Instructor Certificate, which we can begin Fall 2019.
- We wrote the curriculum for Intercollegiate Volleyball: Pre Season, In Season and Off Season.
- We updated over 30 courses.

Intercollegiate Sports:

- Intercollegiate Volleyball began this semester, Fall '18. The team currently has a winning record and this positive addition to campus will increase enrollment, increase full time students and potentially increase students who will take courses in the KIN discipline.
- For the majority of the away contests staff members who are not coaches are driving the student-athletes. This is a safer practice used by the majority of colleges.

Mark an X before each area that is addressed in your response.				Definitions of terms: https://goo.gl/23jrxt			
X	Community Partnerships/Outreach	X	Facilities, Supplies and Equipment, Software		LPC Planning Priorities		Services to Students
	Curriculum committee items		Financial/Budgetary		LPC Collaborations		SLO/SAO Process
	Enrollment Management	X	Human Resources		Pedagogy	X	Technology Use
	External Factors		Learning Support		Professional Development		

D. IR Data Review: Describe any significant trends in your program’s data from the office of Institutional Research and Planning. (Note: Not all Programs have IR data packets available; if your program does not have a data packet, you may note that in the response box). You may also discuss any other data generated for your program by the Office of Institutional Research and Planning.

IR Data packets are available here: <http://www.laspositacollege.edu/research/progrev.php>

Course Success Rates Dashboard can be found at the bottom of this page:

<http://www.laspositacollege.edu/research/outcomes.php>

IR Data/Declining Enrollment:

Student Unit Load:

Full time enrollment increased from 49% to 52% so adding a variety of courses throughout the day should help students with their rigorous full time academic schedules.

While considering our Head Count and Enrollment data, we saw Fall '17 and Spring '18 compared to not only the previous year. In fact, these were the lowest numbers in the last five years.

While considering the Students using DE courses, we saw an increase in the combined F2F and DE numbers we saw a decrease in our only F2F and only DE only numbers dropped in both semesters in both categories. In fact, these were the lowest numbers in the last five years.

With the increase in popularity of DE courses, we need to continue to develop our courses so that they can be DE. Potentially we can make KIN 30 online.

While considering the Race-Ethnicity data, we saw an increase in the Asian population for the Spring '18 semester, we saw a decrease in every other population.

While considering the Student Ed Goals data, we saw an increase in Personal Development and Eng/Math basic skill students for Spring '18, we saw a decrease in all other areas. For the Fall '17 semester we saw a decrease in every area compared to the previous Fall semester. In summary, I don't think we have any drastic changes based upon the IR Data, but it does look clear that we need to increase or DE offerings.

Mark an X before each area that is addressed in your response.			Definitions of terms: https://goo.gl/23jrxr				
<input checked="" type="checkbox"/>	Community Partnerships/Outreach	<input checked="" type="checkbox"/>	Facilities, Supplies and Equipment, Software		LPC Planning Priorities		Services to Students
	Curriculum committee items		Financial/Budgetary		LPC Collaborations		SLO/SAO Process
	Enrollment Management		Human Resources		Pedagogy	<input checked="" type="checkbox"/>	Technology Use
	External Factors		Learning Support		Professional Development		

E. Other Data Review (Optional): Describe any significant findings based on other data regarding your program. Possible sources of relevant information might include, but are not limited to, the following:

- **Data generated by your program**
- **CEMC Data**
- **Labor Market Data**

Labor market data suggested a need for Fitness Instructors in the local work force. As a result, we created a Fitness Instructor Certificate of Achievement.

Mark an X before each area that is addressed in your response.			Definitions of terms: https://goo.gl/23jrxr				
<input checked="" type="checkbox"/>	Community Partnerships/Outreach		Facilities, Supplies and Equipment, Software		LPC Planning Priorities		Services to Students
	Curriculum committee items		Financial/Budgetary		LPC Collaborations		SLO/SAO Process
	Enrollment Management		Human Resources		Pedagogy		Technology Use
	External Factors		Learning Support		Professional Development		

F. Impacts to Students (Optional): Discuss at least one example of how students have been impacted by the work of your program since the last Program Review Update (only if you did not already answer this in Questions B-E).

Not Applicable							
Mark an X before each area that is addressed in your response.			Definitions of terms: https://goo.gl/23jrxr				
	Community Partnerships/Outreach		Facilities, Supplies and Equipment, Software		LPC Planning Priorities		Services to Students
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	Enrollment Management		Human Resources		Pedagogy		Technology Use
	External Factors		Learning Support		Professional Development		

G. Obstacles: What obstacles has your program faced in achieving plans and goals?

Facilities:							
<ul style="list-style-type: none"> • The productivity of some of our courses is limited based upon our limited facilities. • Larger or additional gym space would increase the productivity of our basketball, volleyball, badminton indoor soccer, and group activity courses. • A closed gym would allow our students more privacy and would increase enrollment of group fitness courses, since we would be able to hold them in a larger space. Our current gym is open access, and not a private environment and is unsuitable to hold courses like Yoga, Pilates, Guts and Butts, and other group fitness courses. • Our synthetic turf field has exceeded its life span and has a negative effect on productivity. The surface excessively hot in warm weather, decrepit and dilapidated. • An increased weight room space would allow us to hold larger classes that involve weight training. Examples of these course are Women’s Weight Training, and Weight Training I & II • We currently have 25 stationary cycles, which limits the enrollment in Cycling I, & II. An increase in equipment would increase productivity, as these courses are very popular. 							
Mark an X before each area that is addressed in your response.			Definitions of terms: https://goo.gl/23jrxr				
	Community Partnerships/Outreach	X	Facilities, Supplies and Equipment, Software		LPC Planning Priorities		Services to Students
	Curriculum committee items	X	Financial/Budgetary		LPC Collaborations		SLO/SAO Process
	Enrollment Management		Human Resources		Pedagogy		Technology Use
	External Factors		Learning Support		Professional Development		

H. Short Term Planning: What are your most important plans (either new or continuing) for next year? Describe plans starting now and continuing through AY 2018-19.

Instruction:

- Continuing to make an effort to increase the productivity in our courses. Our faculty is working diligently trying to find ways to increase our course offerings and enrollment.

Facilities:

- Continue to make an effort on campus to express our need for the synthetic turf field to be resurfaced, the importance of a new health and wellness building being in the plan to be built with the new bond.

Mark an X before each area that is addressed in your response.			Definitions of terms: https://goo.gl/23jrxt		
	Community Partnerships/Outreach	X	Facilities, Supplies and Equipment, Software	LPC Planning Priorities	Services to Students
X	Curriculum committee items		Financial/Budgetary	LPC Collaborations	SLO/SAO Process
	Enrollment Management		Human Resources	Pedagogy	Technology Use
	External Factors		Learning Support	Professional Development	

I. Long Term Planning (Optional): Please detail any long-term plans for the next 3-5 years. (Only if you have significant plans, such as implementation of a grant project, creation of long-term initiatives including those using restricted funds such as Equity or SSSP, construction and outfitting of a new building).

Facilities:

- The synthetic turf field to be resurfaced, and a health and wellness building in the plans on new construction under the new bond.

Mark an X before to each area that is addressed in your response.			Definitions of terms: https://goo.gl/23jrxt		
	Community Partnerships/Outreach	X	Facilities, Supplies and Equipment, Software	LPC Planning Priorities	Services to Students
	Curriculum committee items	X	Financial/Budgetary	LPC Collaborations	SLO/SAO Process
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	External Factors		Learning Support	Professional Development	

Section Two: Current Topics (Required for All Programs)

- A. **Educational Master Plan:** A list of goals and strategies appears on page ii of the Educational Master Plan, which can be accessed here: (<https://goo.gl/1AefkX>). If applicable, describe how your program's upcoming plans reflect the goals described in the college's Educational Master Plan (your plans are described in Section 1, Questions H-I, or on a previous program review if you did not complete this year's Program Snapshot).

Our responses described in Section 1, Questions H-I all support and document our commitment to the goals of the college in: A. Educational Excellence, B. Community Collaboration, C. Supportive Organizational Resources and D. Organizational Effectiveness. We share the daily commitment to serve the students of LPC.

- B. **Program-Set Standard (Instructional Programs Only):** Did your program meet its program-set standard for successful course completion? X yes no

Program-set standard data can be found on this page:
<http://www.laspositascollege.edu/research/outcomes.php>

If your program did not meet your program-set standard, discuss possible reasons and how this may affect program planning or resource requests.

- C. **Facilities:** Do you have any facilities needs that are currently unmet? If yes, please describe.

Facilities:

- The activity room in 2500 could be upgraded to have Bluetooth availability for the sound system
- The productivity of some of our courses is limited based upon our limited facilities.
- Larger or additional gym space would increase the productivity of our basketball, volleyball, badminton indoor soccer, and group activity courses.
- A closed gym would allow our students more privacy and would increase enrollment of group fitness courses, since we would be able to hold them in a larger space. Our current gym is open access, and not a private environment and is unsuitable to hold courses like Yoga, Pilates, Guts and Butts, and other group fitness courses.
- Our synthetic turf field has exceeded its life span and has a negative effect on productivity. The surface excessively hot in warm weather, decrepit and dilapidated.
- An increased weight room space would allow us to hold larger classes that involve weight training. Examples of these course are Women's Weight Training, and Weight Training I & II

- We currently have 25 stationary cycles, which limits the enrollment in Cycling I, & II. An increase in equipment would increase productivity, as these courses are very popular.

D. Professional Development

Section 87153 of California Education Code specifies the type of Professional Development activities that may be funded by the Community College Professional Development Program. You can review these activities here: <https://goo.gl/w8sqBM>

D1. Summarize the aspects of professional development that have been working well for your program. This might include the process of obtaining funds, the types of training your program members have been attending, etc.

It has been extremely helpful to utilize the opportunity for College Day and Flex Day.

D2. Summarize any needs, desires and visions your program has regarding professional development, as well as any challenges.

The more time that is carved out for us to collaborate and work together the better. We are definitely more productive as a group when we are face to face.

E. Program Suggestions (optional): What questions or suggestions do you have regarding the Program Review forms or process?

Continue to carve out the time to give us the opportunity to work together during College Day and Flex Days.

Section Three: SLOs/SAOs (Required for All Programs)

A. In the box below, copy and paste your “Plans for Analysis of SLO/SAO Data” from last year's Program Review. This plan can be found in the [2017 Program Review](#) Section 1 Question L.

(If discussing multiple PSLO/SAOs copy the box below as needed.)

Circle One: CSLO PSLO SAO
Course, Program Name, or Student Service Area: Not Applicable
Text of CSLO/PSLO/SAO:
If you plan to analyze a PSLO, identify the courses that are mapped to the PSLO.

B. Below, report on your program’s progress on the plan described in Question (A) above.

Text of CSLO/PSLO/SAO: Not Applicable
SLOs: Assessment data collected from _____ sections over _____ semesters. SAOs: Assessment data collected from _____ students over _____ semesters.
Describe the quantitative or qualitative results:
Discuss and reflect upon student achievement for this CSLO/PSLO/SAO. Discuss any actions taken so far (and results, if known) and your action plan for the future:
What changes in student achievement are evident across the semesters you analyzed? What are some possible explanations for these changes?
DO you plan to continue tracking this SLO in the next year? Explain.

C. Planning: What are your future plans (either new or continuing) for SLO/SAO analysis for next year? Identify the PSLOs, CSLOs, or SAOs that your program plans to focus on the upcoming year with subsequent analysis (next year's program review). (Copy the box below as needed.)

Circle One: <input checked="" type="checkbox"/> CSLO <input type="checkbox"/> PSLO <input type="checkbox"/> SAO
Course, Program Name, or Student Service Area: KINSI, Soccer Indoor
Text of CSLO/PSLO/SAO: <ul style="list-style-type: none">• Identify fundamental errors that result in the conceding of goals. Students' will categorize goals conceded by fundamental defensive principles of play (for example, delay, depth and concentration/compactness).
If you plan to analyze a PSLO, identify the courses that are mapped to the PSLO.

D. SLO/SAO Suggestions (optional): What questions or suggestions do you have regarding SLO/SAO planning, assessment and reporting?

We have discussed the intent to update some of the SLO's from some of the activity courses that we currently offer.

**Section Four: Curriculum Review
(Programs with Courses Only)**

The following questions ask you to review your program's curriculum. To see the last outline revision date and revision due date:

1. Log in to CurricUNET
2. Select "Course Outline Report" under "Reports/Interfaces"
3. Select the report as an Excel file or as HTML

Curriculum Updates

A. Title V Updates: Are any of your courses requiring an update to stay within the 5 year cycle? List courses needing updates below.

We are current, we updated several courses, over 30 over the last two semesters.

B. Degree/Certificate Updates: Are any degrees/certificates requiring an update to do changes to courses (title, units) or addition/deactivation of courses? List needed changes below.

We are current, we updated titles and units of courses during the Spring '18 semester. We also created a new Fitness Instructor certificate.

C. DE Courses/Degrees/Certificates: Detail your department's plans, if any, for adding DE courses, degrees, and/or certificates. For new DE degrees and/or certificates (those offered completely online), please include a brief rationale as to why the degree/certificate will be offered online.

KIN 6, Personal Trainer, is a hybrid course that we will be offering this Spring. To my knowledge this is the first time this course
There has been interest to offer DE in Sports Management and Sports Psychology.