

## PROGRAM REVIEW Fall 2018

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**Program:** University Transfer

**Division:** Academic Services

**Date:** 10/14/18

**Writer(s):** Craig Kutil

**SLO/SAO Point-Person:** Craig Kutil

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**Audience:** Deans, Vice Presidents of Student Services and Academic Services, All Planning and Allocation Committees. This document will be available to the public.

**Uses:** This Program Review will be used to inform the campus and community about your program. It will also be used in the processes of creating Division Summaries, determining College Planning Priorities and allocating resources. A final use is to document fulfillment of accreditation requirements.

**Time Frame:** This Program Review should reflect on program status during the 2017-18 academic year. It should describe plans starting now and continuing through 2018-19. This document also provides the opportunity to describe more long-term plans (optional).

**Sections:** The first section of this Program Review focuses on general program reflection and planning. The second section has specific questions to be filled out by all programs this year. The third section is an SLO/SAO update. The fourth section is a review of curriculum. Only programs with curriculum need to complete Section 4.

**Topics:** A list of topics of particular interest to Program Review readers can be found here:

<https://goo.gl/23jrxt>

**Help:** Contact Karin Spirm: [kspirm@laspositascollege.edu](mailto:kspirm@laspositascollege.edu)

### **Instructions:**

- 1) Please respond to each question as completely as possible.
- 2) If the requested information does not apply to your program, write "Not Applicable."
- 3) Optional: Meet with your dean to review this document before October 22.
- 4) Send an electronic copy of this form to Karin Spirm and your Dean by October 22.

### **Links:**

Program Review Home Page: <https://goo.gl/XATqjJ>

Fall 2017 Program Review Updates : <https://goo.gl/pkv76m>

Frequently Asked Questions: <https://goo.gl/ilhRtt>

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## Section One: Program Snapshot

### No Significant Changes Option

Contact person: \_\_\_\_\_

By marking an X in the box above, the writers of this Program Review indicate that there have been no significant changes to their program or their program's needs in the past year. In this case, programs may opt not to complete Program Review Section One: Program Snapshot.

**Programs must still complete all other sections (as applicable).**

Please note: Choosing this option means that your program's information may not be included in the yearly Division Summary.

The No Significant Changes Option may only be used for two years in a row; after two years, programs must complete a full Program Review including the Program Snapshot. Our program's most recent Program Review was submitted in the following semester: Fall 20\_\_\_\_\_.

**A. Program Description: Briefly describe your program, including any information or special features of your program that will provide helpful context for readers of this Program Review.**

The program currently consists of two certificates of achievement: one for completion of the IGETC pattern and the other for completion of the CSU GE-Breath pattern.

**B. Changes to Program and Needs: Describe any significant changes to your program or your program's needs since the previous Program Review Update (Fall 2017).**

This is the first program review for this program. This program was updated fall 2017-the first time after it's creation.

Mark an X before each area that is addressed in your response.			Definitions of terms: <a href="https://goo.gl/23jrxt">https://goo.gl/23jrxt</a>		
	Community Partnerships/Outreach		Facilities, Supplies and Equipment, Software		LPC Planning Priorities
	Curriculum committee items		Financial/Budgetary		LPC Collaborations
	Enrollment Management		Human Resources		Pedagogy
					Services to Students
					SLO/SAO Process
					Technology Use

	External Factors		Learning Support		Professional Development	
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**C. Reflection: What plans from the [2017 Program Review](#) or any [previous Program Reviews/Updates](#) have been achieved and how? You may also describe achievements that were not planned in earlier Program Reviews.**

No Applicable						
Mark an X before each area that is addressed in your response.				Definitions of terms: <a href="https://goo.gl/23jrxr">https://goo.gl/23jrxr</a>		
	Community Partnerships/Outreach		Facilities, Supplies and Equipment, Software		LPC Planning Priorities	Services to Students
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	Enrollment Management		Human Resources		Pedagogy	Technology Use
	External Factors		Learning Support		Professional Development	

**D. IR Data Review: Describe any significant trends in your program’s data from the office of Institutional Research and Planning. (Note: Not all Programs have IR data packets available; if your program does not have a data packet, you may note that in the response box). You may also discuss any other data generated for your program by the Office of Institutional Research and Planning.**

IR Data packets are available here: <http://www.laspositascollege.edu/research/progreview.php>

Course Success Rates Dashboard can be found at the bottom of this page: <http://www.laspositascollege.edu/research/outcomes.php>

There is no data packet. I will work with IR to get data for the next program review.						
Mark an X before each area that is addressed in your response.				Definitions of terms: <a href="https://goo.gl/23jrxr">https://goo.gl/23jrxr</a>		
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	External Factors		Learning Support		Professional Development	

**E. Other Data Review (Optional): Describe any significant findings based on other data regarding your program. Possible sources of relevant information might include, but are not limited to, the following:**

- Data generated by your program
- CEMC Data
- Labor Market Data

Not Applicable							
Mark an X before each area that is addressed in your response.			Definitions of terms: <a href="https://goo.gl/23jrxt">https://goo.gl/23jrxt</a>				
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	External Factors		Learning Support		Professional Development		

**F. Impacts to Students (Optional): Discuss at least one example of how students have been impacted by the work of your program since the last Program Review Update (only if you did not already answer this in Questions B-E).**

Since this program was never updated after initial implementation, the certificates did not match current IGETC and CSU GE-B patterns. This could have discouraged students from requesting the certificates.							
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**G. Obstacles: What obstacles has your program faced in achieving plans and goals?**

There has not been anyone overseeing the program until now.
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Mark an X before each area that is addressed in your response.				Definitions of terms: <a href="https://goo.gl/23jrxt">https://goo.gl/23jrxt</a>			
<input type="checkbox"/>	Community Partnerships/Outreach	<input type="checkbox"/>	Facilities, Supplies and Equipment, Software	<input type="checkbox"/>	LPC Planning Priorities	<input type="checkbox"/>	Services to Students
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<input type="checkbox"/>	External Factors	<input type="checkbox"/>	Learning Support	<input type="checkbox"/>	Professional Development	<input type="checkbox"/>	

**H. Short Term Planning: What are your most important plans (either new or continuing) for next year? Describe plans starting now and continuing through AY 2018-19.**

I plan to update both certificates this semester. The Articulation Officer will be responsible for the programs from now on and will update the certificates each year that changes are made to the courses included in either general education pathway.							
Mark an X before each area that is addressed in your response.				Definitions of terms: <a href="https://goo.gl/23jrxt">https://goo.gl/23jrxt</a>			
<input type="checkbox"/>	Community Partnerships/Outreach	<input type="checkbox"/>	Facilities, Supplies and Equipment, Software	<input type="checkbox"/>	LPC Planning Priorities	<input type="checkbox"/>	Services to Students
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<input type="checkbox"/>	External Factors	<input type="checkbox"/>	Learning Support	<input type="checkbox"/>	Professional Development	<input type="checkbox"/>	

**I. Long Term Planning (Optional): Please detail any long-term plans for the next 3-5 years. (Only if you have significant plans, such as implementation of a grant project, creation of long-term initiatives including those using restricted funds such as Equity or SSSP, construction and outfitting of a new building).**

Not Applicable							
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Mark an X before to each area that is addressed in your response.				Definitions of terms: <a href="https://goo.gl/23jrxt">https://goo.gl/23jrxt</a>			
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**Section Two: Current Topics (Required for All Programs)**

- A. Educational Master Plan: A list of goals and strategies appears on page ii of the Educational Master Plan, which can be accessed here:**

[http://www.laspositacollege.edu/about/assets/docs/LasPositas\\_Ed\\_Master\\_Plan.pdf](http://www.laspositacollege.edu/about/assets/docs/LasPositas_Ed_Master_Plan.pdf)

If applicable, describe how your program's upcoming plans reflect the goals described in the college's Educational Master Plan (your plans are described in Section 1, Questions H-I, or on a previous program review if you did not complete this year's Program Snapshot).

Not Applicable

- B. Program-Set Standard (Instructional Programs Only): Did your program meet its program-set standard for successful course completion? \_\_\_yes \_\_\_no**

Program-set standard data can be found on this page:

<http://www.laspositacollege.edu/research/outcomes.php>

If your program did not meet your program-set standard, discuss possible reasons and how this may affect program planning or resource requests.

Not Applicable

- C. Facilities: Do you have any facilities needs that are currently unmet? If yes, please describe.**

No

- D. Professional Development**

Section 87153 of California Education Code specifies the type of Professional Development activities that may be funded by the Community College Professional Development Program. You can review these activities here: <https://goo.gl/w8sqBM>

**D1. Summarize the aspects of professional development that have been working well for your program. This might include the process of obtaining funds, the types of training your program members have been attending, etc.**

Not Applicable

**D2. Summarize any needs, desires and visions your program has regarding professional development, as well as any challenges.**

Not Applicable

**E. Program Review Suggestions (optional): What questions or suggestions do you have regarding the Program Review forms or process?**

Not Applicable



### Section Three: SLOs/SAOs (Required for All Programs)

A. In the box below, copy and paste your “Plans for Analysis of SLO/SAO Data” from last year’s Program Review. This plan can be found in the [2017 Program Review](#) Section 1 Question L.

(If discussing multiple PSLO/SAOs copy the box below as needed.)

Circle One: <b>Not Applicable</b> – there was only one PSLO and nothing was mapped to it. CSLO    PSLO    SAO
Course, Program Name, or Student Service Area: <b>Not Applicable</b>
Text of CSLO/PSLO/SAO: <b>Not Applicable</b>
If you plan to analyze a PSLO, identify the courses that are mapped to the PSLO. <b>Not Applicable</b>

B. Below, report on your program’s progress on the plan described in Question (A) above.

Text of CSLO/PSLO/SAO: <b>Not Applicable</b>
SLOs: Assessment data collected from _____ sections over _____ semesters. SAOs: Assessment data collected from _____ students over _____ semesters.
Describe the quantitative or qualitative results: <b>Not Applicable</b>
Discuss and reflect upon student achievement for this CSLO/PSLO/SAO. Discuss any actions taken so far (and results, if known) and your action plan for the future: <b>Not Applicable</b>
What changes in student achievement are evident across the semesters you analyzed? What are some possible explanations for these changes? <b>Not Applicable</b>
DO you plan to continue tracking this SLO in the next year? Explain. <b>Not Applicable</b>

**C. Planning: What are your future plans (either new or continuing) for SLO/SAO analysis for next year? Identify the PSLOs, CSLOs, or SAOs that your program plans to focus on the upcoming year with subsequent analysis (next year's program review). (Copy the box below as needed.)**

Circle One:

**PSLO**

Course, Program Name, or Student Service Area:

**University Transfer:**

**Certificate of Achievement in IGETC (Intersegmental General Education Curriculum)**

**Certificate of Achievement in CSU General Education Breadth**

Text of CSLO/PSLO/SAO:

**Area 1: Upon completion of the Certificate of Achievement in IGETC (Intersegmental General Education Curriculum), students will be able to read, write, speak, and listen to communicate effectively.**

**Area 2: Upon completion of the Certificate of Achievement in IGETC (Intersegmental General Education Curriculum), students will be able to use and criticize quantitative arguments.**

**Area 3: Upon completion of the Certificate of Achievement in IGETC (Intersegmental General Education Curriculum), students will be able to analyze and appreciate works of philosophical, historical, literary, and cultural importance.**

**Area 4: Upon completion of the Certificate of Achievement in IGETC (Intersegmental General Education Curriculum), students will be able to understand and appreciate the diversity of the human experience.**

**Area 5: Upon completion of the Certificate of Achievement in IGETC (Intersegmental General Education Curriculum), students will be able to understand experimental methodology, the testing of hypotheses, and the power of systematic questioning.**

**Area A: Upon completion of the Certificate of Achievement in CSU General Education Breadth, students will be able to read, write, speak, and listen to communicate effectively.**

**Area B: Upon completion of the Certificate of Achievement in CSU General Education Breadth, students will be able to use and criticize quantitative arguments and understand experimental methodology, the testing of hypotheses, and the power of systematic questioning.**

**Area C: Upon completion of the Certificate of Achievement in CSU General Education Breadth, students will be able to analyze and appreciate works of philosophical, historical, literary, and cultural importance.**

**Area D: Upon completion of the Certificate of Achievement in CSU General Education Breadth, students will be able to understand and appreciate the diversity of the human experience.**

**Area E: Upon completion of the Certificate of Achievement in CSU General Education Breadth, students will be able to identify strategies for continual sociological, psychological, and biological well-being.**

If you plan to analyze a PSLO, identify the courses that are mapped to the PSLO.

**This mapping has not yet occurred, and I have been asked by the SLO committee to not map at this time. I believe the tentative plan is to identify courses that are taken most often and map them to their corresponding PSLO. I have created one PSLO per GE area on each GE pattern, so once the plan is solidified it should be easy for me to pick a couple of classes for each GE area and map them.**

**D. SLO/SAO Suggestions (optional):** What questions or suggestions do you have regarding SLO/SAO planning, assessment and reporting?

## Section Four: Curriculum Review (Programs with Courses Only)

The following questions ask you to review your program's curriculum. To see the last outline revision date and revision due date:

1. Log in to CurricUNET
2. Select "Course Outline Report" under "Reports/Interfaces"
3. Select the report as an Excel file or as HTML

### Curriculum Updates

**A. Title V Updates:** Are any of your courses requiring an update to stay within the 5 year cycle? List courses needing updates below.

All courses are up to date.

**B. Degree/Certificate Updates:** Are any degrees/certificates requiring an update to do changes to courses (title, units) or addition/deactivation of courses? List needed changes below.

Both programs have courses that need to be added to them as every semester 10 to 20 courses are granted GSU GE -B and/or IGETC articulation.

**C. DE Courses/Degrees/Certificates:** Detail your department's plans, if any, for adding DE courses, degrees, and/or certificates. For new DE degrees and/or certificates (those offered completely online), please include a brief rationale as to why the degree/certificate will be offered online.

Under the direction of Interim Vice-President of Academic Services, David Johnson, a pathway is being designed that will allow students to complete both the IGETC and CSU GE-B patterns completely online. Communication studies is in the process of updating several of their courses to be offered online, which will be critical to the pathway.

The certificates are not new. VP Johnson and the Curriculum Committee agrees that an online pathway for students to earn GE is crucial to meeting the needs of our students with full-time jobs, child-care concerns, transportation difficulties, and other issues that make it difficult or impossible for them to attend college, earn a degree, and transfer to a university without this pathway.