Division Summary, PATH, Jan. 2021

List of Accomplishments & Notable Items

Universal Accomplishments

- The PATH Division awards a significant number of degrees and certificates each year.
- Departments continue to coordinate on the design of the Public Safety, Advanced Manufacturing, and Transportation Complex.
- Each of the departments met the challenge of converting courses to hybrid and online formats due to the pandemic.
- New courses, certificates, and degrees in many of the departments.

Administration of Justice

- In line with President Foster's Call to Action, AJ faculty are developing a new Certificate of Achievement in 21st Century Policing that places emphasis on critical thinking and problem-solving skills, and accentuates the importance of procedural justice, ethical conduct, and moral courage.
- Program mapping led to identification of roadblocks/delays in completion which can now be resolved with changes in course scheduling.
- Articulation agreement with National University, Development of LPC drone program, and a criminal justice summer camp for career exploration for high school students.

Automotive

• Approval of National Automotive Technicians Education Foundation (NATEF) Master Accreditation

Emergency Medical Services

• Paramedic program established three new clinical placement locations for students, developed an agreement to allow students placement in a larger service area for work study, and enrolled its most diverse class since 2017.

Fire Service Technology

- Acceleration of partnerships for transfer to fire programs with Eastern Oregon University & CSU Humboldt.
- Developed pathway for transfer using courses and CSU GEs.
- LPC Women in Fire outreach program has been established to provide career exploration and preparation.

Nutrition

Ongoing exploration of how to expand offerings. Active Nutrition Club

<u>Welding</u>

- Project-based learning through partnerships across campus and throughout the community
- Collaboration with local Ironworkers to offer one degree and four certificates for apprenticeship program.

Priorities and Recommendations

- I. List of Universal needs/priorities identified by all or most programs in the Division
 - A. Quick fix (Can be done now or soon; may take little/no extra resources)
 - 1. More appreciation and awareness across the campus. The departments in this division feel undervalued and their accomplishments and contributions to the campus and to the community are not often recognized, despite being essential services. Their value should be better articulated across the campus.
 - B. Interim (more work required but can be done within the academic year)
 - 1. Diversity in student population. Outreach, recruitment, and retention to increase representation of women and other underrepresented groups.
 - C. Structural process (longer-term work to be done to "resolve")
 - 1. Seven out of the eight departments have only one full time faculty. Not only do these faculty have teaching loads, but also shoulder all of the tasks of a coordinator.
 - 2. Much of the funding for many of the departments is reliant on grants and Strong Workforce Program. Although grants can provide opportunities for funding, they can also be ephemeral and many departments need consistent funding for maintenance of equipment and lab space.
- II. List of Program needs identified by only one or a few programs, but still needs consideration
 - A. Quick fix (Can be done now or soon; may take little/no extra resources)

- B. Interim (more work required but can be done within the academic year)
 - 1. Automotive: Professional development is an important need for both adjunct and full time faculty.
 - 2. EMS: High Fidelity Mannequins are necessary to meet the requirements of the Paramedic Program accrediting Committee
 - 3. Fire: Funding for student aides and maintenance of FST equipment
 - 4. Frie: CAH allotment for a second Fire Academy and institutionalize the Fire Academy into the LPC Master plan
- C. Structural process (longer-term work to be done; research and investigation required to "resolve")
 - 1. Administration of Justice: Loss of Instructional Services Agreement with Alameda County Sheriff's office was a huge loss to campus as well as to the department.