Student Characteristics Report 2010-2011





Chabot-Las Positas Community College District

Chabot College Office of Institutional Research

Student Characteristics Report Fall 2010

Thirty-Sixth Annual Summary and Trends Analysis

Prepared by

Rajinder S. Samra, Acting Coordinator, Chabot College Institutional Research and Grants Nicholas Ens, Research Analyst David Rodriguez, Research Assistant

> **Funded by** Chabot College Office of Institutional Research Las Positas College Office of Institutional Research

Chabot College: 25555 Hesperian Boulevard, Hayward, California 94545 Las Positas College: 3033 Collier Canyon Road, Livermore, California 94540 District Office: 5020 Franklin Drive, Pleasanton, California 94588

Board of Trustees 2011-2012

Dr. Barbara Mertes, President

Mrs. Isobel F. Dvorsky, Secretary

Dr. Arnulfo Cedillo

Mr. Donald L. "Dobie" Gelles

Dr. Hal Gin

Dr. Marshall Mitzman

Mr. Carlo Vecchiarelli

Ms. Nkechi Okpara, Chabot College Student Trustee

Mr. Daniel Nenni, Las Positas College Student Trustee

Dr. Joel Kinnamon, Chancellor

Dr. Celia Barberena, President, Chabot College Dr. Kevin Walthers, President, Las Positas College

Page

Section 1 Local Population Demographics
 Total Population by College Cities, Alameda County, and California: 2010 Population by Race-Ethnicity by College Cities, Alameda County, and California: 2010 Households, Employment, and Income by College Cities and Alameda County: 2005 Poverty Status in Alameda County: 2003 to 2009 Gender Distribution in Alameda County: 2010 Age Distribution by Gender in Alameda County: 2010 Legal Immigrants: Top Countries of Origin to Selected Cities in Alameda County: 1990 & 1998 Primary Language Spoken at Home, by Service Area: 2000 Place of Birth, by Service Area: 2000 Highest Degree Level of Persons 25 Years Old and Over in Chabot Cities: 2000 School Enrollment of Persons 3 Years Old and Over by Service Area: 2000 Actual and Projected Enrollment in K-12 in Alameda County: 2010-12 to 2012-13 Actual and Projected Number of Local High School Graduates, by High School District and County: 1998-99 to 2008-09 Employed Civilian Population 16 Years and Over by Industry and by College Cities and Alameda County: 2010 Employed Civilian Population 16 Years and Over by Industry and by College Cities and Alameda County: 2010
Section 2 Registration Patterns and Student Characteristics: Fall 2010
Chabot CollegeStudent Characteristics SummaryNew, Continuing, and Returning StudentsStudent LevelFull-time and Part-time RegistrationsDay and Evening RegistrationsRace-ethnicityGenderAge DistributionOfficial ResidenceEducational GoalSource of First-time FreshmenSource of Transfers to Chabot College
Las Positas College Student Characteristics Summary New, Continuing, and Returning Students Student Level Full-time and Part-time Registrations Day and Evening Registrations Race-ethnicity

Gender

Age Distribution

Official Residence

Educational Goal

Source of First-time Freshmen

Source of Transfers to Las Positas College

	Page
Chabot and Las Positas Colleges	0
Enrollments from Local High School Districts and Selected High Schools	20
City of Residence	21
A.A. & A.S. Degree Majors	22
Certificate Majors	23
Transfer Majors	24
Classification of Self-Declared Majors	25
Chabot and Las Positas Comparisons	
New, Continuing, and Returning Students	26
Student Level	26
Full-time and Part-time Registrations	27
Day and Evening Registrations	27
Race-ethnicity	28
Gender	28
Age Distribution	29
District Residence	29
Section 3 Analysis of Trends over Time: Chabot and Las Positas Colleges	31
Official Active Registrations by Year: District and Colleges	32
District, Chabot, and Las Positas Registrations by Year	33
Las Positas Registrations as a Percentage of Total District Registrations by Year	33
New, Continuing, and Returning Students by Year: Chabot College	34
New, Continuing, and Returning Students by Year: Las Positas College	35
Percentage of New and Continuing Students by Year by College	36
Student Level by Year: Chabot College	37
Student Level by Year: Las Positas College	38
Percentage of Freshmen and Bachelor's Degree Holders by Year by College	39
Full-time and Part-time Registrations by Year by College	40
Percentage of Full-time Students by Year by College	41
Day and Evening Registrations by Year by College	42
Percentage of Evening-only Students by Year by College	43
Race-ethnicity Distribution by Year: Chabot College	44
Race-ethnicity Distribution by Year: Las Positas College	45
Gender by Year by College	46
Percentage of Female Students by Year by College	47
Age Distribution by Year: Chabot College	48
Age Distribution by Year: Las Positas College	49
District Residence by Year: Chabot College	50
District Residence by Year: Las Positas College	51
Citizanshin hu Vasu Chakat Callaca	50
Citizenship by Year: Chabot College	52 53
Citizenship by Year: Las Positas College	33
Grade Distribution and All Grade Average by Year: Total District and by College	54
Grade Distribution and All Grade Average by Year: Total District	55

Definitions and Notes

Section 1

Local Population Demographics

The following tables present the latest available data and projections for the local population.

Sources and dates of data:

2000 U.S. Census information reported as of September 2002. Association of Bay Area Governments">http://www.census.gov/>Association of Bay Area Governments (ABAG). California's Department of Education">http://www.abag.ca.gov/>California's Department of Education. California's Employment Development Department">http://www.abag.ca.gov/>California's Department of Education. California's Employment Development Department">http://www.census.ca.gov/>California's Employment Development Department. RandCorporation.com/">http://www.census.ca.gov/>California's Employment Development Department. RandCorporation.com/">http://www.census.ca.gov/>California's Employment Development Department. RandCorporation.com/">http://www.census.ca.gov/>RandCorporation.com/.

Notes:

Alameda County data are provided for the latest available years in order to show the regional characteristics, although the county includes cities outside the college service areas.

Some percentage totals may not equal 100 due to rounding.

Cities included in Chabot and Las Positas Cities

- "Chabot Cities" include Hayward, San Leandro, Union City, Castro Valley, and San Lorenzo.
- "Las Positas Cities" include Dublin, Livermore, and Pleasanton.

Total Population by College Cities, Alameda County, and California: 2010

ioui i opulation sy conege chies, it	ameaa county,	, and Camorman 2						
	Chabot	Las Positas	Alameda	State of				
	Cities	Cities	County	California				
Total Population	412,992	225,505	1,499,288	37,218,217				
Source: Economic Modeling Specialists Inc. http://www.economicmodeling.com/								

Population by Race-Ethnicity by College Cities, Alameda County, and California: 2010

1 7 7 7	0 /						
	Chabot	I	Las Positas		Alameda		State of
Race-ethnicity	Cities		Cities		County	(California
American Indian/Alaska Native	1,023	<1%	1,785	<1%	4,922	<1%	1%
African American/Black	28,755	7%	9,121	4%	183,390	12%	6%
Asian	112,972	27%	29,633	13%	382,497	26%	13%
Hispanic/Latino	116,366	28%	46,757	21%	324,052	22%	37%
Native Hawaiian/Pacific Islander	3,210	1%	3,509	<1%	10,590	1%	<1%
White	133,791	32%	126,115	56%	536,696	36%	41%
Mixed race (2 or more)	16,875	4%	8,585	4%	57,141	4%	3%
Total	412,992	100%	225,505	100%	1,499,288	100%	100%

Source: Economic Modeling Specialists Inc. <http://www.economicmodeling.com/>

Households, Income, and Employment by College Cities and Alameda County: 2005

	Chabot	Las Positas	Alameda
	Cities	Cities	County
Number of Households	127,310	67,250	543,790
Persons per Household	2.94	2.75	2.72
Mean Household Income	\$82,858	\$120,263	\$88,800
Number of Employed Residents	173,810	96,410	705,900
Annual Unemployment Rate '10	9.9%	6.7%	11.3%

Sources: Association of Bay Area Government (ABAG) Projections 2007. <www.abag.ca.gov/>

CA Employment Development Department. http://www.labormarketinfo.edd.ca.gov/?pageid=133

Poverty Status in Alameda County: 2003 through 2009

	2003	2004	2005	2006	2007	2008	2009
Total persons in poverty	154,192	158,587	166,481	159,493	158,223	150,203	158,531
Percent of population in poverty	10.7%	11.1%	11.8%	11.1%	11.0%	10.4%	10.8%
Total children under 18 years in poverty	51,611	54,176	51,672	48,871	47,412	44,060	47,805
Percent of children in poverty	14.3%	14.9%	14.5%	14.0%	14.0%	12.9%	14.1%

Source: U.S. Census Bureau, Small Area Income and Poverty Estimates. <www.census.gov/hhes/www/saipe.html>

Gender	Number	Percent
Male	741,855	49.5%
Female	757,434	50.5%
Total	1,499,289	100.0%

Gender Distribution in Alameda County: 2010

Source: Economic Modeling Specialists Inc. http://www.economicmodeling.com/

Age Distribution by Gender in Alameda County: 2010

	Tota	1	Male	e	Female		
Age Group	Number	Percent	Number	Percent	Number	Percent	
14 and under	289,010	19%	148,175	20%	140,835	19%	
15-19	90,845	6%	46,777	6%	44,068	6%	
20-24	93,941	6%	47,865	6%	46,076	6%	
25-29	118,639	8%	60,904	8%	57,735	8%	
30-39	237,542	16%	120,795	16%	116,747	15%	
40-49	226,942	15%	112,726	15%	114,216	15%	
50 or more	442,370	30%	204,613	28%	237,757	31%	
Total	1,499,289	100%	741,855	100%	757,434	100%	

Source: Economic Modeling Specialists Inc. <http://www.economicmodeling.com/>

Legal Immigrants: Top Countries of Origin to Selected Cities in Alameda County: 1990 & 1998

	Chabot	Cities*	Las Positas	Cities**	Alameda County***		
Country of Origin	1990	1998	1990	1998	1990	1998	
Afghanastan	263	87	2	4	286	91	
China	339	636	22	27	1,081	1,397	
Hong Kong	186	189	6	11	355	286	
India	377	736	47	39	510	904	
Mexico	214	841	10	112	387	1,788	
Phillippines	985	818	55	33	1,357	978	
Taiwan	230	230	28	18	322	274	
Vietnam	248	113	8	3	891	275	
Total Immigrants	in Alameda	County (all	cities & all c	ountries):	8.690	9.512	

Source: Rand Corporation, INS Demographic Statistics. <www.ca.rand.org/stats/statistics.html>

Notes: *Chabot Cities: Hayward, Castro Valley, San Leandro, San Lorenzo, Fremont, Union City

**Las Positas Cities: Dublin, Livermore, and Pleasanton

***Alameda County: Cities listed above plus Oakland and Berkeley.

Primary Language Spoken at Home by Persons 5 Years and over, by Service Area: 2000

Language	Chabot Cities	Las Positas Cities
English Only	57%	83%
Spanish	18%	7%
Asian/Pacific Island Language	18%	5%
Other	7%	5%

Source: U.S Census Bureau, Census 2000.

Note: Majority of Non-English speaking homes also speak English as a second language.

Place of Birth, by Service Area: 2000

		Chabot Cities	Las Positas Cities
Foreign Born		32%	13%
U.S. Born		68%	87%
~ <u>**</u> ~ ~	ã		

Source: U.S Census Bureau, Census 2000.

Local Population Demographics

righest Degree Level of Fersons 25 Tears Old and Over in Chabot Cities; 2000							
	Castro		San	San	Union	Chabot	Alameda
Degree Level	Valley	Hayward	Leandro	Lorenzo	City	Cities	County
Less than High School	11%	25%	19%	19%	20%	20%	18%
High School Degree	24%	26%	26%	33%	21%	25%	19%
Some college, no degree	26%	23%	25%	26%	22%	24%	22%
Associates Degree	8%	7%	7%	7%	8%	7%	7%
Bachelor's Degree	20%	14%	17%	11%	21%	17%	21%
Graduate Degree	11%	5%	7%	4%	8%	7%	14%
Total	100%	100%	101%	100%	100%	100%	100%

Highest Degree Level of Persons 25 Years Old and Over in Chabot Cities: 2000

Source: U.S Census Bureau, Census 2000. http://censtats.census.gov/pub/Profiles.shtml

Highest Degree Level of Persons 25 Years Old and Over in Las Positas Cities: 2000

				LPC	Alameda	
Degree Level	Dublin	Livermore F	Cities	County		
Less than High School	14%	10%	6%	9%	18%	
High School Degree	21%	20%	15%	18%	19%	
Some college, no degree	25%	29%	24%	26%	22%	
Associates Degree	8%	9%	9%	9%	7%	
Bachelor's Degree	24%	20%	32%	25%	21%	
Graduate Degree	9%	12%	16%	13%	14%	
Total	100%	100%	100%	100%	100%	

School Enrollment of Persons 3 Years Old and Over by Service Area: 2000

Number	Number
5,336	4,119
69,234	33,512
26,891	9,470
101,461	47,101
	5,336 69,234 26,891

Source: U.S Census Bureau, Census 2000.

Actual and Projected Enrollments in K-12 in Alameda County: 2001-2002 to 2012-2013

u u	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2011-12	2012-13
Actual Enrollments	217,591	218,041	216,822	215,801	214,271	213,497	213,483	214,641		
Projected Enrollments									212,893	213,094
0 0 0 0 1 0 1	D	CE1	1 // 1	. 1 1	11					-

Sources: State of California, Department of Education. http://data1.cde.ca.gov/dataquest

California Department of Finance. http://www.dof.ca.gov/research/demographic/reports/projections/k-12/view.php

Actual and Projected Number of Local High School Graduates, by Local High School Districts and County: 2000-01 to 2010-11

		Actual Graduates								Projected
High School Districts	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2009-10	2012-13
Chabot H.S. Districts	3,669	3,757	3,956	3,818	3,884	3,812	3,939	4,101	4,114	
Las Positas H.S. Districts	1,938	2,078	1,942	2,192	2,311	2,394	2,522	2,638	2,598	
Alameda County	11,269	11,791	11,999	12,153	12,724	12,708	13,373	13,620	13,570	13,287

Sources: State of California, Department of Education. http://data1.cde.ca.gov/dataquest

California Department of Finance. http://www.dof.ca.gov/research/demographic/reports/projections/k-12/view.php

Percentage of Local High School Graduates Prepared for CSU/UC, by Local High School Districts and County: 1998-99 to 2008-2009

v C	1998-99	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09
Chabot H.S. Districts	32%	36%	38%	36%	33%	40%	41%	41%	40%	40%
Las Positas H.S. Districts	39%	36%	41%	51%	45%	49%*	53%	51%	49%	50%*
Alameda County	40%	42%	43%	41%	42%	43%	47%	48%	47%	46%

Source: State of California, Department of Education. http://data1.cde.ca.gov/dataquest

Notes: * Calculation includes only Livermore Unified and Pleasanton Unified.

Employed Civilian Population 16 Years and Over by Industry and by College Cities and Alameda County: 2010

	Chabot	Cities	Las Posita	s Cities	Alameda County	
Industry	Number	Percent	Number	Percent	Number	Percent
Administrative & waste services	9,121	4.9%	14,191	9.4%	43,976	5.1%
Agriculture, forestry, fishing and						
hunting, and mining	153	0.1%	408	0.3%	2,946	0.3%
Arts, entertainment, recreation,						
accommodation and food services	11,824	6.3%	12,564	8.4%	73,540	8.5%
Construction	15,857	8.5%	13,091	8.7%	45,216	5.2%
Educational, health and social services	25,926	13.8%	9,517	6.3%	110,471	12.8%
Finance, insurance, real estate,						
and rental & leasing	11,757	6.3%	19,011	12.6%	73,650	8.5%
Government	17,599	9.4%	5,834	3.9%	107,353	12.5%
Information	2,957	1.6%	4,411	2.9%	19,308	2.2%
Management of companies & enterprises	2,310	1.2%	7,330	4.9%	17,327	2.0%
Manufacturing	21,365	11.4%	9,349	6.2%	67,489	7.8%
Professional & technical services	9,460	5.1%	20,401	13.6%	98,934	11.5%
Retail trade	19,071	10.2%	15,957	10.6%	73,716	8.6%
Transportation						
& warehousing and utilities	11,619	6.2%	3,773	2.5%	36,190	4.2%
Wholesale trade	16,978	9.1%	7,609	5.1%	42,480	4.9%
Other services (except public admin)	11,293	6.0%	6,850	4.6%	49,427	5.7%
TOTAL JOBS	187,290	100.0%	150,296	100.0%	862,023	100.0%

Source: Economic Modeling Specialists Inc. http://www.economicmodeling.com/

Employed Civilian Population 16 Years and Over by Occupation and by College Cities and Alameda County: 2010

	Chabot	Cities	Las Posita	s Cities	Alameda County	
Occupation	Number	Percent	Number	Percent	Number	Percent
Architecture and engineering	3,237	1.7%	4,322	2.9%	21,808	2.5%
Arts, design, entertainment, sports, and media	4,254	2.3%	5,252	3.5%	36,689	4.3%
Building and grounds cleaning and maintenance	6,513	3.5%	7,487	5.0%	30,750	3.6%
Business and financial operations	8,079	4.3%	11,468	7.6%	52,501	6.1%
Community and social services	2,625	1.4%	913	0.6%	13,489	1.6%
Computer and mathematical science	3,373	1.8%	6,662	4.4%	30,931	3.6%
Construction and extraction	12,796	6.8%	10,340	6.9%	38,932	4.5%
Education, training, and library	7,757	4.1%	3,489	2.3%	52,545	6.1%
Farming, fishing, and forestry	275	0.1%	212	0.1%	1,153	0.1%
Food preparation and serving related	9,906	5.3%	8,533	5.7%	47,552	5.5%
Healthcare practitioners and technical	8,937	4.8%	3,511	2.3%	36,672	4.3%
Healthcare support	5,056	2.7%	1,720	1.1%	17,411	2.0%
Installation, maintenance, and repair	6,895	3.7%	4,553	3.0%	25,639	3.0%
Legal	733	0.4%	884	0.6%	7,882	0.9%
Life, physical, and social science	2,427	1.3%	2,636	1.8%	15,921	1.8%
Management	13,587	7.3%	14,167	9.4%	69,096	8.0%
Military	846	0.5%	531	0.4%	3,677	0.4%
Office and administrative support	26,321	14.1%	20,725	13.8%	118,145	13.7%
Personal care and service	6,745	3.6%	4,781	3.2%	33,275	3.9%
Production	14,372	7.7%	6,859	4.6%	45,611	5.3%
Protective service	2,067	1.1%	1,215	0.8%	13,041	1.5%
Sales and related	23,605	12.6%	22,260	14.8%	99,066	11.5%
Transportation and material moving	16,884	9.0%	7,776	5.2%	50,237	5.8%
TOTAL JOBS	187,290	100%	150,296	100%	862,023	100%

Source: Economic Modeling Specialists Inc. http://www.economicmodeling.com/

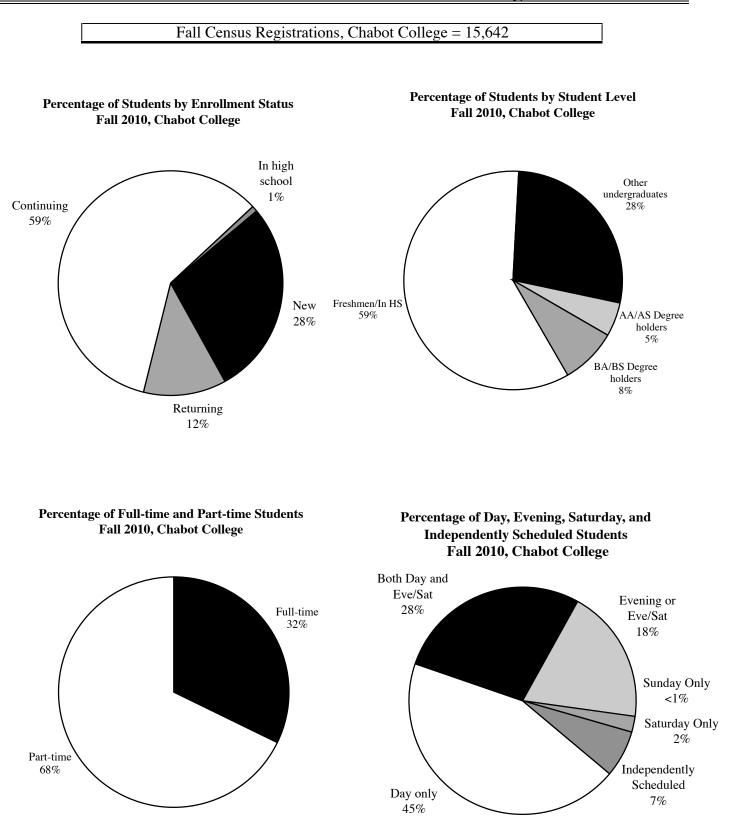
Section 2

Registration Patterns and Student Characteristics:

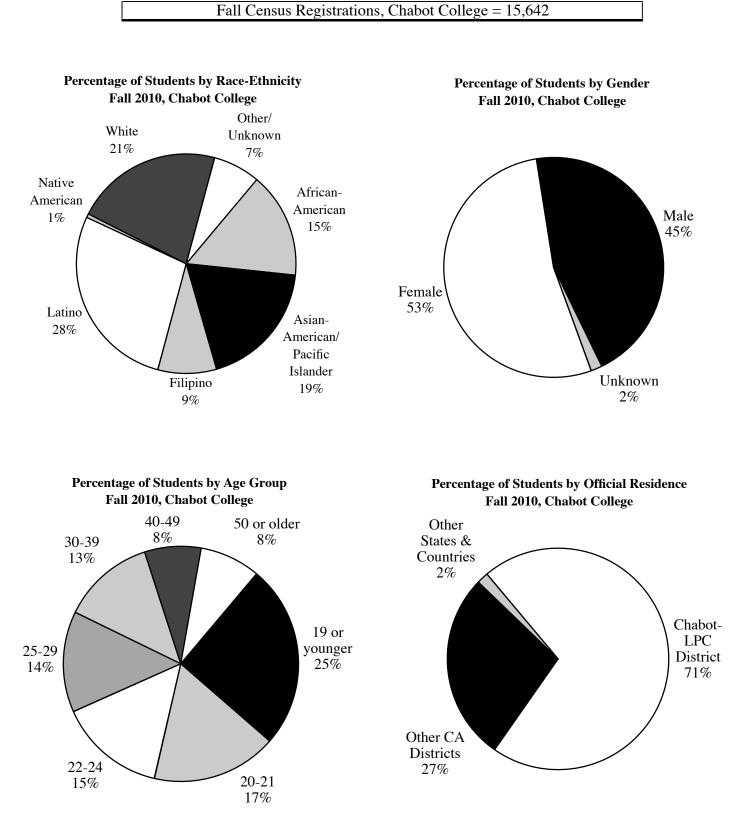
Chabot College Las Positas College Chabot and Las Positas Colleges Chabot and Las Positas Comparisons

Total Students 15,642 100.0% Total Students 15,642 100.0% Total Students 15,642 100.0% Gender Female 8,287 53.0% Official Residence Enrollment Pattern Day only 7.035 45.0% Male 7.073 45.2% Other CA Districts 4.287 27.4% Both Day and Eve/Sat 4.443 28.4% Unknown 282 1.8% Other Cantries 145 0.9% Saturday only 33.6 2.1% Asian-American 2.417 15.5% First-time ary college 2.913 18.6% First-time ary college 2.913 18.6% Filipino 1,360 8.7% First-time ary college 2.913 18.6% Educational Geal Transfer with AAAS 5.605 35.8% Native American 4.356 27.8% Returning Transfer 1.545 9.9% Transfer with AAAS 5.605 35.8% Other 3.362 21.5% In High School 313 2.4% AAAS No Transfer 1.624		Number	Percent		Number	Percent		Number	Percent
Female 8,287 53.0% District Resident 11,086 70.9% Day only 7,035 45.0% Male 7,073 45.2% Other CA Districts 4.287 27.4% Both Day and Eve/Sat 2,755 17.6% Unknown 282 1.8% Other CA Districts 124 0.8% Evening or Eve/Sat 2,755 17.6% Arican-American 2,417 15.5% First-time any college 2,913 18.6% Educational Model 1,073 6.9% Latino 4,356 27.8% Returning Transfer 1,454 9.9% Transfer with AA/AS 5.605 35.8% Native American 84 0.5% Returning 9.41 2.2% 4-Year Student Taking -	Total Students	15,642	100.0%	Total Students	15,642	100.0%	Total Students	15,642	100.0%
Female 8,287 53.0% District Resident 11,086 70.9% Day only 7,035 45.0% Male 7,073 45.2% Other CA Districts 4.287 27.4% Both Day and Eve/Sat 2,755 17.6% Unknown 282 1.8% Other CA Districts 124 0.8% Evening or Eve/Sat 2,755 17.6% Arican-American 2,417 15.5% First-time any college 2,913 18.6% Educational Model 1,073 6.9% Latino 4,356 27.8% Returning Transfer 1,454 9.9% Transfer with AA/AS 5.605 35.8% Native American 84 0.5% Returning 9.41 2.2% 4-Year Student Taking -	Gender			Official Residence			Enrollment Pattern		
Male 7,073 45.2% Other CA Districts 4,287 27.4% Boh Day and Eve/Sat 4,443 28.4% Unknown 282 1.8% Other States 124 0.8% Evening or Eve/Sat 2,755 17.6% Race-ethnicity Independently Scheduled 1,303 2,1% Asian-American 2,417 15.5% First-time Transfer 1,468 9.4% Educational Goal 1,073 6.9% Asian-American 2,417 15.5% Returning Transfer 1,468 9.4% Transfer with AA/AS 5.065 35.8% Native American 84 0.5% Returning 341 2.2% Transfer with no AA/AS 1.955 35.8% Pacific Islander 384 2.5% Continuing 9.242 59.1% 4.Year Students Taking Un4/AS-No Transfer 1,624 10.4% Unknown 968 6.2% In High School 373 2.4% Maintain Certificate 388 2.5% Citizenship U.S.Citizen 13.391	-	8.287	53.0%	-	11.086	70.9%		7.035	45.0%
Unknown 282 1.8% Other States 124 0.8% Evening or Eve/Sat 2.755 17.6% Race-ethnicity Other Countries 145 0.9% Saturday only 336 2.1% Race-ethnicity Enrollment Status Saturday only 36 -1% First-time any college 2.913 18.6% Independently Scheduled 1.073 6.9% Native American 4.356 27.8% Returning Transfer 1.468 9.4% Transfer with AA/AS 5.605 35.8% Pacific Islander 384 2.5% Continuing 9.242 59.1% 4-Year Students Taking 12.4% 10.4% 1.033 12.4% White 3.362 21.5% In High School 132 0.8% Courses for 4-year Req 609 3.9% Other 3.364 0.9% Unknown 1 <1%	Male	,						,	
Other Countries 145 0.9% Saturday only 336 2.1% Race-ethnicity African-American 2,417 15.5% First-time any college 2.913 18.6% Filipino 1,360 8.7% First-time any college 2.913 18.6% Ative American 4,356 27.8% Returning Transfer 1,545 9.9% Native American 84 0.5% Returning Transfer 1,545 9.9% Native American 84 0.5% Returning 341 2.2% Transfer with AJ/AS 5,605 35.8% Maite 3,362 2.15% In High School 132 0.8% Courses for 4-year Req 609 3.9% Other 136 0.9% Unknown 1<	Unknown			Other States	124				17.6%
$ \begin{array}{c c c c c c c c c c c c c c c c c c c $									
Race-ethnicity Independently Scheduled 1,073 6.9% African-American 2,417 15.5% Independently Scheduled 1,073 6.9% Asian-American 2,417 15.5% First-time any college 2,913 18.6% Latino 4,356 2.78% Returning Transfer 1,545 9.9% Transfer with AA/AS 5.605 35.8% Pacific Islander 3341 2.2% Transfer with AA/AS 5.605 35.8% Other 1,36 0.9% Transfer with AA/AS 5.605 35.8% Other 344 2.2% Cartificate Cartificate Sitedent Educational Level In High School 373 2.4% Student Takine Cartificate <									
$ \begin{array}{c c c c c c c c c c c c c c c c c c c $	Race-ethnicity							1,073	6.9%
Filipino 1,360 8.7% First-time Transfer 1,468 9.4% Educational Goal Latino 4,356 27.8% Returning Transfer 1,545 9.9% Transfer with AA/AS 5,605 35.8% Native American 84 0.5% Returning 341 2.2% Transfer with no AA/AS 1,935 12.4% Pacific Islander 384 2.5% Continuing 9,242 59.1% 4-Year Students Taking Courses for 4-year Req 609 3.9% Other 136 0.9% Unknown 1 <1%		2,417	15.5%	Enrollment Status					
$ \begin{array}{c c c c c c c c c c c c c c c c c c c $	Asian-American	2,575	16.5%	First-time any college	2,913	18.6%			
Native American 84 0.5% Returning 341 2.2% Transfer with no AA/AS $1,935$ 12.4% Pacific Islander 384 2.5% Continuing $9,242$ 59.1% Hansfer with no AA/AS $1,935$ 12.4% White $3,362$ 21.5% In High School 132 0.8% Courses for 4-year Req 609 3.9% Other 136 0.9% Unknown 1 $<1\%$ $(AA/AS-No Transfer)$ $1,624$ 10.4% Unknown 968 6.2% Extudent Educational Level Certificate 388 2.5% Citizenship In High School 373 2.4% Maintain Certificate 388 2.5% Citizenship In High School 373 2.4% Maintain Certificate 380 2.5% Dermanent Resident $1,594$ 10.2% Other undergraduate $1,603$ 10.2% AA/AS degree 767 4.9% Intellectual/Cultural Development 615 3.9%	Filipino	1,360	8.7%	First-time Transfer	1,468	9.4%	Educational Goal		
Native American 84 0.5% Returning 341 2.2% Transfer with no AA/AS $1,935$ 12.4% Pacific Islander 384 2.5% Continuing $9,242$ 59.1% Transfer with no AA/AS $1,935$ 12.4% White $3,362$ 21.5% In High School 132 0.8% Courses for 4-year Req 609 3.9% Other 136 0.9% Unknown 1 $<1\%$ $AA/AS-No Transfer 1,624 10.4\% Unknown 968 6.2\% Unknown 1 <1\% AA/AS-No Transfer 1,624 10.4\% Unknown 968 6.2\% Student Educational Level Certificate 388 2.5\% Citizenship In High School 373 2.4\% Maintain Certificate 2.2\% U.S. Citizen 13,391 85.6\% BA/BS or higher deg. 1,313 8.4\% Development 615 3.9\% Other 159 3.5\% BA/BS or highe$	Latino	4,356	27.8%	Returning Transfer	1,545	9.9%	Transfer with AA/AS	5,605	35.8%
$ \begin{array}{c c c c c c c c c c c c c c c c c c c $	Native American	84	0.5%	e	341	2.2%	Transfer with no AA/AS	1,935	12.4%
$ \begin{array}{c c c c c c c c c c c c c c c c c c c $	Pacific Islander	384			9,242	59.1%	4-Year Students Taking		
$ \begin{array}{c c c c c c c c c c c c c c c c c c c $		3,362	21.5%		132	0.8%		609	3.9%
Certificate3882.5%Student Educational LevelCertificate3882.5%Get Job Skills8305.3%CitizenshipIn High School3732.4%Get Job Skills8002.6%CitizenshipIn High School3732.4%Update Job Skills4022.6%Permanent Resident1,59410.2%Other undergraduate1,60310.2%Explore Career Interests3402.2%Student Visa1010.6%AA/AS degree7674.9%Intellectual/CulturalUnknown7Certificate3882.2%Math Type5.493.5%BA/BS or higher deg.1,3138.4%Development6153.9%Improve Basic Skills- English, Reading,Yell-timeYell-time120 or more units5,04932.3%Other or Undecided2,65217.0%190 or young	Other	136	0.9%		1	<1%	AA/AS-No Transfer	1,624	10.4%
Student Educational LevelGet Job Skills8305.3%CitizenshipIn High School3732.4%Update Job Skills4022.6%CitizenshipFreshman8,88156.8%Maintain Certificate1U.S. Citizen13,39185.6%Sophomore2,70517.3%Or License1521.0%Permanent Resident1,59410.2%Other undergraduate1,60310.2%Explore Career Interests3402.2%Student Visa1010.6%AA/AS degree7674.9%Intellectual/CulturalOther5493.5%BA/BS or higher deg.1,3138.4%Development6153.9%Unknown7<1%Full-time	Unknown	968	6.2%				Occupational		
CitizenshipIn High School 373 2.4% Update Job Skills 402 2.6% U.S. Citizen $13,391$ 85.6% Freshman $8,881$ 56.8% Maintain Certificate 101 0.6% 0 ther undergraduate $1,603$ 10.2% 0 r License 152 1.0% Student Visa 101 0.6% AA/AS degree 767 4.9% Intellectual/Cultural 2.2% Other 549 3.5% BA/BS or higher deg. $1,313$ 8.4% Development 615 3.9% Unknown 7 $<1\%$ 7.1% 7.1% 7.1% 7.1% 7.1% 7.1% 7.1% 7.1% 7.1% 7.1% 19 or younger $3,961$ 25.3% 12 or more units $5,049$ 32.3% 7.1% 7.1% 7.1% 7.1% 22-24 $2,322$ 14.8% 6 to 11.5 units $5,321$ 34.0% 34.0% 7.1% 7.1% $25-29$ $2,166$ 13.8% $.5$ to 5.5 units $5,037$ 32.2% 7.1% 7.1% 7.1% $40-49$ $1,208$ 7.7% 7.7% 7.1% 7.1% 7.1% 7.1%							Certificate	388	2.5%
Citizenship Freshman $8,881$ 56.8% Maintain Certificate U.S. Citizen $13,391$ 85.6% Sophomore $2,705$ 17.3% or License 152 1.0% Permanent Resident $1,594$ 10.2% Other undergraduate $1,603$ 10.2% Explore Career Interests 340 2.2% Student Visa 101 0.6% AA/AS degree 767 4.9% Intellectual/Cultural 4065 3.9% Other 549 3.5% BA/BS or higher deg. $1,313$ 8.4% Development 615 3.9% Unknown 7 $<1\%$ -1% $English, Reading,$ $English, Reading,$ 102 0.7% 19 or younger $3,961$ 25.3% 12 or more units $5,049$ 32.3% Other or Undecided $2,652$ 17.0% $22-24$ $2,322$ 14.8% 6 to 11.5 units $5,321$ 34.0% 40.4% 41 0.3% $30-39$ $2,021$ 12.9% Only Non-credit units 235 1.5% 1.5% 1.5% <td></td> <td></td> <td></td> <td>Student Educational</td> <td>Level</td> <td></td> <td>Get Job Skills</td> <td>830</td> <td>5.3%</td>				Student Educational	Level		Get Job Skills	830	5.3%
U.S. Citizen13,39185.6%Sophomore2,70517.3%or License1521.0%Permanent Resident1,59410.2%Other undergraduate1,60310.2%Explore Career Interests3402.2%Student Visa1010.6%AA/AS degree7674.9%Intellectual/Cultural1 3.5% BA/BS or higher deg.1,3138.4%Development615 3.9% Other549 3.5% BA/BS or higher deg.1,3138.4%Development615 3.9% Unknown7<1%				In High School		2.4%	Update Job Skills	402	2.6%
Permanent Resident Student Visa1,59410.2% 101Other undergraduate AA/AS degree1,60310.2% 767Explore Career Interests3402.2%Other5493.5% 3.5%BA/BS or higher deg.1,313 8.4% Development615 3.9% Unknown7<1%	Citizenship			Freshman	8,881	56.8%	Maintain Certificate		
Student Visa101 0.6% AA/AS degree 767 4.9% Intellectual/CulturalOther 549 3.5% BA/BS or higher deg. $1,313$ 8.4% Intellectual/CulturalUnknown 7 $<1\%$ aA/AS degree $1,313$ 8.4% Intellectual/CulturalDevelopment 615 3.9% Age aA/AS degree aA/AS aB/BS or higher deg. $1,313$ 8.4% Improve Basic Skills- English, Reading, aA/AS aA/AS 19 or younger $3,961$ 25.3% 12 or more units $5,049$ 32.3% 20-21 $2,670$ 17.1% Part-timeHS or GED Credit10222-24 $2,322$ 14.8% 6 to 11.5 units $5,321$ 34.0% 25-29 $2,166$ 13.8% .5 to 5.5 units $5,037$ 32.2% $30-39$ $2,021$ 12.9% Only Non-credit units 235 1.5% $40-49$ $1,208$ 7.7% aA/AS aA/AS aA/AS	U.S. Citizen	13,391	85.6%	Sophomore	2,705	17.3%	or License	152	1.0%
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	Permanent Resident	1,594	10.2%		1,603	10.2%	Explore Career Interests	340	2.2%
$ \begin{array}{c c c c c c c c c c c c c c c c c c c $									
Age Full-time Math 347 2.2% 19 or younger 3,961 25.3% 12 or more units 5,049 32.3% HS or GED Credit 102 0.7% 20-21 2,670 17.1% Part-time Unknown 41 0.3% 22-24 2,322 14.8% 6 to 11.5 units 5,321 34.0% 34.0% 25-29 2,166 13.8% .5 to 5.5 units 5,037 32.2% 1.5% 1.5% 1.5% 30-39 2,021 12.9% Only Non-credit units 235 1.5% 1.5% 1.5%		549		BA/BS or higher deg.	1,313	8.4%		615	3.9%
Age Math 347 2.2% 19 or younger 3,961 25.3% 12 or more units 5,049 32.3% HS or GED Credit 102 0.7% 20-21 2,670 17.1% Part-time Unknown 41 0.3% 22-24 2,322 14.8% 6 to 11.5 units 5,321 34.0% 34.0% 5 to 5.5 units 5,037 32.2% 0.1% 0.	Unknown	7	<1%						
Age Full-time HS or GED Credit 102 0.7% 19 or younger 3,961 25.3% 12 or more units 5,049 32.3% Other or Undecided 2,652 17.0% 20-21 2,670 17.1% Part-time Unknown 41 0.3% 22-24 2,322 14.8% 6 to 11.5 units 5,321 34.0% 32.3% Unknown 41 0.3% 25-29 2,166 13.8% .5 to 5.5 units 5,037 32.2% 1.5% 1.5% 1.5% 1.5% 1.5% 1.5% 40-49 1,208 7.7% Only Non-credit units 235 1.5% 1.5% 1.5%									
19 or younger 3,961 25.3% 12 or more units 5,049 32.3% Other or Undecided 2,652 17.0% 20-21 2,670 17.1% Part-time Unknown 41 0.3% 22-24 2,322 14.8% 6 to 11.5 units 5,321 34.0% 32.2% 0.3% 0.3% 25-29 2,166 13.8% .5 to 5.5 units 5,037 32.2% 0.15% 0.15% 0.15% 30-39 2,021 12.9% Only Non-credit units 235 1.5% 0.15% 0.15%									
20-21 2,670 17.1% Part-time Unknown 41 0.3% 22-24 2,322 14.8% 6 to 11.5 units 5,321 34.0% 25-29 2,166 13.8% .5 to 5.5 units 5,037 32.2% 30-39 2,021 12.9% Only Non-credit units 235 1.5% 40-49 1,208 7.7% 1.5% 1.5% 1.5%									
22-242,32214.8%6 to 11.5 units5,32134.0%25-292,16613.8%.5 to 5.5 units5,03732.2%30-392,02112.9%Only Non-credit units2351.5%40-491,2087.7%					5,049	32.3%			
25-292,16613.8%.5 to 5.5 units5,03732.2%30-392,02112.9%Only Non-credit units2351.5%40-491,2087.7%1.5%1.5%							Unknown	41	0.3%
30-39 2,021 12.9% Only Non-credit units 235 1.5% 40-49 1,208 7.7% 0 <td< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></td<>									
40-49 1,208 7.7%									
				Only Non-credit units	235	1.5%			
50 or older 1,294 8.3%									
	50 or older	1,294	8.3%						

Chabot College Student Characteristics Fall 2010 Census



Student Characteristics: Chabot College



Student Characteristics: Chabot College

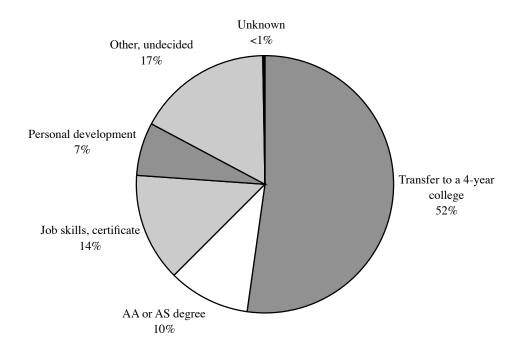
Chabot College Educational Goal Fall 2010

Educational Goal	Number	Percent
Transfer to a 4-year college	8,149	52.1%
AA or AS degree	1,624	10.4%
Job skills, certificate	2,112	13.5%
Personal development	1,064	6.8%
Other, undecided	2,652	17.0%
Unknown	41	0.3%
Total	15,642	100.0%

Source: Institutional Research Dataset, Fall Census

Notes: 'Personal development' includes intellectual/cultural development, improving basic skills in English, reading, or math, and obtaining high school or GED credit.

Educational Goal Fall 2010, Chabot College

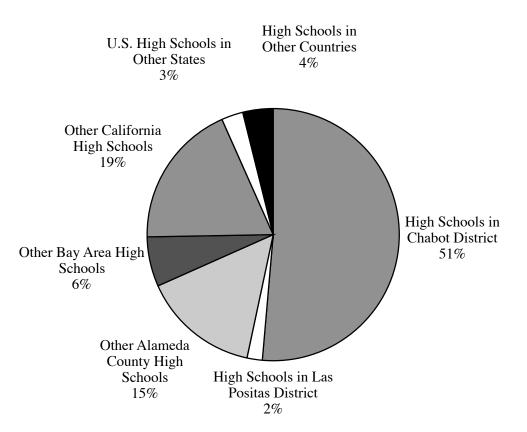


Chabot College Source of First-Time Freshmen Fall 2010

Source	Number	Percent
High Schools in Chabot District	1,494	51.3%
High Schools in Las Positas District	56	1.9%
Other Alameda County High Schools	440	15.1%
Other Bay Area High Schools	184	6.3%
Other California High Schools	544	18.7%
U.S. High Schools in Other States	83	2.8%
High Schools in Other Countries	112	3.8%
Total	2,913	100.0%

Source: Institutional Research Dataset, Fall Census

Source of First-Time Freshmen Fall 2010, Chabot College

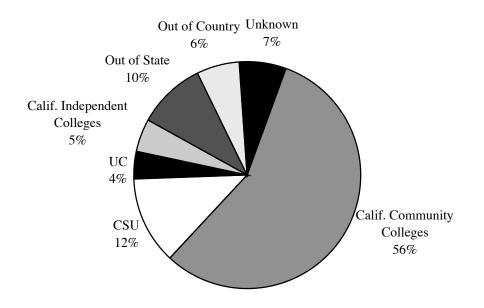


Source of Transfers to Chabot College Fall 2010

Source	Number	Percent
California Community Colleges	1,703	56.5%
California State University	374	12.4%
University of California	116	3.8%
California Independent Colleges	139	4.6%
Out of State Colleges	296	9.8%
Out of Country Colleges	185	6.1%
Unknown	200	6.6%
Total	3,013	100.0%

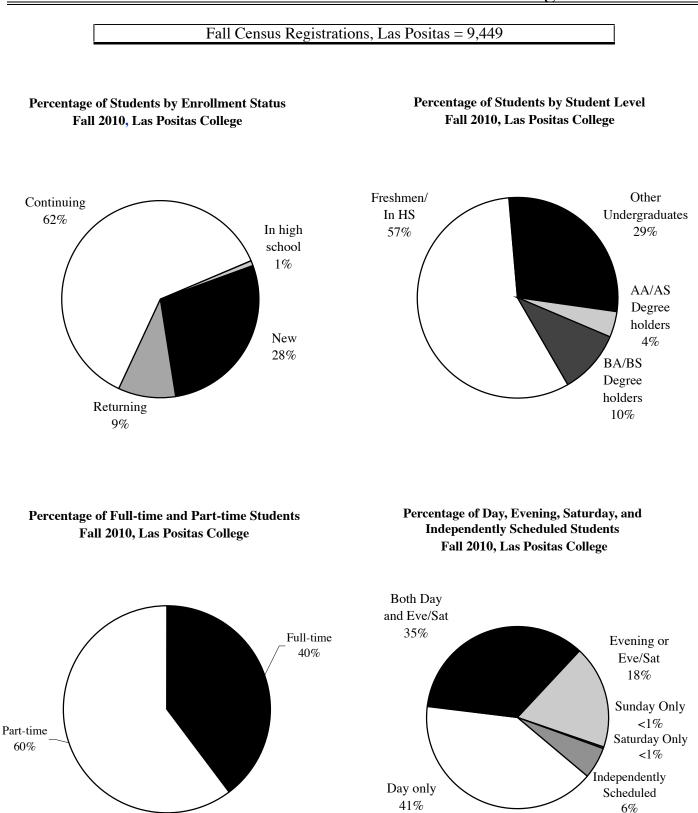
Source: Institutional Research Dataset, Fall Census

Source of Transfers Fall 2010, Chabot College

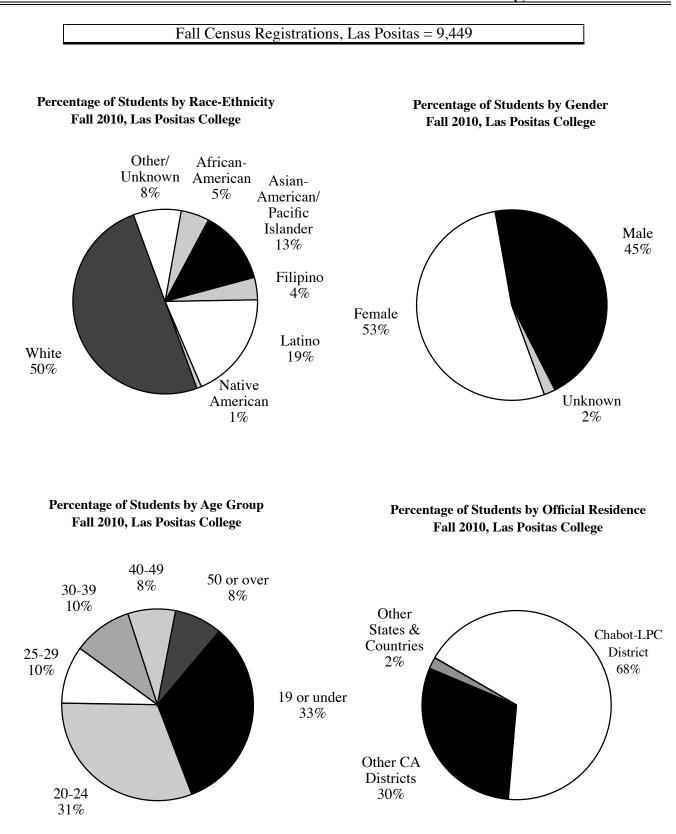


	Number	Percent		Number	Percent		Number	Percent
Total Students	9,449	100.0%	Total Students	9,449	100.0%	Total Students	9,449	100.0%
<i>a</i> .			0.40 + 1 5 + 1					
Gender	4.074	50 (0)	Official Residence	(100	60.00	Enrollment Pattern	2.046	10 70
Female	4,974	52.6%	District Resident	6,422	68.0%	Day only	3,846	40.7%
Male	4,293	45.4%	Other CA Districts	2,850	30.2%	Both Day and Eve/Sat	3,325	35.2%
Unknown	182	1.9%	Other States	33	0.3%	Evening or Eve/Sat	1,721	18.2%
			Other Countries	144	1.5%	Saturday only	29	0.3%
D						Sunday only	10	0.1%
Race-ethnicity		100				Independently Scheduled	518	5.5%
African-American	466	4.9%	Enrollment Status		10.69			
Asian-American	1,162	12.3%	First-time any college	1,855	19.6%			
Filipino	367	3.9%	First-time Transfer	802	8.5%	Educational Goal		
Latino	1,780	18.8%	Returning Transfer	815	8.6%	Transfer with AA/AS	3,792	40.1%
Middle Eastern	0	<1%	Returning	69	0.7%	Transfer with no AA/AS	1,255	13.3%
Native American	75	0.8%	Continuing	5,828	61.7%	4-Year Students Taking		
Pacific Islander	87	0.9%	In High School	80	0.8%	Courses for 4-Year Req	250	2.6%
White	4,736	50.1%				AA/AS-No Transfer	686	7.3%
Other	76	0.8%				Occupational		
Unknown	700	7.4%				Certificate	222	2.3%
			Student Educational			Get Job Skills	457	4.8%
			In High School	137	1.4%	Update Job Skills	228	2.4%
Citizenship			Freshman	5,251	55.6%	Maintain Certificate		
U.S. Citizen	8,584	90.8%	Sophomore	1,838	19.5%	or License	80	0.8%
Permanent Resident	551	5.8%	Other undergraduate	864	9.1%	Explore Career Interests	247	2.6%
Student Visa	135	1.4%	AA/AS degree	398	4.2%	Intellectual/Cultural		
Other	171	1.8%	BA/BS or higher deg.	961	10.2%	Development	367	3.9%
Unknown	8	0.1%				Improve Basic Skills-		
						English, Reading,		
			Student Type			Math	291	3.1%
Age			Full-time			HS or GED Credit	42	0.4%
19 or younger	3,111	32.9%	12 or more units	3,756	39.8%	Other or Undecided	1,452	15.4%
20-21	1,707	18.1%	Part-time			Unknown	80	0.8%
22-24	1,249	13.2%	6 to 11.5 units	2,984	31.6%			
25-29	905	9.6%	.5 to 5.5 units	2,700	28.6%			
30-39	963	10.2%	Only Non-credit units	9	0.1%			
40-49	746	7.9%						
50 or older	768	8.1%						

Las Positas College Student Characteristics Fall 2010 Census



Student Characteristics: Las Positas College



Student Characteristics: Las Positas College

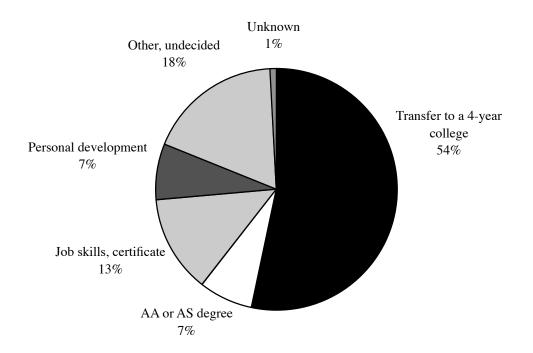
Las Positas College Educational Goal Fall 2010

Educational Goal	Number	Percent
Transfer to a 4-year college	5,047	53.4%
AA or AS degree	686	7.3%
Job skills, certificate	1,234	13.1%
Personal development	700	7.4%
Other, undecided	1,707	18.1%
Unknown	75	0.8%
Total	9,449	100.0%

Source: Institutional Research Dataset, Fall Census Notes: 'Personal development' includes intellectual

'Personal development' includes intellectual/cultural development, improving basic skills in English, reading, or math, and obtaining high school or GED credit.

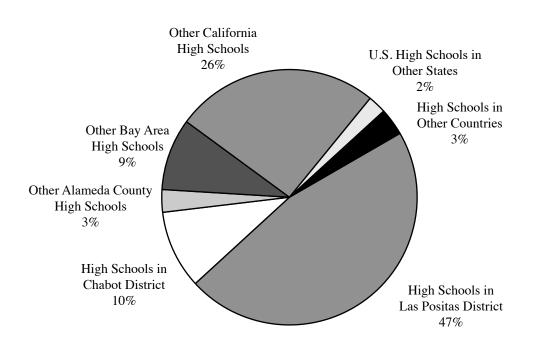
Educational Goal Fall 2010, Las Positas College



Las Positas College Source of First-Time Freshmen Fall 2010

Source	Number	Percent
High Schools in Las Positas District	863	46.5%
High Schools in Chabot District	184	9.9%
Other Alameda County High Schools	53	2.9%
Other Bay Area High Schools	169	9.1%
Other California High Schools	479	25.8%
U.S. High Schools in Other States	43	2.3%
High Schools in Other Countries	64	3.5%
Total	1,855	100.0%

Source: Institutional Research Dataset, Fall Census

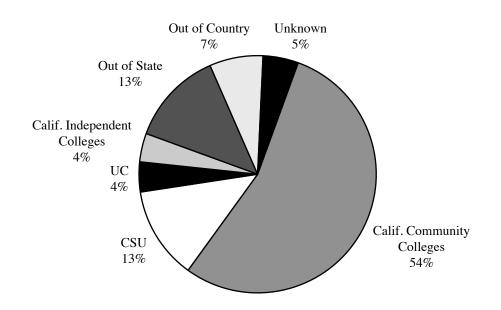


Source of First-Time Freshmen Fall 2010, Las Positas College

Source of Transfers to Las Positas College Fall 2010

Source	Number	Percent
California Community Colleges	880	54.4%
California State University	204	12.6%
University of California	66	4.1%
California Independent Colleges	63	3.9%
Out of State Colleges	208	12.9%
Out of Country Colleges	118	7.3%
Unknown	78	4.8%
Total	1,617	100.0%

Source: Institutional Research Dataset, Fall Census



Source of Transfers Fall 2010, Las Positas College

Enrollments from Local High Schools: Chabot and LPC

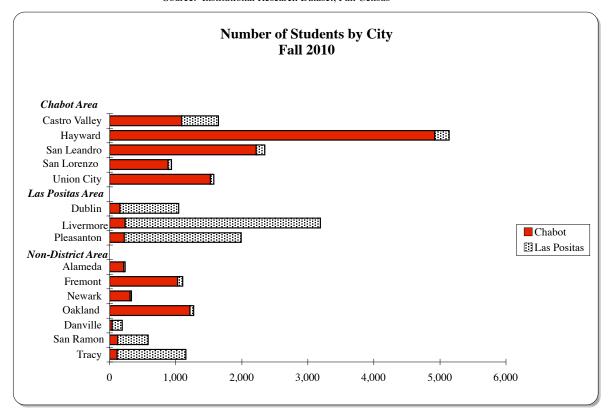
Enrollments of Recent Graduates from High School Districts and Selected High Schools within Chabot-Las Positas Community College District Fall 2009*

		Fall 2009*				
	High school H.S. Graduates*** H.S. Graduates***					H.S. Grads.***
	graduates**	Enroll	Enrolled at		ed at	Total Enrolled
High School District	2008-2009	Chabot		Las Po	sitas	In District
Selected High Schools	Number	Number	Percent	Number	Percent	Percent
Chabot College HS Districts						
Castro Valley Unified	694	111	16%	137	20%	36%
Castro Valley Adult	17	1	6%	0	0%	6%
Castro Valley HS	643	110	17%	137	21%	38%
Redwood Alternative HS	34	0	0%	0	0%	0%
Redwood Continuation HS	54	24	44%	8	15%	59%
Hayward Unified	1,215	354	29%	4	0%	29%
Brenkwitz Continuation HS	113	23	20%	0	0%	20%
Hayward Adult	158	6	4%	1	1%	4%
Hayward HS	337	92	27%	0	0%	27%
Mount Eden HS	354	154	44%	3	1%	44%
Tennyson HS	253	79	31%	0	0%	31%
Moreau HS (private)	192	28	15%	4	2%	17%
San Leandro Unified	619	169	27%	9	1%	29%
Lincoln Continuation HS	68	15	22%	0	0%	22%
San Leandro Adult	34	1	3%	0	0%	3%
San Leandro HS	517	153	30%	9	2%	31%
San Lorenzo Unified	803	291	36%	7	1%	37%
Arroyo HS	417	169	41%	5	1%	42%
Royal Sunset Continuation	73	13	18%	0	0%	18%
San Lorenzo Adult	20	0	0%	1	5%	5%
San Lorenzo HS	293	109	37%	1	<1%	38%
New Haven Unified	855	202	24%	6	1%	24%
James Logan HS	762	200	26%	6	1%	27%
New Haven Adult	93	2	2%	0	0%	2%
Las Positas HS Districts						
Dublin Unified	362	12	3%	140	39%	42%
Dublin HS	351	12	3%	137	39%	42%
Valley Continuation HS	11	$\begin{bmatrix} 12\\0 \end{bmatrix}$	3 % 0%	3	27%	42 <i>%</i> 27%
-			0%	422	38%	38%
Livermore Del Valle Continuation HS	1,110 28	4 0			38% 61%	
Granada HS		-	0%	17		61%
Livermore HS	512 411	3	1% <1%	220 172	43% 42%	44% 42%
Livermore Adult	27	$\begin{bmatrix} 1\\0 \end{bmatrix}$	<1% 0%	0	$\frac{42\%}{0\%}$	42% 0%
Phoenix Continuation HS			0%		0%	
Vineyard HS	9 79	$\begin{bmatrix} 0\\0 \end{bmatrix}$	0%	0 13	0% 16%	0% 16%
Pleasanton Unified	1,240	15	1%	264	21%	23%
Amador Valley Adult Ed.	47	0	0%	2	4%	4%
Amador Valley HS	542	10	2%	127	23%	25%
Foothill HS	572	5	1%	111	19%	20%
Village Continuation HS	79	0	0%	24	30%	30%
Grand Total	7,090	1,186	17%	993	14%	31%

Notes: *Fall 2009 was the latest term this data was available at the time this report was published. The percentages represent the number of first-time freshmen age 19 or younger from each high school who were attending Chabot or Las Positas during the Fall after the specified high school graduation year. from adult schools are first-time freshmen, but can be of any age. Please note enrollment data for adult school students were taken from the CLPCCD Institutional Research Dataset, Fall Census. Additional sources: **<htp://data1.cde.ca.gov/dataquest/>; ***www.cpec.ca.gov/OnLineData/OnLineData.asp

	Total	0	Las Positas			
City	District	College	College			
District Cities						
Chabot Area						
Castro Valley	1,649	1,091	558			
Hayward	5,140	4,921	219			
San Leandro	2,352	2,219	133			
San Lorenzo	938	887	51			
Union City	1,577	1,528	49			
Subtotal	11,656	10,646	1,010			
Las Positas Area						
Dublin	1,047	156	891			
Livermore	3,193	236	2,957			
Pleasanton	1,993	222	1,771			
Subtotal	6,233	614	5,619			
Non-District Cities						
Alameda	236	214	22			
Fremont	1,106	1,031	75			
Newark	331	311	20			
Oakland	1,275	1,217	58			
Danville	39	39	152			
San Ramon	585	121	464			
Tracy	1,156	114	1,042			
Subtotal	4,880	3,047	1,833			
All Other Cities	2,322	1,335	987			
TOTAL	25,091	15,642	9,449			
Source: Institutional Research Dataset, Fall Census						

Residence of Students by City Fall 2010



Las				Las	
A.A. Degree Majors	Chabot	Positas	A.A. Degree Majors	Chabot	Positas
Administration Of Justice	198	217	Social Science (General)	50	60
Administrative Assistant (L)	47	34	Sociology (Emphasis in Gerontology)	5	3
Architecture	125	22	Special Ed/Developmental Disabilities	1	4
Architectural Technology (C)	1	0	Speech Communication	15	3
Art Emphasis In Ceramics	15	2	Surgical Tech	3	35
Art Emphasis In Graphic Design	9	14	Theatre Arts	76	48
Art Emphasis In Painting	32	45	Travel And Tourism	3	1
Art Emphasis in Sculpture	12	1	Visual Communications	5	75
Art General	119	41	Total A.A. Degree Majors	6,603	3,431
Biology	222	226			
Biology Emphasis Allied Health	73	28			Las
Business Administration	528	382	A.S. Degree Majors	Chabot	Positas
Business (Emphasis International)	53	13	Accounting	361	79
Business (Emphasis Management)	236	39	Automotive Diagnostic Tech. (A)	10	2
Business (Emphasis Marketing)	2 50 97	26	Automotive Electronics Tech. (A)	10	18
Business (General)	319	84	Automotive Engine Machining	6	10
Business Entrepreneurship	26	81	Automotive Engine Performance Tech.	15	14
Commercial Art	20	0	Autumotive Technology ©	150	15
Computer Information Systems	12	64	Business Studies	216	337
Computer Technology	12	4	Csci-Linux Syst Programming	1	1
CAS-Computer Programming	38	4	Computer Science	35	46
Chicano/Latino Studies	2	4	Design Technology	6	40 7
Computer Science-General	2 95	88	Drafting Technology-Electro-Mech.	0	0
Computer Science-Math	93 12	5		18	2
-	224	42	Electronics/Computer Technology (C) Electronics Telecommunications System(L)	18	
Dental Hygiene (C)					6
Early Childhood Development	384	184 39	Electronic Technology (L)	7	0
English (emphasis in Literature)	72		Engineering Tech/Civil (C)	7	4
Ethnic Studies	12	1	Engineering Tech/Electrical (C)	9	1
Fire Prevention Inspector	13	1	Engineering Tech/Electronics (C)	35	3
Fire Service Technology-Inspector	0	1	Engineering Tech/Manufacturing	1	1
Fire Service Technology	44	193	Engineering Tech/Mechanical (C)	6	3
Fire Technology	333	56	Environ Studies GeoScience	11	5
Health and Human Services	27	16	Environmental Technology	1	2
Humanities (General)	15	81	Health Information Technology (C)	27	6
Journalism (C)	32	24	Horticulture (A)	2	17
Liberal Arts	95	51	Industrial Technology	4	2
Liberal Arts & Science (L)	197	247	Interior Design	39	47
Liberal Studies	224	47	Laser Technology	0	1
Marketing	35	58	Machine Tool Technology (A)	49	1
Mass Communication (C)	82	27	Mathematics (AS)	9	1
Medical Assisting ©	207	28	Numerical Control (C)	3	1
Music	147	95	Radiation Technology	27	16
Nursing (C)	1625	456	Science Technology	3	16
Occupational Safety & Health	8	29	Scientific Industry Technology	1	0
Physical Education	78	7	Vacuum Technology	0	3
Psych Cnslg-Human Services	127	15	Welding Technology	55	58
Photography (C)	29	59	Total A.S. Degree Majors	1,123	716
Radio/Television Broadcasting (C)	61	9			
Real Estate	62	2	Total A.A. & A.S. Degree Majors	7,726	4,147
Recreation/Rehabil. Therapies (A)	5	1			
Registered Nursing Program (A)	28	12			

A.A. & A.S. Degree Majors: Chabot and Las Positas Colleges

Source: Institutional Research Dataset, Fall Census

Notes: All majors are offered at both colleges, except those with (C) for Chabot only or (L) for Las Positas only. These majors are current and are not necessarily the student's final majors.

Certificate Majors: Chabot and Las Positas Colleges

Certificate Majors	Chabat	Las Positas	Certificate Majors	Chabot	Las Positos
Accounting Tech	Chapot 46	F USILAS 54	Horticulture (C)	Chapot 1	12
Accounting reen	40 10	0 0	Illustration	1 5	0
Administrative Assistant	10 10	24	Inspection	1	0
Art/Emphasis in Graphics (L)	10 6	24 4	Interior Design	18	35
Automotive Mechanics (C)	53	4	Laser Technology	18	33 0
Automotive Service	33	3 4	Legal Secretary	3	0
Automotive Service Automotive Service Technician (C)	5	4 15	Management	22	1
Automotive Service Technician (C)	11	13 29	Management	22	1 0
Business-Entrepreneurship	11	29 9	Mass Communications: Journalism	23 4	0 10
Business Workforce Proficiency	1	9	Mass Communications, Journalism Medical Assisting (C)	82	10
-	45	13	Medical Transcription	82 5	
CAS - Support Spec, programmer	43 5	3	Multicultural Awareness/Self-Reflection	6	1 3
CAS (Microcomputers) (L) Cisco Network Associates (L)	5	3 17	Multimedia Design & Administration	3	3
Cisco Network Professional (C)	2	6	Network Engineer	1	
	10	0	Numerical Control Programmer (C)	6	1 0
Coaching Computer Network Administrator (L)		8	Occupational Safety And Health (L)	1	
-	3	8 3		9	14 1
Computer Network Admin (Microsoft)	0	5 15	Office Technology Paramedic-Emerg. Med Tech	23	13
Computer Network Admin (MS) Computer Network Engineer			e		13 19
Computer Network Engineer	2	1 16	Photography (C) Piano Pedagogy	9 2	19
-	3	6	Radiation Technology (C)	2 5	
Computer Programming Computer Programming for the Web	3 1	10	Real Estate	56	1 2
Computer Programming for the web	1	3	Recreation & Rehabilitation Therapies (C)	50	2 1
Correctional Science (C)	2 5	3 0	Retailing	1 0	
	13	0 4		7	1 17
Creative Writing CSci-Computer Programming (27)	13 24	4 10	Retail Management Small Business Management	8	
CSci-Web Site Development Specialist	24	10	Software Specialist	8 4	2 0
1 I	2 5	5	Sports Injury Care	4 34	02
Dental Assisting (C) Design Technology	3	3 2	Sports Medicine (L)	18	22
Digital Graphics Design	23	2 5	Special Ed/Dev Disabilities (C)	18	0
Early Childhood Development	230	133	1	1	
Electronics Assembly	230	155	Supervisory management Theater Technology	1	2
•	8	1	Tool Maker (C)	1 2	1
Electronics/Audio Video Tech (C)	8 11	1		2	0 21
Electronics/Computer System & Tech	9	2 8	Viticultrure	2	43
Fashion Merchandising (L)			Visual Communication (multimedia/print)		
Fire Service Technology	66 15	118	Welding	43	12
Fitness Instructor Health Information Clerk	15	2	Writing Total Certificate Majors	8 1,075	<u>4</u> 808
	5	1	10tal Cel inicate 1918jui 8	1,073	000
Health Information Coding	6	2			

		Las			Las
Transfer	Chabot	Positas	Transfer	Chabot	Positas
Accounting	91	18	Mathematics	77	20
Administration of Justice	195	40	Mechanical Engineering Sci	8	7
Anthropology	30	21	Music	47	11
Architecture/Environmental	37	2	Philosophy	25	12
Art	56	26	Physical Education	68	75
Art Designer w/Graphics	7	9	Physics/Physical Sciences	23	25
Astronomy	9	4	Political Science	82	55
Behavioral Science (General)	68	11	Pre-Dental	9	2
Biological Sciences	168	66	Pre-Dental Hygiene	2	3
Business Administration	186	77	Pre-Legal	18	6
Chemistry	86	47	Pre-Librarianship	0	0
Computer Science/General	57	52	Pre-Medical	108	39
Criminal Justice	127	55	Pre-Ministry	2	0
Criminology	140	14	Pre-Nursing	84	31
Early Childhood Education	142	73	Pre-Optometry	2	
Economics	54	15	Pre-Pharmacy	56	24
Education	107	39	Pre-Veterinary Medicine	20	4
Engineering/Chemical	21	7	Psychology	509	451
Engineering/Civil	81	28	Social Welfare	48	8
Engineering/Electrical	51	105	Sociology	143	35
Engineering/General	120	74	Spanish	36	10
Engineering/Industrial	8	2	Speech	2	2
Engineering/Mechanical	89	42	Zoology (TR)	9	10
English	149	108	Total Transfer Majors	4,056	2,053
Fine Arts	15	4			
Foreign Languages	13	8			Las
Forestry	4	5	Unclassified Majors	Chabot	Positas
French	11	1	Personal Development	353	303
Forensic Science	10	6	Other, Not Listed	452	313
Geography	8	5	Total Unclassified Majors	805	616
Geology	6	5			
German	0	0		1 000	1 005
Graphic Design	106	20	Undeclared Majors (General)	1,980	1,825
Health Education	93	35			0 1 10
History	82	55	GRAND TOTAL	15,642	9,449
Humanities	18	48			
Industrial Arts	5	3			
International Studies	25	17			
Journalism	15	3	Special Programs		
Kinesiology	91	57	Daraja	77	0
Law Enforcement	75	16	Dental Hygiene Program	42	0
Mass Communication	31	10	Nursing Program	136	0
			PACE	812	0
			Puente	58	0
			Quest	240	0

Transfer Majors: Chabot and Las Positas Colleges

Source: Institutional Research Dataset, Fall Census

Notes: All majors are offered at both colleges, except those with (C) for Chabot only or (L) for Las Positas only. These majors are current majors and are not necessarily the student's final majors.

The Undeclared (General) major is frequently used by students who transfer to 4-year colleges.

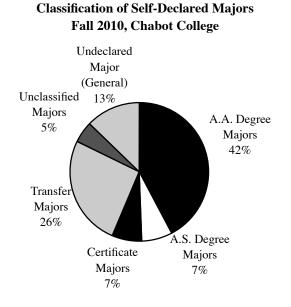
Classification of Self-Declared Majors
Fall 2010

	Chabot College		Las Positas	College
Major Category	Number	Percent	Number	Percent
A.A. Degree Majors	6,603	42.2%	3,431	36.3%
A.S. Degree Majors	1,123	7.2%	716	7.6%
Certificate Majors	1,075	6.9%	808	8.6%
Transfer Majors	4,056	25.9%	2,053	21.7%
Unclassified Majors	805	5.1%	616	6.5%
Undeclared Major (General)	1,980	12.7%	1,825	19.3%
Total	15,642	100.0%	9,449	100.0%

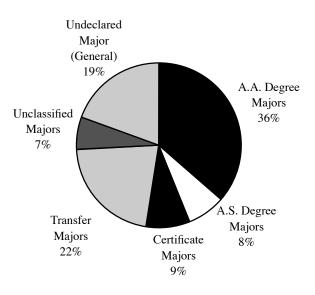
Source: Institutional Research Dataset, Fall Census

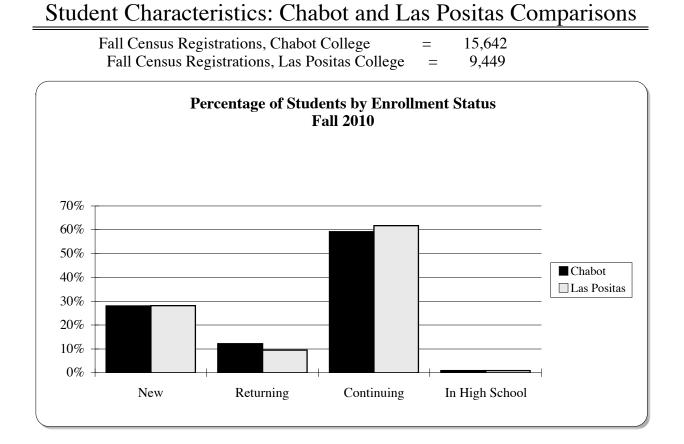
Notes: These majors are current majors and are not necessarily the students' final majors.

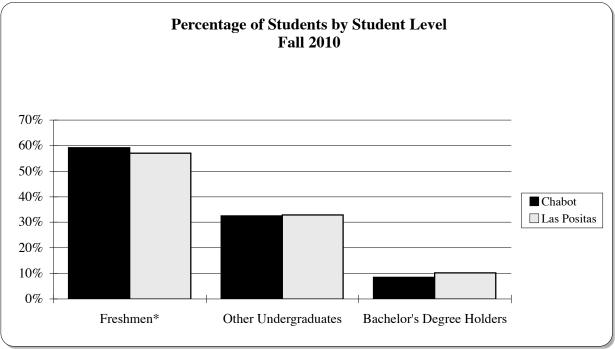
The Undeclared (General) major is frequently used by students who transfer to 4-year colleges.



Classification of Self-Declared Majors Fall 2010, Las Positas College

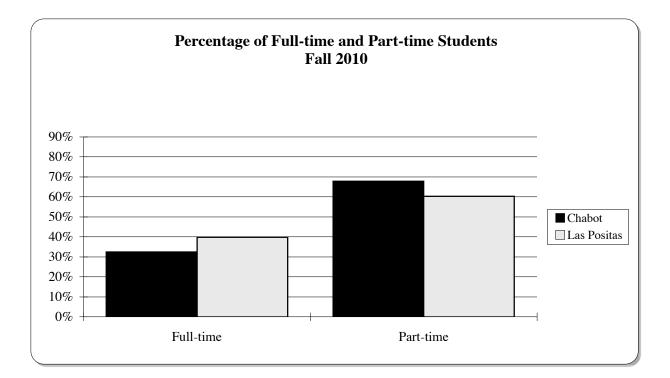


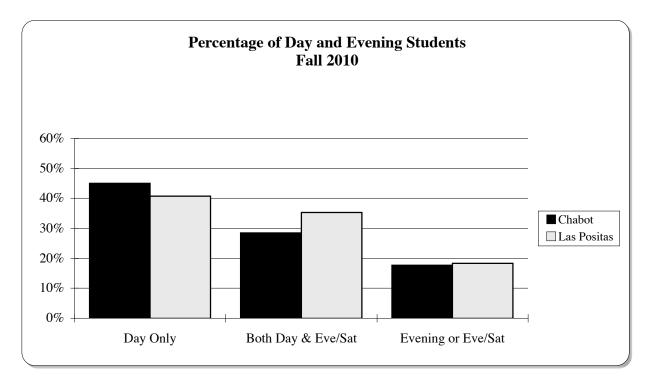




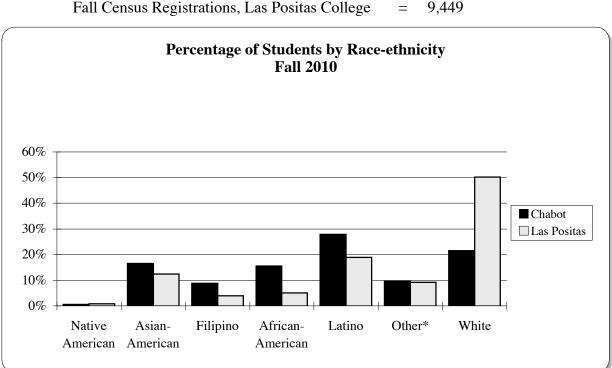
* 'Freshmen' includes concurrently enrolled high school students.

Student Characteristics: Chabot and Las Positas Comparisons



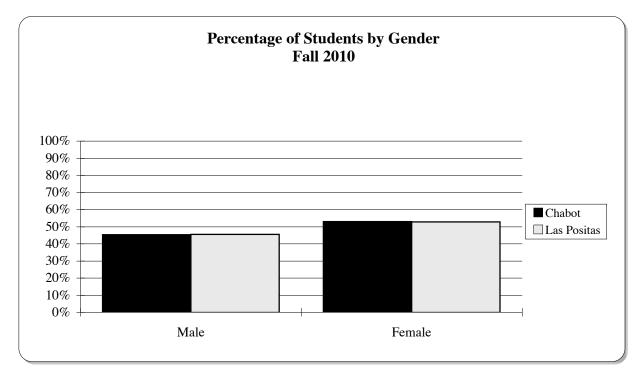


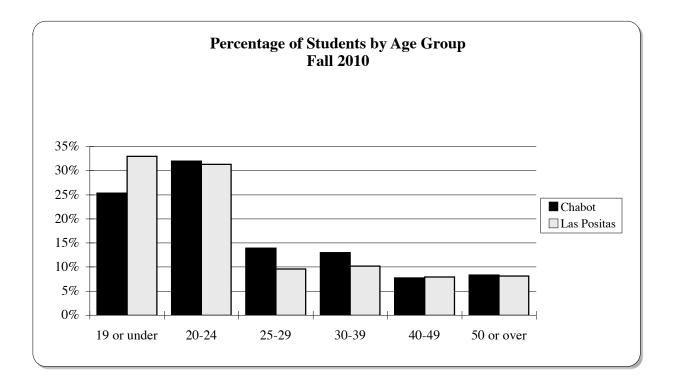
Student Characteristics: Chabot and Las Positas Comparisons



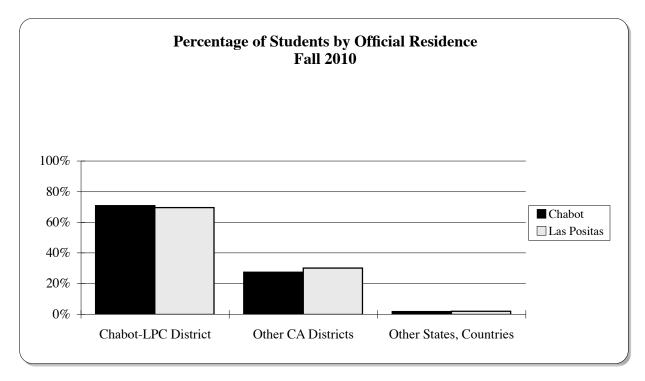
Fall Census Registrations, Chabot College=15,642Fall Census Registrations, Las Positas College=9,449

* 'Other' includes Middle Eastern, Pacific Islanders, and Other and Unknown





Student Characteristics: Chabot and Las Positas Comparisons

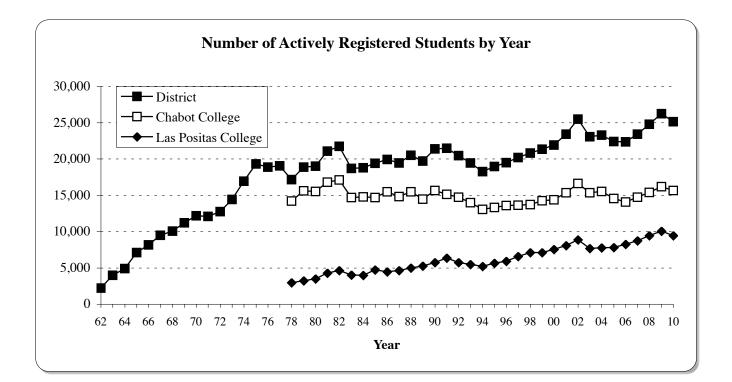


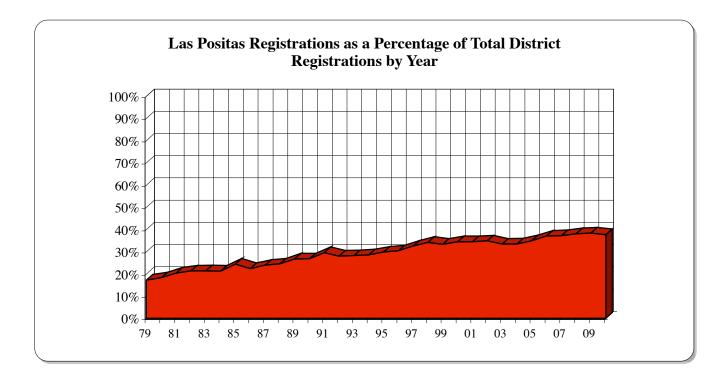
Section 3

Analysis of Trends over Time: Chabot and Las Positas Colleges

		-				
Official	Active Registration	n				
	Fotal District					
	ter/Semester, 1962-201	0				
T'all Qual	Number of	0				
Year	Registrations					
1962	2,217					
1963	3,961					
1964	4,905					
1965	7,079					
1966	8,164					
1967	9,488					
1968	10,063					
1969	11,169					
1970	12,159					
1971	12,064					
1972	12,741		Officia	l Active	Registration	
1973	14,390			by Col	0	
1973	16,895		Eall Or		ester, 1978-2010	
1974	19,307		ran Qua	a ter/Sellie	5101, 1970-2010	
1975	18,844		Chabot	t College	Las Positas	Collogo
1970	19,032	Year		Percent	Number	Percent
1977	17,121	1978		(83%)	2,954	(17%)
1978	18,838	1979		(83%)	3,237	(17%) (17%)
1980	18,986	1980		(82%)	3,464	(17%) (18%)
1981	21,041	1981	,	(80%)	4,270	(10%) (20%)
1982	21,728	1982		(79%)	4,623	(20%) (21%)
1983	18,666	1983		(79%)	3,991	(21%) (21%)
1984	18,755	1984		(79%)	3,977	(21%) (21%)
1985	19,373	1985		(76%)	4,724	(24%)
1986	19,903	1986		(78%)	4,456	(22%)
1987	19,417	1987		(76%)	4,634	(24%)
1988	20,467	1988	,	(76%)	4,999	(24%)
1989	19,686	1989		(73%)	5,252	(27%)
1990	21,382	1990	15,659	(73%)	5,723	(27%)
1991	21,438	1991	15,103	(70%)	6,335	(30%)
1992	20,428	1992	2 14,706	(72%)	5,722	(28%)
1993	19,418	1993	13,948	(72%)	5,470	(28%)
1994	18,244 *	1994	13,191	(71%)	5,485	(29%)
1995	18,982 *	1995	5 13,507	(70%)	5,798	(30%)
1996	19,478 *	1996	5 13,744	(70%)	6,030	(30%)
1997	19,909 *	1997	13,611	(67%)	6,555	(33%)
1998	20,572 *	1998		(66%)	7,107	(34%)
1999	21,086 *	1999		(67%)	7,099	(33%)
2000	21,669 *	2000		(66%)	7,537	(34%)
2001	23,007 *	2001		(66%)	8,049	(34%)
2002	24,927 *	2002		(65%)	8,865	(35%)
2003	22,470 *	2003		(67%)	7,682	(33%)
2004	22,545 *	2004		(67%)	7,768	(33%)
2005	21,773 *	2005		(65%)	7,811	(35%)
2006	21,738 *	2006		(63%)	8,257	(37%)
2007	22,779 *	2007		(63%)	8,704	(37%)
2008	24,158 *	2008		(62%)	9,418	(38%)
2009	25,396 *	2009		(62%)	10,062	(38%)
2010	24,332 *	2010) 15,642	(62%)	9,449	(38%)

Note: * Starting in Fall 1994, students who were concurrently enrolled at both Chabot and Las Positas were counted at each college. However, the total number of students district-wide is unduplicated. Source: Institutional Research Dataset, Fall Census

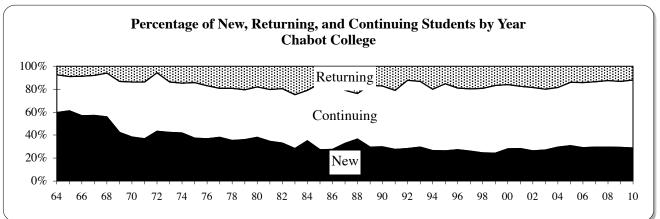




New, Continuing, and Returning Students by Year: Chabot College

	F	all Quar	ter/Semester	r, 1964-2	010		
Year	New		Continuing		Returning		
1964	2,924	(60%)	1,609	(33%)	372	(8%)]
1965	4,328	(61%)	2,106	(30%)	645	(9%)	
1966	4,636	(57%)	2,814	(34%)	714	(9%)	
1967	5,413	(57%)	3,320	(35%)	755	(8%)	
1968	5,635	(56%)	3,824	(38%)	604	(6%)	
1969	4,738	(42%)	4,936	(44%)	1,495	(13%)	
1970	4,491	(38%)	5,613	(48%)	1,631	(14%)	
1971	4,445	(37%)	5,957	(49%)	1,662	(14%)	
1972	5,531	(43%)	6,488	(51%)	722	(6%)	
1973	6,080	(42%)	6,340	(44%)	1,968	(14%)	
1974	7,060	(42%)	7,345	(43%)	2,490	(15%)	Source:
1975	7,211	(37%)	9,351	(48%)	2,745	(14%)	Institutional
1976	6,963	(37%)	8,669	(46%)	3,212	(17%)	Research Dataset,
1977	7,254	(38%)	8,116	(43%)	3,662	(19%)	Fall Census
1978	4,984	(35%)	6,562	(46%)	2,621	(19%)	
1979	5,570	(36%)	6,896	(44%)	3,135	(20%)	
1980	5,491	(35%)	7,020	(45%)	3,011	(19%)	Notes:
1981	5,749	(34%)	7,756	(46%)	3,266	(19%)	'New' includes
1982	5,697	(33%)	8,144	(48%)	3,203	(19%)	new transfers.
1983	4,161	(28%)	6,944	(47%)	3,570	(24%)	'Returning' includes
1984	5,096	(34%)	6,432	(44%)	3,250	(22%)	returning transfers.
1985	3,839	(26%)	8,488	(58%)	2,322	(16%)	
1986	4,176	(27%)	8,957	(58%)	2,314	(15%)	
1987	4,841	(33%)	6,814	(46%)	3,128	(21%)	
1988	5,663	(37%)	6,140	(40%)	3,665	(24%)	
1989	4,277	(30%)	7,758	(54%)	2,399	(17%)	
1990	4,684	(30%)	8,283	(53%)	2,692	(17%)	
1991	4,160	(28%)	7,778	(51%)	3,165	(21%)	
1992	4,175	(28%)	8,740	(59%)	1,791	(12%)	
1993	4,126	(30%)	7,952	(57%)	1,870	(13%)	
1994	3,476	(26%)	7,029	(53%)	2,634	(20%)	
1995	3,525	(27%)	7,836	(58%)	2,067	(16%)	
1996	3,654	(27%)	7,368	(53%)	2,619	(19%)	
1997	3,486	(26%)	7,266	(54%)	2,636	(20%)	
1998	3,314	(25%)	7,581	(56%)	2,624	(19%)	
1999	3,387	(24%)	8,235	(59%)	2,337	(17%)	
2000	3,932	(28%)	7,829	(56%)	2,258	(16%)	
2001	4,234	(28%)	8,104	(54%)	2,641	(18%)	
2002	4,282	(26%)	8,957	(55%)	3,005	(18%)	
2003	4,156	(27%)	8,082	(53%)	3,065	(20%)	
2004	4,545	(29%)	8,007	(52%)	2,863	(19%)	
2005	4,445	(31%)	7,964	(55%)	2,039	(14%)	
2006	4,051	(29%)	7,830	(56%)	2,000	(14%)	
2007	4,270	(30%)	8,247	(57%)	1,952	(13%)	
2008	4,442	(30%)	8,705	(58%)	1,871	(12%)	
2009	4,694	(29%)	9,157	(57%)	2,108	(13%)	
2010	4,513	(29%)	9,242	(59%)	1,886	(12%)	
							-

Enrollment Status by Year: Chabot College



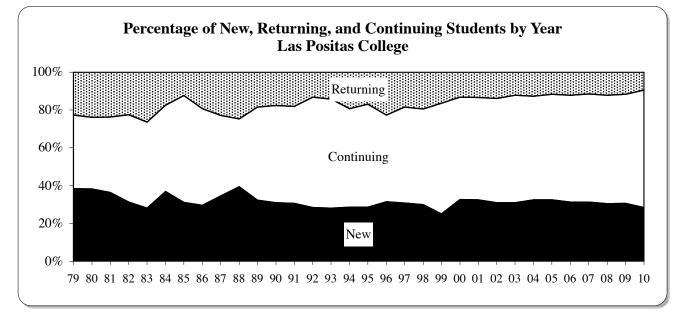
Year	New		Continuing		Returning	
1979	1,243	(38%)	1,260	(39%)	734	(23%)
1980	1,324	(38%)	1,316	(38%)	824	(24%)
1981	1,552	(36%)	1,707	(40%)	1,011	(24%)
1982	1,450	(31%)	2,133	(46%)	1,040	(22%)
1983	1,122	(28%)	1,816	(46%)	1,053	(26%)
1984	1,468	(37%)	1,818	(46%)	691	(17%)
1985	1,467	(31%)	2,675	(57%)	582	(12%)
1986	1,322	(30%)	2,272	(51%)	862	(19%)
1987	1,601	(35%)	1,976	(43%)	1,057	(23%)
1988	1,974	(39%)	1,789	(36%)	1,236	(25%)
1989	1,694	(32%)	2,585	(49%)	973	(19%)
1990	1,772	(31%)	2,941	(51%)	1,010	(18%)
1991	1,940	(31%)	3,246	(51%)	1,149	(18%)
1992	1,624	(28%)	3,346	(58%)	752	(13%)
1993	1,536	(28%)	3,152	(58%)	782	(14%)
1994	1,530	(28%)	2,856	(52%)	1,096	(19%)
1995	1,621	(29%)	3,073	(54%)	980	(17%)
1996	1,843	(31%)	2,739	(46%)	1,324	(23%)
1997	1,963	(31%)	3,238	(51%)	1,176	(18%)
1998	2,068	(30%)	3,502	(51%)	1,349	(19%)
1999	1,718	(25%)	4,022	(59%)	1,131	(16%)
2000	2,358	(33%)	3,923	(54%)	949	(13%)
2001	2,500	(32%)	4,170	(54%)	1,036	(13%)
2002	2,601	(31%)	4,643	(55%)	1,164	(14%)
2003	2,342	(31%)	4,306	(57%)	929	(12%)
2004	2,496	(33%)	4,200	(55%)	974	(13%)
2005	2,506	(33%)	4,296	(56%)	906	(12%)
2006	2,555	(31%)	4,613	(57%)	996	(12%)
2007	2,692	(31%)	4,918	(57%)	995	(12%)
2008	2,821	(30%)	5,323	(57%)	1,133	(12%)
2009	3,051	(31%)	5,742	(58%)	1,164	(12%)
2010	2,657	(28%)	5,828	(62%)	884	(9%)

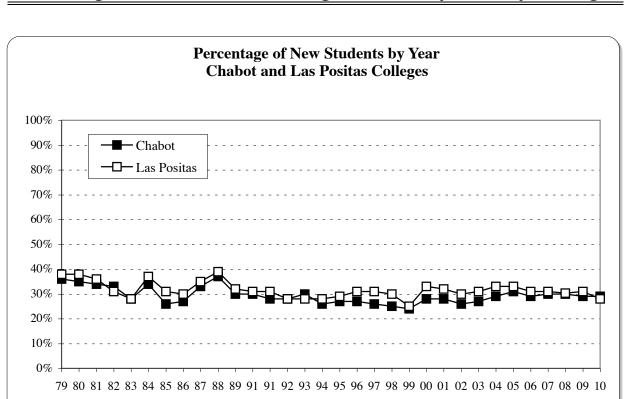
Enrollment Status by Year: Las Positas College

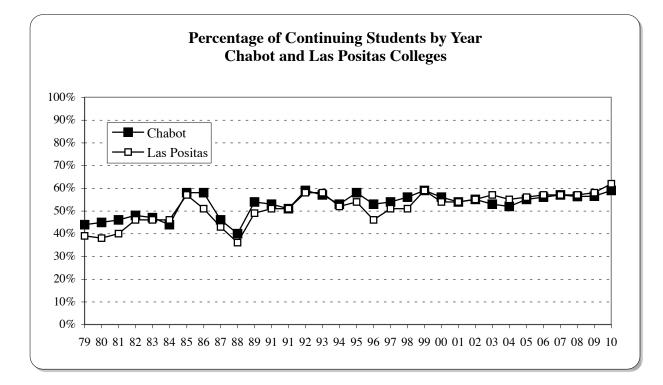
Fall Quarter/Semester, 1979-2010

Source: Institutional Research Dataset, Fall Census

Notes: 'New' includes new transfers. 'Returning' includes returning transfers.







Student Level by Year: Chabot College

Student Level by Year: Chabot College

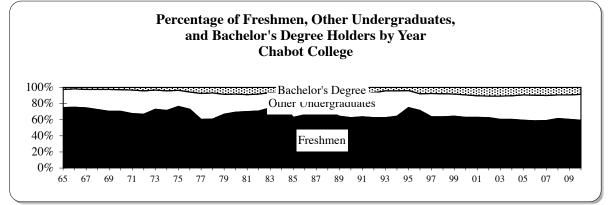
Fall Quarter/Semester, 1965-2010

V	Б	*		1 **	,	D		TT' 1
Year		hmen*	Other Under			A. Degree		r Higher
1965	5,305	(75%)	1,503	(21%)	99 164	(1%)	172	(2%)
1966	6,142	(75%)	1,724	(21%)	164	(2%)	134	(2%)
1967	7,091	(75%)	1,935	(20%)	235	(2%)	227	(2%)
1968	7,301	(73%)	2,221	(22%)	278	(3%)	263	(3%)
1969	7,867	(70%)	2,699	(24%)	324	(3%)	279	(2%)
1970	8,538	(70%)	2,945	(24%)	341	(3%)	335	(3%)
1971	8,156	(68%)	3,084	(26%)	438	(4%)	386	(3%)
1972	8,494	(67%)	3,184	(25%)	520	(4%)	543	(4%)
1973	10,466	(73%)	2,892	(20%)	556	(4%)	476	(3%)
1974	12,081	(72%)	3,097	(18%)	972	(6%)	745	(4%)
1975	14,753	(76%)	2,831	(15%)	1,043	(5%)	680	(4%)
1976	13,745	(73%)	2,861	(15%)	1,160	(6%)	1,078	(6%)
1977	11,509	(60%)	4,626	(24%)	1,469	(8%)	1,428	(8%)
1978	8,577	(61%)	3,535	(25%)	1,091	(8%)	964	(7%)
1979	10,430	(67%)	2,723	(17%)	1,104	(7%)	1,344	(9%)
1980	10,754	(69%)	2,347	(15%)	1,133	(7%)	1,288	(8%)
1981	11,740	(70%)	2,339	(13%) (14%)	1,135	(7%)	1,200	(0%) (9%)
1982	12,046	(70%) (71%)	2,359	(14%) (14%)	1,107	(7%) (7%)	1,398	(9%) (8%)
1982	10,949	(75%)	1,804	(14%) (12%)	993	(7%) (7%)	929	(6%)
1984	11,940	(75%) (81%)	912	(6%)	896	(7%) (6%)	1,030	(0%) (7%)
1984	9,222	(63%)	3,375	(23%)	956	(0%) (7%)	1,030	(7%) (7%)
1985		(65%)	3,373	. ,	930 917	(7%)	1,090	(7%) (7%)
	10,172			(21%)				
1987	9,851	(67%)	2,890	(20%)	867	(6%)	1,175	(8%)
1988	10,960	(71%)	2,357	(15%)	910	(6%)	1,241	(8%)
1989	9,278	(64%)	3,173	(22%)	818	(6%)	1,165	(8%)
1990	9,801	(63%)	3,625	(23%)	908	(6%)	1,325	(8%)
1991	9,626	(64%)	3,623	(24%)	737	(5%)	1,117	(7%)
1992	9,180	(62%)	4,070	(28%)	530	(4%)	926	(6%)
1993	8,707	(62%)	4,013	(29%)	636	(5%)	592	(4%)
1994	8,476	(64%)	3,415	(26%)	758	(6%)	542	(4%)
1995	8,770	(65%)	3,461	(26%)	734	(5%)	542	(4%)
1996	8,577	(62%)	3,452	(25%)	663	(5%)	1,052	(8%)
1997	8,635	(63%)	3,280	(24%)	662	(5%)	1,034	(8%)
1998	8,682	(63%)	3,308	(24%)	644	(5%)	1,060	(8%)
1999	9,119	(64%)	3,282	(23%)	650	(5%)	1,167	(8%)
2000	8,993	(63%)	3,327	(23%)	697	(5%)	1,325	(9%)
2001	9,613	(63%)	3,353	(22%)	766	(5%)	1,592	(10%)
2002	10,367	(62%)	3,557	(21%)	863	(5%)	1,806	(11%)
2003	9,265	(60%)	3,632	(24%)	788	(5%)	1,656	(11%)
2004	9,335	(60%)	3,791	(24%)	781	(5%)	1,581	(10%)
2005	8,643	(59%)	3,580	(25%)	976	(7%)	1,353	(9%)
2006	8,243	(59%)	3,582	(25%)	872	(6%)	1,370	(10%)
2007	8,681	(59%)	3,725	(25%)	846	(6%)	1,444	(10%)
2008	9,431	(61%)	3,568	(23%)	924	(6%)	1,430	(9%)
2009	9,731	(60%)	4,046	(25%)	863	(5%)	1,521	(9%)
2010	9,254	(59%)	4.308	(28%)	767	(5%)	1,313	(8%)
2010	<u>, , , , , , , , , , , , , , , , , , , </u>	(2270)	1,500	(20.0)	101	(570)	1,515	(370)

Source: Institutional Research Dataset, Fall Census

Notes: The table excludes a small number of students with unknown class status.

* Includes high school students; **Includes Sophomores, Juniors, & Seniors



Student Level by Year: Las Positas College

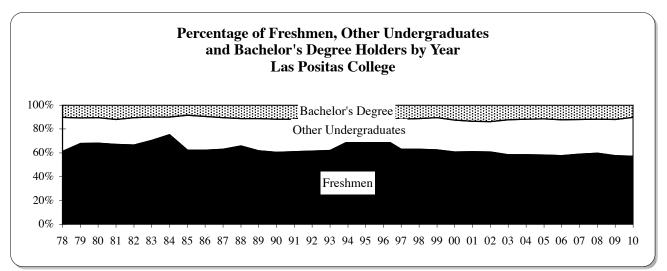
		-	un Quarter	Semeste	1, 1770-20	10		
Year		nmen*	Other Under	grads**	A.A	. Degree	B.A. o	r Higher
1978	1,806	(61%)	576	(19%)	272	(9%)	300	(10%)
1979	2,193	(68%)	468	(14%)	229	(7%)	347	(11%)
1980	2,362	(68%)	478	(14%)	260	(8%)	364	(11%)
1981	2,860	(67%)	578	(14%)	315	(7%)	517	(12%)
1982	3,079	(67%)	690	(15%)	375	(8%)	479	(10%)
1983	2,815	(71%)	490	(12%)	294	(7%)	392	(10%)
1984	2,991	(75%)	308	(8%)	280	(7%)	398	(10%)
1985	2,938	(62%)	1,044	(22%)	341	(7%)	401	(8%)
1986	2,775	(62%)	911	(20%)	344	(8%)	422	(9%)
1987	2,915	(63%)	892	(19%)	341	(7%)	486	(10%)
1988	3,291	(66%)	810	(16%)	342	(7%)	556	(11%)
1989	3,240	(62%)	1,067	(20%)	351	(7%)	594	(11%)
1990	3,459	(60%)	1,169	(20%)	425	(7%)	670	(12%)
1991	3,869	(61%)	1,297	(20%)	432	(7%)	737	(12%)
1992	3,513	(61%)	1,442	(25%)	311	(5%)	456	(8%)
1993	3,387	(62%)	1,483	(27%)	299	(5%)	301	(6%)
1994	3,516	(64%)	1,303	(24%)	351	(6%)	315	(6%)
1995	3,841	(66%)	1,230	(21%)	378	(7%)	349	(6%)
1996	3,831	(64%)	1,234	(20%)	340	(6%)	625	(10%)
1997	4,129	(63%)	1,288	(20%)	371	(6%)	767	(12%)
1998	4,482	(63%)	1,388	(20%)	443	(6%)	794	(11%)
1999	4,436	(62%)	1,549	(22%)	374	(5%)	740	(10%)
2000	4,579	(61%)	1,575	(21%)	448	(6%)	935	(12%)
2001	4,903	(61%)	1,582	(20%)	468	(6%)	1,096	(14%)
2002	5,380	(61%)	1,793	(20%)	482	(5%)	1,210	(14%)
2003	4,484	(58%)	1,884	(25%)	366	(5%)	948	(12%)
2004	4,540	(58%)	1,987	(26%)	332	(4%)	909	(12%)
2005	4,535	(58%)	1,875	(24%)	508	(7%)	893	(11%)
2006	4,759	(58%)	2,001	(24%)	483	(6%)	1,014	(12%)
2007	5,123	(59%)	2,098	(24%)	450	(5%)	1,033	(12%)
2008	5,626	(60%)	2,154	(23%)	538	(6%)	1,100	(12%)
2009	5,800	(58%)	2,563	(25%)	505	(5%)	1,194	(12%)
2010	5,388	(57%)	2,702	(29%)	398	(4%)	961	(10%)

Student Level by Year: Las Positas College Fall Quarter/Semester, 1978-2010

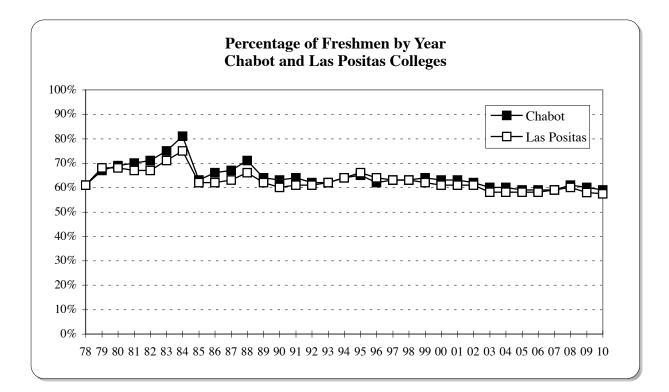
Source: Institutional Research Dataset, Fall Census

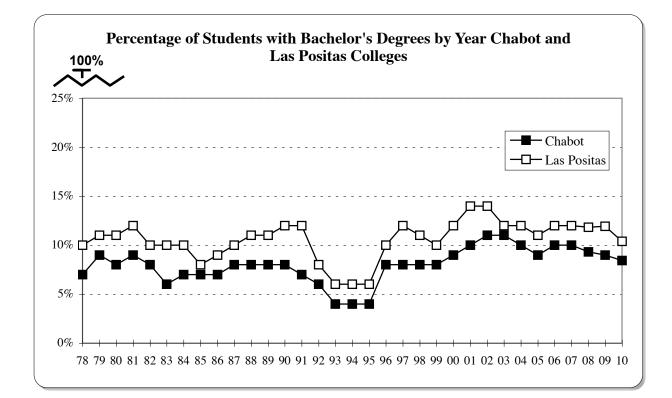
Notes: The table excludes a small number of students with unknown class status.

*Includes high school students; **Includes Sophomores, Juniors, & Seniors









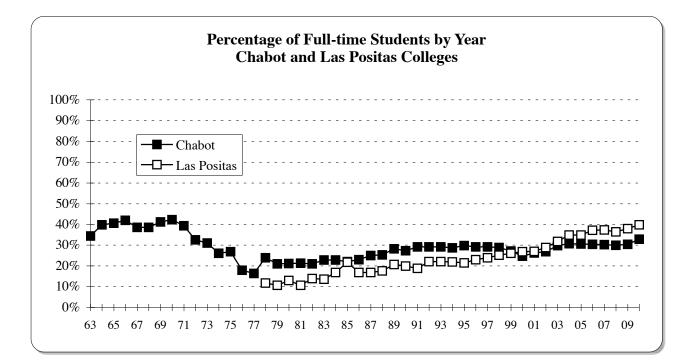
Full-time & Part-time Registrations by Year by College

Fall Quarter/Semester, 1963-2010

		Chabot	College	
Year	Full-time	e	Part-tim	e
1963	1,364	(34%)	2,597	(66%)
1964	1,949	(40%)	2,956	(60%)
1965	2,869	(41%)	4,210	(59%)
1966	3,421	(42%)	4,743	(58%)
1967	3,655	(39%)	5,833	(61%)
1968	3,882	(39%)	6,181	(61%)
1969	4,603	(41%)	6,566	(59%)
1970	5,140	(42%)	7,019	(58%)
1971	4,746	(39%)	7,318	(61%)
1972	4,135	(32%)	8,606	(68%)
1973	4,461	(31%)	9,929	(69%)
1974	4,397	(26%)	12,498	(74%)
1975	5,185	(27%)	14,122	(73%)
1976	3,374	(18%)	15,470	(82%)
1977	3,098	(16%)	15,934	(84%)
1978	3,389	(24%)	10,778	(76%)
1979	3,261	(21%) (21%)	12,340	(79%)
1980	3,281	(21%) (21%)	12,241	(79%)
1981	3,573	(21%) (21%)	13,198	(79%)
1982	3,579	(21%) (21%)	13,526	(79%)
1983	3,349	(23%)	11,326	(77%)
1984	3,381	(23%)	11,397	(77%)
1985	3,233	(22%)	11,416	(78%)
1986	3,557	(23%)	11,889	(77%)
1987	3,696	(25%)	11,087	(75%)
1988	3,912	(25%)	11,554	(75%)
1989	4,078	(28%)	10,354	(72%)
1990	4,281	(27%)	11,377	(73%)
1991	4,396	(29%)	10,704	(71%)
1992	4,293	(29%)	10,411	(71%)
1993	4,234	(30%)	9,714	(70%)
1994	3,774	(29%)	9,417	(71%)
1995	4,091	(30%)	9,416	(70%)
1996	4,055	(29%)	9,689	(71%)
1997	3,964	(29%)	9,646	(71%)
1998	3,946	(29%)	9,747	(71%)
1999	3,862	(27%)	10,356	(73%)
2000	3,535	(25%)	10,807	(75%)
2001	3,865	(26%)	10,881	(74%)
2002	4,283	(27%)	11,727	(73%)
2003	4,403	(30%)	10,434	(70%)
2004	4,545	(31%)	10,266	(69%)
2005	4,291	(30%)	9,801	(70%)
2006	4,202	(30%)	9,618	(70%)
2007	4,399	(30%)	10,179	(70%)
2008	4,544	(30%)	10,689	(70%)
2009	4,818	(30%)	11,064	(70%)
2010	5,049	(33%)	10,358	(67%)
Source: In	nstitutional R	esearch D	ataset, Fall (Census

Las Positas College

Year	Full-time	e	Part-time	e
1978	345	(12%)	2,609	(88%)
1979	346	(11%)	2,891	(89%)
1980	450	(13%)	3,014	(87%)
1981	455	(11%)	3,815	(89%)
1982	641	(14%)	3,982	(86%)
1983	543	(14%)	3,448	(86%)
1984	665	(17%)	3,312	(83%)
1985	1,028	(22%)	3,696	(78%)
1986	750	(17%)	3,706	(83%)
1987	781	(17%)	3,853	(83%)
1988	865	(18%)	4,049	(82%)
1989	1,072	(21%)	4,121	(79%)
1990	1,122	(20%)	4,534	(80%)
1991	1,189	(19%)	5,119	(81%)
1992	1,251	(22%)	4,444	(78%)
1993	1,323	(24%)	4,147	(76%)
1994	1,202	(22%)	4,283	(78%)
1995	1,238	(21%)	4,560	(79%)
1996	1,409	(23%)	4,621	(77%)
1997	1,562	(24%)	4,993	(76%)
1998	1,784	(25%)	5,323	(75%)
1999	1,850	(26%)	5,249	(74%)
2000	2,026	(27%)	5,511	(73%)
2001	2,167	(27%)	5,877	(73%)
2002	2,555	(29%)	6,310	(71%)
2003	2,437	(32%)	5,243	(68%)
2004	2,708	(35%)	5,060	(65%)
2005	2,724	(35%)	5,087	(65%)
2006	3,070	(37%)	5,183	(63%)
2007	3,246	(37%)	5,454	(63%)
2008	3,428	(36%)	5,987	(64%)
2009	3,803	(38%)	6,250	(62%)
2010	3,756	(40%)	5,684	(60%)



Day and Evening Registrations by Year by College

Fall Quarter/Semester, 1978-2010

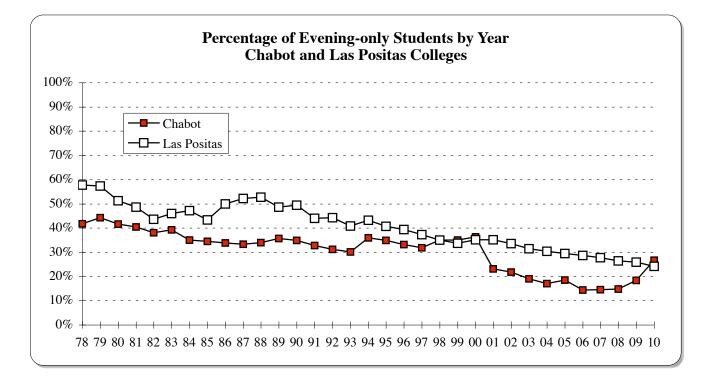
Chabot College						Las Po	sitas Coll	ege	
Year	Day*		Evening	Only	Year	Day*		Evening	Only
1978	8,251	(58%)	5,916	(42%)	1978	1,248	(42%)	1,706	(58%)
1979	8,693	(56%)	6,908	(44%)	1979	1,380	(43%)	1,857	(57%)
1980	9,057	(58%) **	6,463	(42%)	1980	1,687	(49%) **	1,777	(51%)
1981	9,987	(60%) **	6,775	(40%)	1981	2,182	(51%) **	2,064	(49%)
1982	10,466	(62%) **	6,411	(38%)	1982	2,592	(56%) **	1,998	(44%)
1983	8,914	(61%) **	5,761	(39%)	1983	2,154	(54%) **	1,837	(46%)
1984	9,612	(65%)	5,165	(35%)	1984	2,101	(53%)	1,876	(47%)
1985	9,602	(66%) **	5,047	(34%)	1985	2,680	(57%) **	2,044	(43%)
1986	10,219	(66%)	5,227	(34%)	1986	2,232	(50%)	2,224	(50%)
1987	9,858	(67%) **	4,925	(33%)	1987	2,215	(48%) **	2,419	(52%)
1988	10,214	(66%) **	5,254	(34%)	1988	2,365	(47%) **	2,633	(53%)
1989	9,291	(64%) **	5,143	(36%)	1989	2,696	(51%) **	2,555	(49%)
1990	10,199	(65%) **	5,460	(35%)	1990	2,895	(51%) **	2,827	(49%)
1991	10,162	(67%) **	4,941	(33%)	1991	3,546	(56%) **	2,789	(44%)
1992	10,128	(69%) **	4,578	(31%)	1992	3,192	(56%) **	2,530	(44%)
1993	9,748	(70%) **	4,200	(30%)	1993	3,238	(59%) **	2,232	(41%)
1994	8,457	(64%)	4,734	(36%) ***	1994	3,118	(57%)	2,367	(43%) ***
1995	8,609	(65%)	4,898	(35%) ***	1995	3,273	(59%)	2,525	(41%) ***
1996	9,002	(67%)	4,742	(33%) ***	1996	3,542	(61%)	2,488	(39%) ***
1997	9,279	(68%)	4,332	(32%) ***	1997	4,117	(63%)	2,438	(37%) ***
1998	8,893	(65%)	4,801	(35%) ***	1998	4,623	(65%)	2,484	(35%) ***
1999	9,247	(65%)	4,971	(35%) ***	1999	4,706	(66%)	2,393	(34%) ***
2000	9,139	(64%)	5,203	(36%) ***	2000	4,888	(65%)	2,649	(35%) ***
2001	11,784	(77%) +	3,540	(23%) ++	2001	5,216	(65%) +	2,833	(35%) ++
2002	12,985	(78%) +	3,608	(22%) ++	2002	5,894	(66%) +	2,971	(34%) ++
2003	12,418	(81%) +	2,923	(19%) ++	2003	5,266	(69%) + (70%)	2,416	(31%) ++
2004 2005	12,857 11,860	(83%) + (82%) +	2,631 2,692	(17%) ++	2004 2005	5,406 5,506	(70%) + (70%	2,362	(30%) ++
2003	12,034	(82%) + (86%) +	2,092	(18%) ++ (14%) ++	2003	5,506 5,890	(70%) + (71%) +	2,305 2,367	(30%) ++ (29%) ++
2000	12,555	(85%) +	2,033	(15%) ++	2000	6,292	(72%) +	2,412	(28%) ++
2008	13,080	(85%) +	2,273	(15%) ++	2008	6,935	(74%) +	2,483	(26%) ++
2009	13,185	(82%) +	2,976	(18%) ++	2009	7,452	(74%) +	2,610	(26%) ++
2010	11,475	$\frac{(73\%)}{\text{Passaurch Data}}$	4,167	(27%) ++	2010	7,171	(76%) +	2,278	(24%) ++

Source: Institutional Research Dataset, Fall Census

Notes: * Includes Students Registered in both Day and Evening classes, ** Includes Saturday only Registrations *** Starting Fall 1994, Saturday only is included in Evening only

+ Includes students in classes at the following times: day only, both day & evening, both day & Saturday, and day, evening, and Saturday

++ Includes students in class at the following times: Saturday only, Sunday only, evening only, both Saturday and evening, and independently scheduled.



Race-ethnicity Distribution by Year: Chabot College

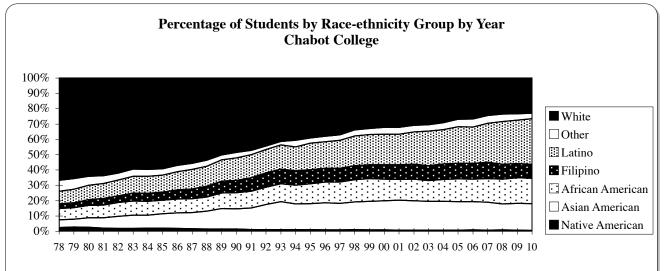
Race-ethnicity Distribution by Year Chabot College

Fall Quarter/Semester, 1978-2010

	Native	Asian	African				
Year	American	American	American	Filipino	Latino	Other	White
1978	340 (2%)	719 5%	1,056 7%	426 3%	1,151 8%	1,016 (7%)	9,459 67%
1979	427 (3%)	804 5%	1,183 8%	487 3%	1,395 9%	1,061 (7%)	10,244 66%
1980	423 (3%)	936 6%	1,259 8%	579 4%	1,481 10%	883 (6%)	9,961 64%
1981	346 (2%)	1,131 7%	1,389 8%	737 4%	1,644 10%	822 (5%)	10,702 64%
1982	331 (2%)	1,324 8%	1,540 9%	738 4%	1,762 10%	767 (5%)	10,582 62%
1983	284 (2%)	1,267 9%	1,348 9%	777 5%	1,593 11%	682 (5%)	8,724 59%
1984	307 (2%)	1,261 9%	1,320 9%	777 5%	1,648 11%	670 (5%)	8,795 60%
1985	290 (2%)	1,400 10%	1,282 9%	786 5%	1,625 11%	598 (4%)	8,668 59%
1986	302 (2%)	1,568 10%	1,391 9%	908 6%	1,842 12%	646 (4%)	8,790 57%
1987	237 (2%)	1,560 11%	1,332 9%	968 7%	1,870 13%	583 (4%)	8,233 56%
1988	246 (2%)	1,783 12%	1,427 9%	1,096 7%	2,029 13%	590 (4%)	8,297 54%
1989	221 (2%)	1,935 13%	1,454 10%	1,108 8%	2,011 14%	460 (3%)	7,245 50%
1990	232 (1%)	2,076 13%	1,650 11%	1,266 8%	2,284 15%	560 (4%)	7,591 48%
1991	183 (1%)	2,119 14%	1,635 11%	1,355 9%	2,251 15%	422 (3%)	7,138 47%
1992	162 (1%)	2,411 16%	1,658 11%	1,386 9%	2,221 15%	358 (2%)	6,510 44%
1993	159 (1%)	2,530 18%	1,632 12%	1,349 10%	2,193 16%	328 (2%)	5,757 41%
1994	151 (1%)	2,201 17%	1,579 12%	1,235 9%	2,054 16%	383 (3%)	5,422 42%
1995	154 (1%)	2,220 17%	1,675 13%	1,213 9%	2,271 17%	454 (3%)	5,245 39%
1996	129 (1%)	2,349 18%	1,810 14%	1,211 9%	2,308 17%	483 (4%)	5,149 38%
1997	132 (1%)	2,275 17%	1,818 14%	1,181 9%	2,418 18%	469 (4%)	4,924 37%
1998	135 (1%)	2,395 18%	1,908 14%	1,211 9%	2,562 19%	524 (4%)	4,516 34%
1999	129 (1%)	2,537 18%	2,039 15%	1,226 9%	2,707 20%	548 (4%)	4,536 33%
2000	123 (1%)	2,604 19%	1,950 14%	1,273 9%	2,738 20%	608 (4%)	4,491 33%
2001	123 (1%)	2,851 19%	1,974 13%	1,381 9%	2,917 20%	654 (4%)	4,784 33%
2002	130 (1%)	3,033 19%	2,194 14%	1,527 10%	3,311 21%	706 (4%)	5,013 32%
2003	120 (1%)	2,753 19%	1,989 14%	1,455 10%	3,304 22%	622 (4%)	4,474 30%
2004	120 (1%)	2,740 19%	2,121 14%	1,481 10%	3,303 22%	663 (5%)	4,270 29%
2005	113 (1%)	2,535 19%	2,028 15%	1,377 10%	3,259 24%	669 (5%)	3,655 27%
2006	129 (1%)	2,392 18%	1,935 15%	1,344 10%	3,105 24%	687 (5%)	3,490 27%
2007	104 (1%)	2,455 18%	2,093 15%	1,460 11%	3,429 25%	682 (5%)	3,322 25%
2008	121 (1%)	2,422 17%	2,290 16%	1,399 10%	3,938 28%	714 (5%)	3,333 23%
2009	119 (1%)	2,645 18%	2,510 17%	1,402 9%	4,294 28%	616 (4%)	3,523 23%
2009	84 (1%)	2,575 18%	2,417 16%	1,360 9%	4,356 30%	520 (4%)	3,362 23%
		2,373 1070	2,717 1070	1,500 770	т,550 5070	520 (470)	5,502 2570

Source: Institutional Research Dataset, Fall Census

Note: Other category includes: Middle Eastern, Other Non-White, and Pacific Islanders. Unknown not included.



Race-ethnicity Distribution by Year: Las Positas College

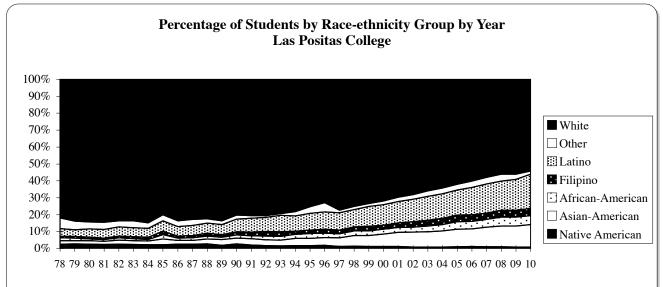
Race-ethnicity Distribution by Year Las Positas College

Fall Quarter/Semester 1978-2010

]	Native		Asian	A	frican								
Year	Am	erican	An	nerican	Am	erican	F	ilipino		Latino		Other	White	•
1978	76	(3%)	62	(2%)	46	(2%)	29	(1%)	135	(5%)	184	(6%)	2,422	(82%)
1979	89	(3%)	59	(2%)	53	(2%)	31	(1%)	129	(4%)	164	(5%)	2,712	(84%)
1980	91	(3%)	70	(2%)	32	(1%)	40	(1%)	168	(5%)	141	(4%)	2,922	(84%)
1981	100	(2%)	83	(2%)	45	(1%)	36	(1%)	213	(5%)	186	(4%)	3,607	(84%)
1982	115	(2%)	115	(2%)	59	(1%)	51	(1%)	248	(5%)	170	(4%)	3,865	(84%)
1983	92	(2%)	93	(2%)	43	(1%)	49	(1%)	215	(5%)	158	(4%)	3,341	(84%)
1984	88	(2%)	87	(2%)	37	(1%)	55	(1%)	206	(5%)	127	(3%)	3,377	(85%)
1985	102	(2%)	167	(4%)	115	(2%)	96	(2%)	293	(6%)	172	(4%)	3,779	(80%)
1986	112	(3%)	103	(2%)	56	(1%)	55	(1%)	253	(6%)	149	(3%)	3,728	(84%)
1987	120	(3%)	104	(2%)	66	(1%)	67	(1%)	276	(6%)	163	(4%)	3,838	(83%)
1988	134	(3%)	149	(3%)	79	(2%)	91	(2%)	294	(6%)	126	(3%)	4,126	(83%)
1989	100	(2%)	177	(3%)	74	(1%)	78	(1%)	314	(6%)	119	(2%)	4,390	(84%)
1990	154	(3%)	199	(3%)	109	(2%)	107	(2%)	430	(8%)	128	(2%)	4,596	(80%)
1991	128	(2%)	240	(4%)	102	(2%)	149	(2%)	519	(8%)	87	(1%)	5,110	(81%)
1992	95	(2%)	196	(3%)	130	(2%)	151	(3%)	479	(8%)	63	(1%)	4,608	(81%)
1993	83	(2%)	187	(3%)	118	(2%)	155	(3%)	525	(10%)	64	(1%)	4,338	(79%)
1994	92	(2%)	239	(4%)	127	(2%)	121	(2%)	512	(9%)	73	(3%)	4,249	(78%)
1995	95	(2%)	241	(4%)	179	(3%)	112	(2%)	549	(10%)	86	(4%)	4,408	(75%)
1996	105	(2%)	262	(5%)	154	(3%)	133	(2%)	587	(10%)	104	(5%)	4,493	(73%)
1997	75	(1%)	323	(5%)	156	(2%)	135	(2%)	648	(10%)	96	(2%)	4,854	(77%)
1998	93	(1%)	439	(6%)	187	(3%)	159	(2%)	695	(10%)	127	(2%)	5,082	(75%)
1999	77	(1%)	440	(7%)	199	(3%)	181	(3%)	793	(12%)	119	(2%)	4,935	(73%)
2000	81	(1%)	542	(8%)	208	(3%)	174	(2%)	888	(12%)	166	(2%)	5,129	(71%)
2001	97	(1%)	632	(8%)	226	(3%)	215	(3%)	964	(13%)	187	(2%)	5,353	(70%)
2002	78	(1%)	738	(9%)	253	(3%)	274	(3%)	1,125	(13%)	231	(3%)	5,768	(68%)
2003	58	(1%)	670	(9%)	243	(3%)	258	(4%)	1,032	(14%)	236	(3%)	4,838	(66%)
2004	58	(1%)	699	(10%)	275	(4%)	275	(4%)	1,063	(15%)	249	(3%)	4,706	(64%)
2005	77	(1%)	753	(10%)	314	(4%)	284	(4%)	1,075	(15%)	258	(4%)	4,492	(62%)
2006	88	(1%)	795	(10%)	332	(4%)	301	(4%)	1,230	(16%)	283	(4%)	4,567	(60%)
2007	77	(1%)	927	(12%)	362	(5%)	298	(4%)	1,366	(17%)	321	(4%)	4,605	(58%)
2008	88	(1%)	1,051	(12%)	448	(5%)	339	(4%)	1,475	(17%)	354	(4%)	4,772	(56%)
2009	85	(1%)	1,146	(12%)	489	(5%)	374	(4%)	1,698	(18%)	280	(3%)	5,190	(56%)
2010	75	(1%)	1,162	(13%)	466	(5%)	367	(4%)	1,780	(20%)	163	(2%)	4,736	(54%)

Source: Institutional Research Dataset, Fall Census

Note: Other category includes: Middle Eastern, Other Non-White, and Pacific Islanders. Unknown not included.



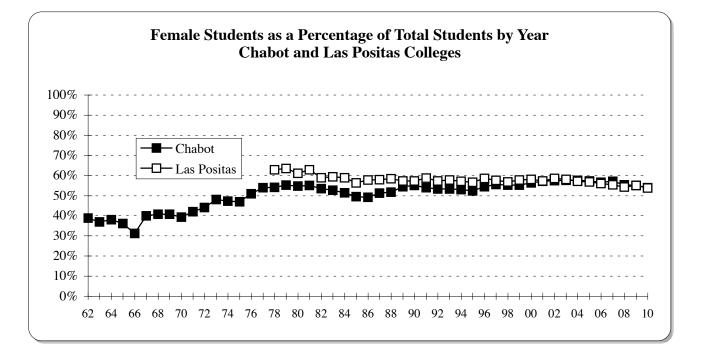
Gender by Year by College

Fall Quarter/Semester 1962-2010

	Cha	bot Col	lege	
Year	Male		Female	
1962	1,333	(61%)	844	(39%)
1963	2,497	(63%)	1,464	(37%)
1964	3,039	(62%)	1,866	(38%)
1965	4,529	(64%)	2,550	(36%)
1966	6,307	(69%)	2,857	(31%)
1967	5,700	(60%)	3,788	(40%)
1968	5,967	(59%)	4,096	(41%)
1969	6,622	(59%)	4,547	(41%)
1970	7,382	(61%)	4,777	(39%)
1970	6,995	(58%)	5,069	(42%)
1972	7,137	(56%)	5,604	(42%) (44%)
1972	7,023	(52%)	6,467	(48%)
1973	8,912	(52%)	7,983	(47%)
1975	10,237	(53%)	9,070	(47%)
1975	9,257	. ,	9,587	(51%)
		(49%)	,	· /
1977	8,776	(46%)	10,256	(54%)
1978	6,504	(46%)	7,663	(54%)
1979	7,001	(45%)	8,600	(55%)
1980	7,040	(45%)	8,482	(55%)
1981	7,555	(45%)	9,216	(55%)
1982	7,929	(47%)	9,115	(53%)
1983	6,953	(47%)	7,722	(53%)
1984	7,190	(49%)	7,588	(51%)
1985	7,413	(51%)	7,236	(49%)
1986	7,867	(51%)	7,580	(49%)
1987	7,205	(49%)	7,578	(51%)
1988	7,473	(48%)	7,995	(52%)
1989	6,592	(46%)	7,842	(54%)
1990	7,036	(45%)	8,623	(55%)
1991	6,974	(46%)	8,129	(54%)
1992	6,880	(47%)	7,826	(53%)
1993	6,521	(47%)	7,427	(53%)
1994	6,205	(47%)	6,933	(53%)
1995	6,385	(48%)	6,989	(52%)
1996	6,147	(46%)	7,376	(54%)
1997	5,946	(44%)	7,416	(56%)
1998	6,024	(45%)	7,427	(55%)
1999	6,251	(45%)	7,713	(55%)
2000	6,165	(44%)	7,933	(56%)
2001	6,451	(43%)	8,552	(57%)
2002	6,943	(43%)	9,350	(57%)
2003	6,394	(42%)	8,680	(58%)
2004	6,437	(42%)	8,721	(58%)
2005	6,127	(43%)	8,196	(57%)
2006	5,962	(43%)	7,798	(57%)
2007	6,173	(43%)	8,195	(57%)
2008	6,707	(45%)	8,286	(55%)
2009	7,110	(45%)	8,700	(55%)
2010	7,073	(46%)	8,287	(54%)

	Las P	ositas C	ollege	
Year	Male		Female	
1978	1,100	(37%)	1,854	(63%)
1979	1,186	(37%)	2,051	(63%)
1980	1,348	(39%)	2,116	(61%)
1981	1,586	(37%)	2,684	(63%)
1982	1,902	(41%)	2,721	(59%)
1983	1,624	(41%)	2,367	(59%)
1984	1,638	(41%)	2,339	(59%)
1985	2,063	(44%)	2,661	(56%)
1986	1,885	(42%)	2,571	(58%)
1987	1,950	(42%)	2,684	(58%)
1988	2,082	(42%)	2,917	(58%)
1989	2,247	(43%)	3,005	(57%)
1990	2,445	(43%)	3,278	(57%)
1991	2,614	(41%)	3,721	(59%)
1992	2,444	(43%)	3,278	(57%)
1993	2,317	(42%)	3,153	(58%)
1994	2,354	(43%)	3,131	(57%)
1995	2,528	(43%)	3,256	(57%)
1996	2,524	(41%)	3,484	(59%)
1997	2,779	(43%)	3,757	(57%)
1998	3,057	(43%)	4,024	(57%)
1999	2,989	(42%)	4,069	(58%)
2000	3,140	(42%)	4,340	(58%)
2001	3,414	(43%)	4,561	(57%)
2002	3,641	(41%)	5,137	(59%)
2003	3,192	(42%)	4,427	(58%)
2004	3,307	(43%)	4,391	(57%)
2005	3,359	(43%)	4,395	(57%)
2006	3,575	(44%)	4,541	(56%)
2007	3,799	(45%)	4,708	(55%)
2008	4,210	(46%)	4,977	(54%)
2009	4,439	(45%)	5,436	(55%)
2010	4,293	(46%)	4,974	(54%)

Source: Institutional Research Dataset, Fall Census Note: Unknown not included

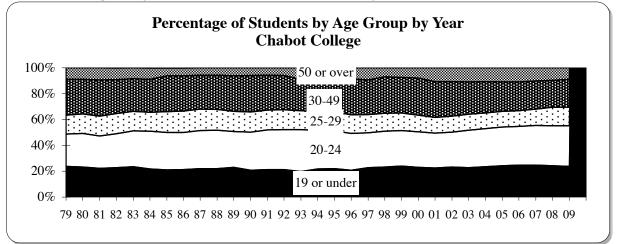


Age Distribution by Year **Chabot College**

Fall Quarter/Semester, 1979-2010											
Year	19 or under	20-24	25-29	30-49	50 or over	Median Age					
1979	24.0%	26.3%	15.3%	25.2%	9.3%	24					
1980	23.0%	27.4%	15.8%	24.6%	9.3%	24					
1981	22.2%	26.3%	15.9%	25.7%	9.9%	25					
1982	22.5%	27.9%	16.3%	24.3%	8.9%	24					
1983	23.2%	29.1%	16.0%	23.2%	8.5%	24					
1984	21.6%	30.5%	15.2%	23.8%	8.8%	24					
1985	20.2%	30.2%	16.8%	26.8%	6.0%	24					
1986	20.8%	30.5%	17.2%	25.5%	6.0%	24					
1987	22.1%	29.4%	16.4%	26.2%	5.8%	24					
1988	22.1%	29.6%	16.2%	26.4%	5.8%	24					
1989	23.0%	27.8%	15.5%	27.5%	6.2%	24					
1990	20.8%	29.5%	15.5%	28.3%	5.9%	24					
1991	21.4%	30.6%	15.3%	27.0%	5.7%	24					
1992	21.3%	30.9%	15.3%	26.5%	6.0%	24					
1993	19.9%	32.4%	14.6%	24.3%	8.8%	24					
1994	21.7%	29.8%	14.5%	26.7%	7.2%	24					
1995	22.1%	29.1%	15.0%	27.3%	6.5%	24					
1996	21.1%	28.6%	14.3%	27.7%	8.3%	25					
1997	22.7%	27.2%	14.0%	26.8%	9.3%	25					
1998	23.2%	27.9%	13.9%	28.1%	7.0%	24					
1999	24.0%	27.6%	13.4%	27.6%	7.4%	24					
2000	23.1%	27.5%	12.8%	28.7%	7.9%	24					
2001	22.5%	27.0%	12.2%	27.7%	10.6%	25					
2002	23.3%	27.0%	12.3%	26.8%	10.6%	24					
2003	22.8%	29.0%	12.3%	25.2%	10.8%	24					
2004	23.6%	29.3%	12.1%	24.4%	10.6%	24					
2005	24.3%	30.0%	12.1%	22.8%	10.8%	23					
2006	24.7%	30.0%	12.1%	22.5%	10.8%	23					
2007	24.7%	30.6%	12.8%	21.8%	10.1%	23					
2008	24.2%	30.9%	14.4%	20.9%	9.5%	23					
2009	23.8%	31.3%	14.5%	21.6%	8.9%	23					
2010	25.3%	31.9%	13.8%	20.6%	8.3%	23					

Fall Ouarter/Semester, 1979-2010

Source: Institutional Research Dataset, Fall Census Note: Some percentages do not sum to 100 because of "unknown" ages.



Age Distribution by Year

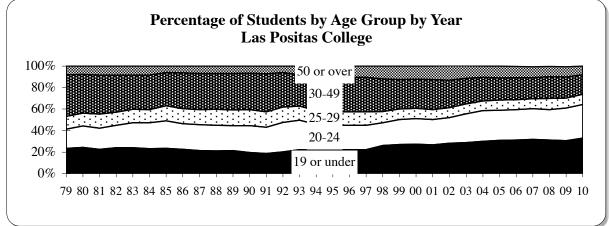
Las Positas College

	14			17 2010		
Year	19 or under	20-24	25-29	30-49	50 or over	Median Age
1979	23.4%	17.9%	11.9%	38.8%	7.9%	28
1980	24.5%	20.0%	11.8%	36.0%	7.8%	27
1981	22.5%	19.8%	13.2%	36.2%	8.3%	27
1982	24.2%	20.6%	12.5%	34.5%	8.2%	26
1983	24.2%	23.3%	12.3%	32.0%	8.3%	25
1984	23.2%	24.2%	12.2%	32.2%	8.2%	25
1985	23.5%	25.6%	14.1%	30.8%	6.0%	25
1986	22.7%	23.6%	14.1%	33.2%	6.4%	26
1987	21.6%	23.9%	13.9%	33.7%	6.9%	26
1988	21.1%	23.8%	15.1%	33.2%	6.8%	26
1989	21.3%	23.5%	14.5%	34.0%	6.8%	26
1990	19.6%	25.2%	14.6%	34.0%	6.6%	26
1991	18.8%	24.3%	14.3%	35.3%	7.3%	27
1992	20.3%	27.4%	14.1%	32.2%	6.0%	25
1993	22.2%	27.5%	13.0%	29.3%	8.1%	25
1994	21.3%	24.1%	12.9%	31.4%	9.8%	26
1995	22.2%	22.6%	12.4%	32.2%	10.4%	26
1996	24.2%	22.0%	11.7%	31.1%	10.9%	26
1997	24.6%	21.6%	11.0%	30.7%	12.1%	26
1998	26.1%	21.3%	10.3%	30.3%	12.0%	26
1999	27.2%	23.1%	9.9%	27.2%	12.6%	24
2000	27.5%	23.7%	9.6%	27.1%	12.2%	24
2001	26.9%	23.4%	9.3%	28.1%	12.4%	24
2002	28.3%	23.9%	9.2%	25.6%	13.3%	24
2003	28.8%	26.9%	9.3%	23.9%	11.3%	23
2004	30.2%	28.5%	9.0%	21.8%	10.4%	22
2005	31.1%	27.9%	9.5%	20.4%	11.1%	22
2006	31.3%	28.2%	9.3%	20.5%	10.4%	22
2007	31.7%	28.8%	9.1%	19.7%	10.2%	22
2008	31.2%	28.4%	10.2%	20.4%	9.4%	22
2009	30.7%	30.4%	9.2%	19.5%	9.6%	22
2010	32.9%	31.3%	9.7%	17.9%	8.1%	21

Fall Quarter/Semester, 1979-2010

Source: Institutional Research Dataset, Fall Census

Note: Some percentages do not sum to 100 because of "unknown" ages.

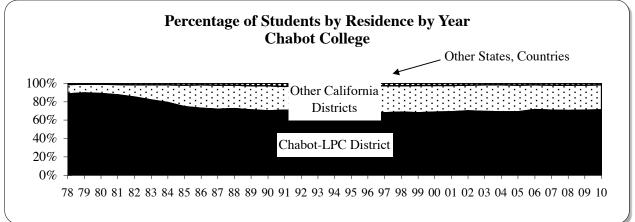


Official Residence by Year Chabot College

Fall Quarter/Semester 1978-2010

	CC-LPC		r Calif.		Other		Other			
Year	District		Districts		States		untries		Unknow	
1978	12,546	(89%)	1,446	(10%)	95	(0.7%)	76	(0.5%)	4	(0.0%)
1979	13,972	(90%)	1,472	(9%)	103	(0.7%)	50	(0.3%)	4	(0.0%)
1980	13,780	(89%)	1,560	(10%)	130	(0.8%)	50	(0.3%)	2	(0.0%)
1981	14,672	(87%)	1,885	(11%)	172	(1.0%)	37	(0.2%)	5	(0.0%)
1982	14,530	(85%)	2,284	(13%)	186	(1.1%)	41	(0.2%)	64	(0.4%)
1983	12,037	(82%)	2,405	(16%)	180	(1.2%)	40	(0.3%)	13	(0.1%)
1984	11,720	(79%)	2,805	(19%)	112	(0.8%)	121	(0.8%)	20	(0.1%)
1985	10,955	(75%)	3,400	(23%)	136	(0.9%)	128	(0.9%)	30	(0.2%)
1986	11,261	(73%)	3,911	(25%)	90	(0.6%)	137	(0.9%)	48	(0.3%)
1987	10,611	(72%)	3,888	(26%)	105	(0.7%)	140	(0.9%)	39	(0.3%)
1988	11,206	(72%)	3,927	(25%)	92	(0.6%)	173	(1.1%)	70	(0.5%)
1989	10,272	(71%)	3,770	(26%)	94	(0.7%)	216	(1.5%)	82	(0.6%)
1990	10,984	(70%)	4,253	(27%)	95	(0.6%)	244	(1.6%)	83	(0.5%)
1991	10,698	(71%)	3,898	(26%)	61	(0.4%)	291	(1.9%)	155	(1.0%)
1992	10,330	(70%)	3,973	(27%)	44	(0.3%)	241	(1.6%)	118	(0.8%)
1993	9,660	(69%)	3,860	(28%)	33	(0.2%)	284	(2.0%)	111	(0.8%)
1994	8,726	(66%)	4,214	(32%)	53	(0.4%)	198	(1.5%)	0	(0.0%)
1995	8,952	(68%)	4,256	(29%)	83	(0.6%)	216	(1.6%)	0	(0.0%)
1996	9,225	(70%)	4,165	(27%)	97	(0.7%)	257	(1.9%)	0	(0.0%)
1997	9,249	(68%)	3,970	(29%)	118	(0.9%)	274	(2.0%)	0	(0.0%)
1998	9,432	(69%)	3,872	(28%)	148	(1.1%)	242	(1.8%)	0	(0.0%)
1999	9,671	(68%)	4,186	(29%)	125	(0.9%)	236	(1.7%)	0	(0.0%)
2000	9,883	(69%)	4,122	(29%)	133	(0.9%)	204	(1.4%)	0	(0.0%)
2001	10,575	(69%)	4,382	(29%)	151	(1.0%)	216	(1.4%)	0	(0.0%)
2002	11,621	(70%)	4,643	(28%)	133	(0.8%)	196	(1.2%)	0	(0.0%)
2003	10,658	(69%)	4,403	(29%)	128	(0.8%)	152	(1.0%)	0	(0.0%)
2004	10,682	(69%)	4,511	(29%)	140	(0.9%)	155	(1.0%)	0	(0.0%)
2005	10,047	(69%)	4,227	(29%)	141	(1.0%)	137	(0.9%)	0	(0.0%)
2006	10,056	(71%)	3,752	(27%)	139	(1.0%)	120	(0.9%)	0	(0.0%)
2007	10,434	(71%)	3,974	(27%)	141	(1.0%)	147	(1.0%)	0	(0.0%)
2008	10,800	(69%)	4,253	(28%)	128	(0.8%)	172	(1.1%)	0	(0.0%)
2009	11,470	(70%)	4,369	(27%)	130	(0.8%)	192	(1.2%)	0	(0.0%)
2010	11,142	(71%)	4,231	(27%)	124	(0.8%)	145	(0.9%)	0	(0.0%)

Source: Institutional Research Dataset, Fall Census



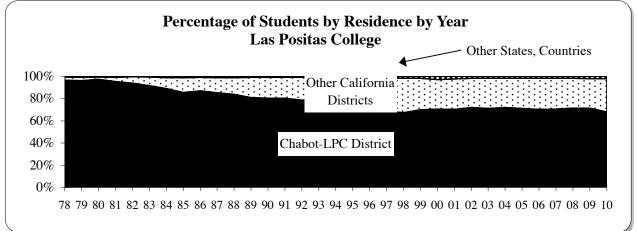
District Residence by Year

Las Positas College

Fall Quarter/Semester, 1978-2010

YearDistrictDistrictsStatesCountriesUnknown19782,850(96%)86(3%)18(0.6%)0(0.0%)0(0.0%)19793,118(96%)91(3%)28(0.9%)0(0.0%)0(0.0%)19803,375(97%)67(2%)22(0.6%)0(0.0%)0(0.0%)19814,075(95%)161(4%)34(0.8%)0(0.0%)0(0.0%)19824,341(94%)265(6%)17(0.4%)0(0.0%)0(0.0%)19833,657(92%)312(8%)22(0.6%)0(0.0%)0(0.0%)19843,543(89%)386(10%)42(1.1%)3(0.1%)3(0.1%)19854,040(86%)630(13%)42(0.9%)8(0.2%)4(0.1%)19863,873(87%)539(12%)39(0.9%)5(0.1%)0(0.0%)19873,952(85%)634(14%)38(0.8%)11(0.2%)1(0.0%)19884,190(84%)758(15%)33(0.6%)14(0.2%)3(0.1%)19894,259(81%)1.077(19%)33(0.6%)14(0.2%)3(0.1%)19915.096(80%)1.075(20%)21(0.4%)21<	••	CC-LPC		ner Calif.		Other	G	Other			
	Year	District		Districts		States					
$ \begin{array}{c c c c c c c c c c c c c c c c c c c $									· · · ·	-	· /
$\begin{array}{ c c c c c c c c c c c c c c c c c c c$	1 1	,	· /		· · ·		· /		· /		` /
$ \begin{array}{c c c c c c c c c c c c c c c c c c c $			· /				· · ·		· · · ·		· /
		,	· /		. ,		· /	0	· · ·	0	
$ \begin{array}{ c c c c c c c c c c c c c c c c c c c$. ,		· · ·		· · ·		. ,	0	
$ \begin{array}{ c c c c c c c c c c c c c c c c c c c$		3,657	(92%)		(8%)		(0.6%)	0	(0.0%)	0	(0.0%)
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	1984	3,543	(89%)	386	(10%)	42	(1.1%)		(0.1%)	3	(0.1%)
$ \begin{array}{ c c c c c c c c c c c c c c c c c c c$	1985	4,040	(86%)	630	(13%)	42	(0.9%)	8	(0.2%)	4	(0.1%)
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	1986	3,873	(87%)	539	(12%)	39	(0.9%)	5	(0.1%)	0	(0.0%)
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	1987	3,952	(85%)	634	(14%)	38	(0.8%)	10	(0.2%)	0	(0.0%)
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	1988	4,190	(84%)	758	(15%)	39	(0.8%)	11	(0.2%)	1	(0.0%)
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	1989	4,259	(81%)	942	(18%)	33	(0.6%)	18	(0.3%)	0	(0.0%)
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	1990	4,596	(80%)	1,077	(19%)	33	(0.6%)	14	(0.2%)	3	(0.1%)
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	1991	5,096	(80%)	1,184	(19%)	30	(0.5%)	16	(0.3%)	9	(0.1%)
$ \begin{array}{ c c c c c c c c c c c c c c c c c c c$	1992	4,506	(79%)	1,168	(20%)	25	(0.4%)	21	(0.4%)	2	(0.0%)
$ \begin{array}{ c c c c c c c c c c c c c c c c c c c$	1993	4,352	(80%)	1,075	(20%)	21	(0.4%)	19	(0.3%)	3	(0.1%)
1996 $4,253$ (76%) $1,707$ (23%) 50 (0.8%) 20 (0.3%) 0 (0.0%) 1997 $4,493$ (69%) $1,987$ (30%) 44 (0.7%) 31 (0.5%) 0 (0.0%) 1998 $4,790$ (67%) $2,199$ (31%) 50 (0.7%) 68 (1.0%) 0 (0.0%) 1999 $4,965$ (70%) $2,002$ (28%) 39 (0.5%) 93 (1.3%) 0 (0.0%) 2000 $5,324$ (71%) $2,006$ (27%) 76 (1.0%) 131 (1.7%) 0 (0.0%) 2001 $5,653$ (70%) $2,218$ (28%) 56 (0.7%) 122 (1.5%) 0 (0.0%) 2002 $6,387$ (72%) $2,318$ (26%) 49 (0.6%) 111 (1.3%) 0 (0.0%) 2003 $5,469$ (71%) $2,083$ (27%) 33 (0.4%) 97 (1.3%) 0 (0.0%) 2004 $5,592$ (72%) $2,048$ (26%) 32 (0.4%) 96 (1.2%) 0 (0.0%) 2005 $5,550$ (71%) $2,131$ (27%) 36 (0.5%) 94 (1.2%) 0 (0.0%) 2006 $5,803$ (70%) $2,306$ (28%) 55 (0.7%) 93 (1.1%) 0 (0.0%) 2007 $6,140$ (71%) $2,415$ (28%) 31 (0.4%) <td>1994</td> <td>4,042</td> <td>(79%)</td> <td>1,398</td> <td>(21%)</td> <td>24</td> <td>(0.4%)</td> <td>21</td> <td>(0.2%)</td> <td>0</td> <td>(0.0%)</td>	1994	4,042	(79%)	1,398	(21%)	24	(0.4%)	21	(0.2%)	0	(0.0%)
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	1995	4,113	(76%)	1,631	(23%)	35	(0.6%)	19	(0.3%)	0	(0.0%)
1998 $4,790$ (67%) $2,199$ (31%) 50 (0.7%) 68 (1.0%) 0 (0.0%) 1999 $4,965$ (70%) $2,002$ (28%) 39 (0.5%) 93 (1.3%) 0 (0.0%) 2000 $5,324$ (71%) $2,006$ (27%) 76 (1.0%) 131 (1.7%) 0 (0.0%) 2001 $5,653$ (70%) $2,218$ (28%) 56 (0.7%) 122 (1.5%) 0 (0.0%) 2002 $6,387$ (72%) $2,318$ (26%) 49 (0.6%) 111 (1.3%) 0 (0.0%) 2003 $5,469$ (71%) $2,083$ (27%) 33 (0.4%) 97 (1.3%) 0 (0.0%) 2004 $5,592$ (72%) $2,048$ (26%) 32 (0.4%) 96 (1.2%) 0 (0.0%) 2005 $5,550$ (71%) $2,131$ (27%) 36 (0.5%) 94 (1.2%) 0 (0.0%) 2005 $5,550$ (71%) $2,131$ (27%) 36 (0.5%) 94 (1.2%) 0 (0.0%) 2006 $5,803$ (70%) $2,306$ (28%) 55 (0.7%) 93 (1.1%) 0 (0.0%) 2006 $5,803$ (70%) $2,306$ (28%) 55 (0.7%) 93 (1.1%) 0 (0.0%) 2007 $6,140$ (71%) $2,530$ (27%) 35 (0.4%) <td>1996</td> <td>4,253</td> <td>(76%)</td> <td>1,707</td> <td>(23%)</td> <td>50</td> <td>(0.8%)</td> <td>20</td> <td>(0.3%)</td> <td>0</td> <td>(0.0%)</td>	1996	4,253	(76%)	1,707	(23%)	50	(0.8%)	20	(0.3%)	0	(0.0%)
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	1997	4,493	(69%)	1,987	(30%)	44	(0.7%)	31	(0.5%)	0	(0.0%)
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	1998	4,790	(67%)	2,199	(31%)	50	(0.7%)	68	(1.0%)	0	(0.0%)
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	1999	4,965	(70%)	2,002	(28%)	39	(0.5%)	93	(1.3%)	0	(0.0%)
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	2000	5,324	(71%)	2,006	(27%)	76	(1.0%)	131	(1.7%)	0	(0.0%)
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	2001	5,653	(70%)	2,218	(28%)	56	(0.7%)	122	(1.5%)	0	(0.0%)
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	2002	6,387	(72%)	2,318	(26%)	49	(0.6%)	111	(1.3%)	0	(0.0%)
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	2003	5,469	(71%)	2,083	(27%)	33	(0.4%)	97	(1.3%)	0	(0.0%)
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	2004		. ,		. ,	32	· · ·	96	. ,	0	· ,
20065,803(70%)2,306(28%)55(0.7%)93(1.1%)0(0.0%)20076,140(71%)2,415(28%)31(0.4%)118(1.4%)0(0.0%)20086,718(71%)2,530(27%)35(0.4%)135(1.4%)0(0.0%)20097,179(71%)2,688(27%)50(0.5%)145(1.4%)0(0.0%)	2005		. ,		(27%)		· · ·	94	. ,	0	
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	2006		(70%)		. ,	55	(0.7%)	93	(1.1%)	0	· ,
20086,718(71%)2,530(27%)35(0.4%)135(1.4%)0(0.0%)20097,179(71%)2,688(27%)50(0.5%)145(1.4%)0(0.0%)			. ,		. ,		· · ·		. ,	0	
2009 7,179 (71%) 2,688 (27%) 50 (0.5%) 145 (1.4%) 0 (0.0%)	2008		. ,		. ,		· /		. ,	0	· /
					. ,				. ,	0	· /
	1 1	,			. ,		· · ·		. ,		· /

Source: Institutional Research Dataset, Fall Census

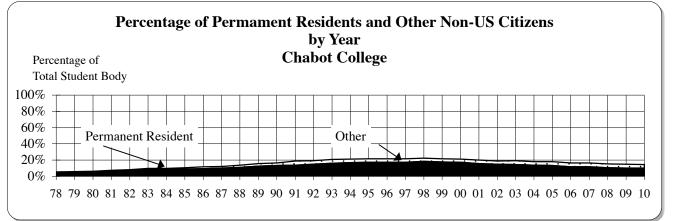


Citizenship by Year Chabot College

	_	Permanent	Other Non-U.S.
Year	U.S. Citizen	Resident	Citizen
1978	13,404 (94.6%)	640 (4.5%)	123 (0.9%)
1979	14,693 (94.2%)	807 (5.2%)	101 (0.6%)
1980	14,518 (93.5%)	882 (5.7%)	122 (0.8%)
1981	15,542 (92.7%)	1,090 (6.5%)	139 (0.8%)
1982	15,671 (91.6%)	1,166 (6.8%)	268 (1.6%)
1983	13,249 (90.3%)	1,235 (8.4%)	191 (1.3%)
1984	13,339 (90.3%)	1,205 (8.2%)	234 (1.6%)
1985	13,064 (89.2%)	1,304 (8.9%)	281 (1.9%)
1986	13,645 (88.3%)	1,468 (9.5%)	334 (2.2%)
1987	12,975 (87.8%)	1,489 (10.1%)	319 (2.2%)
1988	13,354 (86.3%)	1,698 (11.0%)	416 (2.7%)
1989	12,150 (84.2%)	1,812 (12.6%)	472 (3.3%)
1990	13,087 (83.6%)	2,086 (13.3%)	486 (3.1%)
1991	12,270 (81.2%)	2,077 (13.8%)	756 (5.0%)
1992	11,845 (80.5%)	2,201 (15.0%)	660 (4.5%)
1993	11,063 (79.3%)	2,232 (16.0%)	653 (4.7%)
1994	10,402 (78.9%)	2,246 (17.8%)	543 (4.2%)
1995	10,630 (78.7%)	2,317 (17.3%)	560 (4.2%)
1996	10,747 (78.2%)	2,424 (17.8%)	573 (4.2%)
1997	10,707 (78.7%)	2,342 (17.2%)	562 (4.1%)
1998	10,608 (77.5%)	2,540 (18.5%)	546 (4.0%)
1999	11,115 (78.2%)	2,545 (17.9%)	558 (3.9%)
2000	11,310 (78.9%)	2,492 (17.4%)	540 (3.8%)
2001	12,269 (80.1%)	2,443 (15.9%)	612 (4.0%)
2002	13,433 (81.0%)	2,467 (14.9%)	693 (4.2%)
2003	12,398 (80.8%)	2,217 (14.5%)	726 (4.7%)
2004	12,666 (81.8%)	2,106 (13.6%)	716 (4.6%)
2005	11,942 (82.1%)	1,929 (13.3%)	681 (4.7%)
2006	11,767 (83.6%)	1,662 (11.8%)	638 (4.5%)
2007	12,291 (83.6%)	1,718 (11.7%)	687 (4.7%)
2008	13,024 (84.8%)	1,652 (10.8%)	677 (4.4%)
2009	13,772 (85.2%)	1,662 (10.3%)	727 (4.5%)
2010	13,391 (85.6%)	1,594 (10.2%)	657 (4.2%)
Source: I	nstitutional Research Dataset, Fal	1 Census	

Source: Institutional Research Dataset, Fall Census

Note: Other Non-U.S. Citizens: Students with student visas and other temporary residents.



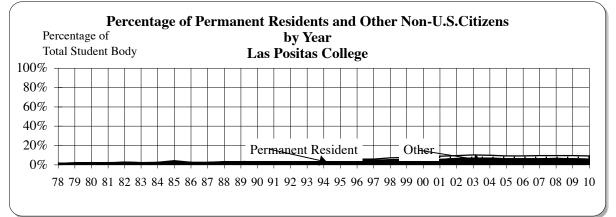
Citizenship by Year Las Positas College

Fall Quarter/Semester, 1978-2010

Year	U.S. Citizen	Permanent Reside	nt Other, Non-U	S Citizen
1978	2,902 (98.2%)	49 (1.7	7%) 3	(0.1%)
1979	3,171 (98.0%)	63 (1.9	9%) 3	(0.1%)
1980	3,378 (97.5%)	83 (2.4	%) 3	(0.1%)
1981	4,178 (97.8%)	90 (2.1		(0.0%)
1982	4,493 (97.2%)	125 (2.7	7%) 5	(0.1%)
1983	3,897 (97.6%)	90 (2.3	9%) 4	(0.1%)
1984	3,877 (97.5%)	89 (2.2	2%) 11	(0.3%)
1985	4,528 (95.9%)	177 (3.7	1%) 19	(0.4%)
1986	4,345 (97.5%)	106 (2.4	%) 5	(0.1%)
1987	4,516 (97.5%)	101 (2.2	2%) 17	(0.4%)
1988	4,838 (96.8%)	144 (2.9	9%) 17	(0.3%)
1989	5,075 (96.6%)	154 (2.9	9%) 23	(0.4%)
1990	5,491 (95.9%)	209 (3.7	23 23	(0.4%)
1991	6,021 (95.0%)	255 (4.0	9%) 59	(0.9%)
1992	5,468 (95.6%)	213 (3.7	41	(0.7%)
1993	5,220 (95.4%)	215 (3.9	9%) 35	(0.6%)
1994	5,216 (95.3%)	224 (4.1	%) 45	(0.6%)
1995	5,506 (95.0%)	236 (4.0	9%) 56	(0.9%)
1996	5,680 (94.2%)	278 (4.6	5%) 72	(1.2%)
1997	6,165 (94.1%)	301 (4.6	6%) 89	(1.4%)
1998	6,582 (92.6%)	387 (5.4	%) 138	(1.9%)
1999	6,548 (92.2%)	388 (5.5	5%) 163	(2.3%)
2000	6,887 (91.4%)	414 (5.5	5%) 236	(3.1%)
2001	7,342 (91.2%)	465 (5.8	3%) 242	(3.0%)
2002	8,014 (90.4%)	586 (6.6	5%) 265	(3.0%)
2003	6,901 (89.8%)	542 (7.1	%) 239	(3.1%)
2004	6,995 (90.0%)	539 (6.9	234	(3.0%)
2005	7,097 (90.9%)	493 (6.3	221	(2.8%)
2006	7,501 (90.8%)	506 (6.1	%) 250	(3.0%)
2007	7,872 (90.4%)	546 (6.3	286	(3.3%)
2008	8,512 (90.4%)	613 (6.5	,	(3.1%)
2009	9,080 (90.2%)	642 (6.4	,	(3.4%)
2010	8,584 (90.8%)	551 (5.8	· ·	(3.3%)
	nstitutional Research Datas			· /

Source: Institutional Research Dataset, Fall Census

Note: Other Non-U.S. Citizens: Students with student visas and other temporary residents.



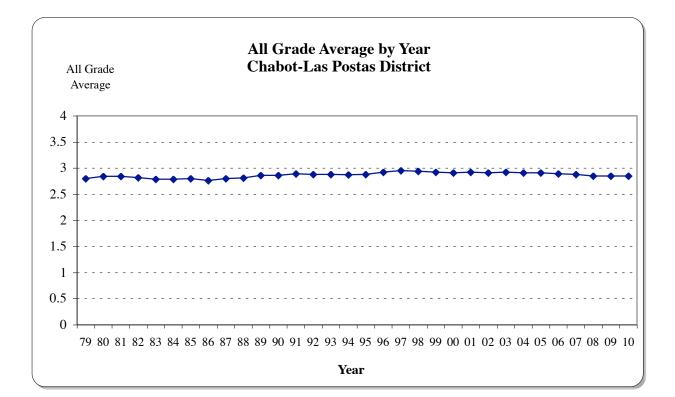
Grade Distribution and Grade Average by Year: Total District Grade Distribution and All Grade Average by Year

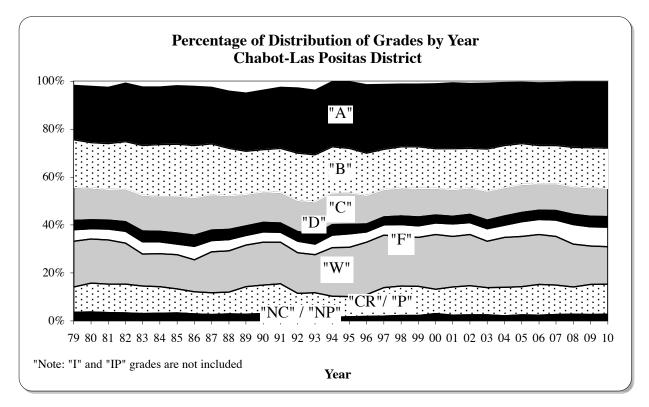
Chabot-Las Positas District

Fall Quarter/Semester, 1979-2010

	• .		F	all Quar	ter/Sem	ester, 19	/9-2010				
Total Distr											All Grade
Year	"A"	"B"	"C"	"D"	"F"	"CR"/ "P" "		"I"	"W"	"IP"	Average
1979	22.7%	19.9%	13.8%	3.9%	4.8%	10.5%	3.6%	1.1%	19.1%	-	2.80
1980	23.6%	18.9%	13.2%	3.8%	4.2%	12.0%	3.8%	1.0%	18.4%	-	2.84
1981	23.6%	19.0%	12.8%	3.8%	4.5%	11.9%	3.5%	0.9%	18.4%	-	2.84
1982	24.5%	19.7%	13.6%	4.0%	5.0%	12.0%	3.3%	0.0%	17.1%	0.7%	2.82
1983	24.5%	20.7%	14.9%	4.5%	5.1%	11.4%	3.1%	0.7%	13.4%	1.0%	2.79
1984	24.0%	21.5%	14.7%	4.4%	5.0%	11.1%	3.2%	0.8%	13.7%	0.7%	2.79
1985	24.4%	21.6%	15.4%	4.7% 4.7%	4.4%	10.0%	3.3%	0.9%	14.3%	0.7%	2.80 2.76
1986 1987	24.8% 23.6%	21.7% 21.2%	15.6% 14.7%	4.7% 4.4%	5.6% 4.6%	9.3% 9.0%	2.9% 2.7%	$0.9\%\ 1.0\%$	13.3% 17.2%	0.6%	2.76
1987	23.0% 24.0%	19.7%	14.7% 14.0%	4.4%	4.6%	9.0% 9.0%	2.7%	1.0%	17.2%	$0.6\% \\ 0.5\%$	2.80
1988	24.0%	19.7%	13.0%	4.3%	4.0%	9.0% 11.5%	2.8%	$0.9\% \\ 1.2\%$	17.3%	0.3%	2.81
1990	24.8%	17.6%	12.7%	4.0%	4.2%	11.8%	3.1%	0.9%	18.0%	0.2%	2.86
1991	25.6%	18.4%	12.6%	3.9%	4.1%	12.4%	3.1%	0.9%	17.4%	0.2% 0.4%	2.80
1992	27.3%	19.7%	12.9%	4.1%	4.8%	9.2%	2.3%	1.0%	16.9%	0.8%	2.88
1993	26.9%	19.6%	13.5%	4.2%	4.4%	9.4%	2.3%	1.4%	15.9%	0.7%	2.88
1994	27.3%	19.3%	13.1%	4.4%	5.2%	8.8%	1.5%	0.0%	20.3%	0.2%	2.87
1995	27.9%	18.5%	13.1%	4.0%	5.6%	8.4%	1.8%	0.0%	20.5%	0.2%	2.88
1996	28.6%	17.6%	11.8%	3.4%	4.3%	9.1%	1.9%	1.1%	21.8%	0.4%	2.92
1997	27.2%	16.7%	11.4%	3.3%	4.3%	11.9%	2.0%	1.0%	21.9%	0.2%	2.95
1998	26.2%	17.3%	11.6%	3.6%	5.0%	12.3%	2.3%	1.1%	20.6%	0.1%	2.94
1999	26.2%	17.3%	11.9%	3.7% 3.3%	4.9% 4.8%	12.1%	2.3%	1.2%	20.4%	0.0%	2.92
2000	27.1%	16.5%	11.1%	3.3%	4.8%	10.1%	3.1%	0.9%	22.9%	0.1%	2.91
2001	27.5%	17.0%	11.1%	3.3%	5.2%	11.7%	2.4%	0.5%	21.1%	0.1%	2.92
2002	27.1%	16.6%	11.0%	3.4%	5.0%	12.1%	2.6%	0.7%	21.3%	0.2%	2.91
2003	27.5%	17.6%	12.1%	3.6%	5.2%	11.4%	2.5%	0.5%	19.3%	0.1%	2.92
2004	26.3%	17.5%	11.8%	3.9% 3.9%	5.1%	11.9%	2.1%	0.4%	20.8%	0.1%	2.91
2005	25.7%	17.0%	11.6%	3.9%	6.1%	11.8%	2.5%	0.4%	21.0%	0.1%	2.91
2006	26.2%	16.0%	10.9%	3.9%	6.2%	12.8%	2.4%	0.4%	20.9%	0.1%	2.89
2007	26.3%	16.1%	11.0%	3.9% 4.0% 4.3%	6.2% 6.8% 8.2%	12.8% 12.2% 11.4%	2.7%	0.3%	20.4%	0.1%	2.88
2008	27.3%	16.4%	11.5%	4.5%	8.2%	11.4%	2.8%	0.2%	17.8%	0.1%	2.85
2009 2010	27.5% 27.7%	16.6% 16.9%	11.9% 11.7%	4.4% 4.4%	$\frac{8.1\%}{8.2\%}$	12.5% 12.6%	$2.7\% \\ 2.8\%$	$0.2\% \\ 0.2\%$	16.0% 15.6%	$0.1\% \\ 0.0\%$	2.85 2.85
2010	21.170	10.970	11.770	4.4 /0	0.270	12.070	2.070	0.270	15.070	0.0 //	All Grade
Chabot	"A"	"B"	"C"	"D"	"F"	"CR"/ "P" "	NC" / "ND"	"I"	"W"	"IP"	Average
1994	26.4%	18.6%	13.4%	4.6%	5.1%	9.0%	1.5%	0.0%	21.1%	0.2%	2.83
1995	27.0%	18.3%	13.5%	4.3%	5.6%	8.0%	1.7%	0.0%	21.4%	0.2%	2.85
1996	27.1%	17.1%	12.3%	3.6%	4.3%	8.8%	2.1%	1.1%	23.2%	0.4%	2.89
1997	25.3%	16.5%	12.3%	3.6%	4.4%	11.1%	2.2%	1.1%	23.2%	0.3%	2.90
1998	24.7%	16.8%	12.2%	3.8%	5.1%	11.7%	2.7%	1.1%	21.8%	0.1%	2.89
1999	25.1%	16.6%	12.3%	3.9% 3.5%	4.8%	11.7%	2.6%	1.2%	21.7%	0.0%	2.87
2000	25.6%	16.0%	11.6%	3.5%	4.5%	9.3%	3.8%	0.8%	24.9%	0.0%	2.88
2001	25.6%	16.5%	11.4%	3.4%	5.0%	11.5%	3.0%	0.4%	23.1%	0.0%	2.88
2002	25.6%	16.1%	11.2%	3.7%	4.7%	12.0%	3.1%	0.6%	23.0%	0.0%	2.89
2003	26.1%	17.2%	12.1%	3.7%	5.0%	12.4%	3.0%	0.4%	20.2%	0.0%	2.89
2004	24.9%	16.8%	11.8%	4.0%	5.0%	13.1%	2.6%	0.3%	21.6%	0.0%	2.89
2005	24.1%	16.2%	11.2%	4.0%	6.0%	12.8%	3.0%	0.2%	22.4%	0.0%	2.88
2006	25.3%	15.3%	10.6%	3.9%	5.8% 6.5%	13.8%	2.8%	0.2%	22.2%	$0.0\% \\ 0.0\%$	2.88
2007 2008	$25.5\% \\ 25.2\%$	15.3% 16.2%	10.5% 11.3%	4.1% 4.5%	6.5% 8.2%	12.9% 12.4%	3.2% 3.3%	$0.2\% \\ 0.2\%$	21.7% 18.8%	0.0% 0.0%	2.87 2.84
2008	25.8%	15.8%	11.3%	4.5%	8.1%	12.4%	3.3%	0.2% 0.2%	16.7%	0.0%	2.84
2009	25.8%	16.0%	11.4%	4.5%	8.4%	14.7%	3.0%	0.2%	16.1%	0.0%	2.84
_010		- 3.0 /0	/0		50	/0	2.270		/0		All Grade
Las Posita	s "A"	"B"	"C"	"D"	"F"	"CR"	"NC"	"I"	"W"	"IP"	Average
1994	29.7%	21.0%	12.3%	3.9%	5.4%	8.3%	1.4%	0.0%	18.0%	0.0%	2.95
1995	30.2%	19.1%	12.1%	3.2%	5.5%	9.5%	2.0%	0.1%	18.0%	0.3%	2.96
1996	32.4%	18.9%	10.3%	3.1%	4.3%	9.8%	1.4%	1.2%	18.3%	0.3%	3.00
1997	31.3%	17.3%	9.5%	2.7%	4.1%	13.8%	1.4%	0.9%	18.9%	0.0%	3.05
1998	29.3%	18.1%	10.4%	3.1%	4.8%	13.5%	1.4%	1.0%	18.2%	0.2%	3.05
1999	28.3%	18.7%	11.1%	3.3%	5.1%	12.9%	1.7%	1.2%	17.7%	0.0%	3.00
2000	29.8%	17.5%	10.2%	3.0%	5.3%	11.7%	1.9%	1.2%	19.0%	0.4%	2.99
2001	31.1%	18.0%	10.5%	3.2%	5.5%	12.0%	1.4%	0.7%	17.3%	0.3%	3.00
2002	29.9%	17.6%	10.7%	3.0%	5.4%	12.1%	1.7%	0.8%	18.3%	0.6%	2.98
2003 2004	30.1%	18.6%	12.1%	3.4%	5.7%	9.6%	1.7%	0.8%	17.6%	0.4%	2.97
2004 2005	28.8% 28.5%	18.8% 18.4%	11.9%	3.7%	5.5% 6.3%	9.8%	1.2%	0.7%	19.3% 18.4%	0.3%	2.96 2.96
2005	28.5% 27.6%	18.4% 17.1%	12.3%	3.7% 3.8%	6.3% 6.9%	9.9% 11.2%	1.5%	$0.6\% \\ 0.8\%$	18.4% 18.9%	$0.3\% \\ 0.4\%$	2.96
2008	27.6% 27.6%	17.1%	11.4% 11.8%	3.8% 3.7%	0.9% 7.3%	11.2% 11.2%	$1.8\% \\ 2.1\%$	0.8%	18.9%	0.4%	2.90
2007	27.0% 30.6%	17.3%	11.8%	5.7% 4.1%	7.5% 8.1%	9.7%	2.1%	0.3%	16.2%	0.3%	2.80
2008	30.2%	17.9%	12.5%	4.1%	8.0%	10.1%	1.8%	0.3%	14.8%	0.2%	2.87
2010	30.2 <i>%</i>	18.2%	12.2%	4.2%	0.0 <i>%</i> 7.9%	9.3%	2.5%	0.3%	14.7%	0.2% 0.0%	2.80
							994 on: Inst.				

Source: 1979-1993: Autumn Qtr. Grade Distribution Report: 501TOT. RPT; 1994 on: Inst. Research Dataset, Fall Census All Grade Average = Total grade points for all grades (A - F) divided by total number of grades (A - F). "RD" (Report delayed) grades are not shown. Notes:





Definitions

- Active Registration/Enrollment: A student enrolled in at least one class as of Fall Census.
- **Chabot Student:** Prior to 1994: a student who first enrolled at Chabot College. Starting in 1994: A student enrolled in at least one class at Chabot College.
- **Continuing Student:** A student enrolled during Fall quarter/semester who was also enrolled in Chabot or Las Positas College during the previous Spring quarter/semester.
- Day Student: A student who is actively enrolled only in classes that start prior to 4:30 p.m.
- Evening Student: A student who is actively enrolled only in classes starting on or after 4:30 p.m.
- **Fall Census:** The fourth week of Fall quarter/semester; the official attendance accounting period mandated by the State.
- First-time Freshman: A student who has not previously attended a collegiate institution.
- **First-time Transfer:** A student who has previously attended a collegiate institution, but is new to the Chabot-Las Positas Community College District.
- Freshman: A student who has completed 0-29 semester units.
- Full-time Student: A student who is registered for 12 or more quarter or semester units.
- Las Positas Student: Prior to 1994: a student who first enrolled at Las Positas College. Starting in 1994: A student enrolled in at least one class at Las Positas College.
- New Student: A student who is new to the Chabot-Las Positas Community College District.
- Part-time Student: A student who is registered for fewer than 12 quarter/semester units.
- **Returning Student:** A student enrolled during Fall quarter/semester who has previously attended either Chabot or Las Positas College, but was not enrolled during the previous Spring quarter/semester.
- **Sophomore:** A student who has completed 45-89 quarter or 30-59 semester units, but has not earned a college degree.

Other Undergraduate: A student who has completed more than 89 quarter units or 59 semester units, but has not earned a college degree.

Notes

In Fall 1994, the district changed from the quarter system to the semester system, so the reports starting in Fall 1994 refer to the Fall Semester while previous reports referred to the Autumn Quarter. Consequently, the trend data refer to both quarters and semesters.

Beginning in Fall 1994, students who were enrolled concurrently at both Chabot and Las Positas were counted as students at each college.

This report is based on final Census information in the Chabot-Las Positas Institutional Research (IR) Dataset, which is created at the end of each semester for research purposes. These figures will vary slightly from the preliminary Census taken the fourth week of the semester, which is the official State number of students. However, most percentages are the same.