Las Positas College

Sequence: MATH 65 → MATH 55 Timeframe: Fall 2015 → Summer 17

STARTING COHORT: Fall 2015 MATH 65 Success Rates by Demographic

	MATH 65	Fall 2015						
WATH 05		Success		Non-success		Withdrawal		Total
Gender	Female	118	52%	61	27%	47	21%	226
	Male	126	58%	50	23%	40	19%	216
Race-Ethnicity	African American	6	29%	10	48%	5	24%	21
	Asian American	23	62%	6	16%	8	22%	37
	Filipino	18	78%	3	13%	2	9%	23
	Latino	85	52%	48	29%	31	19%	164
	White	101	59%	37	22%	32	19%	170
	Multi-Ethnic	14	45%	10	32%	7	23%	31
Age	24 or younger	206	55%	102	27%	68	18%	376
	25 or older	43	57%	14	18%	19	25%	76
Disability	Any Disability	18	47%	10	26%	10	26%	38
	No Disability	231	56%	106	26%	77	19%	414
Full Time/ Part Time	Full Time (12+ units)	168	57%	76	26%	49	17%	293
	Part Time (6-11.5 units)	66	50%	35	27%	31	23%	132
	Part Time (0-5.5 units)	15	56%	5	19%	7	26%	27
Total Students		249	55%	116	26%	87	19%	452

COURSE SEQUENCE RESULTS: Outcomes in MATH 55 (by Summer 17) of Students Successfuly Completing MATH 65 in Fall 2015

Of 249 suc	cceeding in MATH 65:	by Summer 17			
	MATH 55	Enrolled in	Success Rates in		
	MAIN 33	MATH 55	MATH 55		
Gender	Female	85%	67%		
Gender	Male	88%	72%		
	African American	100%	83%		
	Asian American	87%	55%		
Race-Ethnicity	Filipino	89%	75%		
Race-Ellinicity	Latino	87%	69%		
	White	85%	70%		
	Multi-Ethnic	93%	77%		
٨٥٥	24 or younger	92%	68%		
Age	25 or older	63%	78%		
Disability	Any Disability	83%	40%		
Disability	No Disability	87%	72%		
Full Time/	Full Time (12+ units)	88%	72%		
Part Time	Part Time (6-11.5 units)	88%	62%		
rait iiiie	Part Time (0-5.5 units)	67%	80%		
T ₀	otal Students	87%	69%		

Throughput**
MATH 65 to MATH
55
30%
37%
24%
30%
52%
31%
35%
32%
34%
28%
16%
35%
36%
27%
30%
33%

Note: *Categories with less than 10 students are not shown.

If a student repeats a course within the time period then the latest grade is taken for determining enrollment and success in the second course.

^{**}Throughput is the percent of students enrolled in MATH 65 who succeeded in MATH 55.