

**Las Positas College**  
**Sequence: MATH 65 → MATH 55**  
**Timeframe: Fall 2016 → Summer 18**

**STARTING COHORT: Fall 2016 MATH 65 Success Rates by Demographic**

MATH 65		Fall 2016						
		Success		Non-success		Withdrawal		Total
Gender	Female	148	58%	65	26%	41	16%	254
	Male	132	59%	60	27%	32	14%	224
Race-Ethnicity	African American	6	35%	8	47%	3	18%	17
	Asian American	21	48%	15	34%	8	18%	44
	Filipino	11	65%	5	29%	1	6%	17
	Latino	107	60%	47	26%	25	14%	179
	White	124	62%	41	20%	36	18%	201
	Multi-Ethnic	16	73%	5	23%	1	5%	22
Age	24 or younger	244	60%	106	26%	56	14%	406
	25 or older	41	52%	19	24%	19	24%	79
Disability	Any Disability	22	49%	13	29%	10	22%	45
	No Disability	263	60%	112	25%	65	15%	440
Full Time/ Part Time	Full Time (12+ units)	186	61%	82	27%	38	12%	306
	Part Time (6-11.5 units)	83	55%	39	26%	28	19%	150
	Part Time (0-5.5 units)	16	55%	4	14%	9	31%	29
<b>Total Students</b>		<b>285</b>	<b>59%</b>	<b>125</b>	<b>26%</b>	<b>75</b>	<b>15%</b>	<b>485</b>

**COURSE SEQUENCE RESULTS: Outcomes in MATH 55 (by Summer 18) of Students Successfully Completing MATH 65 in Fall 2016**

Of 285 succeeding in MATH 65:		by Summer 18		Throughput** MATH 65 to MATH 55
MATH 55		Enrolled in MATH 55	Success Rates in MATH 55	
Gender	Female	60%	62%	22%
	Male	74%	56%	25%
Race-Ethnicity	African American	50%	67%	12%
	Asian American	67%	57%	18%
	Filipino	73%	63%	29%
	Latino	61%	57%	21%
	White	69%	59%	25%
	Multi-Ethnic	81%	62%	36%
Age	24 or younger	68%	58%	23%
	25 or older	59%	67%	20%
Disability	Any Disability	55%	50%	13%
	No Disability	67%	59%	24%
Full Time/ Part Time	Full Time (12+ units)	69%	62%	26%
	Part Time (6-11.5 units)	65%	54%	19%
	Part Time (0-5.5 units)	44%	43%	10%
<b>Total Students</b>		<b>66%</b>	<b>59%</b>	<b>23%</b>

Note: \*Categories with less than 10 students are not shown.

\*\*Throughput is the percent of students enrolled in MATH 65 who succeeded in MATH 55.

If a student repeats a course within the time period then the latest grade is taken for determining enrollment and success in the second course.