

**Las Positas College**  
**Sequence: MATH 2 → MATH 3**  
**Timeframe: Fall 2017 → Summer 19**

**STARTING COHORT: Fall 2017 MATH 2 Success Rates by Demographic**

<b>MATH 2</b>		<b>Fall 2017</b>						
		<b>Success</b>		<b>Non-success</b>		<b>Withdrawal</b>		<b>Total</b>
<b>Gender</b>	Female	17	59%	1	3%	11	38%	<b>29</b>
	Male	55	56%	8	8%	35	36%	
<b>Race-Ethnicity</b>	African American	*		*		*		*
	Asian American	16	55%	1	3%	12	41%	<b>29</b>
	Filipino	*		*		*		*
	Latino	17	50%	4	12%	13	38%	<b>34</b>
	White	28	56%	4	8%	18	36%	<b>50</b>
	Multi-Ethnic	*		*		*		*
<b>Age</b>	24 or younger	65	59%	6	5%	39	35%	<b>110</b>
	25 or older	8	40%	3	15%	9	45%	
<b>Disability</b>	Any Disability	5	50%	1	10%	4	40%	<b>10</b>
	No Disability	68	57%	8	7%	44	37%	
<b>Full Time/ Part Time</b>	Full Time (12+ units)	63	62%	7	7%	31	31%	<b>101</b>
	Part Time (6-11.5 units)	9	75%	2	17%	1	8%	
	Part Time (0-5.5 units)	*		*		*		
<b>Total Students</b>		<b>73</b>	<b>56%</b>	<b>9</b>	<b>7%</b>	<b>48</b>	<b>37%</b>	<b>130</b>

**COURSE SEQUENCE RESULTS: Outcomes in MATH 3 (by Summer 19) of Students Successfully Completing MATH 2 in Fall 2017**

<b>Of 73 succeeding in MATH 2:</b>		<b>by Summer 19</b>		<b>Throughput**</b>
<b>MATH 3</b>		<b>Enrolled in MATH 3</b>	<b>Success Rates in MATH 3</b>	
<b>Gender</b>	Female	59%	60%	<b>21%</b>
	Male	60%	79%	
<b>Race-Ethnicity</b>	African American	*	*	<b>27%</b>
	Asian American	44%	71%	
	Filipino	*	*	
	Latino	53%	44%	
	White	68%	79%	
	Multi-Ethnic	*	*	
<b>Age</b>	24 or younger	58%	74%	<b>17%</b>
	25 or older	63%	80%	
<b>Disability</b>	Any Disability	80%	100%	<b>12%</b>
	No Disability	57%	72%	
<b>Full Time/ Part Time</b>	Full Time (12+ units)	65%	76%	<b>40%</b>
	Part Time (6-11.5 units)	22%	50%	
	Part Time (0-5.5 units)	*	*	
<b>Total Students</b>		<b>59%</b>	<b>74%</b>	<b>23%</b>

Note: \*Categories with less than 10 students are not shown.

\*\*Throughput is the percent of students enrolled in MATH 2 who succeeded in MATH 3.

If a student repeats a course within the time period then the latest grade is taken for determining enrollment and success in the second course.