



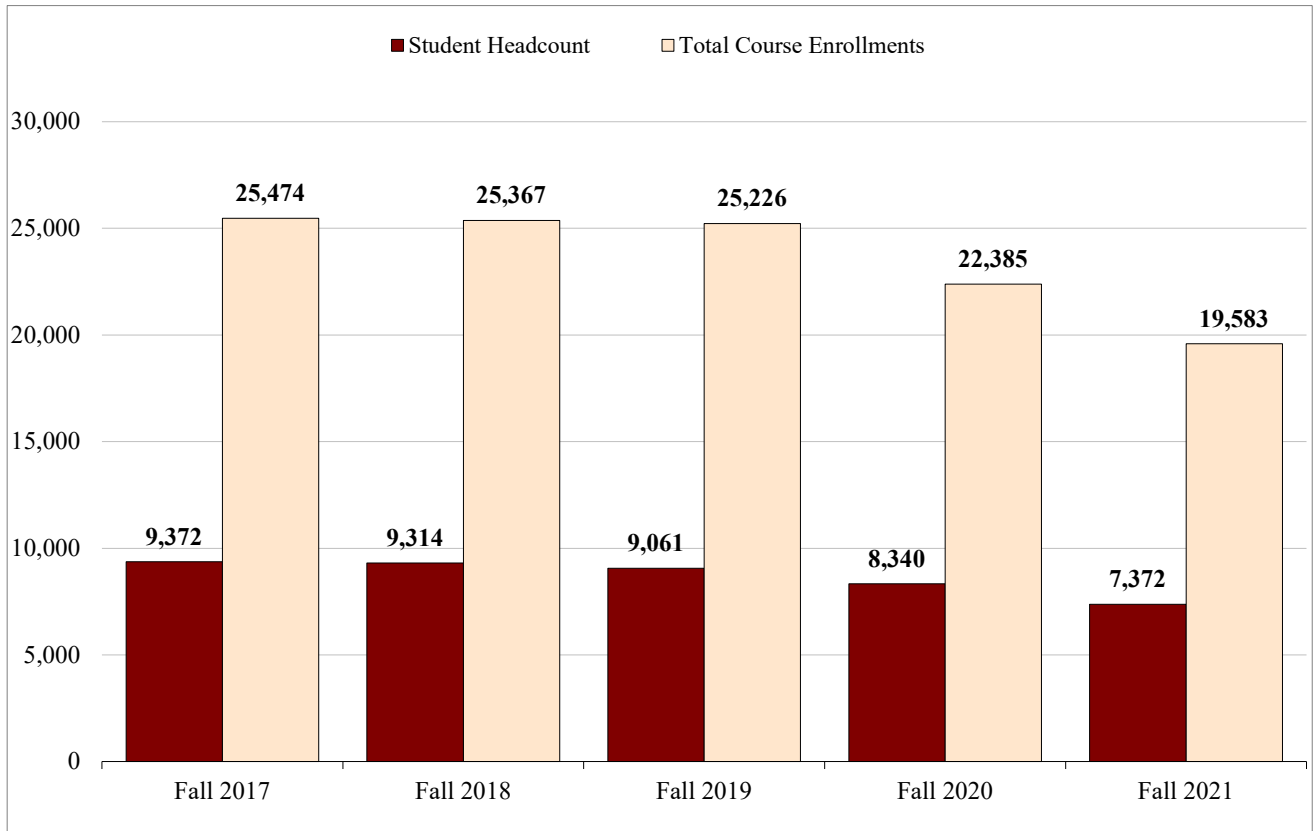
Las Positas College
Program Review Data Packet
Fall 2017 to Fall 2021

COLLEGE-WIDE

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Headcount & Enrollment

College-Wide					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Student Headcount	9,372	9,314	9,061	8,340	7,372
Total Course Enrollments	25,474	25,367	25,226	22,385	19,583



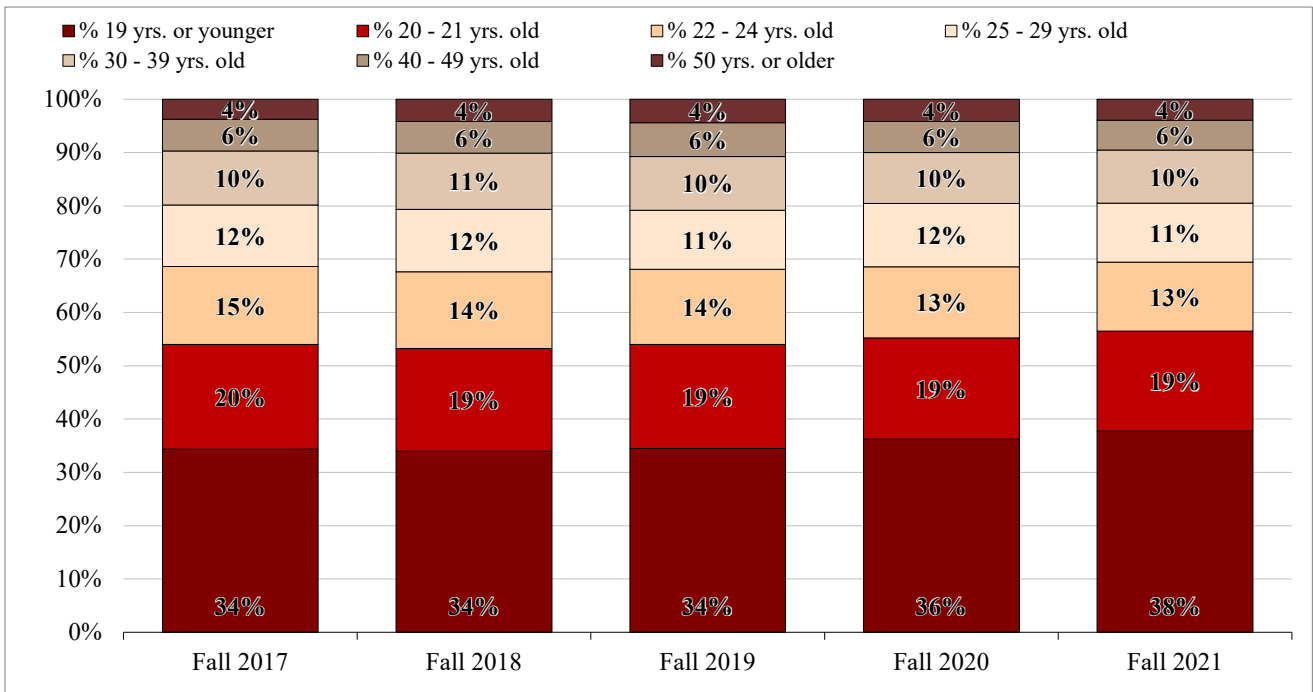
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

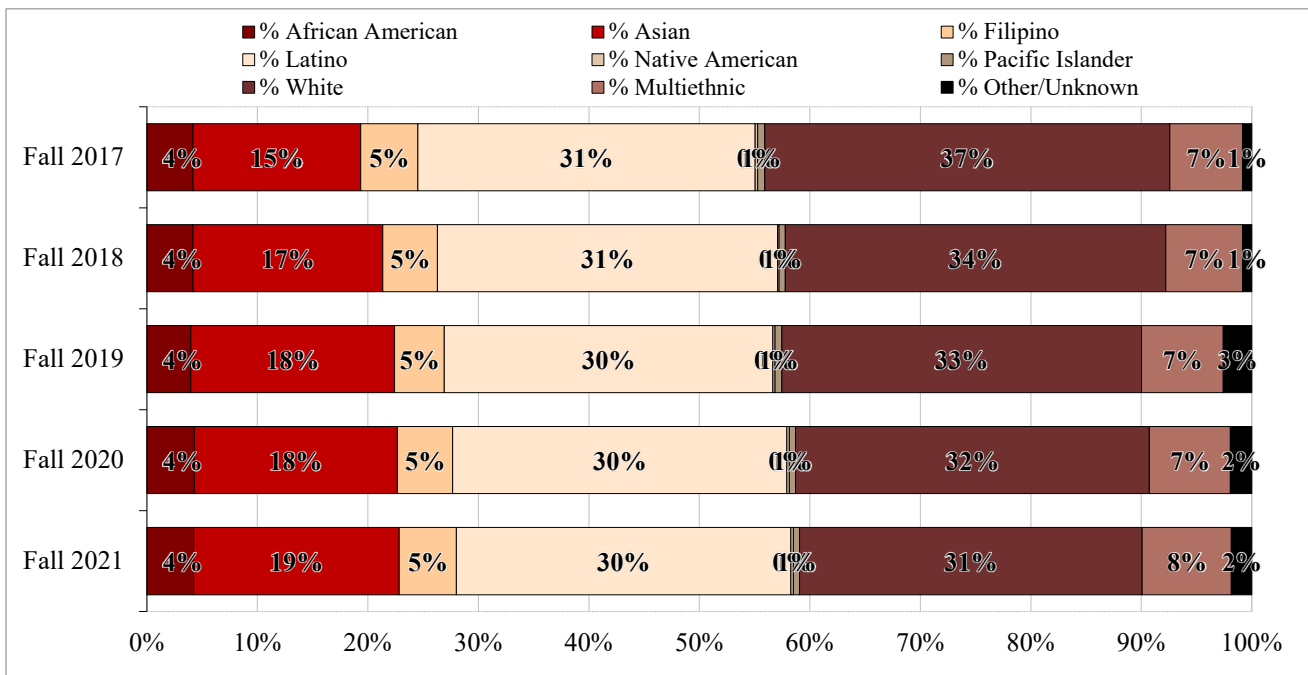
Student Demographics: Gender & Age

College-Wide					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Female	4,690	4,679	4,652	4,480	3,876
Male	4,523	4,462	4,224	3,695	3,366
19 yrs. or younger	3,222	3,165	3,126	3,022	2,781
20-21 yrs. old	1,841	1,796	1,766	1,583	1,383
22-24 yrs. old	1,366	1,337	1,280	1,113	954
25-29 yrs. old	1,086	1,092	1,003	990	818
30-39 yrs. old	950	981	913	796	735
40-49 yrs. old	556	552	573	486	409
50 yrs. or older	351	391	400	350	292
% Female	51%	51%	52%	55%	54%
% Male	49%	49%	48%	45%	46%
% 19 yrs. or younger	34%	34%	34%	36%	38%
% 20 - 21 yrs. old	20%	19%	19%	19%	19%
% 22 - 24 yrs. old	15%	14%	14%	13%	13%
% 25 - 29 yrs. old	12%	12%	11%	12%	11%
% 30 - 39 yrs. old	10%	11%	10%	10%	10%
% 40 - 49 yrs. old	6%	6%	6%	6%	6%
% 50 yrs. or older	4%	4%	4%	4%	4%



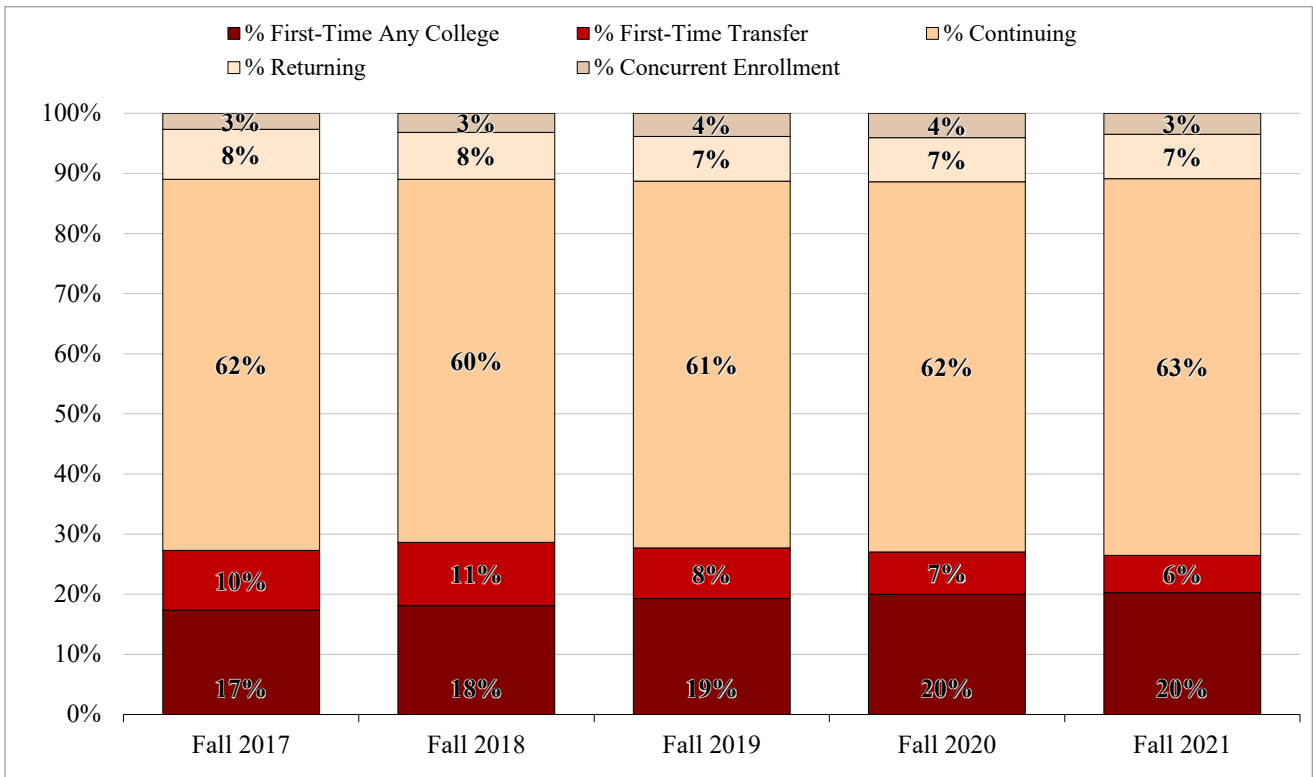
Student Demographic: Race-Ethnicity

College-Wide					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
African American	391	389	360	356	312
Asian	1,422	1,599	1,671	1,534	1,371
Filipino	485	461	408	417	382
Latino	2,861	2,867	2,695	2,524	2,231
Native American	21	14	16	17	17
Pacific Islander	61	50	56	49	41
White	3,436	3,208	2,950	2,669	2,287
Multiethnic	616	647	670	613	595
Other/Unknown	79	79	235	161	136
% African American	4%	4%	4%	4%	4%
% Asian	15%	17%	18%	18%	19%
% Filipino	5%	5%	5%	5%	5%
% Latino	31%	31%	30%	30%	30%
% Native American	<1%	<1%	<1%	<1%	<1%
% Pacific Islander	1%	1%	1%	1%	1%
% White	37%	34%	33%	32%	31%
% Multiethnic	7%	7%	7%	7%	8%
% Other/Unknown	1%	1%	3%	2%	2%



Student Enrollment Status

College-Wide					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
First-Time Any College	1,627	1,687	1,746	1,669	1,496
First-Time Transfer	930	982	764	585	455
Continuing	5,787	5,621	5,526	5,135	4,621
Returning	776	730	676	611	543
Concurrent Enrollment	251	294	349	339	257
% First-Time Any College	17%	18%	19%	20%	20%
% First-Time Transfer	10%	11%	8%	7%	6%
% Continuing	62%	60%	61%	62%	63%
% Returning	8%	8%	7%	7%	7%
% Concurrent Enrollment	3%	3%	4%	4%	3%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

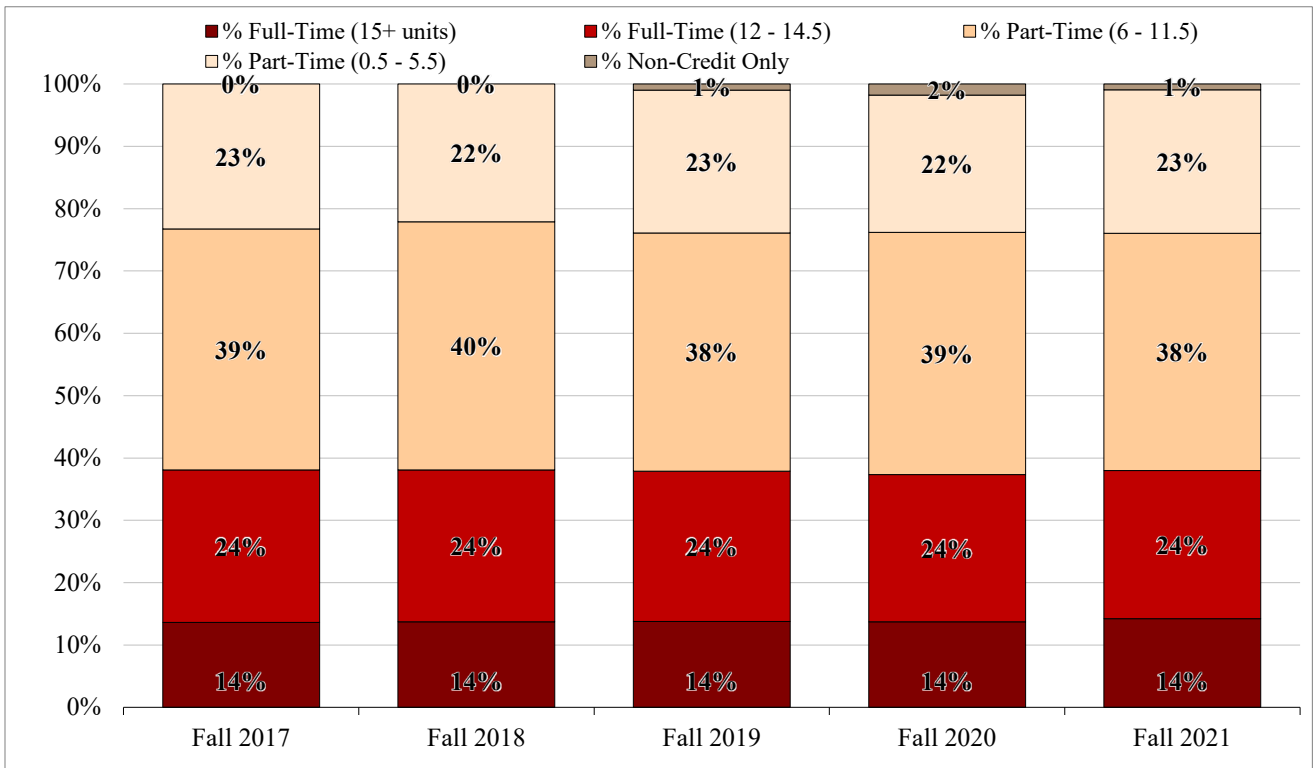
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

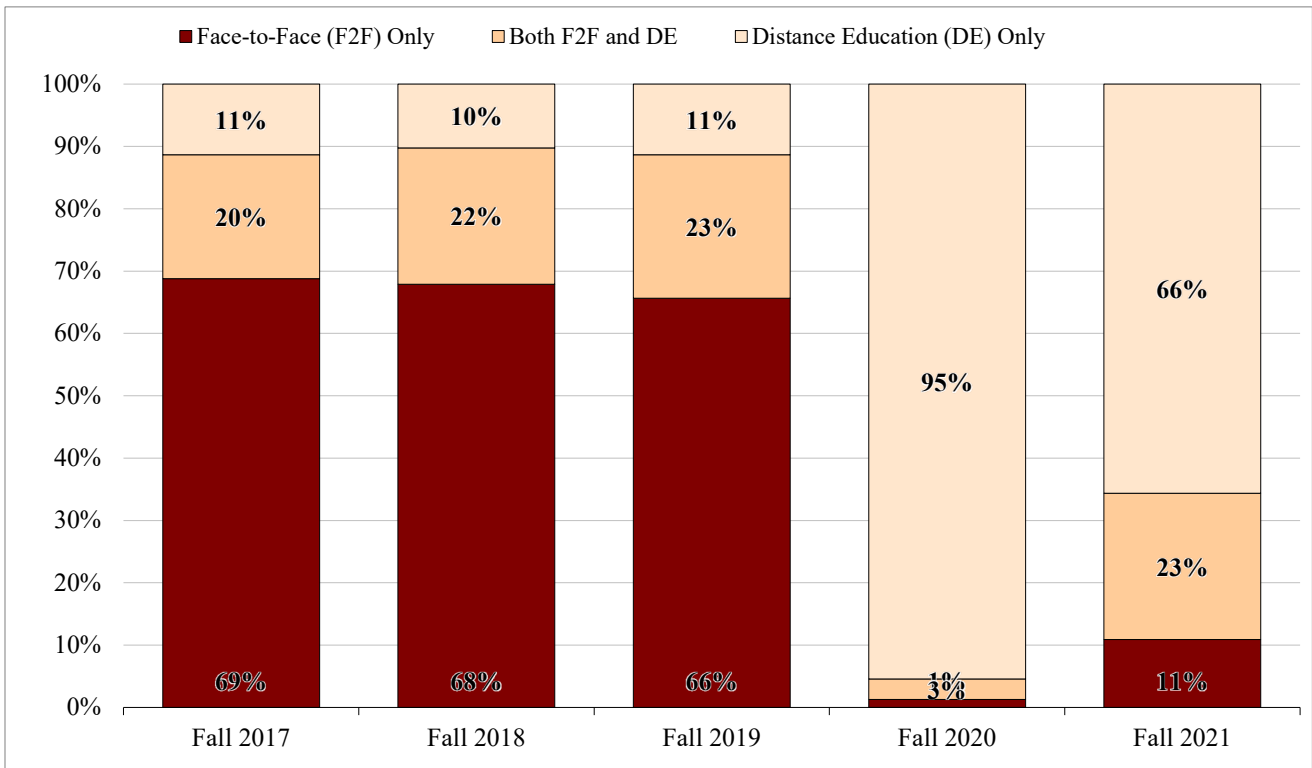
Student Unit Load

	College-Wide				
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Full-Time (15 units or more)	1,275	1,277	1,248	1,144	1,048
Full-Time (12 to 14.5 units)	2,295	2,271	2,186	1,970	1,752
Part-Time (6 to 11.5 units)	3,621	3,706	3,460	3,242	2,805
Part-Time (0.5 to 5.5 units)	2,181	2,060	2,078	1,837	1,697
Non-Credit Only	0	0	89	147	70
% Full-Time (15+ units)	14%	14%	14%	14%	14%
% Full-Time (12 - 14.5)	24%	24%	24%	24%	24%
% Part-Time (6 - 11.5)	39%	40%	38%	39%	38%
% Part-Time (0.5 - 5.5)	23%	22%	23%	22%	23%
% Non-Credit Only	0%	0%	1%	2%	1%



Students Using Distance Education

College-Wide					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Face-to-Face (F2F) Only	6,445	6,324	5,948	105	805
Both F2F and DE	1,864	2,034	2,087	278	1,727
Distance Education (DE) Only	1,063	956	1,026	7,957	4,840
% Face-to-Face (F2F) Only	69%	68%	66%	1%	11%
% Both F2F and DE	20%	22%	23%	3%	23%
% Distance Education (DE) Only	11%	10%	11%	95%	66%

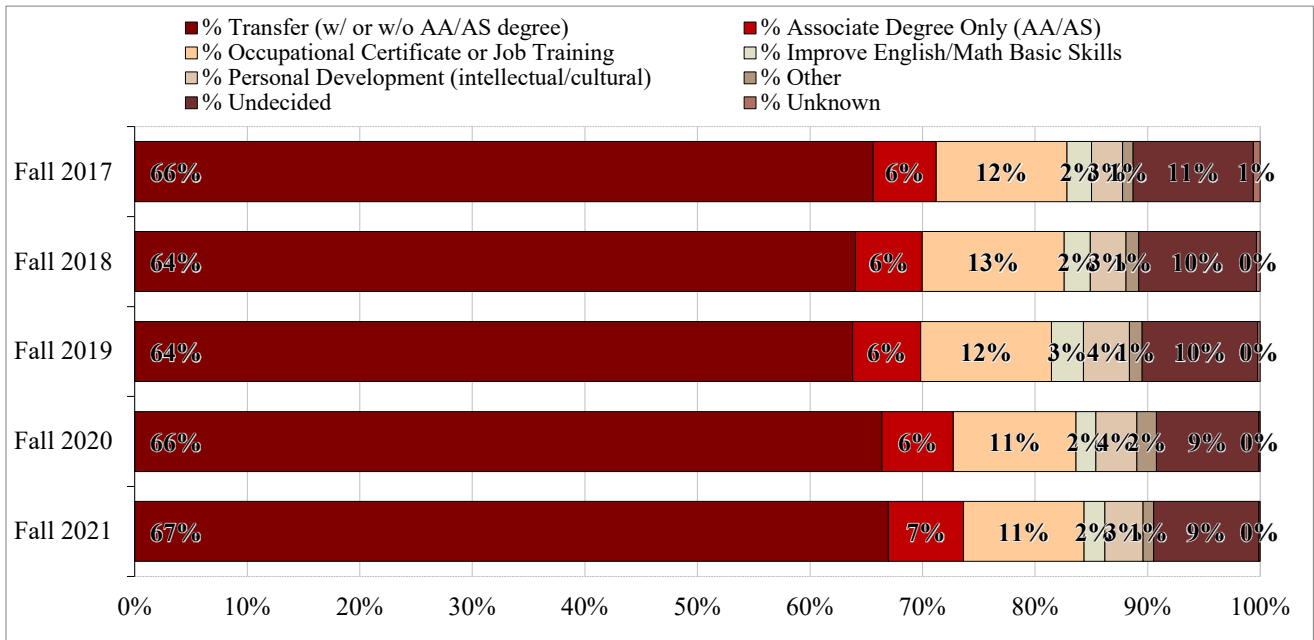


Definitions:

Distance Education (DE) includes enrollments in courses with section numbers designated as courses with 51% or more of instruction delivered online. Due to the COVID-19 pandemic, 2020-21 DE courses were distinguished through provisional designations.

Student Educational Goal

	College-Wide				
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Transfer (w/ or w/o AA/AS degree)	6,149	5,964	5,780	5,537	4,936
Associate Degree Only (AA/AS)	525	554	547	529	493
Occupational Certificate or Job Training	1,088	1,173	1,054	909	789
Improve English/Math Basic Skills	206	216	256	147	136
Personal Development (intellectual/cultural)	259	296	371	305	251
Other	86	106	102	144	68
Undecided	1,001	973	931	759	691
Unknown	58	32	20	10	8
% Transfer (w/ or w/o AA/AS degree)	66%	64%	64%	66%	67%
% Associate Degree Only (AA/AS)	6%	6%	6%	6%	7%
% Occupational Certificate or Job Training	12%	13%	12%	11%	11%
% Improve English/Math Basic Skills	2%	2%	3%	2%	2%
% Personal Development (intellectual/cultural)	3%	3%	4%	4%	3%
% Other	1%	1%	1%	2%	1%
% Undecided	11%	10%	10%	9%	9%
% Unknown	1%	<1%	<1%	<1%	<1%

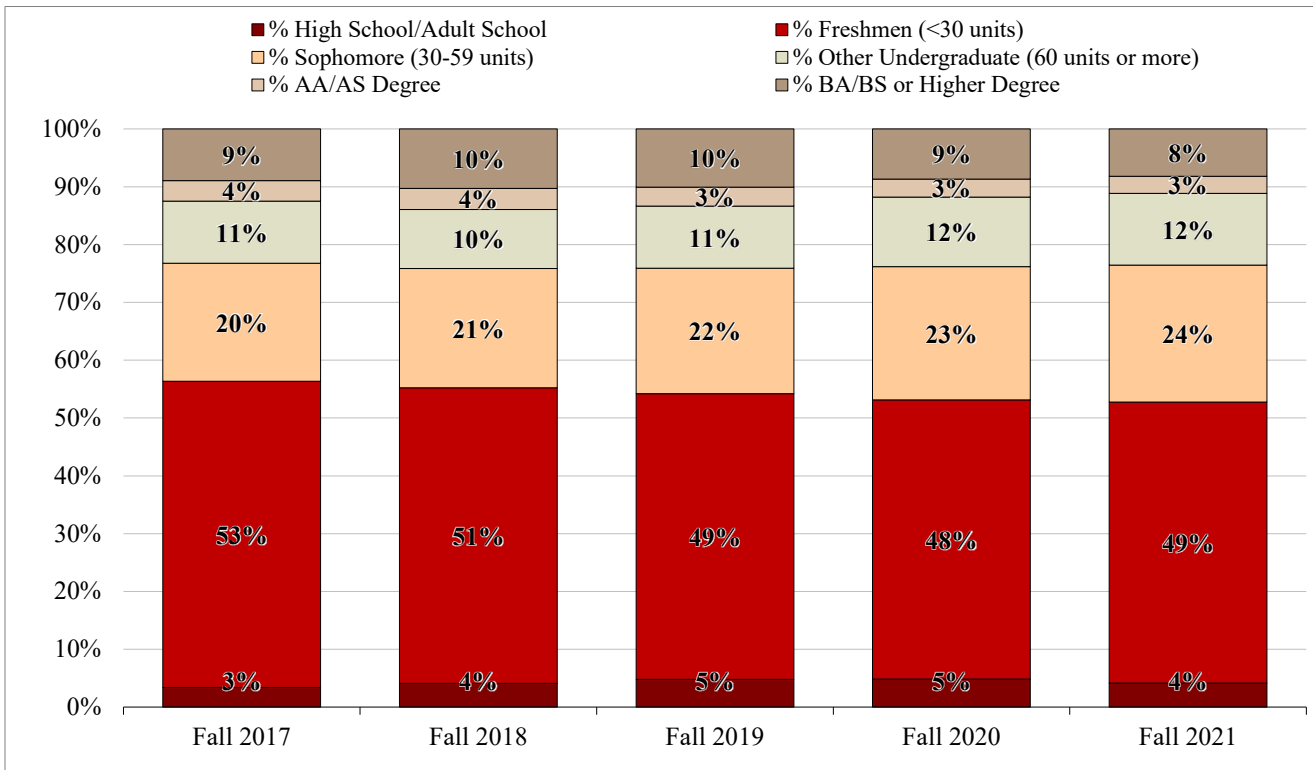


Definitions:

- Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.
- Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.
- Personal Development:** Students taking courses for intellectual and/or cultural development.
- Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

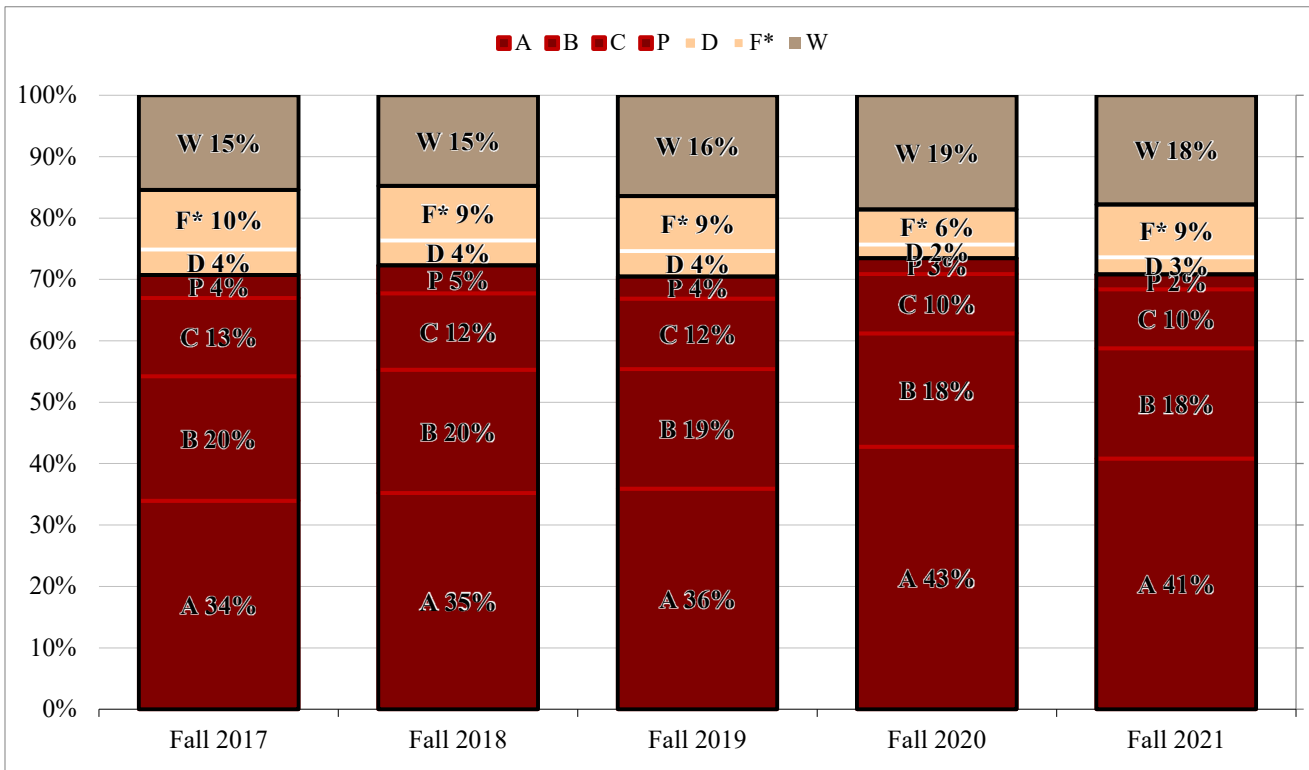
Highest Educational Level of Students

	College-Wide				
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
High School/Adult School	320	383	433	402	304
Freshmen (<30 units)	4,960	4,759	4,477	4,031	3,585
Sophomore (30-59 units)	1,916	1,923	1,967	1,921	1,746
Other Undergraduate (60 units or more)	1,004	953	975	1,003	916
AA/AS Degree	335	338	298	259	217
BA/BS or Higher Degree	837	958	911	724	604
% High School/Adult School	3%	4%	5%	5%	4%
% Freshmen (<30 units)	53%	51%	49%	48%	49%
% Sophomore (30-59 units)	20%	21%	22%	23%	24%
% Other Undergraduate (60 units or more)	11%	10%	11%	12%	12%
% AA/AS Degree	4%	4%	3%	3%	3%
% BA/BS or Higher Degree	9%	10%	10%	9%	8%



Student Performance: Grade Distribution

College-Wide					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Total Course Enrollments	25,474	25,367	25,226	22,385	19,583
Course Success Rates	71%	72%	70%	73%	71%
A	34%	35%	36%	43%	41%
B	20%	20%	19%	18%	18%
C	13%	12%	12%	10%	10%
P	4%	5%	4%	3%	2%
Course Non-Success Rate	14%	13%	13%	8%	11%
D	4%	4%	4%	2%	3%
F*	10%	9%	9%	6%	9%
Withdrawals (see note)	15%	15%	16%	19%	18%



Definitions:

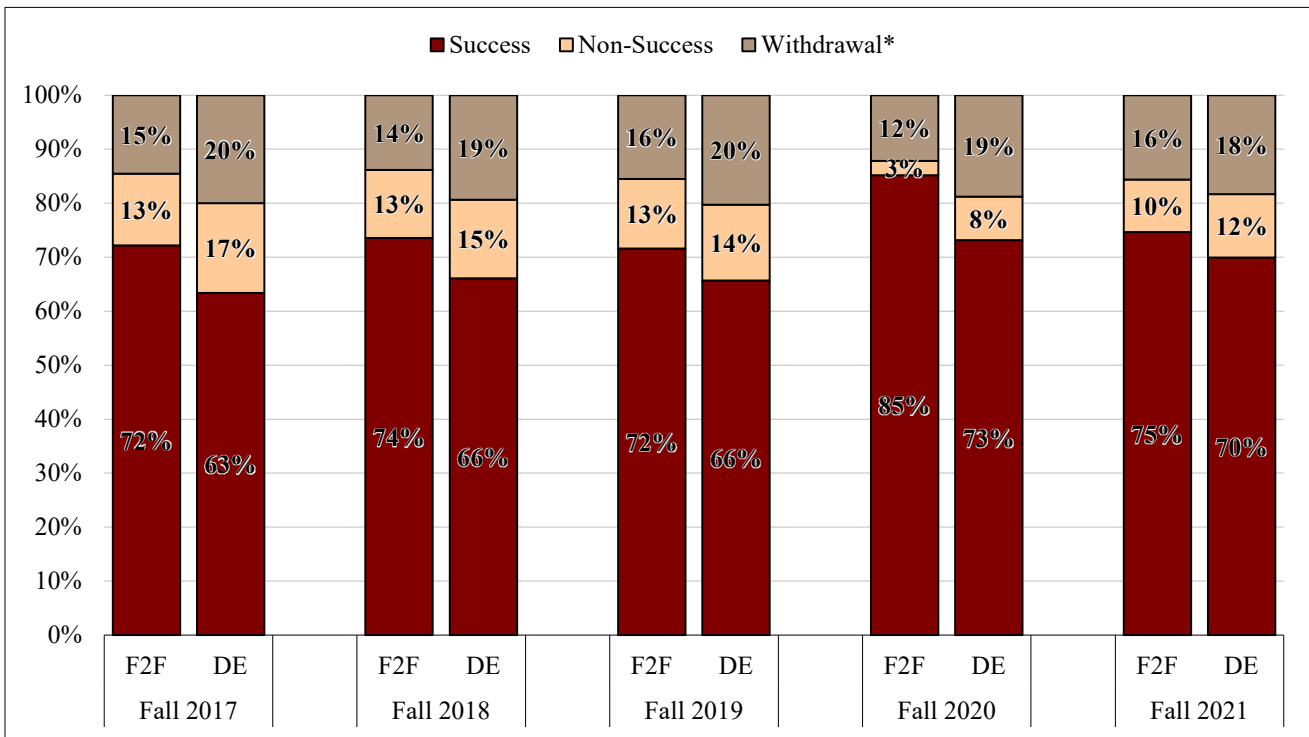
Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

College-Wide					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Total Course Enrollments	25,474	25,367	25,226	22,385	19,583
Face-to-Face (F2F) Sections	21,221	21,042	20,528	460	3,749
Success Rates	72%	74%	72%	85%	75%
Non-Success Rates	13%	13%	13%	3%	10%
Withdrawals	15%	14%	16%	12%	16%
Distance Education (DE) Sections	4,253	4,325	4,698	21,925	15,834
Success Rates	63%	66%	66%	73%	70%
Non-Success Rates	17%	15%	14%	8%	12%
Withdrawals	20%	19%	20%	19%	18%



Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

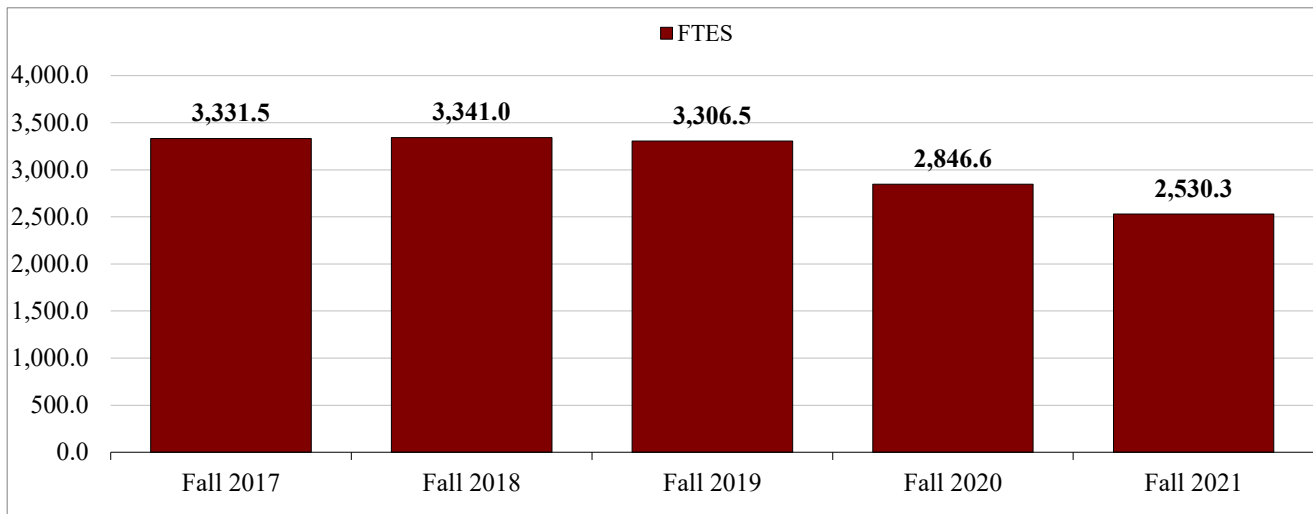
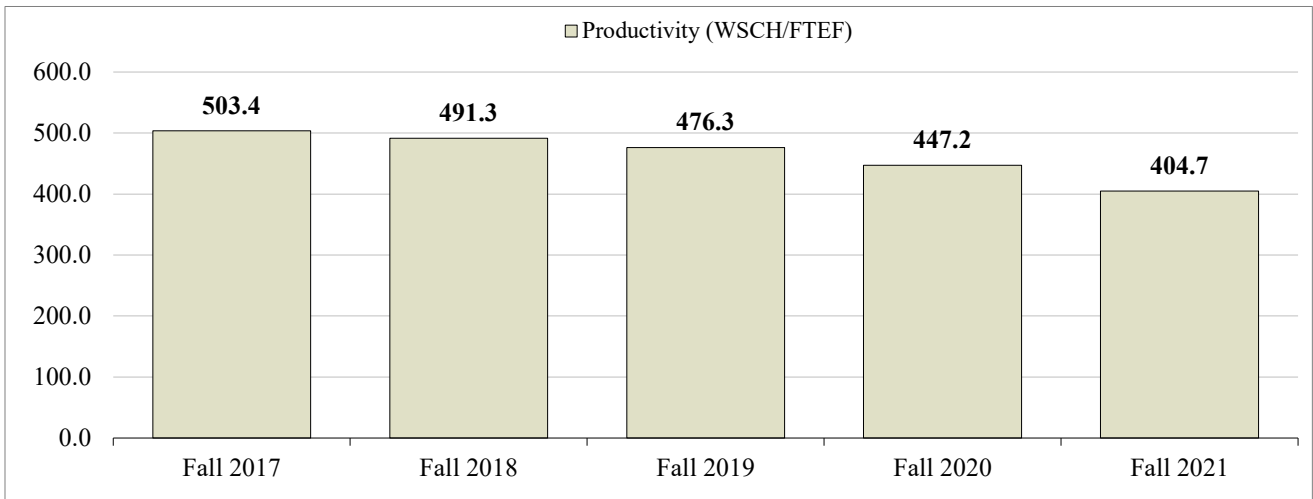
Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Enrollment Management: Part 1

	College-Wide				
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
WSCH	102,674	102,824	101,776	87,656	77,520
FTES	3,331.5	3,341.0	3,306.5	2,846.6	2,530.3
FTEF	204.0	209.3	213.7	196.0	191.5
Productivity (WSCH/FTEF)	503.4	491.3	476.3	447.2	404.7



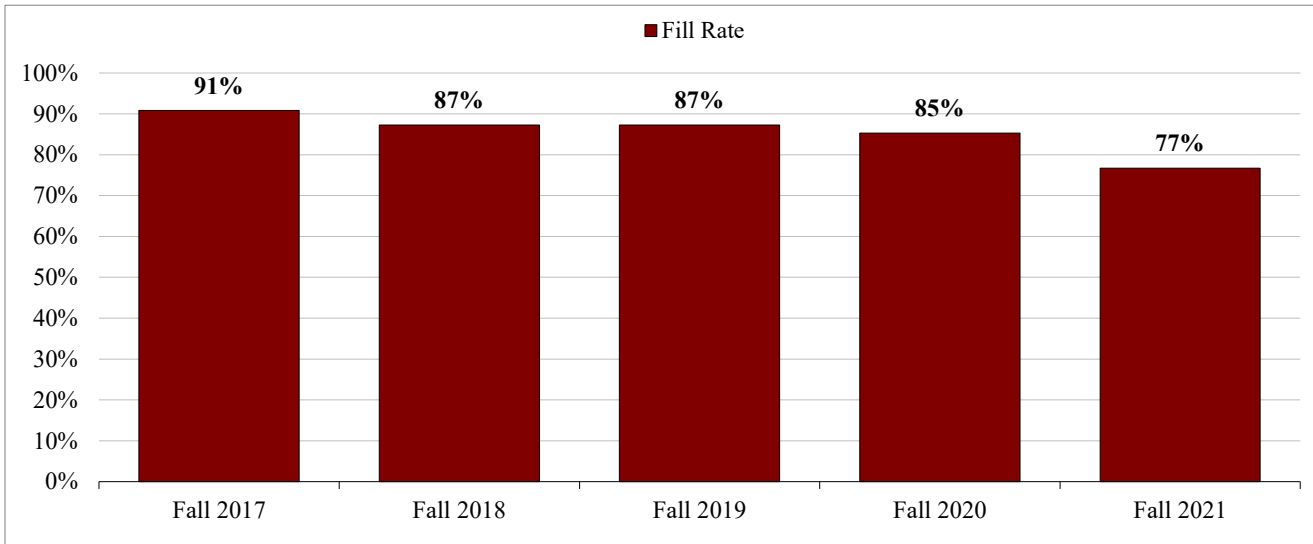
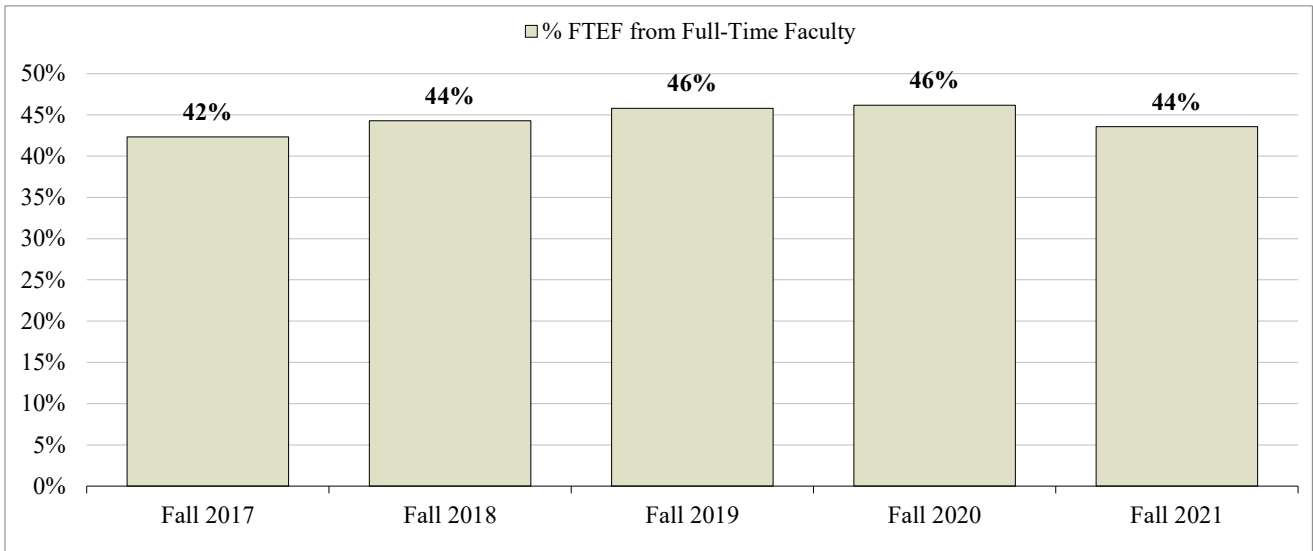
Definitions:

- WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.
- FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.
- FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.
- Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

Enrollment Management: Part 2

College-Wide					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
FTEF from Full-Time Faculty	86.3	92.7	97.9	90.6	83.5
% FTEF from Full-Time Faculty	42%	44%	46%	46%	44%
Enrollments	25,474	25,367	25,226	22,385	19,583
Capacity (seats available)	28,047	29,071	28,910	26,241	25,528
Fill Rate	91%	87%	87%	85%	77%



Definitions:

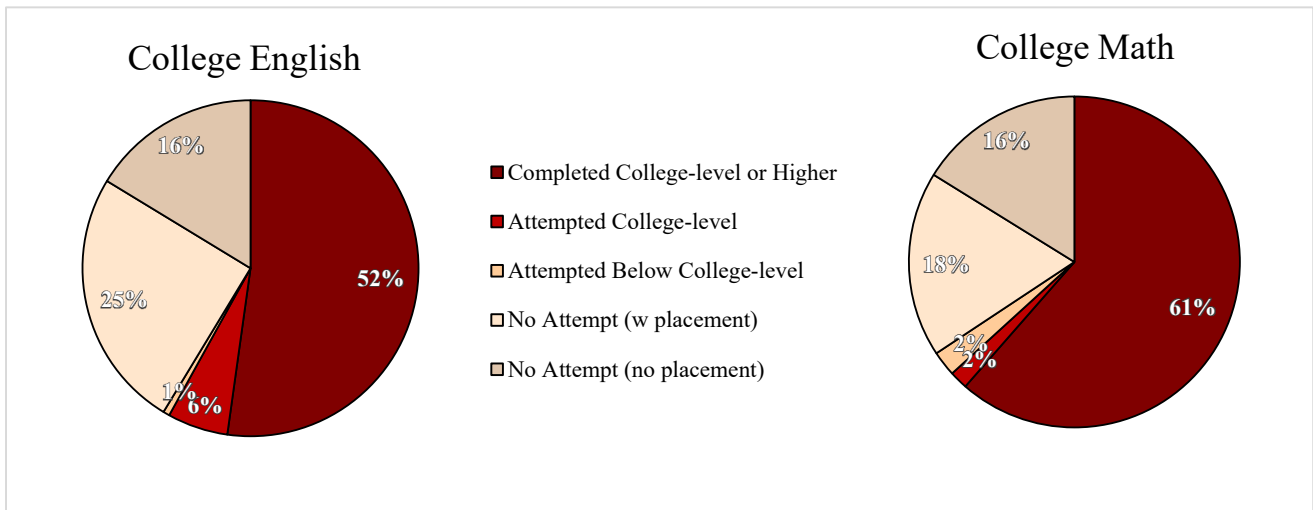
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

Prior Experience in English & Math

Fall 2021		
College-Wide		
	Num	Pct
College English		
Completed College-level or Higher	3,849	52%
Attempted College-level	430	6%
Attempted Below College-level	46	1%
No Attempt (with placement)	1,845	25%
No Attempt (no placement)	1,202	16%
College Math		
Completed College-level or Higher	4,530	61%
Attempted College-level	132	2%
Attempted Below College-level	181	2%
No Attempt (with placement)	1,337	18%
No Attempt (no placement)	1,192	16%



Definitions:

College English: Completed College-level = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted ENG 102, 104, 105, 100A, 100B, NENG 204, or ESL 25 prior to indicated term.

No Attempt (w placement) = no previous English enrollments within the sequence but has used a placement tool.

No Attempt (no placement) = no previous English enrollments within the sequence and did not utilize a placement tool.

College Math:

Completed College-level = successfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree

Attempted College-level = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

No Attempt (w placement) = no previous Math enrollments within the sequence but has used a placement tool.

No Attempt (no placement) = no previous Math enrollments within the sequence and did not utilize a placement tool.