



Las Positas College

Student Support Program Review Data Packet

Fall 2017 to Fall 2021

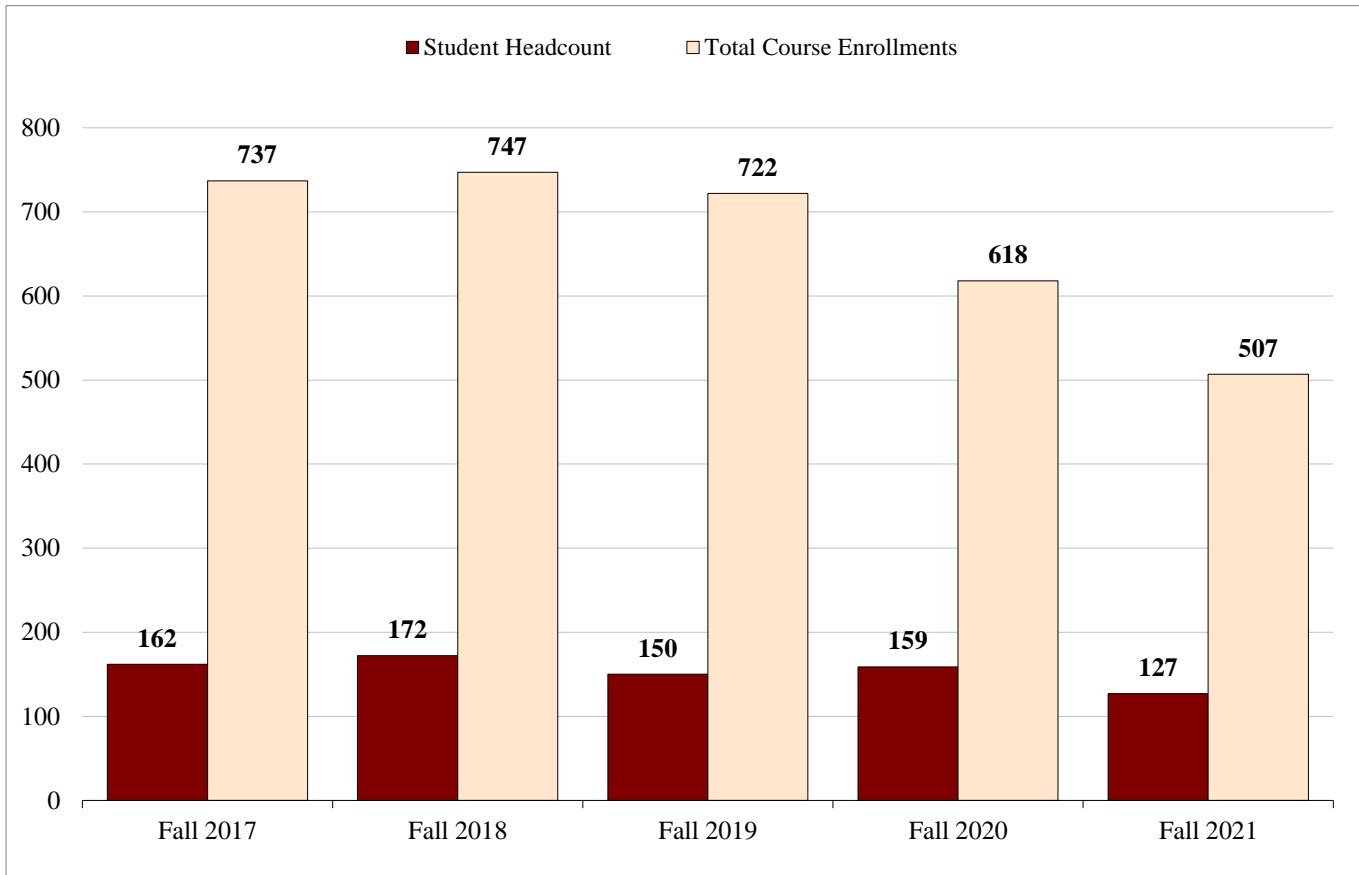
Program:

Athletics

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Headcount & Enrollment

Athletics					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Student Headcount	162	172	150	159	127
Total Course Enrollments	737	747	722	618	507



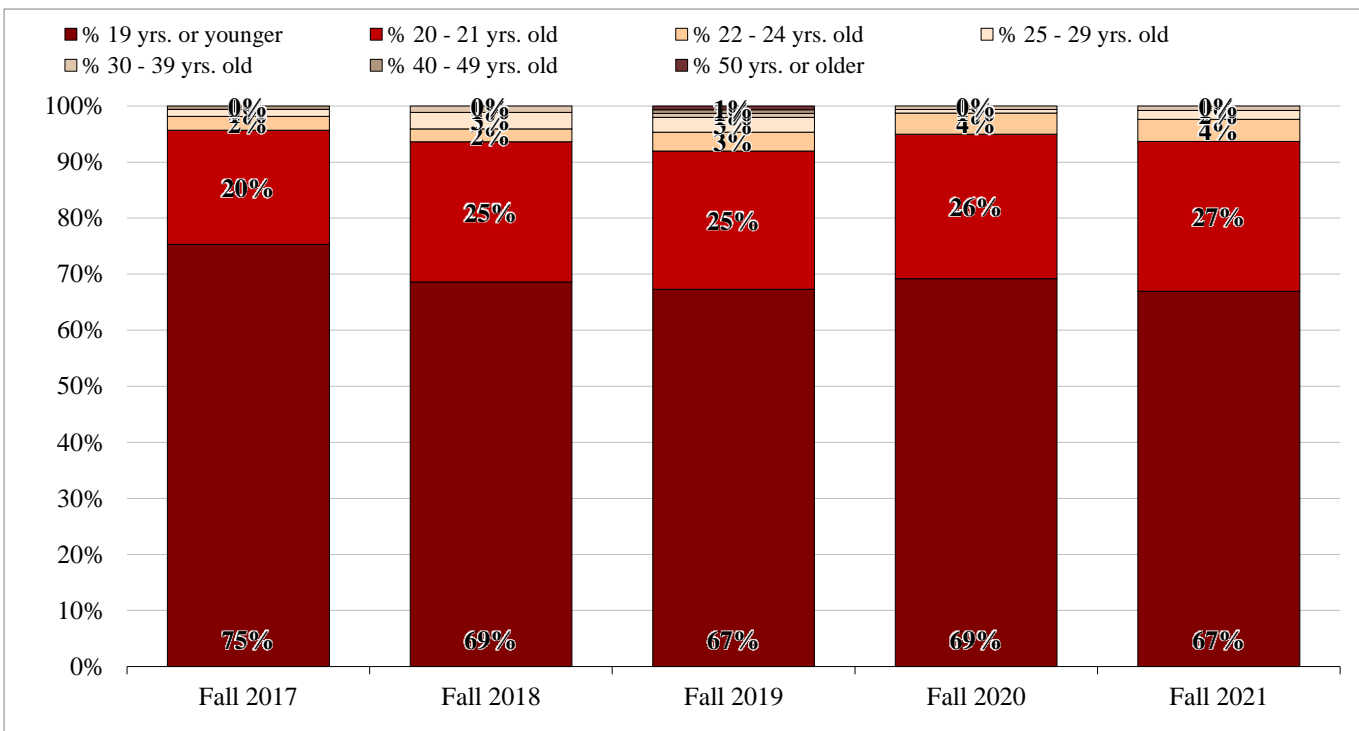
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

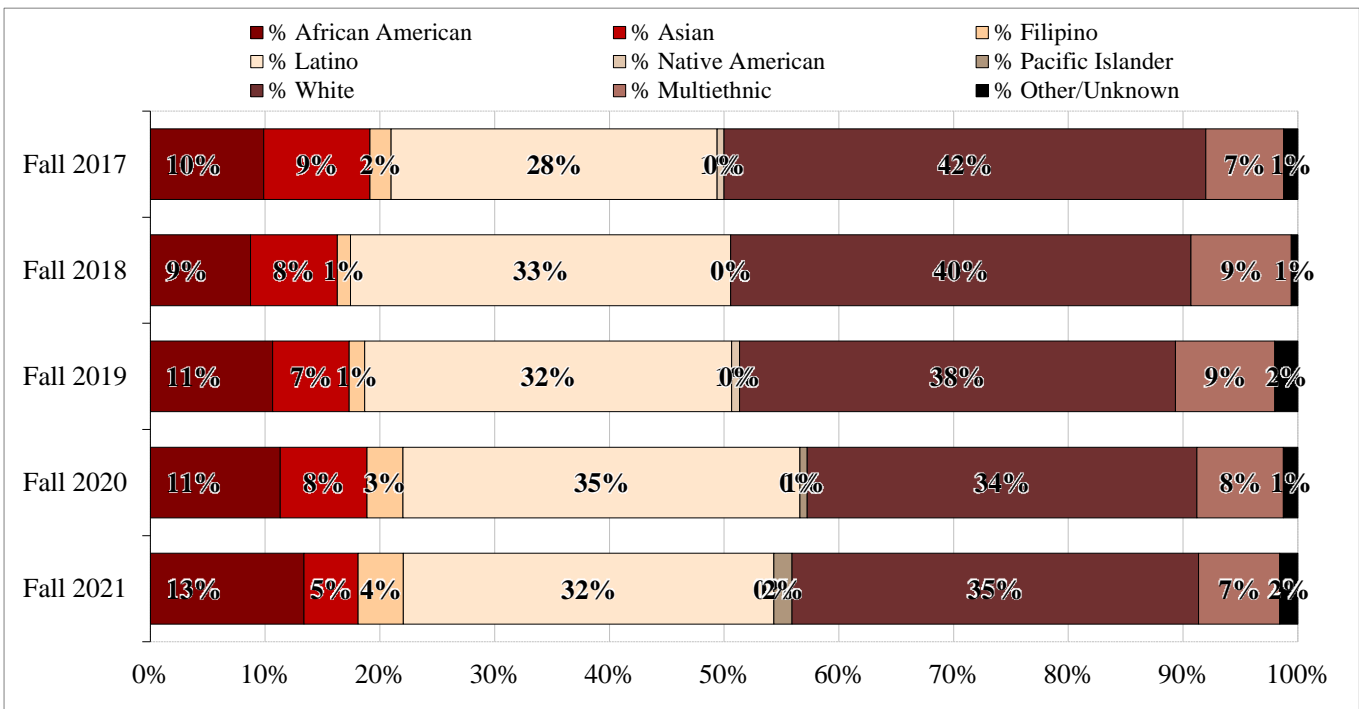
Student Demographics: Gender & Age

	Athletics				
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Female	52	75	66	65	41
Male	109	96	79	90	84
19 yrs. or younger	122	118	101	110	85
20-21 yrs. old	33	43	37	41	34
22-24 yrs. old	4	4	5	6	5
25-29 yrs. old	2	5	4	1	2
30-39 yrs. old	0	2	1	1	1
40-49 yrs. old	1	0	1	0	0
50 yrs. or older	0	0	1	0	0
% Female	32%	44%	46%	42%	33%
% Male	68%	56%	54%	58%	67%
% 19 yrs. or younger	75%	69%	67%	69%	67%
% 20 - 21 yrs. old	20%	25%	25%	26%	27%
% 22 - 24 yrs. old	2%	2%	3%	4%	4%
% 25 - 29 yrs. old	1%	3%	3%	1%	2%
% 30 - 39 yrs. old	0%	1%	1%	1%	1%
% 40 - 49 yrs. old	1%	0%	1%	0%	0%
% 50 yrs. or older	0%	0%	1%	0%	0%



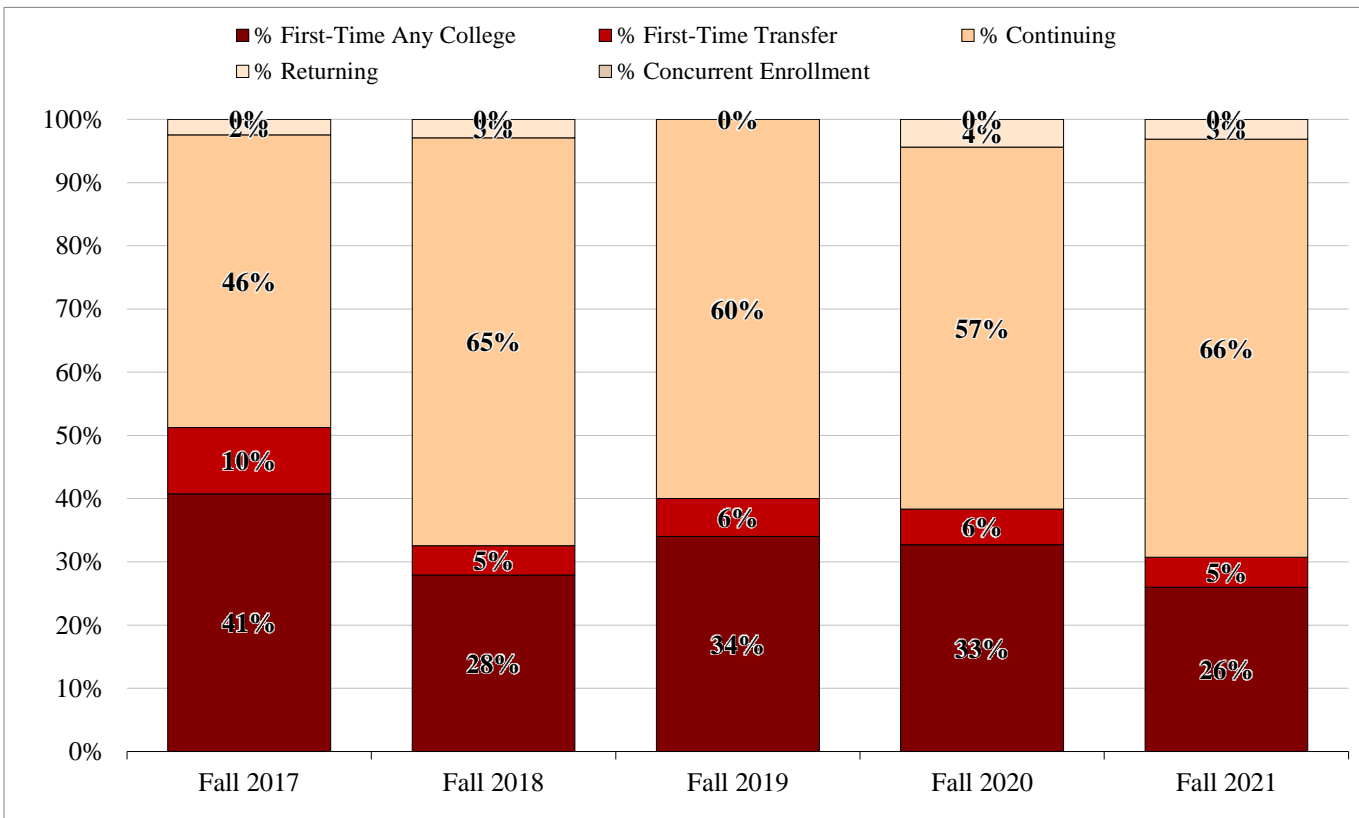
Student Demographic: Race-Ethnicity

	Athletics				
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
African American	16	15	16	18	17
Asian	15	13	10	12	6
Filipino	3	2	2	5	5
Latino	46	57	48	55	41
Native American	1	0	1	0	0
Pacific Islander	0	0	0	1	2
White	68	69	57	54	45
Multiethnic	11	15	13	12	9
Other/Unknown	2	1	3	2	2
% African American	10%	9%	11%	11%	13%
% Asian	9%	8%	7%	8%	5%
% Filipino	2%	1%	1%	3%	4%
% Latino	28%	33%	32%	35%	32%
% Native American	1%	0%	1%	0%	0%
% Pacific Islander	0%	0%	0%	1%	2%
% White	42%	40%	38%	34%	35%
% Multiethnic	7%	9%	9%	8%	7%
% Other/Unknown	1%	1%	2%	1%	2%



Student Enrollment Status

	Athletics				
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
First-Time Any College	66	48	51	52	33
First-Time Transfer	17	8	9	9	6
Continuing	75	111	90	91	84
Returning	4	5	0	7	4
Concurrent Enrollment	0	0	0	0	0
% First-Time Any College	41%	28%	34%	33%	26%
% First-Time Transfer	10%	5%	6%	6%	5%
% Continuing	46%	65%	60%	57%	66%
% Returning	2%	3%	0%	4%	3%
% Concurrent Enrollment	0%	0%	0%	0%	0%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

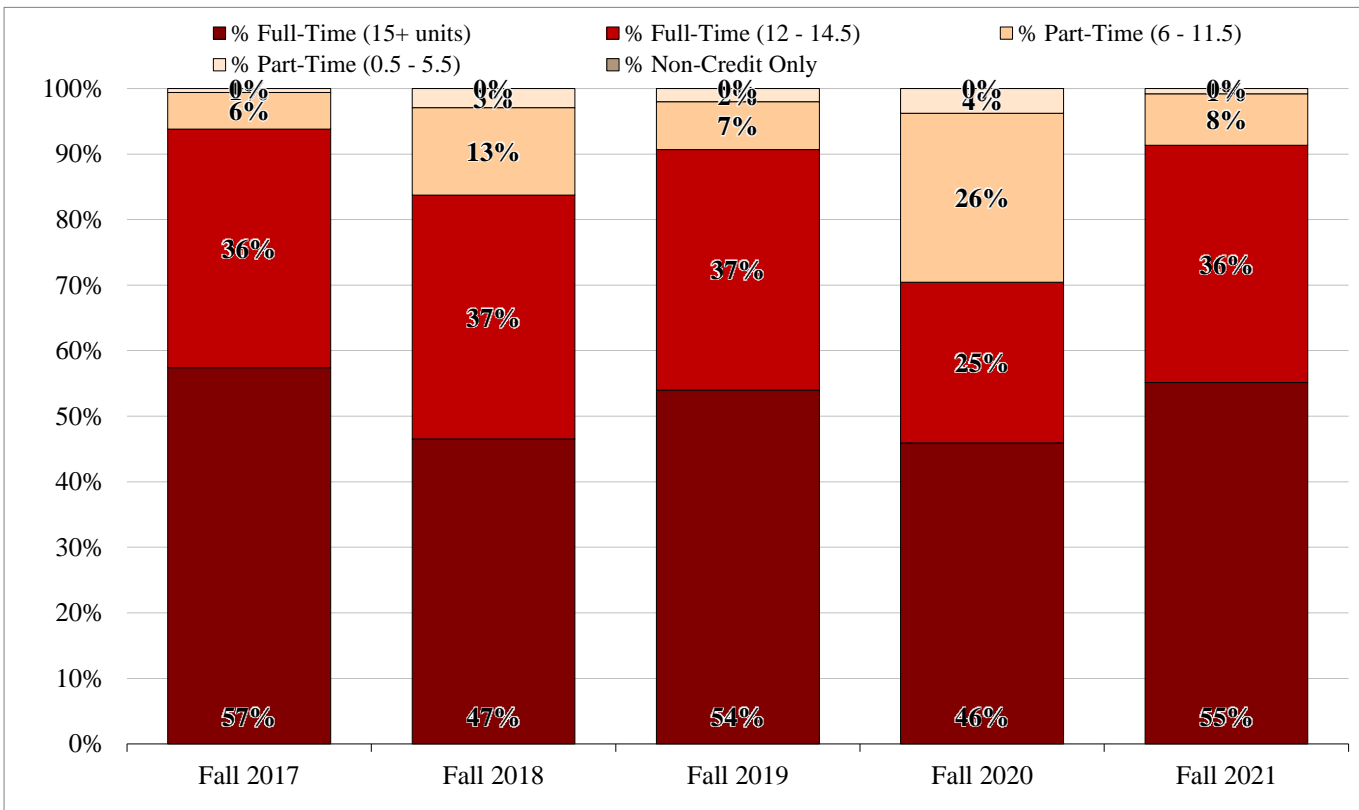
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

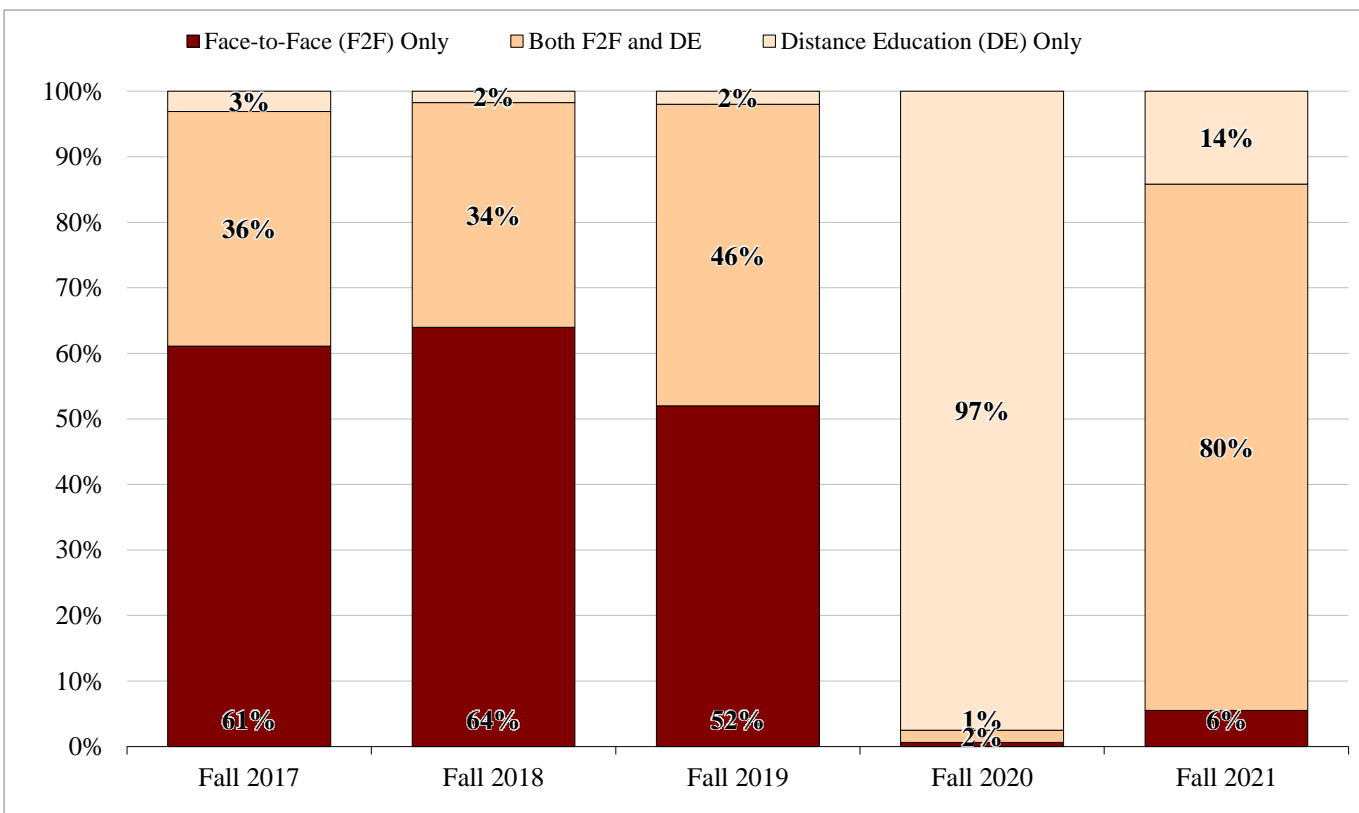
Student Unit Load

	Athletics				
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Full-Time (15 units or more)	93	80	81	73	70
Full-Time (12 to 14.5 units)	59	64	55	39	46
Part-Time (6 to 11.5 units)	9	23	11	41	10
Part-Time (0.5 to 5.5 units)	1	5	3	6	1
Non-Credit Only	0	0	0	0	0
% Full-Time (15+ units)	57%	47%	54%	46%	55%
% Full-Time (12 - 14.5)	36%	37%	37%	25%	36%
% Part-Time (6 - 11.5)	6%	13%	7%	26%	8%
% Part-Time (0.5 - 5.5)	0%	0%	0%	4%	0%
% Non-Credit Only	0%	0%	0%	0%	0%



Students Using Distance Education

	Athletics				
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Face-to-Face (F2F) Only	99	110	78	1	7
Both F2F and DE	58	59	69	3	102
Distance Education (DE) Only	5	3	3	155	18
% Face-to-Face (F2F) Only	61%	64%	52%	1%	6%
% Both F2F and DE	36%	34%	46%	2%	80%
% Distance Education (DE) Only	3%	2%	2%	97%	14%

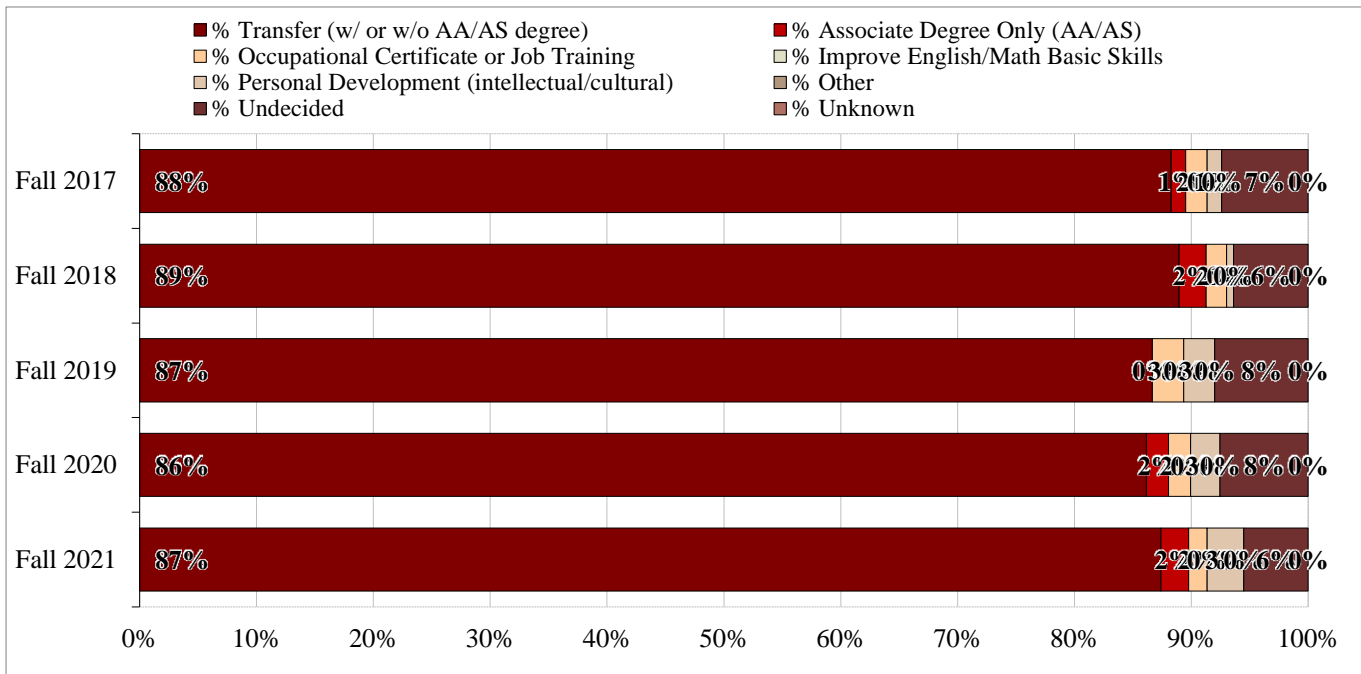


Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Student Educational Goal

	Athletics				
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Transfer (w/ or w/o AA/AS degree)	143	153	130	137	111
Associate Degree Only (AA/AS)	2	4	0	3	3
Occupational Certificate or Job Training	3	3	4	3	2
Improve English/Math Basic Skills	0	0	0	0	0
Personal Development (intellectual/cultural)	2	1	4	4	4
Other	0	0	0	0	0
Undecided	12	11	12	12	7
Unknown	0	0	0	0	0
% Transfer (w/ or w/o AA/AS degree)	88%	89%	87%	86%	87%
% Associate Degree Only (AA/AS)	1%	2%	0%	2%	2%
% Occupational Certificate or Job Training	2%	2%	3%	2%	2%
% Improve English/Math Basic Skills	0%	0%	0%	0%	0%
% Personal Development (intellectual/cultural)	1%	1%	3%	3%	3%
% Other	0%	0%	0%	0%	0%
% Undecided	7%	6%	8%	8%	6%
% Unknown	0%	0%	0%	0%	0%

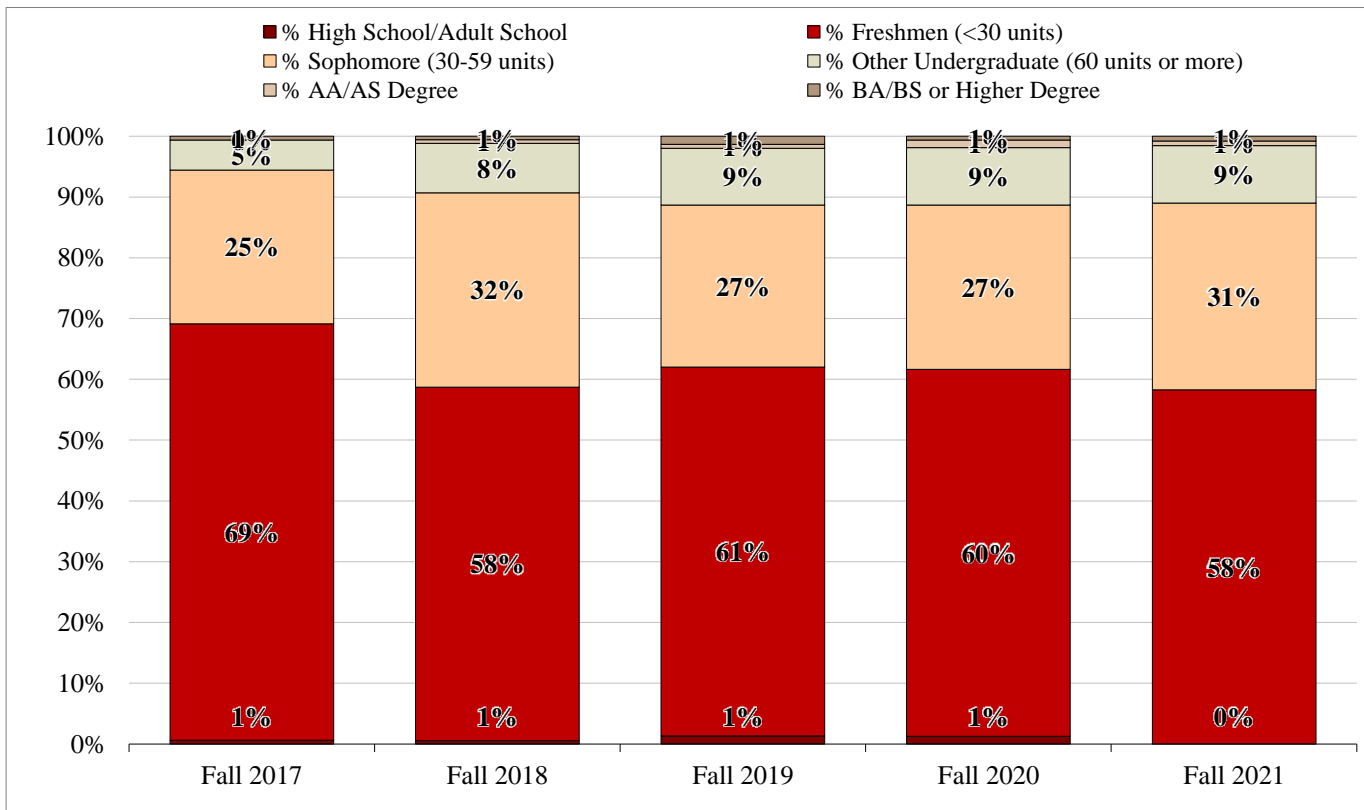


Definitions:

- Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.
- Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.
- Personal Development:** Students taking courses for intellectual and/or cultural development.
- Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

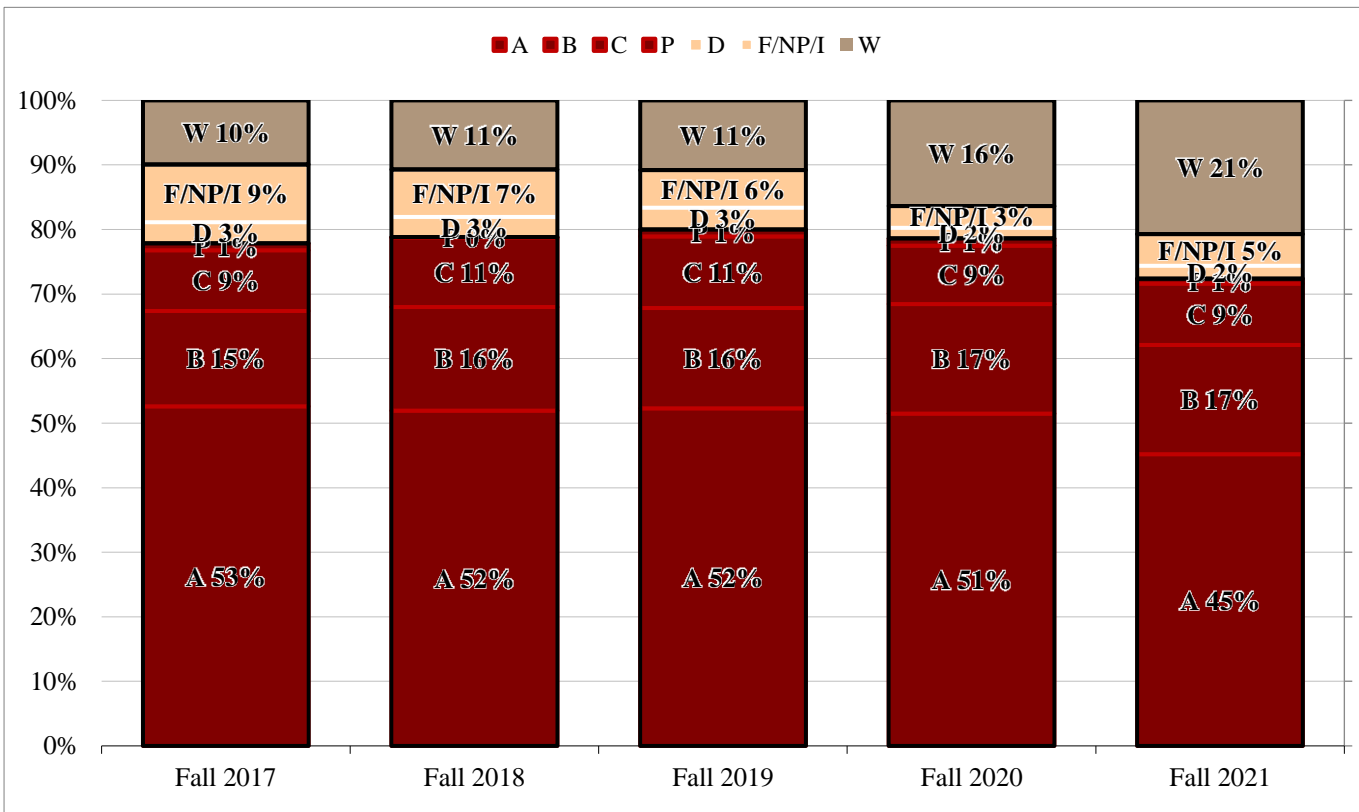
Highest Educational Level of Students

	Athletics				
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
High School/Adult School	1	1	2	2	0
Freshmen (<30 units)	111	100	91	96	74
Sophomore (30-59 units)	41	55	40	43	39
Other Undergraduate (60 units or more)	8	14	14	15	12
AA/AS Degree	0	1	1	2	1
BA/BS or Higher Degree	1	1	2	1	1
% High School/Adult School	1%	1%	1%	1%	0%
% Freshmen (<30 units)	69%	58%	61%	60%	58%
% Sophomore (30-59 units)	25%	32%	27%	27%	31%
% Other Undergraduate (60 units or more)	5%	8%	9%	9%	9%
% AA/AS Degree	0%	1%	1%	1%	1%
% BA/BS or Higher Degree	1%	1%	1%	1%	1%



Student Performance: Grade Distribution

Athletics					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Total Course Enrollments	737	747	722	618	507
Course Success Rates	78%	79%	80%	79%	72%
A	53%	52%	52%	51%	45%
B	15%	16%	16%	17%	17%
C	9%	11%	11%	9%	9%
P	1%	<1%	1%	1%	1%
Course Non-Success Rate	12%	10%	9%	5%	7%
D	3%	3%	3%	2%	2%
F*	9%	7%	6%	3%	5%
Withdrawals (See Note)	10%	11%	11%	16%	21%



Definitions:

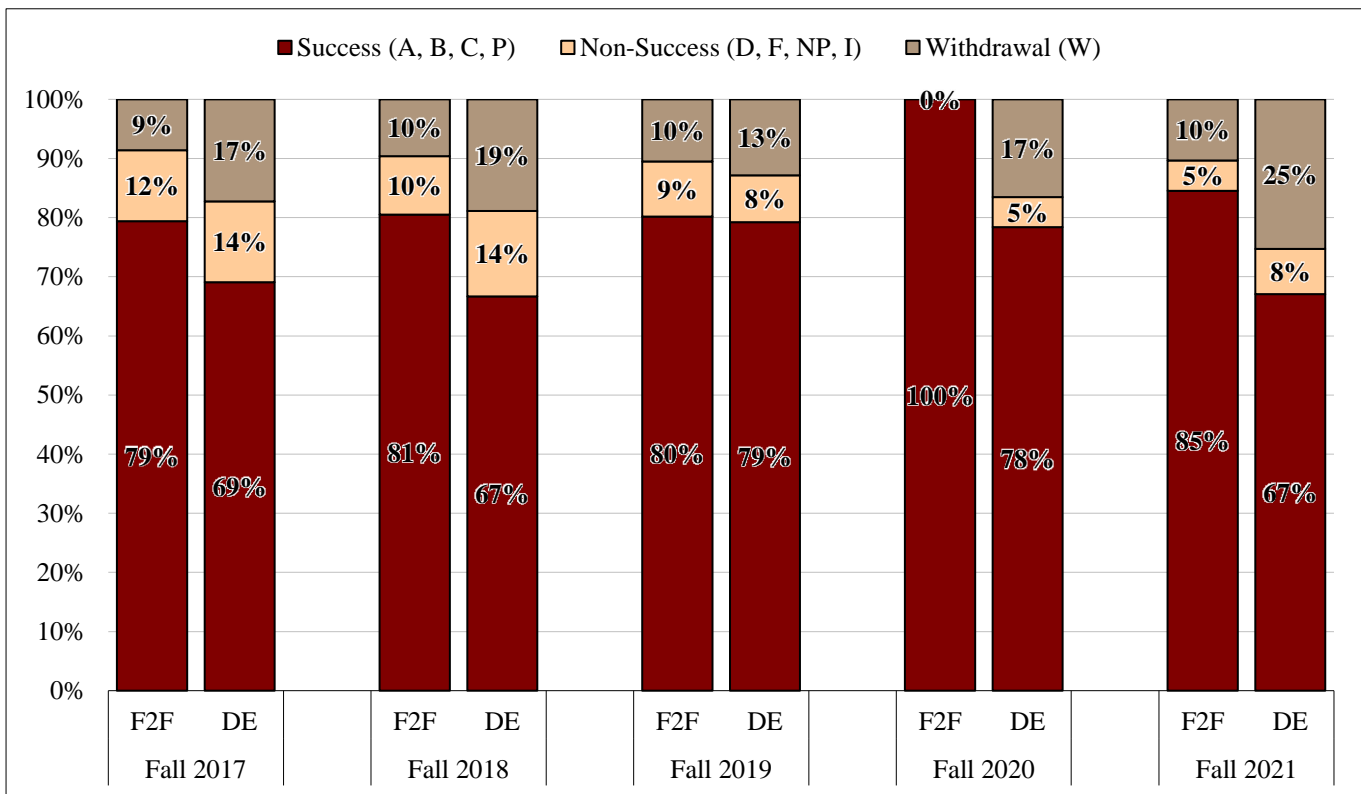
Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Athletics					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Total Course Enrollments	737	747	722	618	507
Face-to-Face (F2F) Sections	627	657	621	7	155
Success Rates	79%	81%	80%	100%	85%
Non-Success Rates	12%	10%	9%	0%	5%
Withdrawals	9%	10%	10%	0%	10%
Distance Education (DE) Sections	110	90	101	611	352
Success Rates	69%	67%	79%	78%	67%
Non-Success Rates	14%	14%	8%	5%	8%
Withdrawals	17%	19%	13%	17%	25%



Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

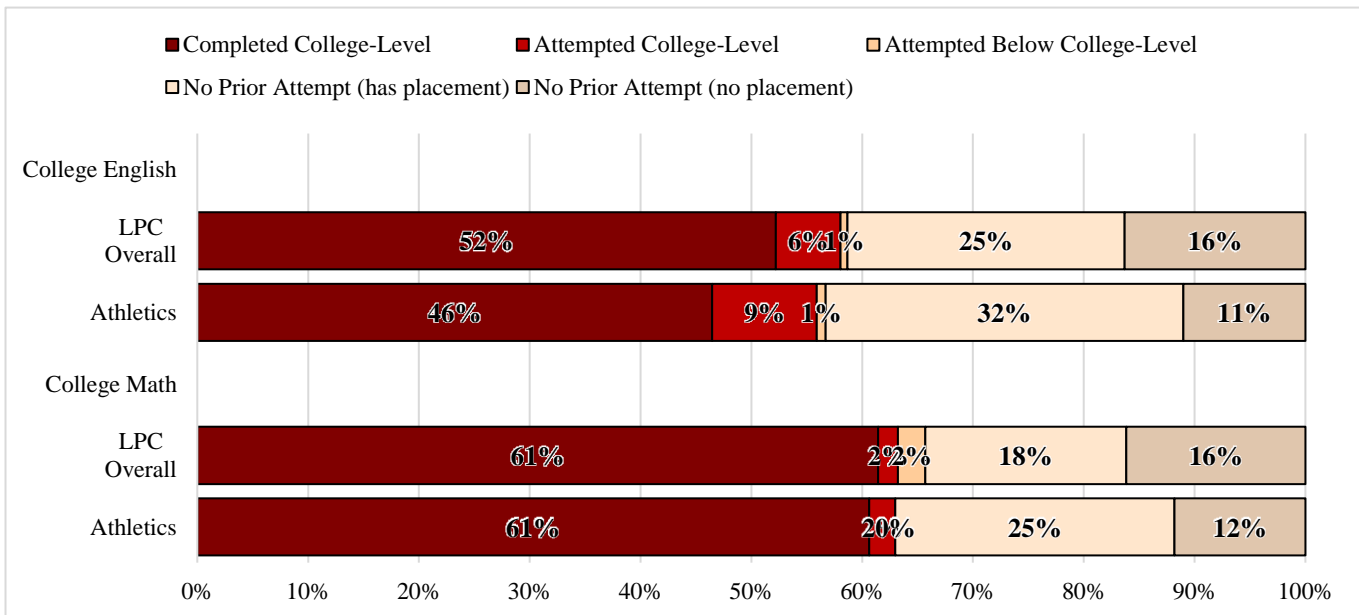
Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Prior Experience in English & Math

Fall 2021				
	Athletics		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	59	46%	3,849	52%
Attempted College-level	12	9%	430	6%
Attempted Below College-level	1	1%	46	1%
No Prior Attempt (has placement)	41	32%	1,845	25%
No Prior Attempt (no placement)	14	11%	1,202	16%
College Math				
Completed College-level	77	61%	4,530	61%
Attempted College-level	3	2%	132	2%
Attempted Below College-level	0	0%	181	2%
No Prior Attempt (has placement)	32	25%	1,337	18%
No Prior Attempt (no placement)	15	12%	1,192	16%



Definitions:

College English: Completed College-level = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted ENG 102, 104, 105, 100A, 100B, NENG 204, or ESL 25 prior to indicated term.

No Prior Attempt (has placement) = no previous English enrollments within the sequence but has used a placement tool.

No Prior Attempt (no placement) = no previous English enrollments within the sequence and did not utilize a placement tool.

College Math:

Completed College-level = successfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

No Prior Attempt (has placement) = no previous Math enrollments within the sequence but has used a placement tool.

No Prior Attempt (no placement) = no previous Math enrollments within the sequence and did not utilize a placement tool.