



Las Positas College

# Student Support Program Review Data Packet

Fall 2017 to Fall 2021

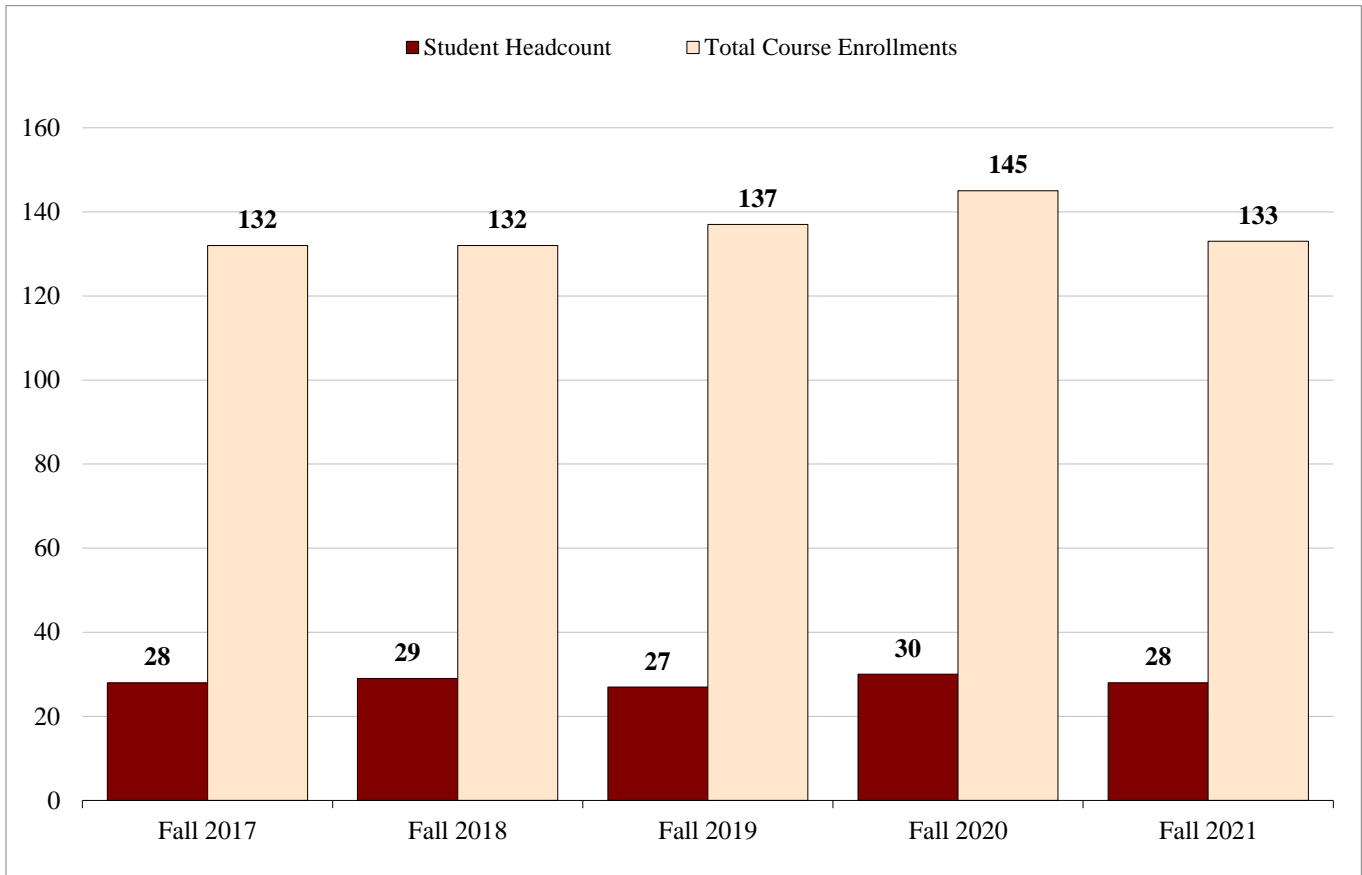
Program:

**Puente**

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## Headcount & Enrollment

	Puente				
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Student Headcount	28	29	27	30	28
Total Course Enrollments	132	132	137	145	133



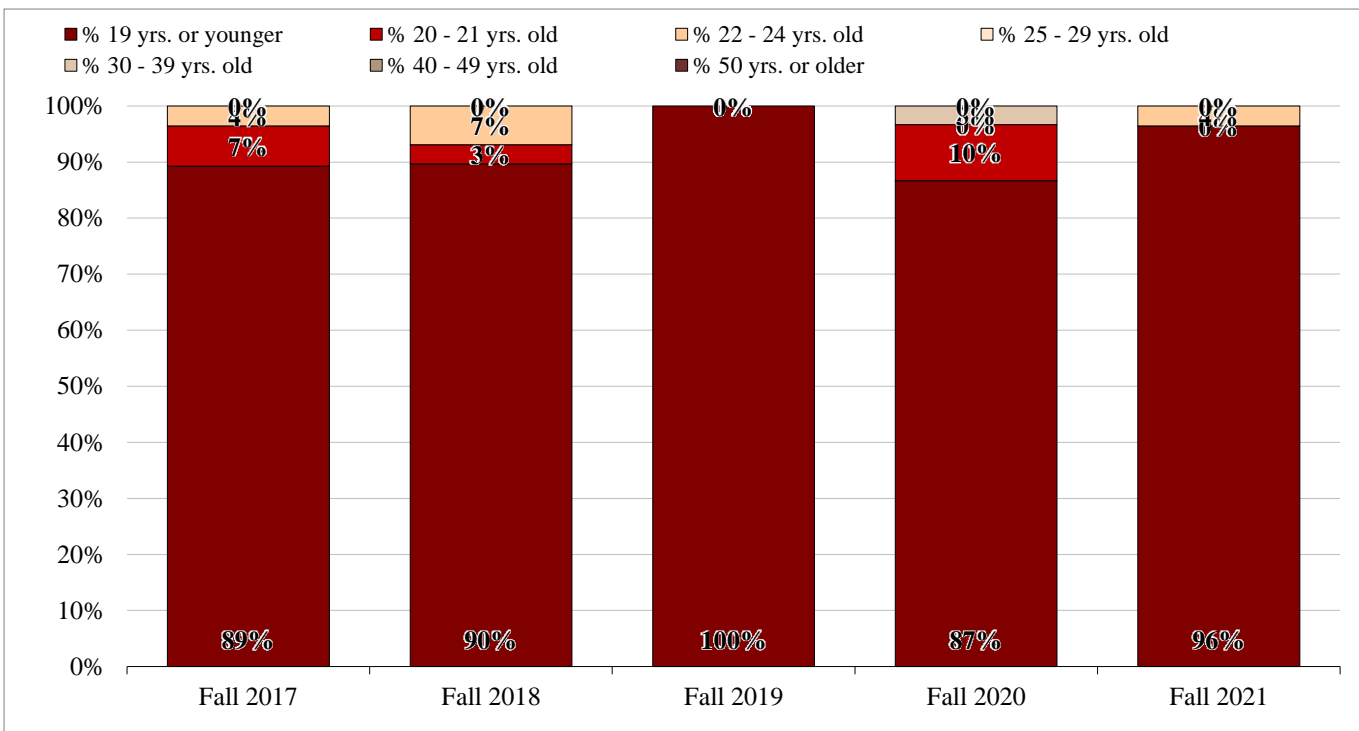
**Definitions:**

**Student Headcount** is the unduplicated count of students enrolled in all courses within the discipline.

**Total Course Enrollments** is the sum of all course enrollments (filled seats) within the discipline.

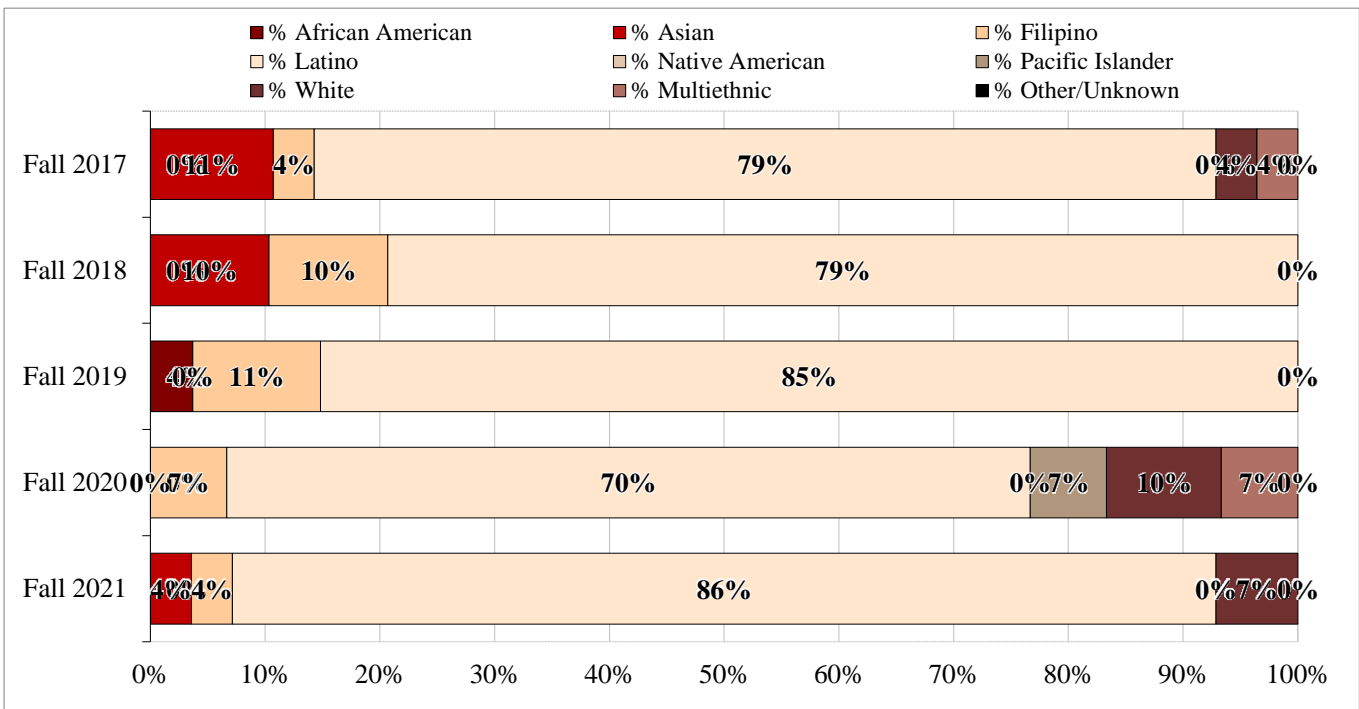
### Student Demographics: Gender & Age

	Puente				
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Female	18	20	19	19	19
Male	10	8	7	9	9
19 yrs. or younger	25	26	27	26	27
20-21 yrs. old	2	1	0	3	0
22-24 yrs. old	1	2	0	0	1
25-29 yrs. old	0	0	0	0	0
30-39 yrs. old	0	0	0	1	0
40-49 yrs. old	0	0	0	0	0
50 yrs. or older	0	0	0	0	0
% Female	64%	71%	73%	68%	68%
% Male	36%	29%	27%	32%	32%
% 19 yrs. or younger	89%	90%	100%	87%	96%
% 20 - 21 yrs. old	7%	3%	0%	10%	0%
% 22 - 24 yrs. old	4%	7%	0%	0%	4%
% 25 - 29 yrs. old	0%	0%	0%	0%	0%
% 30 - 39 yrs. old	0%	0%	0%	3%	0%
% 40 - 49 yrs. old	0%	0%	0%	0%	0%
% 50 yrs. or older	0%	0%	0%	0%	0%



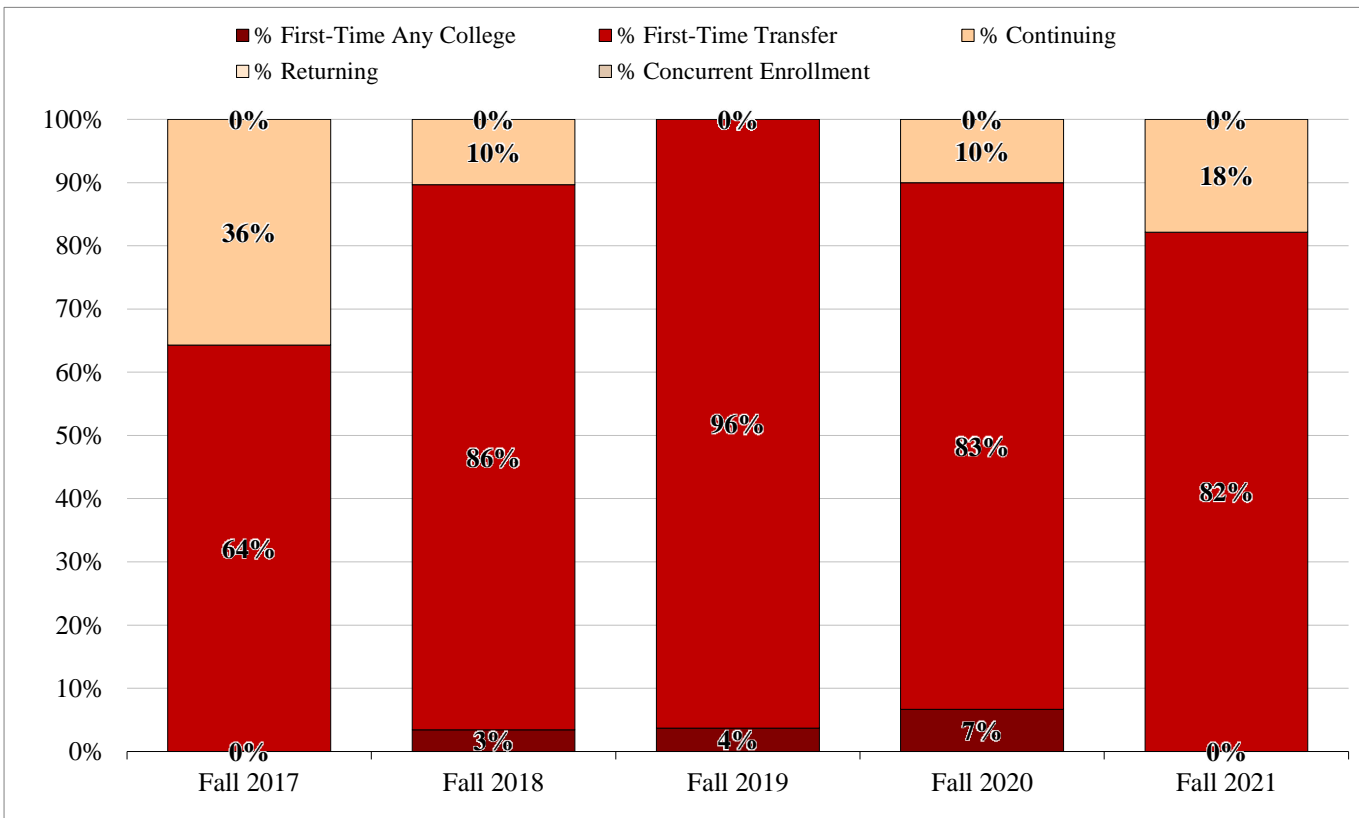
### Student Demographic: Race-Ethnicity

	Puente				
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
African American	0	0	1	0	0
Asian	3	3	0	0	1
Filipino	1	3	3	2	1
Latino	22	23	23	21	24
Native American	0	0	0	0	0
Pacific Islander	0	0	0	2	0
White	1	0	0	3	2
Multiethnic	1	0	0	2	0
Other/Unknown	0	0	0	0	0
<hr/>					
% African American	0%	0%	4%	0%	0%
% Asian	11%	10%	0%	0%	4%
% Filipino	4%	10%	11%	7%	4%
% Latino	79%	79%	85%	70%	86%
% Native American	0%	0%	0%	0%	0%
% Pacific Islander	0%	0%	0%	7%	0%
% White	4%	0%	0%	10%	7%
% Multiethnic	4%	0%	0%	7%	0%
% Other/Unknown	0%	0%	0%	0%	0%



### Student Enrollment Status

	Puente				
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
First-Time Any College	0	1	1	2	0
First-Time Transfer	18	25	26	25	23
Continuing	10	3	0	3	5
Returning	0	0	0	0	0
Concurrent Enrollment	0	0	0	0	0
% First-Time Any College	0%	3%	4%	7%	0%
% First-Time Transfer	64%	86%	96%	83%	82%
% Continuing	36%	10%	0%	10%	18%
% Returning	0%	0%	0%	0%	0%
% Concurrent Enrollment	0%	0%	0%	0%	0%



**Definitions:**

**First-Time Any College:** Students enrolled in college for the first time.

**First-Time Transfer:** Students transferring to LPC in the current semester from another community college or university.

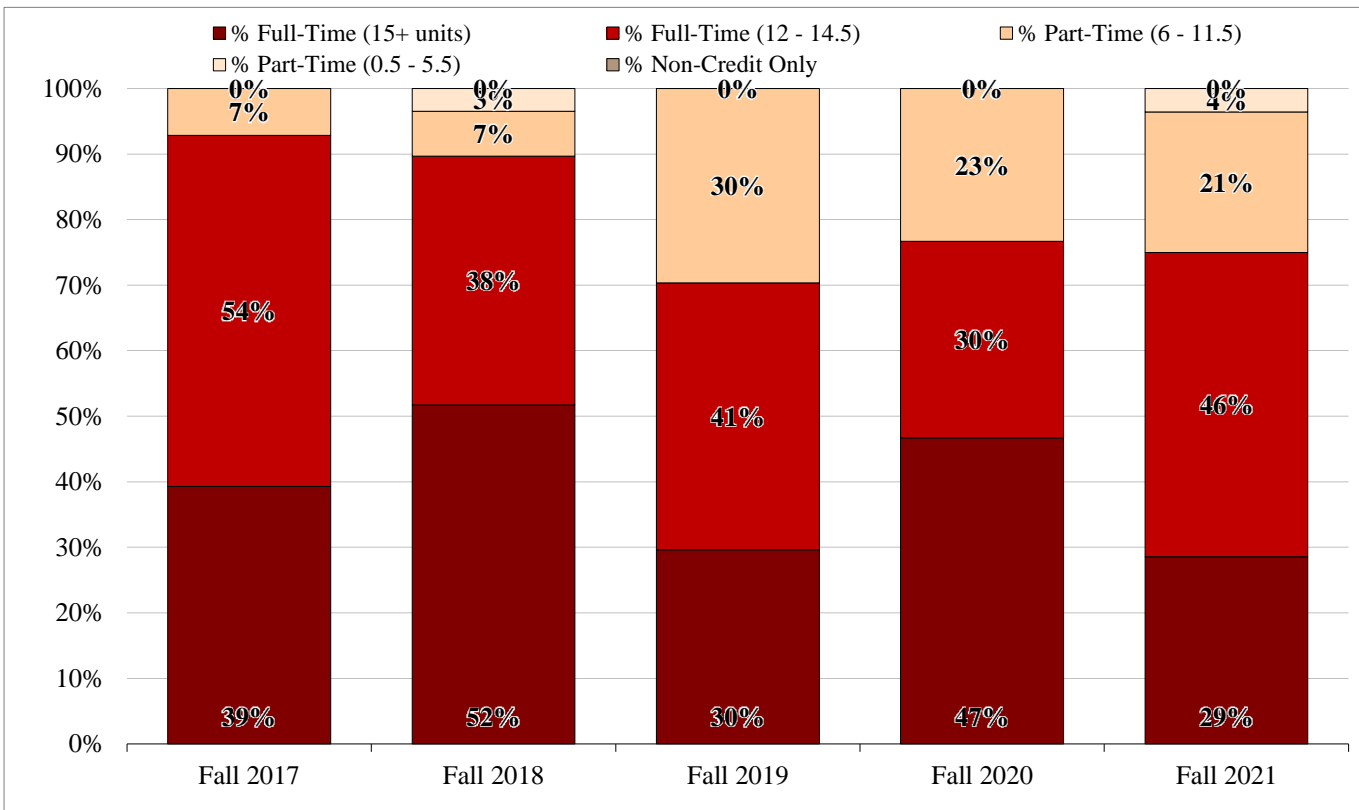
**Continuing:** Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

**Returning:** Students enrolled at LPC after an absence of one or more primary terms from the District.

**Concurrent Enrollment:** A special admit student currently enrolled in K-12.

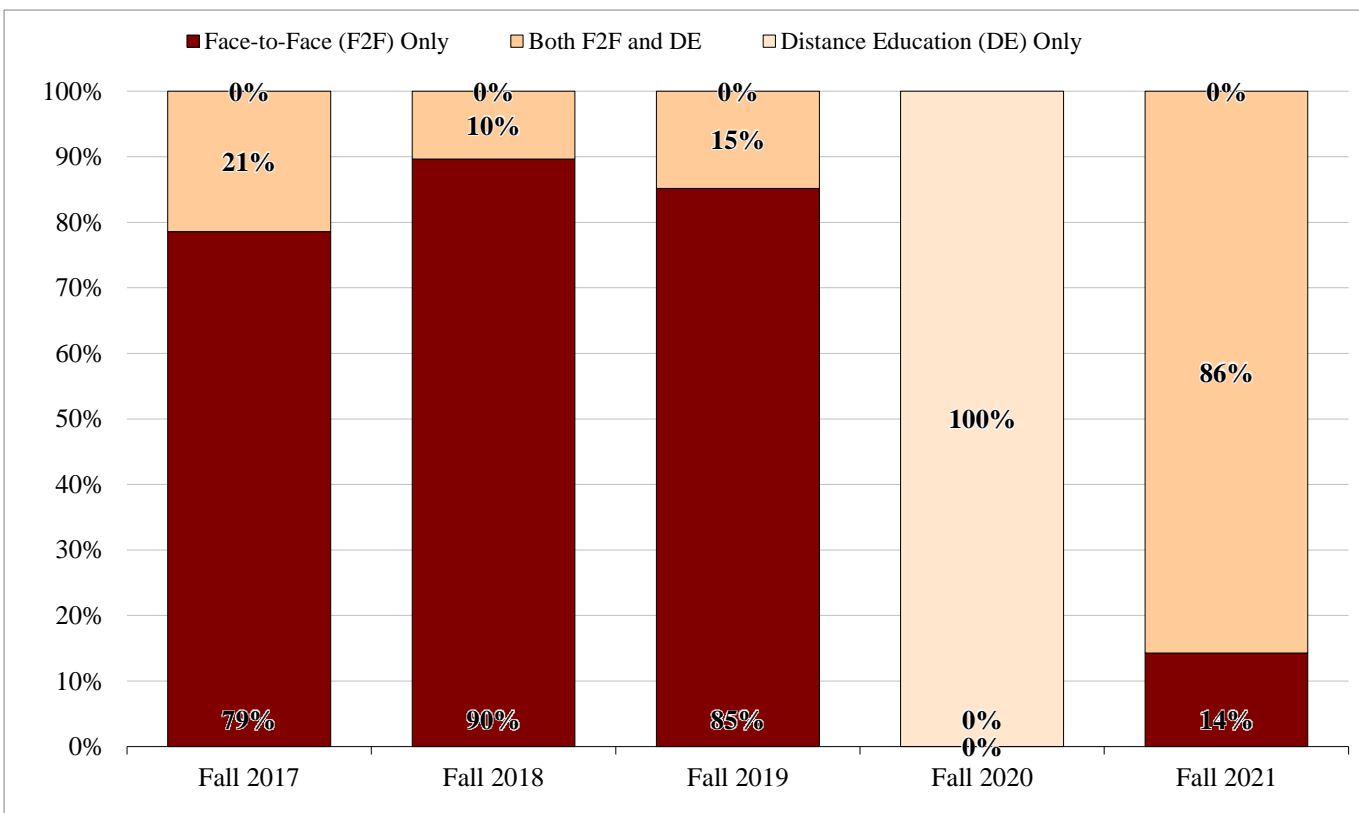
### Student Unit Load

	Puente				
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Full-Time (15 units or more)	11	15	8	14	8
Full-Time (12 to 14.5 units)	15	11	11	9	13
Part-Time (6 to 11.5 units)	2	2	8	7	6
Part-Time (0.5 to 5.5 units)	0	1	0	0	1
Non-Credit Only	0	0	0	0	0
% Full-Time (15+ units)	39%	52%	30%	47%	29%
% Full-Time (12 - 14.5)	54%	38%	41%	30%	46%
% Part-Time (6 - 11.5)	7%	7%	30%	23%	21%
% Part-Time (0.5 - 5.5)	0%	3%	0%	0%	4%
% Non-Credit Only	0%	0%	0%	0%	0%



### Students Using Distance Education

	Puente				
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Face-to-Face (F2F) Only	22	26	23	0	4
Both F2F and DE	6	3	4	0	24
Distance Education (DE) Only	0	0	0	30	0
% Face-to-Face (F2F) Only	79%	90%	85%	0%	14%
% Both F2F and DE	21%	10%	15%	0%	86%
% Distance Education (DE) Only	0%	0%	0%	100%	0%

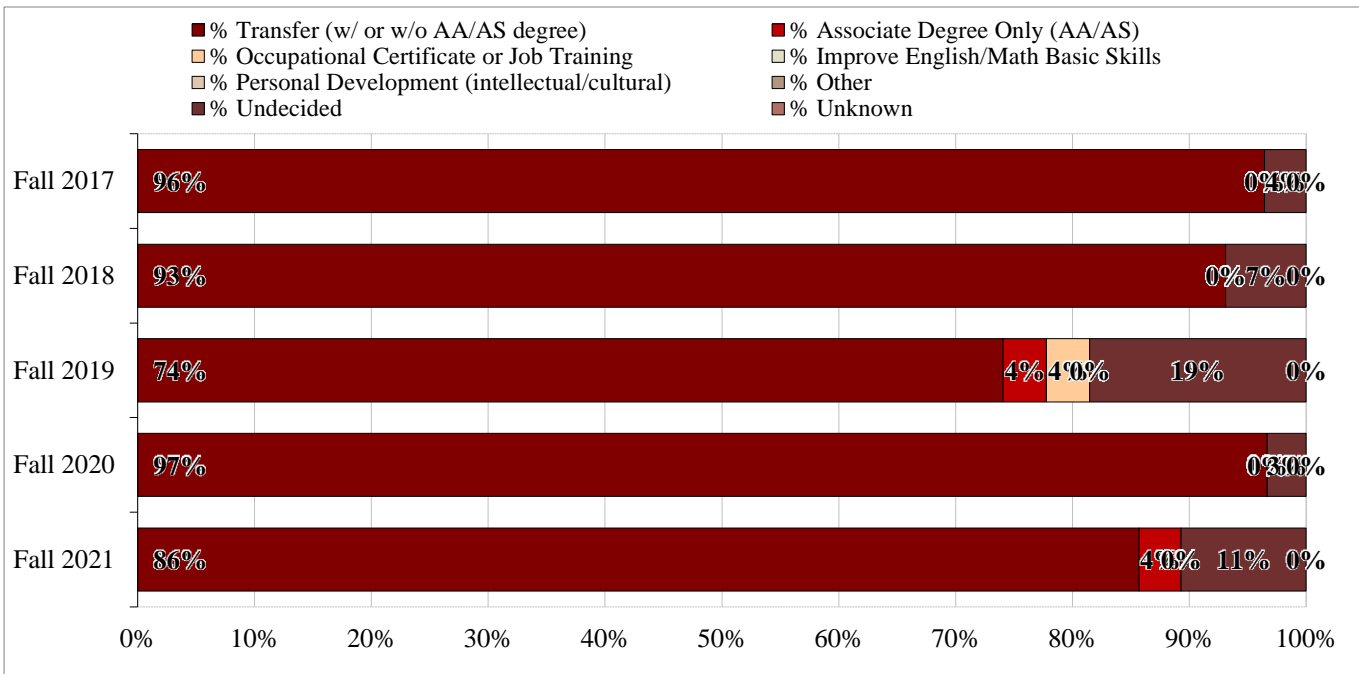


**Definitions:**

**Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

### Student Educational Goal

	Puente				
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Transfer (w/ or w/o AA/AS degree)	27	27	20	29	24
Associate Degree Only (AA/AS)	0	0	1	0	1
Occupational Certificate or Job Training	0	0	1	0	0
Improve English/Math Basic Skills	0	0	0	0	0
Personal Development (intellectual/cultural)	0	0	0	0	0
Other	0	0	0	0	0
Undecided	1	2	5	1	3
Unknown	0	0	0	0	0
% Transfer (w/ or w/o AA/AS degree)	96%	93%	74%	97%	86%
% Associate Degree Only (AA/AS)	0%	0%	4%	0%	4%
% Occupational Certificate or Job Training	0%	0%	4%	0%	0%
% Improve English/Math Basic Skills	0%	0%	0%	0%	0%
% Personal Development (intellectual/cultural)	0%	0%	0%	0%	0%
% Other	0%	0%	0%	0%	0%
% Undecided	4%	7%	19%	3%	11%
% Unknown	0%	0%	0%	0%	0%



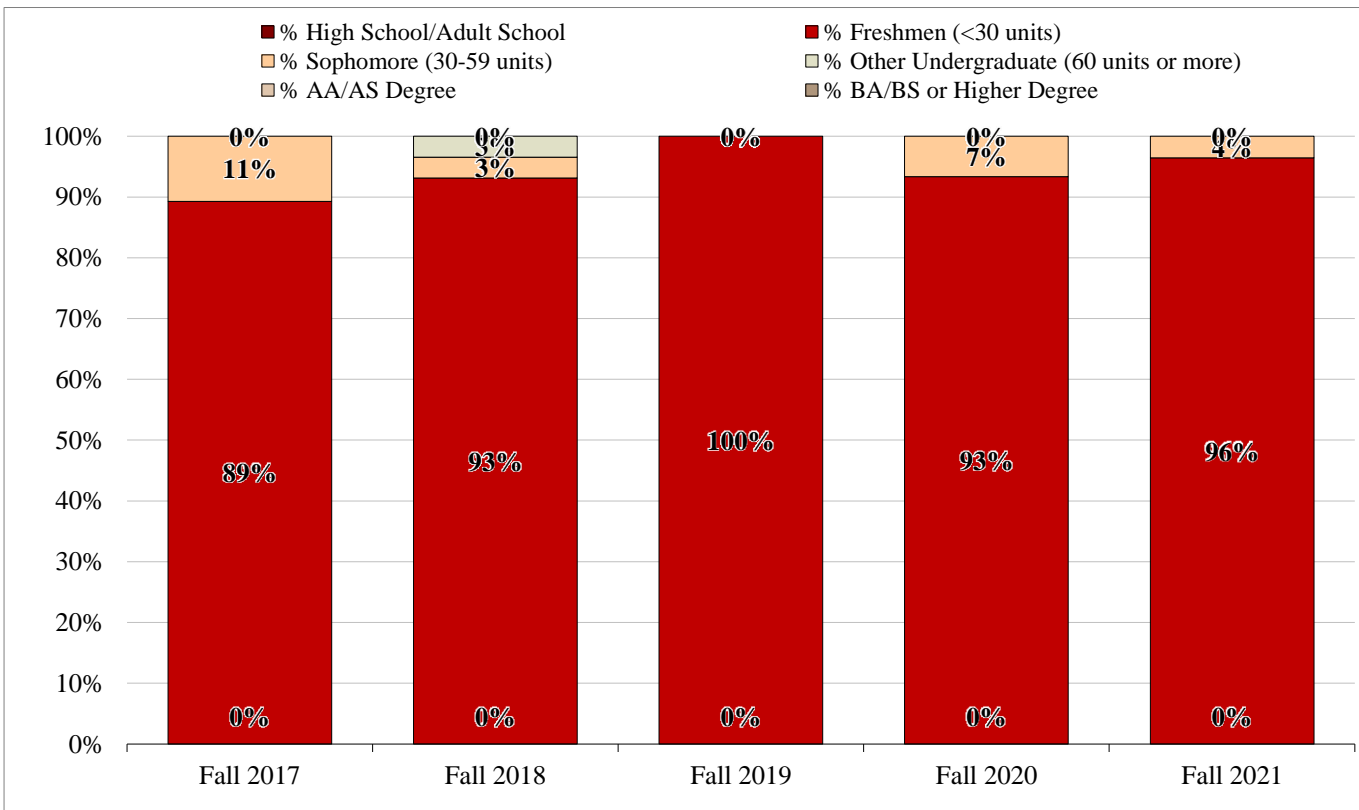
**Definitions:**

- Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.
- Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.
- Personal Development:** Students taking courses for intellectual and/or cultural development.
- Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.



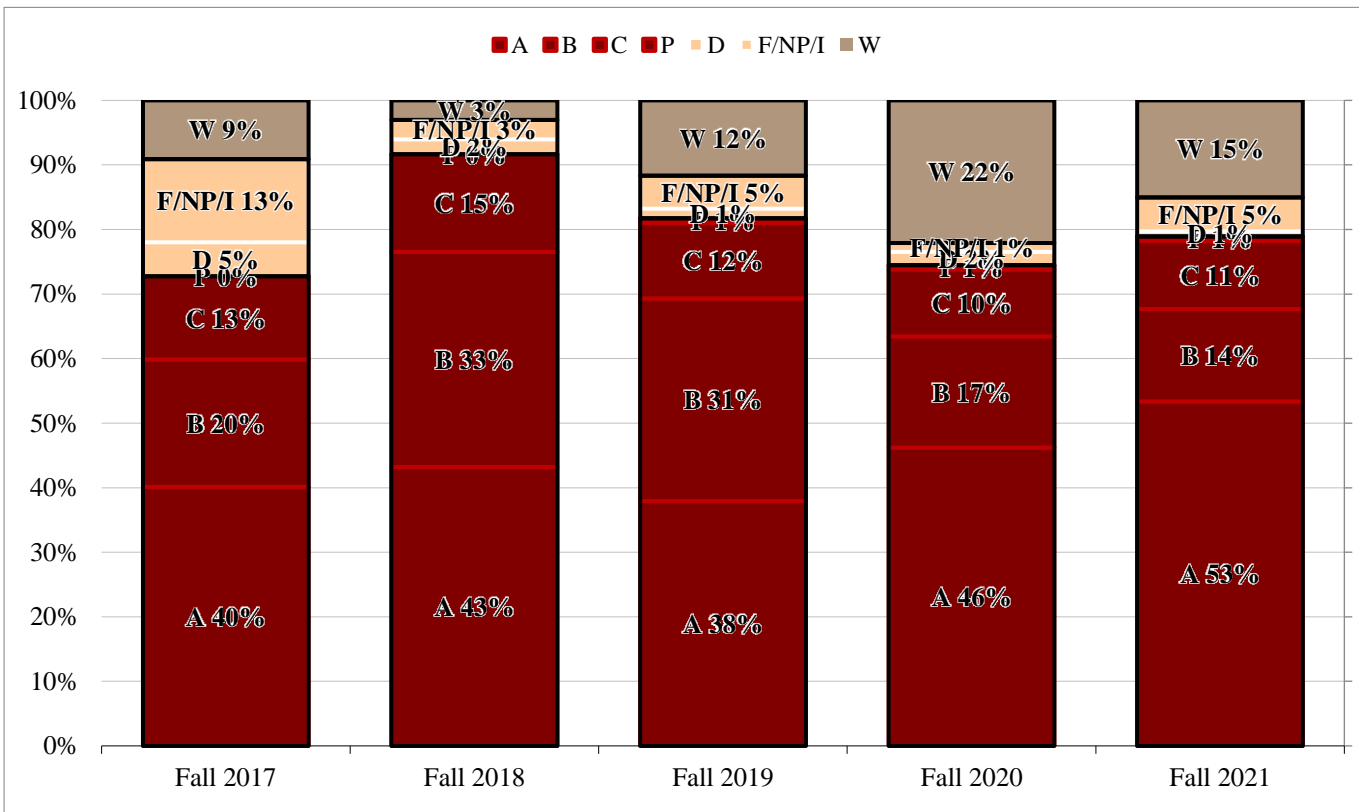
### Highest Educational Level of Students

	Puente				
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
High School/Adult School	0	0	0	0	0
Freshmen (<30 units)	25	27	27	28	27
Sophomore (30-59 units)	3	1	0	2	1
Other Undergraduate (60 units or more)	0	1	0	0	0
AA/AS Degree	0	0	0	0	0
BA/BS or Higher Degree	0	0	0	0	0
% High School/Adult School	0%	0%	0%	0%	0%
% Freshmen (<30 units)	89%	93%	100%	93%	96%
% Sophomore (30-59 units)	11%	3%	0%	7%	4%
% Other Undergraduate (60 units or more)	0%	3%	0%	0%	0%
% AA/AS Degree	0%	0%	0%	0%	0%
% BA/BS or Higher Degree	0%	0%	0%	0%	0%



### Student Performance: Grade Distribution

	Puenete				
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
<b>Total Course Enrollments</b>	<b>132</b>	<b>132</b>	<b>137</b>	<b>145</b>	<b>133</b>
<b>Course Success Rates</b>	<b>73%</b>	<b>92%</b>	<b>82%</b>	<b>74%</b>	<b>79%</b>
A	40%	43%	38%	46%	53%
B	20%	33%	31%	17%	14%
C	13%	15%	12%	10%	11%
P	0%	0%	1%	1%	1%
<b>Course Non-Success Rate</b>	<b>18%</b>	<b>5%</b>	<b>7%</b>	<b>3%</b>	<b>6%</b>
D	5%	2%	1%	2%	1%
F*	13%	3%	5%	1%	5%
<b>Withdrawals (See Note)</b>	<b>9%</b>	<b>3%</b>	<b>12%</b>	<b>22%</b>	<b>15%</b>



**Definitions:**

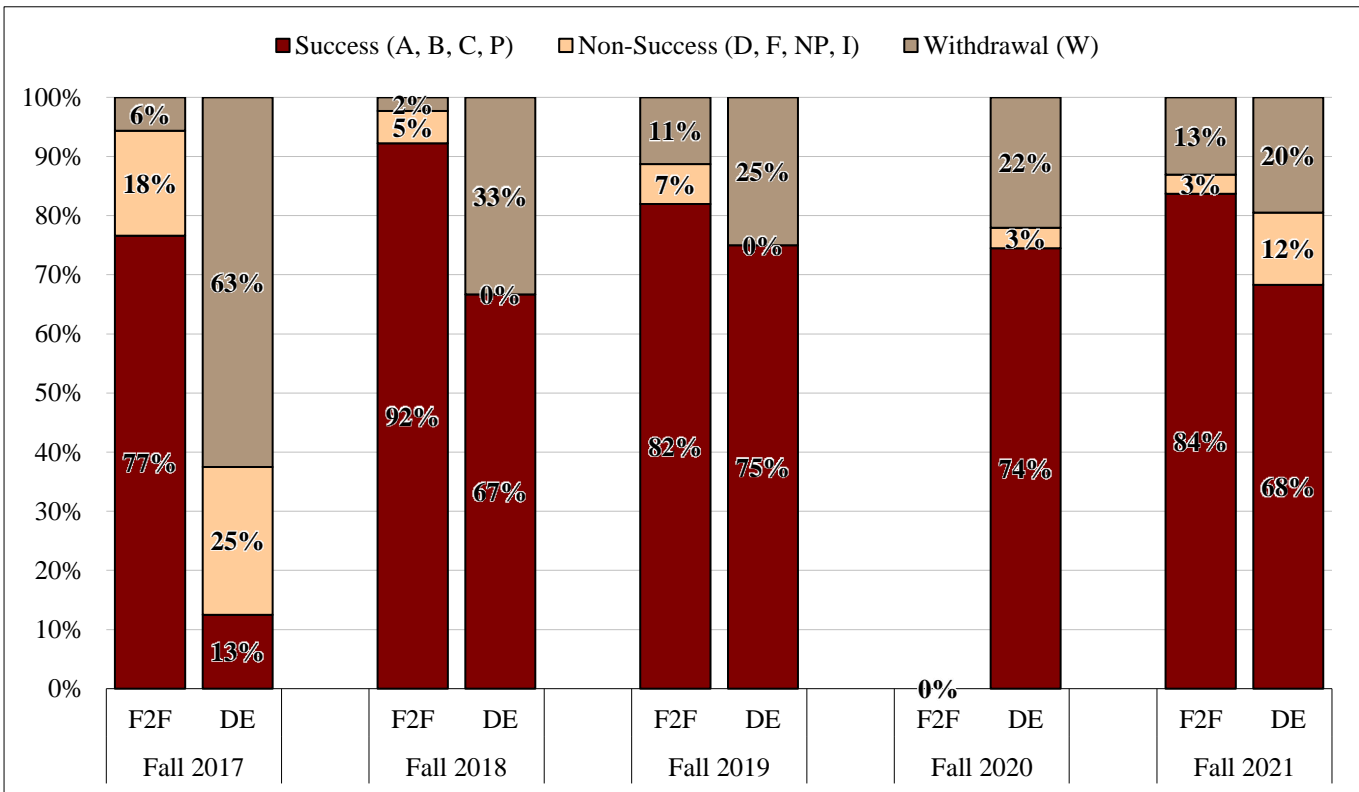
**Course Success Rate:** Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

**Course Non-Success Rate:** Share of course enrollments resulting in a grade of 'D' or F\* (includes: 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP').

**Withdrawals** are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

**Student Performance: Distance Education**

	Puente				
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
<b>Total Course Enrollments</b>	<b>132</b>	<b>132</b>	<b>137</b>	<b>145</b>	<b>133</b>
<b>Face-to-Face (F2F) Sections</b>	<b>124</b>	<b>129</b>	<b>133</b>	<b>0</b>	<b>92</b>
Success Rates	77%	92%	82%	—	84%
Non-Success Rates	18%	5%	7%	—	3%
Withdrawals	6%	2%	11%	—	13%
<b>Distance Education (DE) Sections</b>	<b>8</b>	<b>3</b>	<b>4</b>	<b>145</b>	<b>41</b>
Success Rates	13%	67%	75%	74%	68%
Non-Success Rates	25%	0%	0%	3%	12%
Withdrawals	63%	33%	25%	22%	20%



**Definitions:**

**Course Success Rate:** Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

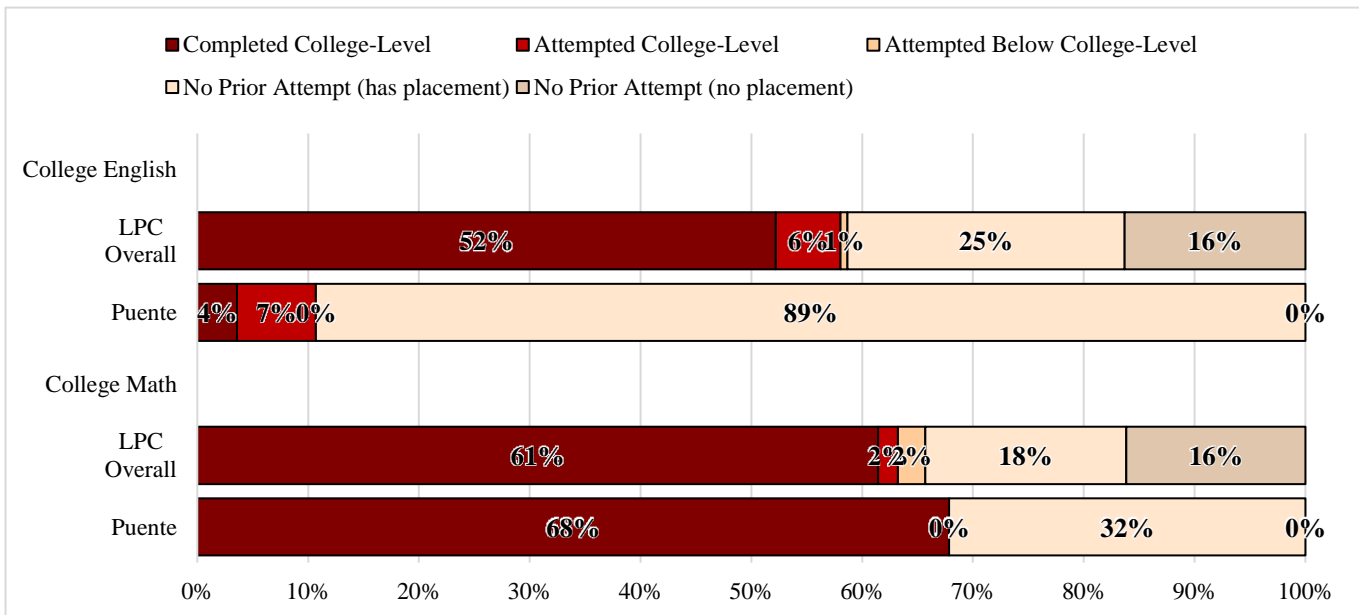
**Course Non-Success Rate:** Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP'.

**Withdrawals** are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

**Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

### Prior Experience in English & Math

Fall 2021				
	Puente		LPC Overall	
	Num	Pct	Num	Pct
<b>College English</b>				
Completed College-level	1	4%	3,849	52%
Attempted College-level	2	7%	430	6%
Attempted Below College-level	0	0%	46	1%
No Prior Attempt (has placement)	25	89%	1,845	25%
No Prior Attempt (no placement)	0	0%	1,202	16%
<b>College Math</b>				
Completed College-level	19	68%	4,530	61%
Attempted College-level	0	0%	132	2%
Attempted Below College-level	0	0%	181	2%
No Prior Attempt (has placement)	9	32%	1,337	18%
No Prior Attempt (no placement)	0	0%	1,192	16%



**Definitions:**

**College English: Completed College-level** = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

**Attempted College-level** = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

**Attempted Below College-level** = attempted ENG 102, 104, 105, 100A, 100B, NENG 204, or ESL 25 prior to indicated term.

**No Prior Attempt (has placement)** = no previous English enrollments within the sequence but has used a placement tool.

**No Prior Attempt (no placement)** = no previous English enrollments within the sequence and did not utilize a placement tool.

**College Math:**

**Completed College-level** = successfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

**Attempted College-level** = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

**Attempted Below College-level** = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

**No Prior Attempt (has placement)** = no previous Math enrollments within the sequence but has used a placement tool.

**No Prior Attempt (no placement)** = no previous Math enrollments within the sequence and did not utilize a placement tool.