



Las Positas College
Discipline Program Review Data Packet
Fall 2017 to Fall 2021

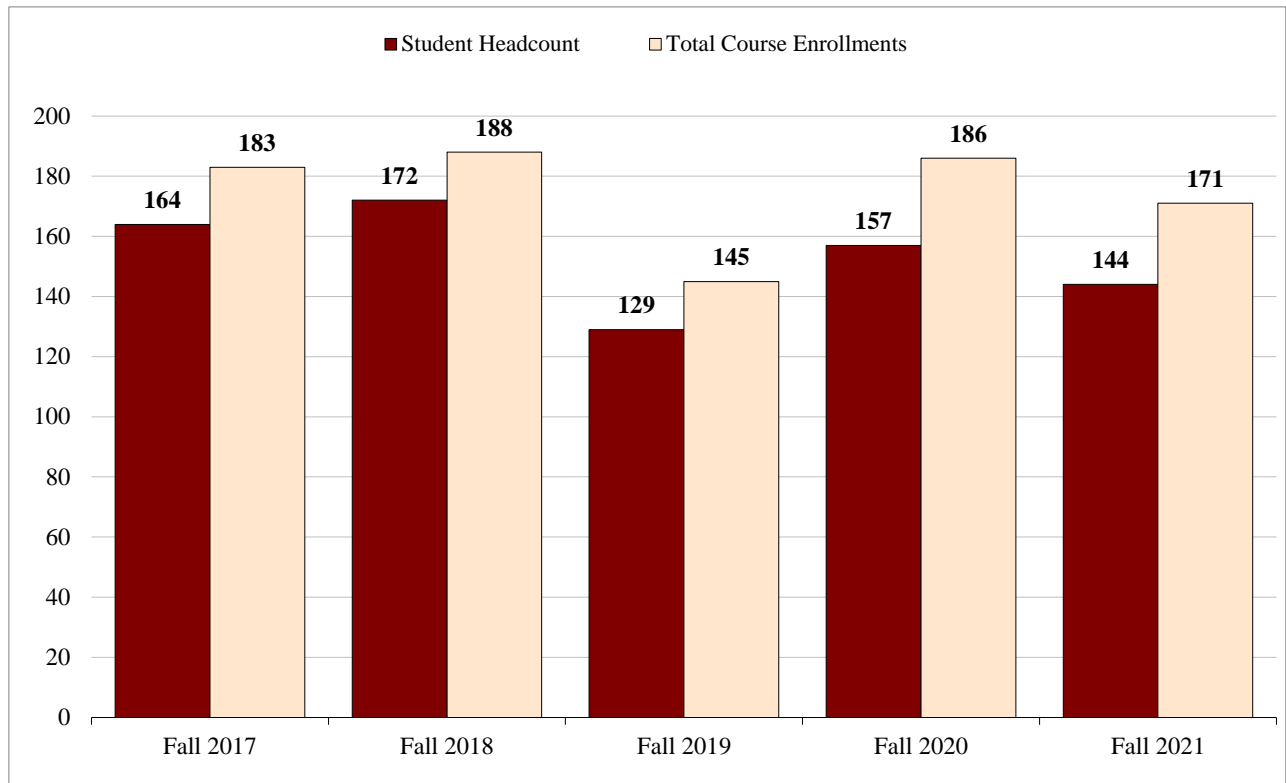
Discipline:

Art (ARTS)

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Headcount & Enrollment

Art (ARTS)					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Student Headcount	164	172	129	157	144
Total Course Enrollments	183	188	145	186	171



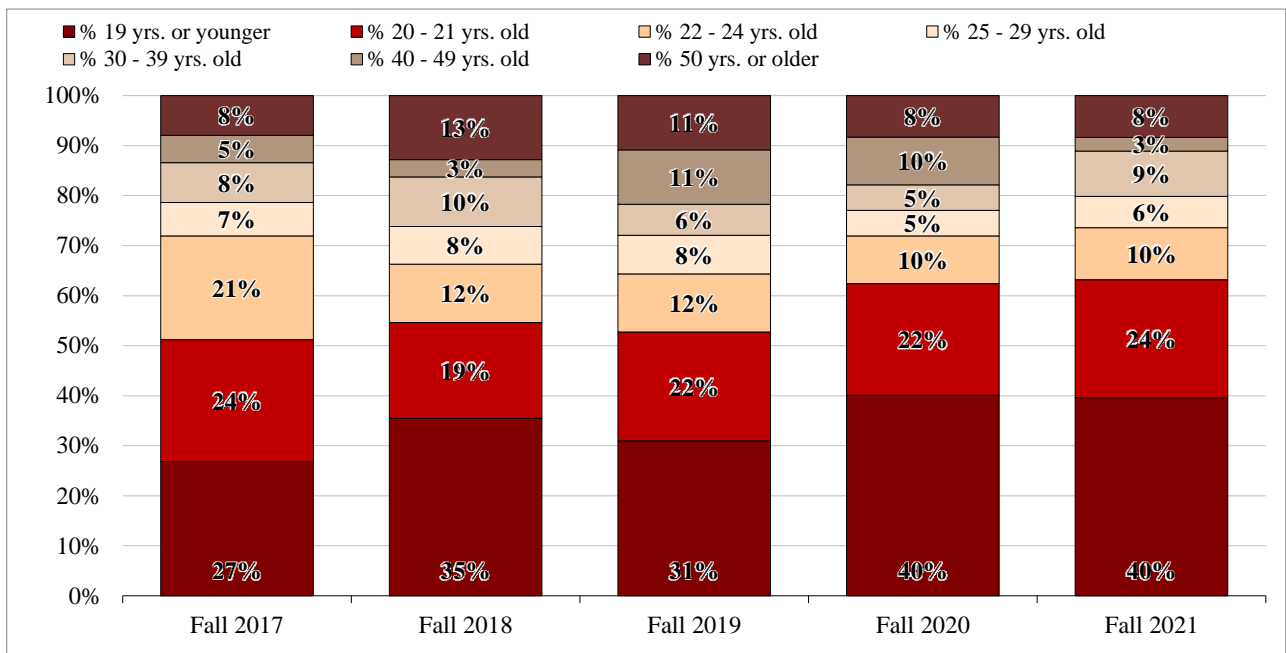
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

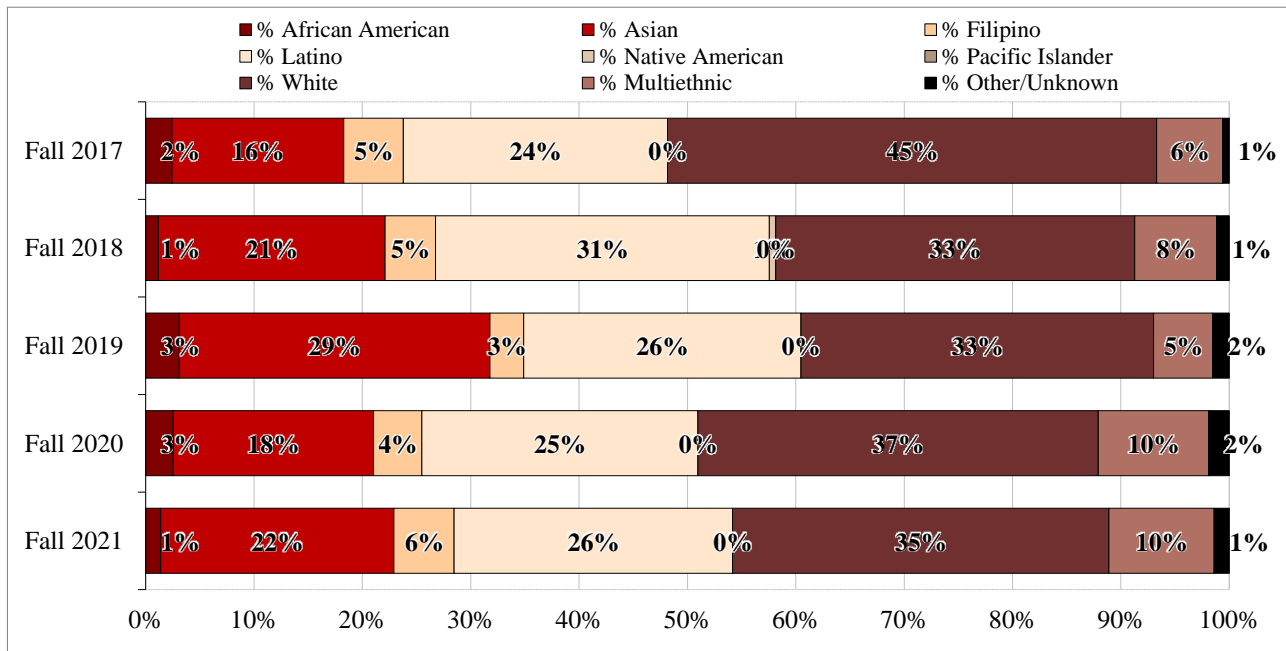
Student Demographics: Gender & Age

	Art (ARTS)				
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Female	105	110	85	104	99
Male	57	60	38	44	38
19 yrs. or younger	44	61	40	63	57
20-21 yrs. old	40	33	28	35	34
22-24 yrs. old	34	20	15	15	15
25-29 yrs. old	11	13	10	8	9
30-39 yrs. old	13	17	8	8	13
40-49 yrs. old	9	6	14	15	4
50 yrs. or older	13	22	14	13	12
% Female	65%	65%	69%	70%	72%
% Male	35%	35%	31%	30%	28%
% 19 yrs. or younger	27%	35%	31%	40%	40%
% 20 - 21 yrs. old	24%	19%	22%	22%	24%
% 22 - 24 yrs. old	21%	12%	12%	10%	10%
% 25 - 29 yrs. old	7%	8%	8%	5%	6%
% 30 - 39 yrs. old	8%	10%	6%	5%	9%
% 40 - 49 yrs. old	5%	3%	11%	10%	3%
% 50 yrs. or older	8%	13%	11%	8%	8%



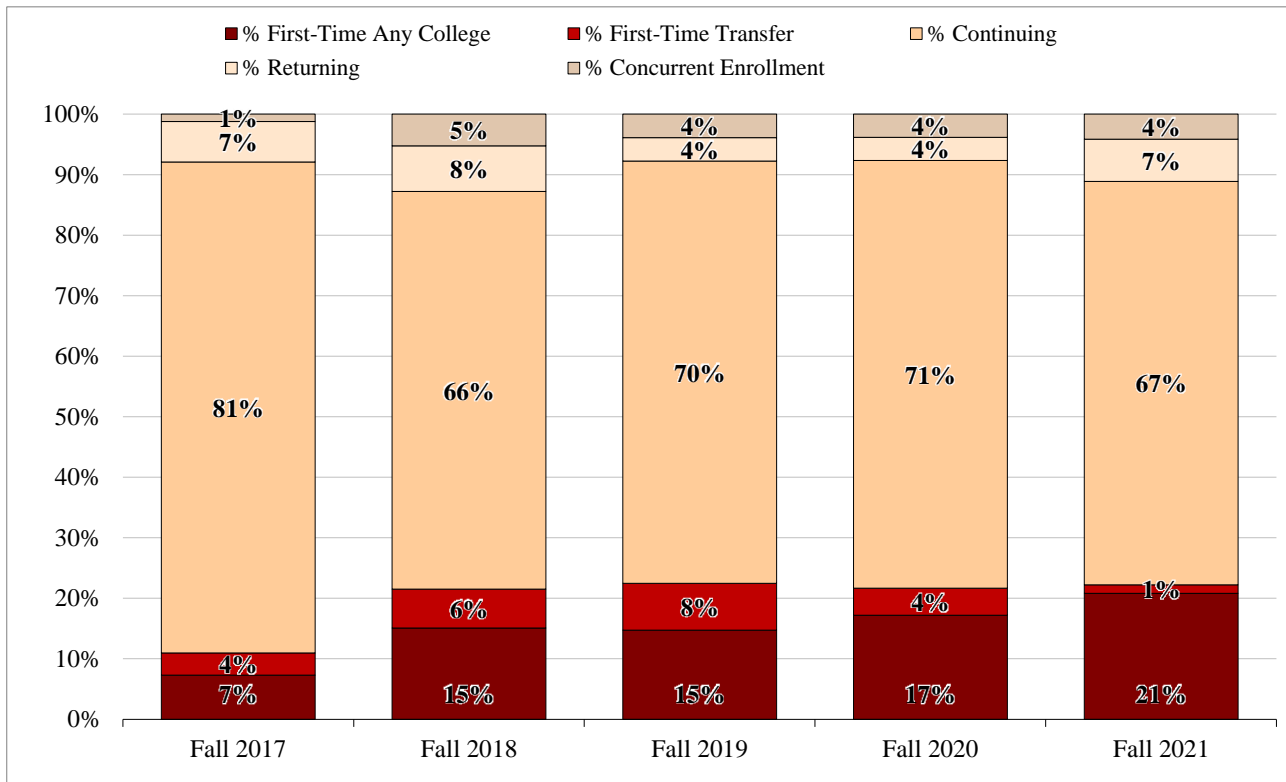
Student Demographic: Race-Ethnicity

Art (ARTS)					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
African American	4	2	4	4	2
Asian	26	36	37	29	31
Filipino	9	8	4	7	8
Latino	40	53	33	40	37
Native American	0	1	0	0	0
Pacific Islander	0	0	0	0	0
White	74	57	42	58	50
Multiethnic	10	13	7	16	14
Other/Unknown	1	2	2	3	2
% African American	2%	1%	3%	3%	1%
% Asian	16%	21%	29%	18%	22%
% Filipino	5%	5%	3%	4%	6%
% Latino	24%	31%	26%	25%	26%
% Native American	0%	1%	0%	0%	0%
% Pacific Islander	0%	0%	0%	0%	0%
% White	45%	33%	33%	37%	35%
% Multiethnic	6%	8%	5%	10%	10%
% Other/Unknown	1%	1%	2%	2%	1%



Student Enrollment Status

	Art (ARTS)				
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
First-Time Any College	12	26	19	27	30
First-Time Transfer	6	11	10	7	2
Continuing	133	113	90	111	96
Returning	11	13	5	6	10
Concurrent Enrollment	2	9	5	6	6
% First-Time Any College	7%	15%	15%	17%	21%
% First-Time Transfer	4%	6%	8%	4%	1%
% Continuing	81%	66%	70%	71%	67%
% Returning	7%	8%	4%	4%	7%
% Concurrent Enrollment	1%	5%	4%	4%	4%

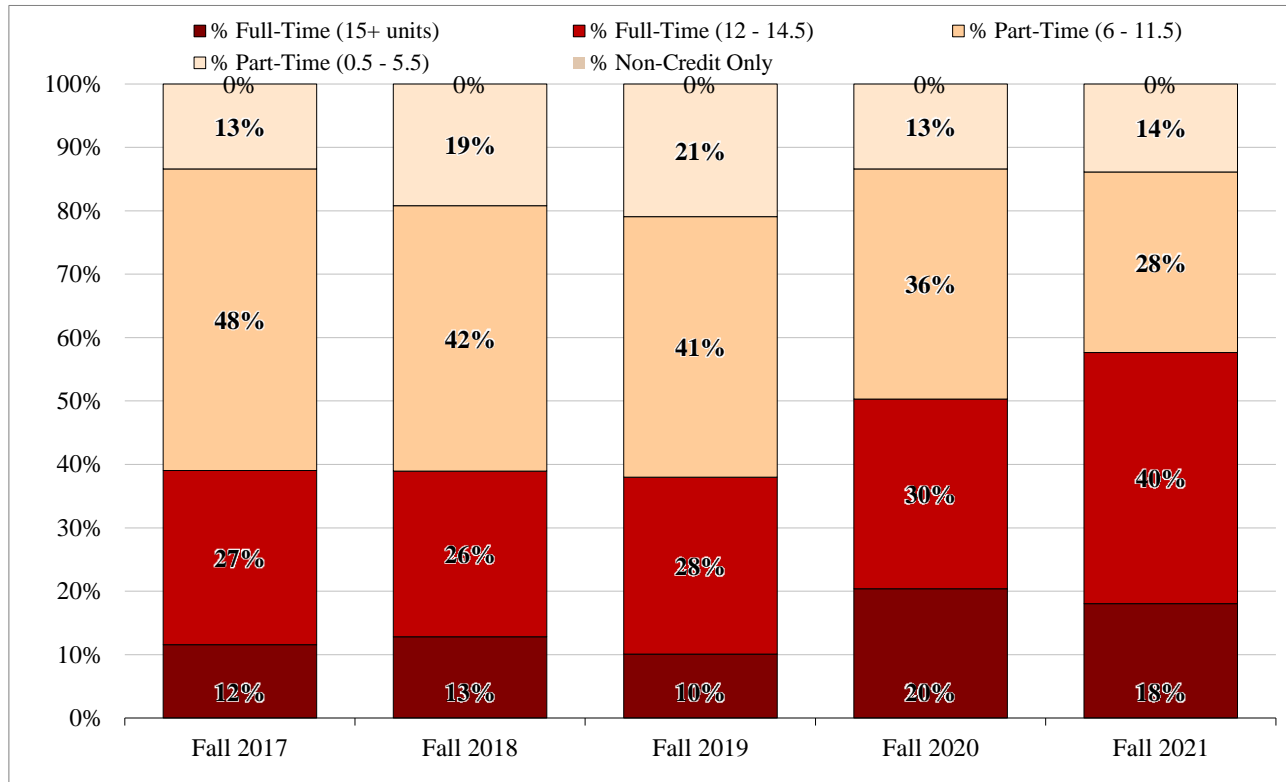


Definitions:

- First-Time Any College:** Students enrolled in college for the first time.
- First-Time Transfer:** Students transferring to LPC in the current semester from another community college or university.
- Continuing:** Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.
- Returning:** Students enrolled at LPC after an absence of one or more primary terms from the District.
- Concurrent Enrollment:** A special admit student currently enrolled in K-12.

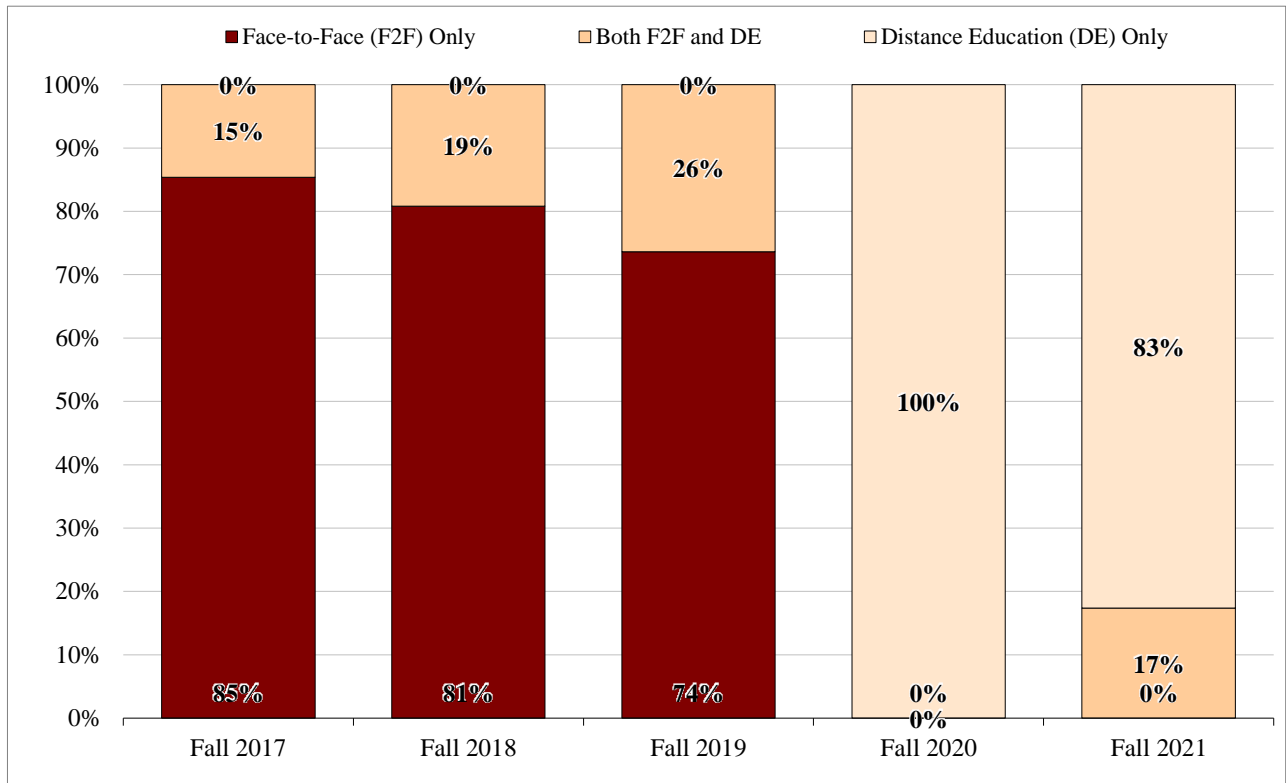
Student Unit Load

	Art (ARTS)				
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Full-Time (15+ units)	19	22	13	32	26
Full-Time (12 - 14.5)	45	45	36	47	57
Part-Time (6 - 11.5)	78	72	53	57	41
Part-Time (0.5 - 5.5)	22	33	27	21	20
Non-Credit Only	—	—	—	—	—
% Full-Time (15+ units)	12%	13%	10%	20%	18%
% Full-Time (12 - 14.5)	27%	26%	28%	30%	40%
% Part-Time (6 - 11.5)	48%	42%	41%	36%	28%
% Part-Time (0.5 - 5.5)	13%	19%	21%	13%	14%
% Non-Credit Only	—	—	—	—	—



Students Using Distance Education

Art (ARTS)					
(Categories reflect college-wide coursework)	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Face-to-Face (F2F) Only	140	139	95	0	0
Both F2F and DE	24	33	34	0	25
Distance Education (DE) Only	0	0	0	157	119
% Face-to-Face (F2F) Only	85%	81%	74%	0%	0%
% Both F2F and DE	15%	19%	26%	0%	17%
% Distance Education (DE) Only	0%	0%	0%	100%	83%

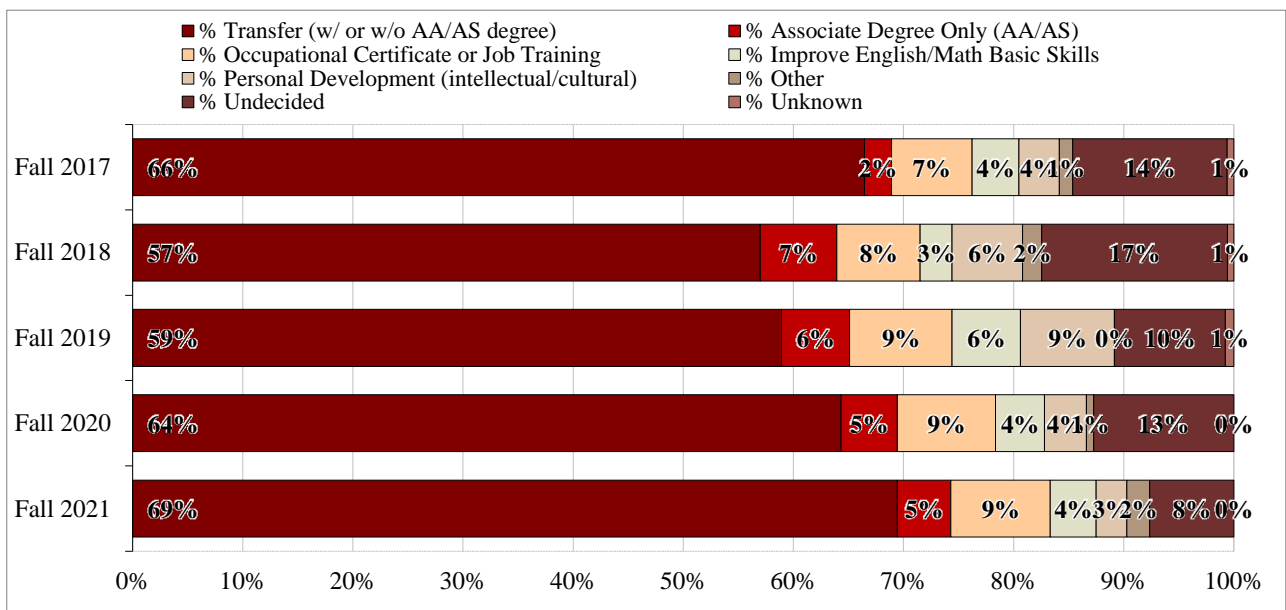


Definitions:

Distance Education (DE) includes enrollments in courses with section numbers designated as courses with 51% or more of instruction delivered online. Due to the COVID-19 pandemic, 2020-21 DE courses were distinguished through provisional designations.

Student Educational Goal

	Art (ARTS)				
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Transfer (w/ or w/o AA/AS degree)	109	98	76	101	100
Associate Degree Only (AA/AS)	4	12	8	8	7
Occupational Certificate or Job Training	12	13	12	14	13
Improve English/Math Basic Skills	7	5	8	7	6
Personal Development (intellectual/cultural)	6	11	11	6	4
Other	2	3	0	1	3
Undecided	23	29	13	20	11
Unknown	1	1	1	0	0
% Transfer (w/ or w/o AA/AS degree)	66%	57%	59%	64%	69%
% Associate Degree Only (AA/AS)	2%	7%	6%	5%	5%
% Occupational Certificate or Job Training	7%	8%	9%	9%	9%
% Improve English/Math Basic Skills	4%	3%	6%	4%	4%
% Personal Development (intellectual/cultural)	4%	6%	9%	4%	3%
% Other	1%	2%	0%	1%	2%
% Undecided	14%	17%	10%	13%	8%
% Unknown	1%	1%	1%	0%	0%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

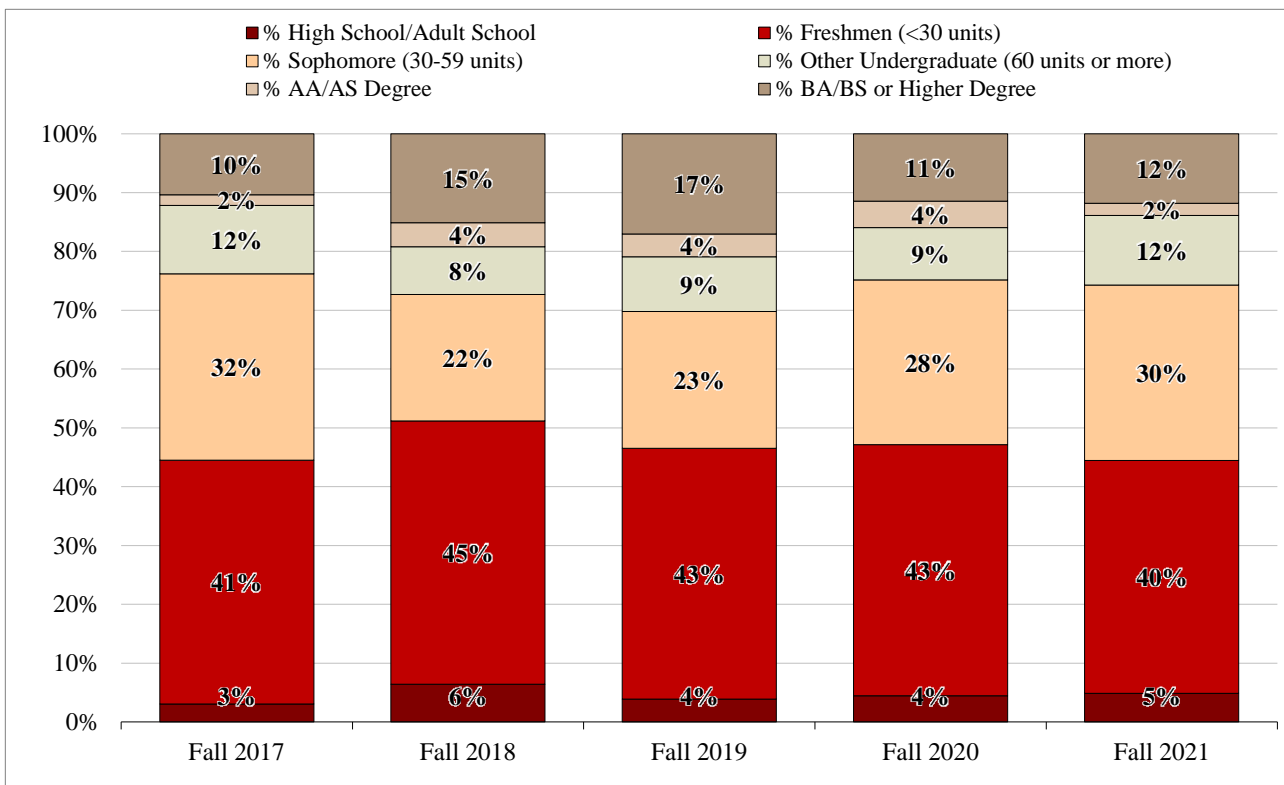
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

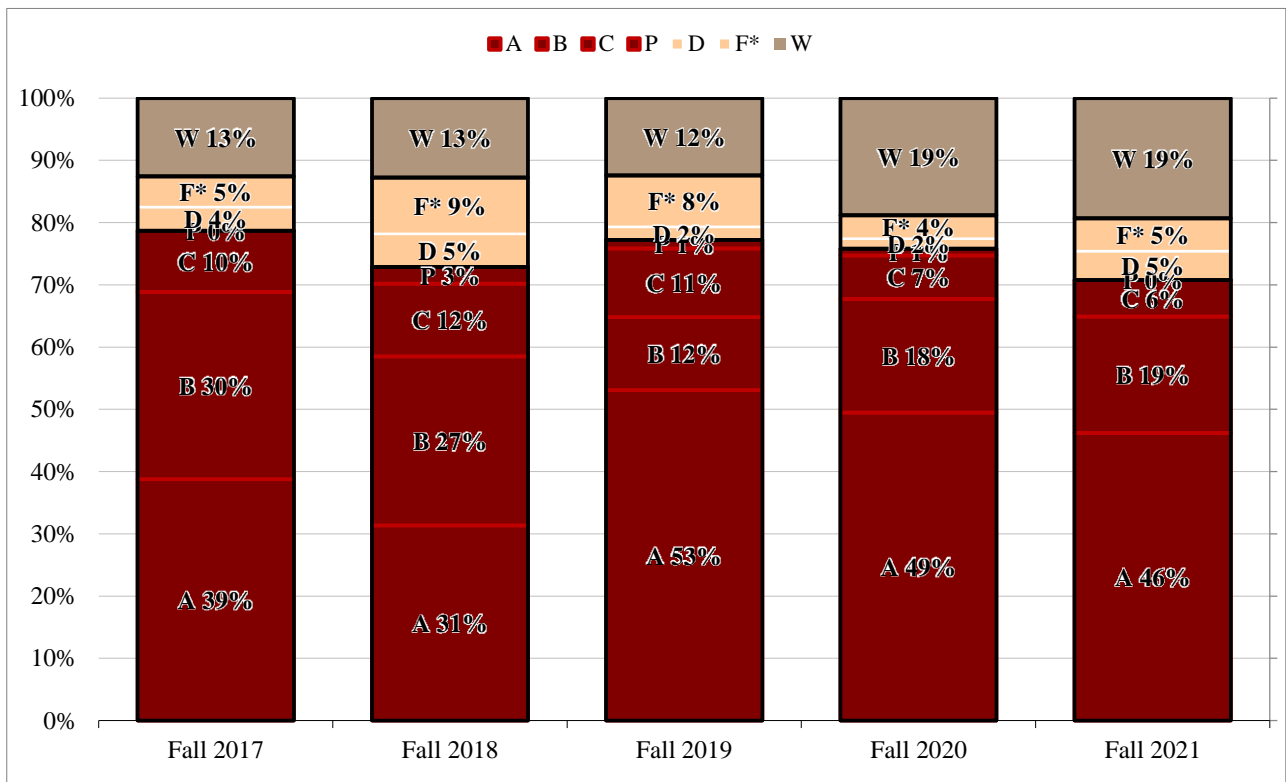
Highest Educational Level of Students

Art (ARTS)					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
High School/Adult School	5	11	5	7	7
Freshmen (<30 units)	68	77	55	67	57
Sophomore (30-59 units)	52	37	30	44	43
Other Undergraduate (60 units or more)	19	14	12	14	17
AA/AS Degree	3	7	5	7	3
BA/BS or Higher Degree	17	26	22	18	17
% High School/Adult School	3%	6%	4%	4%	5%
% Freshmen (<30 units)	41%	45%	43%	43%	40%
% Sophomore (30-59 units)	32%	22%	23%	28%	30%
% Other Undergraduate (60 units or more)	12%	8%	9%	9%	12%
% AA/AS Degree	2%	4%	4%	4%	2%
% BA/BS or Higher Degree	10%	15%	17%	11%	12%



Student Performance: Grade Distribution

Art (ARTS)					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Total Course Enrollments	183	188	145	186	171
Course Success Rates	79%	73%	77%	76%	71%
A	39%	31%	53%	49%	46%
B	30%	27%	12%	18%	19%
C	10%	12%	11%	7%	6%
P	0%	3%	1%	1%	0%
Course Non-Success Rate	9%	14%	10%	5%	10%
D	4%	5%	2%	2%	5%
F*	5%	9%	8%	4%	5%
Withdrawals (See Note)	13%	13%	12%	19%	19%



Definitions:

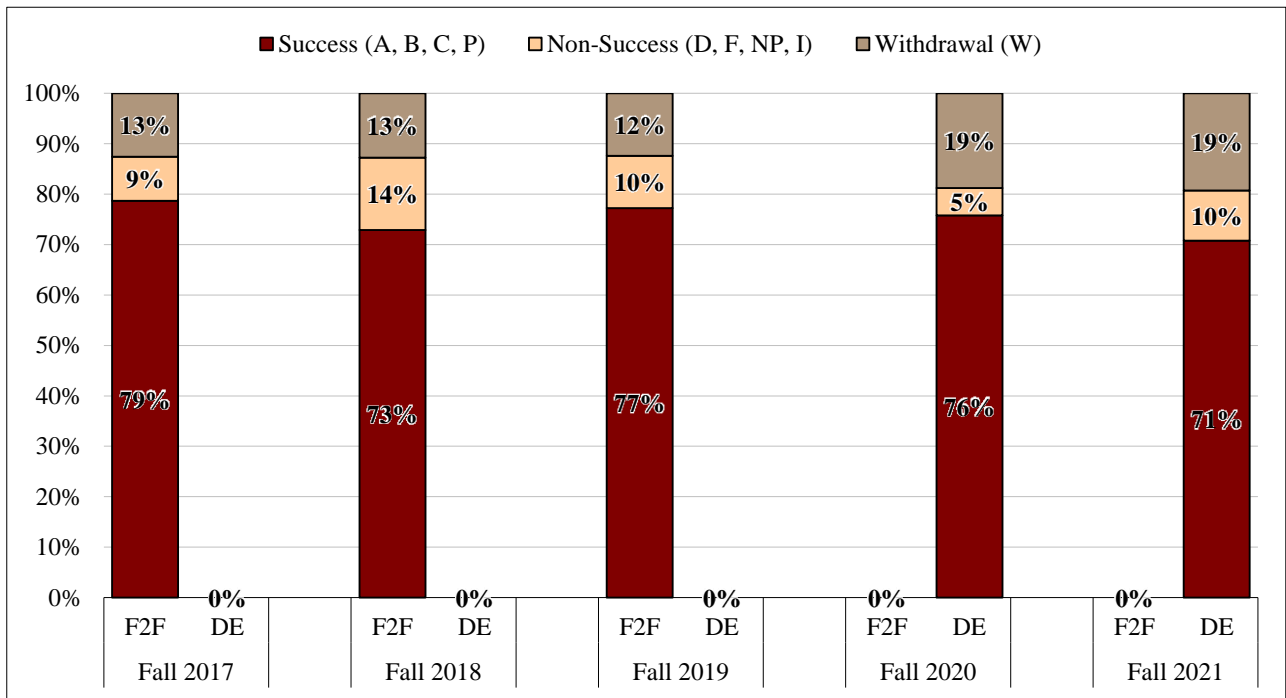
Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Art (ARTS)					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Total Course Enrollments	183	188	145	186	171
Face-to-Face (F2F) Sections	183	188	145	0	0
Success Rates	79%	73%	77%	—	—
Non-Success Rates	9%	14%	10%	—	—
Withdrawals	13%	13%	12%	—	—
Distance Education (DE) Sections	0	0	0	186	171
Success Rates	—	—	—	76%	71%
Non-Success Rates	—	—	—	5%	10%
Withdrawals	—	—	—	19%	19%



Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

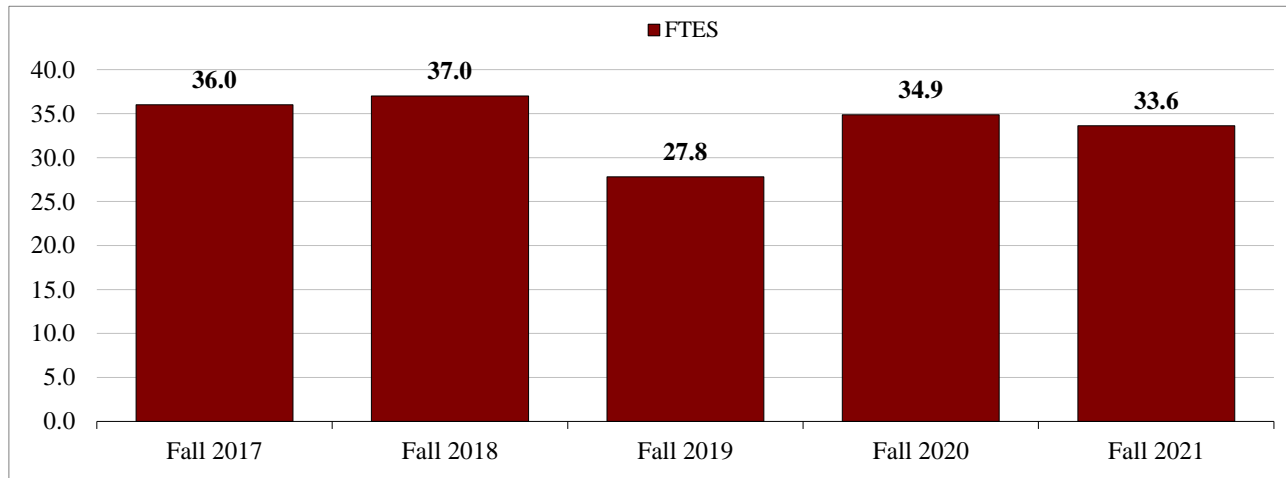
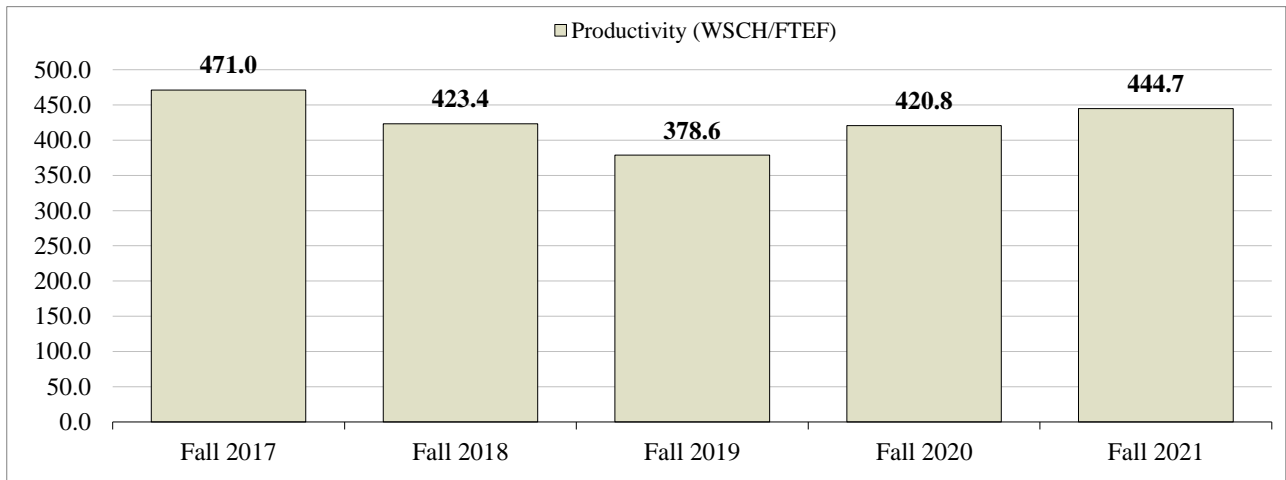
Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Enrollment Management: Part 1

	Art (ARTS)				
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
WSCH	1,098	1,128	870	1,111	1,026
FTEs	36.0	37.0	27.8	34.9	33.6
FTEF	2.3	2.7	2.3	2.6	2.3
Productivity (WSCH/FTEF)	471.0	423.4	378.6	420.8	444.7



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTEs is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

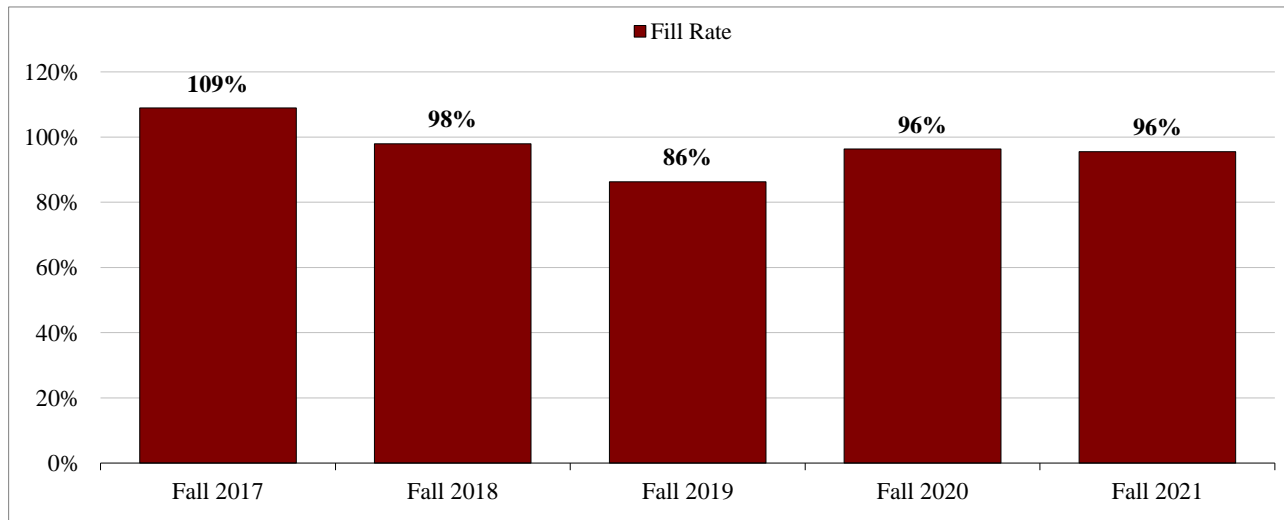
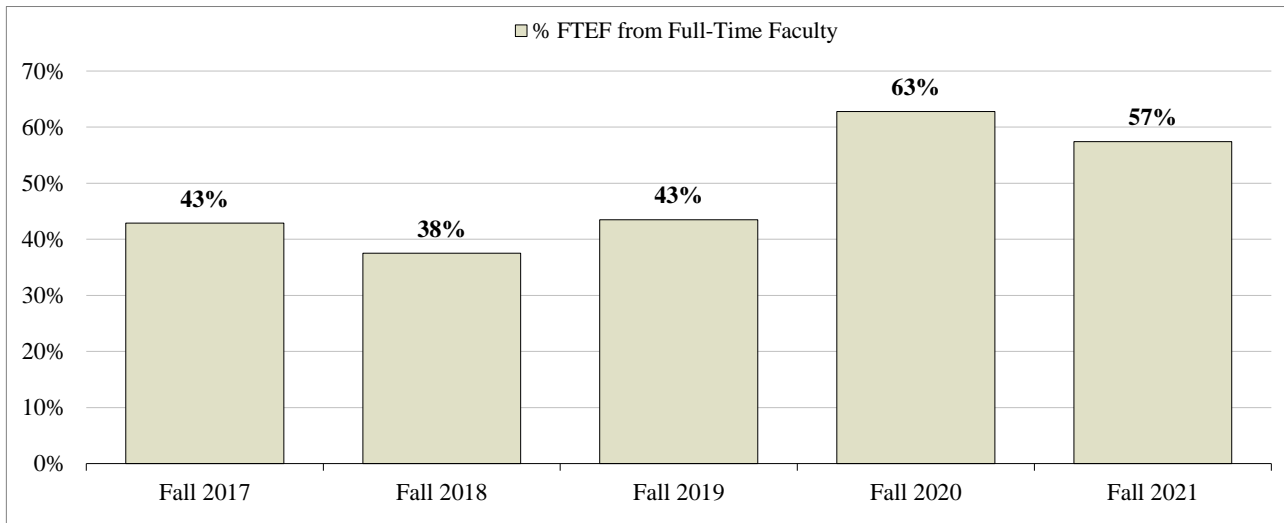
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

Enrollment Management: Part 2

	Art (ARTS)				
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
FTEF from Full-Time Faculty	1.0	1.0	1.0	1.7	1.3
% FTEF from Full-Time Faculty	43%	38%	43%	63%	57%
Enrollments	183	188	145	186	171
Capacity (seats available)	168	192	168	193	179
Fill Rate	109%	98%	86%	96%	96%



Definitions:

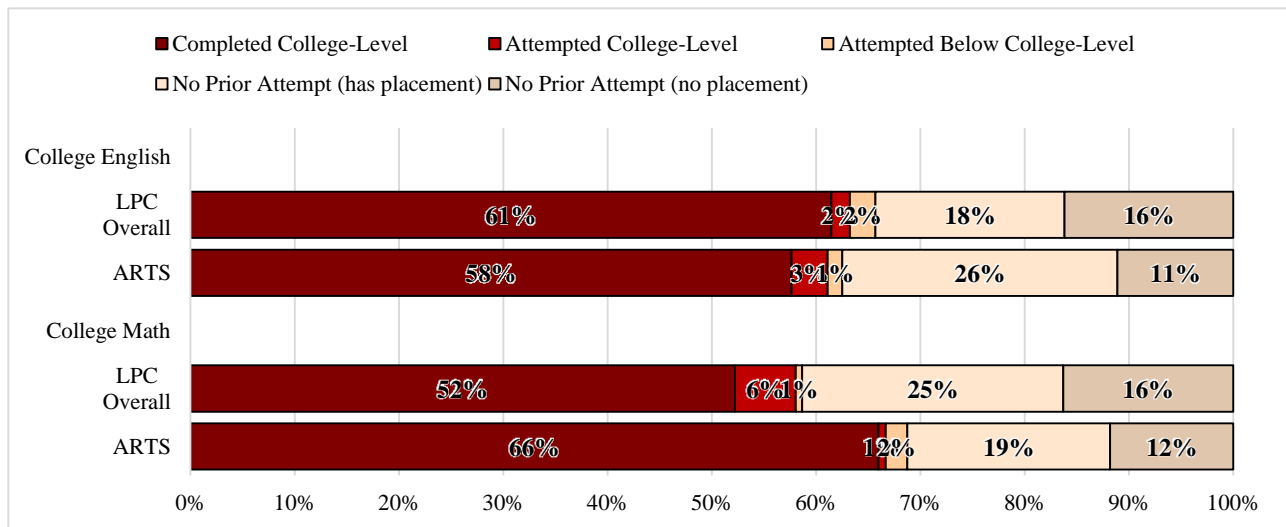
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

Prior Experience in English & Math

Fall 2021				
	ARTS		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	83	58%	3,849	52%
Attempted College-level	5	3%	430	6%
Attempted Below College-level	2	1%	46	1%
No Prior Attempt (has placement)	38	26%	1,845	25%
No Prior Attempt (no placement)	16	11%	1,202	16%
College Math				
Completed College-level	95	66%	4,530	61%
Attempted College-level	1	1%	132	2%
Attempted Below College-level	3	2%	181	2%
No Prior Attempt (has placement)	28	19%	1,337	18%
No Prior Attempt (no placement)	17	12%	1,192	16%



Definitions:

College English: Completed College-level = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted ENG 102, 104, 105, 100A, 100B, NENG 204, or ESL 25 prior to indicated term.

No Prior Attempt (has placement) = no previous English enrollments within the sequence but has used a placement tool.

No Prior Attempt (no placement) = no previous English enrollments within the sequence and did not utilize a placement tool.

College Math:

Completed College-level = successfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

No Prior Attempt (has placement) = no previous Math enrollments within the sequence but has used a placement tool.

No Prior Attempt (no placement) = no previous Math enrollments within the sequence and did not utilize a placement tool.