



Las Positas College
Discipline Program Review Data Packet
Fall 2017 to Fall 2021

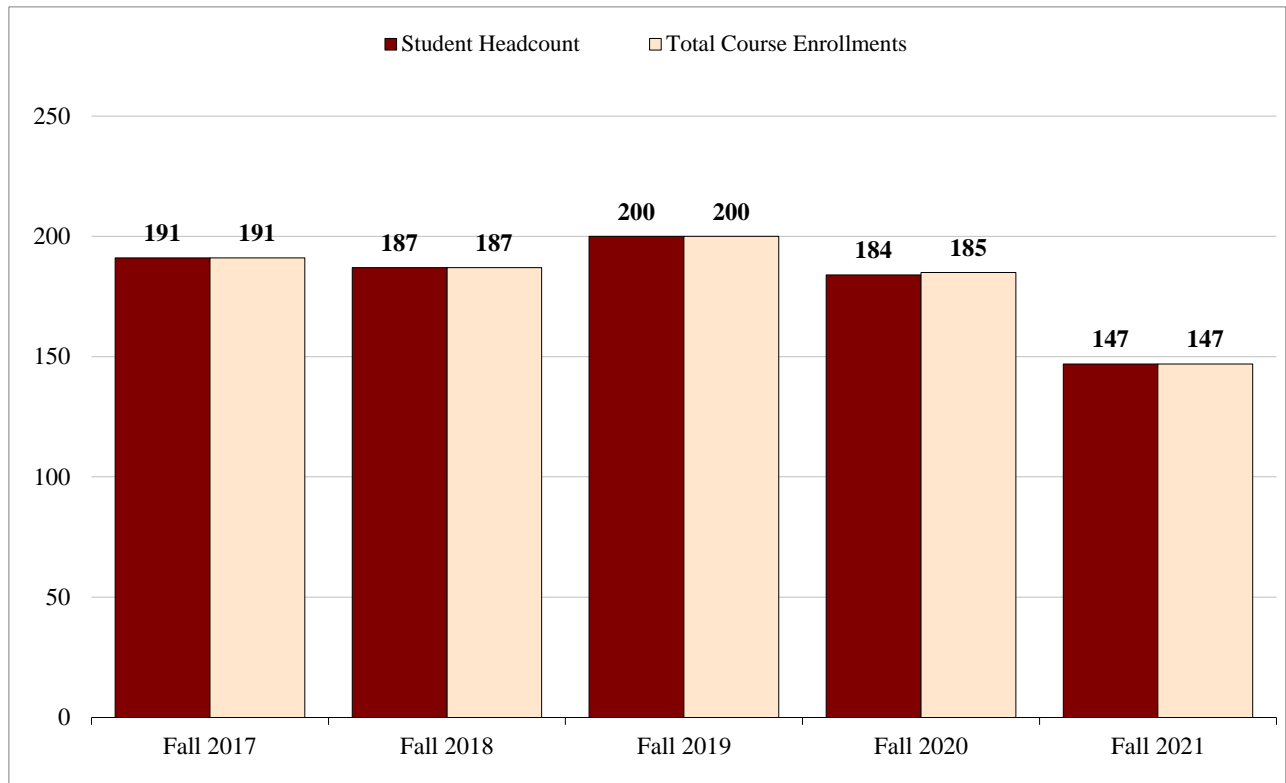
Discipline:

American Sign Language (ASL)

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Headcount & Enrollment

American Sign Language (ASL)					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Student Headcount	191	187	200	184	147
Total Course Enrollments	191	187	200	185	147



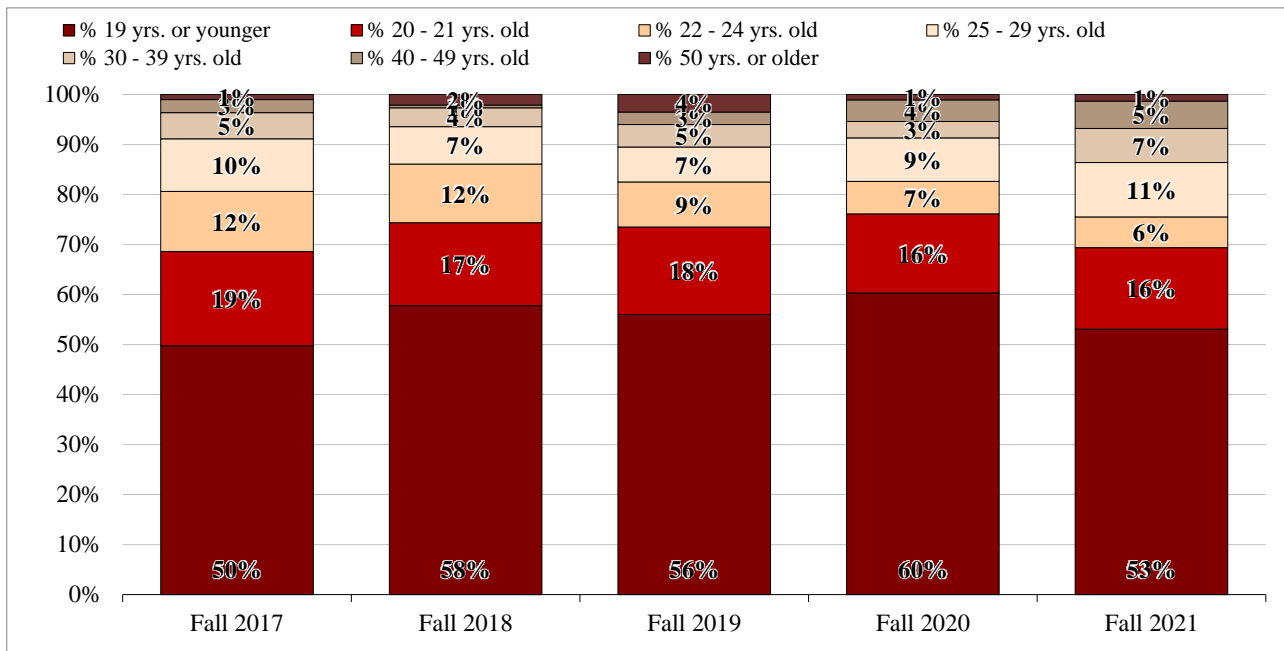
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

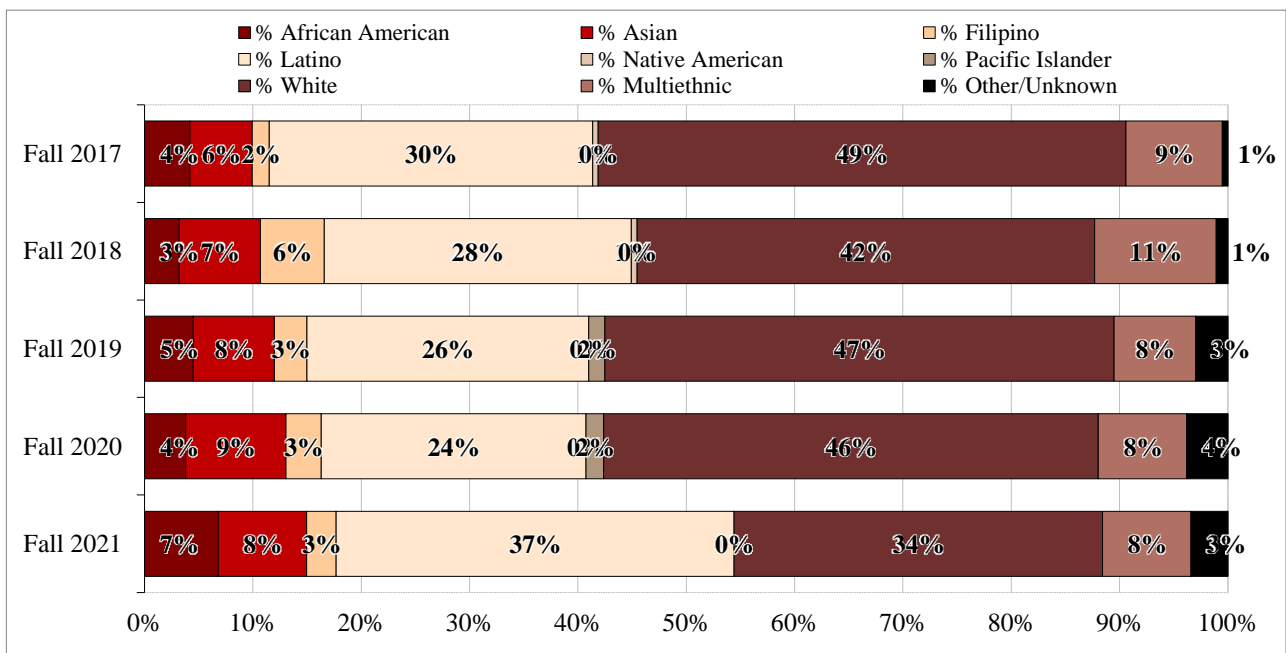
Student Demographics: Gender & Age

American Sign Language (ASL)					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Female	134	134	138	128	111
Male	55	51	58	48	31
19 yrs. or younger	95	108	112	111	78
20-21 yrs. old	36	31	35	29	24
22-24 yrs. old	23	22	18	12	9
25-29 yrs. old	20	14	14	16	16
30-39 yrs. old	10	7	9	6	10
40-49 yrs. old	5	1	5	8	8
50 yrs. or older	2	4	7	2	2
% Female	71%	72%	70%	73%	78%
% Male	29%	28%	30%	27%	22%
% 19 yrs. or younger	50%	58%	56%	60%	53%
% 20 - 21 yrs. old	19%	17%	18%	16%	16%
% 22 - 24 yrs. old	12%	12%	9%	7%	6%
% 25 - 29 yrs. old	10%	7%	7%	9%	11%
% 30 - 39 yrs. old	5%	4%	5%	3%	7%
% 40 - 49 yrs. old	3%	1%	3%	4%	5%
% 50 yrs. or older	1%	2%	4%	1%	1%



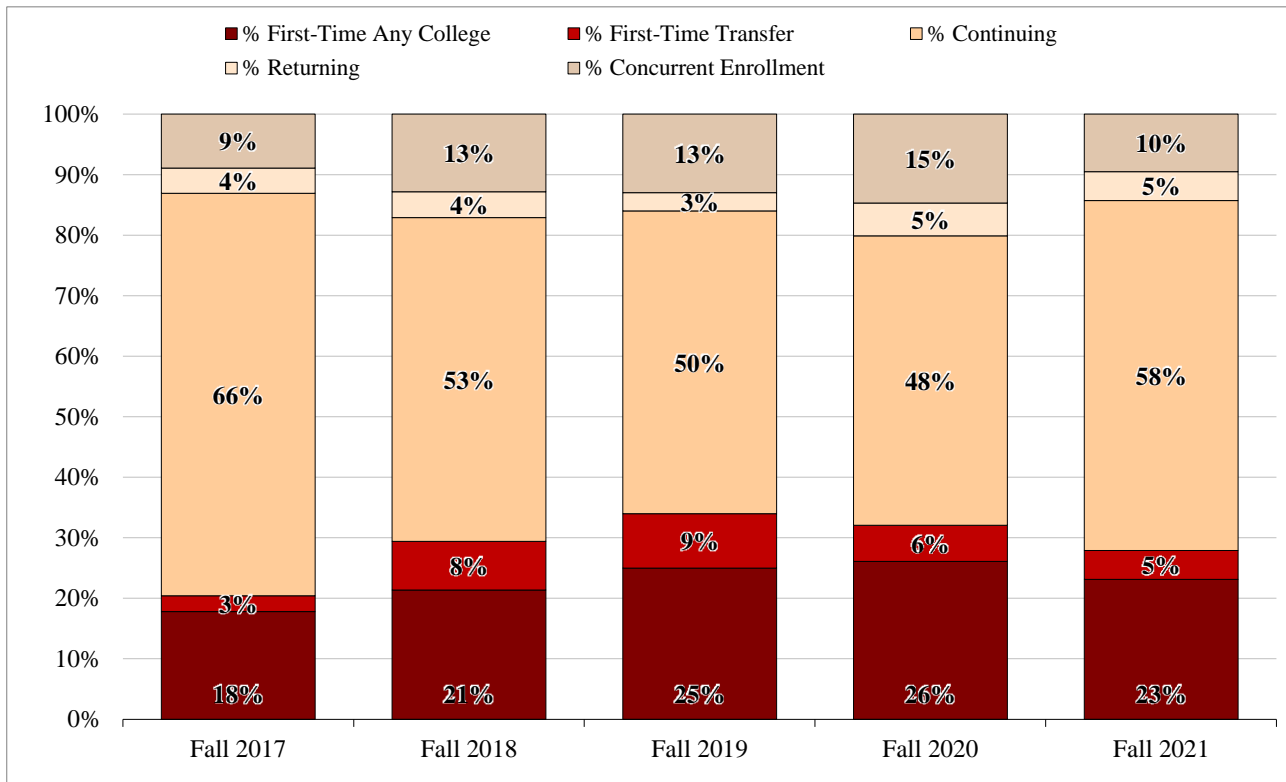
Student Demographic: Race-Ethnicity

American Sign Language (ASL)					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
African American	8	6	9	7	10
Asian	11	14	15	17	12
Filipino	3	11	6	6	4
Latino	57	53	52	45	54
Native American	1	1	0	0	0
Pacific Islander	0	0	3	3	0
White	93	79	94	84	50
Multiethnic	17	21	15	15	12
Other/Unknown	1	2	6	7	5
% African American	4%	3%	5%	4%	7%
% Asian	6%	7%	8%	9%	8%
% Filipino	2%	6%	3%	3%	3%
% Latino	30%	28%	26%	24%	37%
% Native American	1%	1%	0%	0%	0%
% Pacific Islander	0%	0%	2%	2%	0%
% White	49%	42%	47%	46%	34%
% Multiethnic	9%	11%	8%	8%	8%
% Other/Unknown	1%	1%	3%	4%	3%



Student Enrollment Status

American Sign Language (ASL)					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
First-Time Any College	34	40	50	48	34
First-Time Transfer	5	15	18	11	7
Continuing	127	100	100	88	85
Returning	8	8	6	10	7
Concurrent Enrollment	17	24	26	27	14
% First-Time Any College	18%	21%	25%	26%	23%
% First-Time Transfer	3%	8%	9%	6%	5%
% Continuing	66%	53%	50%	48%	58%
% Returning	4%	4%	3%	5%	5%
% Concurrent Enrollment	9%	13%	13%	15%	10%

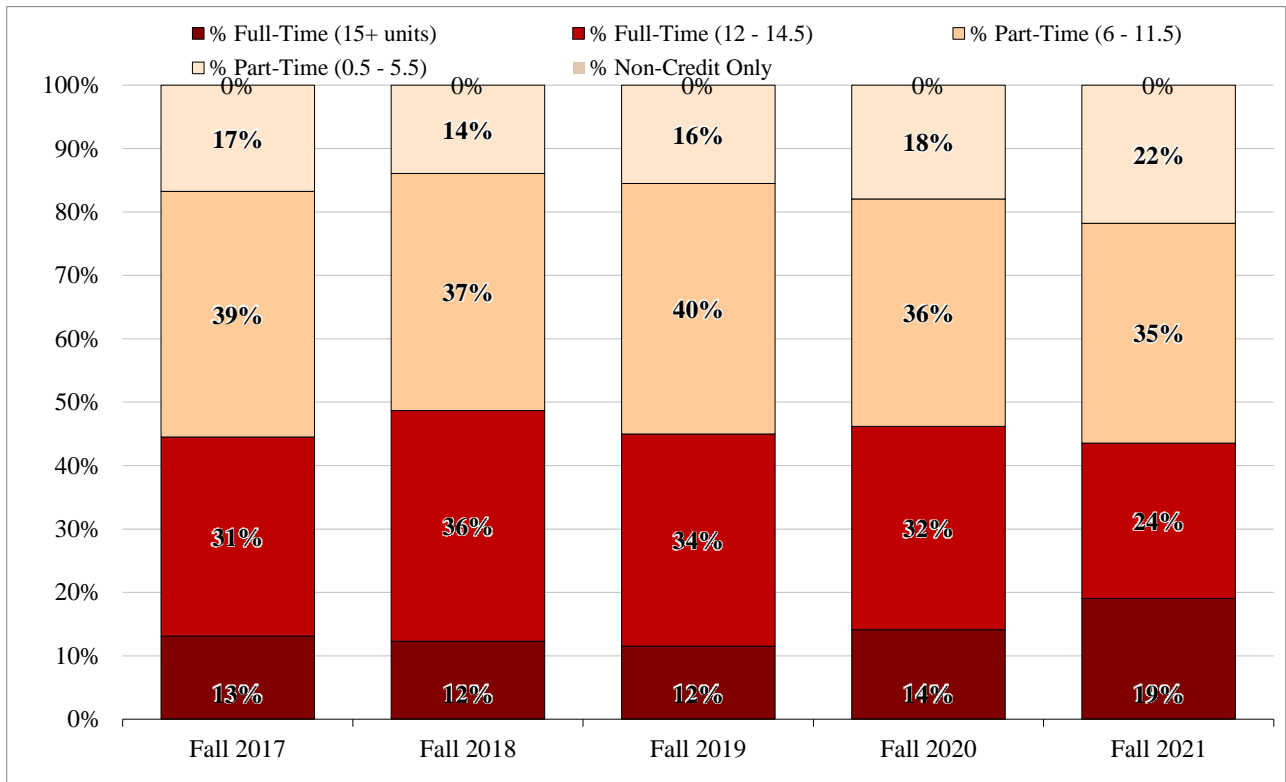


Definitions:

- First-Time Any College:** Students enrolled in college for the first time.
- First-Time Transfer:** Students transferring to LPC in the current semester from another community college or university.
- Continuing:** Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.
- Returning:** Students enrolled at LPC after an absence of one or more primary terms from the District.
- Concurrent Enrollment:** A special admit student currently enrolled in K-12.

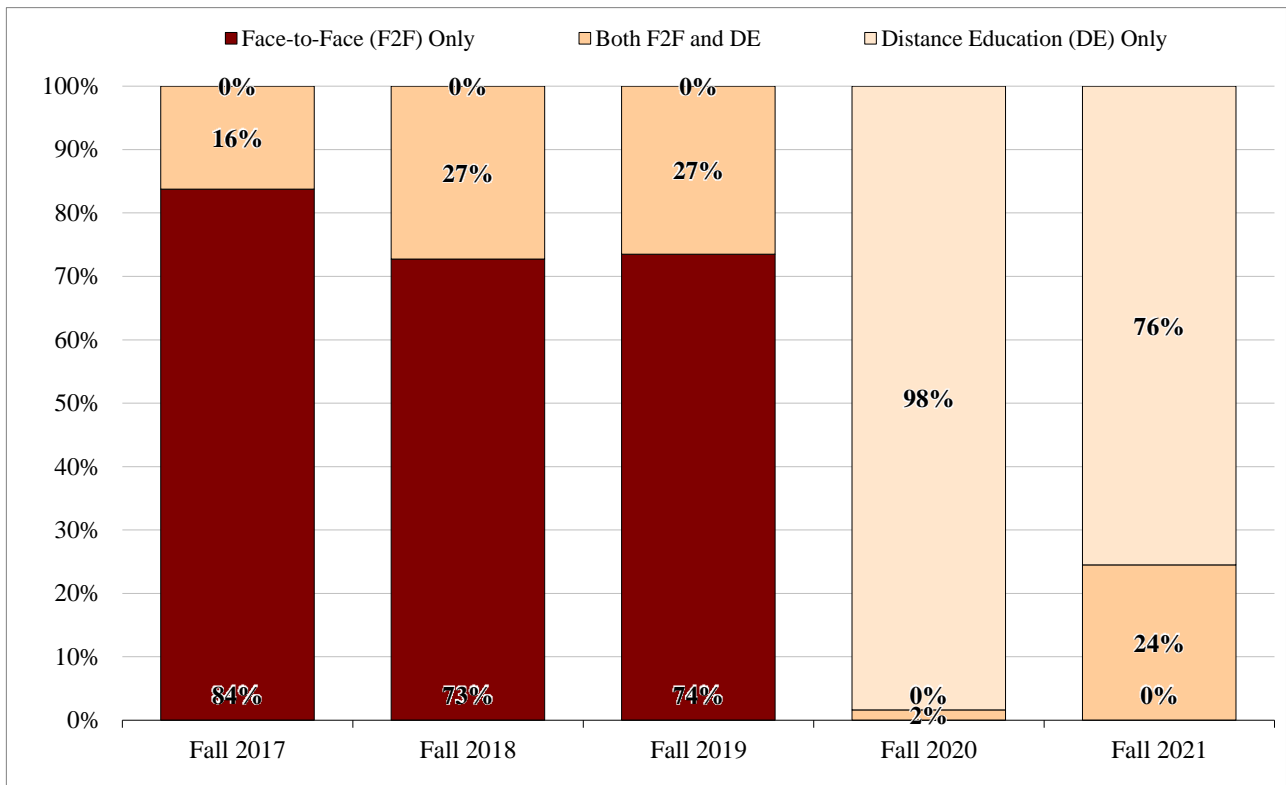
Student Unit Load

American Sign Language (ASL)					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Full-Time (15+ units)	25	23	23	26	28
Full-Time (12 - 14.5)	60	68	67	59	36
Part-Time (6 - 11.5)	74	70	79	66	51
Part-Time (0.5 - 5.5)	32	26	31	33	32
Non-Credit Only	—	—	—	—	—
% Full-Time (15+ units)	13%	12%	12%	14%	19%
% Full-Time (12 - 14.5)	31%	36%	34%	32%	24%
% Part-Time (6 - 11.5)	39%	37%	40%	36%	35%
% Part-Time (0.5 - 5.5)	17%	14%	16%	18%	22%
% Non-Credit Only	—	—	—	—	—



Students Using Distance Education

American Sign Language (ASL)					
<i>(Categories reflect college-wide coursework)</i>	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Face-to-Face (F2F) Only	160	136	147	0	0
Both F2F and DE	31	51	53	3	36
Distance Education (DE) Only	0	0	0	181	111
% Face-to-Face (F2F) Only	84%	73%	74%	0%	0%
% Both F2F and DE	16%	27%	27%	2%	24%
% Distance Education (DE) Only	0%	0%	0%	98%	76%

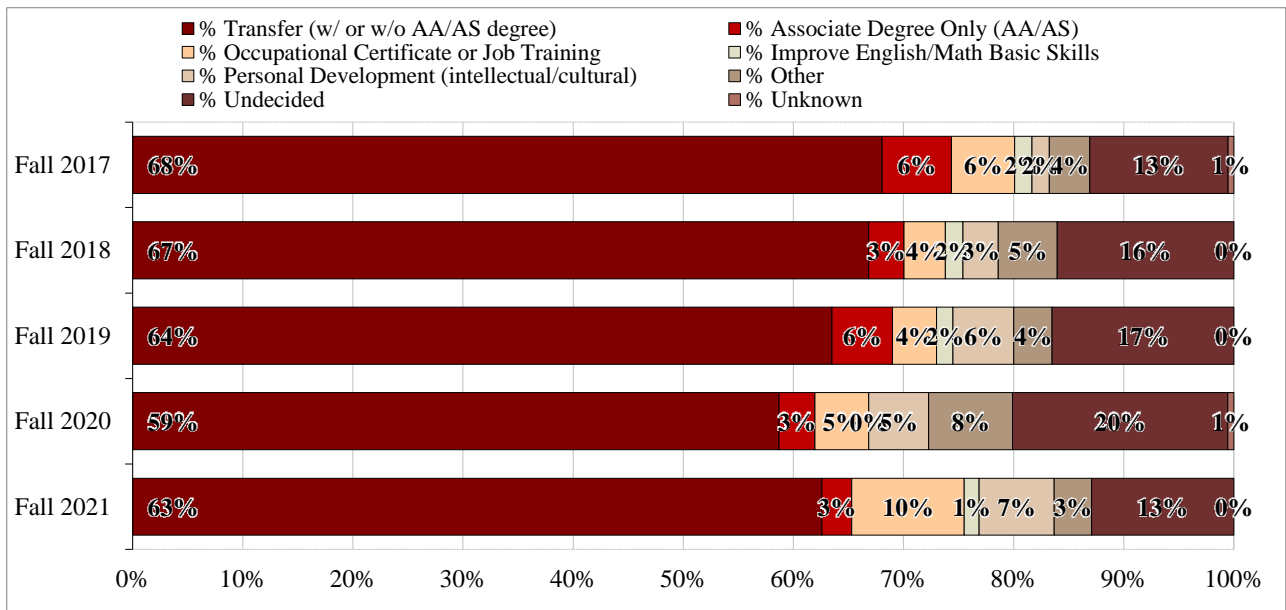


Definitions:

Distance Education (DE) includes enrollments in courses with section numbers designated as courses with 51% or more of instruction delivered online. Due to the COVID-19 pandemic, 2020-21 DE courses were distinguished through provisional designations.

Student Educational Goal

American Sign Language (ASL)					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Transfer (w/ or w/o AA/AS degree)	130	125	127	108	92
Associate Degree Only (AA/AS)	12	6	11	6	4
Occupational Certificate or Job Training	11	7	8	9	15
Improve English/Math Basic Skills	3	3	3	0	2
Personal Development (intellectual/cultural)	3	6	11	10	10
Other	7	10	7	14	5
Undecided	24	30	33	36	19
Unknown	1	0	0	1	0
% Transfer (w/ or w/o AA/AS degree)	68%	67%	64%	59%	63%
% Associate Degree Only (AA/AS)	6%	3%	6%	3%	3%
% Occupational Certificate or Job Training	6%	4%	4%	5%	10%
% Improve English/Math Basic Skills	2%	2%	2%	0%	1%
% Personal Development (intellectual/cultural)	2%	3%	6%	5%	7%
% Other	4%	5%	4%	8%	3%
% Undecided	13%	16%	17%	20%	13%
% Unknown	1%	0%	0%	1%	0%

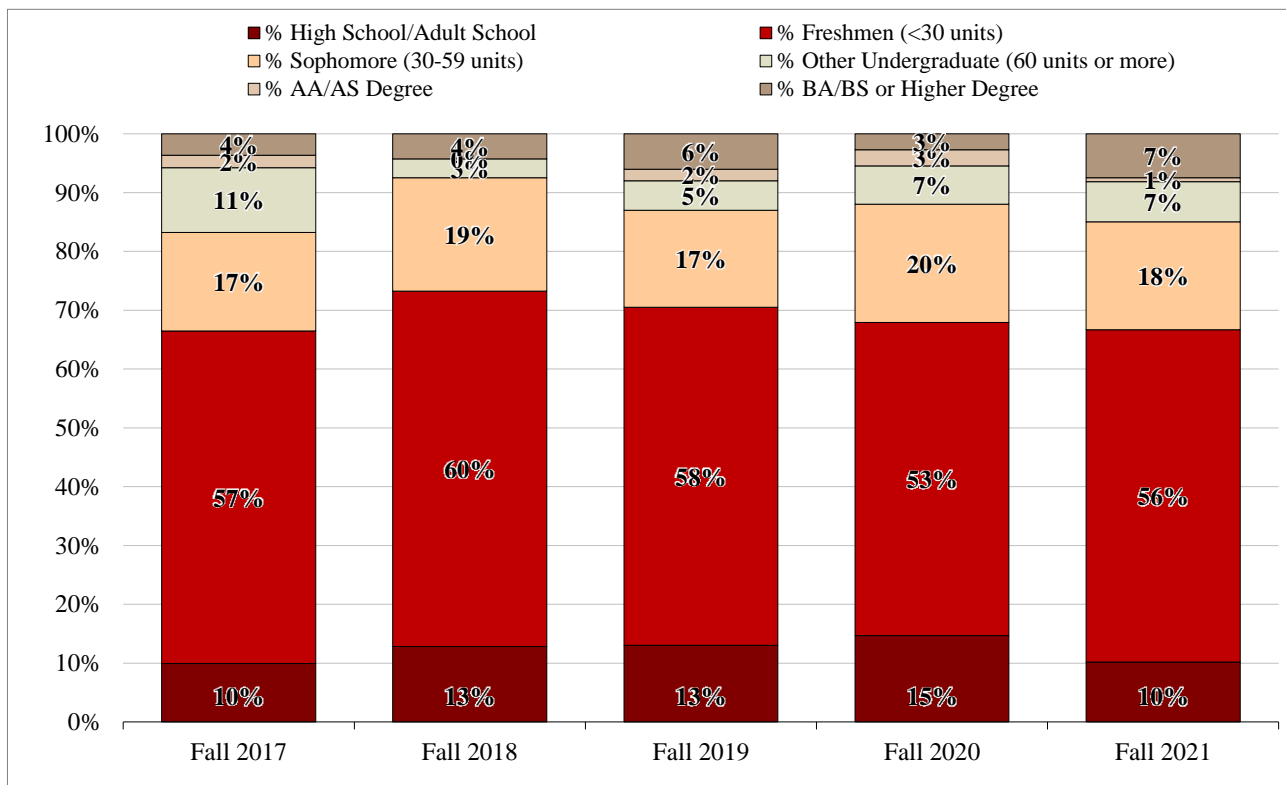


Definitions:

- Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.
- Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.
- Personal Development:** Students taking courses for intellectual and/or cultural development.
- Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

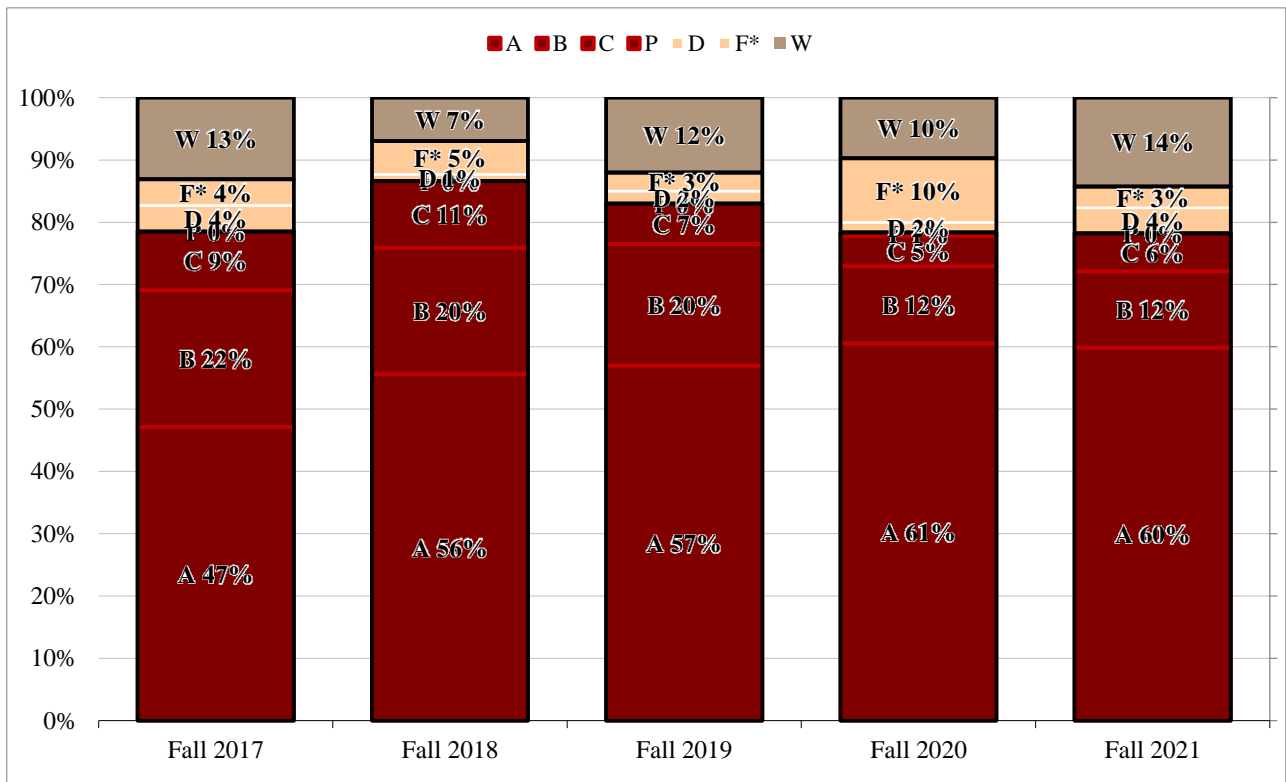
Highest Educational Level of Students

American Sign Language (ASL)					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
High School/Adult School	19	24	26	27	15
Freshmen (<30 units)	108	113	115	98	83
Sophomore (30-59 units)	32	36	33	37	27
Other Undergraduate (60 units or more)	21	6	10	12	10
AA/AS Degree	4	0	4	5	1
BA/BS or Higher Degree	7	8	12	5	11
% High School/Adult School	10%	13%	13%	15%	10%
% Freshmen (<30 units)	57%	60%	58%	53%	56%
% Sophomore (30-59 units)	17%	19%	17%	20%	18%
% Other Undergraduate (60 units or more)	11%	3%	5%	7%	7%
% AA/AS Degree	2%	0%	2%	3%	1%
% BA/BS or Higher Degree	4%	4%	6%	3%	7%



Student Performance: Grade Distribution

American Sign Language (ASL)					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Total Course Enrollments	191	187	200	185	147
Course Success Rates	79%	87%	83%	78%	78%
A	47%	56%	57%	61%	60%
B	22%	20%	20%	12%	12%
C	9%	11%	7%	5%	6%
P	0%	0%	0%	1%	0%
Course Non-Success Rate	8%	6%	5%	12%	7%
D	4%	1%	2%	2%	4%
F*	4%	5%	3%	10%	3%
Withdrawals (See Note)	13%	7%	12%	10%	14%



Definitions:

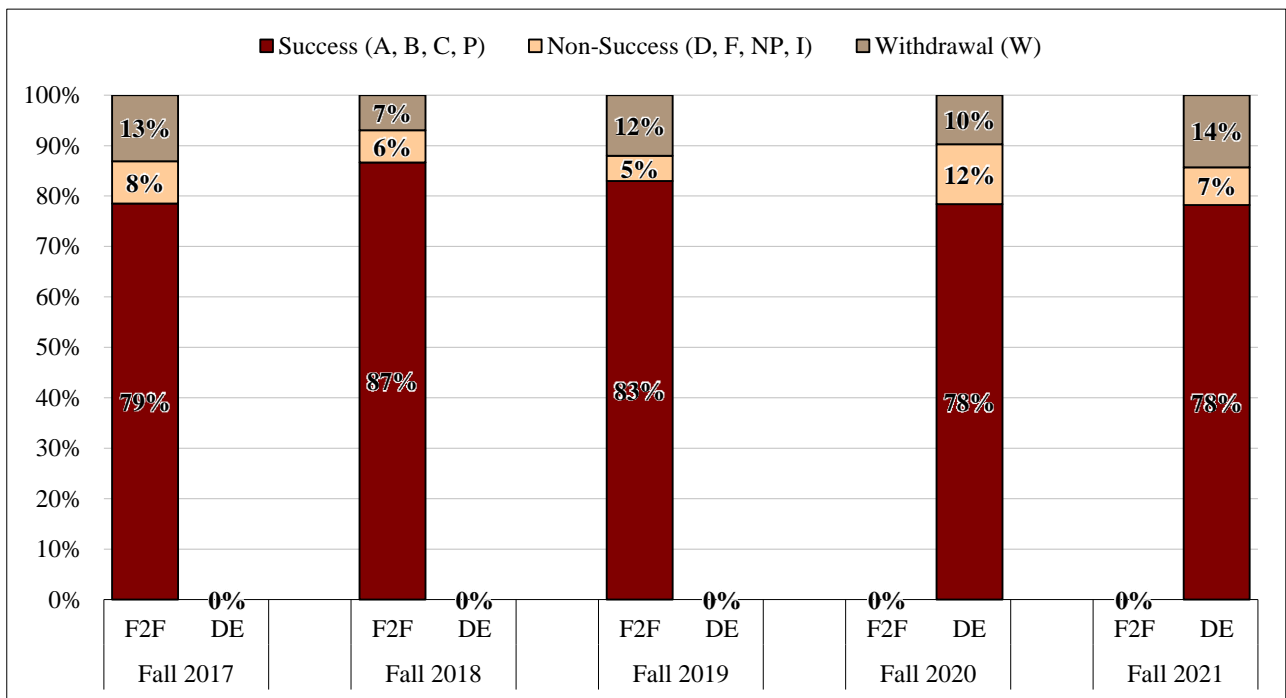
Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

American Sign Language (ASL)					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Total Course Enrollments	191	187	200	185	147
Face-to-Face (F2F) Sections	191	187	200	0	0
Success Rates	79%	87%	83%	—	—
Non-Success Rates	8%	6%	5%	—	—
Withdrawals	13%	7%	12%	—	—
Distance Education (DE) Sections	0	0	0	185	147
Success Rates	—	—	—	78%	78%
Non-Success Rates	—	—	—	12%	7%
Withdrawals	—	—	—	10%	14%



Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

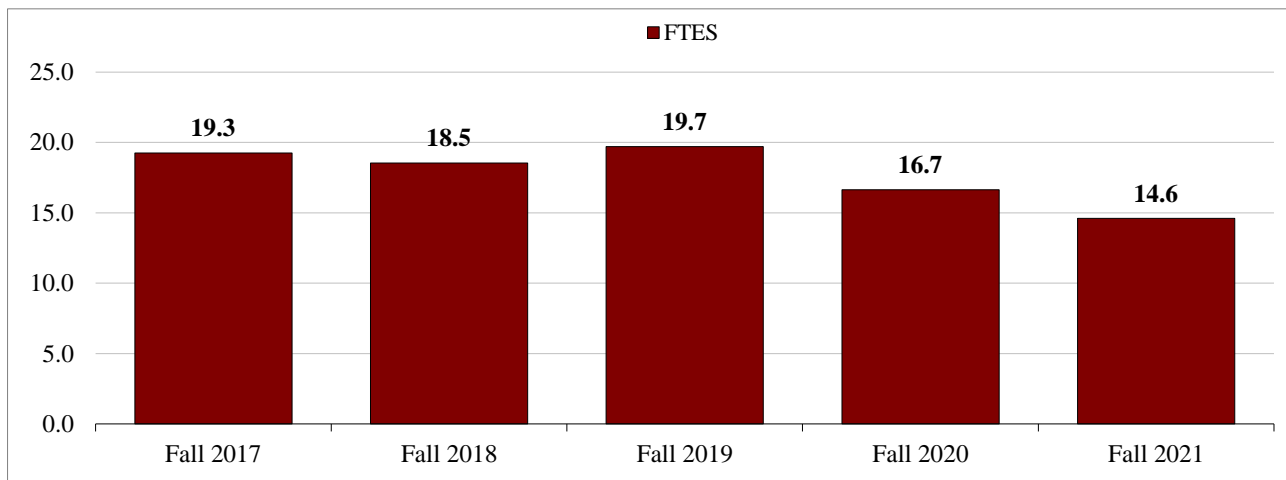
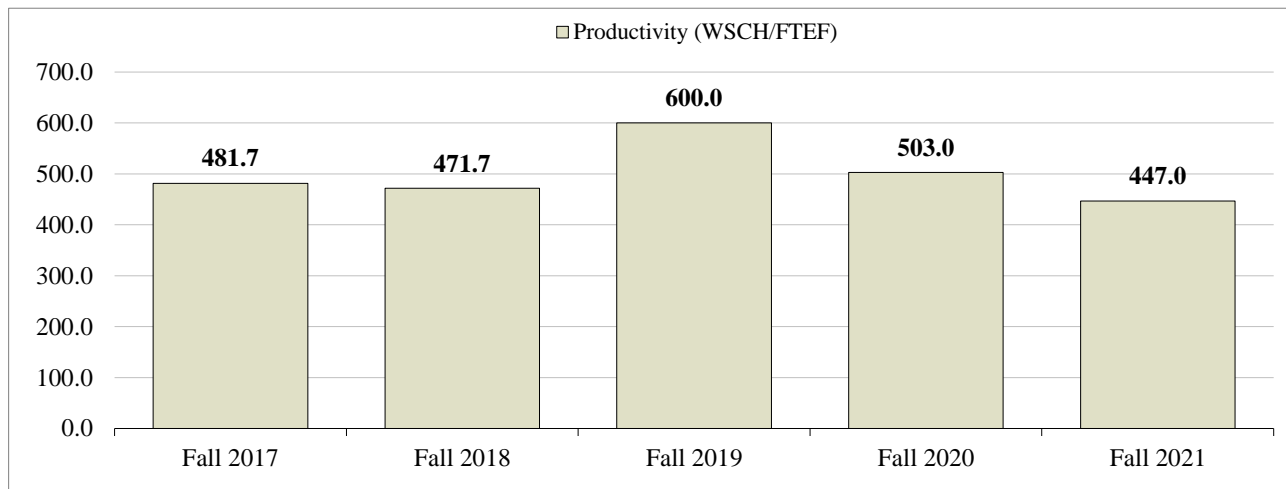
Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Enrollment Management: Part 1

American Sign Language (ASL)					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
WSCH	578	566	600	503	447
FTEs	19.3	18.5	19.7	16.7	14.6
FTEF	1.2	1.2	1.0	1.0	1.0
Productivity (WSCH/FTEF)	481.7	471.7	600.0	503.0	447.0



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTEs is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

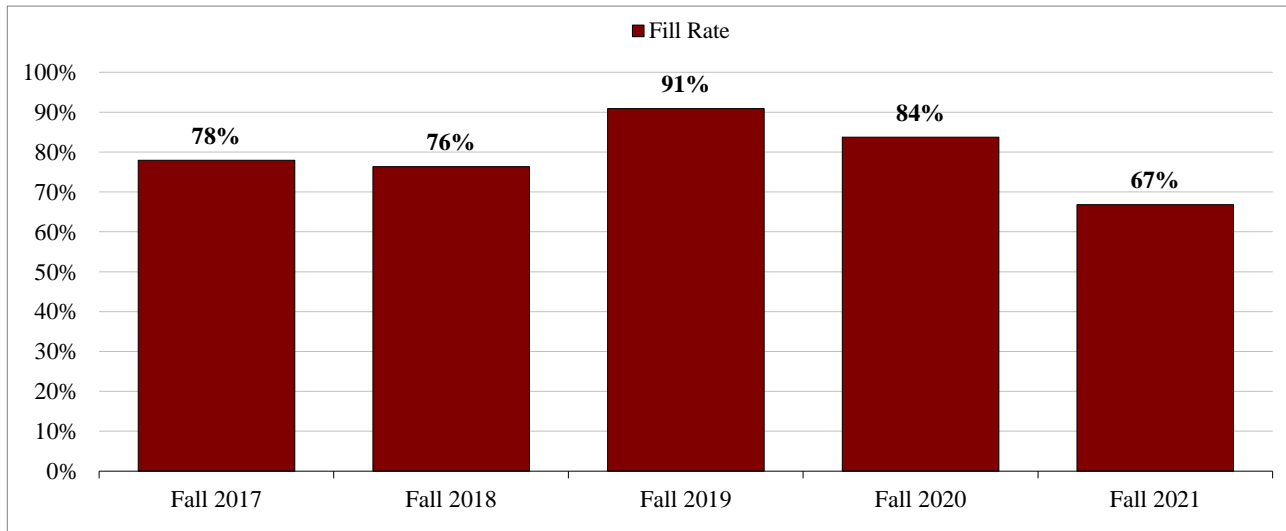
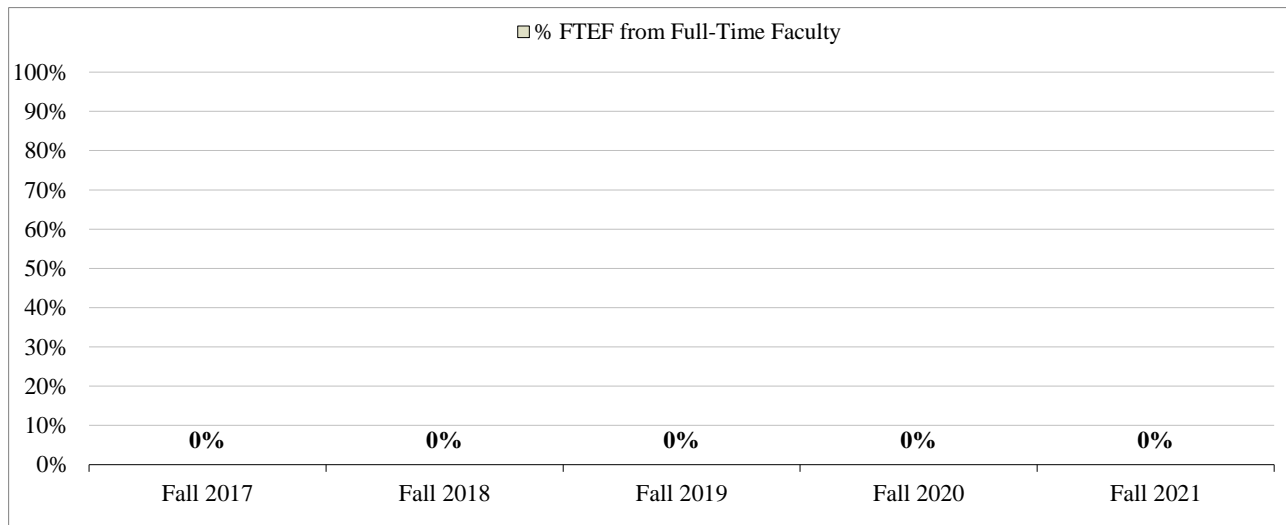
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

Enrollment Management: Part 2

American Sign Language (ASL)					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
FTEF from Full-Time Faculty	0.0	0.0	0.0	0.0	0.0
% FTEF from Full-Time Faculty	0%	0%	0%	0%	0%
Enrollments	191	187	200	185	147
Capacity (seats available)	245	245	220	221	220
Fill Rate	78%	76%	91%	84%	67%



Definitions:

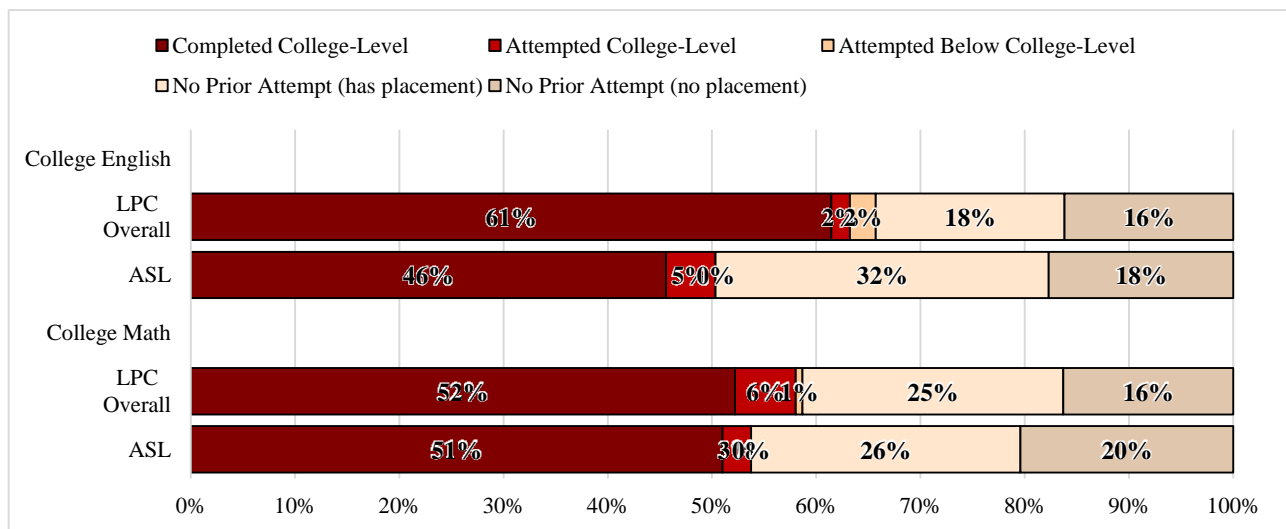
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

Prior Experience in English & Math

Fall 2021				
	ASL		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	67	46%	3,849	52%
Attempted College-level	7	5%	430	6%
Attempted Below College-level	0	0%	46	1%
No Prior Attempt (has placement)	47	32%	1,845	25%
No Prior Attempt (no placement)	26	18%	1,202	16%
College Math				
Completed College-level	75	51%	4,530	61%
Attempted College-level	4	3%	132	2%
Attempted Below College-level	0	0%	181	2%
No Prior Attempt (has placement)	38	26%	1,337	18%
No Prior Attempt (no placement)	30	20%	1,192	16%



Definitions:

College English: Completed College-level = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted ENG 102, 104, 105, 100A, 100B, NENG 204, or ESL 25 prior to indicated term.

No Prior Attempt (has placement) = no previous English enrollments within the sequence but has used a placement tool.

No Prior Attempt (no placement) = no previous English enrollments within the sequence and did not utilize a placement tool.

College Math:

Completed College-level = successfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

No Prior Attempt (has placement) = no previous Math enrollments within the sequence but has used a placement tool.

No Prior Attempt (no placement) = no previous Math enrollments within the sequence and did not utilize a placement tool.