



Las Positas College
Discipline Program Review Data Packet
Fall 2017 to Fall 2021

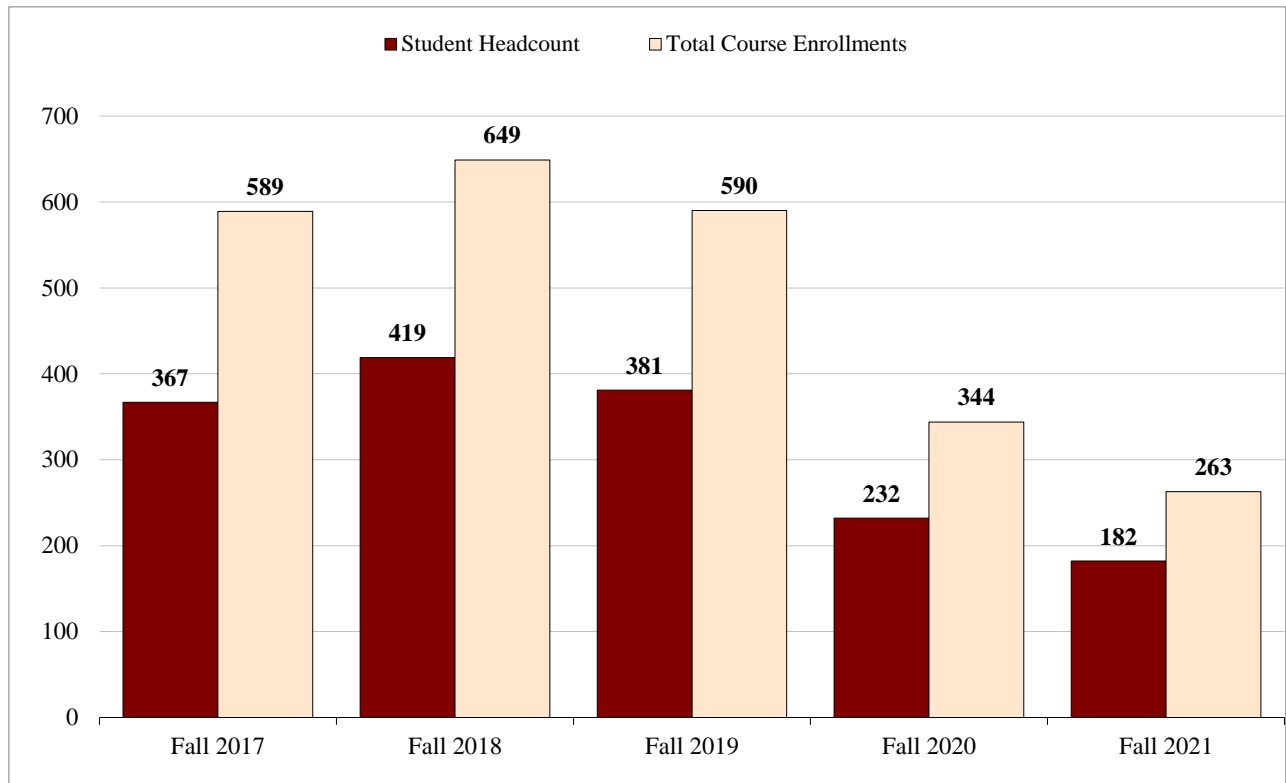
Discipline:

English as a Second Language (includes Non-Credit) (ESL/NESL)

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Headcount & Enrollment

English as a Second Language (includes Non-Credit) (ESL/NESL)					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Student Headcount	367	419	381	232	182
Total Course Enrollments	589	649	590	344	263



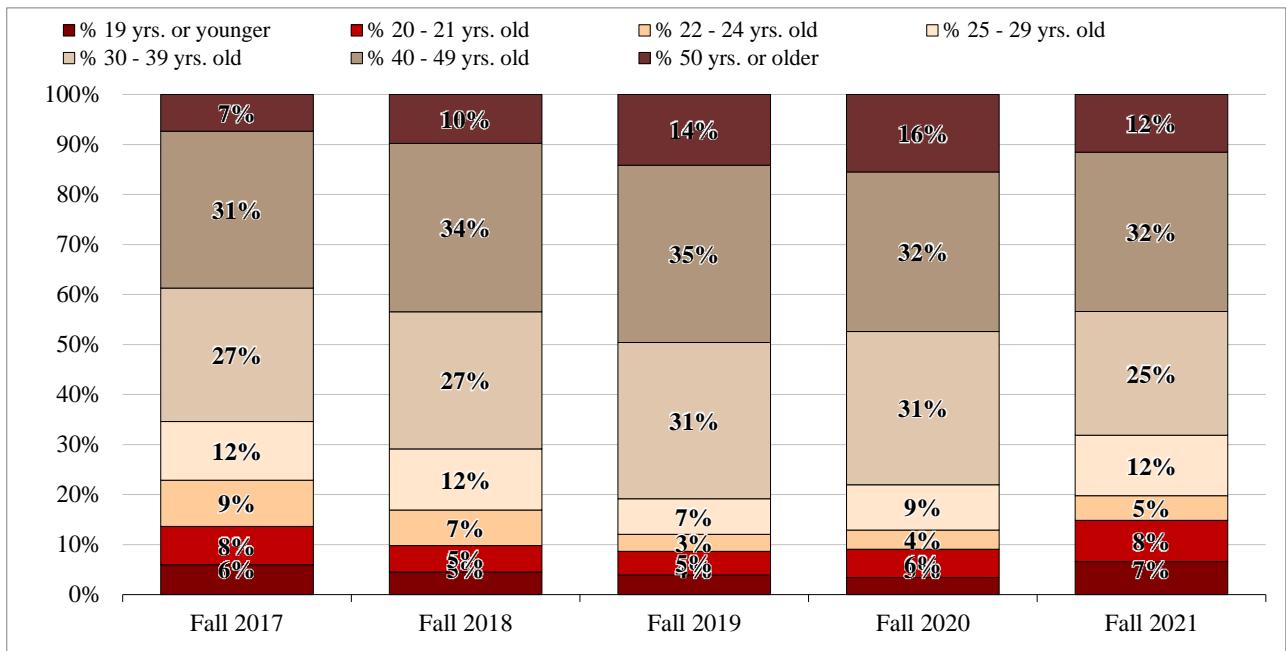
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

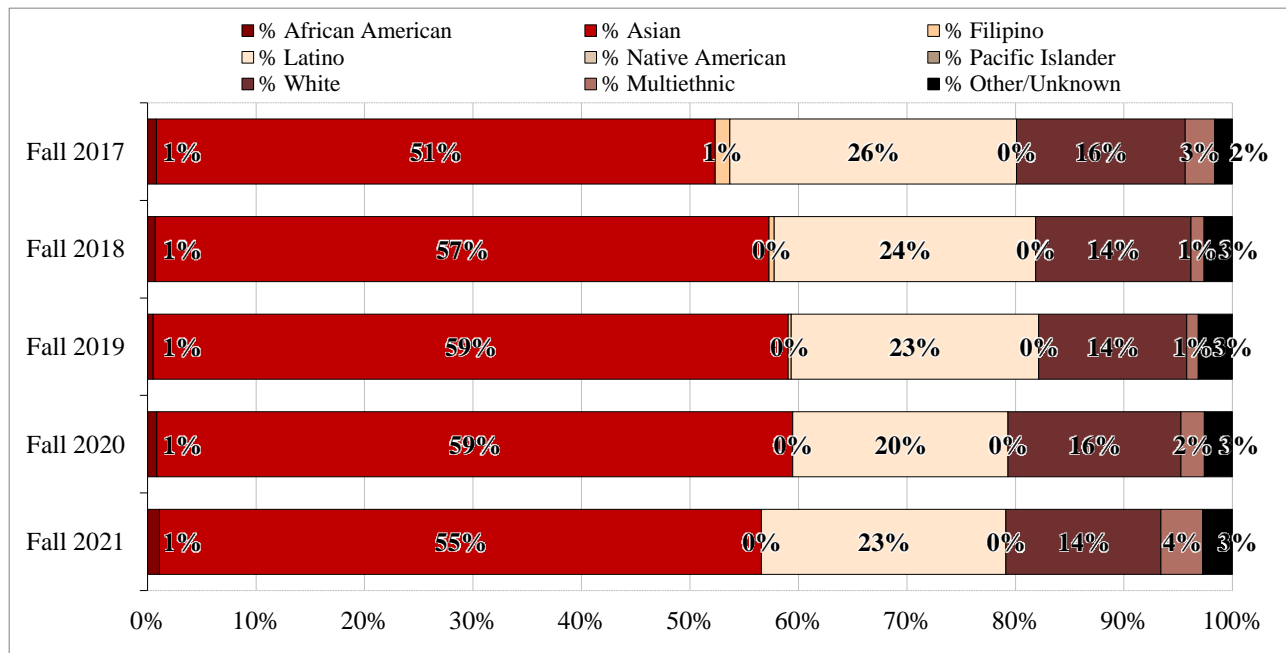
Student Demographics: Gender & Age

English as a Second Language (includes Non-Credit) (ESL/NESL)					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Female	259	308	284	189	146
Male	87	87	76	33	29
19 yrs. or younger	22	19	15	8	12
20-21 yrs. old	28	22	18	13	15
22-24 yrs. old	34	30	13	9	9
25-29 yrs. old	43	51	27	21	22
30-39 yrs. old	98	115	119	71	45
40-49 yrs. old	115	141	135	74	58
50 yrs. or older	27	41	54	36	21
% Female	75%	78%	79%	85%	83%
% Male	25%	22%	21%	15%	17%
% 19 yrs. or younger	6%	5%	4%	3%	7%
% 20 - 21 yrs. old	8%	5%	5%	6%	8%
% 22 - 24 yrs. old	9%	7%	3%	4%	5%
% 25 - 29 yrs. old	12%	12%	7%	9%	12%
% 30 - 39 yrs. old	27%	27%	31%	31%	25%
% 40 - 49 yrs. old	31%	34%	35%	32%	32%
% 50 yrs. or older	7%	10%	14%	16%	12%



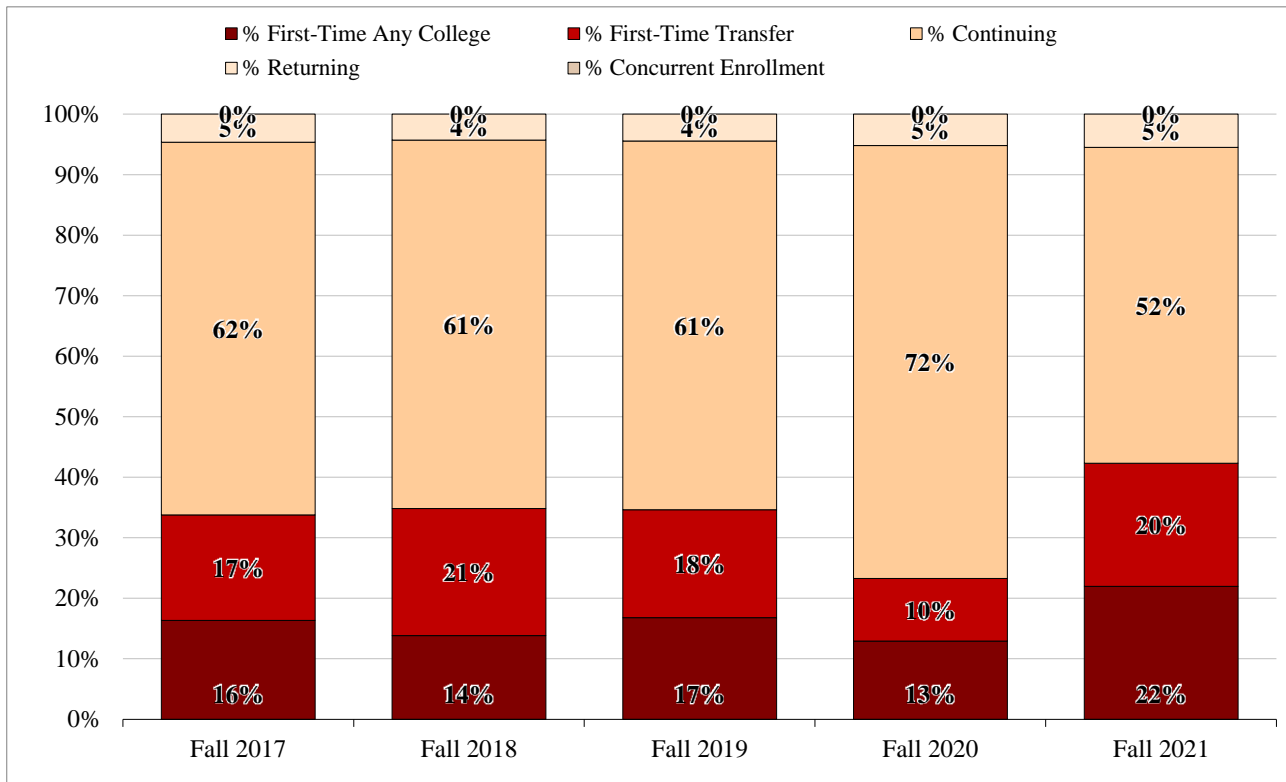
Student Demographic: Race-Ethnicity

English as a Second Language (includes Non-Credit) (ESL/NESL)					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
African American	3	3	2	2	2
Asian	189	237	223	136	101
Filipino	5	2	1	0	0
Latino	97	101	87	46	41
Native American	0	0	0	0	0
Pacific Islander	0	0	0	0	0
White	57	60	52	37	26
Multiethnic	10	5	4	5	7
Other/Unknown	6	11	12	6	5
% African American	1%	1%	1%	1%	1%
% Asian	51%	57%	59%	59%	55%
% Filipino	1%	<1%	<1%	0%	0%
% Latino	26%	24%	23%	20%	23%
% Native American	0%	0%	0%	0%	0%
% Pacific Islander	0%	0%	0%	0%	0%
% White	16%	14%	14%	16%	14%
% Multiethnic	3%	1%	1%	2%	4%
% Other/Unknown	2%	3%	3%	3%	3%



Student Enrollment Status

	English as a Second Language (includes Non-Credit) (ESL/NESL)				
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
First-Time Any College	60	58	64	30	40
First-Time Transfer	64	88	68	24	37
Continuing	226	255	232	166	95
Returning	17	18	17	12	10
Concurrent Enrollment	0	0	0	0	0
% First-Time Any College	16%	14%	17%	13%	22%
% First-Time Transfer	17%	21%	18%	10%	20%
% Continuing	62%	61%	61%	72%	52%
% Returning	5%	4%	4%	5%	5%
% Concurrent Enrollment	0%	0%	0%	0%	0%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

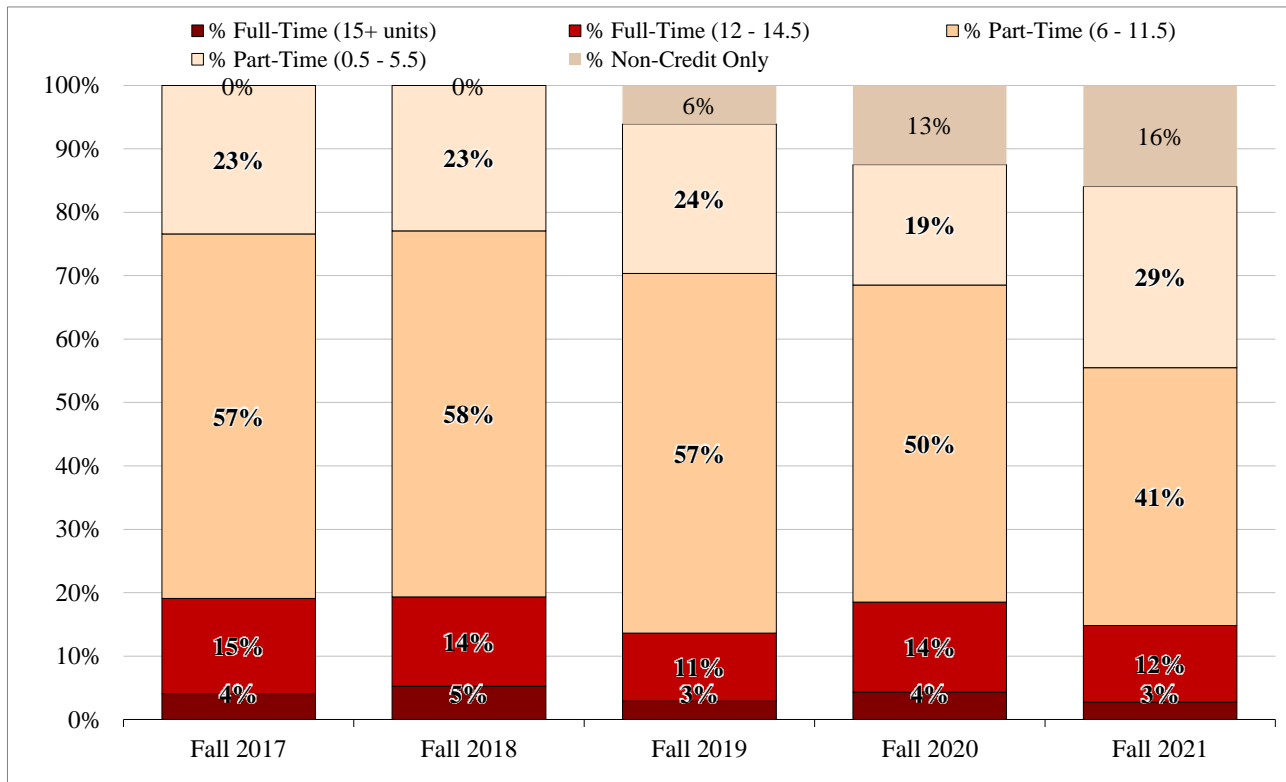
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

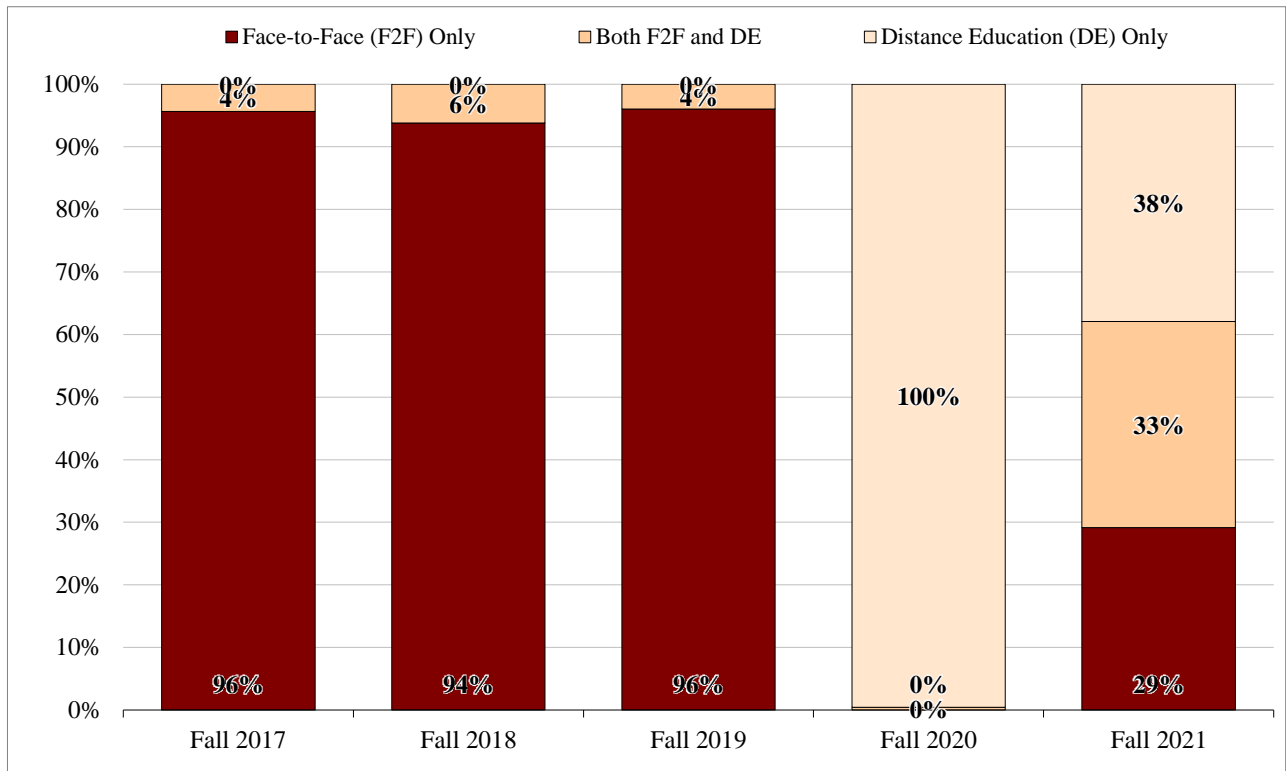
Student Unit Load

	English as a Second Language (includes Non-Credit) (ESL/NESL)				
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Full-Time (15+ units)	15	22	11	10	5
Full-Time (12 - 14.5)	55	59	41	33	22
Part-Time (6 - 11.5)	211	242	216	116	74
Part-Time (0.5 - 5.5)	86	96	90	44	52
Non-Credit Only	0	0	23	29	29
% Full-Time (15+ units)	4%	5%	3%	4%	3%
% Full-Time (12 - 14.5)	15%	14%	11%	14%	12%
% Part-Time (6 - 11.5)	57%	58%	57%	50%	41%
% Part-Time (0.5 - 5.5)	23%	23%	24%	19%	29%
% Non-Credit Only	0%	0%	6%	13%	16%



Students Using Distance Education

English as a Second Language (includes Non-Credit) (ESL/NESL)					
(Categories reflect college-wide coursework)	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Face-to-Face (F2F) Only	351	393	366	0	53
Both F2F and DE	16	26	15	1	60
Distance Education (DE) Only	0	0	0	231	69
% Face-to-Face (F2F) Only	96%	94%	96%	0%	29%
% Both F2F and DE	4%	6%	4%	<1%	33%
% Distance Education (DE) Only	0%	0%	0%	100%	38%

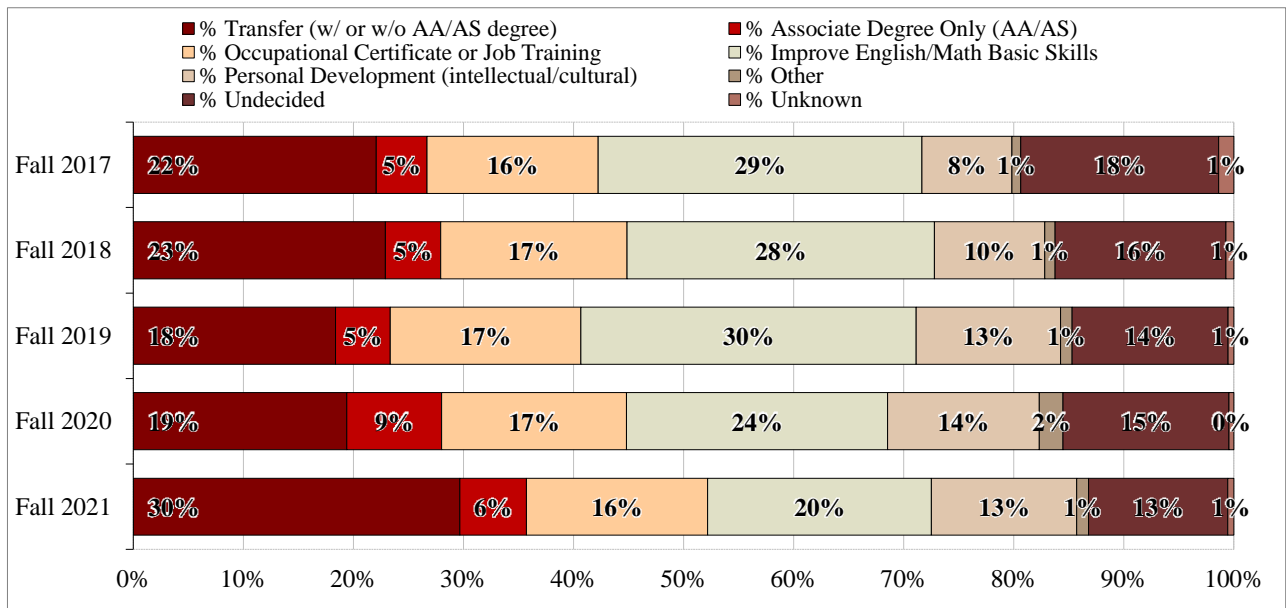


Definitions:

Distance Education (DE) includes enrollments in courses with section numbers designated as courses with 51% or more of instruction delivered online. Due to the COVID-19 pandemic, 2020-21 DE courses were distinguished through provisional designations.

Student Educational Goal

	English as a Second Language (includes Non-Credit) (ESL/NESL)				
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Transfer (w/ or w/o AA/AS degree)	81	96	70	45	54
Associate Degree Only (AA/AS)	17	21	19	20	11
Occupational Certificate or Job Training	57	71	66	39	30
Improve English/Math Basic Skills	108	117	116	55	37
Personal Development (intellectual/cultural)	30	42	50	32	24
Other	3	4	4	5	2
Undecided	66	65	54	35	23
Unknown	5	3	2	1	1
% Transfer (w/ or w/o AA/AS degree)	22%	23%	18%	19%	30%
% Associate Degree Only (AA/AS)	5%	5%	5%	9%	6%
% Occupational Certificate or Job Training	16%	17%	17%	17%	16%
% Improve English/Math Basic Skills	29%	28%	30%	24%	20%
% Personal Development (intellectual/cultural)	8%	10%	13%	14%	13%
% Other	1%	1%	1%	2%	1%
% Undecided	18%	16%	14%	15%	13%
% Unknown	1%	1%	1%	<1%	1%

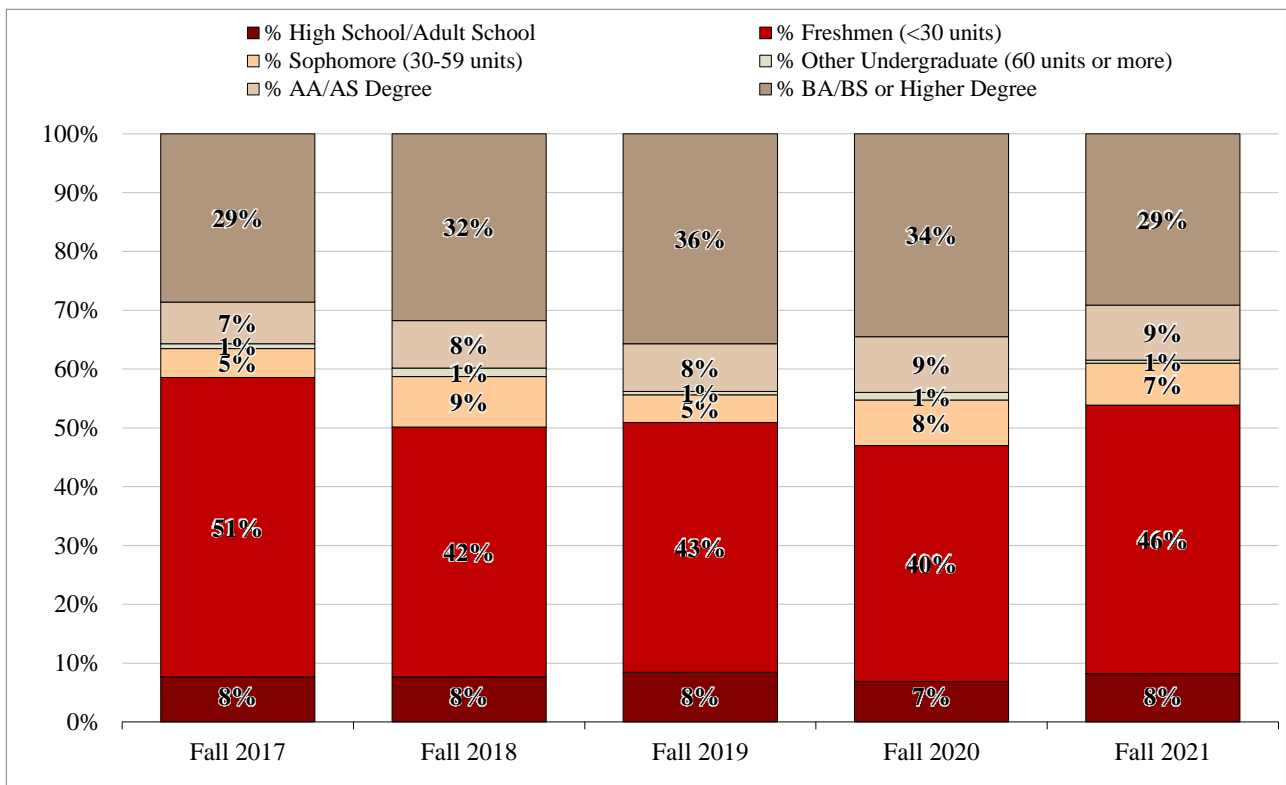


Definitions:

- Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.
- Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.
- Personal Development:** Students taking courses for intellectual and/or cultural development.
- Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

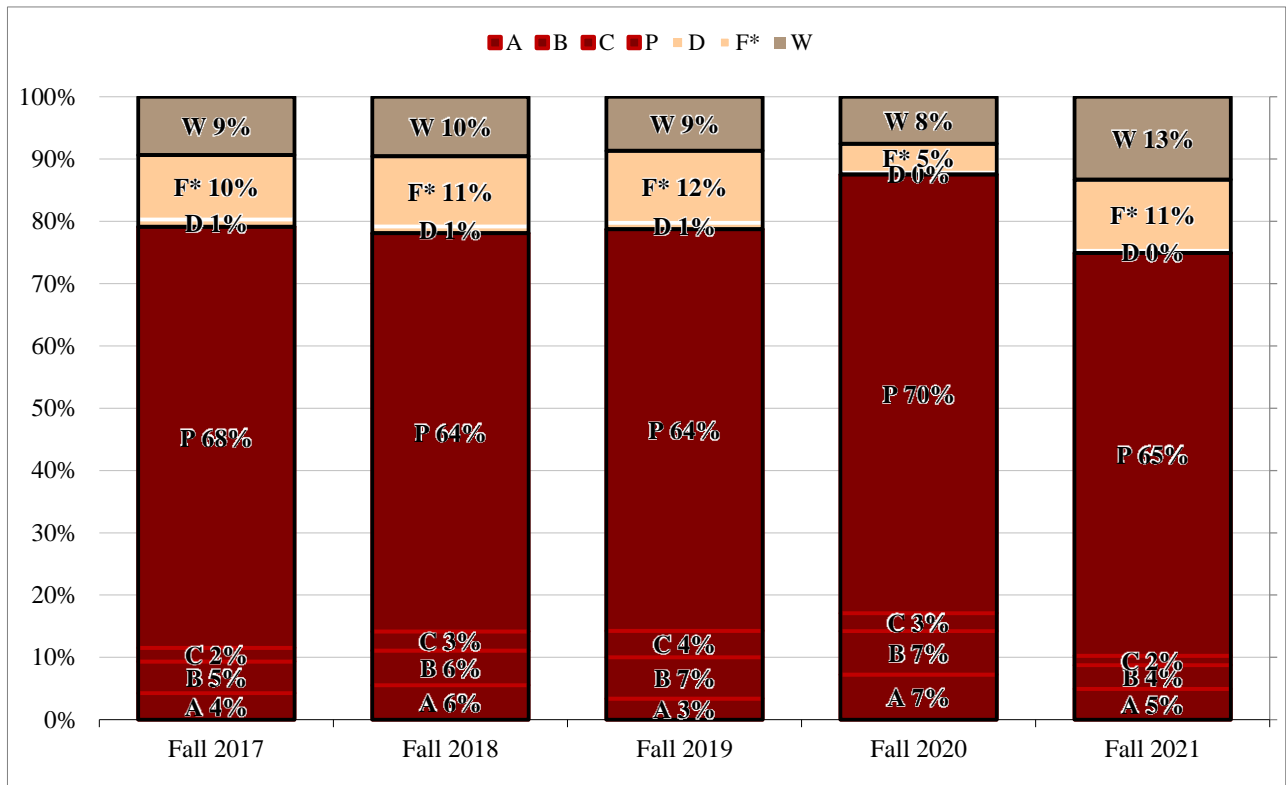
Highest Educational Level of Students

	English as a Second Language (includes Non-Credit) (ESL/NESL)				
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
High School/Adult School	28	32	32	16	15
Freshmen (<30 units)	187	178	162	93	83
Sophomore (30-59 units)	18	36	18	18	13
Other Undergraduate (60 units or more)	3	6	2	3	1
AA/AS Degree	26	34	31	22	17
BA/BS or Higher Degree	105	133	136	80	53
% High School/Adult School	8%	8%	8%	7%	8%
% Freshmen (<30 units)	51%	42%	43%	40%	46%
% Sophomore (30-59 units)	5%	9%	5%	8%	7%
% Other Undergraduate (60 units or more)	1%	1%	1%	1%	1%
% AA/AS Degree	7%	8%	8%	9%	9%
% BA/BS or Higher Degree	29%	32%	36%	34%	29%



Student Performance: Grade Distribution

	English as a Second Language (includes Non-Credit) (ESL/NESL)				
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Total Course Enrollments	589	649	590	344	263
Course Success Rates	79%	78%	79%	88%	75%
A	4%	6%	3%	7%	5%
B	5%	6%	7%	7%	4%
C	2%	3%	4%	3%	2%
P	68%	64%	64%	70%	65%
Course Non-Success Rate	12%	12%	13%	5%	12%
D	1%	1%	1%	<1%	<1%
F*	10%	11%	12%	5%	11%
Withdrawals (See Note)	9%	10%	9%	8%	13%



Definitions:

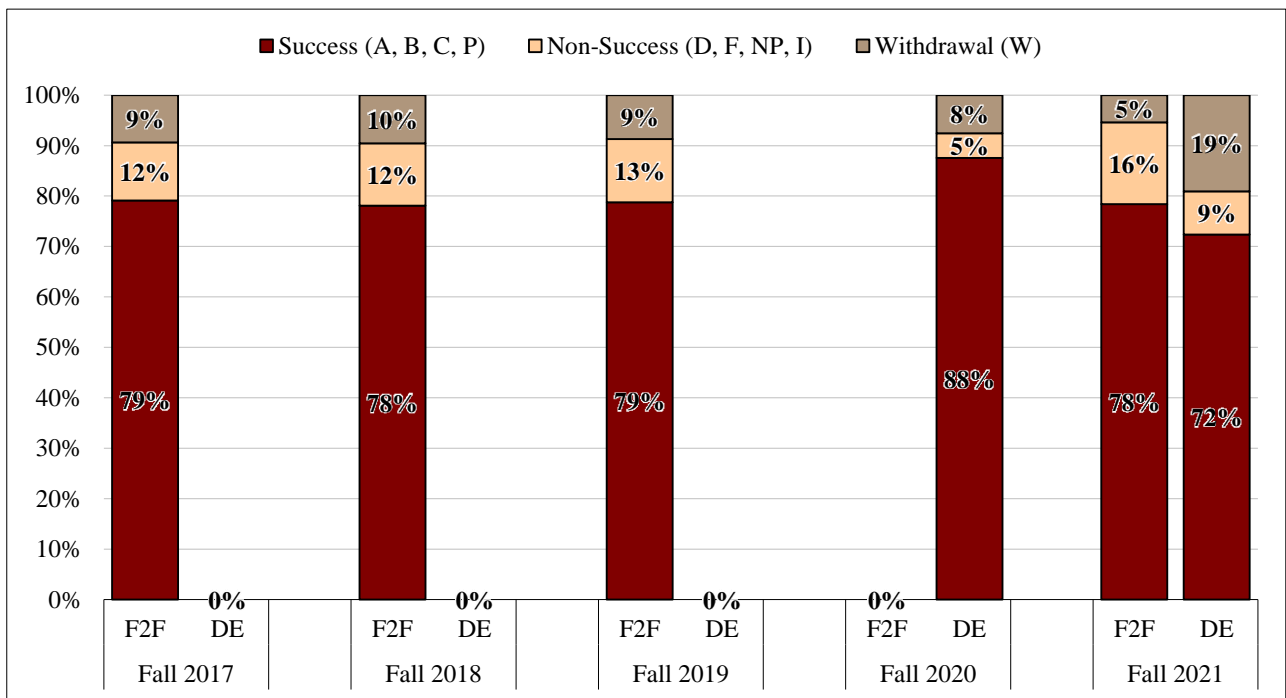
Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

English as a Second Language (includes Non-Credit) (ESL/NESL)					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Total Course Enrollments	589	649	590	344	263
Face-to-Face (F2F) Sections	589	649	590	0	111
Success Rates	79%	78%	79%	—	78%
Non-Success Rates	12%	12%	13%	—	16%
Withdrawals	9%	10%	9%	—	5%
Distance Education (DE) Sections	0	0	0	344	152
Success Rates	—	—	—	88%	72%
Non-Success Rates	—	—	—	5%	9%
Withdrawals	—	—	—	8%	19%



Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

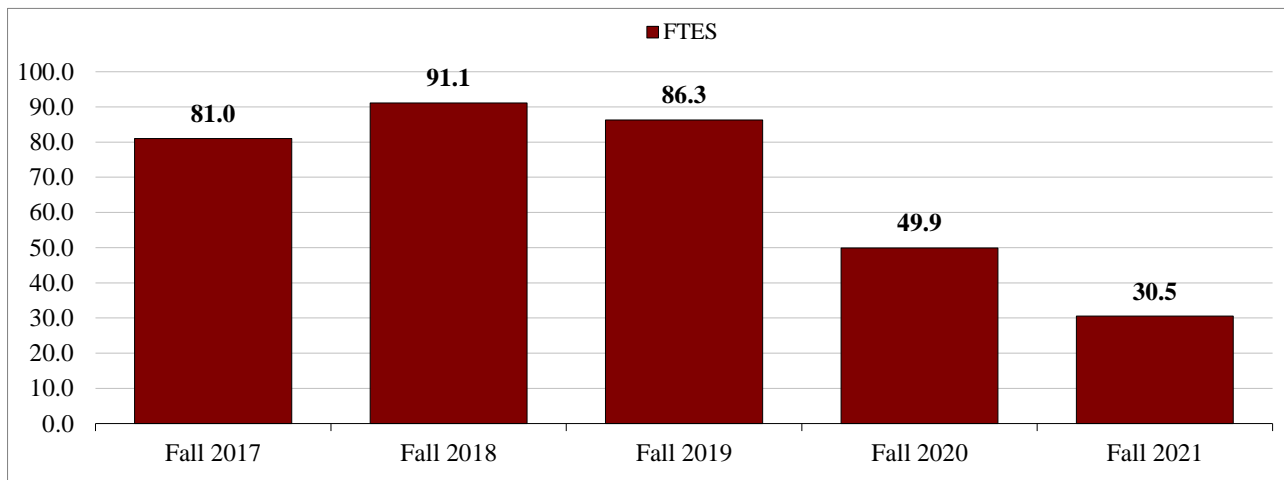
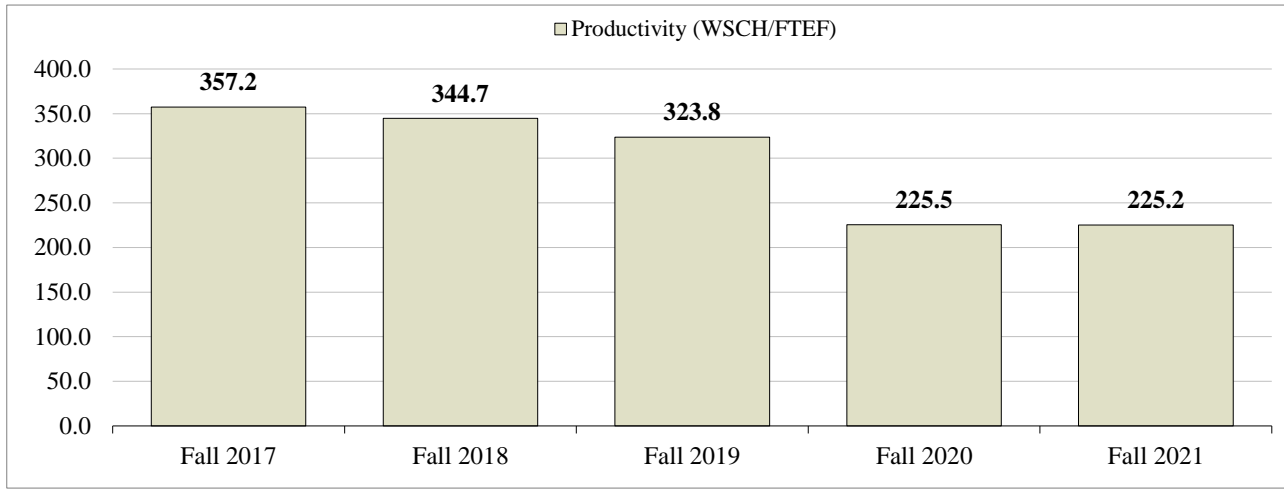
Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Enrollment Management: Part 1

English as a Second Language (includes Non-Credit) (ESL/NESL)					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
WSCH	2,803	3,131	2,876	1,638	1,049
FTEs	81.0	91.1	86.3	49.9	30.5
FTEF	7.8	9.1	8.9	7.3	4.7
Productivity (WSCH/FTEF)	357.2	344.7	323.8	225.5	225.2



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTEs is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

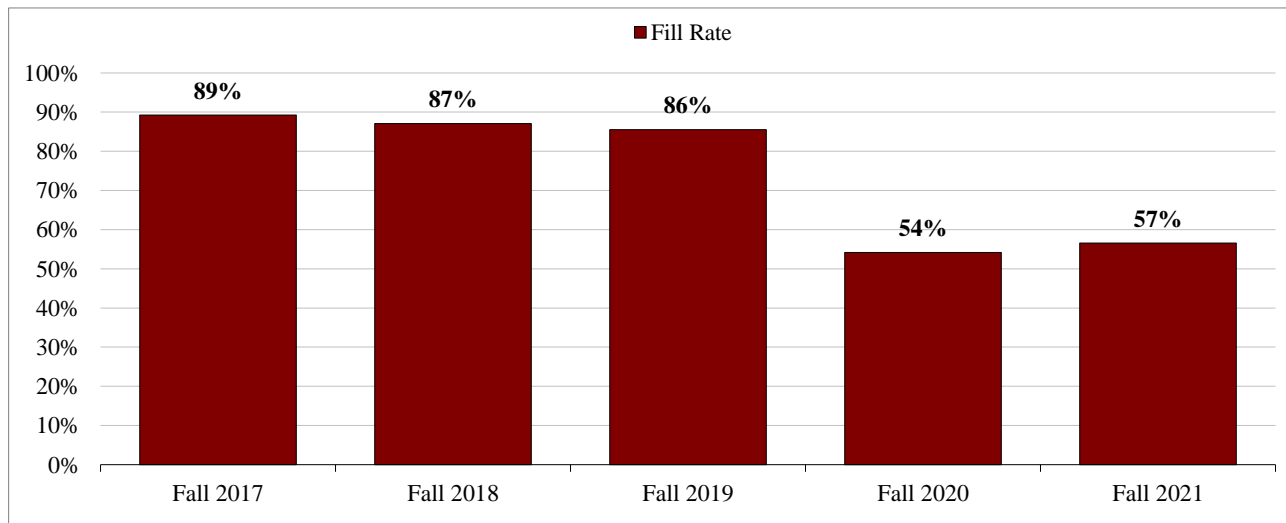
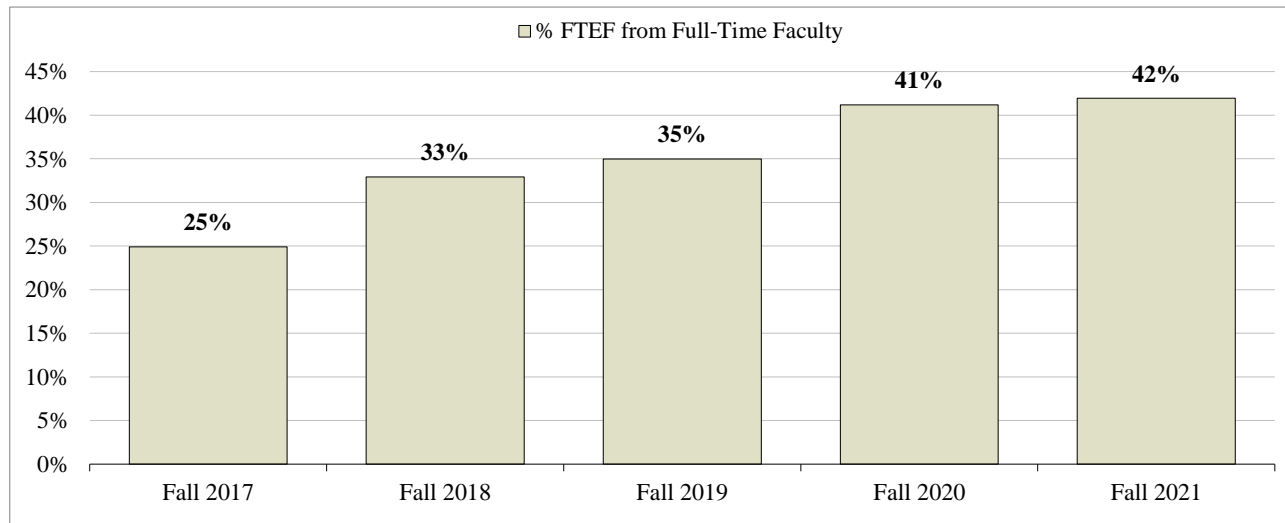
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTOR 200; latest data accessed on 7/20/21.

Enrollment Management: Part 2

	English as a Second Language (includes Non-Credit) (ESL/NESL)				
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
FTEF from Full-Time Faculty	2.0	3.0	3.1	3.0	2.0
% FTEF from Full-Time Faculty	25%	33%	35%	41%	42%
Enrollments	589	649	590	344	263
Capacity (seats available)	660	745	690	635	465
Fill Rate	89%	87%	86%	54%	57%



Definitions:

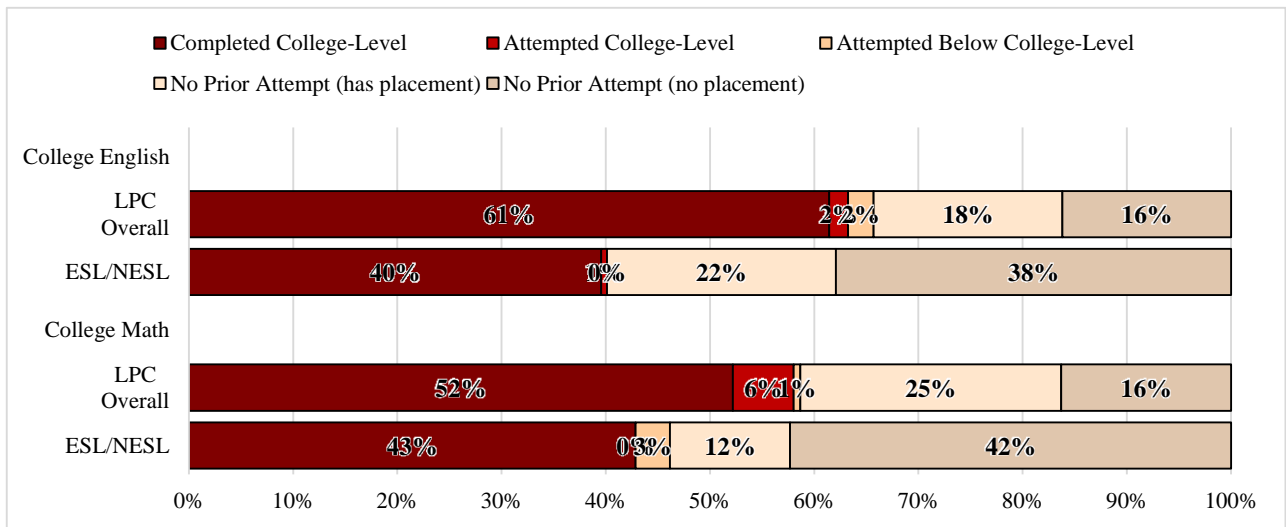
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

Prior Experience in English & Math

Fall 2021				
	ESL/NESL		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	72	40%	3,849	52%
Attempted College-level	1	1%	430	6%
Attempted Below College-level	0	0%	46	1%
No Prior Attempt (has placement)	40	22%	1,845	25%
No Prior Attempt (no placement)	69	38%	1,202	16%
College Math				
Completed College-level	78	43%	4,530	61%
Attempted College-level	0	0%	132	2%
Attempted Below College-level	6	3%	181	2%
No Prior Attempt (has placement)	21	12%	1,337	18%
No Prior Attempt (no placement)	77	42%	1,192	16%



Definitions:

College English: Completed College-level = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted ENG 102, 104, 105, 100A, 100B, NENG 204, or ESL 25 prior to indicated term.

No Prior Attempt (has placement) = no previous English enrollments within the sequence but has used a placement tool.

No Prior Attempt (no placement) = no previous English enrollments within the sequence and did not utilize a placement tool.

College Math:

Completed College-level = successfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

No Prior Attempt (has placement) = no previous Math enrollments within the sequence but has used a placement tool.

No Prior Attempt (no placement) = no previous Math enrollments within the sequence and did not utilize a placement tool.