



Las Positas College
Discipline Program Review Data Packet
Fall 2017 to Fall 2021

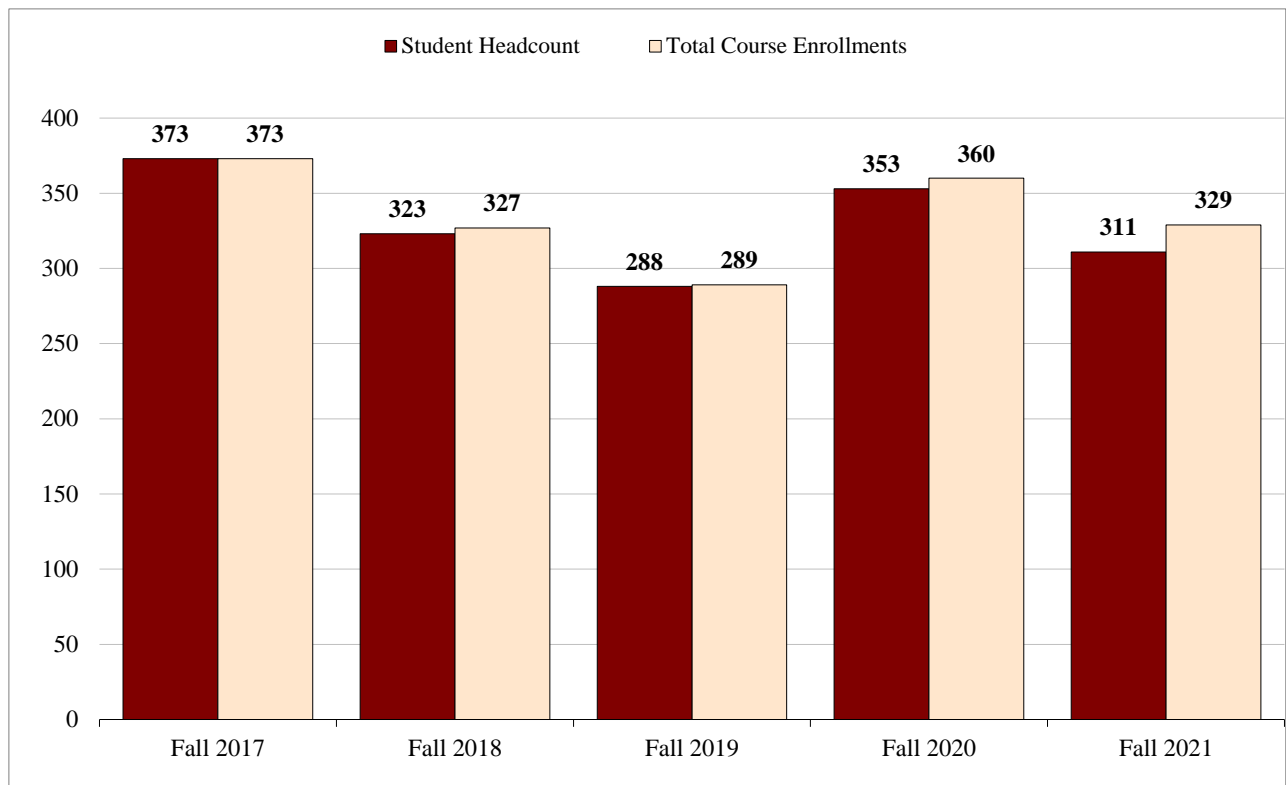
Discipline:

Health (HEA/HLTH)

<u>TABLE OF CONTENTS</u>	<u>PAGE</u>
Headcount & Enrollment	1
Student Demographics: Gender & Age	2
Student Demographics: Race-Ethnicity	3
Student Enrollment Status	4
Student Unit Load	5
Students Using Distance Education	6
Student Educational Goal	7
Highest Educational Level of Students	8
Student Performance: Grade Distribution	9
Student Performance: Distance Education	10
Enrollment Management Data	11-12
Prior Experience in English & Math	13

Headcount & Enrollment

Health (HEA/HLTH)					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Student Headcount	373	323	288	353	311
Total Course Enrollments	373	327	289	360	329



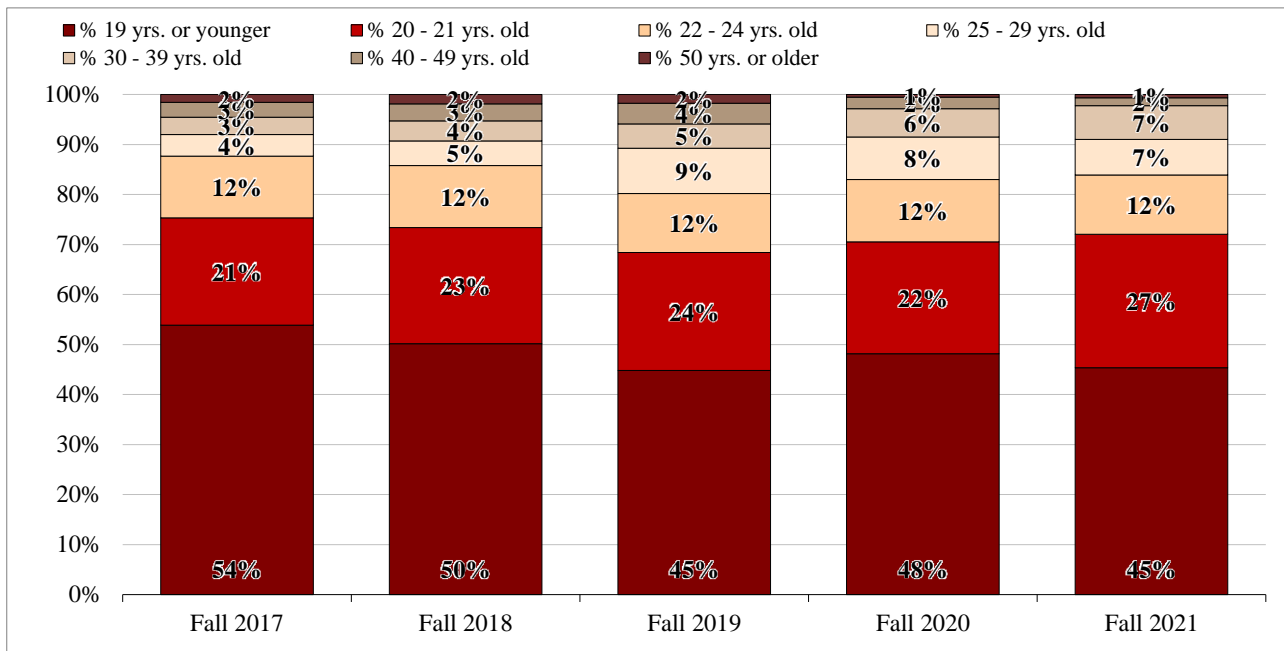
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

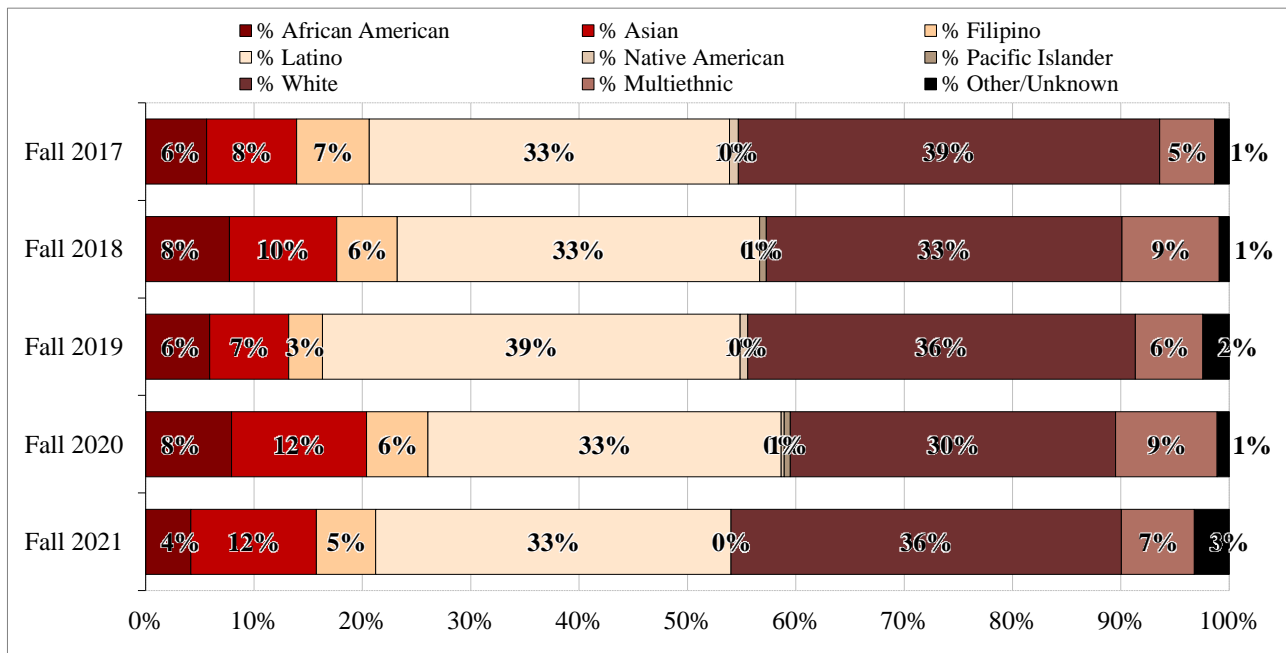
Student Demographics: Gender & Age

	Health (HEA/HLTH)				
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Female	207	196	176	212	210
Male	159	123	109	136	99
19 yrs. or younger	201	162	129	170	141
20-21 yrs. old	80	75	68	79	83
22-24 yrs. old	46	40	34	44	37
25-29 yrs. old	16	16	26	30	22
30-39 yrs. old	13	13	14	20	21
40-49 yrs. old	11	11	12	8	5
50 yrs. or older	6	6	5	2	2
% Female	57%	61%	62%	61%	68%
% Male	43%	39%	38%	39%	32%
% 19 yrs. or younger	54%	50%	45%	48%	45%
% 20 - 21 yrs. old	21%	23%	24%	22%	27%
% 22 - 24 yrs. old	12%	12%	12%	12%	12%
% 25 - 29 yrs. old	4%	5%	9%	8%	7%
% 30 - 39 yrs. old	3%	4%	5%	6%	7%
% 40 - 49 yrs. old	3%	3%	4%	2%	2%
% 50 yrs. or older	2%	2%	2%	1%	1%



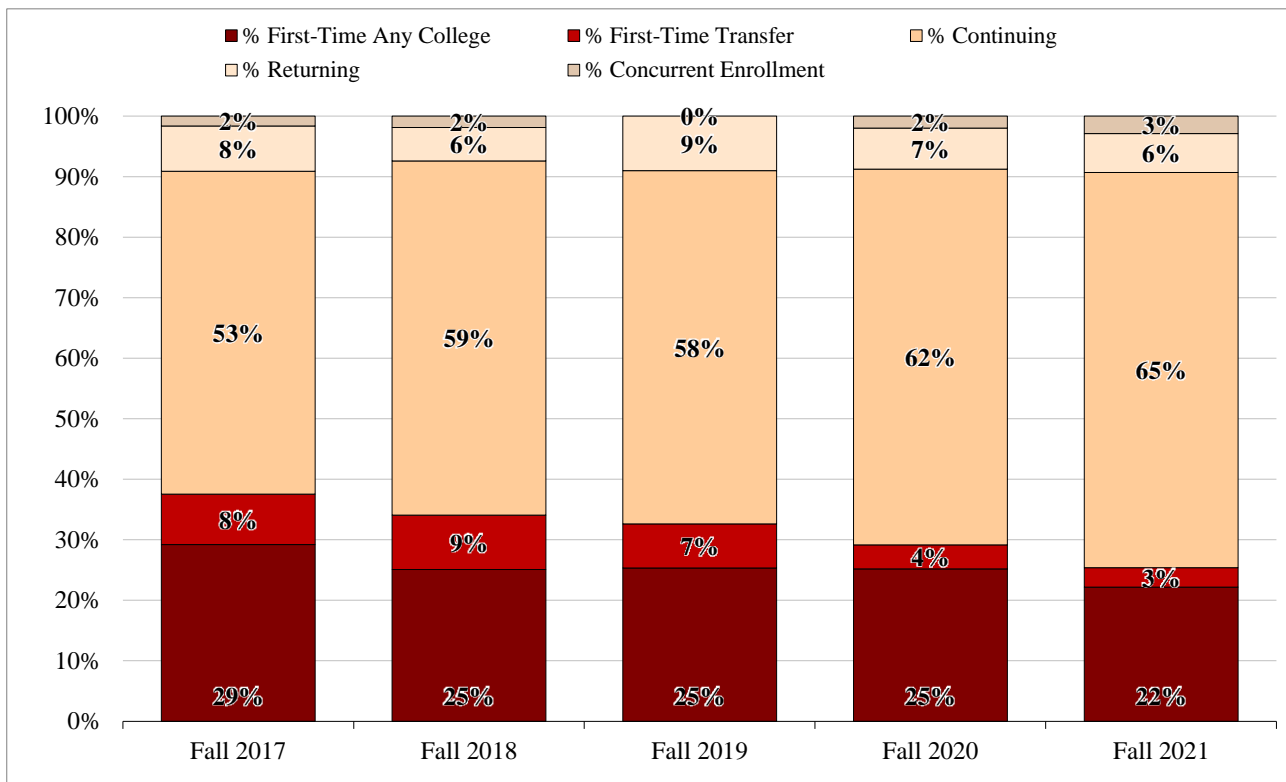
Student Demographic: Race-Ethnicity

Health (HEA/HLTH)					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
African American	21	25	17	28	13
Asian	31	32	21	44	36
Filipino	25	18	9	20	17
Latino	124	108	111	115	102
Native American	3	0	2	1	0
Pacific Islander	0	2	0	2	0
White	145	106	103	106	112
Multiethnic	19	29	18	33	21
Other/Unknown	5	3	7	4	10
% African American	6%	8%	6%	8%	4%
% Asian	8%	10%	7%	12%	12%
% Filipino	7%	6%	3%	6%	5%
% Latino	33%	33%	39%	33%	33%
% Native American	1%	0%	1%	<1%	0%
% Pacific Islander	0%	1%	0%	1%	0%
% White	39%	33%	36%	30%	36%
% Multiethnic	5%	9%	6%	9%	7%
% Other/Unknown	1%	1%	2%	1%	3%



Student Enrollment Status

	Health (HEA/HLTH)				
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
First-Time Any College	109	81	73	89	69
First-Time Transfer	31	29	21	14	10
Continuing	199	189	168	219	203
Returning	28	18	26	24	20
Concurrent Enrollment	6	6	0	7	9
% First-Time Any College	29%	25%	25%	25%	22%
% First-Time Transfer	8%	9%	7%	4%	3%
% Continuing	53%	59%	58%	62%	65%
% Returning	8%	6%	9%	7%	6%
% Concurrent Enrollment	2%	2%	0%	2%	3%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

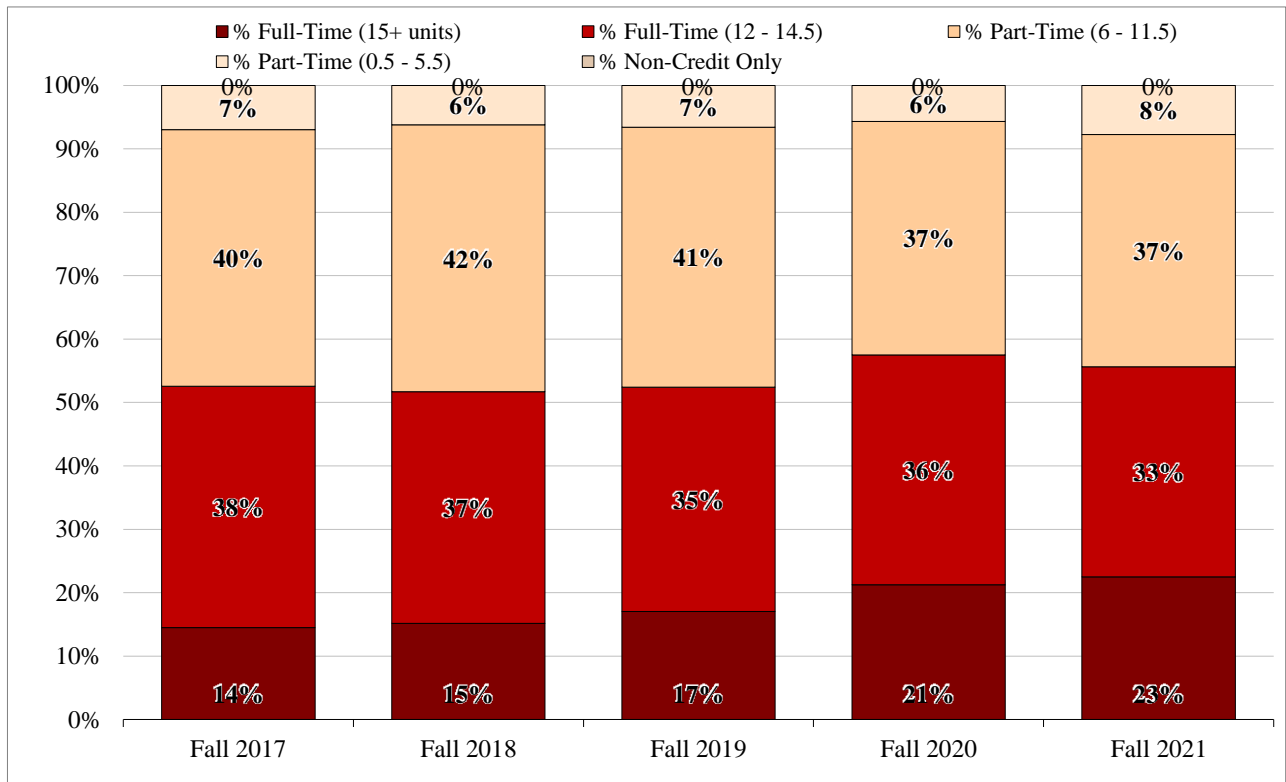
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

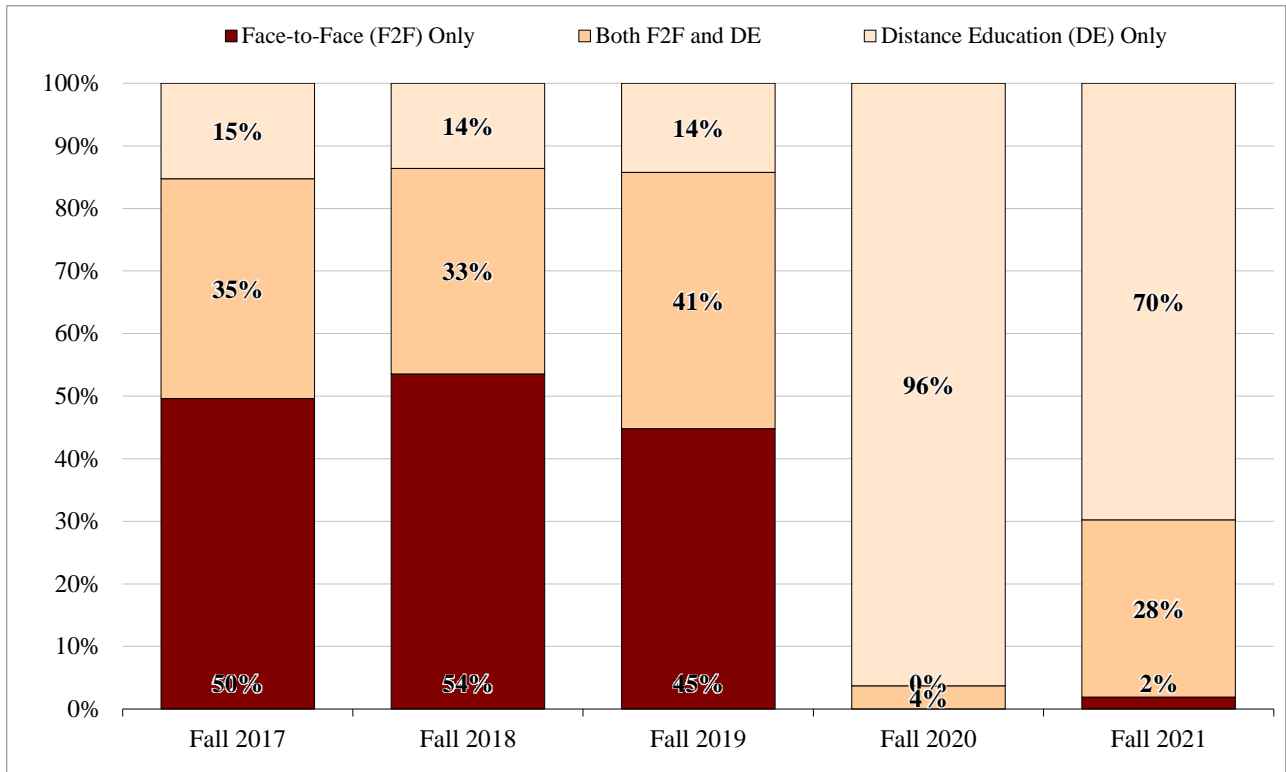
Student Unit Load

	Health (HEA/HLTH)				
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Full-Time (15+ units)	54	49	49	75	70
Full-Time (12 - 14.5)	142	118	102	128	103
Part-Time (6 - 11.5)	151	136	118	130	114
Part-Time (0.5 - 5.5)	26	20	19	20	24
Non-Credit Only	0	0	0	0	0
% Full-Time (15+ units)	14%	15%	17%	21%	23%
% Full-Time (12 - 14.5)	38%	37%	35%	36%	33%
% Part-Time (6 - 11.5)	40%	42%	41%	37%	37%
% Part-Time (0.5 - 5.5)	7%	6%	7%	6%	8%
% Non-Credit Only	0%	0%	0%	0%	0%



Students Using Distance Education

Health (HEA/HLTH)					
(Categories reflect college-wide coursework)	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Face-to-Face (F2F) Only	185	173	129	0	6
Both F2F and DE	131	106	118	13	88
Distance Education (DE) Only	57	44	41	340	217
% Face-to-Face (F2F) Only	50%	54%	45%	0%	2%
% Both F2F and DE	35%	33%	41%	4%	28%
% Distance Education (DE) Only	15%	14%	14%	96%	70%

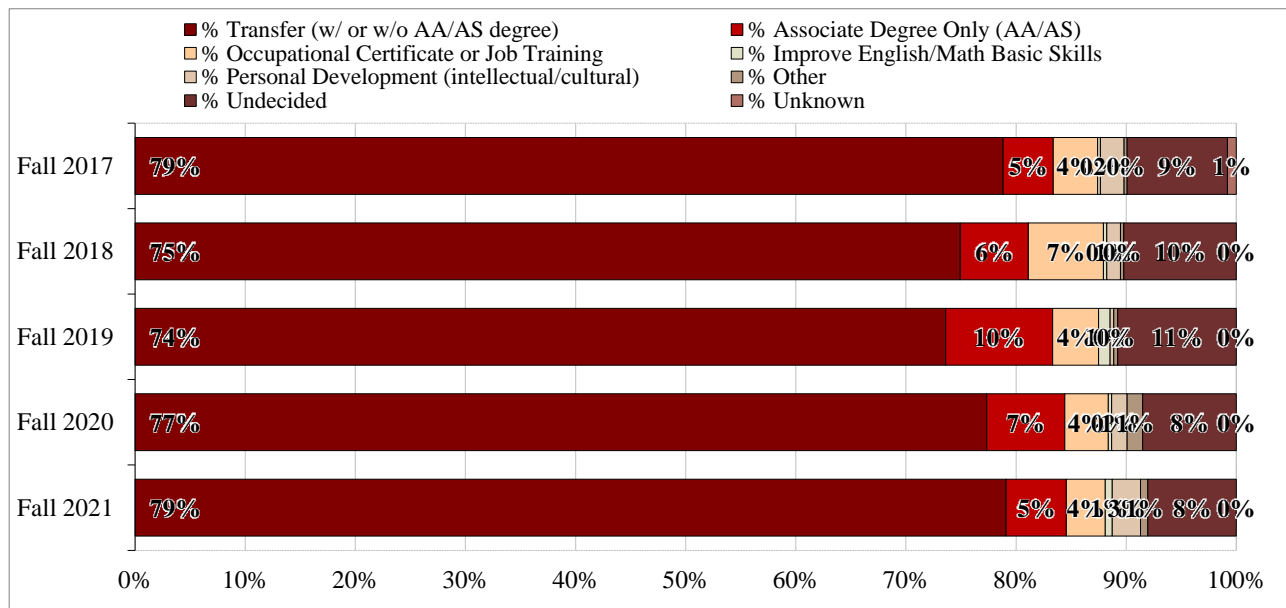


Definitions:

Distance Education (DE) includes enrollments in courses with section numbers designated as courses with 51% or more of instruction delivered online. Due to the COVID-19 pandemic, 2020-21 DE courses were distinguished through provisional designations.

Student Educational Goal

	Health (HEA/HLTH)				
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Transfer (w/ or w/o AA/AS degree)	294	242	212	273	246
Associate Degree Only (AA/AS)	17	20	28	25	17
Occupational Certificate or Job Training	15	22	12	14	11
Improve English/Math Basic Skills	1	1	3	1	2
Personal Development (intellectual/cultural)	8	4	1	5	8
Other	1	1	1	5	2
Undecided	34	33	31	30	25
Unknown	3	0	0	0	0
% Transfer (w/ or w/o AA/AS degree)	79%	75%	74%	77%	79%
% Associate Degree Only (AA/AS)	5%	6%	10%	7%	5%
% Occupational Certificate or Job Training	4%	7%	4%	4%	4%
% Improve English/Math Basic Skills	<1%	<1%	1%	<1%	1%
% Personal Development (intellectual/cultural)	2%	1%	<1%	1%	3%
% Other	<1%	<1%	<1%	1%	1%
% Undecided	9%	10%	11%	8%	8%
% Unknown	1%	0%	0%	0%	0%

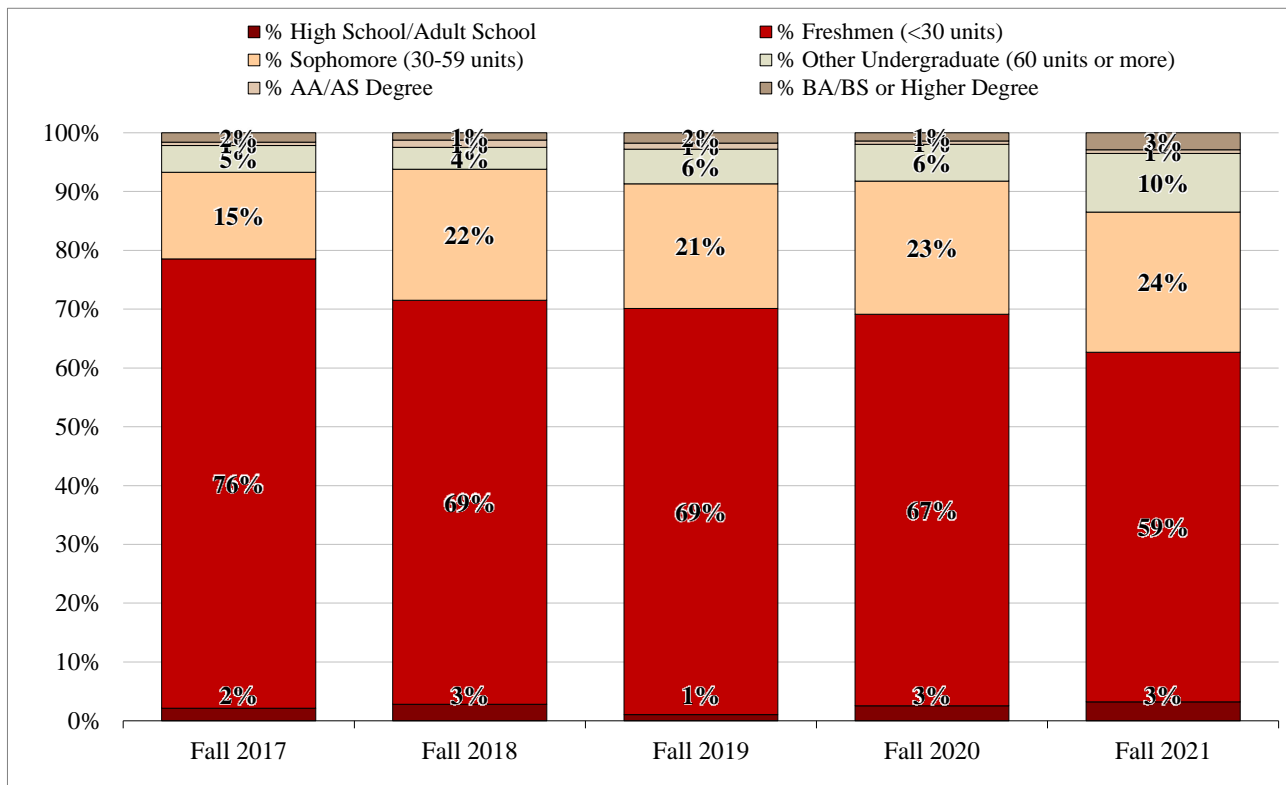


Definitions:

- Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.
- Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.
- Personal Development:** Students taking courses for intellectual and/or cultural development.
- Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

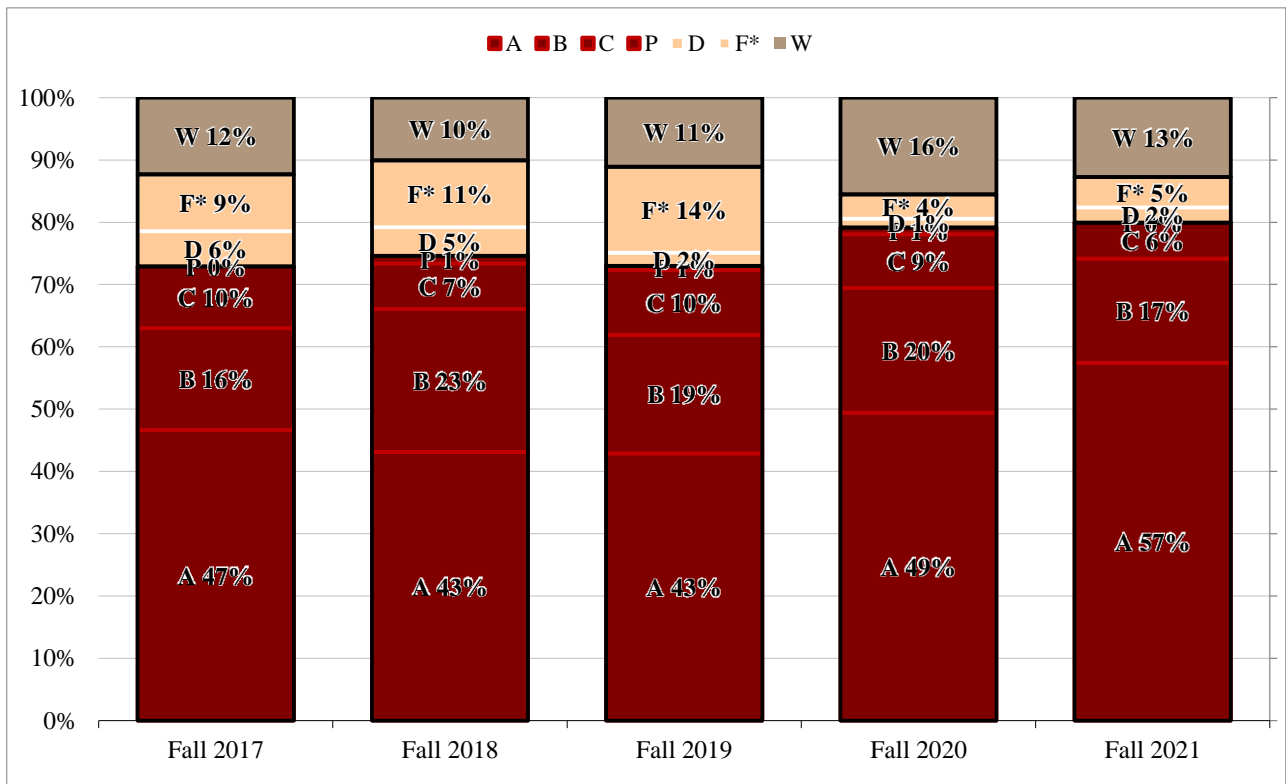
Highest Educational Level of Students

	Health (HEA/HLTH)				
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
High School/Adult School	8	9	3	9	10
Freshmen (<30 units)	285	222	199	235	185
Sophomore (30-59 units)	55	72	61	80	74
Other Undergraduate (60 units or more)	17	12	17	22	31
AA/AS Degree	2	4	3	2	2
BA/BS or Higher Degree	6	4	5	5	9
% High School/Adult School	2%	3%	1%	3%	3%
% Freshmen (<30 units)	76%	69%	69%	67%	59%
% Sophomore (30-59 units)	15%	22%	21%	23%	24%
% Other Undergraduate (60 units or more)	5%	4%	6%	6%	10%
% AA/AS Degree	1%	1%	1%	1%	1%
% BA/BS or Higher Degree	2%	1%	2%	1%	3%



Student Performance: Grade Distribution

Health (HEA/HLTH)					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Total Course Enrollments	373	327	289	360	329
Course Success Rates	73%	75%	73%	79%	80%
A	47%	43%	43%	49%	57%
B	16%	23%	19%	20%	17%
C	10%	7%	10%	9%	6%
P	0%	1%	1%	1%	0%
Course Non-Success Rate	15%	15%	16%	5%	7%
D	6%	5%	2%	1%	2%
F*	9%	11%	14%	4%	5%
Withdrawals (See Note)	12%	10%	11%	16%	13%



Definitions:

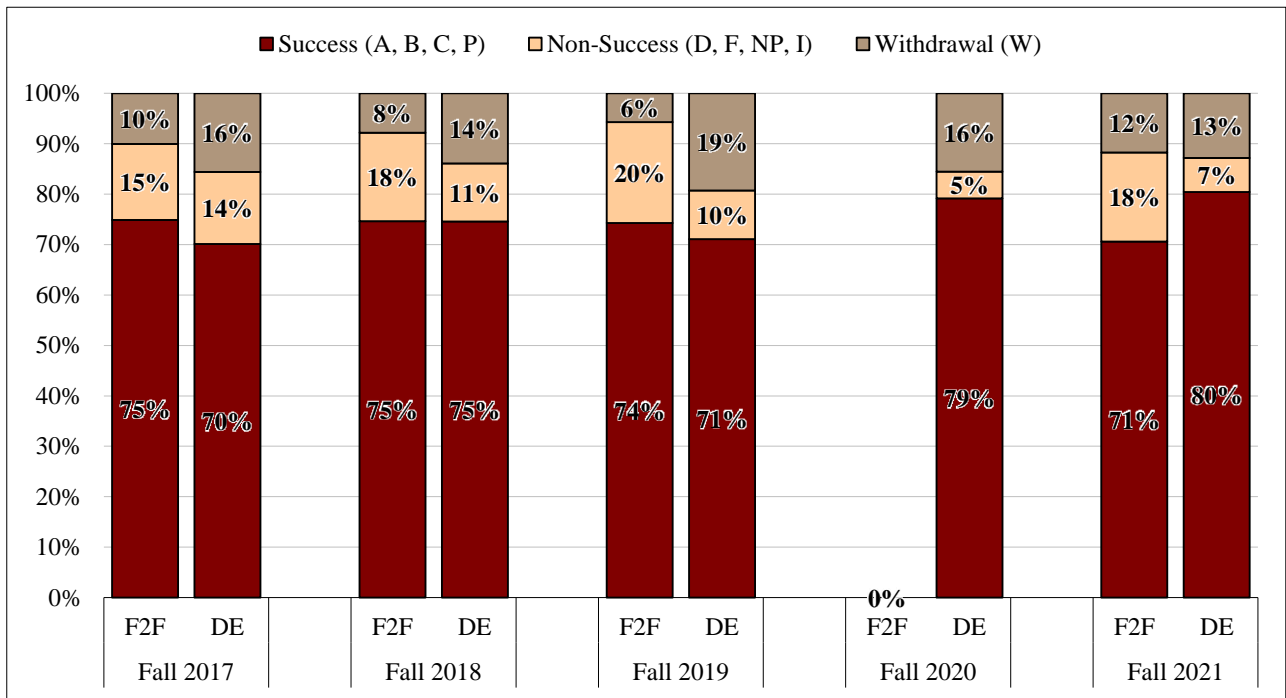
Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Health (HEA/HLTH)					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Total Course Enrollments	373	327	289	360	329
Face-to-Face (F2F) Sections	219	205	175	0	17
Success Rates	75%	75%	74%	—	71%
Non-Success Rates	15%	18%	20%	—	18%
Withdrawals	10%	8%	6%	—	12%
Distance Education (DE) Sections	154	122	114	360	312
Success Rates	70%	75%	71%	79%	80%
Non-Success Rates	14%	11%	10%	5%	7%
Withdrawals	16%	14%	19%	16%	13%



Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

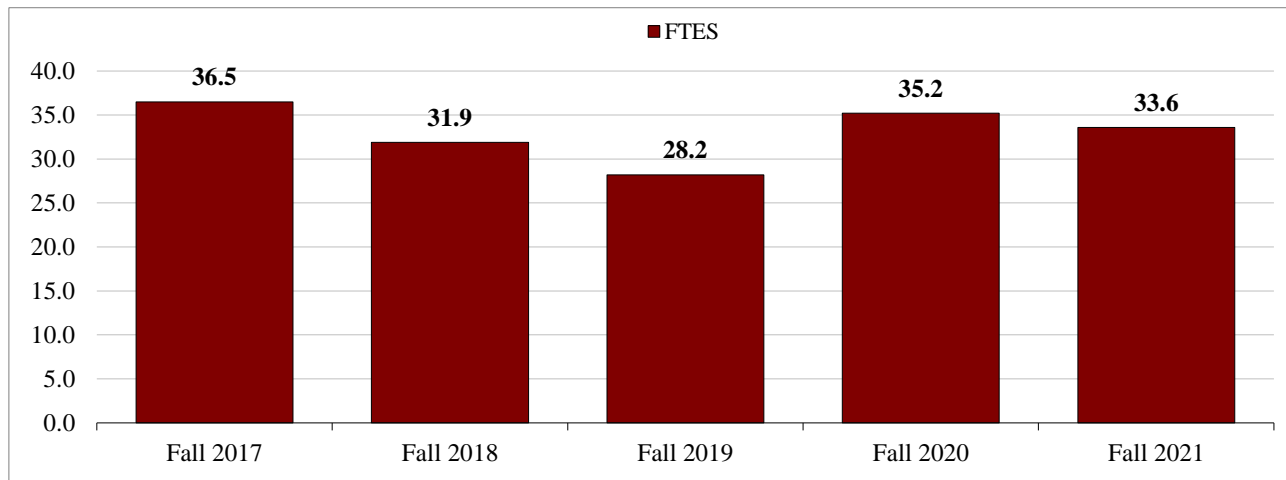
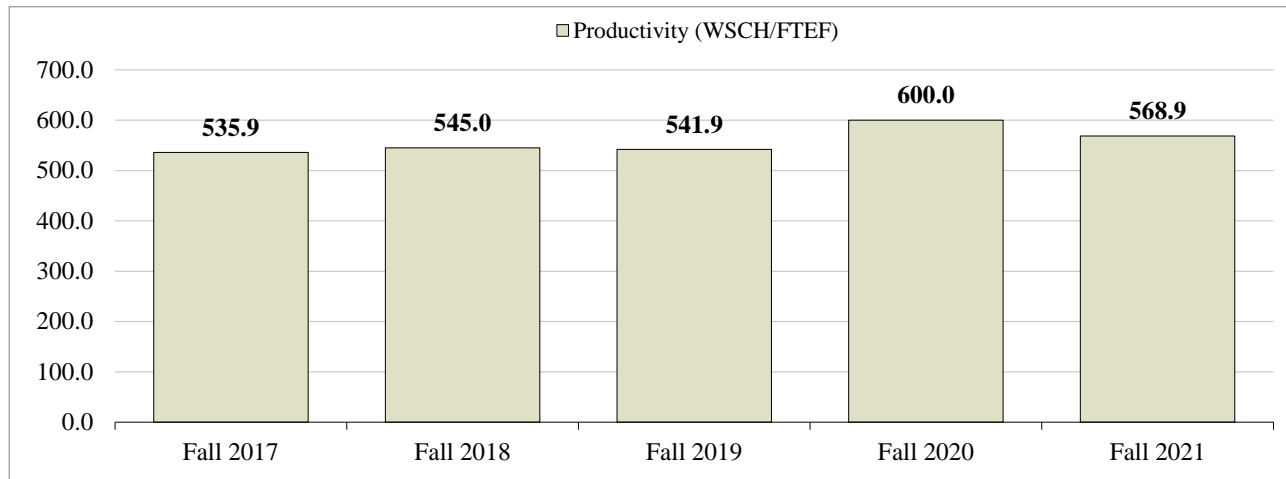
Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Enrollment Management: Part 1

	Health (HEA/HLTH)				
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
WSCH	1,119	981	867	1,080	1,024
FTEs	36.5	31.9	28.2	35.2	33.6
FTEF	2.1	1.8	1.6	1.8	1.8
Productivity (WSCH/FTEF)	535.9	545.0	541.9	600.0	568.9



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTEs is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

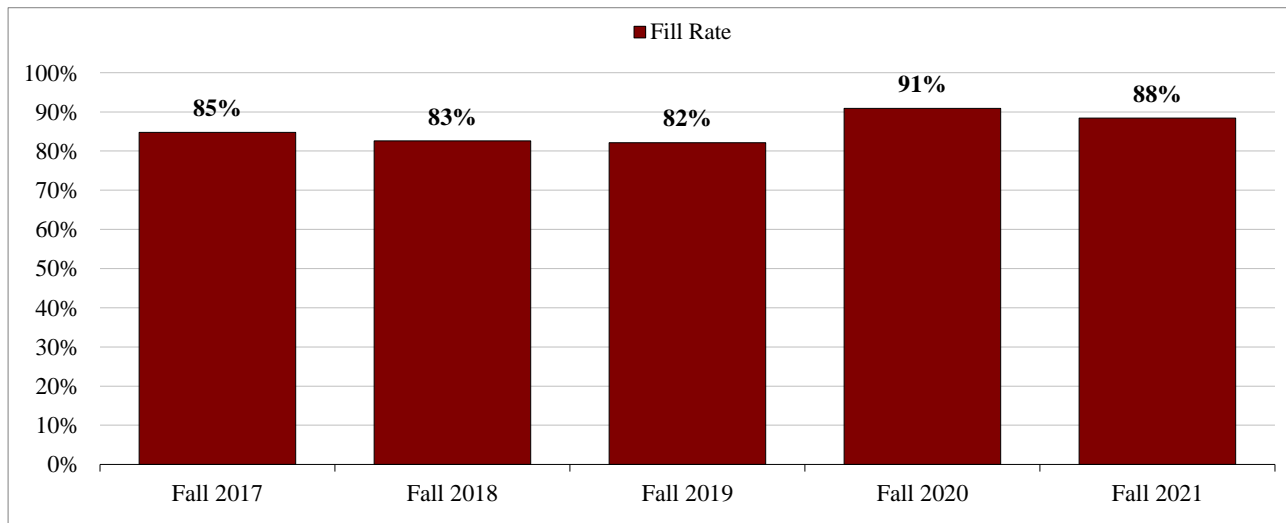
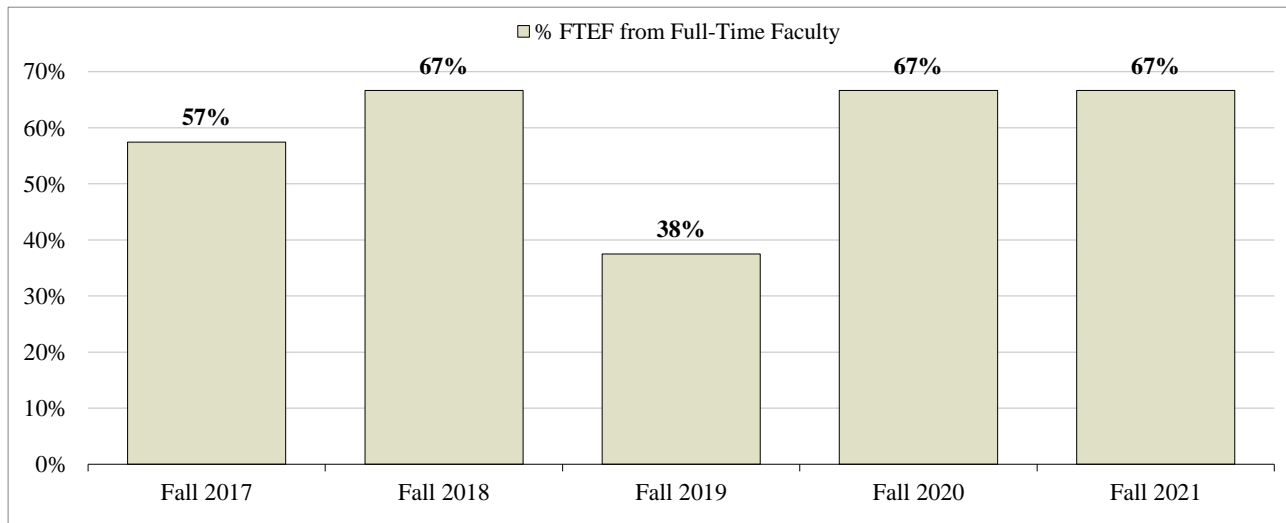
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

Enrollment Management: Part 2

	Health (HEA/HLTH)				
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
FTEF from Full-Time Faculty	1.2	1.2	0.6	1.2	1.2
% FTEF from Full-Time Faculty	57%	67%	38%	67%	67%
Enrollments	373	327	289	360	329
Capacity (seats available)	440	396	352	396	372
Fill Rate	85%	83%	82%	91%	88%



Definitions:

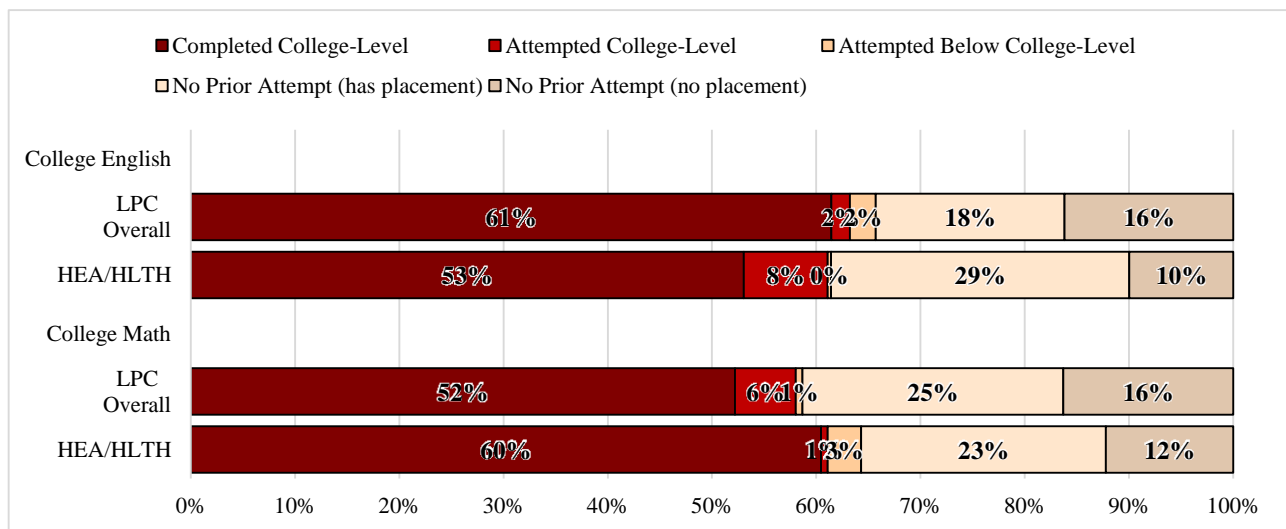
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTOR 200; latest data accessed on 7/20/21.

Prior Experience in English & Math

Fall 2021				
	HEA/HLTH		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	165	53%	3,849	52%
Attempted College-level	25	8%	430	6%
Attempted Below College-level	1	<1%	46	1%
No Prior Attempt (has placement)	89	29%	1,845	25%
No Prior Attempt (no placement)	31	10%	1,202	16%
College Math				
Completed College-level	188	60%	4,530	61%
Attempted College-level	2	1%	132	2%
Attempted Below College-level	10	3%	181	2%
No Prior Attempt (has placement)	73	23%	1,337	18%
No Prior Attempt (no placement)	38	12%	1,192	16%



Definitions:

College English: Completed College-level = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted ENG 102, 104, 105, 100A, 100B, NENG 204, or ESL 25 prior to indicated term.

No Prior Attempt (has placement) = no previous English enrollments within the sequence but has used a placement tool.

No Prior Attempt (no placement) = no previous English enrollments within the sequence and did not utilize a placement tool.

College Math:

Completed College-level = successfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

No Prior Attempt (has placement) = no previous Math enrollments within the sequence but has used a placement tool.

No Prior Attempt (no placement) = no previous Math enrollments within the sequence and did not utilize a placement tool.