



Las Positas College
Discipline Program Review Data Packet
Fall 2017 to Fall 2021

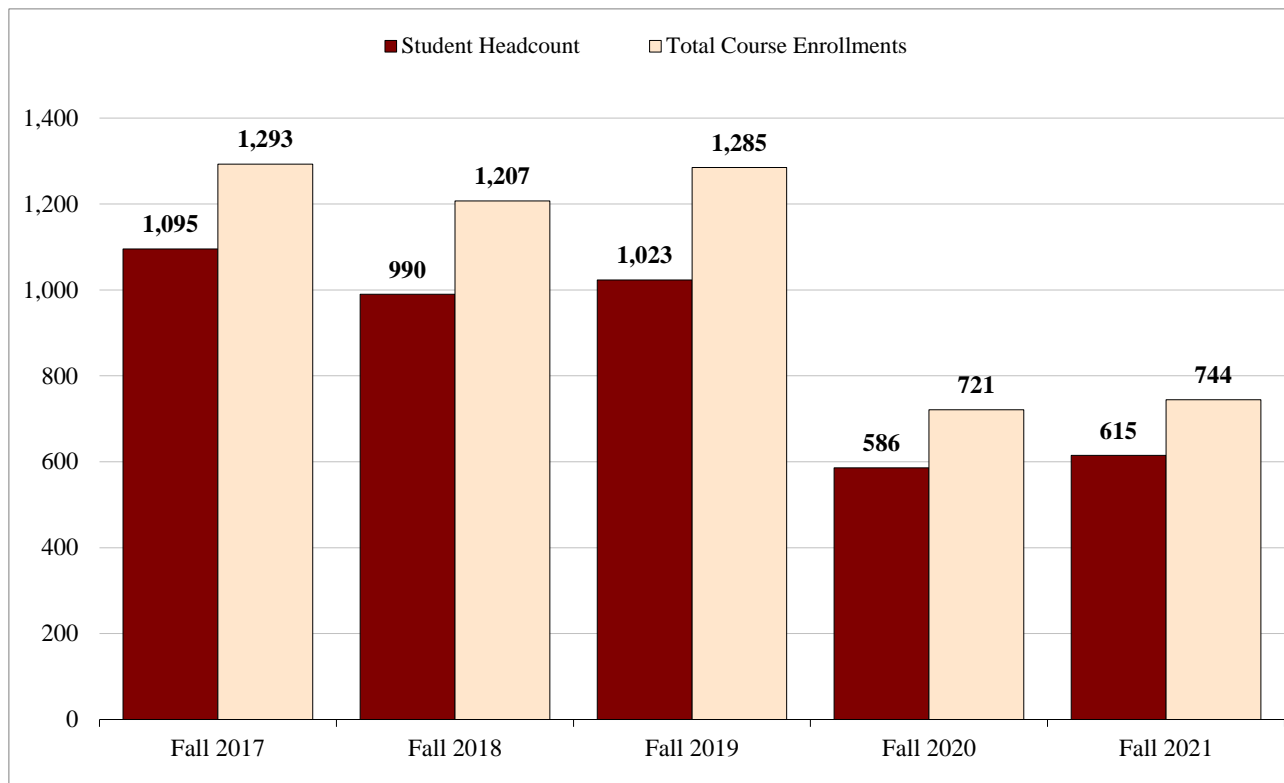
Discipline:

Kinesiology (KIN)

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Headcount & Enrollment

Kinesiology (KIN)					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Student Headcount	1,095	990	1,023	586	615
Total Course Enrollments	1,293	1,207	1,285	721	744



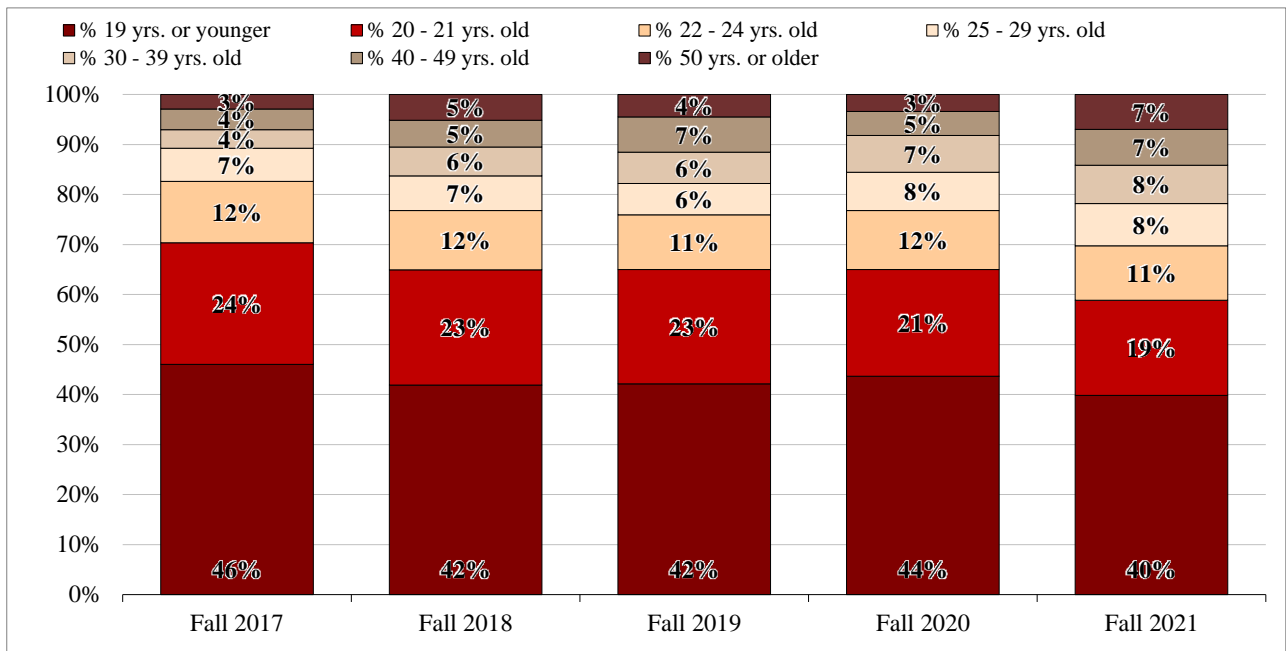
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

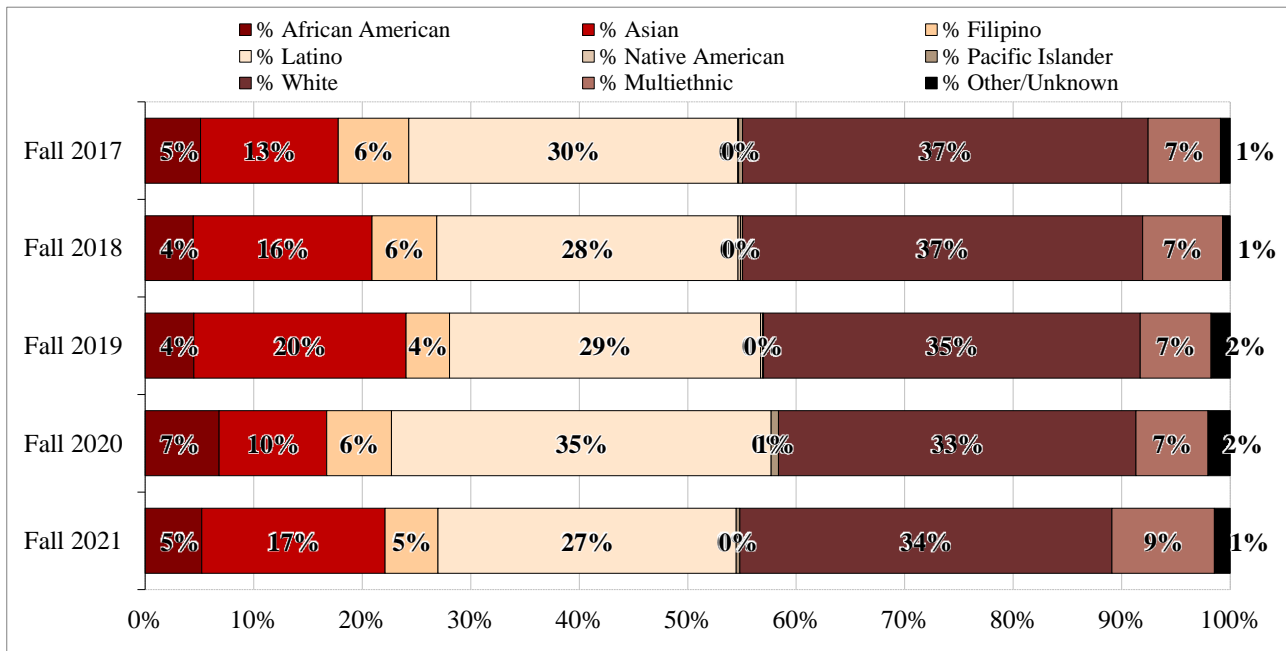
Student Demographics: Gender & Age

Kinesiology (KIN)					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Female	504	480	517	302	301
Male	568	493	478	269	303
19 yrs. or younger	504	415	431	256	245
20-21 yrs. old	266	228	234	125	117
22-24 yrs. old	135	117	112	69	67
25-29 yrs. old	72	69	64	45	52
30-39 yrs. old	41	57	64	43	47
40-49 yrs. old	45	53	72	28	44
50 yrs. or older	32	51	46	20	43
% Female	47%	49%	52%	53%	50%
% Male	53%	51%	48%	47%	50%
% 19 yrs. or younger	46%	42%	42%	44%	40%
% 20 - 21 yrs. old	24%	23%	23%	21%	19%
% 22 - 24 yrs. old	12%	12%	11%	12%	11%
% 25 - 29 yrs. old	7%	7%	6%	8%	8%
% 30 - 39 yrs. old	4%	6%	6%	7%	8%
% 40 - 49 yrs. old	4%	5%	7%	5%	7%
% 50 yrs. or older	3%	5%	4%	3%	7%



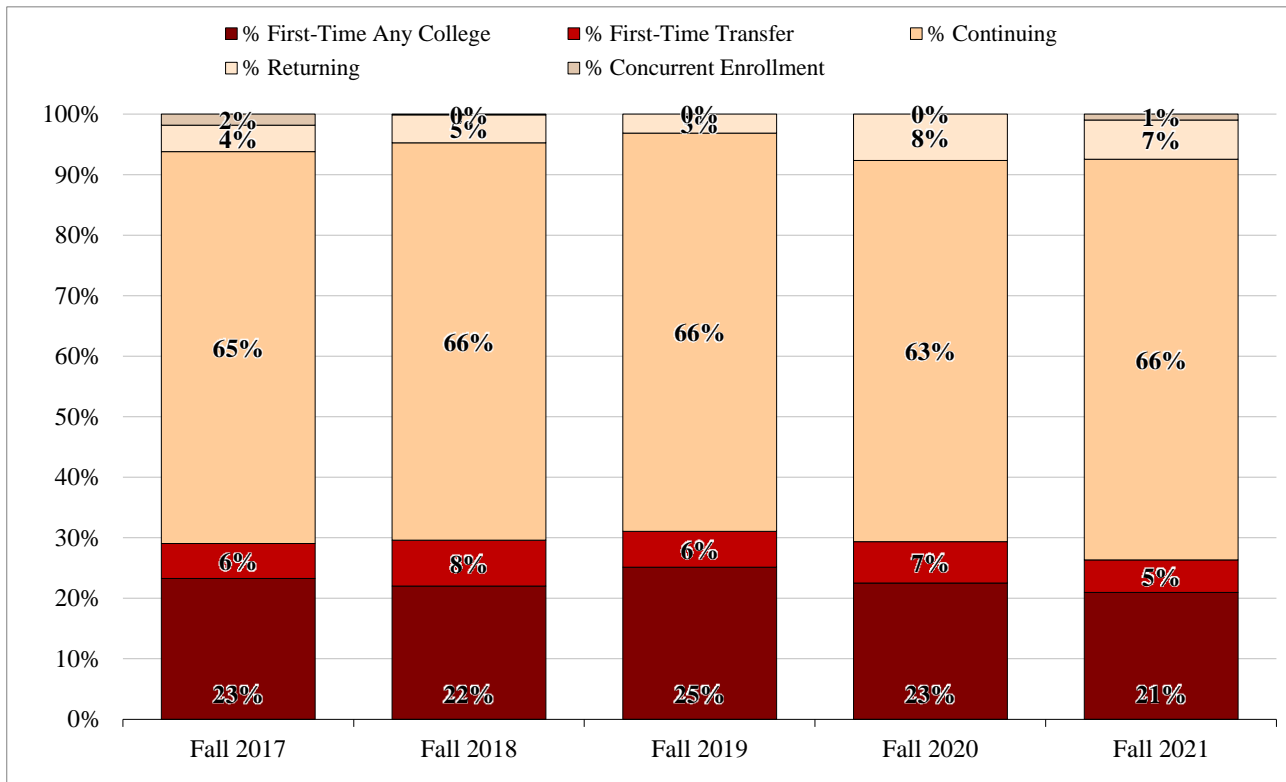
Student Demographic: Race-Ethnicity

Kinesiology (KIN)					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
African American	56	44	46	40	32
Asian	139	163	200	58	104
Filipino	71	59	41	35	30
Latino	332	275	293	205	169
Native American	1	2	2	0	0
Pacific Islander	4	2	1	4	2
White	409	365	355	193	211
Multiethnic	73	73	67	39	58
Other/Unknown	10	7	18	12	9
% African American	5%	4%	4%	7%	5%
% Asian	13%	16%	20%	10%	17%
% Filipino	6%	6%	4%	6%	5%
% Latino	30%	28%	29%	35%	27%
% Native American	<1%	<1%	<1%	0%	0%
% Pacific Islander	<1%	<1%	<1%	1%	<1%
% White	37%	37%	35%	33%	34%
% Multiethnic	7%	7%	7%	7%	9%
% Other/Unknown	1%	1%	2%	2%	1%



Student Enrollment Status

Kinesiology (KIN)					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
First-Time Any College	255	218	257	132	129
First-Time Transfer	63	75	61	40	33
Continuing	709	650	673	369	407
Returning	48	46	32	45	40
Concurrent Enrollment	20	1	0	0	6
% First-Time Any College	23%	22%	25%	23%	21%
% First-Time Transfer	6%	8%	6%	7%	5%
% Continuing	65%	66%	66%	63%	66%
% Returning	4%	5%	3%	8%	7%
% Concurrent Enrollment	2%	<1%	0%	0%	1%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

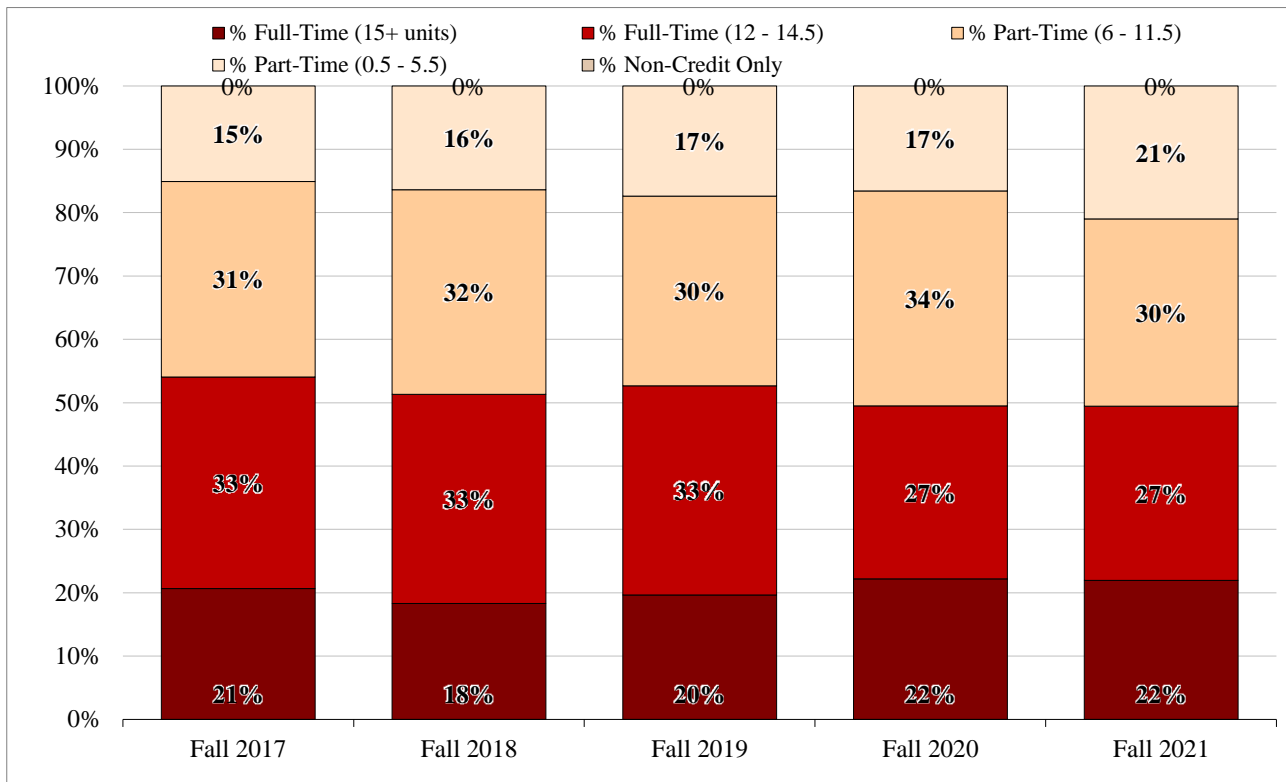
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

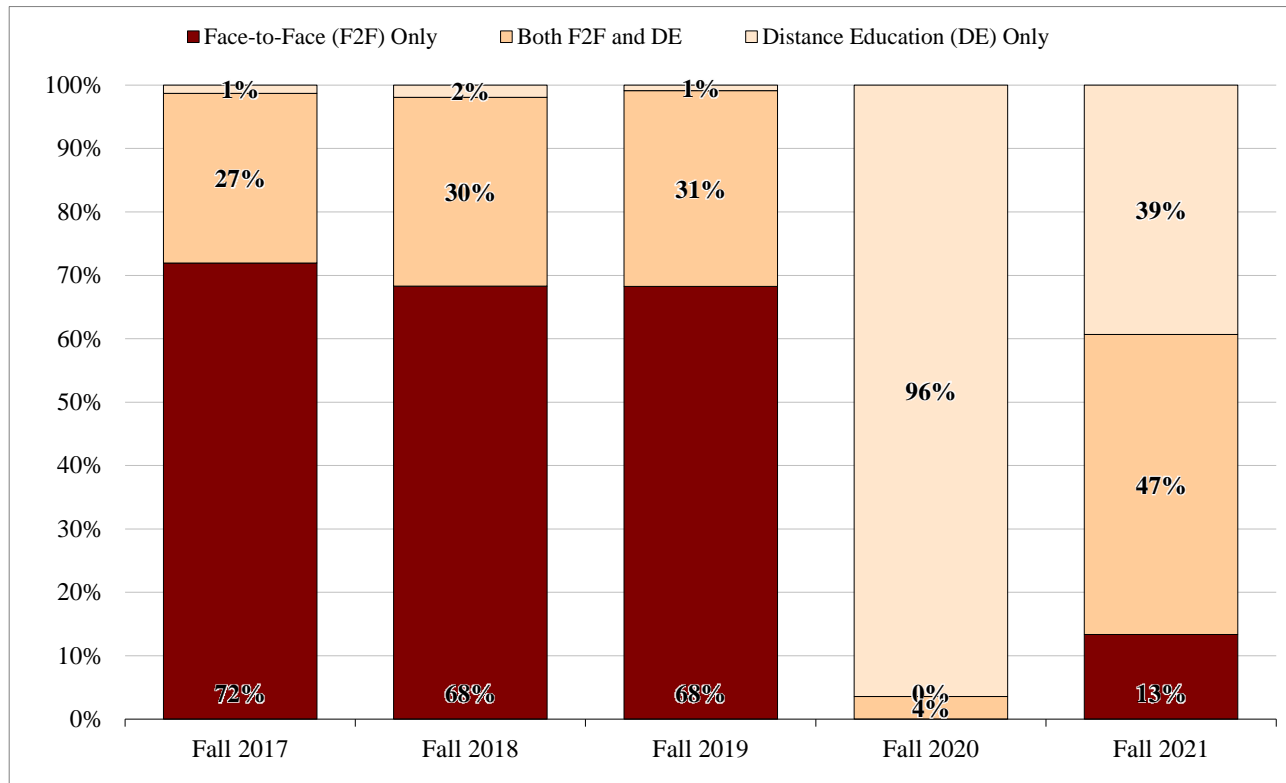
Student Unit Load

	Kinesiology (KIN)				
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Full-Time (15+ units)	226	181	201	130	135
Full-Time (12 - 14.5)	366	327	338	160	169
Part-Time (6 - 11.5)	338	320	306	199	182
Part-Time (0.5 - 5.5)	165	162	178	97	129
Non-Credit Only	0	0	0	0	0
% Full-Time (15+ units)	21%	18%	20%	22%	22%
% Full-Time (12 - 14.5)	33%	33%	33%	27%	27%
% Part-Time (6 - 11.5)	31%	32%	30%	34%	30%
% Part-Time (0.5 - 5.5)	15%	16%	17%	17%	21%
% Non-Credit Only	0%	0%	0%	0%	0%



Students Using Distance Education

Kinesiology (KIN)					
<i>(Categories reflect college-wide coursework)</i>	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Face-to-Face (F2F) Only	788	676	698	0	82
Both F2F and DE	293	295	316	21	291
Distance Education (DE) Only	14	19	9	565	242
% Face-to-Face (F2F) Only	72%	68%	68%	0%	13%
% Both F2F and DE	27%	30%	31%	4%	47%
% Distance Education (DE) Only	1%	2%	1%	96%	39%

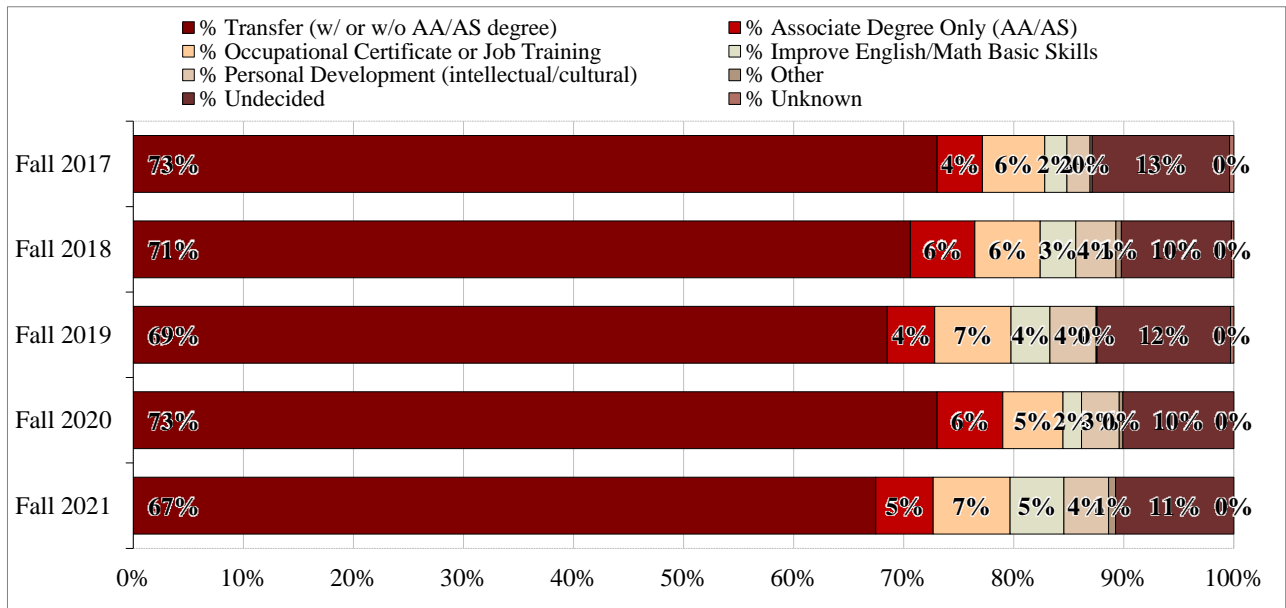


Definitions:

Distance Education (DE) includes enrollments in courses with section numbers designated as courses with 51% or more of instruction delivered online. Due to the COVID-19 pandemic, 2020-21 DE courses were distinguished through provisional designations.

Student Educational Goal

Kinesiology (KIN)					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Transfer (w/ or w/o AA/AS degree)	800	699	701	428	415
Associate Degree Only (AA/AS)	45	58	44	35	32
Occupational Certificate or Job Training	62	59	71	32	43
Improve English/Math Basic Skills	22	32	36	10	30
Personal Development (intellectual/cultural)	23	36	43	20	25
Other	2	5	1	2	4
Undecided	137	99	124	59	66
Unknown	4	2	3	0	0
% Transfer (w/ or w/o AA/AS degree)	73%	71%	69%	73%	67%
% Associate Degree Only (AA/AS)	4%	6%	4%	6%	5%
% Occupational Certificate or Job Training	6%	6%	7%	5%	7%
% Improve English/Math Basic Skills	2%	3%	4%	2%	5%
% Personal Development (intellectual/cultural)	2%	4%	4%	3%	4%
% Other	<1%	1%	<1%	<1%	1%
% Undecided	13%	10%	12%	10%	11%
% Unknown	<1%	<1%	<1%	0%	0%

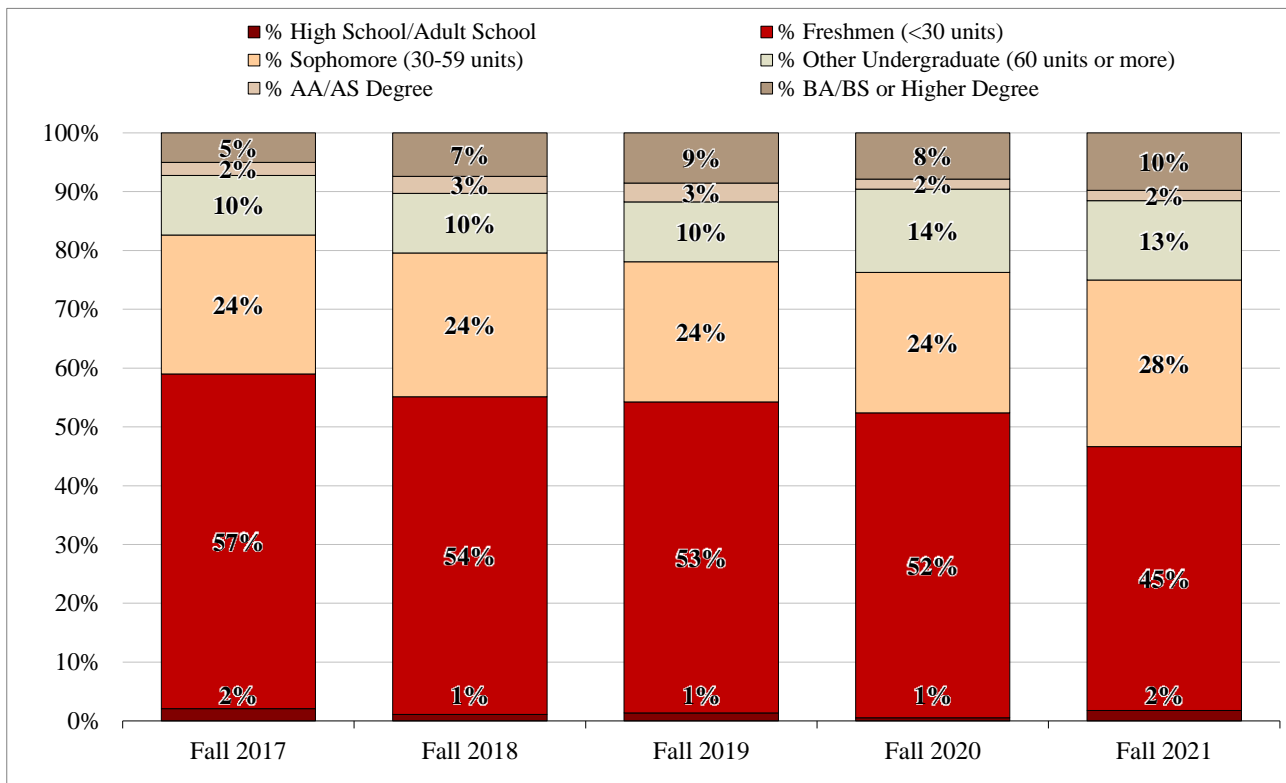


Definitions:

- Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.
- Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.
- Personal Development:** Students taking courses for intellectual and/or cultural development.
- Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

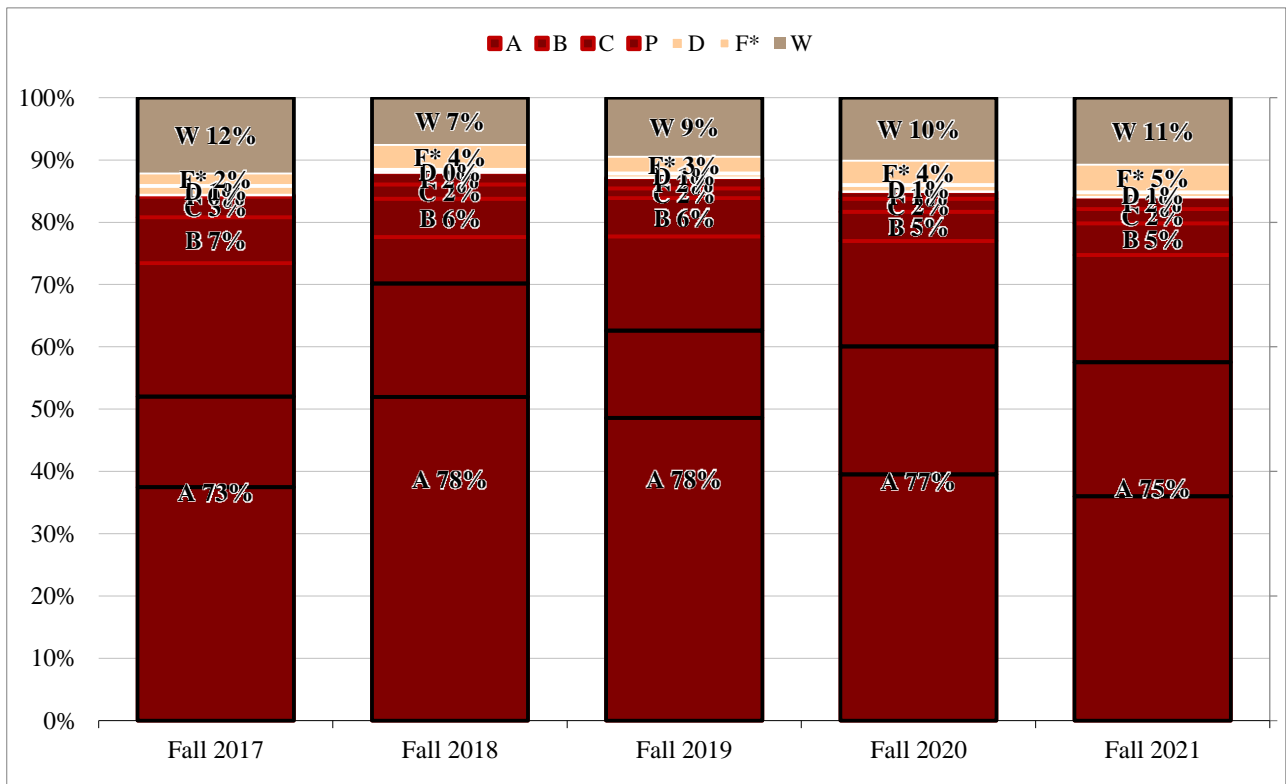
Highest Educational Level of Students

Kinesiology (KIN)					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
High School/Adult School	23	11	14	3	11
Freshmen (<30 units)	623	535	541	304	276
Sophomore (30-59 units)	259	242	244	140	174
Other Undergraduate (60 units or more)	111	100	104	83	83
AA/AS Degree	24	29	33	10	11
BA/BS or Higher Degree	55	73	87	46	60
% High School/Adult School	2%	1%	1%	1%	2%
% Freshmen (<30 units)	57%	54%	53%	52%	45%
% Sophomore (30-59 units)	24%	24%	24%	24%	28%
% Other Undergraduate (60 units or more)	10%	10%	10%	14%	13%
% AA/AS Degree	2%	3%	3%	2%	2%
% BA/BS or Higher Degree	5%	7%	9%	8%	10%



Student Performance: Grade Distribution

Kinesiology (KIN)					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Total Course Enrollments	1,293	1,207	1,285	721	744
Course Success Rates	84%	88%	87%	85%	84%
A	73%	78%	78%	77%	75%
B	7%	6%	6%	5%	5%
C	3%	2%	2%	2%	2%
P	<1%	2%	2%	1%	2%
Course Non-Success Rate	4%	5%	4%	5%	5%
D	1%	<1%	1%	1%	1%
F*	2%	4%	3%	4%	5%
Withdrawals (See Note)	12%	7%	9%	10%	11%



Definitions:

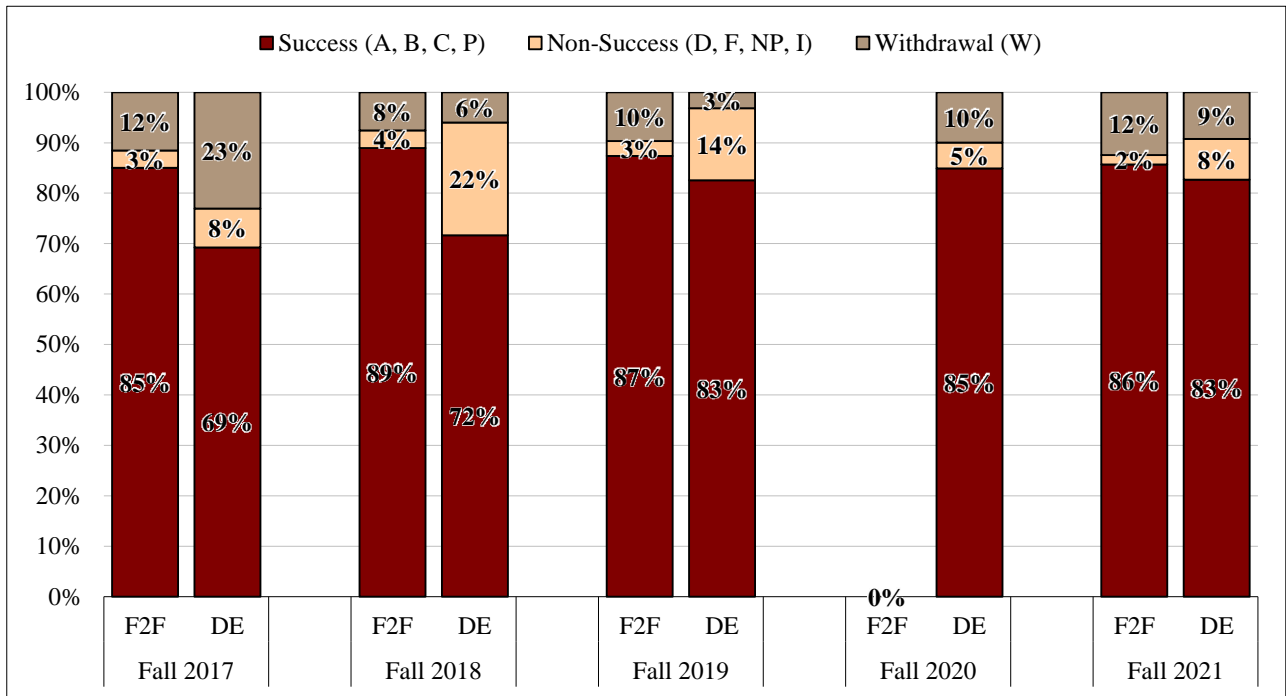
Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Kinesiology (KIN)					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Total Course Enrollments	1,293	1,207	1,285	721	744
Face-to-Face (F2F) Sections	1,241	1,140	1,222	0	322
Success Rates	85%	89%	87%	—	86%
Non-Success Rates	3%	4%	3%	—	2%
Withdrawals	12%	8%	10%	—	12%
Distance Education (DE) Sections	52	67	63	721	422
Success Rates	69%	72%	83%	85%	83%
Non-Success Rates	8%	22%	14%	5%	8%
Withdrawals	23%	6%	3%	10%	9%



Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

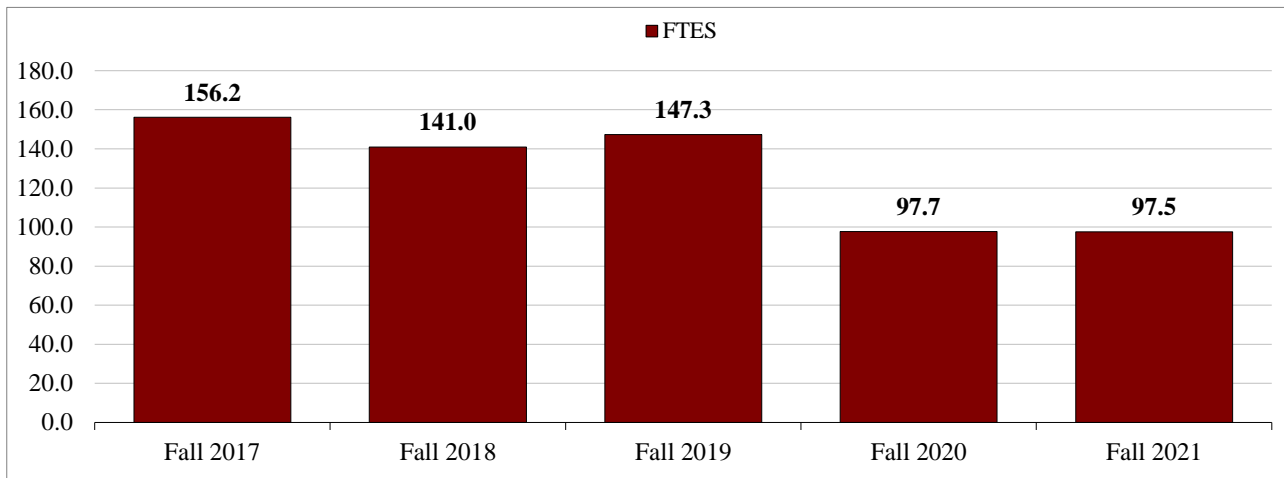
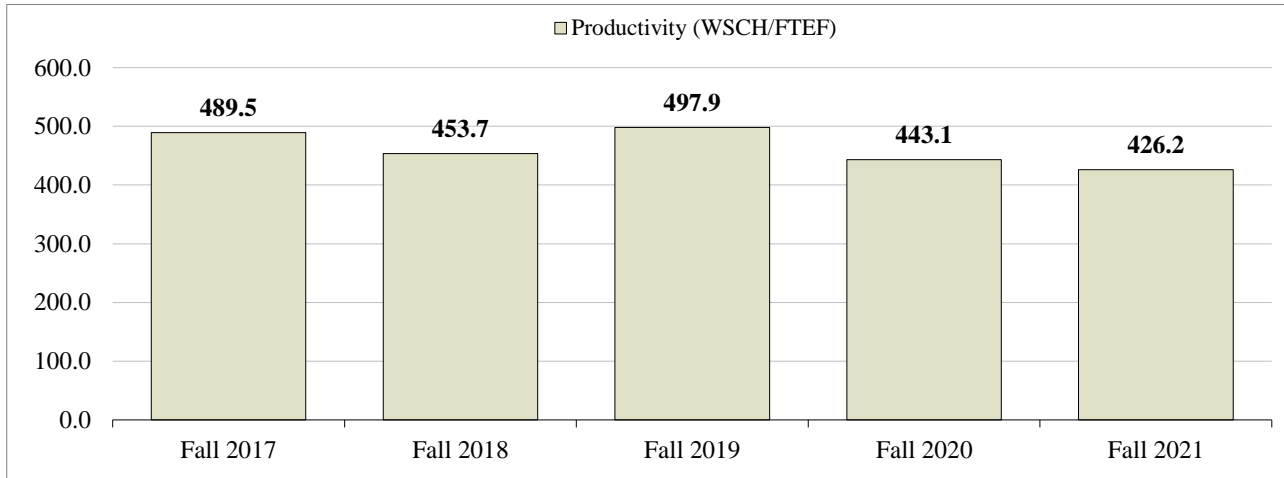
Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Enrollment Management: Part 1

Kinesiology (KIN)					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
WSCH	4,797	4,342	4,564	2,976	3,019
FTES	156.2	141.0	147.3	97.7	97.5
FTEF	9.8	9.6	9.2	6.7	7.1
Productivity (WSCH/FTEF)	489.5	453.7	497.9	443.1	426.2



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

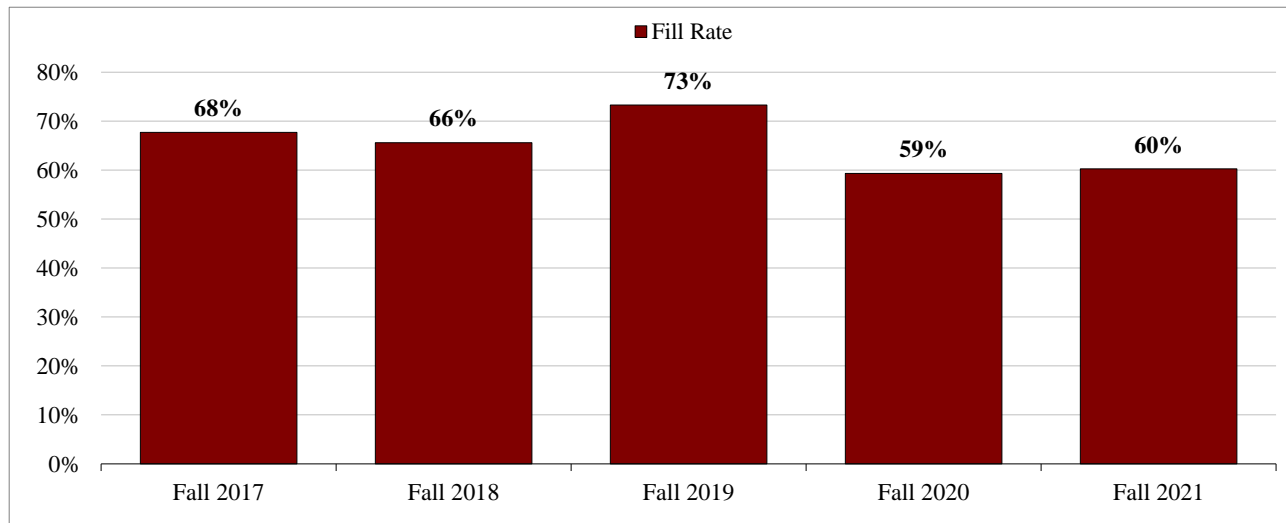
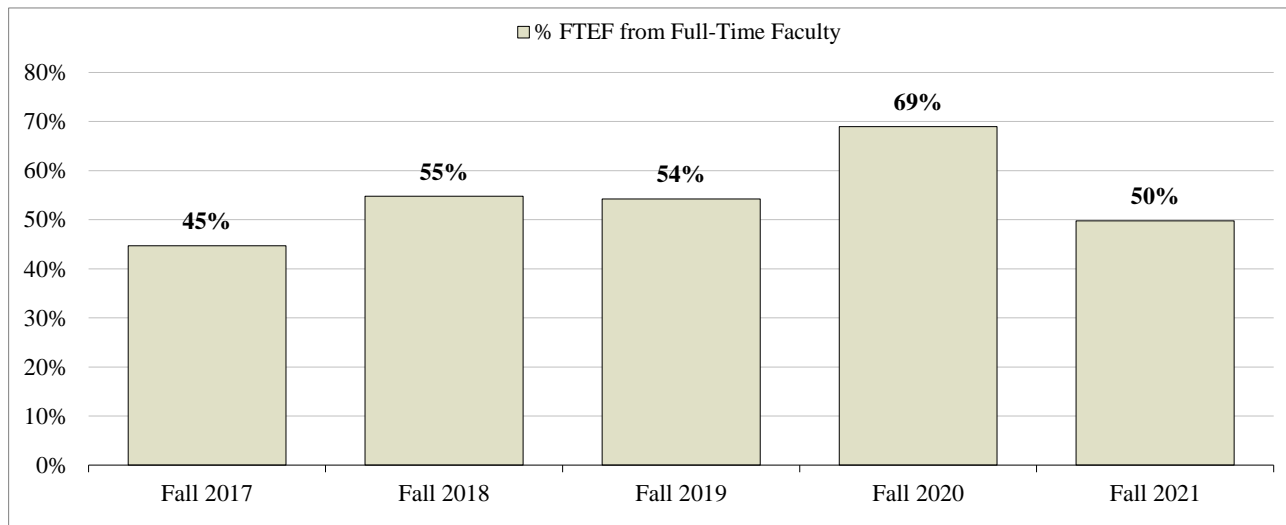
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

Enrollment Management: Part 2

	Kinesiology (KIN)				
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
FTEF from Full-Time Faculty	4.4	5.2	5.0	4.6	3.5
% FTEF from Full-Time Faculty	45%	55%	54%	69%	50%
Enrollments	1,293	1,207	1,285	721	744
Capacity (seats available)	1,910	1,840	1,753	1,215	1,235
Fill Rate	68%	66%	73%	59%	60%



Definitions:

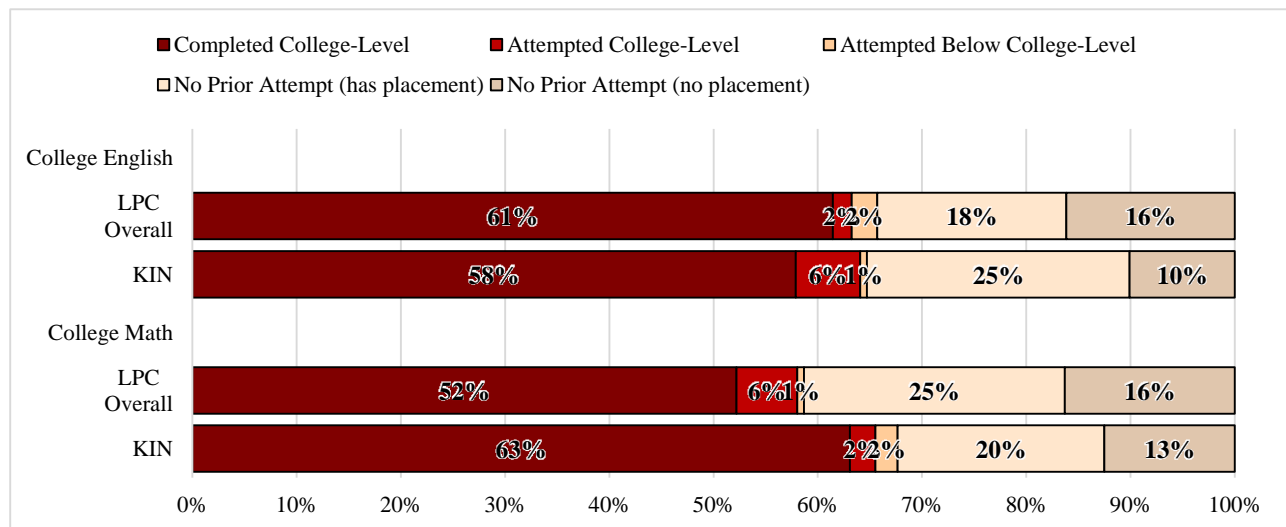
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

Prior Experience in English & Math

	Fall 2021			
	KIN		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	356	58%	3,849	52%
Attempted College-level	38	6%	430	6%
Attempted Below College-level	4	1%	46	1%
No Prior Attempt (has placement)	155	25%	1,845	25%
No Prior Attempt (no placement)	62	10%	1,202	16%
College Math				
Completed College-level	388	63%	4,530	61%
Attempted College-level	15	2%	132	2%
Attempted Below College-level	13	2%	181	2%
No Prior Attempt (has placement)	122	20%	1,337	18%
No Prior Attempt (no placement)	77	13%	1,192	16%



Definitions:

College English: Completed College-level = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted ENG 102, 104, 105, 100A, 100B, NENG 204, or ESL 25 prior to indicated term.

No Prior Attempt (has placement) = no previous English enrollments within the sequence but has used a placement tool.

No Prior Attempt (no placement) = no previous English enrollments within the sequence and did not utilize a placement tool.

College Math:

Completed College-level = successfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

No Prior Attempt (has placement) = no previous Math enrollments within the sequence but has used a placement tool.

No Prior Attempt (no placement) = no previous Math enrollments within the sequence and did not utilize a placement tool.