



Las Positas College  
**Discipline Program Review Data Packet**  
Fall 2017 to Fall 2021

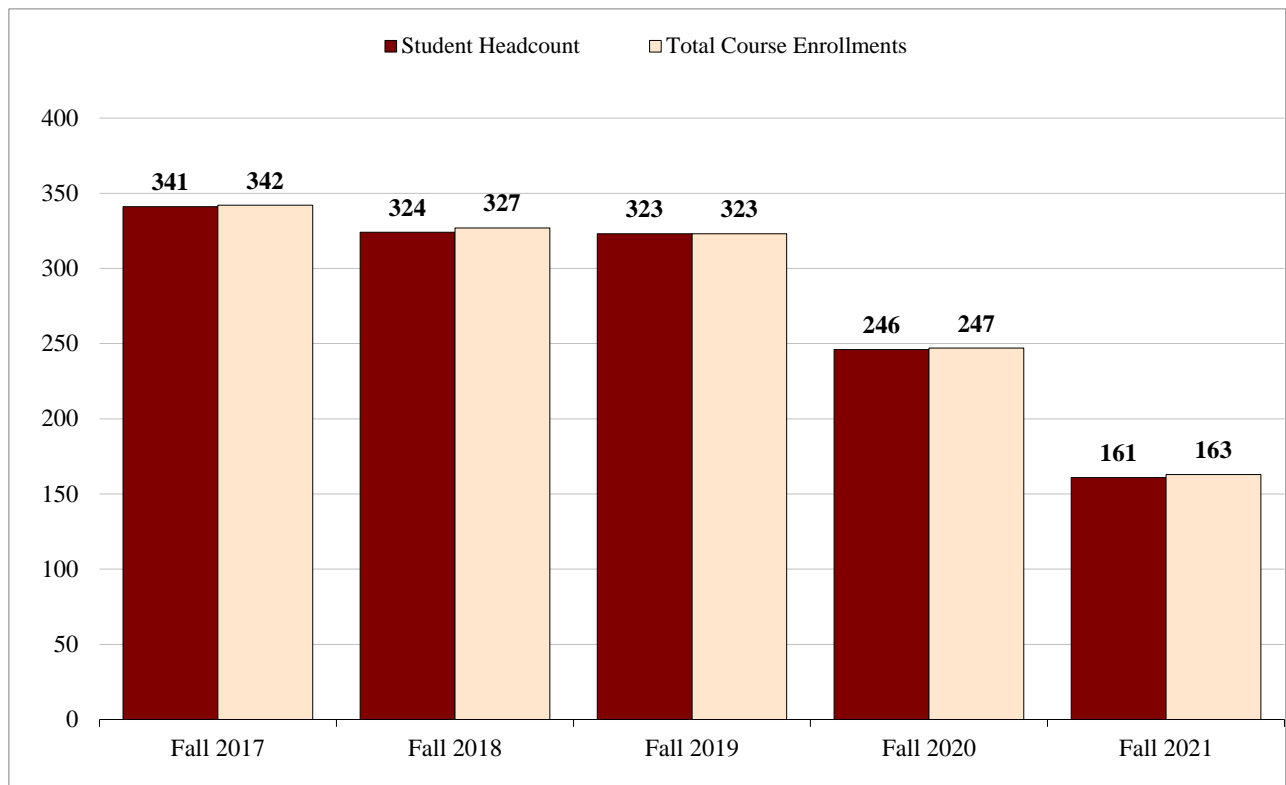
Discipline:

**Nutrition (NTRN/NUTR)**

<b><u>TABLE OF CONTENTS</u></b>	<b><u>PAGE</u></b>
Headcount & Enrollment .....	1
Student Demographics: Gender & Age .....	2
Student Demographics: Race-Ethnicity .....	3
Student Enrollment Status .....	4
Student Unit Load .....	5
Students Using Distance Education .....	6
Student Educational Goal .....	7
Highest Educational Level of Students .....	8
Student Performance: Grade Distribution .....	9
Student Performance: Distance Education .....	10
Enrollment Management Data .....	11-12
Prior Experience in English & Math .....	13

## Headcount & Enrollment

Nutrition ( NTRN/NUTR )					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Student Headcount	341	324	323	246	161
Total Course Enrollments	342	327	323	247	163



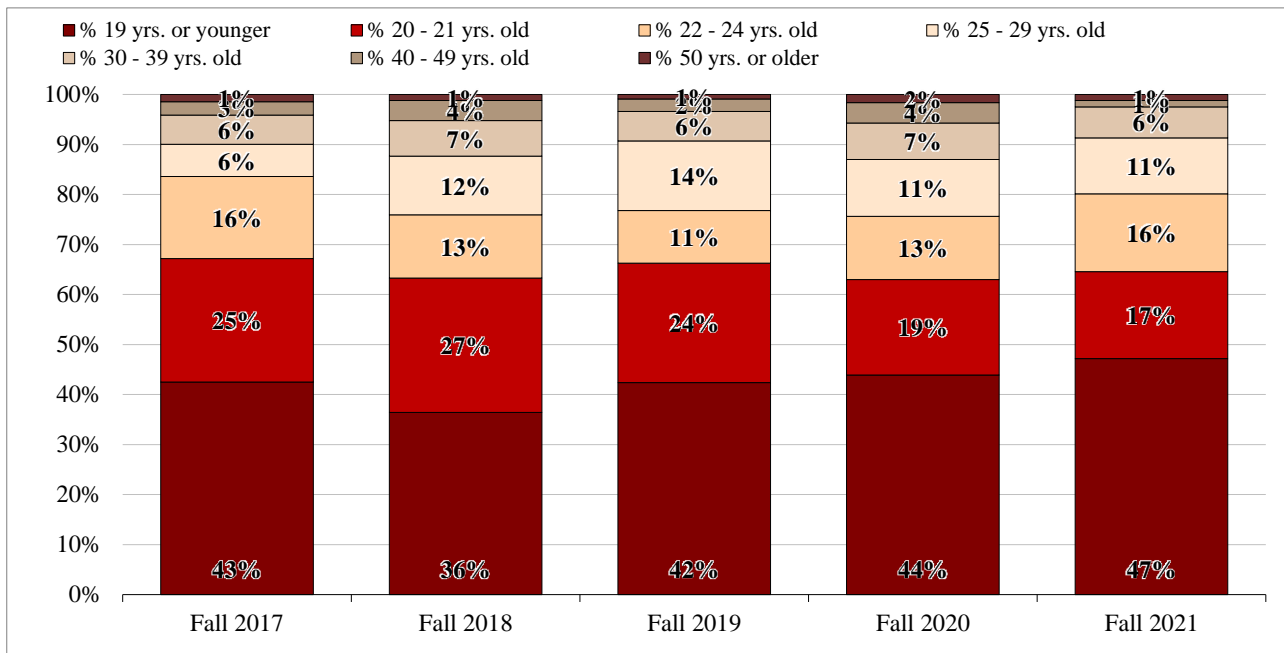
**Definitions:**

**Student Headcount** is the unduplicated count of students enrolled in all courses within the discipline.

**Total Course Enrollments** is the sum of all course enrollments (filled seats) within the discipline.

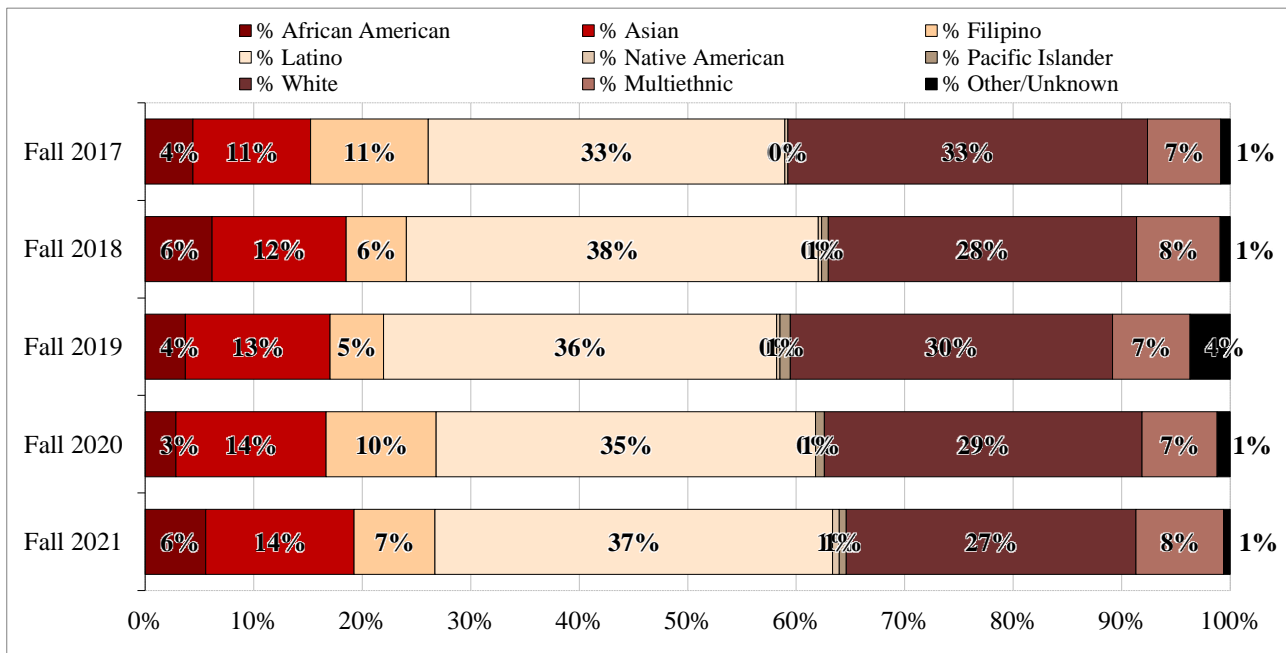
### Student Demographics: Gender & Age

Nutrition ( NTRN/NUTR )					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Female	202	200	206	149	100
Male	136	116	112	93	60
19 yrs. or younger	145	118	137	108	76
20-21 yrs. old	84	87	77	47	28
22-24 yrs. old	56	41	34	31	25
25-29 yrs. old	22	38	45	28	18
30-39 yrs. old	20	23	19	18	10
40-49 yrs. old	9	13	8	10	2
50 yrs. or older	5	4	3	4	2
% Female	60%	63%	65%	62%	63%
% Male	40%	37%	35%	38%	38%
% 19 yrs. or younger	43%	36%	42%	44%	47%
% 20 - 21 yrs. old	25%	27%	24%	19%	17%
% 22 - 24 yrs. old	16%	13%	11%	13%	16%
% 25 - 29 yrs. old	6%	12%	14%	11%	11%
% 30 - 39 yrs. old	6%	7%	6%	7%	6%
% 40 - 49 yrs. old	3%	4%	2%	4%	1%
% 50 yrs. or older	1%	1%	1%	2%	1%



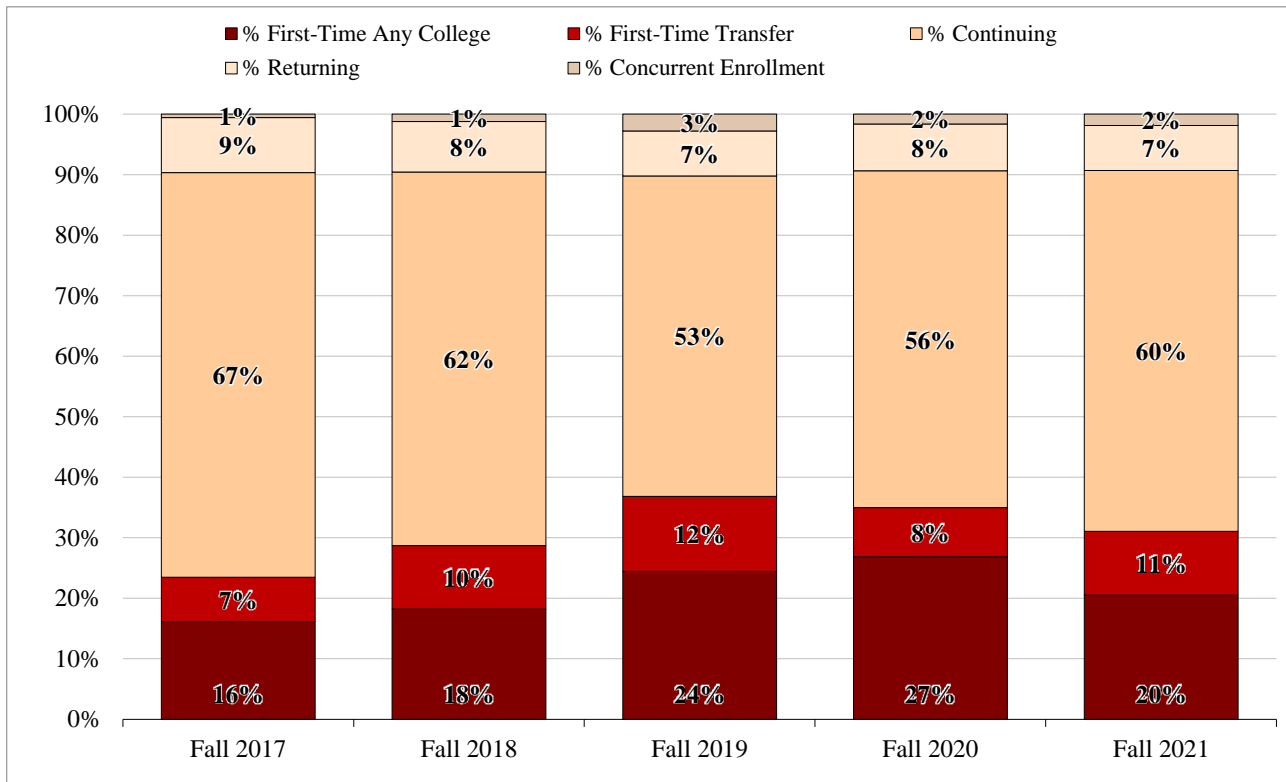
### Student Demographic: Race-Ethnicity

	Nutrition ( NTRN/NUTR )				
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
African American	15	20	12	7	9
Asian	37	40	43	34	22
Filipino	37	18	16	25	12
Latino	112	123	117	86	59
Native American	1	1	1	0	1
Pacific Islander	0	2	3	2	1
White	113	92	96	72	43
Multiethnic	23	25	23	17	13
Other/Unknown	3	3	12	3	1
% African American	4%	6%	4%	3%	6%
% Asian	11%	12%	13%	14%	14%
% Filipino	11%	6%	5%	10%	7%
% Latino	33%	38%	36%	35%	37%
% Native American	<1%	<1%	<1%	0%	1%
% Pacific Islander	0%	1%	1%	1%	1%
% White	33%	28%	30%	29%	27%
% Multiethnic	7%	8%	7%	7%	8%
% Other/Unknown	1%	1%	4%	1%	1%



### Student Enrollment Status

	Nutrition ( NTRN/NUTR )				
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
First-Time Any College	55	59	79	66	33
First-Time Transfer	25	34	40	20	17
Continuing	228	200	171	137	96
Returning	31	27	24	19	12
Concurrent Enrollment	2	4	9	4	3
% First-Time Any College	16%	18%	24%	27%	20%
% First-Time Transfer	7%	10%	12%	8%	11%
% Continuing	67%	62%	53%	56%	60%
% Returning	9%	8%	7%	8%	7%
% Concurrent Enrollment	1%	1%	3%	2%	2%

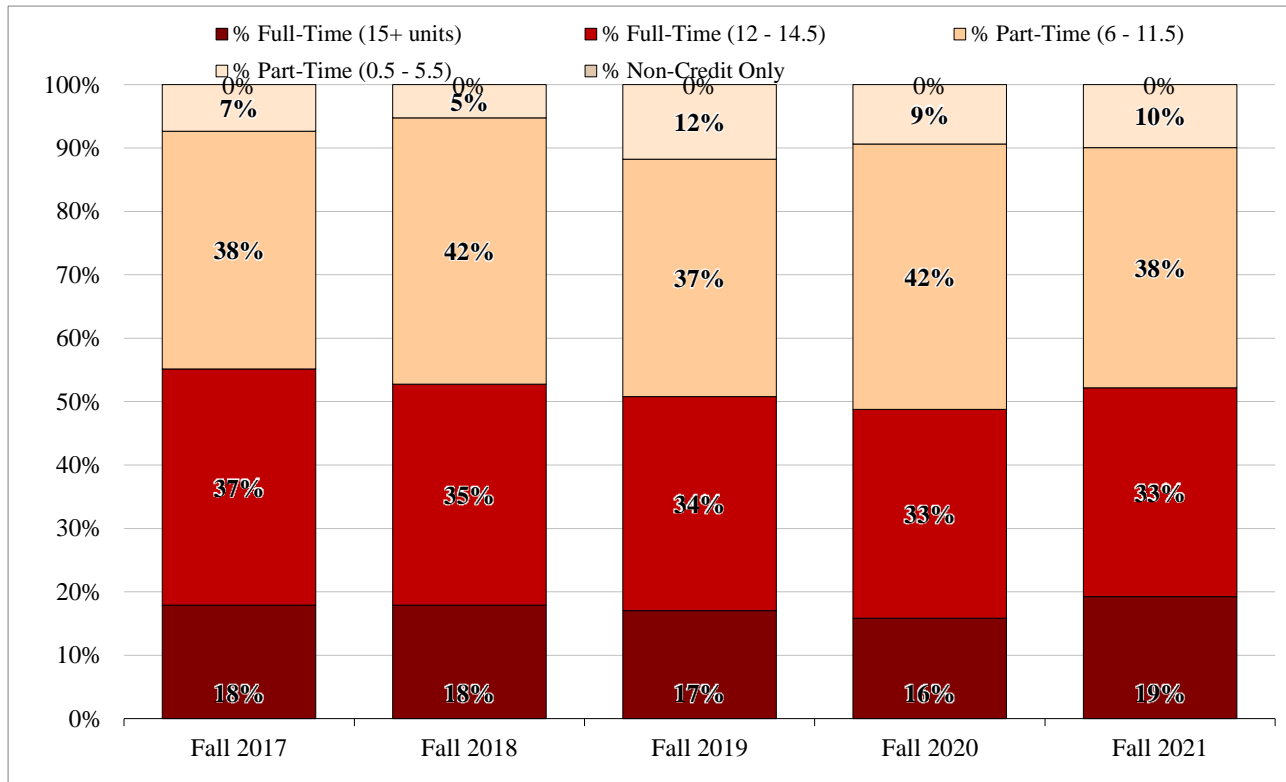


**Definitions:**

- First-Time Any College:** Students enrolled in college for the first time.
- First-Time Transfer:** Students transferring to LPC in the current semester from another community college or university.
- Continuing:** Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.
- Returning:** Students enrolled at LPC after an absence of one or more primary terms from the District.
- Concurrent Enrollment:** A special admit student currently enrolled in K-12.

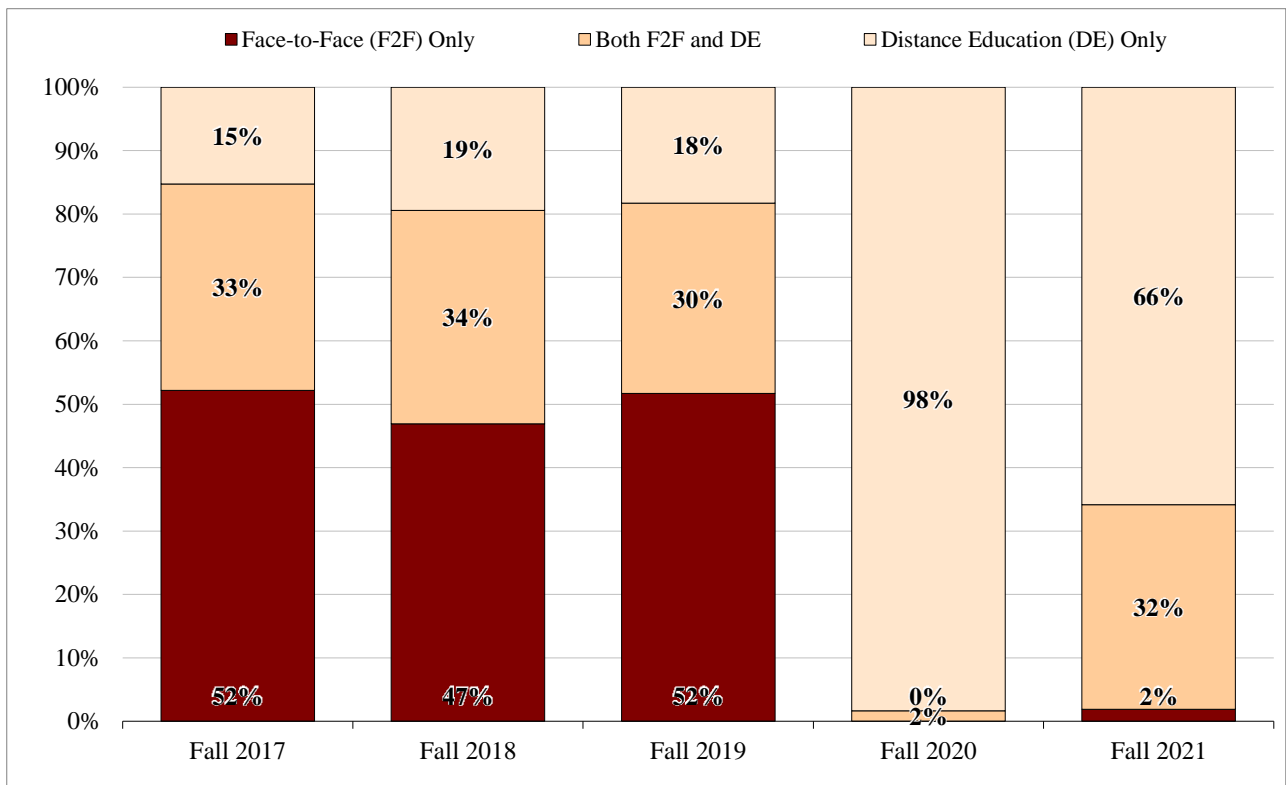
### Student Unit Load

	Nutrition ( NTRN/NUTR )				
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Full-Time (15+ units)	61	58	55	39	31
Full-Time (12 - 14.5)	127	113	109	81	53
Part-Time (6 - 11.5)	128	136	121	103	61
Part-Time (0.5 - 5.5)	25	17	38	23	16
Non-Credit Only	0	0	0	0	0
% Full-Time (15+ units)	18%	18%	17%	16%	19%
% Full-Time (12 - 14.5)	37%	35%	34%	33%	33%
% Part-Time (6 - 11.5)	38%	42%	37%	42%	38%
% Part-Time (0.5 - 5.5)	7%	5%	12%	9%	10%
% Non-Credit Only	0%	0%	0%	0%	0%



### Students Using Distance Education

Nutrition ( NTRN/NUTR )					
(Categories reflect college-wide coursework)	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Face-to-Face (F2F) Only	178	152	167	0	3
Both F2F and DE	111	109	97	4	52
Distance Education (DE) Only	52	63	59	242	106
% Face-to-Face (F2F) Only	52%	47%	52%	0%	2%
% Both F2F and DE	33%	34%	30%	2%	32%
% Distance Education (DE) Only	15%	19%	18%	98%	66%

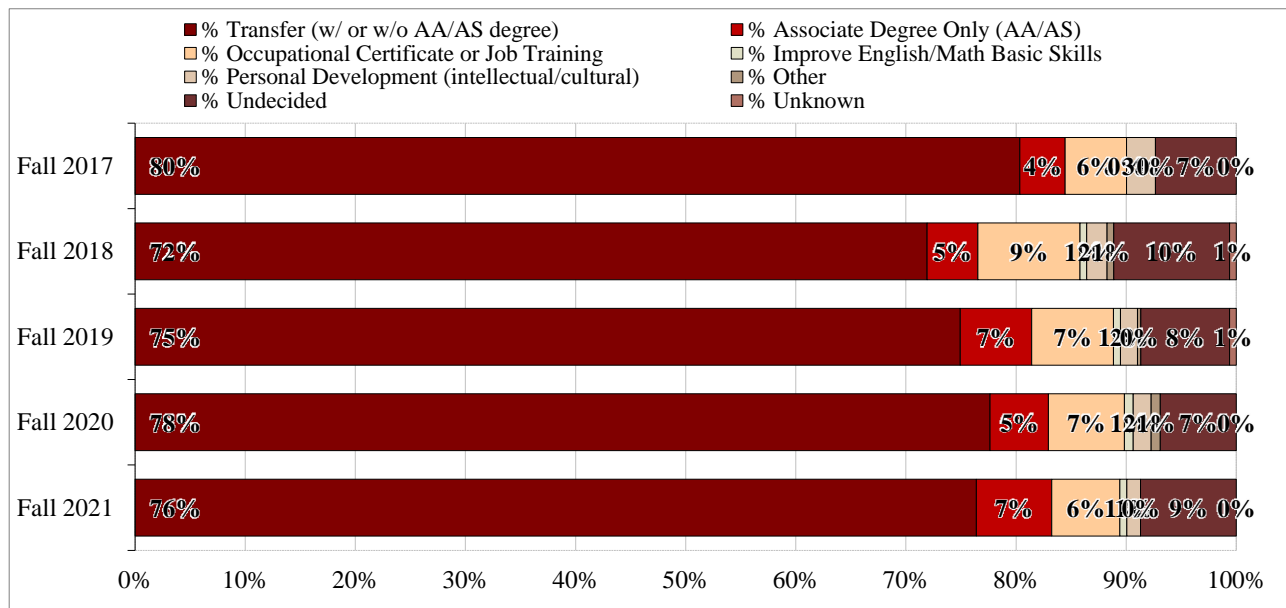


**Definitions:**

**Distance Education (DE)** includes enrollments in courses with section numbers designated as courses with 51% or more of instruction delivered online. Due to the COVID-19 pandemic, 2020-21 DE courses were distinguished through provisional designations.

### Student Educational Goal

	Nutrition ( NTRN/NUTR )				
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Transfer (w/ or w/o AA/AS degree)	274	233	242	191	123
Associate Degree Only (AA/AS)	14	15	21	13	11
Occupational Certificate or Job Training	19	30	24	17	10
Improve English/Math Basic Skills	0	2	2	2	1
Personal Development (intellectual/cultural)	9	6	5	4	2
Other	0	2	1	2	0
Undecided	25	34	26	17	14
Unknown	0	2	2	0	0
% Transfer (w/ or w/o AA/AS degree)	80%	72%	75%	78%	76%
% Associate Degree Only (AA/AS)	4%	5%	7%	5%	7%
% Occupational Certificate or Job Training	6%	9%	7%	7%	6%
% Improve English/Math Basic Skills	0%	1%	1%	1%	1%
% Personal Development (intellectual/cultural)	3%	2%	2%	2%	1%
% Other	0%	1%	<1%	1%	0%
% Undecided	7%	10%	8%	7%	9%
% Unknown	0%	1%	1%	0%	0%



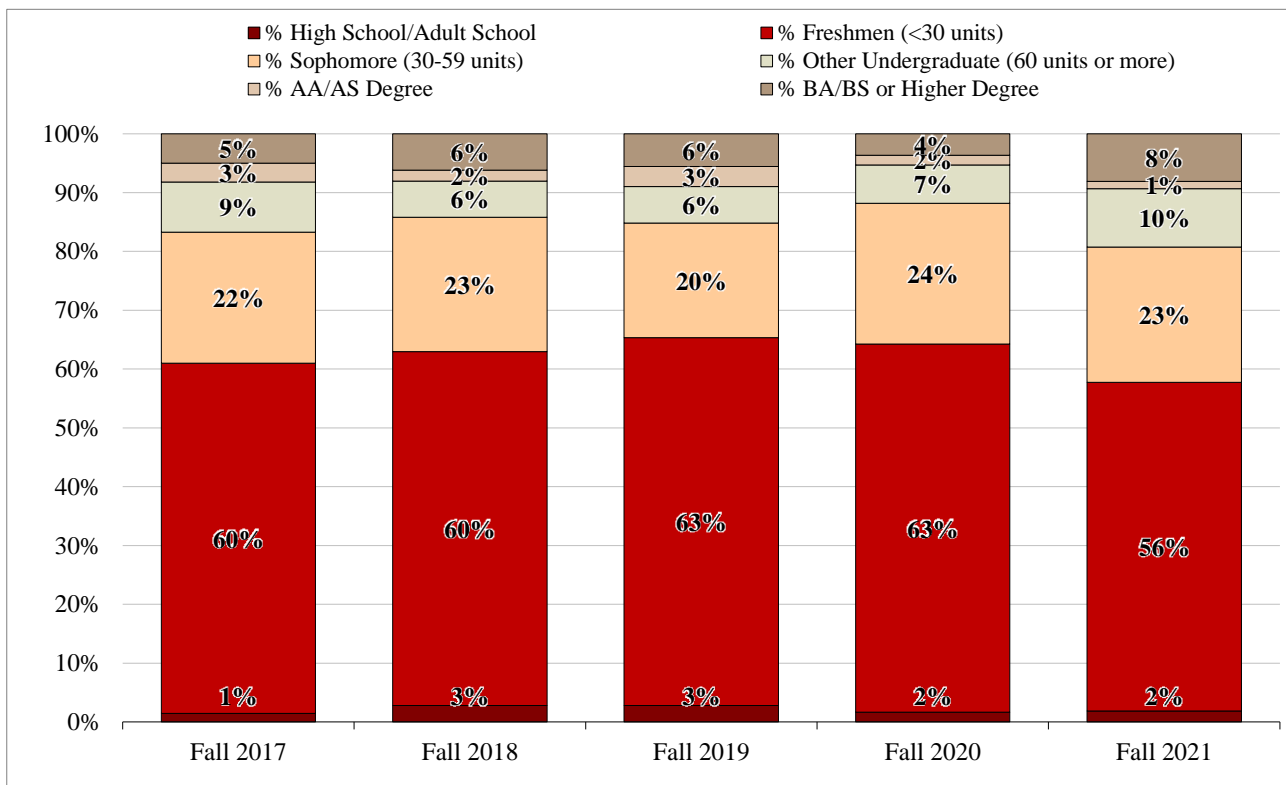
**Definitions:**

- Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.
- Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.
- Personal Development:** Students taking courses for intellectual and/or cultural development.
- Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.



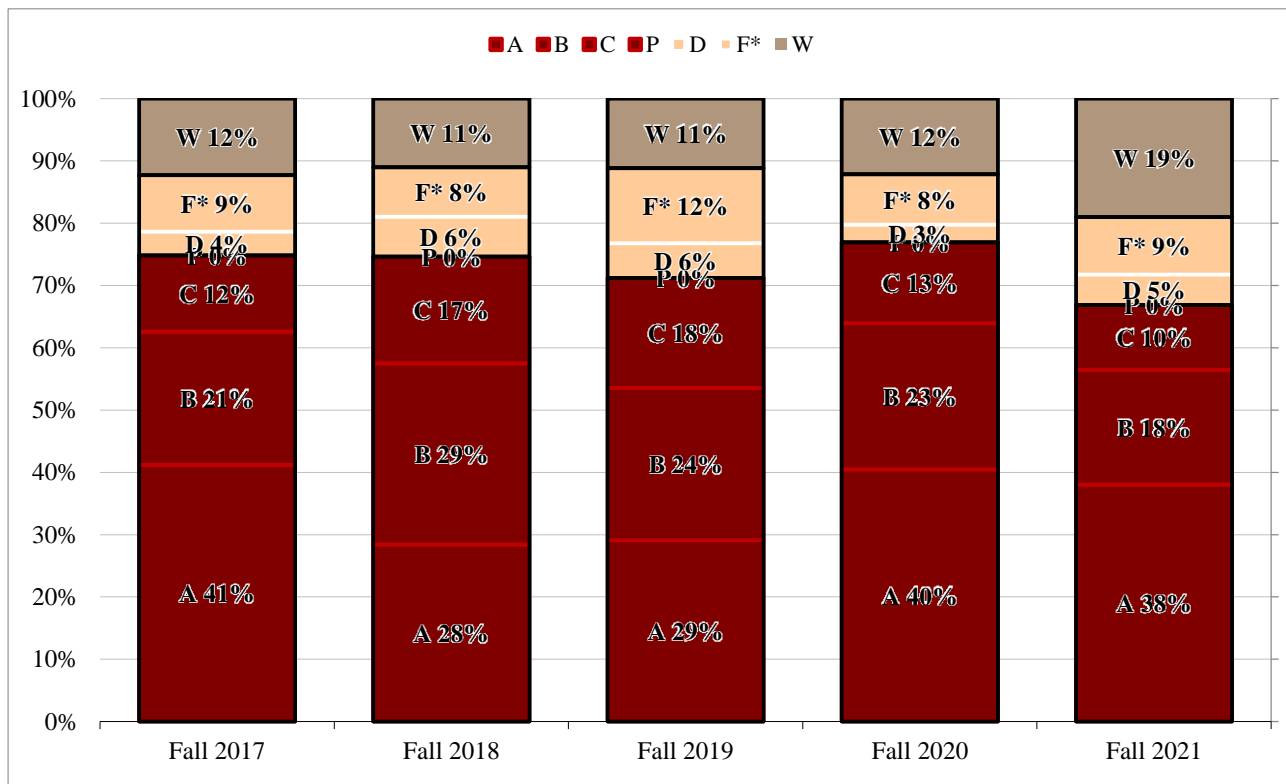
### Highest Educational Level of Students

	Nutrition ( NTRN/NUTR )				
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
High School/Adult School	5	9	9	4	3
Freshmen (<30 units)	203	195	202	154	90
Sophomore (30-59 units)	76	74	63	59	37
Other Undergraduate (60 units or more)	29	20	20	16	16
AA/AS Degree	11	6	11	4	2
BA/BS or Higher Degree	17	20	18	9	13
% High School/Adult School	1%	3%	3%	2%	2%
% Freshmen (<30 units)	60%	60%	63%	63%	56%
% Sophomore (30-59 units)	22%	23%	20%	24%	23%
% Other Undergraduate (60 units or more)	9%	6%	6%	7%	10%
% AA/AS Degree	3%	2%	3%	2%	1%
% BA/BS or Higher Degree	5%	6%	6%	4%	8%



### Student Performance: Grade Distribution

Nutrition ( NTRN/NUTR )					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
<b>Total Course Enrollments</b>	<b>342</b>	<b>327</b>	<b>323</b>	<b>247</b>	<b>163</b>
<b>Course Success Rates</b>	<b>75%</b>	<b>75%</b>	<b>71%</b>	<b>77%</b>	<b>67%</b>
A	41%	28%	29%	40%	38%
B	21%	29%	24%	23%	18%
C	12%	17%	18%	13%	10%
P	0%	0%	0%	0%	0%
<b>Course Non-Success Rate</b>	<b>13%</b>	<b>14%</b>	<b>18%</b>	<b>11%</b>	<b>14%</b>
D	4%	6%	6%	3%	5%
F*	9%	8%	12%	8%	9%
<b>Withdrawals (See Note)</b>	<b>12%</b>	<b>11%</b>	<b>11%</b>	<b>12%</b>	<b>19%</b>



**Definitions:**

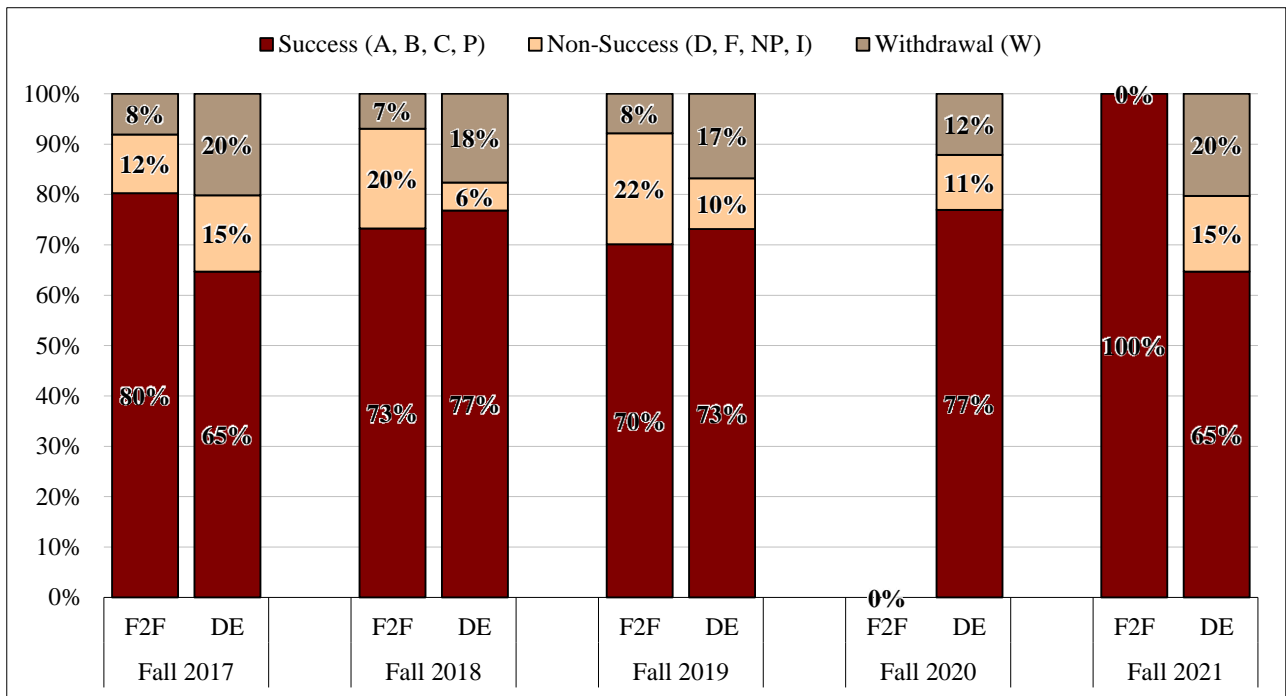
**Course Success Rate:** Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

**Course Non-Success Rate:** Share of course enrollments resulting in a grade of 'D' or F\* (includes: 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP').

**Withdrawals** are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

### Student Performance: Distance Education

Nutrition ( NTRN/NUTR )					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
<b>Total Course Enrollments</b>	<b>342</b>	<b>327</b>	<b>323</b>	<b>247</b>	<b>163</b>
<b>Face-to-Face (F2F) Sections</b>	<b>223</b>	<b>202</b>	<b>204</b>	<b>0</b>	<b>10</b>
Success Rates	80%	73%	70%	—	100%
Non-Success Rates	12%	20%	22%	—	0%
Withdrawals	8%	7%	8%	—	0%
<b>Distance Education (DE) Sections</b>	<b>119</b>	<b>125</b>	<b>119</b>	<b>247</b>	<b>153</b>
Success Rates	65%	77%	73%	77%	65%
Non-Success Rates	15%	6%	10%	11%	15%
Withdrawals	20%	18%	17%	12%	20%



**Definitions:**

**Course Success Rate:** Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

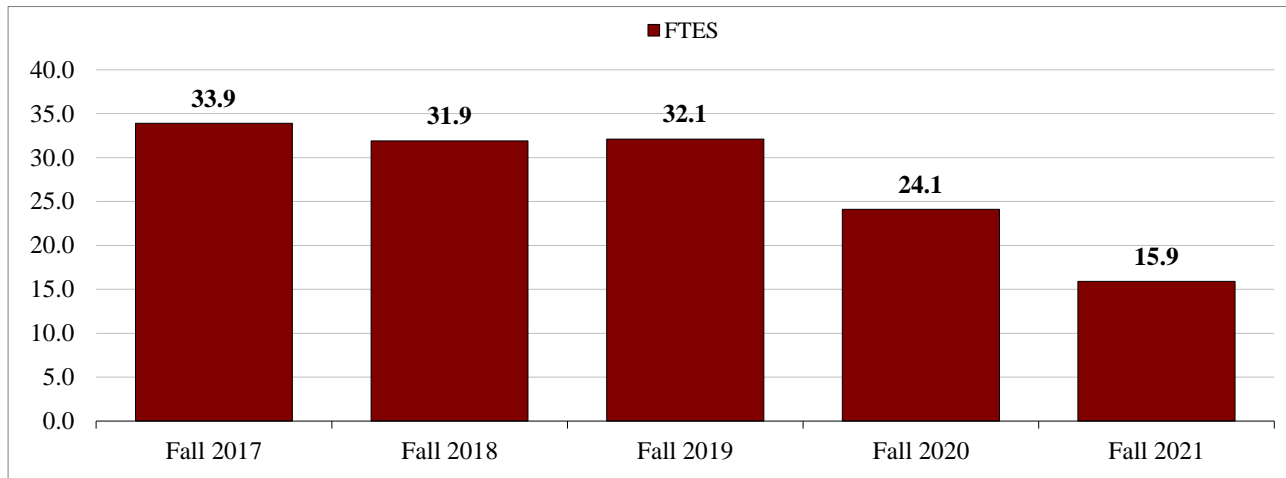
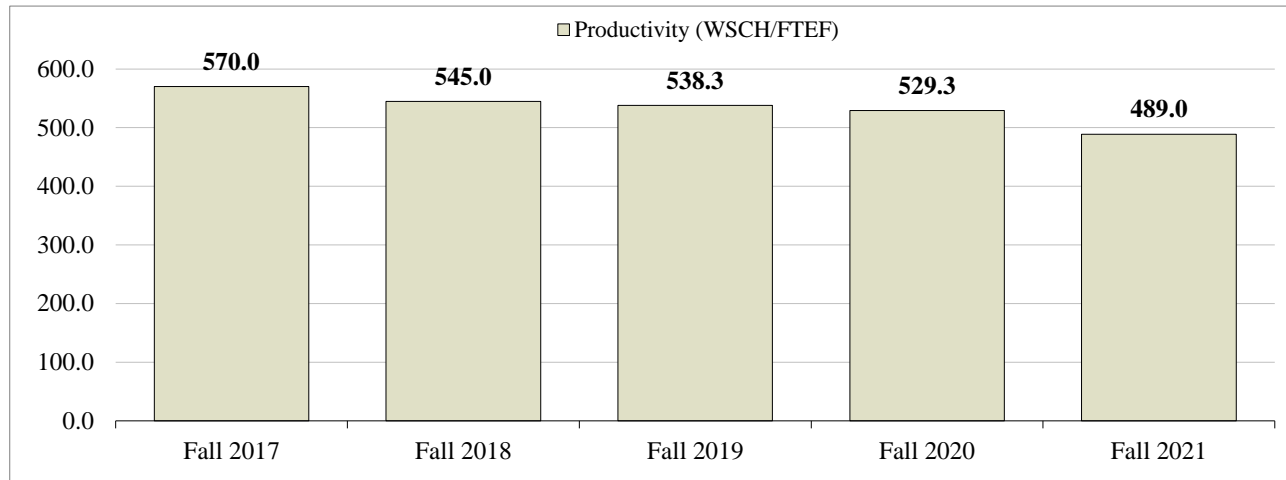
**Course Non-Success Rate:** Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

**Withdrawals** are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

**Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

## Enrollment Management: Part 1

Nutrition ( NTRN/NUTR )					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
WSCH	1,026	981	969	741	489
FTEs	33.9	31.9	32.1	24.1	15.9
FTEF	1.8	1.8	1.8	1.4	1.0
Productivity (WSCH/FTEF)	570.0	545.0	538.3	529.3	489.0



**Definitions:**

**WSCH** is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

**FTEs** is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

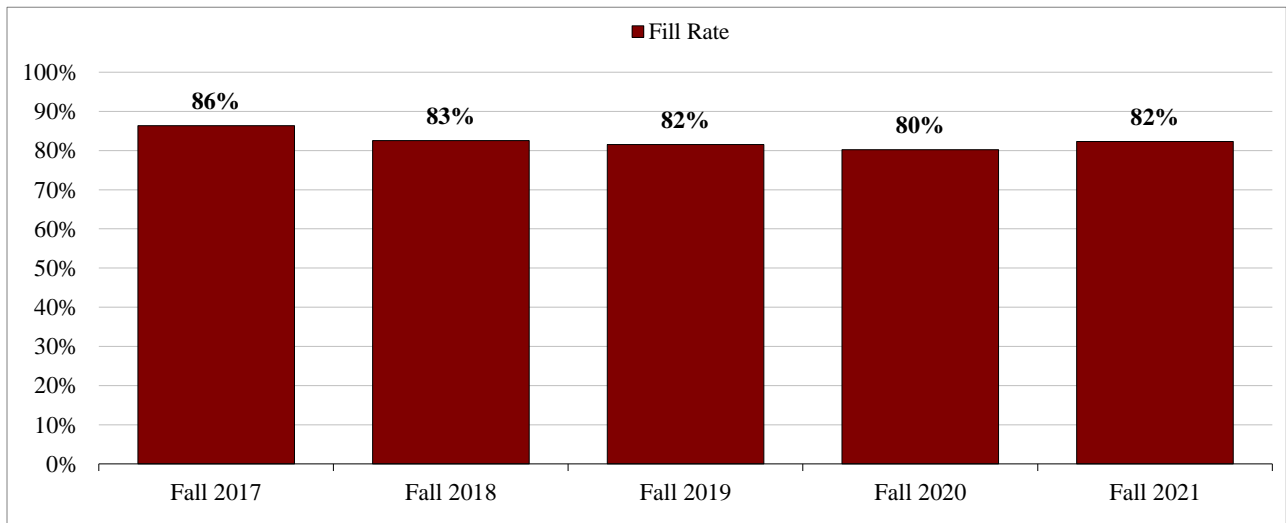
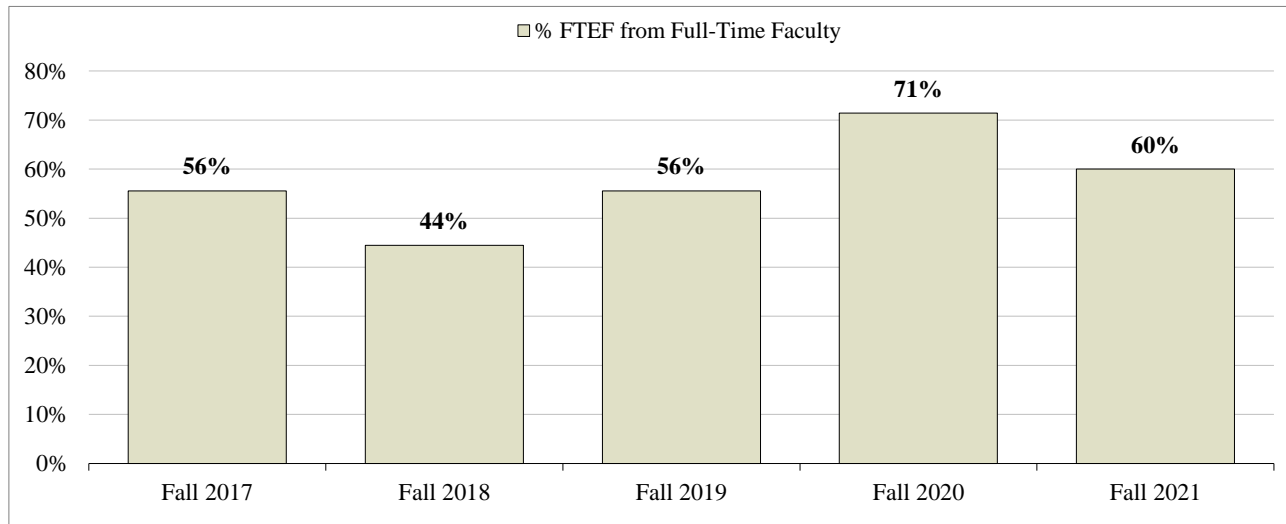
**FTEF** is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

**Productivity** is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

**Note:** Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

## Enrollment Management: Part 2

Nutrition ( NTRN/NUTR )					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
FTEF from Full-Time Faculty	1.0	0.8	1.0	1.0	0.6
% FTEF from Full-Time Faculty	56%	44%	56%	71%	60%
Enrollments	342	327	323	247	163
Capacity (seats available)	396	396	396	308	198
Fill Rate	86%	83%	82%	80%	82%



**Definitions:**

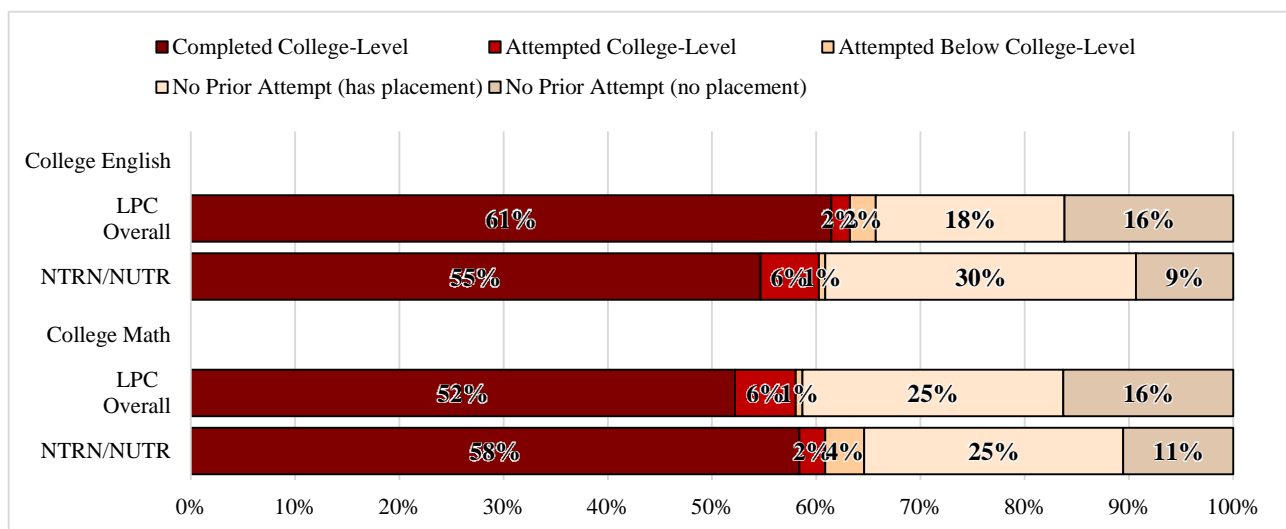
**Fill Rate** is number of enrollments over the total capacity (seats available).

**% FTEF from Full-time Faculty** is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

**Note:** Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

### Prior Experience in English & Math

Fall 2021				
	NTRN/NUTR		LPC Overall	
	Num	Pct	Num	Pct
<b>College English</b>				
Completed College-level	88	55%	3,849	52%
Attempted College-level	9	6%	430	6%
Attempted Below College-level	1	1%	46	1%
No Prior Attempt (has placement)	48	30%	1,845	25%
No Prior Attempt (no placement)	15	9%	1,202	16%
<b>College Math</b>				
Completed College-level	94	58%	4,530	61%
Attempted College-level	4	2%	132	2%
Attempted Below College-level	6	4%	181	2%
No Prior Attempt (has placement)	40	25%	1,337	18%
No Prior Attempt (no placement)	17	11%	1,192	16%



**Definitions:**

**College English: Completed College-level** = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

**Attempted College-level** = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

**Attempted Below College-level** = attempted ENG 102, 104, 105, 100A, 100B, NENG 204, or ESL 25 prior to indicated term.

**No Prior Attempt (has placement)** = no previous English enrollments within the sequence but has used a placement tool.

**No Prior Attempt (no placement)** = no previous English enrollments within the sequence and did not utilize a placement tool.

**College Math:**

**Completed College-level** = successfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

**Attempted College-level** = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

**Attempted Below College-level** = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

**No Prior Attempt (has placement)** = no previous Math enrollments within the sequence but has used a placement tool.

**No Prior Attempt (no placement)** = no previous Math enrollments within the sequence and did not utilize a placement tool.