



Las Positas College
Discipline Program Review Data Packet
Fall 2017 to Fall 2021

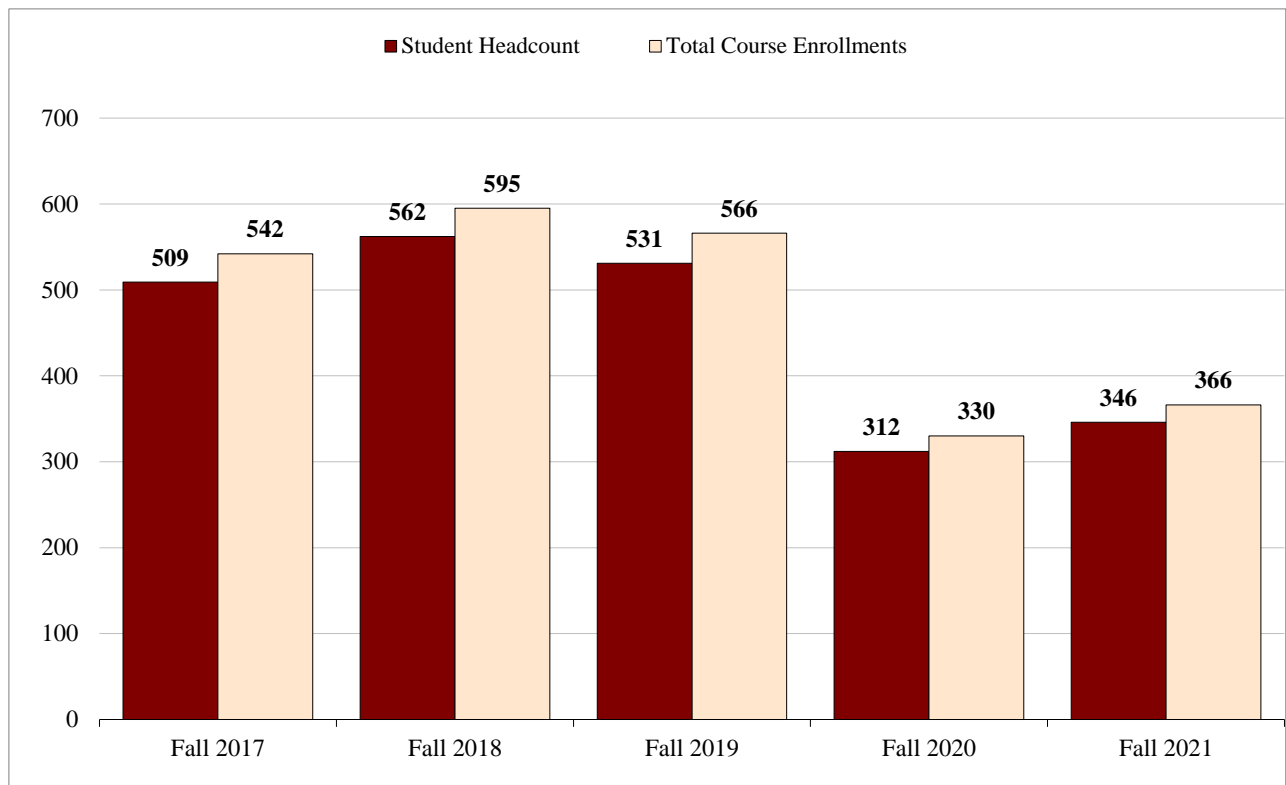
Discipline:

Psychology-Counseling (PCN)

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Headcount & Enrollment

Psychology-Counseling (PCN)					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Student Headcount	509	562	531	312	346
Total Course Enrollments	542	595	566	330	366



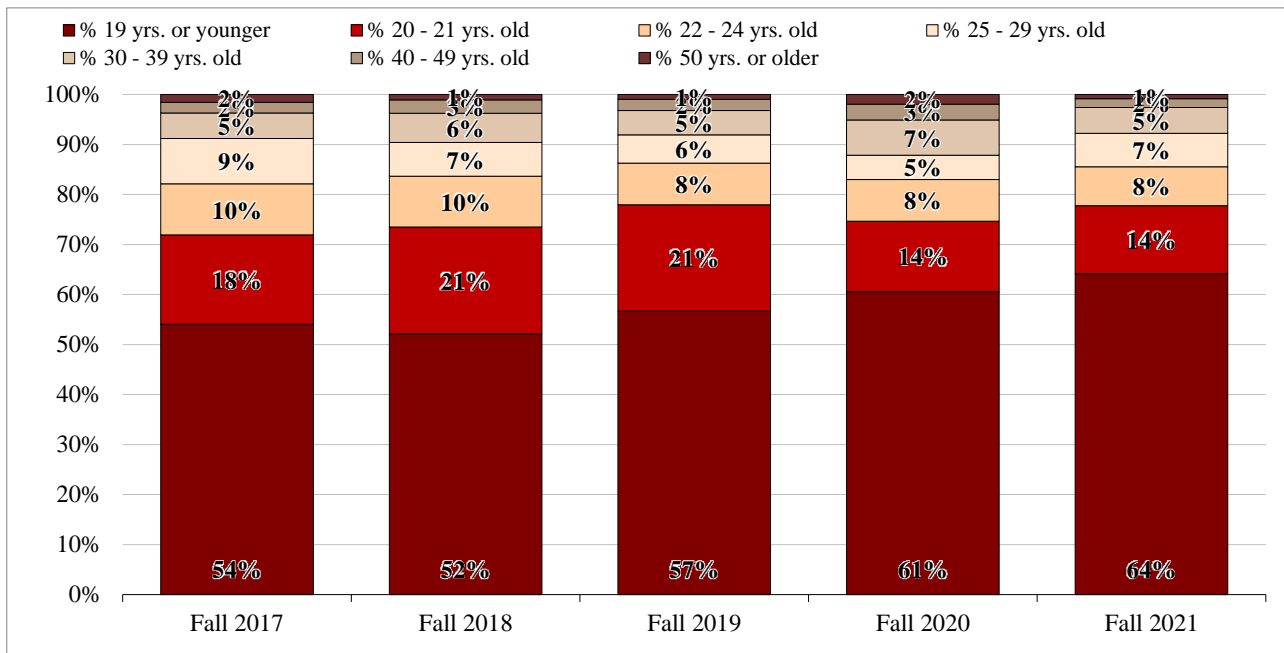
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

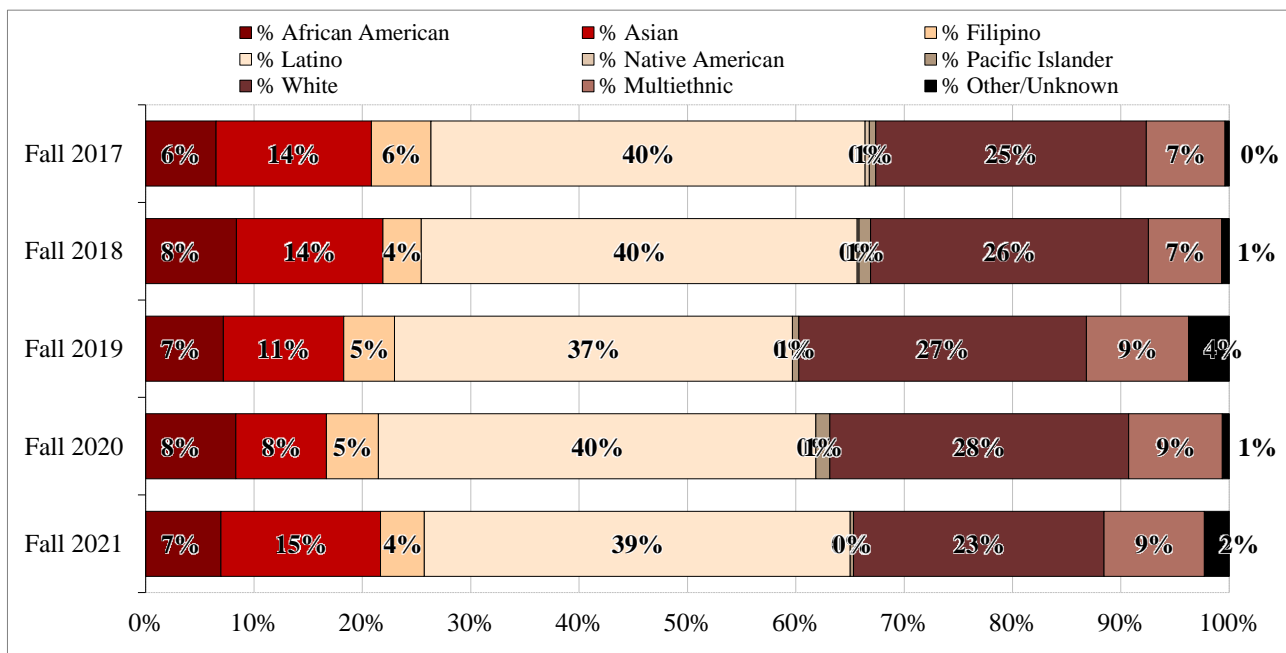
Student Demographics: Gender & Age

Psychology-Counseling (PCN)					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Female	252	304	291	179	190
Male	250	252	225	127	153
19 yrs. or younger	275	293	301	189	222
20-21 yrs. old	91	120	113	44	47
22-24 yrs. old	52	57	44	26	27
25-29 yrs. old	46	38	30	15	23
30-39 yrs. old	26	33	26	22	18
40-49 yrs. old	11	15	12	10	6
50 yrs. or older	8	6	5	6	3
% Female	50%	55%	56%	58%	55%
% Male	50%	45%	44%	42%	45%
% 19 yrs. or younger	54%	52%	57%	61%	64%
% 20 - 21 yrs. old	18%	21%	21%	14%	14%
% 22 - 24 yrs. old	10%	10%	8%	8%	8%
% 25 - 29 yrs. old	9%	7%	6%	5%	7%
% 30 - 39 yrs. old	5%	6%	5%	7%	5%
% 40 - 49 yrs. old	2%	3%	2%	3%	2%
% 50 yrs. or older	2%	1%	1%	2%	1%



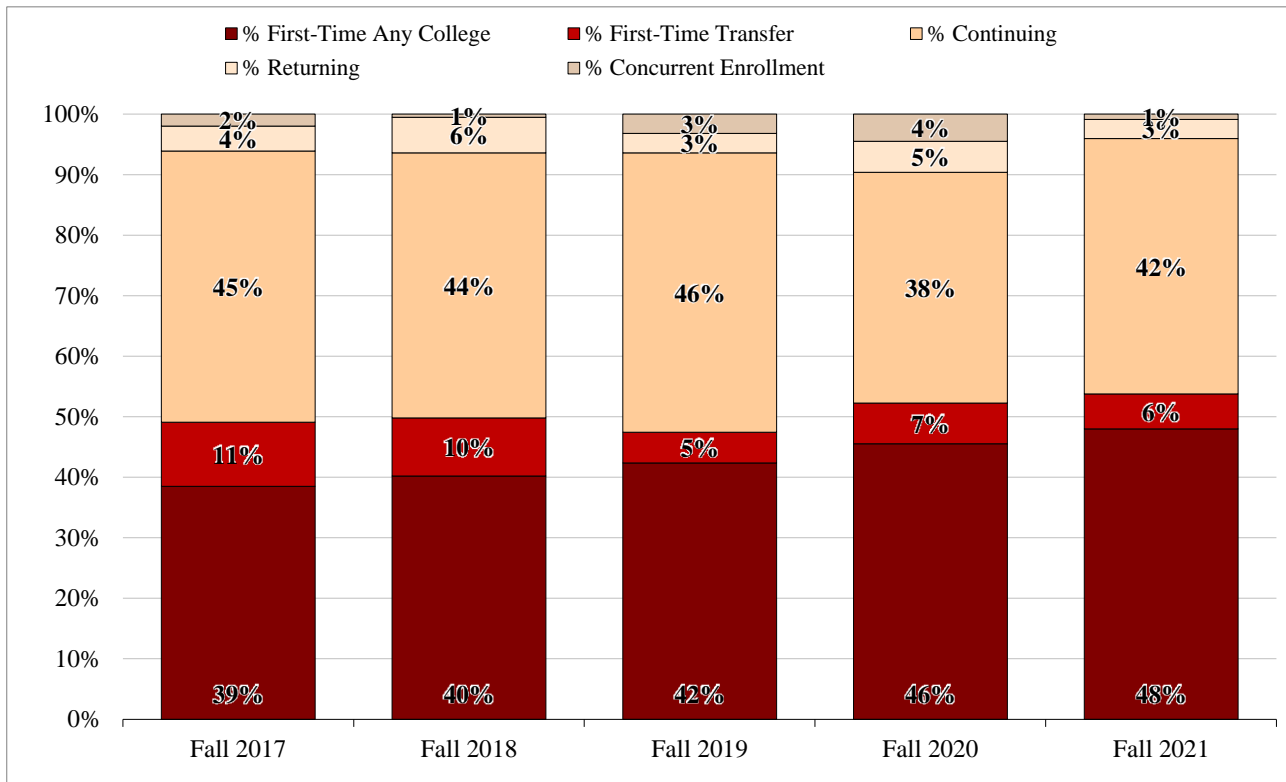
Student Demographic: Race-Ethnicity

Psychology-Counseling (PCN)					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
African American	33	47	38	26	24
Asian	73	76	59	26	51
Filipino	28	20	25	15	14
Latino	204	226	195	126	136
Native American	2	1	0	0	0
Pacific Islander	3	6	3	4	1
White	127	144	141	86	80
Multiethnic	37	38	50	27	32
Other/Unknown	2	4	20	2	8
% African American	6%	8%	7%	8%	7%
% Asian	14%	14%	11%	8%	15%
% Filipino	6%	4%	5%	5%	4%
% Latino	40%	40%	37%	40%	39%
% Native American	<1%	<1%	0%	0%	0%
% Pacific Islander	1%	1%	1%	1%	<1%
% White	25%	26%	27%	28%	23%
% Multiethnic	7%	7%	9%	9%	9%
% Other/Unknown	<1%	1%	4%	1%	2%



Student Enrollment Status

	Psychology-Counseling (PCN)				
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
First-Time Any College	196	226	225	142	166
First-Time Transfer	54	54	27	21	20
Continuing	228	246	245	119	146
Returning	21	33	17	16	11
Concurrent Enrollment	10	3	17	14	3
% First-Time Any College	39%	40%	42%	46%	48%
% First-Time Transfer	11%	10%	5%	7%	6%
% Continuing	45%	44%	46%	38%	42%
% Returning	4%	6%	3%	5%	3%
% Concurrent Enrollment	2%	1%	3%	4%	1%

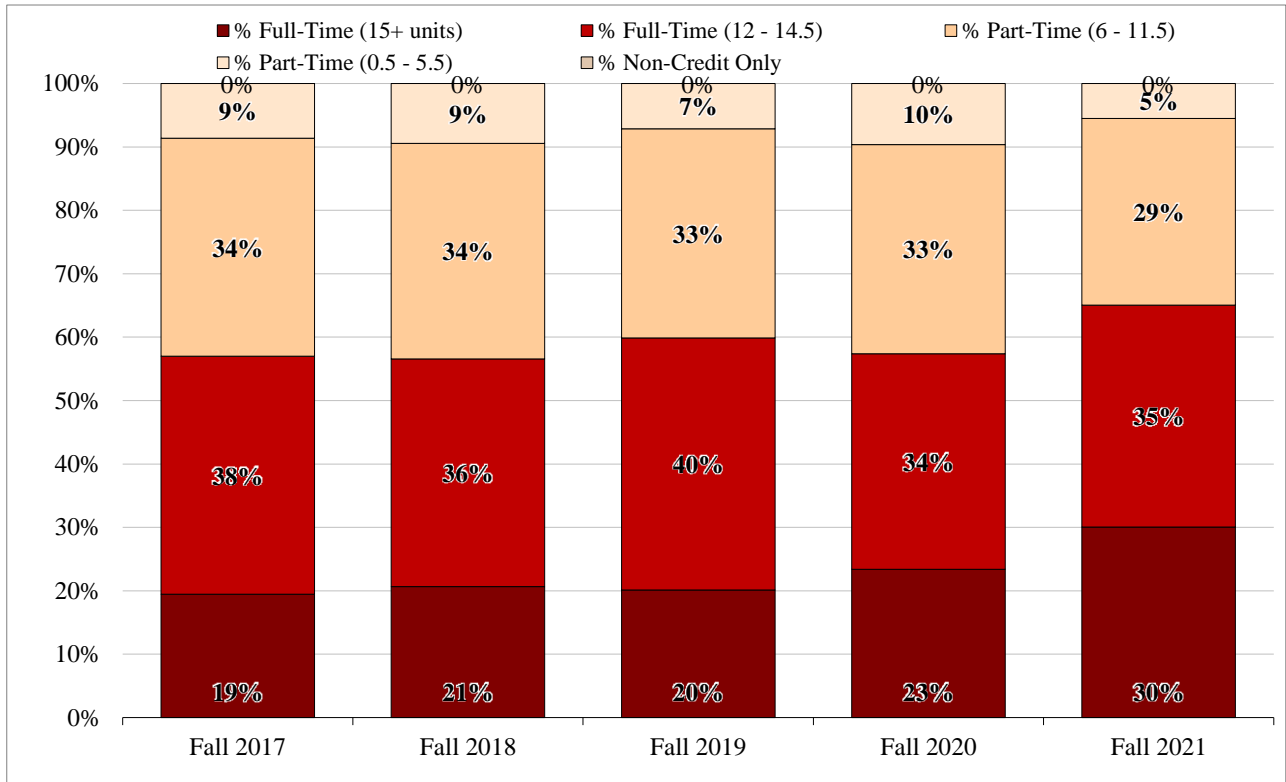


Definitions:

- First-Time Any College:** Students enrolled in college for the first time.
- First-Time Transfer:** Students transferring to LPC in the current semester from another community college or university.
- Continuing:** Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.
- Returning:** Students enrolled at LPC after an absence of one or more primary terms from the District.
- Concurrent Enrollment:** A special admit student currently enrolled in K-12.

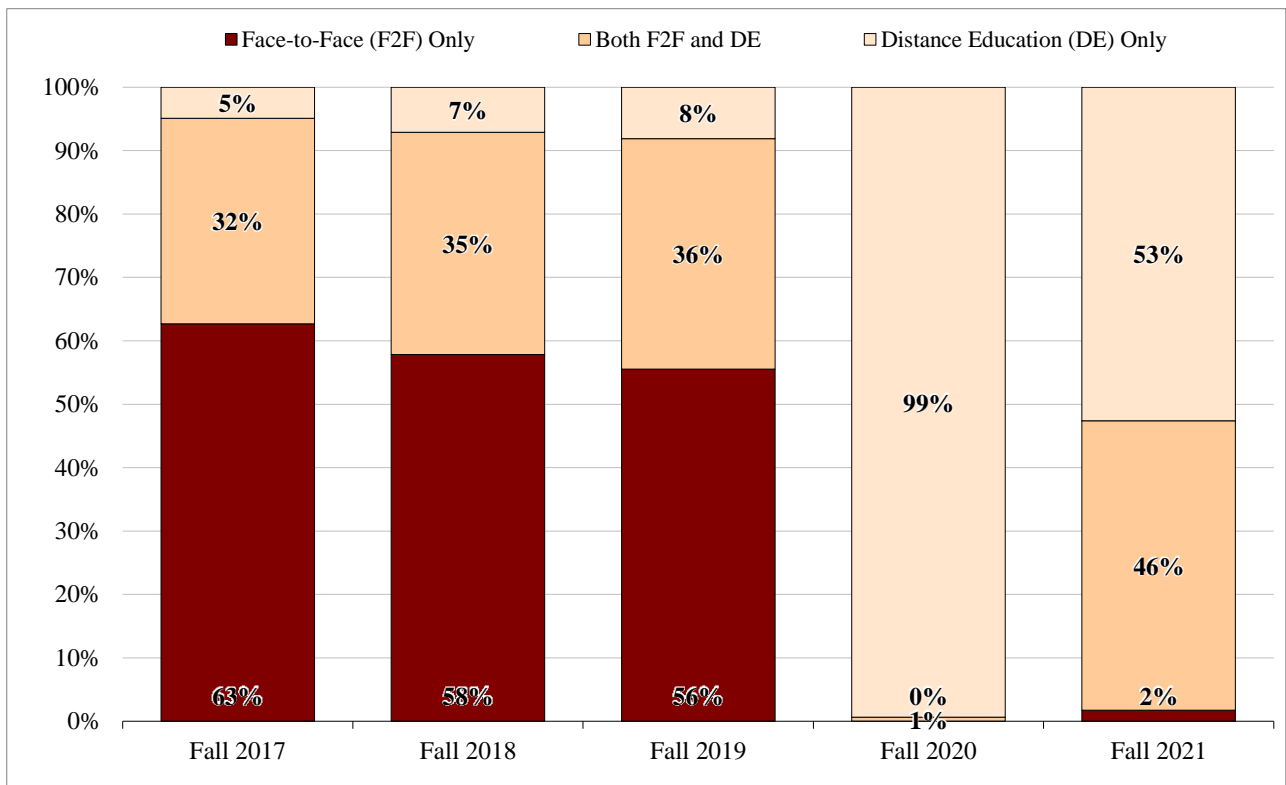
Student Unit Load

Psychology-Counseling (PCN)					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Full-Time (15+ units)	99	116	107	73	104
Full-Time (12 - 14.5)	191	202	211	106	121
Part-Time (6 - 11.5)	175	191	175	103	102
Part-Time (0.5 - 5.5)	44	53	38	30	19
Non-Credit Only	0	0	0	0	0
% Full-Time (15+ units)	19%	21%	20%	23%	30%
% Full-Time (12 - 14.5)	38%	36%	40%	34%	35%
% Part-Time (6 - 11.5)	34%	34%	33%	33%	29%
% Part-Time (0.5 - 5.5)	9%	9%	7%	10%	5%
% Non-Credit Only	0%	0%	0%	0%	0%



Students Using Distance Education

Psychology-Counseling (PCN)					
<i>(Categories reflect college-wide coursework)</i>	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Face-to-Face (F2F) Only	319	325	295	0	6
Both F2F and DE	165	197	193	2	158
Distance Education (DE) Only	25	40	43	310	182
% Face-to-Face (F2F) Only	63%	58%	56%	0%	2%
% Both F2F and DE	32%	35%	36%	1%	46%
% Distance Education (DE) Only	5%	7%	8%	99%	53%

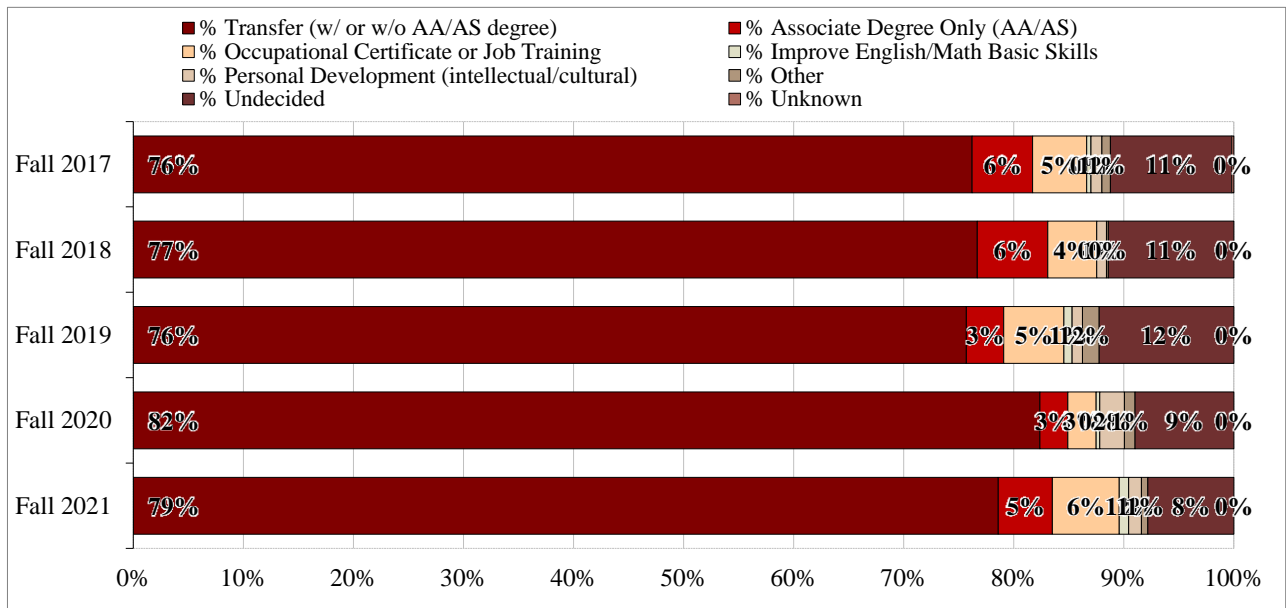


Definitions:

Distance Education (DE) includes enrollments in courses with section numbers designated as courses with 51% or more of instruction delivered online. Due to the COVID-19 pandemic, 2020-21 DE courses were distinguished through provisional designations.

Student Educational Goal

Psychology-Counseling (PCN)					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Transfer (w/ or w/o AA/AS degree)	388	431	402	257	272
Associate Degree Only (AA/AS)	28	36	18	8	17
Occupational Certificate or Job Training	25	25	29	8	21
Improve English/Math Basic Skills	2	0	4	1	3
Personal Development (intellectual/cultural)	5	5	5	7	4
Other	4	1	8	3	2
Undecided	56	64	65	28	27
Unknown	1	0	0	0	0
% Transfer (w/ or w/o AA/AS degree)	76%	77%	76%	82%	79%
% Associate Degree Only (AA/AS)	6%	6%	3%	3%	5%
% Occupational Certificate or Job Training	5%	4%	5%	3%	6%
% Improve English/Math Basic Skills	<1%	0%	1%	<1%	1%
% Personal Development (intellectual/cultural)	1%	1%	1%	2%	1%
% Other	1%	<1%	2%	1%	1%
% Undecided	11%	11%	12%	9%	8%
% Unknown	<1%	0%	0%	0%	0%

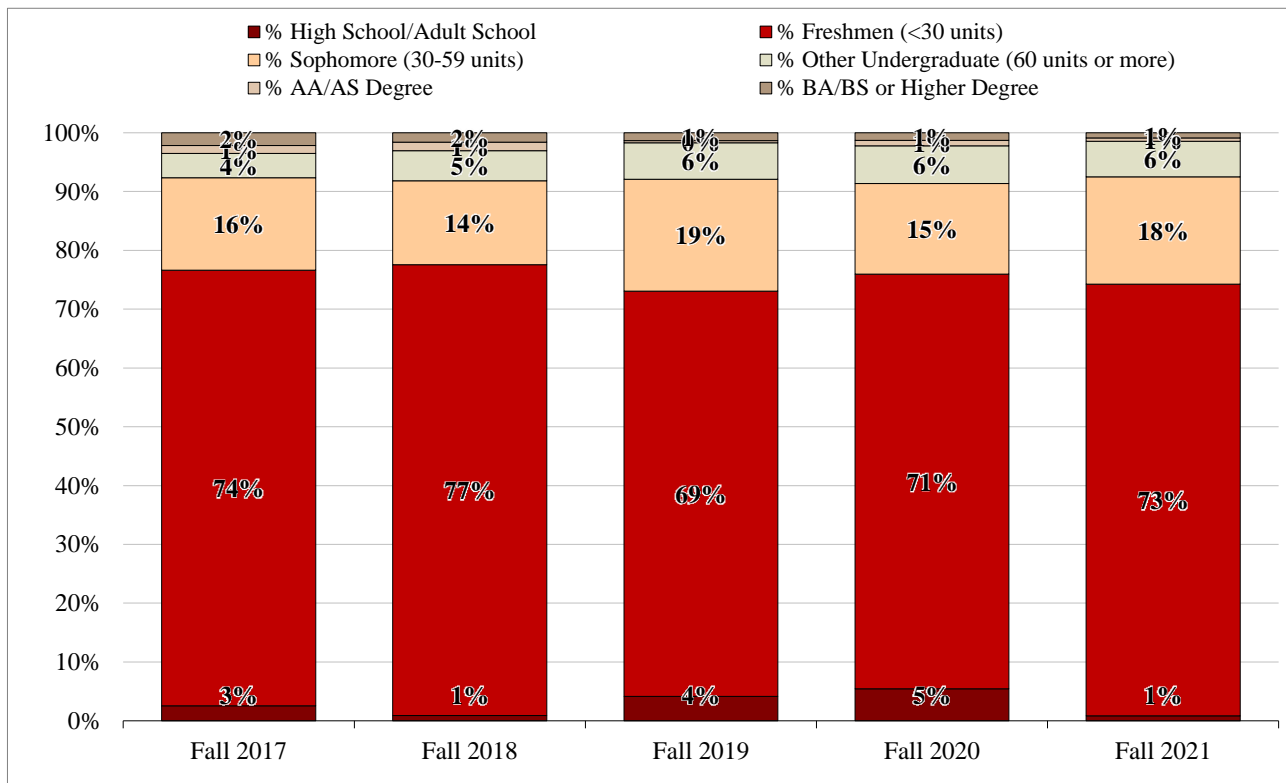


Definitions:

- Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.
- Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.
- Personal Development:** Students taking courses for intellectual and/or cultural development.
- Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

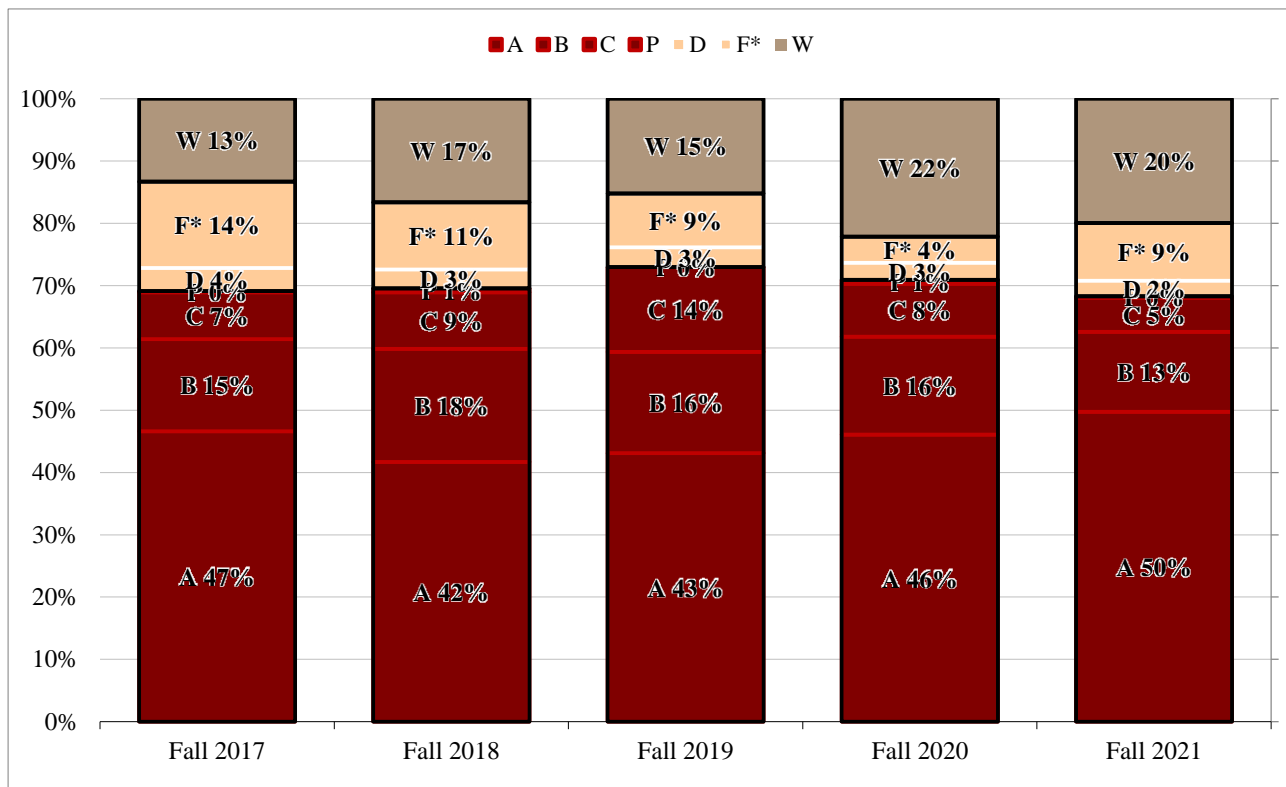
Highest Educational Level of Students

	Psychology-Counseling (PCN)				
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
High School/Adult School	13	5	22	17	3
Freshmen (<30 units)	377	431	366	220	254
Sophomore (30-59 units)	80	80	101	48	63
Other Undergraduate (60 units or more)	21	29	33	20	21
AA/AS Degree	7	8	2	3	2
BA/BS or Higher Degree	11	9	7	4	3
% High School/Adult School	3%	1%	4%	5%	1%
% Freshmen (<30 units)	74%	77%	69%	71%	73%
% Sophomore (30-59 units)	16%	14%	19%	15%	18%
% Other Undergraduate (60 units or more)	4%	5%	6%	6%	6%
% AA/AS Degree	1%	1%	<1%	1%	1%
% BA/BS or Higher Degree	2%	2%	1%	1%	1%



Student Performance: Grade Distribution

Psychology-Counseling (PCN)					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Total Course Enrollments	542	595	566	330	366
Course Success Rates	69%	70%	73%	71%	68%
A	47%	42%	43%	46%	50%
B	15%	18%	16%	16%	13%
C	7%	9%	14%	8%	5%
P	<1%	1%	0%	1%	<1%
Course Non-Success Rate	18%	14%	12%	7%	12%
D	4%	3%	3%	3%	2%
F*	14%	11%	9%	4%	9%
Withdrawals (See Note)	13%	17%	15%	22%	20%



Definitions:

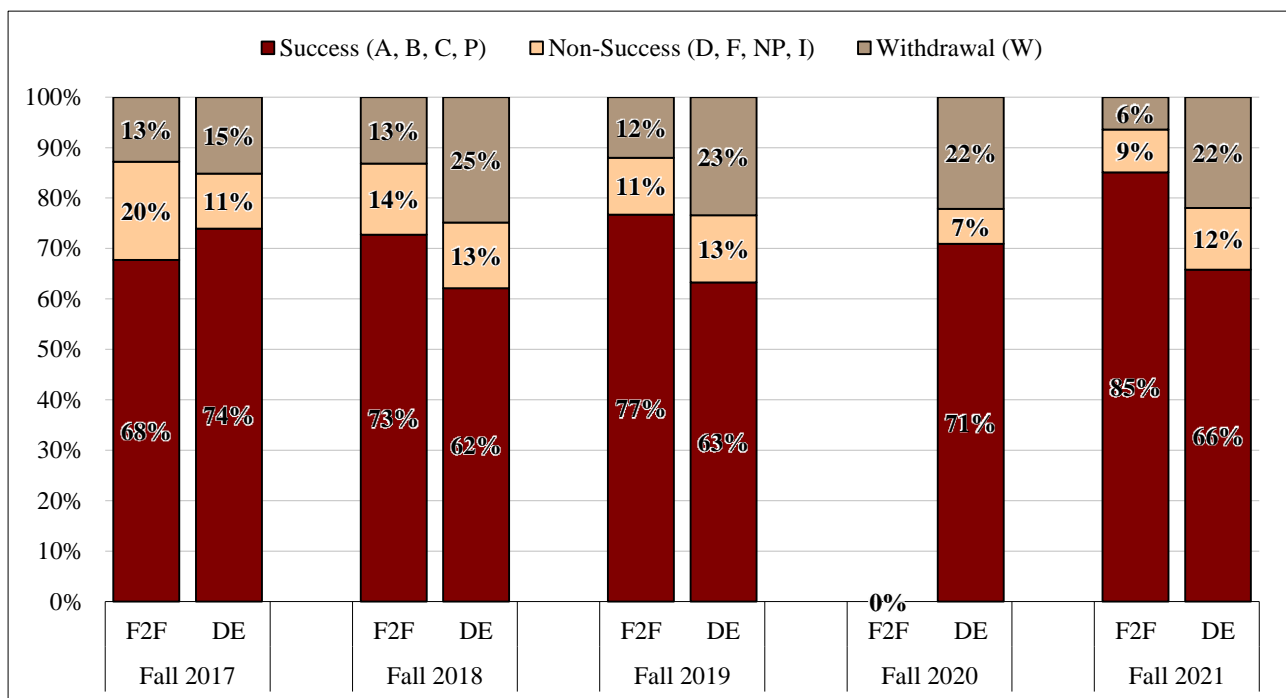
Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Psychology-Counseling (PCN)					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Total Course Enrollments	542	595	566	330	366
Face-to-Face (F2F) Sections	423	418	408	0	47
Success Rates	68%	73%	77%	—	85%
Non-Success Rates	20%	14%	11%	—	9%
Withdrawals	13%	13%	12%	—	6%
Distance Education (DE) Sections	119	177	158	330	319
Success Rates	74%	62%	63%	71%	66%
Non-Success Rates	11%	13%	13%	7%	12%
Withdrawals	15%	25%	23%	22%	22%



Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

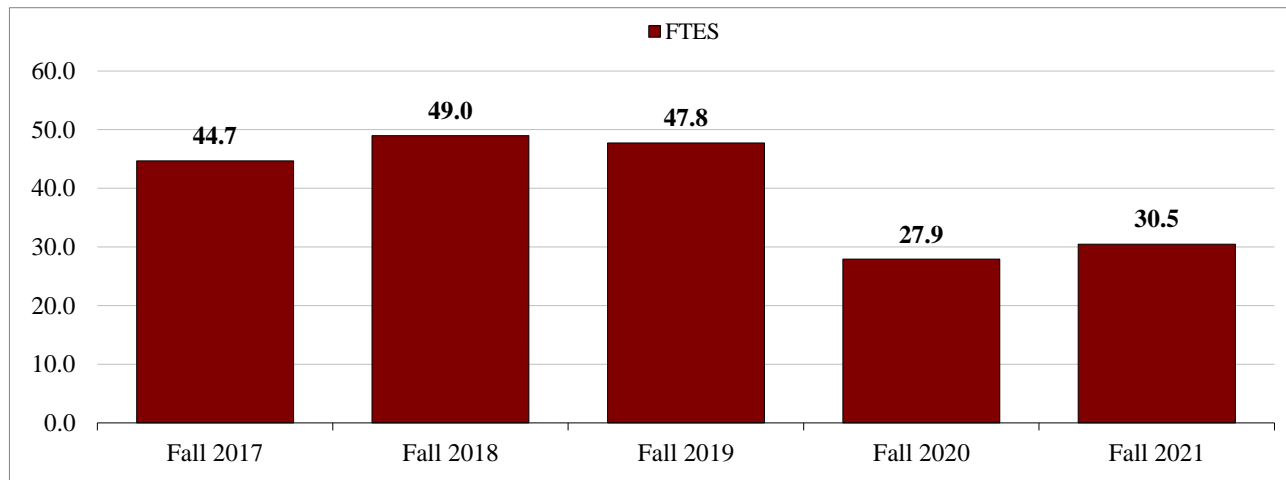
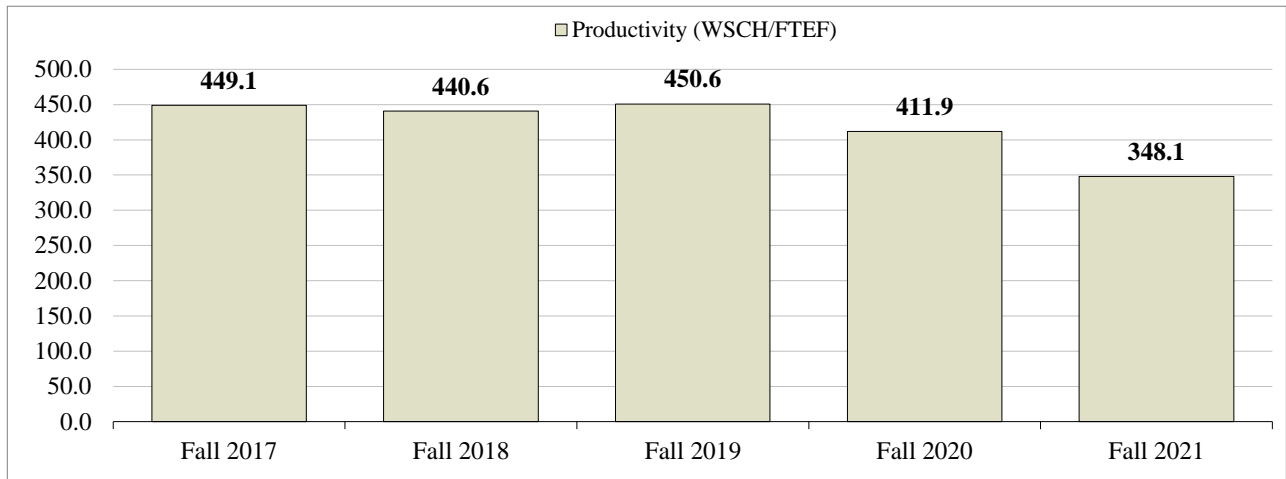
Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Enrollment Management: Part 1

Psychology-Counseling (PCN)					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
WSCH	1,407	1,527	1,502	851	928
FTEs	44.7	49.0	47.8	27.9	30.5
FTEF	3.1	3.5	3.3	2.1	2.7
Productivity (WSCH/FTEF)	449.1	440.6	450.6	411.9	348.1



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTEs is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

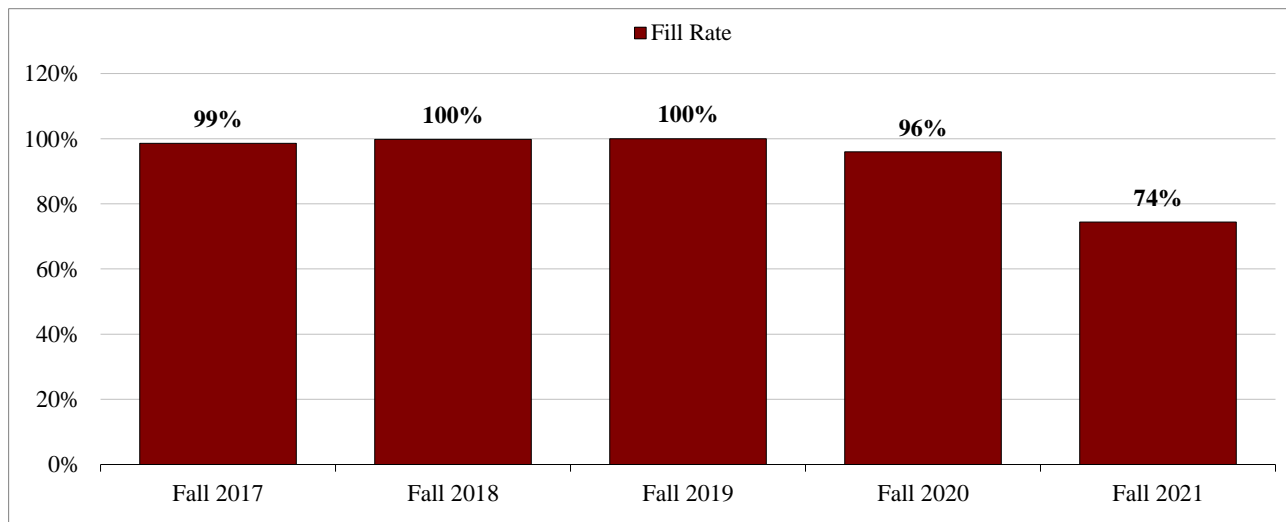
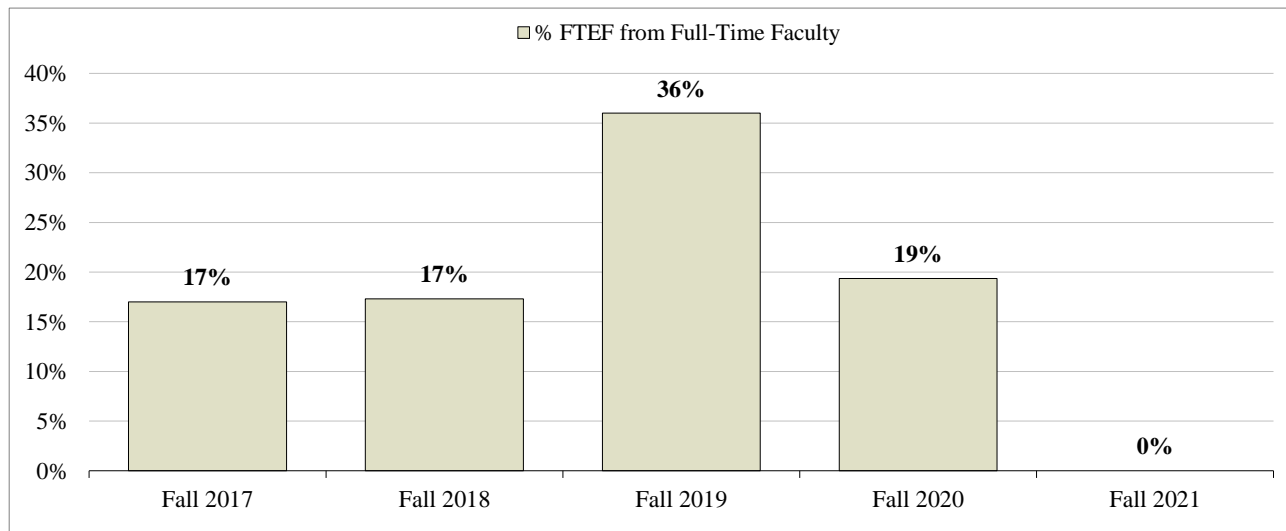
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

Enrollment Management: Part 2

Psychology-Counseling (PCN)					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
FTEF from Full-Time Faculty	0.5	0.6	1.2	0.4	0.0
% FTEF from Full-Time Faculty	17%	17%	36%	19%	0%
Enrollments	542	595	566	330	366
Capacity (seats available)	550	596	566	344	492
Fill Rate	99%	100%	100%	96%	74%



Definitions:

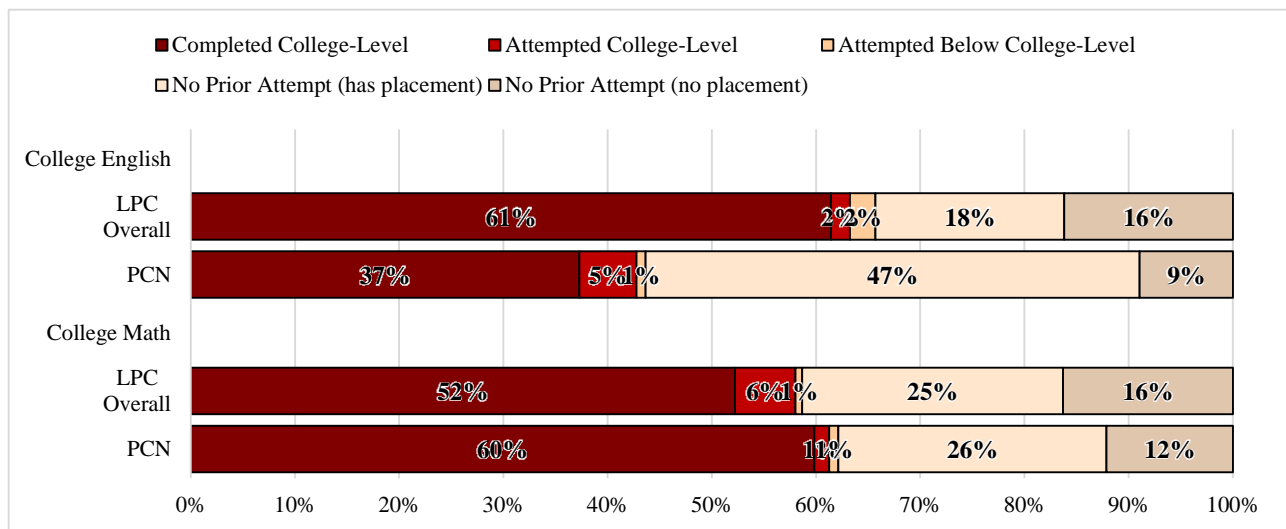
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

Prior Experience in English & Math

Fall 2021				
	PCN		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	129	37%	3,849	52%
Attempted College-level	19	5%	430	6%
Attempted Below College-level	3	1%	46	1%
No Prior Attempt (has placement)	164	47%	1,845	25%
No Prior Attempt (no placement)	31	9%	1,202	16%
College Math				
Completed College-level	207	60%	4,530	61%
Attempted College-level	5	1%	132	2%
Attempted Below College-level	3	1%	181	2%
No Prior Attempt (has placement)	89	26%	1,337	18%
No Prior Attempt (no placement)	42	12%	1,192	16%



Definitions:

College English: Completed College-level = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted ENG 102, 104, 105, 100A, 100B, NENG 204, or ESL 25 prior to indicated term.

No Prior Attempt (has placement) = no previous English enrollments within the sequence but has used a placement tool.

No Prior Attempt (no placement) = no previous English enrollments within the sequence and did not utilize a placement tool.

College Math:

Completed College-level = successfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

No Prior Attempt (has placement) = no previous Math enrollments within the sequence but has used a placement tool.

No Prior Attempt (no placement) = no previous Math enrollments within the sequence and did not utilize a placement tool.