



Las Positas College  
**Discipline Program Review Data Packet**  
Fall 2017 to Fall 2021

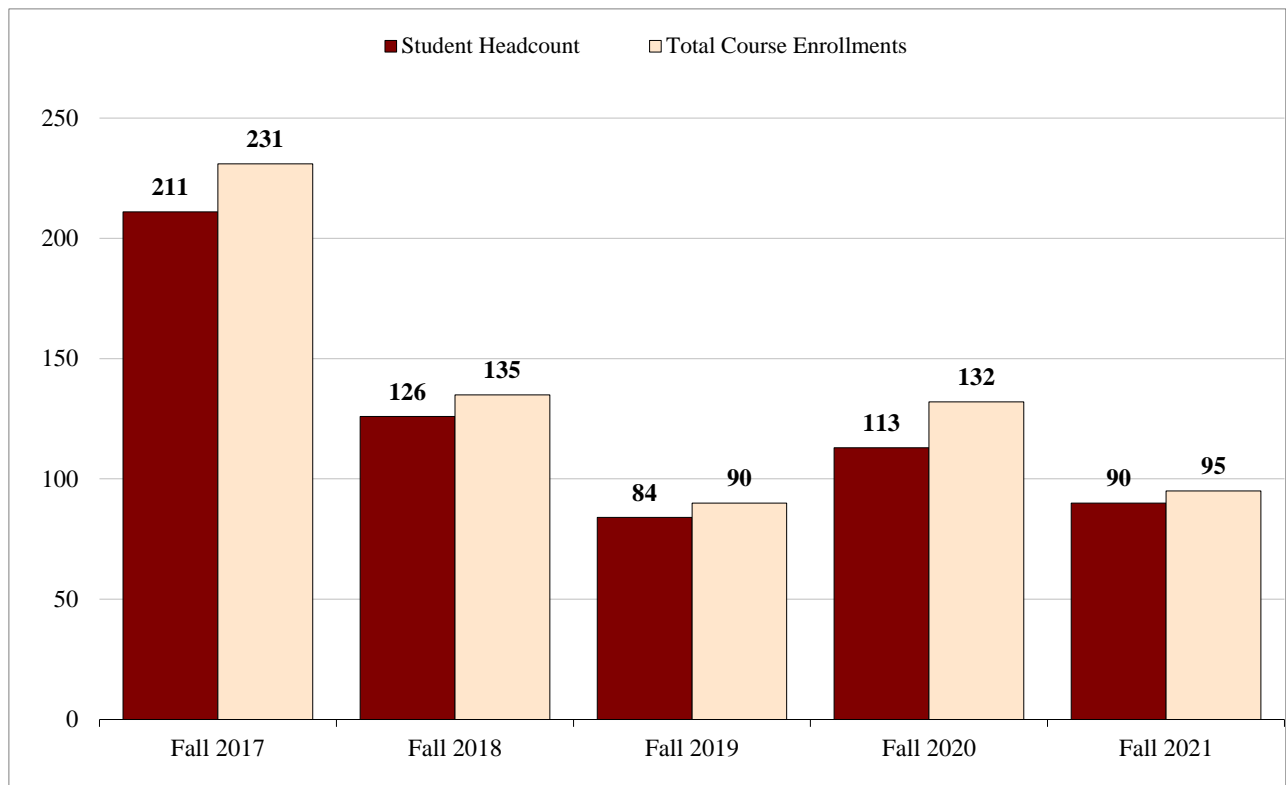
Discipline:

**Photography (PHTO)**

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## Headcount & Enrollment

Photography ( PHTO )					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Student Headcount	211	126	84	113	90
Total Course Enrollments	231	135	90	132	95



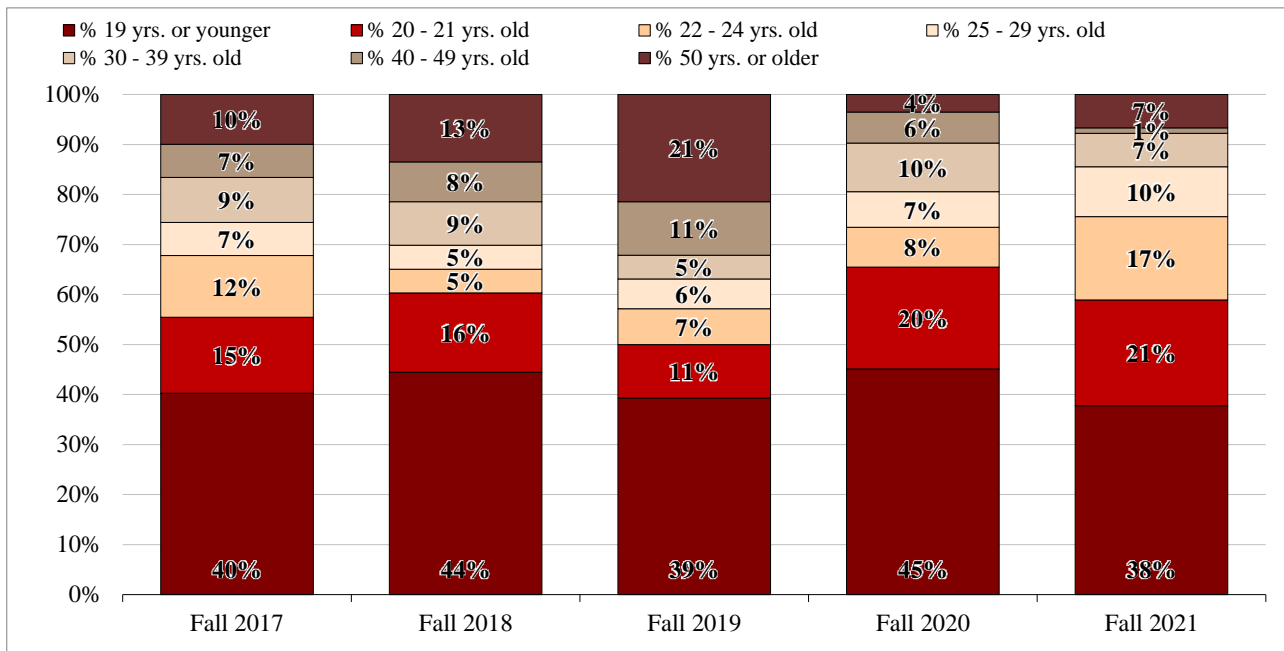
**Definitions:**

**Student Headcount** is the unduplicated count of students enrolled in all courses within the discipline.

**Total Course Enrollments** is the sum of all course enrollments (filled seats) within the discipline.

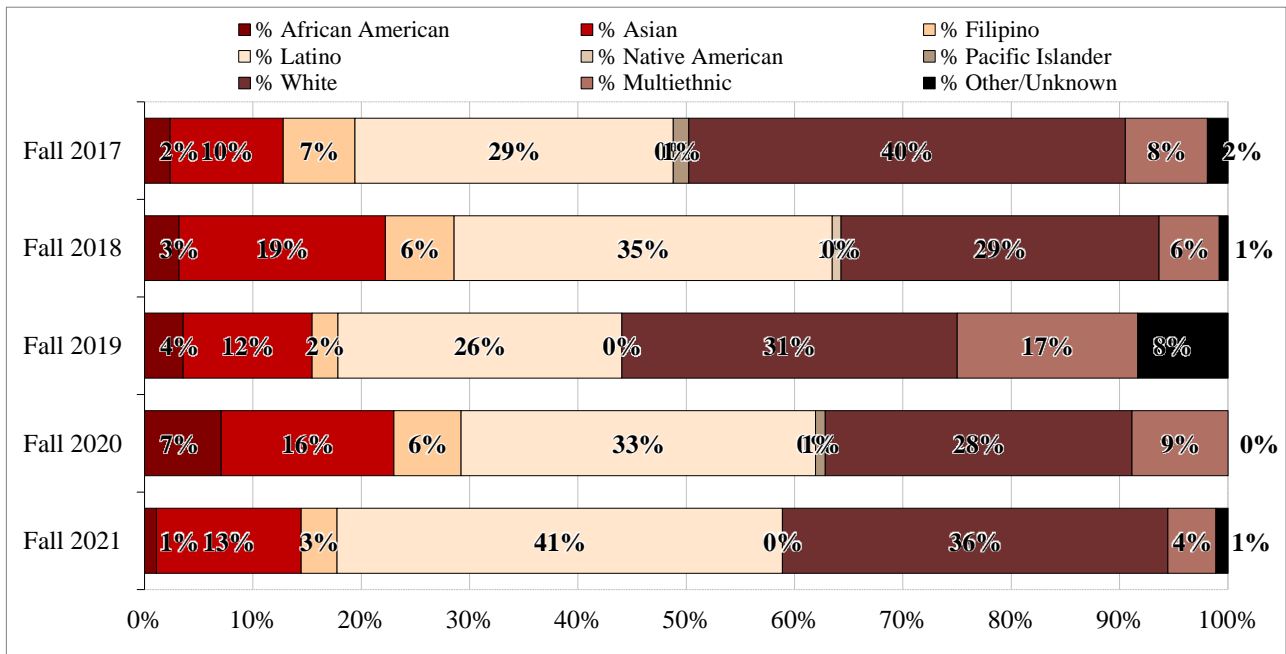
### Student Demographics: Gender & Age

Photography ( PHTO )					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Female	97	48	44	48	39
Male	111	72	37	63	47
19 yrs. or younger	85	56	33	51	34
20-21 yrs. old	32	20	9	23	19
22-24 yrs. old	26	6	6	9	15
25-29 yrs. old	14	6	5	8	9
30-39 yrs. old	19	11	4	11	6
40-49 yrs. old	14	10	9	7	1
50 yrs. or older	21	17	18	4	6
% Female	47%	40%	54%	43%	45%
% Male	53%	60%	46%	57%	55%
% 19 yrs. or younger	40%	44%	39%	45%	38%
% 20 - 21 yrs. old	15%	16%	11%	20%	21%
% 22 - 24 yrs. old	12%	5%	7%	8%	17%
% 25 - 29 yrs. old	7%	5%	6%	7%	10%
% 30 - 39 yrs. old	9%	9%	5%	10%	7%
% 40 - 49 yrs. old	7%	8%	11%	6%	1%
% 50 yrs. or older	10%	13%	21%	4%	7%



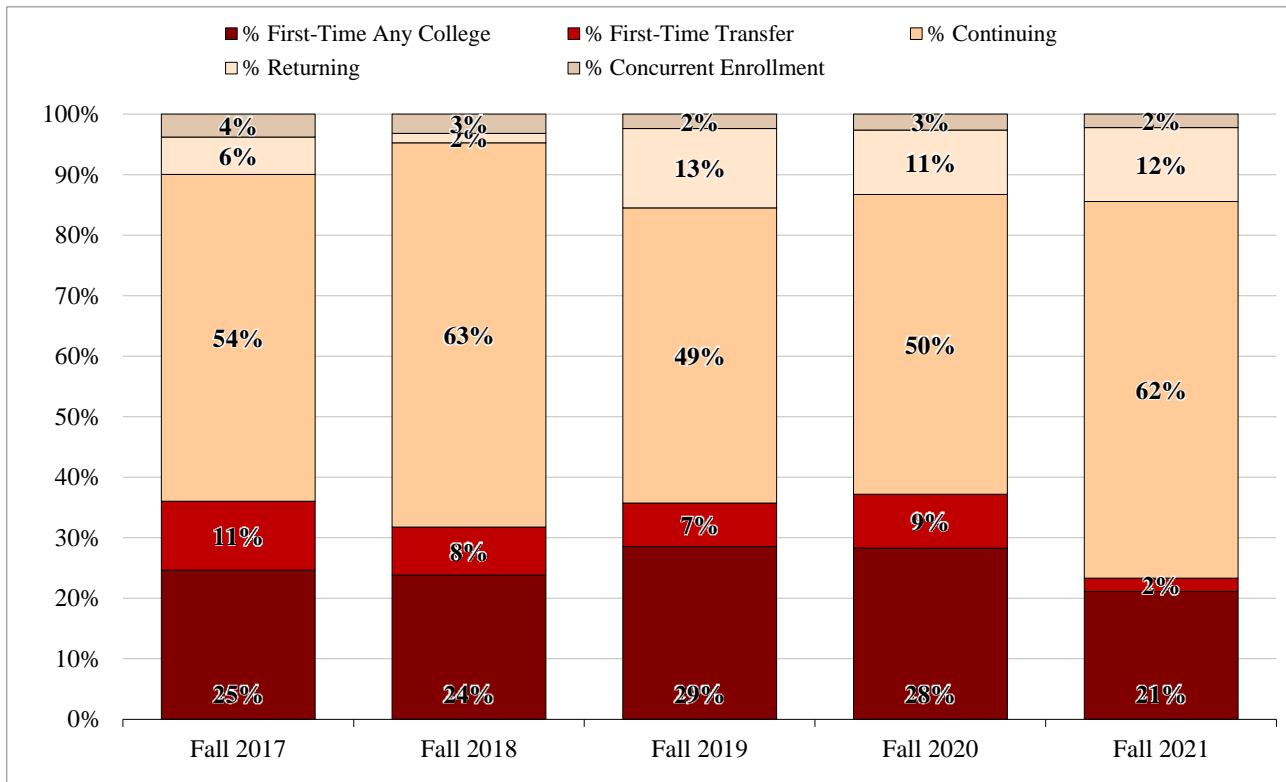
### Student Demographic: Race-Ethnicity

Photography ( PHTO )					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
African American	5	4	3	8	1
Asian	22	24	10	18	12
Filipino	14	8	2	7	3
Latino	62	44	22	37	37
Native American	0	1	0	0	0
Pacific Islander	3	0	0	1	0
White	85	37	26	32	32
Multiethnic	16	7	14	10	4
Other/Unknown	4	1	7	0	1
% African American	2%	3%	4%	7%	1%
% Asian	10%	19%	12%	16%	13%
% Filipino	7%	6%	2%	6%	3%
% Latino	29%	35%	26%	33%	41%
% Native American	0%	1%	0%	0%	0%
% Pacific Islander	1%	0%	0%	1%	0%
% White	40%	29%	31%	28%	36%
% Multiethnic	8%	6%	17%	9%	4%
% Other/Unknown	2%	1%	8%	0%	1%



### Student Enrollment Status

	Photography ( PHTO )				
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
First-Time Any College	52	30	24	32	19
First-Time Transfer	24	10	6	10	2
Continuing	114	80	41	56	56
Returning	13	2	11	12	11
Concurrent Enrollment	8	4	2	3	2
% First-Time Any College	25%	24%	29%	28%	21%
% First-Time Transfer	11%	8%	7%	9%	2%
% Continuing	54%	63%	49%	50%	62%
% Returning	6%	2%	13%	11%	12%
% Concurrent Enrollment	4%	3%	2%	3%	2%

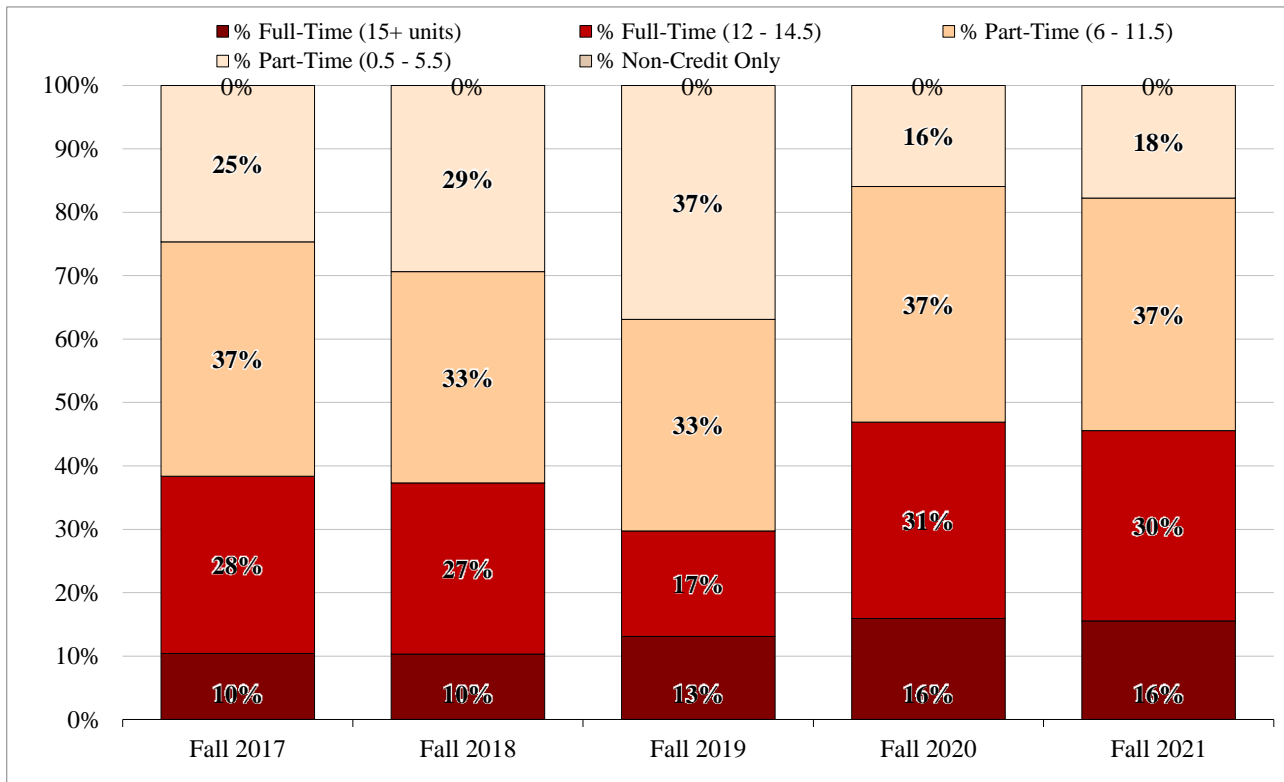


**Definitions:**

- First-Time Any College:** Students enrolled in college for the first time.
- First-Time Transfer:** Students transferring to LPC in the current semester from another community college or university.
- Continuing:** Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.
- Returning:** Students enrolled at LPC after an absence of one or more primary terms from the District.
- Concurrent Enrollment:** A special admit student currently enrolled in K-12.

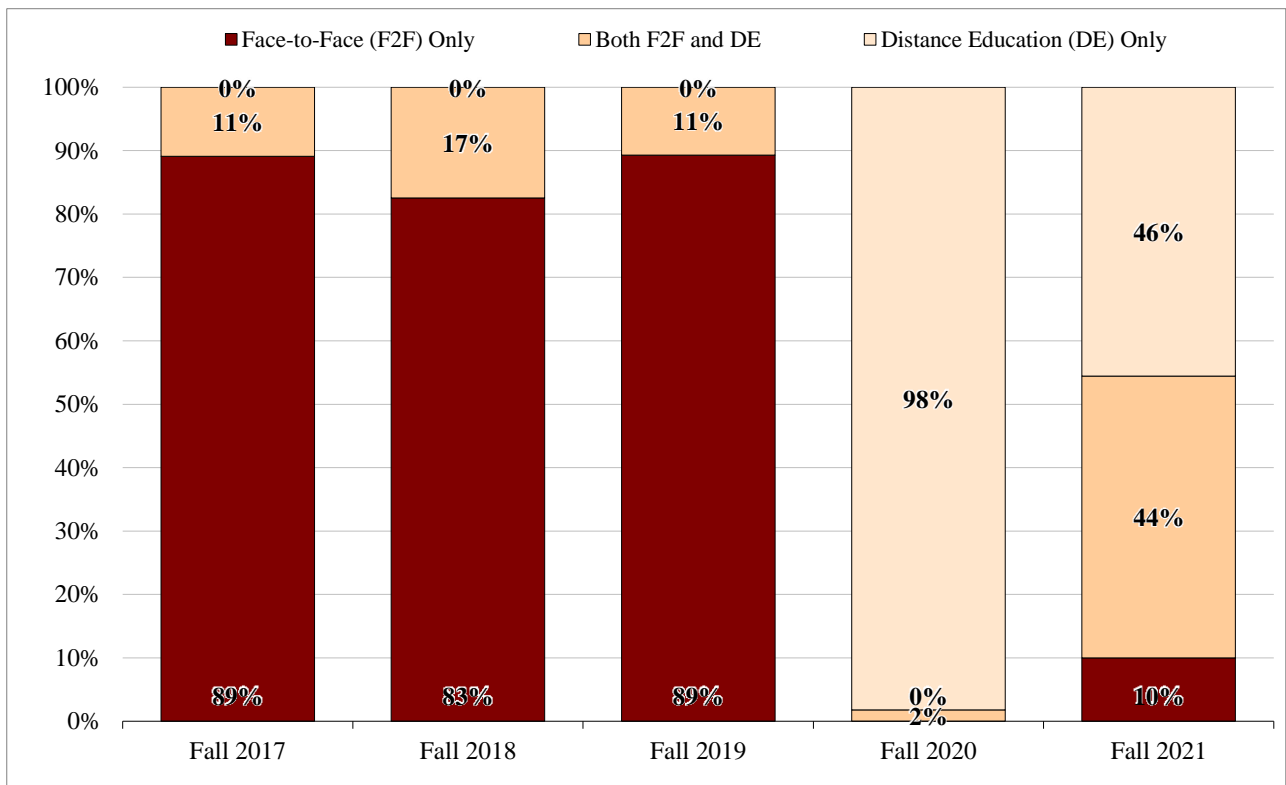
### Student Unit Load

	Photography ( PHTO )				
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Full-Time (15+ units)	22	13	11	18	14
Full-Time (12 - 14.5)	59	34	14	35	27
Part-Time (6 - 11.5)	78	42	28	42	33
Part-Time (0.5 - 5.5)	52	37	31	18	16
Non-Credit Only	0	0	0	0	0
% Full-Time (15+ units)	10%	10%	13%	16%	16%
% Full-Time (12 - 14.5)	28%	27%	17%	31%	30%
% Part-Time (6 - 11.5)	37%	33%	33%	37%	37%
% Part-Time (0.5 - 5.5)	25%	29%	37%	16%	18%
% Non-Credit Only	0%	0%	0%	0%	0%



### Students Using Distance Education

Photography ( PHTO )					
(Categories reflect college-wide coursework)	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Face-to-Face (F2F) Only	188	104	75	0	9
Both F2F and DE	23	22	9	2	40
Distance Education (DE) Only	0	0	0	111	41
% Face-to-Face (F2F) Only	89%	83%	89%	0%	10%
% Both F2F and DE	11%	17%	11%	2%	44%
% Distance Education (DE) Only	0%	0%	0%	98%	46%

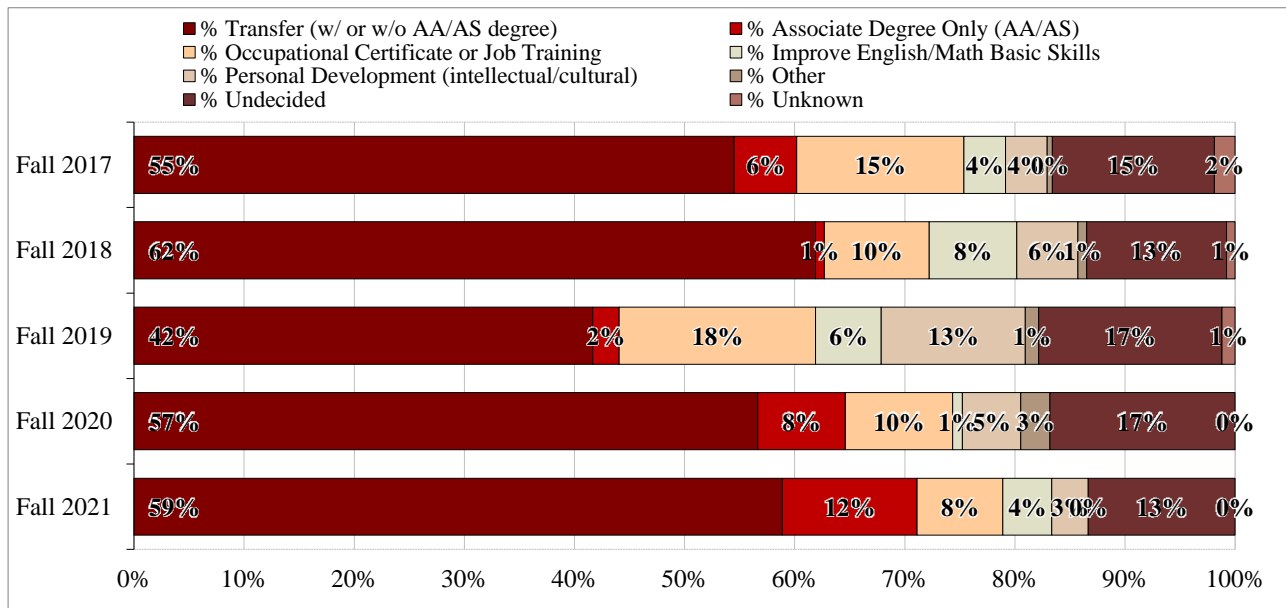


**Definitions:**

**Distance Education (DE)** includes enrollments in courses with section numbers designated as courses with 51% or more of instruction delivered online. Due to the COVID-19 pandemic, 2020-21 DE courses were distinguished through provisional designations.

### Student Educational Goal

	Photography ( PHTO )				
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Transfer (w/ or w/o AA/AS degree)	115	78	35	64	53
Associate Degree Only (AA/AS)	12	1	2	9	11
Occupational Certificate or Job Training	32	12	15	11	7
Improve English/Math Basic Skills	8	10	5	1	4
Personal Development (intellectual/cultural)	8	7	11	6	3
Other	1	1	1	3	0
Undecided	31	16	14	19	12
Unknown	4	1	1	0	0
% Transfer (w/ or w/o AA/AS degree)	55%	62%	42%	57%	59%
% Associate Degree Only (AA/AS)	6%	1%	2%	8%	12%
% Occupational Certificate or Job Training	15%	10%	18%	10%	8%
% Improve English/Math Basic Skills	4%	8%	6%	1%	4%
% Personal Development (intellectual/cultural)	4%	6%	13%	5%	3%
% Other	<1%	1%	1%	3%	0%
% Undecided	15%	13%	17%	17%	13%
% Unknown	2%	1%	1%	0%	0%



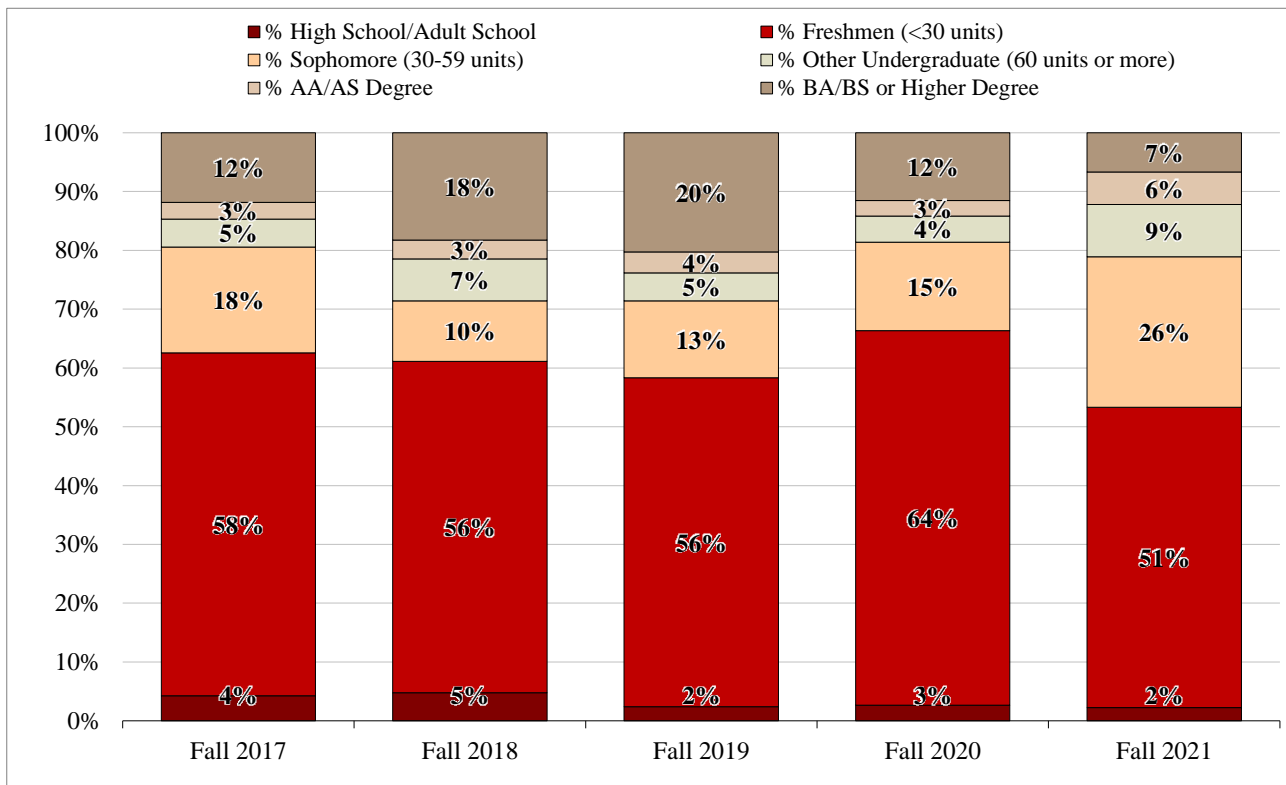
**Definitions:**

- Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.
- Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.
- Personal Development:** Students taking courses for intellectual and/or cultural development.
- Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.



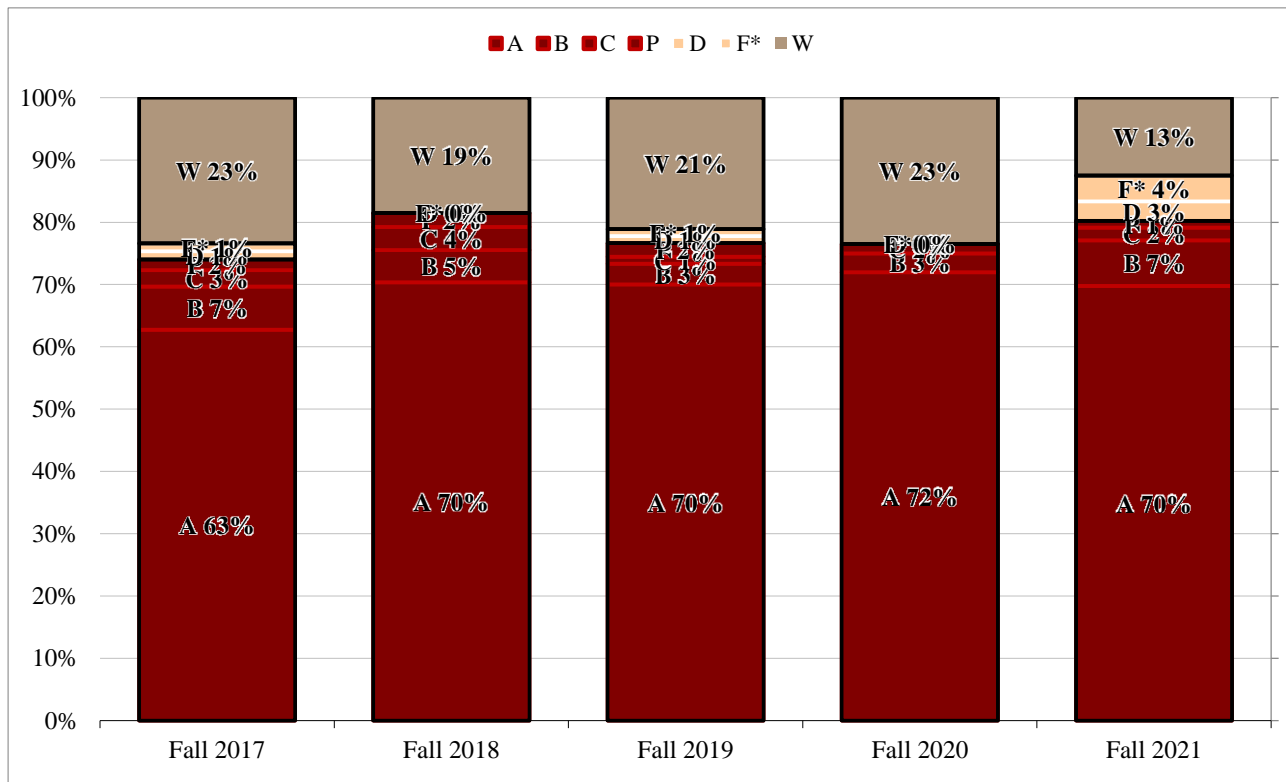
### Highest Educational Level of Students

	Photography ( PHTO )				
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
High School/Adult School	9	6	2	3	2
Freshmen (<30 units)	123	71	47	72	46
Sophomore (30-59 units)	38	13	11	17	23
Other Undergraduate (60 units or more)	10	9	4	5	8
AA/AS Degree	6	4	3	3	5
BA/BS or Higher Degree	25	23	17	13	6
% High School/Adult School	4%	5%	2%	3%	2%
% Freshmen (<30 units)	58%	56%	56%	64%	51%
% Sophomore (30-59 units)	18%	10%	13%	15%	26%
% Other Undergraduate (60 units or more)	5%	7%	5%	4%	9%
% AA/AS Degree	3%	3%	4%	3%	6%
% BA/BS or Higher Degree	12%	18%	20%	12%	7%



### Student Performance: Grade Distribution

	Photography ( PHTO )				
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
<b>Total Course Enrollments</b>	<b>231</b>	<b>135</b>	<b>90</b>	<b>132</b>	<b>95</b>
<b>Course Success Rates</b>	<b>74%</b>	<b>81%</b>	<b>77%</b>	<b>77%</b>	<b>80%</b>
A	63%	70%	70%	72%	70%
B	7%	5%	3%	3%	7%
C	3%	4%	1%	2%	2%
P	2%	2%	2%	0%	1%
<b>Course Non-Success Rate</b>	<b>3%</b>	<b>0%</b>	<b>2%</b>	<b>0%</b>	<b>7%</b>
D	1%	0%	1%	0%	3%
F*	1%	0%	1%	0%	4%
<b>Withdrawals (See Note)</b>	<b>23%</b>	<b>19%</b>	<b>21%</b>	<b>23%</b>	<b>13%</b>



**Definitions:**

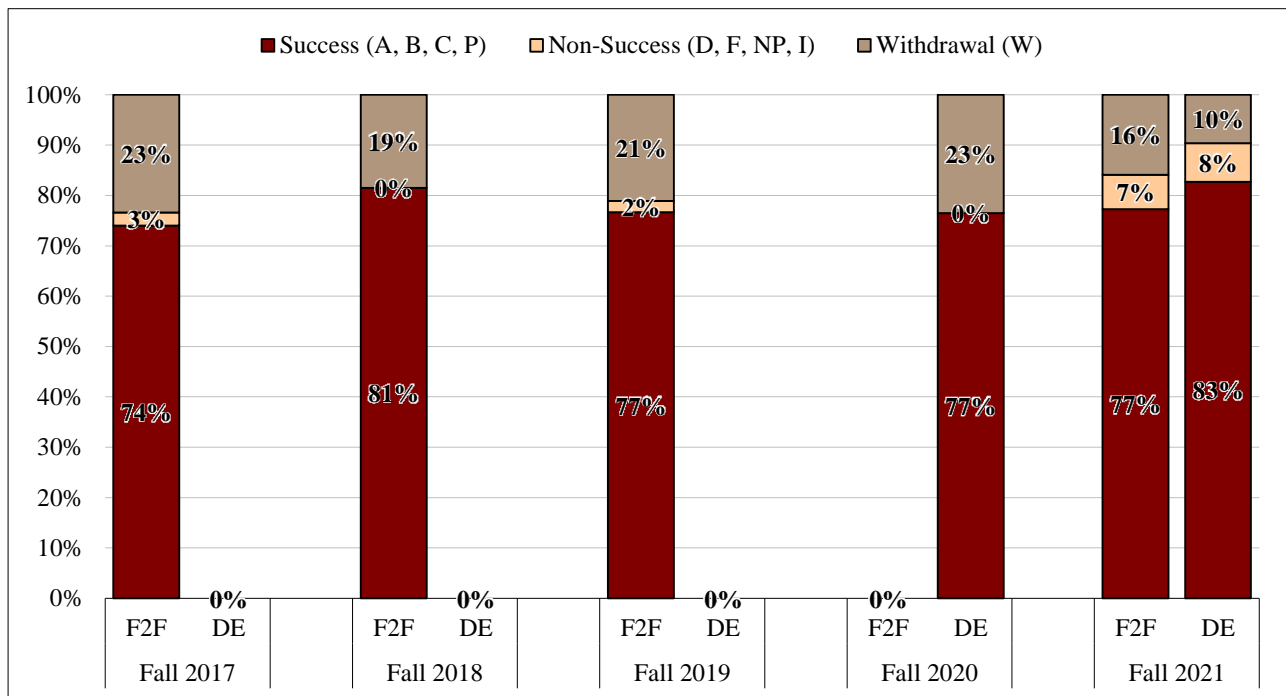
**Course Success Rate:** Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

**Course Non-Success Rate:** Share of course enrollments resulting in a grade of 'D' or F\* (includes: 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP').

**Withdrawals** are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

**Student Performance: Distance Education**

<b>Photography ( PHTO )</b>					
	<b>Term</b>				
	<b>Fall 2017</b>	<b>Fall 2018</b>	<b>Fall 2019</b>	<b>Fall 2020</b>	<b>Fall 2021</b>
<b>Total Course Enrollments</b>	<b>231</b>	<b>135</b>	<b>90</b>	<b>132</b>	<b>95</b>
<b>Face-to-Face (F2F) Sections</b>	<b>231</b>	<b>135</b>	<b>90</b>	<b>0</b>	<b>44</b>
Success Rates	74%	81%	77%	—	77%
Non-Success Rates	3%	0%	2%	—	7%
Withdrawals	23%	19%	21%	—	16%
<b>Distance Education (DE) Sections</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>132</b>	<b>51</b>
Success Rates	—	—	—	77%	83%
Non-Success Rates	—	—	—	0%	8%
Withdrawals	—	—	—	23%	10%



**Definitions:**

**Course Success Rate:** Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

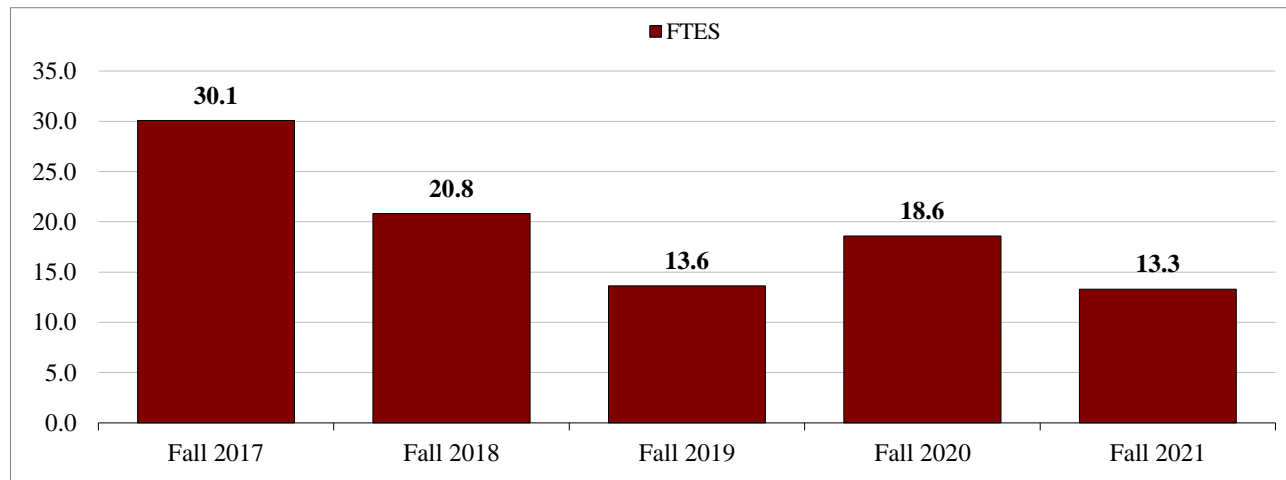
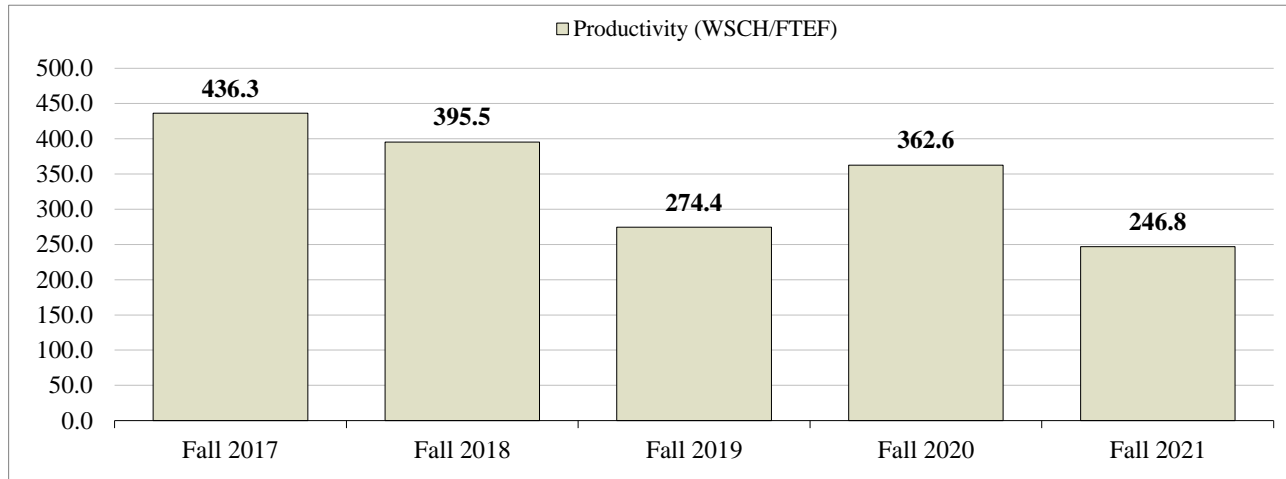
**Course Non-Success Rate:** Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

**Withdrawals** are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

**Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

## Enrollment Management: Part 1

	Photography ( PHTO )				
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
WSCH	931	636	416	595	405
FTES	30.1	20.8	13.6	18.6	13.3
FTEF	2.1	1.6	1.5	1.6	1.6
Productivity (WSCH/FTEF)	436.3	395.5	274.4	362.6	246.8



**Definitions:**

**WSCH** is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

**FTES** is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

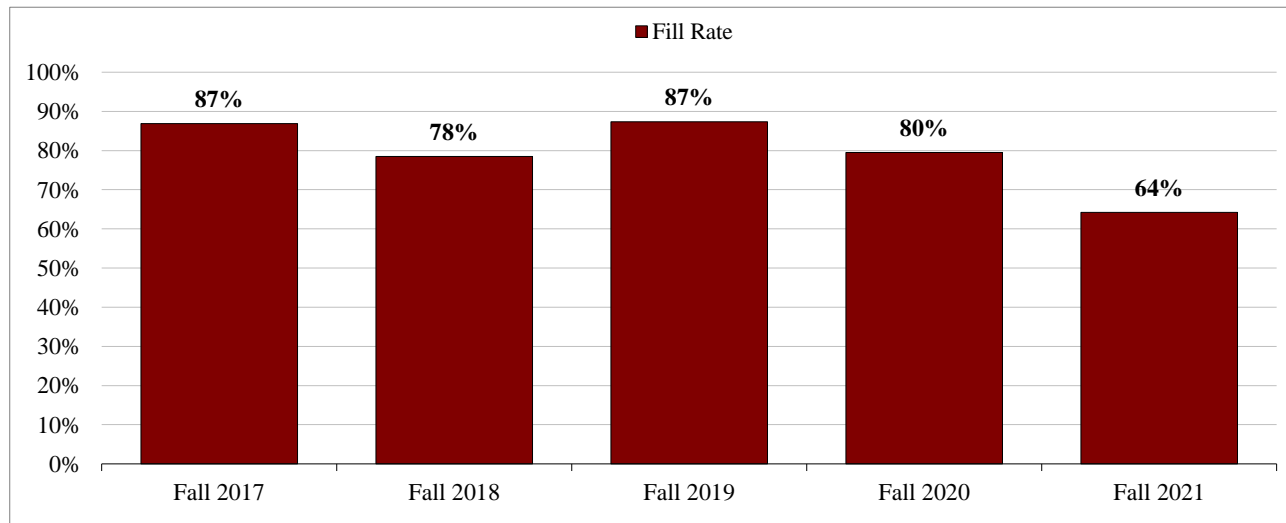
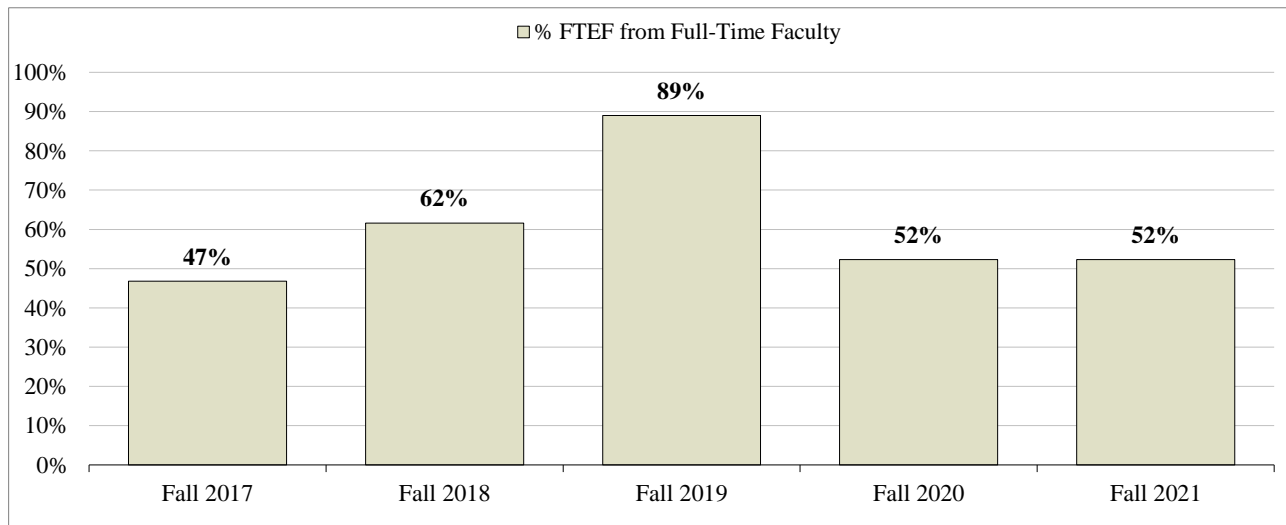
**FTEF** is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

**Productivity** is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

**Note:** Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

## Enrollment Management: Part 2

	Photography ( PHTO )				
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
FTEF from Full-Time Faculty	1.0	1.0	1.3	0.9	0.9
% FTEF from Full-Time Faculty	47%	62%	89%	52%	52%
Enrollments	231	135	90	132	95
Capacity (seats available)	266	172	103	166	148
Fill Rate	87%	78%	87%	80%	64%



**Definitions:**

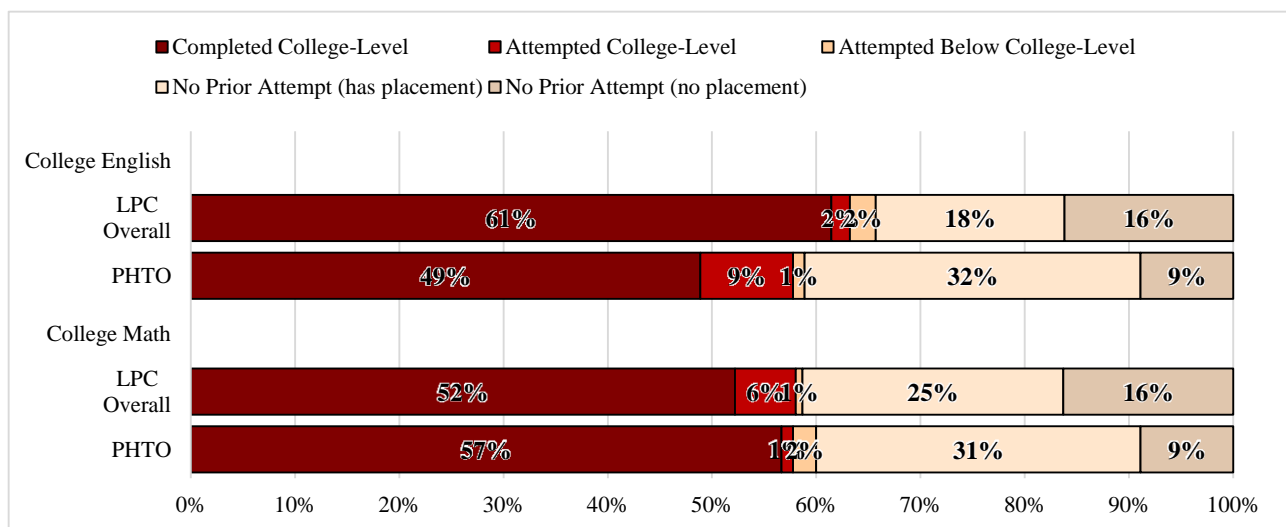
**Fill Rate** is number of enrollments over the total capacity (seats available).

**% FTEF from Full-time Faculty** is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

**Note:** Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

### Prior Experience in English & Math

Fall 2021				
	PHTO		LPC Overall	
	Num	Pct	Num	Pct
<b>College English</b>				
Completed College-level	44	49%	3,849	52%
Attempted College-level	8	9%	430	6%
Attempted Below College-level	1	1%	46	1%
No Prior Attempt (has placement)	29	32%	1,845	25%
No Prior Attempt (no placement)	8	9%	1,202	16%
<b>College Math</b>				
Completed College-level	51	57%	4,530	61%
Attempted College-level	1	1%	132	2%
Attempted Below College-level	2	2%	181	2%
No Prior Attempt (has placement)	28	31%	1,337	18%
No Prior Attempt (no placement)	8	9%	1,192	16%



**Definitions:**

**College English: Completed College-level** = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

**Attempted College-level** = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

**Attempted Below College-level** = attempted ENG 102, 104, 105, 100A, 100B, NENG 204, or ESL 25 prior to indicated term.

**No Prior Attempt (has placement)** = no previous English enrollments within the sequence but has used a placement tool.

**No Prior Attempt (no placement)** = no previous English enrollments within the sequence and did not utilize a placement tool.

**College Math:**

**Completed College-level** = successfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

**Attempted College-level** = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

**Attempted Below College-level** = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

**No Prior Attempt (has placement)** = no previous Math enrollments within the sequence but has used a placement tool.

**No Prior Attempt (no placement)** = no previous Math enrollments within the sequence and did not utilize a placement tool.