



Las Positas College
Discipline Program Review Data Packet
Fall 2017 to Fall 2021

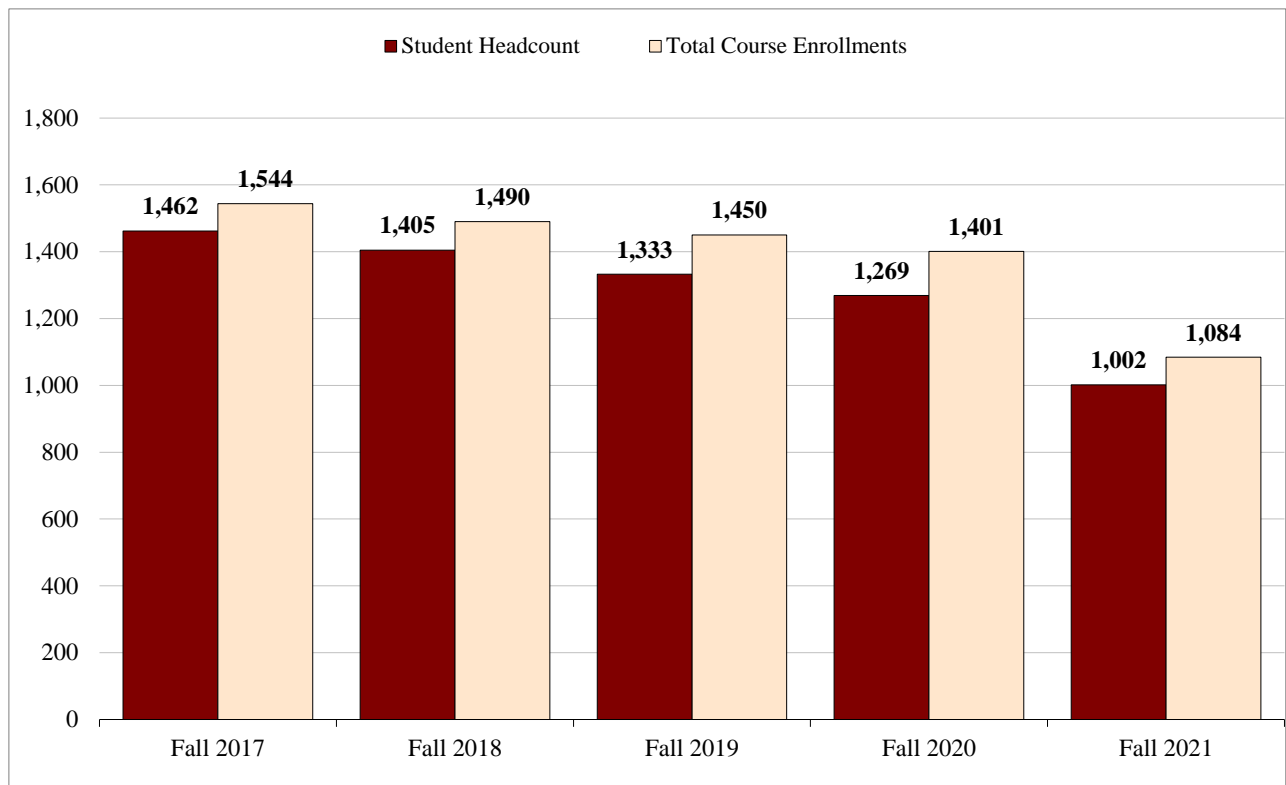
Discipline:

Psychology (PSYC)

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Headcount & Enrollment

Psychology (PSYC)					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Student Headcount	1,462	1,405	1,333	1,269	1,002
Total Course Enrollments	1,544	1,490	1,450	1,401	1,084



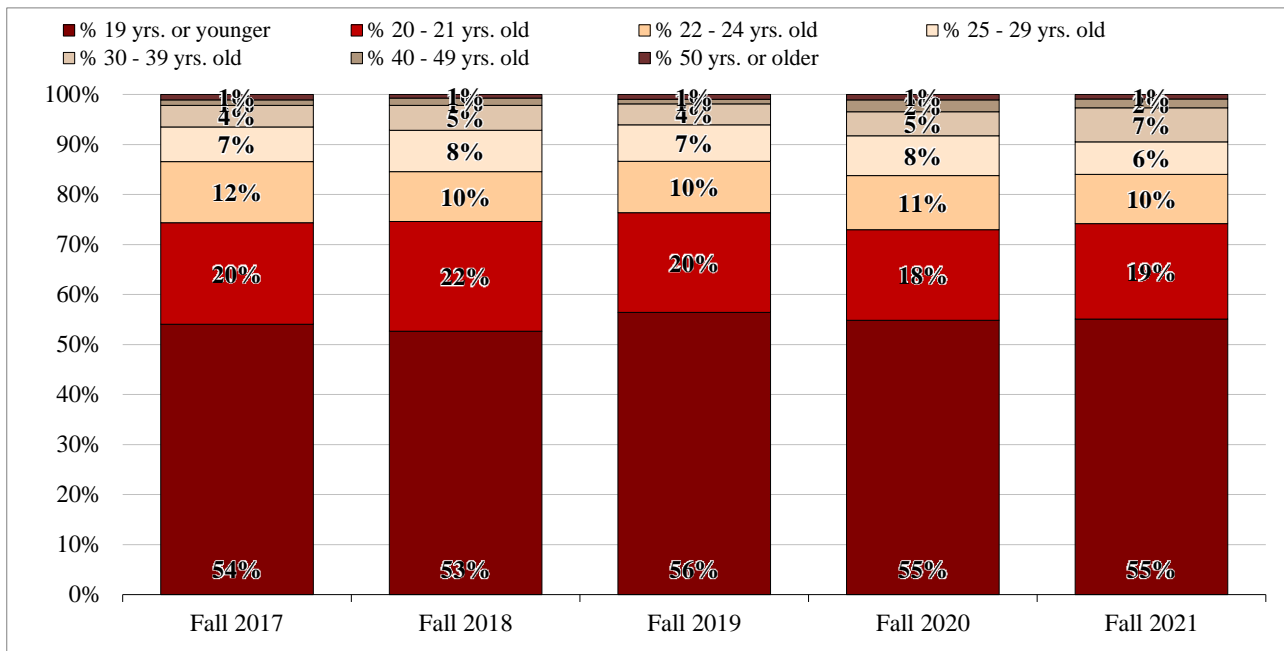
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

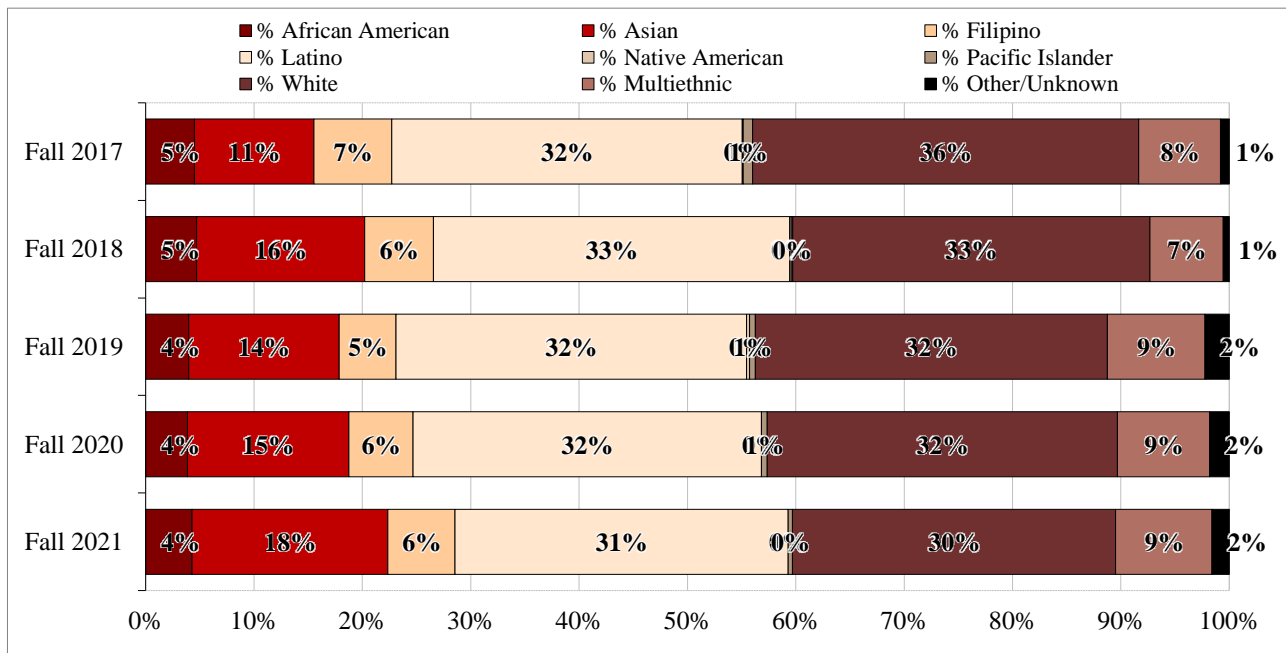
Student Demographics: Gender & Age

Psychology (PSYC)					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Female	829	840	796	793	664
Male	613	544	510	454	321
19 yrs. or younger	790	740	752	696	552
20-21 yrs. old	297	308	266	230	191
22-24 yrs. old	179	140	137	137	99
25-29 yrs. old	101	116	97	101	65
30-39 yrs. old	63	70	56	61	68
40-49 yrs. old	16	21	12	30	18
50 yrs. or older	16	10	13	14	9
% Female	57%	61%	61%	64%	67%
% Male	43%	39%	39%	36%	33%
% 19 yrs. or younger	54%	53%	56%	55%	55%
% 20 - 21 yrs. old	20%	22%	20%	18%	19%
% 22 - 24 yrs. old	12%	10%	10%	11%	10%
% 25 - 29 yrs. old	7%	8%	7%	8%	6%
% 30 - 39 yrs. old	4%	5%	4%	5%	7%
% 40 - 49 yrs. old	1%	1%	1%	2%	2%
% 50 yrs. or older	1%	1%	1%	1%	1%



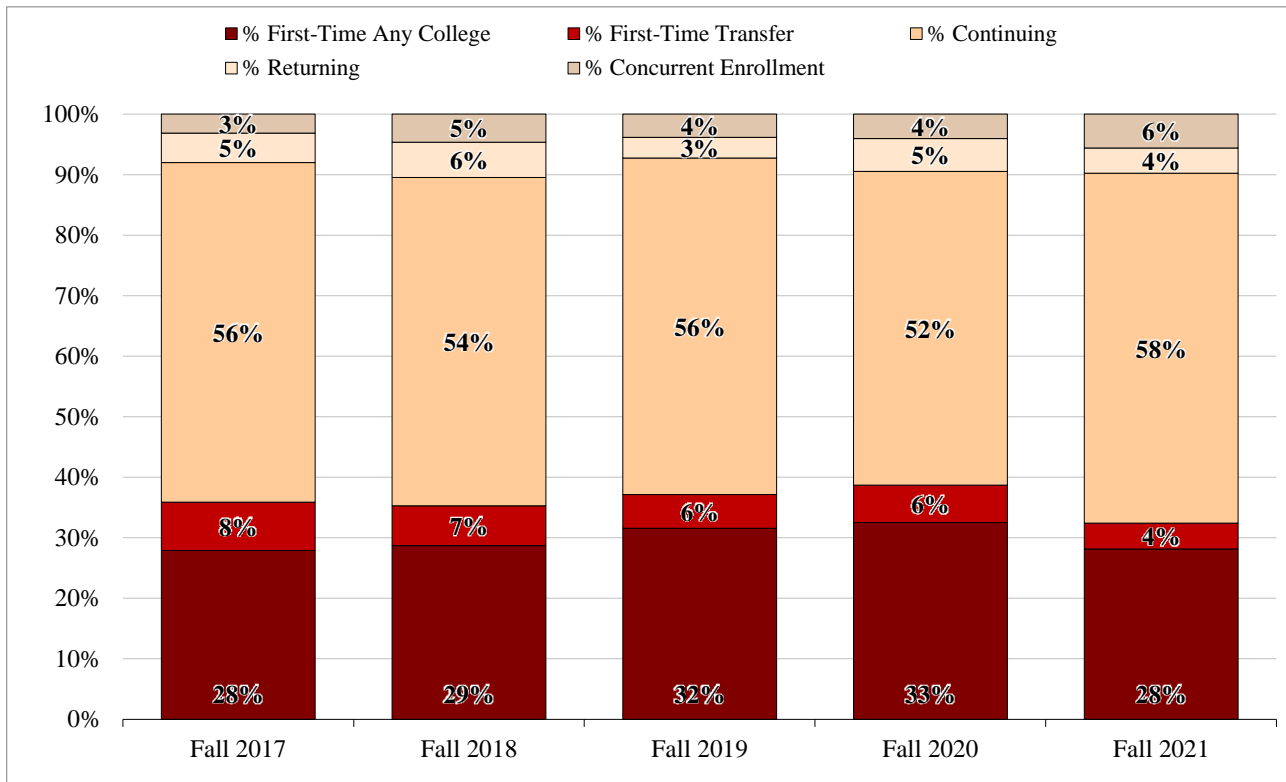
Student Demographic: Race-Ethnicity

Psychology (PSYC)					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
African American	66	66	53	49	43
Asian	161	218	185	189	181
Filipino	105	89	70	75	62
Latino	473	462	431	408	308
Native American	1	2	4	0	0
Pacific Islander	13	2	7	7	4
White	521	463	433	410	299
Multiethnic	110	95	120	108	89
Other/Unknown	12	8	30	23	16
% African American	5%	5%	4%	4%	4%
% Asian	11%	16%	14%	15%	18%
% Filipino	7%	6%	5%	6%	6%
% Latino	32%	33%	32%	32%	31%
% Native American	<1%	<1%	<1%	0%	0%
% Pacific Islander	1%	<1%	1%	1%	<1%
% White	36%	33%	32%	32%	30%
% Multiethnic	8%	7%	9%	9%	9%
% Other/Unknown	1%	1%	2%	2%	2%



Student Enrollment Status

Psychology (PSYC)					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
First-Time Any College	408	403	421	413	282
First-Time Transfer	117	93	74	78	43
Continuing	820	762	741	658	579
Returning	71	82	46	69	42
Concurrent Enrollment	46	65	51	51	56
% First-Time Any College	28%	29%	32%	33%	28%
% First-Time Transfer	8%	7%	6%	6%	4%
% Continuing	56%	54%	56%	52%	58%
% Returning	5%	6%	3%	5%	4%
% Concurrent Enrollment	3%	5%	4%	4%	6%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

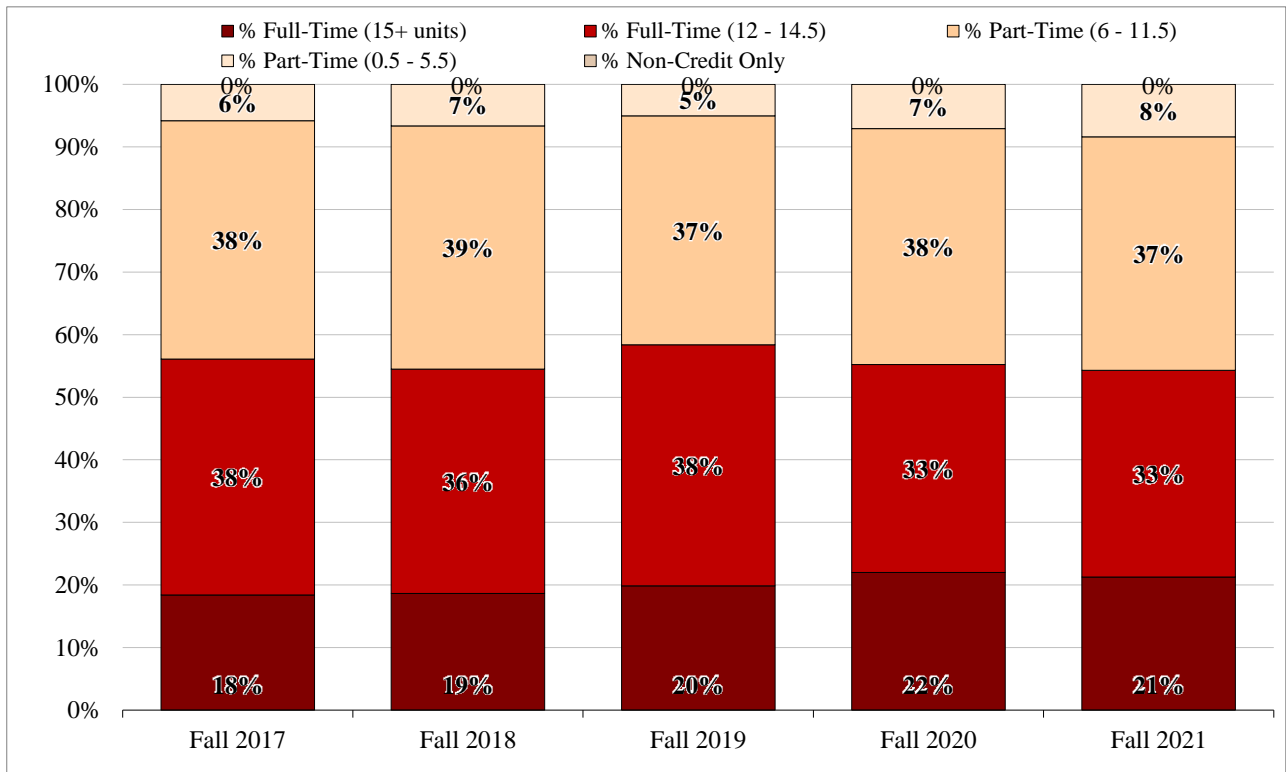
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

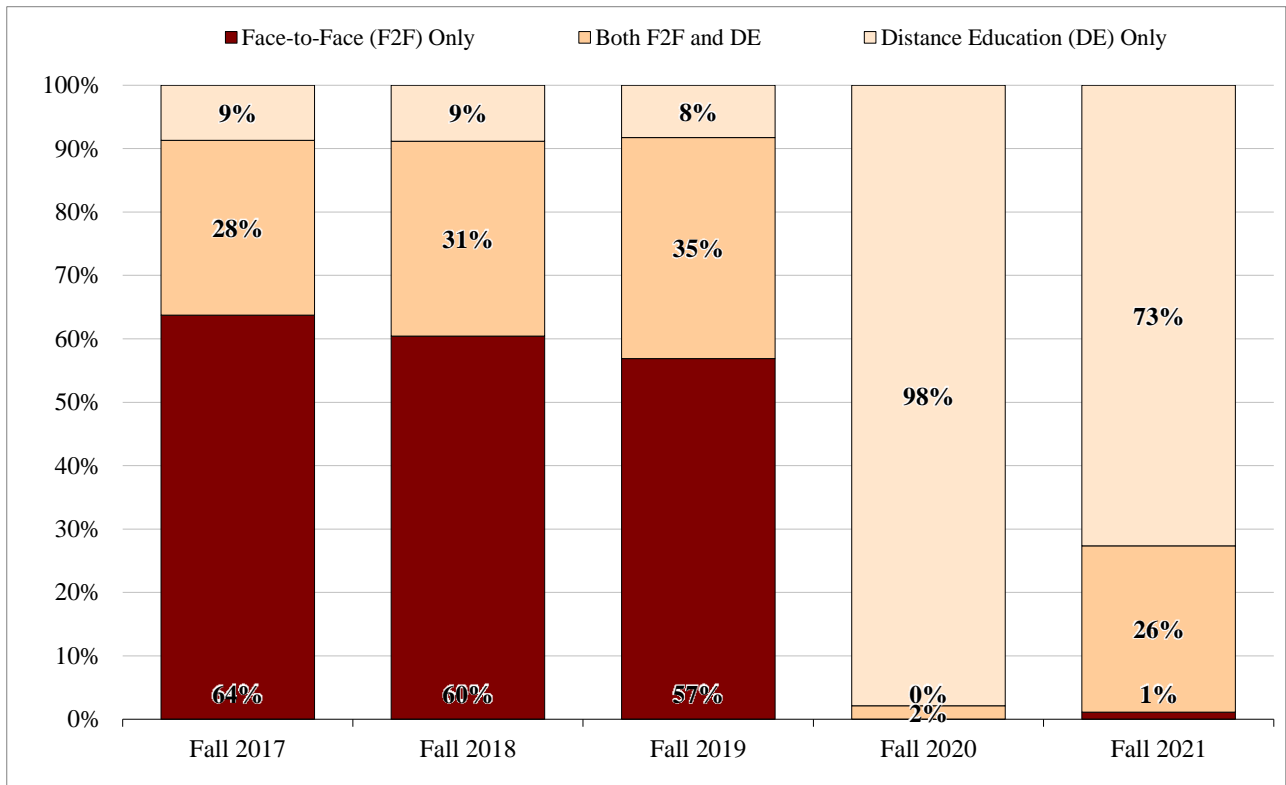
Student Unit Load

Psychology (PSYC)					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Full-Time (15+ units)	269	262	265	279	213
Full-Time (12 - 14.5)	551	504	513	422	331
Part-Time (6 - 11.5)	557	546	488	478	374
Part-Time (0.5 - 5.5)	85	93	67	90	84
Non-Credit Only	0	0	0	0	0
% Full-Time (15+ units)	18%	19%	20%	22%	21%
% Full-Time (12 - 14.5)	38%	36%	38%	33%	33%
% Part-Time (6 - 11.5)	38%	39%	37%	38%	37%
% Part-Time (0.5 - 5.5)	6%	7%	5%	7%	8%
% Non-Credit Only	0%	0%	0%	0%	0%



Students Using Distance Education

Psychology (PSYC)					
<i>(Categories reflect college-wide coursework)</i>	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Face-to-Face (F2F) Only	932	849	758	0	11
Both F2F and DE	403	432	465	27	263
Distance Education (DE) Only	127	124	110	1,242	728
% Face-to-Face (F2F) Only	64%	60%	57%	0%	1%
% Both F2F and DE	28%	31%	35%	2%	26%
% Distance Education (DE) Only	9%	9%	8%	98%	73%

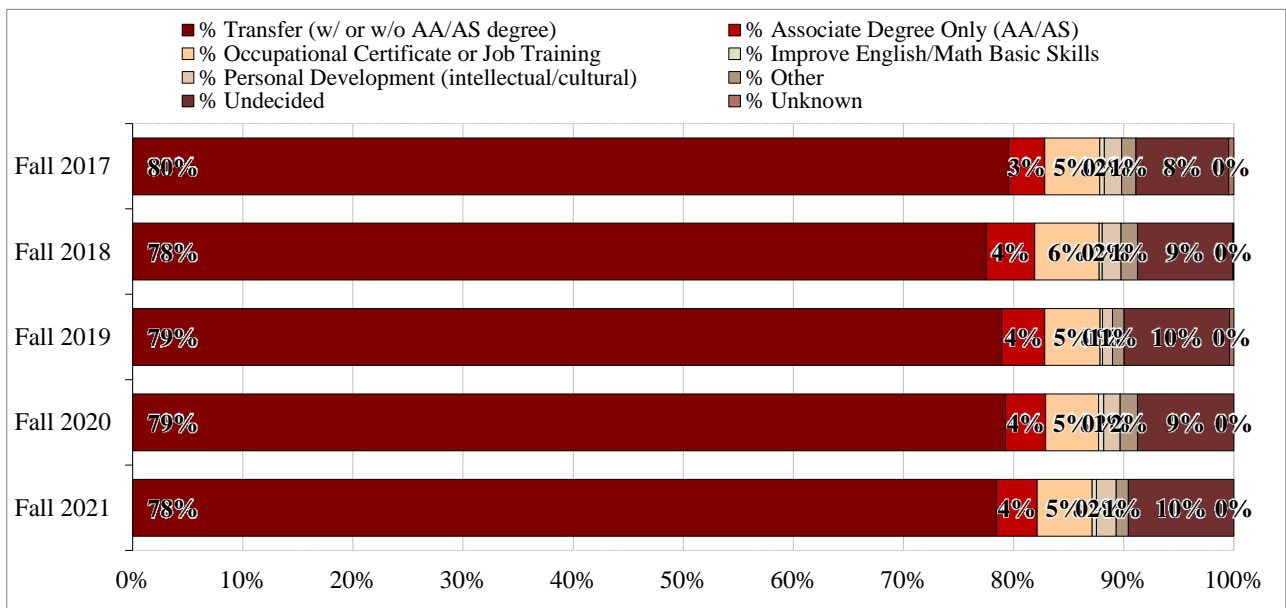


Definitions:

Distance Education (DE) includes enrollments in courses with section numbers designated as courses with 51% or more of instruction delivered online. Due to the COVID-19 pandemic, 2020-21 DE courses were distinguished through provisional designations.

Student Educational Goal

Psychology (PSYC)					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Transfer (w/ or w/o AA/AS degree)	1,163	1,089	1,052	1,006	786
Associate Degree Only (AA/AS)	48	62	52	46	37
Occupational Certificate or Job Training	73	82	67	61	50
Improve English/Math Basic Skills	6	4	3	6	4
Personal Development (intellectual/cultural)	23	24	12	19	18
Other	19	21	14	20	11
Undecided	123	122	128	111	96
Unknown	7	1	5	0	0
% Transfer (w/ or w/o AA/AS degree)	80%	78%	79%	79%	78%
% Associate Degree Only (AA/AS)	3%	4%	4%	4%	4%
% Occupational Certificate or Job Training	5%	6%	5%	5%	5%
% Improve English/Math Basic Skills	<1%	<1%	<1%	<1%	<1%
% Personal Development (intellectual/cultural)	2%	2%	1%	1%	2%
% Other	1%	1%	1%	2%	1%
% Undecided	8%	9%	10%	9%	10%
% Unknown	<1%	<1%	<1%	0%	0%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

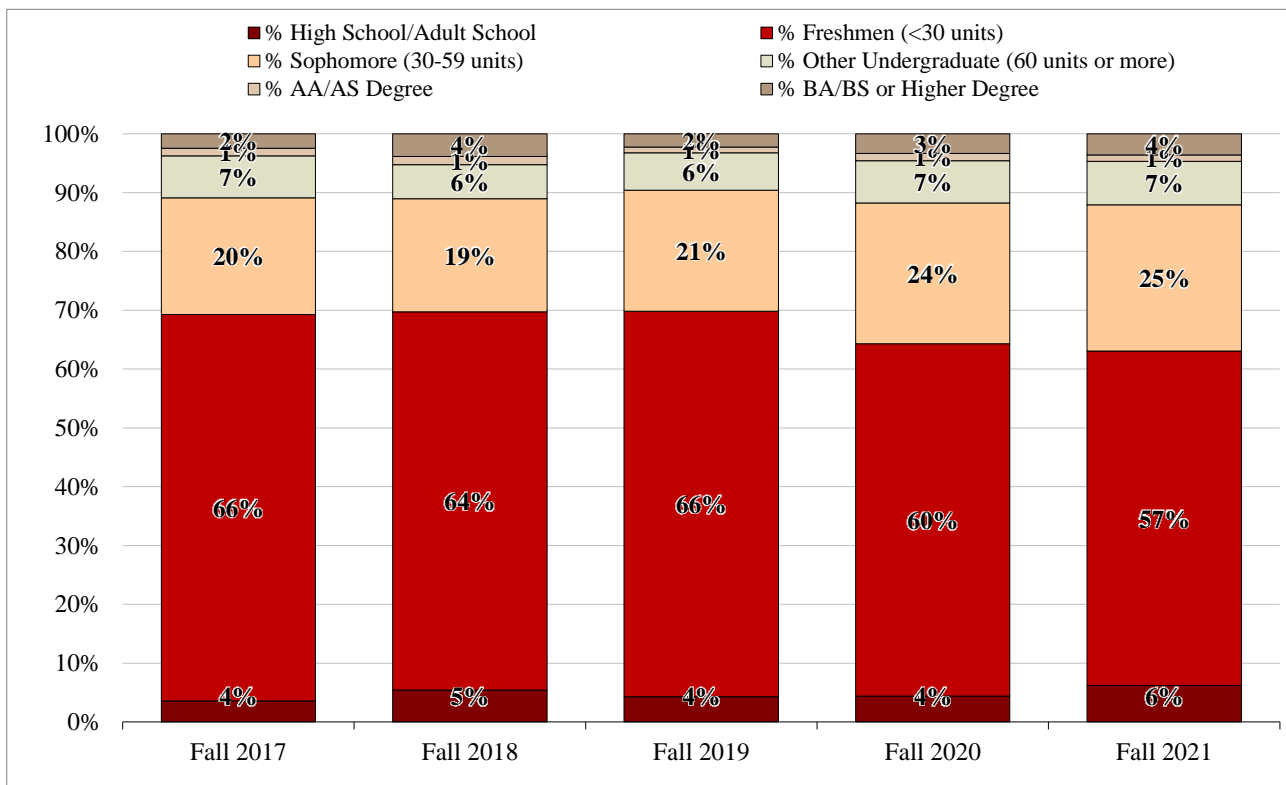
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

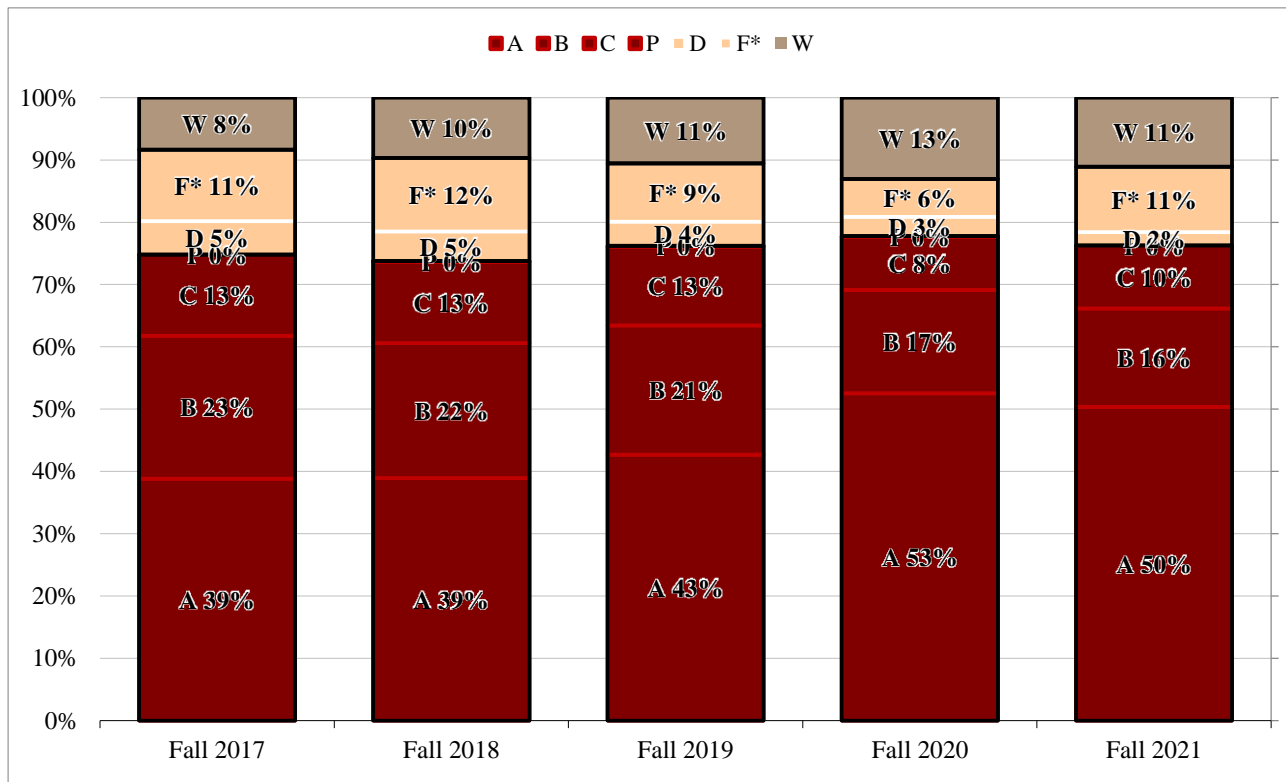
Highest Educational Level of Students

Psychology (PSYC)					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
High School/Adult School	52	76	57	56	62
Freshmen (<30 units)	961	904	874	760	570
Sophomore (30-59 units)	290	270	274	304	249
Other Undergraduate (60 units or more)	104	81	85	91	74
AA/AS Degree	19	20	13	16	11
BA/BS or Higher Degree	36	54	30	42	36
% High School/Adult School	4%	5%	4%	4%	6%
% Freshmen (<30 units)	66%	64%	66%	60%	57%
% Sophomore (30-59 units)	20%	19%	21%	24%	25%
% Other Undergraduate (60 units or more)	7%	6%	6%	7%	7%
% AA/AS Degree	1%	1%	1%	1%	1%
% BA/BS or Higher Degree	2%	4%	2%	3%	4%



Student Performance: Grade Distribution

Psychology (PSYC)					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Total Course Enrollments	1,544	1,490	1,450	1,401	1,084
Course Success Rates	75%	74%	76%	78%	76%
A	39%	39%	43%	53%	50%
B	23%	22%	21%	17%	16%
C	13%	13%	13%	8%	10%
P	0%	<1%	<1%	<1%	<1%
Course Non-Success Rate	17%	17%	13%	9%	13%
D	5%	5%	4%	3%	2%
F*	11%	12%	9%	6%	11%
Withdrawals (See Note)	8%	10%	11%	13%	11%



Definitions:

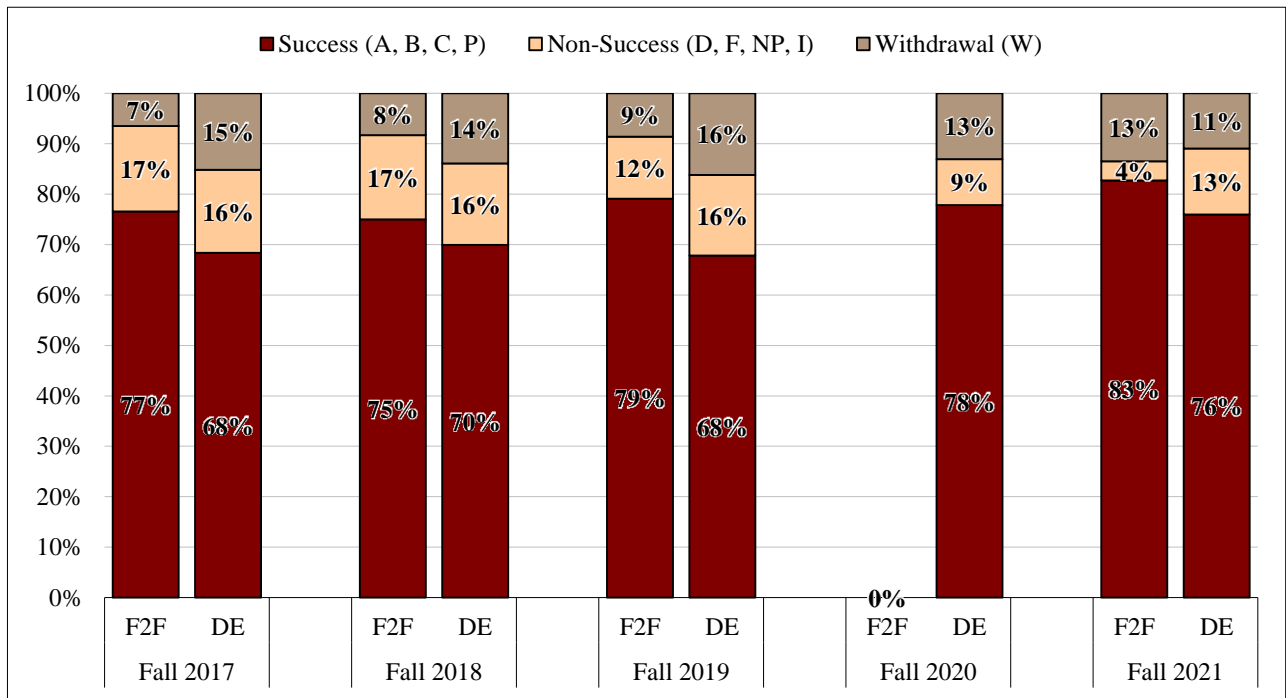
Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Psychology (PSYC)					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Total Course Enrollments	1,544	1,490	1,450	1,401	1,084
Face-to-Face (F2F) Sections	1,215	1,131	1,079	0	52
Success Rates	77%	75%	79%	—	83%
Non-Success Rates	17%	17%	12%	—	4%
Withdrawals	7%	8%	9%	—	13%
Distance Education (DE) Sections	329	359	371	1,401	1,032
Success Rates	68%	70%	68%	78%	76%
Non-Success Rates	16%	16%	16%	9%	13%
Withdrawals	15%	14%	16%	13%	11%



Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

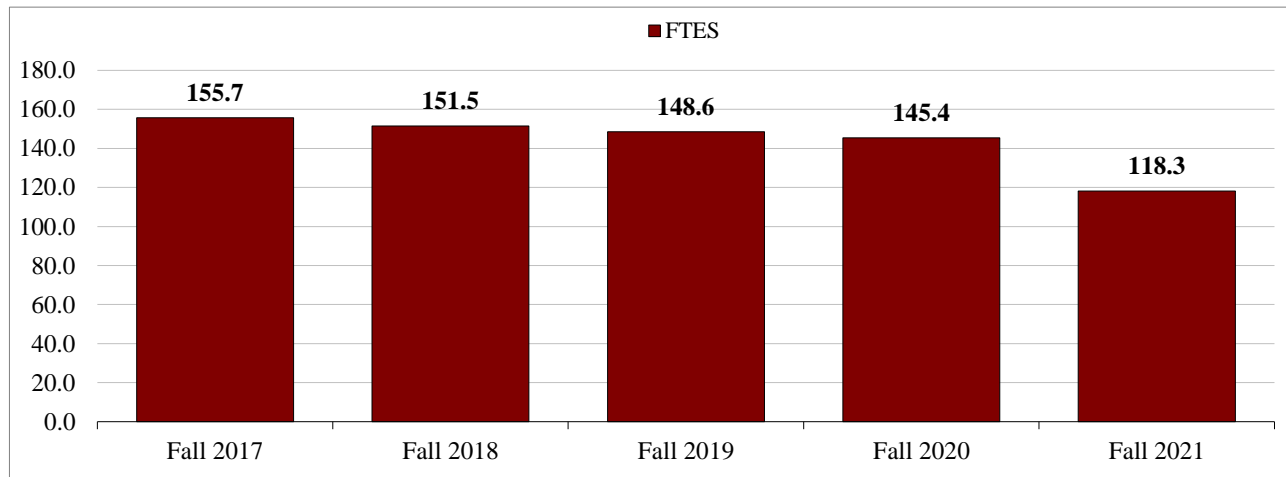
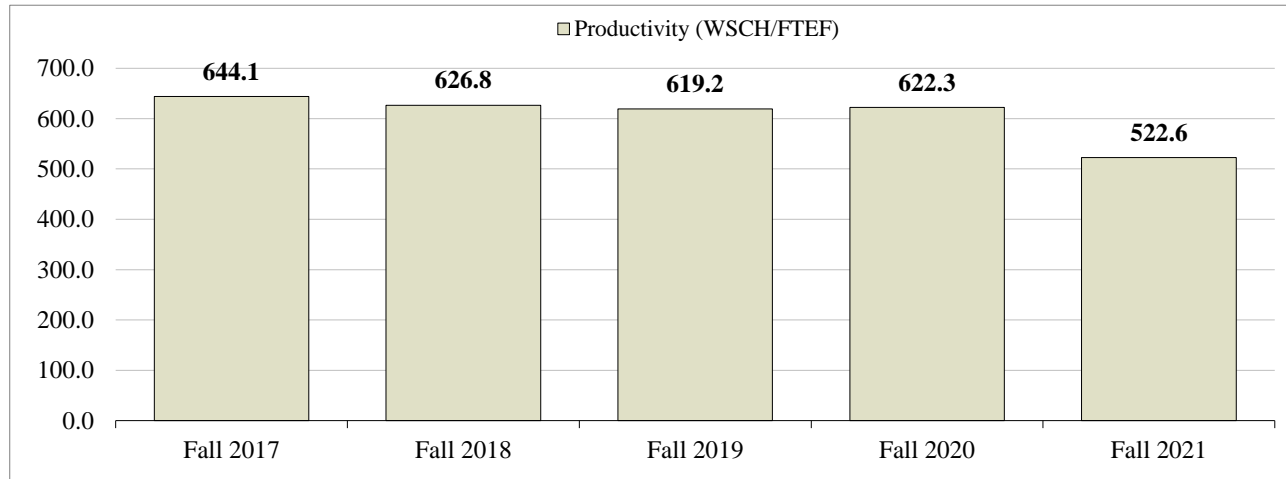
Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Enrollment Management: Part 1

Psychology (PSYC)					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
WSCH	4,734	4,638	4,557	4,443	3,601
FTES	155.7	151.5	148.6	145.4	118.3
FTEF	7.4	7.4	7.4	7.1	6.9
Productivity (WSCH/FTEF)	644.1	626.8	619.2	622.3	522.6



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

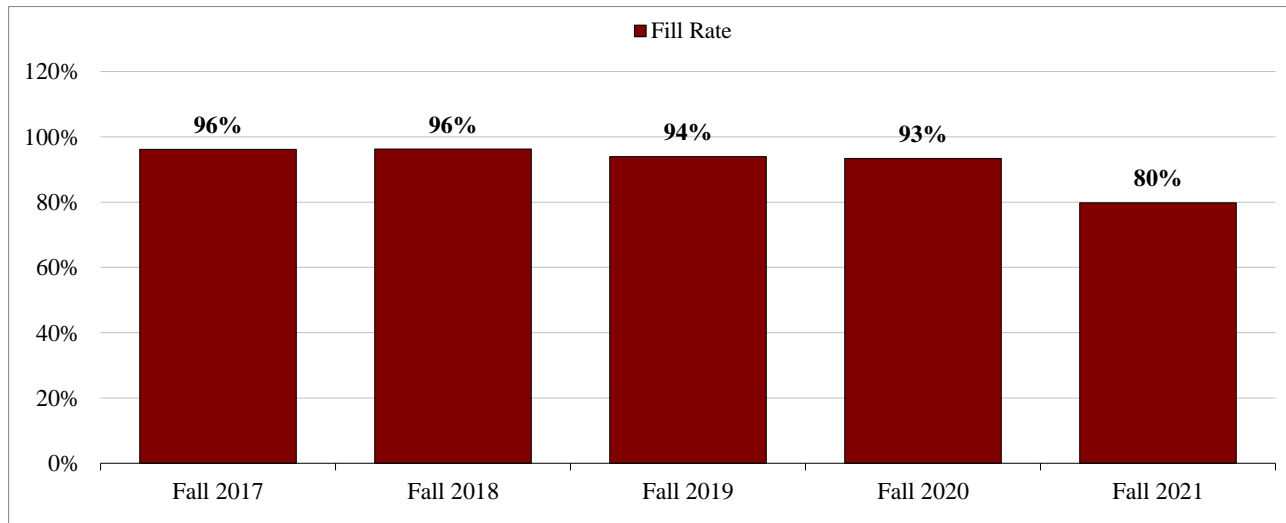
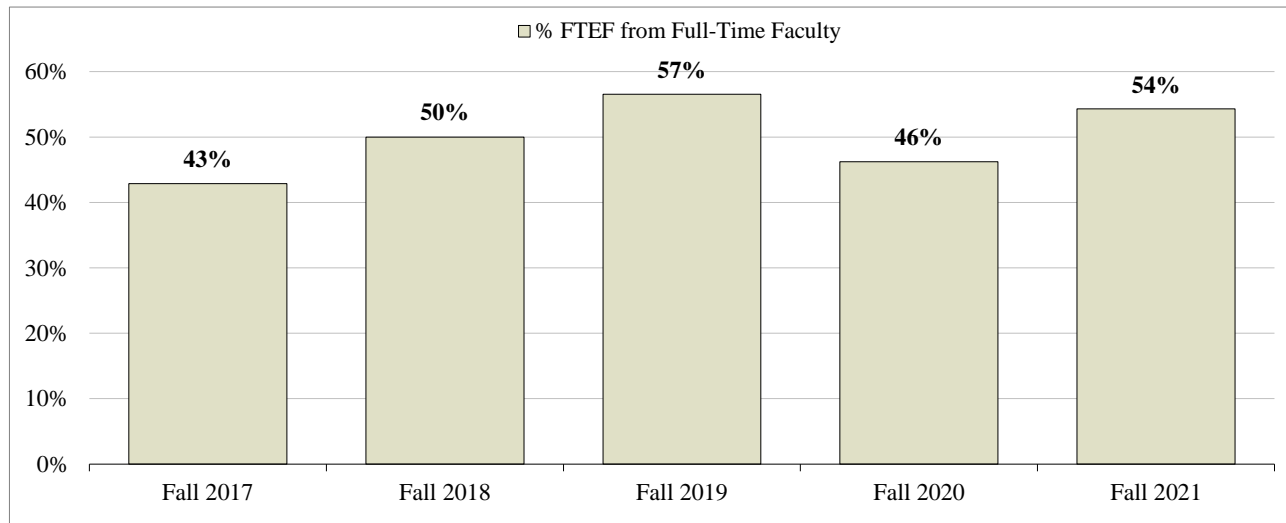
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

Enrollment Management: Part 2

Psychology (PSYC)					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
FTEF from Full-Time Faculty	3.2	3.7	4.2	3.3	3.7
% FTEF from Full-Time Faculty	43%	50%	57%	46%	54%
Enrollments	1,544	1,490	1,450	1,401	1,084
Capacity (seats available)	1,606	1,548	1,544	1,500	1,358
Fill Rate	96%	96%	94%	93%	80%



Definitions:

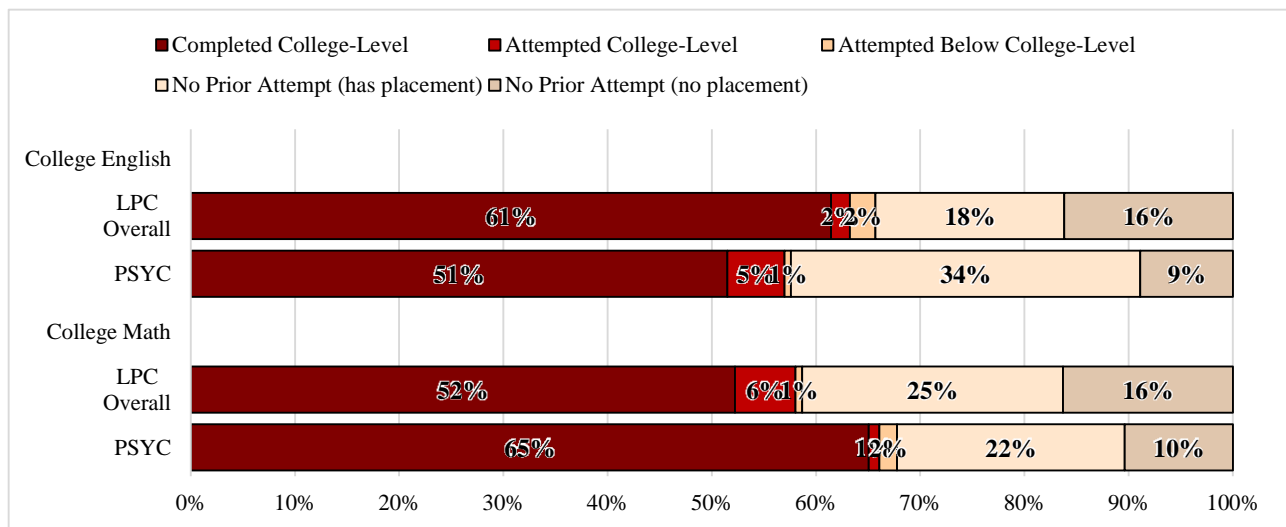
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

Prior Experience in English & Math

Fall 2021				
	PSYC		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	516	51%	3,849	52%
Attempted College-level	55	5%	430	6%
Attempted Below College-level	6	1%	46	1%
No Prior Attempt (has placement)	336	34%	1,845	25%
No Prior Attempt (no placement)	89	9%	1,202	16%
College Math				
Completed College-level	652	65%	4,530	61%
Attempted College-level	10	1%	132	2%
Attempted Below College-level	17	2%	181	2%
No Prior Attempt (has placement)	219	22%	1,337	18%
No Prior Attempt (no placement)	104	10%	1,192	16%



Definitions:

College English: Completed College-level = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted ENG 102, 104, 105, 100A, 100B, NENG 204, or ESL 25 prior to indicated term.

No Prior Attempt (has placement) = no previous English enrollments within the sequence but has used a placement tool.

No Prior Attempt (no placement) = no previous English enrollments within the sequence and did not utilize a placement tool.

College Math:

Completed College-level = successfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

No Prior Attempt (has placement) = no previous Math enrollments within the sequence but has used a placement tool.

No Prior Attempt (no placement) = no previous Math enrollments within the sequence and did not utilize a placement tool.