



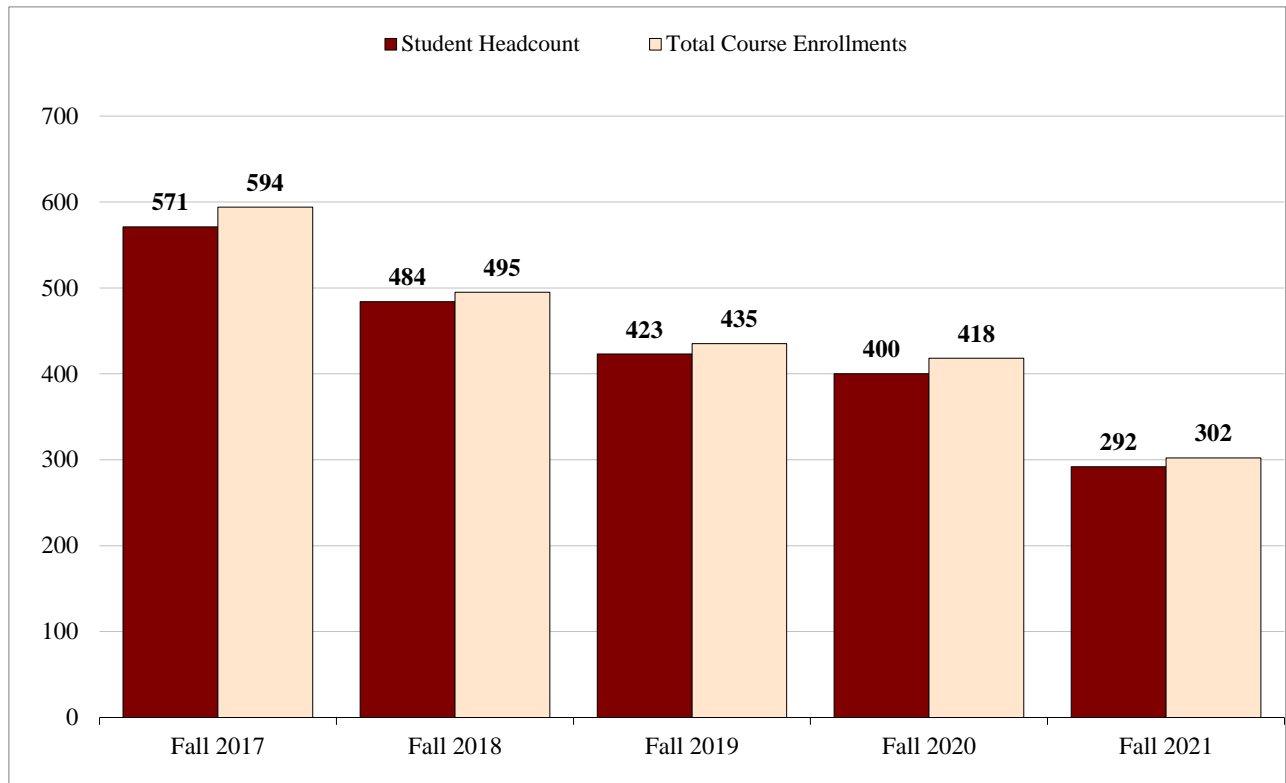
Las Positas College  
**Discipline Program Review Data Packet**  
Fall 2017 to Fall 2021

Discipline:  
**Sociology (SOC)**

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## Headcount & Enrollment

Sociology ( SOC )					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Student Headcount	571	484	423	400	292
Total Course Enrollments	594	495	435	418	302



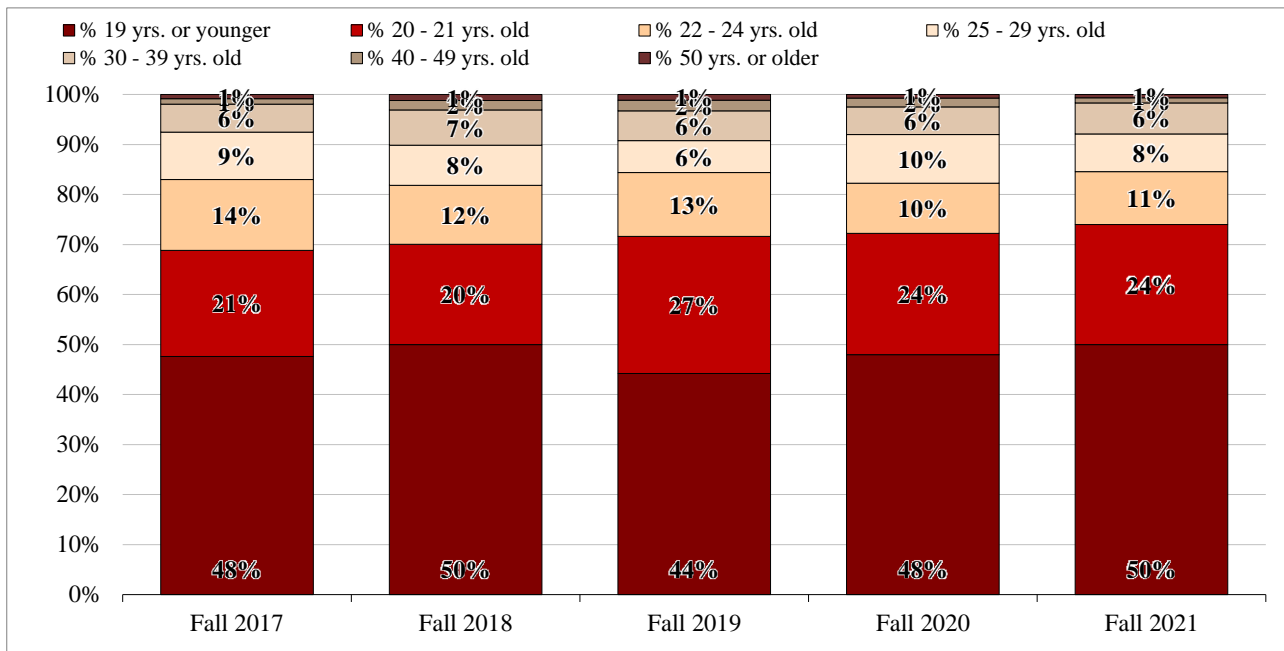
**Definitions:**

**Student Headcount** is the unduplicated count of students enrolled in all courses within the discipline.

**Total Course Enrollments** is the sum of all course enrollments (filled seats) within the discipline.

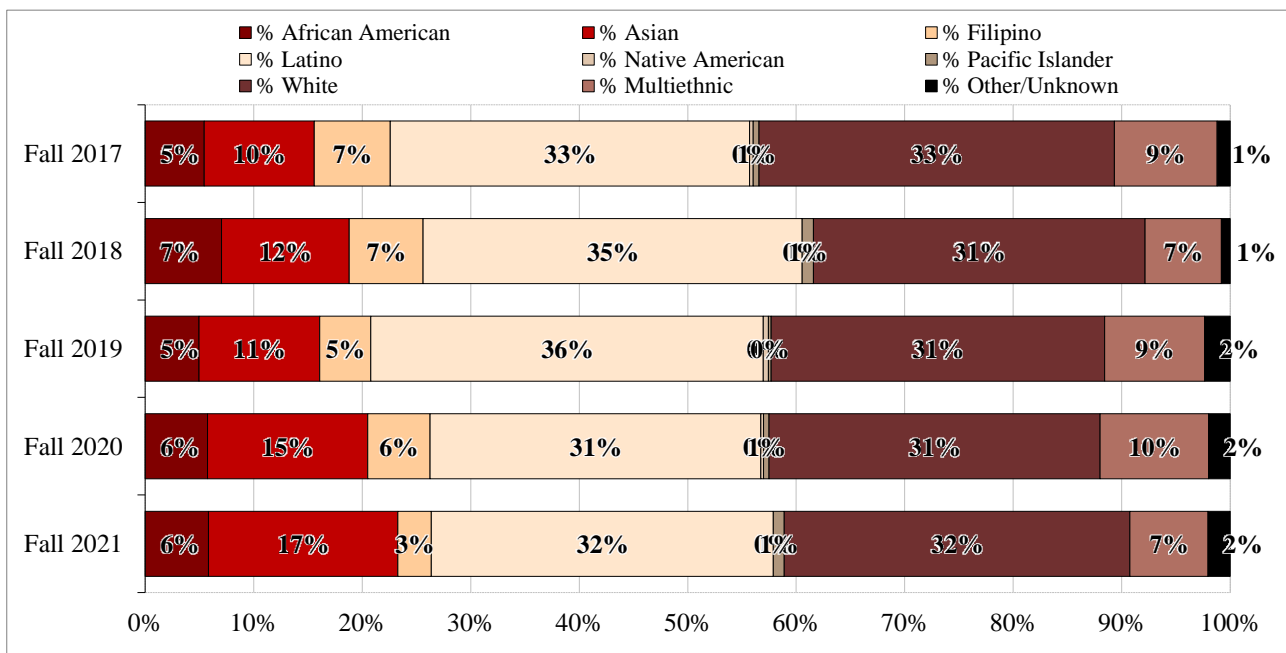
### Student Demographics: Gender & Age

Sociology ( SOC )					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Female	330	302	263	250	177
Male	233	173	158	143	113
19 yrs. or younger	272	242	187	192	146
20-21 yrs. old	121	97	116	97	70
22-24 yrs. old	81	57	54	40	31
25-29 yrs. old	54	39	27	39	22
30-39 yrs. old	32	34	25	22	18
40-49 yrs. old	6	9	9	7	3
50 yrs. or older	5	6	5	3	2
% Female	59%	64%	62%	64%	61%
% Male	41%	36%	38%	36%	39%
% 19 yrs. or younger	48%	50%	44%	48%	50%
% 20 - 21 yrs. old	21%	20%	27%	24%	24%
% 22 - 24 yrs. old	14%	12%	13%	10%	11%
% 25 - 29 yrs. old	9%	8%	6%	10%	8%
% 30 - 39 yrs. old	6%	7%	6%	6%	6%
% 40 - 49 yrs. old	1%	2%	2%	2%	1%
% 50 yrs. or older	1%	1%	1%	1%	1%



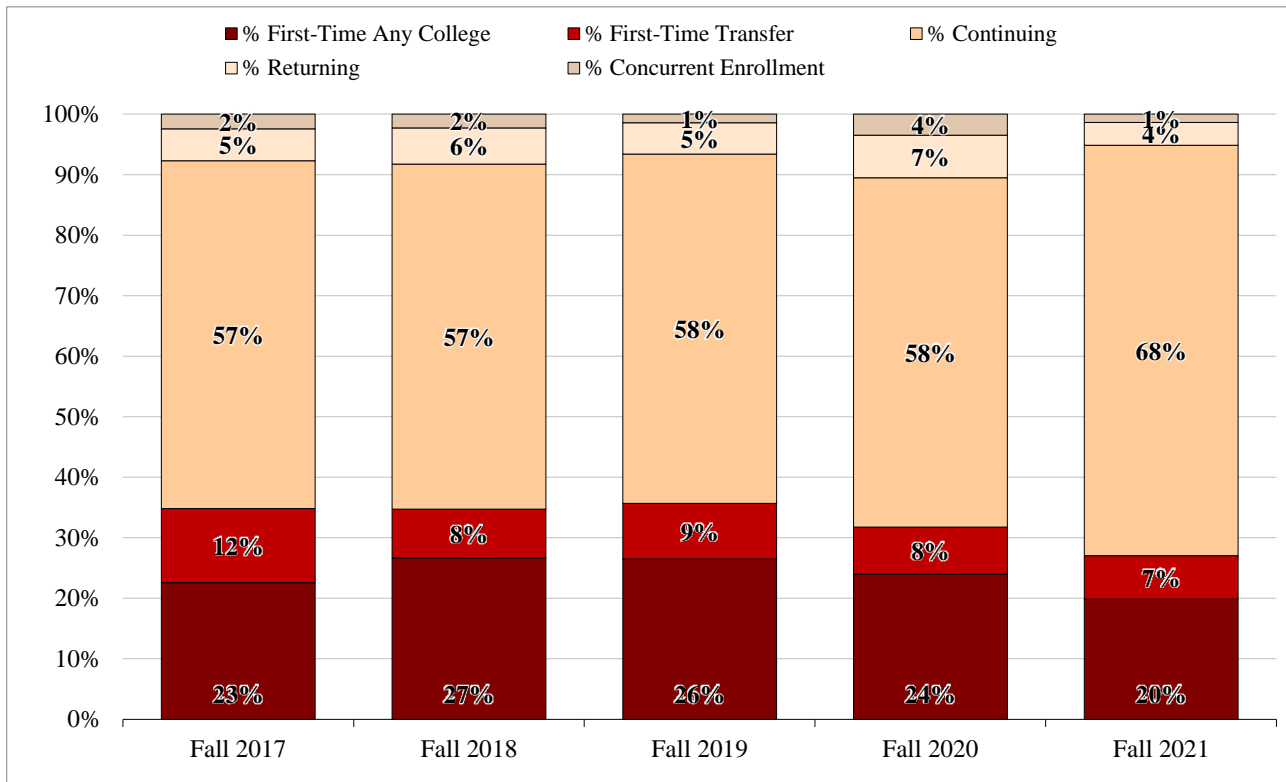
### Student Demographic: Race-Ethnicity

Sociology ( SOC )					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
African American	31	34	21	23	17
Asian	58	57	47	59	51
Filipino	40	33	20	23	9
Latino	189	169	153	122	92
Native American	2	0	2	1	0
Pacific Islander	3	5	1	2	3
White	187	148	130	122	93
Multiethnic	54	34	39	40	21
Other/Unknown	7	4	10	8	6
% African American	5%	7%	5%	6%	6%
% Asian	10%	12%	11%	15%	17%
% Filipino	7%	7%	5%	6%	3%
% Latino	33%	35%	36%	31%	32%
% Native American	<1%	0%	<1%	<1%	0%
% Pacific Islander	1%	1%	<1%	1%	1%
% White	33%	31%	31%	31%	32%
% Multiethnic	9%	7%	9%	10%	7%
% Other/Unknown	1%	1%	2%	2%	2%



### Student Enrollment Status

	Sociology ( SOC )				
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
First-Time Any College	129	129	112	96	58
First-Time Transfer	70	39	39	31	21
Continuing	328	276	244	231	198
Returning	30	29	22	28	11
Concurrent Enrollment	14	11	6	14	4
% First-Time Any College	23%	27%	26%	24%	20%
% First-Time Transfer	12%	8%	9%	8%	7%
% Continuing	57%	57%	58%	58%	68%
% Returning	5%	6%	5%	7%	4%
% Concurrent Enrollment	2%	2%	1%	4%	1%



**Definitions:**

**First-Time Any College:** Students enrolled in college for the first time.

**First-Time Transfer:** Students transferring to LPC in the current semester from another community college or university.

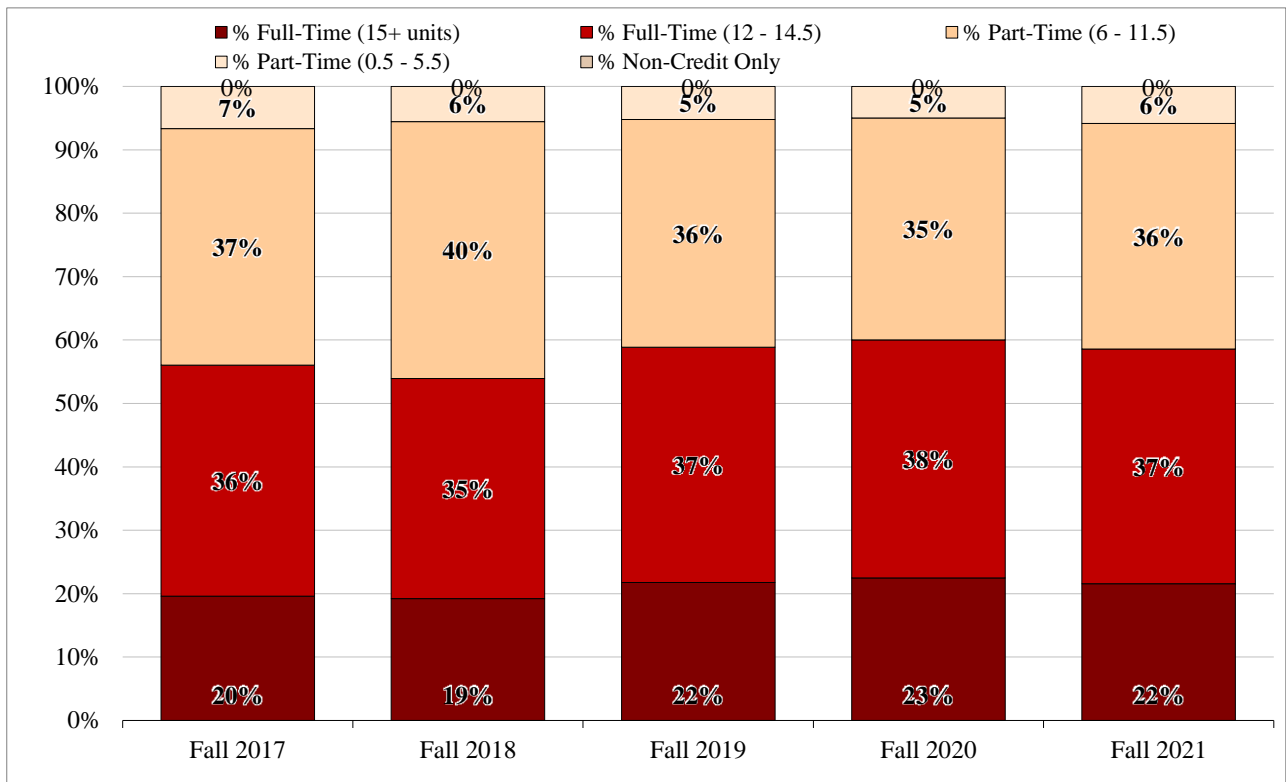
**Continuing:** Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

**Returning:** Students enrolled at LPC after an absence of one or more primary terms from the District.

**Concurrent Enrollment:** A special admit student currently enrolled in K-12.

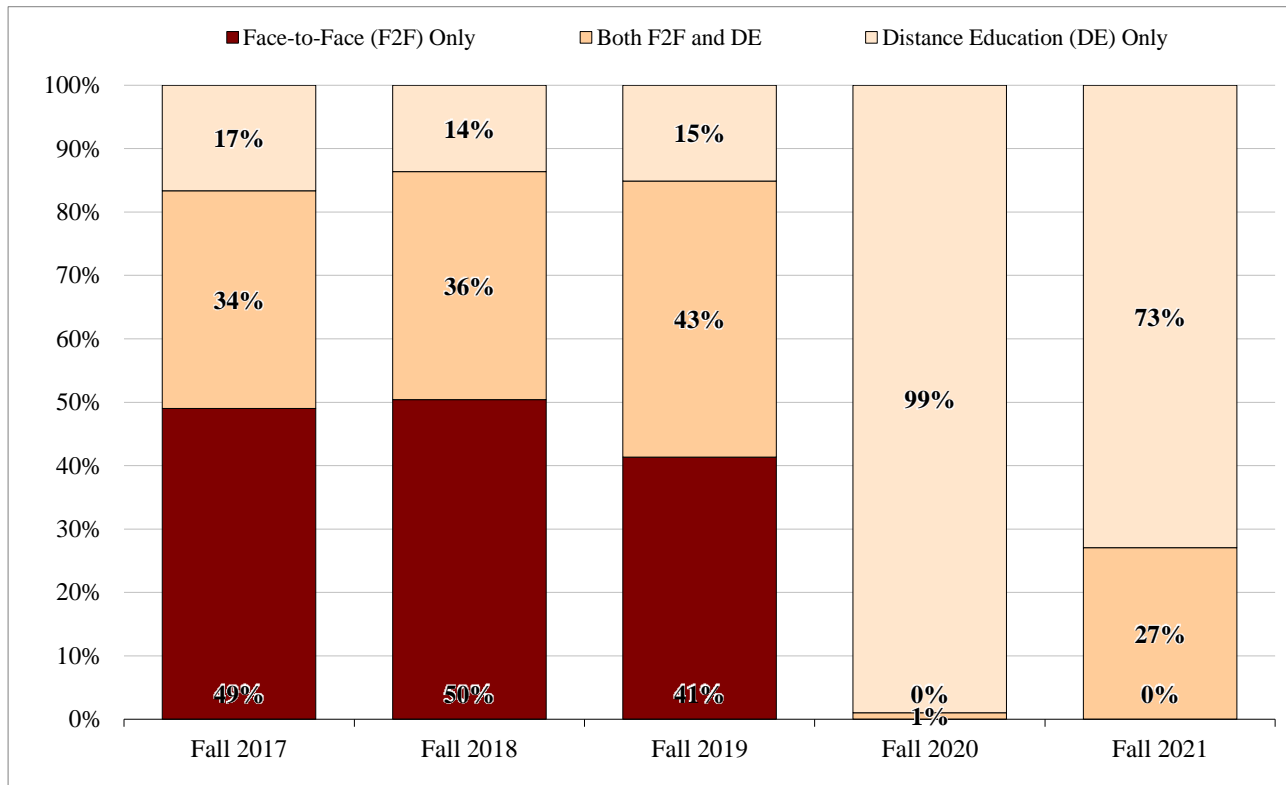
### Student Unit Load

Sociology ( SOC )					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Full-Time (15+ units)	112	93	92	90	63
Full-Time (12 - 14.5)	208	168	157	150	108
Part-Time (6 - 11.5)	213	196	152	140	104
Part-Time (0.5 - 5.5)	38	27	22	20	17
Non-Credit Only	0	0	0	0	0
% Full-Time (15+ units)	20%	19%	22%	23%	22%
% Full-Time (12 - 14.5)	36%	35%	37%	38%	37%
% Part-Time (6 - 11.5)	37%	40%	36%	35%	36%
% Part-Time (0.5 - 5.5)	7%	6%	5%	5%	6%
% Non-Credit Only	0%	0%	0%	0%	0%



### Students Using Distance Education

Sociology ( SOC )					
<i>(Categories reflect college-wide coursework)</i>	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Face-to-Face (F2F) Only	280	244	175	0	0
Both F2F and DE	196	174	184	4	79
Distance Education (DE) Only	95	66	64	396	213
% Face-to-Face (F2F) Only	49%	50%	41%	0%	0%
% Both F2F and DE	34%	36%	43%	1%	27%
% Distance Education (DE) Only	17%	14%	15%	99%	73%

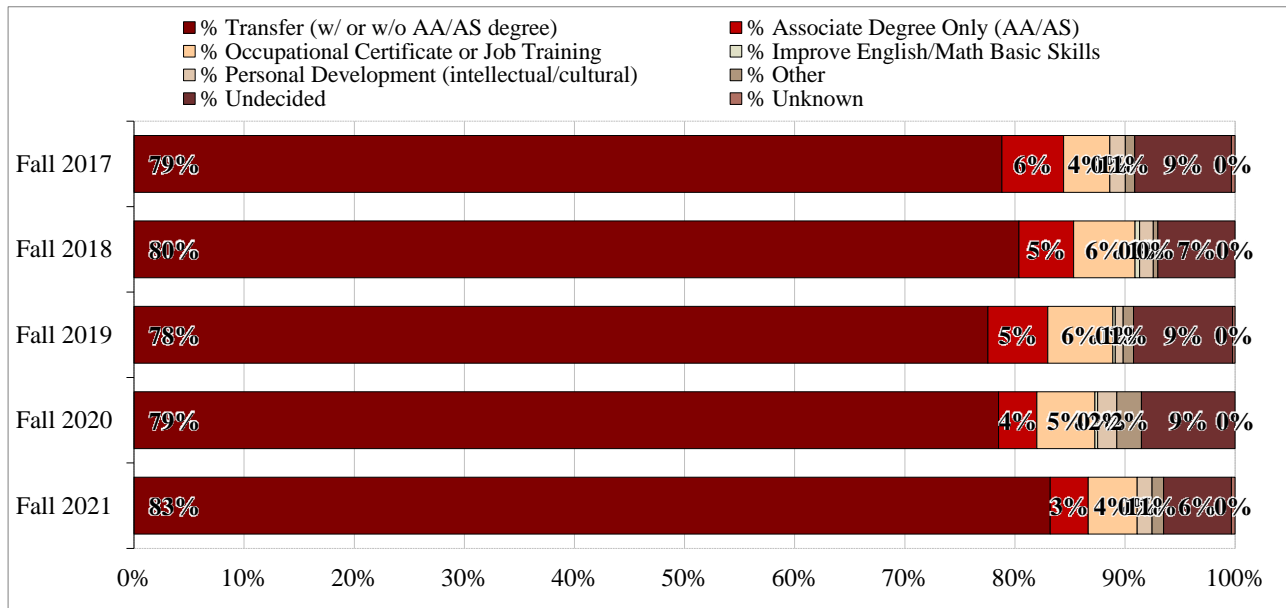


**Definitions:**

**Distance Education (DE)** includes enrollments in courses with section numbers designated as courses with 51% or more of instruction delivered online. Due to the COVID-19 pandemic, 2020-21 DE courses were distinguished through provisional designations.

### Student Educational Goal

Sociology ( SOC )					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Transfer (w/ or w/o AA/AS degree)	450	389	328	314	243
Associate Degree Only (AA/AS)	32	24	23	14	10
Occupational Certificate or Job Training	24	27	25	21	13
Improve English/Math Basic Skills	0	2	1	1	0
Personal Development (intellectual/cultural)	8	6	3	7	4
Other	5	2	4	9	3
Undecided	50	34	38	34	18
Unknown	2	0	1	0	1
% Transfer (w/ or w/o AA/AS degree)	79%	80%	78%	79%	83%
% Associate Degree Only (AA/AS)	6%	5%	5%	4%	3%
% Occupational Certificate or Job Training	4%	6%	6%	5%	4%
% Improve English/Math Basic Skills	0%	<1%	<1%	<1%	0%
% Personal Development (intellectual/cultural)	1%	1%	1%	2%	1%
% Other	1%	<1%	1%	2%	1%
% Undecided	9%	7%	9%	9%	6%
% Unknown	<1%	0%	<1%	0%	<1%



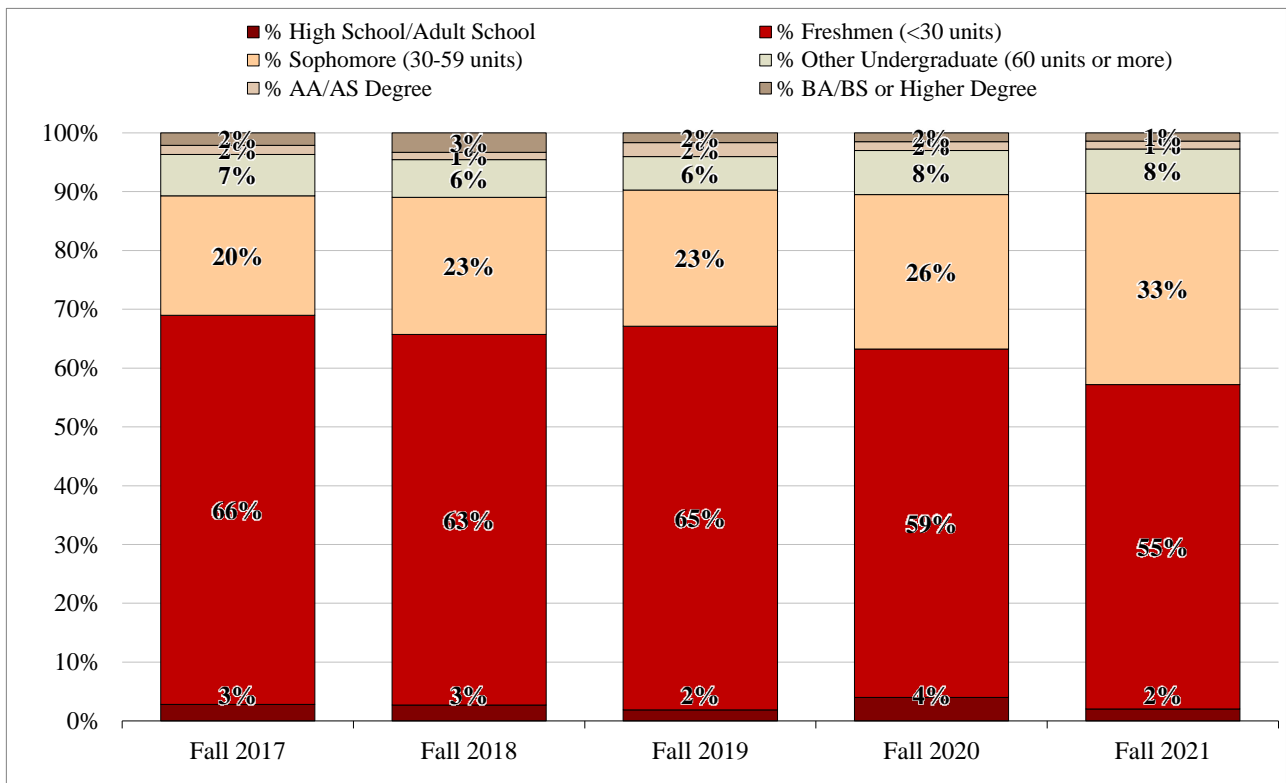
**Definitions:**

- Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.
- Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.
- Personal Development:** Students taking courses for intellectual and/or cultural development.
- Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.



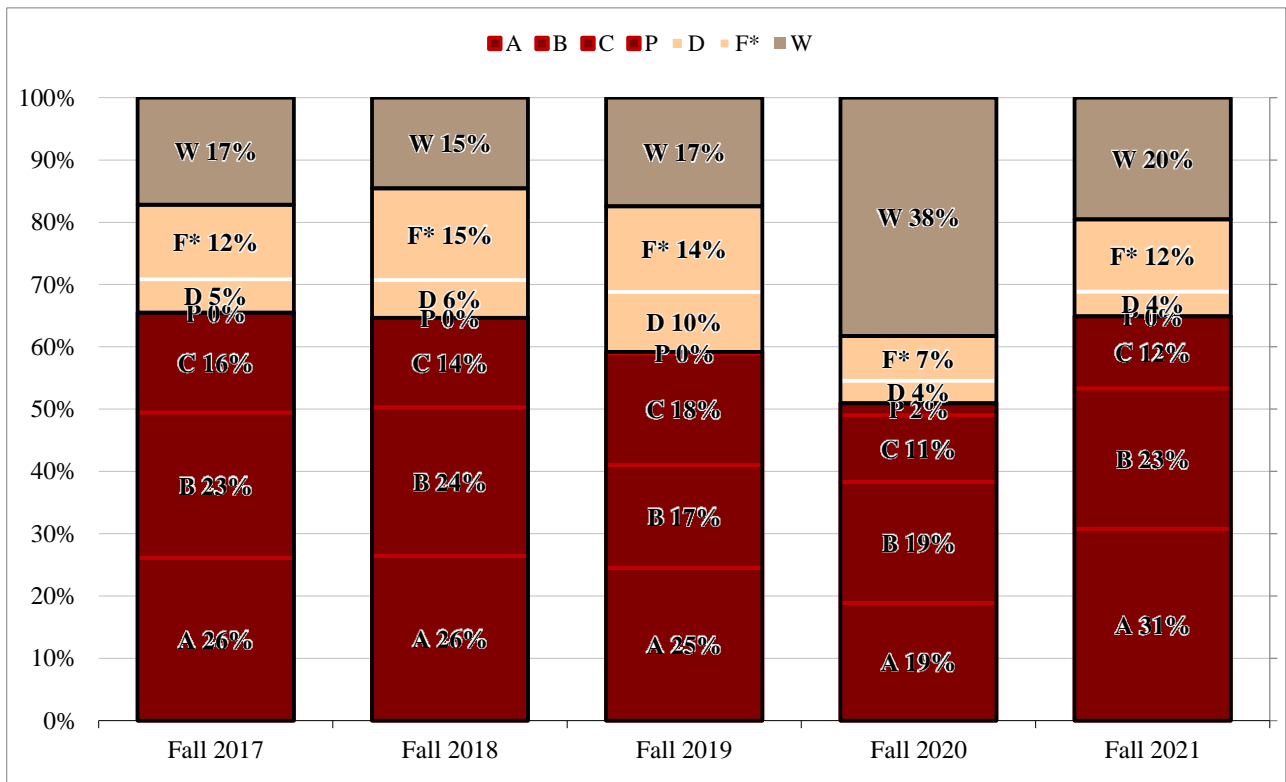
### Highest Educational Level of Students

	Sociology ( SOC )				
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
High School/Adult School	16	13	8	16	6
Freshmen (<30 units)	378	305	276	237	161
Sophomore (30-59 units)	116	113	98	105	95
Other Undergraduate (60 units or more)	40	31	24	30	22
AA/AS Degree	9	6	10	6	4
BA/BS or Higher Degree	12	16	7	6	4
% High School/Adult School	3%	3%	2%	4%	2%
% Freshmen (<30 units)	66%	63%	65%	59%	55%
% Sophomore (30-59 units)	20%	23%	23%	26%	33%
% Other Undergraduate (60 units or more)	7%	6%	6%	8%	8%
% AA/AS Degree	2%	1%	2%	2%	1%
% BA/BS or Higher Degree	2%	3%	2%	2%	1%



### Student Performance: Grade Distribution

Sociology ( SOC )					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
<b>Total Course Enrollments</b>	<b>594</b>	<b>495</b>	<b>435</b>	<b>418</b>	<b>302</b>
<b>Course Success Rates</b>	<b>65%</b>	<b>65%</b>	<b>59%</b>	<b>51%</b>	<b>65%</b>
A	26%	26%	25%	19%	31%
B	23%	24%	17%	19%	23%
C	16%	14%	18%	11%	12%
P	0%	0%	<1%	2%	0%
<b>Course Non-Success Rate</b>	<b>17%</b>	<b>21%</b>	<b>23%</b>	<b>11%</b>	<b>16%</b>
D	5%	6%	10%	4%	4%
F*	12%	15%	14%	7%	12%
<b>Withdrawals (See Note)</b>	<b>17%</b>	<b>15%</b>	<b>17%</b>	<b>38%</b>	<b>20%</b>



**Definitions:**

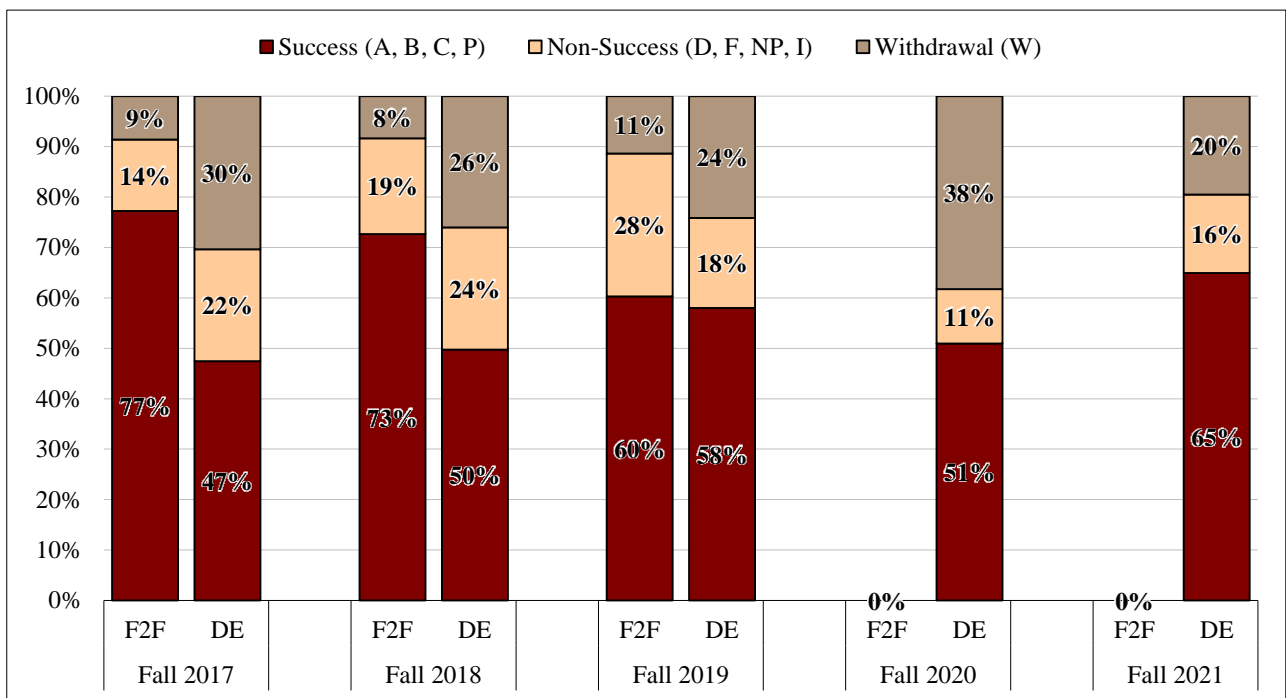
**Course Success Rate:** Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

**Course Non-Success Rate:** Share of course enrollments resulting in a grade of 'D' or F\* (includes: 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP').

**Withdrawals** are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

### Student Performance: Distance Education

Sociology ( SOC )					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
<b>Total Course Enrollments</b>	<b>594</b>	<b>495</b>	<b>435</b>	<b>418</b>	<b>302</b>
<b>Face-to-Face (F2F) Sections</b>	<b>360</b>	<b>322</b>	<b>228</b>	<b>0</b>	<b>0</b>
Success Rates	77%	73%	60%	—	—
Non-Success Rates	14%	19%	28%	—	—
Withdrawals	9%	8%	11%	—	—
<b>Distance Education (DE) Sections</b>	<b>234</b>	<b>173</b>	<b>207</b>	<b>418</b>	<b>302</b>
Success Rates	47%	50%	58%	51%	65%
Non-Success Rates	22%	24%	18%	11%	16%
Withdrawals	30%	26%	24%	38%	20%



**Definitions:**

**Course Success Rate:** Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

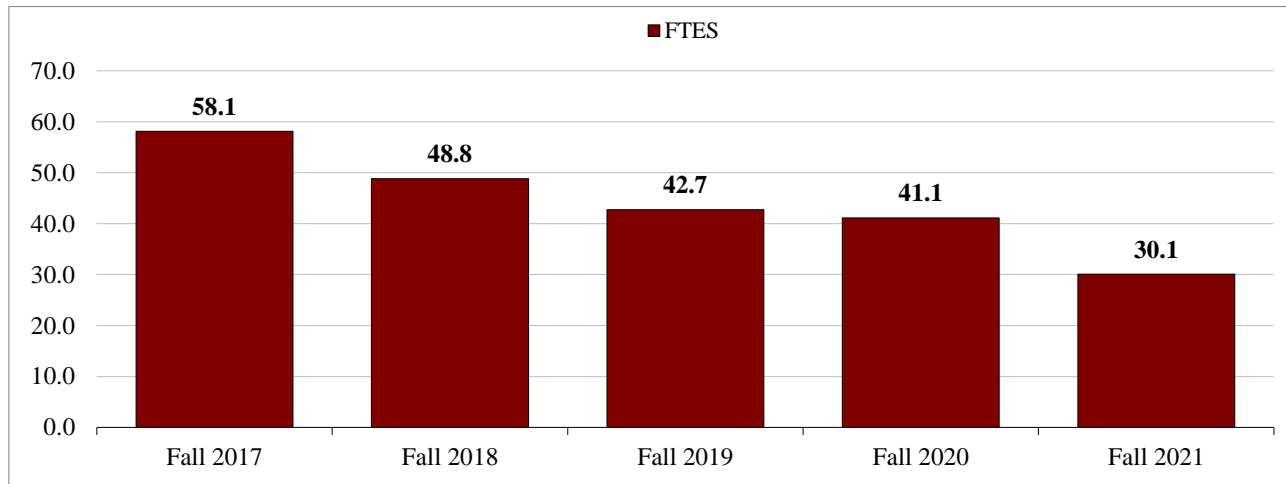
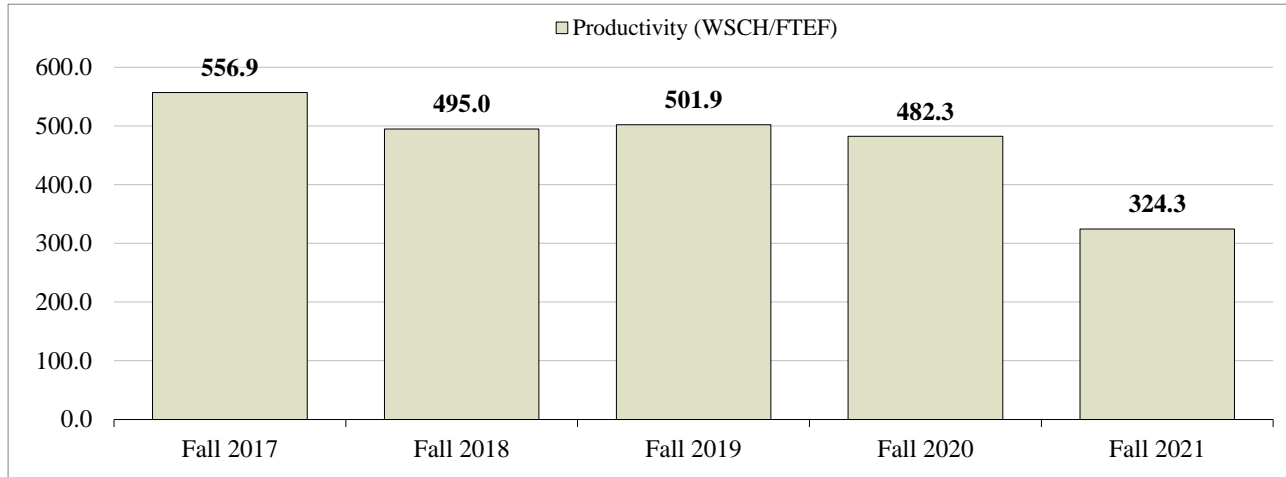
**Course Non-Success Rate:** Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

**Withdrawals** are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

**Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

## Enrollment Management: Part 1

Sociology ( SOC )					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
WSCH	1,782	1,485	1,305	1,254	908
FTEs	58.1	48.8	42.7	41.1	30.1
FTEF	3.2	3.0	2.6	2.6	2.8
Productivity (WSCH/FTEF)	556.9	495.0	501.9	482.3	324.3



**Definitions:**

**WSCH** is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

**FTEs** is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

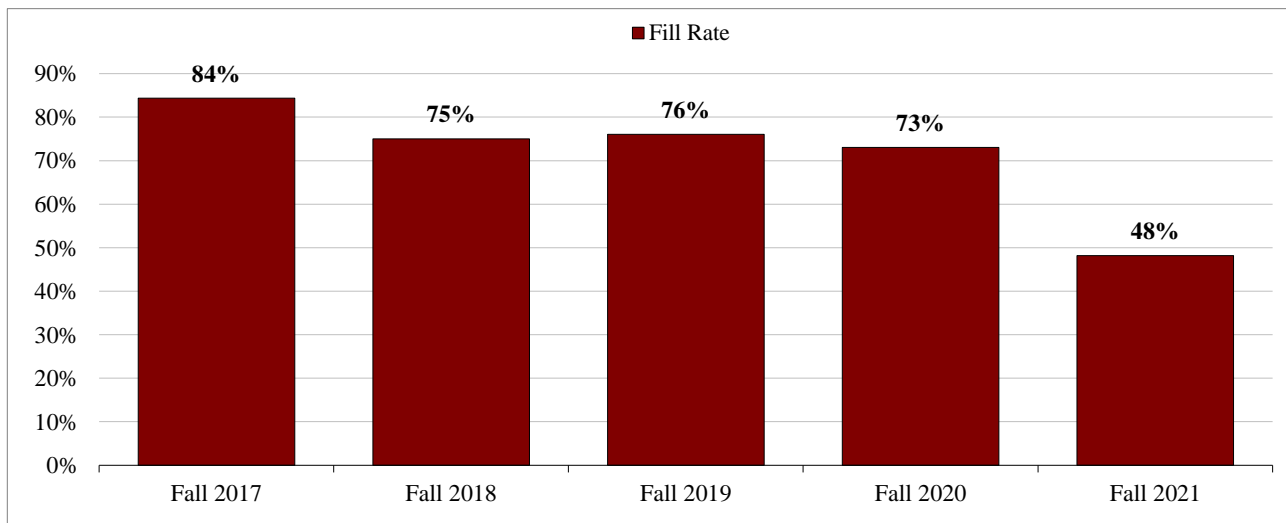
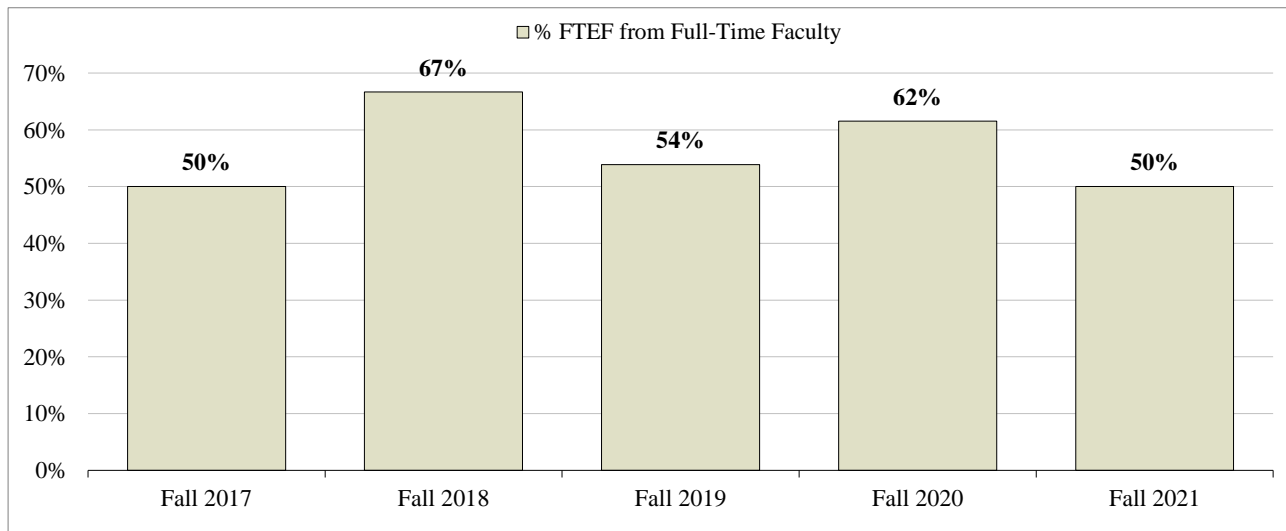
**FTEF** is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

**Productivity** is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

**Note:** Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

## Enrollment Management: Part 2

	Sociology ( SOC )				
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
FTEF from Full-Time Faculty	1.6	2.0	1.4	1.6	1.4
% FTEF from Full-Time Faculty	50%	67%	54%	62%	50%
Enrollments	594	495	435	418	302
Capacity (seats available)	704	660	572	572	627
Fill Rate	84%	75%	76%	73%	48%



**Definitions:**

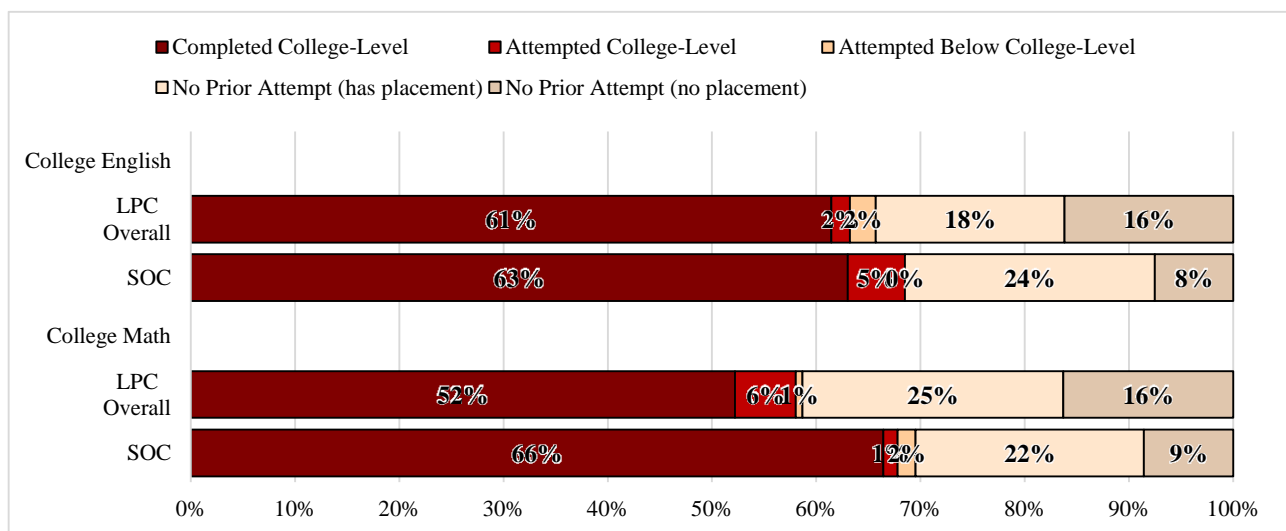
**Fill Rate** is number of enrollments over the total capacity (seats available).

**% FTEF from Full-time Faculty** is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

**Note:** Enrollment Management data are of all courses accounted except NTUT / TUTOR 200; latest data accessed on 7/20/21.

### Prior Experience in English & Math

	Fall 2021			
	SOC		LPC Overall	
	Num	Pct	Num	Pct
<b>College English</b>				
Completed College-level	184	63%	3,849	52%
Attempted College-level	16	5%	430	6%
Attempted Below College-level	0	0%	46	1%
No Prior Attempt (has placement)	70	24%	1,845	25%
No Prior Attempt (no placement)	22	8%	1,202	16%
<b>College Math</b>				
Completed College-level	194	66%	4,530	61%
Attempted College-level	4	1%	132	2%
Attempted Below College-level	5	2%	181	2%
No Prior Attempt (has placement)	64	22%	1,337	18%
No Prior Attempt (no placement)	25	9%	1,192	16%



**Definitions:**

**College English: Completed College-level** = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

**Attempted College-level** = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

**Attempted Below College-level** = attempted ENG 102, 104, 105, 100A, 100B, NENG 204, or ESL 25 prior to indicated term.

**No Prior Attempt (has placement)** = no previous English enrollments within the sequence but has used a placement tool.

**No Prior Attempt (no placement)** = no previous English enrollments within the sequence and did not utilize a placement tool.

**College Math:**

**Completed College-level** = successfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

**Attempted College-level** = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

**Attempted Below College-level** = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

**No Prior Attempt (has placement)** = no previous Math enrollments within the sequence but has used a placement tool.

**No Prior Attempt (no placement)** = no previous Math enrollments within the sequence and did not utilize a placement tool.