



Las Positas College  
**Discipline Program Review Data Packet**  
Fall 2017 to Fall 2021

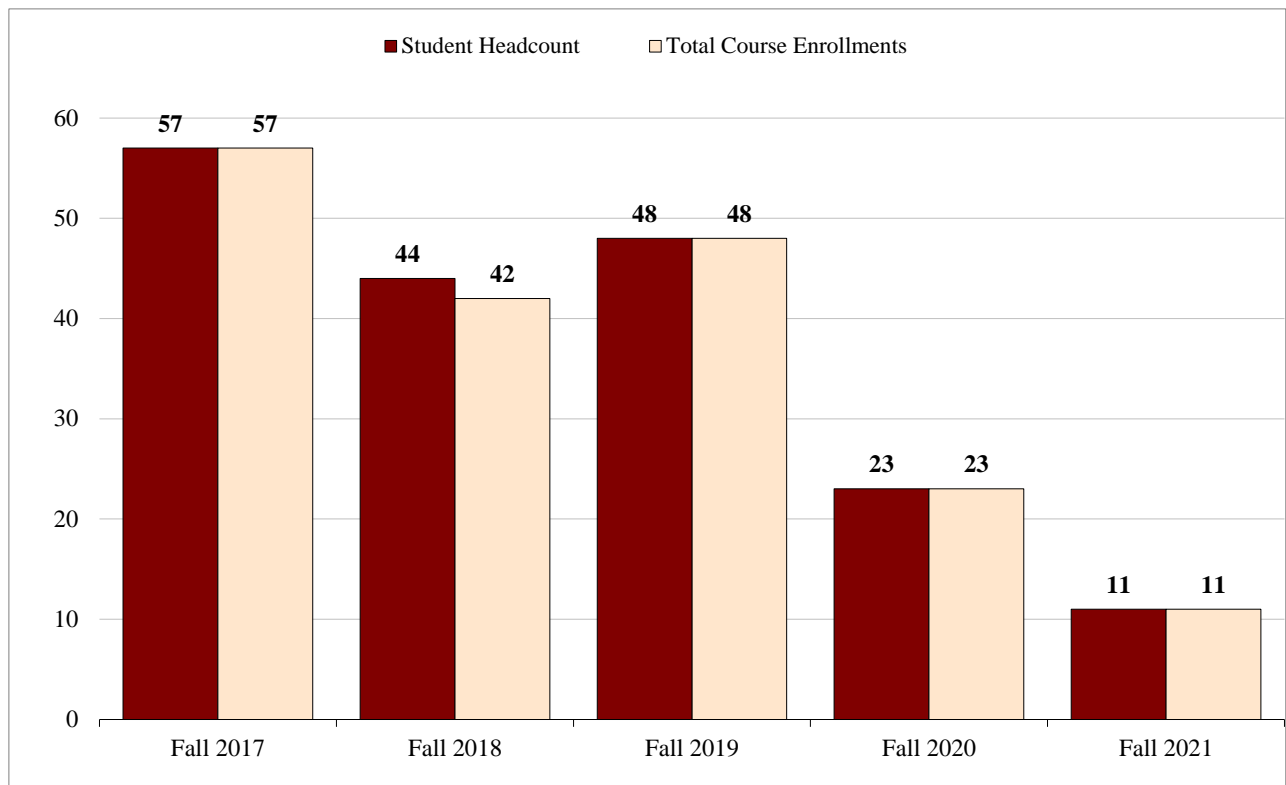
Discipline:

**Tutoring (includes Non-Credit) (TUTR/NTUT)**

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### Headcount & Enrollment

	Tutoring (includes Non-Credit) ( TUTR/NTUT )				
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Student Headcount	57	44	48	23	11
Total Course Enrollments	57	42	48	23	11



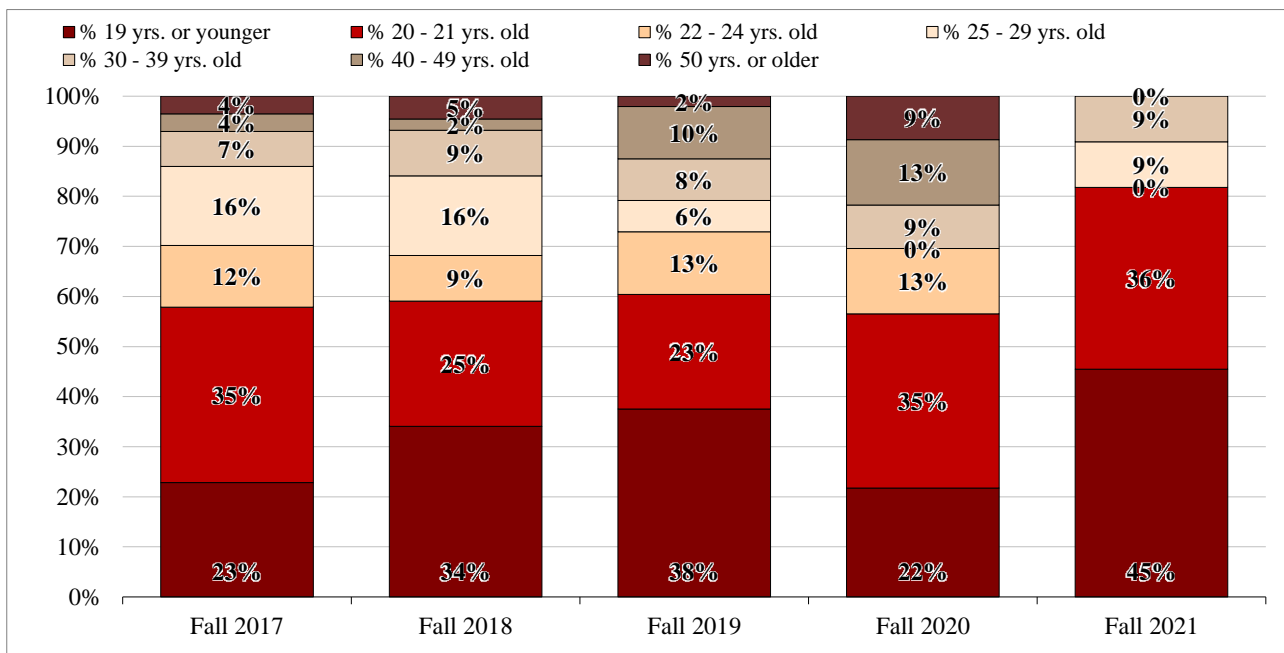
**Definitions:**

**Student Headcount** is the unduplicated count of students enrolled in all courses within the discipline.

**Total Course Enrollments** is the sum of all course enrollments (filled seats) within the discipline.

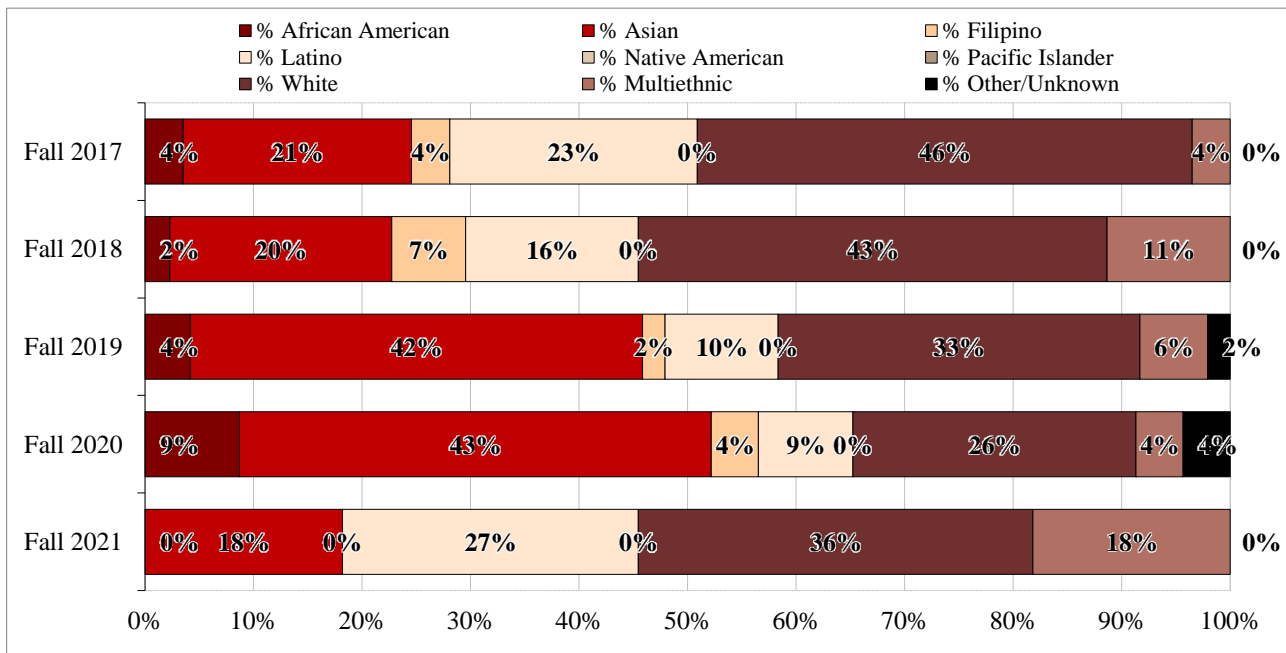
### Student Demographics: Gender & Age

	Tutoring (includes Non-Credit) ( TUTR/NTUT )				
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Female	29	28	28	14	8
Male	28	16	19	8	3
19 yrs. or younger	13	15	18	5	5
20-21 yrs. old	20	11	11	8	4
22-24 yrs. old	7	4	6	3	0
25-29 yrs. old	9	7	3	0	1
30-39 yrs. old	4	4	4	2	1
40-49 yrs. old	2	1	5	3	0
50 yrs. or older	2	2	1	2	0
% Female	51%	64%	60%	64%	73%
% Male	49%	36%	40%	36%	27%
% 19 yrs. or younger	23%	34%	38%	22%	45%
% 20 - 21 yrs. old	35%	25%	23%	35%	36%
% 22 - 24 yrs. old	12%	9%	13%	13%	0%
% 25 - 29 yrs. old	16%	16%	6%	0%	9%
% 30 - 39 yrs. old	7%	9%	8%	9%	9%
% 40 - 49 yrs. old	4%	2%	10%	13%	0%
% 50 yrs. or older	4%	5%	2%	9%	0%



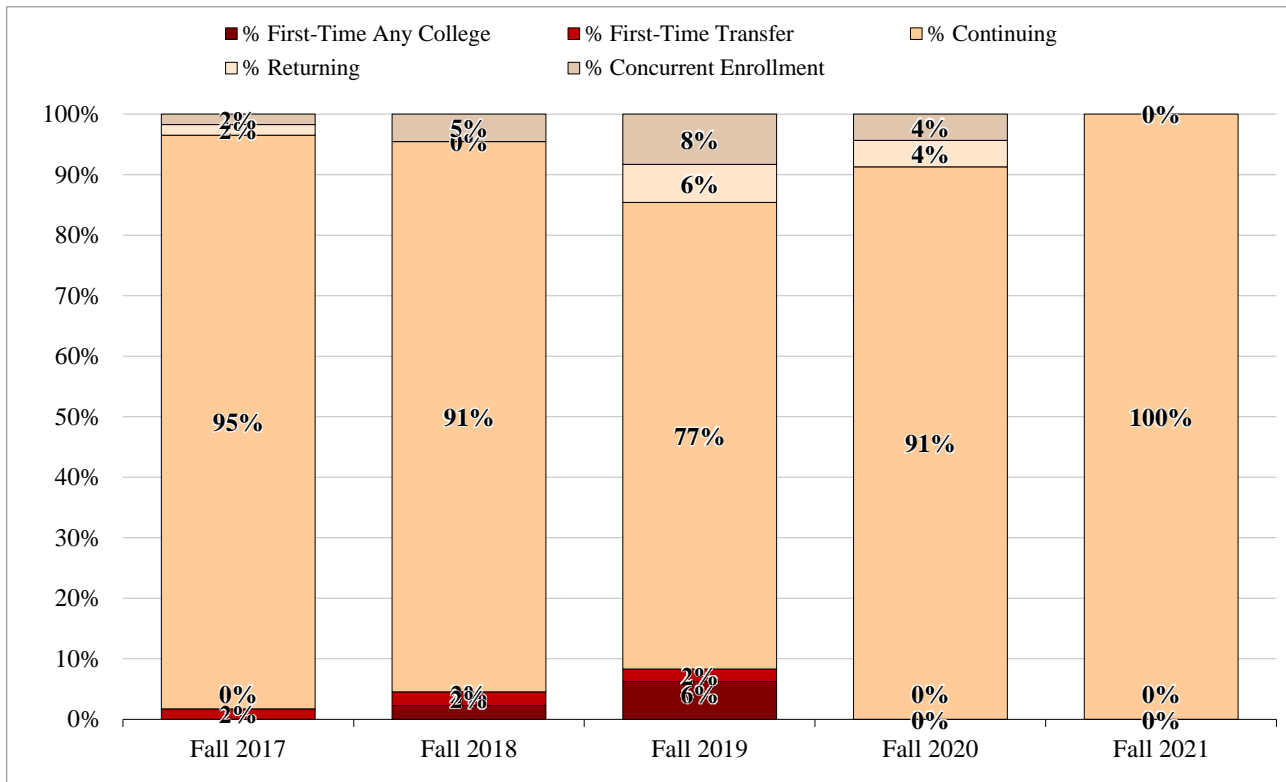
### Student Demographic: Race-Ethnicity

Tutoring (includes Non-Credit) ( TUTR/NTUT )					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
African American	2	1	2	2	0
Asian	12	9	20	10	2
Filipino	2	3	1	1	0
Latino	13	7	5	2	3
Native American	0	0	0	0	0
Pacific Islander	0	0	0	0	0
White	26	19	16	6	4
Multiethnic	2	5	3	1	2
Other/Unknown	0	0	1	1	0
% African American	4%	2%	4%	9%	0%
% Asian	21%	20%	42%	43%	18%
% Filipino	4%	7%	2%	4%	0%
% Latino	23%	16%	10%	9%	27%
% Native American	0%	0%	0%	0%	0%
% Pacific Islander	0%	0%	0%	0%	0%
% White	46%	43%	33%	26%	36%
% Multiethnic	4%	11%	6%	4%	18%
% Other/Unknown	0%	0%	2%	4%	0%



### Student Enrollment Status

	Tutoring (includes Non-Credit) ( TUTR/NTUT )				
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
First-Time Any College	0	1	3	0	0
First-Time Transfer	1	1	1	0	0
Continuing	54	40	37	21	11
Returning	1	0	3	1	0
Concurrent Enrollment	1	2	4	1	0
% First-Time Any College	0%	2%	6%	0%	0%
% First-Time Transfer	2%	2%	2%	0%	0%
% Continuing	95%	91%	77%	91%	100%
% Returning	2%	0%	6%	4%	0%
% Concurrent Enrollment	2%	5%	8%	4%	0%

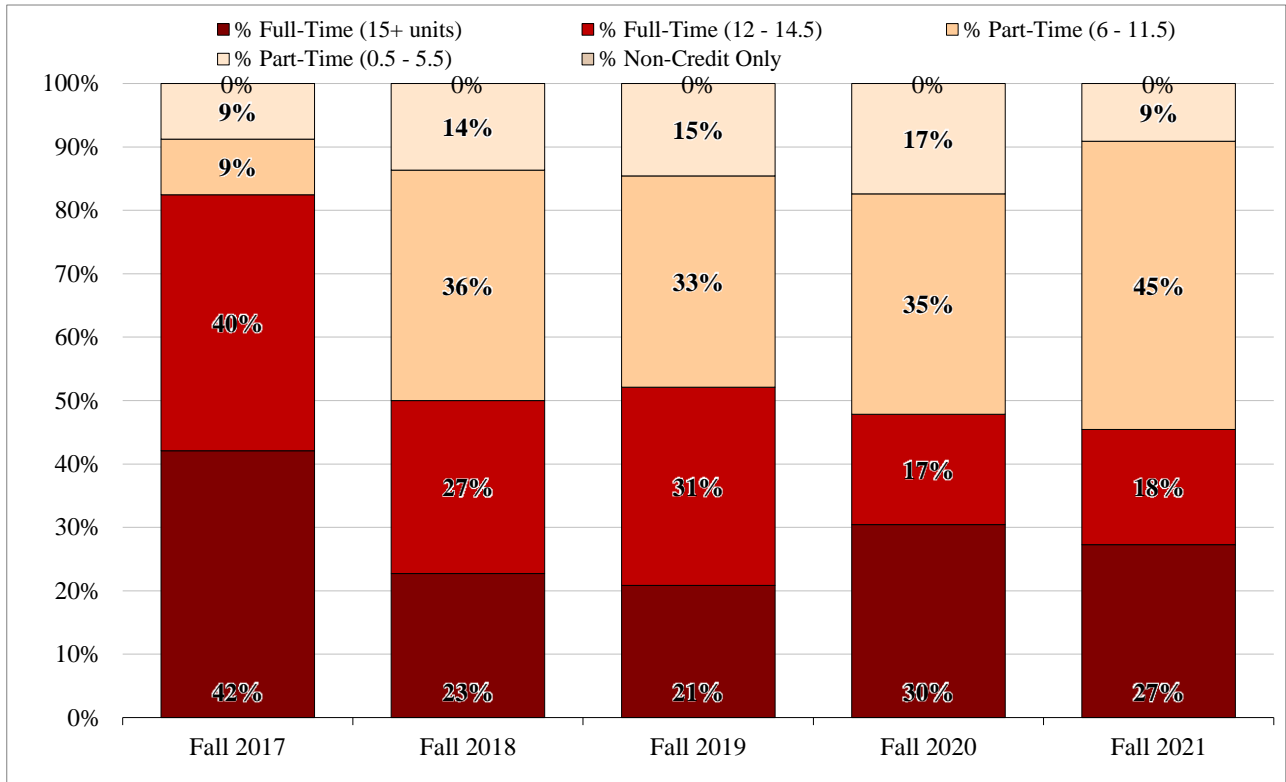


**Definitions:**

- First-Time Any College:** Students enrolled in college for the first time.
- First-Time Transfer:** Students transferring to LPC in the current semester from another community college or university.
- Continuing:** Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.
- Returning:** Students enrolled at LPC after an absence of one or more primary terms from the District.
- Concurrent Enrollment:** A special admit student currently enrolled in K-12.

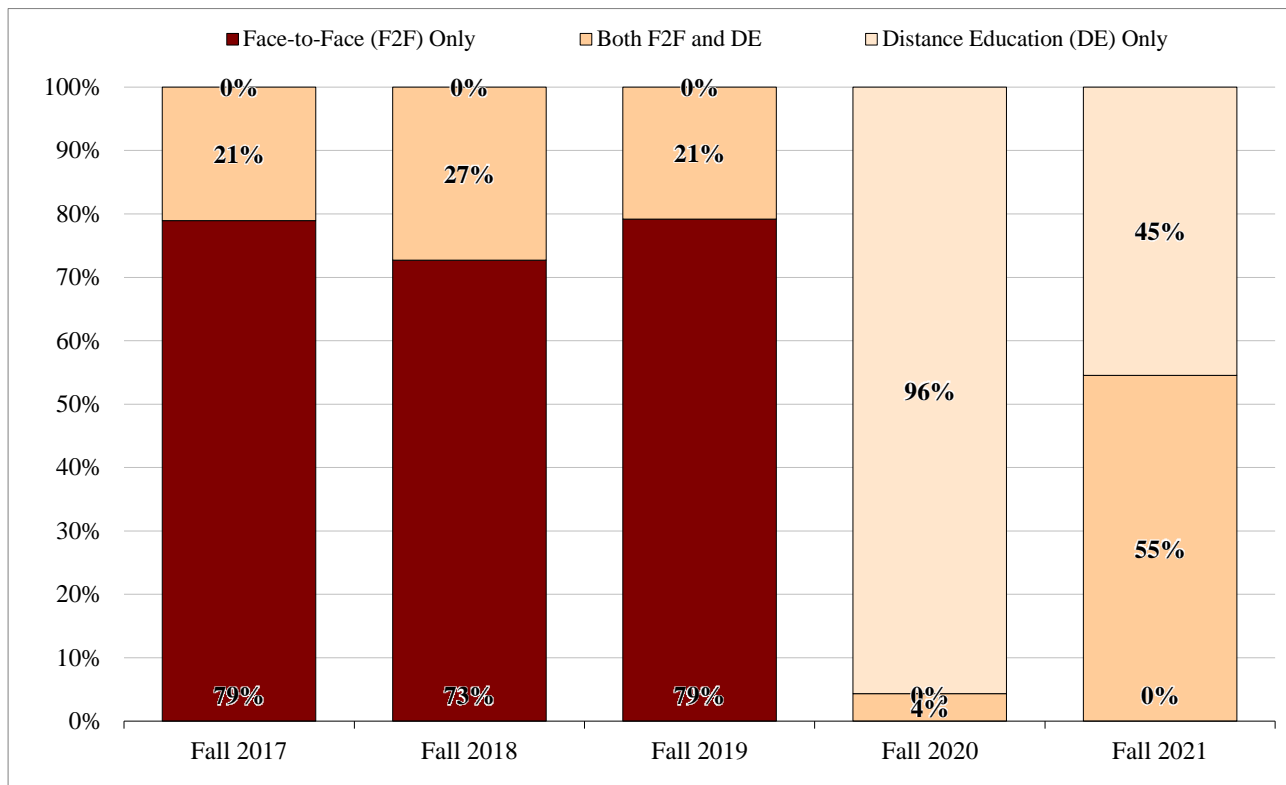
### Student Unit Load

	Tutoring (includes Non-Credit) ( TUTR/NTUT )				
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Full-Time (15+ units)	24	10	10	7	3
Full-Time (12 - 14.5)	23	12	15	4	2
Part-Time (6 - 11.5)	5	16	16	8	5
Part-Time (0.5 - 5.5)	5	6	7	4	1
Non-Credit Only	0	0	0	0	0
% Full-Time (15+ units)	42%	23%	21%	30%	27%
% Full-Time (12 - 14.5)	40%	27%	31%	17%	18%
% Part-Time (6 - 11.5)	9%	36%	33%	35%	45%
% Part-Time (0.5 - 5.5)	9%	14%	15%	17%	9%
% Non-Credit Only	0%	0%	0%	0%	0%



### Students Using Distance Education

Tutoring (includes Non-Credit) ( TUTR/NTUT )					
(Categories reflect college-wide coursework)	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Face-to-Face (F2F) Only	45	32	38	0	0
Both F2F and DE	12	12	10	1	6
Distance Education (DE) Only	0	0	0	22	5
% Face-to-Face (F2F) Only	79%	73%	79%	0%	0%
% Both F2F and DE	21%	27%	21%	4%	55%
% Distance Education (DE) Only	0%	0%	0%	96%	45%

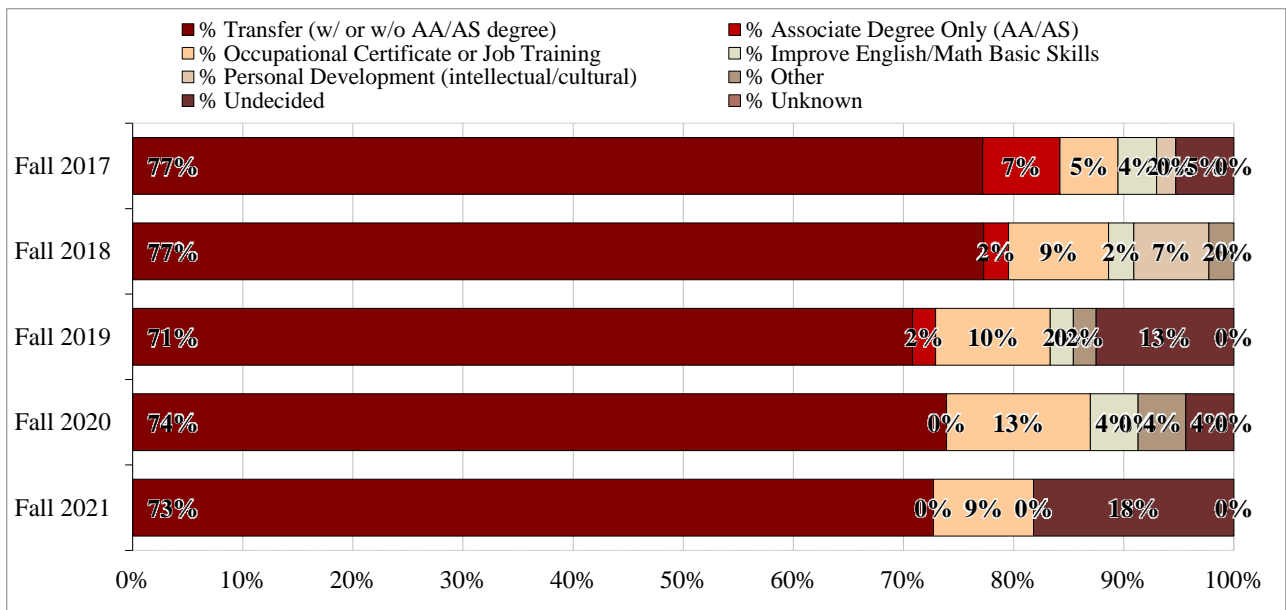


**Definitions:**

**Distance Education (DE)** includes enrollments in courses with section numbers designated as courses with 51% or more of instruction delivered online. Due to the COVID-19 pandemic, 2020-21 DE courses were distinguished through provisional designations.

### Student Educational Goal

	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Transfer (w/ or w/o AA/AS degree)	44	34	34	17	8
Associate Degree Only (AA/AS)	4	1	1	0	0
Occupational Certificate or Job Training	3	4	5	3	1
Improve English/Math Basic Skills	2	1	1	1	0
Personal Development (intellectual/cultural)	1	3	0	0	0
Other	0	1	1	1	0
Undecided	3	0	6	1	2
Unknown	0	0	0	0	0
% Transfer (w/ or w/o AA/AS degree)	77%	77%	71%	74%	73%
% Associate Degree Only (AA/AS)	7%	2%	2%	0%	0%
% Occupational Certificate or Job Training	5%	9%	10%	13%	9%
% Improve English/Math Basic Skills	4%	2%	2%	4%	0%
% Personal Development (intellectual/cultural)	2%	7%	0%	0%	0%
% Other	0%	2%	2%	4%	0%
% Undecided	5%	0%	13%	4%	18%
% Unknown	0%	0%	0%	0%	0%



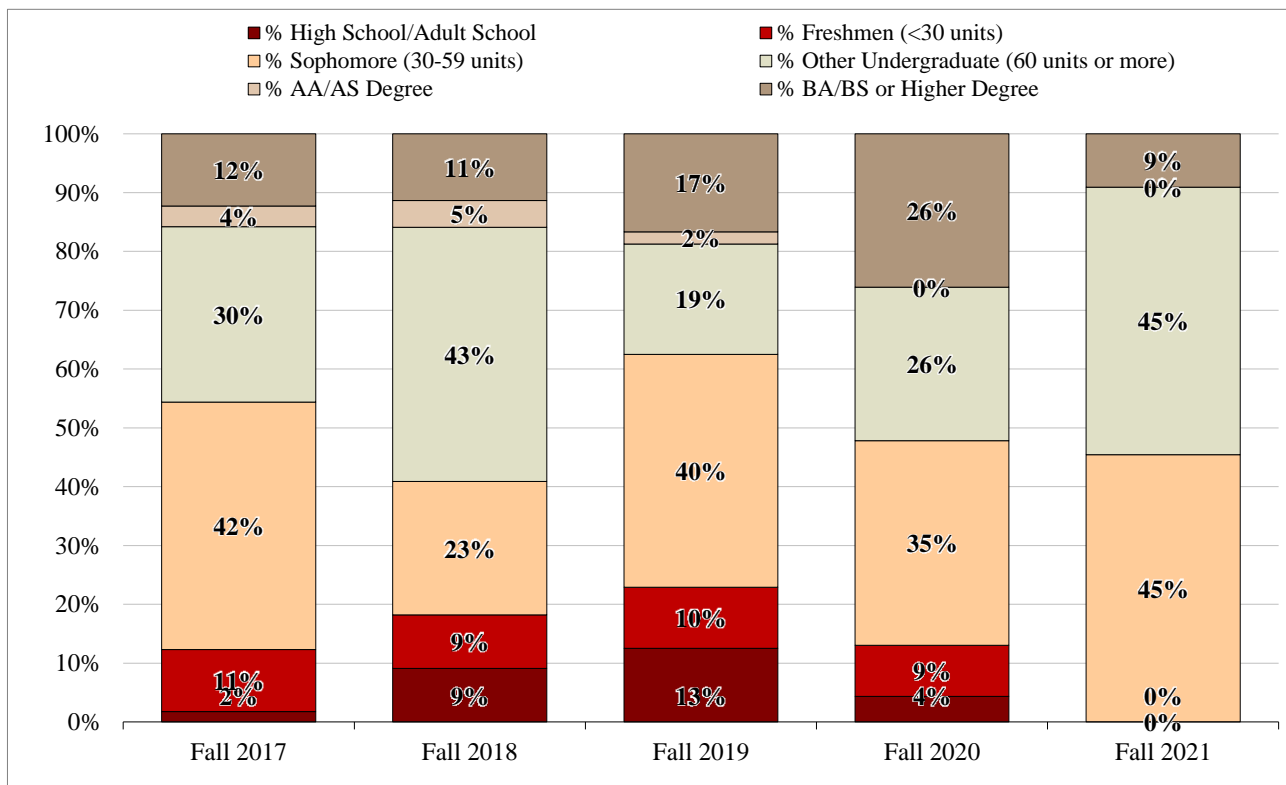
**Definitions:**

- Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.
- Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.
- Personal Development:** Students taking courses for intellectual and/or cultural development.
- Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.



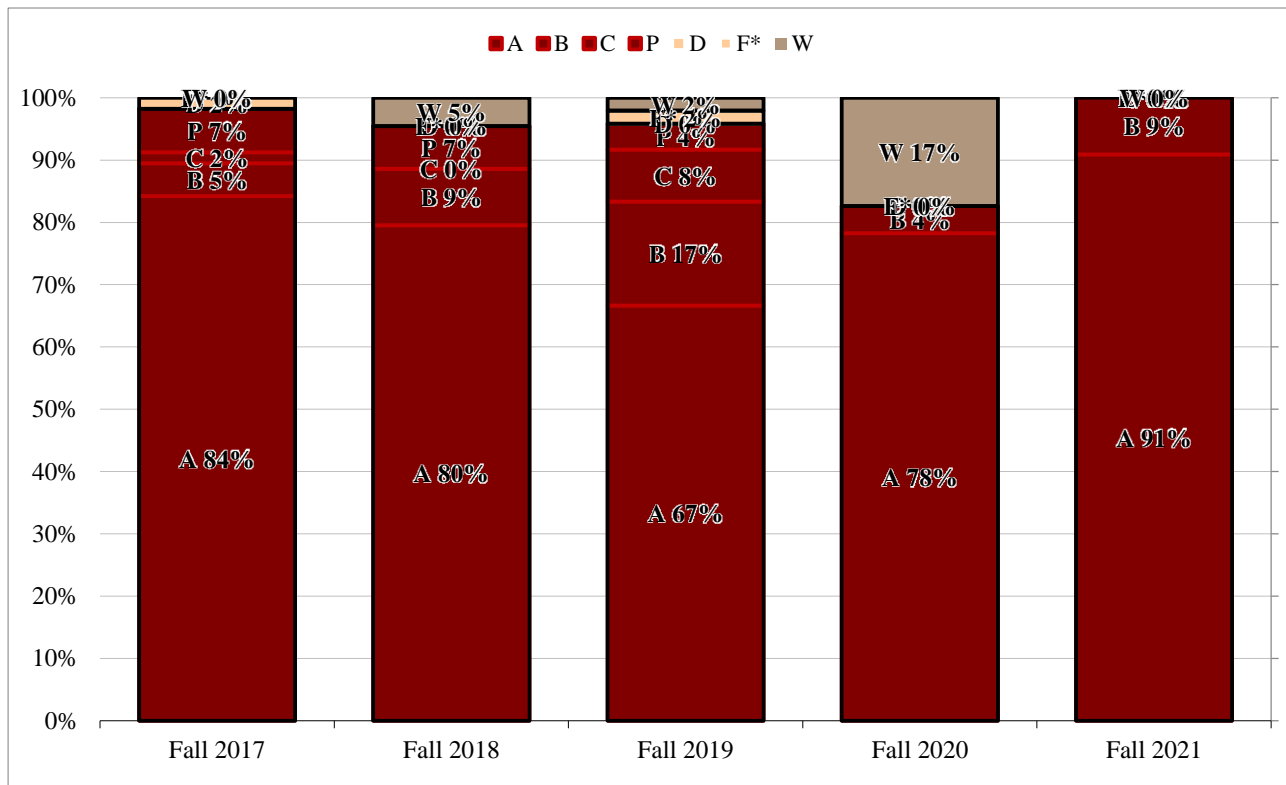
### Highest Educational Level of Students

	Tutoring (includes Non-Credit) ( TUTR/NTUT )				
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
High School/Adult School	1	4	6	1	0
Freshmen (<30 units)	6	4	5	2	0
Sophomore (30-59 units)	24	10	19	8	5
Other Undergraduate (60 units or more)	17	19	9	6	5
AA/AS Degree	2	2	1	0	0
BA/BS or Higher Degree	7	5	8	6	1
% High School/Adult School	2%	9%	13%	4%	0%
% Freshmen (<30 units)	11%	9%	10%	9%	0%
% Sophomore (30-59 units)	42%	23%	40%	35%	45%
% Other Undergraduate (60 units or more)	30%	43%	19%	26%	45%
% AA/AS Degree	4%	5%	2%	0%	0%
% BA/BS or Higher Degree	12%	11%	17%	26%	9%



### Student Performance: Grade Distribution

	Tutoring (includes Non-Credit) ( TUTR/NTUT )				
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
<b>Total Course Enrollments</b>	<b>57</b>	<b>42</b>	<b>48</b>	<b>23</b>	<b>11</b>
<b>Course Success Rates</b>	<b>98%</b>	<b>95%</b>	<b>96%</b>	<b>83%</b>	<b>100%</b>
A	84%	80%	67%	78%	91%
B	5%	9%	17%	4%	9%
C	2%	0%	8%	0%	0%
P	7%	7%	4%	0%	0%
<b>Course Non-Success Rate</b>	<b>2%</b>	<b>0%</b>	<b>2%</b>	<b>0%</b>	<b>0%</b>
D	2%	0%	0%	0%	0%
F*	0%	0%	2%	0%	0%
<b>Withdrawals (See Note)</b>	<b>0%</b>	<b>5%</b>	<b>2%</b>	<b>17%</b>	<b>0%</b>



**Definitions:**

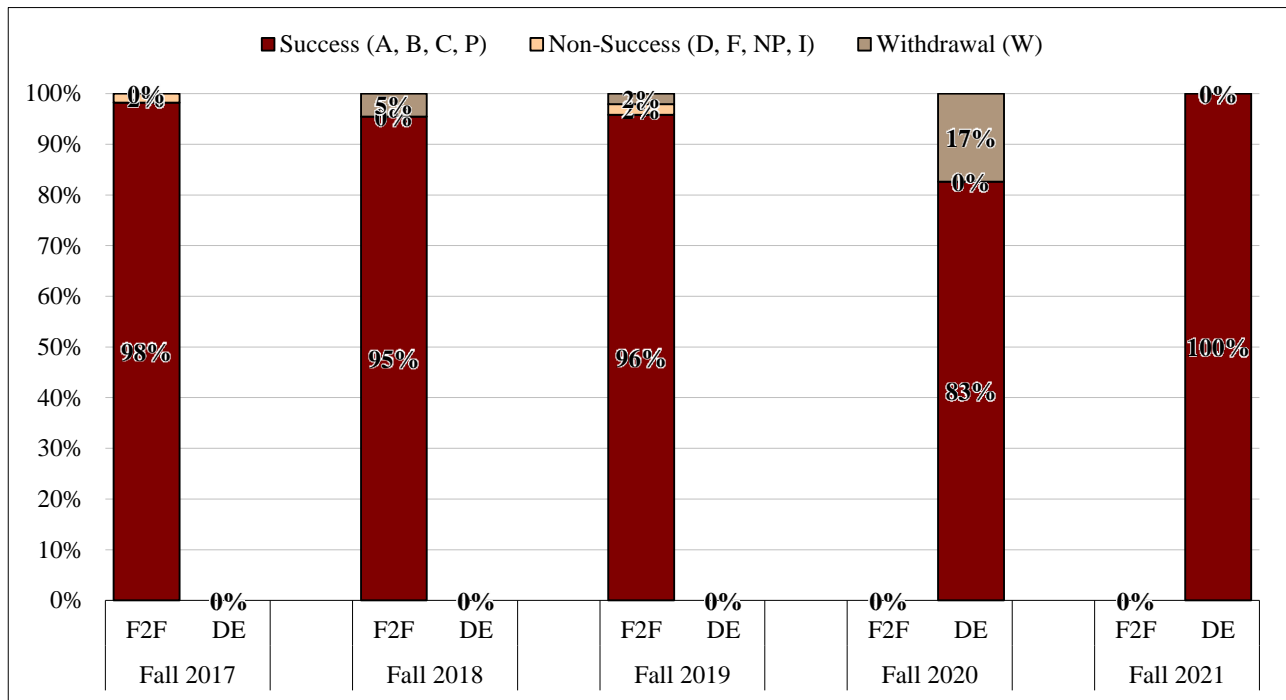
**Course Success Rate:** Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

**Course Non-Success Rate:** Share of course enrollments resulting in a grade of 'D' or 'F\*' (includes: 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP').

**Withdrawals** are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

### Student Performance: Distance Education

Tutoring (includes Non-Credit) ( TUTR/NTUT )					
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
<b>Total Course Enrollments</b>	57	42	48	23	11
<b>Face-to-Face (F2F) Sections</b>	57	42	48	0	0
Success Rates	98%	95%	96%	—	—
Non-Success Rates	2%	0%	2%	—	—
Withdrawals	0%	5%	2%	—	—
<b>Distance Education (DE) Sections</b>	0	0	0	23	11
Success Rates	—	—	—	83%	100%
Non-Success Rates	—	—	—	0%	0%
Withdrawals	—	—	—	17%	0%



**Definitions:**

**Course Success Rate:** Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

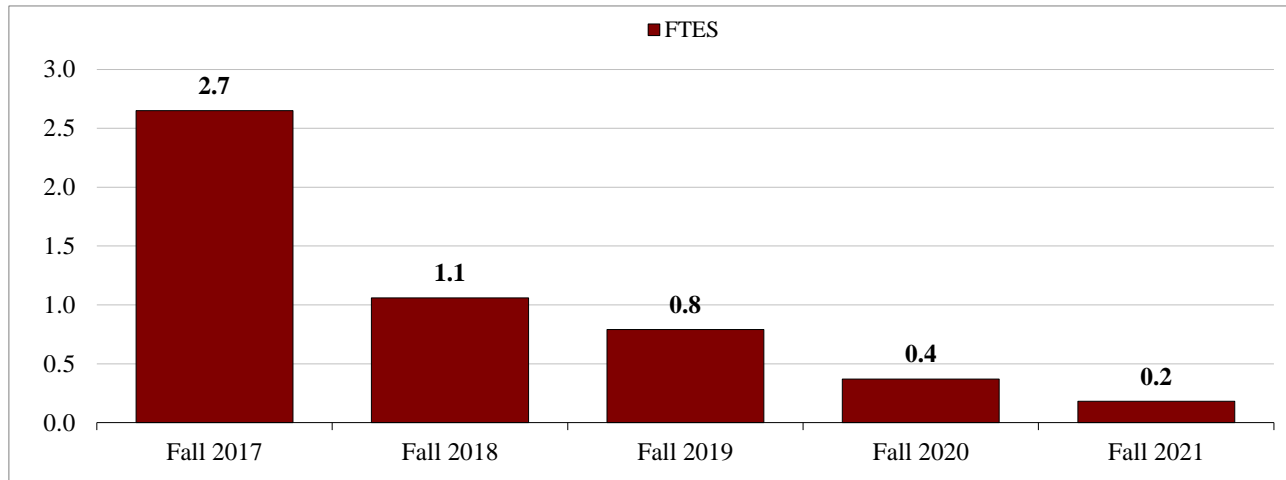
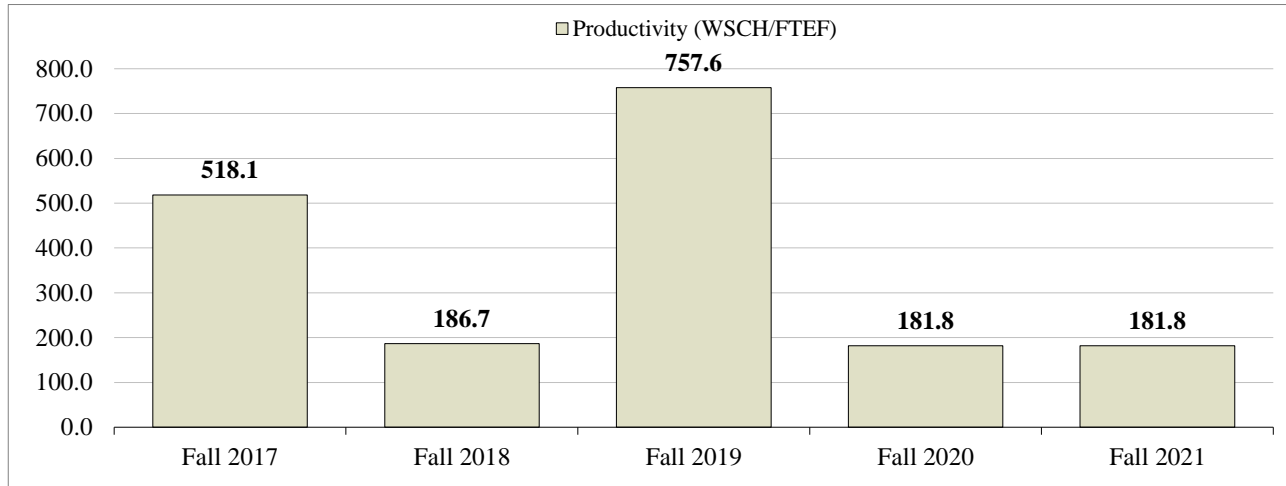
**Course Non-Success Rate:** Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

**Withdrawals** are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

**Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

## Enrollment Management: Part 1

	Tutoring (includes Non-Credit) ( TUTR/NTUT )				
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
WSCH	86	31	25	12	6
FTES	2.7	1.1	0.8	0.4	0.2
FTEF	0.2	0.2	0.0	0.1	0.0
Productivity (WSCH/FTEF)	518.1	186.7	757.6	181.8	181.8



**Definitions:**

**WSCH** is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

**FTES** is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

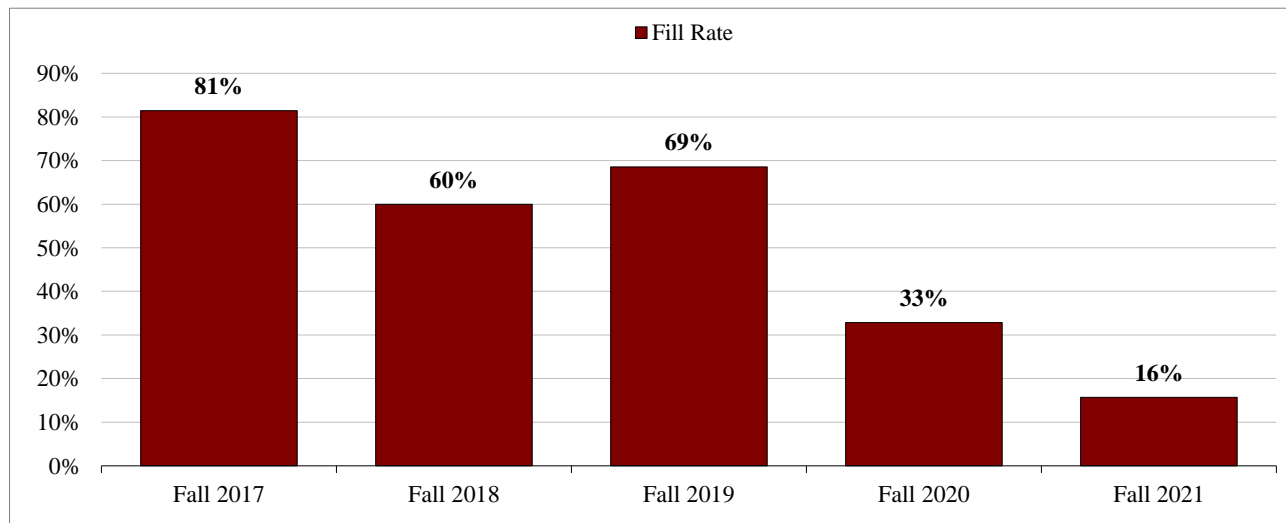
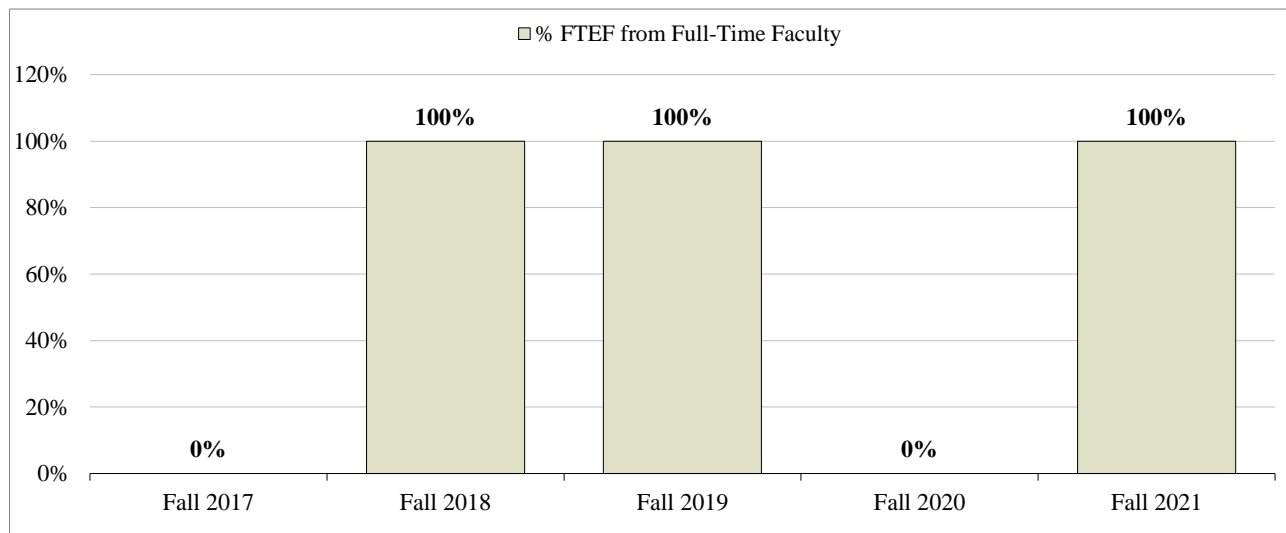
**FTEF** is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

**Productivity** is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

**Note:** Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

## Enrollment Management: Part 2

	Tutoring (includes Non-Credit) ( TUTR/NTUT )				
	Term				
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
FTEF from Full-Time Faculty	0.0	0.2	0.0	0.0	0.0
% FTEF from Full-Time Faculty	0%	100%	100%	0%	100%
Enrollments	57	42	48	23	11
Capacity (seats available)	70	70	70	70	70
Fill Rate	81%	60%	69%	33%	16%



**Definitions:**

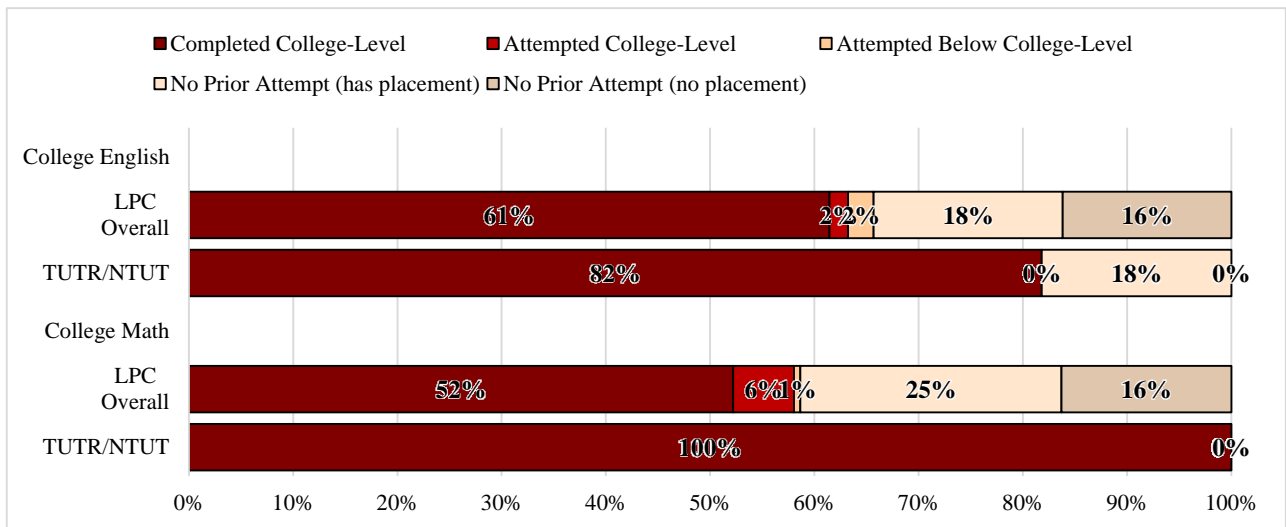
**Fill Rate** is number of enrollments over the total capacity (seats available).

**% FTEF from Full-time Faculty** is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

**Note:** Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

### Prior Experience in English & Math

Fall 2021				
	TUTR/NTUT		LPC Overall	
	Num	Pct	Num	Pct
<b>College English</b>				
Completed College-level	9	82%	3,849	52%
Attempted College-level	0	0%	430	6%
Attempted Below College-level	0	0%	46	1%
No Prior Attempt (has placement)	2	18%	1,845	25%
No Prior Attempt (no placement)	0	0%	1,202	16%
<b>College Math</b>				
Completed College-level	11	100%	4,530	61%
Attempted College-level	0	0%	132	2%
Attempted Below College-level	0	0%	181	2%
No Prior Attempt (has placement)	0	0%	1,337	18%
No Prior Attempt (no placement)	0	0%	1,192	16%



**Definitions:**

**College English: Completed College-level** = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

**Attempted College-level** = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

**Attempted Below College-level** = attempted ENG 102, 104, 105, 100A, 100B, NENG 204, or ESL 25 prior to indicated term.

**No Prior Attempt (has placement)** = no previous English enrollments within the sequence but has used a placement tool.

**No Prior Attempt (no placement)** = no previous English enrollments within the sequence and did not utilize a placement tool.

**College Math:**

**Completed College-level** = successfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

**Attempted College-level** = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

**Attempted Below College-level** = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

**No Prior Attempt (has placement)** = no previous Math enrollments within the sequence but has used a placement tool.

**No Prior Attempt (no placement)** = no previous Math enrollments within the sequence and did not utilize a placement tool.