



Las Positas College
Discipline Program Review Data Packet
Spring 2018 to Spring 2022

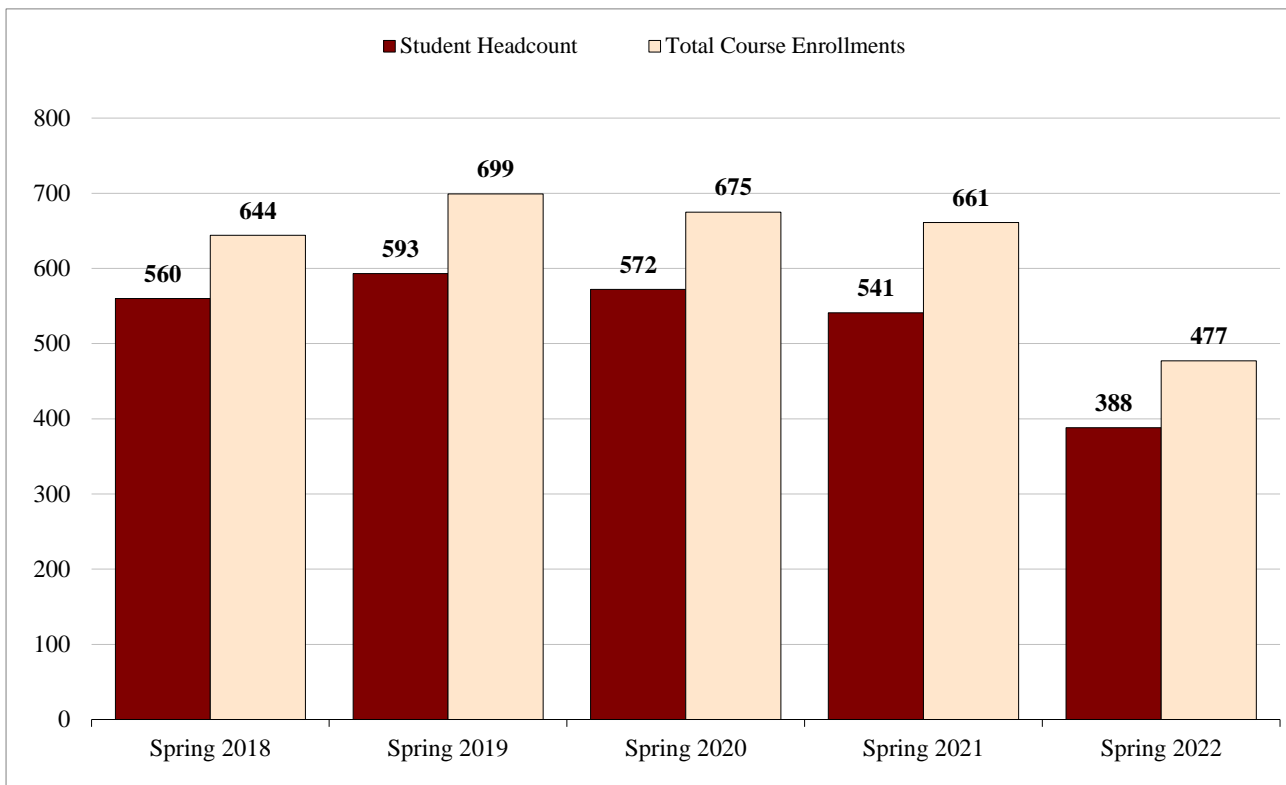
Discipline:

Anthropology (ANTR)

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Headcount & Enrollment

Anthropology (ANTR)					
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
Student Headcount	560	593	572	541	388
Total Course Enrollments	644	699	675	661	477



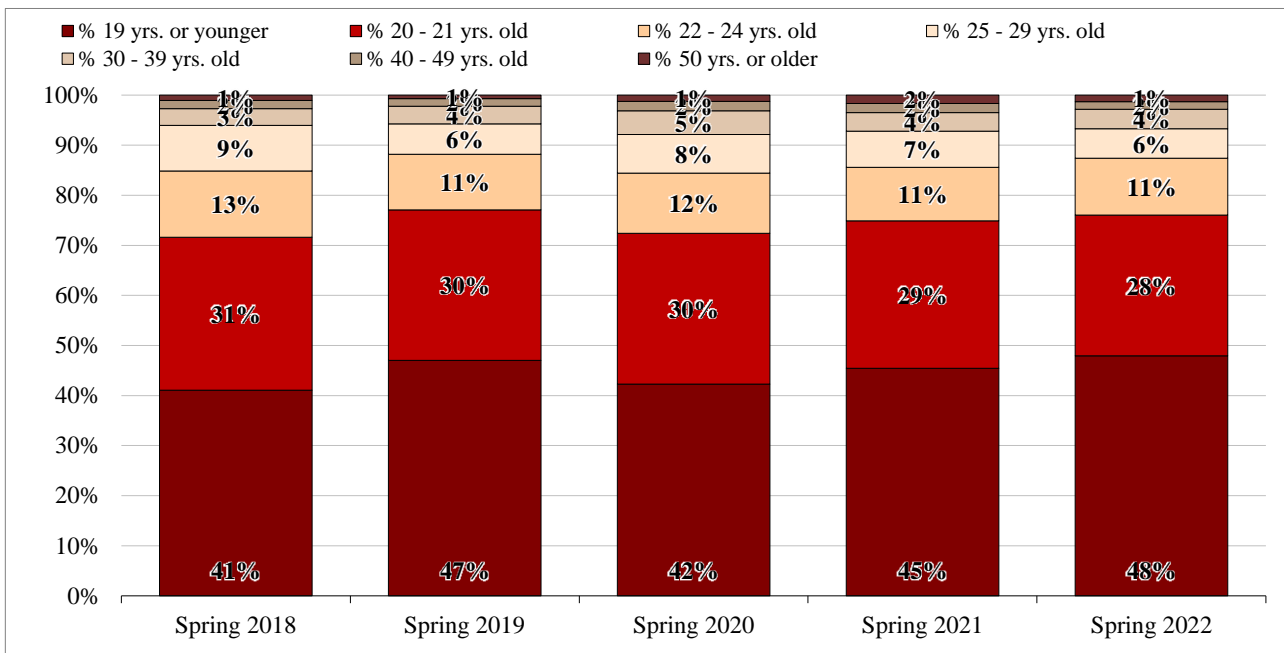
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

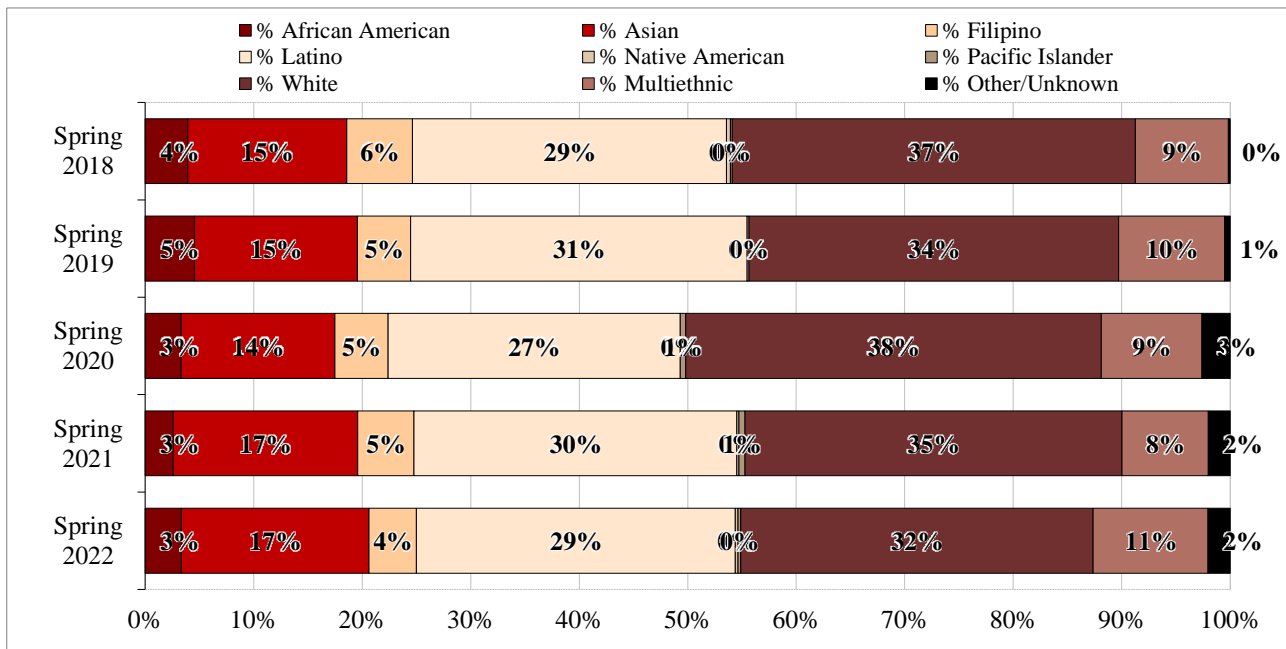
Student Demographics: Gender & Age

Anthropology (ANTR)					
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
Female	277	300	279	275	183
Male	276	277	273	255	198
19 yrs. or younger	230	279	242	246	186
20-21 yrs. old	171	178	172	159	109
22-24 yrs. old	74	66	69	58	44
25-29 yrs. old	51	36	44	39	23
30-39 yrs. old	19	21	27	20	15
40-49 yrs. old	9	9	11	10	6
50 yrs. or older	6	4	7	9	5
% Female	50%	52%	51%	52%	48%
% Male	50%	48%	49%	48%	52%
% 19 yrs. or younger	41%	47%	42%	45%	48%
% 20 - 21 yrs. old	31%	30%	30%	29%	28%
% 22 - 24 yrs. old	13%	11%	12%	11%	11%
% 25 - 29 yrs. old	9%	6%	8%	7%	6%
% 30 - 39 yrs. old	3%	4%	5%	4%	4%
% 40 - 49 yrs. old	2%	2%	2%	2%	2%
% 50 yrs. or older	1%	1%	1%	2%	1%



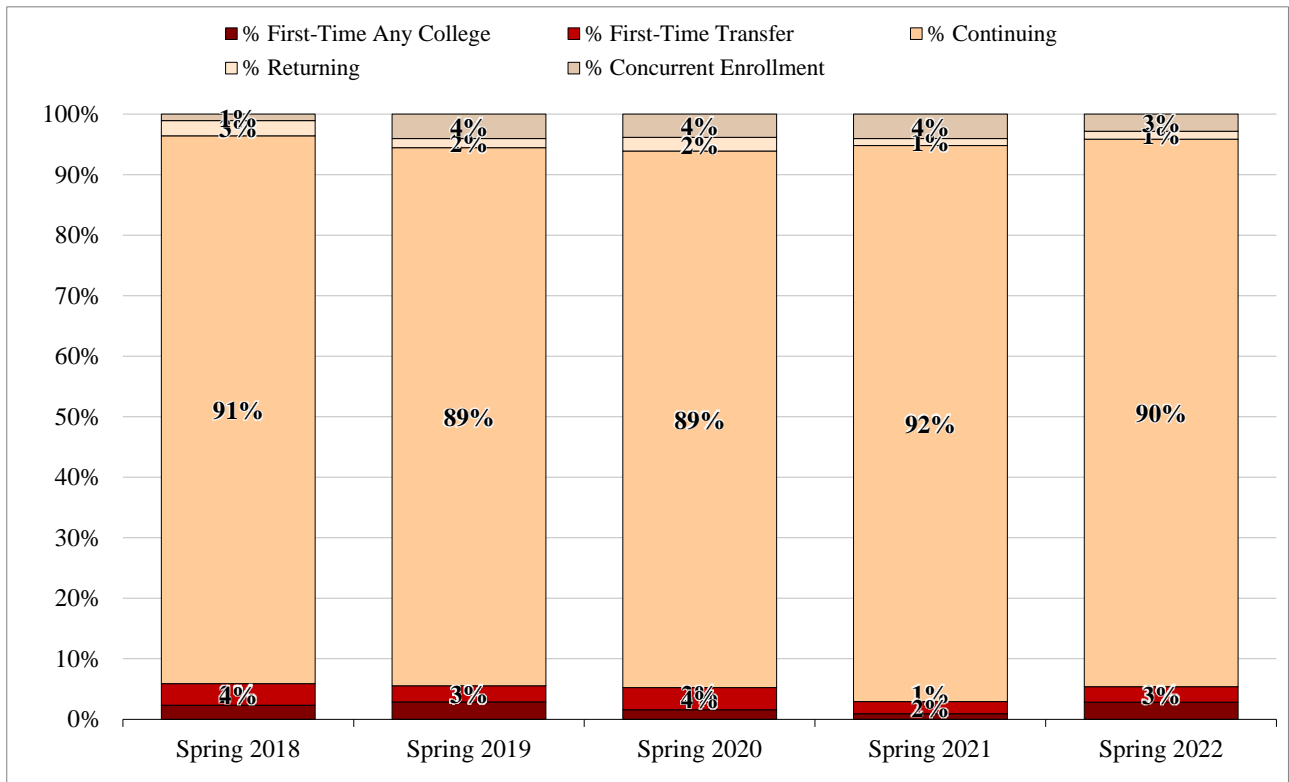
Student Demographic: Race-Ethnicity

Anthropology (ANTR)					
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
African American	22	27	19	14	13
Asian	82	89	81	92	67
Filipino	34	29	28	28	17
Latino	162	184	154	161	114
Native American	2	1	0	1	1
Pacific Islander	1	0	3	3	1
White	208	202	219	188	126
Multiethnic	48	58	53	43	41
Other/Unknown	1	3	15	11	8
% African American	4%	5%	3%	3%	3%
% Asian	15%	15%	14%	17%	17%
% Filipino	6%	5%	5%	5%	4%
% Latino	29%	31%	27%	30%	29%
% Native American	<1%	<1%	0%	<1%	<1%
% Pacific Islander	<1%	0%	1%	1%	<1%
% White	37%	34%	38%	35%	32%
% Multiethnic	9%	10%	9%	8%	11%
% Other/Unknown	<1%	1%	3%	2%	2%



Student Enrollment Status

	Anthropology (ANTR)				
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
First-Time Any College	13	17	9	5	11
First-Time Transfer	20	16	21	11	10
Continuing	507	527	507	497	351
Returning	14	9	13	6	5
Concurrent Enrollment	6	24	22	22	11
% First-Time Any College	2%	3%	2%	1%	3%
% First-Time Transfer	4%	3%	4%	2%	3%
% Continuing	91%	89%	89%	92%	90%
% Returning	3%	2%	2%	1%	1%
% Concurrent Enrollment	1%	4%	4%	4%	3%

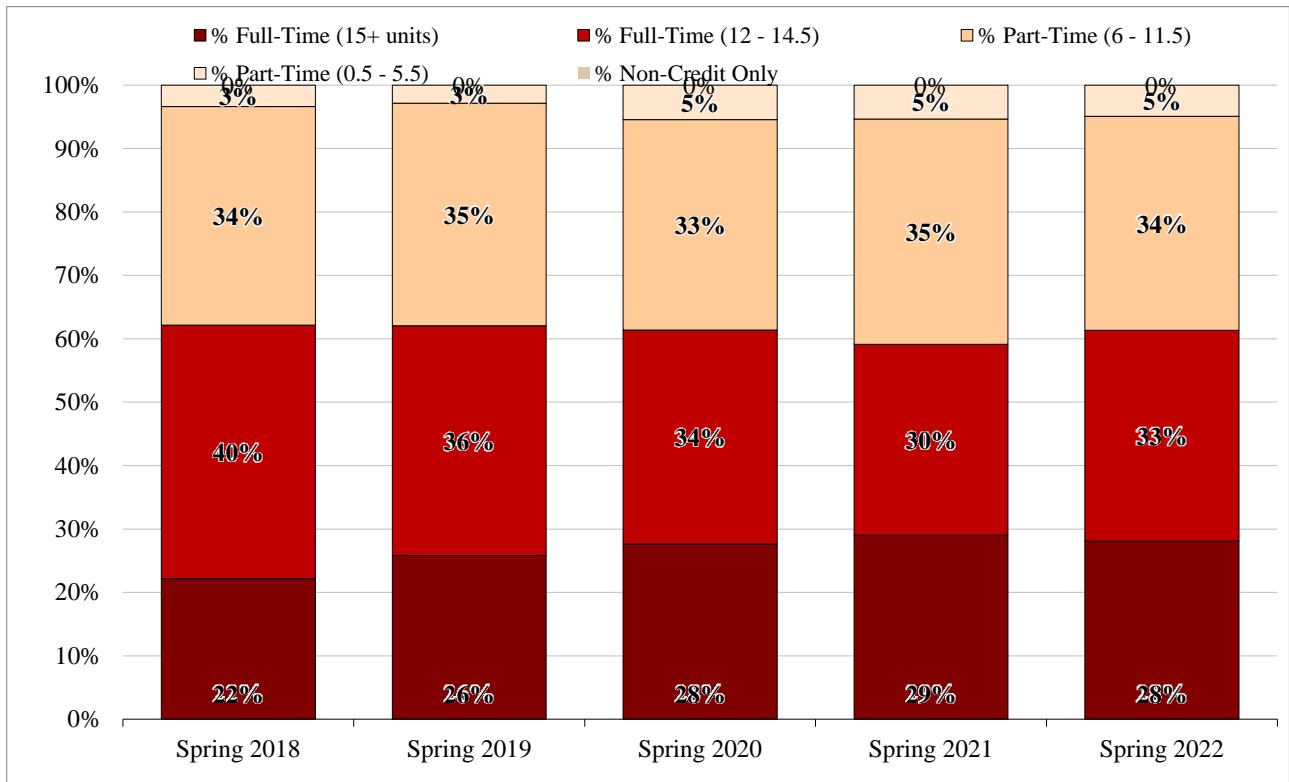


Definitions:

- First-Time Any College:** Students enrolled in college for the first time.
- First-Time Transfer:** Students transferring to LPC in the current semester from another community college or university.
- Continuing:** Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.
- Returning:** Students enrolled at LPC after an absence of one or more primary terms from the District.
- Concurrent Enrollment:** A special admit student currently enrolled in K-12.

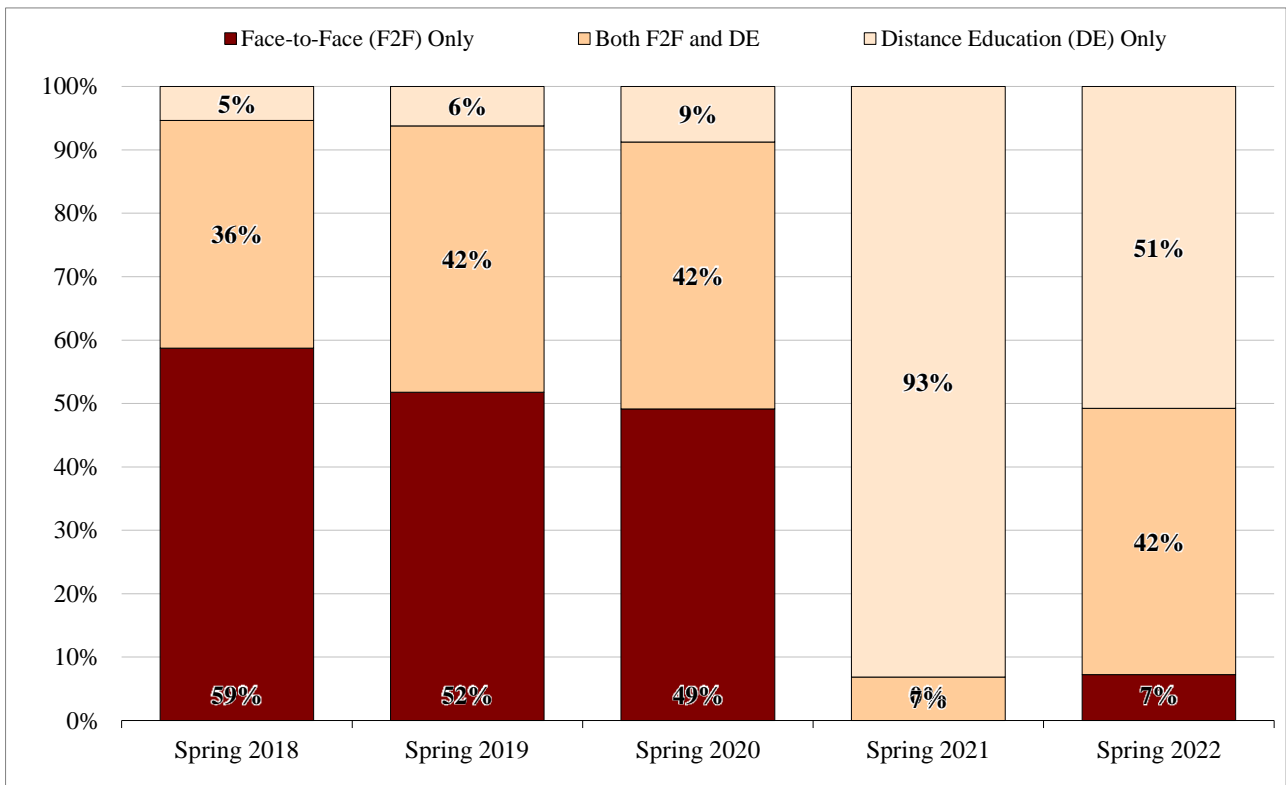
Student Unit Load

Anthropology (ANTR)					
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
Full-Time (15+ units)	124	153	158	157	109
Full-Time (12 - 14.5)	224	215	193	163	129
Part-Time (6 - 11.5)	193	208	190	192	131
Part-Time (0.5 - 5.5)	19	17	31	29	19
Non-Credit Only	—	—	—	—	—
% Full-Time (15+ units)	22%	26%	28%	29%	28%
% Full-Time (12 - 14.5)	40%	36%	34%	30%	33%
% Part-Time (6 - 11.5)	34%	35%	33%	35%	34%
% Part-Time (0.5 - 5.5)	3%	3%	5%	5%	5%
% Non-Credit Only	—	—	—	—	—



Students Using Distance Education

Anthropology (ANTR)					
(Categories reflect college-wide coursework)	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
Face-to-Face (F2F) Only	329	307	281	0	28
Both F2F and DE	201	249	241	37	163
Distance Education (DE) Only	30	37	50	504	197
% Face-to-Face (F2F) Only	59%	52%	49%	0%	7%
% Both F2F and DE	36%	42%	42%	7%	42%
% Distance Education (DE) Only	5%	6%	9%	93%	51%

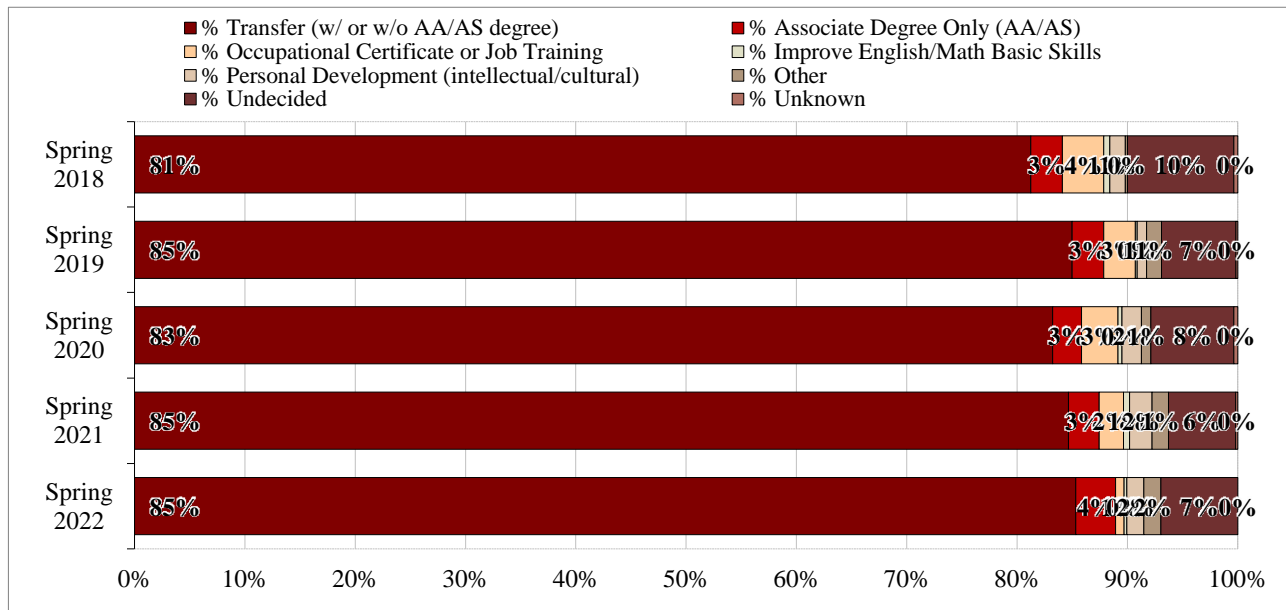


Definitions:

Distance Education (DE) includes enrollments in courses with section numbers designated as courses with 51% or more of instruction delivered online. Due to the COVID-19 pandemic, 2020-21 DE courses were distinguished through provisional designations.

Student Educational Goal

Anthropology (ANTR)					
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
Transfer (w/ or w/o AA/AS degree)	455	504	476	458	331
Associate Degree Only (AA/AS)	16	17	15	15	14
Occupational Certificate or Job Training	21	17	19	12	3
Improve English/Math Basic Skills	3	1	2	3	1
Personal Development (intellectual/cultural)	8	5	10	11	6
Other	1	8	5	8	6
Undecided	54	40	43	33	27
Unknown	2	1	2	1	0
% Transfer (w/ or w/o AA/AS degree)	81%	85%	83%	85%	85%
% Associate Degree Only (AA/AS)	3%	3%	3%	3%	4%
% Occupational Certificate or Job Training	4%	3%	3%	2%	1%
% Improve English/Math Basic Skills	1%	<1%	<1%	1%	<1%
% Personal Development (intellectual/cultural)	1%	1%	2%	2%	2%
% Other	<1%	1%	1%	1%	2%
% Undecided	10%	7%	8%	6%	7%
% Unknown	<1%	<1%	<1%	<1%	0%

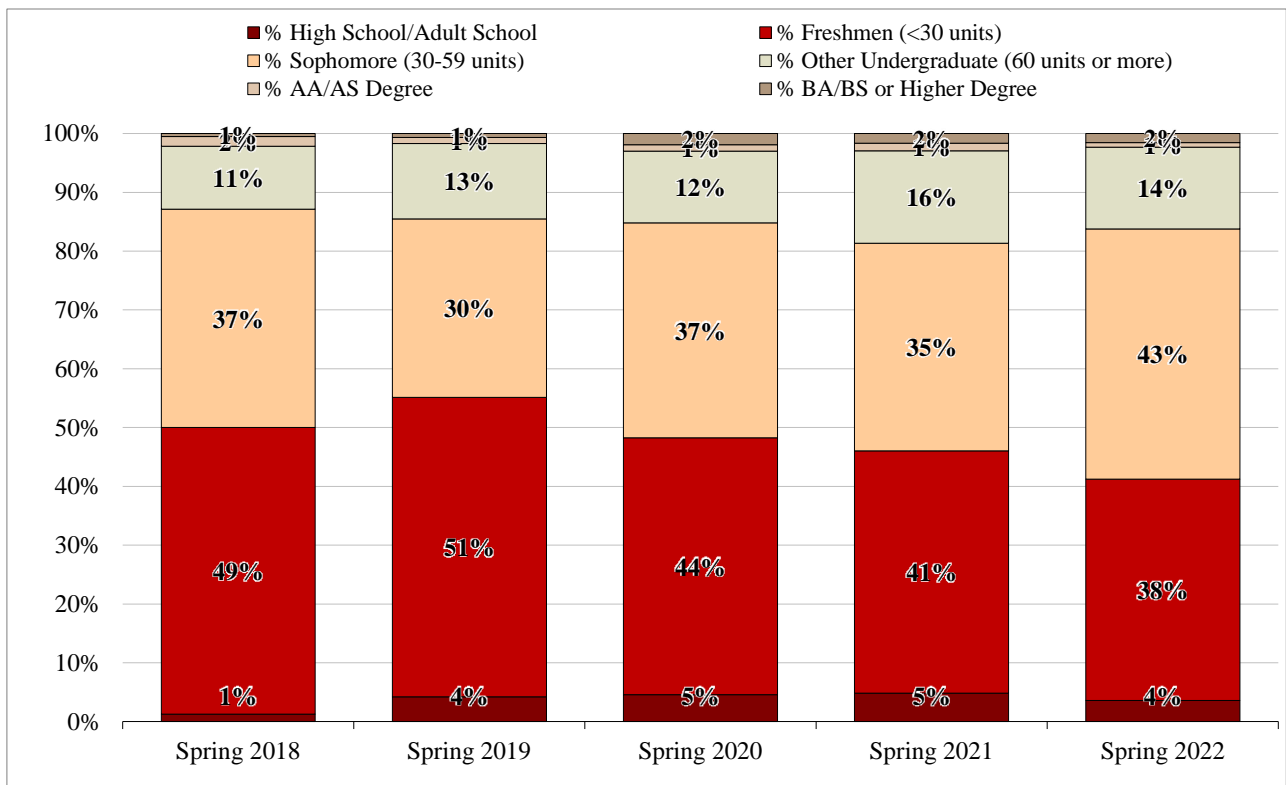


Definitions:

- Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.
- Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.
- Personal Development:** Students taking courses for intellectual and/or cultural development.
- Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

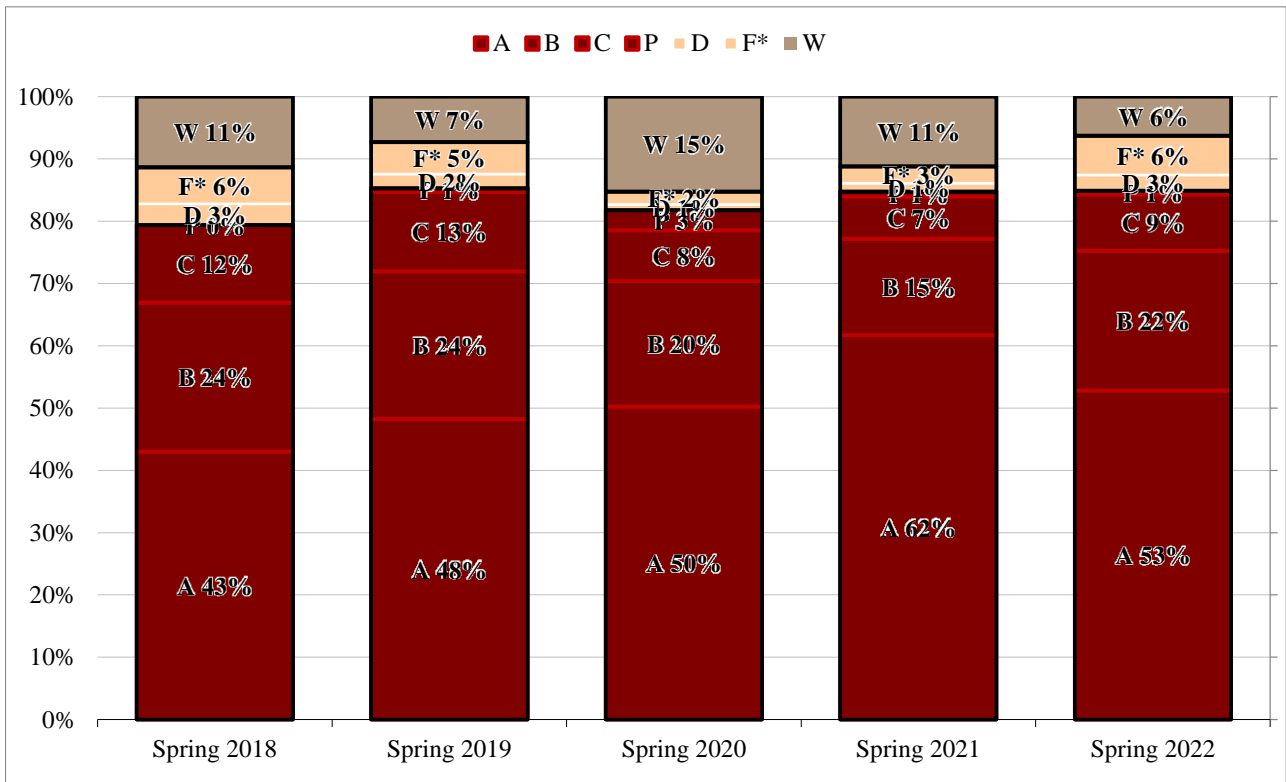
Highest Educational Level of Students

Anthropology (ANTR)					
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
High School/Adult School	7	25	26	26	14
Freshmen (<30 units)	273	302	250	223	146
Sophomore (30-59 units)	208	180	209	191	165
Other Undergraduate (60 units or more)	60	76	70	85	54
AA/AS Degree	9	6	6	7	3
BA/BS or Higher Degree	3	4	11	9	6
% High School/Adult School	1%	4%	5%	5%	4%
% Freshmen (<30 units)	49%	51%	44%	41%	38%
% Sophomore (30-59 units)	37%	30%	37%	35%	43%
% Other Undergraduate (60 units or more)	11%	13%	12%	16%	14%
% AA/AS Degree	2%	1%	1%	1%	1%
% BA/BS or Higher Degree	1%	1%	2%	2%	2%



Student Performance: Grade Distribution

Anthropology (ANTR)					
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
Total Course Enrollments	644	699	675	661	477
Course Success Rates	79%	85%	82%	85%	85%
A	43%	48%	50%	62%	53%
B	24%	24%	20%	15%	22%
C	12%	13%	8%	7%	9%
P	0%	1%	3%	1%	1%
Course Non-Success Rate	9%	7%	3%	4%	9%
D	3%	2%	1%	1%	3%
F*	6%	5%	2%	3%	6%
Withdrawals (See Note)	11%	7%	15%	11%	6%



Definitions:

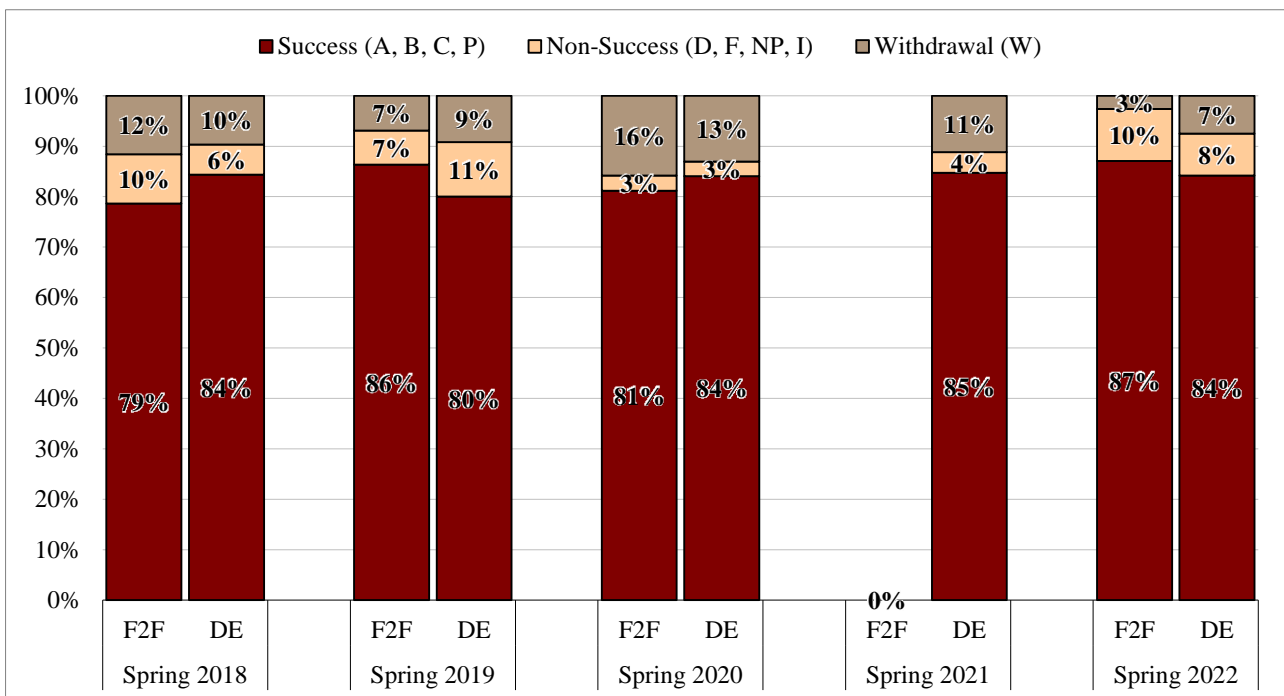
Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Anthropology (ANTR)					
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
Total Course Enrollments	644	699	675	661	477
Face-to-Face (F2F) Sections	561	579	537	0	116
Success Rates	79%	86%	81%	—	87%
Non-Success Rates	10%	7%	3%	—	10%
Withdrawals	12%	7%	16%	—	3%
Distance Education (DE) Sections	83	120	138	661	361
Success Rates	84%	80%	84%	85%	84%
Non-Success Rates	6%	11%	3%	4%	8%
Withdrawals	10%	9%	13%	11%	7%



Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

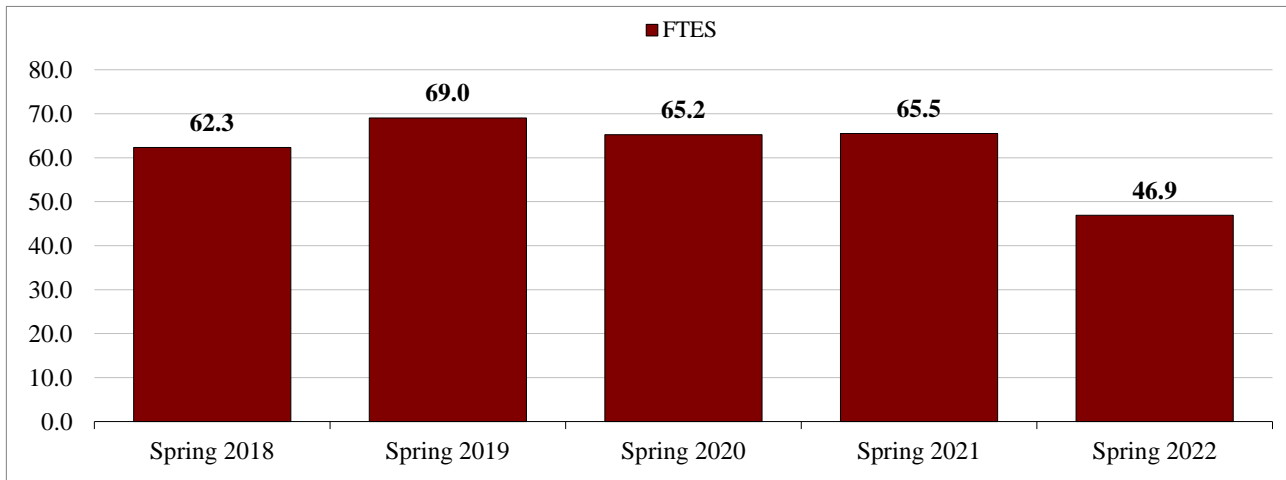
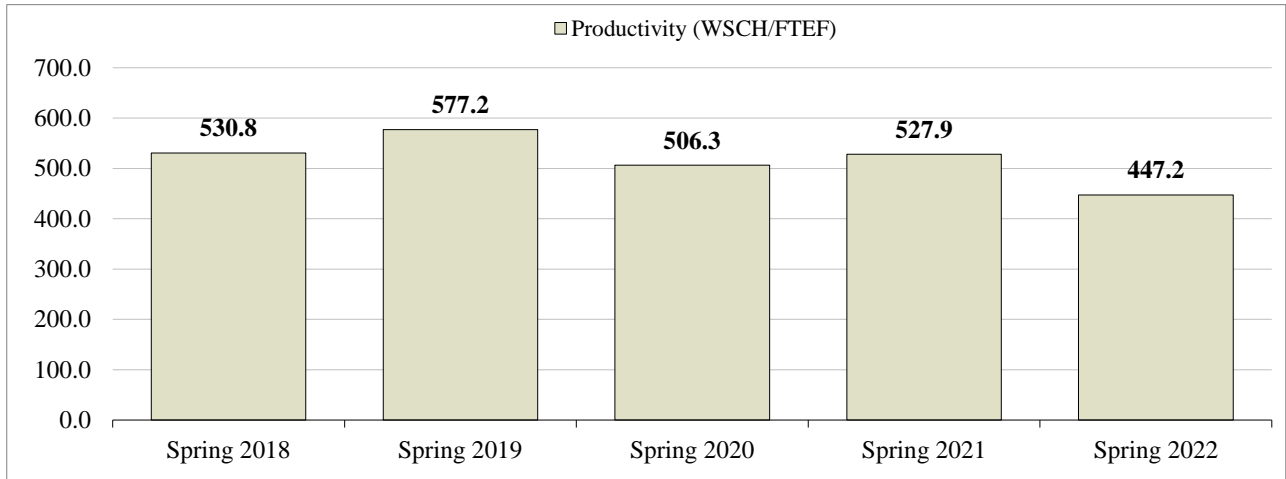
Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Enrollment Management: Part 1

Anthropology (ANTR)					
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
WSCH	1,932	2,101	2,020	1,985	1,431
FTEs	62.3	69.0	65.2	65.5	46.9
FTEF	3.6	3.6	4.0	3.8	3.2
Productivity (WSCH/FTEF)	530.8	577.2	506.3	527.9	447.2



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTEs is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

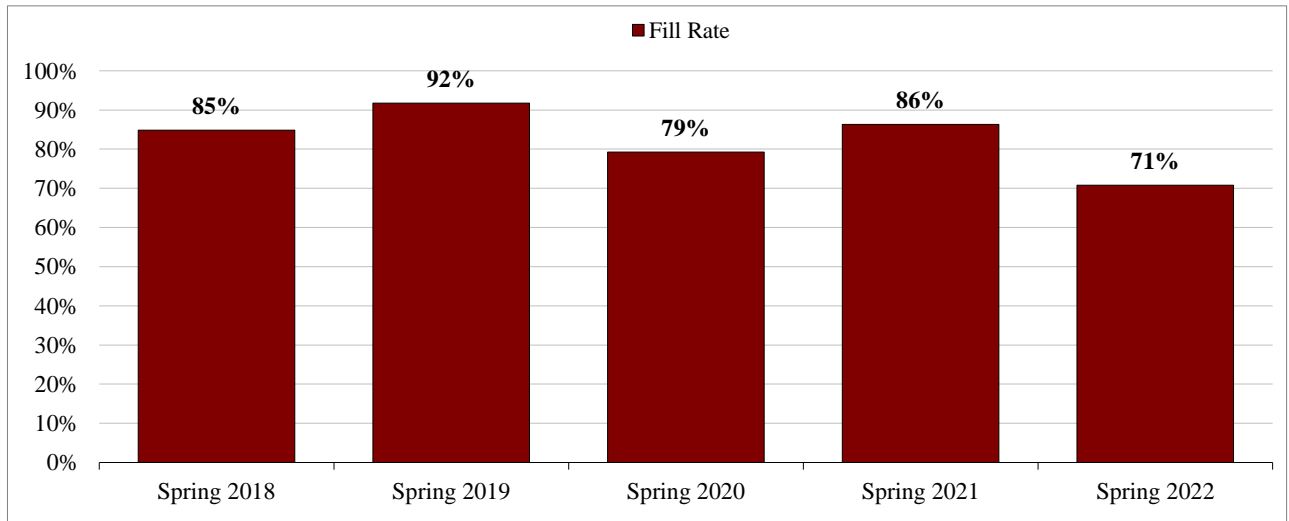
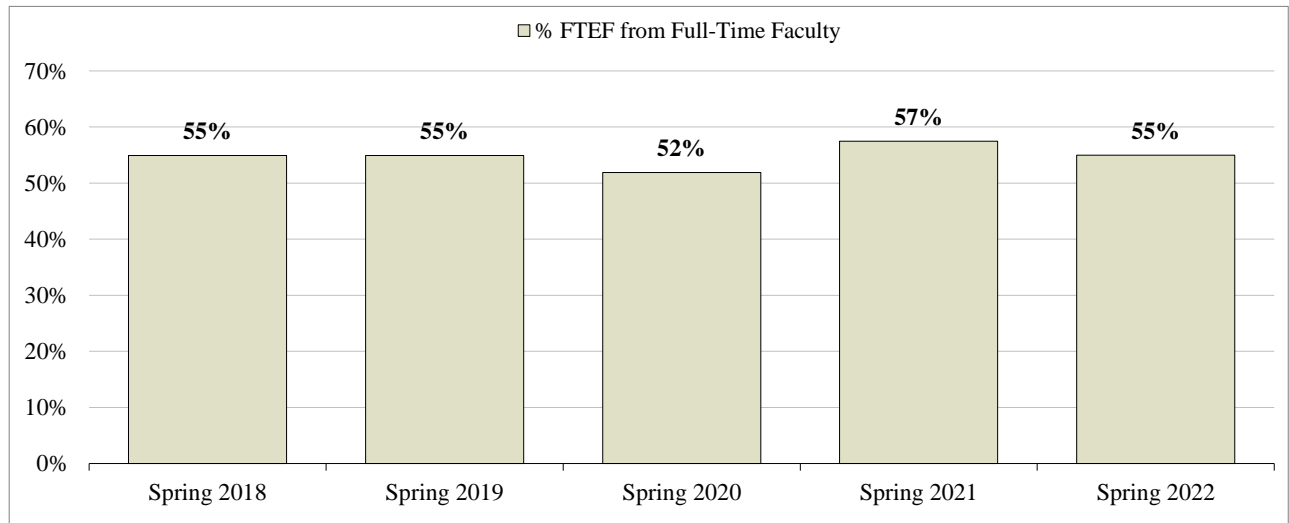
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

Enrollment Management: Part 2

Anthropology (ANTR)					
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
FTEF from Full-Time Faculty	2.0	2.0	2.1	2.2	1.8
% FTEF from Full-Time Faculty	55%	55%	52%	57%	55%
Enrollments	644	699	675	661	477
Capacity (seats available)	759	762	852	766	674
Fill Rate	85%	92%	79%	86%	71%



Definitions:

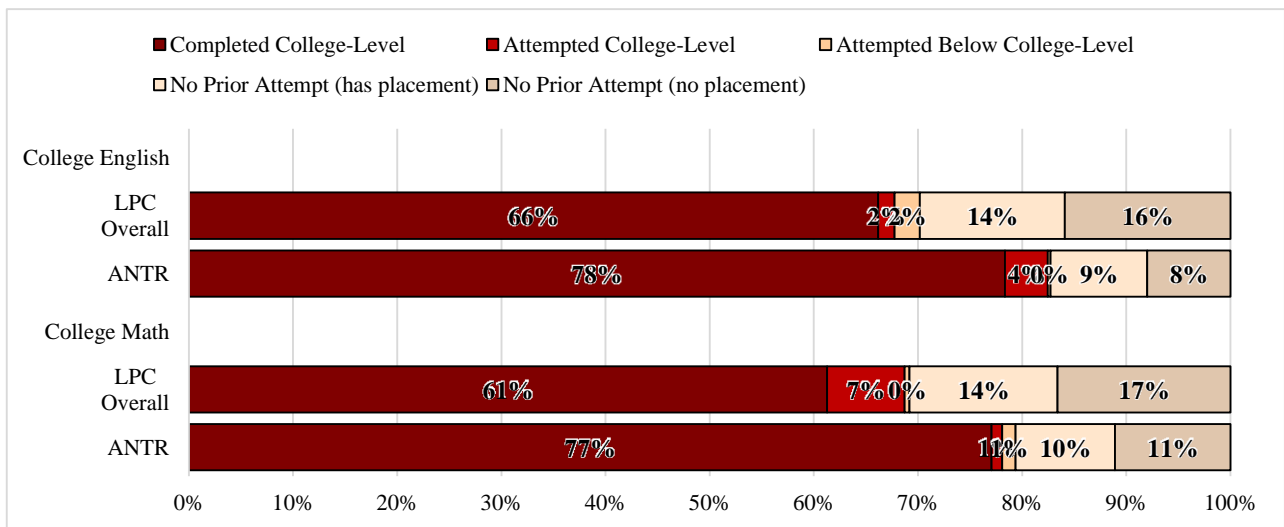
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

Prior Experience in English & Math

Spring 2022				
	ANTR		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	304	78%	4,022	61%
Attempted College-level	16	4%	490	7%
Attempted Below College-level	1	<1%	30	0%
No Prior Attempt (has placement)	36	9%	934	14%
No Prior Attempt (no placement)	31	8%	1,089	17%
College Math				
Completed College-level	299	77%	4,345	66%
Attempted College-level	4	1%	103	2%
Attempted Below College-level	5	1%	160	2%
No Prior Attempt (has placement)	37	10%	914	14%
No Prior Attempt (no placement)	43	11%	1,043	16%



Definitions:

College English: Completed College-level = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted ENG 102, 104, 105, 100A, 100B, NENG 204, or ESL 25 prior to indicated term.

No Prior Attempt (has placement) = no previous English enrollments within the sequence but has used a placement tool.

No Prior Attempt (no placement) = no previous English enrollments within the sequence and did not utilize a placement tool.

College Math:

Completed College-level = successfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

No Prior Attempt (has placement) = no previous Math enrollments within the sequence but has used a placement tool.

No Prior Attempt (no placement) = no previous Math enrollments within the sequence and did not utilize a placement tool.