



Las Positas College

Discipline Program Review Data Packet

Spring 2018 to Spring 2022

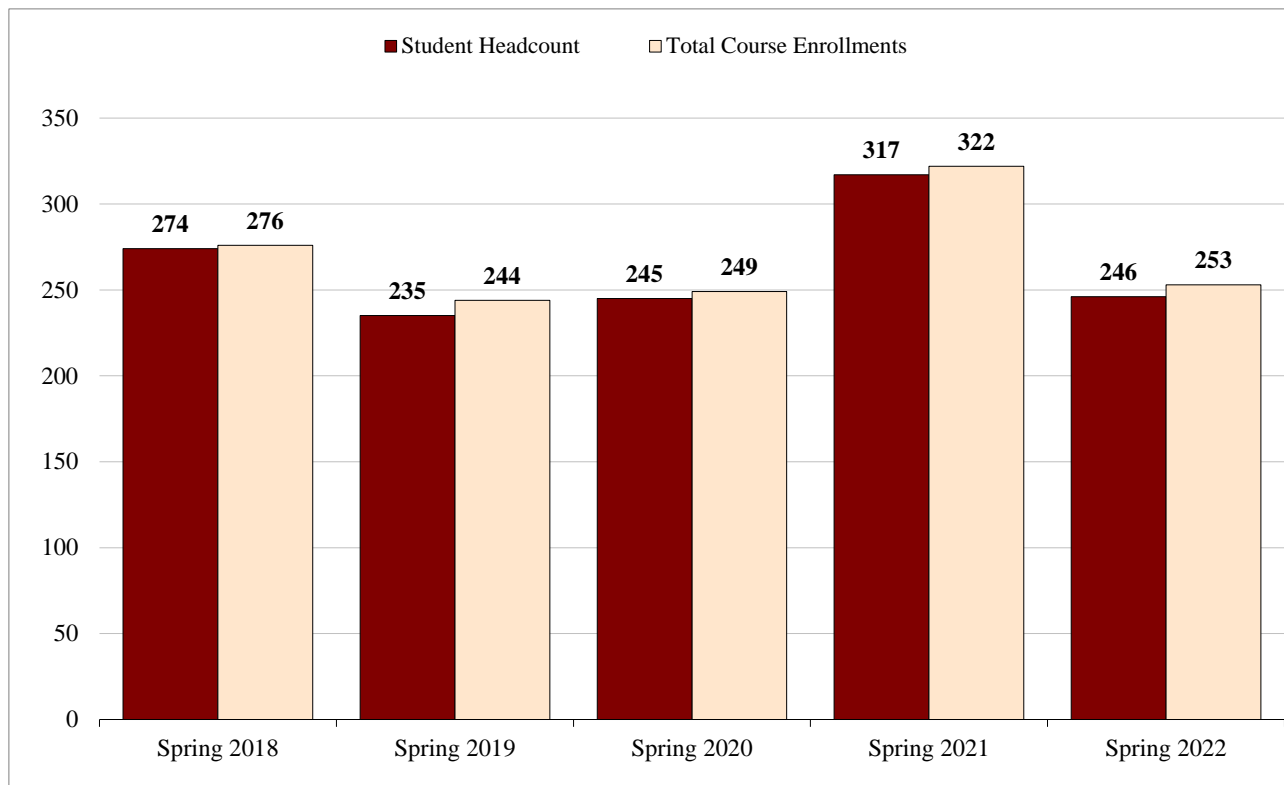
Discipline:

Humanities (HUMN)

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Headcount & Enrollment

Humanities (HUMN)					
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
Student Headcount	274	235	245	317	246
Total Course Enrollments	276	244	249	322	253



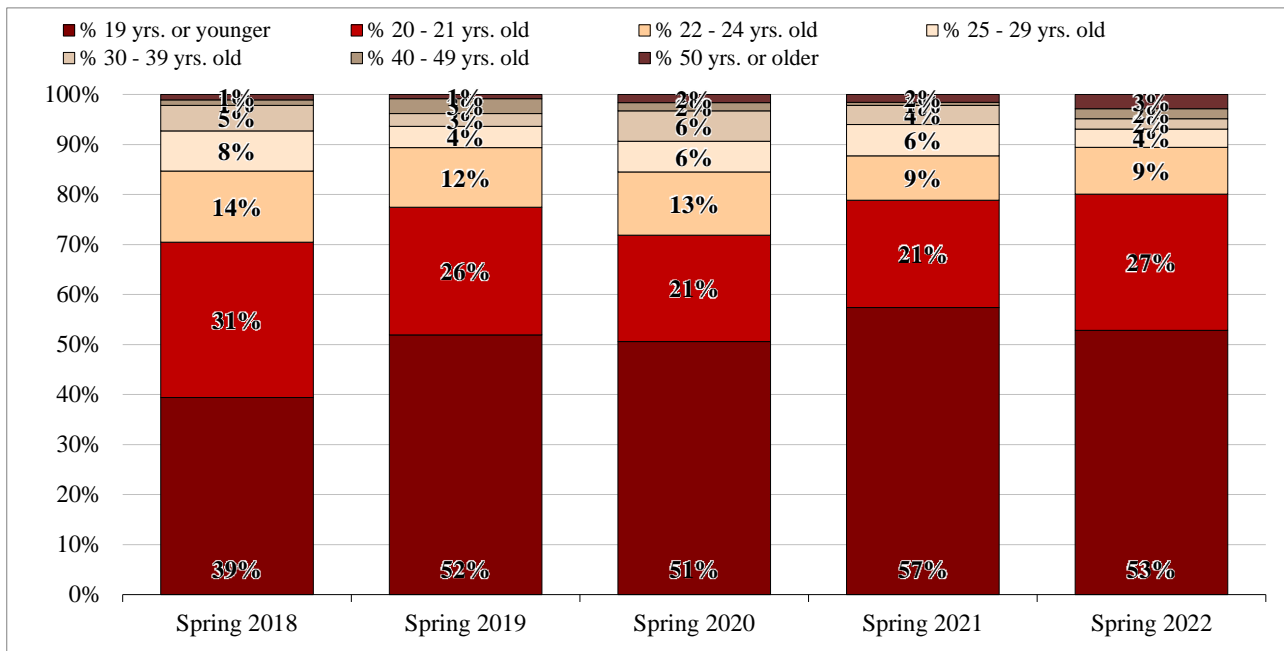
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

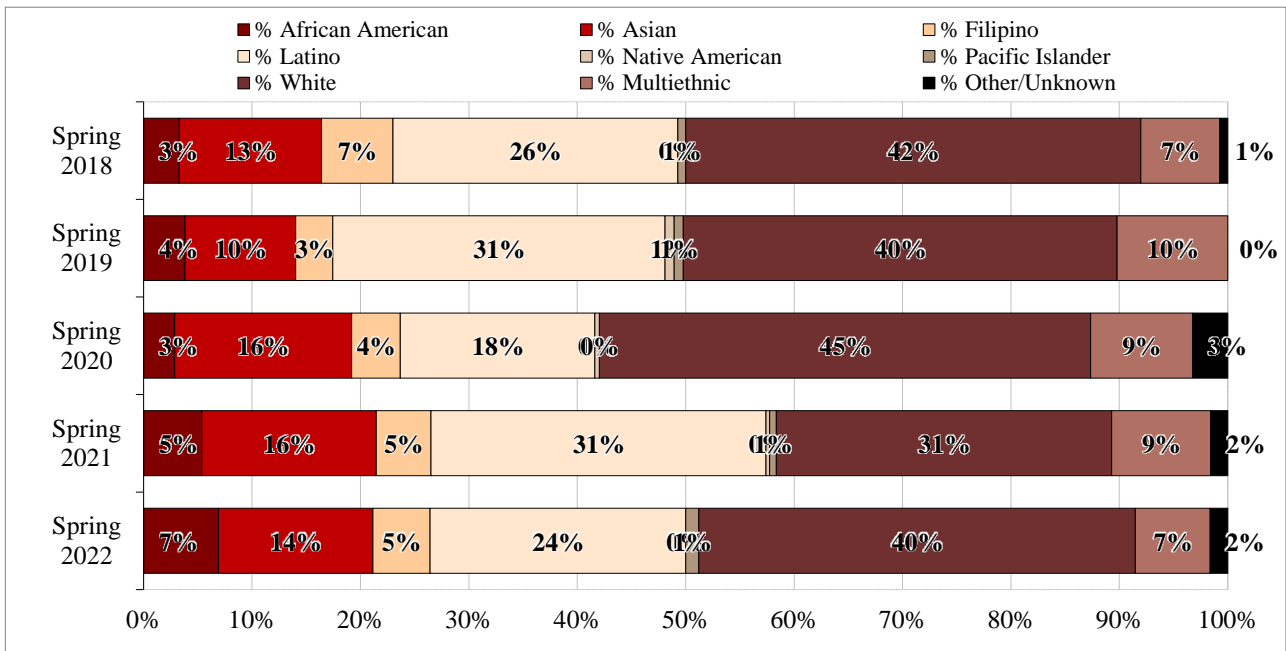
Student Demographics: Gender & Age

Humanities (HUMN)					
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
Female	145	141	121	164	124
Male	124	90	116	149	120
19 yrs. or younger	108	122	124	182	130
20-21 yrs. old	85	60	52	68	67
22-24 yrs. old	39	28	31	28	23
25-29 yrs. old	22	10	15	20	9
30-39 yrs. old	14	6	15	12	5
40-49 yrs. old	3	7	4	2	5
50 yrs. or older	3	2	4	5	7
% Female	54%	61%	51%	52%	51%
% Male	46%	39%	49%	48%	49%
% 19 yrs. or younger	39%	52%	51%	57%	53%
% 20 - 21 yrs. old	31%	26%	21%	21%	27%
% 22 - 24 yrs. old	14%	12%	13%	9%	9%
% 25 - 29 yrs. old	8%	4%	6%	6%	4%
% 30 - 39 yrs. old	5%	3%	6%	4%	2%
% 40 - 49 yrs. old	1%	3%	2%	1%	2%
% 50 yrs. or older	1%	1%	2%	2%	3%



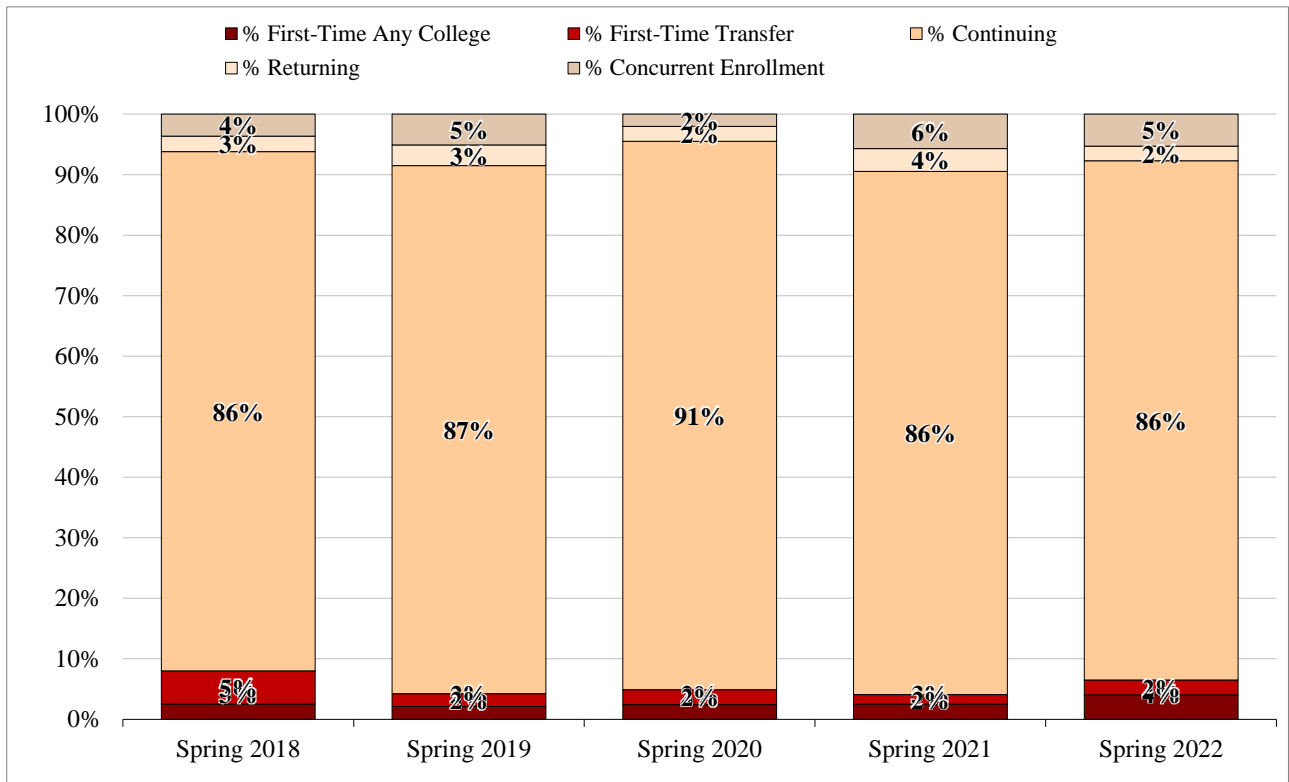
Student Demographic: Race-Ethnicity

Humanities (HUMN)					
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
African American	9	9	7	17	17
Asian	36	24	40	51	35
Filipino	18	8	11	16	13
Latino	72	72	44	98	58
Native American	0	2	1	1	0
Pacific Islander	2	2	0	2	3
White	115	94	111	98	99
Multiethnic	20	24	23	29	17
Other/Unknown	2	0	8	5	4
% African American	3%	4%	3%	5%	7%
% Asian	13%	10%	16%	16%	14%
% Filipino	7%	3%	4%	5%	5%
% Latino	26%	31%	18%	31%	24%
% Native American	0%	1%	<1%	<1%	0%
% Pacific Islander	1%	1%	0%	1%	1%
% White	42%	40%	45%	31%	40%
% Multiethnic	7%	10%	9%	9%	7%
% Other/Unknown	1%	0%	3%	2%	2%



Student Enrollment Status

	Humanities (HUMN)				
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
First-Time Any College	7	5	6	8	10
First-Time Transfer	15	5	6	5	6
Continuing	235	205	222	274	211
Returning	7	8	6	12	6
Concurrent Enrollment	10	12	5	18	13
% First-Time Any College	3%	2%	2%	3%	4%
% First-Time Transfer	5%	2%	2%	2%	2%
% Continuing	86%	87%	91%	86%	86%
% Returning	3%	3%	2%	4%	2%
% Concurrent Enrollment	4%	5%	2%	6%	5%

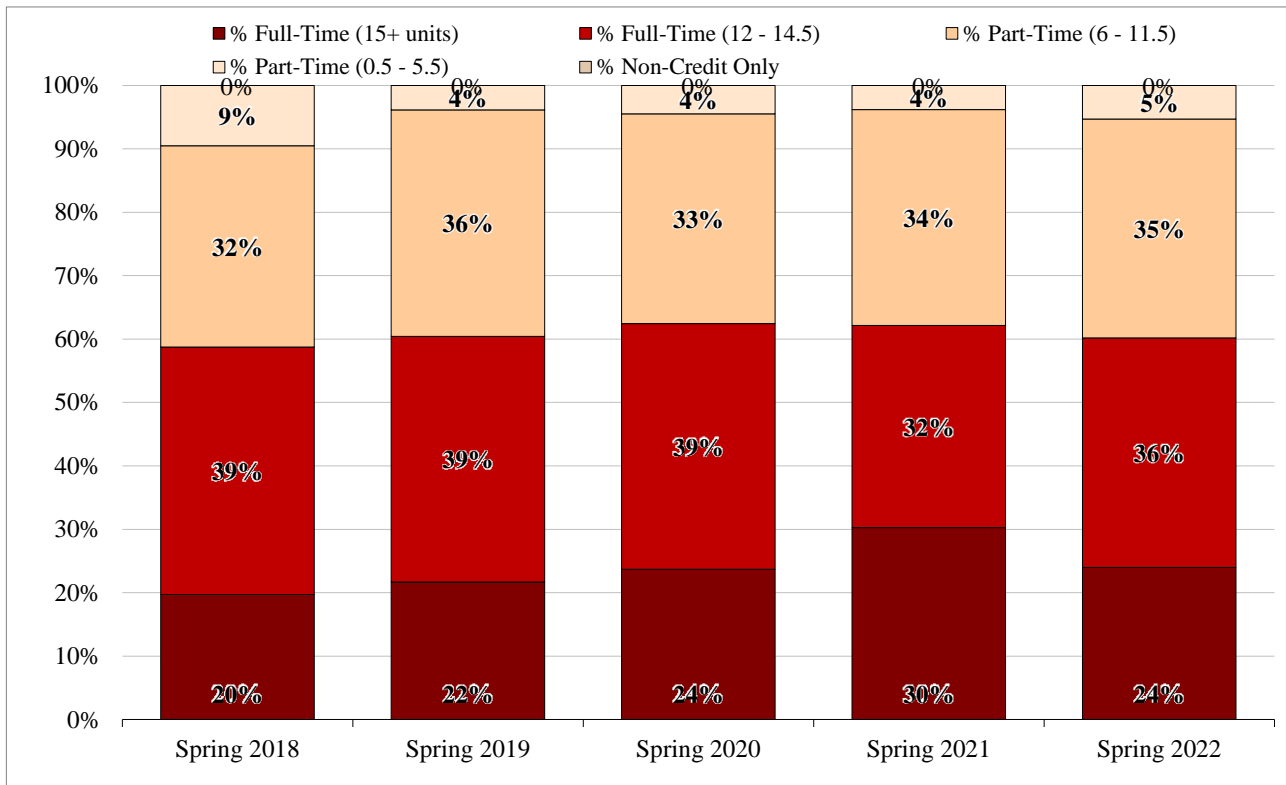


Definitions:

- First-Time Any College:** Students enrolled in college for the first time.
- First-Time Transfer:** Students transferring to LPC in the current semester from another community college or university.
- Continuing:** Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.
- Returning:** Students enrolled at LPC after an absence of one or more primary terms from the District.
- Concurrent Enrollment:** A special admit student currently enrolled in K-12.

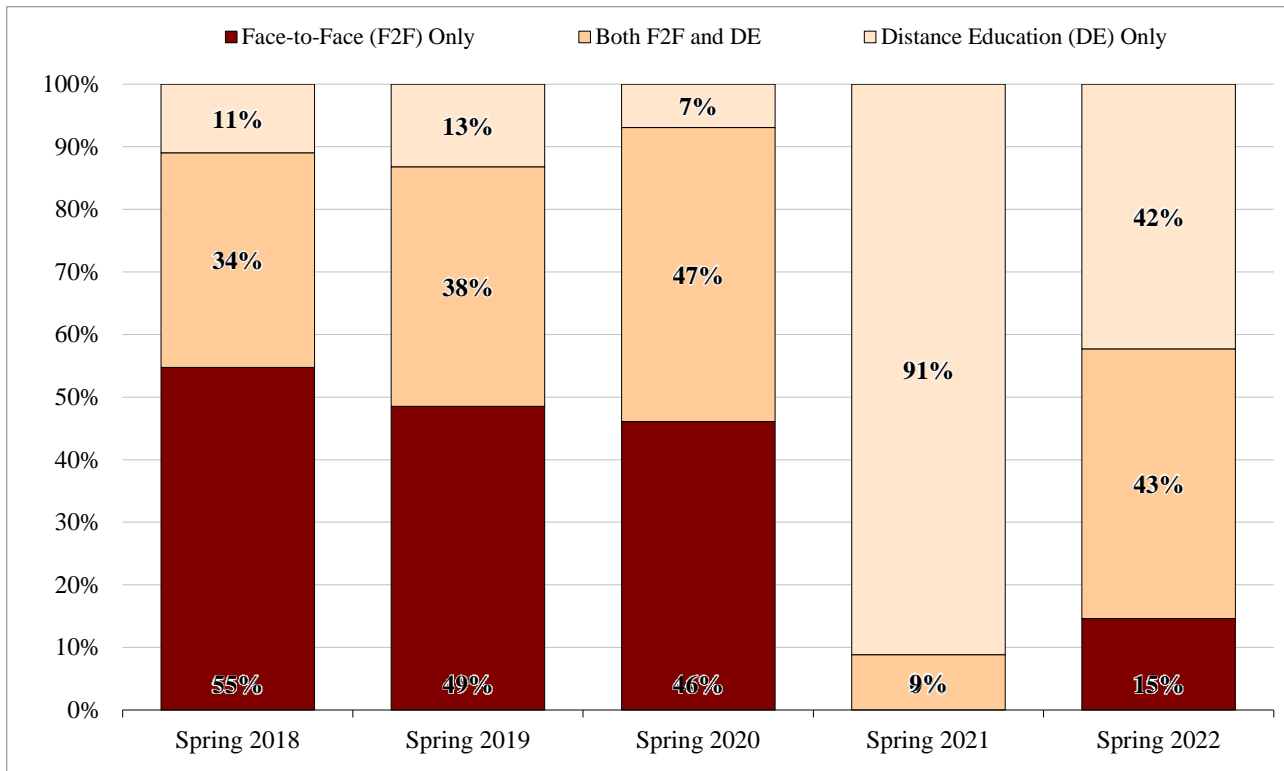
Student Unit Load

	Humanities (HUMN)				
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
Full-Time (15+ units)	54	51	58	96	59
Full-Time (12 - 14.5)	107	91	95	101	89
Part-Time (6 - 11.5)	87	84	81	108	85
Part-Time (0.5 - 5.5)	26	9	11	12	13
Non-Credit Only	0	0	0	0	0
% Full-Time (15+ units)	20%	22%	24%	30%	24%
% Full-Time (12 - 14.5)	39%	39%	39%	32%	36%
% Part-Time (6 - 11.5)	32%	36%	33%	34%	35%
% Part-Time (0.5 - 5.5)	9%	4%	4%	4%	5%
% Non-Credit Only	0%	0%	0%	0%	0%



Students Using Distance Education

Humanities (HUMN)		Term				
<i>(Categories reflect college-wide coursework)</i>		Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
Face-to-Face (F2F) Only		150	114	113	0	36
Both F2F and DE		94	90	115	28	106
Distance Education (DE) Only		30	31	17	289	104
% Face-to-Face (F2F) Only		55%	49%	46%	0%	15%
% Both F2F and DE		34%	38%	47%	9%	43%
% Distance Education (DE) Only		11%	13%	7%	91%	42%

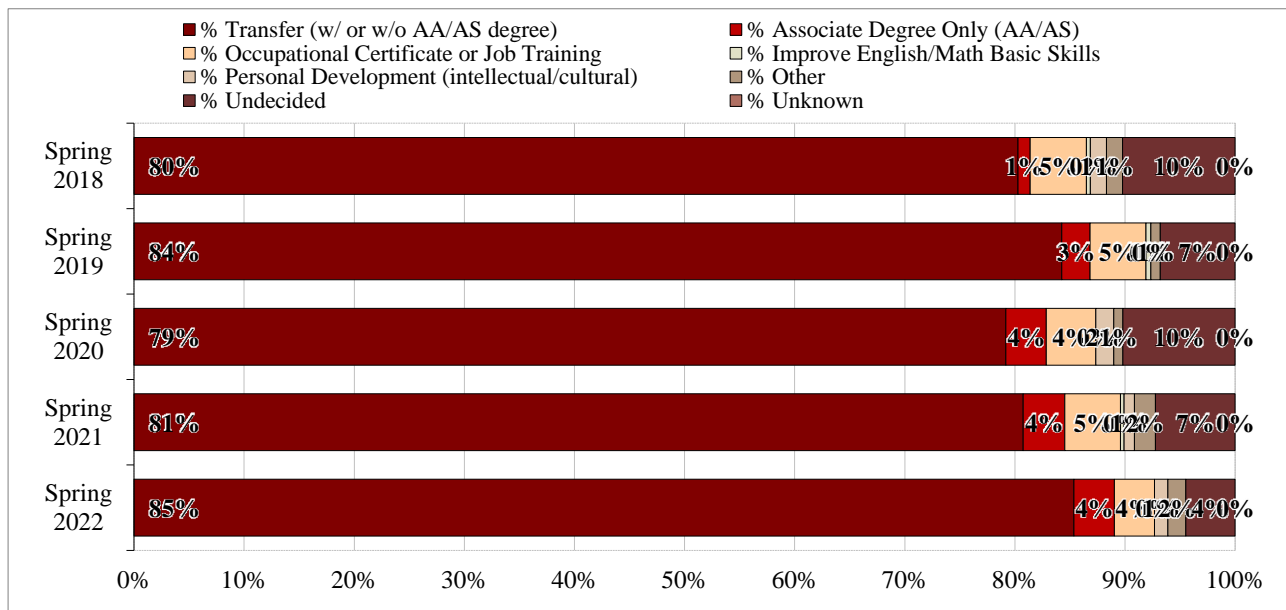


Definitions:

Distance Education (DE) includes enrollments in courses with section numbers designated as courses with 51% or more of instruction delivered online. Due to the COVID-19 pandemic, 2020-21 DE courses were distinguished through provisional designations.

Student Educational Goal

Humanities (HUMN)					
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
Transfer (w/ or w/o AA/AS degree)	220	198	194	256	210
Associate Degree Only (AA/AS)	3	6	9	12	9
Occupational Certificate or Job Training	14	12	11	16	9
Improve English/Math Basic Skills	1	1	0	1	0
Personal Development (intellectual/cultural)	4	0	4	3	3
Other	4	2	2	6	4
Undecided	28	16	25	23	11
Unknown	0	0	0	0	0
% Transfer (w/ or w/o AA/AS degree)	80%	84%	79%	81%	85%
% Associate Degree Only (AA/AS)	1%	3%	4%	4%	4%
% Occupational Certificate or Job Training	5%	5%	4%	5%	4%
% Improve English/Math Basic Skills	<1%	<1%	0%	<1%	0%
% Personal Development (intellectual/cultural)	1%	0%	2%	1%	1%
% Other	1%	1%	1%	2%	2%
% Undecided	10%	7%	10%	7%	4%
% Unknown	0%	0%	0%	0%	0%

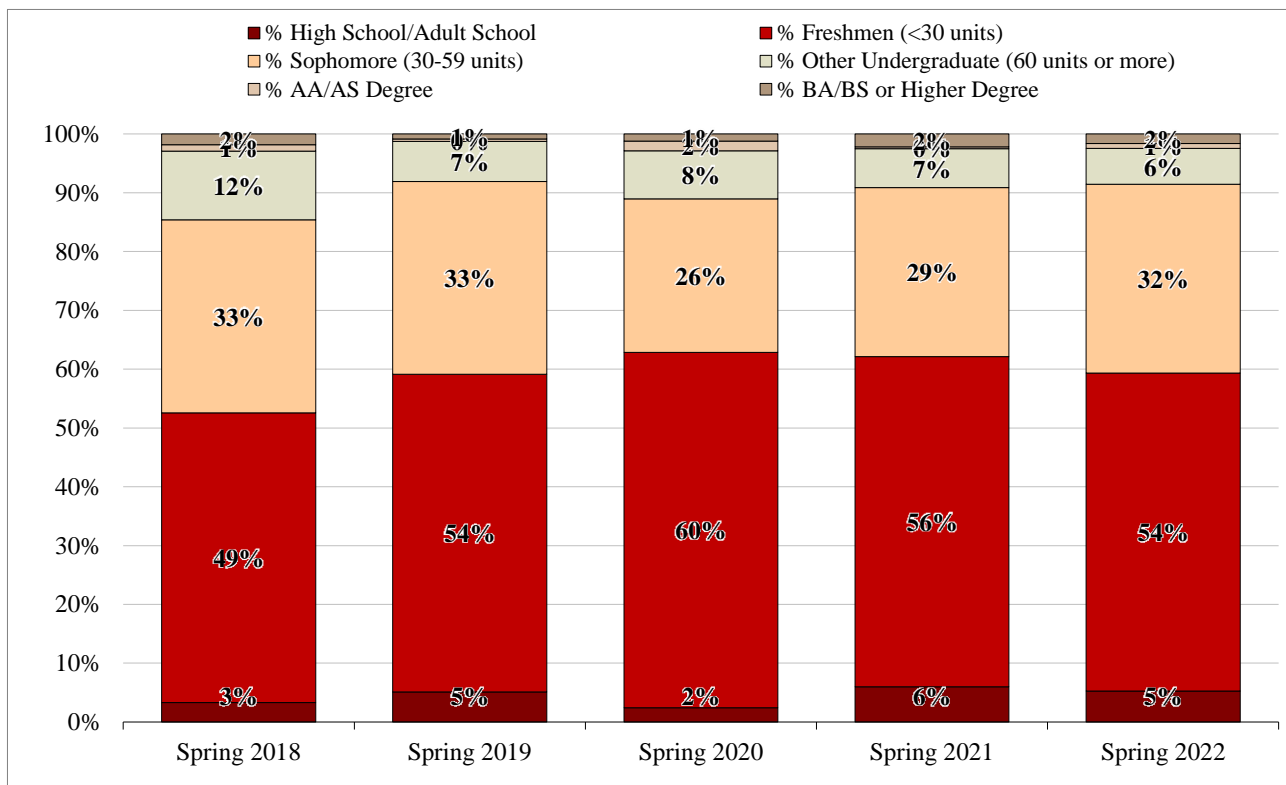


Definitions:

- Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.
- Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.
- Personal Development:** Students taking courses for intellectual and/or cultural development.
- Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

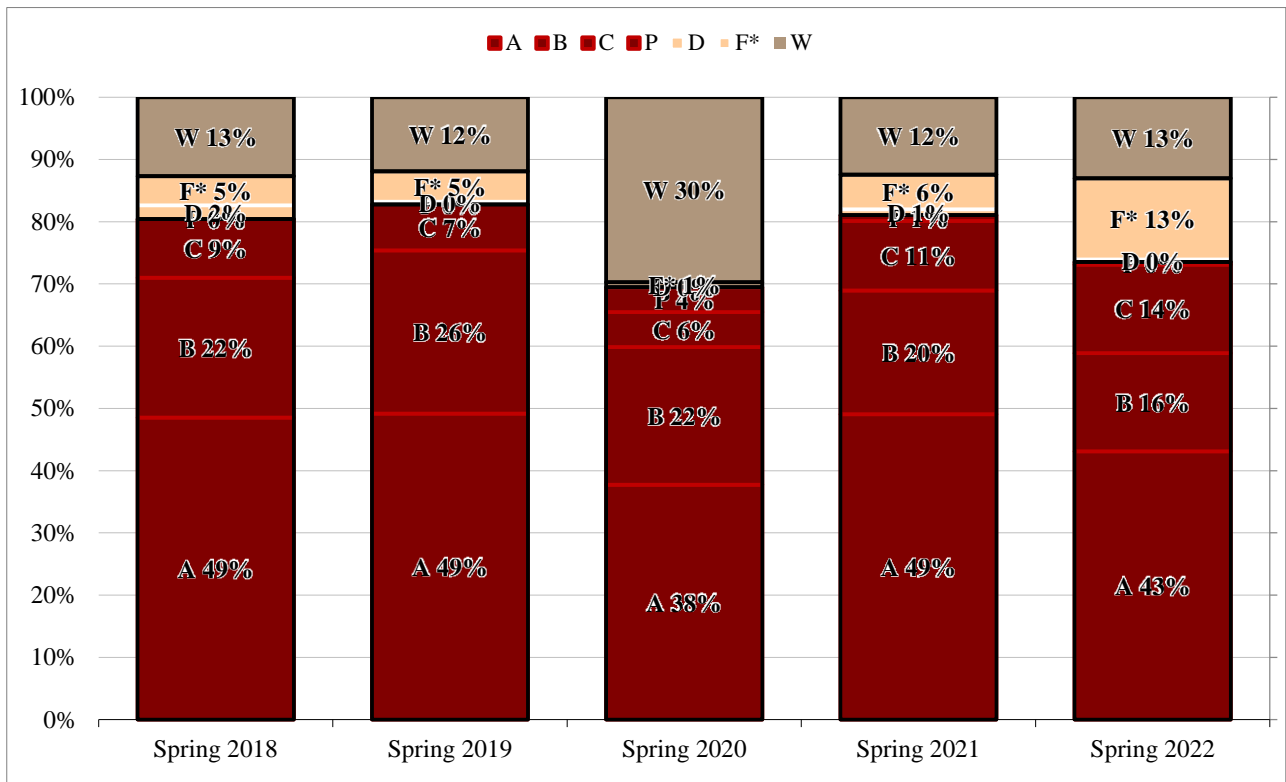
Highest Educational Level of Students

Humanities (HUMN)					
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
High School/Adult School	9	12	6	19	13
Freshmen (<30 units)	135	127	148	178	133
Sophomore (30-59 units)	90	77	64	91	79
Other Undergraduate (60 units or more)	32	16	20	21	15
AA/AS Degree	3	1	4	1	2
BA/BS or Higher Degree	5	2	3	7	4
% High School/Adult School	3%	5%	2%	6%	5%
% Freshmen (<30 units)	49%	54%	60%	56%	54%
% Sophomore (30-59 units)	33%	33%	26%	29%	32%
% Other Undergraduate (60 units or more)	12%	7%	8%	7%	6%
% AA/AS Degree	1%	<1%	2%	<1%	1%
% BA/BS or Higher Degree	2%	1%	1%	2%	2%



Student Performance: Grade Distribution

Humanities (HUMN)					
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
Total Course Enrollments	276	244	249	322	253
Course Success Rates	80%	83%	69%	81%	74%
A	49%	49%	38%	49%	43%
B	22%	26%	22%	20%	16%
C	9%	7%	6%	11%	14%
P	0%	0%	4%	1%	<1%
Course Non-Success Rate	7%	5%	1%	7%	13%
D	2%	<1%	0%	1%	<1%
F*	5%	5%	1%	6%	13%
Withdrawals (See Note)	13%	12%	30%	12%	13%



Definitions:

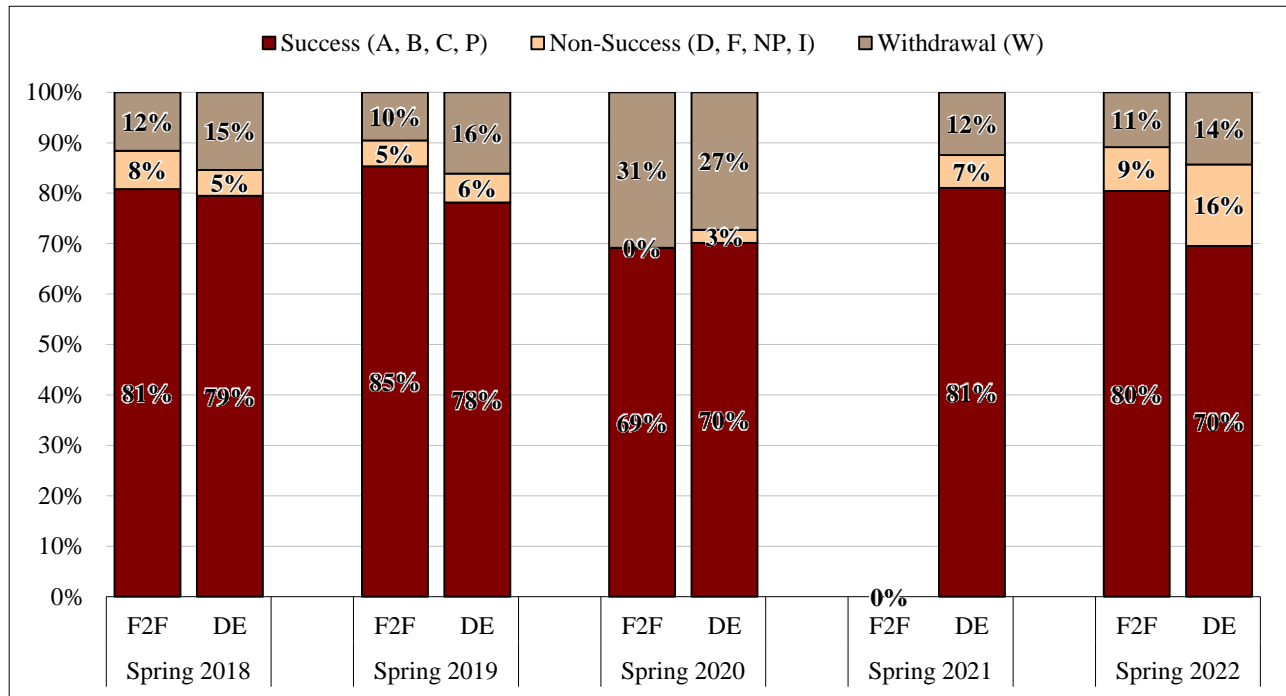
Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Humanities (HUMN)					
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
Total Course Enrollments	276	244	249	322	253
Face-to-Face (F2F) Sections	198	157	172	0	92
Success Rates	81%	85%	69%	—	80%
Non-Success Rates	8%	5%	0%	—	9%
Withdrawals	12%	10%	31%	—	11%
Distance Education (DE) Sections	78	87	77	322	161
Success Rates	79%	78%	70%	81%	70%
Non-Success Rates	5%	6%	3%	7%	16%
Withdrawals	15%	16%	27%	12%	14%



Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

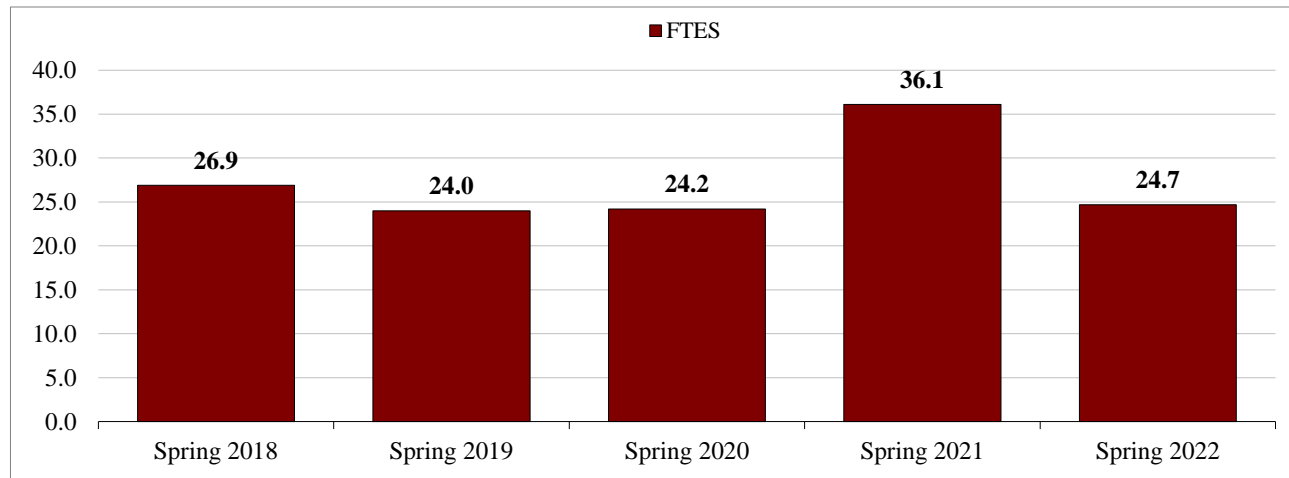
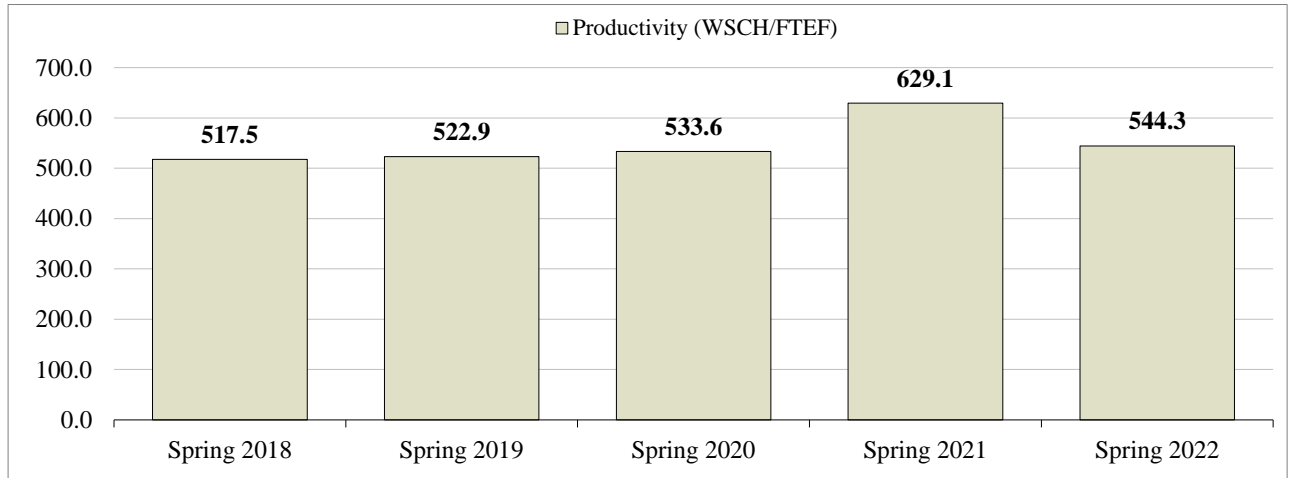
Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic,

DE sections were distinguished through provisional designations.

Enrollment Management: Part 1

Humanities (HUMN)					
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
WSCH	828	732	747	1,101	762
FTES	26.9	24.0	24.2	36.1	24.7
FTEF	1.6	1.4	1.4	1.8	1.4
Productivity (WSCH/FTEF)	517.5	522.9	533.6	629.1	544.3



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

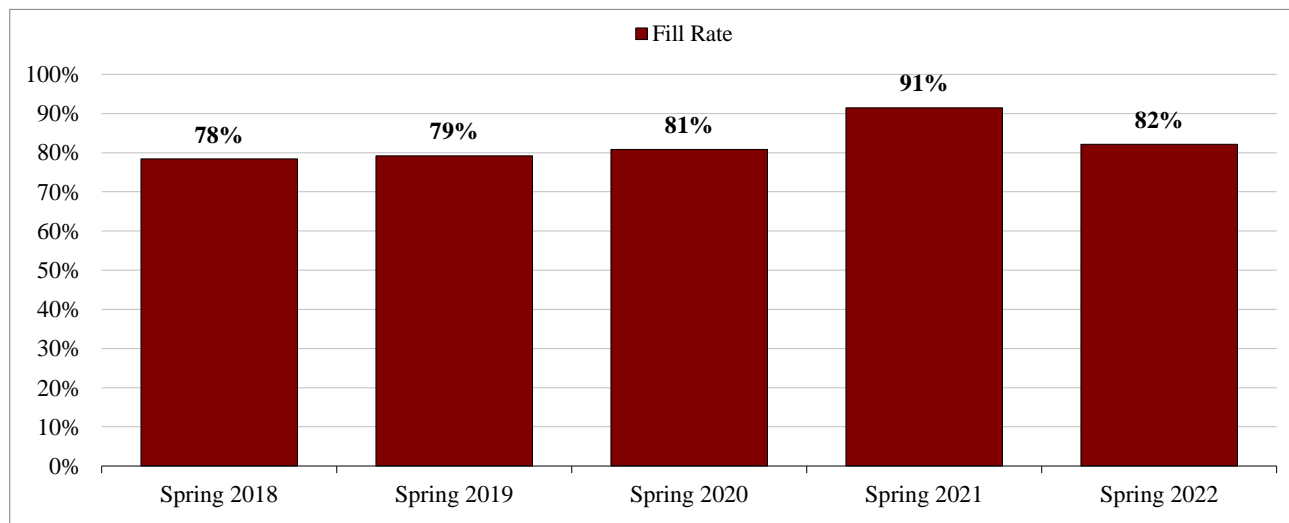
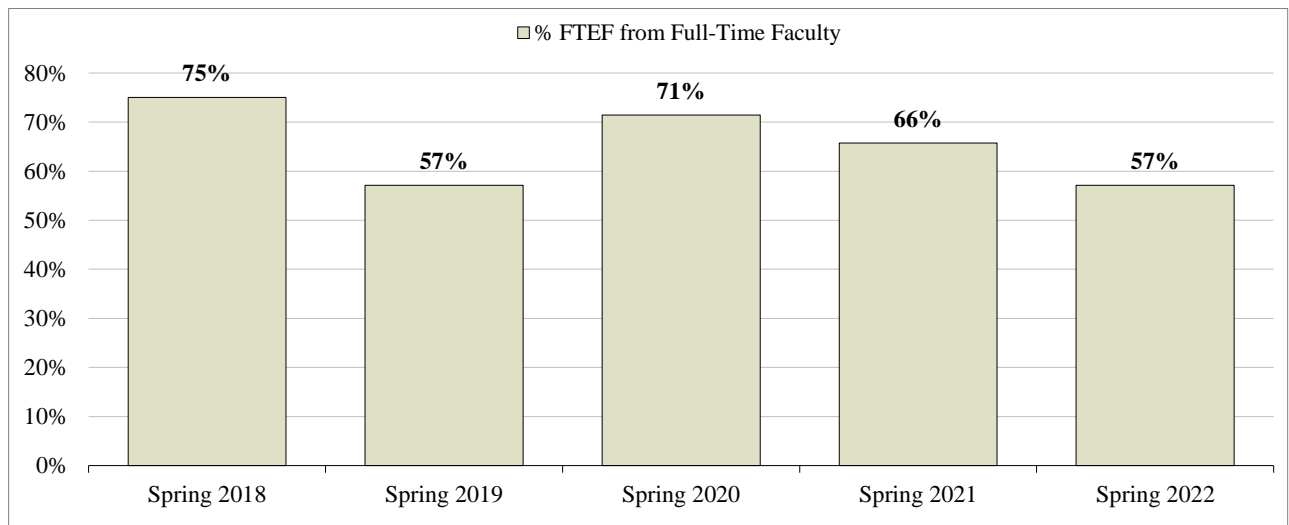
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

Enrollment Management: Part 2

Humanities (HUMN)					
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
FTEF from Full-Time Faculty	1.2	0.8	1.0	1.2	0.8
% FTEF from Full-Time Faculty	75%	57%	71%	66%	57%
Enrollments	276	244	249	322	253
Capacity (seats available)	352	308	308	352	308
Fill Rate	78%	79%	81%	91%	82%



Definitions:

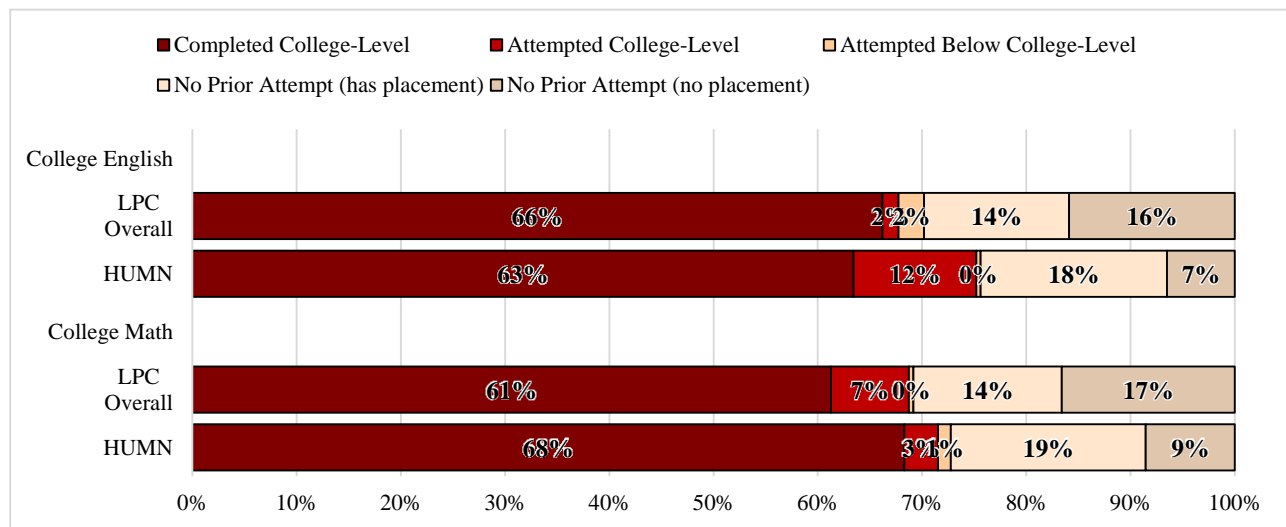
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

Prior Experience in English & Math

	Spring 2022			
	HUMN		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	156	63%	4,022	61%
Attempted College-level	29	12%	490	7%
Attempted Below College-level	1	<1%	30	0%
No Prior Attempt (has placement)	44	18%	934	14%
No Prior Attempt (no placement)	16	7%	1,089	17%
College Math				
Completed College-level	168	68%	4,345	66%
Attempted College-level	8	3%	103	2%
Attempted Below College-level	3	1%	160	2%
No Prior Attempt (has placement)	46	19%	914	14%
No Prior Attempt (no placement)	21	9%	1,043	16%



Definitions:

College English: Completed College-level = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted ENG 102, 104, 105, 100A, 100B, NENG 204, or ESL 25 prior to indicated term.

No Prior Attempt (has placement) = no previous English enrollments within the sequence but has used a placement tool.

No Prior Attempt (no placement) = no previous English enrollments within the sequence and did not utilize a placement tool.

College Math:

Completed College-level = successfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

No Prior Attempt (has placement) = no previous Math enrollments within the sequence but has used a placement tool.

No Prior Attempt (no placement) = no previous Math enrollments within the sequence and did not utilize a placement tool.