



Las Positas College  
**Discipline Program Review Data Packet**  
Spring 2018 to Spring 2022

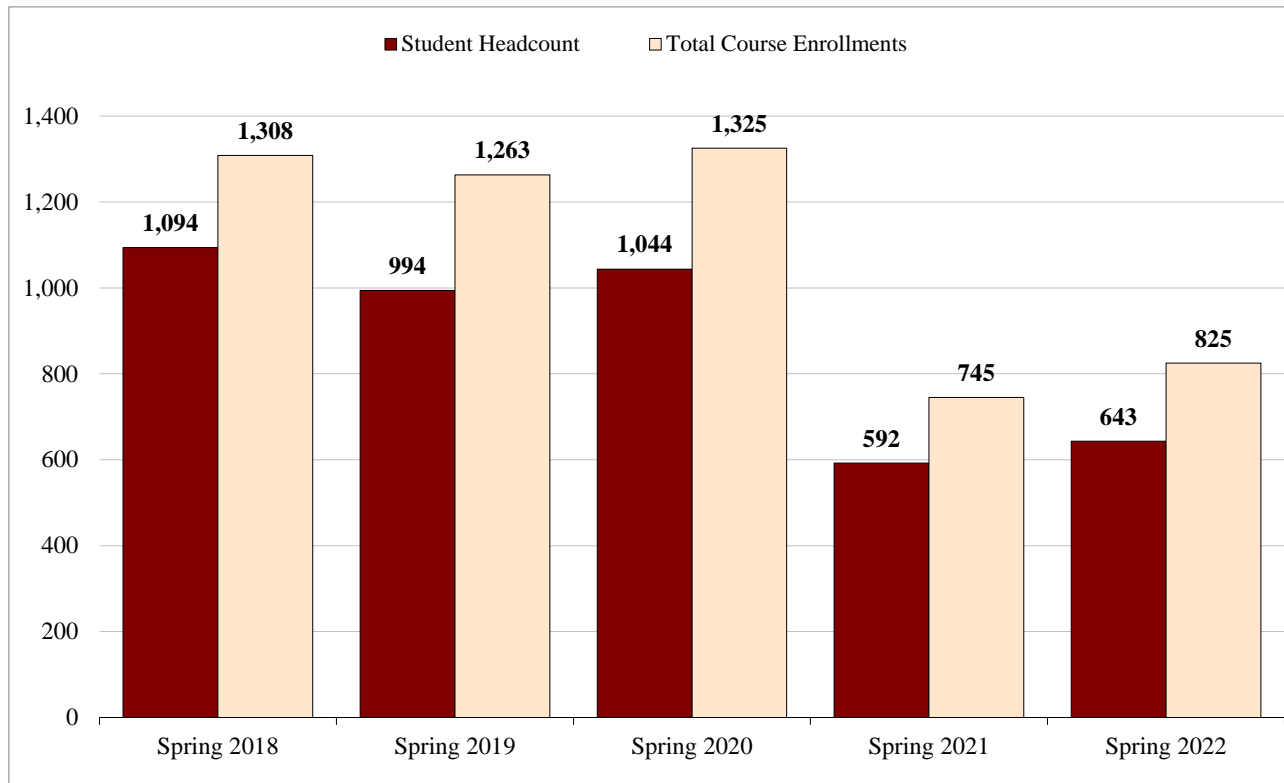
Discipline:

**Kinesiology (KIN)**

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## Headcount & Enrollment

Kinesiology ( KIN )					
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
Student Headcount	1,094	994	1,044	592	643
Total Course Enrollments	1,308	1,263	1,325	745	825



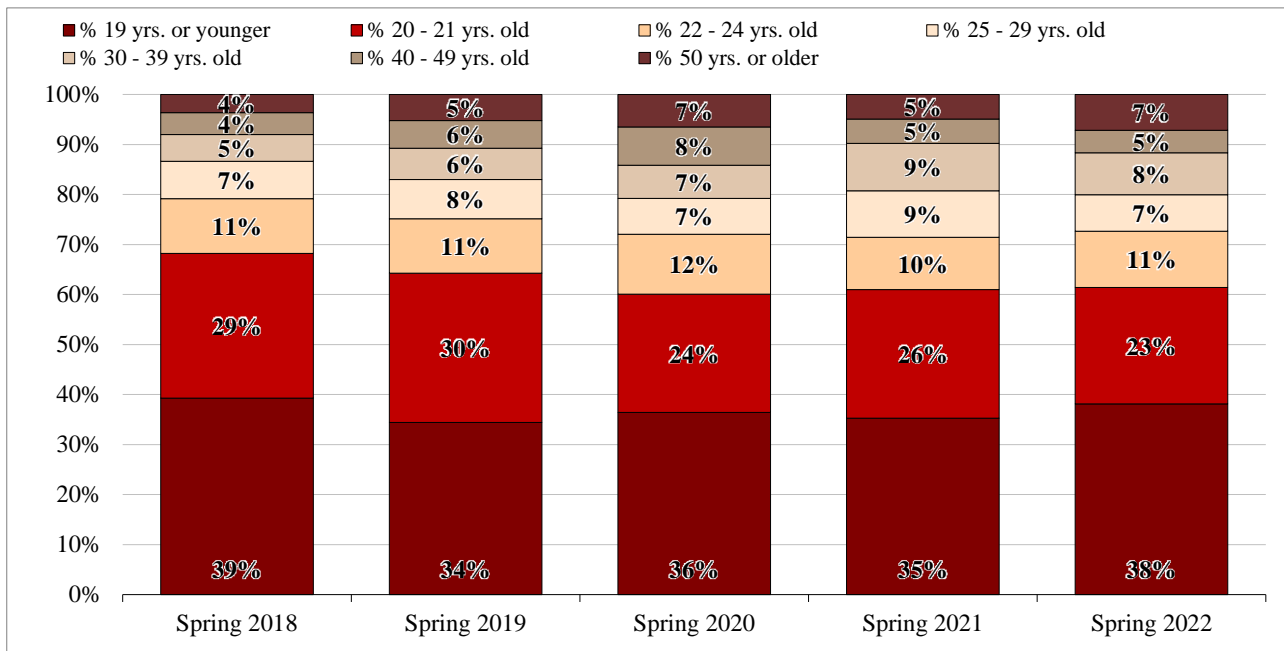
**Definitions:**

**Student Headcount** is the unduplicated count of students enrolled in all courses within the discipline.

**Total Course Enrollments** is the sum of all course enrollments (filled seats) within the discipline.

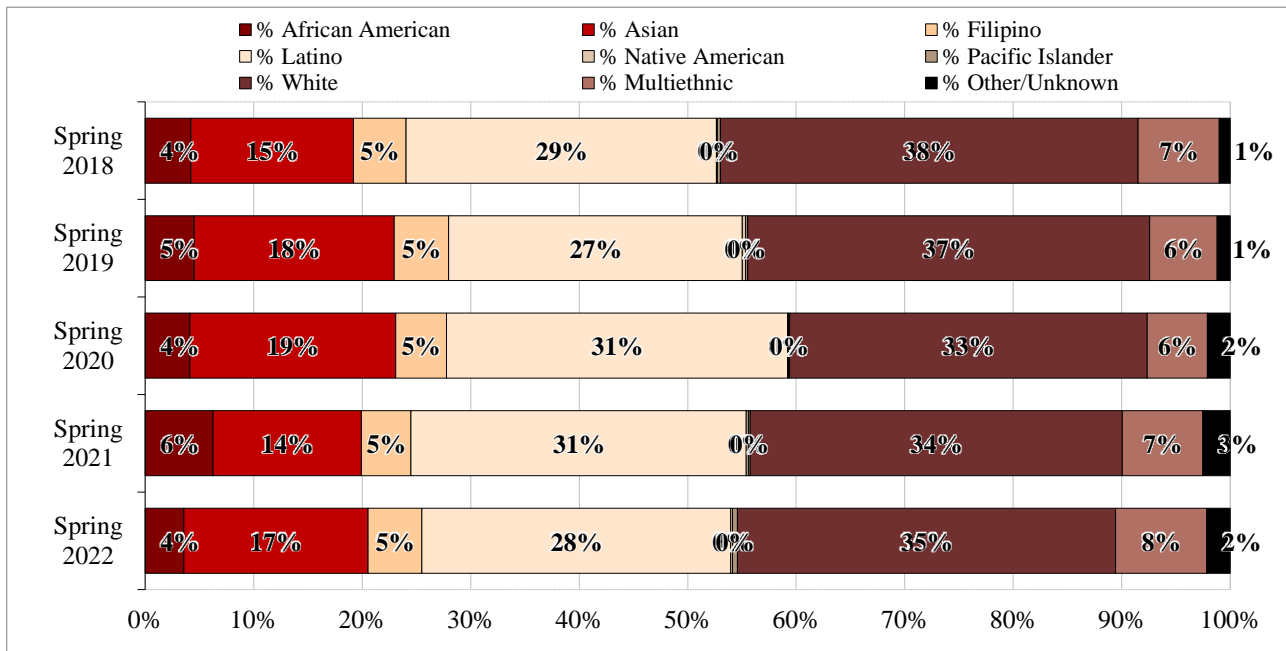
### Student Demographics: Gender & Age

Kinesiology ( KIN )					
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
Female	539	537	551	321	315
Male	533	441	467	260	317
19 yrs. or younger	430	342	380	209	245
20-21 yrs. old	316	297	247	152	150
22-24 yrs. old	120	108	125	62	72
25-29 yrs. old	82	78	75	55	47
30-39 yrs. old	58	62	69	56	54
40-49 yrs. old	48	55	80	29	29
50 yrs. or older	40	52	68	29	46
% Female	50%	55%	54%	55%	50%
% Male	50%	45%	46%	45%	50%
% 19 yrs. or younger	39%	34%	36%	35%	38%
% 20 - 21 yrs. old	29%	30%	24%	26%	23%
% 22 - 24 yrs. old	11%	11%	12%	10%	11%
% 25 - 29 yrs. old	7%	8%	7%	9%	7%
% 30 - 39 yrs. old	5%	6%	7%	9%	8%
% 40 - 49 yrs. old	4%	6%	8%	5%	5%
% 50 yrs. or older	4%	5%	7%	5%	7%



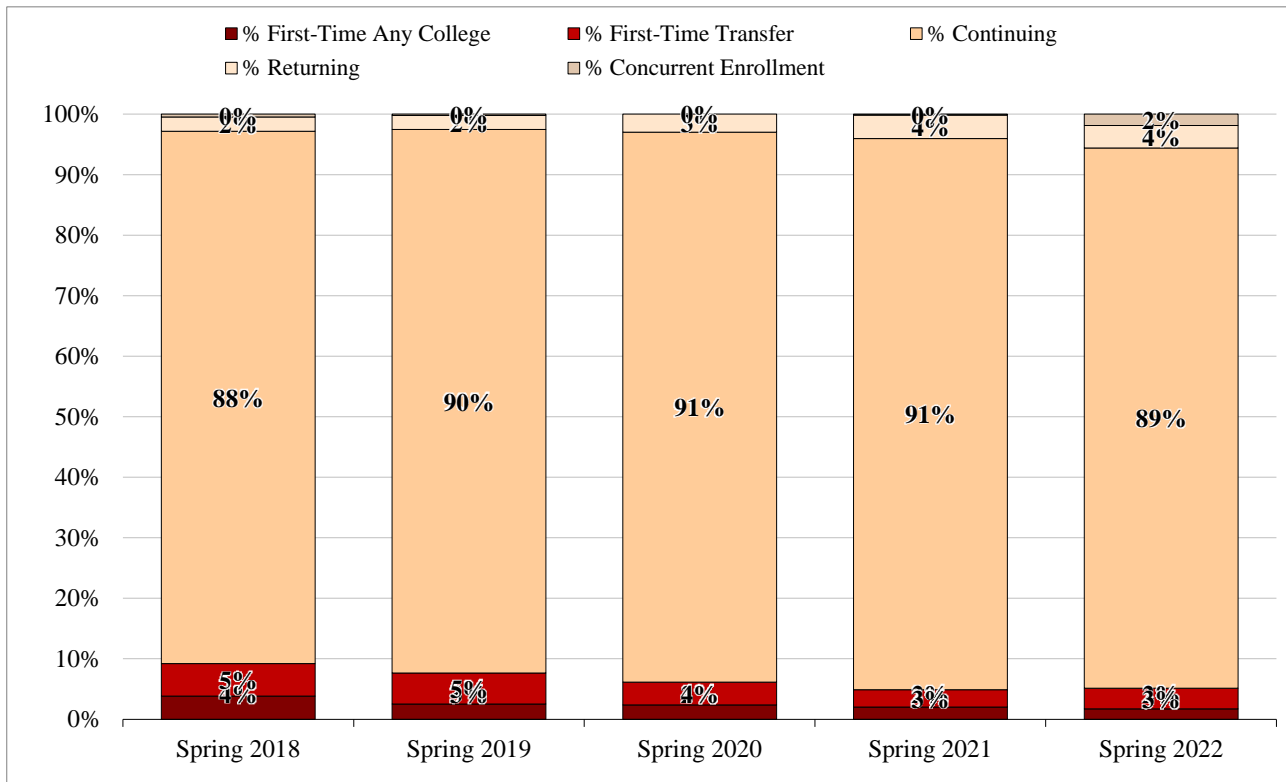
### Student Demographic: Race-Ethnicity

Kinesiology ( KIN )					
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
African American	46	45	43	37	23
Asian	164	183	198	81	109
Filipino	53	50	49	27	32
Latino	313	269	328	183	183
Native American	1	3	1	1	1
Pacific Islander	3	2	1	1	3
White	421	368	344	203	224
Multiethnic	82	62	58	44	54
Other/Unknown	11	12	22	15	14
% African American	4%	5%	4%	6%	4%
% Asian	15%	18%	19%	14%	17%
% Filipino	5%	5%	5%	5%	5%
% Latino	29%	27%	31%	31%	28%
% Native American	<1%	<1%	<1%	<1%	<1%
% Pacific Islander	<1%	<1%	<1%	<1%	<1%
% White	38%	37%	33%	34%	35%
% Multiethnic	7%	6%	6%	7%	8%
% Other/Unknown	1%	1%	2%	3%	2%



### Student Enrollment Status

	Kinesiology ( KIN )				
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
First-Time Any College	42	25	25	12	11
First-Time Transfer	59	51	39	17	22
Continuing	962	893	949	539	574
Returning	26	23	31	23	24
Concurrent Enrollment	5	2	0	1	12
% First-Time Any College	4%	3%	2%	2%	2%
% First-Time Transfer	5%	5%	4%	3%	3%
% Continuing	88%	90%	91%	91%	89%
% Returning	2%	2%	3%	4%	4%
% Concurrent Enrollment	<1%	<1%	0%	<1%	2%



**Definitions:**

**First-Time Any College:** Students enrolled in college for the first time.

**First-Time Transfer:** Students transferring to LPC in the current semester from another community college or university.

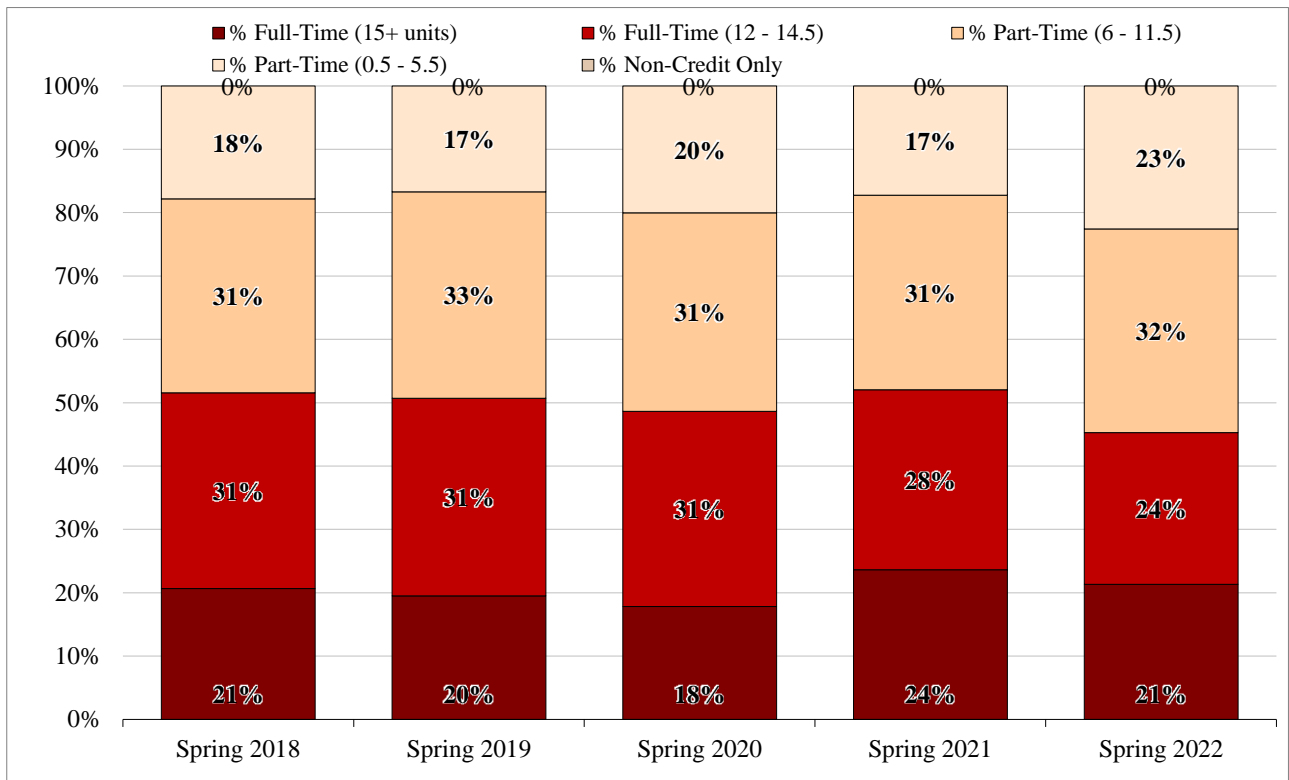
**Continuing:** Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

**Returning:** Students enrolled at LPC after an absence of one or more primary terms from the District.

**Concurrent Enrollment:** A special admit student currently enrolled in K-12.

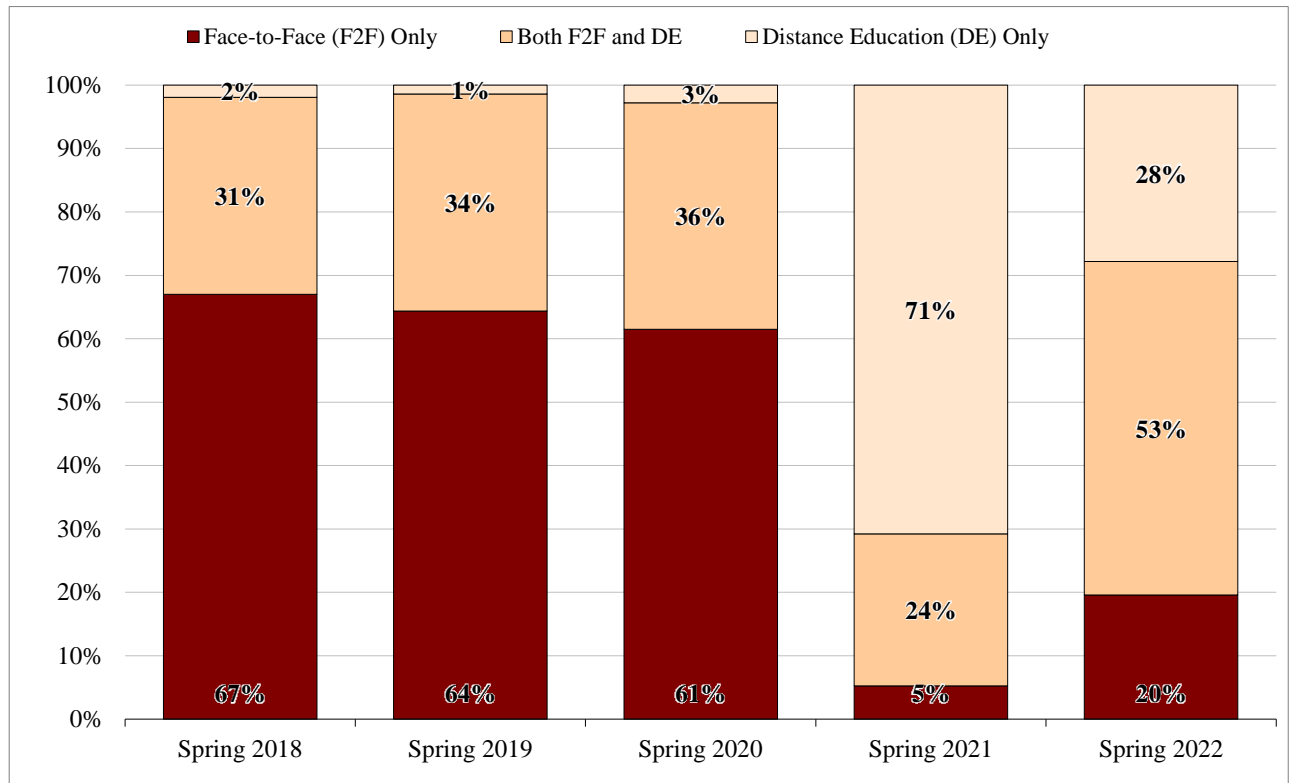
### Student Unit Load

	Kinesiology ( KIN )				
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
Full-Time (15+ units)	226	194	186	140	137
Full-Time (12 - 14.5)	338	310	322	168	154
Part-Time (6 - 11.5)	335	324	327	182	207
Part-Time (0.5 - 5.5)	195	166	209	102	145
Non-Credit Only	0	0	0	0	0
% Full-Time (15+ units)	21%	20%	18%	24%	21%
% Full-Time (12 - 14.5)	31%	31%	31%	28%	24%
% Part-Time (6 - 11.5)	31%	33%	31%	31%	32%
% Part-Time (0.5 - 5.5)	18%	17%	20%	17%	23%
% Non-Credit Only	0%	0%	0%	0%	0%



### Students Using Distance Education

Kinesiology ( KIN )					
<i>(Categories reflect college-wide coursework)</i>	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
Face-to-Face (F2F) Only	733	640	642	31	126
Both F2F and DE	340	340	373	142	338
Distance Education (DE) Only	21	14	29	419	179
% Face-to-Face (F2F) Only	67%	64%	61%	5%	20%
% Both F2F and DE	31%	34%	36%	24%	53%
% Distance Education (DE) Only	2%	1%	3%	71%	28%

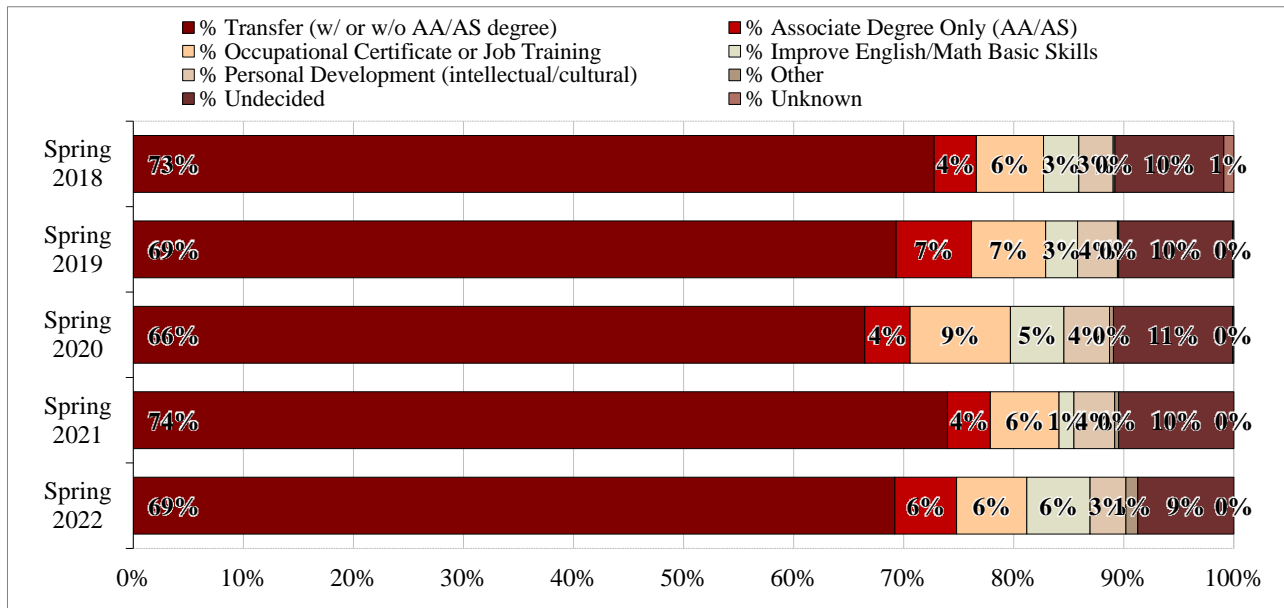


**Definitions:**

**Distance Education (DE)** includes enrollments in courses with section numbers designated as courses with 51% or more of instruction delivered online. Due to the COVID-19 pandemic, 2020-21 DE courses were distinguished through provisional designations.

### Student Educational Goal

Kinesiology ( KIN )					
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
Transfer (w/ or w/o AA/AS degree)	796	689	694	438	445
Associate Degree Only (AA/AS)	42	68	43	23	36
Occupational Certificate or Job Training	67	67	95	37	41
Improve English/Math Basic Skills	35	29	51	8	37
Personal Development (intellectual/cultural)	34	36	43	22	21
Other	2	1	4	2	7
Undecided	108	103	113	62	56
Unknown	10	1	1	0	0
% Transfer (w/ or w/o AA/AS degree)	73%	69%	66%	74%	69%
% Associate Degree Only (AA/AS)	4%	7%	4%	4%	6%
% Occupational Certificate or Job Training	6%	7%	9%	6%	6%
% Improve English/Math Basic Skills	3%	3%	5%	1%	6%
% Personal Development (intellectual/cultural)	3%	4%	4%	4%	3%
% Other	<1%	<1%	<1%	<1%	1%
% Undecided	10%	10%	11%	10%	9%
% Unknown	1%	<1%	<1%	0%	0%



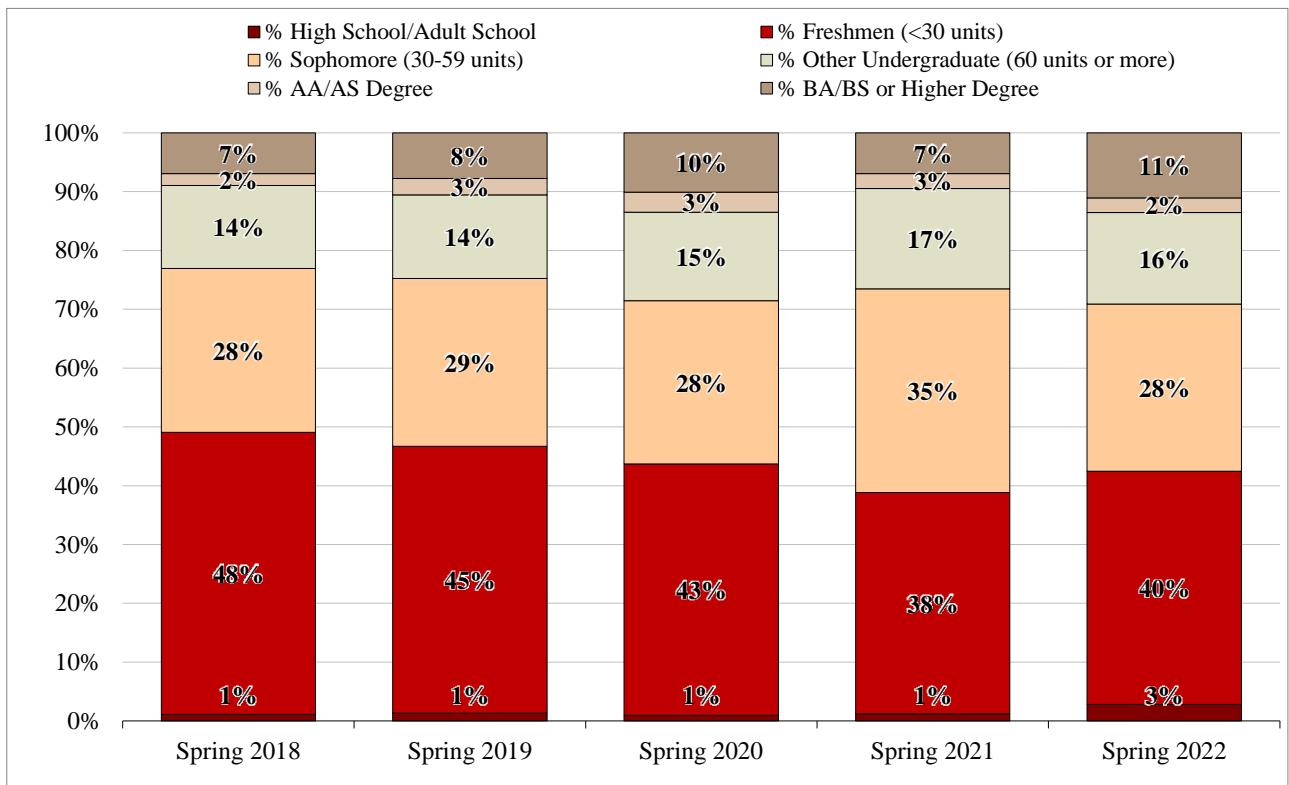
**Definitions:**

- Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.
- Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.
- Personal Development:** Students taking courses for intellectual and/or cultural development.
- Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.



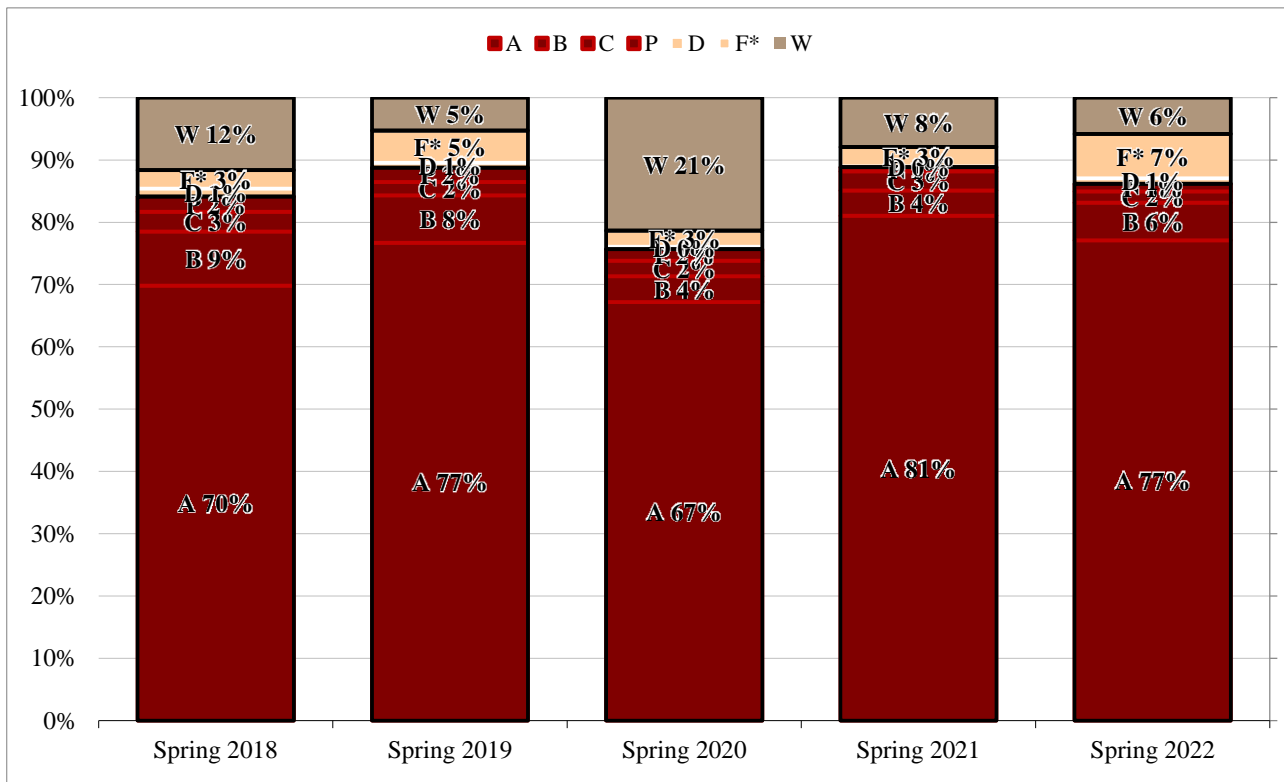
### Highest Educational Level of Students

Kinesiology ( KIN )					
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
High School/Adult School	12	13	10	7	18
Freshmen (<30 units)	525	451	446	223	255
Sophomore (30-59 units)	305	284	290	205	183
Other Undergraduate (60 units or more)	154	141	157	101	100
AA/AS Degree	22	28	36	15	16
BA/BS or Higher Degree	76	77	105	41	71
<b>% High School/Adult School</b>	1%	1%	1%	1%	3%
<b>% Freshmen (&lt;30 units)</b>	48%	45%	43%	38%	40%
<b>% Sophomore (30-59 units)</b>	28%	29%	28%	35%	28%
<b>% Other Undergraduate (60 units or more)</b>	14%	14%	15%	17%	16%
<b>% AA/AS Degree</b>	2%	3%	3%	3%	2%
<b>% BA/BS or Higher Degree</b>	7%	8%	10%	7%	11%



### Student Performance: Grade Distribution

Kinesiology ( KIN )					
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
<b>Total Course Enrollments</b>	<b>1,308</b>	<b>1,263</b>	<b>1,325</b>	<b>745</b>	<b>825</b>
<b>Course Success Rates</b>	<b>84%</b>	<b>89%</b>	<b>76%</b>	<b>89%</b>	<b>86%</b>
A	70%	77%	67%	81%	77%
B	9%	8%	4%	4%	6%
C	3%	2%	2%	3%	2%
P	2%	2%	2%	1%	1%
<b>Course Non-Success Rate</b>	<b>4%</b>	<b>6%</b>	<b>3%</b>	<b>3%</b>	<b>8%</b>
D	1%	1%	<1%	<1%	1%
F*	3%	5%	3%	3%	7%
<b>Withdrawals (See Note)</b>	<b>12%</b>	<b>5%</b>	<b>21%</b>	<b>8%</b>	<b>6%</b>



**Definitions:**

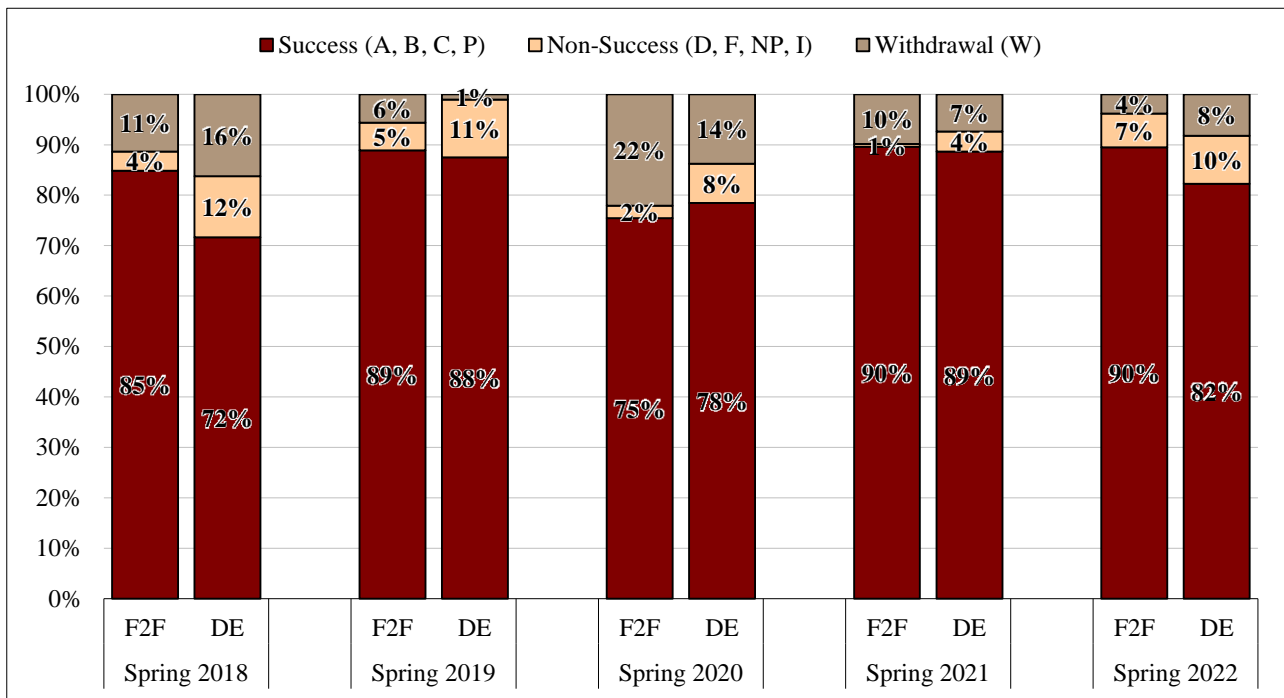
**Course Success Rate:** Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

**Course Non-Success Rate:** Share of course enrollments resulting in a grade of 'D' or F\* (includes: 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP').

**Withdrawals** are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

### Student Performance: Distance Education

Kinesiology ( KIN )					
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
<b>Total Course Enrollments</b>	<b>1,308</b>	<b>1,263</b>	<b>1,325</b>	<b>745</b>	<b>825</b>
<b>Face-to-Face (F2F) Sections</b>	<b>1,234</b>	<b>1,167</b>	<b>1,209</b>	<b>174</b>	<b>448</b>
Success Rates	85%	89%	75%	90%	90%
Non-Success Rates	4%	5%	2%	1%	7%
Withdrawals	11%	6%	22%	10%	4%
<b>Distance Education (DE) Sections</b>	<b>74</b>	<b>96</b>	<b>116</b>	<b>571</b>	<b>377</b>
Success Rates	72%	88%	78%	89%	82%
Non-Success Rates	12%	11%	8%	4%	10%
Withdrawals	16%	1%	14%	7%	8%



**Definitions:**

**Course Success Rate:** Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

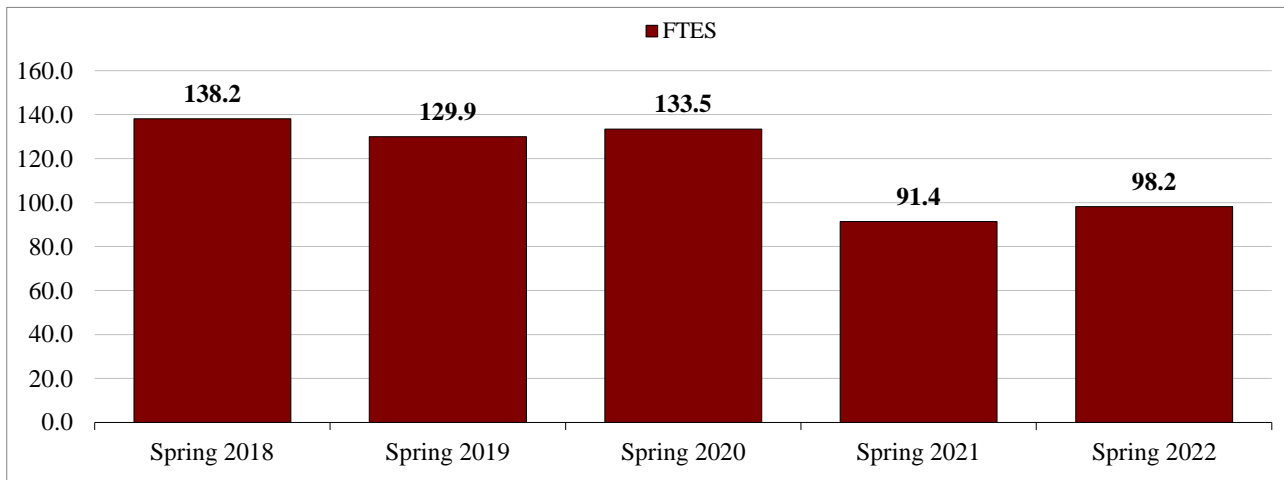
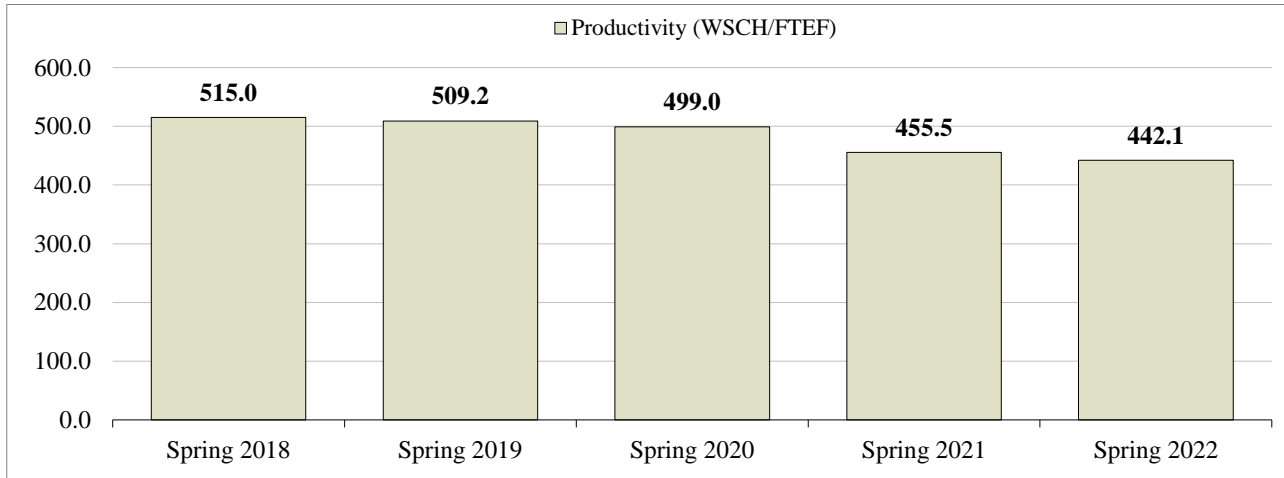
**Course Non-Success Rate:** Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

**Withdrawals** are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

**Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

## Enrollment Management: Part 1

Kinesiology ( KIN )					
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
WSCH	4,297	4,040	4,179	2,786	2,995
FTES	138.2	129.9	133.5	91.4	98.2
FTEF	8.3	7.9	8.4	6.1	6.8
Productivity (WSCH/FTEF)	515.0	509.2	499.0	455.5	442.1



**Definitions:**

**WSCH** is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

**FTES** is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

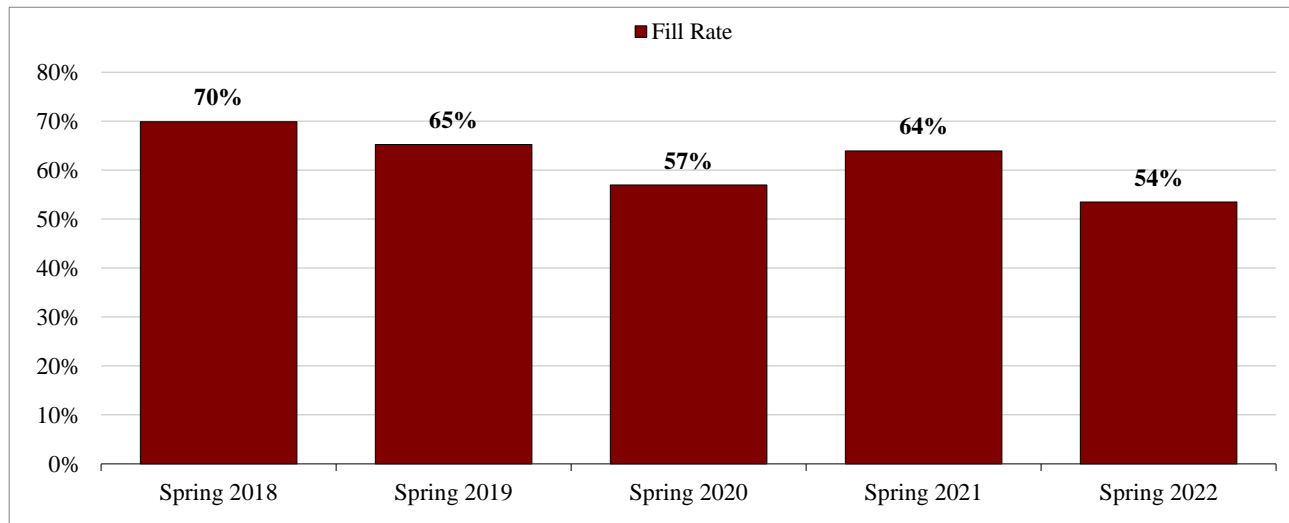
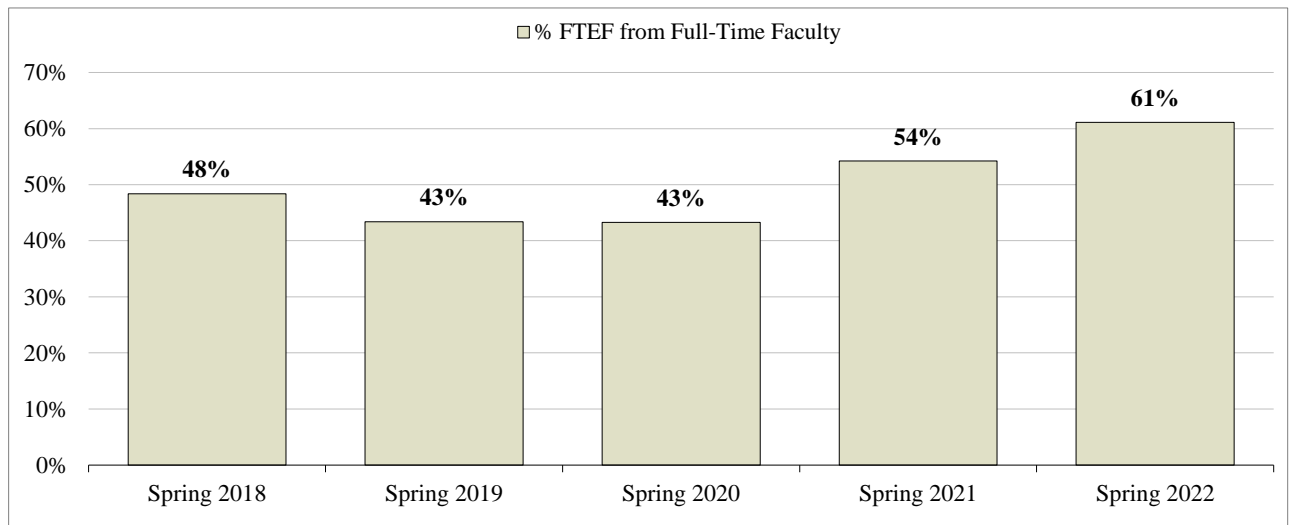
**FTEF** is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

**Productivity** is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

**Note:** Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

## Enrollment Management: Part 2

Kinesiology ( KIN )					
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
FTEF from Full-Time Faculty	4.0	3.4	3.6	3.3	4.1
% FTEF from Full-Time Faculty	48%	43%	43%	54%	61%
Enrollments	1,308	1,263	1,325	745	825
Capacity (seats available)	1,871	1,937	2,326	1,165	1,542
Fill Rate	70%	65%	57%	64%	54%



**Definitions:**

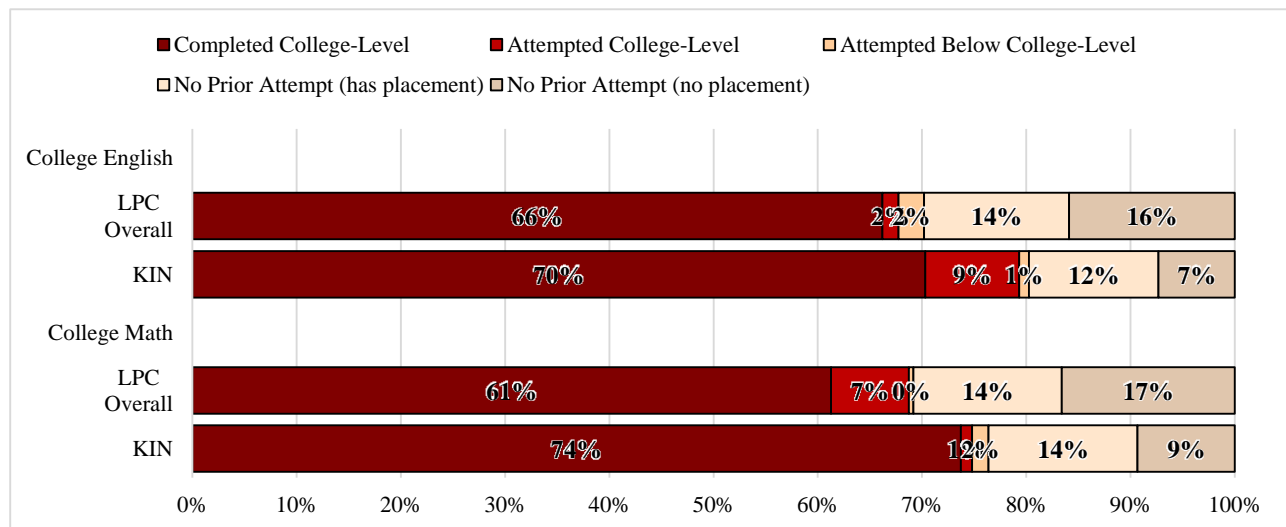
**Fill Rate** is number of enrollments over the total capacity (seats available).

**% FTEF from Full-time Faculty** is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

**Note:** Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

### Prior Experience in English & Math

Spring 2022				
	KIN		LPC Overall	
	Num	Pct	Num	Pct
<b>College English</b>				
Completed College-level	452	70%	4,022	61%
Attempted College-level	58	9%	490	7%
Attempted Below College-level	6	1%	30	0%
No Prior Attempt (has placement)	80	12%	934	14%
No Prior Attempt (no placement)	47	7%	1,089	17%
<b>College Math</b>				
Completed College-level	474	74%	4,345	66%
Attempted College-level	7	1%	103	2%
Attempted Below College-level	10	2%	160	2%
No Prior Attempt (has placement)	92	14%	914	14%
No Prior Attempt (no placement)	60	9%	1,043	16%



**Definitions:**

**College English: Completed College-level** = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

**Attempted College-level** = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

**Attempted Below College-level** = attempted ENG 102, 104, 105, 100A, 100B, NENG 204, or ESL 25 prior to indicated term.

**No Prior Attempt (has placement)** = no previous English enrollments within the sequence but has used a placement tool.

**No Prior Attempt (no placement)** = no previous English enrollments within the sequence and did not utilize a placement tool.

**College Math:**

**Completed College-level** = successfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

**Attempted College-level** = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

**Attempted Below College-level** = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

**No Prior Attempt (has placement)** = no previous Math enrollments within the sequence but has used a placement tool.

**No Prior Attempt (no placement)** = no previous Math enrollments within the sequence and did not utilize a placement tool.