



Las Positas College
Discipline Program Review Data Packet
Spring 2018 to Spring 2022

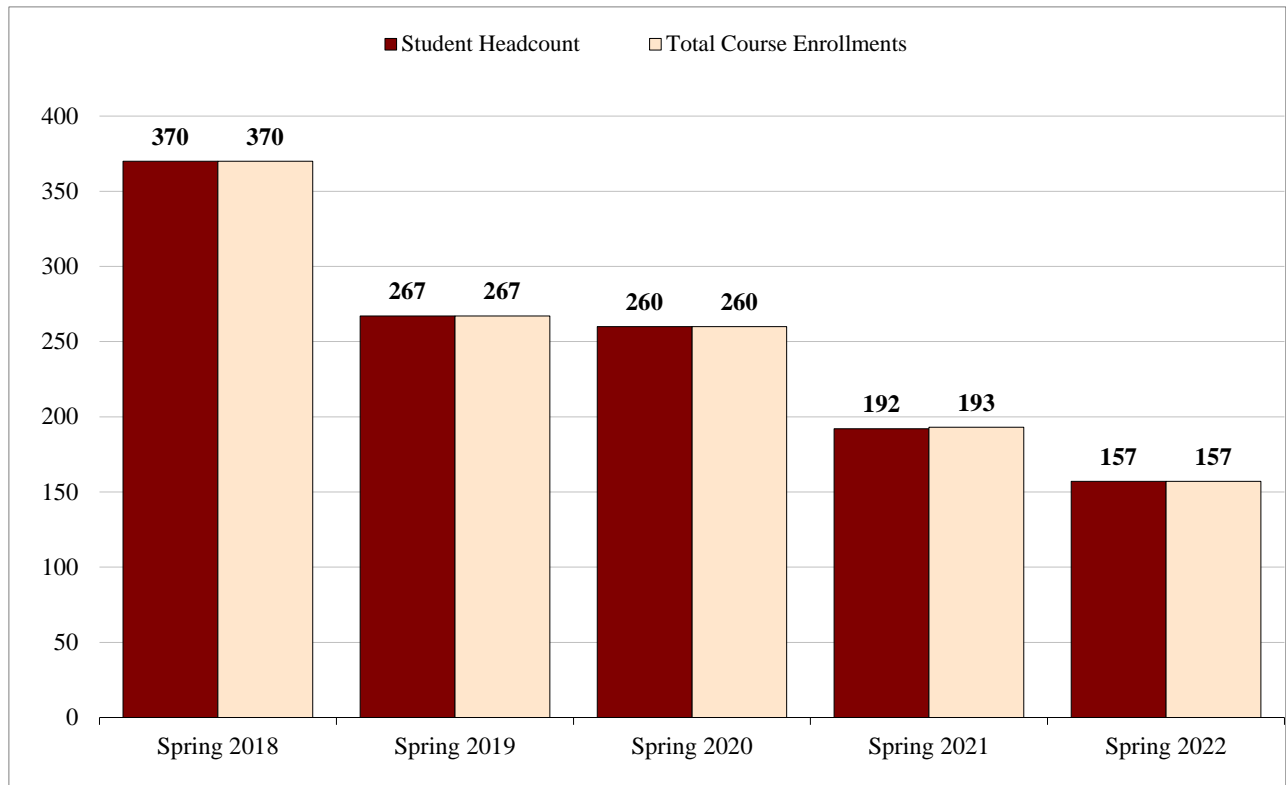
Discipline:

Nutrition (NTRN/NUTR)

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Headcount & Enrollment

Nutrition (NTRN/NUTR)					
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
Student Headcount	370	267	260	192	157
Total Course Enrollments	370	267	260	193	157



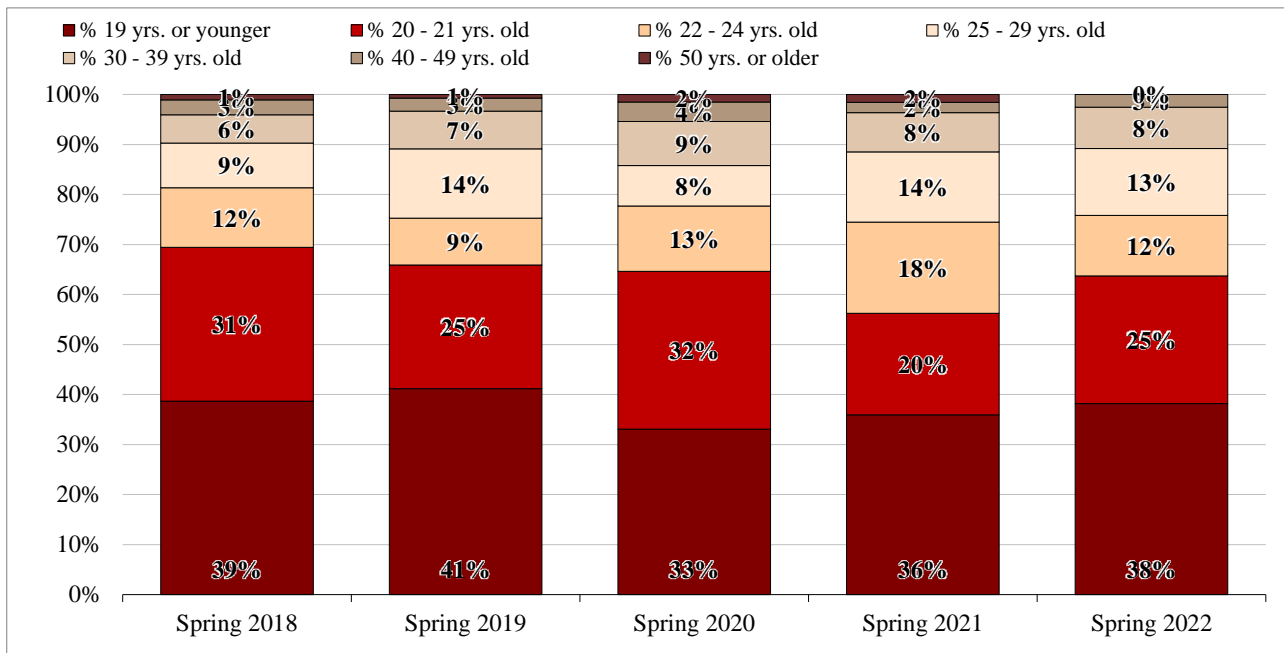
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

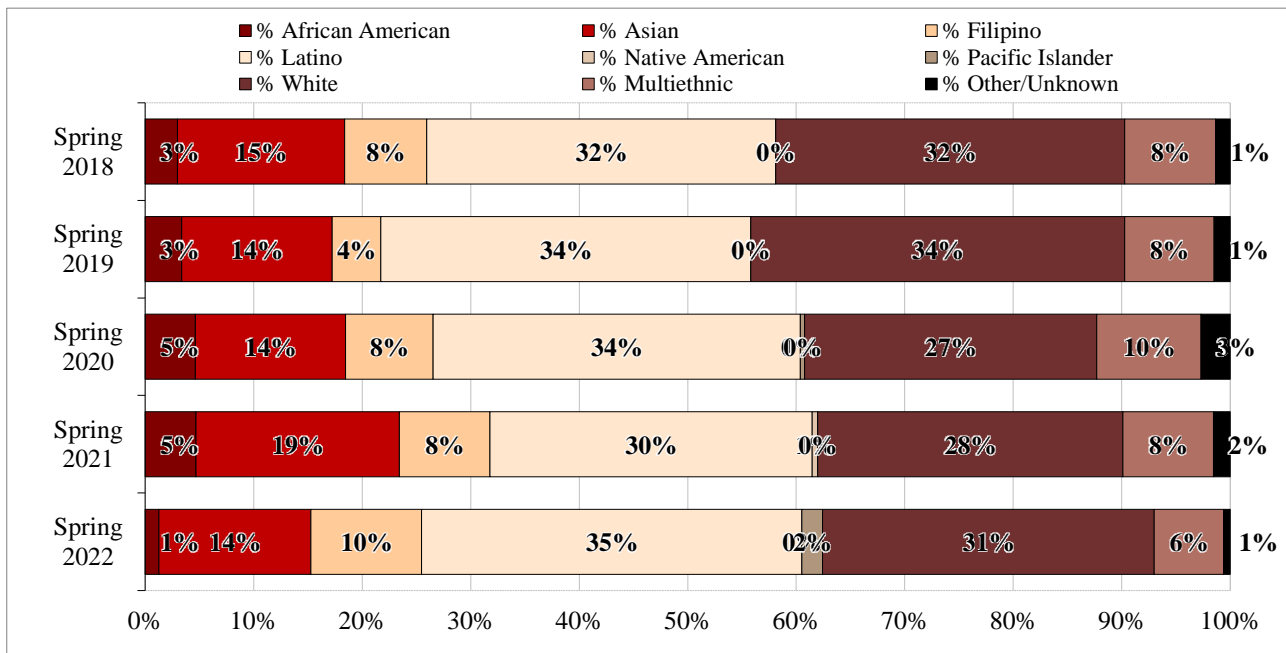
Student Demographics: Gender & Age

Nutrition (NTRN/NUTR)					
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
Female	227	177	164	120	102
Male	141	85	94	72	54
19 yrs. or younger	143	110	86	69	60
20-21 yrs. old	114	66	82	39	40
22-24 yrs. old	44	25	34	35	19
25-29 yrs. old	33	37	21	27	21
30-39 yrs. old	21	20	23	15	13
40-49 yrs. old	11	7	10	4	4
50 yrs. or older	4	2	4	3	0
% Female	62%	68%	64%	63%	65%
% Male	38%	32%	36%	38%	35%
% 19 yrs. or younger	39%	41%	33%	36%	38%
% 20 - 21 yrs. old	31%	25%	32%	20%	25%
% 22 - 24 yrs. old	12%	9%	13%	18%	12%
% 25 - 29 yrs. old	9%	14%	8%	14%	13%
% 30 - 39 yrs. old	6%	7%	9%	8%	8%
% 40 - 49 yrs. old	3%	3%	4%	2%	3%
% 50 yrs. or older	1%	1%	2%	2%	0%



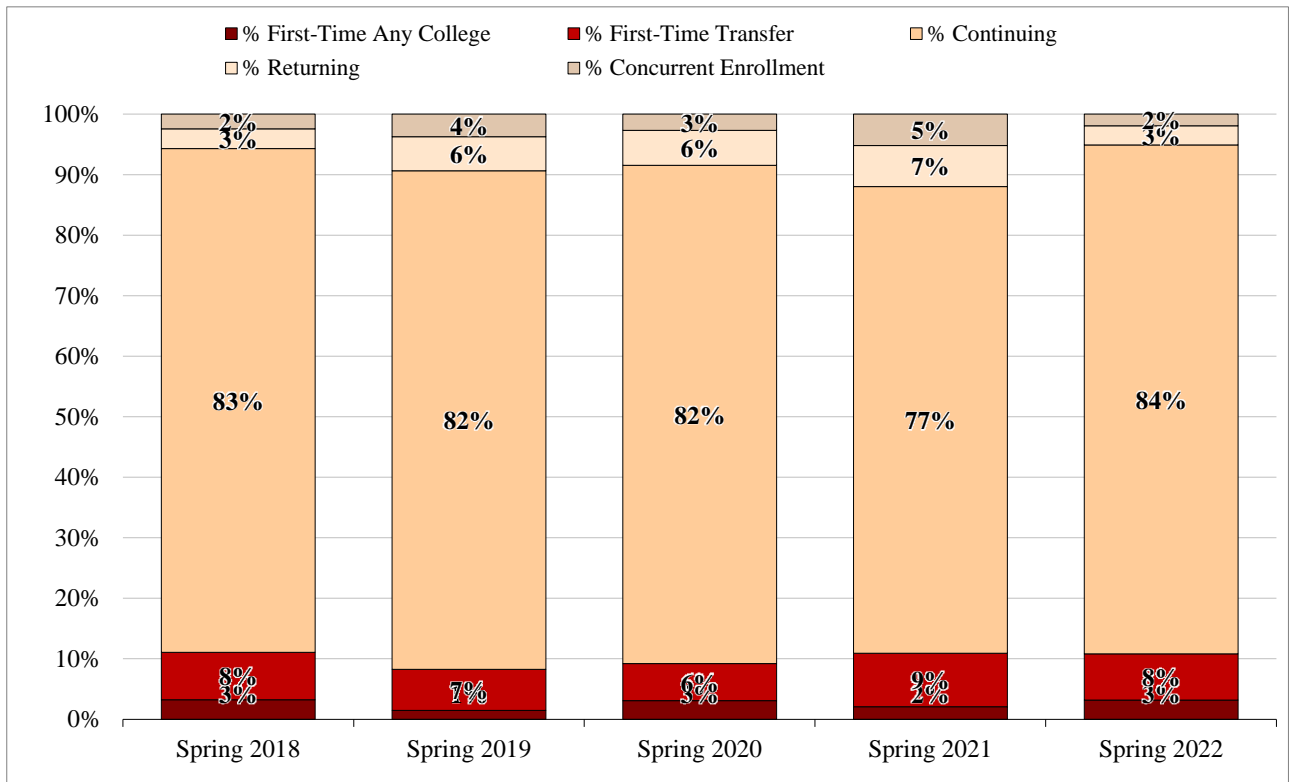
Student Demographic: Race-Ethnicity

Nutrition (NTRN/NUTR)					
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
African American	11	9	12	9	2
Asian	57	37	36	36	22
Filipino	28	12	21	16	16
Latino	119	91	88	57	55
Native American	0	0	0	1	0
Pacific Islander	0	0	1	0	3
White	119	92	70	54	48
Multiethnic	31	22	25	16	10
Other/Unknown	5	4	7	3	1
% African American	3%	3%	5%	5%	1%
% Asian	15%	14%	14%	19%	14%
% Filipino	8%	4%	8%	8%	10%
% Latino	32%	34%	34%	30%	35%
% Native American	0%	0%	0%	1%	0%
% Pacific Islander	0%	0%	<1%	0%	2%
% White	32%	34%	27%	28%	31%
% Multiethnic	8%	8%	10%	8%	6%
% Other/Unknown	1%	1%	3%	2%	1%



Student Enrollment Status

	Nutrition (NTRN/NUTR)				
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
First-Time Any College	12	4	8	4	5
First-Time Transfer	29	18	16	17	12
Continuing	308	220	214	148	132
Returning	12	15	15	13	5
Concurrent Enrollment	9	10	7	10	3
% First-Time Any College	3%	1%	3%	2%	3%
% First-Time Transfer	8%	7%	6%	9%	8%
% Continuing	83%	82%	82%	77%	84%
% Returning	3%	6%	6%	7%	3%
% Concurrent Enrollment	2%	4%	3%	5%	2%

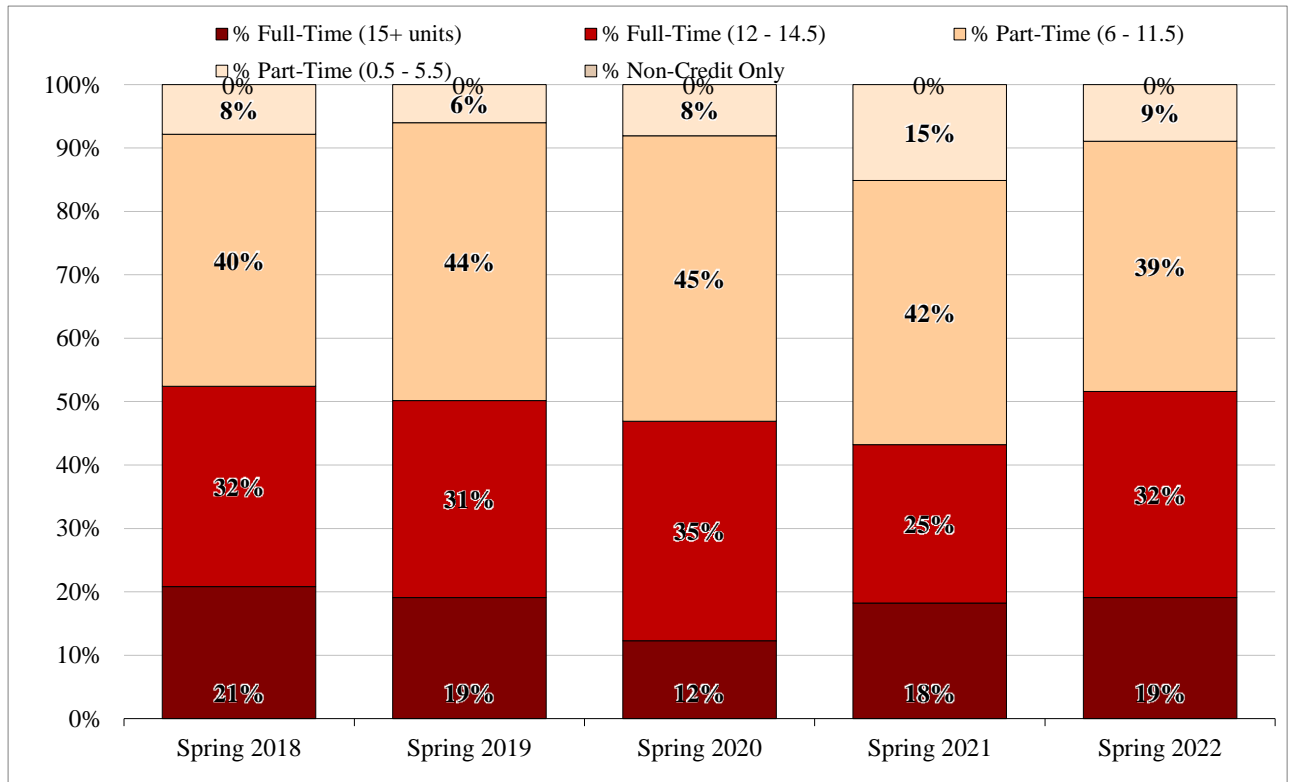


Definitions:

- First-Time Any College:** Students enrolled in college for the first time.
- First-Time Transfer:** Students transferring to LPC in the current semester from another community college or university.
- Continuing:** Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.
- Returning:** Students enrolled at LPC after an absence of one or more primary terms from the District.
- Concurrent Enrollment:** A special admit student currently enrolled in K-12.

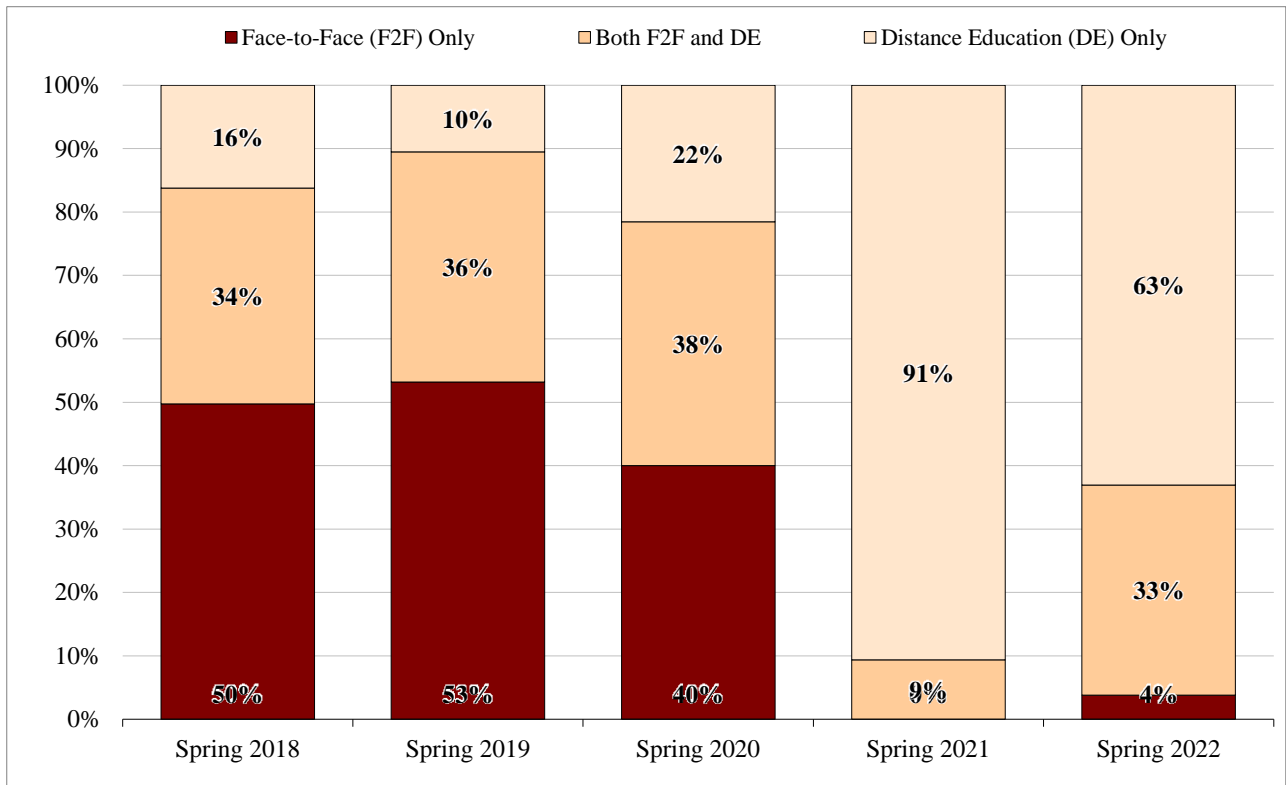
Student Unit Load

	Nutrition (NTRN/NUTR)				
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
Full-Time (15+ units)	77	51	32	35	30
Full-Time (12 - 14.5)	117	83	90	48	51
Part-Time (6 - 11.5)	147	117	117	80	62
Part-Time (0.5 - 5.5)	29	16	21	29	14
Non-Credit Only	0	0	0	0	0
% Full-Time (15+ units)	21%	19%	12%	18%	19%
% Full-Time (12 - 14.5)	32%	31%	35%	25%	32%
% Part-Time (6 - 11.5)	40%	44%	45%	42%	39%
% Part-Time (0.5 - 5.5)	8%	6%	8%	15%	9%
% Non-Credit Only	0%	0%	0%	0%	0%



Students Using Distance Education

Nutrition (NTRN/NUTR)					
<i>(Categories reflect college-wide coursework)</i>	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
Face-to-Face (F2F) Only	184	142	104	0	6
Both F2F and DE	126	97	100	18	52
Distance Education (DE) Only	60	28	56	174	99
% Face-to-Face (F2F) Only	50%	53%	40%	0%	4%
% Both F2F and DE	34%	36%	38%	9%	33%
% Distance Education (DE) Only	16%	10%	22%	91%	63%

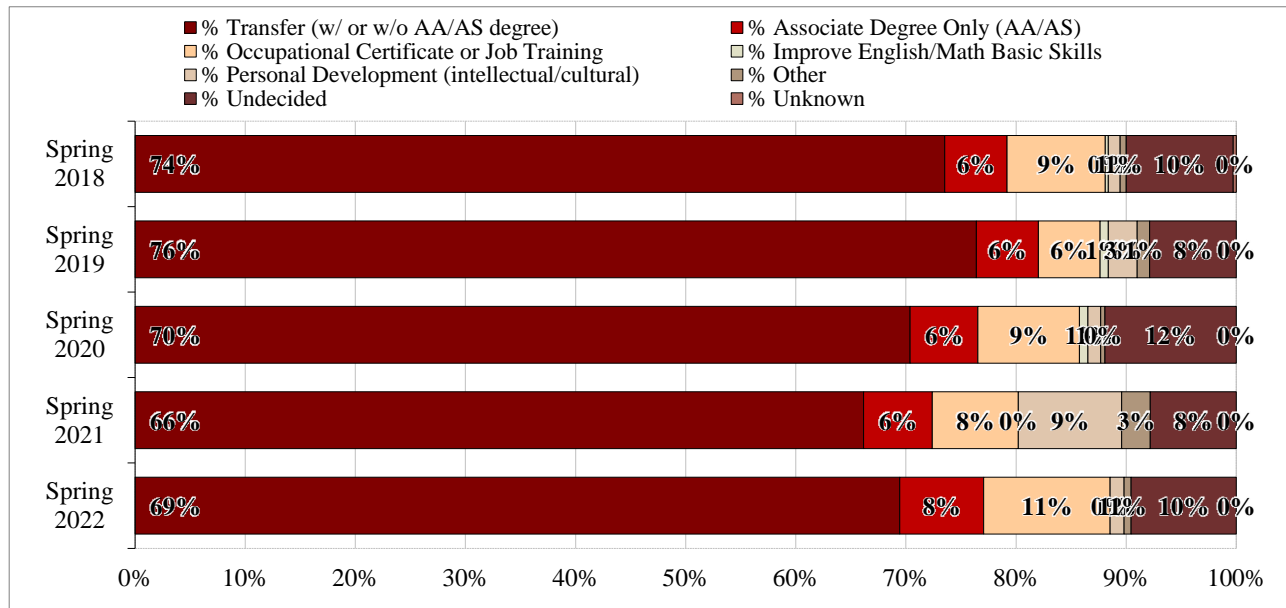


Definitions:

Distance Education (DE) includes enrollments in courses with section numbers designated as courses with 51% or more of instruction delivered online. Due to the COVID-19 pandemic, 2020-21 DE courses were distinguished through provisional designations.

Student Educational Goal

Nutrition (NTRN/NUTR)					
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
Transfer (w/ or w/o AA/AS degree)	272	204	183	127	109
Associate Degree Only (AA/AS)	21	15	16	12	12
Occupational Certificate or Job Training	33	15	24	15	18
Improve English/Math Basic Skills	1	2	2	0	0
Personal Development (intellectual/cultural)	4	7	3	18	2
Other	2	3	1	5	1
Undecided	36	21	31	15	15
Unknown	1	0	0	0	0
% Transfer (w/ or w/o AA/AS degree)	74%	76%	70%	66%	69%
% Associate Degree Only (AA/AS)	6%	6%	6%	6%	8%
% Occupational Certificate or Job Training	9%	6%	9%	8%	11%
% Improve English/Math Basic Skills	<1%	1%	1%	0%	0%
% Personal Development (intellectual/cultural)	1%	3%	1%	9%	1%
% Other	1%	1%	<1%	3%	1%
% Undecided	10%	8%	12%	8%	10%
% Unknown	<1%	0%	0%	0%	0%

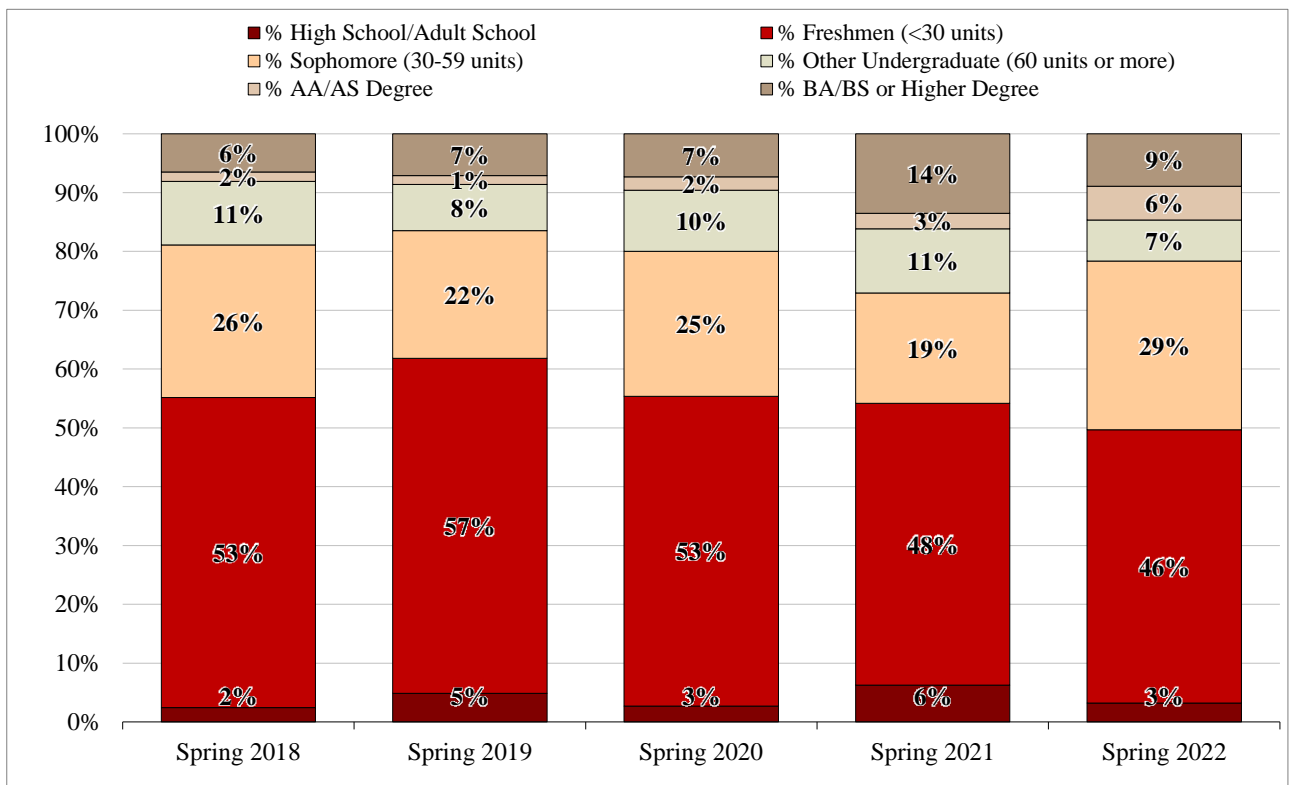


Definitions:

- Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.
- Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.
- Personal Development:** Students taking courses for intellectual and/or cultural development.
- Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

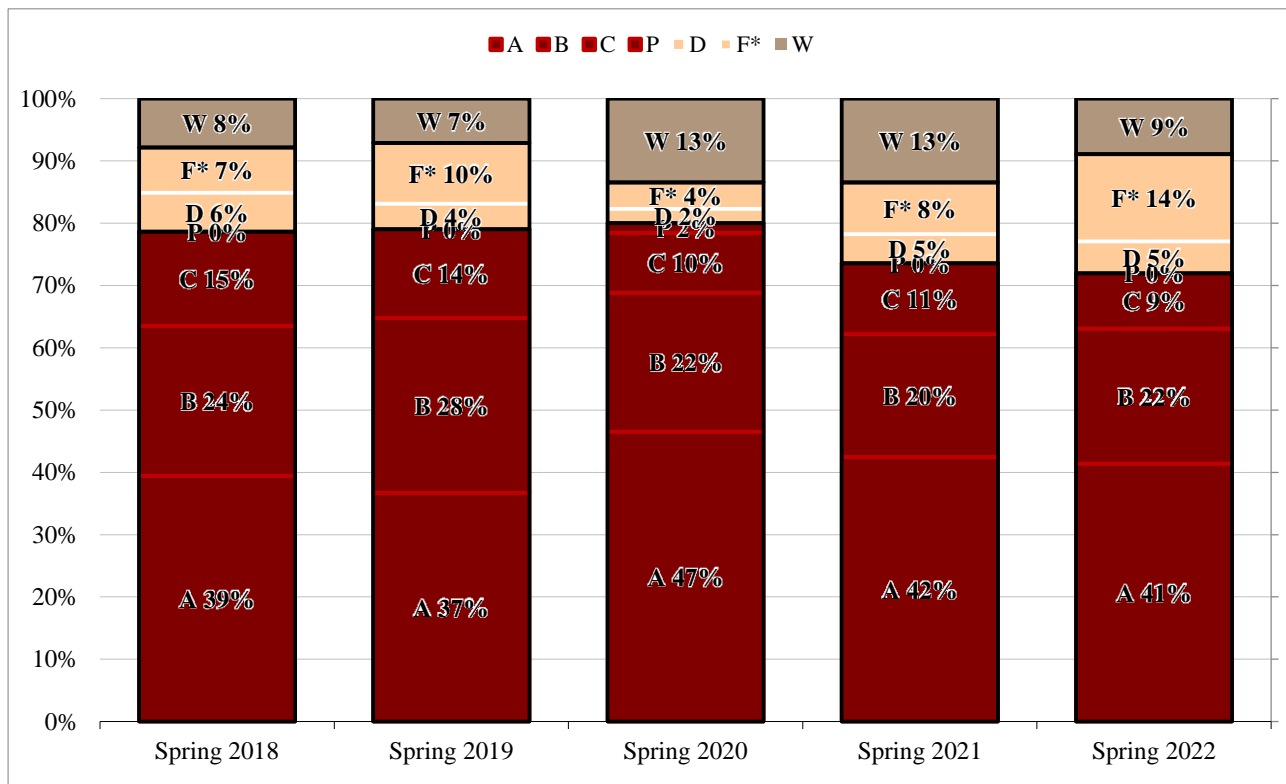
Highest Educational Level of Students

	Nutrition (NTRN/NUTR)				
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
High School/Adult School	9	13	7	12	5
Freshmen (<30 units)	195	152	137	92	73
Sophomore (30-59 units)	96	58	64	36	45
Other Undergraduate (60 units or more)	40	21	27	21	11
AA/AS Degree	6	4	6	5	9
BA/BS or Higher Degree	24	19	19	26	14
% High School/Adult School	2%	5%	3%	6%	3%
% Freshmen (<30 units)	53%	57%	53%	48%	46%
% Sophomore (30-59 units)	26%	22%	25%	19%	29%
% Other Undergraduate (60 units or more)	11%	8%	10%	11%	7%
% AA/AS Degree	2%	1%	2%	3%	6%
% BA/BS or Higher Degree	6%	7%	7%	14%	9%



Student Performance: Grade Distribution

Nutrition (NTRN/NUTR)					
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
Total Course Enrollments	370	267	260	193	157
Course Success Rates	79%	79%	80%	74%	72%
A	39%	37%	47%	42%	41%
B	24%	28%	22%	20%	22%
C	15%	14%	10%	11%	9%
P	0%	0%	2%	0%	0%
Course Non-Success Rate	14%	14%	7%	13%	19%
D	6%	4%	2%	5%	5%
F*	7%	10%	4%	8%	14%
Withdrawals (See Note)	8%	7%	13%	13%	9%



Definitions:

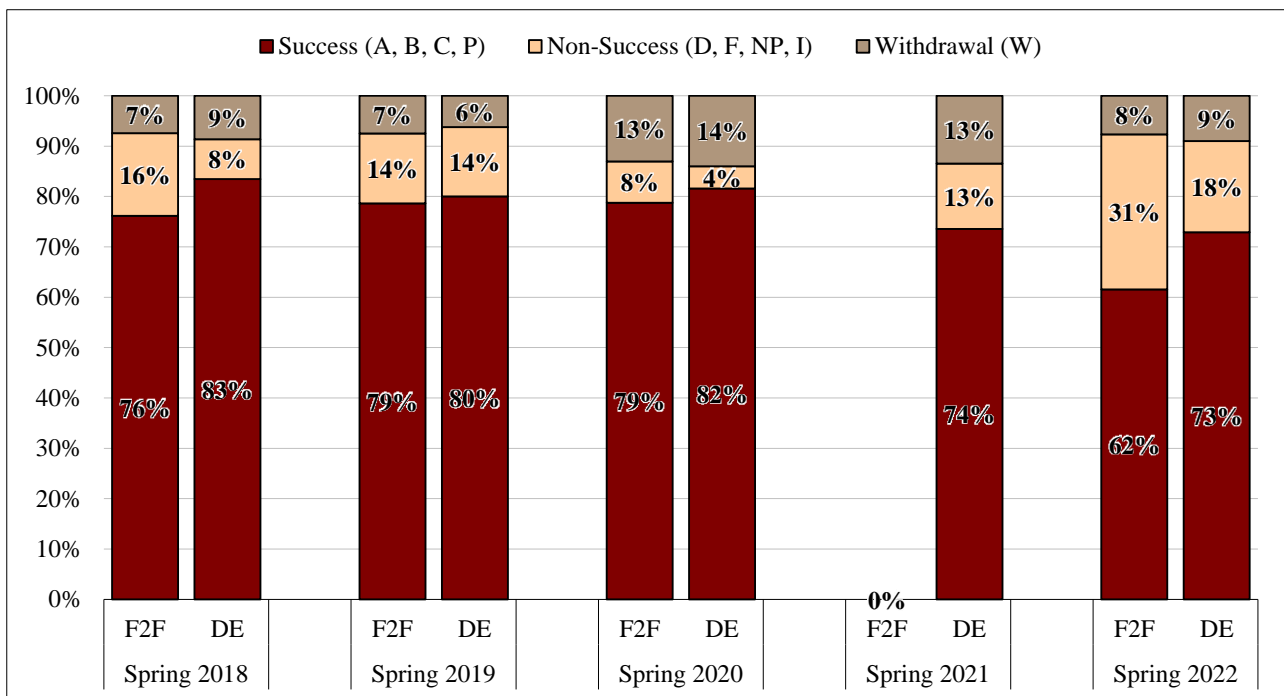
Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Nutrition (NTRN/NUTR)					
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
Total Course Enrollments	370	267	260	193	157
Face-to-Face (F2F) Sections	243	187	146	0	13
Success Rates	76%	79%	79%	—	62%
Non-Success Rates	16%	14%	8%	—	31%
Withdrawals	7%	7%	13%	—	8%
Distance Education (DE) Sections	127	80	114	193	144
Success Rates	83%	80%	82%	74%	73%
Non-Success Rates	8%	14%	4%	13%	18%
Withdrawals	9%	6%	14%	13%	9%



Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

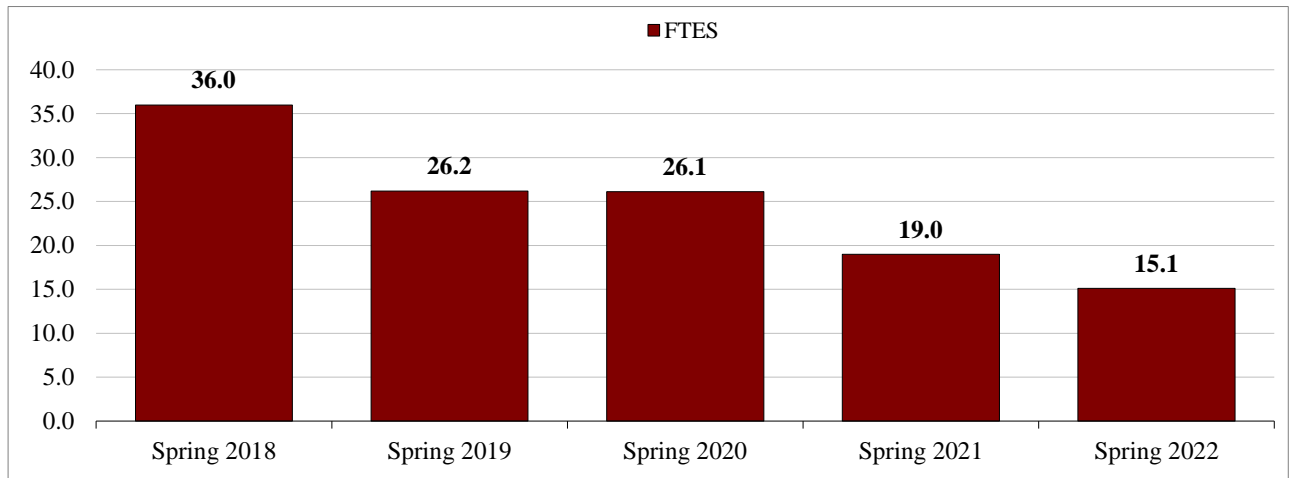
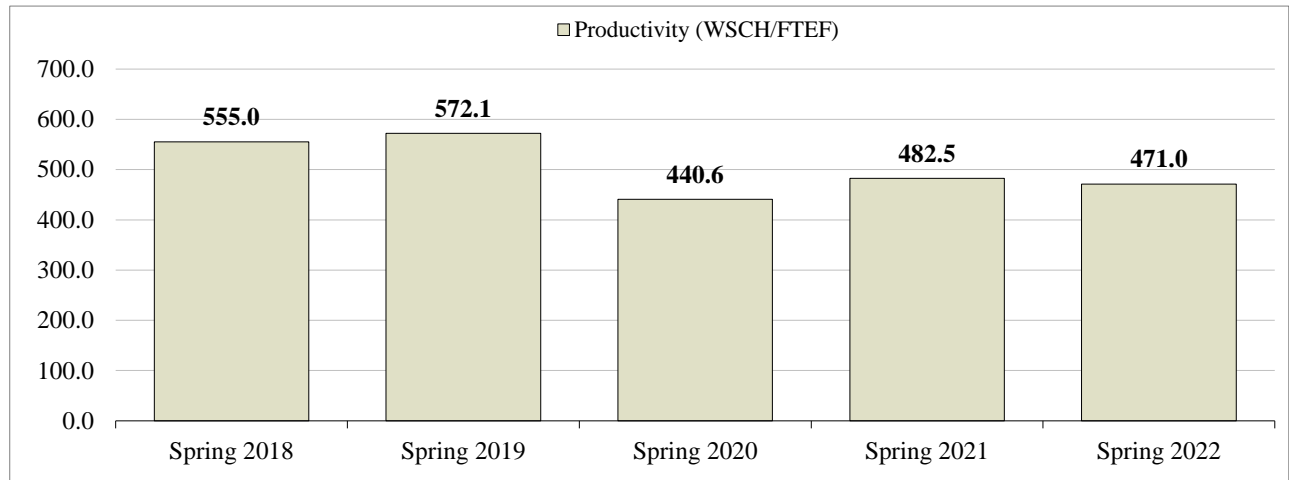
Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

Enrollment Management: Part 1

Nutrition (NTRN/NUTR)					
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
WSCH	1,110	801	793	579	471
FTEs	36.0	26.2	26.1	19.0	15.1
FTEF	2.0	1.4	1.8	1.2	1.0
Productivity (WSCH/FTEF)	555.0	572.1	440.6	482.5	471.0



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTEs is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

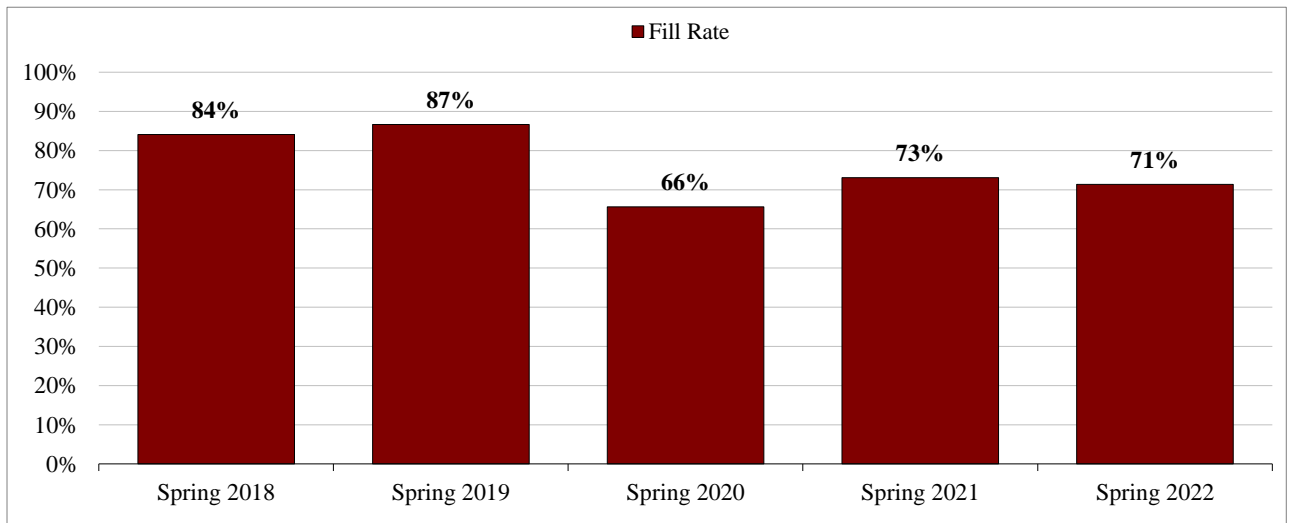
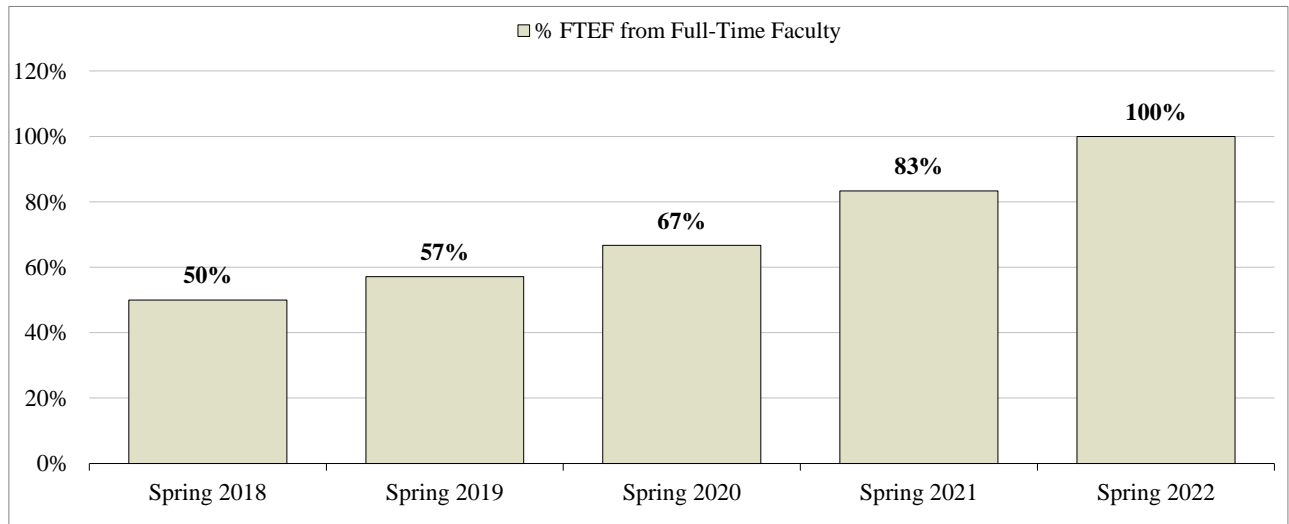
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

Enrollment Management: Part 2

Nutrition (NTRN/NUTR)					
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
FTEF from Full-Time Faculty	1.0	0.8	1.2	1.0	1.0
% FTEF from Full-Time Faculty	50%	57%	67%	83%	100%
Enrollments	370	267	260	193	157
Capacity (seats available)	440	308	396	264	220
Fill Rate	84%	87%	66%	73%	71%



Definitions:

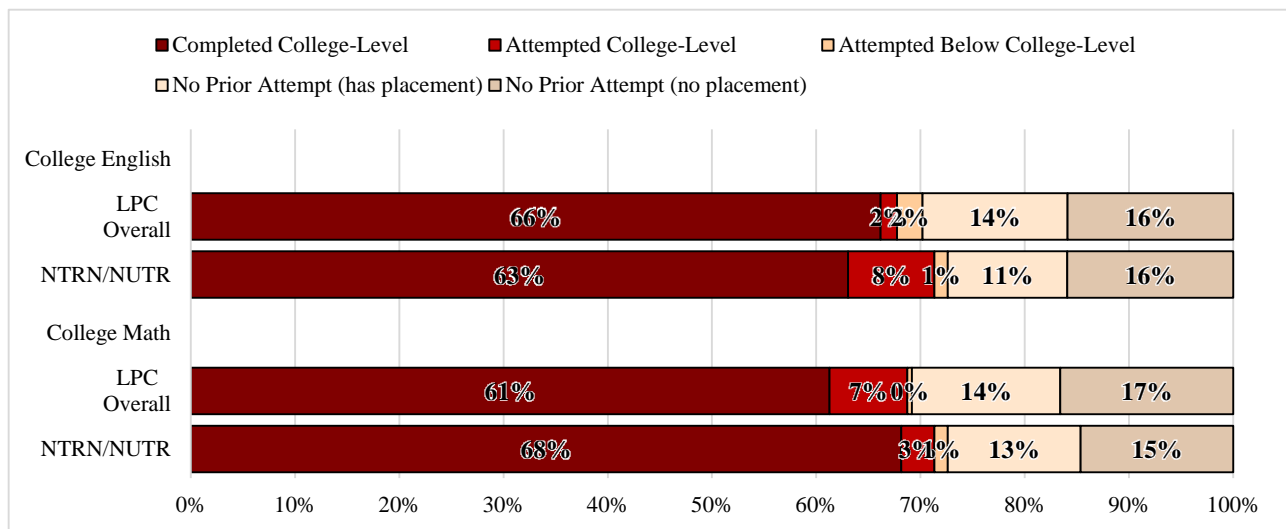
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

Prior Experience in English & Math

	Spring 2022			
	NTRN/NUTR		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	99	63%	4,022	61%
Attempted College-level	13	8%	490	7%
Attempted Below College-level	2	1%	30	0%
No Prior Attempt (has placement)	18	11%	934	14%
No Prior Attempt (no placement)	25	16%	1,089	17%
College Math				
Completed College-level	107	68%	4,345	66%
Attempted College-level	5	3%	103	2%
Attempted Below College-level	2	1%	160	2%
No Prior Attempt (has placement)	20	13%	914	14%
No Prior Attempt (no placement)	23	15%	1,043	16%



Definitions:

College English: Completed College-level = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted ENG 102, 104, 105, 100A, 100B, NENG 204, or ESL 25 prior to indicated term.

No Prior Attempt (has placement) = no previous English enrollments within the sequence but has used a placement tool.

No Prior Attempt (no placement) = no previous English enrollments within the sequence and did not utilize a placement tool.

College Math:

Completed College-level = successfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

No Prior Attempt (has placement) = no previous Math enrollments within the sequence but has used a placement tool.

No Prior Attempt (no placement) = no previous Math enrollments within the sequence and did not utilize a placement tool.