



Las Positas College

## Discipline Program Review Data Packet

Spring 2018 to Spring 2022

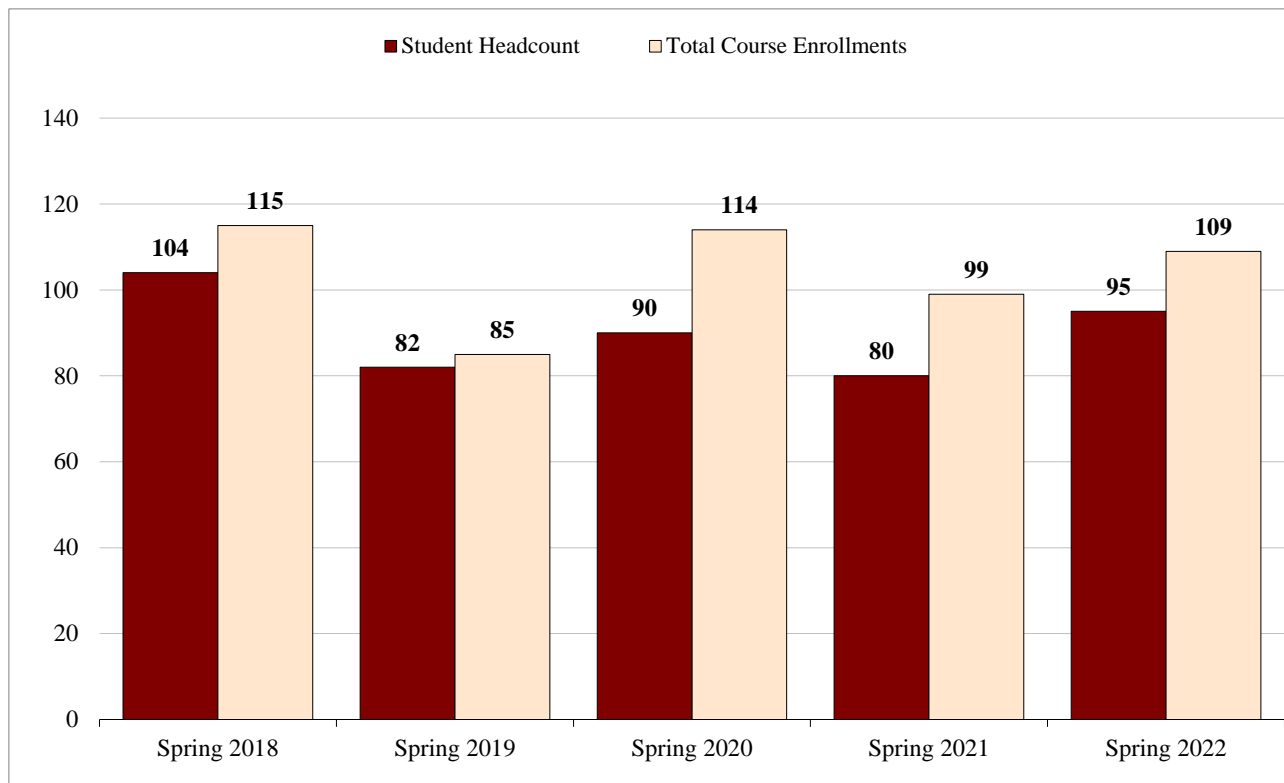
Discipline:

**Photography (PHTO)**

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## Headcount & Enrollment

Photography ( PHTO )					
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
Student Headcount	104	82	90	80	95
Total Course Enrollments	115	85	114	99	109



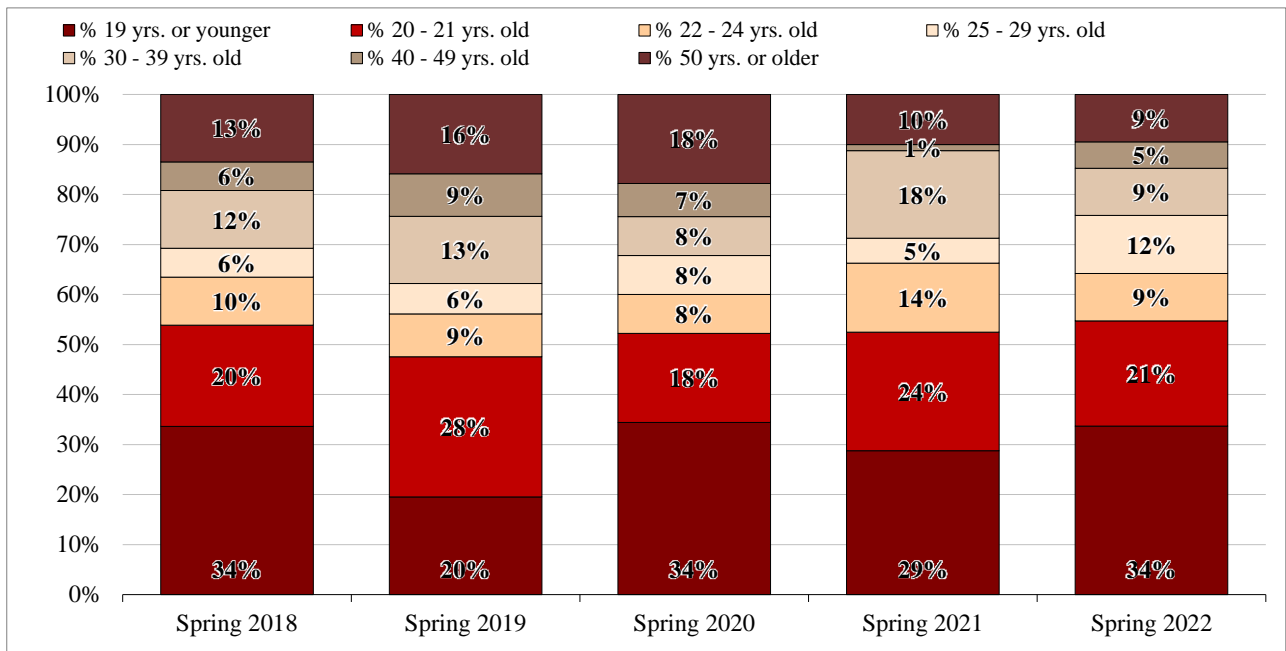
**Definitions:**

**Student Headcount** is the unduplicated count of students enrolled in all courses within the discipline.

**Total Course Enrollments** is the sum of all course enrollments (filled seats) within the discipline.

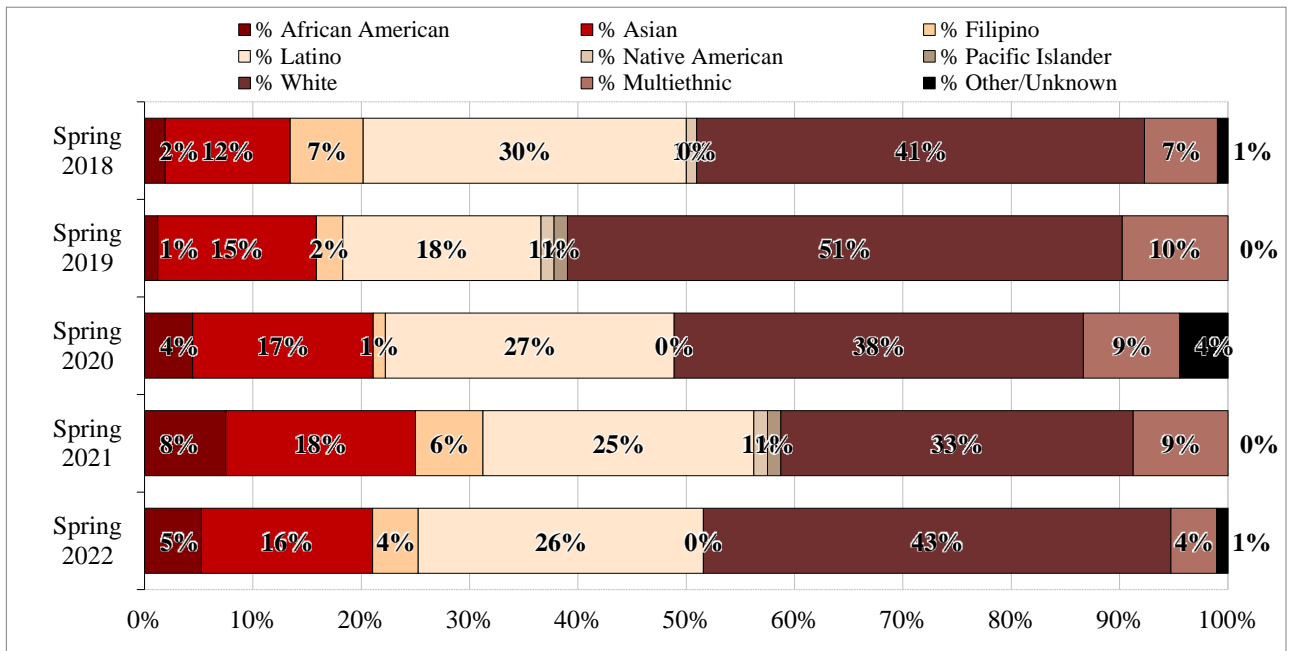
### Student Demographics: Gender & Age

	Photography ( PHTO )				
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
Female	51	35	43	41	41
Male	53	42	44	37	52
19 yrs. or younger	35	16	31	23	32
20-21 yrs. old	21	23	16	19	20
22-24 yrs. old	10	7	7	11	9
25-29 yrs. old	6	5	7	4	11
30-39 yrs. old	12	11	7	14	9
40-49 yrs. old	6	7	6	1	5
50 yrs. or older	14	13	16	8	9
% Female	49%	45%	49%	53%	44%
% Male	51%	55%	51%	47%	56%
% 19 yrs. or younger	34%	20%	34%	29%	34%
% 20 - 21 yrs. old	20%	28%	18%	24%	21%
% 22 - 24 yrs. old	10%	9%	8%	14%	9%
% 25 - 29 yrs. old	6%	6%	8%	5%	12%
% 30 - 39 yrs. old	12%	13%	8%	18%	9%
% 40 - 49 yrs. old	6%	9%	7%	1%	5%
% 50 yrs. or older	13%	16%	18%	10%	9%



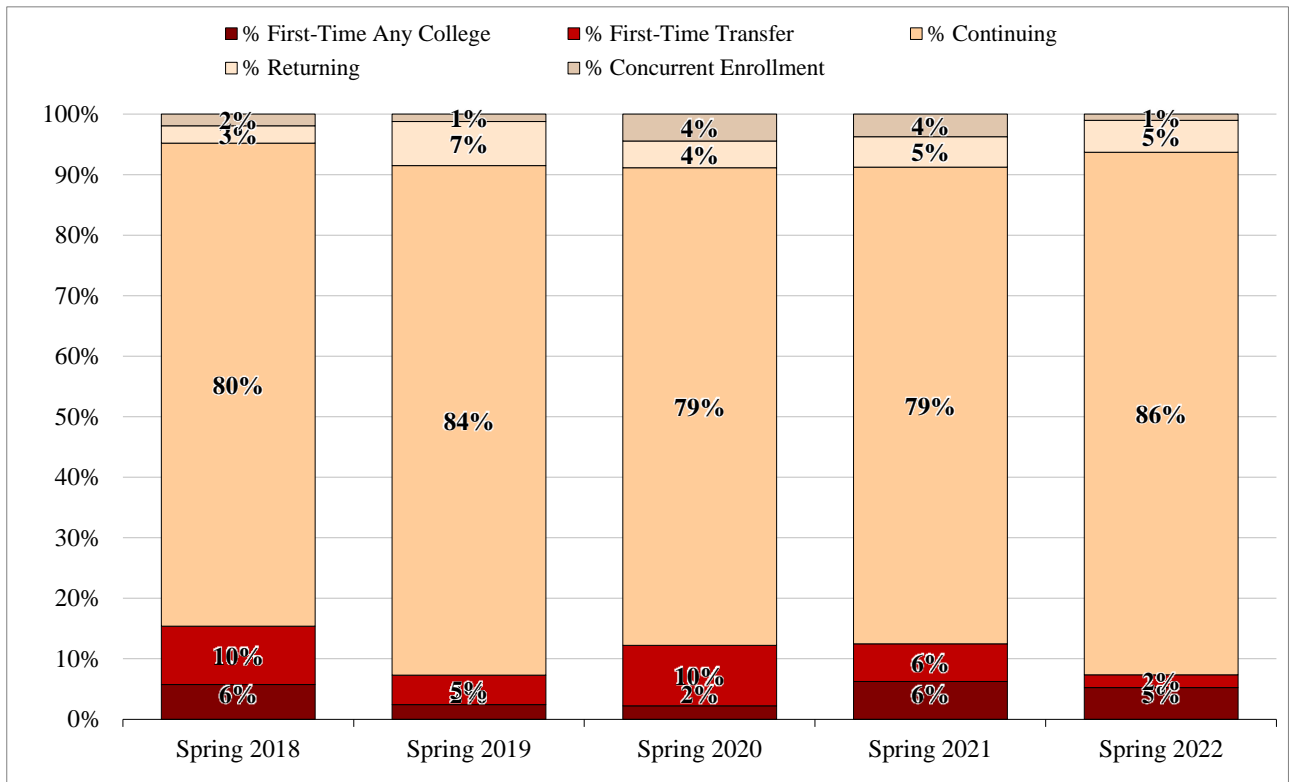
### Student Demographic: Race-Ethnicity

Photography ( PHTO )					
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
African American	2	1	4	6	5
Asian	12	12	15	14	15
Filipino	7	2	1	5	4
Latino	31	15	24	20	25
Native American	1	1	0	1	0
Pacific Islander	0	1	0	1	0
White	43	42	34	26	41
Multiethnic	7	8	8	7	4
Other/Unknown	1	0	4	0	1
% African American	2%	1%	4%	8%	5%
% Asian	12%	15%	17%	18%	16%
% Filipino	7%	2%	1%	6%	4%
% Latino	30%	18%	27%	25%	26%
% Native American	1%	1%	0%	1%	0%
% Pacific Islander	0%	1%	0%	1%	0%
% White	41%	51%	38%	33%	43%
% Multiethnic	7%	10%	9%	9%	4%
% Other/Unknown	1%	0%	4%	0%	1%



### Student Enrollment Status

	Photography ( PHTO )				
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
First-Time Any College	6	2	2	5	5
First-Time Transfer	10	4	9	5	2
Continuing	83	69	71	63	82
Returning	3	6	4	4	5
Concurrent Enrollment	2	1	4	3	1
% First-Time Any College	6%	2%	2%	6%	5%
% First-Time Transfer	10%	5%	10%	6%	2%
% Continuing	80%	84%	79%	79%	86%
% Returning	3%	7%	4%	5%	5%
% Concurrent Enrollment	2%	1%	4%	4%	1%

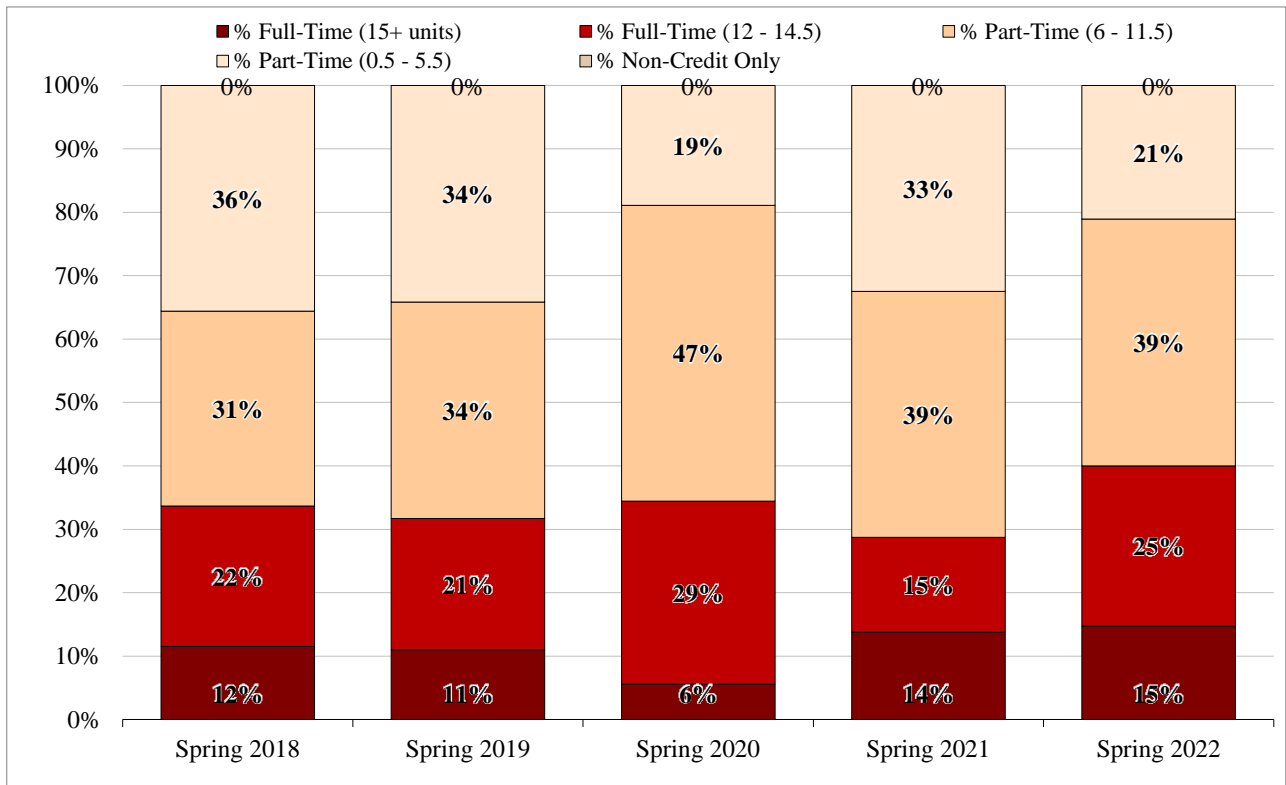


**Definitions:**

- First-Time Any College:** Students enrolled in college for the first time.
- First-Time Transfer:** Students transferring to LPC in the current semester from another community college or university.
- Continuing:** Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.
- Returning:** Students enrolled at LPC after an absence of one or more primary terms from the District.
- Concurrent Enrollment:** A special admit student currently enrolled in K-12.

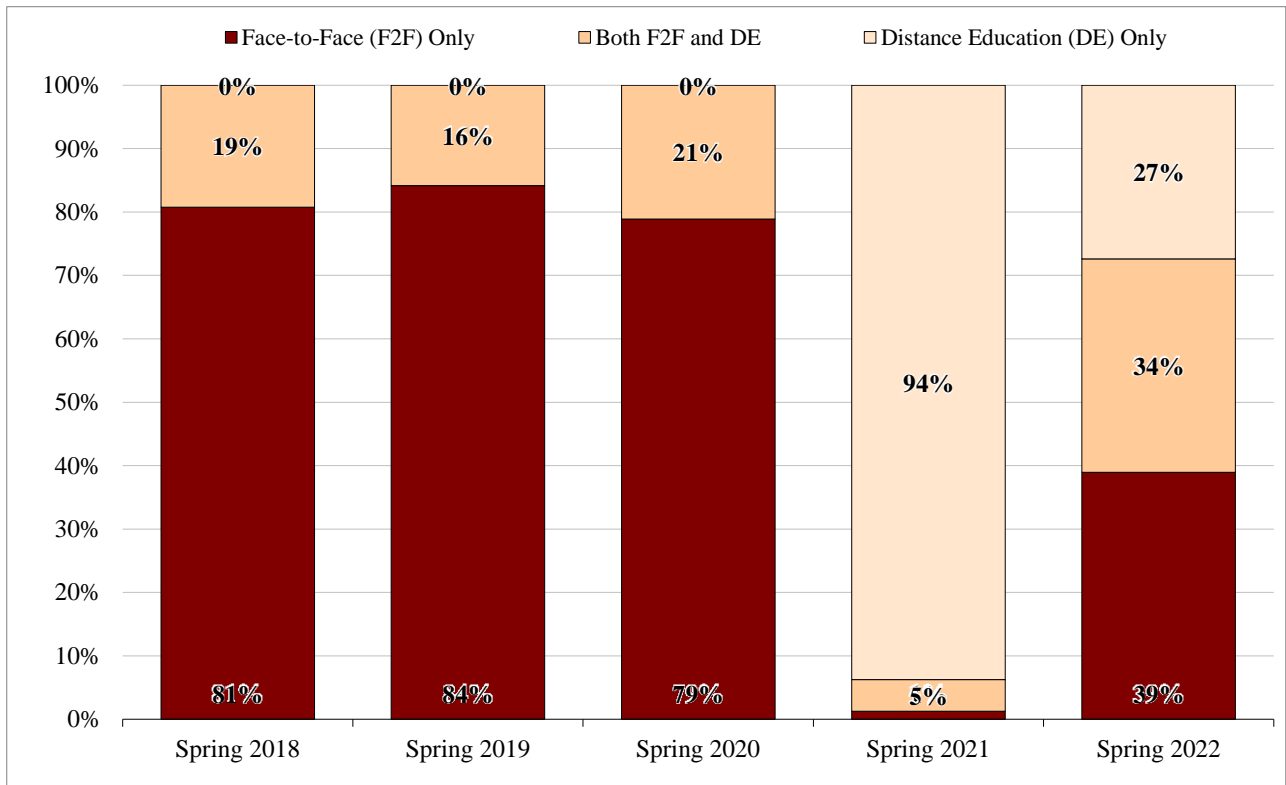
### Student Unit Load

	Photography ( PHTO )				
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
Full-Time (15+ units)	12	9	5	11	14
Full-Time (12 - 14.5)	23	17	26	12	24
Part-Time (6 - 11.5)	32	28	42	31	37
Part-Time (0.5 - 5.5)	37	28	17	26	20
Non-Credit Only	0	0	0	0	0
% Full-Time (15+ units)	12%	11%	6%	14%	15%
% Full-Time (12 - 14.5)	22%	21%	29%	15%	25%
% Part-Time (6 - 11.5)	31%	34%	47%	39%	39%
% Part-Time (0.5 - 5.5)	36%	34%	19%	33%	21%
% Non-Credit Only	0%	0%	0%	0%	0%



### Students Using Distance Education

Photography ( PHTO )					
<i>(Categories reflect college-wide coursework)</i>	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
Face-to-Face (F2F) Only	84	69	71	1	37
Both F2F and DE	20	13	19	4	32
Distance Education (DE) Only	0	0	0	75	26
% Face-to-Face (F2F) Only	81%	84%	79%	1%	39%
% Both F2F and DE	19%	16%	21%	5%	34%
% Distance Education (DE) Only	0%	0%	0%	94%	27%

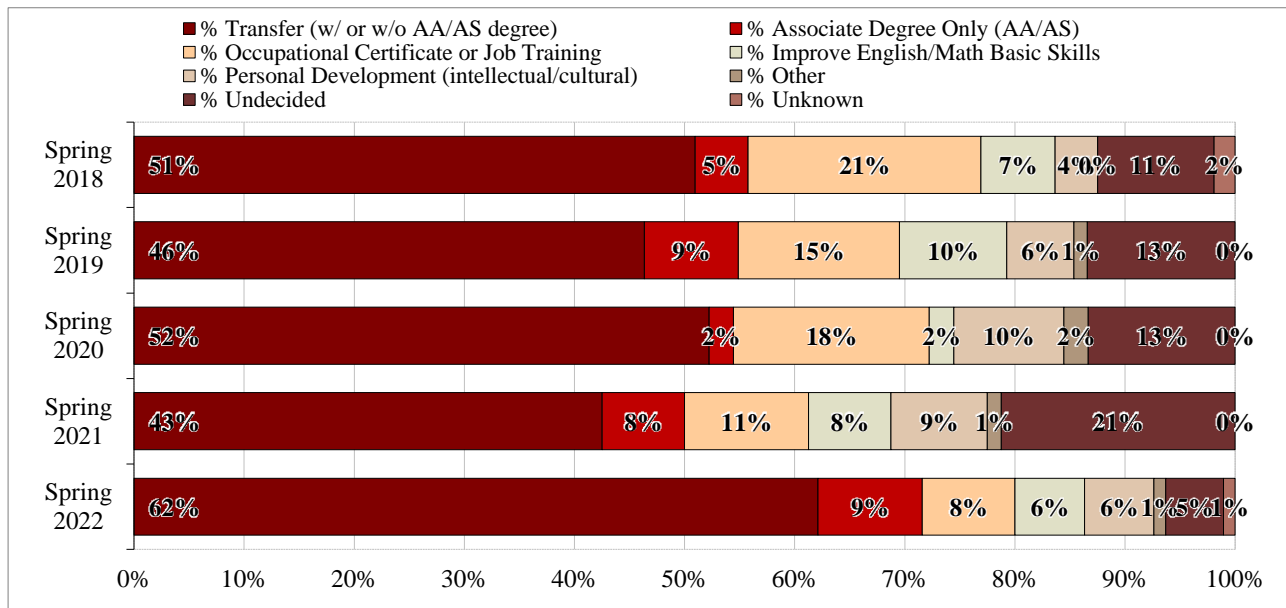


**Definitions:**

**Distance Education (DE)** includes enrollments in courses with section numbers designated as courses with 51% or more of instruction delivered online. Due to the COVID-19 pandemic, 2020-21 DE courses were distinguished through provisional designations.

### Student Educational Goal

	Photography ( PHTO )				
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
Transfer (w/ or w/o AA/AS degree)	53	38	47	34	59
Associate Degree Only (AA/AS)	5	7	2	6	9
Occupational Certificate or Job Training	22	12	16	9	8
Improve English/Math Basic Skills	7	8	2	6	6
Personal Development (intellectual/cultural)	4	5	9	7	6
Other	0	1	2	1	1
Undecided	11	11	12	17	5
Unknown	2	0	0	0	1
% Transfer (w/ or w/o AA/AS degree)	51%	46%	52%	43%	62%
% Associate Degree Only (AA/AS)	5%	9%	2%	8%	9%
% Occupational Certificate or Job Training	21%	15%	18%	11%	8%
% Improve English/Math Basic Skills	7%	10%	2%	8%	6%
% Personal Development (intellectual/cultural)	4%	6%	10%	9%	6%
% Other	0%	1%	2%	1%	1%
% Undecided	11%	13%	13%	21%	5%
% Unknown	2%	0%	0%	0%	1%



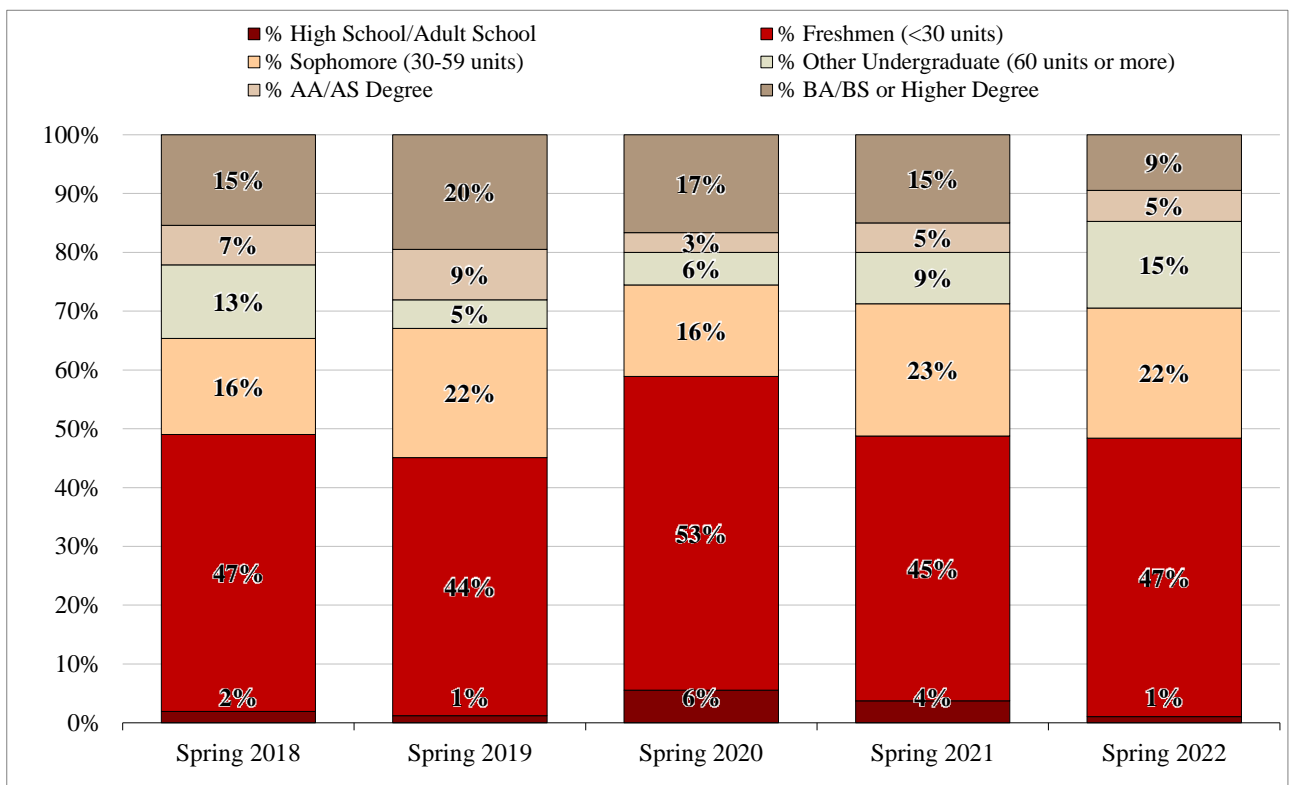
**Definitions:**

- Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.
- Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.
- Personal Development:** Students taking courses for intellectual and/or cultural development.
- Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.



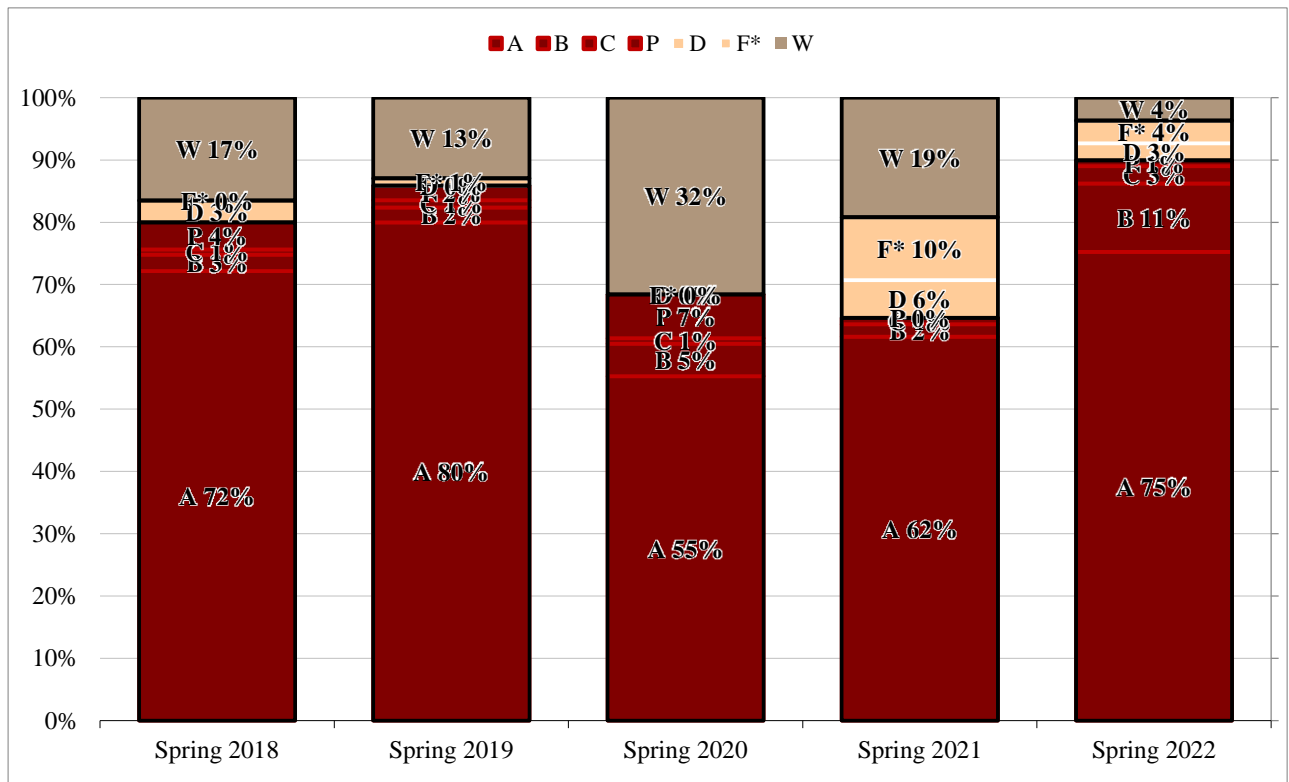
### Highest Educational Level of Students

Photography ( PHTO )					
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
High School/Adult School	2	1	5	3	1
Freshmen (<30 units)	49	36	48	36	45
Sophomore (30-59 units)	17	18	14	18	21
Other Undergraduate (60 units or more)	13	4	5	7	14
AA/AS Degree	7	7	3	4	5
BA/BS or Higher Degree	16	16	15	12	9
% High School/Adult School	2%	1%	6%	4%	1%
% Freshmen (<30 units)	47%	44%	53%	45%	47%
% Sophomore (30-59 units)	16%	22%	16%	23%	22%
% Other Undergraduate (60 units or more)	13%	5%	6%	9%	15%
% AA/AS Degree	7%	9%	3%	5%	5%
% BA/BS or Higher Degree	15%	20%	17%	15%	9%



### Student Performance: Grade Distribution

	Photography ( PHTO )				
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
<b>Total Course Enrollments</b>	<b>115</b>	<b>85</b>	<b>114</b>	<b>99</b>	<b>109</b>
<b>Course Success Rates</b>	<b>80%</b>	<b>86%</b>	<b>68%</b>	<b>65%</b>	<b>90%</b>
A	72%	80%	55%	62%	75%
B	3%	2%	5%	2%	11%
C	1%	1%	1%	1%	3%
P	4%	2%	7%	0%	1%
<b>Course Non-Success Rate</b>	<b>3%</b>	<b>1%</b>	<b>0%</b>	<b>16%</b>	<b>6%</b>
D	3%	0%	0%	6%	3%
F*	0%	1%	0%	10%	4%
<b>Withdrawals (See Note)</b>	<b>17%</b>	<b>13%</b>	<b>32%</b>	<b>19%</b>	<b>4%</b>



**Definitions:**

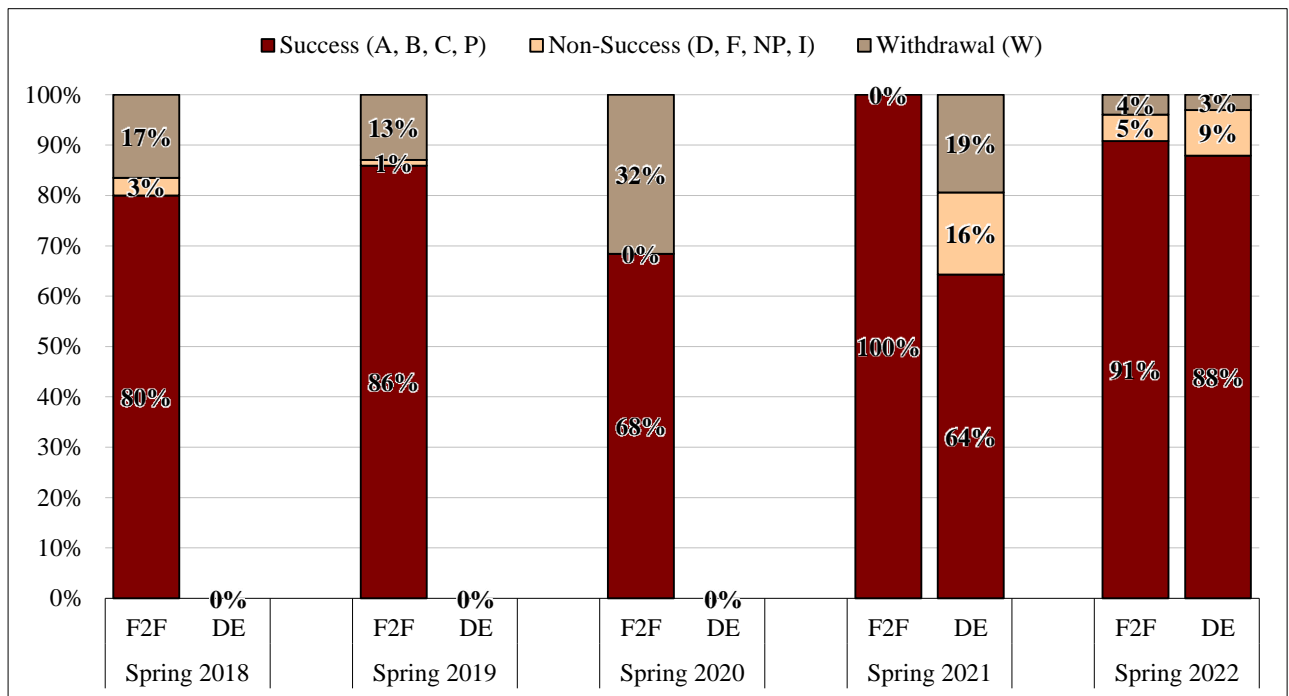
**Course Success Rate:** Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

**Course Non-Success Rate:** Share of course enrollments resulting in a grade of 'D' or F\* (includes: 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP').

**Withdrawals** are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

**Student Performance: Distance Education**

<b>Photography ( PHTO )</b>					
	<b>Term</b>				
	<b>Spring 2018</b>	<b>Spring 2019</b>	<b>Spring 2020</b>	<b>Spring 2021</b>	<b>Spring 2022</b>
<b>Total Course Enrollments</b>	<b>115</b>	<b>85</b>	<b>114</b>	<b>99</b>	<b>109</b>
<b>Face-to-Face (F2F) Sections</b>	<b>115</b>	<b>85</b>	<b>114</b>	<b>1</b>	<b>76</b>
Success Rates	80%	86%	68%	100%	91%
Non-Success Rates	3%	1%	0%	0%	5%
Withdrawals	17%	13%	32%	0%	4%
<b>Distance Education (DE) Sections</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>98</b>	<b>33</b>
Success Rates	—	—	—	64%	88%
Non-Success Rates	—	—	—	16%	9%
Withdrawals	—	—	—	19%	3%



**Definitions:**

**Course Success Rate:** Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

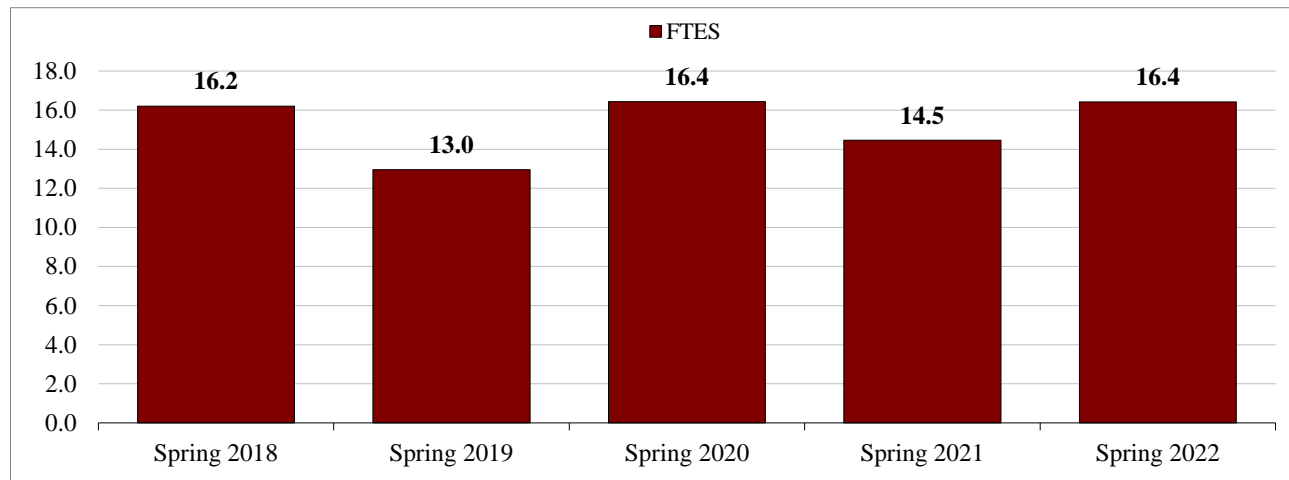
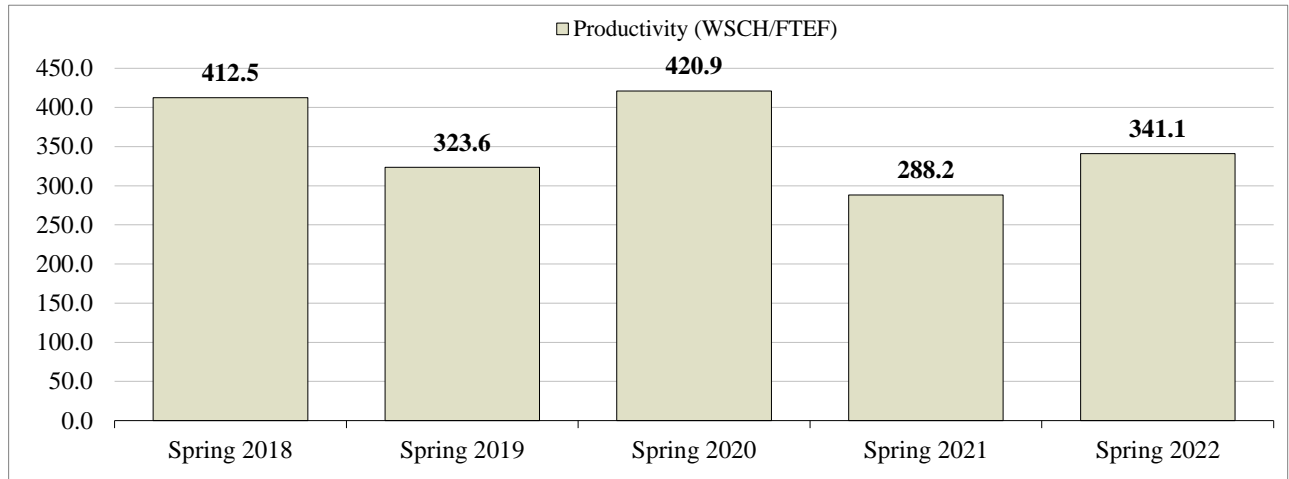
**Course Non-Success Rate:** Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

**Withdrawals** are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

**Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

## Enrollment Management: Part 1

Photography ( PHTO )					
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
WSCH	488	399	519	449	500
FTEs	16.2	13.0	16.4	14.5	16.4
FTEF	1.2	1.2	1.2	1.6	1.5
Productivity (WSCH/FTEF)	412.5	323.6	420.9	288.2	341.1



**Definitions:**

**WSCH** is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

**FTEs** is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

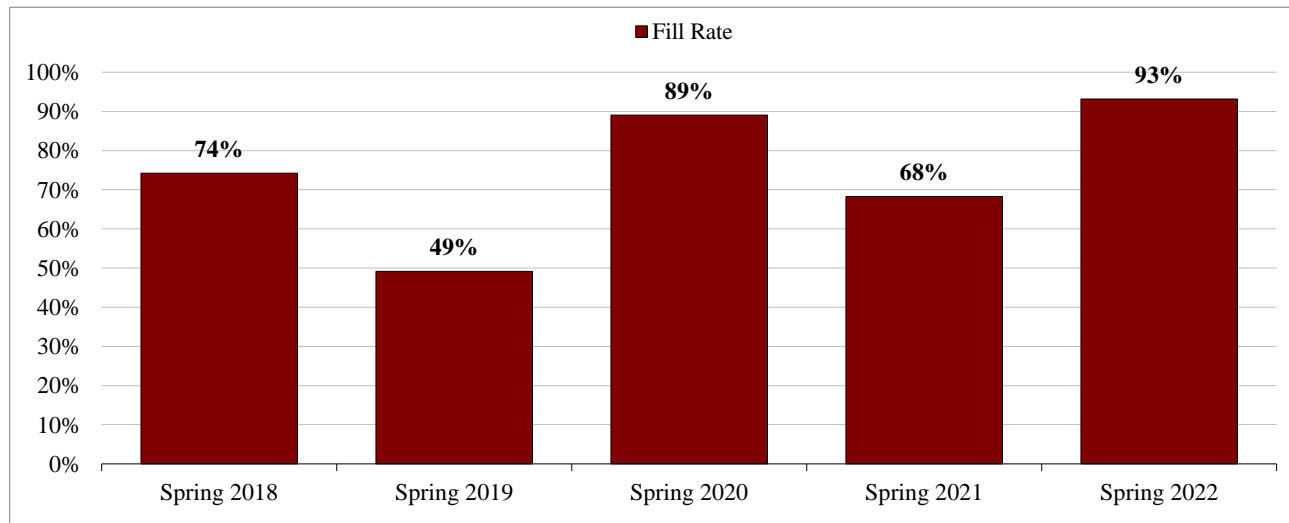
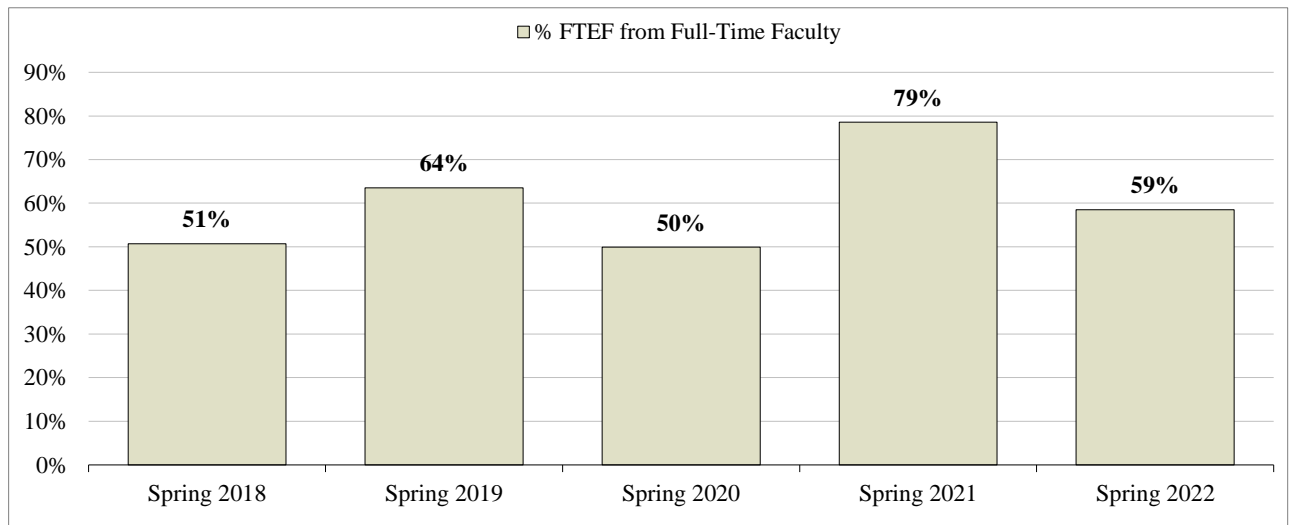
**FTEF** is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

**Productivity** is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

**Note:** Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

## Enrollment Management: Part 2

	Photography ( PHTO )				
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
FTEF from Full-Time Faculty	0.6	0.8	0.6	1.2	0.9
% FTEF from Full-Time Faculty	51%	64%	50%	79%	59%
Enrollments	115	85	114	99	109
Capacity (seats available)	155	173	128	145	117
Fill Rate	74%	49%	89%	68%	93%



**Definitions:**

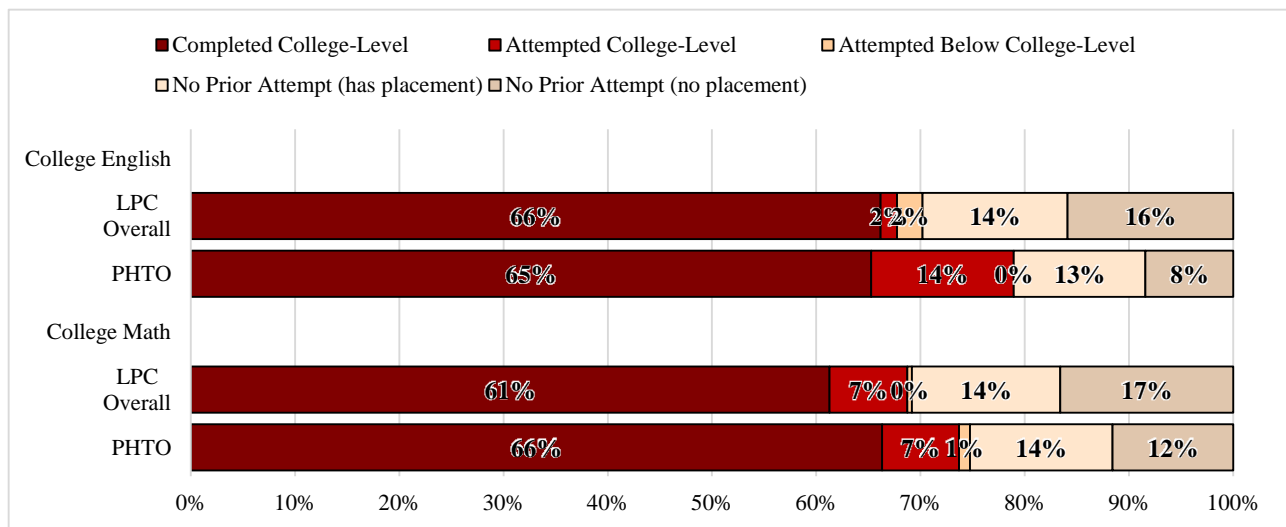
**Fill Rate** is number of enrollments over the total capacity (seats available).

**% FTEF from Full-time Faculty** is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

**Note:** Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

### Prior Experience in English & Math

Spring 2022				
	PHTO		LPC Overall	
	Num	Pct	Num	Pct
<b>College English</b>				
Completed College-level	62	65%	4,022	61%
Attempted College-level	13	14%	490	7%
Attempted Below College-level	0	0%	30	0%
No Prior Attempt (has placement)	12	13%	934	14%
No Prior Attempt (no placement)	8	8%	1,089	17%
<b>College Math</b>				
Completed College-level	63	66%	4,345	66%
Attempted College-level	7	7%	103	2%
Attempted Below College-level	1	1%	160	2%
No Prior Attempt (has placement)	13	14%	914	14%
No Prior Attempt (no placement)	11	12%	1,043	16%



**Definitions:**

**College English: Completed College-level** = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

**Attempted College-level** = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

**Attempted Below College-level** = attempted ENG 102, 104, 105, 100A, 100B, NENG 204, or ESL 25 prior to indicated term.

**No Prior Attempt (has placement)** = no previous English enrollments within the sequence but has used a placement tool.

**No Prior Attempt (no placement)** = no previous English enrollments within the sequence and did not utilize a placement tool.

**College Math:**

**Completed College-level** = successfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

**Attempted College-level** = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

**Attempted Below College-level** = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

**No Prior Attempt (has placement)** = no previous Math enrollments within the sequence but has used a placement tool.

**No Prior Attempt (no placement)** = no previous Math enrollments within the sequence and did not utilize a placement tool.