



Las Positas College

## Discipline Program Review Data Packet

Spring 2018 to Spring 2022

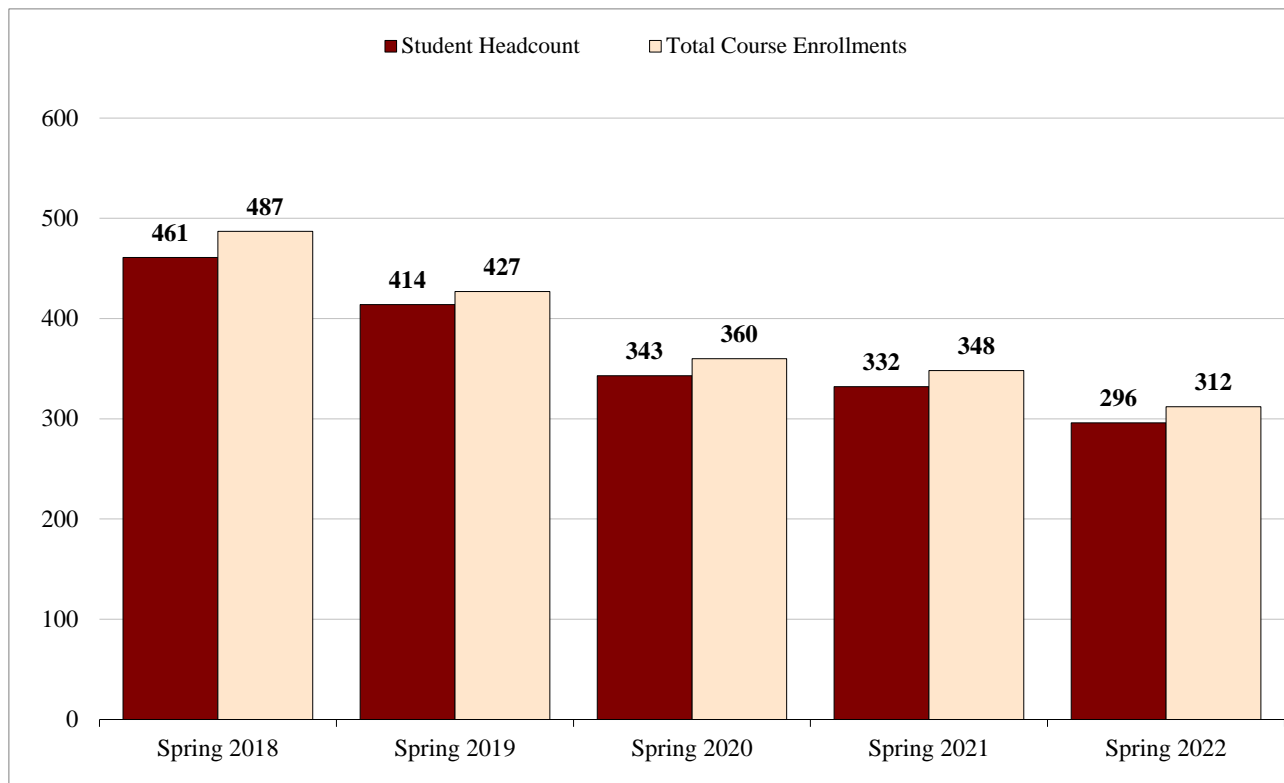
Discipline:

**Sociology (SOC)**

<b><u>TABLE OF CONTENTS</u></b>	<b><u>PAGE</u></b>
Headcount & Enrollment .....	1
Student Demographics: Gender & Age .....	2
Student Demographics: Race-Ethnicity .....	3
Student Enrollment Status .....	4
Student Unit Load .....	5
Students Using Distance Education .....	6
Student Educational Goal .....	7
Highest Educational Level of Students .....	8
Student Performance: Grade Distribution .....	9
Student Performance: Distance Education .....	10
Enrollment Management Data .....	11-12
Prior Experience in English & Math .....	13

## Headcount & Enrollment

Sociology ( SOC )					
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
Student Headcount	461	414	343	332	296
Total Course Enrollments	487	427	360	348	312



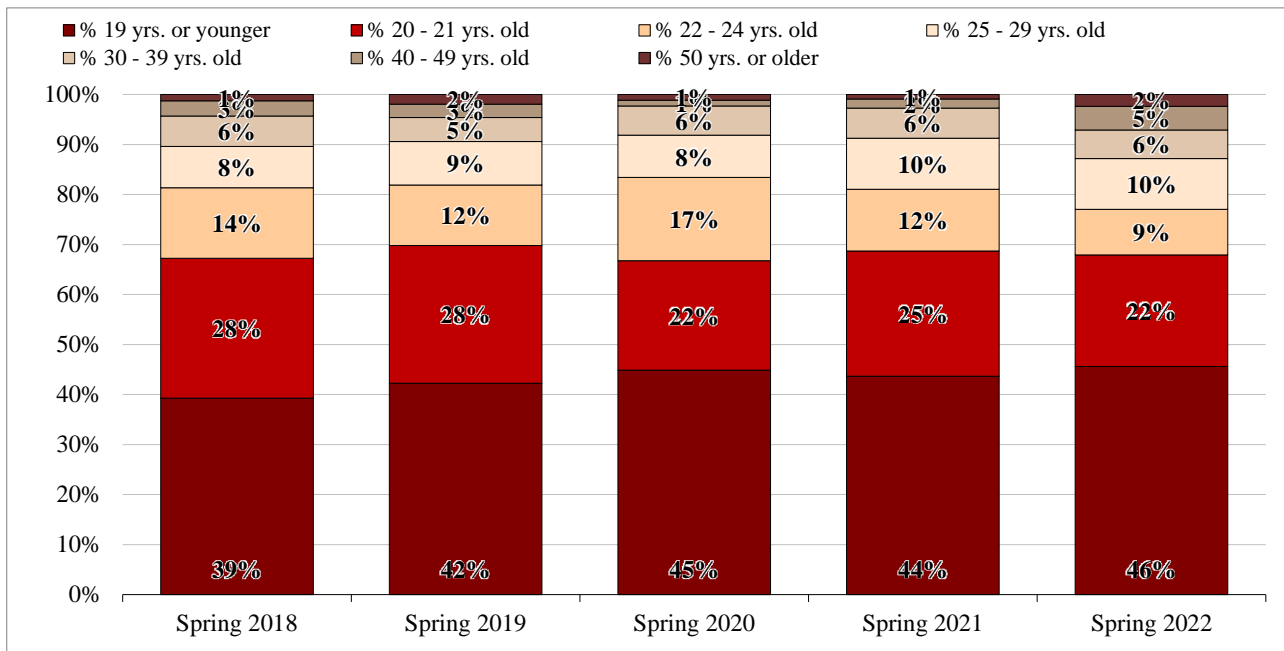
**Definitions:**

**Student Headcount** is the unduplicated count of students enrolled in all courses within the discipline.

**Total Course Enrollments** is the sum of all course enrollments (filled seats) within the discipline.

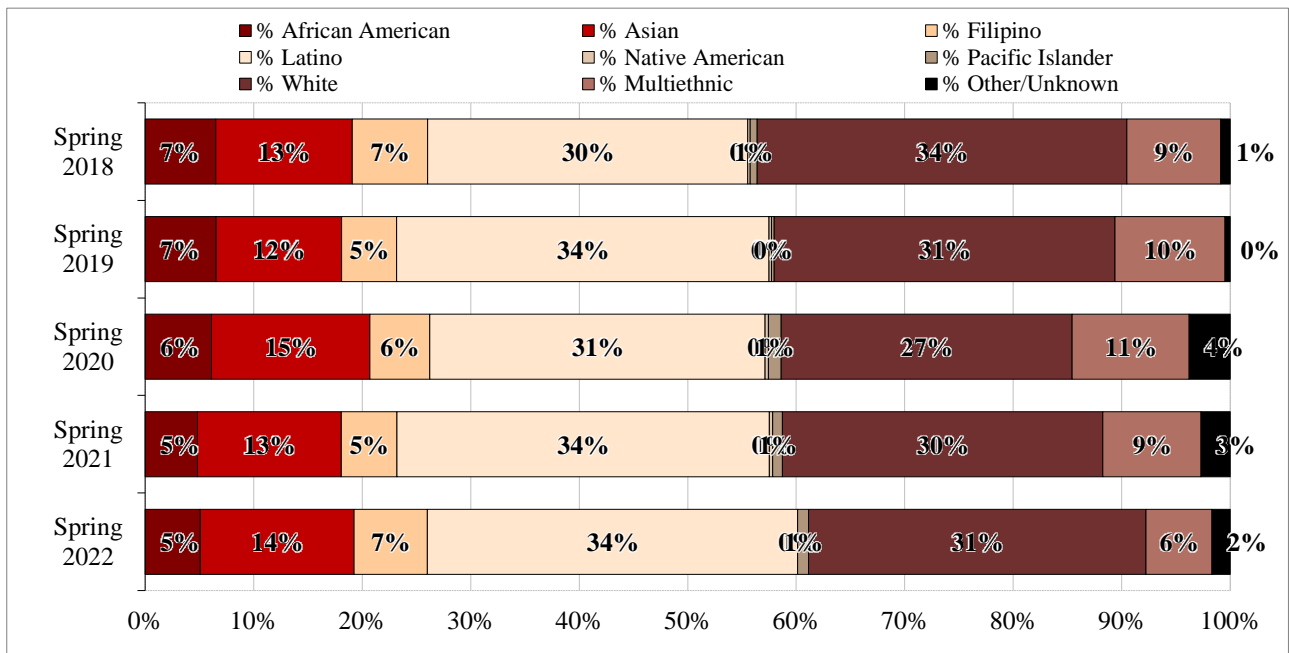
### Student Demographics: Gender & Age

Sociology ( SOC )					
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
Female	276	254	210	210	168
Male	184	151	125	121	123
19 yrs. or younger	181	175	154	145	135
20-21 yrs. old	129	114	75	83	66
22-24 yrs. old	65	50	57	41	27
25-29 yrs. old	38	36	29	34	30
30-39 yrs. old	28	20	20	20	17
40-49 yrs. old	14	11	4	6	14
50 yrs. or older	6	8	4	3	7
% Female	60%	63%	63%	63%	58%
% Male	40%	37%	37%	37%	42%
% 19 yrs. or younger	39%	42%	45%	44%	46%
% 20 - 21 yrs. old	28%	28%	22%	25%	22%
% 22 - 24 yrs. old	14%	12%	17%	12%	9%
% 25 - 29 yrs. old	8%	9%	8%	10%	10%
% 30 - 39 yrs. old	6%	5%	6%	6%	6%
% 40 - 49 yrs. old	3%	3%	1%	2%	5%
% 50 yrs. or older	1%	2%	1%	1%	2%



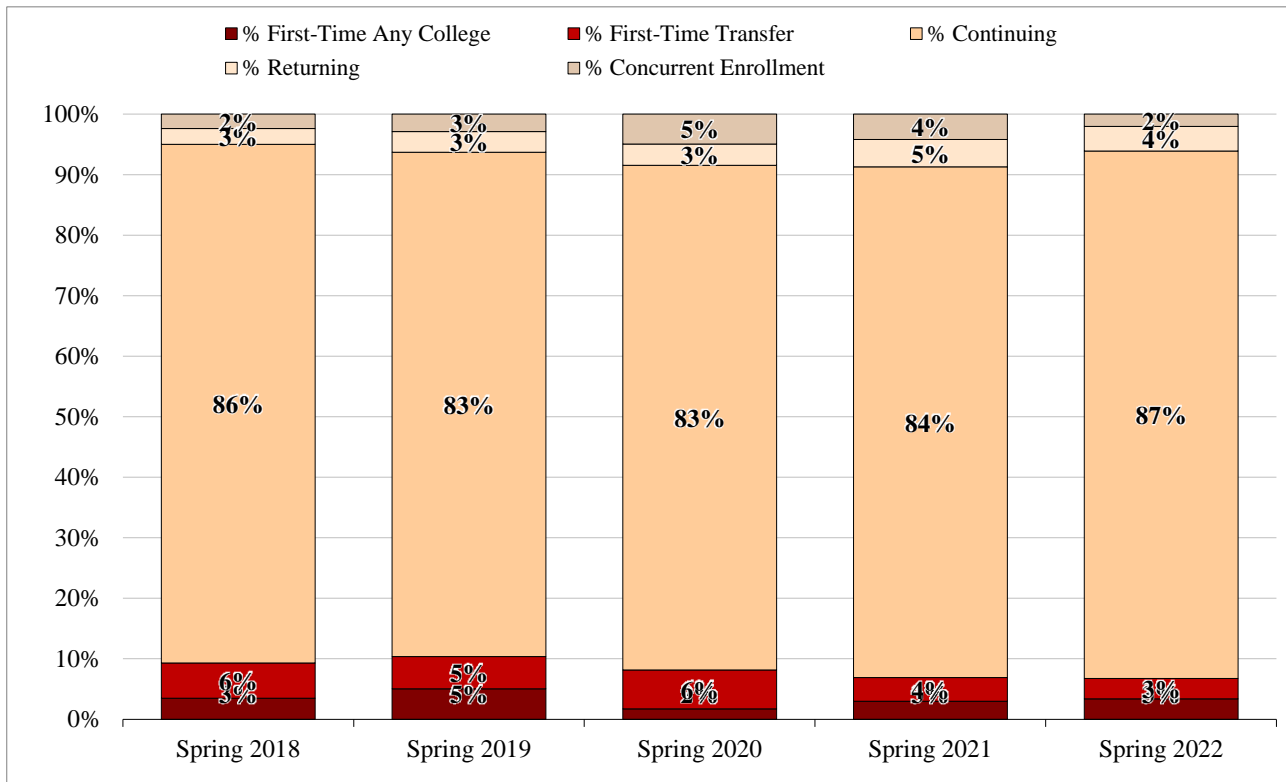
### Student Demographic: Race-Ethnicity

Sociology ( SOC )					
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
African American	30	27	21	16	15
Asian	58	48	50	44	42
Filipino	32	21	19	17	20
Latino	136	142	106	114	101
Native American	1	1	1	1	0
Pacific Islander	3	1	4	3	3
White	157	130	92	98	92
Multiethnic	40	42	37	30	18
Other/Unknown	4	2	13	9	5
% African American	7%	7%	6%	5%	5%
% Asian	13%	12%	15%	13%	14%
% Filipino	7%	5%	6%	5%	7%
% Latino	30%	34%	31%	34%	34%
% Native American	<1%	<1%	<1%	<1%	0%
% Pacific Islander	1%	<1%	1%	1%	1%
% White	34%	31%	27%	30%	31%
% Multiethnic	9%	10%	11%	9%	6%
% Other/Unknown	1%	<1%	4%	3%	2%



### Student Enrollment Status

	Sociology ( SOC )				
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
First-Time Any College	16	21	6	10	10
First-Time Transfer	27	22	22	13	10
Continuing	395	345	286	280	258
Returning	12	14	12	15	12
Concurrent Enrollment	11	12	17	14	6
% First-Time Any College	3%	5%	2%	3%	3%
% First-Time Transfer	6%	5%	6%	4%	3%
% Continuing	86%	83%	83%	84%	87%
% Returning	3%	3%	3%	5%	4%
% Concurrent Enrollment	2%	3%	5%	4%	2%

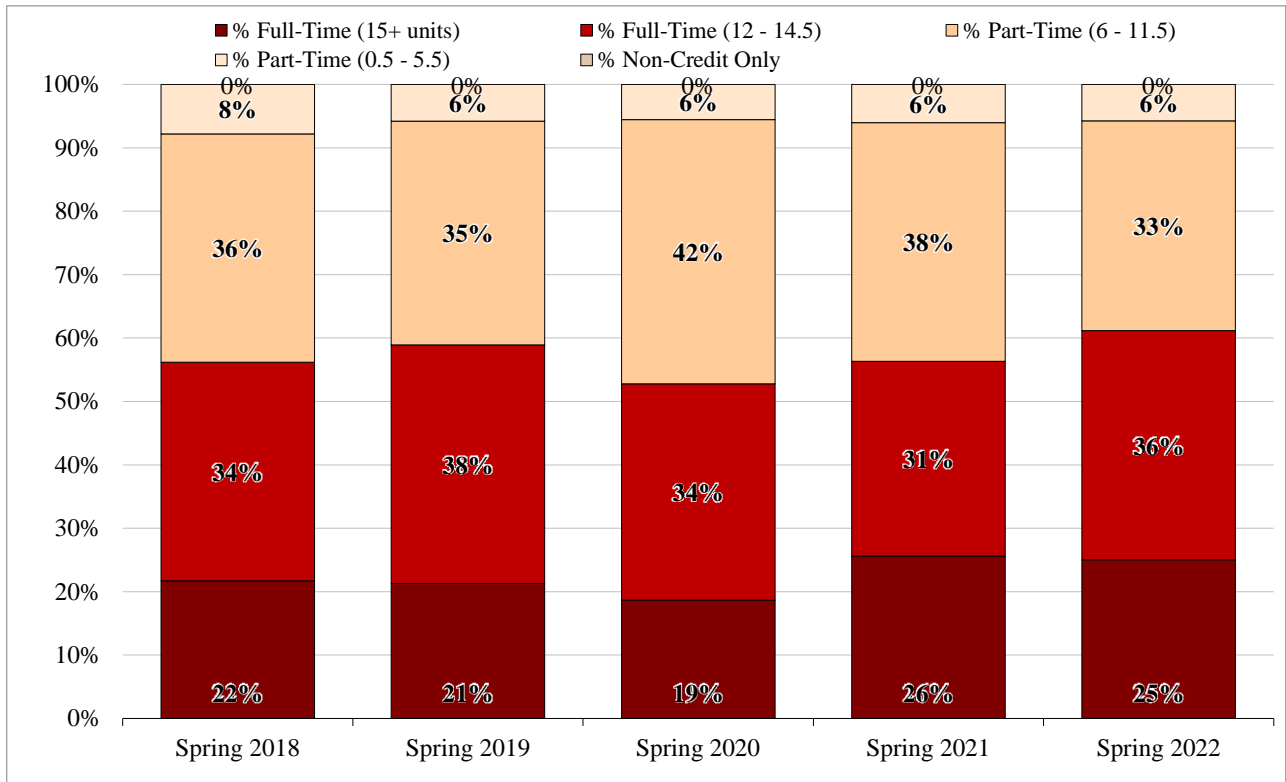


**Definitions:**

- First-Time Any College:** Students enrolled in college for the first time.
- First-Time Transfer:** Students transferring to LPC in the current semester from another community college or university.
- Continuing:** Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.
- Returning:** Students enrolled at LPC after an absence of one or more primary terms from the District.
- Concurrent Enrollment:** A special admit student currently enrolled in K-12.

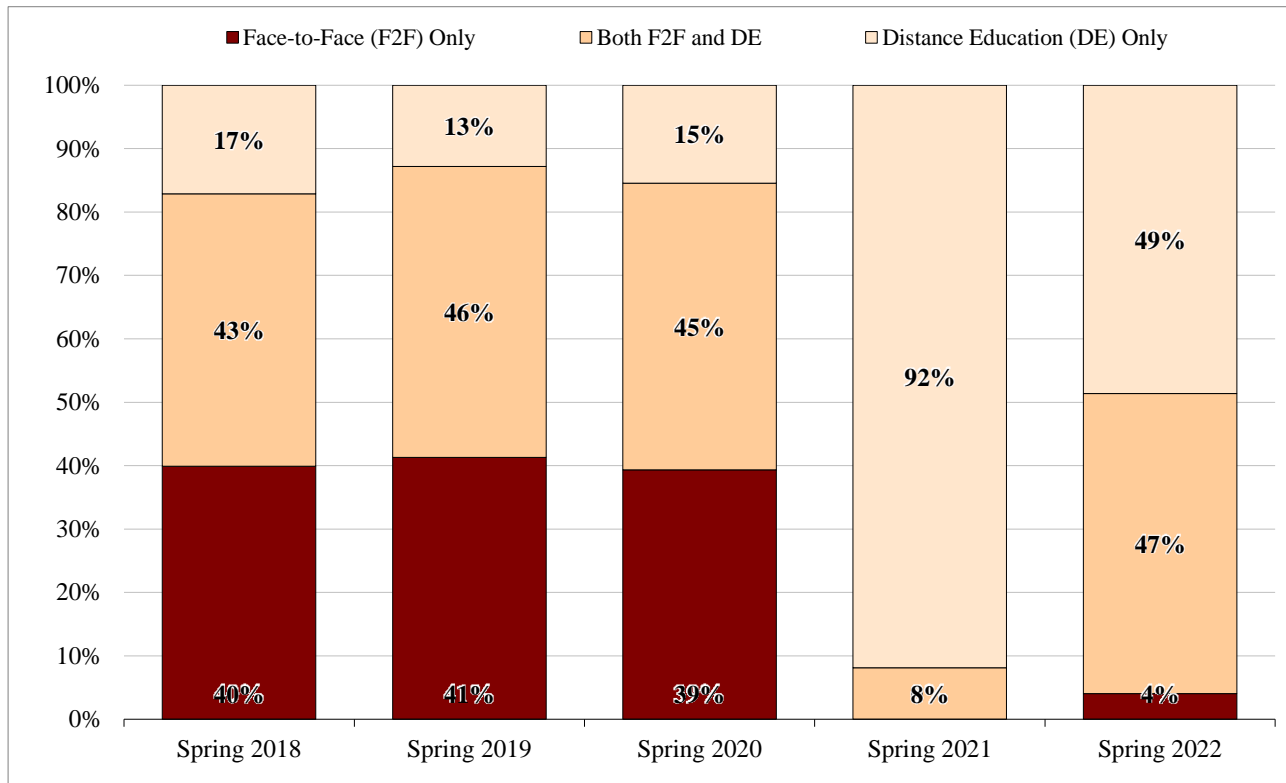
### Student Unit Load

Sociology ( SOC )					
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
Full-Time (15+ units)	100	88	64	85	74
Full-Time (12 - 14.5)	159	156	117	102	107
Part-Time (6 - 11.5)	166	146	143	125	98
Part-Time (0.5 - 5.5)	36	24	19	20	17
Non-Credit Only	0	0	0	0	0
% Full-Time (15+ units)	22%	21%	19%	26%	25%
% Full-Time (12 - 14.5)	34%	38%	34%	31%	36%
% Part-Time (6 - 11.5)	36%	35%	42%	38%	33%
% Part-Time (0.5 - 5.5)	8%	6%	6%	6%	6%
% Non-Credit Only	0%	0%	0%	0%	0%



### Students Using Distance Education

Sociology ( SOC )					
<i>(Categories reflect college-wide coursework)</i>	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
Face-to-Face (F2F) Only	184	171	135	0	12
Both F2F and DE	198	190	155	27	140
Distance Education (DE) Only	79	53	53	305	144
% Face-to-Face (F2F) Only	40%	41%	39%	0%	4%
% Both F2F and DE	43%	46%	45%	8%	47%
% Distance Education (DE) Only	17%	13%	15%	92%	49%

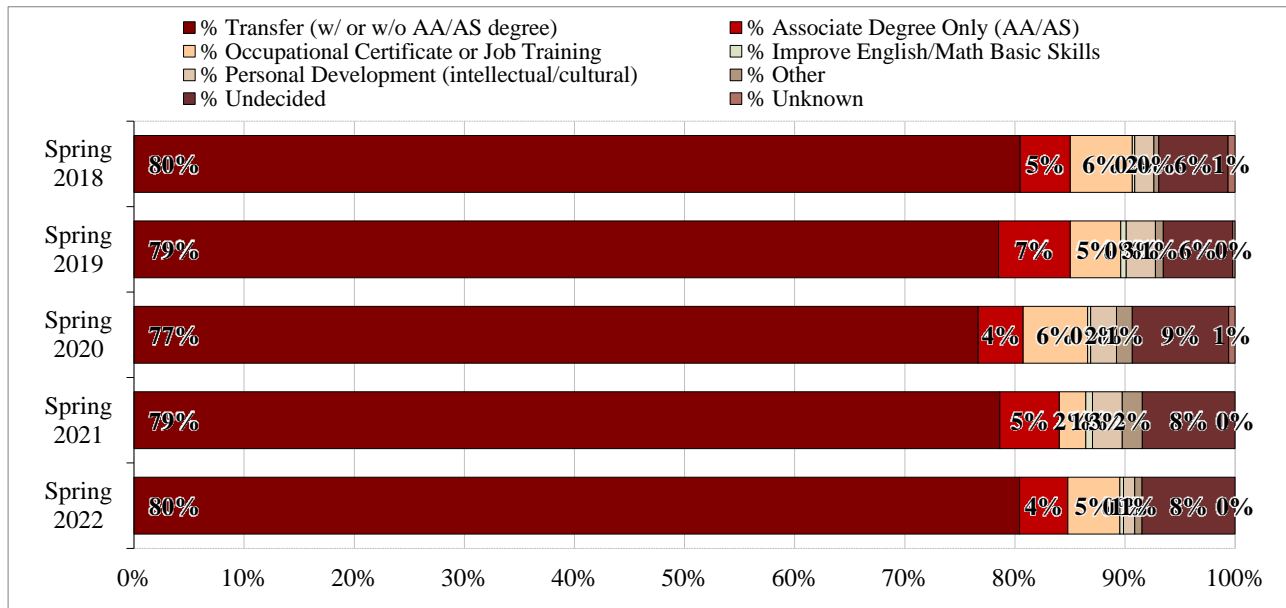


**Definitions:**

**Distance Education (DE)** includes enrollments in courses with section numbers designated as courses with 51% or more of instruction delivered online. Due to the COVID-19 pandemic, 2020-21 DE courses were distinguished through provisional designations.

### Student Educational Goal

Sociology ( SOC )					
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
Transfer (w/ or w/o AA/AS degree)	371	325	263	261	238
Associate Degree Only (AA/AS)	21	27	14	18	13
Occupational Certificate or Job Training	26	19	20	8	14
Improve English/Math Basic Skills	1	2	1	2	1
Personal Development (intellectual/cultural)	8	11	8	9	3
Other	2	3	5	6	2
Undecided	29	26	30	28	25
Unknown	3	1	2	0	0
% Transfer (w/ or w/o AA/AS degree)	80%	79%	77%	79%	80%
% Associate Degree Only (AA/AS)	5%	7%	4%	5%	4%
% Occupational Certificate or Job Training	6%	5%	6%	2%	5%
% Improve English/Math Basic Skills	<1%	<1%	<1%	1%	<1%
% Personal Development (intellectual/cultural)	2%	3%	2%	3%	1%
% Other	<1%	1%	1%	2%	1%
% Undecided	6%	6%	9%	8%	8%
% Unknown	1%	<1%	1%	0%	0%



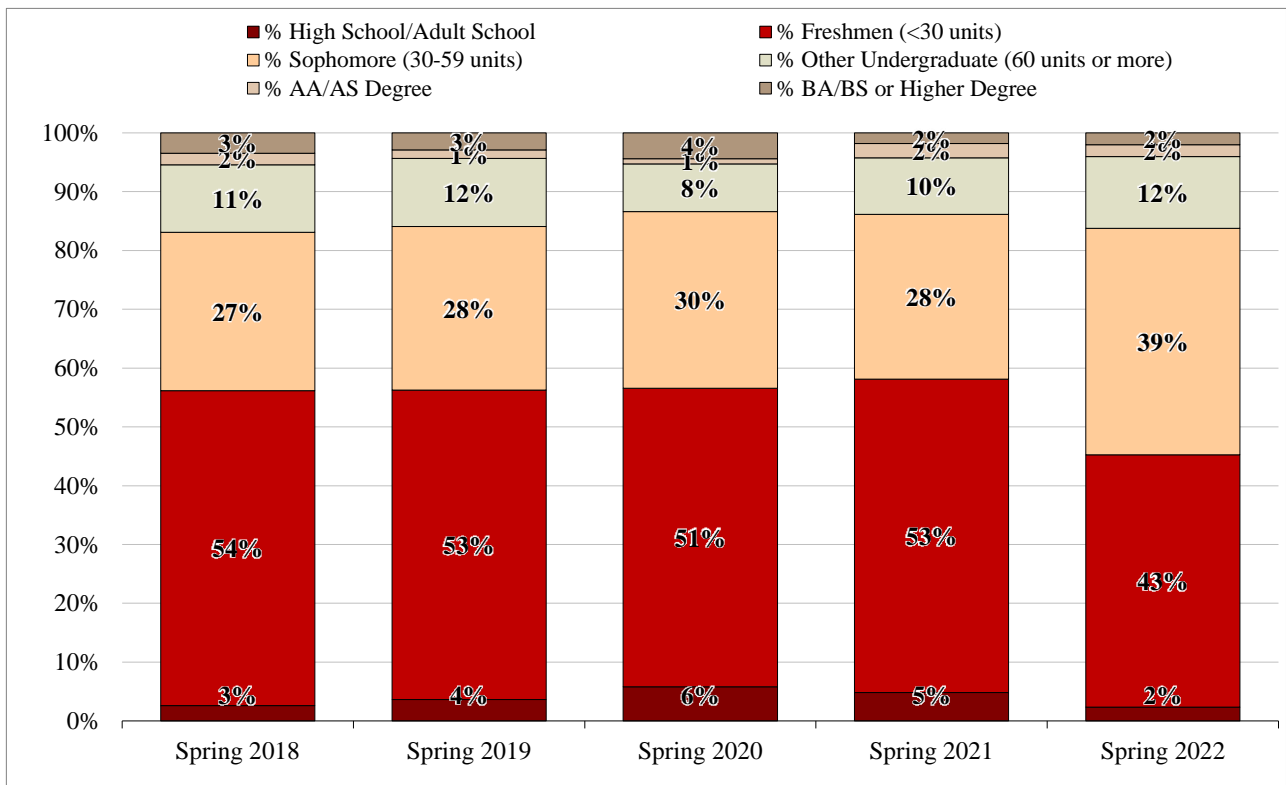
**Definitions:**

- Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.
- Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.
- Personal Development:** Students taking courses for intellectual and/or cultural development.
- Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.



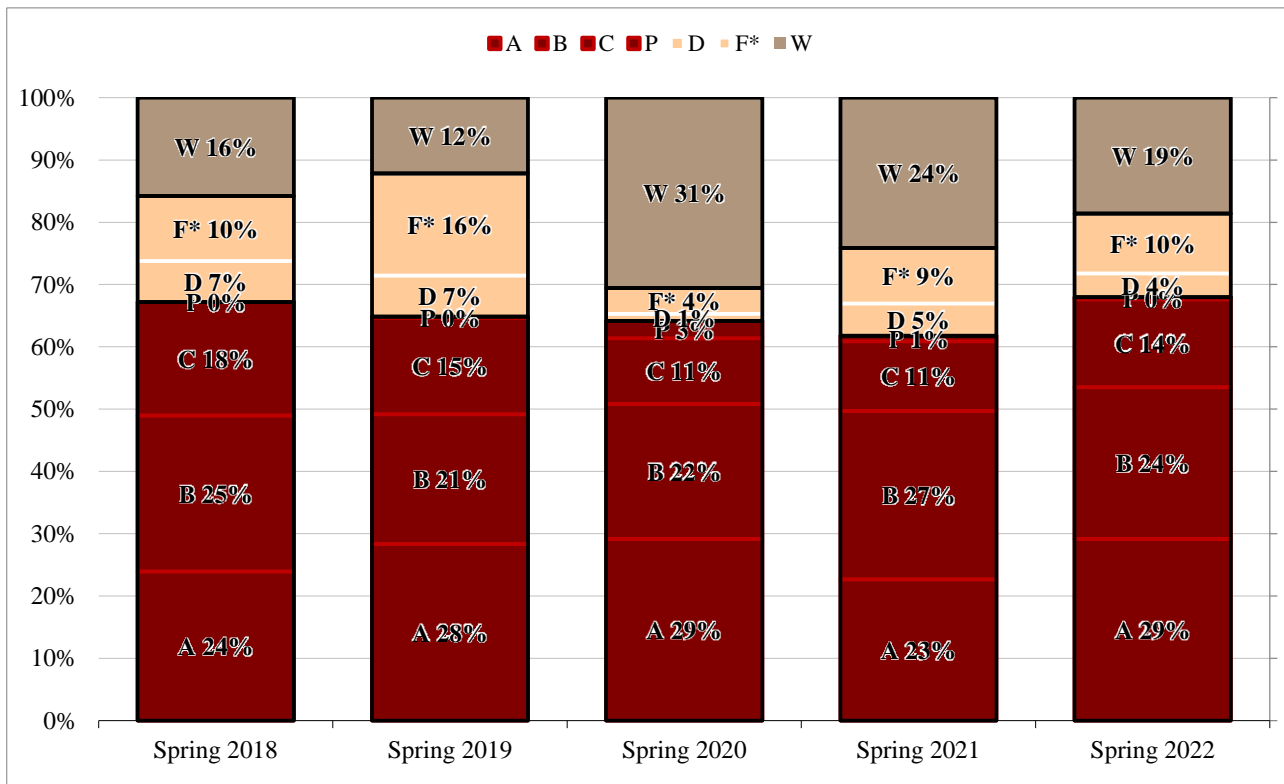
### Highest Educational Level of Students

Sociology ( SOC )					
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
High School/Adult School	12	15	20	16	7
Freshmen (<30 units)	247	218	174	177	127
Sophomore (30-59 units)	124	115	103	93	114
Other Undergraduate (60 units or more)	53	48	28	32	36
AA/AS Degree	9	6	3	8	6
BA/BS or Higher Degree	16	12	15	6	6
<b>% High School/Adult School</b>	3%	4%	6%	5%	2%
<b>% Freshmen (&lt;30 units)</b>	54%	53%	51%	53%	43%
<b>% Sophomore (30-59 units)</b>	27%	28%	30%	28%	39%
<b>% Other Undergraduate (60 units or more)</b>	11%	12%	8%	10%	12%
<b>% AA/AS Degree</b>	2%	1%	1%	2%	2%
<b>% BA/BS or Higher Degree</b>	3%	3%	4%	2%	2%



### Student Performance: Grade Distribution

Sociology ( SOC )					
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
<b>Total Course Enrollments</b>	<b>487</b>	<b>427</b>	<b>360</b>	<b>348</b>	<b>312</b>
<b>Course Success Rates</b>	<b>67%</b>	<b>65%</b>	<b>64%</b>	<b>62%</b>	<b>68%</b>
A	24%	28%	29%	23%	29%
B	25%	21%	22%	27%	24%
C	18%	15%	11%	11%	14%
P	0%	<1%	3%	1%	<1%
<b>Course Non-Success Rate</b>	<b>17%</b>	<b>23%</b>	<b>5%</b>	<b>14%</b>	<b>13%</b>
D	7%	7%	1%	5%	4%
F*	10%	16%	4%	9%	10%
<b>Withdrawals (See Note)</b>	<b>16%</b>	<b>12%</b>	<b>31%</b>	<b>24%</b>	<b>19%</b>



**Definitions:**

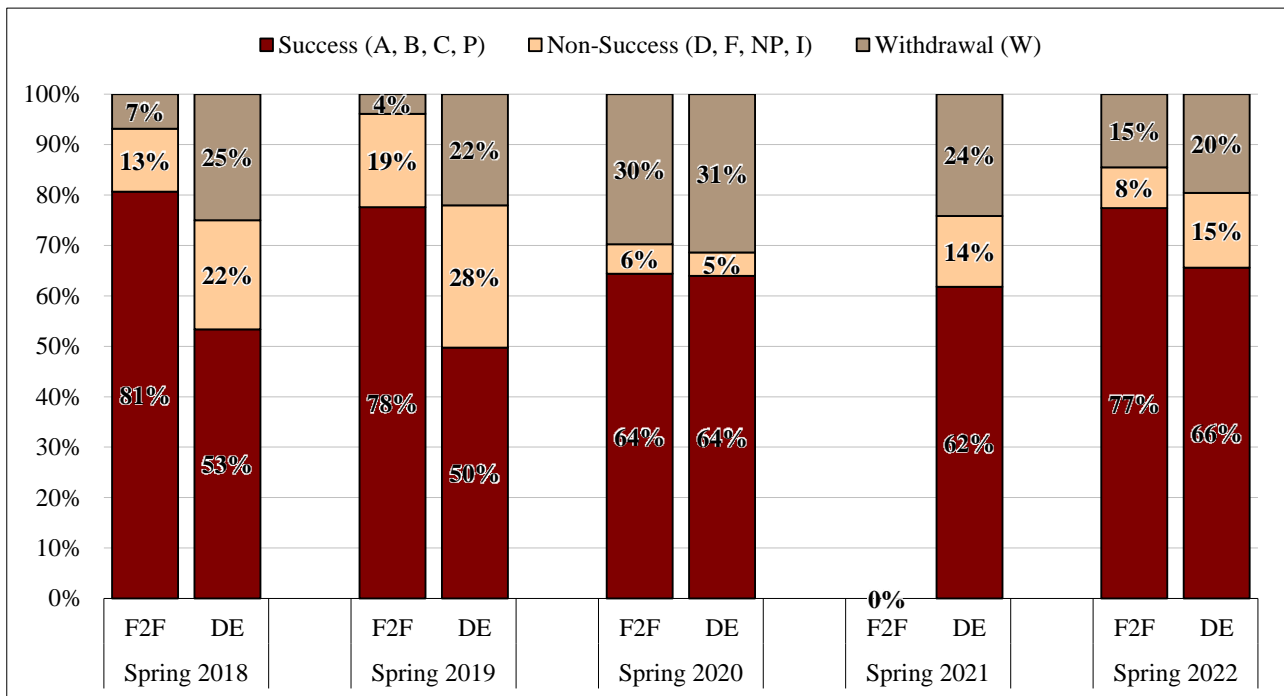
**Course Success Rate:** Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

**Course Non-Success Rate:** Share of course enrollments resulting in a grade of 'D' or 'F\*' (includes: 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP').

**Withdrawals** are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

### Student Performance: Distance Education

Sociology ( SOC )					
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
<b>Total Course Enrollments</b>	<b>487</b>	<b>427</b>	<b>360</b>	<b>348</b>	<b>312</b>
<b>Face-to-Face (F2F) Sections</b>	<b>248</b>	<b>232</b>	<b>188</b>	<b>0</b>	<b>62</b>
Success Rates	81%	78%	64%	—	77%
Non-Success Rates	13%	19%	6%	—	8%
Withdrawals	7%	4%	30%	—	15%
<b>Distance Education (DE) Sections</b>	<b>239</b>	<b>195</b>	<b>172</b>	<b>348</b>	<b>250</b>
Success Rates	53%	50%	64%	62%	66%
Non-Success Rates	22%	28%	5%	14%	15%
Withdrawals	25%	22%	31%	24%	20%



**Definitions:**

**Course Success Rate:** Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

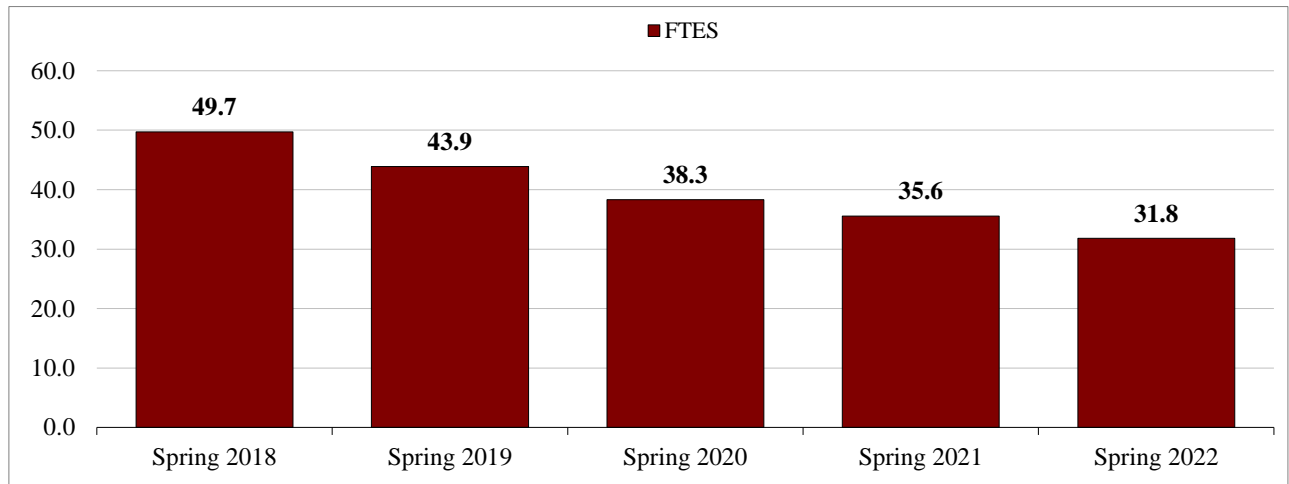
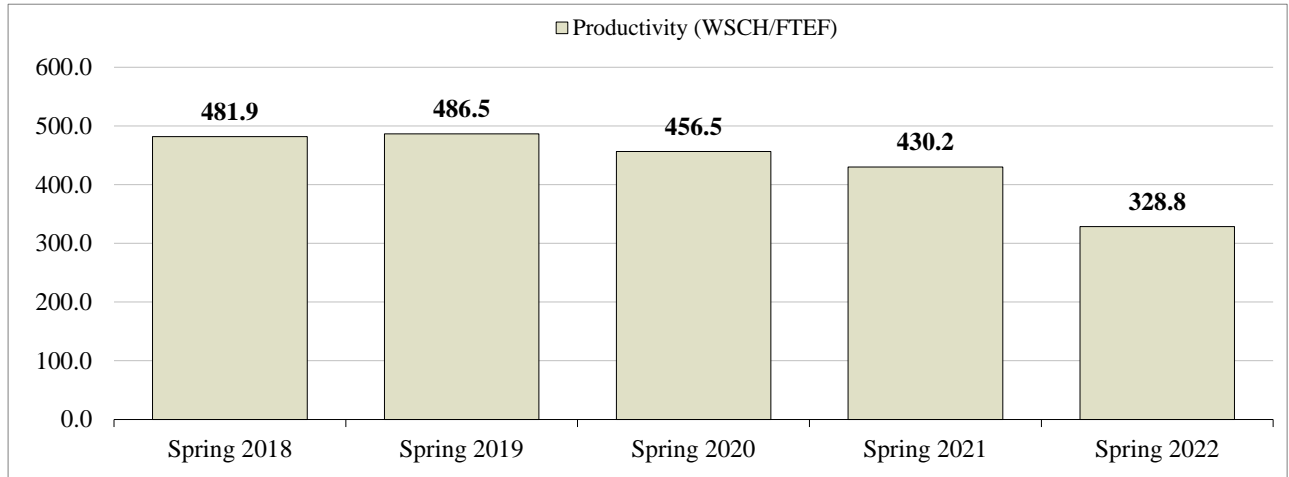
**Course Non-Success Rate:** Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

**Withdrawals** are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

**Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'. In 2020-21, due to the COVID-19 pandemic, DE sections were distinguished through provisional designations.

## Enrollment Management: Part 1

Sociology ( SOC )					
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
WSCH	1,518	1,338	1,164	1,097	970
FTEs	49.7	43.9	38.3	35.6	31.8
FTEF	3.2	2.8	2.6	2.6	3.0
Productivity (WSCH/FTEF)	481.9	486.5	456.5	430.2	328.8



**Definitions:**

**WSCH** is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

**FTEs** is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

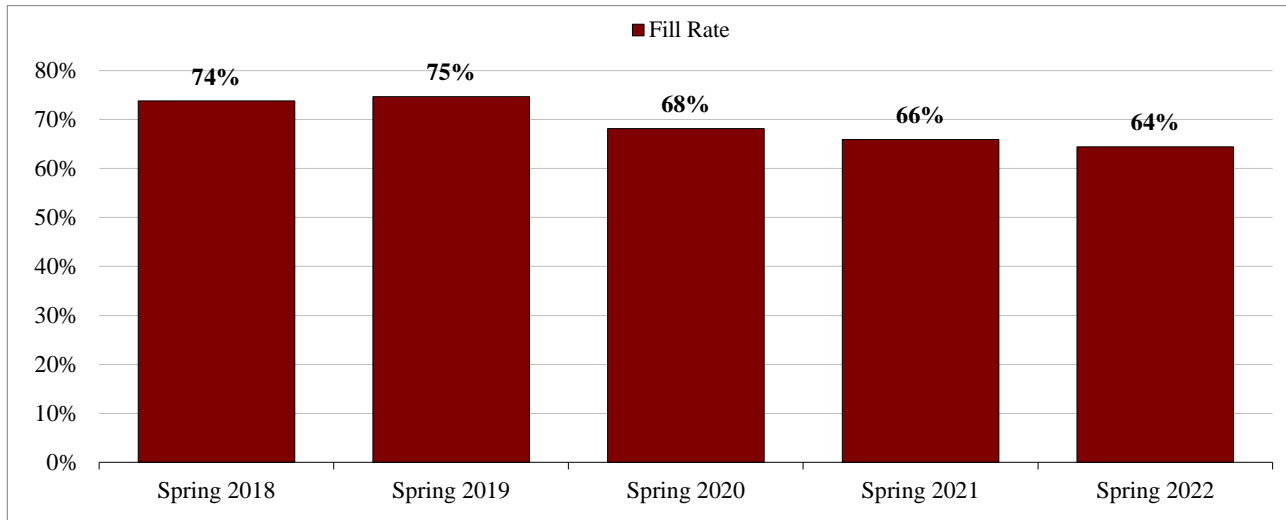
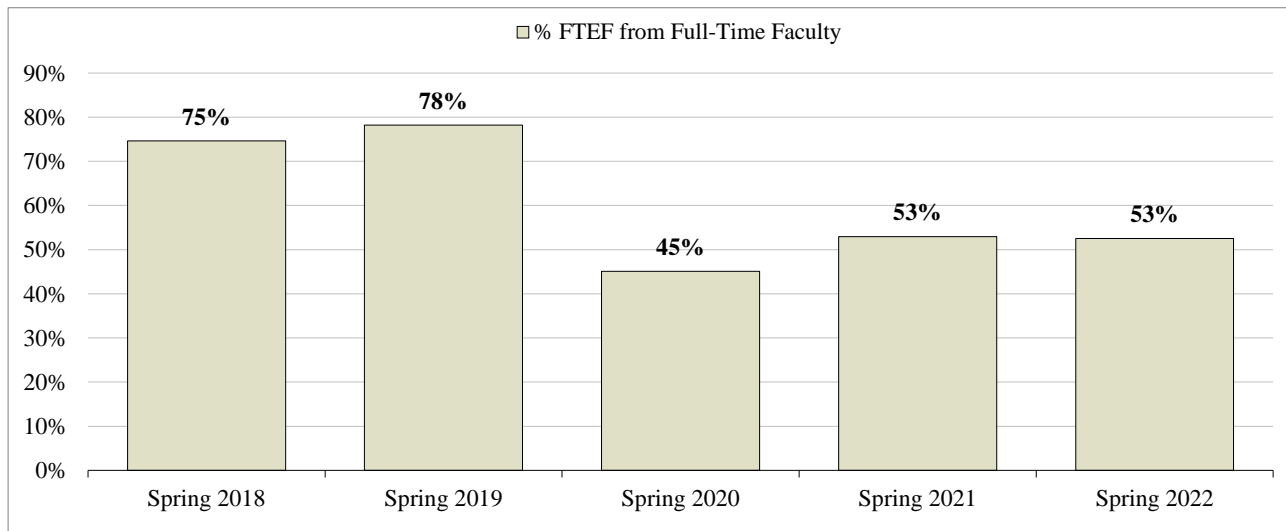
**FTEF** is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

**Productivity** is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

**Note:** Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

## Enrollment Management: Part 2

Sociology ( SOC )					
	Term				
	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
FTEF from Full-Time Faculty	2.4	2.2	1.2	1.4	1.6
% FTEF from Full-Time Faculty	75%	78%	45%	53%	53%
Enrollments	487	427	360	348	312
Capacity (seats available)	660	572	528	528	484
Fill Rate	74%	75%	68%	66%	64%



**Definitions:**

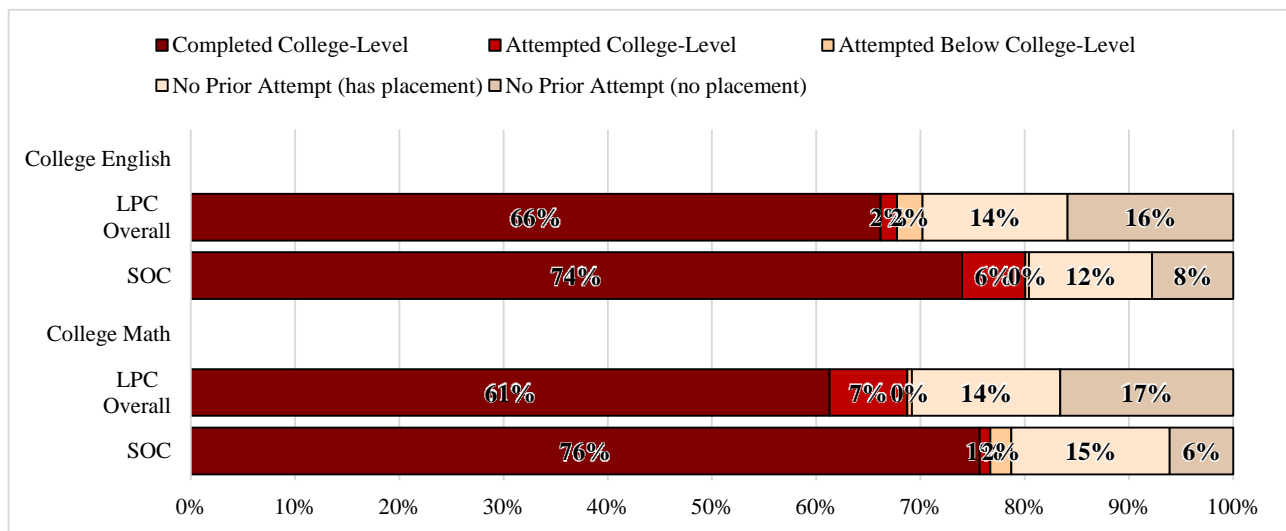
**Fill Rate** is number of enrollments over the total capacity (seats available).

**% FTEF from Full-time Faculty** is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

**Note:** Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/20/21.

### Prior Experience in English & Math

Spring 2022				
	SOC		LPC Overall	
	Num	Pct	Num	Pct
<b>College English</b>				
Completed College-level	219	74%	4,022	61%
Attempted College-level	18	6%	490	7%
Attempted Below College-level	1	<1%	30	0%
No Prior Attempt (has placement)	35	12%	934	14%
No Prior Attempt (no placement)	23	8%	1,089	17%
<b>College Math</b>				
Completed College-level	224	76%	4,345	66%
Attempted College-level	3	1%	103	2%
Attempted Below College-level	6	2%	160	2%
No Prior Attempt (has placement)	45	15%	914	14%
No Prior Attempt (no placement)	18	6%	1,043	16%



**Definitions:**

**College English: Completed College-level** = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

**Attempted College-level** = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

**Attempted Below College-level** = attempted ENG 102, 104, 105, 100A, 100B, NENG 204, or ESL 25 prior to indicated term.

**No Prior Attempt (has placement)** = no previous English enrollments within the sequence but has used a placement tool.

**No Prior Attempt (no placement)** = no previous English enrollments within the sequence and did not utilize a placement tool.

**College Math:**

**Completed College-level** = successfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

**Attempted College-level** = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

**Attempted Below College-level** = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

**No Prior Attempt (has placement)** = no previous Math enrollments within the sequence but has used a placement tool.

**No Prior Attempt (no placement)** = no previous Math enrollments within the sequence and did not utilize a placement tool.