



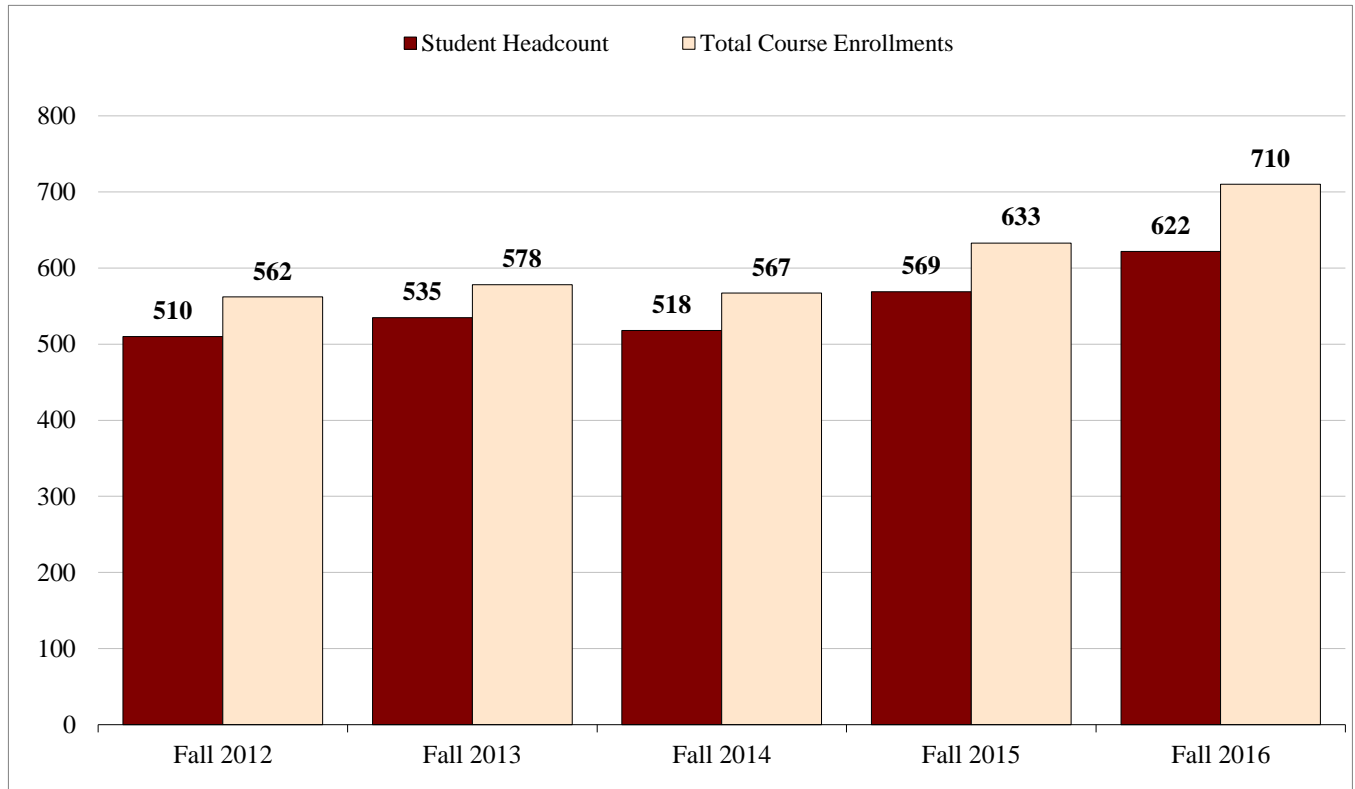
Las Positas College
Program Review Discipline Data Packet
Fall 2012 to Fall 2016

Discipline:
Anthropology (ANTH/ANTR)

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Headcount & Enrollment

Anthropology (ANTH/ANTR)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Student Headcount	510	535	518	569	622
Total Course Enrollments	562	578	567	633	710



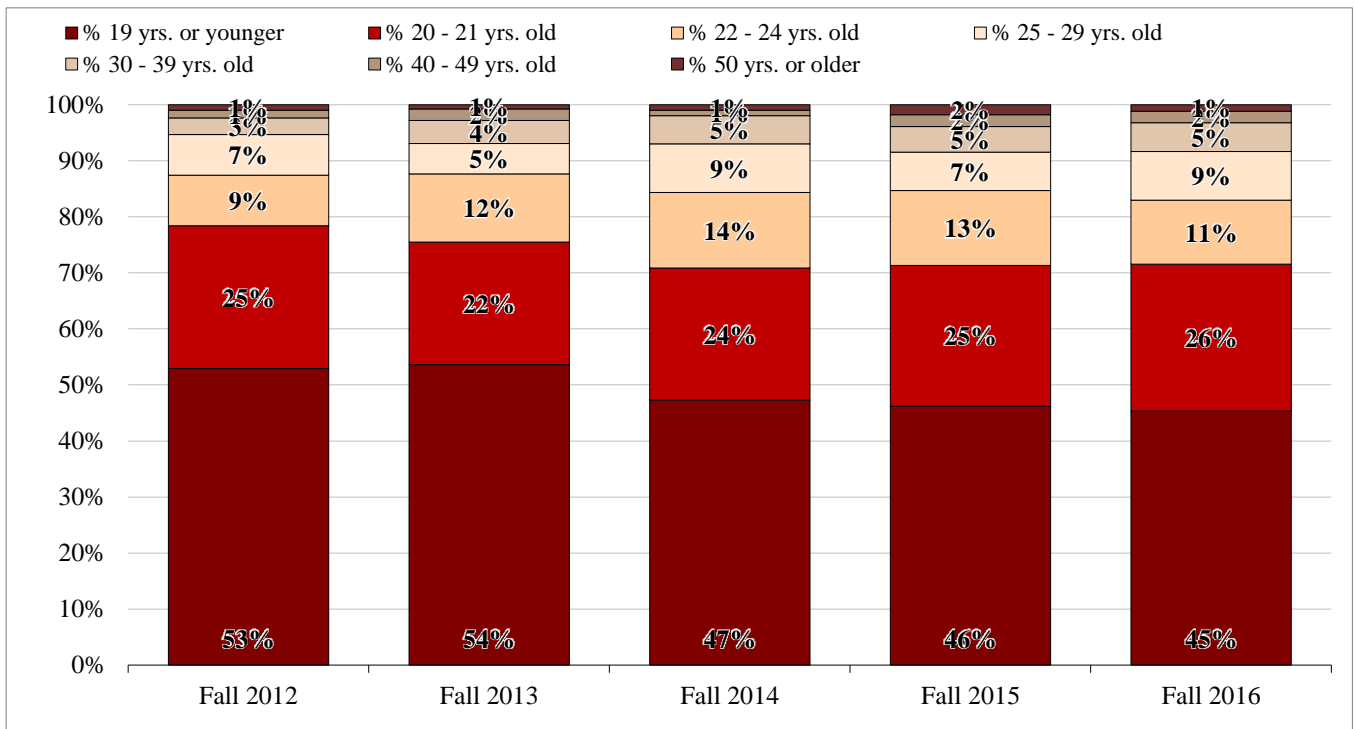
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

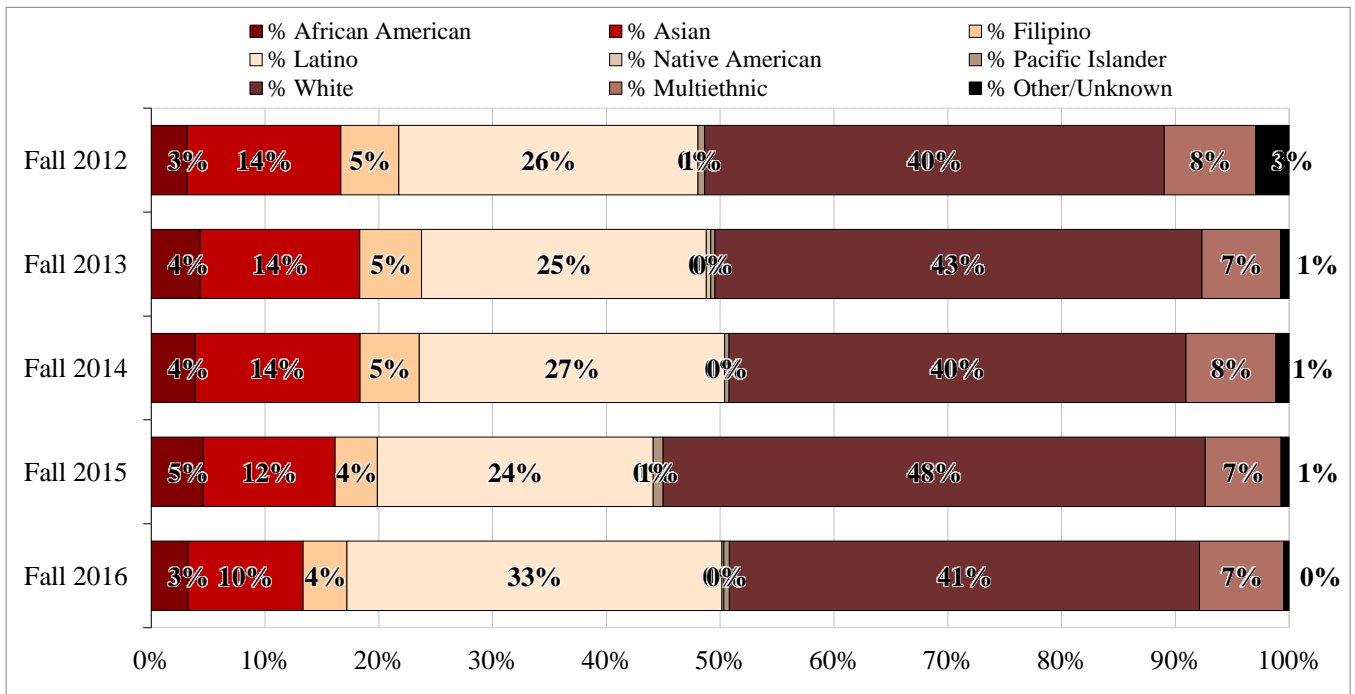
Student Demographics: Gender & Age

Anthropology (ANTH/ANTR)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Female	264	254	245	294	328
Male	243	275	266	269	289
19 yrs. or younger	270	287	245	263	282
20-21 yrs. old	130	117	122	143	163
22-24 yrs. old	46	65	70	76	71
25-29 yrs. old	37	29	45	39	54
30-39 yrs. old	15	22	26	26	32
40-49 yrs. old	7	11	5	12	13
50 yrs. or older	5	4	5	10	7
% Female	52%	48%	48%	52%	53%
% Male	48%	52%	52%	48%	47%
% 19 yrs. or younger	53%	54%	47%	46%	45%
% 20 - 21 yrs. old	25%	22%	24%	25%	26%
% 22 - 24 yrs. old	9%	12%	14%	13%	11%
% 25 - 29 yrs. old	7%	5%	9%	7%	9%
% 30 - 39 yrs. old	3%	4%	5%	5%	5%
% 40 - 49 yrs. old	1%	2%	1%	2%	2%
% 50 yrs. or older	1%	1%	1%	2%	1%



Student Demographic: Race-Ethnicity

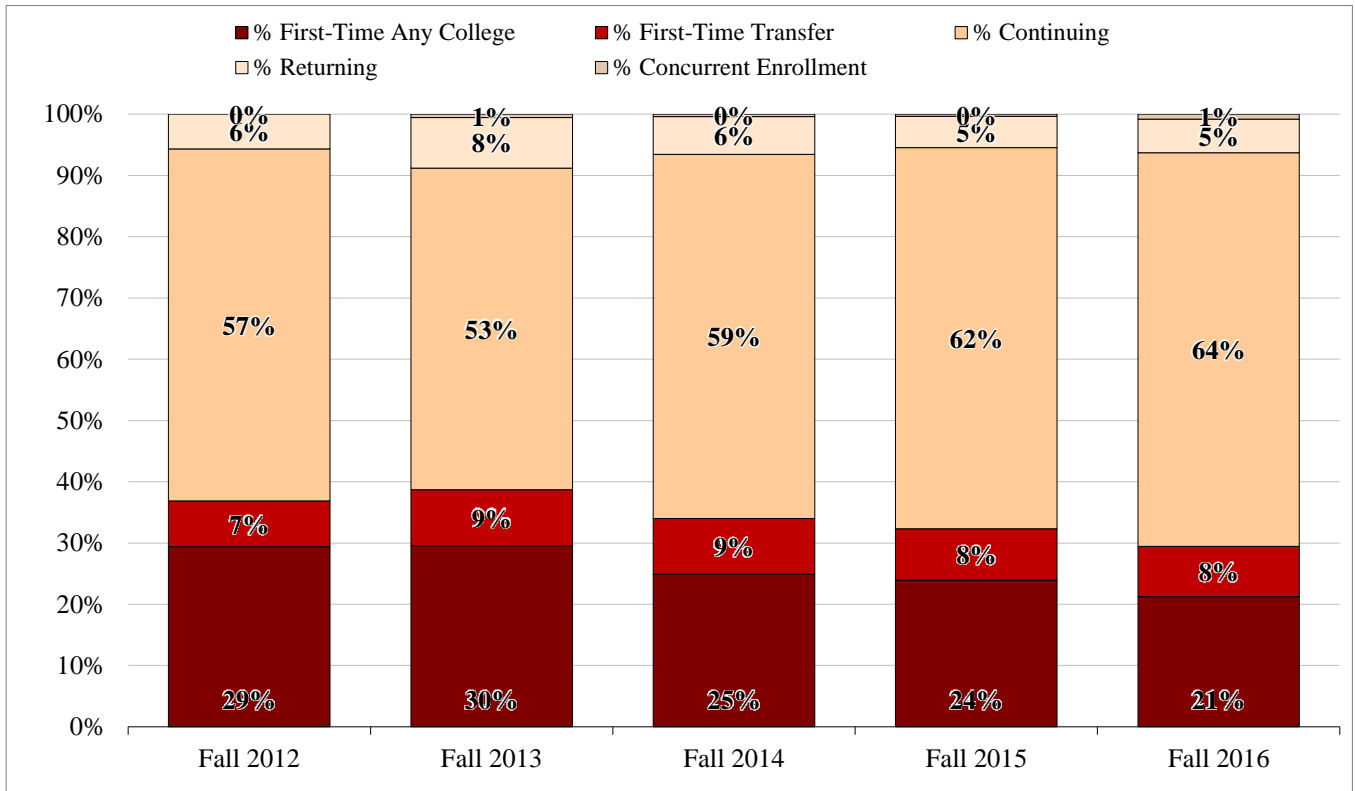
Anthropology (ANTH/ANTR)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
African American	16	23	20	26	20
Asian	69	75	75	66	63
Filipino	26	29	27	21	24
Latino	134	134	139	138	205
Native American	0	2	0	0	1
Pacific Islander	3	2	2	5	3
White	206	229	208	271	257
Multiethnic	41	37	41	38	46
Other/Unknown	15	4	6	4	3
% African American	3%	4%	4%	5%	3%
% Asian	14%	14%	14%	12%	10%
% Filipino	5%	5%	5%	4%	4%
% Latino	26%	25%	27%	24%	33%
% Native American	0%	<1%	0%	0%	<1%
% Pacific Islander	1%	<1%	<1%	1%	<1%
% White	40%	43%	40%	48%	41%
% Multiethnic	8%	7%	8%	7%	7%
% Other/Unknown	3%	1%	1%	1%	<1%



Note: Multiethnic category became available in Fall 2011.

Student Enrollment Status

Anthropology (ANTH/ANTR)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
First-Time Any College	150	158	129	136	132
First-Time Transfer	38	49	47	48	51
Continuing	293	281	308	354	399
Returning	29	44	32	29	34
Concurrent Enrollment	0	3	2	2	5
% First-Time Any College	29%	30%	25%	24%	21%
% First-Time Transfer	7%	9%	9%	8%	8%
% Continuing	57%	53%	59%	62%	64%
% Returning	6%	8%	6%	5%	5%
% Concurrent Enrollment	0%	1%	<1%	<1%	1%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

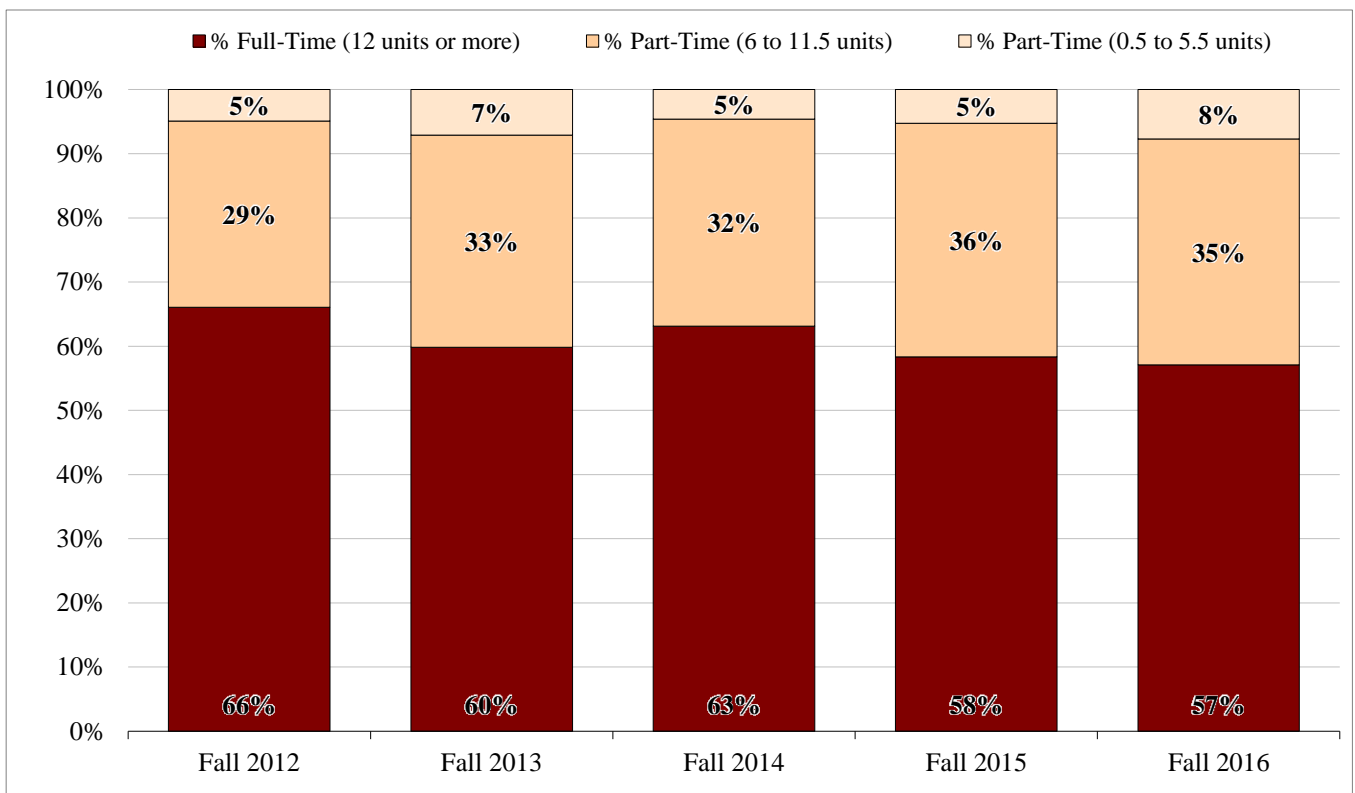
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

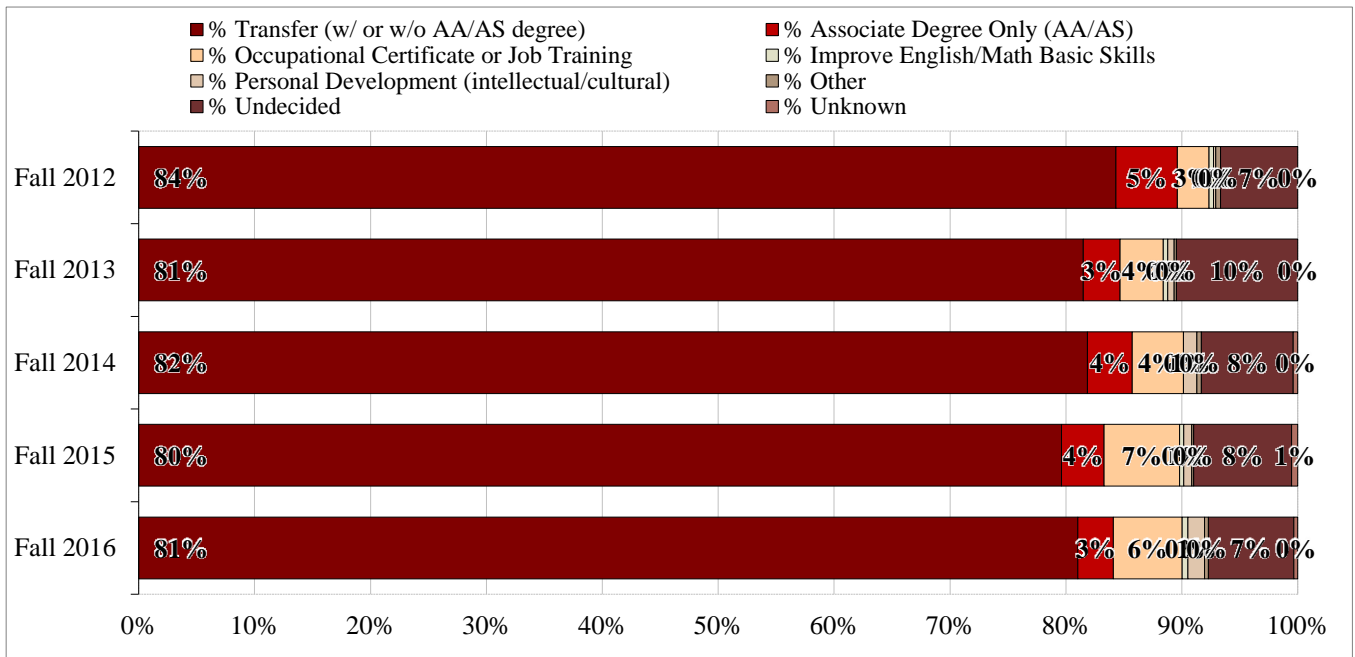
Student Unit Load

Anthropology (ANTH/ANTR)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Full-Time (12 units or more)	337	320	327	332	355
Part-Time (6 to 11.5 units)	148	177	167	207	219
Part-Time (0.5 to 5.5 units)	25	38	24	30	48
% Full-Time (12 units or more)	66%	60%	63%	58%	57%
% Part-Time (6 to 11.5 units)	29%	33%	32%	36%	35%
% Part-Time (0.5 to 5.5 units)	5%	7%	5%	5%	8%



Student Educational Goal

Anthropology (ANTH/ANTR)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Transfer (w/ or w/o AA/AS degree)	430	436	424	453	504
Associate Degree Only (AA/AS)	27	17	20	21	19
Occupational Certificate or Job Training	14	20	23	37	37
Improve English/Math Basic Skills	2	2	0	2	3
Personal Development (intellectual/cultural)	1	3	6	4	9
Other	2	1	2	1	2
Undecided	34	56	41	48	46
Unknown	0	0	2	3	2
% Transfer (w/ or w/o AA/AS degree)	84%	81%	82%	80%	81%
% Associate Degree Only (AA/AS)	5%	3%	4%	4%	3%
% Occupational Certificate or Job Training	3%	4%	4%	7%	6%
% Improve English/Math Basic Skills	<1%	<1%	0%	<1%	<1%
% Personal Development (intellectual/cultural)	<1%	1%	1%	1%	1%
% Other	<1%	<1%	<1%	<1%	<1%
% Undecided	7%	10%	8%	8%	7%
% Unknown	0%	0%	<1%	1%	<1%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

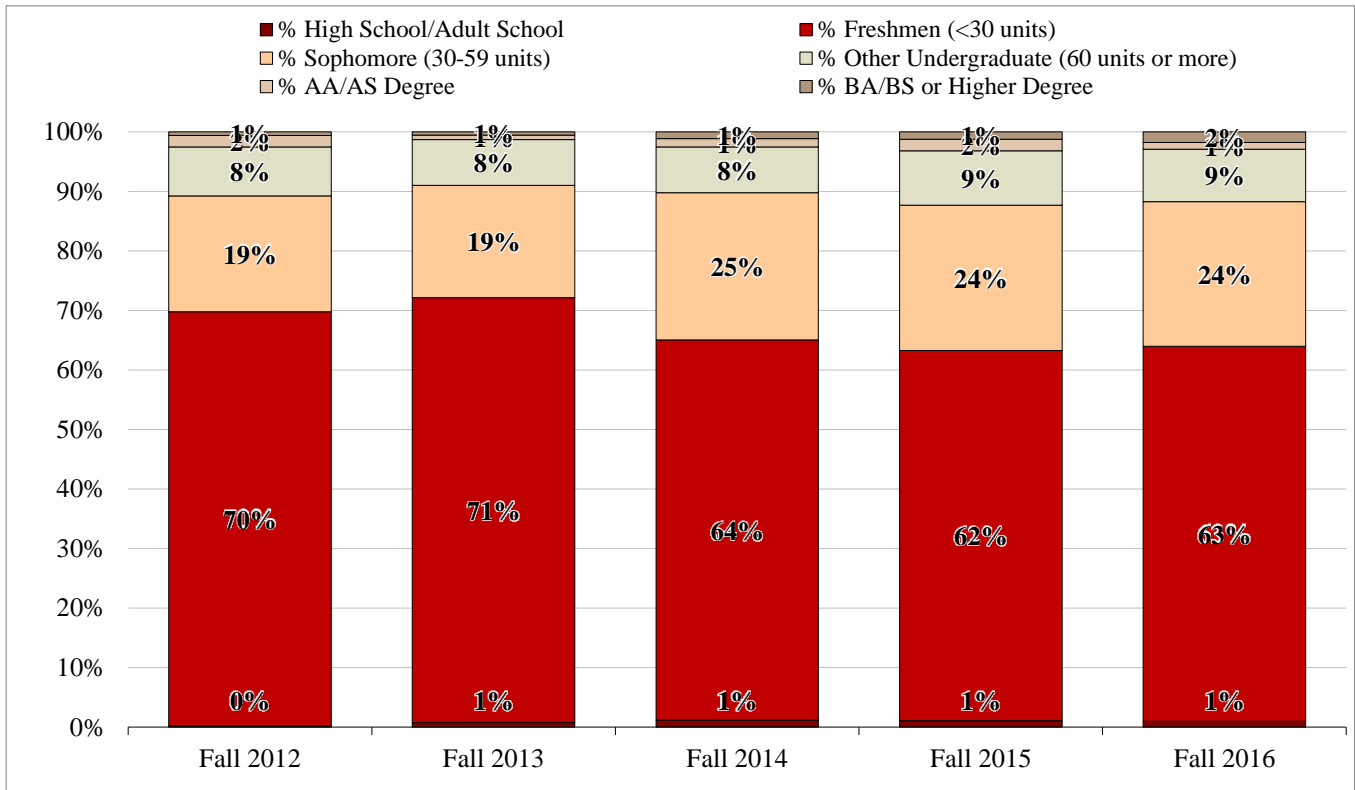
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

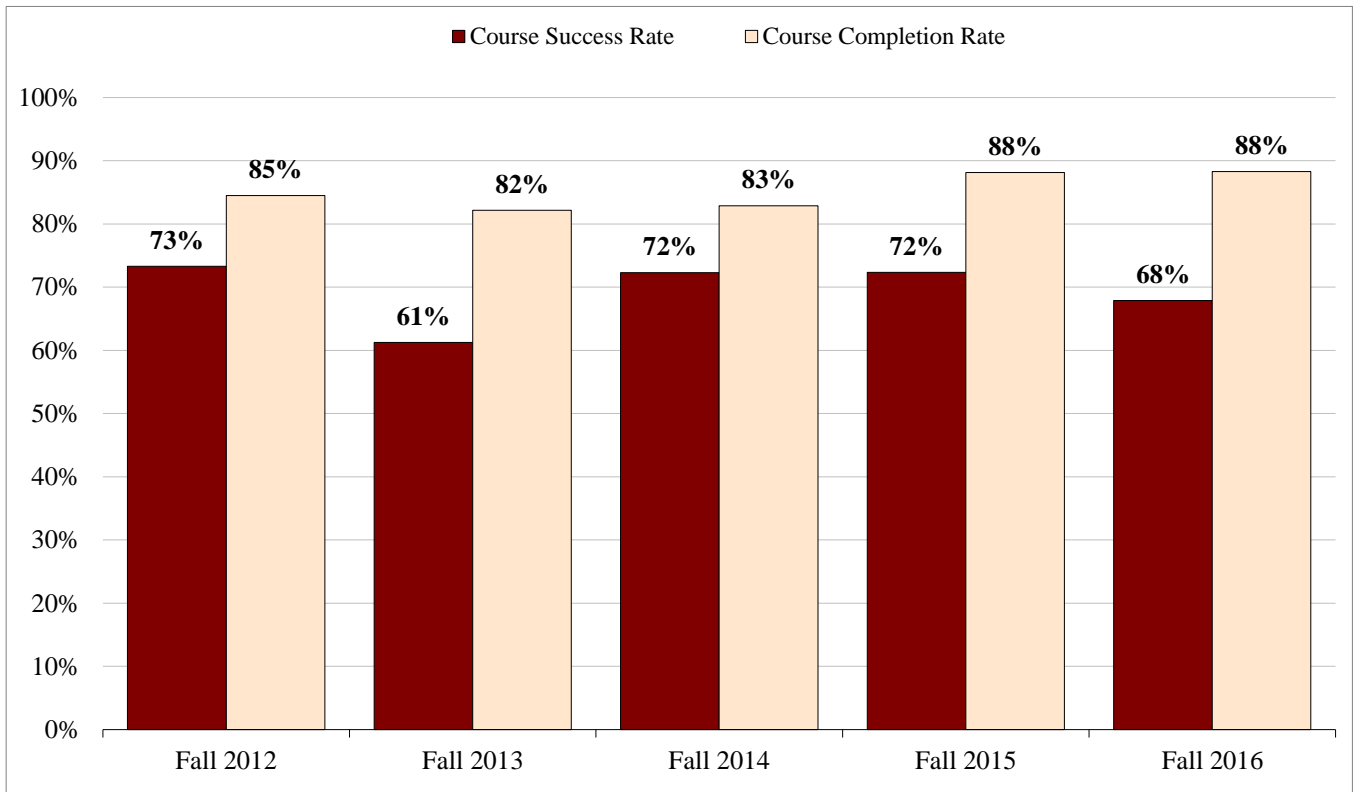
Highest Educational Level of Students

Anthropology (ANTH/ANTR)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
High School/Adult School	1	4	6	6	6
Freshmen (<30 units)	355	382	331	354	392
Sophomore (30-59 units)	99	101	128	139	151
Other Undergraduate (60 units or more)	42	41	40	52	55
AA/AS Degree	10	4	7	11	7
BA/BS or Higher Degree	3	3	6	7	11
% High School/Adult School	<1%	1%	1%	1%	1%
% Freshmen (<30 units)	70%	71%	64%	62%	63%
% Sophomore (30-59 units)	19%	19%	25%	24%	24%
% Other Undergraduate (60 units or more)	8%	8%	8%	9%	9%
% AA/AS Degree	2%	1%	1%	2%	1%
% BA/BS or Higher Degree	1%	1%	1%	1%	2%



Student Performance

Anthropology (ANTH/ANTR)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Course Success Rate	73%	61%	72%	72%	68%
Course Completion Rate	85%	82%	83%	88%	88%



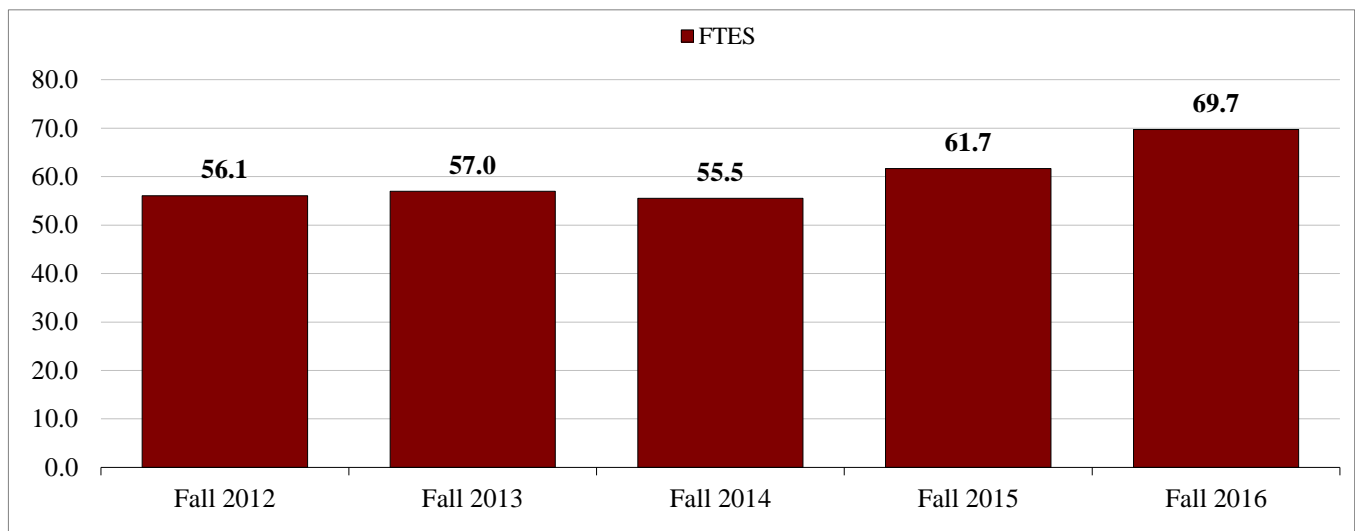
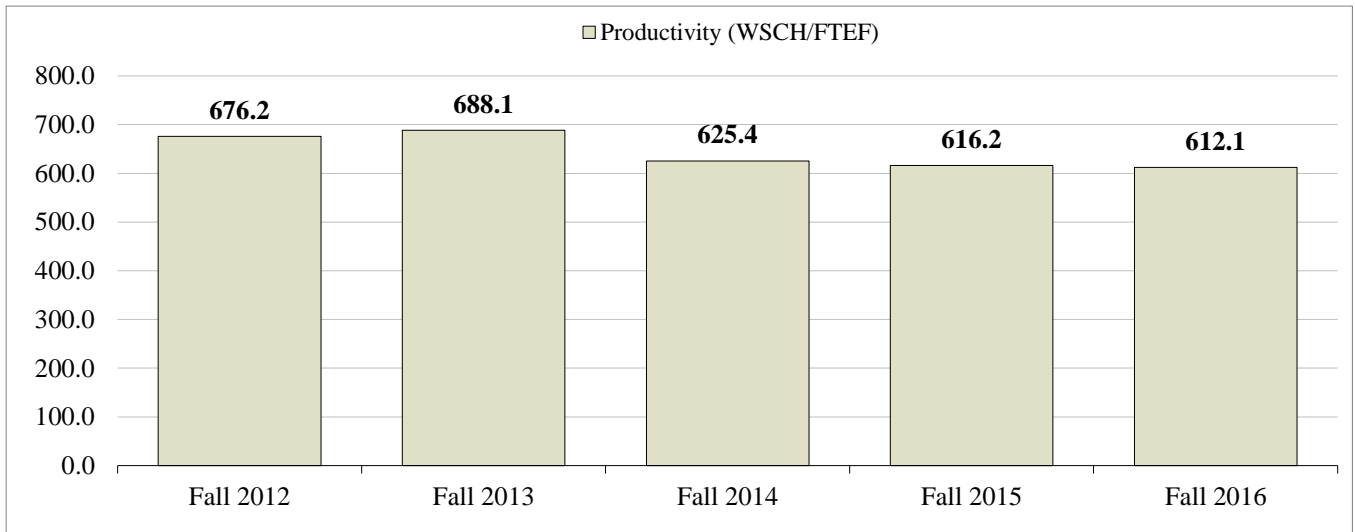
Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', 'CR', or 'P') relative to all students receiving a grade.

Course Completion Rate is the percentage of students receiving any grade other than 'W' relative to all students receiving a grade.

Enrollment Management: Part 1

Anthropology (ANTH/ANTR)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
WSCH	1,704	1,734	1,701	1,898	2,130
FTES	56.1	57.0	55.5	61.7	69.7
FTEF	2.5	2.5	2.7	3.1	3.5
Productivity (WSCH/FTEF)	676.2	688.1	625.4	616.2	612.1



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

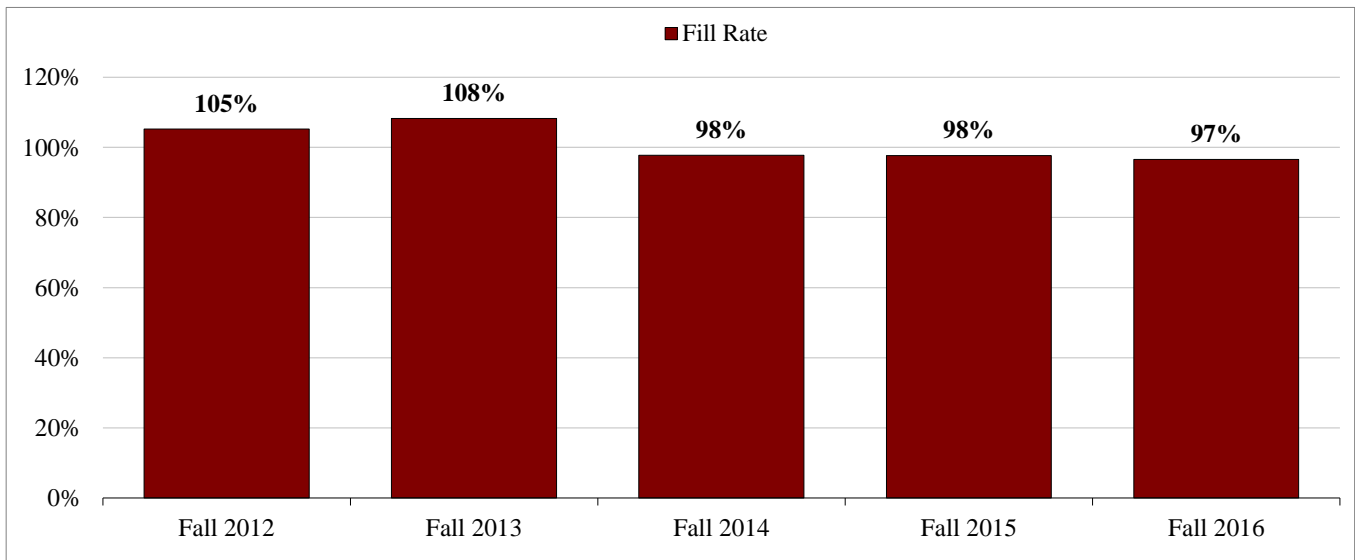
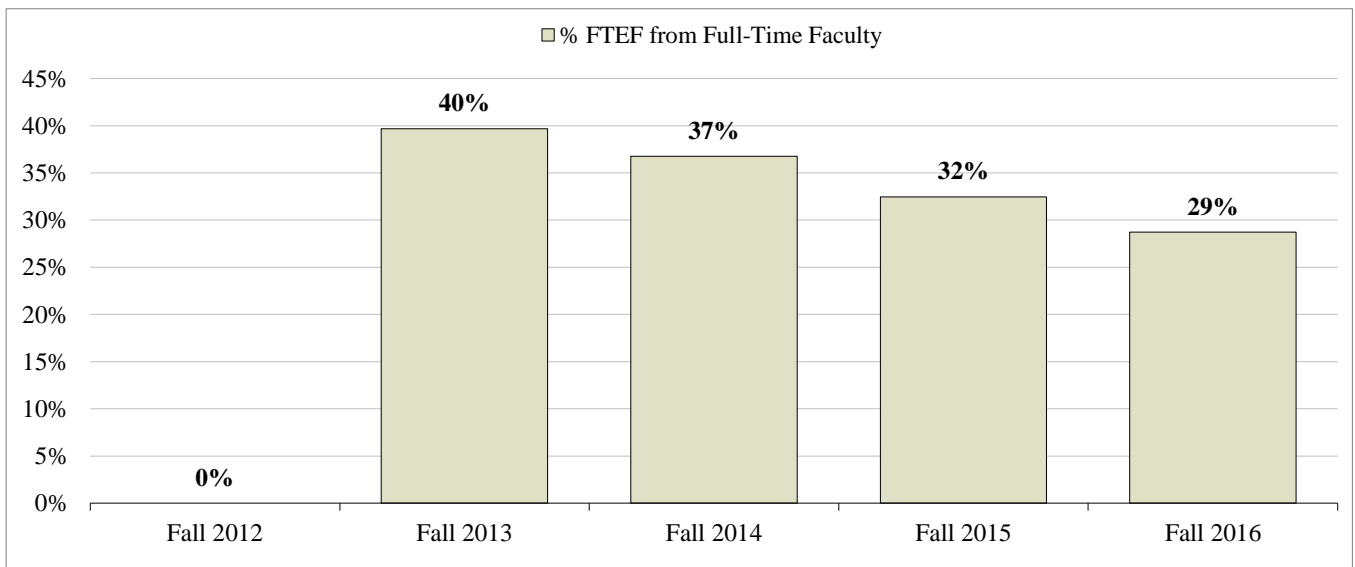
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/9/17.

Enrollment Management: Part 2

Anthropology (ANTH/ANTR)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
FTEF from Full-Time Faculty	0.0	1.0	1.0	1.0	1.0
% FTEF from Full-Time Faculty	0%	40%	37%	32%	29%
Enrollments	562	578	567	633	710
Capacity (seats available)	534	534	580	648	735
Fill Rate	105%	108%	98%	98%	97%



Definitions:

Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/9/17.