



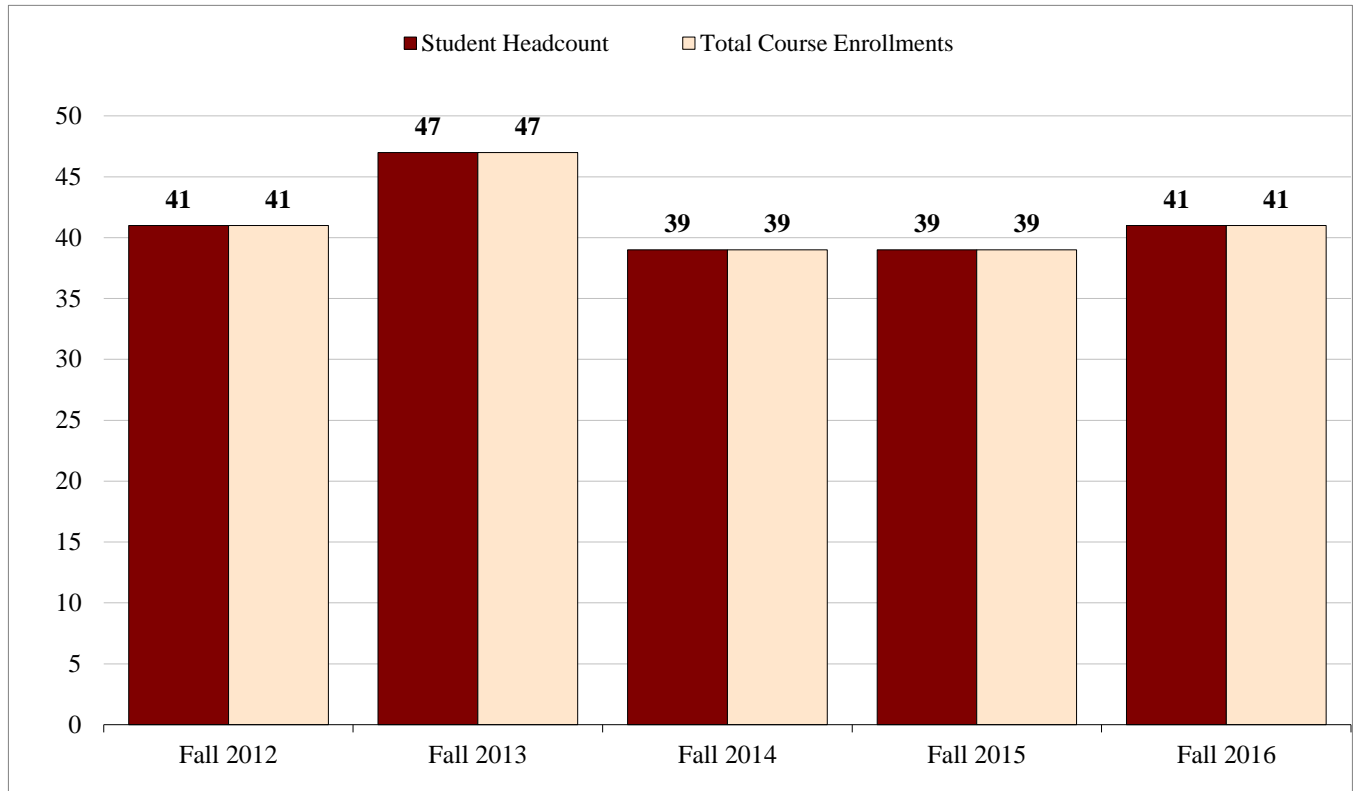
Las Positas College
Program Review Discipline Data Packet
Fall 2012 to Fall 2016

Discipline:
Environmental Studies (EVST)

<u>TABLE OF CONTENTS</u>	<u>PAGE</u>
Headcount & Enrollment	1
Student Demographics: Gender & Age	2
Student Demographics: Race-Ethnicity	3
Student Enrollment Status	4
Student Unit Load	5
Student Educational Goal	6
Highest Educational Level of Students	7
Student Performance: Course Success & Completion Rates	8
Enrollment Management Data	9-10

Headcount & Enrollment

Environmental Studies (EVST)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Student Headcount	41	47	39	39	41
Total Course Enrollments	41	47	39	39	41



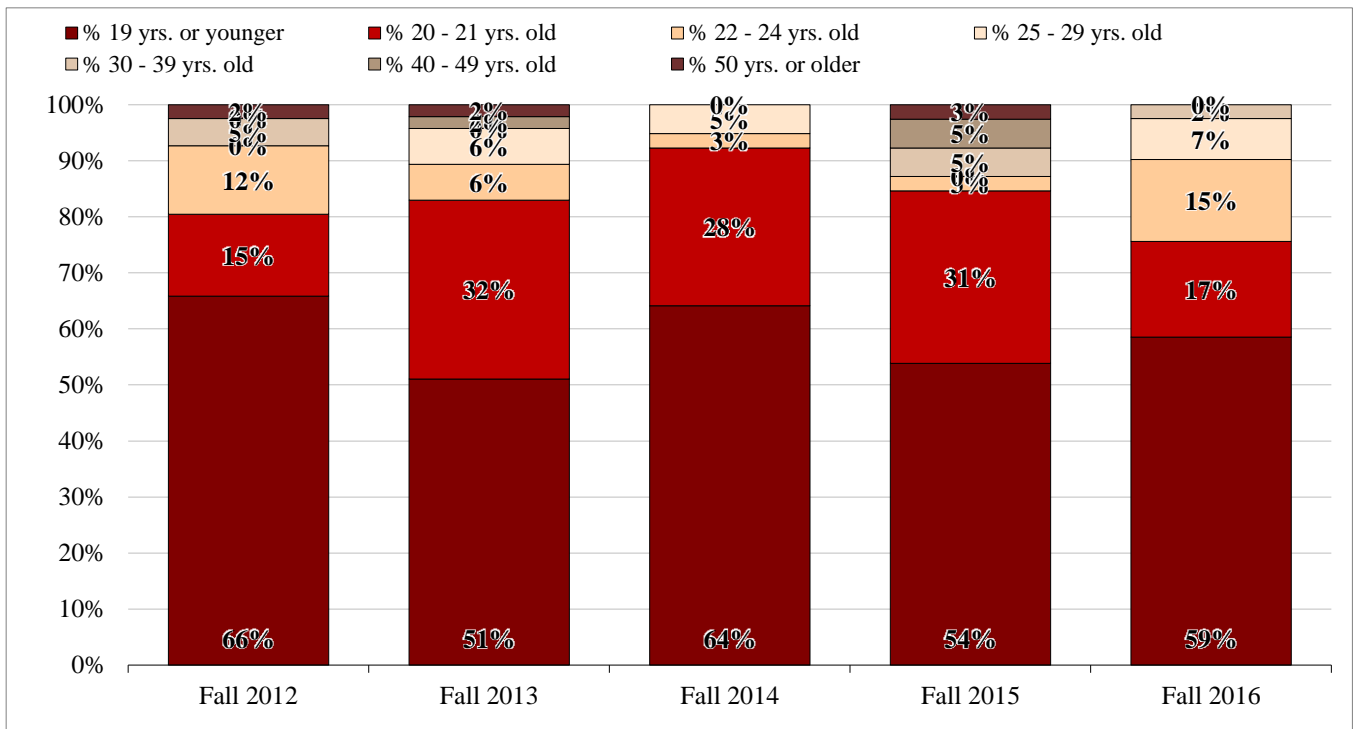
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

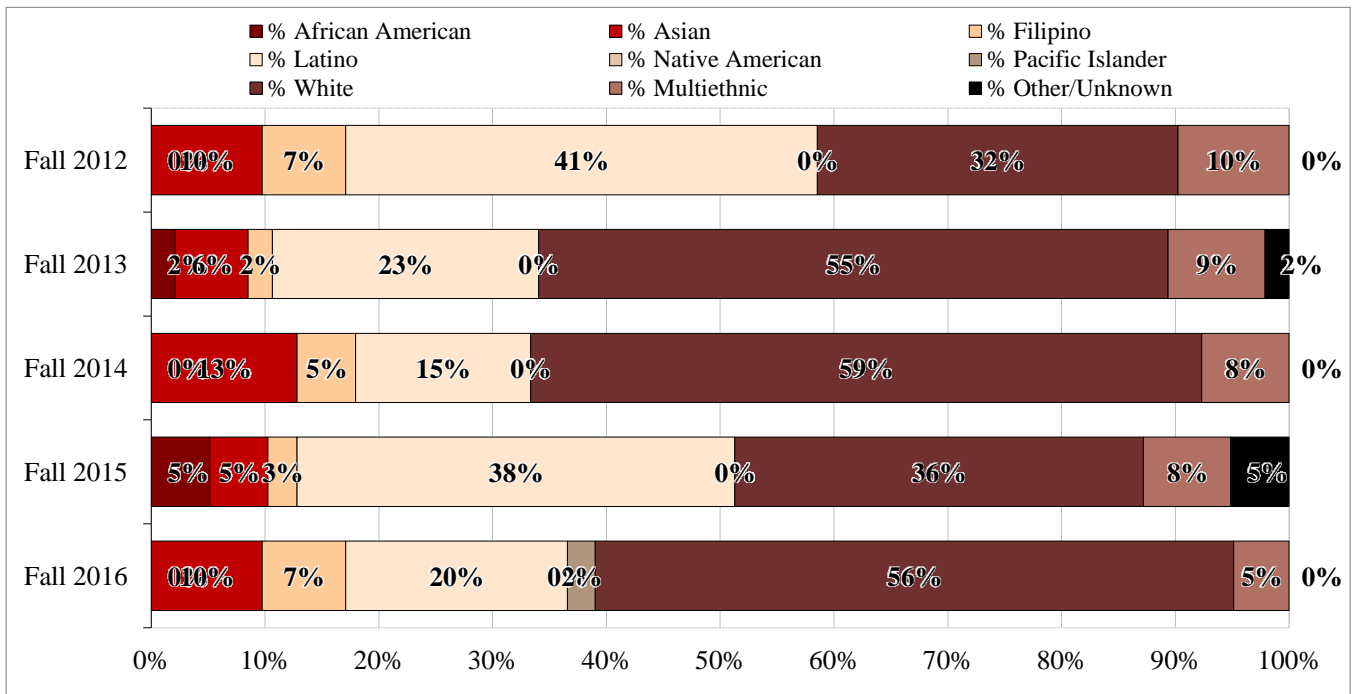
Student Demographics: Gender & Age

Environmental Studies (EVST)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Female	20	21	19	17	18
Male	20	25	20	21	23
19 yrs. or younger	27	24	25	21	24
20-21 yrs. old	6	15	11	12	7
22-24 yrs. old	5	3	1	1	6
25-29 yrs. old	0	3	2	0	3
30-39 yrs. old	2	0	0	2	1
40-49 yrs. old	0	1	0	2	0
50 yrs. or older	1	1	0	1	0
% Female	50%	46%	49%	45%	44%
% Male	50%	54%	51%	55%	56%
% 19 yrs. or younger	66%	51%	64%	54%	59%
% 20 - 21 yrs. old	15%	32%	28%	31%	17%
% 22 - 24 yrs. old	12%	6%	3%	3%	15%
% 25 - 29 yrs. old	0%	6%	5%	0%	7%
% 30 - 39 yrs. old	5%	0%	0%	5%	2%
% 40 - 49 yrs. old	0%	2%	0%	5%	0%
% 50 yrs. or older	2%	2%	0%	3%	0%



Student Demographic: Race-Ethnicity

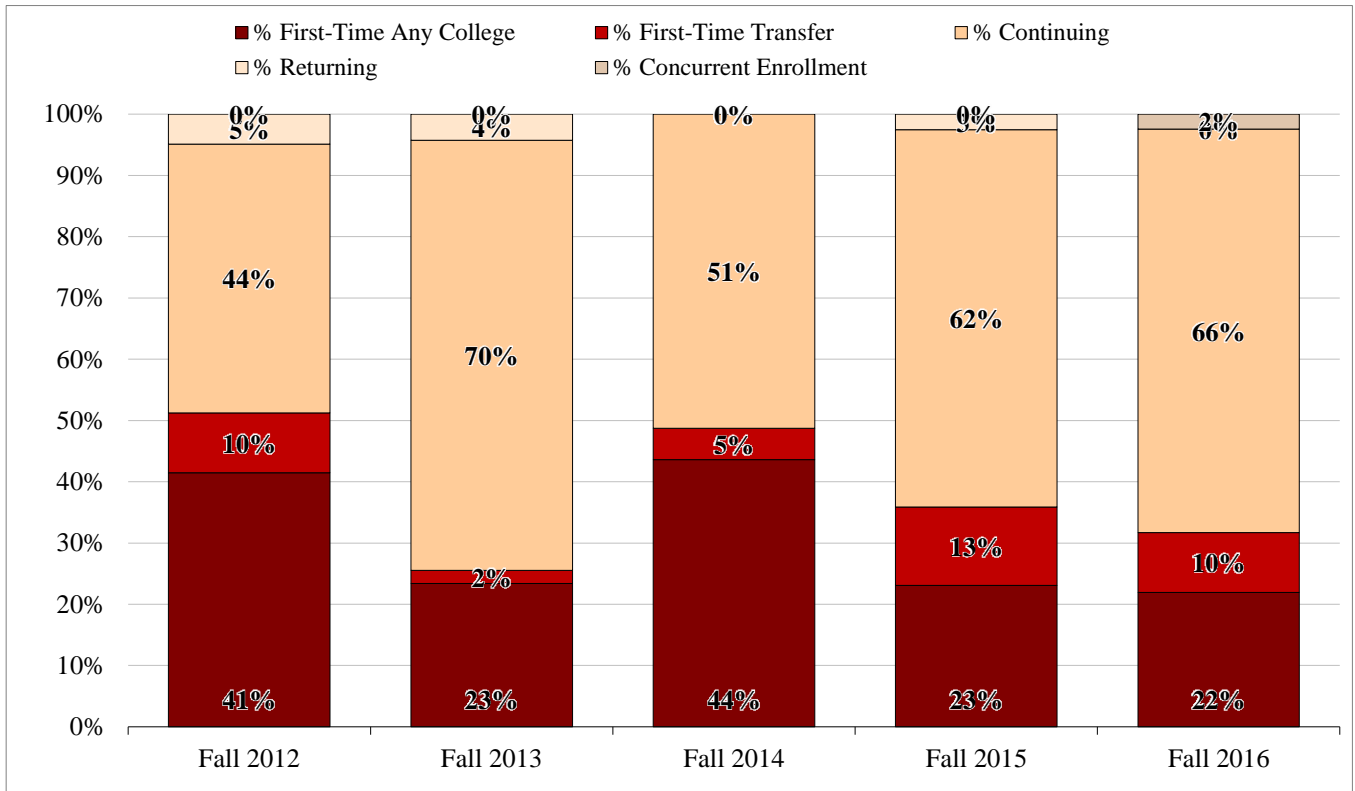
Environmental Studies (EVST)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
African American	0	1	0	2	0
Asian	4	3	5	2	4
Filipino	3	1	2	1	3
Latino	17	11	6	15	8
Native American	0	0	0	0	0
Pacific Islander	0	0	0	0	1
White	13	26	23	14	23
Multiethnic	4	4	3	3	2
Other/Unknown	0	1	0	2	0
% African American	0%	2%	0%	5%	0%
% Asian	10%	6%	13%	5%	10%
% Filipino	7%	2%	5%	3%	7%
% Latino	41%	23%	15%	38%	20%
% Native American	0%	0%	0%	0%	0%
% Pacific Islander	0%	0%	0%	0%	2%
% White	32%	55%	59%	36%	56%
% Multiethnic	10%	9%	8%	8%	5%
% Other/Unknown	0%	2%	0%	5%	0%



Note: Multiethnic category became available in Fall 2011.

Student Enrollment Status

Environmental Studies (EVST)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
First-Time Any College	17	11	17	9	9
First-Time Transfer	4	1	2	5	4
Continuing	18	33	20	24	27
Returning	2	2	0	1	0
Concurrent Enrollment	0	0	0	0	1
% First-Time Any College	41%	23%	44%	23%	22%
% First-Time Transfer	10%	2%	5%	13%	10%
% Continuing	44%	70%	51%	62%	66%
% Returning	5%	4%	0%	3%	0%
% Concurrent Enrollment	0%	0%	0%	0%	2%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

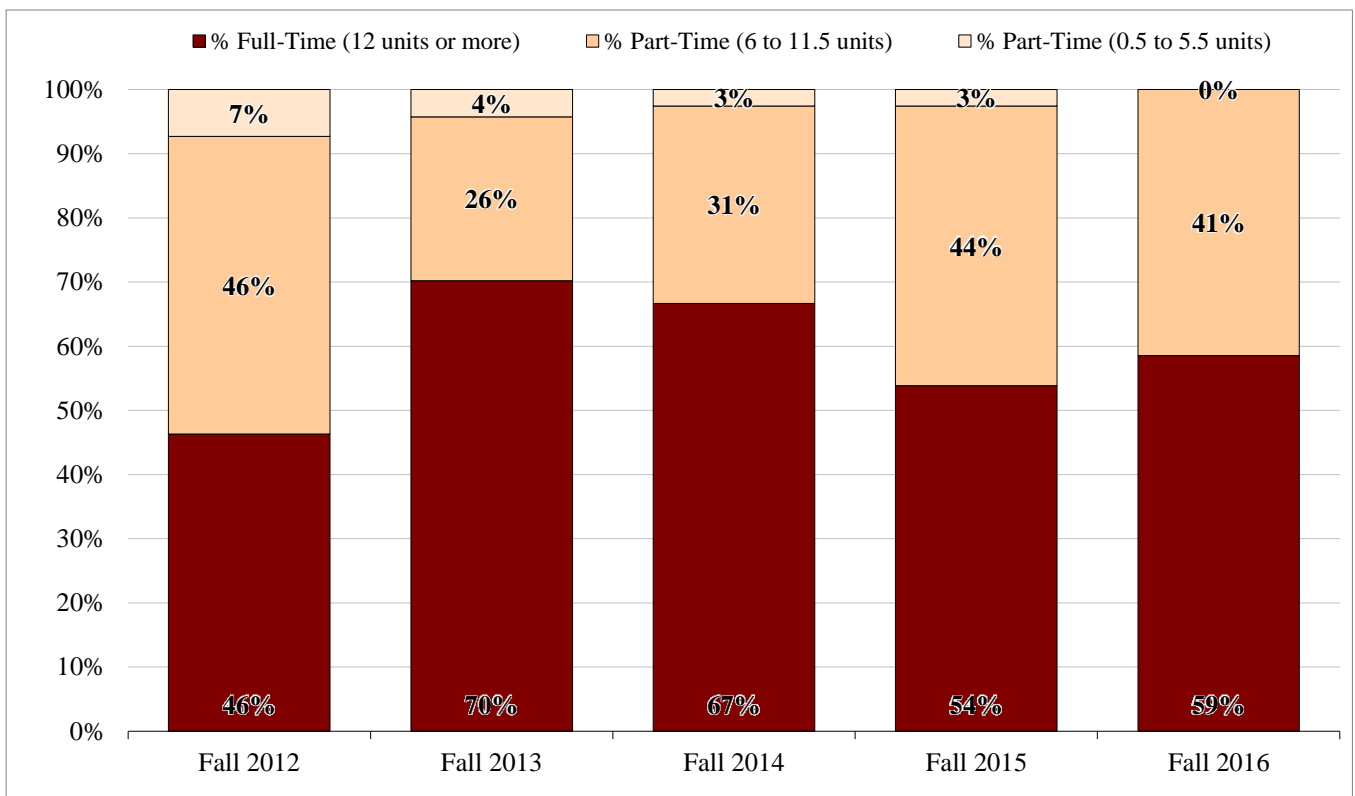
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

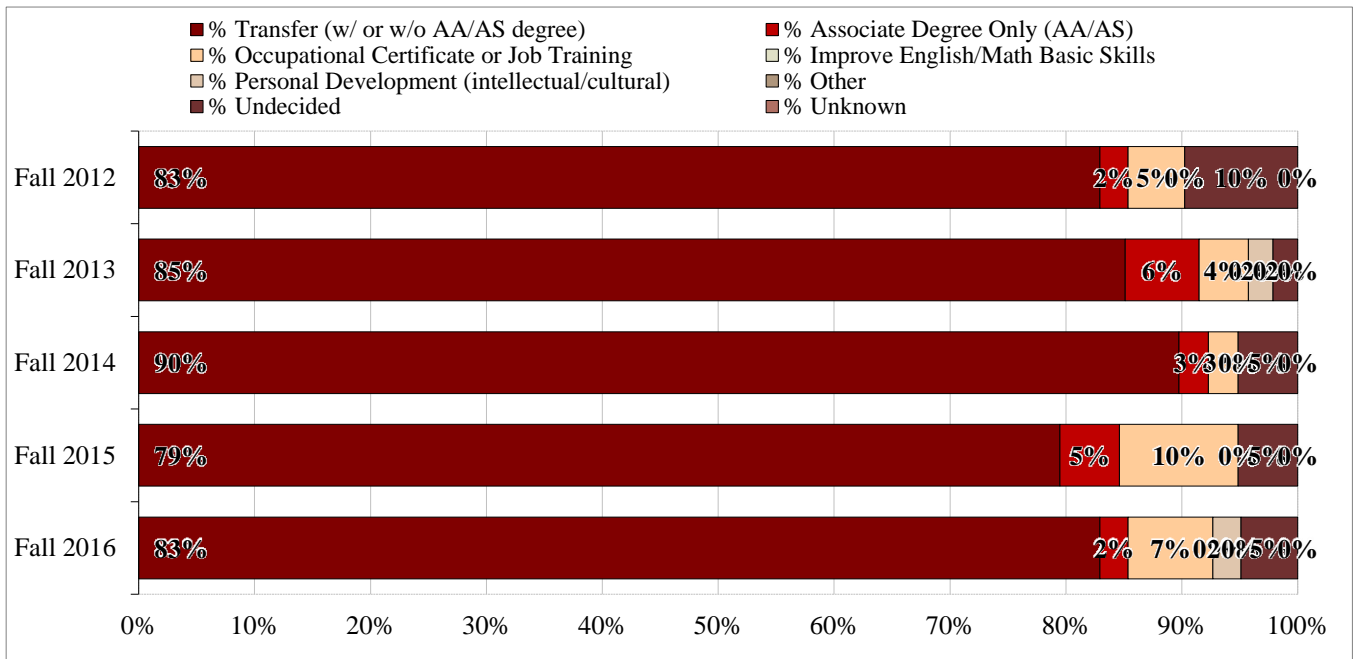
Student Unit Load

Environmental Studies (EVST)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Full-Time (12 units or more)	19	33	26	21	24
Part-Time (6 to 11.5 units)	19	12	12	17	17
Part-Time (0.5 to 5.5 units)	3	2	1	1	0
% Full-Time (12 units or more)	46%	70%	67%	54%	59%
% Part-Time (6 to 11.5 units)	46%	26%	31%	44%	41%
% Part-Time (0.5 to 5.5 units)	7%	4%	3%	3%	0%



Student Educational Goal

Environmental Studies (EVST)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Transfer (w/ or w/o AA/AS degree)	34	40	35	31	34
Associate Degree Only (AA/AS)	1	3	1	2	1
Occupational Certificate or Job Training	2	2	1	4	3
Improve English/Math Basic Skills	0	0	0	0	0
Personal Development (intellectual/cultural)	0	1	0	0	1
Other	0	0	0	0	0
Undecided	4	1	2	2	2
Unknown	0	0	0	0	0
% Transfer (w/ or w/o AA/AS degree)	83%	85%	90%	79%	83%
% Associate Degree Only (AA/AS)	2%	6%	3%	5%	2%
% Occupational Certificate or Job Training	5%	4%	3%	10%	7%
% Improve English/Math Basic Skills	0%	0%	0%	0%	0%
% Personal Development (intellectual/cultural)	0%	2%	0%	0%	2%
% Other	0%	0%	0%	0%	0%
% Undecided	10%	2%	5%	5%	5%
% Unknown	0%	0%	0%	0%	0%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

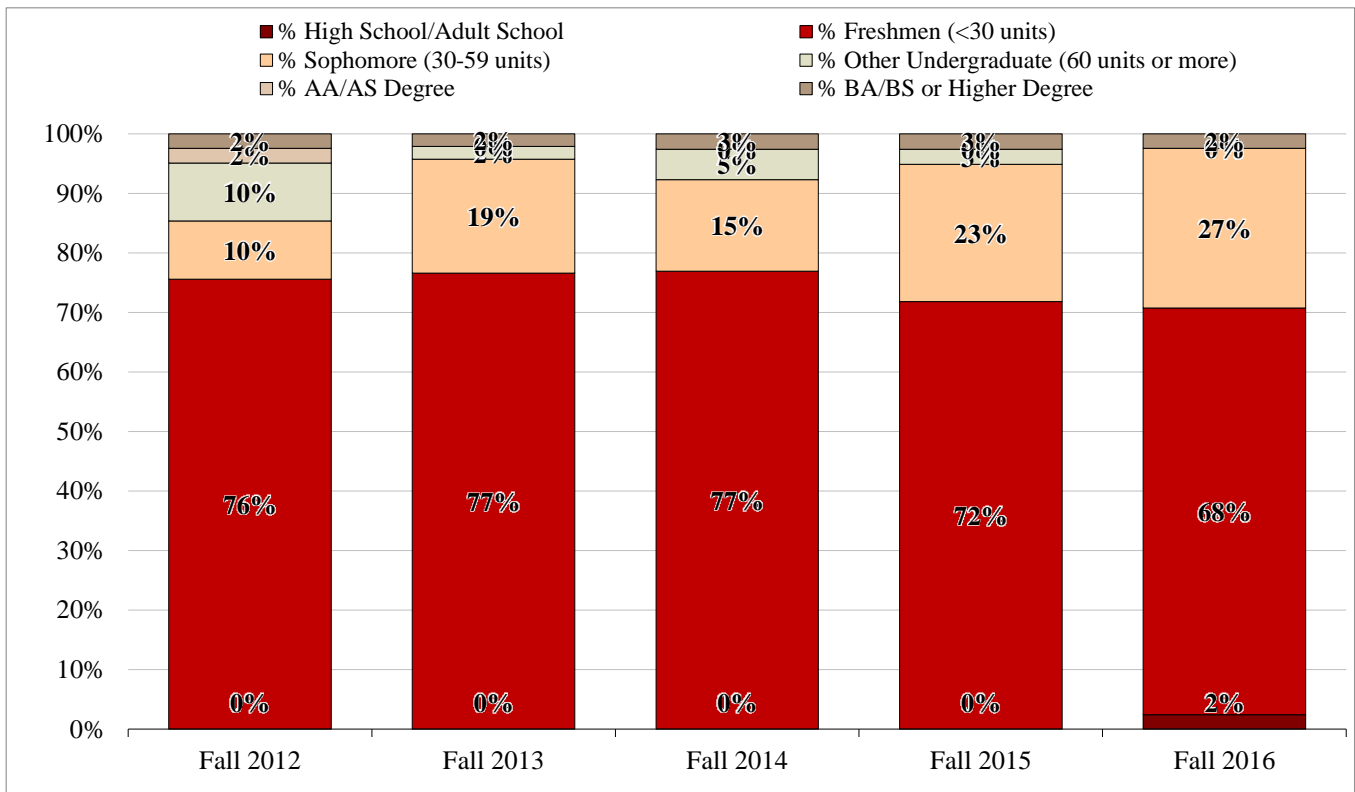
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

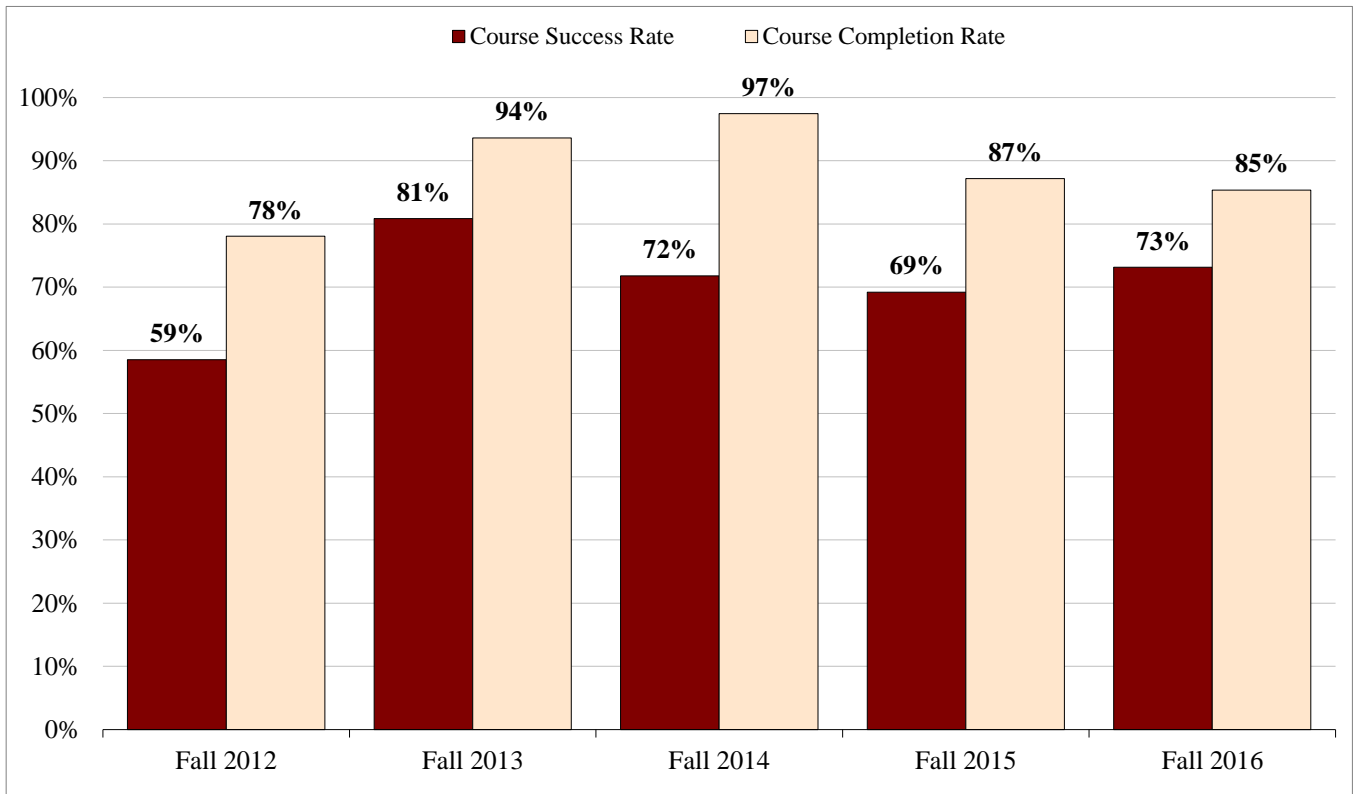
Highest Educational Level of Students

Environmental Studies (EVST)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
High School/Adult School	0	0	0	0	1
Freshmen (<30 units)	31	36	30	28	28
Sophomore (30-59 units)	4	9	6	9	11
Other Undergraduate (60 units or more)	4	1	2	1	0
AA/AS Degree	1	0	0	0	0
BA/BS or Higher Degree	1	1	1	1	1
% High School/Adult School	0%	0%	0%	0%	2%
% Freshmen (<30 units)	76%	77%	77%	72%	68%
% Sophomore (30-59 units)	10%	19%	15%	23%	27%
% Other Undergraduate (60 units or more)	10%	2%	5%	3%	0%
% AA/AS Degree	2%	0%	0%	0%	0%
% BA/BS or Higher Degree	2%	2%	3%	3%	2%



Student Performance

Environmental Studies (EVST)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Course Success Rate	59%	81%	72%	69%	73%
Course Completion Rate	78%	94%	97%	87%	85%



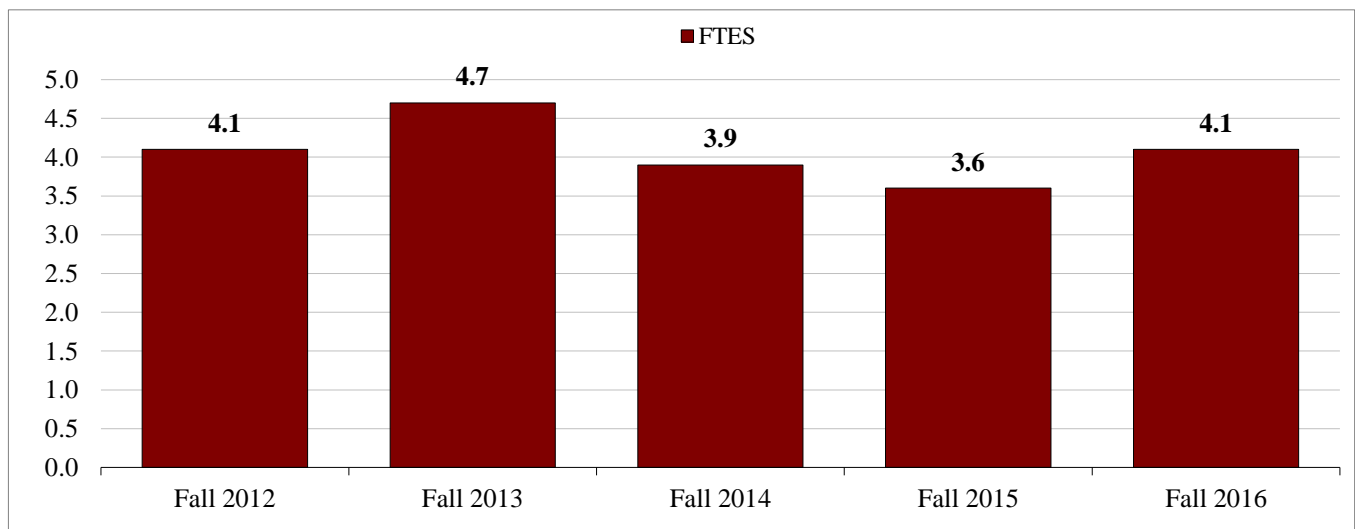
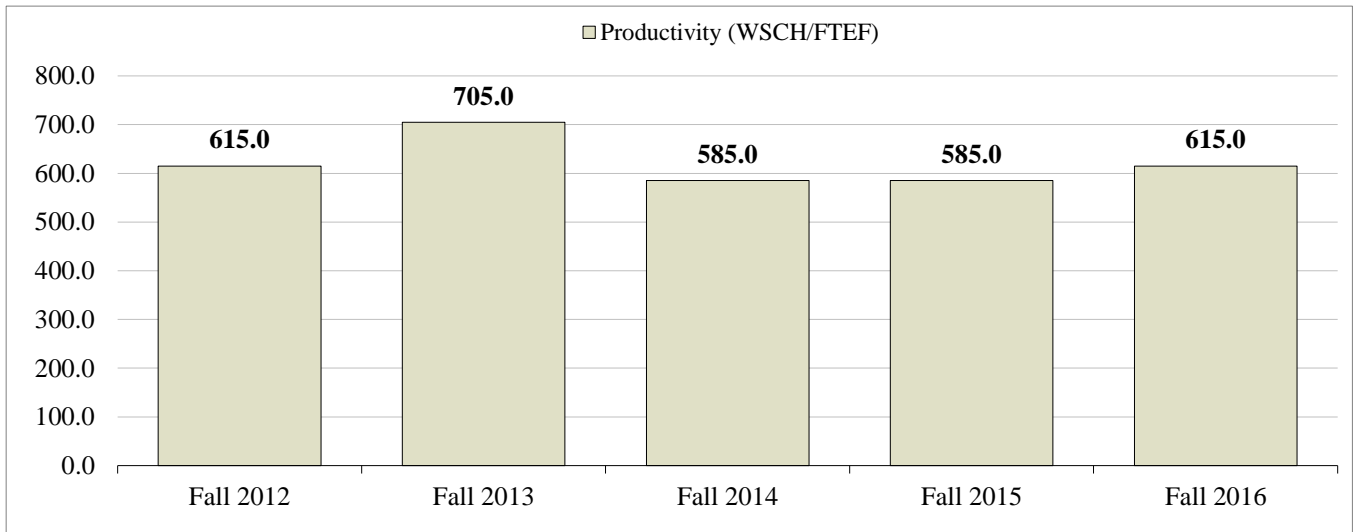
Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', 'CR', or 'P') relative to all students receiving a grade.

Course Completion Rate is the percentage of students receiving any grade other than 'W' relative to all students receiving a grade.

Enrollment Management: Part 1

Environmental Studies (EVST)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
WSCH	123	141	117	117	123
FTES	4.1	4.7	3.9	3.6	4.1
FTEF	0.2	0.2	0.2	0.2	0.2
Productivity (WSCH/FTEF)	615.0	705.0	585.0	585.0	615.0



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

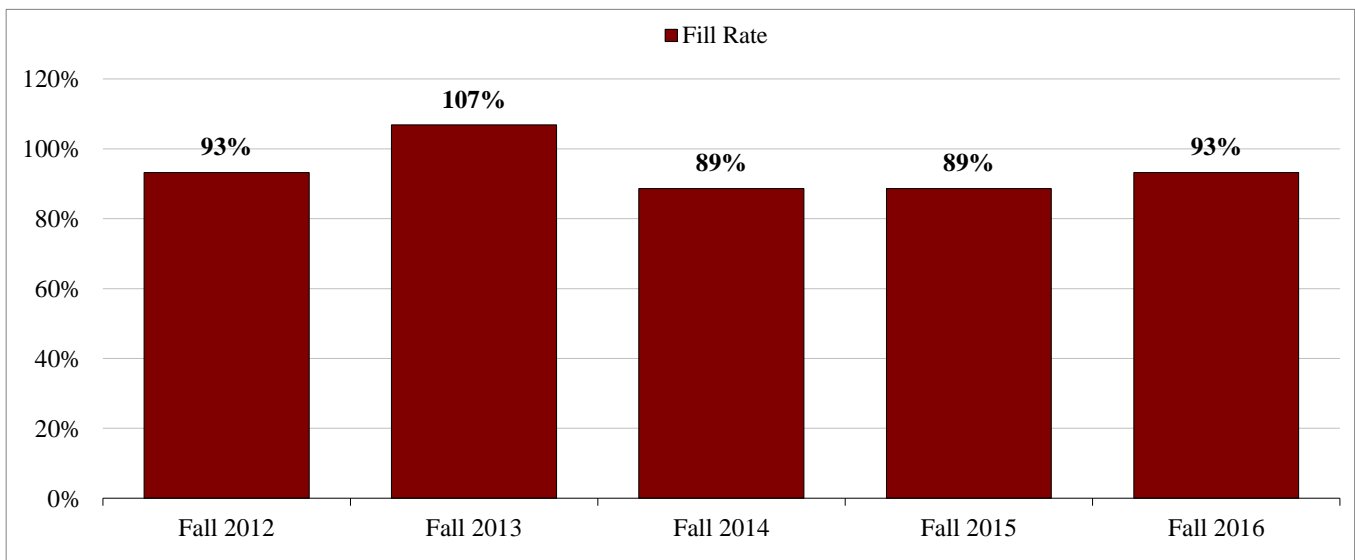
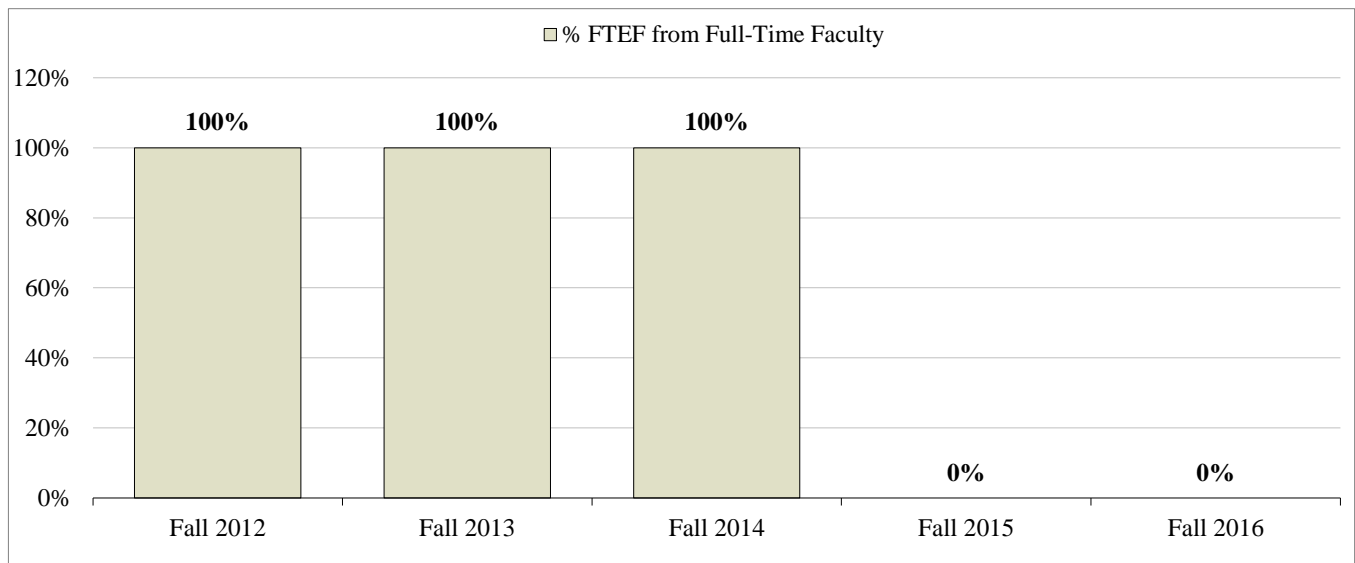
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/9/17.

Enrollment Management: Part 2

Environmental Studies (EVST)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
FTEF from Full-Time Faculty	0.2	0.2	0.2	0.0	0.0
% FTEF from Full-Time Faculty	100%	100%	100%	0%	0%
Enrollments	41	47	39	39	41
Capacity (seats available)	44	44	44	44	44
Fill Rate	93%	107%	89%	89%	93%



Definitions:

Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/9/17.