



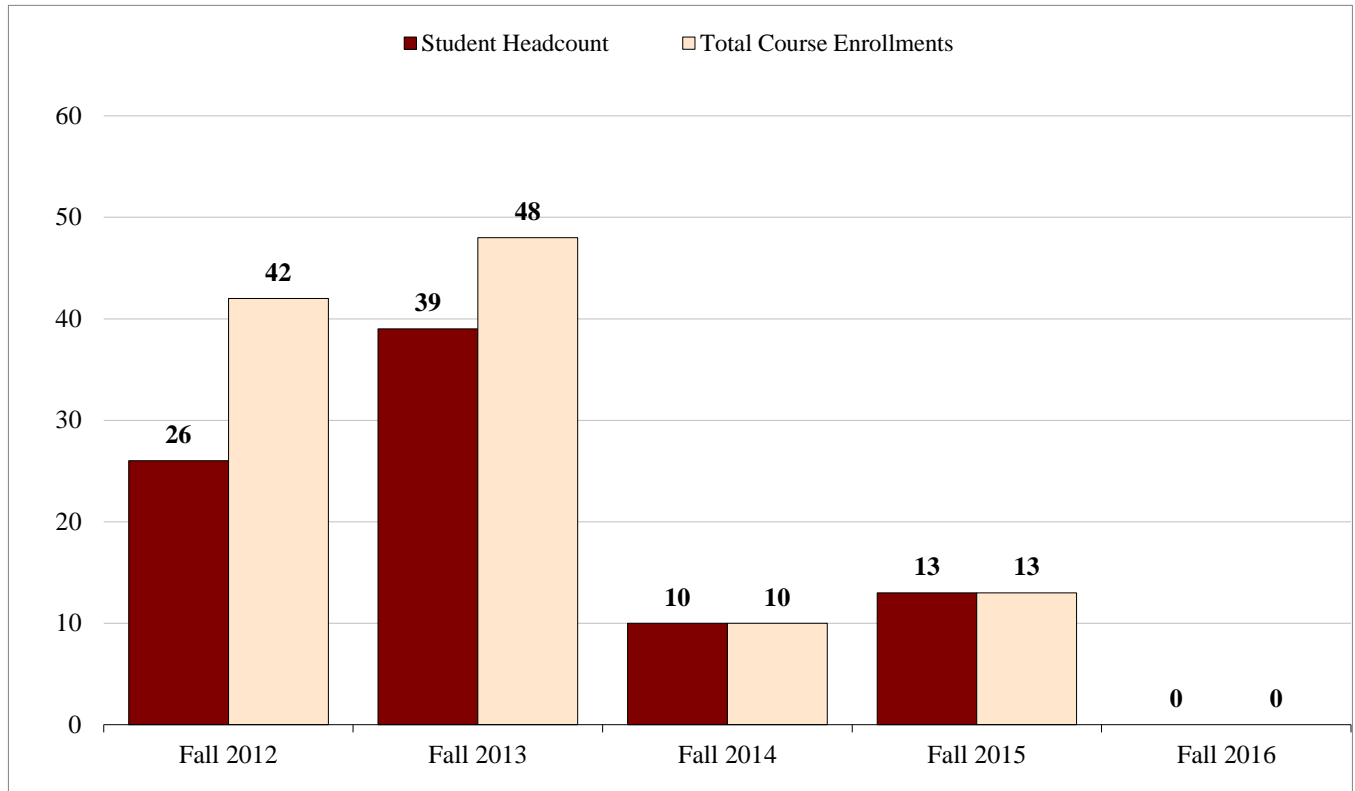
Las Positas College
Program Review Discipline Data Packet
Fall 2012 to Fall 2016

Discipline:
General Studies (GNST)

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Headcount & Enrollment

General Studies (GNST)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Student Headcount	26	39	10	13	—
Total Course Enrollments	42	48	10	13	—



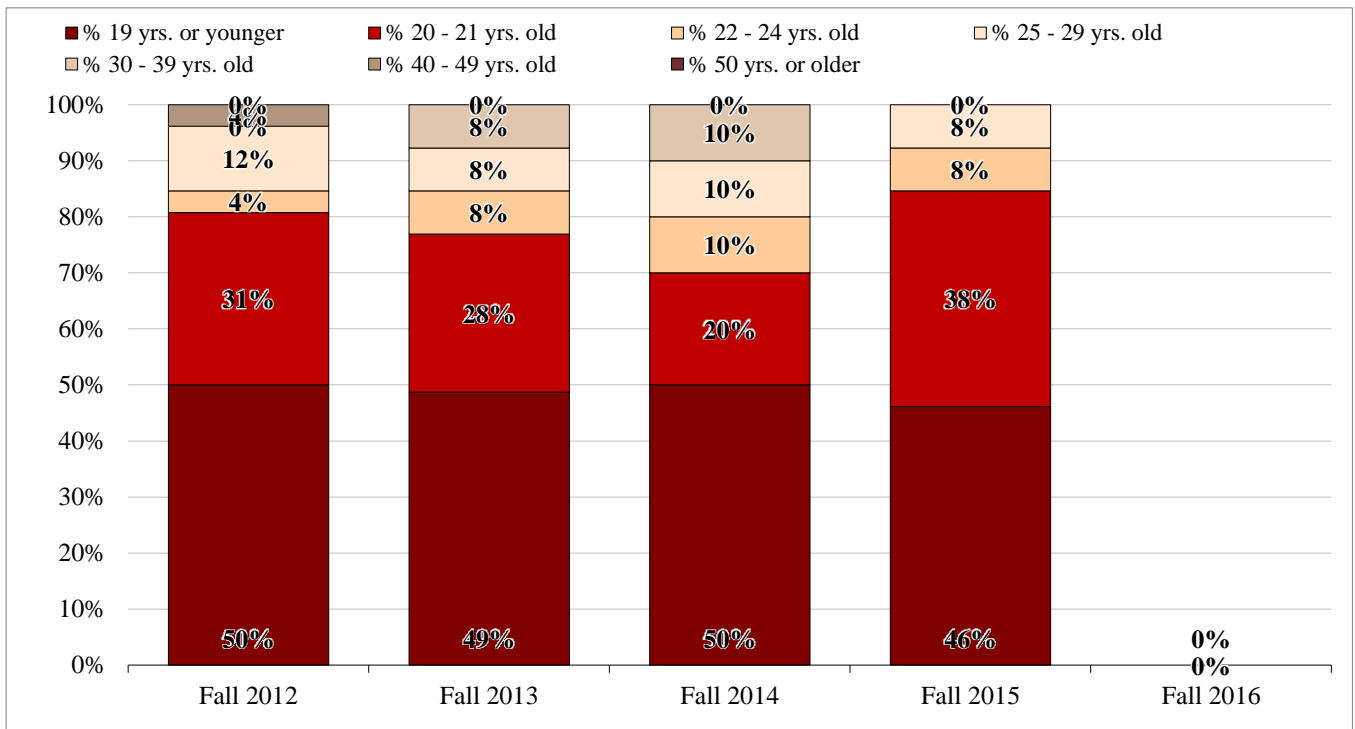
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

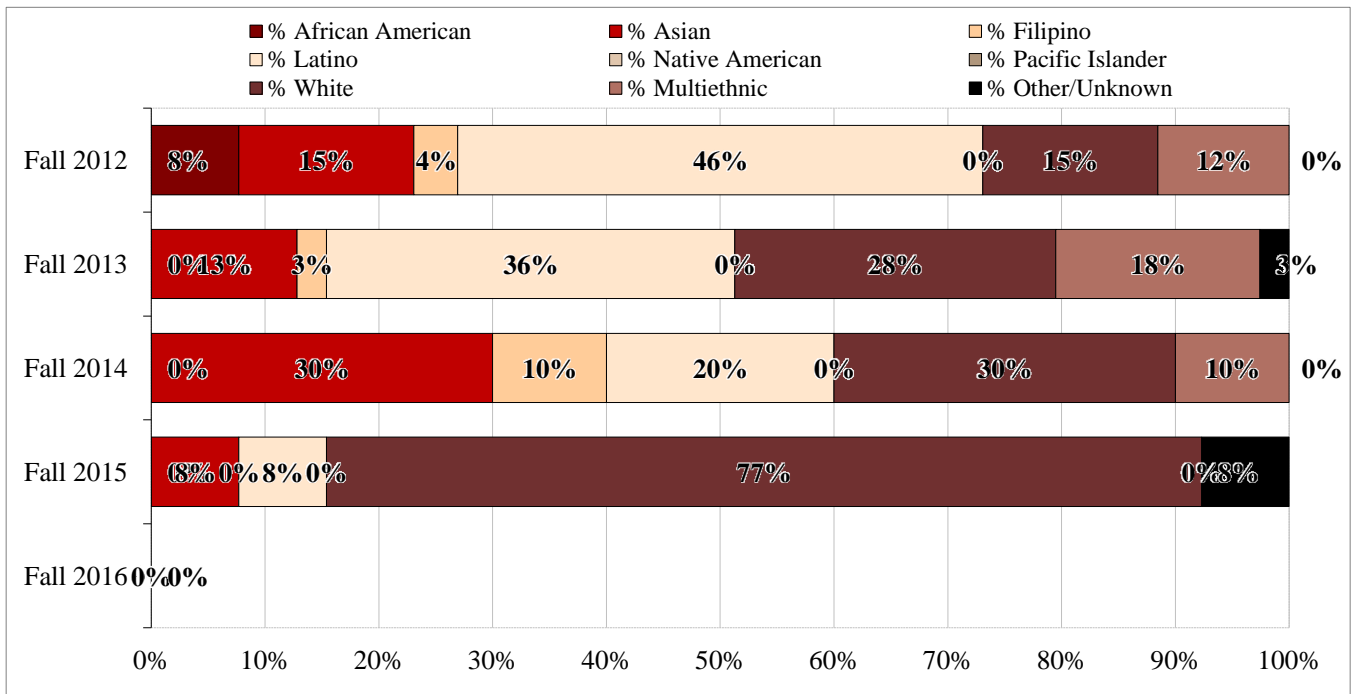
Student Demographics: Gender & Age

General Studies (GNST)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Female	10	18	3	9	—
Male	16	21	7	4	—
19 yrs. or younger	13	19	5	6	—
20-21 yrs. old	8	11	2	5	—
22-24 yrs. old	1	3	1	1	—
25-29 yrs. old	3	3	1	1	—
30-39 yrs. old	0	3	1	0	—
40-49 yrs. old	1	0	0	0	—
50 yrs. or older	0	0	0	0	—
% Female	38%	46%	30%	69%	—
% Male	62%	54%	70%	31%	—
% 19 yrs. or younger	50%	49%	50%	46%	—
% 20 - 21 yrs. old	31%	28%	20%	38%	—
% 22 - 24 yrs. old	4%	8%	10%	8%	—
% 25 - 29 yrs. old	12%	8%	10%	8%	—
% 30 - 39 yrs. old	0%	8%	10%	0%	—
% 40 - 49 yrs. old	4%	0%	0%	0%	—
% 50 yrs. or older	0%	0%	0%	0%	—



Student Demographic: Race-Ethnicity

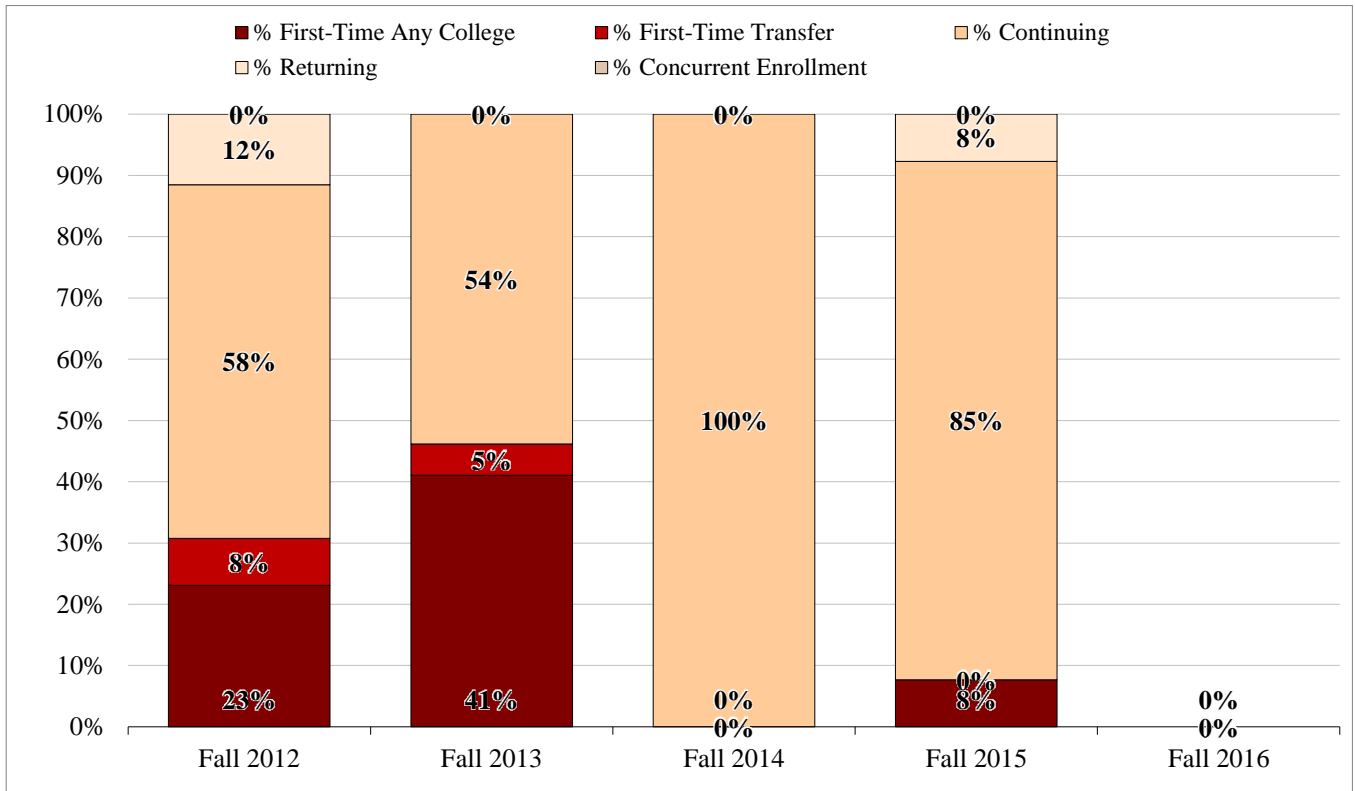
General Studies (GNST)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
African American	2	0	0	0	—
Asian	4	5	3	1	—
Filipino	1	1	1	0	—
Latino	12	14	2	1	—
Native American	0	0	0	0	—
Pacific Islander	0	0	0	0	—
White	4	11	3	10	—
Multiethnic	3	7	1	0	—
Other/Unknown	0	1	0	1	—
% African American	8%	0%	0%	0%	—
% Asian	15%	13%	30%	8%	—
% Filipino	4%	3%	10%	0%	—
% Latino	46%	36%	20%	8%	—
% Native American	0%	0%	0%	0%	—
% Pacific Islander	0%	0%	0%	0%	—
% White	15%	28%	30%	77%	—
% Multiethnic	12%	18%	10%	0%	—
% Other/Unknown	0%	3%	0%	8%	—



Note: Multiethnic category became available in Fall 2011.

Student Enrollment Status

General Studies (GNST)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
First-Time Any College	6	16	0	1	—
First-Time Transfer	2	2	0	0	—
Continuing	15	21	10	11	—
Returning	3	0	0	1	—
Concurrent Enrollment	0	0	0	0	—
% First-Time Any College	23%	41%	0%	8%	—
% First-Time Transfer	8%	5%	0%	0%	—
% Continuing	58%	54%	100%	85%	—
% Returning	12%	0%	0%	8%	—
% Concurrent Enrollment	0%	0%	0%	0%	—



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

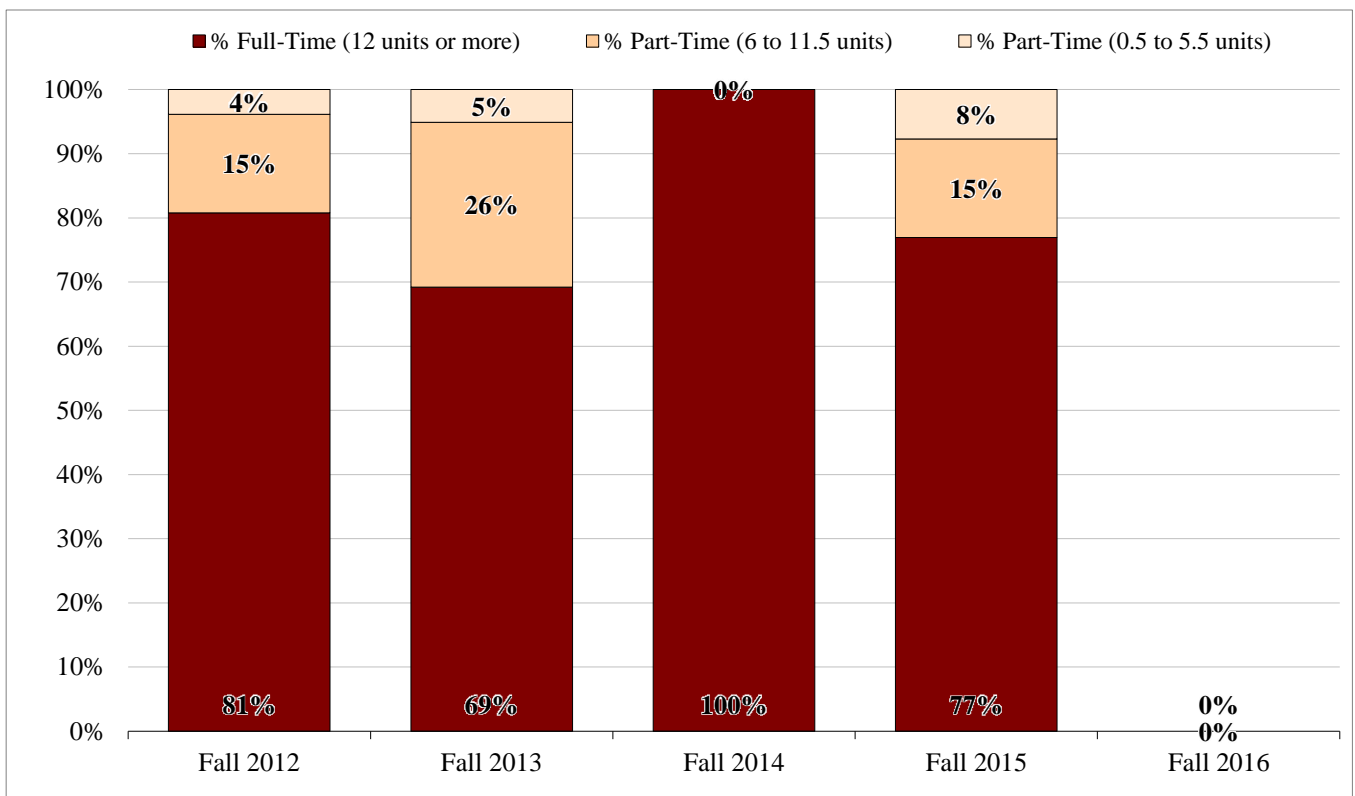
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

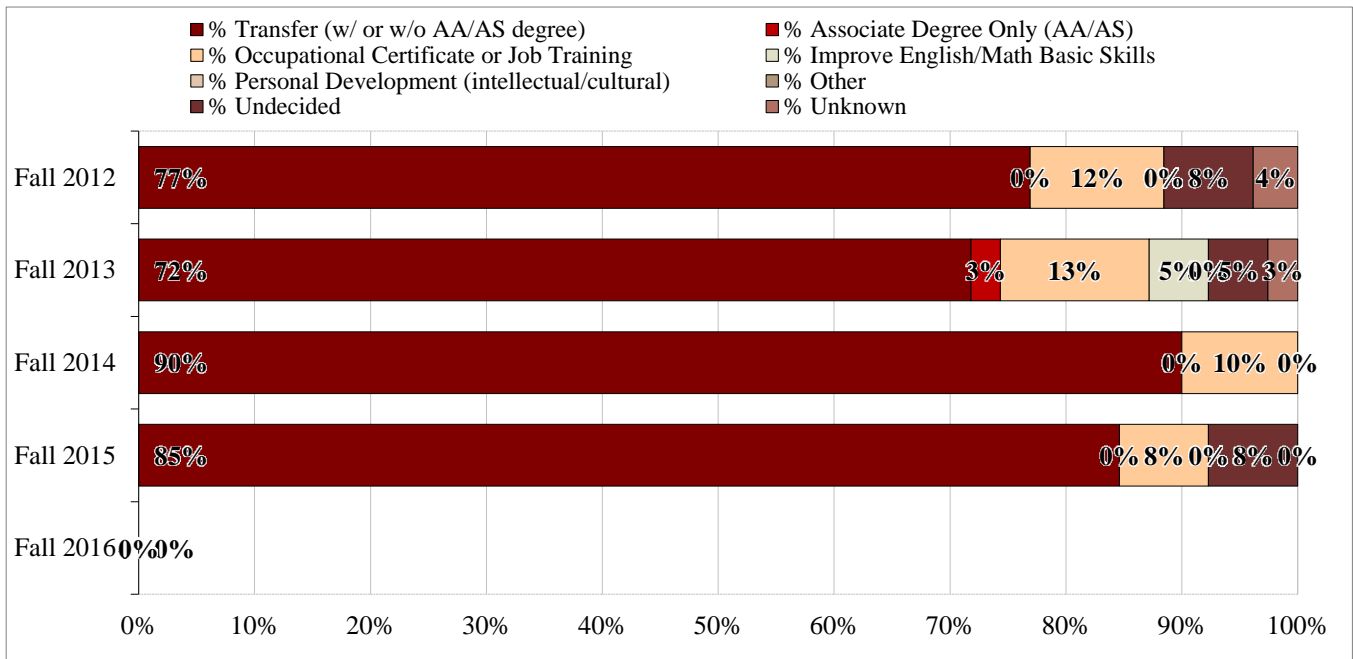
Student Unit Load

General Studies (GNST)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Full-Time (12 units or more)	21	27	10	10	—
Part-Time (6 to 11.5 units)	4	10	0	2	—
Part-Time (0.5 to 5.5 units)	1	2	0	1	—
% Full-Time (12 units or more)	81%	69%	100%	77%	—
% Part-Time (6 to 11.5 units)	15%	26%	0%	15%	—
% Part-Time (0.5 to 5.5 units)	4%	5%	0%	8%	—



Student Educational Goal

General Studies (GNST)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Transfer (w/ or w/o AA/AS degree)	20	28	9	11	—
Associate Degree Only (AA/AS)	0	1	0	0	—
Occupational Certificate or Job Training	3	5	1	1	—
Improve English/Math Basic Skills	0	2	0	0	—
Personal Development (intellectual/cultural)	0	0	0	0	—
Other	0	0	0	0	—
Undecided	2	2	0	1	—
Unknown	1	1	0	0	—
% Transfer (w/ or w/o AA/AS degree)	77%	72%	90%	85%	—
% Associate Degree Only (AA/AS)	0%	3%	0%	0%	—
% Occupational Certificate or Job Training	12%	13%	10%	8%	—
% Improve English/Math Basic Skills	0%	5%	0%	0%	—
% Personal Development (intellectual/cultural)	0%	0%	0%	0%	—
% Other	0%	0%	0%	0%	—
% Undecided	8%	5%	0%	8%	—
% Unknown	4%	3%	0%	0%	—



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

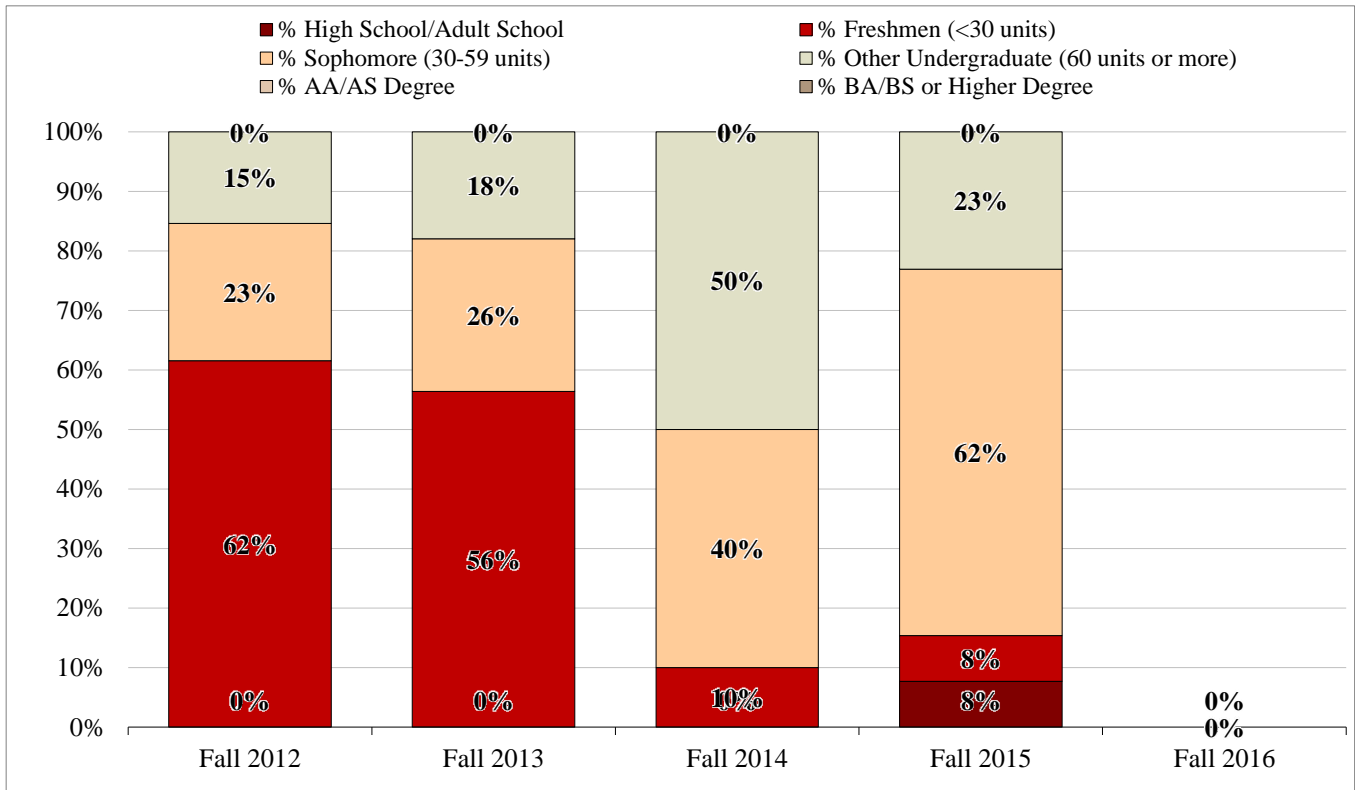
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

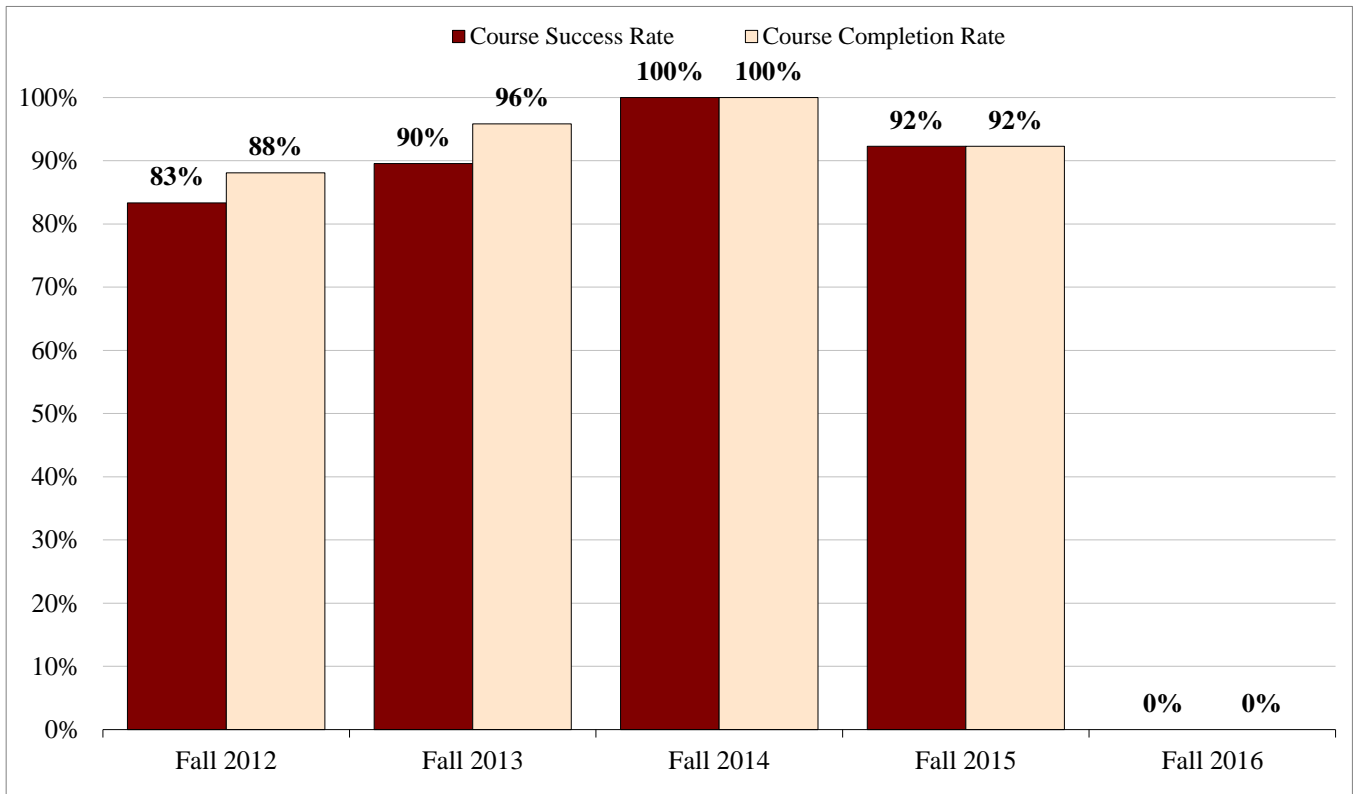
Highest Educational Level of Students

General Studies (GNST)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
High School/Adult School	0	0	0	1	—
Freshmen (<30 units)	16	22	1	1	—
Sophomore (30-59 units)	6	10	4	8	—
Other Undergraduate (60 units or more)	4	7	5	3	—
AA/AS Degree	0	0	0	0	—
BA/BS or Higher Degree	0	0	0	0	—
% High School/Adult School	0%	0%	0%	8%	—
% Freshmen (<30 units)	62%	56%	10%	8%	—
% Sophomore (30-59 units)	23%	26%	40%	62%	—
% Other Undergraduate (60 units or more)	15%	18%	50%	23%	—
% AA/AS Degree	0%	0%	0%	0%	—
% BA/BS or Higher Degree	0%	0%	0%	0%	—



Student Performance

General Studies (GNST)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Course Success Rate	83%	90%	100%	92%	—
Course Completion Rate	88%	96%	100%	92%	—



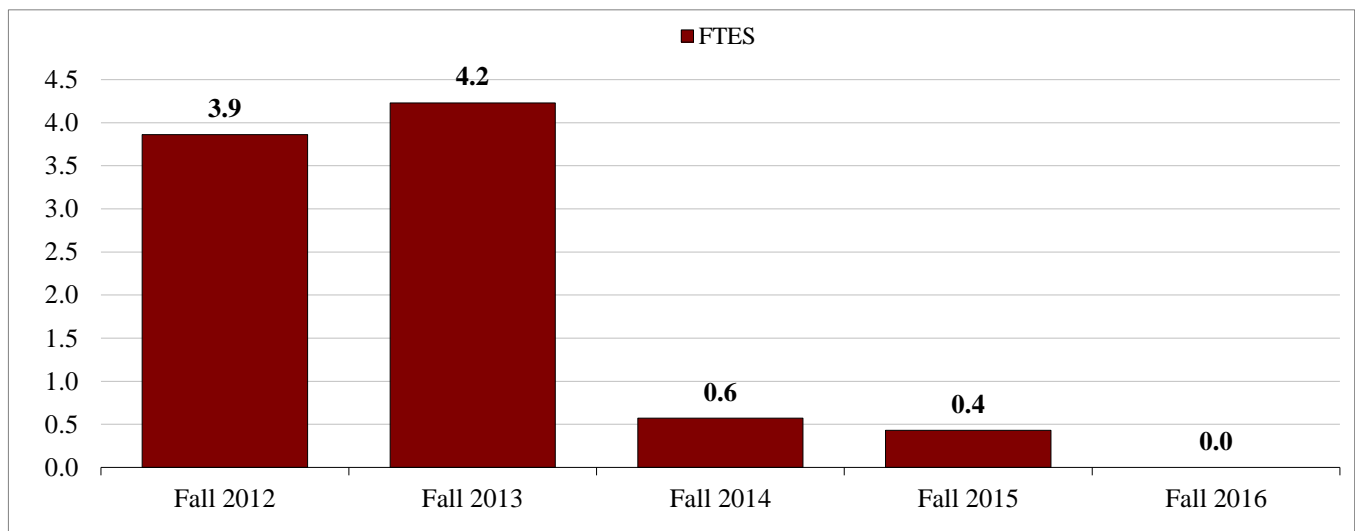
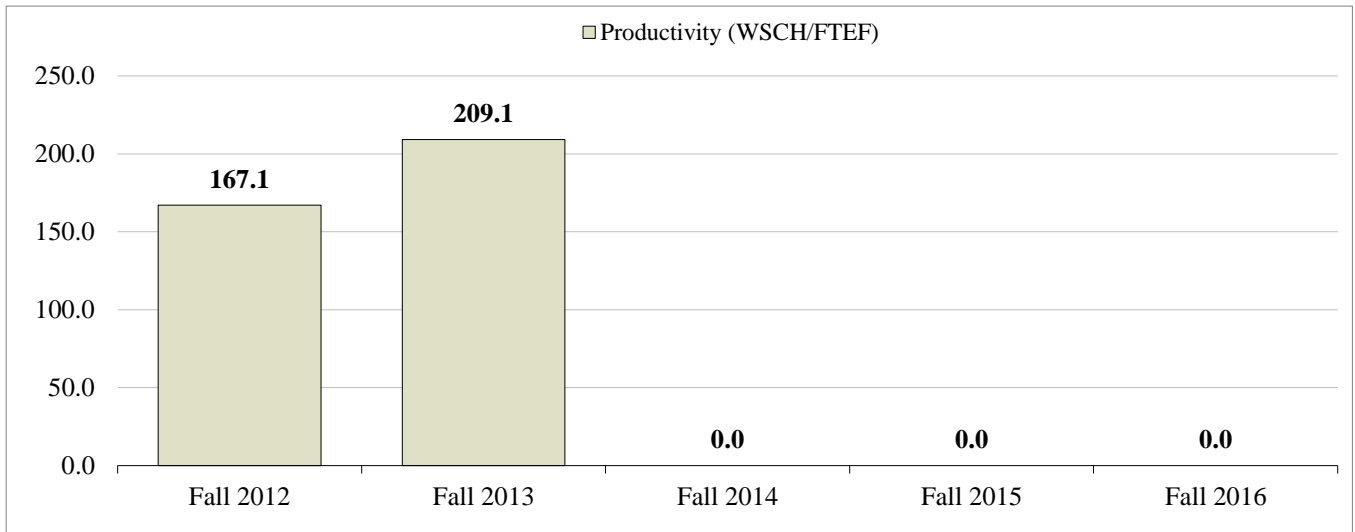
Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', 'CR', or 'P') relative to all students receiving a grade.

Course Completion Rate is the percentage of students receiving any grade other than 'W' relative to all students receiving a grade.

Enrollment Management: Part 1

General Studies (GNST)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
WSCH	117	129	17	13	—
FTES	3.9	4.2	0.6	0.4	—
FTEF	0.7	0.6	0.0	0.0	—
Productivity (WSCH/FTEF)	167.1	209.1	—	—	—



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

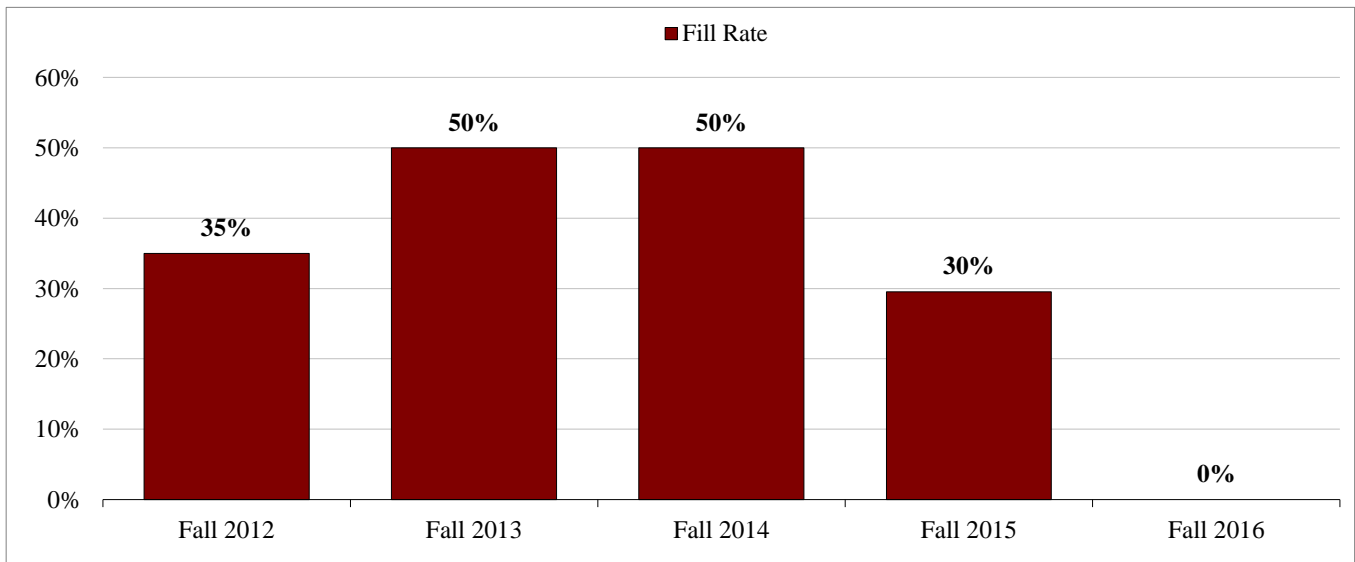
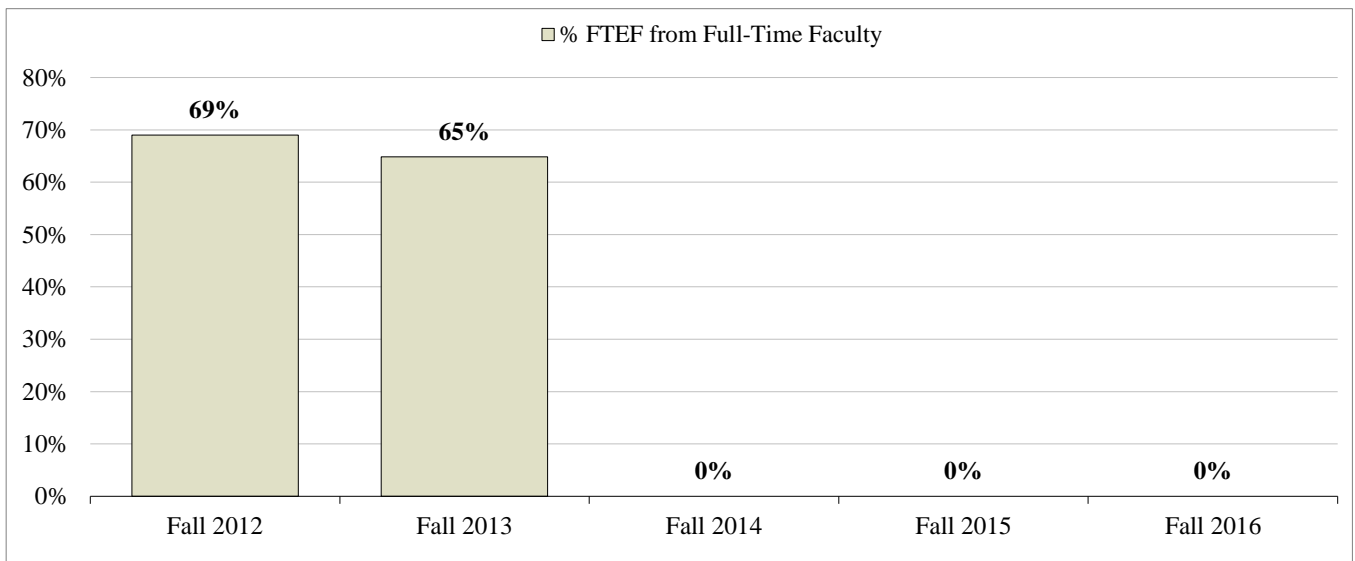
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/9/17.

Enrollment Management: Part 2

General Studies (GNST)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
FTEF from Full-Time Faculty	0.5	0.4	0.0	0.0	—
% FTEF from Full-Time Faculty	69%	65%	—	—	—
Enrollments	42	48	10	13	—
Capacity (seats available)	120	96	20	44	—
Fill Rate	35%	50%	50%	30%	—



Definitions:

Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/9/17.