



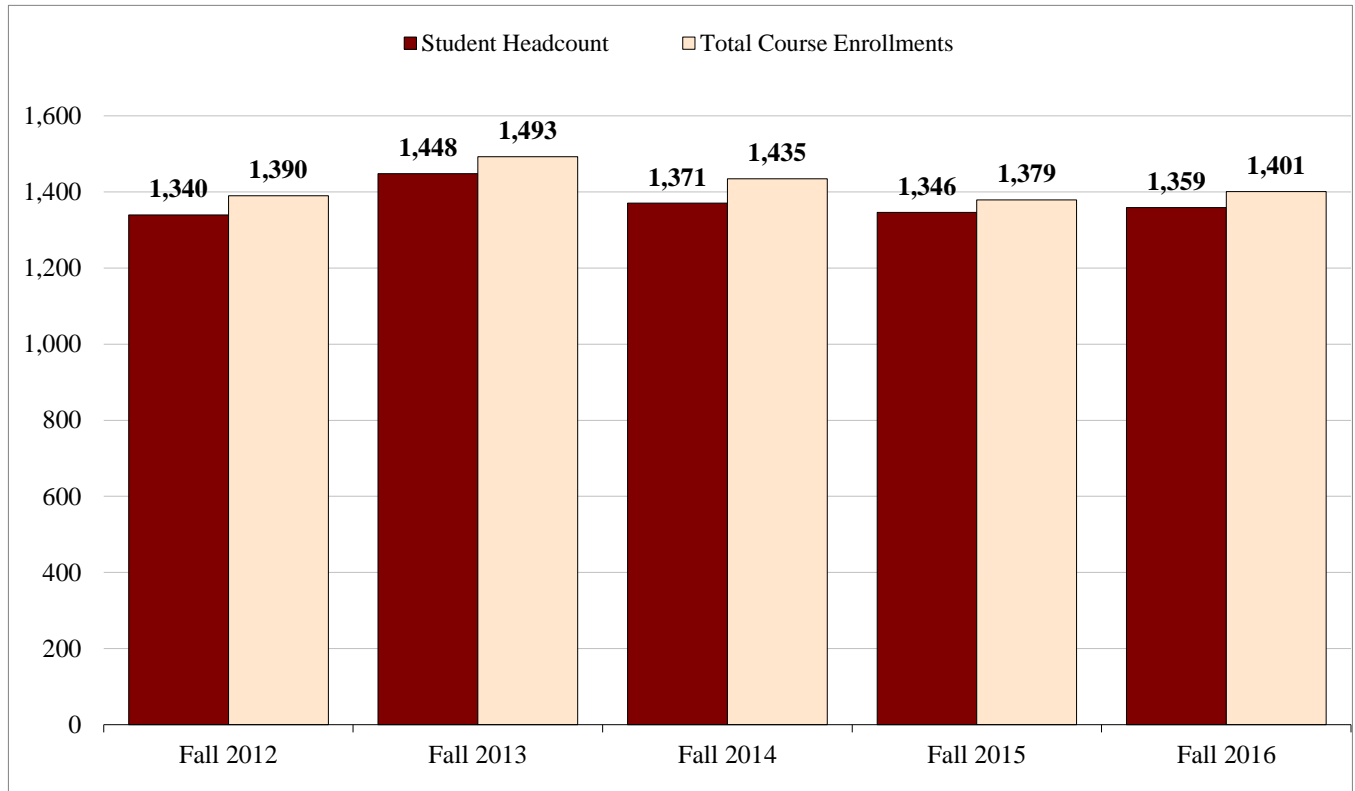
Las Positas College  
**Program Review Discipline Data Packet**  
Fall 2012 to Fall 2016

Discipline:  
**History (HIST)**

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## Headcount & Enrollment

History ( HIST )					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Student Headcount	1,340	1,448	1,371	1,346	1,359
Total Course Enrollments	1,390	1,493	1,435	1,379	1,401



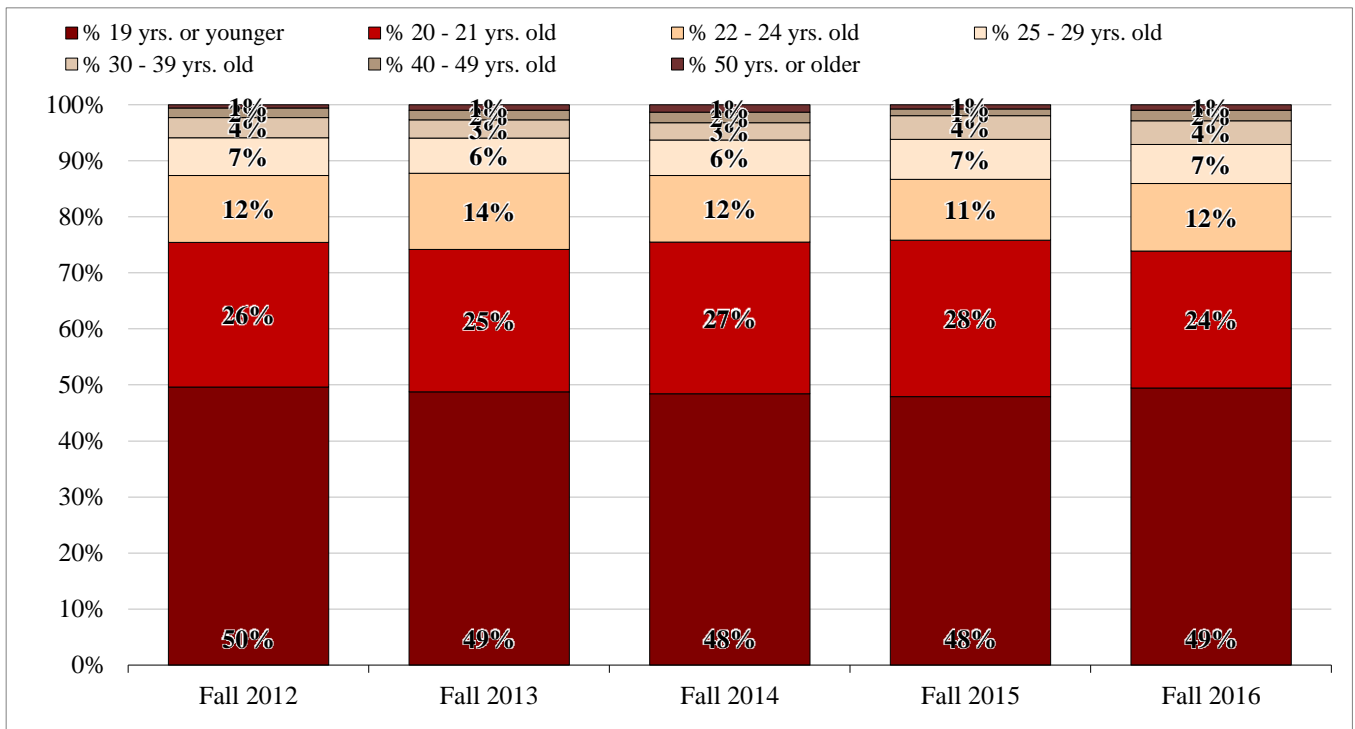
**Definitions:**

**Student Headcount** is the unduplicated count of students enrolled in all courses within the discipline.

**Total Course Enrollments** is the sum of all course enrollments (filled seats) within the discipline.

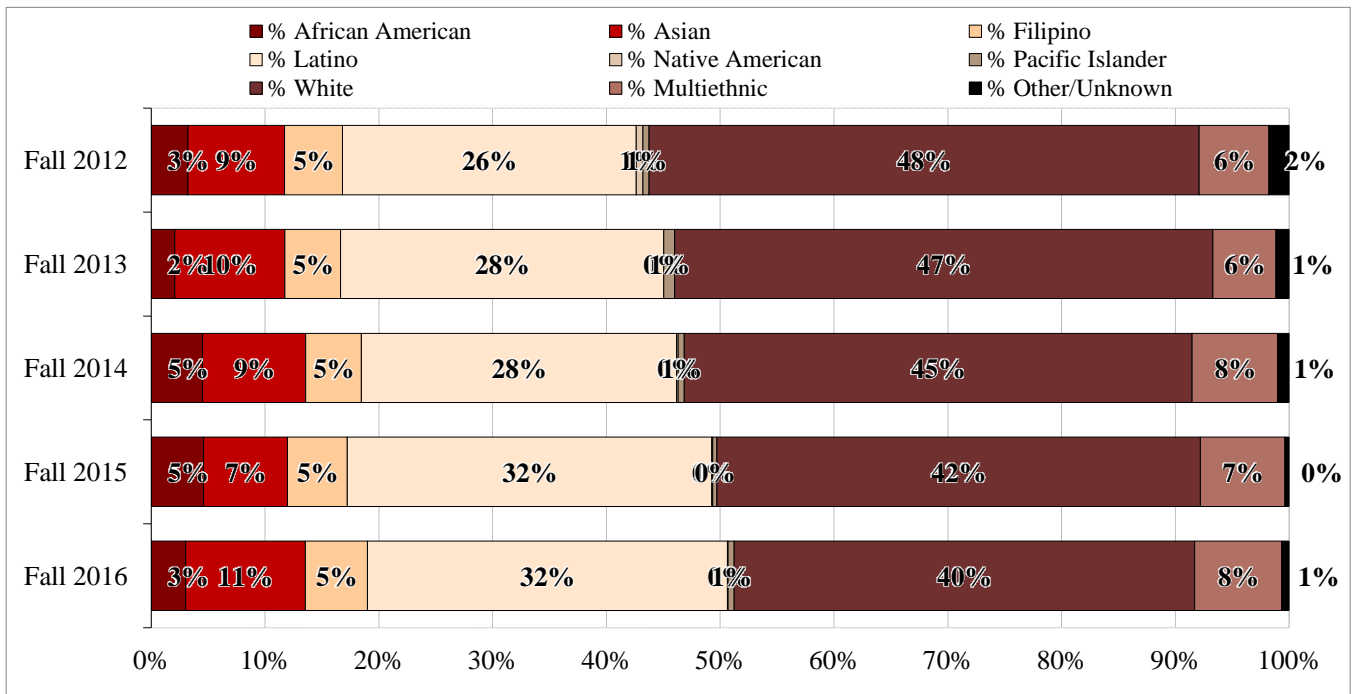
### Student Demographics: Gender & Age

	History ( HIST )				
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Female	621	669	647	610	633
Male	704	769	715	721	711
19 yrs. or younger	665	706	664	645	672
20-21 yrs. old	346	368	371	376	332
22-24 yrs. old	160	197	163	146	164
25-29 yrs. old	90	91	87	96	95
30-39 yrs. old	48	47	42	57	57
40-49 yrs. old	23	25	26	16	26
50 yrs. or older	8	14	18	10	13
% Female	47%	47%	48%	46%	47%
% Male	53%	53%	52%	54%	53%
% 19 yrs. or younger	50%	49%	48%	48%	49%
% 20 - 21 yrs. old	26%	25%	27%	28%	24%
% 22 - 24 yrs. old	12%	14%	12%	11%	12%
% 25 - 29 yrs. old	7%	6%	6%	7%	7%
% 30 - 39 yrs. old	4%	3%	3%	4%	4%
% 40 - 49 yrs. old	2%	2%	2%	1%	2%
% 50 yrs. or older	1%	1%	1%	1%	1%



### Student Demographic: Race-Ethnicity

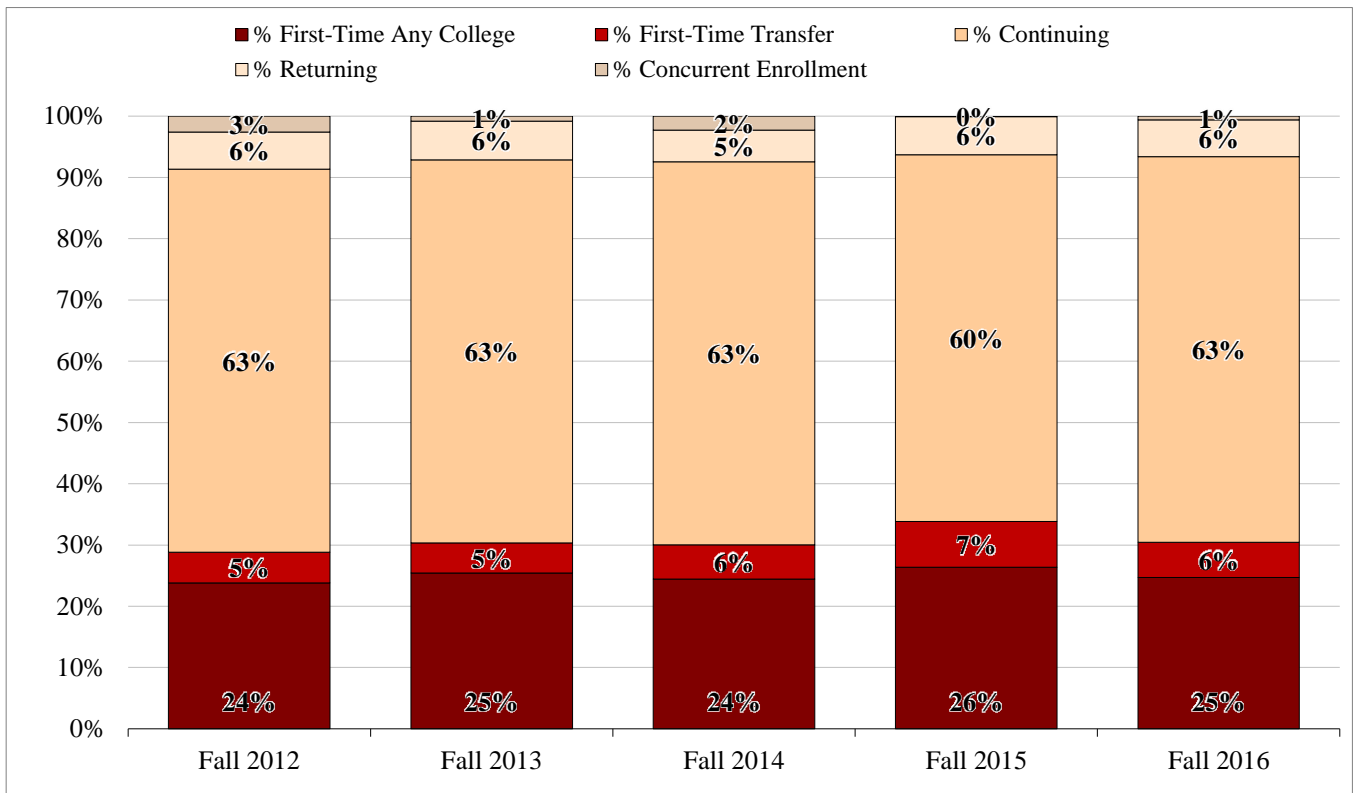
History ( HIST )					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
African American	43	30	62	62	41
Asian	114	140	124	99	143
Filipino	68	71	67	71	74
Latino	346	411	380	431	430
Native American	8	0	2	1	1
Pacific Islander	7	14	7	5	7
White	648	685	612	572	550
Multiethnic	82	80	103	100	104
Other/Unknown	24	17	14	5	9
% African American	3%	2%	5%	5%	3%
% Asian	9%	10%	9%	7%	11%
% Filipino	5%	5%	5%	5%	5%
% Latino	26%	28%	28%	32%	32%
% Native American	1%	0%	<1%	<1%	<1%
% Pacific Islander	1%	1%	1%	<1%	1%
% White	48%	47%	45%	42%	40%
% Multiethnic	6%	6%	8%	7%	8%
% Other/Unknown	2%	1%	1%	<1%	1%



Note: Multiethnic category became available in Fall 2011.

## Student Enrollment Status

	History ( HIST )				
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
First-Time Any College	319	368	335	355	336
First-Time Transfer	67	71	77	100	78
Continuing	838	905	857	805	855
Returning	81	91	71	84	82
Concurrent Enrollment	35	12	31	1	8
% First-Time Any College	24%	25%	24%	26%	25%
% First-Time Transfer	5%	5%	6%	7%	6%
% Continuing	63%	63%	63%	60%	63%
% Returning	6%	6%	5%	6%	6%
% Concurrent Enrollment	3%	1%	2%	<1%	1%



**Definitions:**

**First-Time Any College:** Students enrolled in college for the first time.

**First-Time Transfer:** Students transferring to LPC in the current semester from another community college or university.

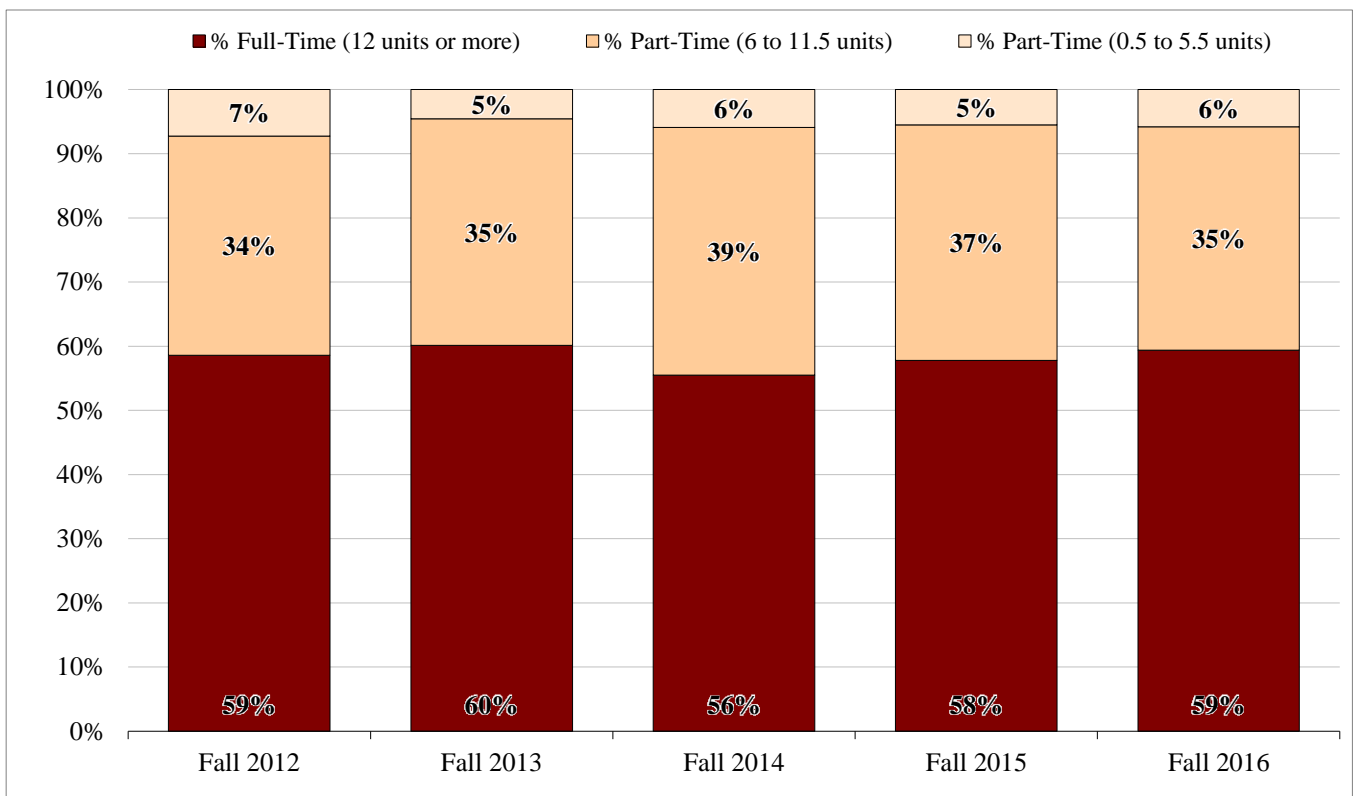
**Continuing:** Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

**Returning:** Students enrolled at LPC after an absence of one or more primary terms from the District.

**Concurrent Enrollment:** A special admit student currently enrolled in K-12.

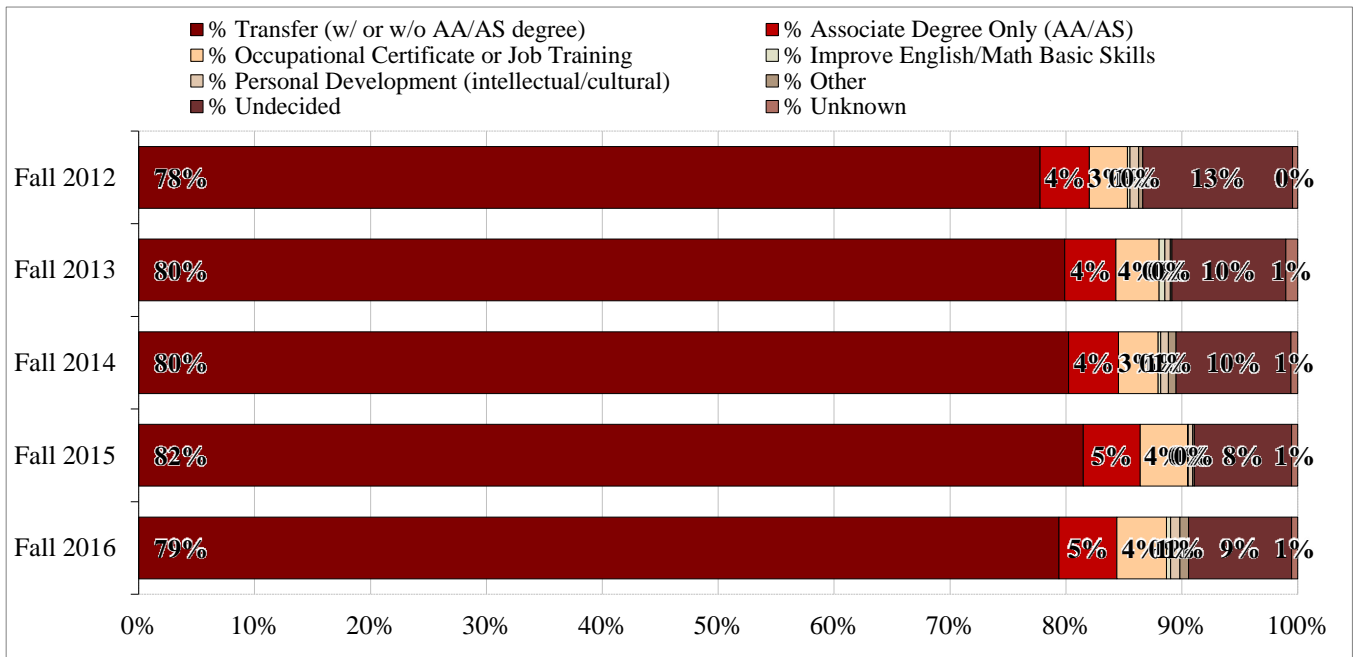
### Student Unit Load

History ( HIST )					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Full-Time (12 units or more)	785	871	761	778	807
Part-Time (6 to 11.5 units)	458	511	529	494	473
Part-Time (0.5 to 5.5 units)	97	66	81	74	79
% Full-Time (12 units or more)	59%	60%	56%	58%	59%
% Part-Time (6 to 11.5 units)	34%	35%	39%	37%	35%
% Part-Time (0.5 to 5.5 units)	7%	5%	6%	5%	6%



## Student Educational Goal

	History ( HIST )				
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Transfer (w/ or w/o AA/AS degree)	1,042	1,157	1,100	1,097	1,079
Associate Degree Only (AA/AS)	57	64	59	66	68
Occupational Certificate or Job Training	44	54	47	55	58
Improve English/Math Basic Skills	3	7	3	1	5
Personal Development (intellectual/cultural)	10	7	9	5	11
Other	5	2	9	2	10
Undecided	173	142	136	113	121
Unknown	6	15	8	7	7
<hr/>					
% Transfer (w/ or w/o AA/AS degree)	78%	80%	80%	82%	79%
% Associate Degree Only (AA/AS)	4%	4%	4%	5%	5%
% Occupational Certificate or Job Training	3%	4%	3%	4%	4%
% Improve English/Math Basic Skills	<1%	<1%	<1%	<1%	<1%
% Personal Development (intellectual/cultural)	1%	<1%	1%	<1%	1%
% Other	<1%	<1%	1%	<1%	1%
% Undecided	13%	10%	10%	8%	9%
% Unknown	<1%	1%	1%	1%	1%



**Definitions:**

**Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

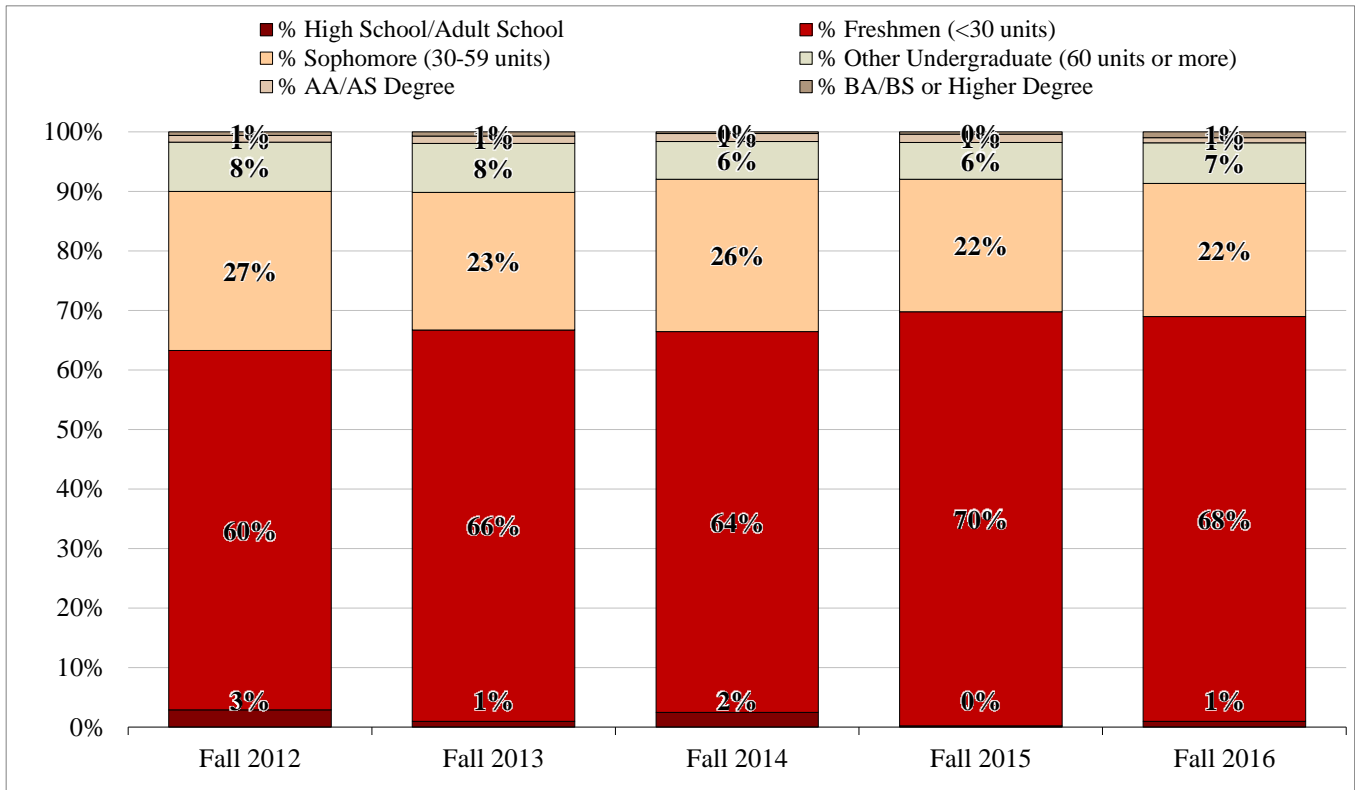
**Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

**Personal Development:** Students taking courses for intellectual and/or cultural development.

**Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

### Highest Educational Level of Students

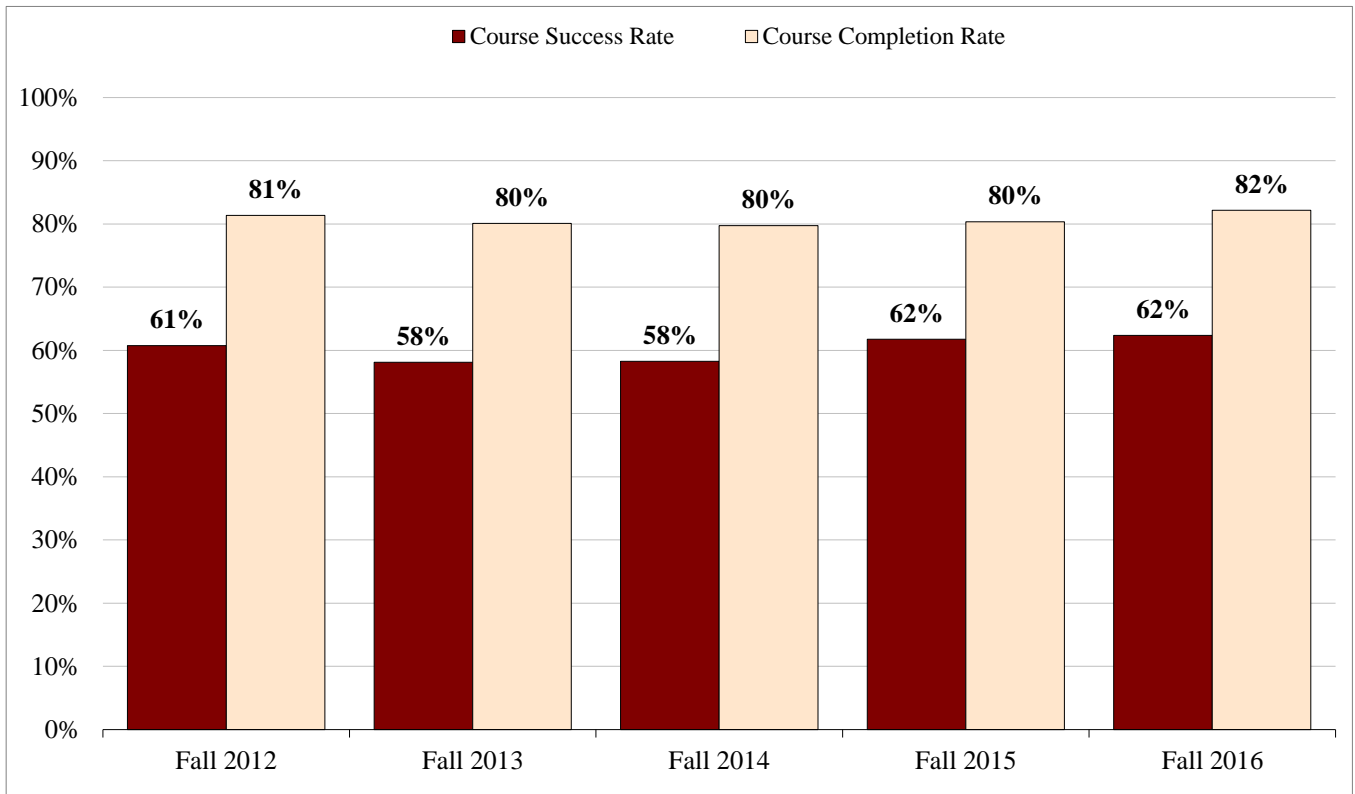
History ( HIST )					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
High School/Adult School	39	14	34	3	13
Freshmen (<30 units)	809	952	877	936	924
Sophomore (30-59 units)	358	335	351	300	304
Other Undergraduate (60 units or more)	111	119	87	83	93
AA/AS Degree	15	18	18	19	12
BA/BS or Higher Degree	8	10	4	5	13
% High School/Adult School	3%	1%	2%	<1%	1%
% Freshmen (<30 units)	60%	66%	64%	70%	68%
% Sophomore (30-59 units)	27%	23%	26%	22%	22%
% Other Undergraduate (60 units or more)	8%	8%	6%	6%	7%
% AA/AS Degree	1%	1%	1%	1%	1%
% BA/BS or Higher Degree	1%	1%	<1%	<1%	1%





## Student Performance

History ( HIST )					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Course Success Rate	61%	58%	58%	62%	62%
Course Completion Rate	81%	80%	80%	80%	82%



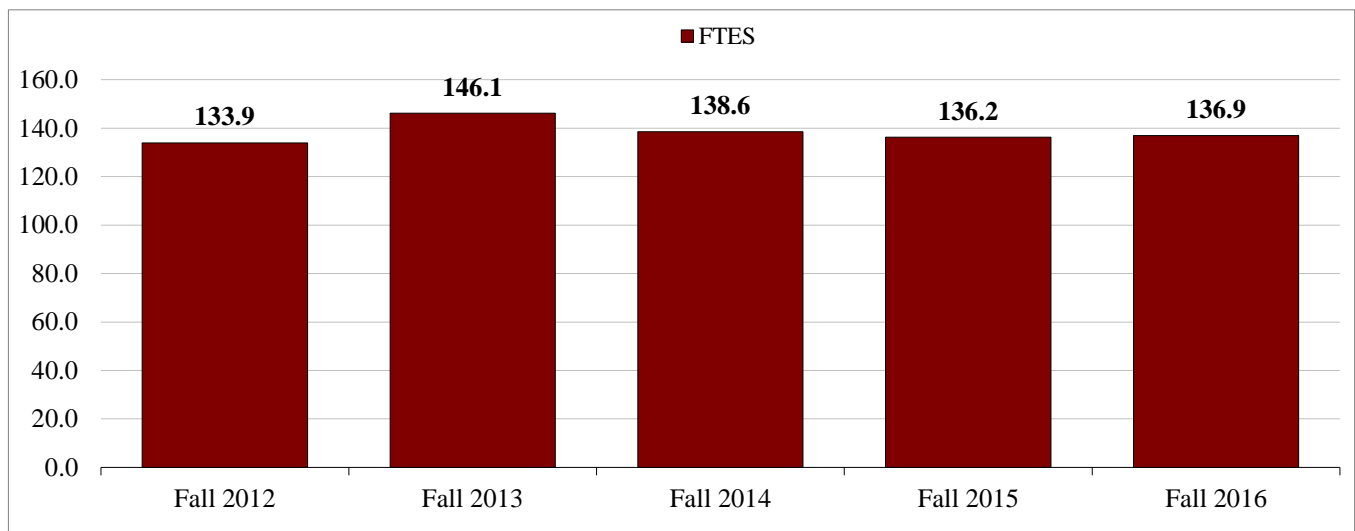
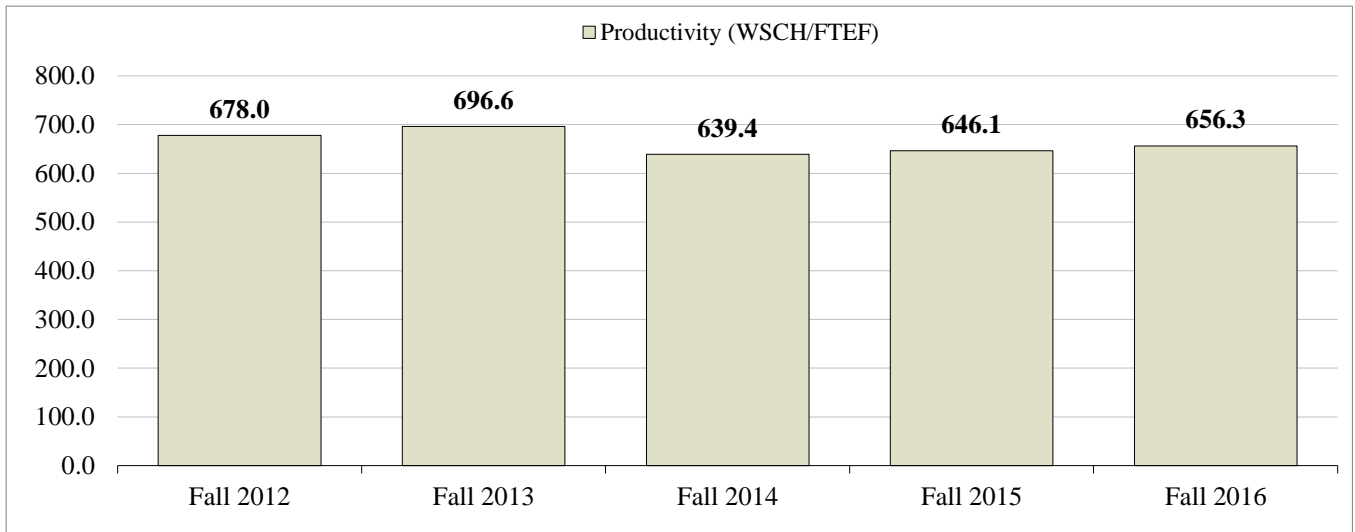
**Definitions:**

**Course Success Rate** is the percentage of students receiving a passing grade ('A', 'B', 'C', 'CR', or 'P') relative to all students receiving a grade.

**Course Completion Rate** is the percentage of students receiving any grade other than 'W' relative to all students receiving a grade.

## Enrollment Management: Part 1

History ( HIST )					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
WSCH	4,068	4,458	4,220	4,135	4,200
FTES	133.9	146.1	138.6	136.2	136.9
FTEF	6.0	6.4	6.6	6.4	6.4
Productivity (WSCH/FTEF)	678.0	696.6	639.4	646.1	656.3



**Definitions:**

**WSCH** is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

**FTES** is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

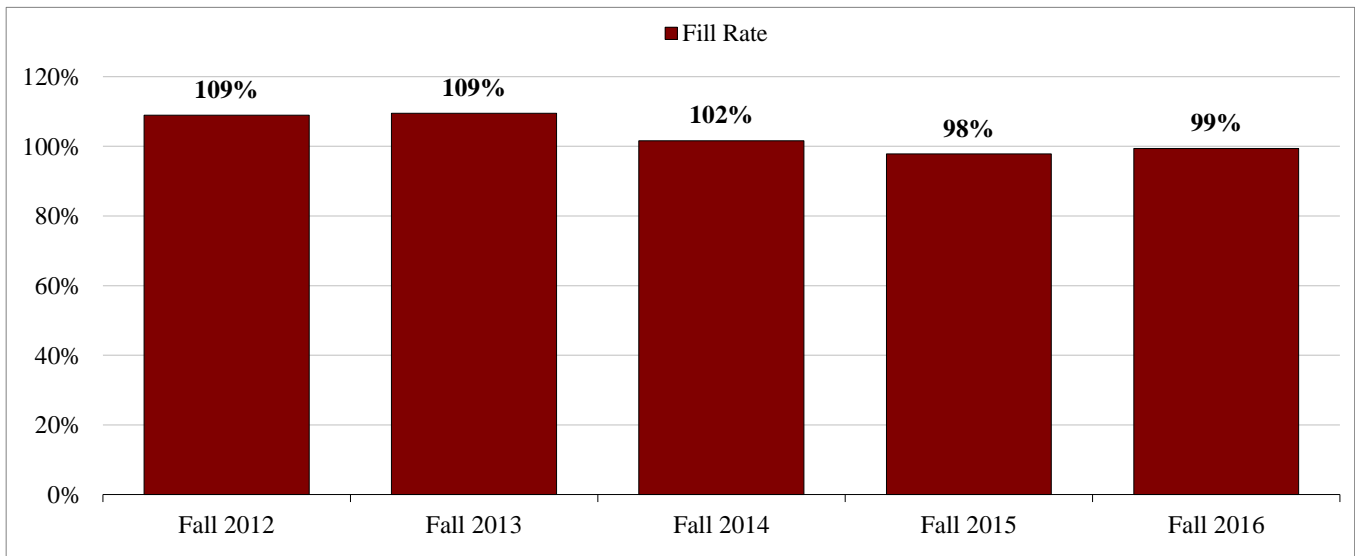
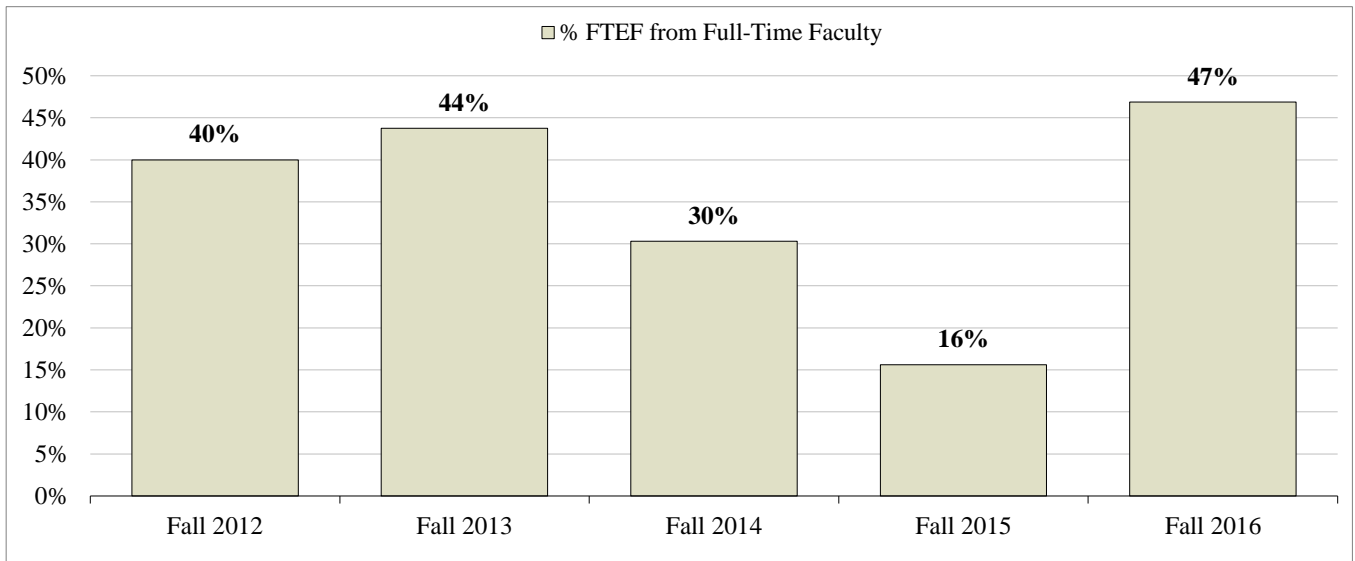
**FTEF** is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

**Productivity** is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

**Note:** Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/9/17.

## Enrollment Management: Part 2

	History ( HIST )				
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
FTEF from Full-Time Faculty	2.4	2.8	2.0	1.0	3.0
% FTEF from Full-Time Faculty	40%	44%	30%	16%	47%
Enrollments	1,390	1,493	1,435	1,379	1,401
Capacity (seats available)	1,276	1,364	1,412	1,410	1,410
Fill Rate	109%	109%	102%	98%	99%



**Definitions:**

**Fill Rate** is number of enrollments over the total capacity (seats available).

**% FTEF from Full-time Faculty** is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

**Note:** Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/9/17.