



Las Positas College
Program Review Discipline Data Packet
Fall 2012 to Fall 2016

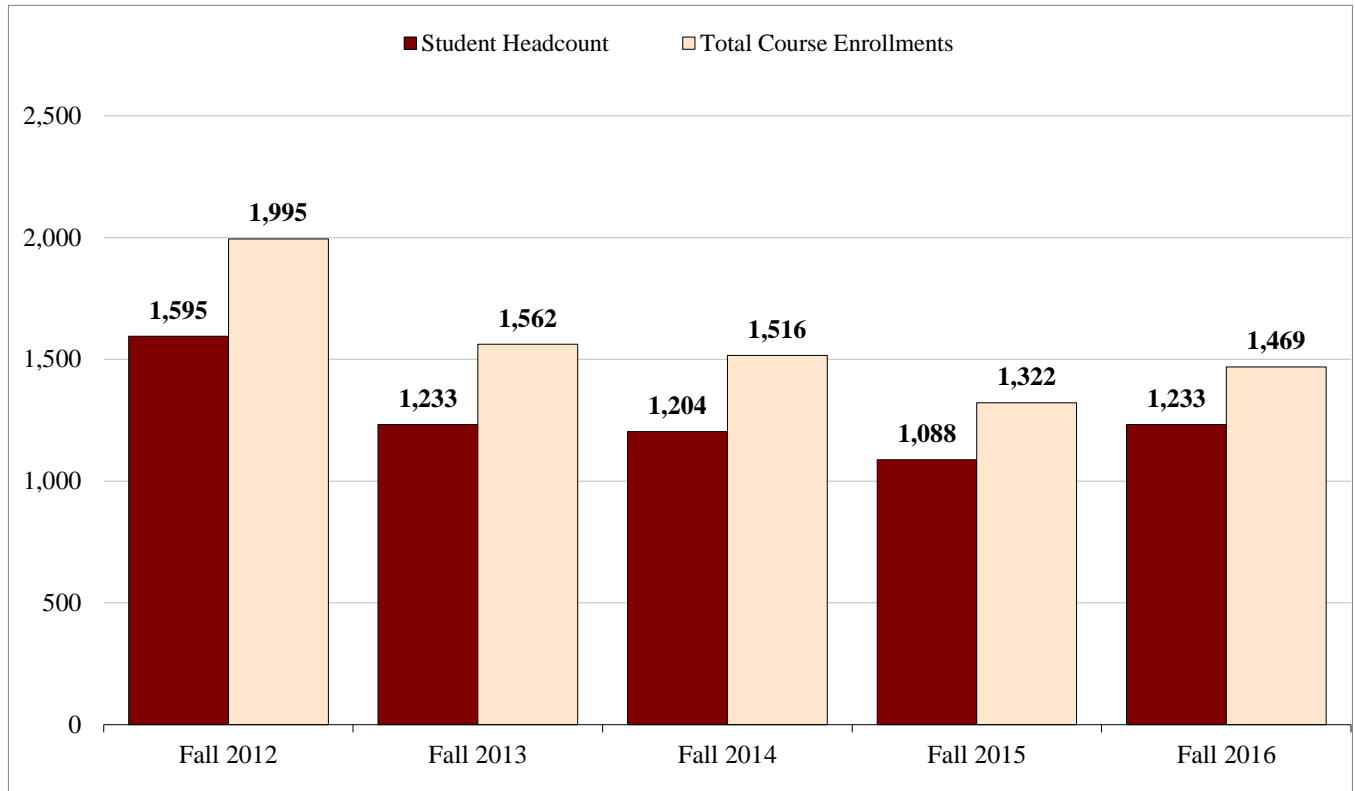
Discipline:

Physical Education/Kinesiology (PE/KIN)

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Headcount & Enrollment

Physical Education/Kinesiology (PE/KIN)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Student Headcount	1,595	1,233	1,204	1,088	1,233
Total Course Enrollments	1,995	1,562	1,516	1,322	1,469



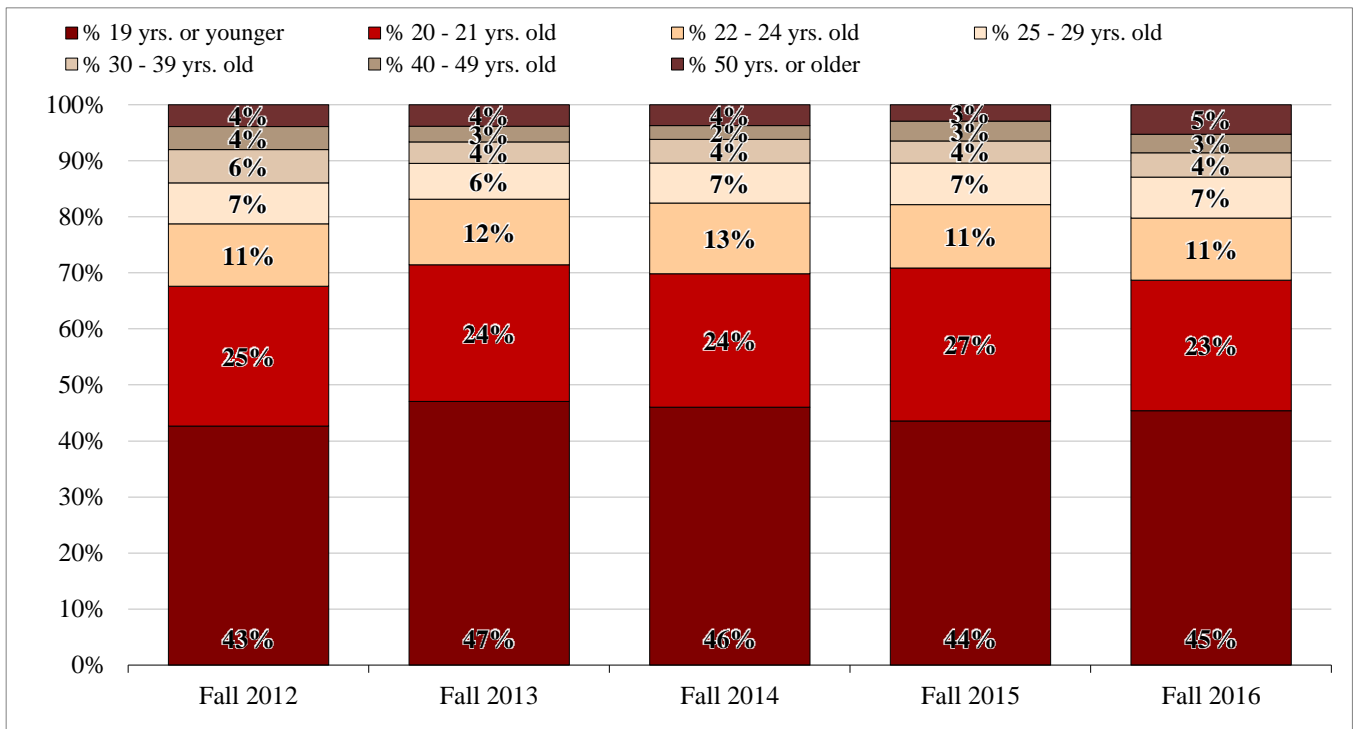
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

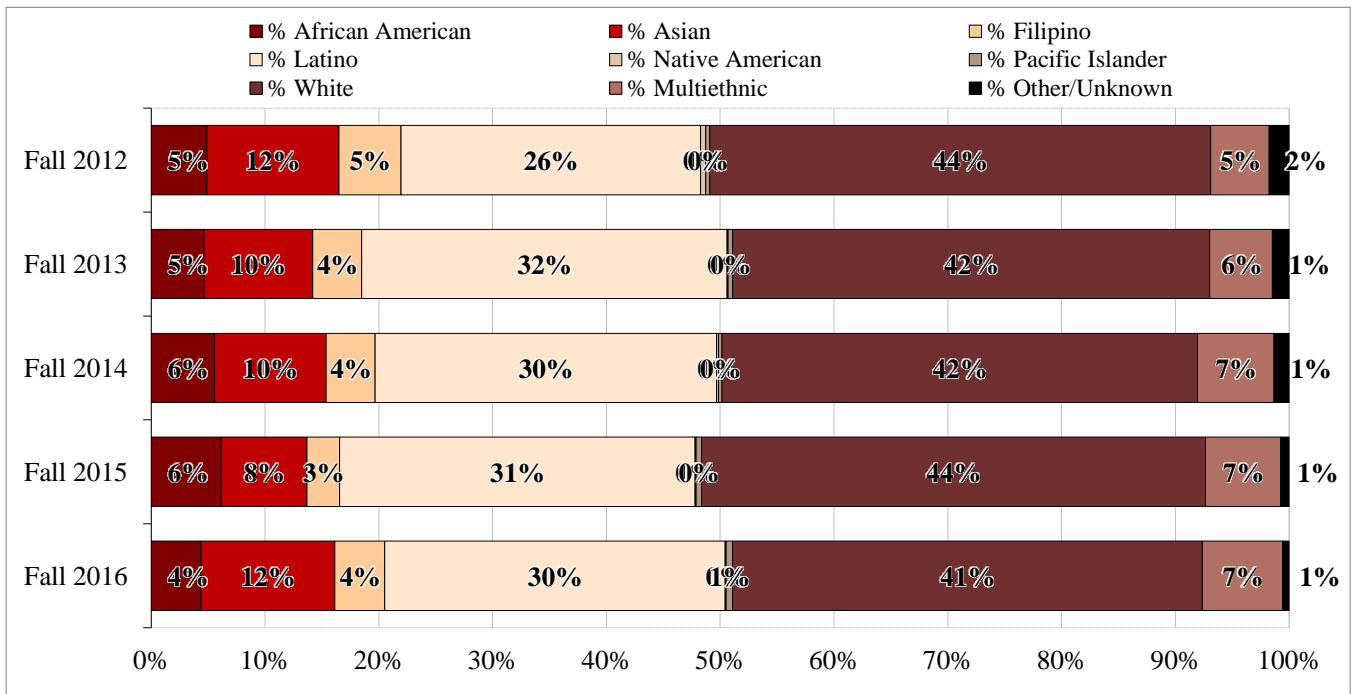
Student Demographics: Gender & Age

Physical Education/Kinesiology (PE/KIN)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Female	768	577	560	535	612
Male	810	644	632	542	606
19 yrs. or younger	680	580	554	474	560
20-21 yrs. old	398	301	287	297	287
22-24 yrs. old	178	144	152	123	137
25-29 yrs. old	117	79	86	81	90
30-39 yrs. old	94	47	51	43	53
40-49 yrs. old	66	35	29	38	41
50 yrs. or older	62	47	45	32	65
% Female	49%	47%	47%	50%	50%
% Male	51%	53%	53%	50%	50%
% 19 yrs. or younger	43%	47%	46%	44%	45%
% 20 - 21 yrs. old	25%	24%	24%	27%	23%
% 22 - 24 yrs. old	11%	12%	13%	11%	11%
% 25 - 29 yrs. old	7%	6%	7%	7%	7%
% 30 - 39 yrs. old	6%	4%	4%	4%	4%
% 40 - 49 yrs. old	4%	3%	2%	3%	3%
% 50 yrs. or older	4%	4%	4%	3%	5%



Student Demographic: Race-Ethnicity

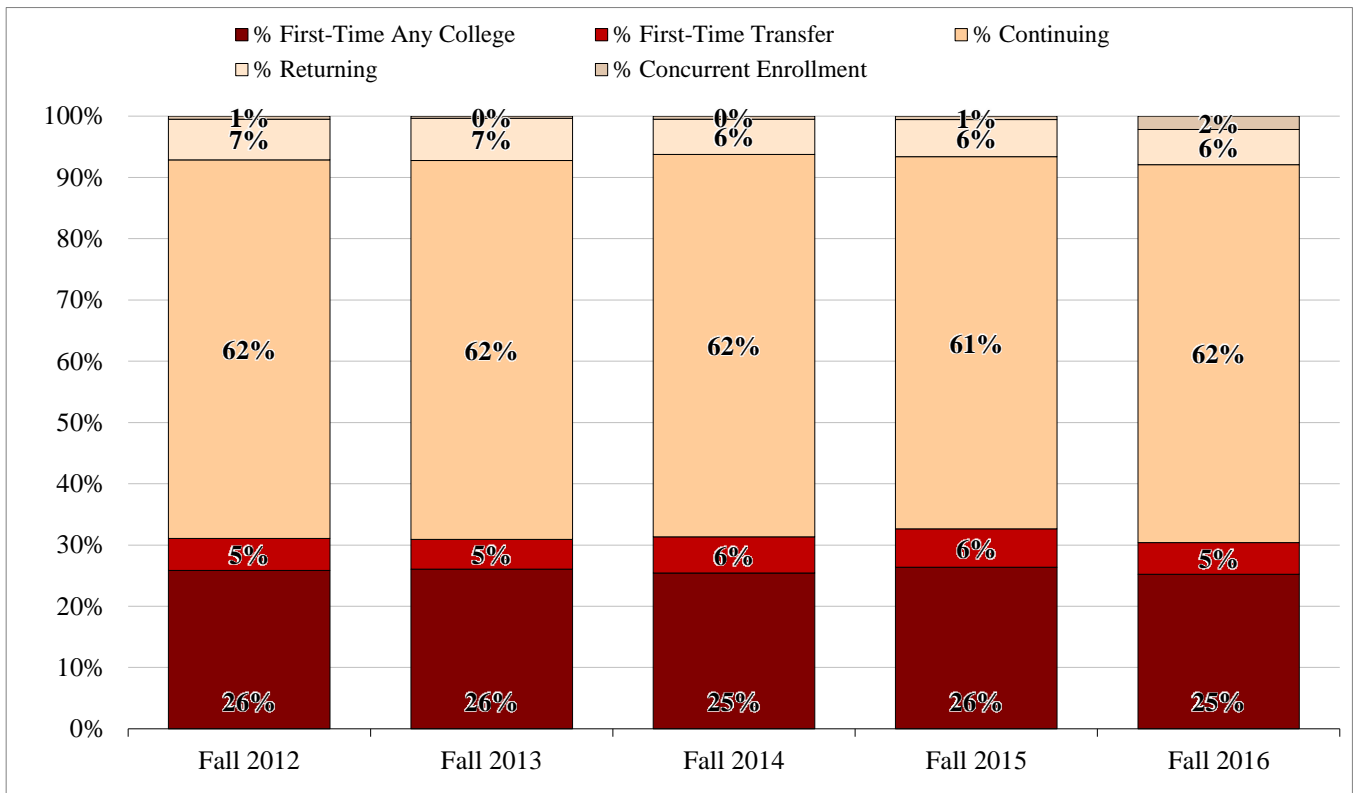
Physical Education/Kinesiology (PE/KIN)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
African American	78	57	67	67	54
Asian	185	118	118	82	145
Filipino	87	53	52	31	54
Latino	420	396	361	340	369
Native American	7	1	2	1	1
Pacific Islander	6	5	4	5	7
White	702	517	503	482	509
Multiethnic	82	68	81	72	87
Other/Unknown	28	18	16	8	7
% African American	5%	5%	6%	6%	4%
% Asian	12%	10%	10%	8%	12%
% Filipino	5%	4%	4%	3%	4%
% Latino	26%	32%	30%	31%	30%
% Native American	<1%	<1%	<1%	<1%	<1%
% Pacific Islander	<1%	<1%	<1%	<1%	1%
% White	44%	42%	42%	44%	41%
% Multiethnic	5%	6%	7%	7%	7%
% Other/Unknown	2%	1%	1%	1%	1%



Note: Multiethnic category became available in Fall 2011.

Student Enrollment Status

Physical Education/Kinesiology (PE/KIN)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
First-Time Any College	412	321	306	287	311
First-Time Transfer	83	60	71	68	64
Continuing	985	762	752	661	760
Returning	106	85	69	66	71
Concurrent Enrollment	8	4	6	6	27
% First-Time Any College	26%	26%	25%	26%	25%
% First-Time Transfer	5%	5%	6%	6%	5%
% Continuing	62%	62%	62%	61%	62%
% Returning	7%	7%	6%	6%	6%
% Concurrent Enrollment	1%	<1%	0%	1%	2%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

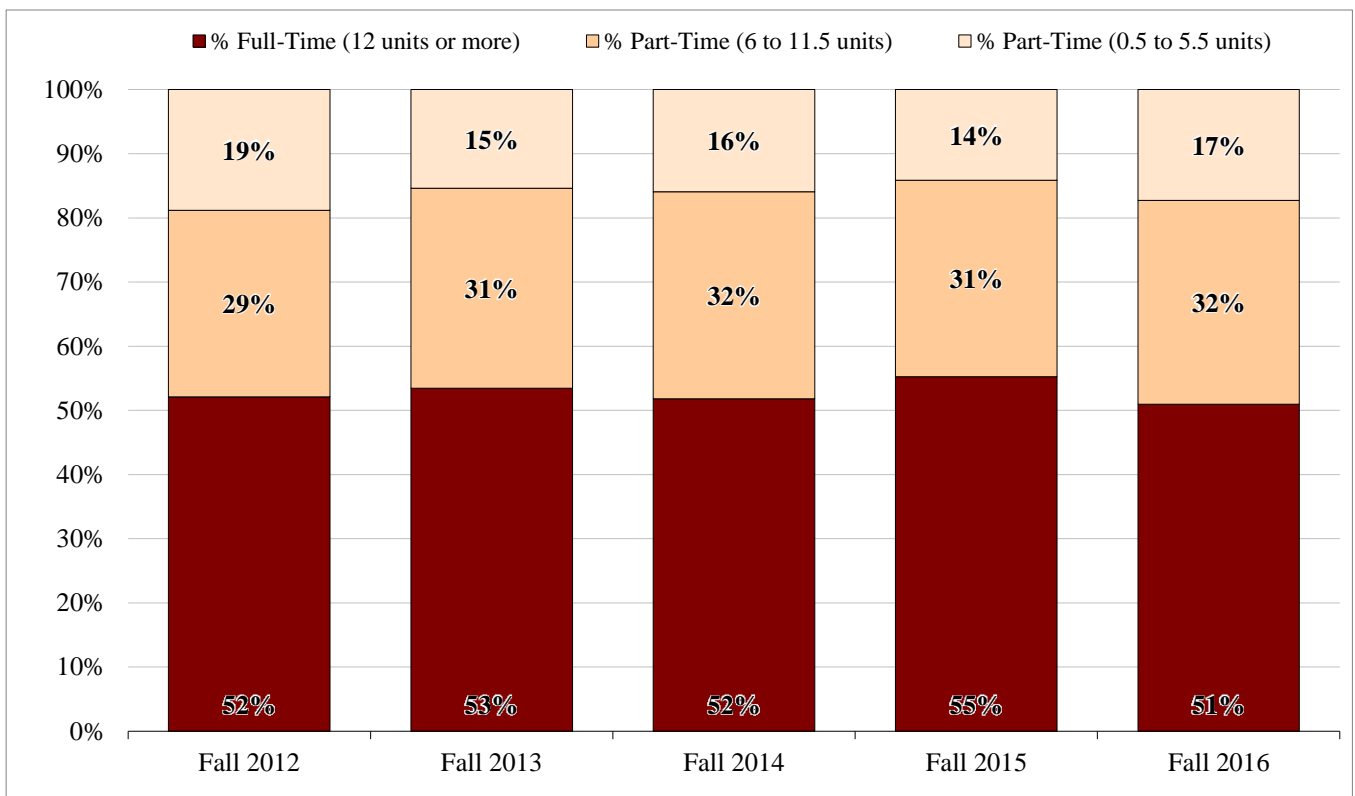
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

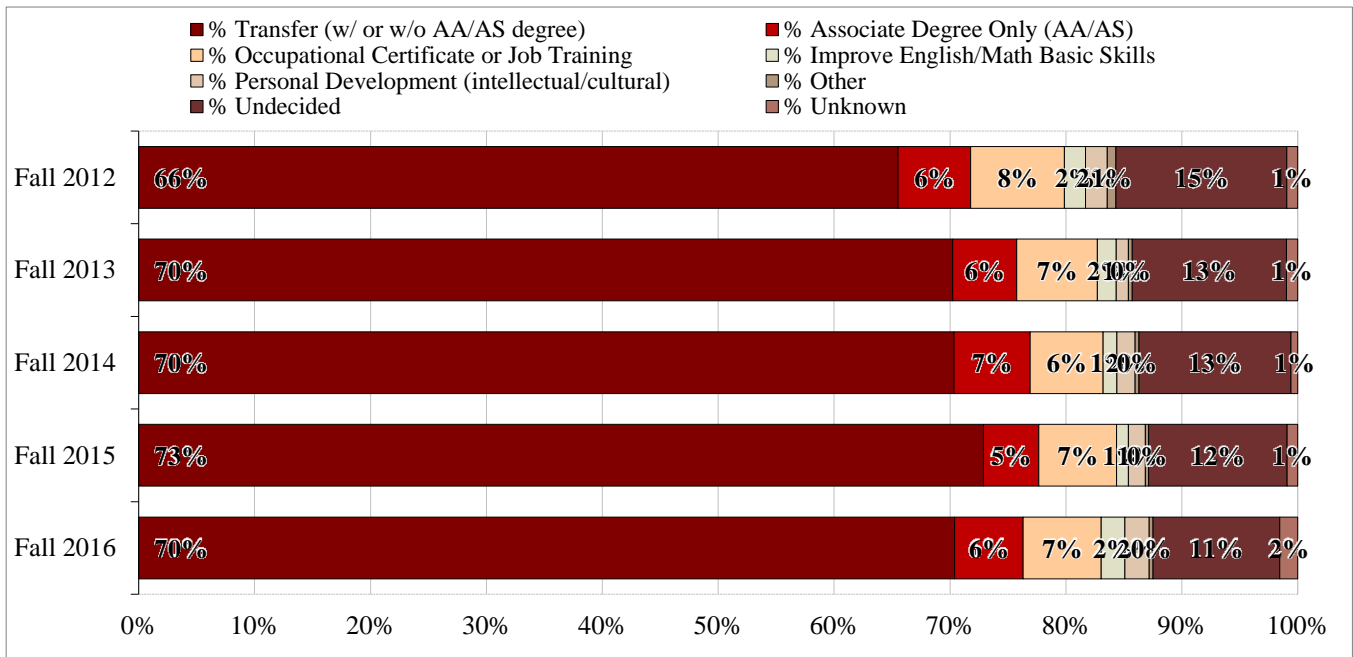
Student Unit Load

Physical Education/Kinesiology (PE/KIN)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Full-Time (12 units or more)	831	659	624	601	628
Part-Time (6 to 11.5 units)	464	384	388	333	392
Part-Time (0.5 to 5.5 units)	300	190	192	154	213
% Full-Time (12 units or more)	52%	53%	52%	55%	51%
% Part-Time (6 to 11.5 units)	29%	31%	32%	31%	32%
% Part-Time (0.5 to 5.5 units)	19%	15%	16%	14%	17%



Student Educational Goal

Physical Education/Kinesiology (PE/KIN)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Transfer (w/ or w/o AA/AS degree)	1,045	866	847	793	868
Associate Degree Only (AA/AS)	100	68	79	52	73
Occupational Certificate or Job Training	129	86	76	73	83
Improve English/Math Basic Skills	29	20	14	11	25
Personal Development (intellectual/cultural)	30	13	19	16	26
Other	12	4	4	3	4
Undecided	235	164	158	130	135
Unknown	15	12	7	10	19
% Transfer (w/ or w/o AA/AS degree)	66%	70%	70%	73%	70%
% Associate Degree Only (AA/AS)	6%	6%	7%	5%	6%
% Occupational Certificate or Job Training	8%	7%	6%	7%	7%
% Improve English/Math Basic Skills	2%	2%	1%	1%	2%
% Personal Development (intellectual/cultural)	2%	1%	2%	1%	2%
% Other	1%	<1%	<1%	<1%	<1%
% Undecided	15%	13%	13%	12%	11%
% Unknown	1%	1%	1%	1%	2%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

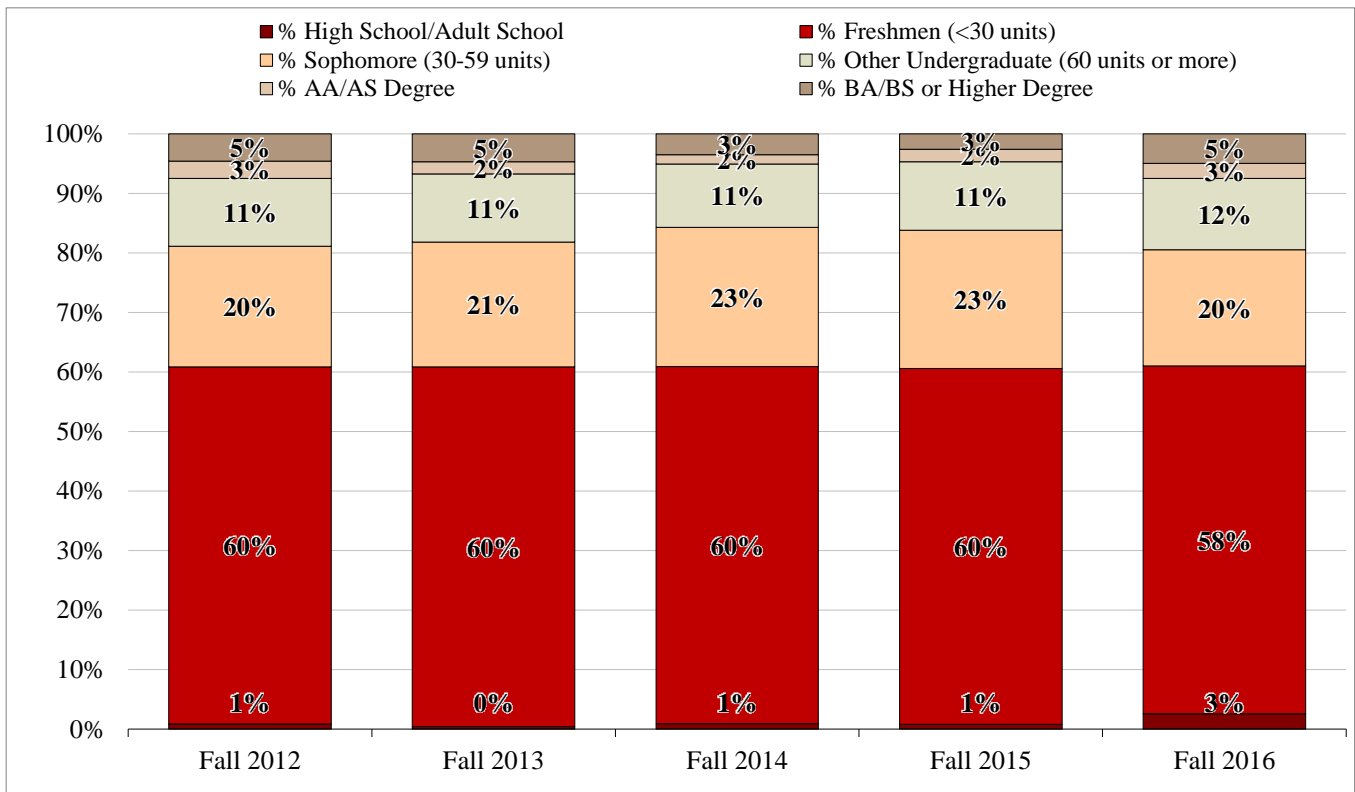
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

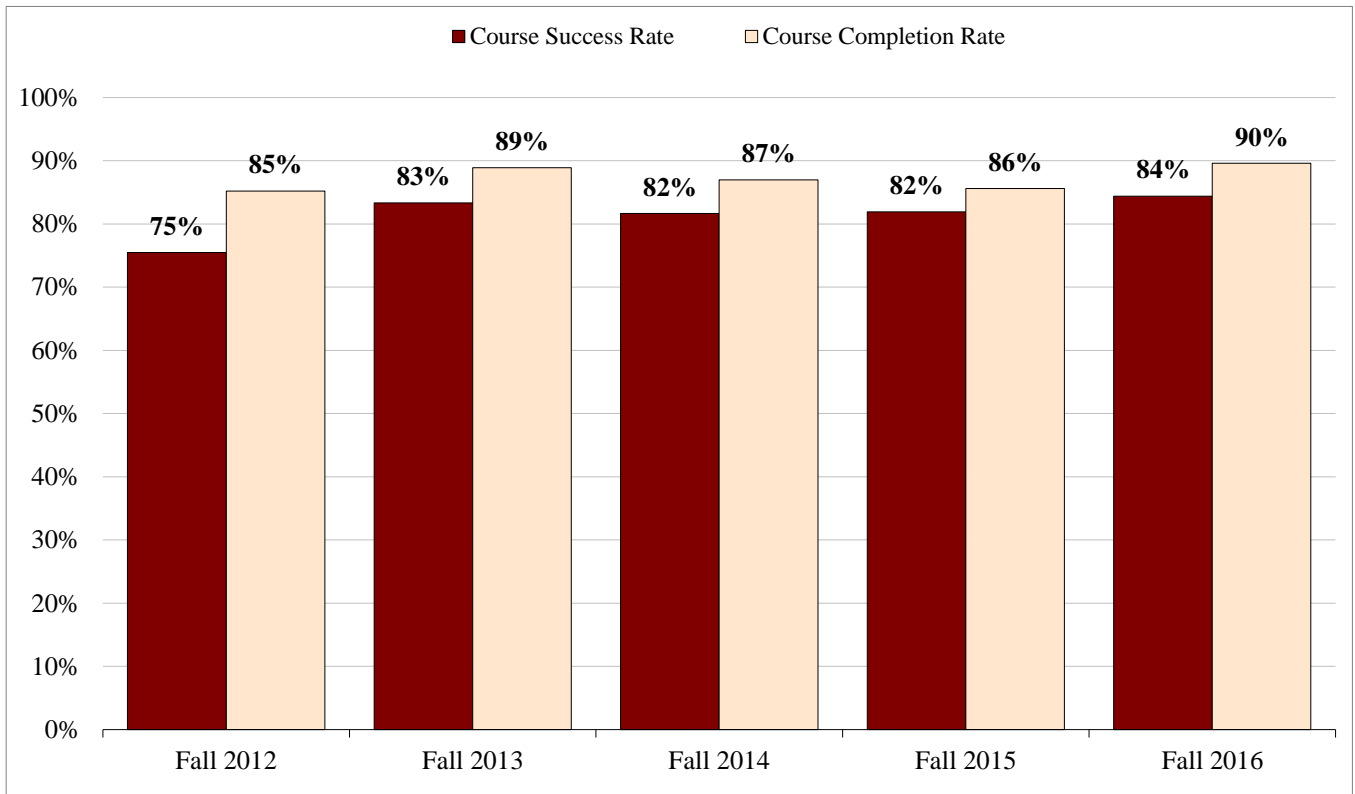
Highest Educational Level of Students

Physical Education/Kinesiology (PE/KIN)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
High School/Adult School	14	5	11	9	32
Freshmen (<30 units)	957	745	722	650	720
Sophomore (30-59 units)	323	259	282	253	241
Other Undergraduate (60 units or more)	182	141	128	125	148
AA/AS Degree	46	25	19	23	31
BA/BS or Higher Degree	73	58	42	28	61
% High School/Adult School	1%	<1%	1%	1%	3%
% Freshmen (<30 units)	60%	60%	60%	60%	58%
% Sophomore (30-59 units)	20%	21%	23%	23%	20%
% Other Undergraduate (60 units or more)	11%	11%	11%	11%	12%
% AA/AS Degree	3%	2%	2%	2%	3%
% BA/BS or Higher Degree	5%	5%	3%	3%	5%



Student Performance

Physical Education/Kinesiology (PE/KIN)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Course Success Rate	75%	83%	82%	82%	84%
Course Completion Rate	85%	89%	87%	86%	90%



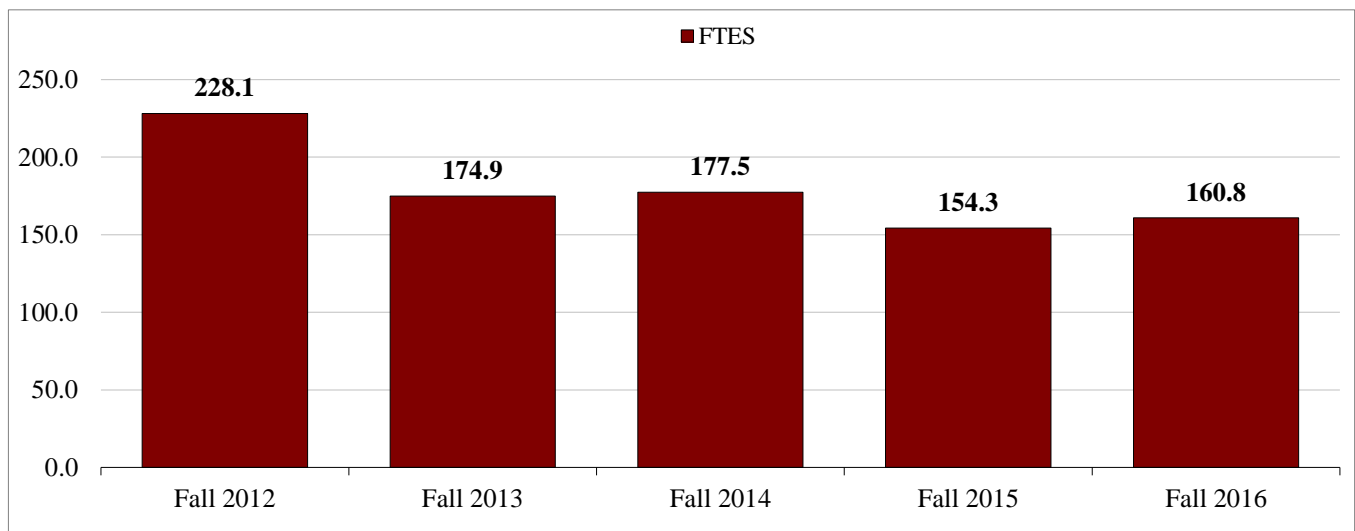
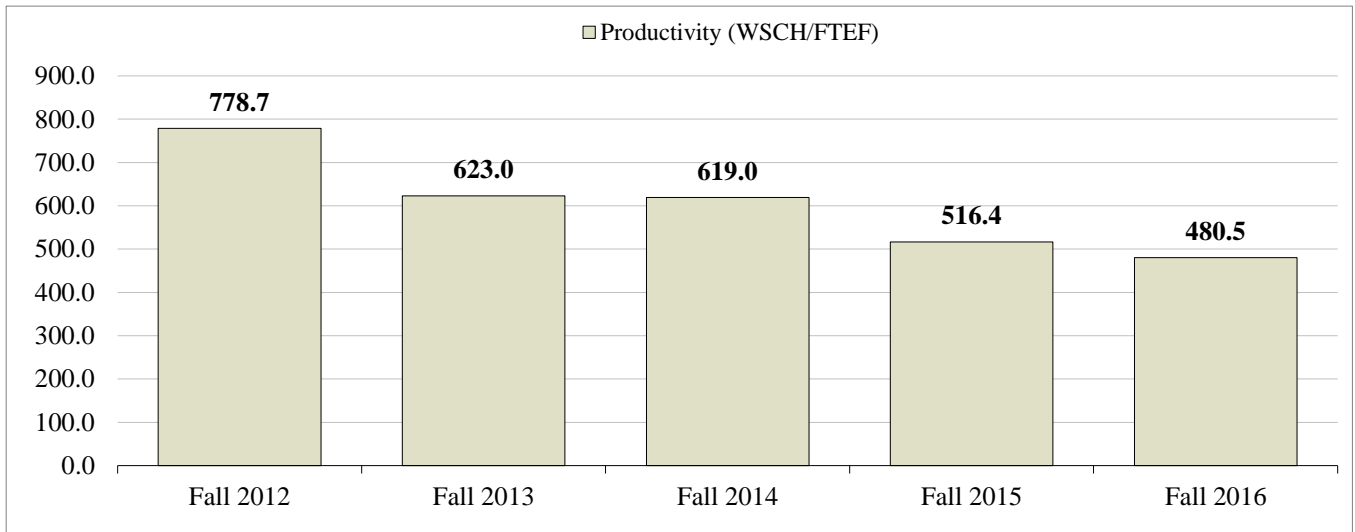
Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', 'CR', or 'P') relative to all students receiving a grade.

Course Completion Rate is the percentage of students receiving any grade other than 'W' relative to all students receiving a grade.

Enrollment Management: Part 1

Physical Education/Kinesiology (PE/KIN)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
WSCH	7,064	5,491	5,523	4,749	4,979
FTES	228.1	174.9	177.5	154.3	160.8
FTEF	9.1	8.8	8.9	9.2	10.4
Productivity (WSCH/FTEF)	778.7	623.0	619.0	516.4	480.5



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

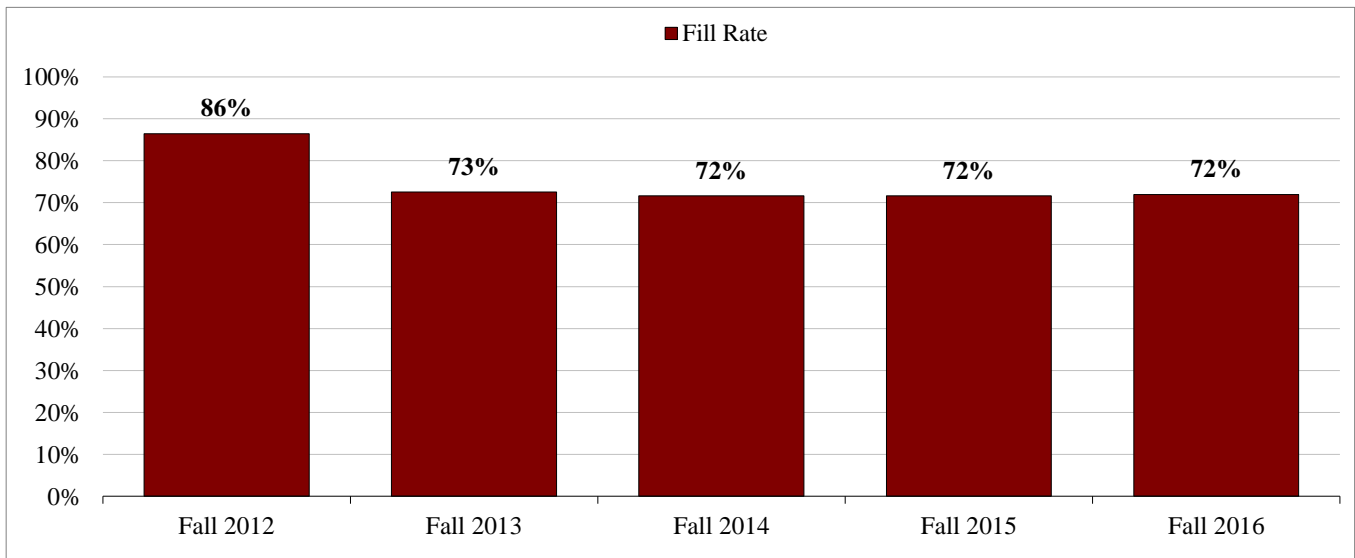
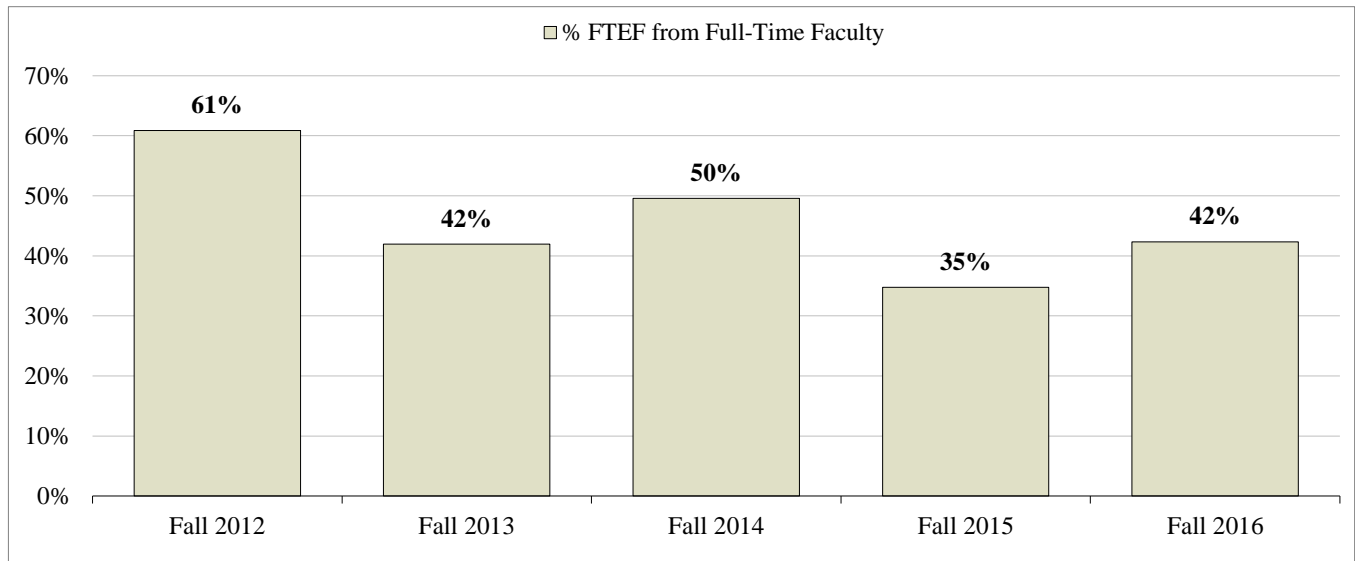
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/9/17.

Enrollment Management: Part 2

Physical Education/Kinesiology (PE/KIN)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
FTEF from Full-Time Faculty	5.5	3.7	4.4	3.2	4.4
% FTEF from Full-Time Faculty	61%	42%	50%	35%	42%
Enrollments	1,995	1,562	1,516	1,322	1,469
Capacity (seats available)	2,307	2,152	2,116	1,846	2,041
Fill Rate	86%	73%	72%	72%	72%



Definitions:

Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/9/17.