



Las Positas College
Program Review Discipline Data Packet
Spring 2013 to Spring 2017

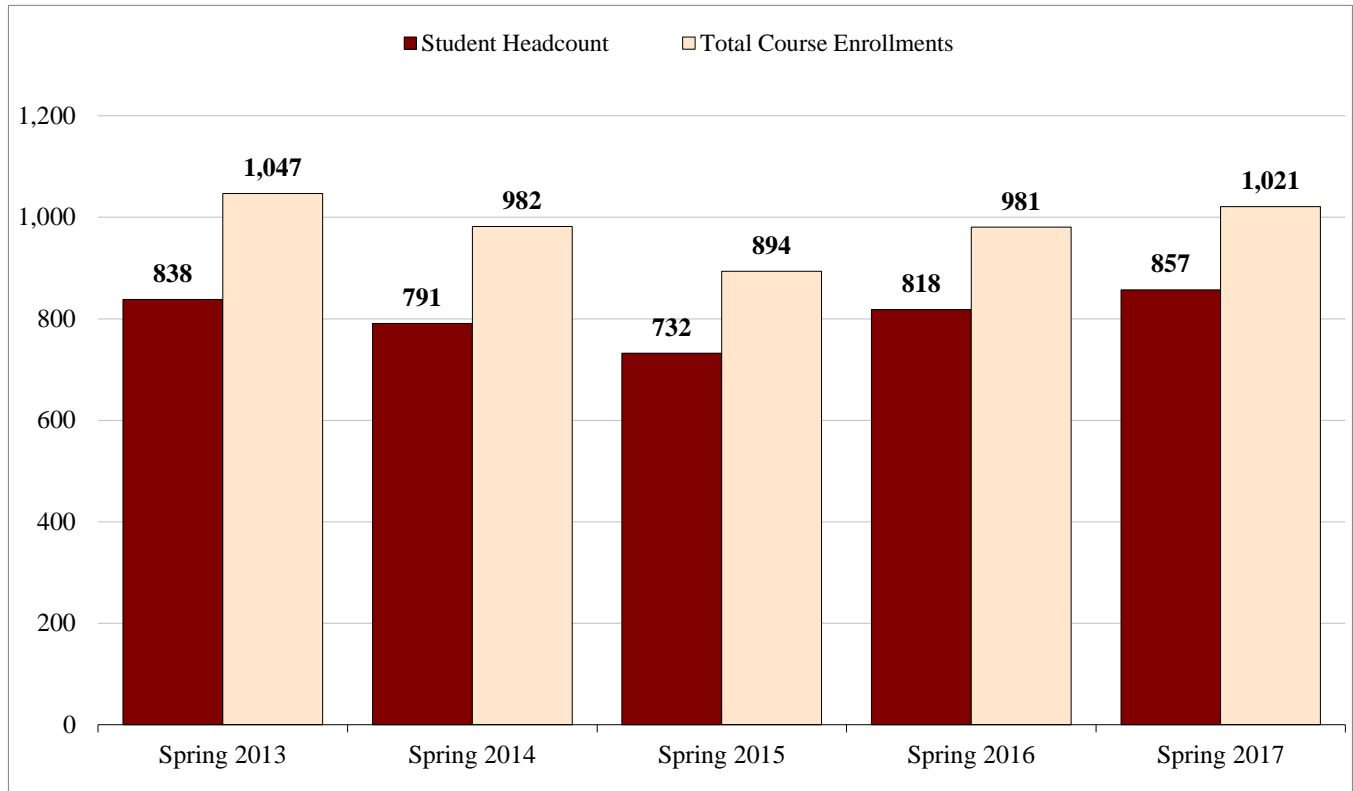
Discipline:

Business (BUSN)

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Headcount & Enrollment

Business (BUSN)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Student Headcount	838	791	732	818	857
Total Course Enrollments	1,047	982	894	981	1,021



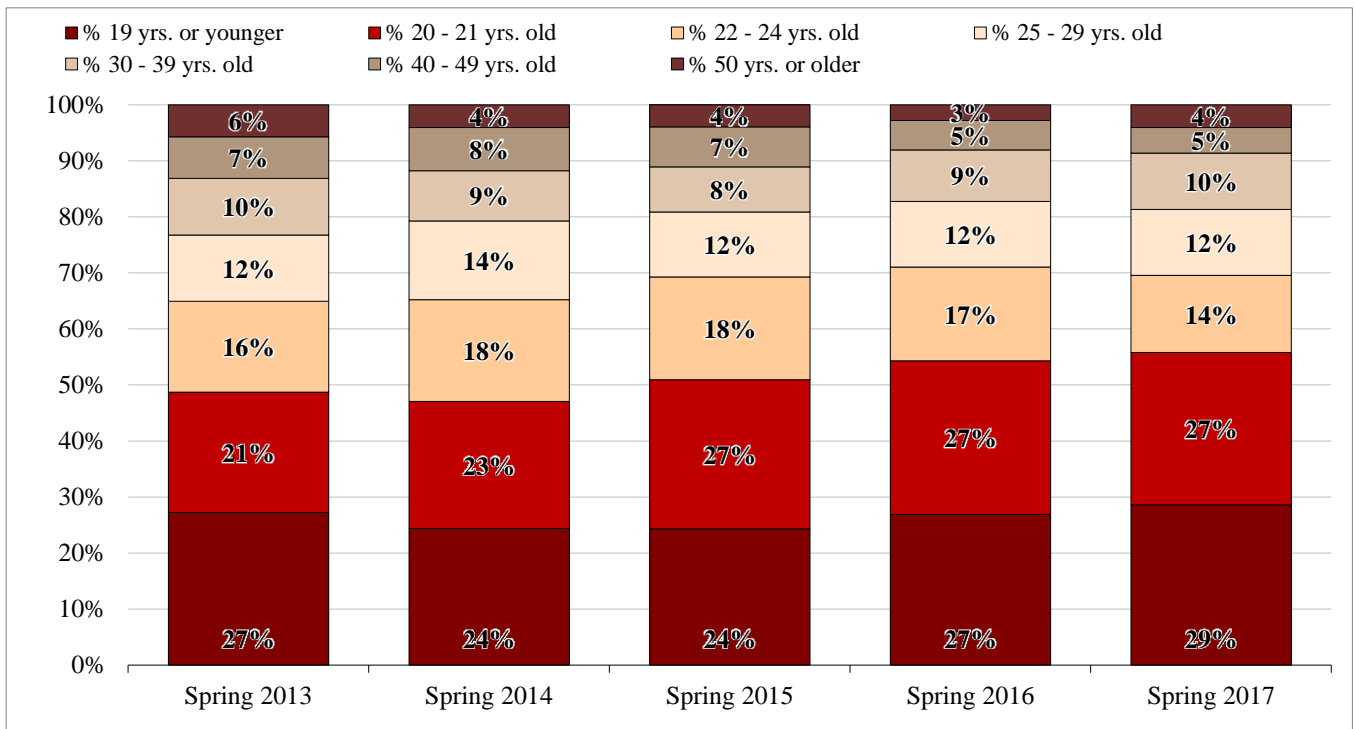
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

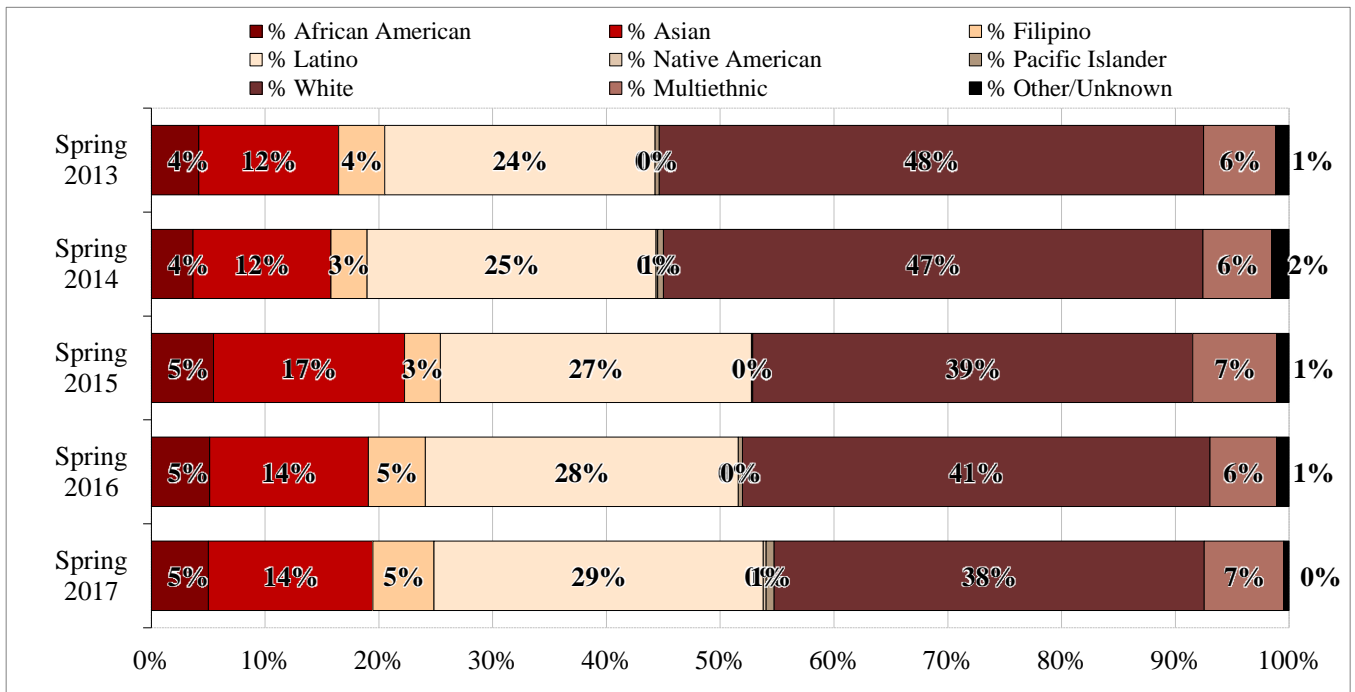
Student Demographics: Gender & Age

Business (BUSN)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Female	392	363	319	350	382
Male	443	422	404	461	468
19 yrs. or younger	228	193	178	220	245
20-21 yrs. old	180	179	195	224	233
22-24 yrs. old	136	144	134	137	118
25-29 yrs. old	99	111	85	96	101
30-39 yrs. old	85	71	59	75	86
40-49 yrs. old	62	61	52	43	39
50 yrs. or older	48	32	29	23	35
% Female	47%	46%	44%	43%	45%
% Male	53%	54%	56%	57%	55%
% 19 yrs. or younger	27%	24%	24%	27%	29%
% 20 - 21 yrs. old	21%	23%	27%	27%	27%
% 22 - 24 yrs. old	16%	18%	18%	17%	14%
% 25 - 29 yrs. old	12%	14%	12%	12%	12%
% 30 - 39 yrs. old	10%	9%	8%	9%	10%
% 40 - 49 yrs. old	7%	8%	7%	5%	5%
% 50 yrs. or older	6%	4%	4%	3%	4%



Student Demographic: Race-Ethnicity

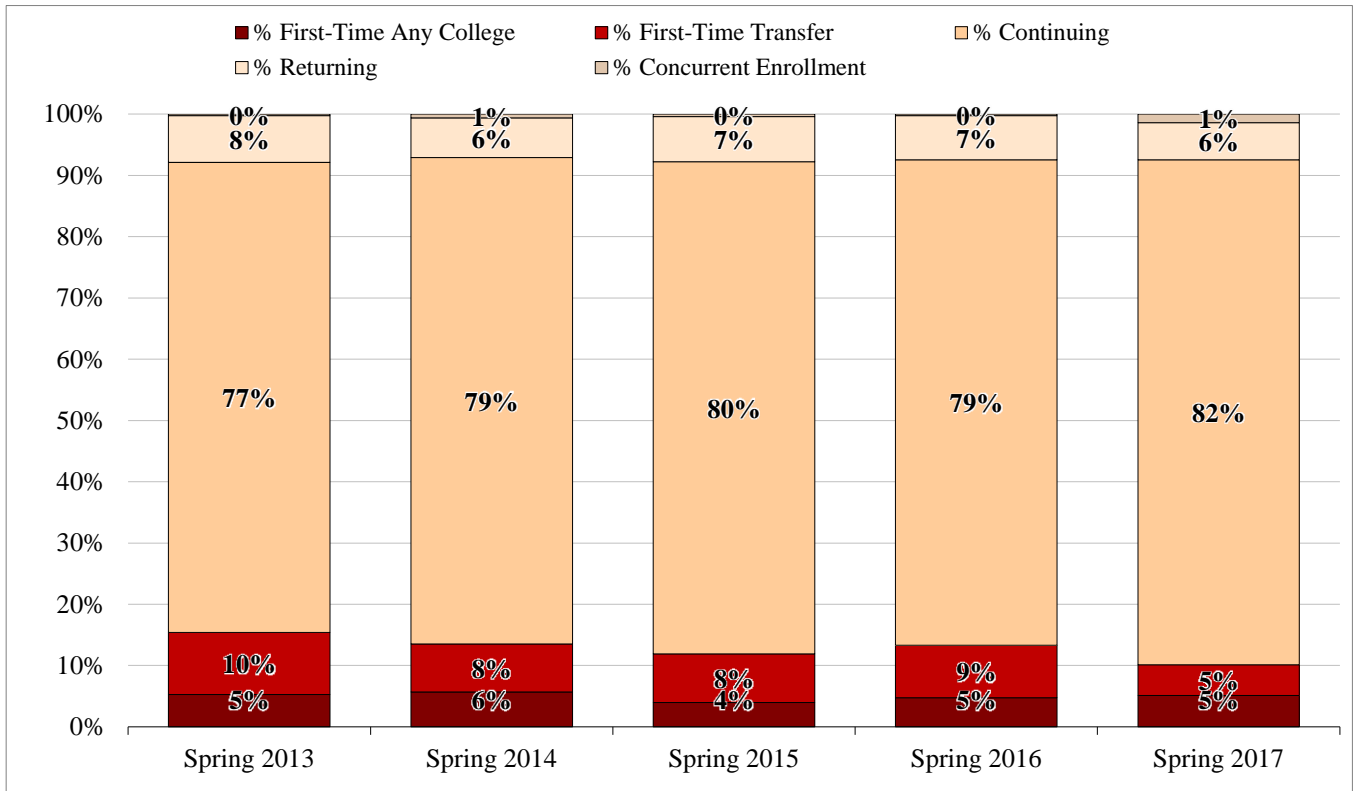
Business (BUSN)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
African American	35	29	40	42	43
Asian	103	96	123	114	124
Filipino	34	25	23	41	46
Latino	199	201	200	225	248
Native American	0	1	0	0	2
Pacific Islander	3	4	1	3	6
White	401	375	283	336	324
Multiethnic	53	48	54	48	60
Other/Unknown	10	12	8	9	4
% African American	4%	4%	5%	5%	5%
% Asian	12%	12%	17%	14%	14%
% Filipino	4%	3%	3%	5%	5%
% Latino	24%	25%	27%	28%	29%
% Native American	0%	<1%	0%	0%	<1%
% Pacific Islander	<1%	1%	<1%	<1%	1%
% White	48%	47%	39%	41%	38%
% Multiethnic	6%	6%	7%	6%	7%
% Other/Unknown	1%	2%	1%	1%	<1%



Note: Multiethnic category became available in Fall 2011.

Student Enrollment Status

Business (BUSN)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
First-Time Any College	44	45	29	39	44
First-Time Transfer	85	62	58	70	43
Continuing	642	628	588	648	706
Returning	64	51	54	59	52
Concurrent Enrollment	2	5	3	2	12
% First-Time Any College	5%	6%	4%	5%	5%
% First-Time Transfer	10%	8%	8%	9%	5%
% Continuing	77%	79%	80%	79%	82%
% Returning	8%	6%	7%	7%	6%
% Concurrent Enrollment	<1%	1%	<1%	<1%	1%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

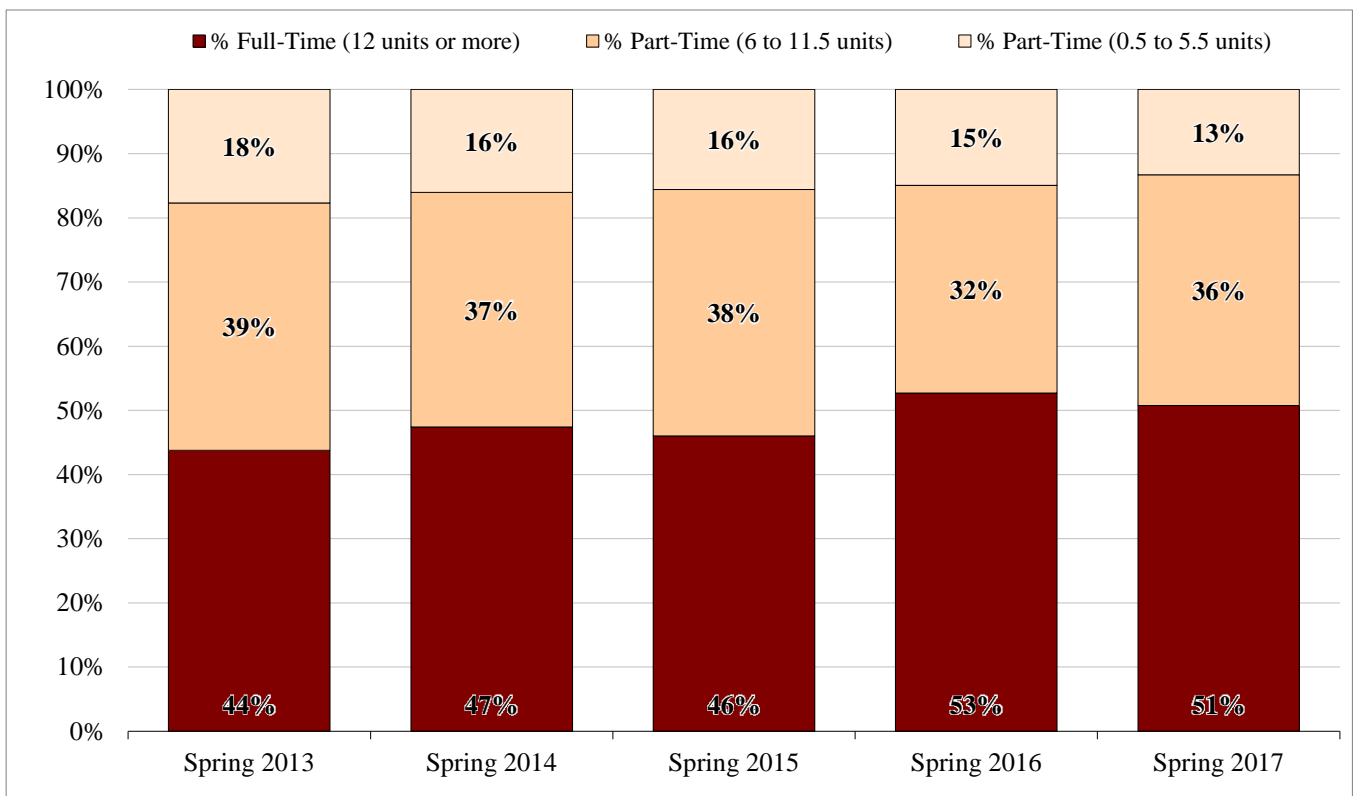
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

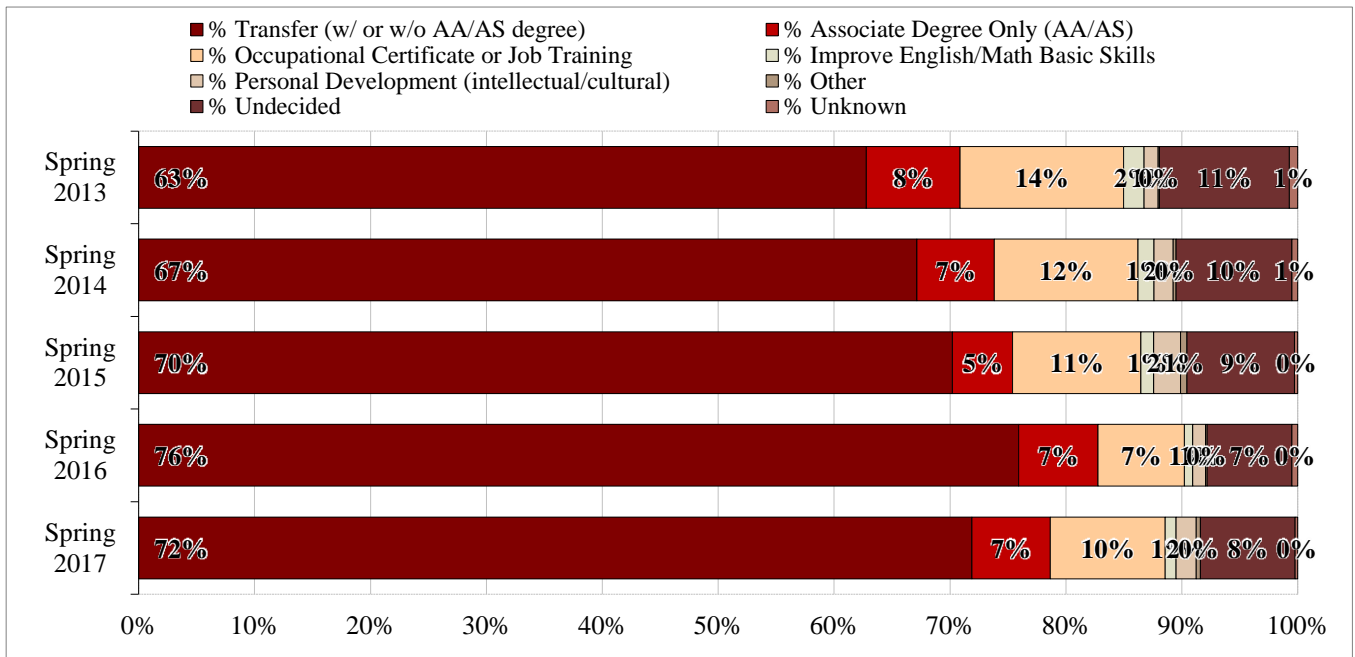
Student Unit Load

Business (BUSN)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Full-Time (12 units or more)	367	375	337	431	435
Part-Time (6 to 11.5 units)	323	289	281	265	308
Part-Time (0.5 to 5.5 units)	148	127	114	122	114
% Full-Time (12 units or more)	44%	47%	46%	53%	51%
% Part-Time (6 to 11.5 units)	39%	37%	38%	32%	36%
% Part-Time (0.5 to 5.5 units)	18%	16%	16%	15%	13%



Student Educational Goal

Business (BUSN)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Transfer (w/ or w/o AA/AS degree)	526	531	514	621	616
Associate Degree Only (AA/AS)	68	53	38	56	58
Occupational Certificate or Job Training	118	98	81	61	85
Improve English/Math Basic Skills	15	11	8	6	8
Personal Development (intellectual/cultural)	10	13	17	9	15
Other	1	2	4	1	3
Undecided	94	79	68	60	70
Unknown	6	4	2	4	2
% Transfer (w/ or w/o AA/AS degree)	63%	67%	70%	76%	72%
% Associate Degree Only (AA/AS)	8%	7%	5%	7%	7%
% Occupational Certificate or Job Training	14%	12%	11%	7%	10%
% Improve English/Math Basic Skills	2%	1%	1%	1%	1%
% Personal Development (intellectual/cultural)	1%	2%	2%	1%	2%
% Other	<1%	<1%	1%	<1%	<1%
% Undecided	11%	10%	9%	7%	8%
% Unknown	1%	1%	<1%	<1%	<1%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

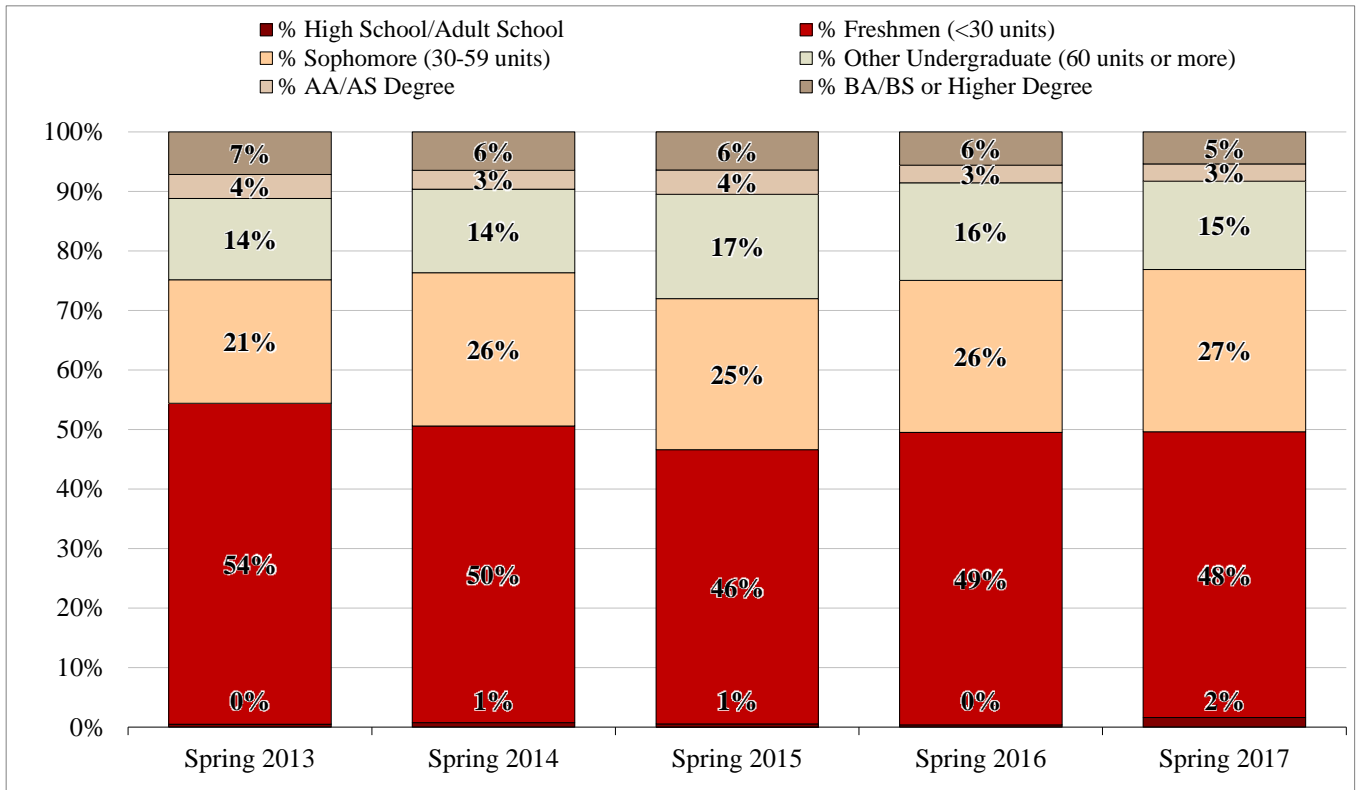
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

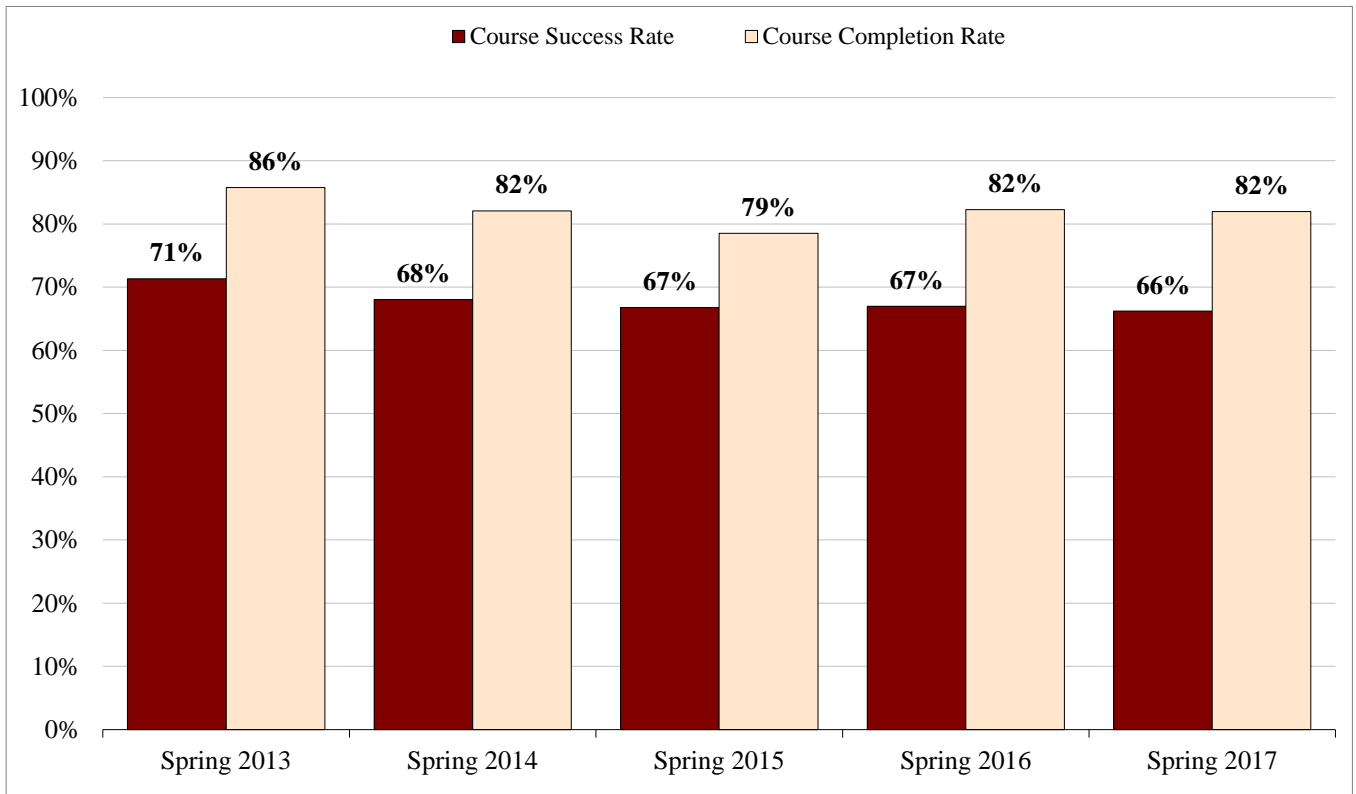
Highest Educational Level of Students

Business (BUSN)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
High School/Adult School	4	6	4	3	14
Freshmen (<30 units)	452	394	337	402	411
Sophomore (30-59 units)	174	204	186	209	234
Other Undergraduate (60 units or more)	114	111	128	134	127
AA/AS Degree	34	25	30	24	25
BA/BS or Higher Degree	60	51	47	46	46
% High School/Adult School	<1%	1%	1%	<1%	2%
% Freshmen (<30 units)	54%	50%	46%	49%	48%
% Sophomore (30-59 units)	21%	26%	25%	26%	27%
% Other Undergraduate (60 units or more)	14%	14%	17%	16%	15%
% AA/AS Degree	4%	3%	4%	3%	3%
% BA/BS or Higher Degree	7%	6%	6%	6%	5%



Student Performance

Business (BUSN)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Course Success Rate	71%	68%	67%	67%	66%
Course Completion Rate	86%	82%	79%	82%	82%



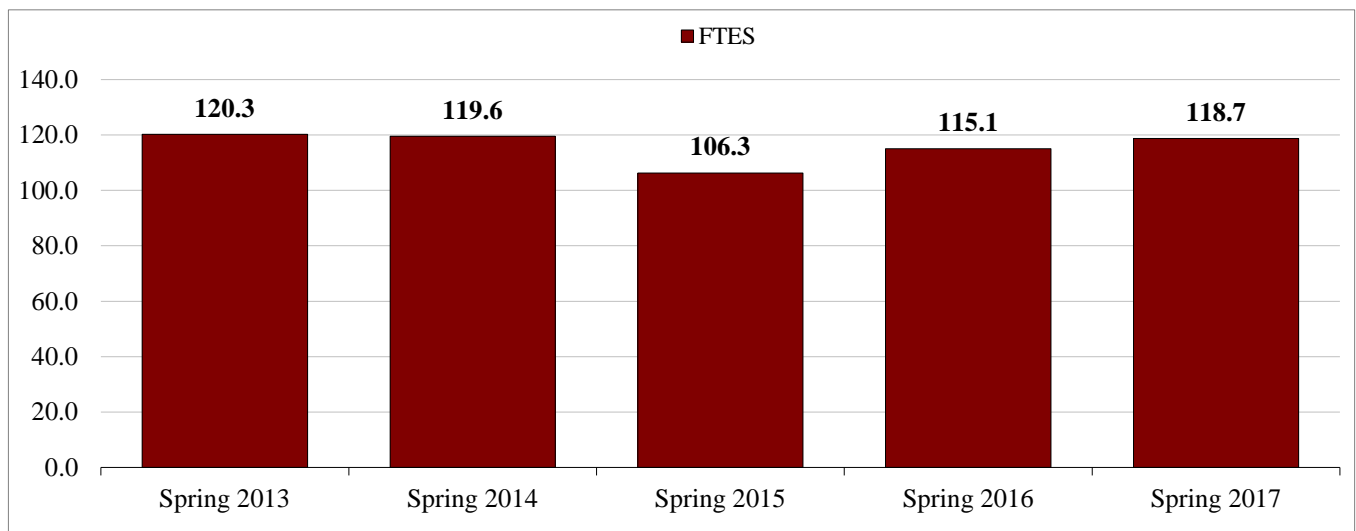
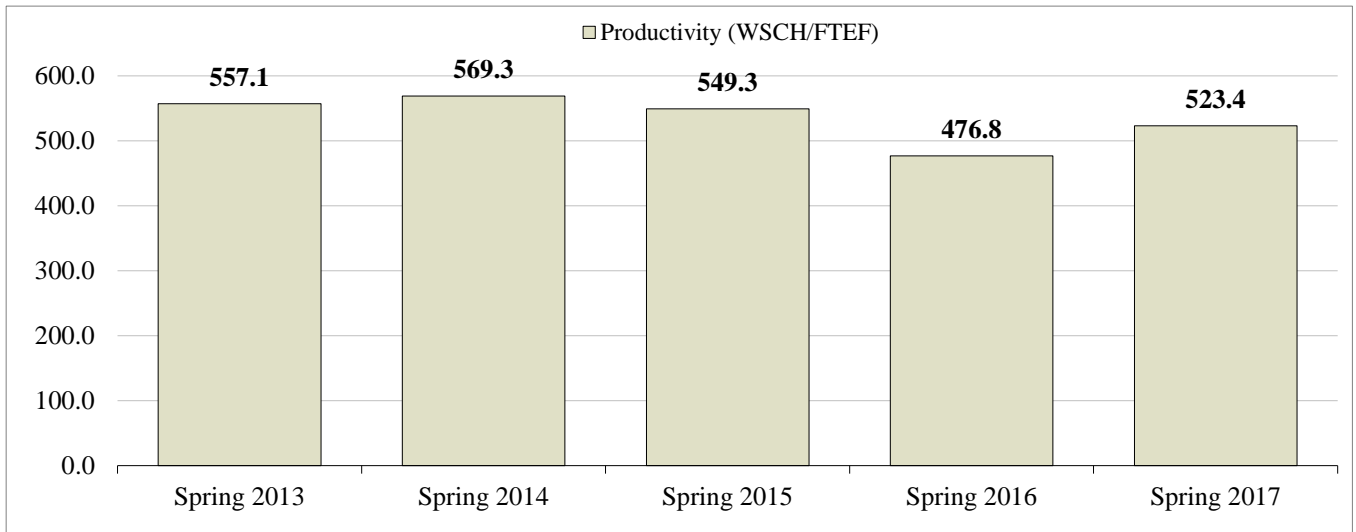
Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', 'CR', or 'P') relative to all students receiving a grade.

Course Completion Rate is the percentage of students receiving any grade other than 'W' relative to all students receiving a grade.

Enrollment Management: Part 1

Business (BUSN)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
WSCH	3,714	3,678	3,384	3,591	3,787
FTES	120.3	119.6	106.3	115.1	118.7
FTEF	6.7	6.5	6.2	7.5	7.2
Productivity (WSCH/FTEF)	557.1	569.3	549.3	476.8	523.4



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

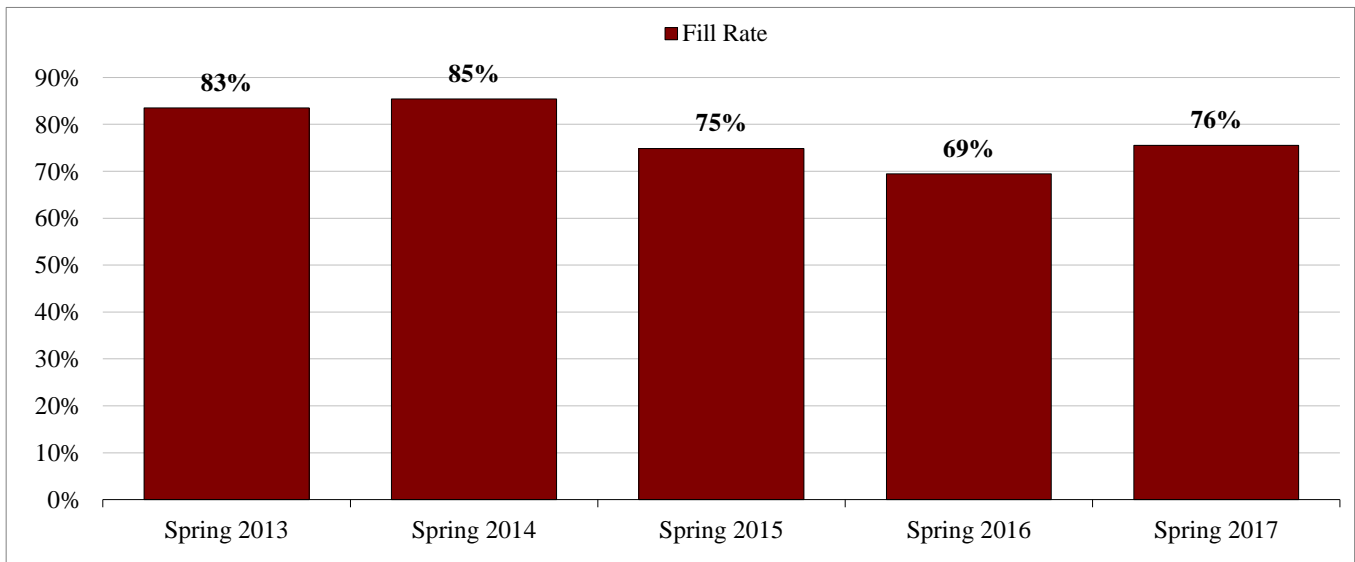
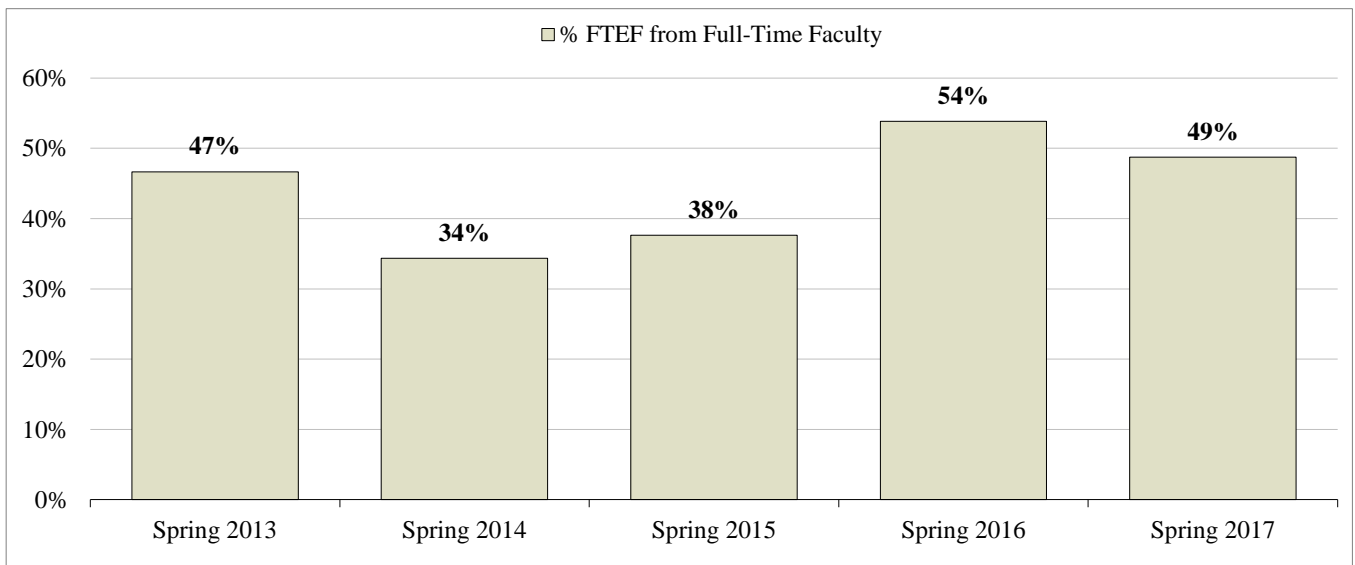
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 7/11/17.

Enrollment Management: Part 2

Business (BUSN)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
FTEF from Full-Time Faculty	3.1	2.2	2.3	4.1	3.5
% FTEF from Full-Time Faculty	47%	34%	38%	54%	49%
Enrollments	1,047	982	894	981	1,021
Capacity (seats available)	1,254	1,150	1,194	1,412	1,352
Fill Rate	83%	85%	75%	69%	76%



Definitions:

Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 7/11/17.