



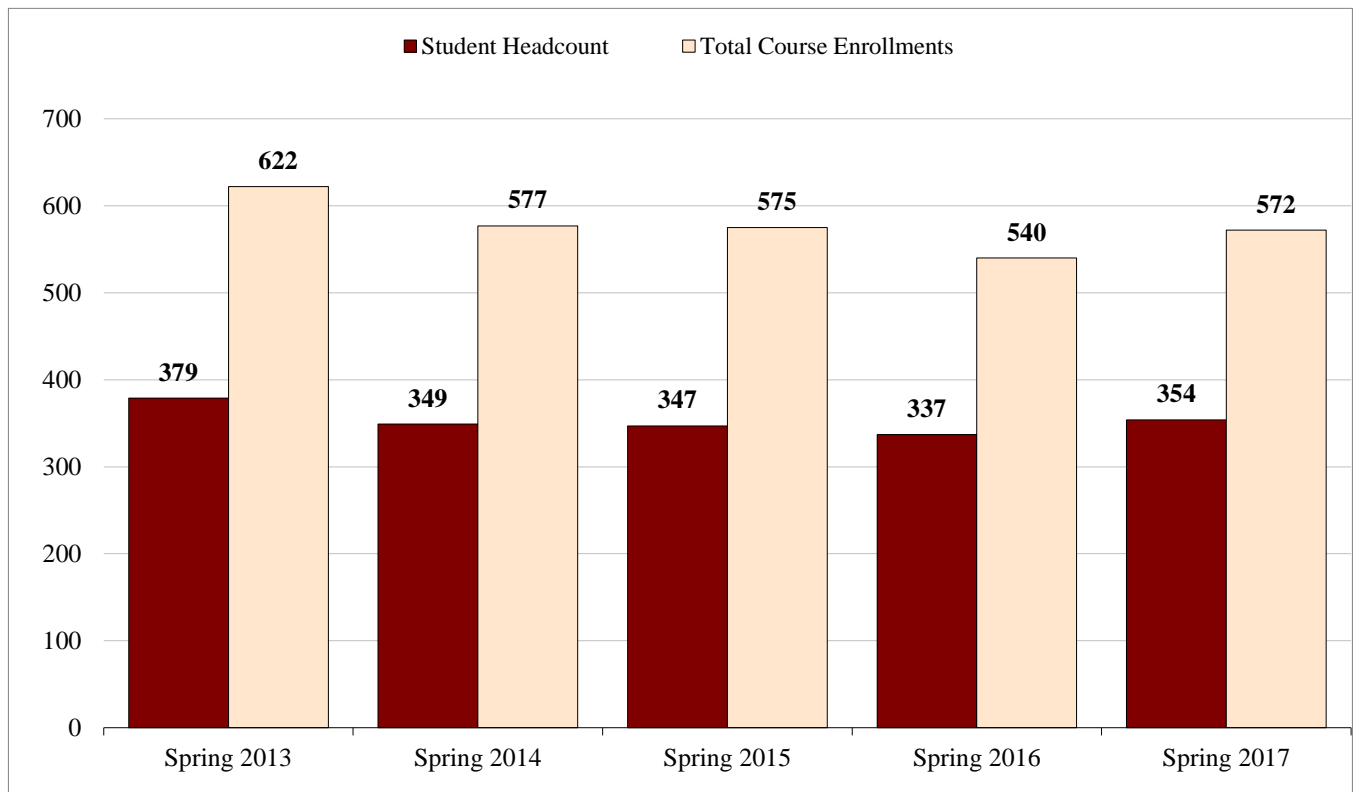
Las Positas College  
**Program Review Discipline Data Packet**  
Spring 2013 to Spring 2017

Discipline:  
**English as a Second Language (ESL)**

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## Headcount & Enrollment

English as a Second Language ( ESL )					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Student Headcount	379	349	347	337	354
Total Course Enrollments	622	577	575	540	572



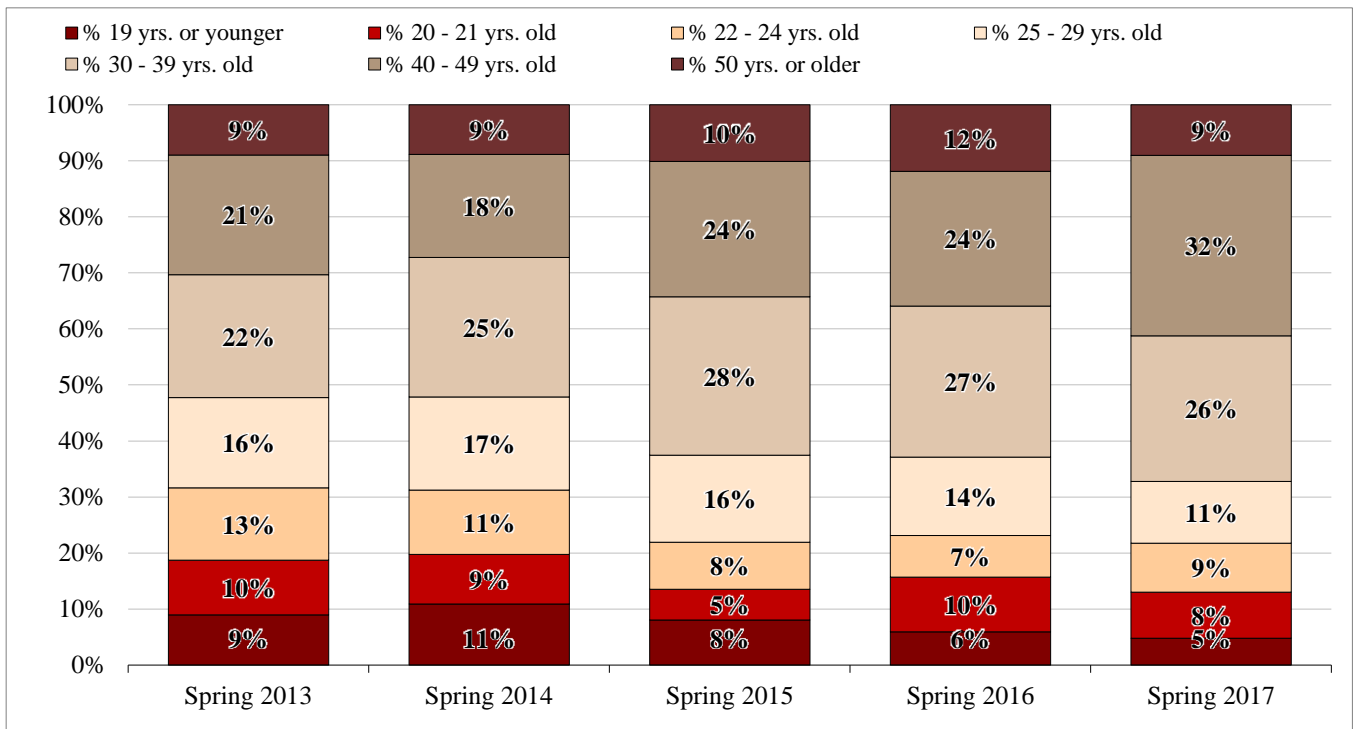
**Definitions:**

**Student Headcount** is the unduplicated count of students enrolled in all courses within the discipline.

**Total Course Enrollments** is the sum of all course enrollments (filled seats) within the discipline.

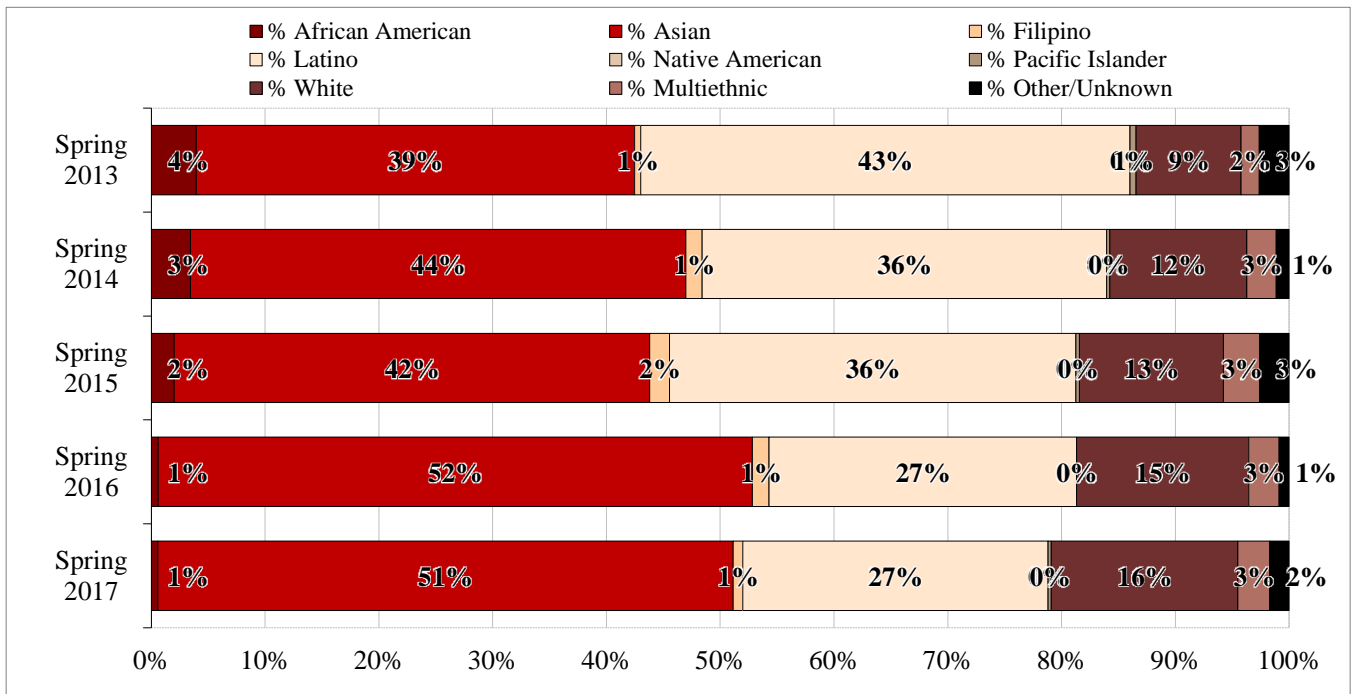
### Student Demographics: Gender & Age

English as a Second Language ( ESL )					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Female	245	233	231	233	260
Male	118	107	92	81	78
19 yrs. or younger	34	38	28	20	17
20-21 yrs. old	37	31	19	33	29
22-24 yrs. old	49	40	29	25	31
25-29 yrs. old	61	58	54	47	39
30-39 yrs. old	83	87	98	91	92
40-49 yrs. old	81	64	84	81	114
50 yrs. or older	34	31	35	40	32
% Female	67%	69%	72%	74%	77%
% Male	33%	31%	28%	26%	23%
% 19 yrs. or younger	9%	11%	8%	6%	5%
% 20 - 21 yrs. old	10%	9%	5%	10%	8%
% 22 - 24 yrs. old	13%	11%	8%	7%	9%
% 25 - 29 yrs. old	16%	17%	16%	14%	11%
% 30 - 39 yrs. old	22%	25%	28%	27%	26%
% 40 - 49 yrs. old	21%	18%	24%	24%	32%
% 50 yrs. or older	9%	9%	10%	12%	9%



### Student Demographic: Race-Ethnicity

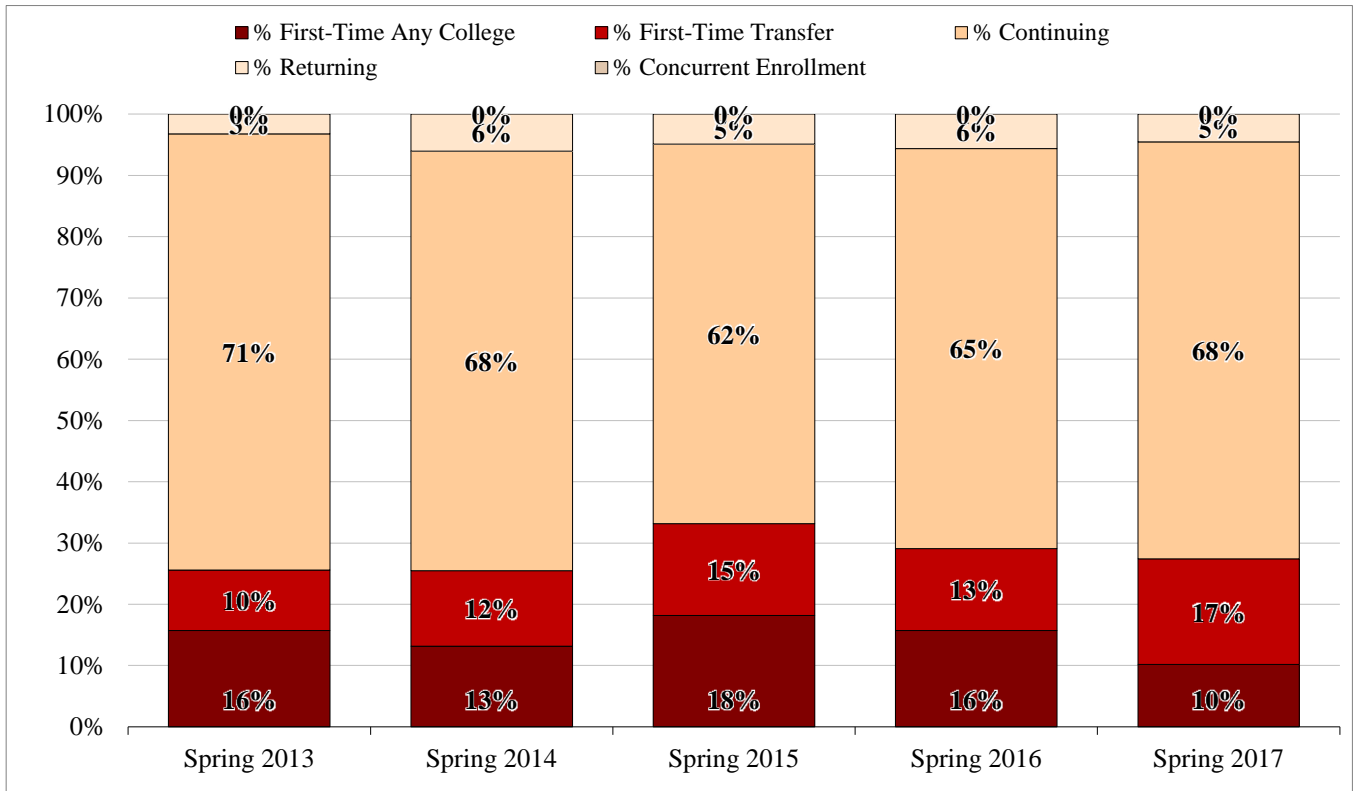
English as a Second Language ( ESL )					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
African American	15	12	7	2	2
Asian	146	152	145	176	179
Filipino	2	5	6	5	3
Latino	163	124	124	91	95
Native American	0	0	0	0	0
Pacific Islander	2	1	1	0	1
White	35	42	44	51	58
Multiethnic	6	9	11	9	10
Other/Unknown	10	4	9	3	6
% African American	4%	3%	2%	1%	1%
% Asian	39%	44%	42%	52%	51%
% Filipino	1%	1%	2%	1%	1%
% Latino	43%	36%	36%	27%	27%
% Native American	0%	0%	0%	0%	0%
% Pacific Islander	1%	<1%	<1%	0%	<1%
% White	9%	12%	13%	15%	16%
% Multiethnic	2%	3%	3%	3%	3%
% Other/Unknown	3%	1%	3%	1%	2%



Note: Multiethnic category became available in Fall 2011.

### Student Enrollment Status

English as a Second Language ( ESL )					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
First-Time Any College	59	46	63	53	36
First-Time Transfer	37	43	52	45	61
Continuing	267	239	215	220	241
Returning	12	21	17	19	16
Concurrent Enrollment	0	0	0	0	0
% First-Time Any College	16%	13%	18%	16%	10%
% First-Time Transfer	10%	12%	15%	13%	17%
% Continuing	71%	68%	62%	65%	68%
% Returning	3%	6%	5%	6%	5%
% Concurrent Enrollment	0%	0%	0%	0%	0%



**Definitions:**

**First-Time Any College:** Students enrolled in college for the first time.

**First-Time Transfer:** Students transferring to LPC in the current semester from another community college or university.

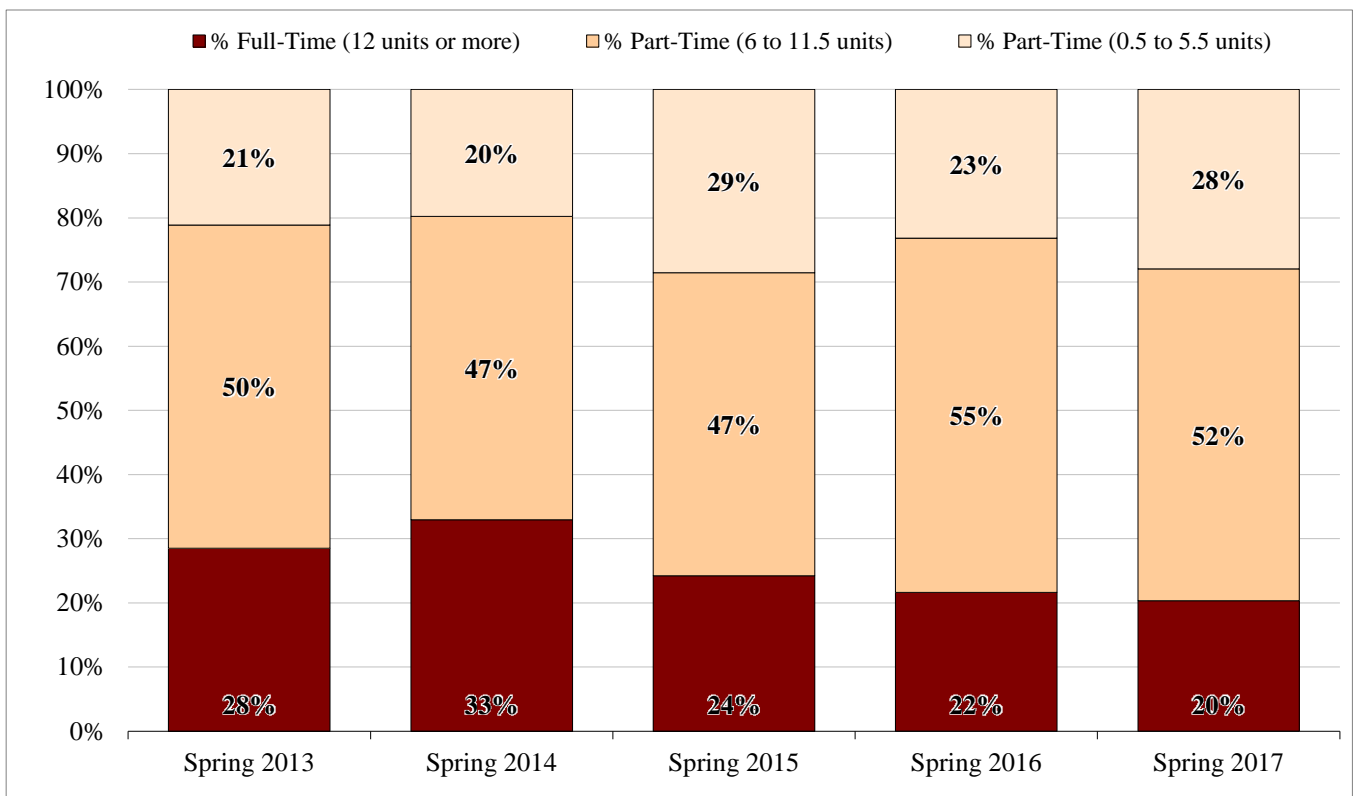
**Continuing:** Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

**Returning:** Students enrolled at LPC after an absence of one or more primary terms from the District.

**Concurrent Enrollment:** A special admit student currently enrolled in K-12.

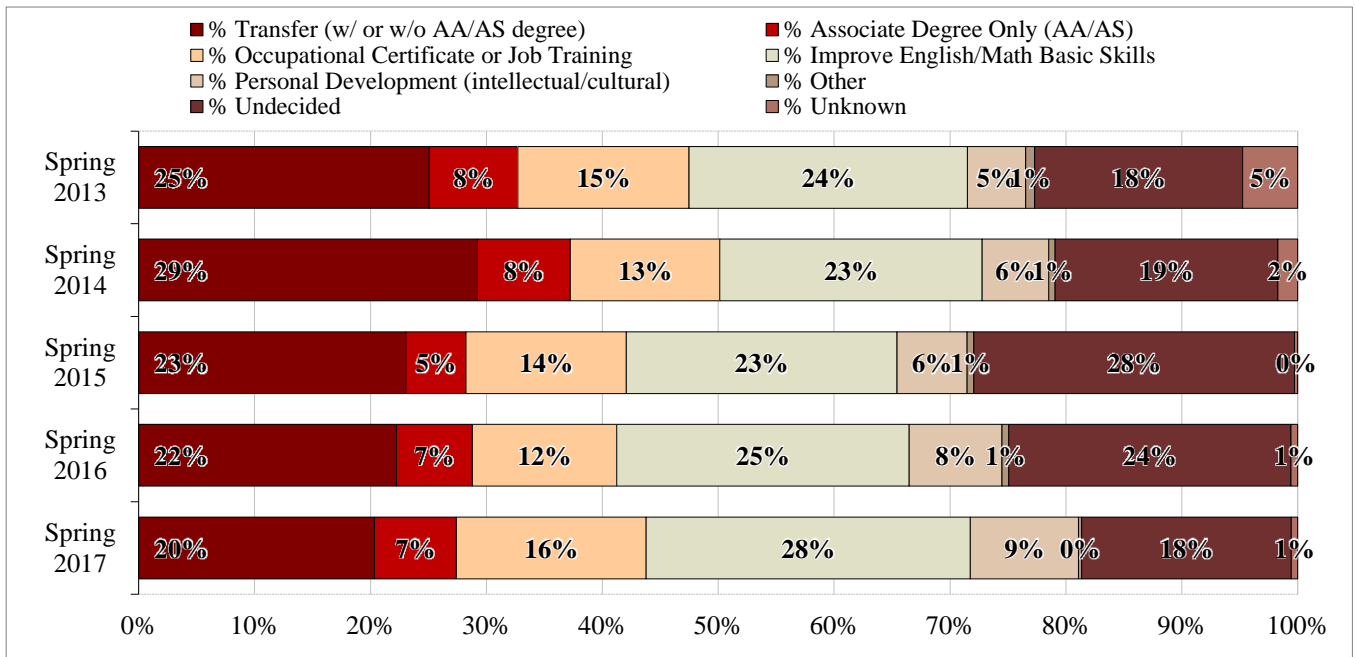
### Student Unit Load

English as a Second Language ( ESL )					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Full-Time (12 units or more)	108	115	84	73	72
Part-Time (6 to 11.5 units)	191	165	164	186	183
Part-Time (0.5 to 5.5 units)	80	69	99	78	99
% Full-Time (12 units or more)	28%	33%	24%	22%	20%
% Part-Time (6 to 11.5 units)	50%	47%	47%	55%	52%
% Part-Time (0.5 to 5.5 units)	21%	20%	29%	23%	28%



## Student Educational Goal

English as a Second Language ( ESL )					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Transfer (w/ or w/o AA/AS degree)	95	102	80	75	72
Associate Degree Only (AA/AS)	29	28	18	22	25
Occupational Certificate or Job Training	56	45	48	42	58
Improve English/Math Basic Skills	91	79	81	85	99
Personal Development (intellectual/cultural)	19	20	21	27	33
Other	3	2	2	2	1
Undecided	68	67	96	82	64
Unknown	18	6	1	2	2
% Transfer (w/ or w/o AA/AS degree)	25%	29%	23%	22%	20%
% Associate Degree Only (AA/AS)	8%	8%	5%	7%	7%
% Occupational Certificate or Job Training	15%	13%	14%	12%	16%
% Improve English/Math Basic Skills	24%	23%	23%	25%	28%
% Personal Development (intellectual/cultural)	5%	6%	6%	8%	9%
% Other	1%	1%	1%	1%	<1%
% Undecided	18%	19%	28%	24%	18%
% Unknown	5%	2%	<1%	1%	1%



**Definitions:**

**Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

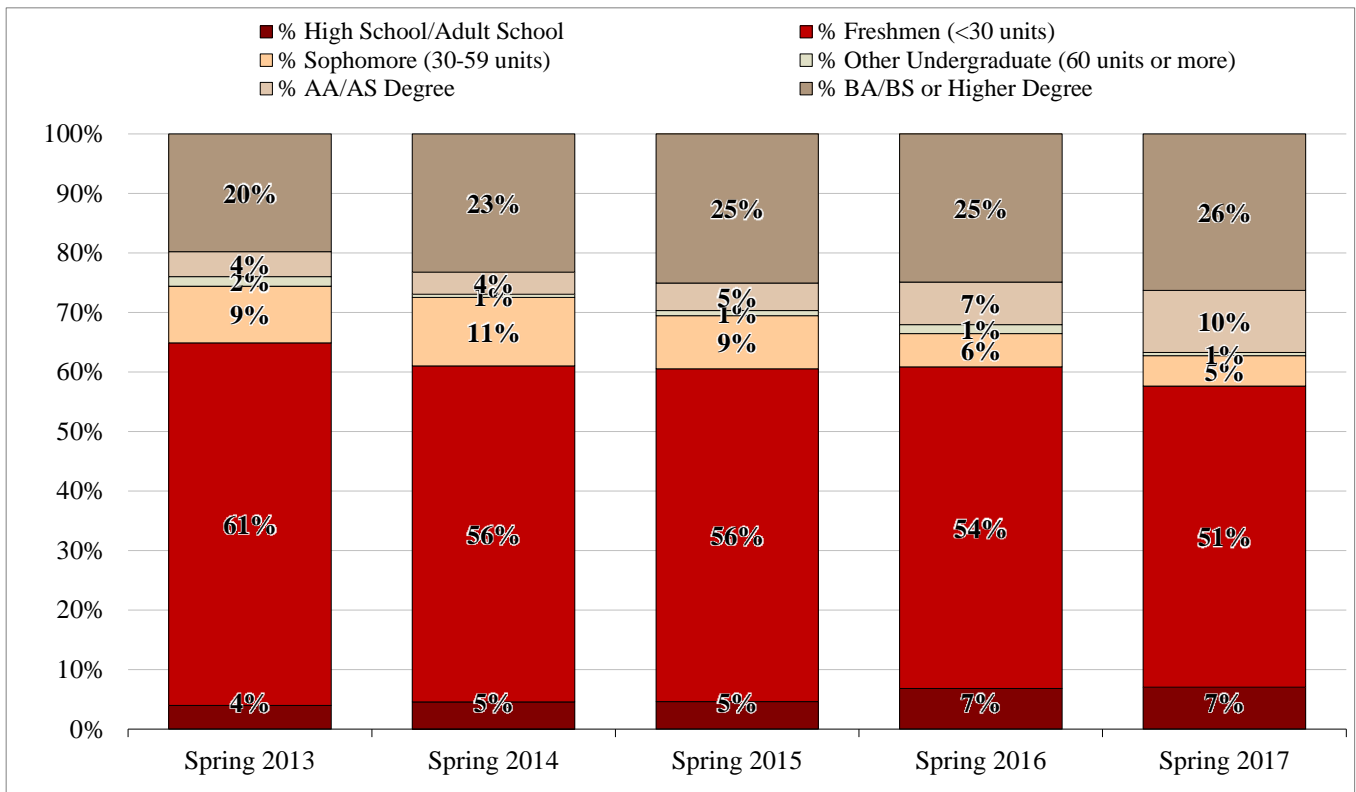
**Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

**Personal Development:** Students taking courses for intellectual and/or cultural development.

**Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

### Highest Educational Level of Students

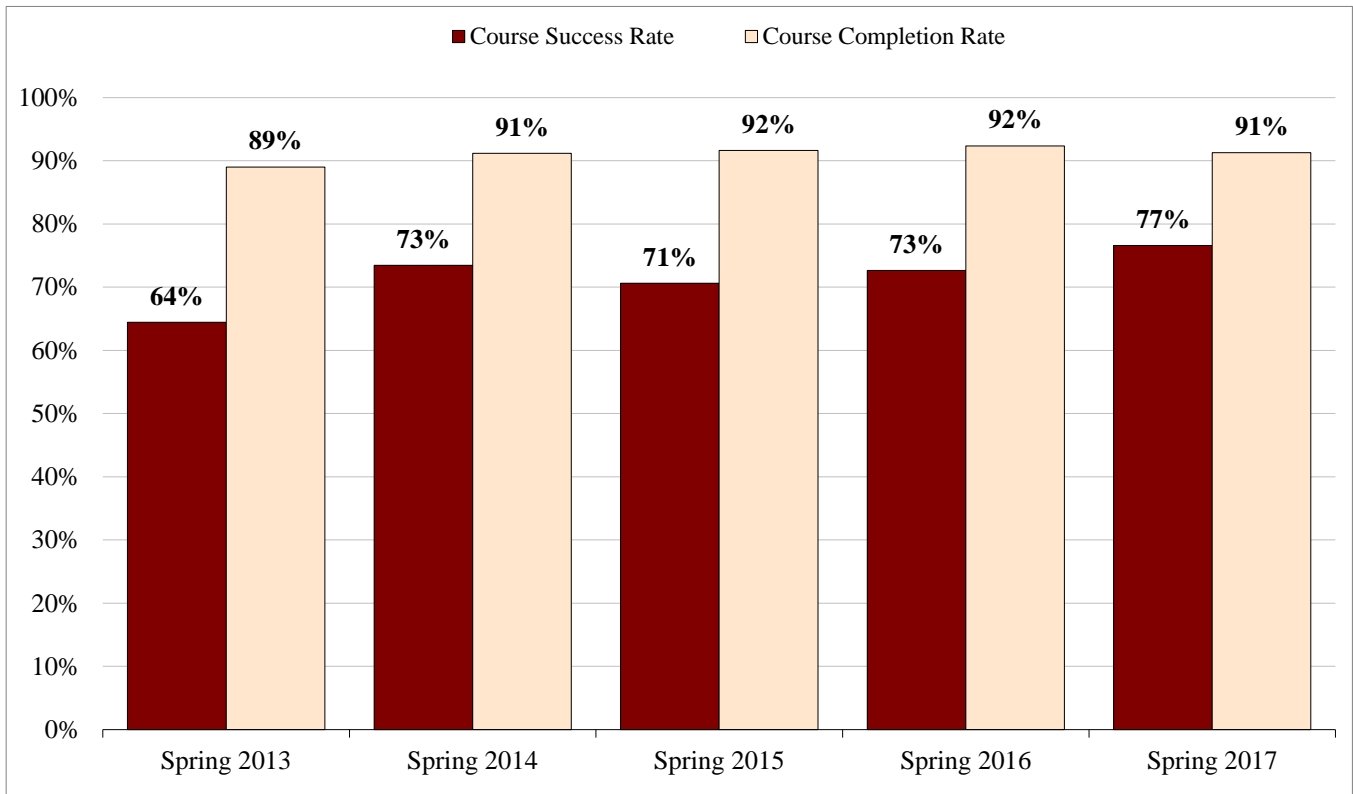
English as a Second Language ( ESL )					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
High School/Adult School	15	16	16	23	25
Freshmen (<30 units)	231	197	194	182	179
Sophomore (30-59 units)	36	40	31	19	18
Other Undergraduate (60 units or more)	6	2	3	5	2
AA/AS Degree	16	13	16	24	37
BA/BS or Higher Degree	75	81	87	84	93
% High School/Adult School	4%	5%	5%	7%	7%
% Freshmen (<30 units)	61%	56%	56%	54%	51%
% Sophomore (30-59 units)	9%	11%	9%	6%	5%
% Other Undergraduate (60 units or more)	2%	1%	1%	1%	1%
% AA/AS Degree	4%	4%	5%	7%	10%
% BA/BS or Higher Degree	20%	23%	25%	25%	26%





## Student Performance

English as a Second Language ( ESL )					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Course Success Rate	64%	73%	71%	73%	77%
Course Completion Rate	89%	91%	92%	92%	91%



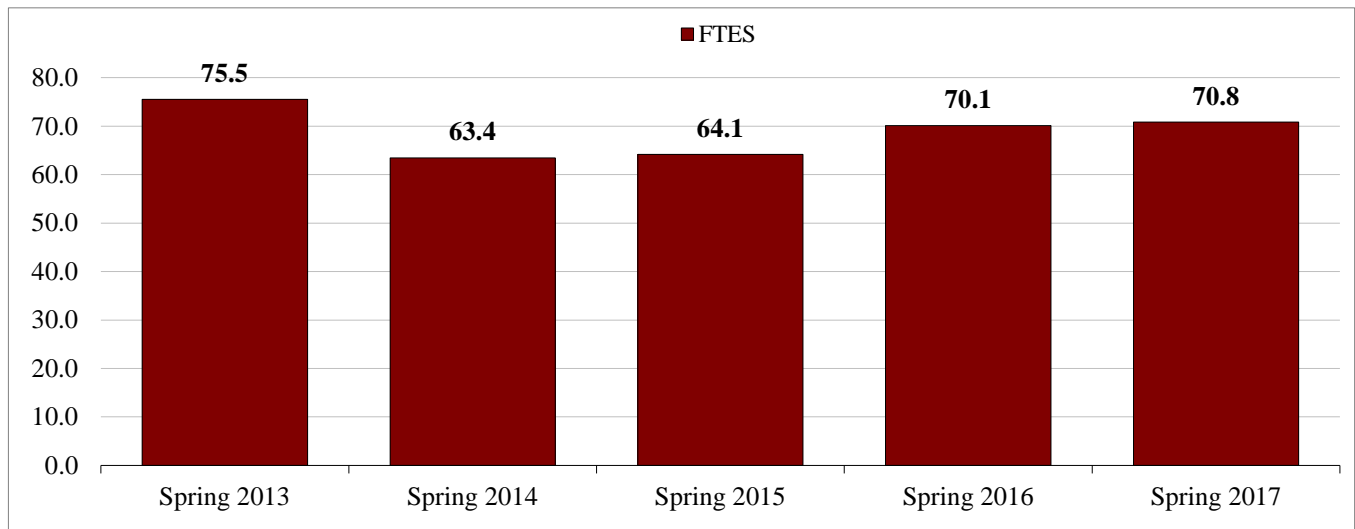
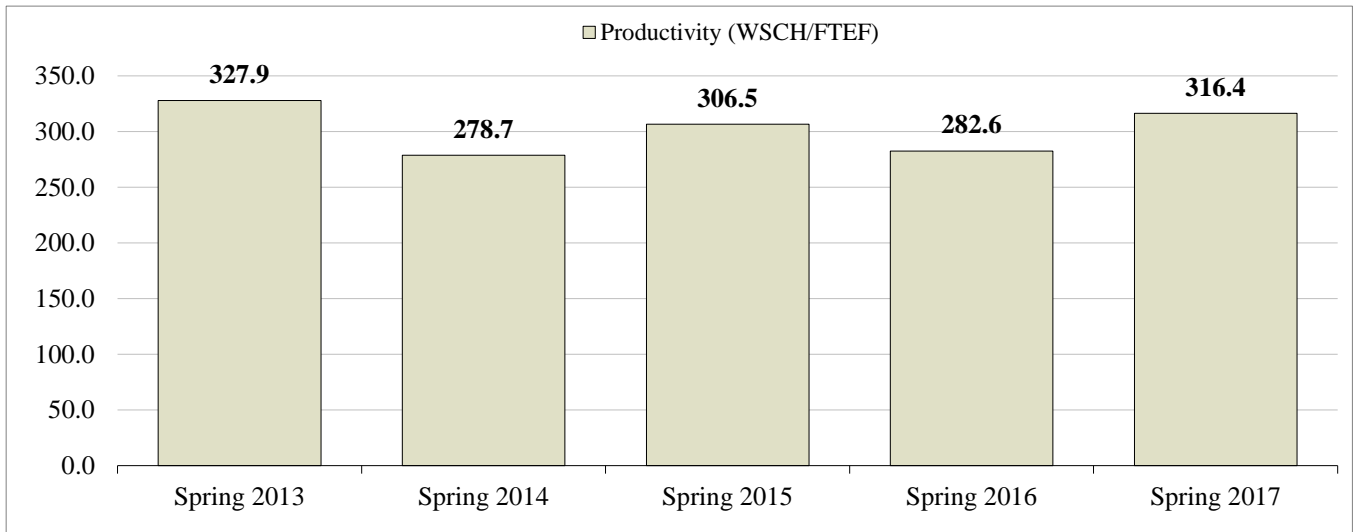
**Definitions:**

**Course Success Rate** is the percentage of students receiving a passing grade ('A', 'B', 'C', 'CR', or 'P') relative to all students receiving a grade.

**Course Completion Rate** is the percentage of students receiving any grade other than 'W' relative to all students receiving a grade.

## Enrollment Management: Part 1

English as a Second Language ( ESL )					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
WSCH	2,972	2,684	2,528	2,572	2,604
FTES	75.5	63.4	64.1	70.1	70.8
FTEF	9.1	9.6	8.2	9.1	8.2
Productivity (WSCH/FTEF)	327.9	278.7	306.5	282.6	316.4



**Definitions:**

**WSCH** is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

**FTES** is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

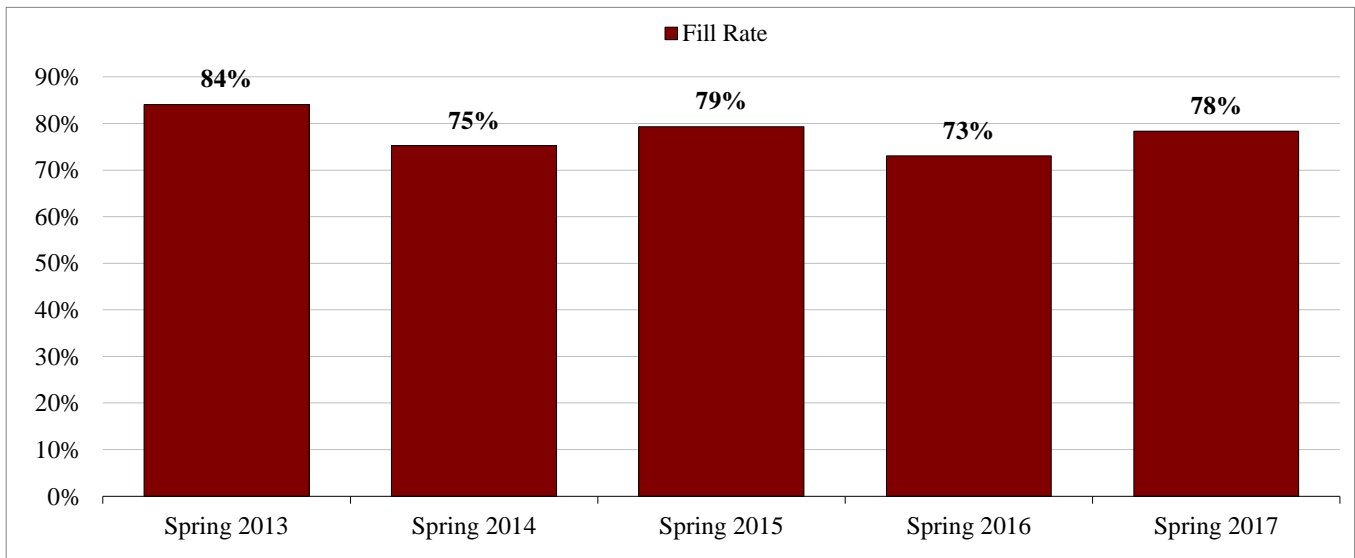
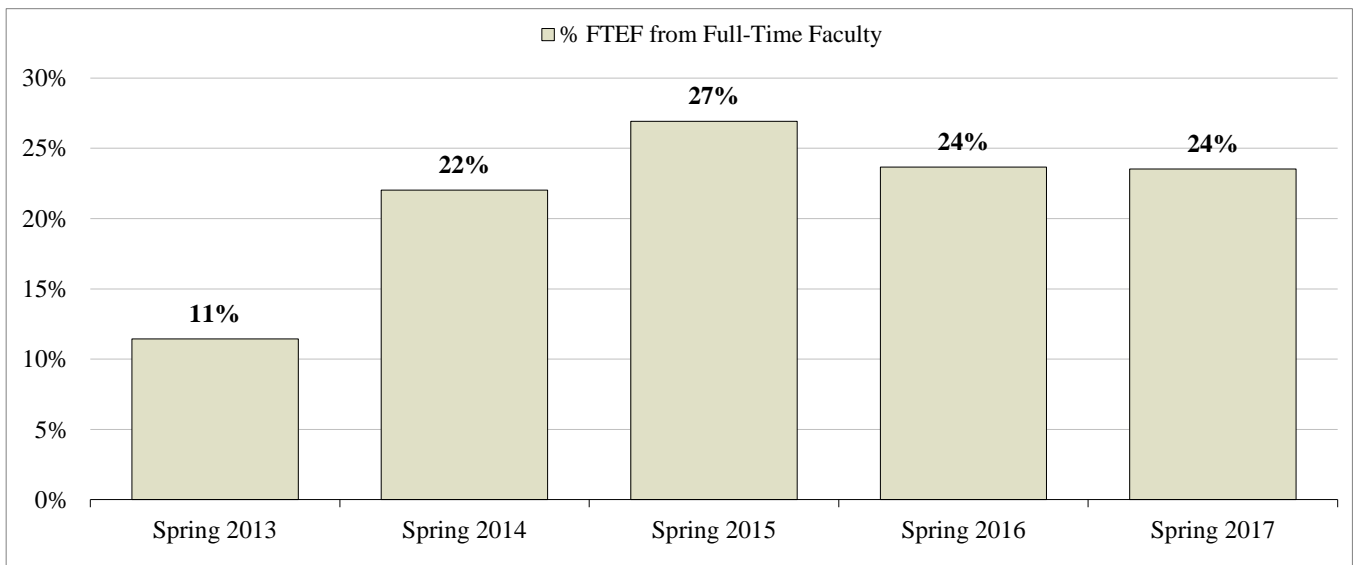
**FTEF** is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

**Productivity** is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

**Note:** Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 7/11/17.

## Enrollment Management: Part 2

English as a Second Language ( ESL )					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
FTEF from Full-Time Faculty	1.0	2.1	2.2	2.2	1.9
% FTEF from Full-Time Faculty	11%	22%	27%	24%	24%
Enrollments	622	577	575	540	572
Capacity (seats available)	740	767	725	739	730
Fill Rate	84%	75%	79%	73%	78%



**Definitions:**

**Fill Rate** is number of enrollments over the total capacity (seats available).

**% FTEF from Full-time Faculty** is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

**Note:** Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 7/11/17.