



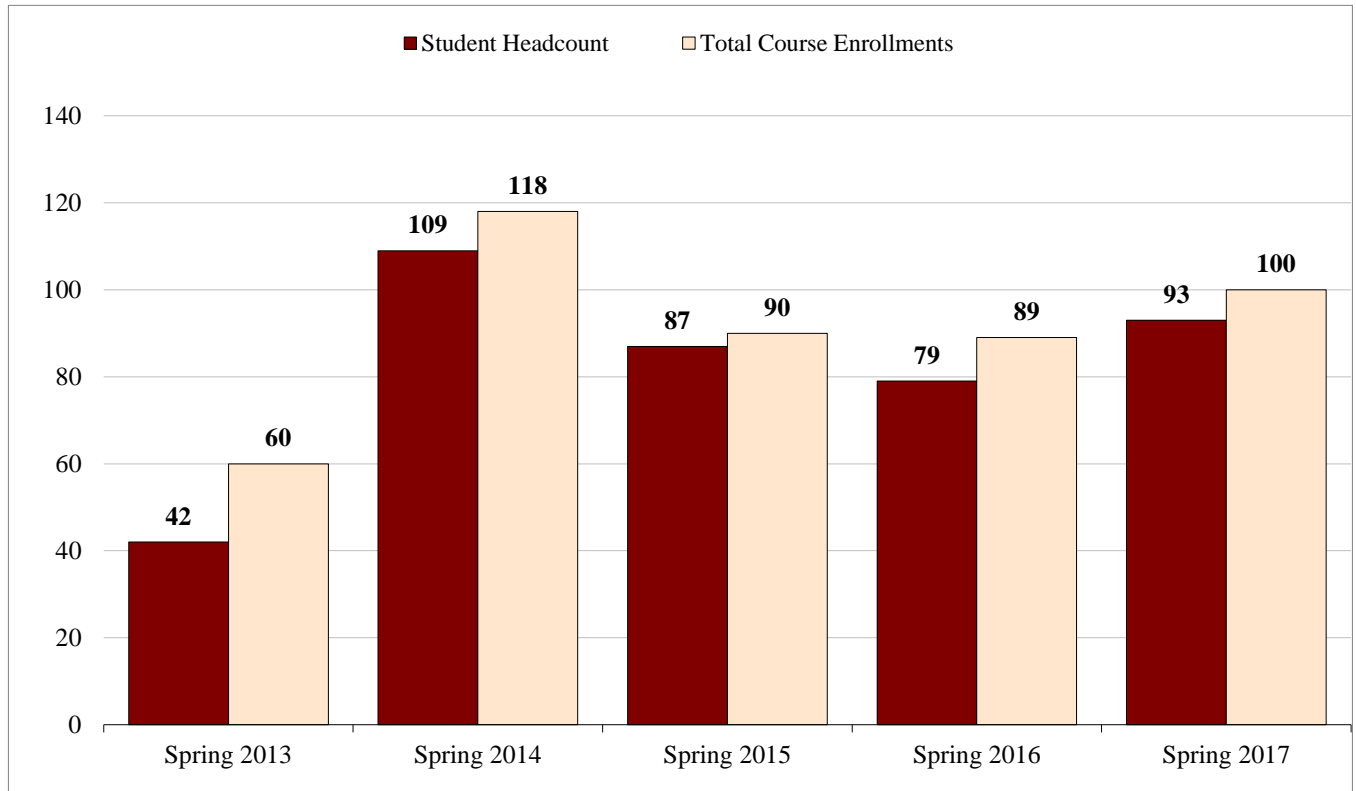
Las Positas College  
**Program Review Discipline Data Packet**  
Spring 2013 to Spring 2017

Discipline:  
**Learning Skills (LRNS)**

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## Headcount & Enrollment

	Learning Skills ( LRNS )				
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Student Headcount	42	109	87	79	93
Total Course Enrollments	60	118	90	89	100



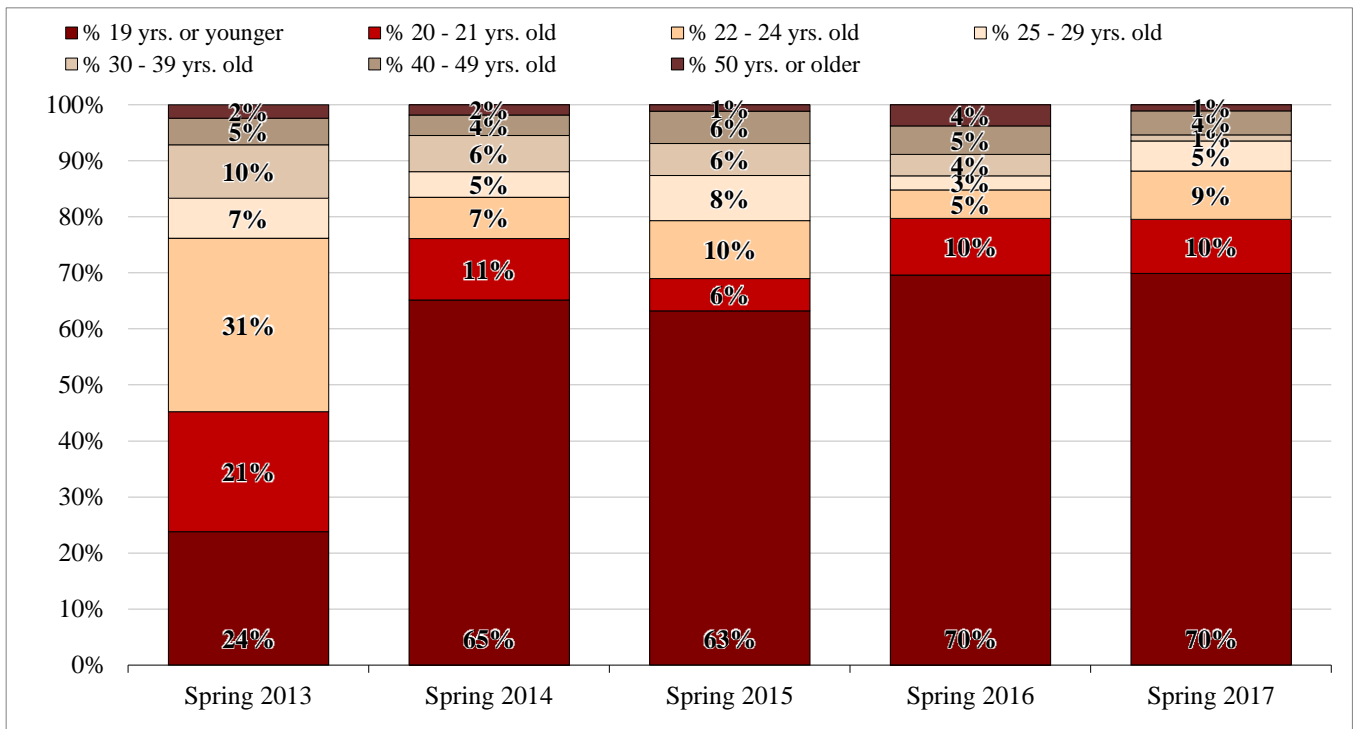
**Definitions:**

**Student Headcount** is the unduplicated count of students enrolled in all courses within the discipline.

**Total Course Enrollments** is the sum of all course enrollments (filled seats) within the discipline.

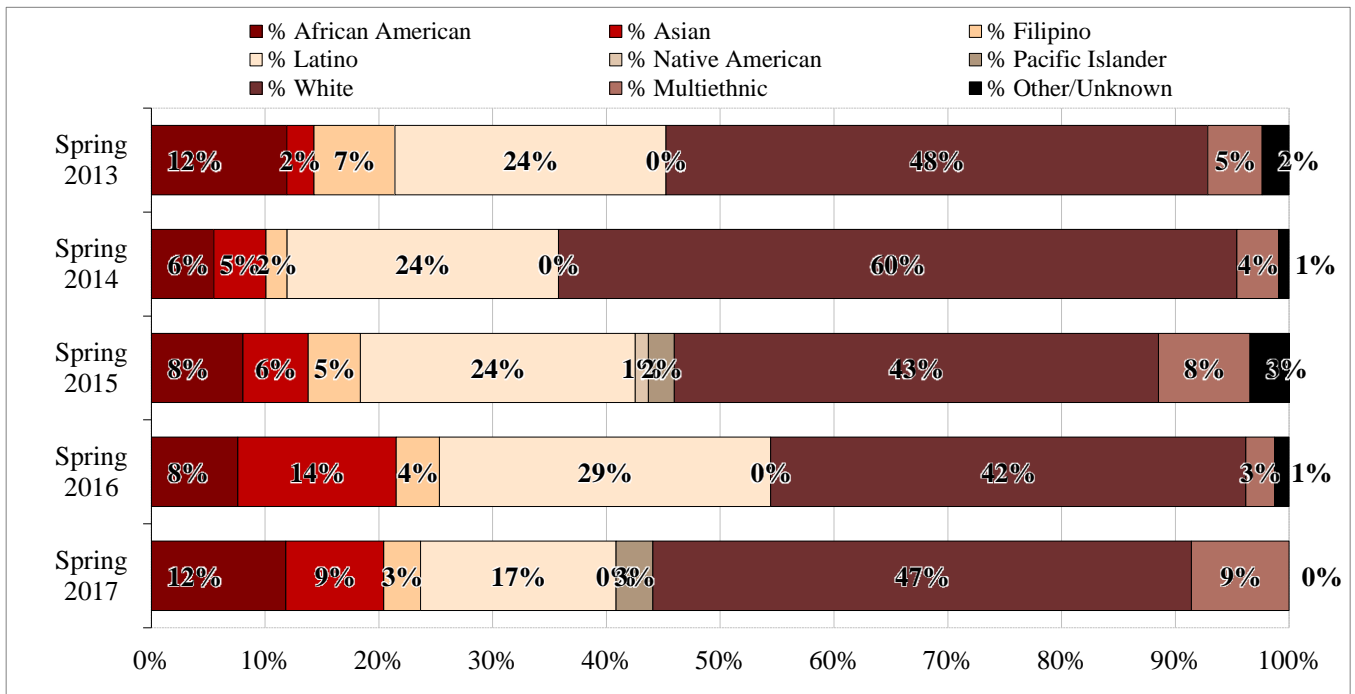
### Student Demographics: Gender & Age

	Learning Skills ( LRNS )				
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Female	21	46	41	41	41
Male	18	60	45	38	52
19 yrs. or younger	10	71	55	55	65
20-21 yrs. old	9	12	5	8	9
22-24 yrs. old	13	8	9	4	8
25-29 yrs. old	3	5	7	2	5
30-39 yrs. old	4	7	5	3	1
40-49 yrs. old	2	4	5	4	4
50 yrs. or older	1	2	1	3	1
% Female	54%	43%	48%	52%	44%
% Male	46%	57%	52%	48%	56%
% 19 yrs. or younger	24%	65%	63%	70%	70%
% 20 - 21 yrs. old	21%	11%	6%	10%	10%
% 22 - 24 yrs. old	31%	7%	10%	5%	9%
% 25 - 29 yrs. old	7%	5%	8%	3%	5%
% 30 - 39 yrs. old	10%	6%	6%	4%	1%
% 40 - 49 yrs. old	5%	4%	6%	5%	4%
% 50 yrs. or older	2%	2%	1%	4%	1%



### Student Demographic: Race-Ethnicity

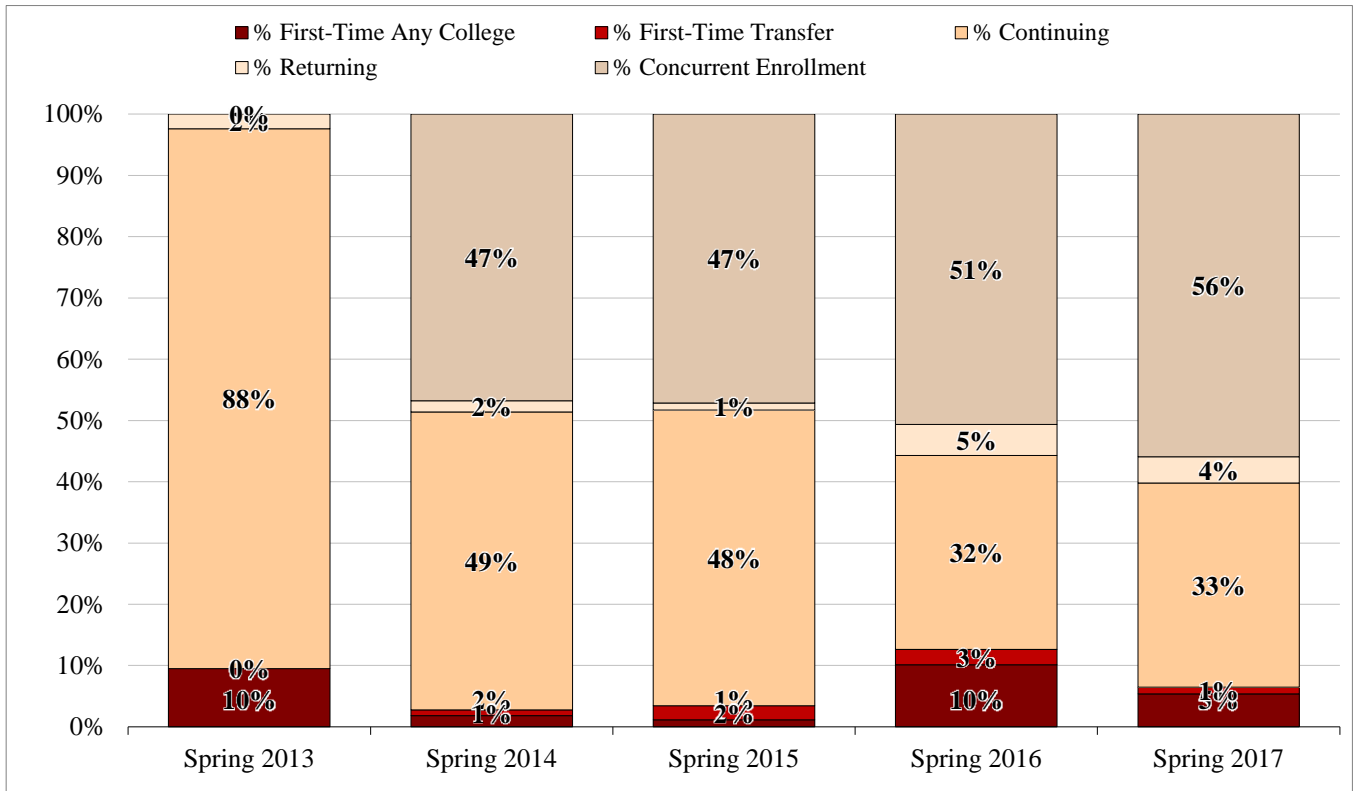
Learning Skills ( LRNS )					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
African American	5	6	7	6	11
Asian	1	5	5	11	8
Filipino	3	2	4	3	3
Latino	10	26	21	23	16
Native American	0	0	1	0	0
Pacific Islander	0	0	2	0	3
White	20	65	37	33	44
Multiethnic	2	4	7	2	8
Other/Unknown	1	1	3	1	0
% African American	12%	6%	8%	8%	12%
% Asian	2%	5%	6%	14%	9%
% Filipino	7%	2%	5%	4%	3%
% Latino	24%	24%	24%	29%	17%
% Native American	0%	0%	1%	0%	0%
% Pacific Islander	0%	0%	2%	0%	3%
% White	48%	60%	43%	42%	47%
% Multiethnic	5%	4%	8%	3%	9%
% Other/Unknown	2%	1%	3%	1%	0%



Note: Multiethnic category became available in Fall 2011.

## Student Enrollment Status

Learning Skills ( LRNS )					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
First-Time Any College	4	2	1	8	5
First-Time Transfer	0	1	2	2	1
Continuing	37	53	42	25	31
Returning	1	2	1	4	4
Concurrent Enrollment	0	51	41	40	52
% First-Time Any College	10%	2%	1%	10%	5%
% First-Time Transfer	0%	1%	2%	3%	1%
% Continuing	88%	49%	48%	32%	33%
% Returning	2%	2%	1%	5%	4%
% Concurrent Enrollment	0%	47%	47%	51%	56%



**Definitions:**

**First-Time Any College:** Students enrolled in college for the first time.

**First-Time Transfer:** Students transferring to LPC in the current semester from another community college or university.

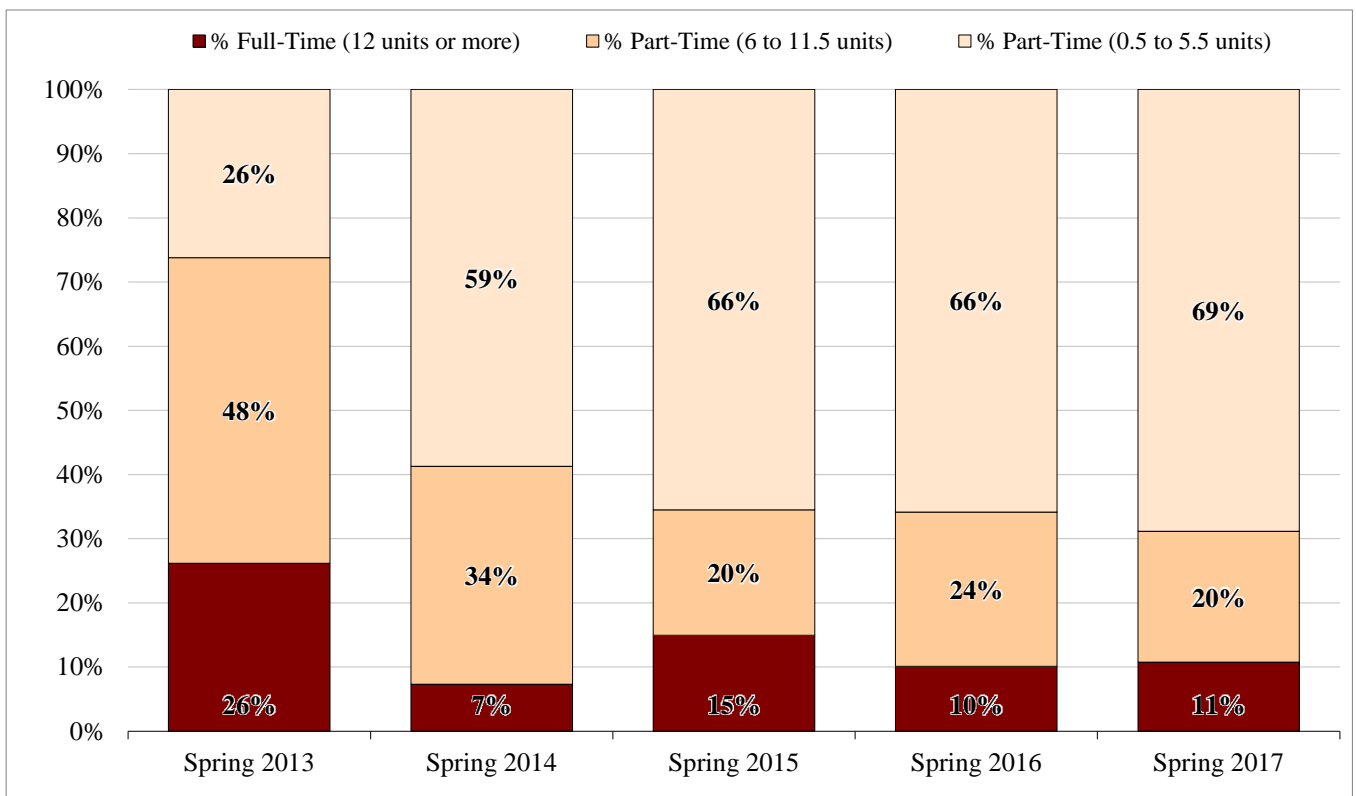
**Continuing:** Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

**Returning:** Students enrolled at LPC after an absence of one or more primary terms from the District.

**Concurrent Enrollment:** A special admit student currently enrolled in K-12.

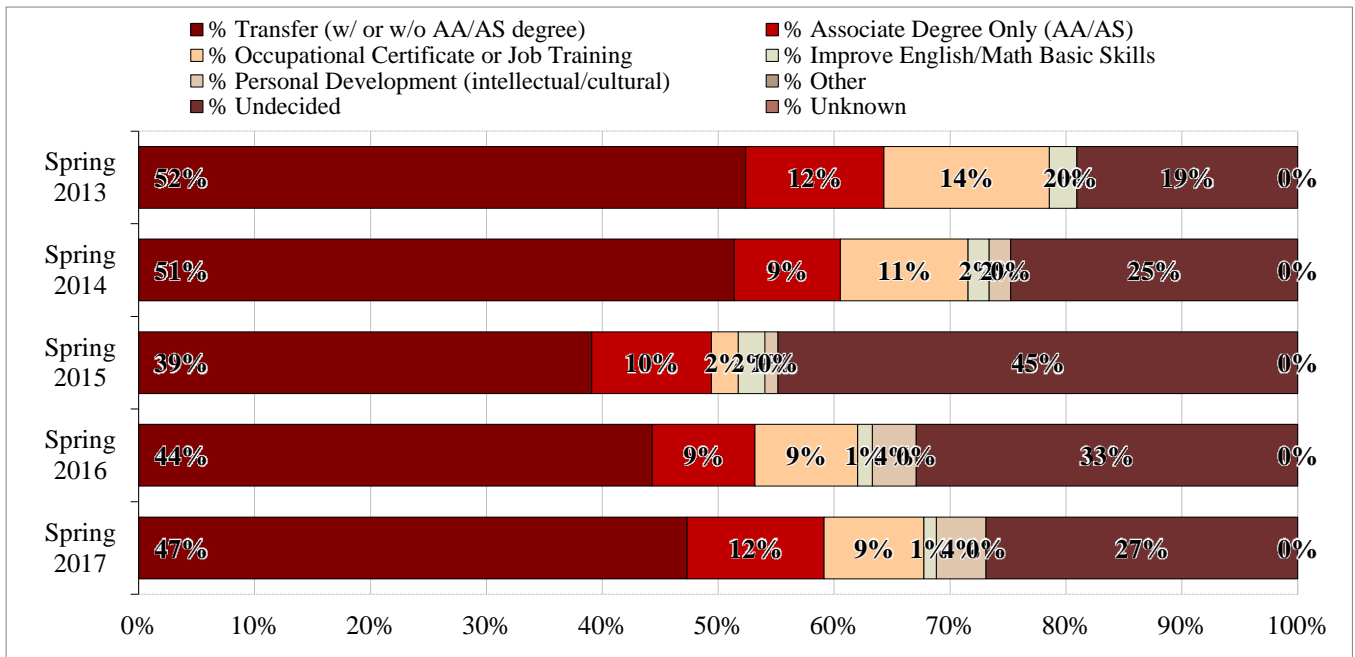
## Student Unit Load

Learning Skills ( LRNS )					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Full-Time (12 units or more)	11	8	13	8	10
Part-Time (6 to 11.5 units)	20	37	17	19	19
Part-Time (0.5 to 5.5 units)	11	64	57	52	64
% Full-Time (12 units or more)	26%	7%	15%	10%	11%
% Part-Time (6 to 11.5 units)	48%	34%	20%	24%	20%
% Part-Time (0.5 to 5.5 units)	26%	59%	66%	66%	69%



## Student Educational Goal

Learning Skills ( LRNS )					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Transfer (w/ or w/o AA/AS degree)	22	56	34	35	44
Associate Degree Only (AA/AS)	5	10	9	7	11
Occupational Certificate or Job Training	6	12	2	7	8
Improve English/Math Basic Skills	1	2	2	1	1
Personal Development (intellectual/cultural)	0	2	1	3	4
Other	0	0	0	0	0
Undecided	8	27	39	26	25
Unknown	0	0	0	0	0
<hr/>					
% Transfer (w/ or w/o AA/AS degree)	52%	51%	39%	44%	47%
% Associate Degree Only (AA/AS)	12%	9%	10%	9%	12%
% Occupational Certificate or Job Training	14%	11%	2%	9%	9%
% Improve English/Math Basic Skills	2%	2%	2%	1%	1%
% Personal Development (intellectual/cultural)	0%	2%	1%	4%	4%
% Other	0%	0%	0%	0%	0%
% Undecided	19%	25%	45%	33%	27%
% Unknown	0%	0%	0%	0%	0%



**Definitions:**

**Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

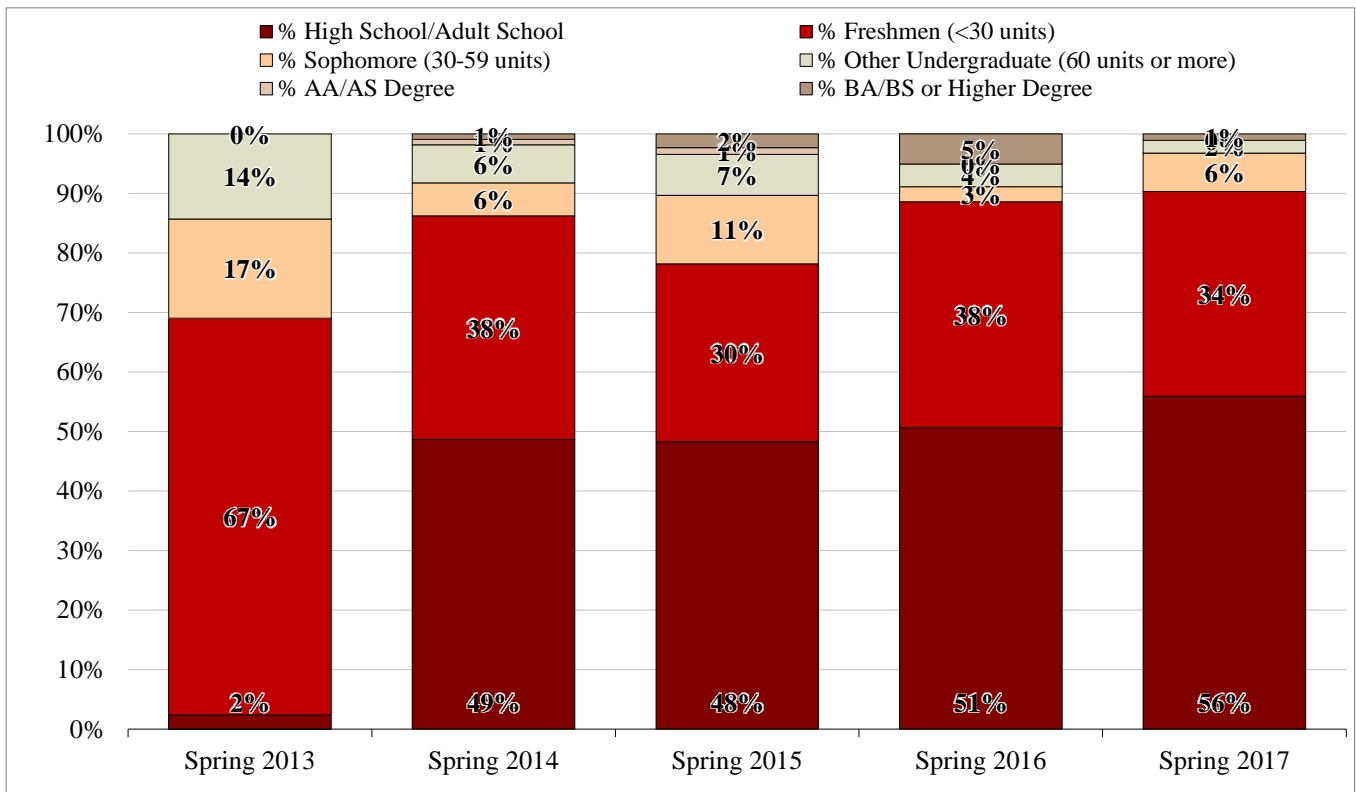
**Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

**Personal Development:** Students taking courses for intellectual and/or cultural development.

**Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

### Highest Educational Level of Students

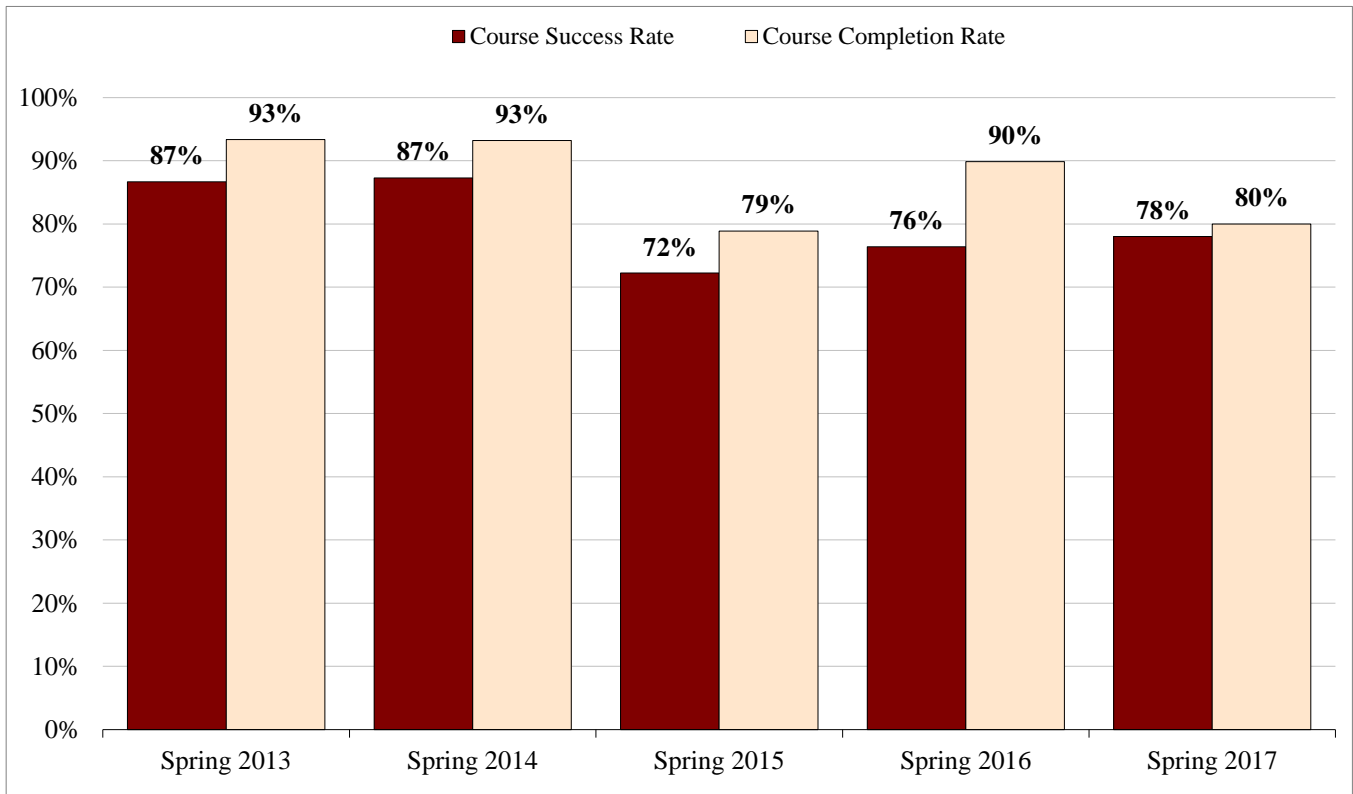
Learning Skills ( LRNS )					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
High School/Adult School	1	53	42	40	52
Freshmen (<30 units)	28	41	26	30	32
Sophomore (30-59 units)	7	6	10	2	6
Other Undergraduate (60 units or more)	6	7	6	3	2
AA/AS Degree	0	1	1	0	0
BA/BS or Higher Degree	0	1	2	4	1
% High School/Adult School	2%	49%	48%	51%	56%
% Freshmen (<30 units)	67%	38%	30%	38%	34%
% Sophomore (30-59 units)	17%	6%	11%	3%	6%
% Other Undergraduate (60 units or more)	14%	6%	7%	4%	2%
% AA/AS Degree	0%	1%	1%	0%	0%
% BA/BS or Higher Degree	0%	1%	2%	5%	1%





## Student Performance

Learning Skills ( LRNS )					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Course Success Rate	87%	87%	72%	76%	78%
Course Completion Rate	93%	93%	79%	90%	80%



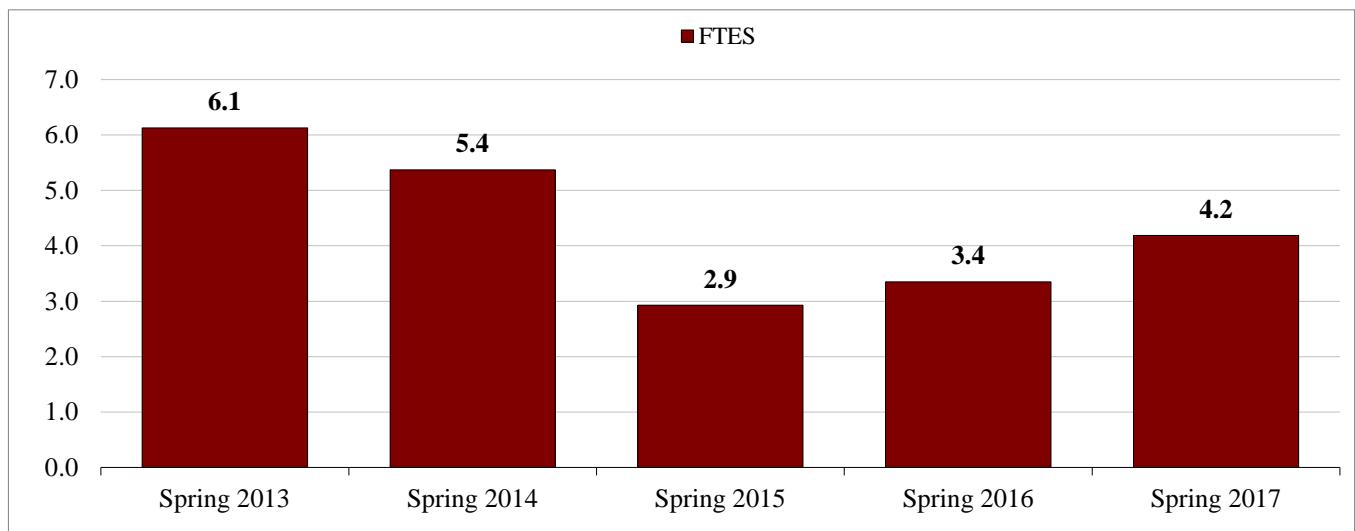
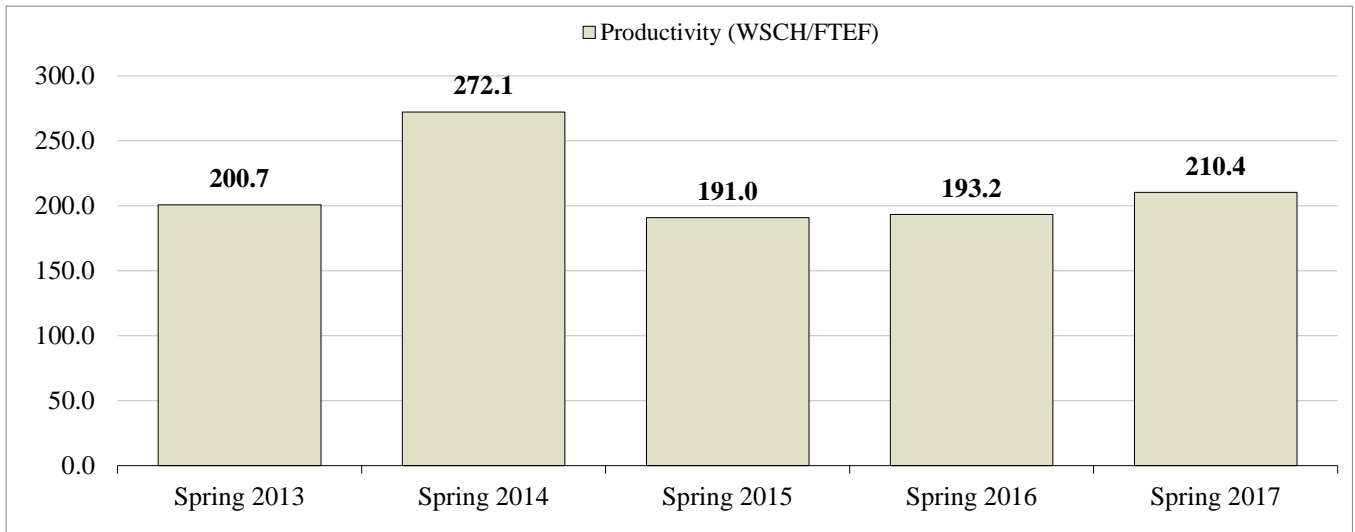
**Definitions:**

**Course Success Rate** is the percentage of students receiving a passing grade ('A', 'B', 'C', 'CR', or 'P') relative to all students receiving a grade.

**Course Completion Rate** is the percentage of students receiving any grade other than 'W' relative to all students receiving a grade.

## Enrollment Management: Part 1

Learning Skills ( LRNS )					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
WSCH	184	163	89	103	126
FTES	6.1	5.4	2.9	3.4	4.2
FTEF	0.9	0.6	0.5	0.5	0.6
Productivity (WSCH/FTEF)	200.7	272.1	191.0	193.2	210.4



**Definitions:**

**WSCH** is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

**FTES** is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

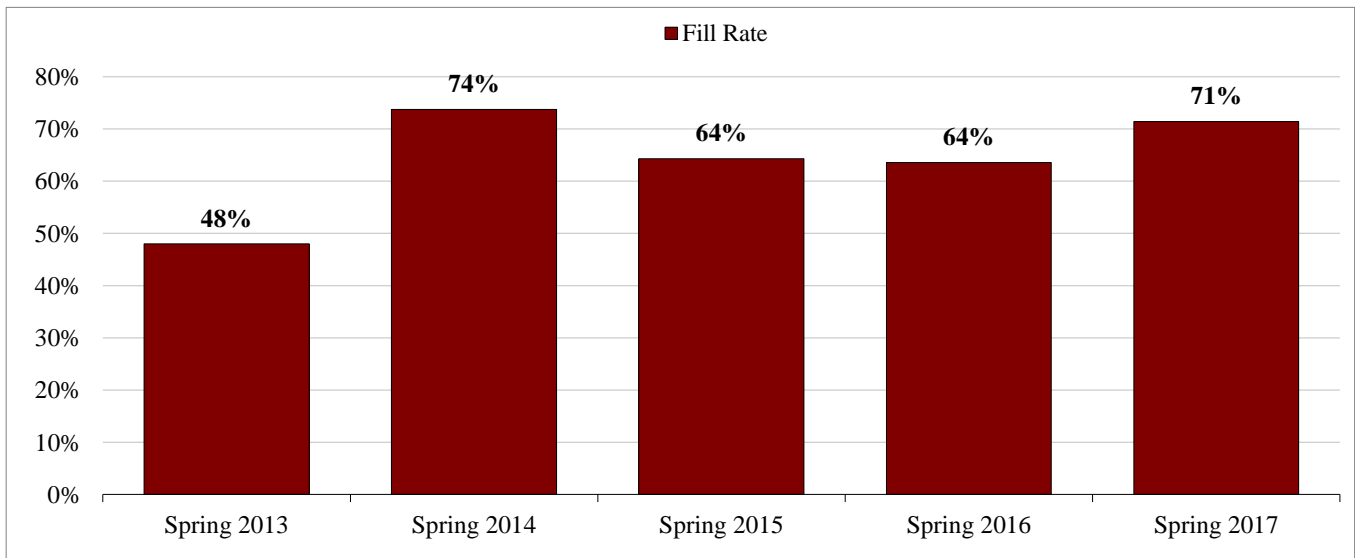
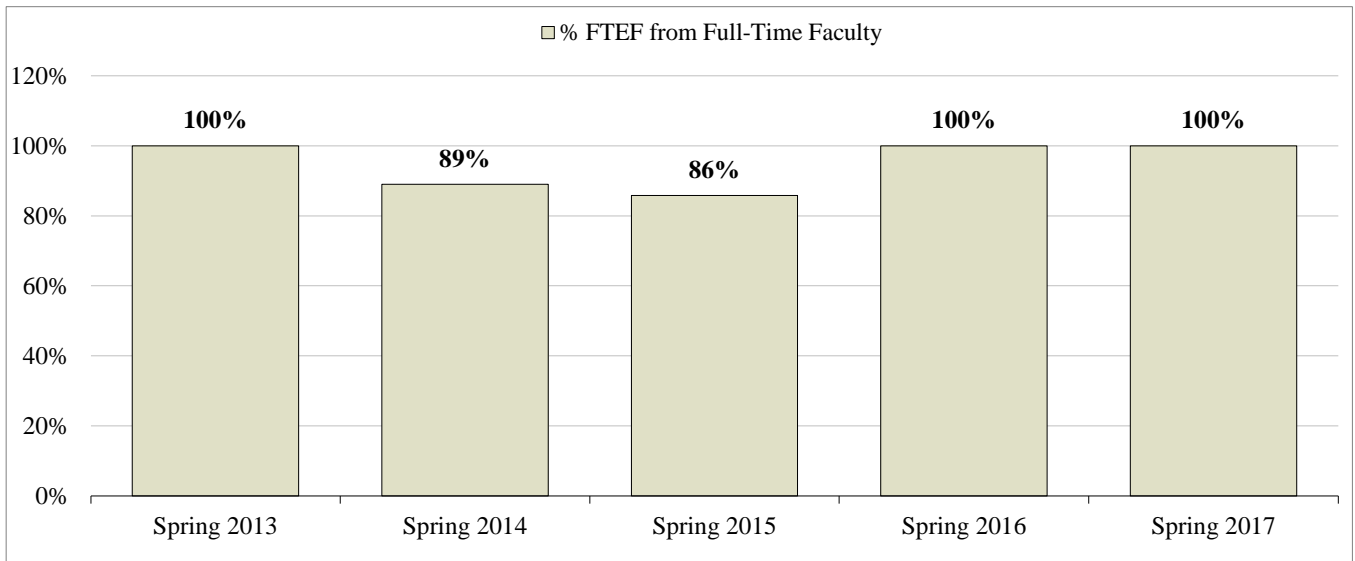
**FTEF** is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

**Productivity** is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

**Note:** Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 7/11/17.

## Enrollment Management: Part 2

Learning Skills ( LRNS )					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
FTEF from Full-Time Faculty	0.9	0.5	0.4	0.5	0.6
% FTEF from Full-Time Faculty	100%	89%	86%	100%	100%
Enrollments	60	118	90	89	100
Capacity (seats available)	125	160	140	140	140
Fill Rate	48%	74%	64%	64%	71%



**Definitions:**

**Fill Rate** is number of enrollments over the total capacity (seats available).

**% FTEF from Full-time Faculty** is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

**Note:** Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 7/11/17.