



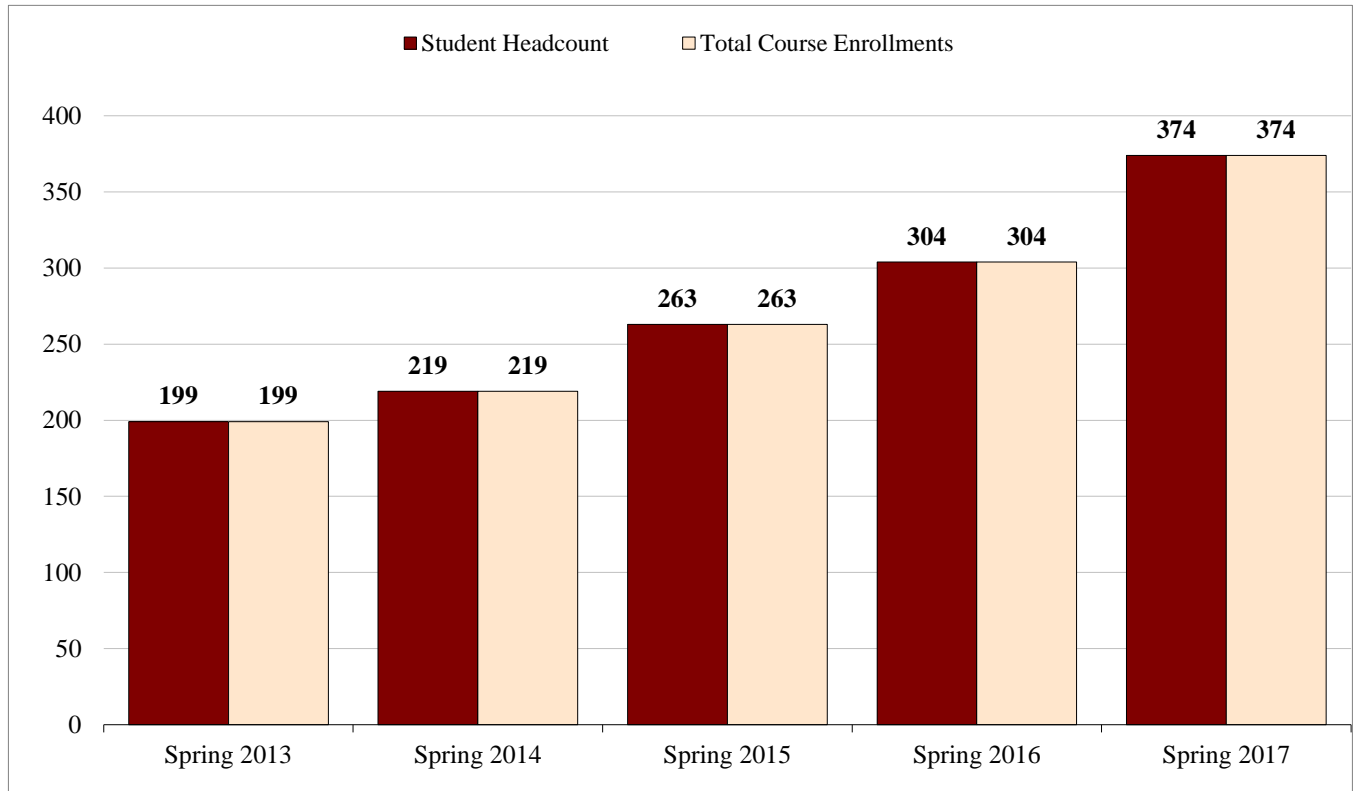
Las Positas College
Program Review Discipline Data Packet
Spring 2013 to Spring 2017

Discipline:
Nutrition (NUTR)

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Headcount & Enrollment

Nutrition (NUTR)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Student Headcount	199	219	263	304	374
Total Course Enrollments	199	219	263	304	374



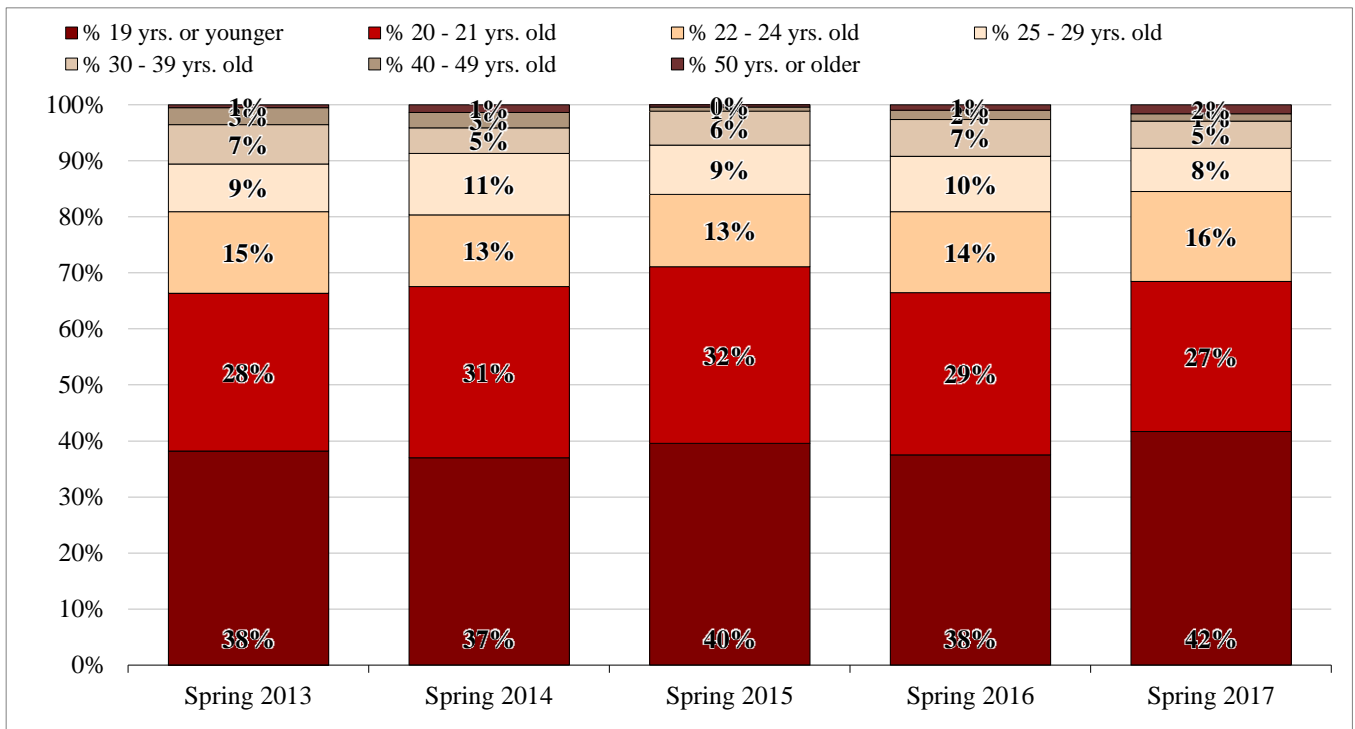
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

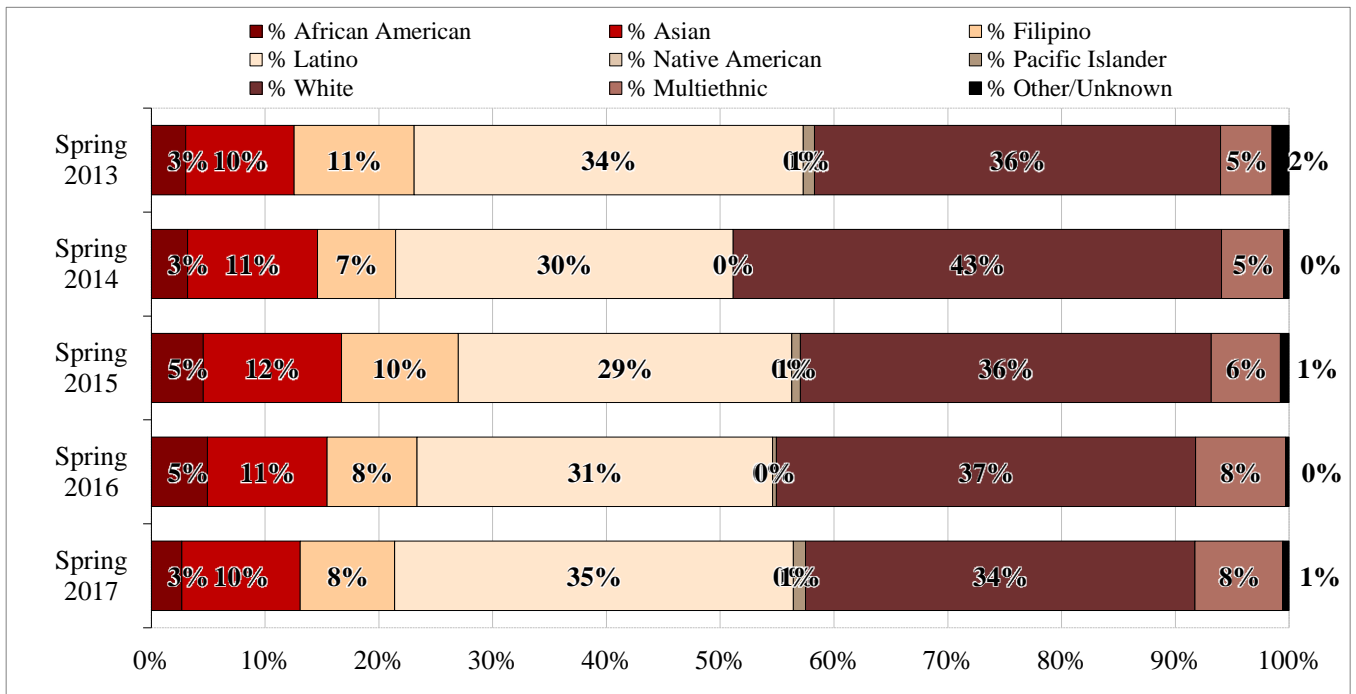
Student Demographics: Gender & Age

Nutrition (NUTR)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Female	115	132	160	173	216
Male	84	86	101	128	158
19 yrs. or younger	76	81	104	114	156
20-21 yrs. old	56	67	83	88	100
22-24 yrs. old	29	28	34	44	60
25-29 yrs. old	17	24	23	30	29
30-39 yrs. old	14	10	16	20	18
40-49 yrs. old	6	6	2	5	5
50 yrs. or older	1	3	1	3	6
% Female	58%	61%	61%	57%	58%
% Male	42%	39%	39%	43%	42%
% 19 yrs. or younger	38%	37%	40%	38%	42%
% 20 - 21 yrs. old	28%	31%	32%	29%	27%
% 22 - 24 yrs. old	15%	13%	13%	14%	16%
% 25 - 29 yrs. old	9%	11%	9%	10%	8%
% 30 - 39 yrs. old	7%	5%	6%	7%	5%
% 40 - 49 yrs. old	3%	3%	1%	2%	1%
% 50 yrs. or older	1%	1%	<1%	1%	2%



Student Demographic: Race-Ethnicity

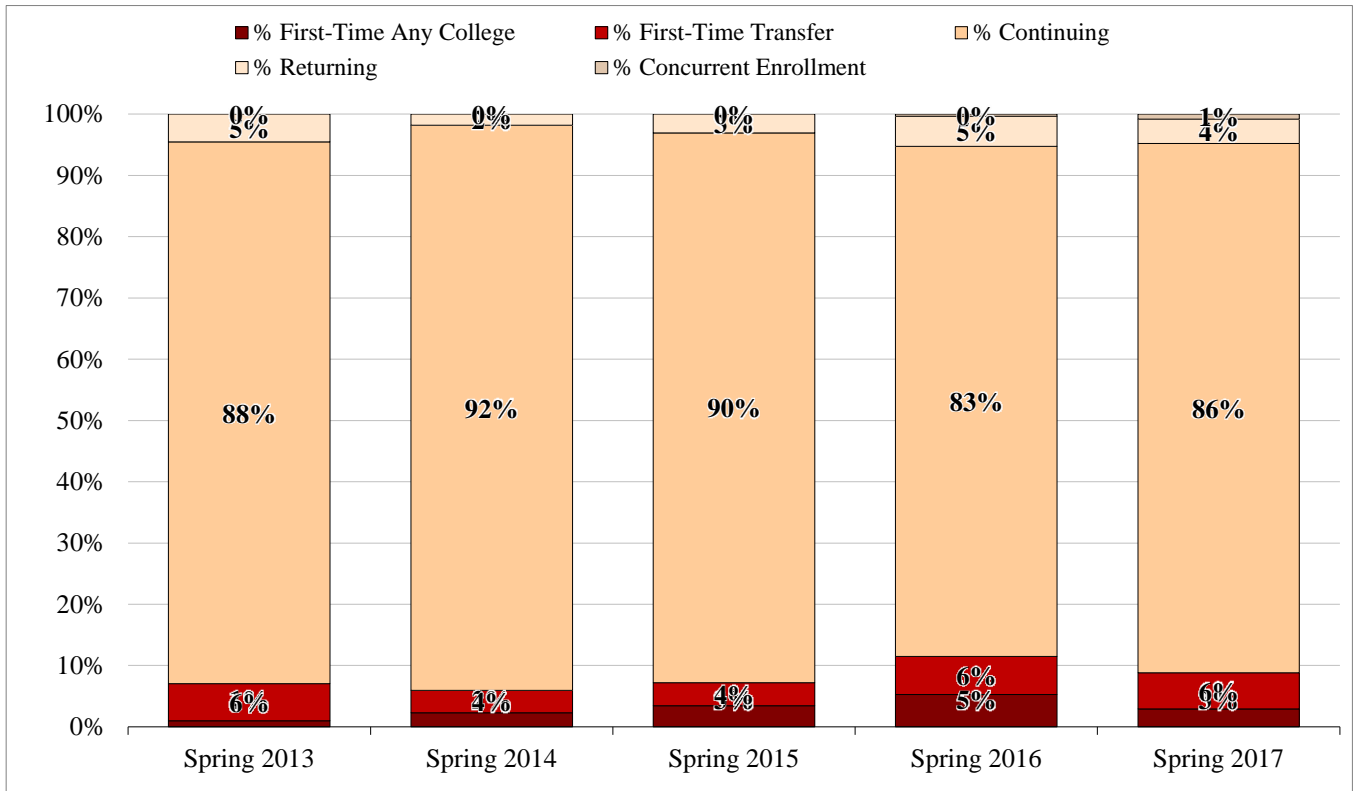
Nutrition (NUTR)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
African American	6	7	12	15	10
Asian	19	25	32	32	39
Filipino	21	15	27	24	31
Latino	68	65	77	95	131
Native American	0	0	0	0	0
Pacific Islander	2	0	2	1	4
White	71	94	95	112	128
Multiethnic	9	12	16	24	29
Other/Unknown	3	1	2	1	2
% African American	3%	3%	5%	5%	3%
% Asian	10%	11%	12%	11%	10%
% Filipino	11%	7%	10%	8%	8%
% Latino	34%	30%	29%	31%	35%
% Native American	0%	0%	0%	0%	0%
% Pacific Islander	1%	0%	1%	<1%	1%
% White	36%	43%	36%	37%	34%
% Multiethnic	5%	5%	6%	8%	8%
% Other/Unknown	2%	<1%	1%	<1%	1%



Note: Multiethnic category became available in Fall 2011.

Student Enrollment Status

Nutrition (NUTR)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
First-Time Any College	2	5	9	16	11
First-Time Transfer	12	8	10	19	22
Continuing	176	202	236	253	323
Returning	9	4	8	15	15
Concurrent Enrollment	0	0	0	1	3
% First-Time Any College	1%	2%	3%	5%	3%
% First-Time Transfer	6%	4%	4%	6%	6%
% Continuing	88%	92%	90%	83%	86%
% Returning	5%	2%	3%	5%	4%
% Concurrent Enrollment	0%	0%	0%	<1%	1%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

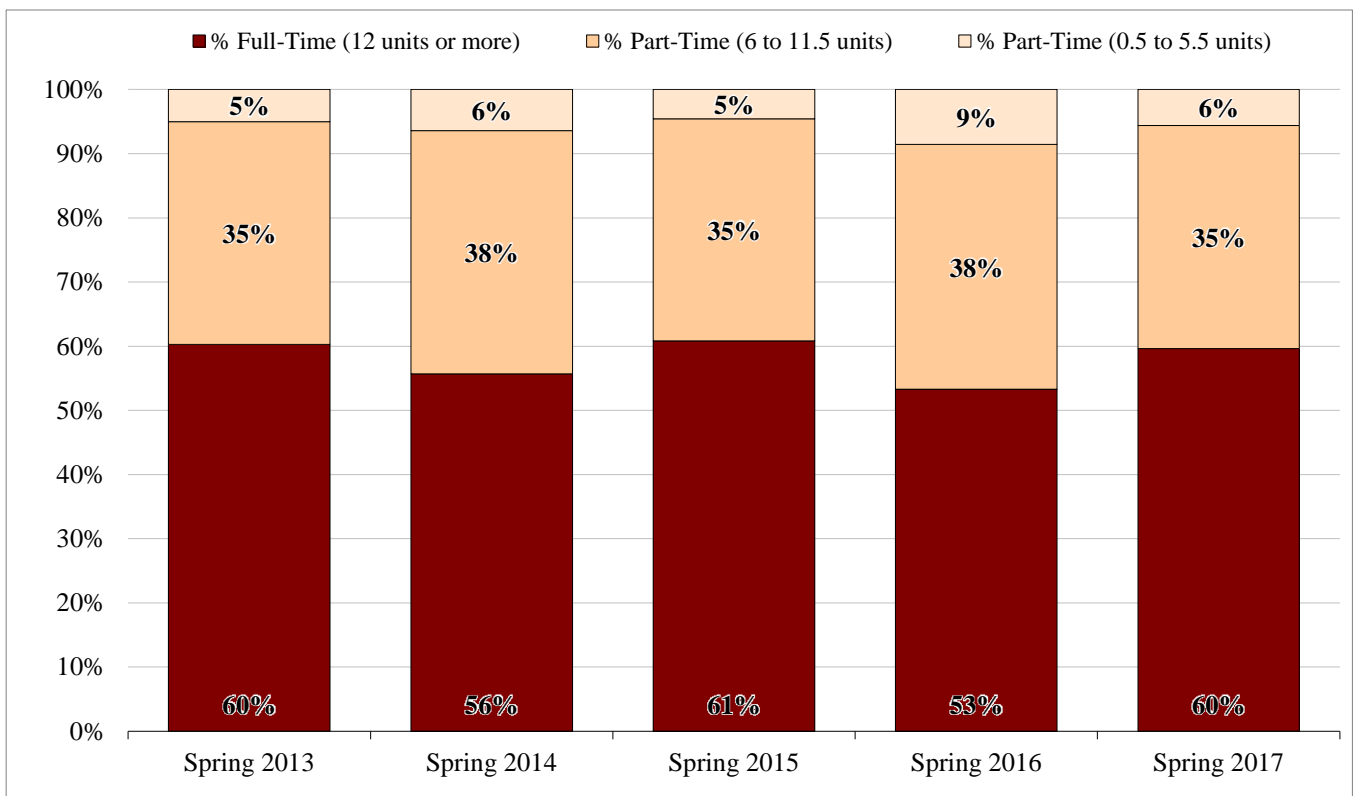
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

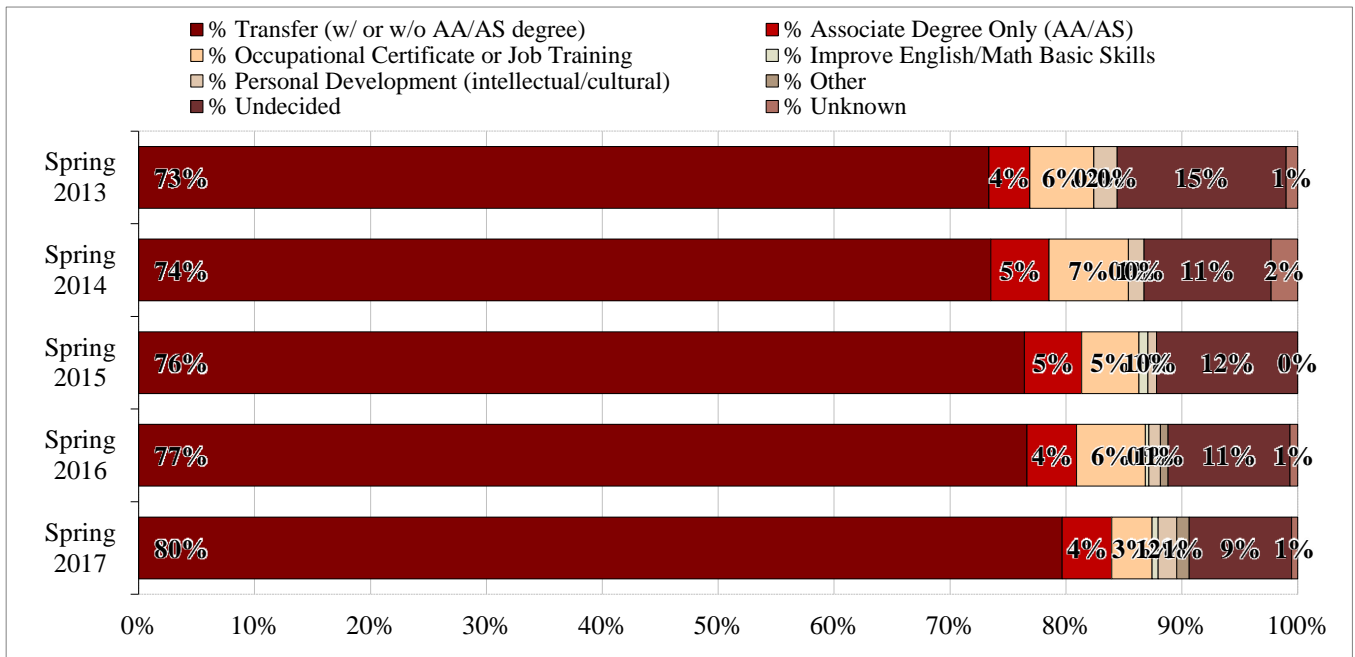
Student Unit Load

Nutrition (NUTR)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Full-Time (12 units or more)	120	122	160	162	223
Part-Time (6 to 11.5 units)	69	83	91	116	130
Part-Time (0.5 to 5.5 units)	10	14	12	26	21
% Full-Time (12 units or more)	60%	56%	61%	53%	60%
% Part-Time (6 to 11.5 units)	35%	38%	35%	38%	35%
% Part-Time (0.5 to 5.5 units)	5%	6%	5%	9%	6%



Student Educational Goal

Nutrition (NUTR)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Transfer (w/ or w/o AA/AS degree)	146	161	201	233	298
Associate Degree Only (AA/AS)	7	11	13	13	16
Occupational Certificate or Job Training	11	15	13	18	13
Improve English/Math Basic Skills	0	0	2	1	2
Personal Development (intellectual/cultural)	4	3	2	3	6
Other	0	0	0	2	4
Undecided	29	24	32	32	33
Unknown	2	5	0	2	2
% Transfer (w/ or w/o AA/AS degree)	73%	74%	76%	77%	80%
% Associate Degree Only (AA/AS)	4%	5%	5%	4%	4%
% Occupational Certificate or Job Training	6%	7%	5%	6%	3%
% Improve English/Math Basic Skills	0%	0%	1%	<1%	1%
% Personal Development (intellectual/cultural)	2%	1%	1%	1%	2%
% Other	0%	0%	0%	1%	1%
% Undecided	15%	11%	12%	11%	9%
% Unknown	1%	2%	0%	1%	1%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

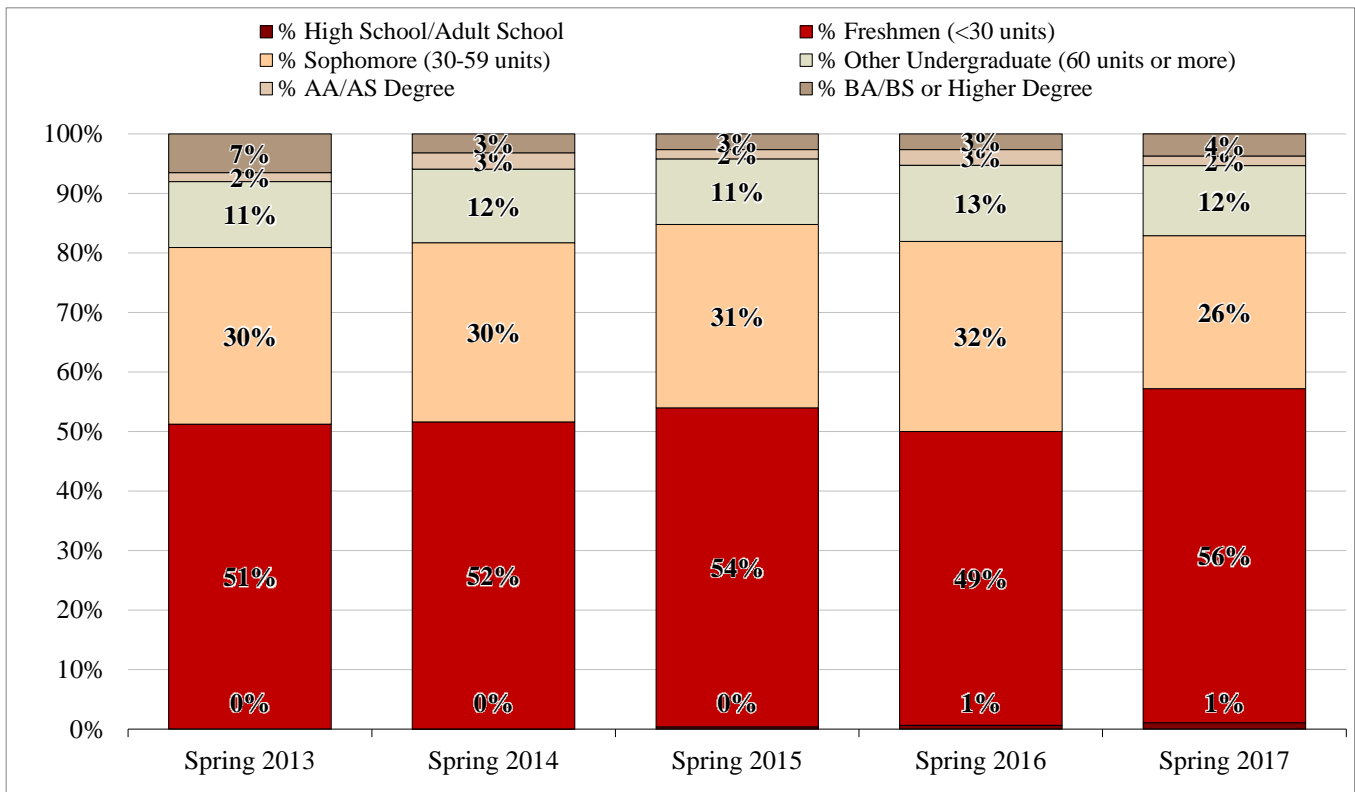
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

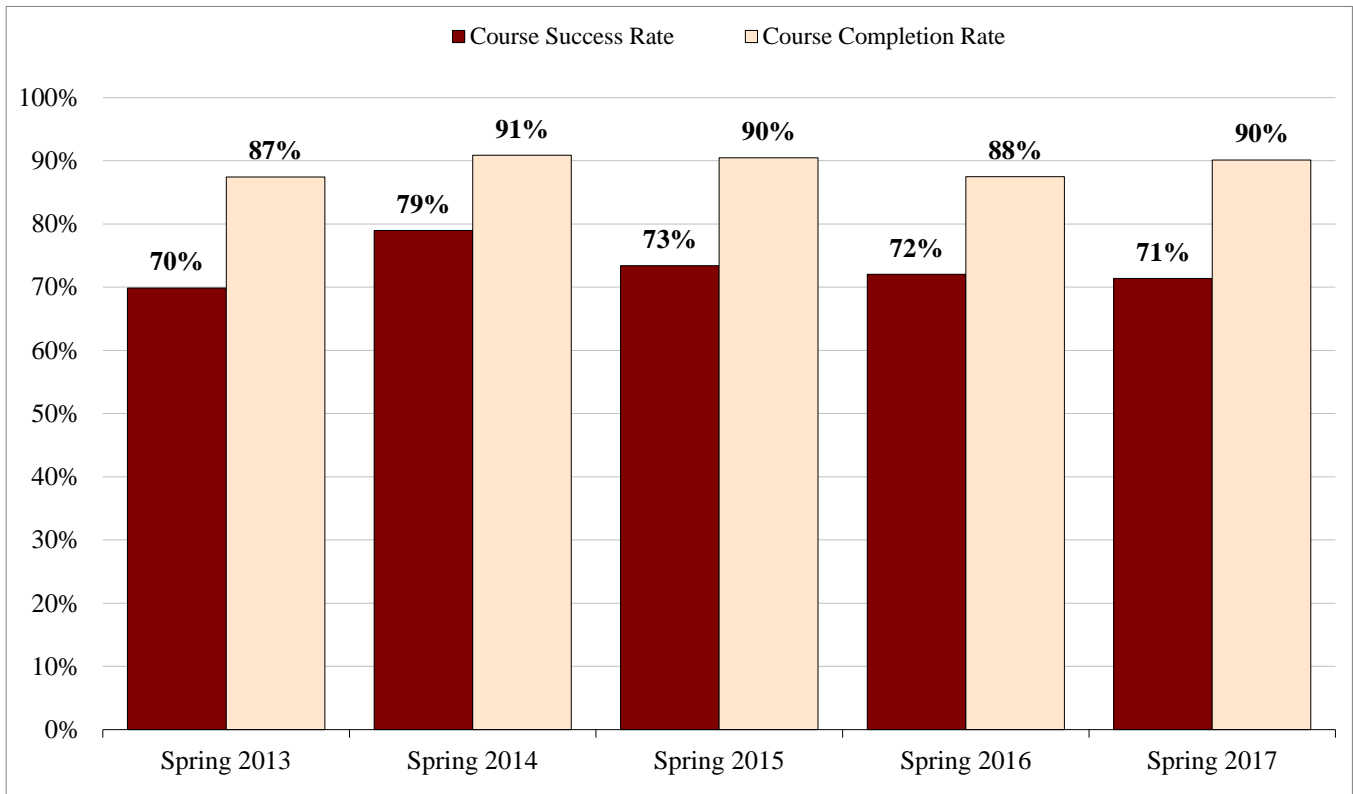
Highest Educational Level of Students

Nutrition (NUTR)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
High School/Adult School	0	0	1	2	4
Freshmen (<30 units)	102	113	141	150	210
Sophomore (30-59 units)	59	66	81	97	96
Other Undergraduate (60 units or more)	22	27	29	39	44
AA/AS Degree	3	6	4	8	6
BA/BS or Higher Degree	13	7	7	8	14
% High School/Adult School	0%	0%	<1%	1%	1%
% Freshmen (<30 units)	51%	52%	54%	49%	56%
% Sophomore (30-59 units)	30%	30%	31%	32%	26%
% Other Undergraduate (60 units or more)	11%	12%	11%	13%	12%
% AA/AS Degree	2%	3%	2%	3%	2%
% BA/BS or Higher Degree	7%	3%	3%	3%	4%



Student Performance

Nutrition (NUTR)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Course Success Rate	70%	79%	73%	72%	71%
Course Completion Rate	87%	91%	90%	88%	90%



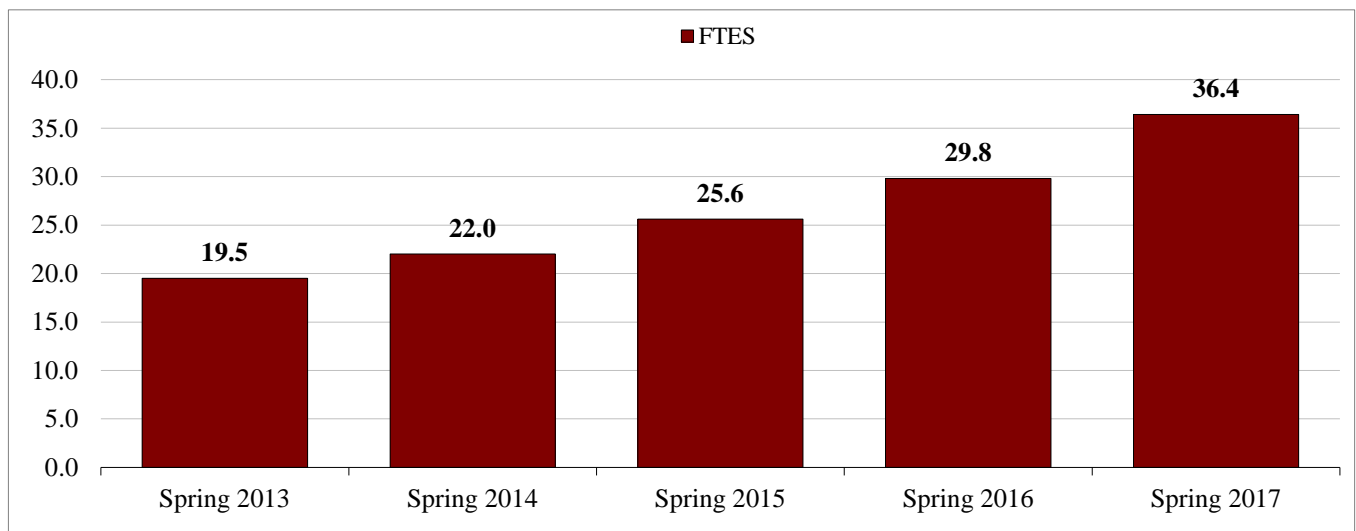
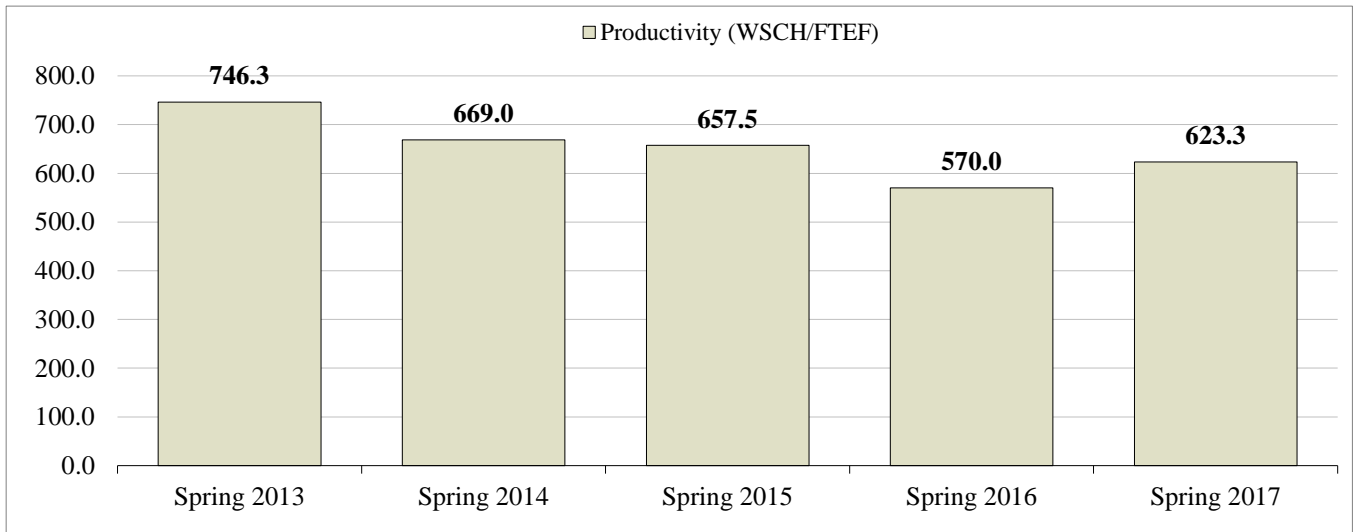
Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', 'CR', or 'P') relative to all students receiving a grade.

Course Completion Rate is the percentage of students receiving any grade other than 'W' relative to all students receiving a grade.

Enrollment Management: Part 1

Nutrition (NUTR)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
WSCH	597	669	789	912	1,122
FTES	19.5	22.0	25.6	29.8	36.4
FTEF	0.8	1.0	1.2	1.6	1.8
Productivity (WSCH/FTEF)	746.3	669.0	657.5	570.0	623.3



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

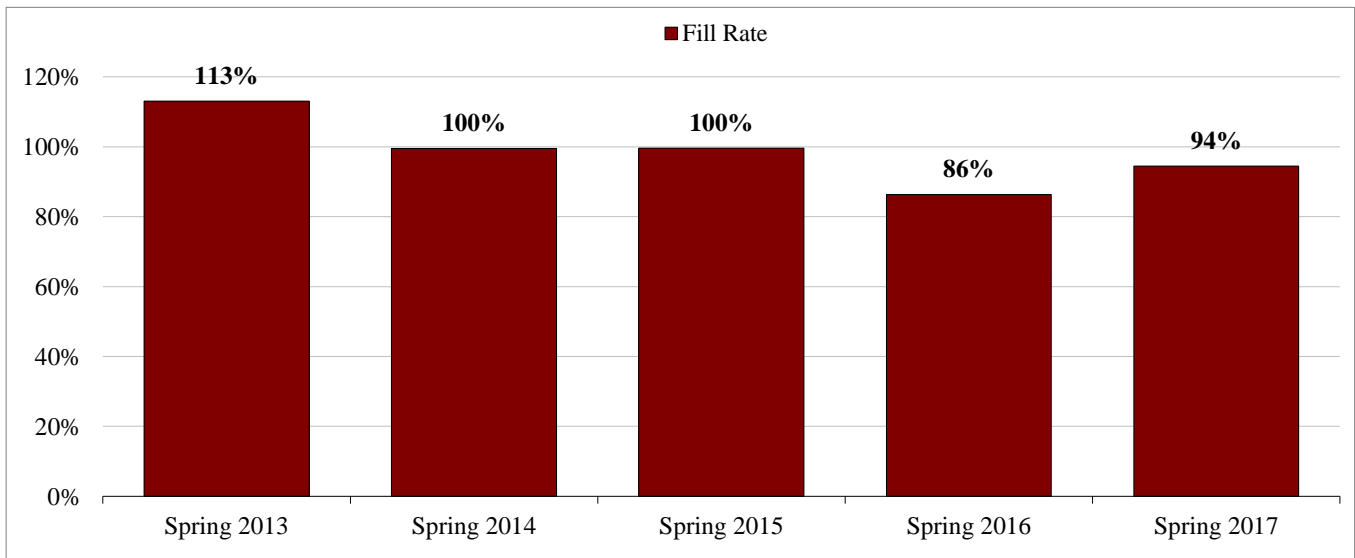
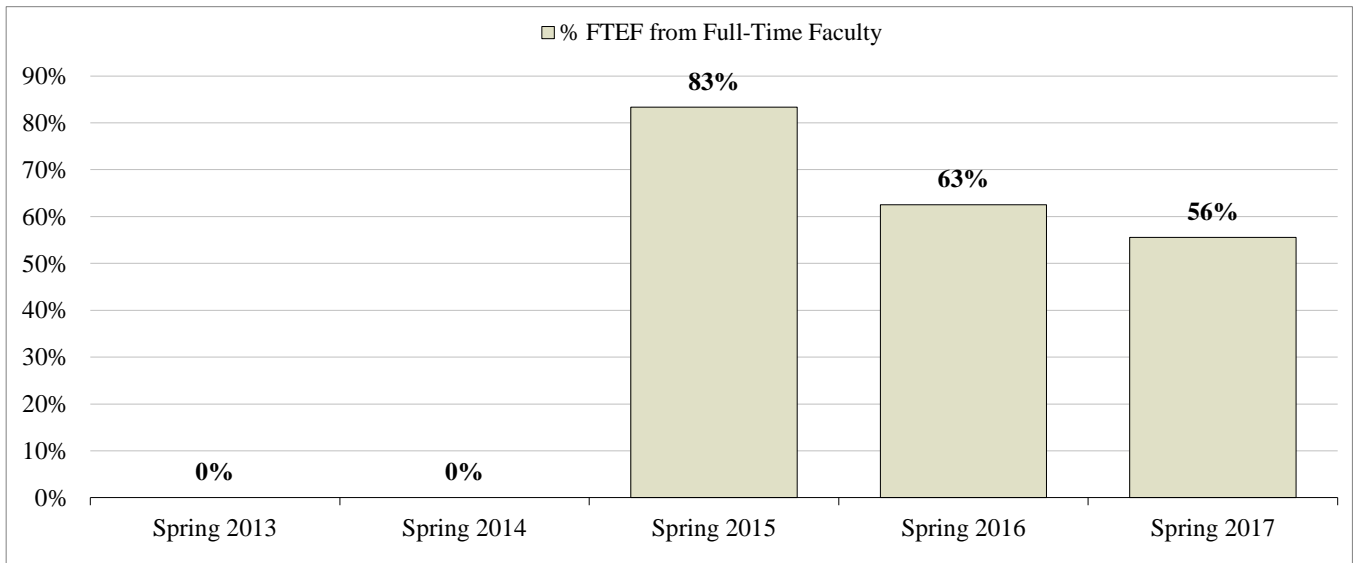
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 7/11/17.

Enrollment Management: Part 2

Nutrition (NUTR)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
FTEF from Full-Time Faculty	0.0	0.0	1.0	1.0	1.0
% FTEF from Full-Time Faculty	0%	0%	83%	63%	56%
Enrollments	199	219	263	304	374
Capacity (seats available)	176	220	264	352	396
Fill Rate	113%	100%	100%	86%	94%



Definitions:

Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 7/11/17.