



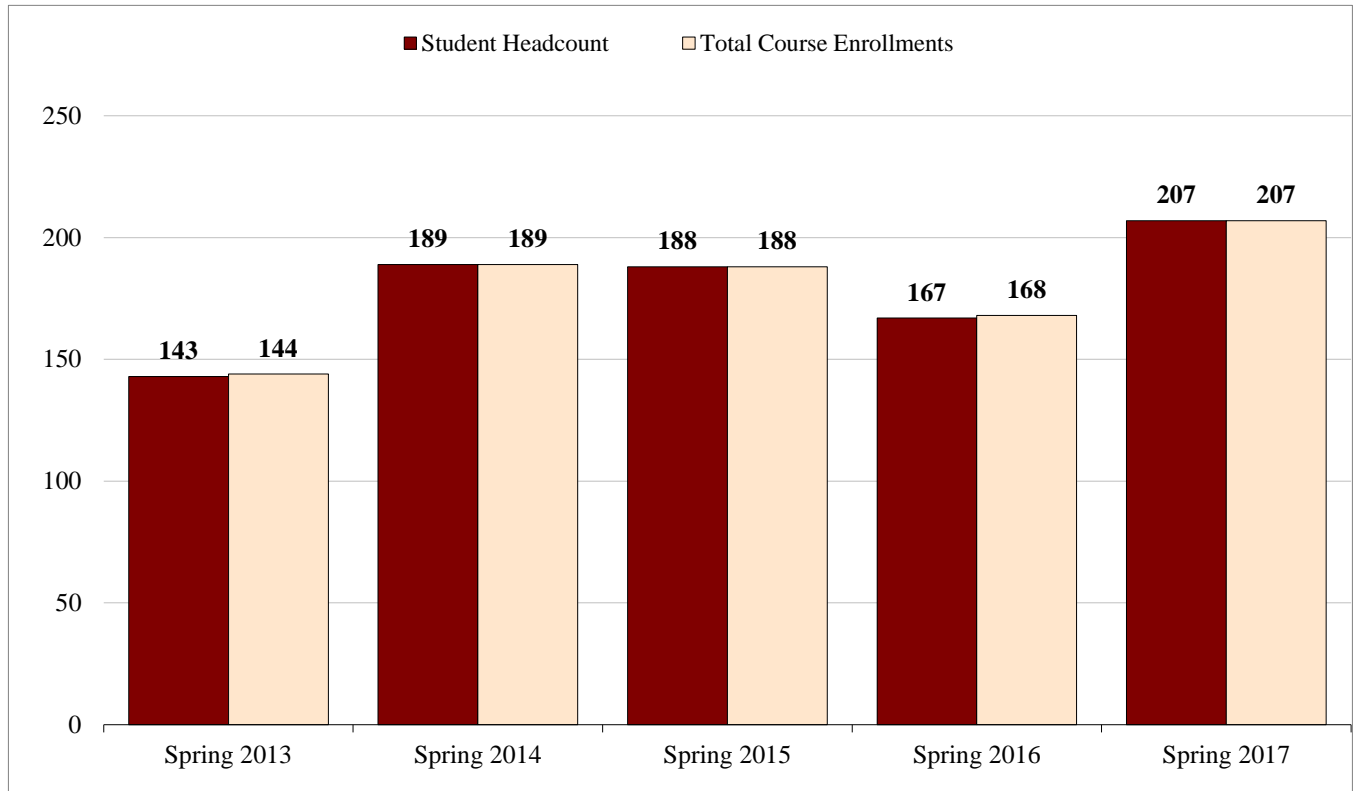
Las Positas College
Program Review Discipline Data Packet
Spring 2013 to Spring 2017

Discipline:
Religious Studies (RELS)

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Headcount & Enrollment

Religious Studies (RELS)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Student Headcount	143	189	188	167	207
Total Course Enrollments	144	189	188	168	207



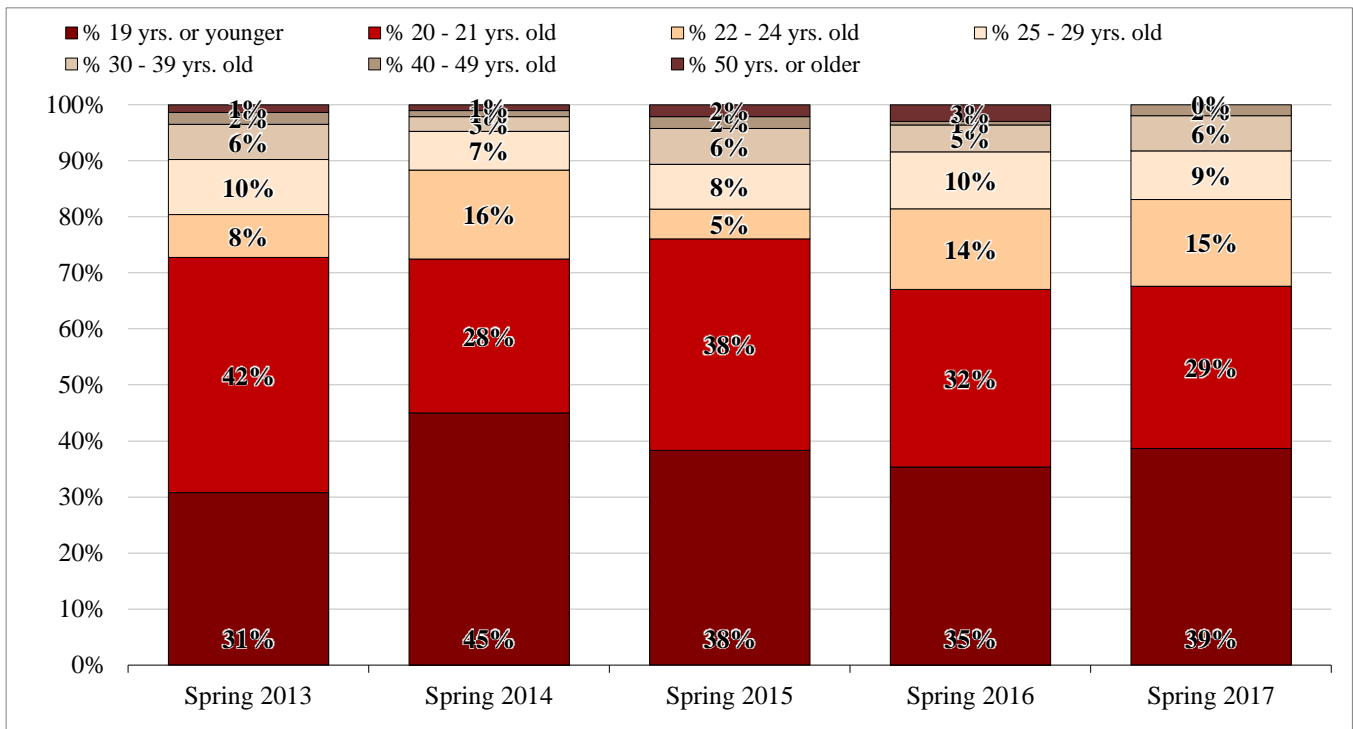
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

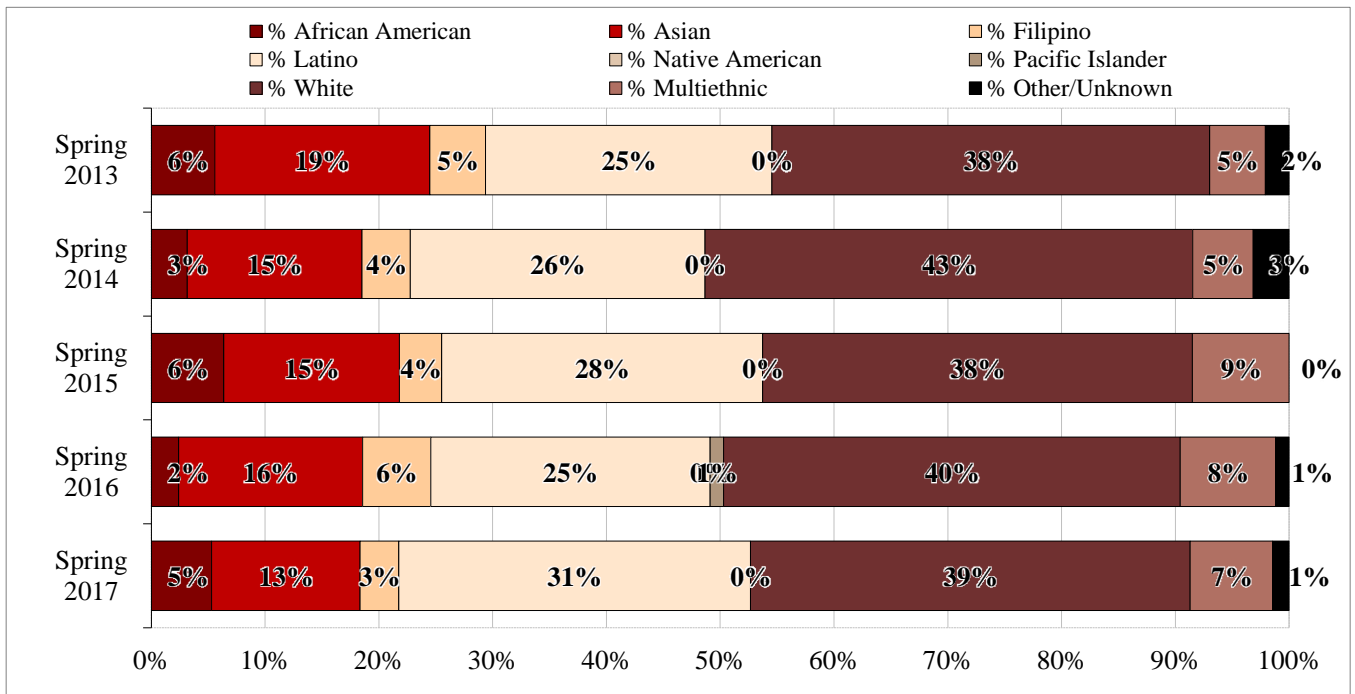
Student Demographics: Gender & Age

Religious Studies (RELS)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Female	66	107	114	86	99
Male	77	81	73	81	105
19 yrs. or younger	44	85	72	59	80
20-21 yrs. old	60	52	71	53	60
22-24 yrs. old	11	30	10	24	32
25-29 yrs. old	14	13	15	17	18
30-39 yrs. old	9	5	12	8	13
40-49 yrs. old	3	2	4	1	4
50 yrs. or older	2	2	4	5	0
% Female	46%	57%	61%	51%	49%
% Male	54%	43%	39%	49%	51%
% 19 yrs. or younger	31%	45%	38%	35%	39%
% 20 - 21 yrs. old	42%	28%	38%	32%	29%
% 22 - 24 yrs. old	8%	16%	5%	14%	15%
% 25 - 29 yrs. old	10%	7%	8%	10%	9%
% 30 - 39 yrs. old	6%	3%	6%	5%	6%
% 40 - 49 yrs. old	2%	1%	2%	1%	2%
% 50 yrs. or older	1%	1%	2%	3%	0%



Student Demographic: Race-Ethnicity

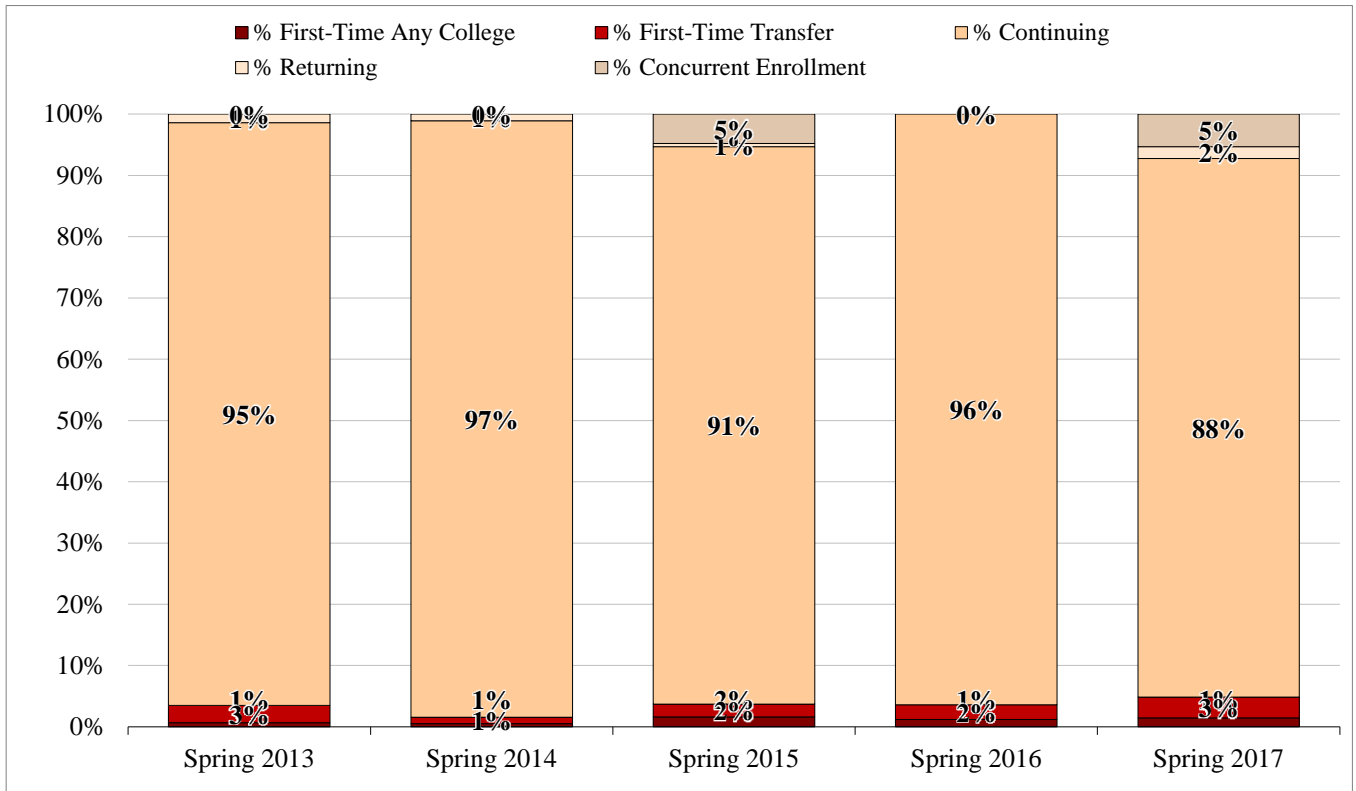
Religious Studies (RELS)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
African American	8	6	12	4	11
Asian	27	29	29	27	27
Filipino	7	8	7	10	7
Latino	36	49	53	41	64
Native American	0	0	0	0	0
Pacific Islander	0	0	0	2	0
White	55	81	71	67	80
Multiethnic	7	10	16	14	15
Other/Unknown	3	6	0	2	3
% African American	6%	3%	6%	2%	5%
% Asian	19%	15%	15%	16%	13%
% Filipino	5%	4%	4%	6%	3%
% Latino	25%	26%	28%	25%	31%
% Native American	0%	0%	0%	0%	0%
% Pacific Islander	0%	0%	0%	1%	0%
% White	38%	43%	38%	40%	39%
% Multiethnic	5%	5%	9%	8%	7%
% Other/Unknown	2%	3%	0%	1%	1%



Note: Multiethnic category became available in Fall 2011.

Student Enrollment Status

Religious Studies (RELS)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
First-Time Any College	1	1	3	2	3
First-Time Transfer	4	2	4	4	7
Continuing	136	184	171	161	182
Returning	2	2	1	0	4
Concurrent Enrollment	0	0	9	0	11
% First-Time Any College	1%	1%	2%	1%	1%
% First-Time Transfer	3%	1%	2%	2%	3%
% Continuing	95%	97%	91%	96%	88%
% Returning	1%	1%	1%	0%	2%
% Concurrent Enrollment	0%	0%	5%	0%	5%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

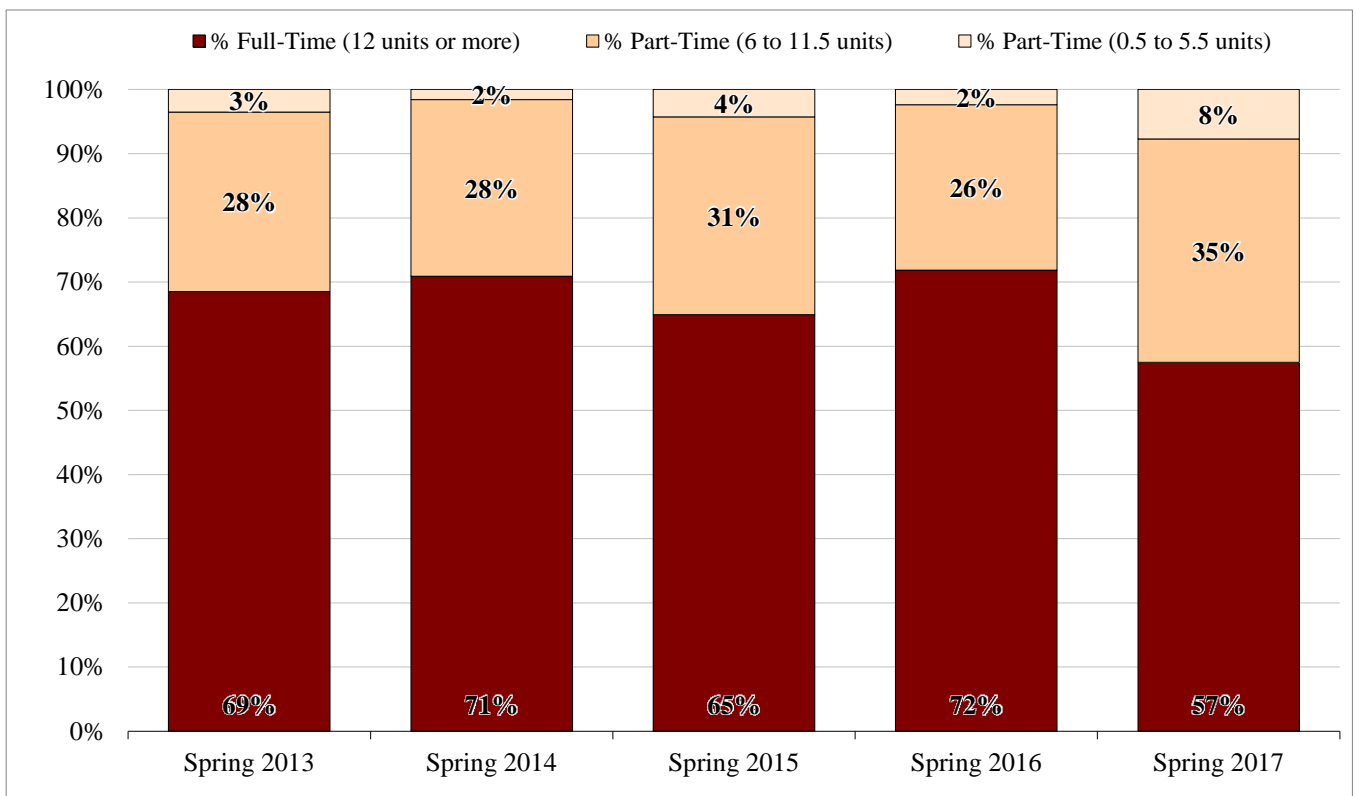
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

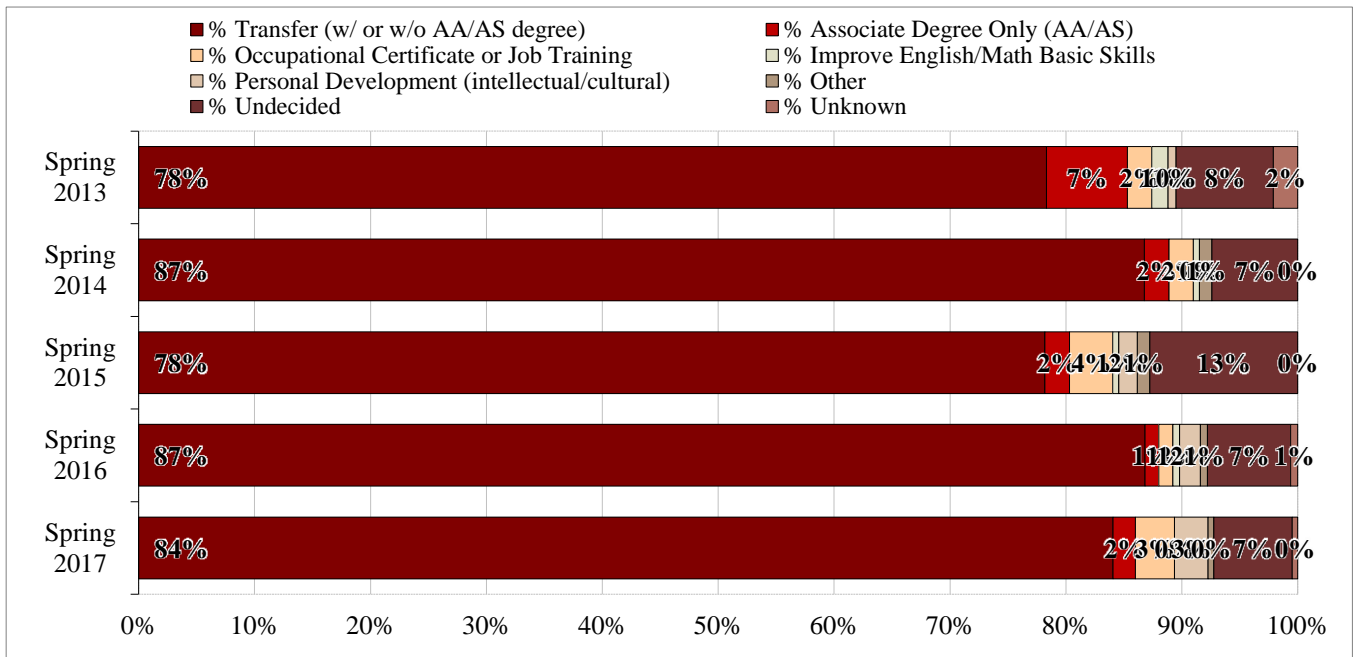
Student Unit Load

Religious Studies (RELS)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Full-Time (12 units or more)	98	134	122	120	119
Part-Time (6 to 11.5 units)	40	52	58	43	72
Part-Time (0.5 to 5.5 units)	5	3	8	4	16
% Full-Time (12 units or more)	69%	71%	65%	72%	57%
% Part-Time (6 to 11.5 units)	28%	28%	31%	26%	35%
% Part-Time (0.5 to 5.5 units)	3%	2%	4%	2%	8%



Student Educational Goal

Religious Studies (RELS)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Transfer (w/ or w/o AA/AS degree)	112	164	147	145	174
Associate Degree Only (AA/AS)	10	4	4	2	4
Occupational Certificate or Job Training	3	4	7	2	7
Improve English/Math Basic Skills	2	1	1	1	0
Personal Development (intellectual/cultural)	1	0	3	3	6
Other	0	2	2	1	1
Undecided	12	14	24	12	14
Unknown	3	0	0	1	1
% Transfer (w/ or w/o AA/AS degree)	78%	87%	78%	87%	84%
% Associate Degree Only (AA/AS)	7%	2%	2%	1%	2%
% Occupational Certificate or Job Training	2%	2%	4%	1%	3%
% Improve English/Math Basic Skills	1%	1%	1%	1%	0%
% Personal Development (intellectual/cultural)	1%	0%	2%	2%	3%
% Other	0%	1%	1%	1%	<1%
% Undecided	8%	7%	13%	7%	7%
% Unknown	2%	0%	0%	1%	<1%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

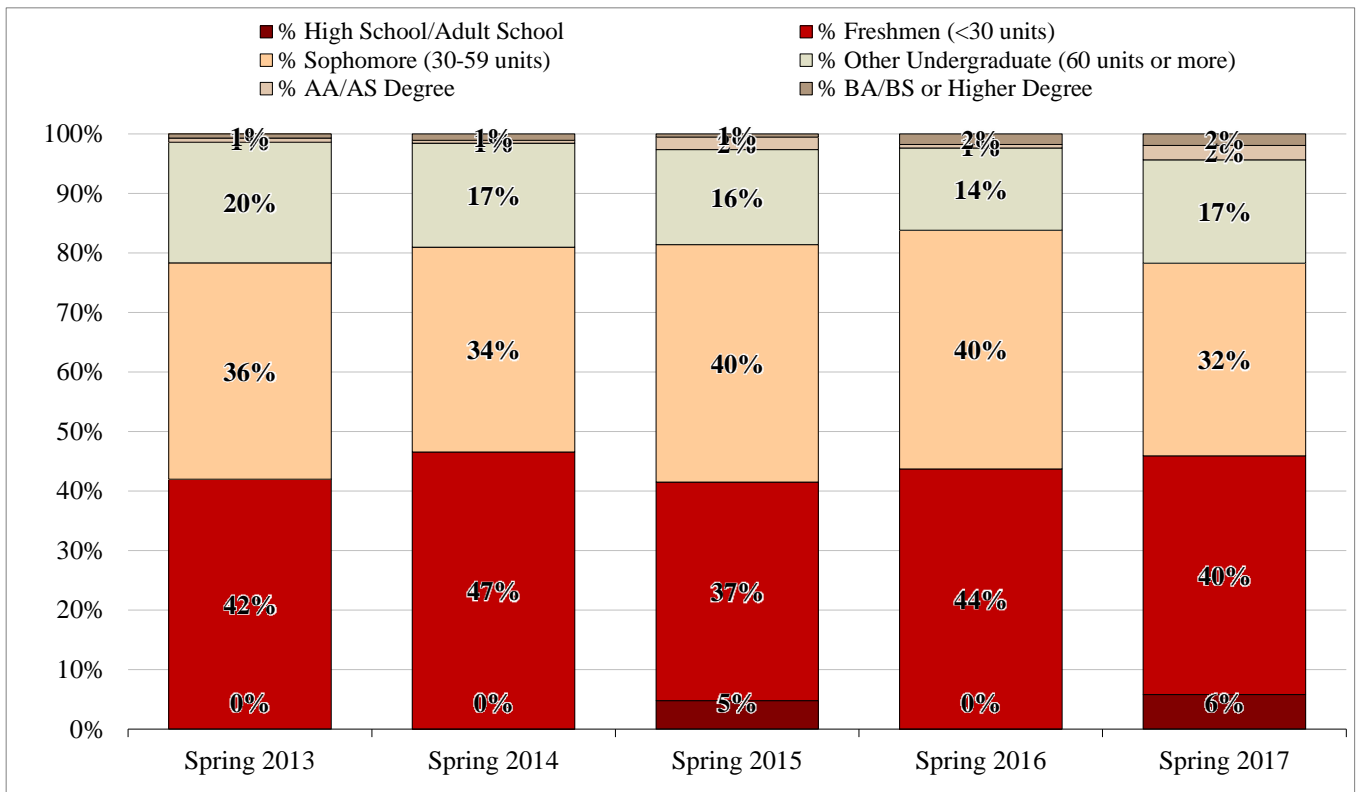
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

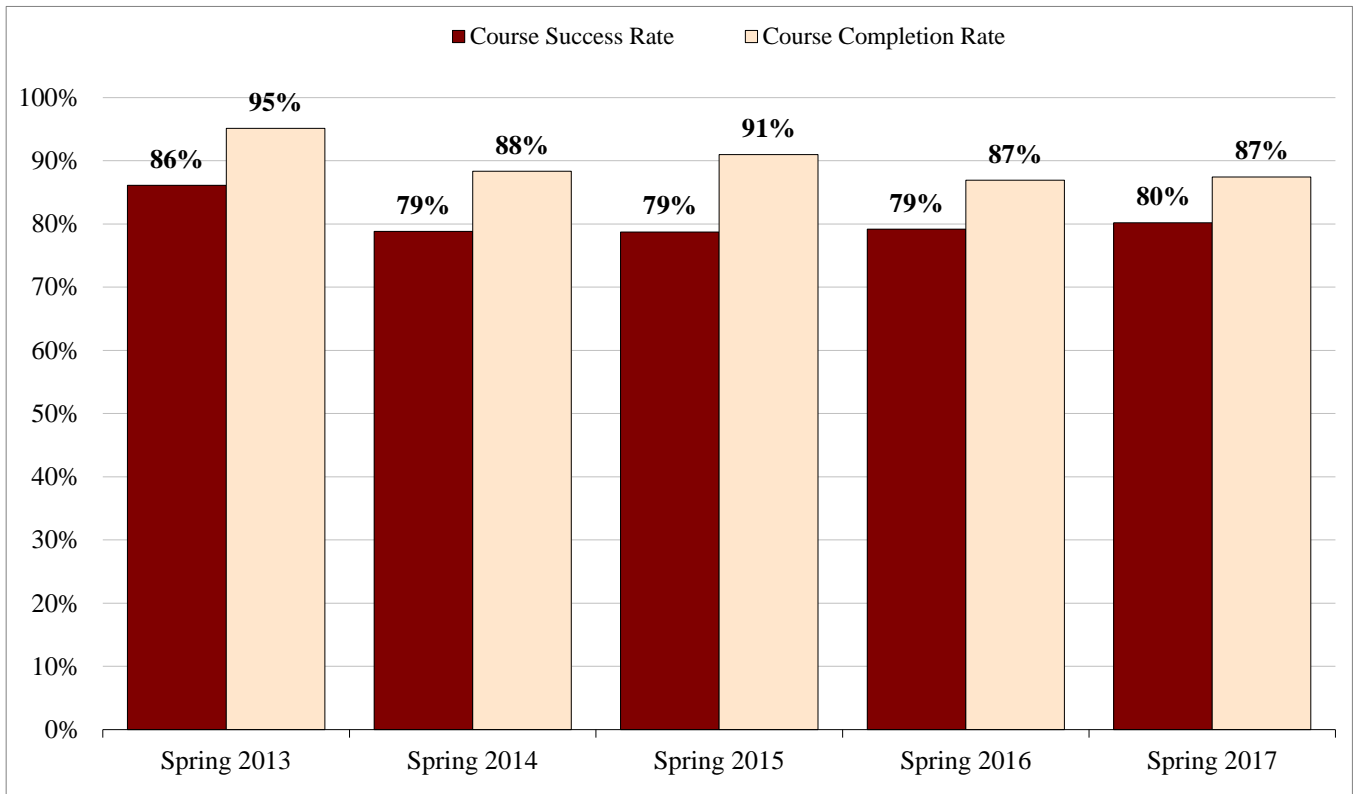
Highest Educational Level of Students

Religious Studies (RELS)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
High School/Adult School	0	0	9	0	12
Freshmen (<30 units)	60	88	69	73	83
Sophomore (30-59 units)	52	65	75	67	67
Other Undergraduate (60 units or more)	29	33	30	23	36
AA/AS Degree	1	1	4	1	5
BA/BS or Higher Degree	1	2	1	3	4
% High School/Adult School	0%	0%	5%	0%	6%
% Freshmen (<30 units)	42%	47%	37%	44%	40%
% Sophomore (30-59 units)	36%	34%	40%	40%	32%
% Other Undergraduate (60 units or more)	20%	17%	16%	14%	17%
% AA/AS Degree	1%	1%	2%	1%	2%
% BA/BS or Higher Degree	1%	1%	1%	2%	2%



Student Performance

Religious Studies (RELS)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Course Success Rate	86%	79%	79%	79%	80%
Course Completion Rate	95%	88%	91%	87%	87%



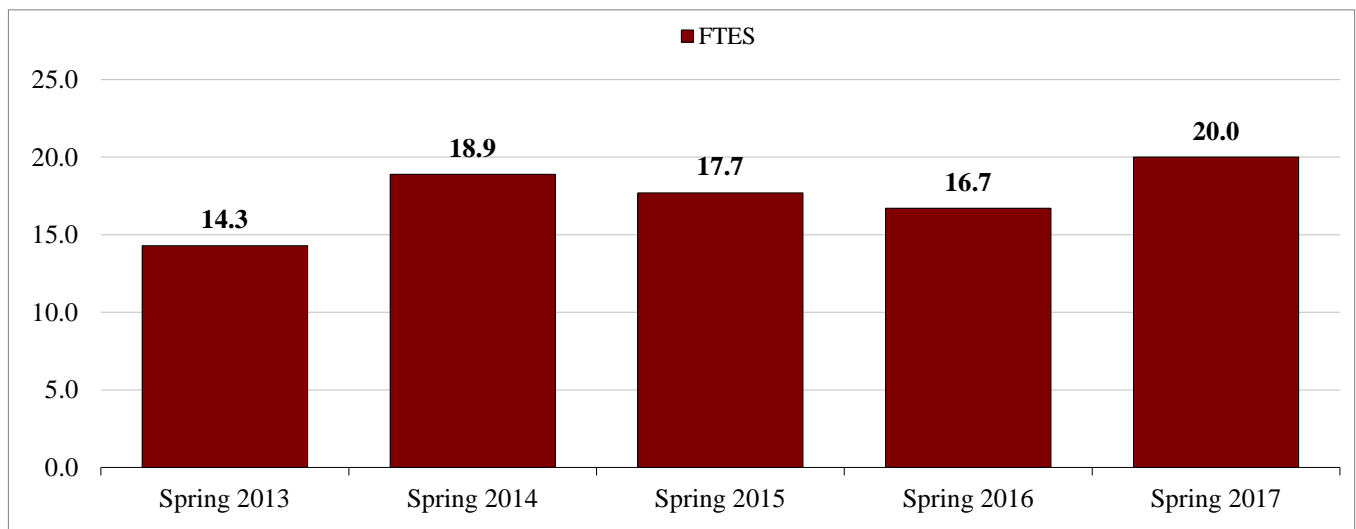
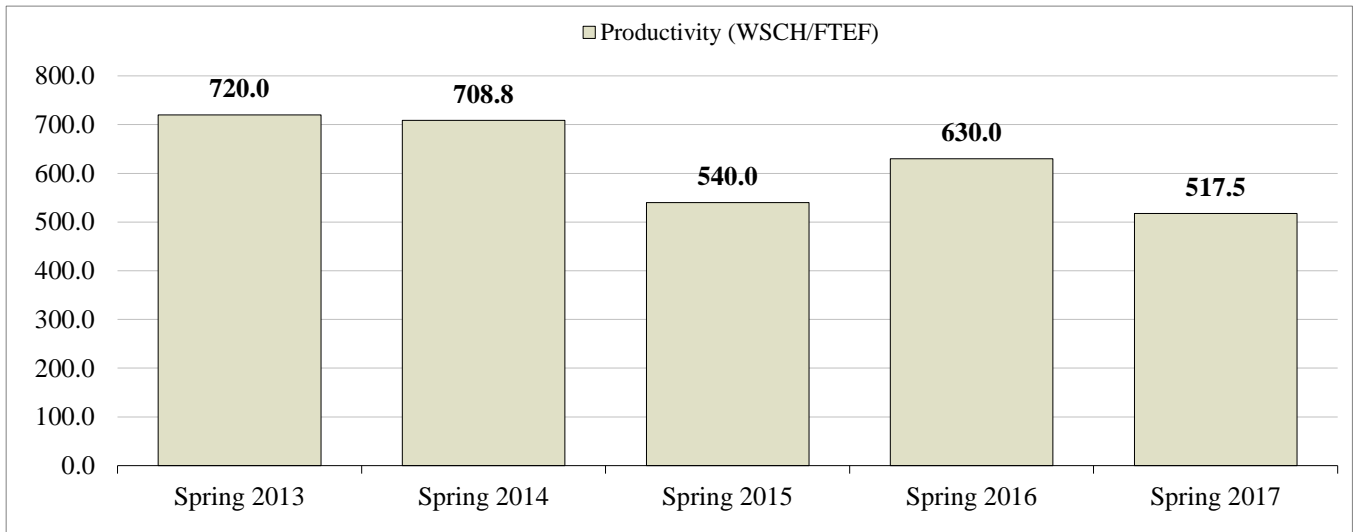
Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', 'CR', or 'P') relative to all students receiving a grade.

Course Completion Rate is the percentage of students receiving any grade other than 'W' relative to all students receiving a grade.

Enrollment Management: Part 1

Religious Studies (RELS)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
WSCH	432	567	540	504	621
FTES	14.3	18.9	17.7	16.7	20.0
FTEF	0.6	0.8	1.0	0.8	1.2
Productivity (WSCH/FTEF)	720.0	708.8	540.0	630.0	517.5



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

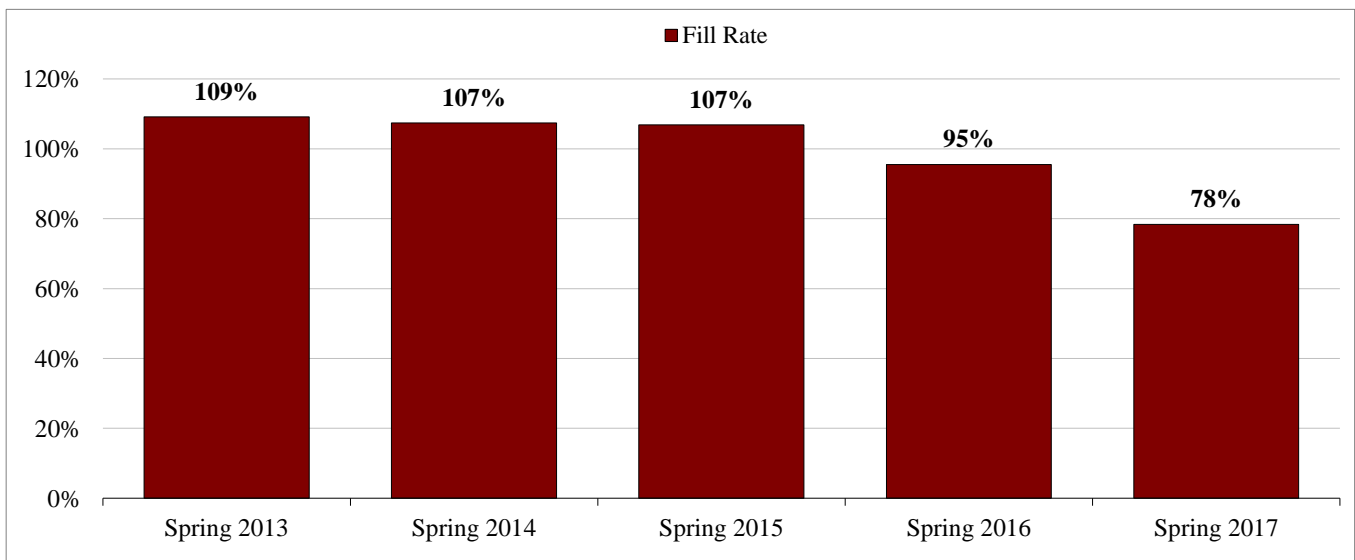
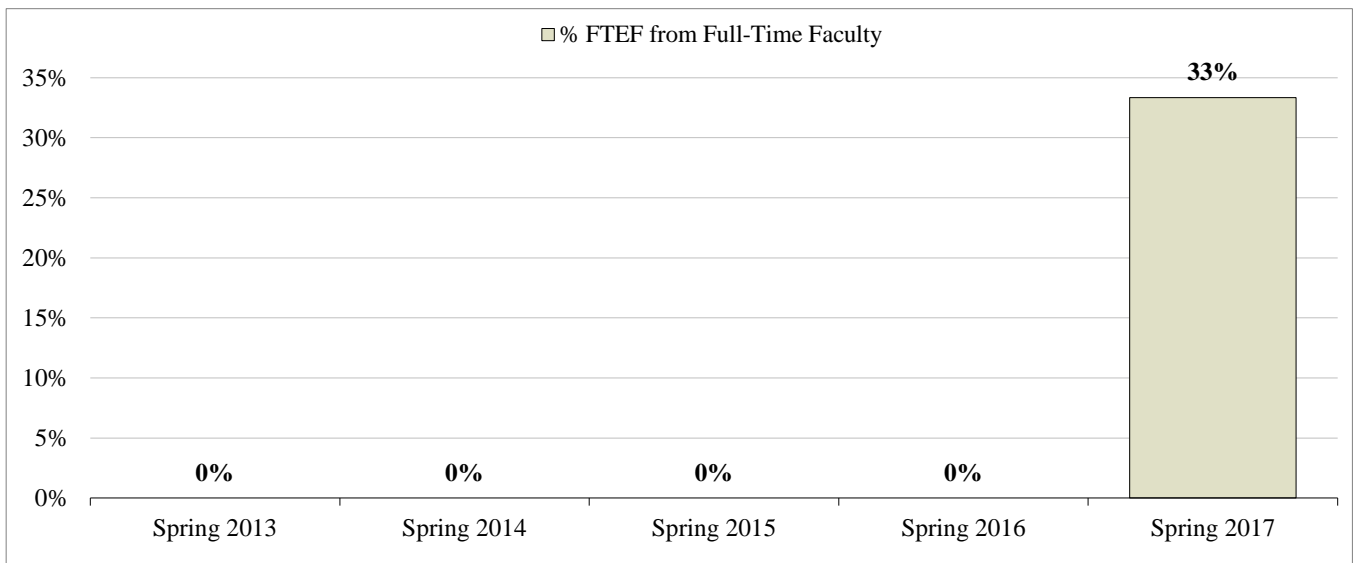
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 7/11/17.

Enrollment Management: Part 2

Religious Studies (RELS)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
FTEF from Full-Time Faculty	0.0	0.0	0.0	0.0	0.4
% FTEF from Full-Time Faculty	0%	0%	0%	0%	33%
Enrollments	144	189	188	168	207
Capacity (seats available)	132	176	176	176	264
Fill Rate	109%	107%	107%	95%	78%



Definitions:

Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 7/11/17.