



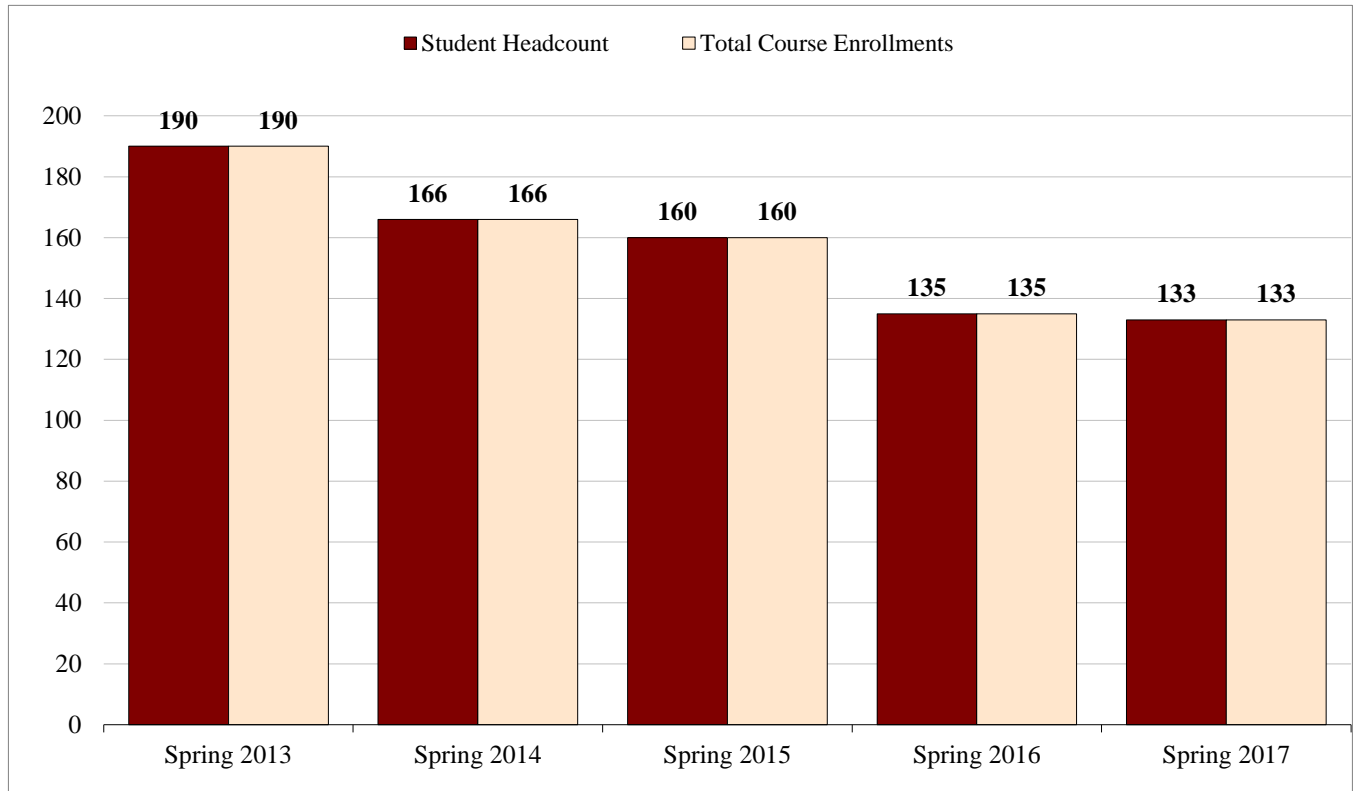
Las Positas College  
**Program Review Discipline Data Packet**  
Spring 2013 to Spring 2017

Discipline:  
**Spanish (SPAN)**

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## Headcount & Enrollment

Spanish ( SPAN )					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Student Headcount	190	166	160	135	133
Total Course Enrollments	190	166	160	135	133



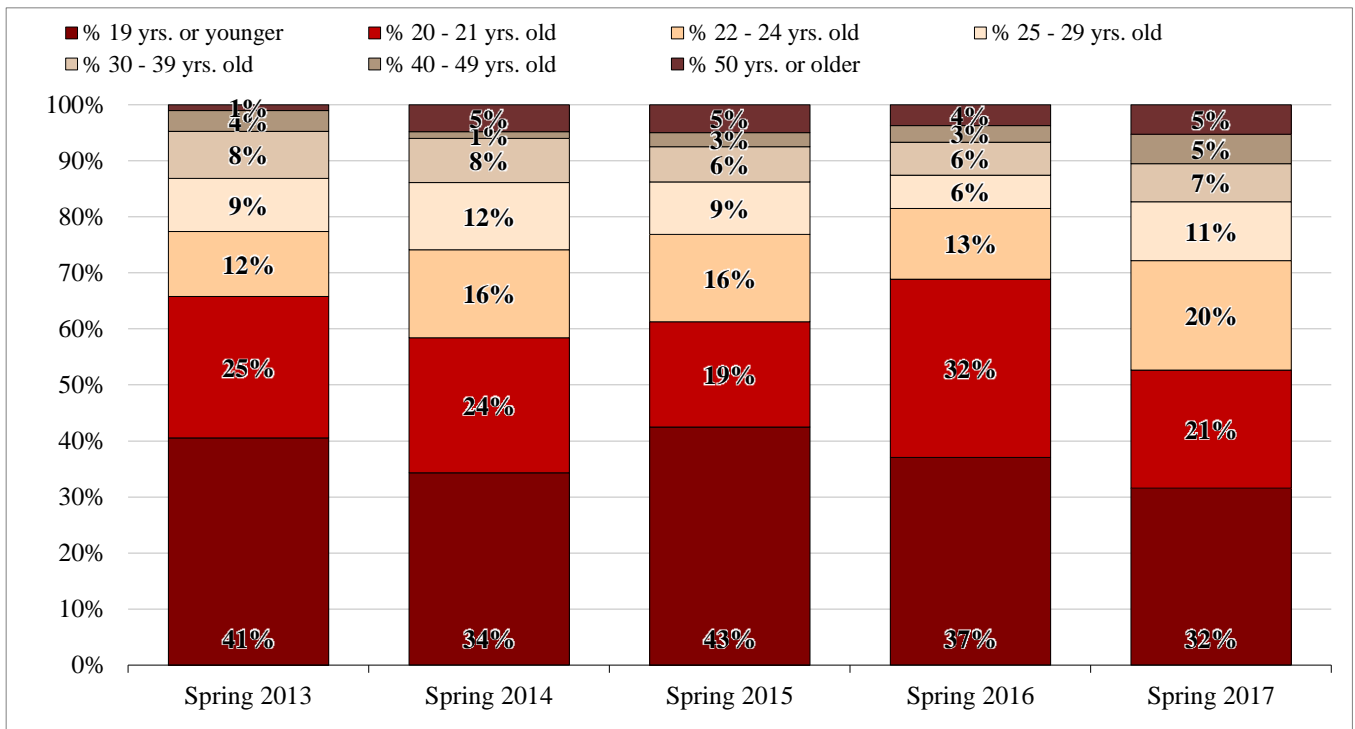
**Definitions:**

**Student Headcount** is the unduplicated count of students enrolled in all courses within the discipline.

**Total Course Enrollments** is the sum of all course enrollments (filled seats) within the discipline.

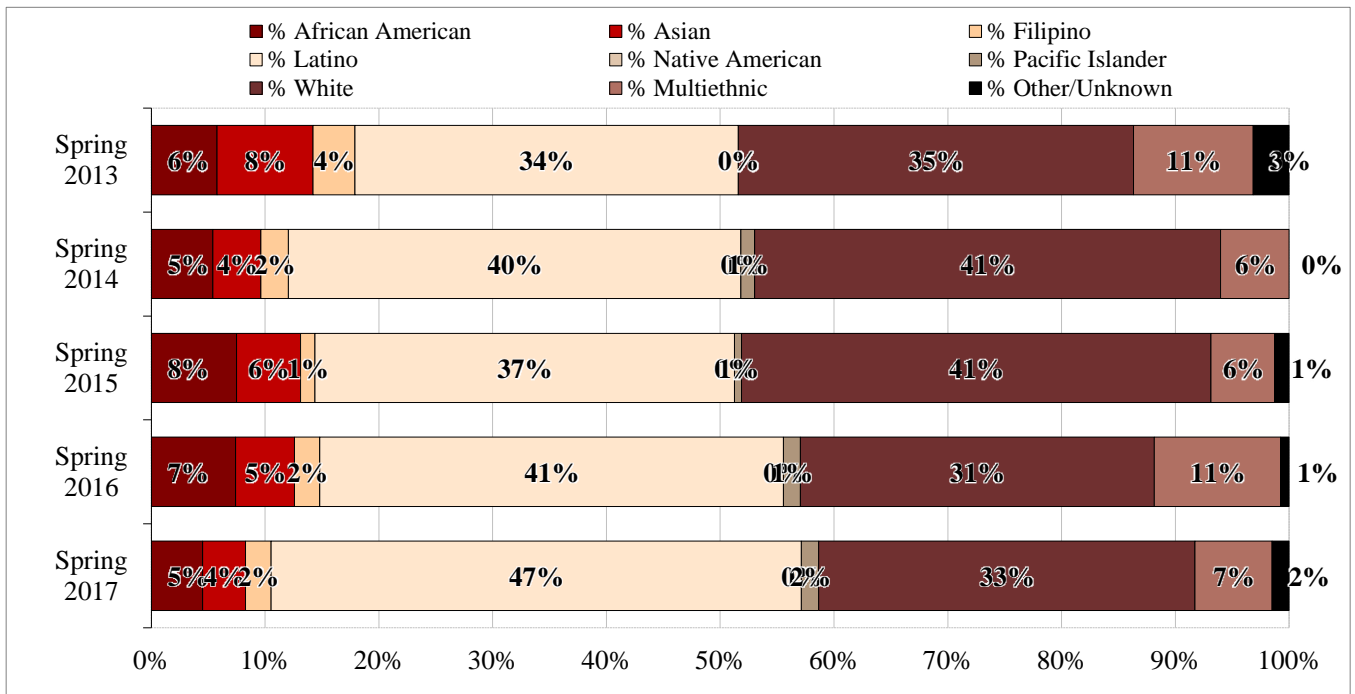
### Student Demographics: Gender & Age

Spanish (SPAN)					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Female	99	97	92	86	60
Male	85	67	68	46	71
19 yrs. or younger	77	57	68	50	42
20-21 yrs. old	48	40	30	43	28
22-24 yrs. old	22	26	25	17	26
25-29 yrs. old	18	20	15	8	14
30-39 yrs. old	16	13	10	8	9
40-49 yrs. old	7	2	4	4	7
50 yrs. or older	2	8	8	5	7
% Female	54%	59%	58%	65%	46%
% Male	46%	41%	43%	35%	54%
% 19 yrs. or younger	41%	34%	43%	37%	32%
% 20 - 21 yrs. old	25%	24%	19%	32%	21%
% 22 - 24 yrs. old	12%	16%	16%	13%	20%
% 25 - 29 yrs. old	9%	12%	9%	6%	11%
% 30 - 39 yrs. old	8%	8%	6%	6%	7%
% 40 - 49 yrs. old	4%	1%	3%	3%	5%
% 50 yrs. or older	1%	5%	5%	4%	5%



### Student Demographic: Race-Ethnicity

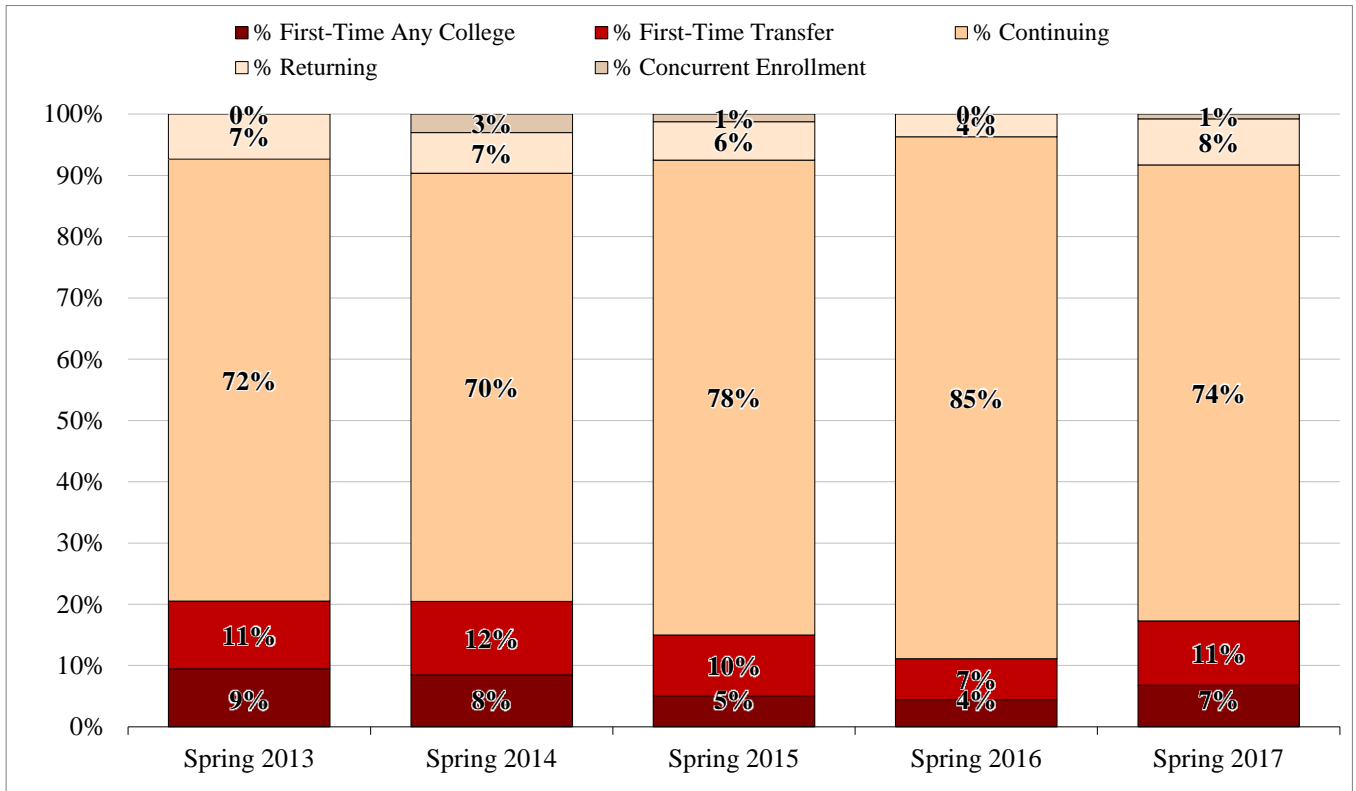
Spanish ( SPAN )					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
African American	11	9	12	10	6
Asian	16	7	9	7	5
Filipino	7	4	2	3	3
Latino	64	66	59	55	62
Native American	0	0	0	0	0
Pacific Islander	0	2	1	2	2
White	66	68	66	42	44
Multiethnic	20	10	9	15	9
Other/Unknown	6	0	2	1	2
% African American	6%	5%	8%	7%	5%
% Asian	8%	4%	6%	5%	4%
% Filipino	4%	2%	1%	2%	2%
% Latino	34%	40%	37%	41%	47%
% Native American	0%	0%	0%	0%	0%
% Pacific Islander	0%	1%	1%	1%	2%
% White	35%	41%	41%	31%	33%
% Multiethnic	11%	6%	6%	11%	7%
% Other/Unknown	3%	0%	1%	1%	2%



Note: Multiethnic category became available in Fall 2011.

## Student Enrollment Status

Spanish ( SPAN )					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
First-Time Any College	18	14	8	6	9
First-Time Transfer	21	20	16	9	14
Continuing	137	116	124	115	99
Returning	14	11	10	5	10
Concurrent Enrollment	0	5	2	0	1
% First-Time Any College	9%	8%	5%	4%	7%
% First-Time Transfer	11%	12%	10%	7%	11%
% Continuing	72%	70%	78%	85%	74%
% Returning	7%	7%	6%	4%	8%
% Concurrent Enrollment	0%	3%	1%	0%	1%



**Definitions:**

**First-Time Any College:** Students enrolled in college for the first time.

**First-Time Transfer:** Students transferring to LPC in the current semester from another community college or university.

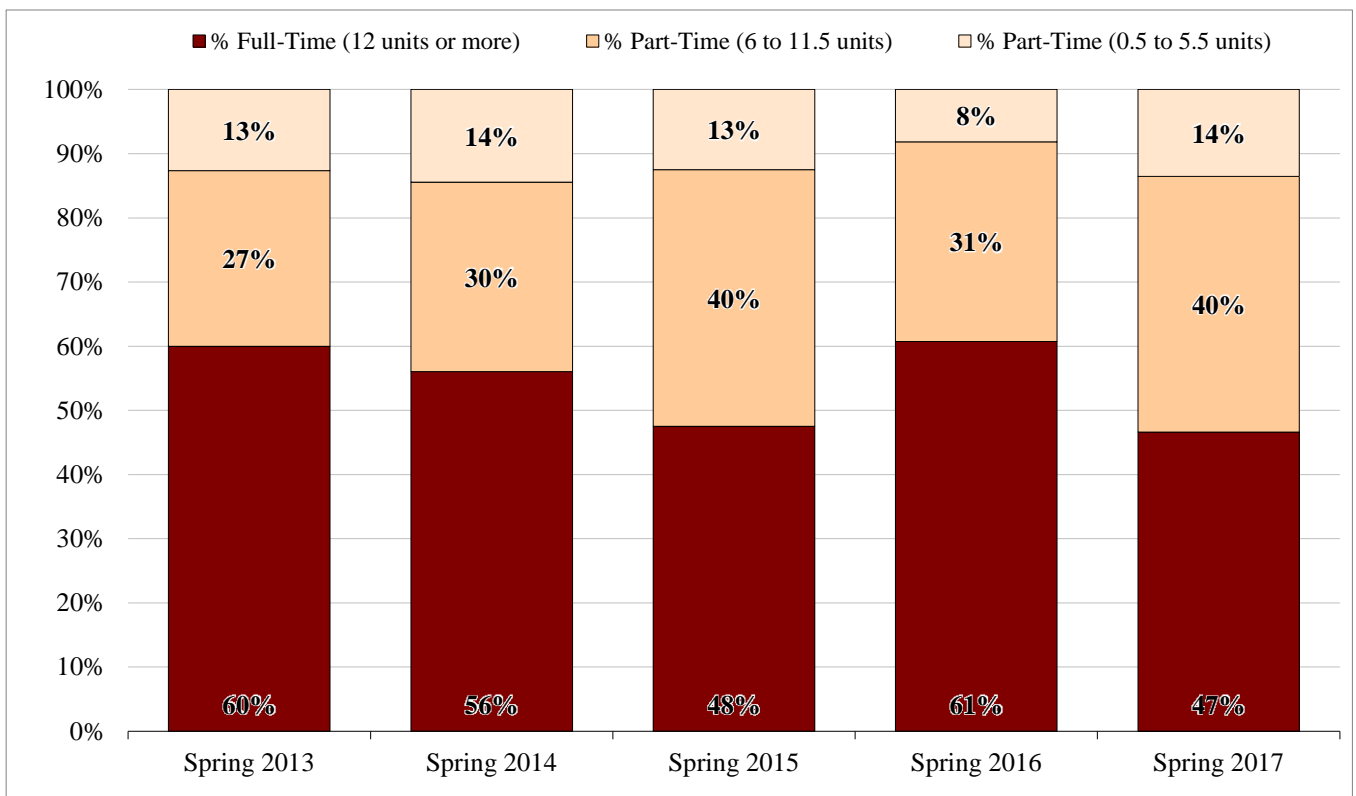
**Continuing:** Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

**Returning:** Students enrolled at LPC after an absence of one or more primary terms from the District.

**Concurrent Enrollment:** A special admit student currently enrolled in K-12.

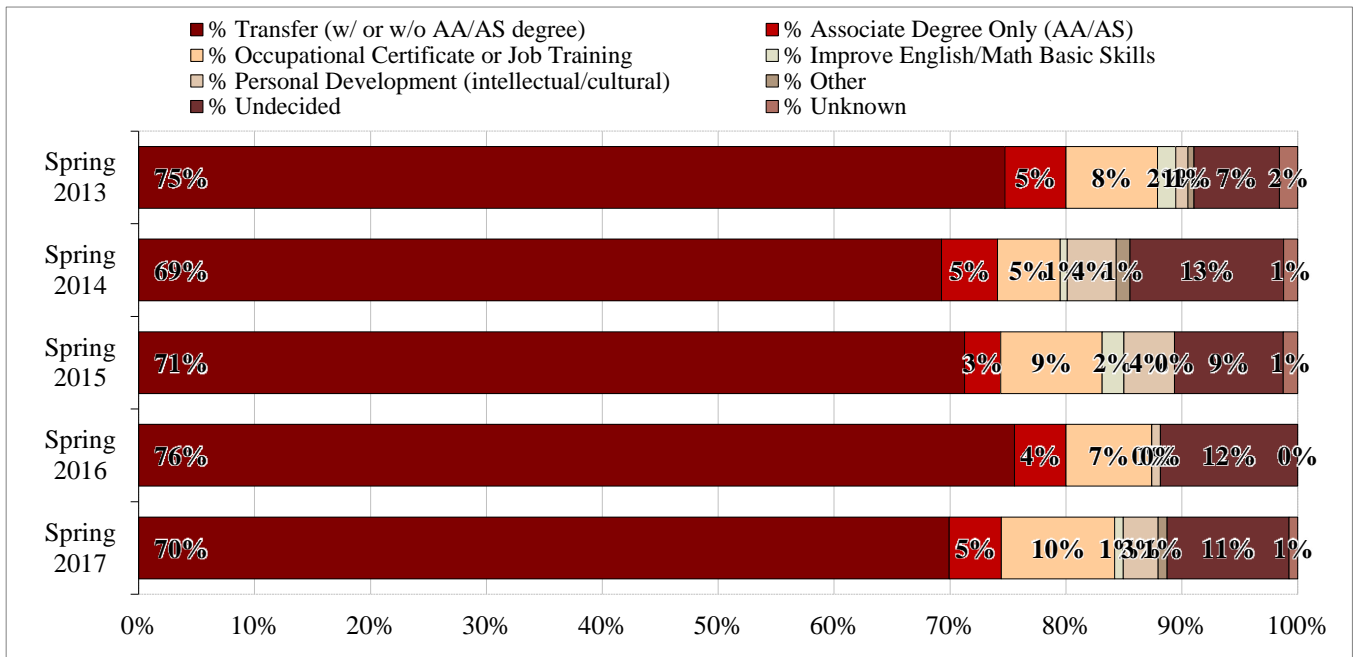
## Student Unit Load

Spanish ( SPAN )					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Full-Time (12 units or more)	114	93	76	82	62
Part-Time (6 to 11.5 units)	52	49	64	42	53
Part-Time (0.5 to 5.5 units)	24	24	20	11	18
% Full-Time (12 units or more)	60%	56%	48%	61%	47%
% Part-Time (6 to 11.5 units)	27%	30%	40%	31%	40%
% Part-Time (0.5 to 5.5 units)	13%	14%	13%	8%	14%



## Student Educational Goal

Spanish ( SPAN )					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Transfer (w/ or w/o AA/AS degree)	142	115	114	102	93
Associate Degree Only (AA/AS)	10	8	5	6	6
Occupational Certificate or Job Training	15	9	14	10	13
Improve English/Math Basic Skills	3	1	3	0	1
Personal Development (intellectual/cultural)	2	7	7	1	4
Other	1	2	0	0	1
Undecided	14	22	15	16	14
Unknown	3	2	2	0	1
<b>% Transfer (w/ or w/o AA/AS degree)</b>	<b>75%</b>	<b>69%</b>	<b>71%</b>	<b>76%</b>	<b>70%</b>
<b>% Associate Degree Only (AA/AS)</b>	<b>5%</b>	<b>5%</b>	<b>3%</b>	<b>4%</b>	<b>5%</b>
<b>% Occupational Certificate or Job Training</b>	<b>8%</b>	<b>5%</b>	<b>9%</b>	<b>7%</b>	<b>10%</b>
<b>% Improve English/Math Basic Skills</b>	<b>2%</b>	<b>1%</b>	<b>2%</b>	<b>0%</b>	<b>1%</b>
<b>% Personal Development (intellectual/cultural)</b>	<b>1%</b>	<b>4%</b>	<b>4%</b>	<b>1%</b>	<b>3%</b>
<b>% Other</b>	<b>1%</b>	<b>1%</b>	<b>0%</b>	<b>0%</b>	<b>1%</b>
<b>% Undecided</b>	<b>7%</b>	<b>13%</b>	<b>9%</b>	<b>12%</b>	<b>11%</b>
<b>% Unknown</b>	<b>2%</b>	<b>1%</b>	<b>1%</b>	<b>0%</b>	<b>1%</b>



**Definitions:**

**Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

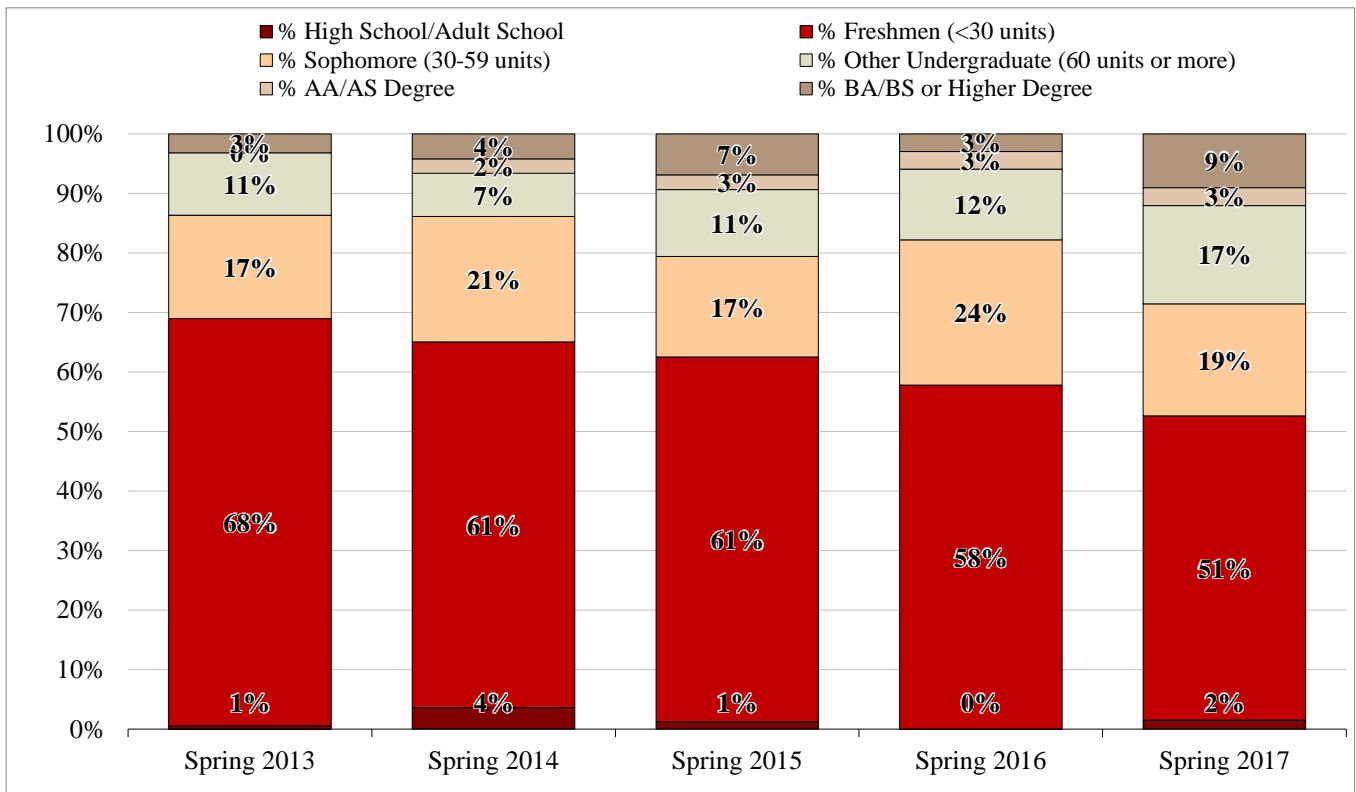
**Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

**Personal Development:** Students taking courses for intellectual and/or cultural development.

**Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

### Highest Educational Level of Students

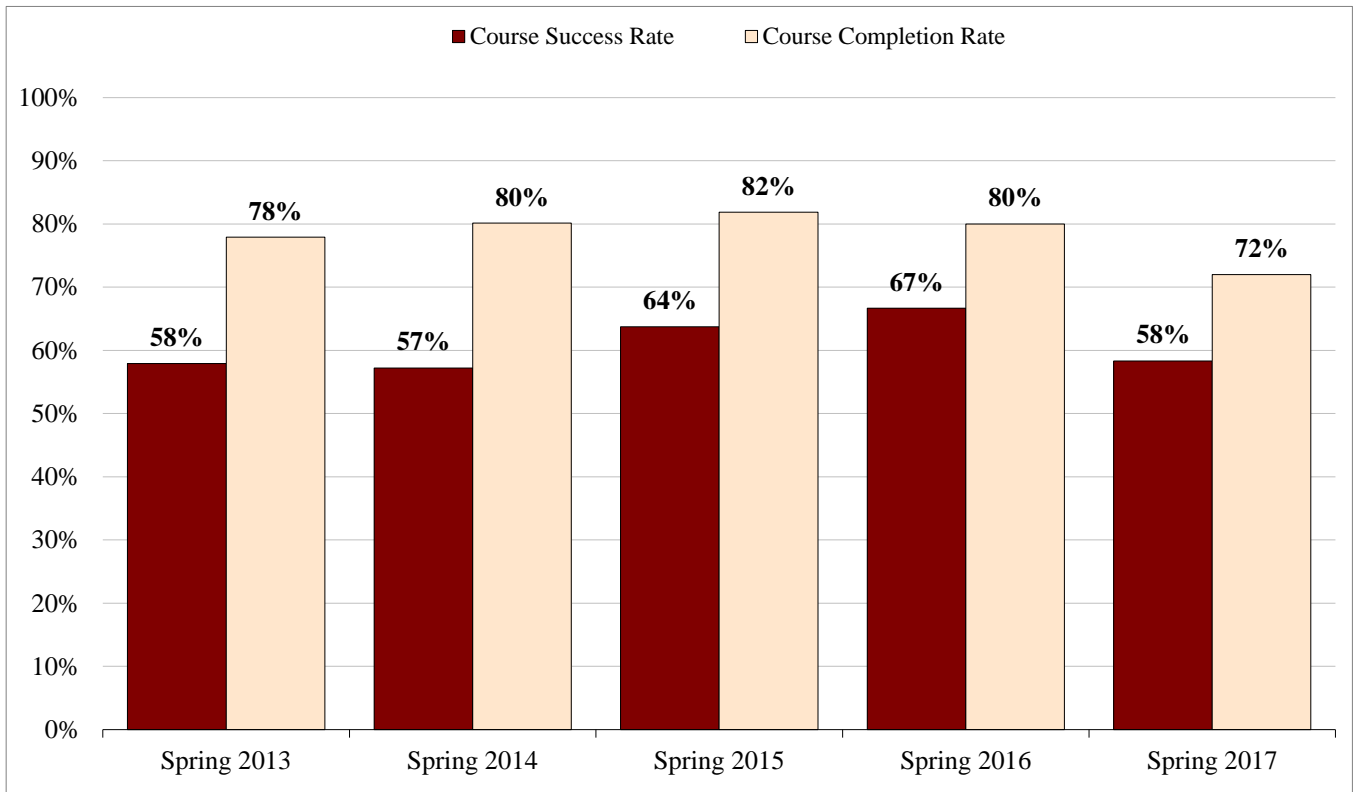
Spanish ( SPAN )					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
High School/Adult School	1	6	2	0	2
Freshmen (<30 units)	130	102	98	78	68
Sophomore (30-59 units)	33	35	27	33	25
Other Undergraduate (60 units or more)	20	12	18	16	22
AA/AS Degree	0	4	4	4	4
BA/BS or Higher Degree	6	7	11	4	12
% High School/Adult School	1%	4%	1%	0%	2%
% Freshmen (<30 units)	68%	61%	61%	58%	51%
% Sophomore (30-59 units)	17%	21%	17%	24%	19%
% Other Undergraduate (60 units or more)	11%	7%	11%	12%	17%
% AA/AS Degree	0%	2%	3%	3%	3%
% BA/BS or Higher Degree	3%	4%	7%	3%	9%





## Student Performance

Spanish ( SPAN )					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
Course Success Rate	58%	57%	64%	67%	58%
Course Completion Rate	78%	80%	82%	80%	72%



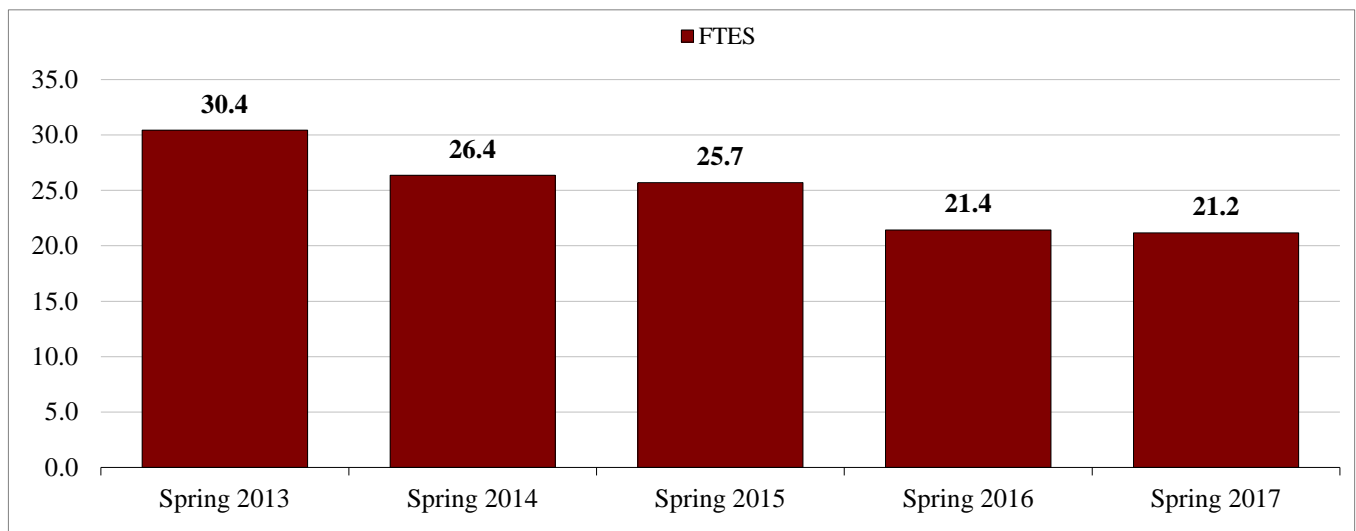
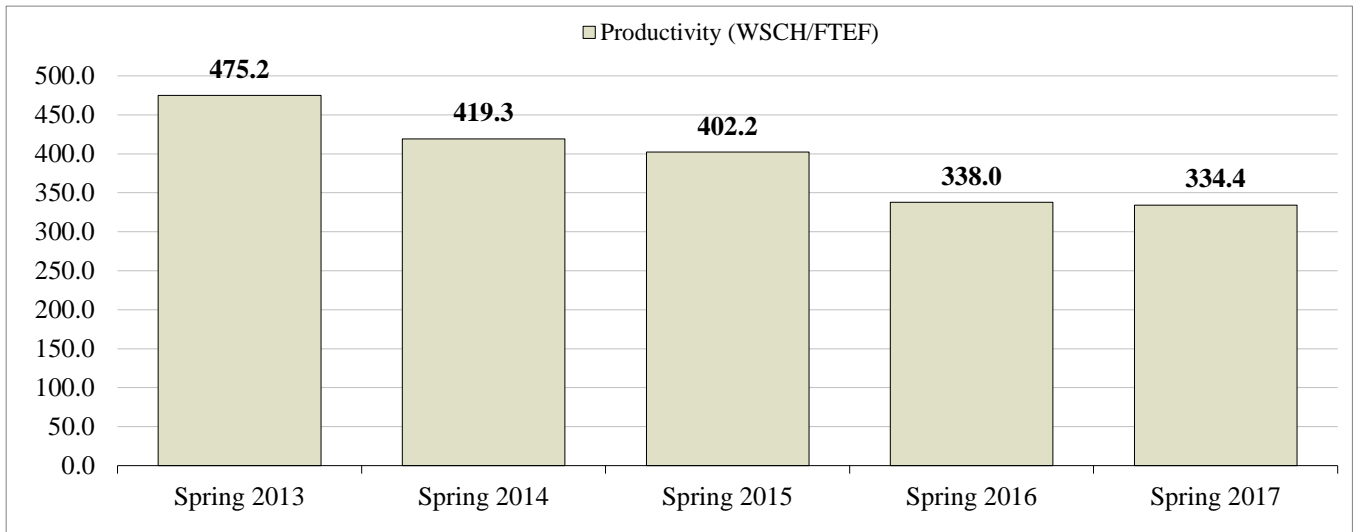
**Definitions:**

**Course Success Rate** is the percentage of students receiving a passing grade ('A', 'B', 'C', 'CR', or 'P') relative to all students receiving a grade.

**Course Completion Rate** is the percentage of students receiving any grade other than 'W' relative to all students receiving a grade.

## Enrollment Management: Part 1

Spanish ( SPAN )					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
WSCH	918	810	777	653	646
FTES	30.4	26.4	25.7	21.4	21.2
FTEF	1.9	1.9	1.9	1.9	1.9
Productivity (WSCH/FTEF)	475.2	419.3	402.2	338.0	334.4



**Definitions:**

**WSCH** is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

**FTES** is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

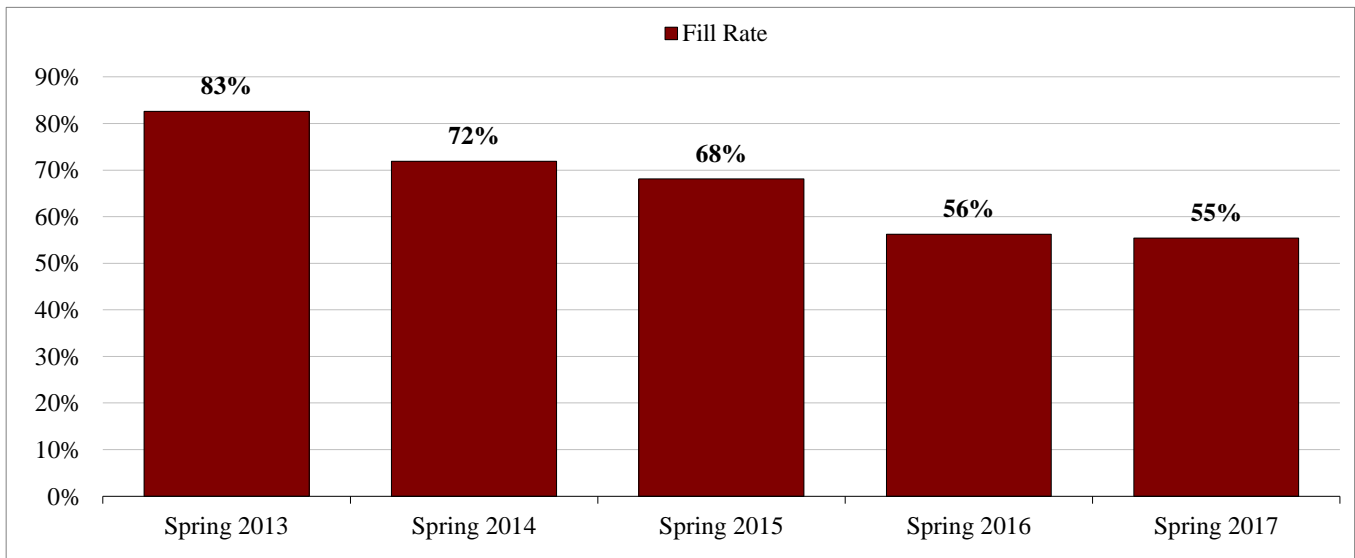
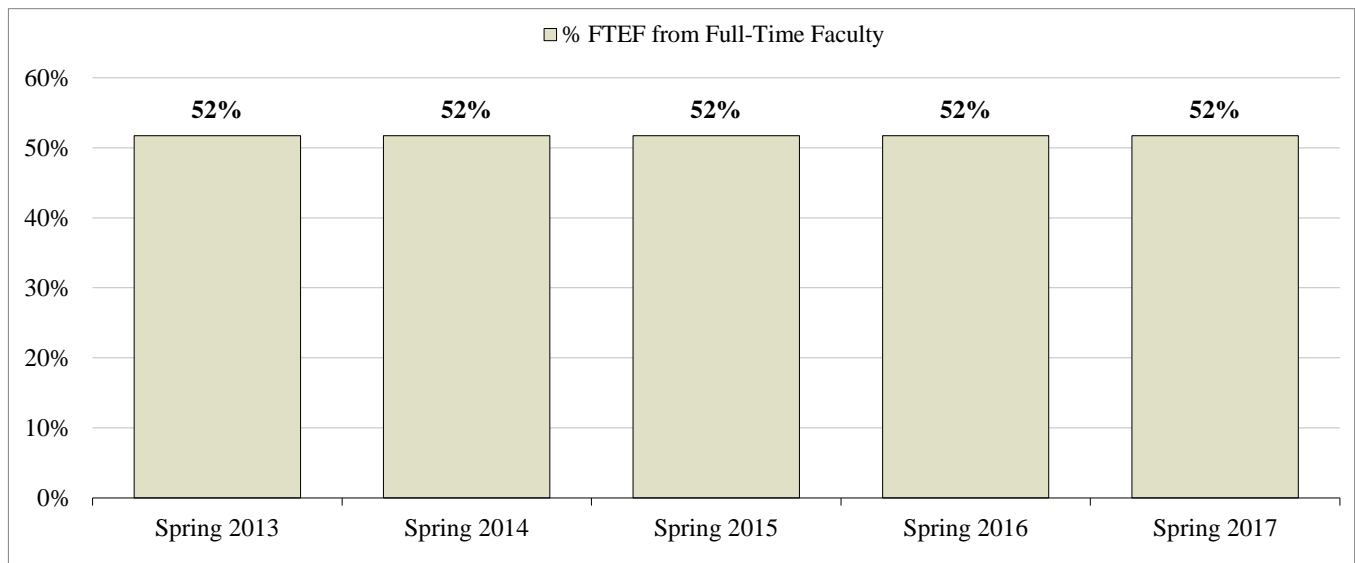
**FTEF** is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

**Productivity** is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

**Note:** Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 7/11/17.

## Enrollment Management: Part 2

Spanish ( SPAN )					
	Term				
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017
FTEF from Full-Time Faculty	1.0	1.0	1.0	1.0	1.0
% FTEF from Full-Time Faculty	52%	52%	52%	52%	52%
Enrollments	190	166	160	135	133
Capacity (seats available)	230	231	235	240	240
Fill Rate	83%	72%	68%	56%	55%



**Definitions:**

**Fill Rate** is number of enrollments over the total capacity (seats available).

**% FTEF from Full-time Faculty** is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

**Note:** Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 7/11/17.