



Las Positas College

Program Review Student Services Data Packet

Fall 2012 to Fall 2016

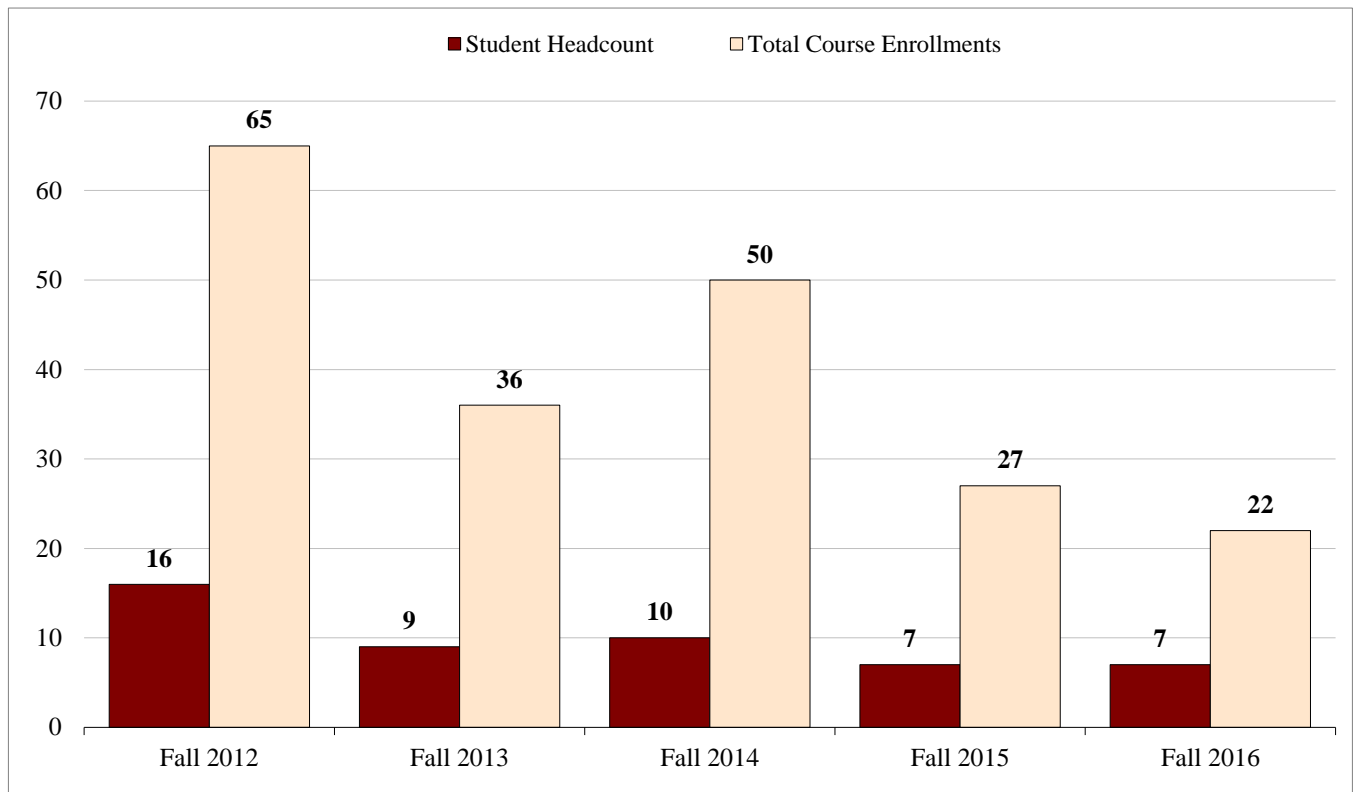
Support Service:

CARE

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Headcount & Enrollment

Cooperative Agencies Resources for Education (CARE)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Student Headcount	16	9	10	7	7
Total Course Enrollments	65	36	50	27	22



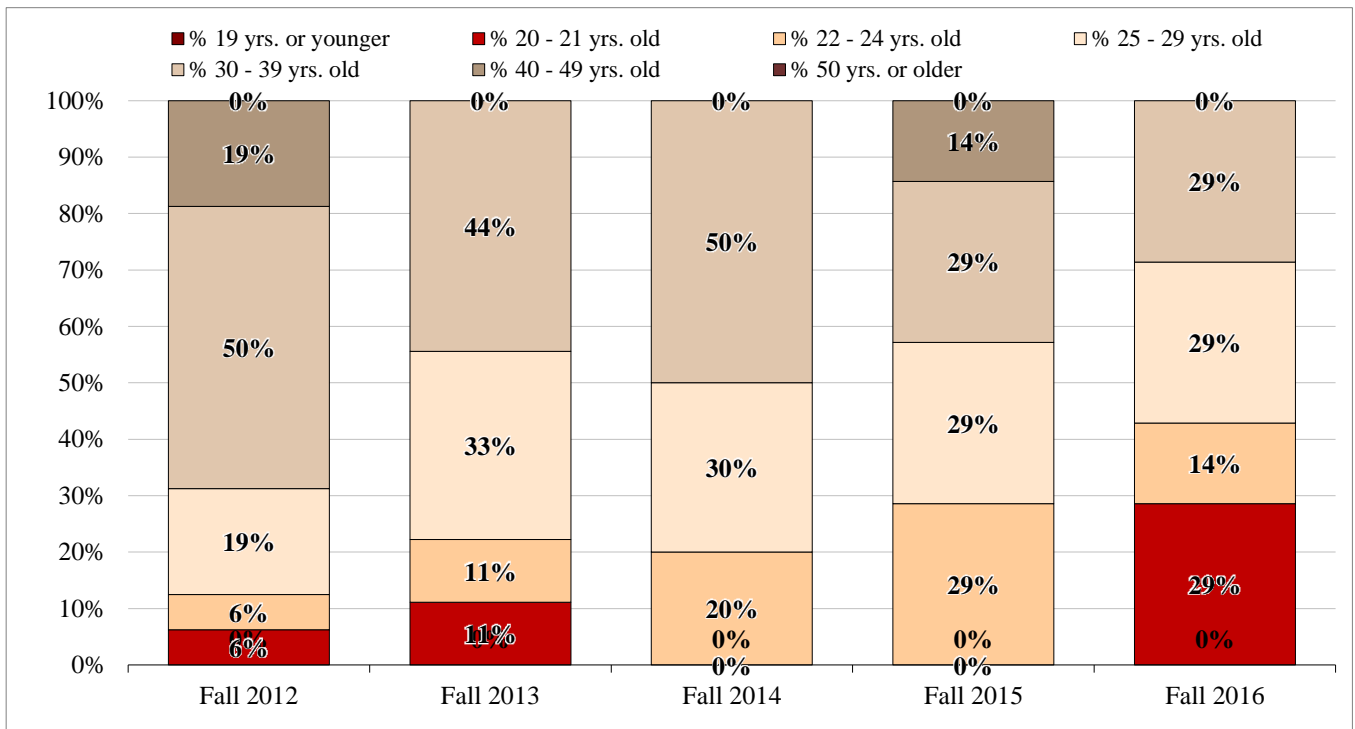
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

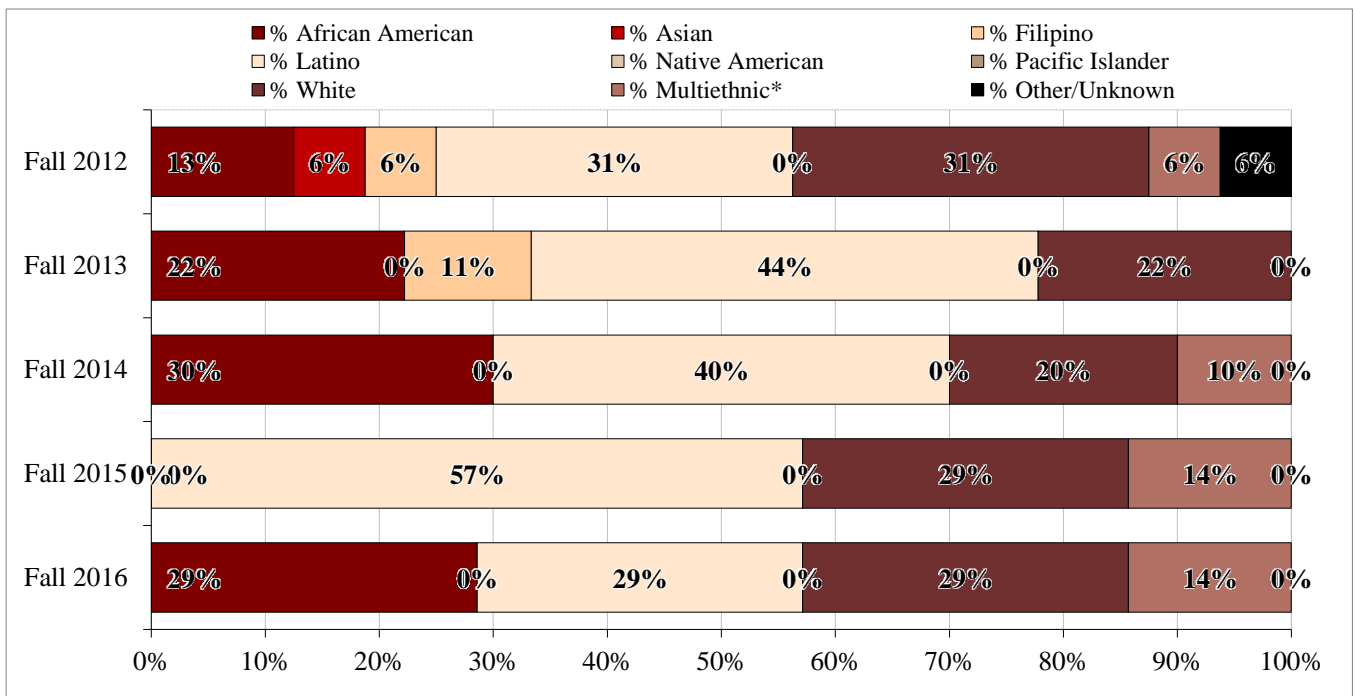
Student Demographics: Gender & Age

Cooperative Agencies Resources for Education (CARE)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Female	15	9	10	7	7
Male	1	0	0	0	0
19 yrs. or younger	0	0	0	0	0
20-21 yrs. old	1	1	0	0	2
22-24 yrs. old	1	1	2	2	1
25-29 yrs. old	3	3	3	2	2
30-39 yrs. old	8	4	5	2	2
40-49 yrs. old	3	0	0	1	0
50 yrs. or older	0	0	0	0	0
% Female	94%	100%	100%	100%	100%
% Male	6%	0%	0%	0%	0%
% 19 yrs. or younger	0%	0%	0%	0%	0%
% 20 - 21 yrs. old	6%	11%	0%	0%	29%
% 22 - 24 yrs. old	6%	11%	20%	29%	14%
% 25 - 29 yrs. old	19%	33%	30%	29%	29%
% 30 - 39 yrs. old	50%	44%	50%	29%	29%
% 40 - 49 yrs. old	19%	0%	0%	14%	0%
% 50 yrs. or older	0%	0%	0%	0%	0%



Student Demographic: Race-Ethnicity

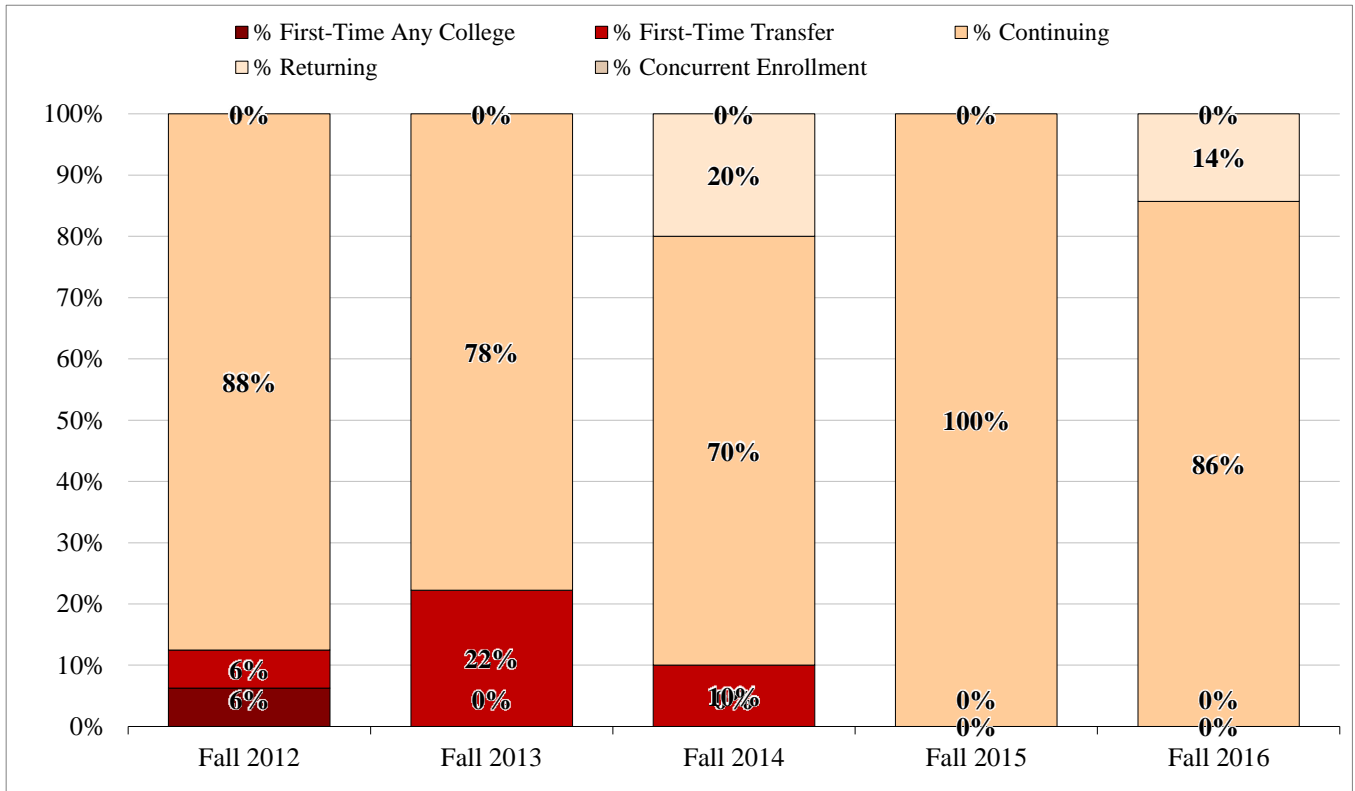
Cooperative Agencies Resources for Education (CARE)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
African American	2	2	3	0	2
Asian	1	0	0	0	0
Filipino	1	1	0	0	0
Latino	5	4	4	4	2
Native American	0	0	0	0	0
Pacific Islander	0	0	0	0	0
White	5	2	2	2	2
Multiethnic*	1	0	1	1	1
Other/Unknown	1	0	0	0	0
% African American	13%	22%	30%	0%	29%
% Asian	6%	0%	0%	0%	0%
% Filipino	6%	11%	0%	0%	0%
% Latino	31%	44%	40%	57%	29%
% Native American	0%	0%	0%	0%	0%
% Pacific Islander	0%	0%	0%	0%	0%
% White	31%	22%	20%	29%	29%
% Multiethnic*	6%	0%	10%	14%	14%
% Other/Unknown	6%	0%	0%	0%	0%



Note: * Multiethnic category became available in Fall 2011.

Student Enrollment Status

Cooperative Agencies Resources for Education (CARE)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
First-Time Any College	1	0	0	0	0
First-Time Transfer	1	2	1	0	0
Continuing	14	7	7	7	6
Returning	0	0	2	0	1
Concurrent Enrollment	0	0	0	0	0
% First-Time Any College	6%	0%	0%	0%	0%
% First-Time Transfer	6%	22%	10%	0%	0%
% Continuing	88%	78%	70%	100%	86%
% Returning	0%	0%	20%	0%	14%
% Concurrent Enrollment	0%	0%	0%	0%	0%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

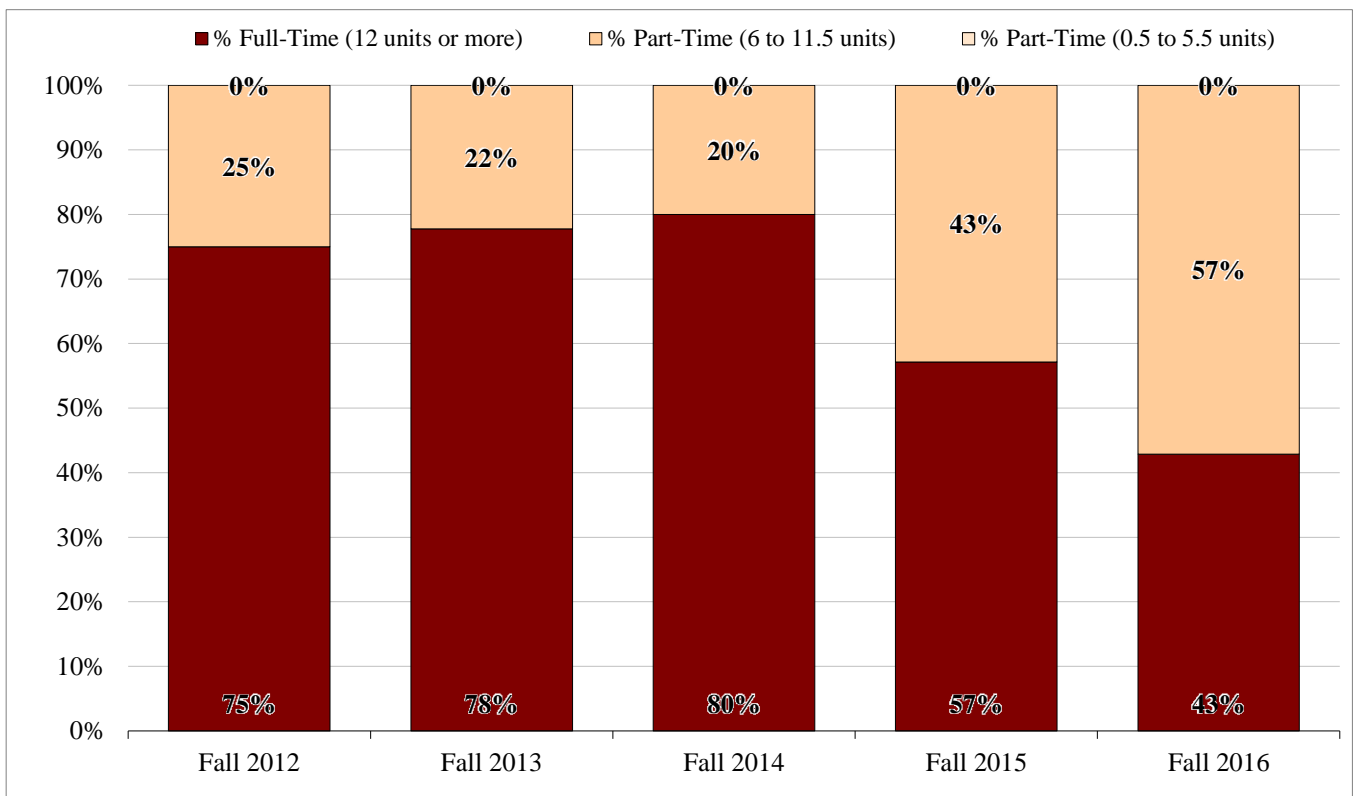
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

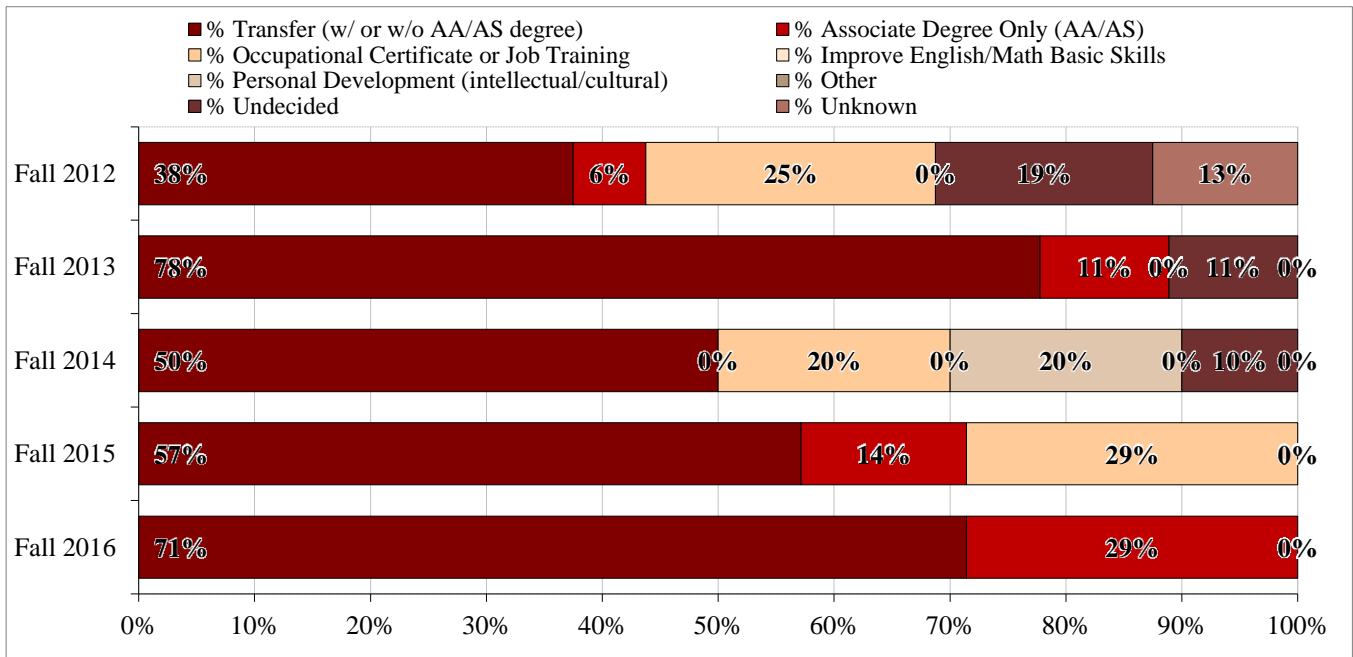
Student Unit Load

Cooperative Agencies Resources for Education (CARE)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Full-Time (12 units or more)	12	7	8	4	3
Part-Time (6 to 11.5 units)	4	2	2	3	4
Part-Time (0.5 to 5.5 units)	0	0	0	0	0
% Full-Time (12 units or more)	75%	78%	80%	57%	43%
% Part-Time (6 to 11.5 units)	25%	22%	20%	43%	57%
% Part-Time (0.5 to 5.5 units)	0%	0%	0%	0%	0%



Student Educational Goal

Cooperative Agencies Resources for Education (CARE)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Transfer (w/ or w/o AA/AS degree)	6	7	5	4	5
Associate Degree Only (AA/AS)	1	1	0	1	2
Occupational Certificate or Job Training	4		2	2	0
Improve English/Math Basic Skills	0	0	0	0	0
Personal Development (intellectual/cultural)	0	0	2	0	0
Other	0	0	0	0	0
Undecided	3	1	1	0	0
Unknown	2	0	0	0	0
% Transfer (w/ or w/o AA/AS degree)	38%	78%	50%	57%	71%
% Associate Degree Only (AA/AS)	6%	11%	0%	14%	29%
% Occupational Certificate or Job Training	25%	0%	20%	29%	0%
% Improve English/Math Basic Skills	0%	0%	0%	0%	0%
% Personal Development (intellectual/cultural)	0%	0%	20%	0%	0%
% Other	0%	0%	0%	0%	0%
% Undecided	19%	11%	10%	0%	0%
% Unknown	13%	0%	0%	0%	0%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

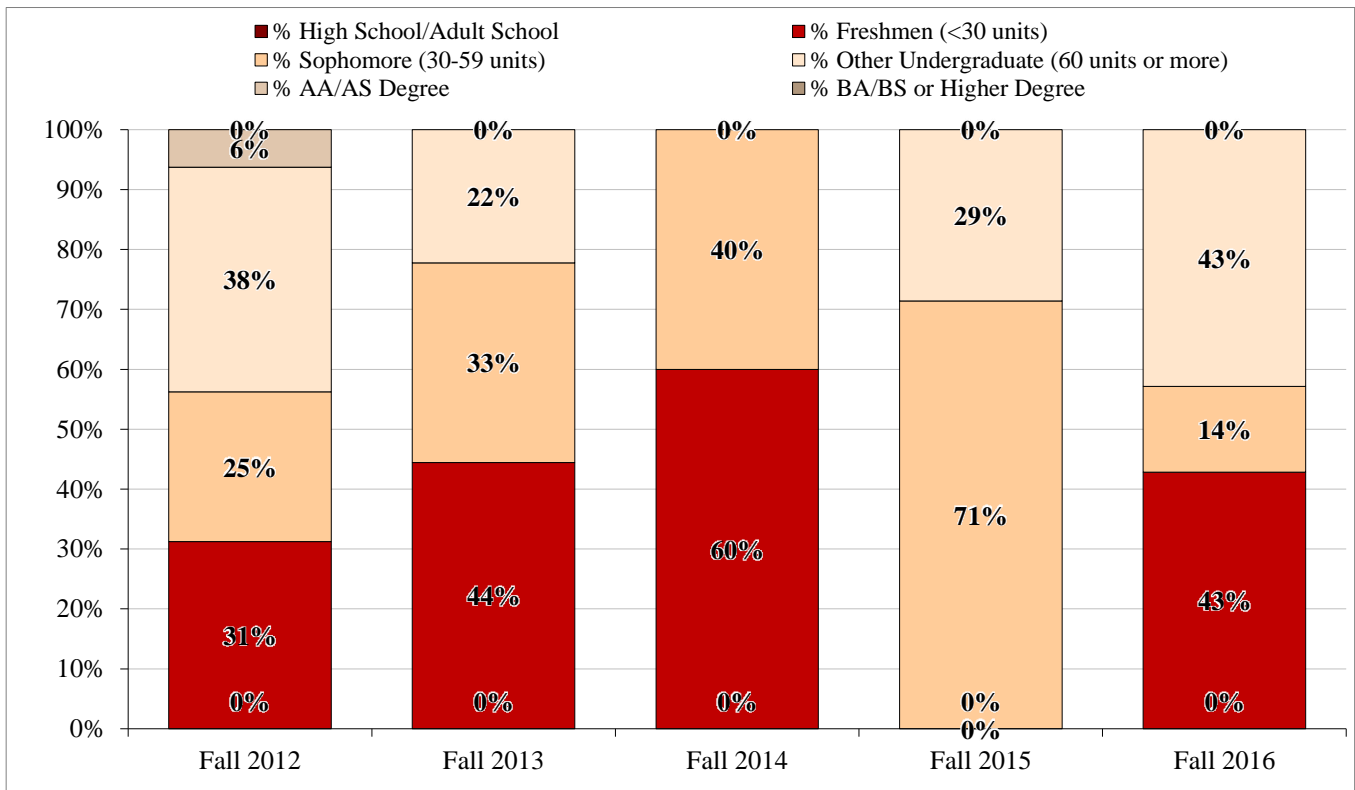
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

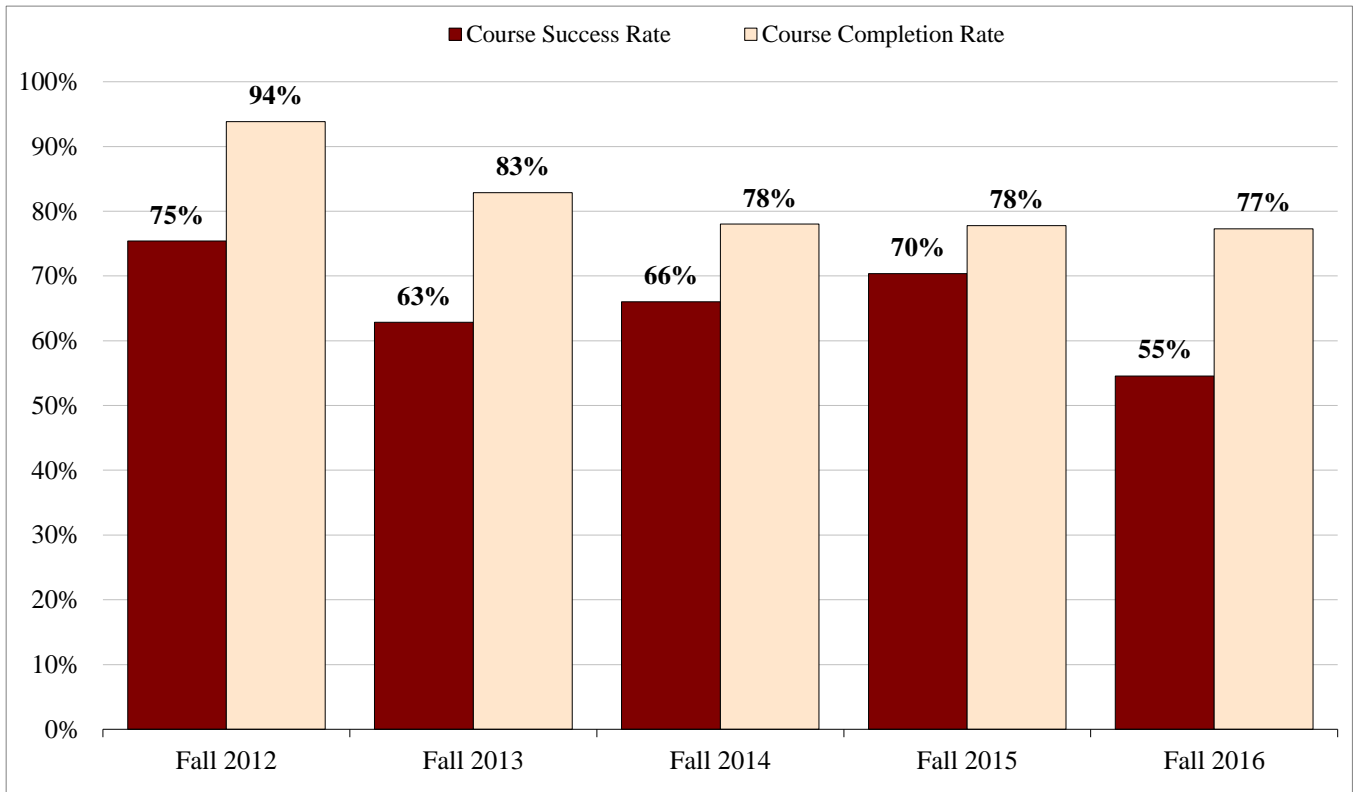
Highest Educational Level of Students

Cooperative Agencies Resources for Education (CARE)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
High School/Adult School	0	0	0	0	0
Freshmen (<30 units)	5	4	6	0	3
Sophomore (30-59 units)	4	3	4	5	1
Other Undergraduate (60 units or more)	6	2	0	2	3
AA/AS Degree	1	0	0	0	0
BA/BS or Higher Degree	0	0	0	0	0
% High School/Adult School	0%	0%	0%	0%	0%
% Freshmen (<30 units)	31%	44%	60%	0%	43%
% Sophomore (30-59 units)	25%	33%	40%	71%	14%
% Other Undergraduate (60 units or more)	38%	22%	0%	29%	43%
% AA/AS Degree	6%	0%	0%	0%	0%
% BA/BS or Higher Degree	0%	0%	0%	0%	0%



Student Performance

Cooperative Agencies Resources for Education (CARE)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Course Success Rate	75%	63%	66%	70%	55%
Course Completion Rate	94%	83%	78%	78%	77%



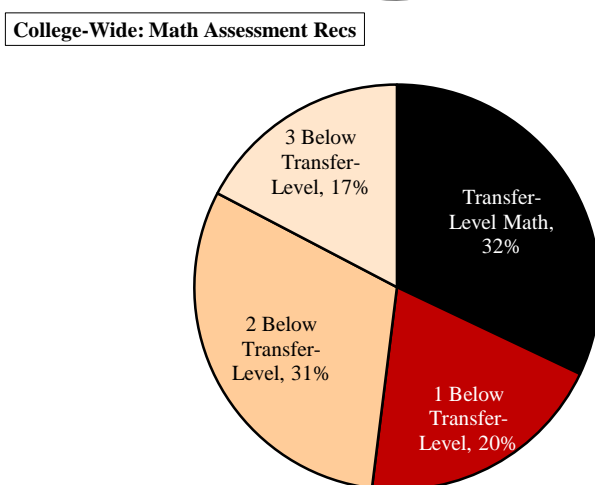
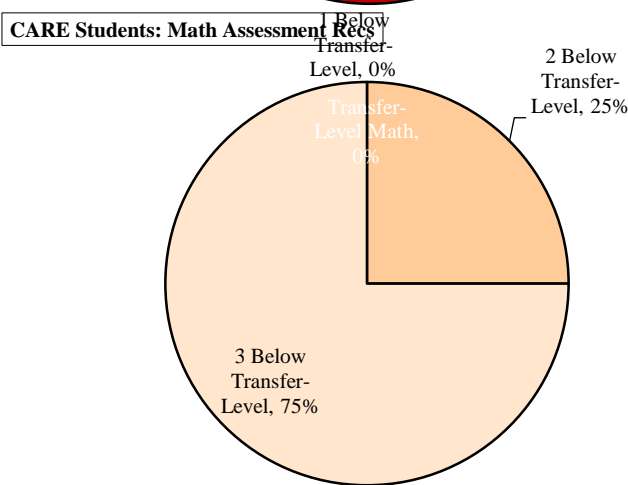
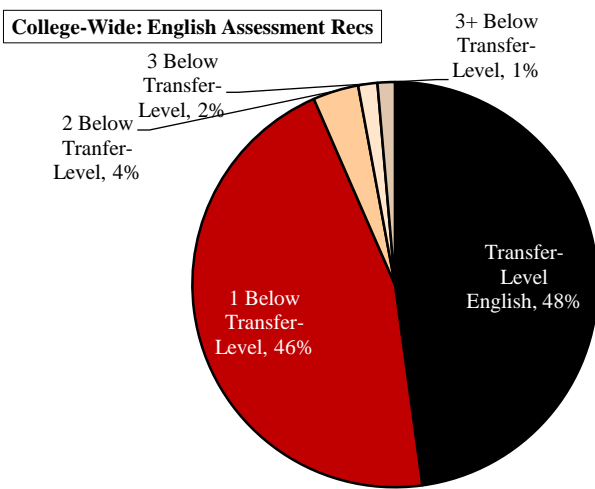
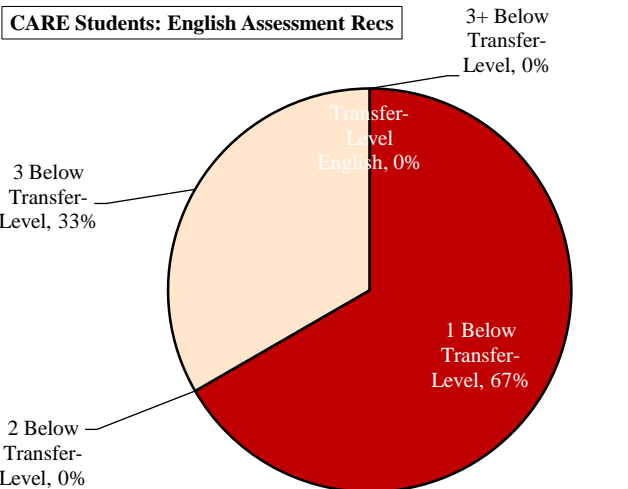
Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', 'CR', or 'P') relative to all students receiving a grade.

Course Completion Rate is the percentage of students receiving any grade other than 'W' relative to all students receiving a grade.

English & Math Assessment Recommendations

Fall 2016				
	CARE		All LPC	
	Num	Pct	Num	Pct
Transfer-Level English (ENG 1A)	0	0%	2,838	48%
1 Below Transfer-Level (ENG 104)	2	67%	2,705	46%
2 Below Transfer-Level (ENG 100A)	0	0%	216	4%
3 Below Transfer-Level (LRNS 116)	1	33%	91	2%
3+ Below Transfer-Level (Rec: ESL Test)	0	0%	82	1%
Transfer-level Math (Trig or above)	0	0%	1,951	32%
1 Below Transfer-Level (Int. Algebra)	0	0%	1,213	20%
2 Below Transfer-Level (Elem. Algebra)	1	25%	1,869	31%
3 Below Transfer-Level (Pre-Algebra)	3	75%	1,055	17%



Notes: Assessment recommendations reflect the students' proficiency as measured at the time of the assessment test. Students can be recommended into five English skill levels and four Math skill levels.