



Las Positas College

Program Review Student Services Data Packet

Fall 2012 to Fall 2016

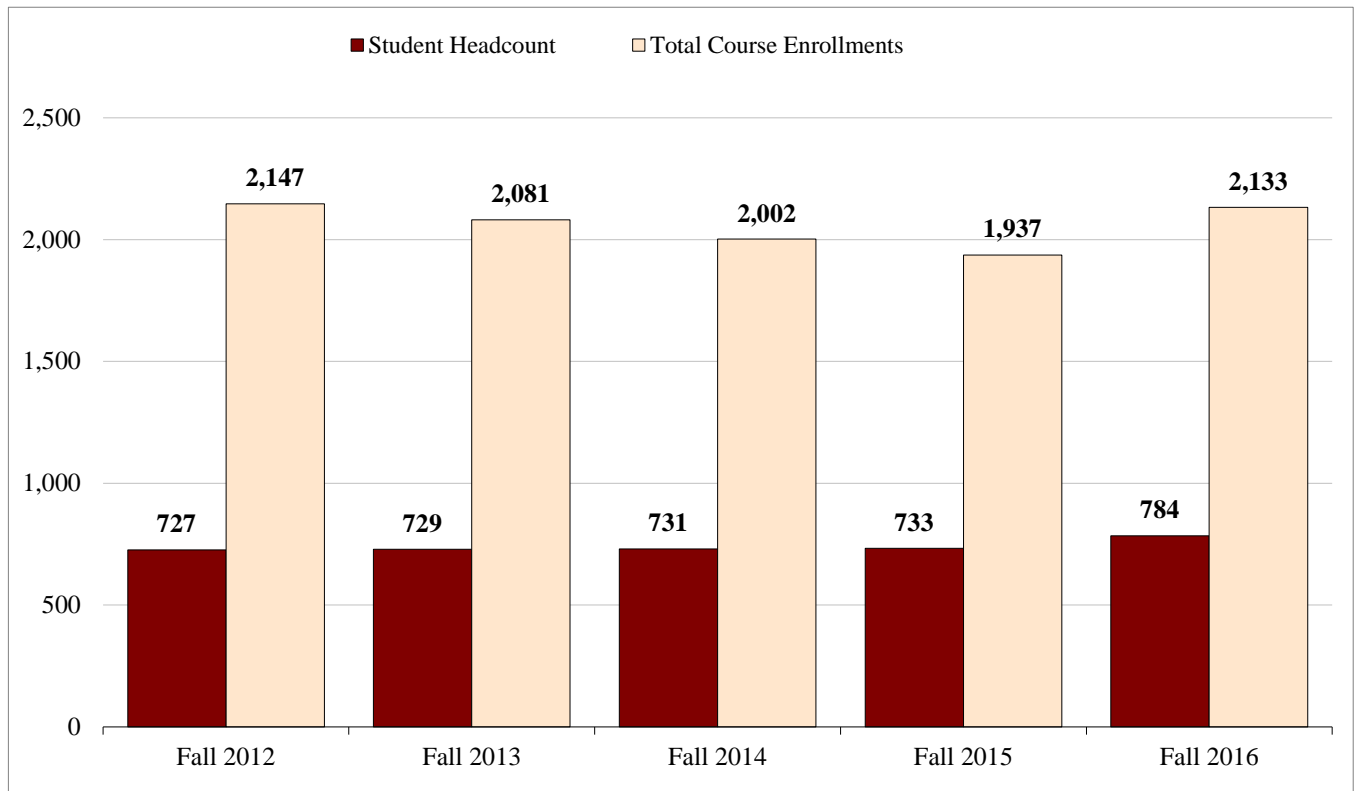
Support Service:

DSPS

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Headcount & Enrollment

Disabled Students Program and Services (DSPS)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Student Headcount	727	729	731	733	784
Total Course Enrollments	2,147	2,081	2,002	1,937	2,133



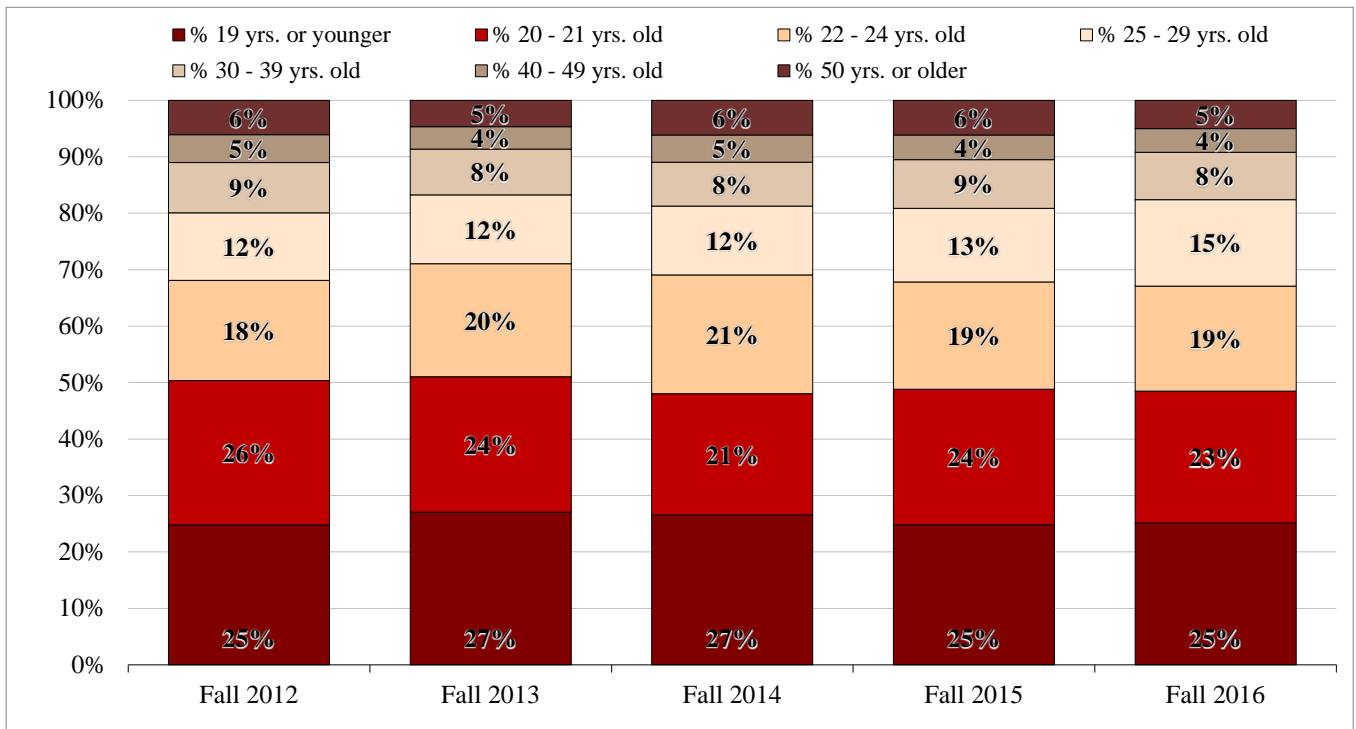
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

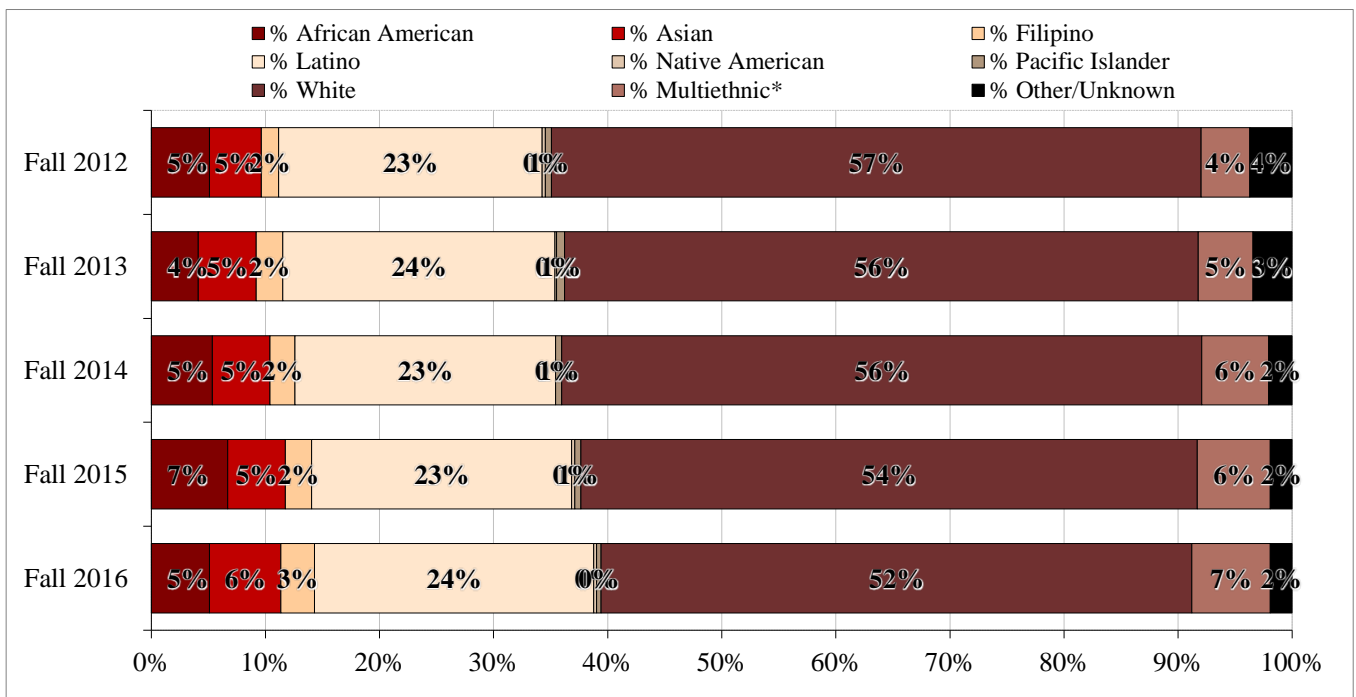
Student Demographics: Gender & Age

	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Female	366	343	346	360	374
Male	352	377	376	361	396
19 yrs. or younger	180	197	194	182	197
20-21 yrs. old	186	175	157	176	183
22-24 yrs. old	129	146	154	139	146
25-29 yrs. old	87	89	89	96	120
30-39 yrs. old	65	59	57	63	66
40-49 yrs. old	36	29	35	32	33
50 yrs. or older	44	34	45	45	39
% Female	51%	48%	48%	50%	49%
% Male	49%	52%	52%	50%	51%
% 19 yrs. or younger	25%	27%	27%	25%	25%
% 20 - 21 yrs. old	26%	24%	21%	24%	23%
% 22 - 24 yrs. old	18%	20%	21%	19%	19%
% 25 - 29 yrs. old	12%	12%	12%	13%	15%
% 30 - 39 yrs. old	9%	8%	8%	9%	8%
% 40 - 49 yrs. old	5%	4%	5%	4%	4%
% 50 yrs. or older	6%	5%	6%	6%	5%



Student Demographic: Race-Ethnicity

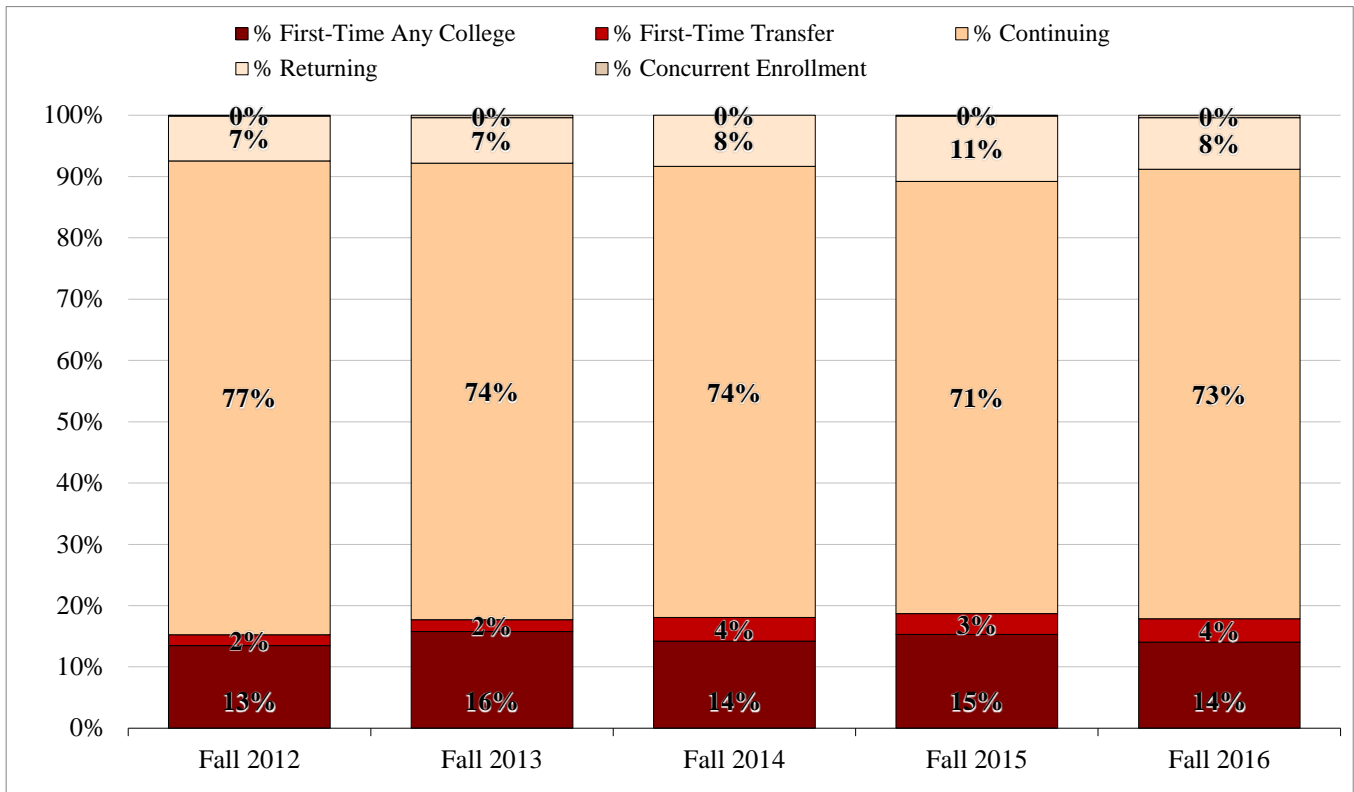
	Disabled Students Program and Services (DSPS)				
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
African American	37	30	39	49	40
Asian	33	37	37	37	49
Filipino	11	17	16	17	23
Latino	168	174	167	167	192
Native American	2	1	0	2	2
Pacific Islander	4	5	4	4	3
White	414	405	410	396	406
Multiethnic*	31	35	43	47	54
Other/Unknown	27	25	15	14	15
% African American	5%	4%	5%	7%	5%
% Asian	5%	5%	5%	5%	6%
% Filipino	2%	2%	2%	2%	3%
% Latino	23%	24%	23%	23%	24%
% Native American	<1%	<1%	0%	<1%	<1%
% Pacific Islander	1%	1%	1%	1%	<1%
% White	57%	56%	56%	54%	52%
% Multiethnic*	4%	5%	6%	6%	7%
% Other/Unknown	4%	3%	2%	2%	2%



Note: * Multiethnic category became available in Fall 2011.

Student Enrollment Status

Disabled Students Program and Services (DSPS)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
First-Time Any College	98	115	104	112	110
First-Time Transfer	13	14	28	25	30
Continuing	562	543	538	517	575
Returning	53	54	61	78	66
Concurrent Enrollment	1	3	0	1	3
% First-Time Any College	13%	16%	14%	15%	14%
% First-Time Transfer	2%	2%	4%	3%	4%
% Continuing	77%	74%	74%	71%	73%
% Returning	7%	7%	8%	11%	8%
% Concurrent Enrollment	<1%	<1%	0%	<1%	<1%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

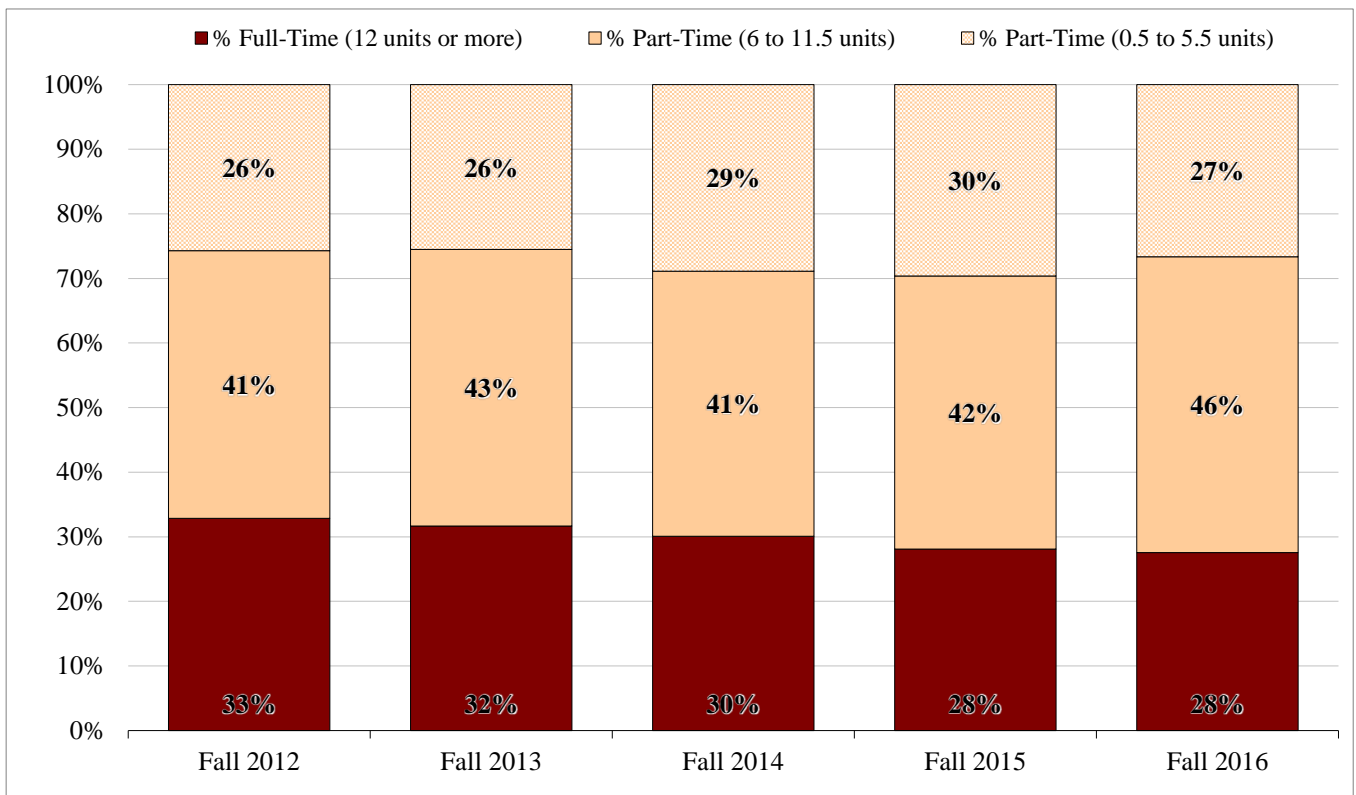
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

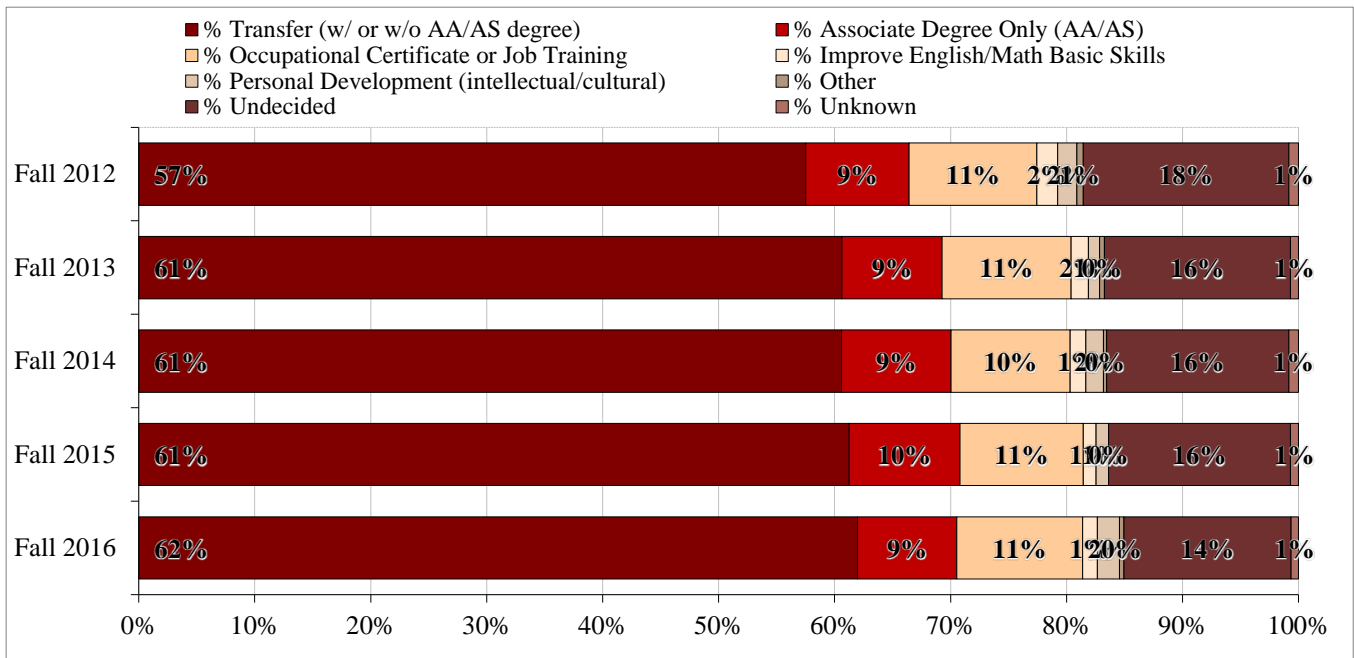
Student Unit Load

Disabled Students Program and Services (DSPS)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Full-Time (12 units or more)	239	231	220	206	216
Part-Time (6 to 11.5 units)	301	312	300	310	359
Part-Time (0.5 to 5.5 units)	187	186	211	217	209
% Full-Time (12 units or more)	33%	32%	30%	28%	28%
% Part-Time (6 to 11.5 units)	41%	43%	41%	42%	46%
% Part-Time (0.5 to 5.5 units)	26%	26%	29%	30%	27%



Student Educational Goal

	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Transfer (w/ or w/o AA/AS degree)	418	442	443	449	486
Associate Degree Only (AA/AS)	65	63	69	70	67
Occupational Certificate or Job Training	80	81	75	78	85
Improve English/Math Basic Skills	13	11	10	8	10
Personal Development (intellectual/cultural)	12	7	11	8	15
Other	4	3	2	0	3
Undecided	129	117	115	115	113
Unknown	6	5	6	5	5
% Transfer (w/ or w/o AA/AS degree)	57%	61%	61%	61%	62%
% Associate Degree Only (AA/AS)	9%	9%	9%	10%	9%
% Occupational Certificate or Job Training	11%	11%	10%	11%	11%
% Improve English/Math Basic Skills	2%	2%	1%	1%	1%
% Personal Development (intellectual/cultural)	2%	1%	2%	1%	2%
% Other	1%	<1%	<1%	0%	<1%
% Undecided	18%	16%	16%	16%	14%
% Unknown	1%	1%	1%	1%	1%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

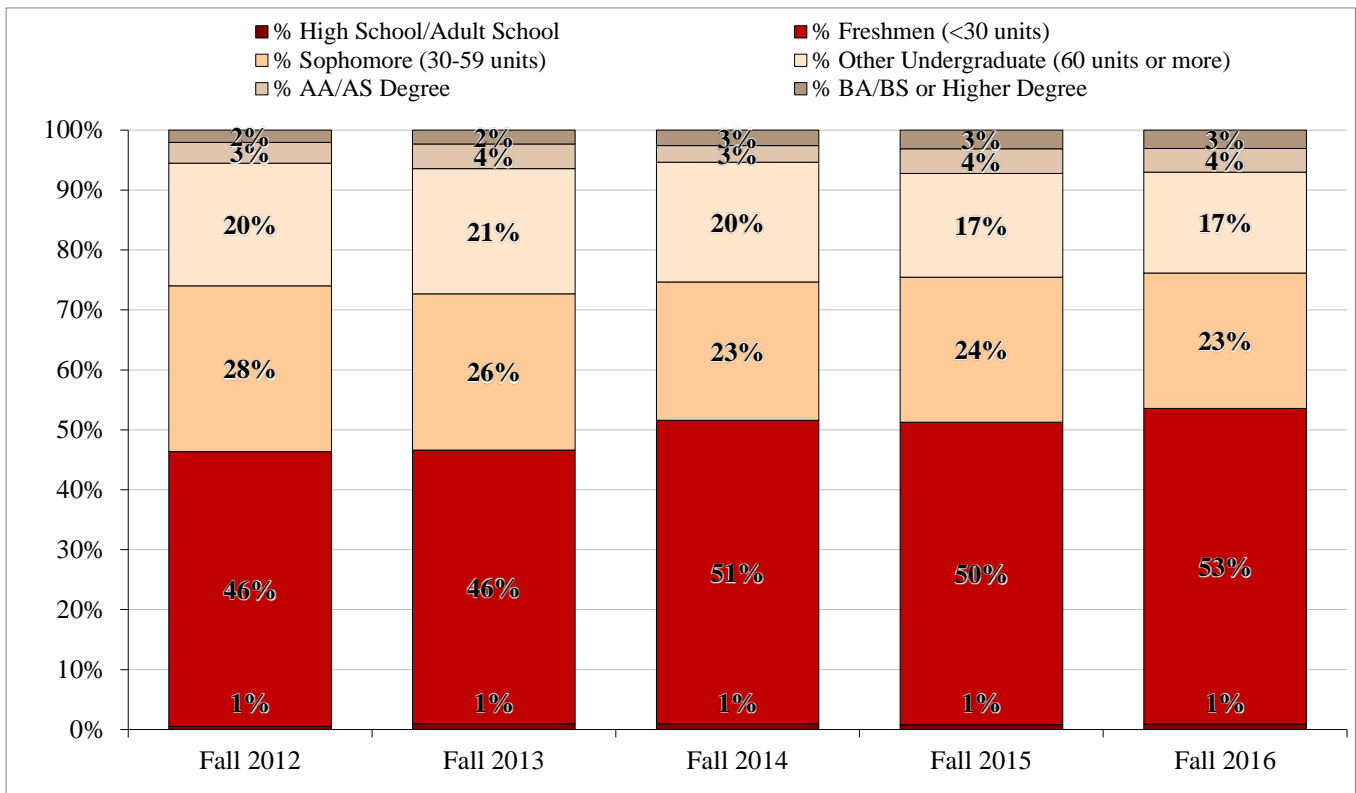
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

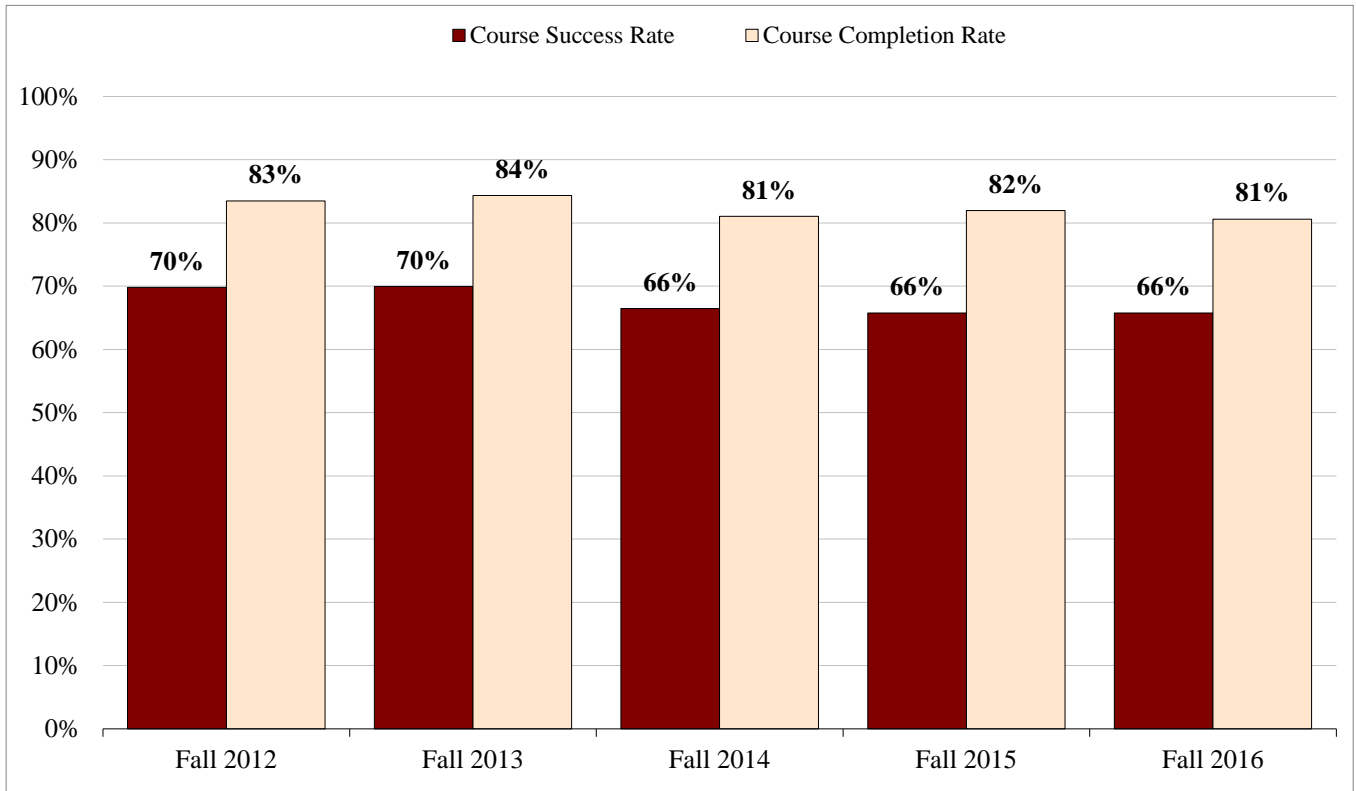
Highest Educational Level of Students

	Disabled Students Program and Services (DSPS)				
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
High School/Adult School	4	7	7	6	7
Freshmen (<30 units)	333	333	370	370	413
Sophomore (30-59 units)	201	190	169	177	177
Other Undergraduate (60 units or more)	149	152	146	127	132
AA/AS Degree	25	30	20	30	31
BA/BS or Higher Degree	15	17	19	23	24
% High School/Adult School	1%	1%	1%	1%	1%
% Freshmen (<30 units)	46%	46%	51%	50%	53%
% Sophomore (30-59 units)	28%	26%	23%	24%	23%
% Other Undergraduate (60 units or more)	20%	21%	20%	17%	17%
% AA/AS Degree	3%	4%	3%	4%	4%
% BA/BS or Higher Degree	2%	2%	3%	3%	3%



Student Performance

Disabled Students Program and Services (DSPS)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Course Success Rate	70%	70%	66%	66%	66%
Course Completion Rate	83%	84%	81%	82%	81%



Definitions:

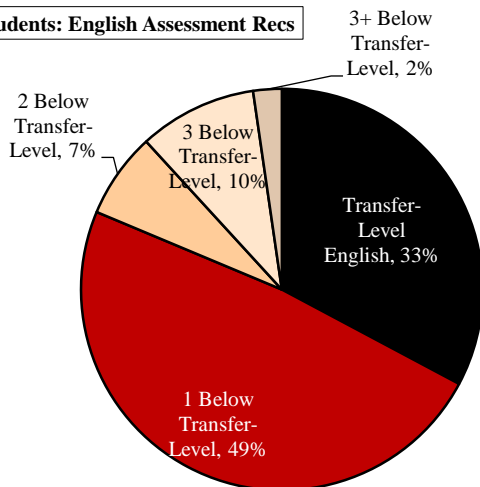
Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', 'CR', or 'P') relative to all students receiving a grade.

Course Completion Rate is the percentage of students receiving any grade other than 'W' relative to all students receiving a grade.

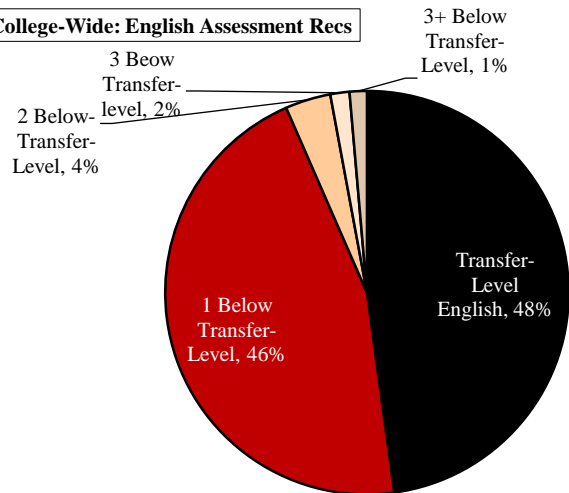
English & Math Assessment Recommendations

Fall 2016				
	DSPS		All LPC	
	Num	Pct	Num	Pct
Transfer-Level English (ENG 1A)	200	33%	2,838	48%
1 Below Transfer-Level (ENG 104)	296	49%	2,705	46%
2 Below Transfer-Level (ENG 100A)	42	7%	216	4%
3 Below Transfer-Level (LRNS 116)	58	10%	91	2%
3+ Below Transfer-Level (Rec: ESL Test)	14	2%	82	1%
Transfer-level Math (Trig or above)	111	18%	1,951	32%
1 Below Transfer-Level (Int. Algebra)	94	15%	1,213	20%
2 Below Transfer-Level (Elem. Algebra)	209	34%	1,869	31%
3 Below Transfer-Level (Pre-Algebra)	203	33%	1,055	17%

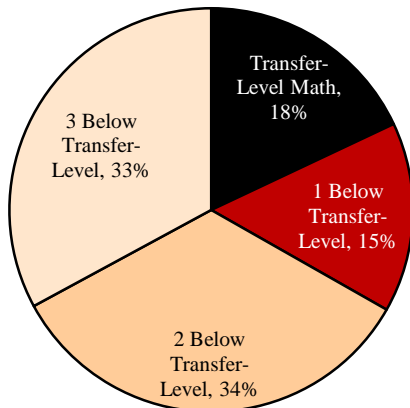
DSPS Students: English Assessment Recs



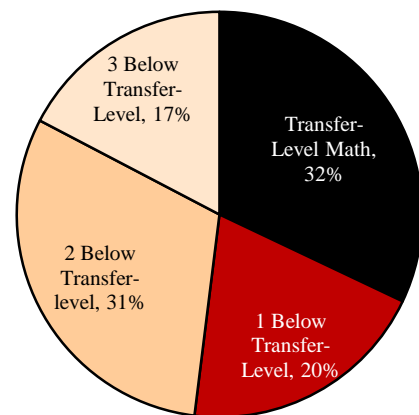
College-Wide: English Assessment Recs



DSPS Students: Math Assessment Recs



College-Wide: Math Assessment Recs



Notes: Assessment recommendations reflect the students' proficiency as measured at the time of the assessment test. Students can be recommended into five English skill levels and four Math skill levels.