



Las Positas College
Program Review Discipline Data Packet
Fall 2012 to Fall 2016

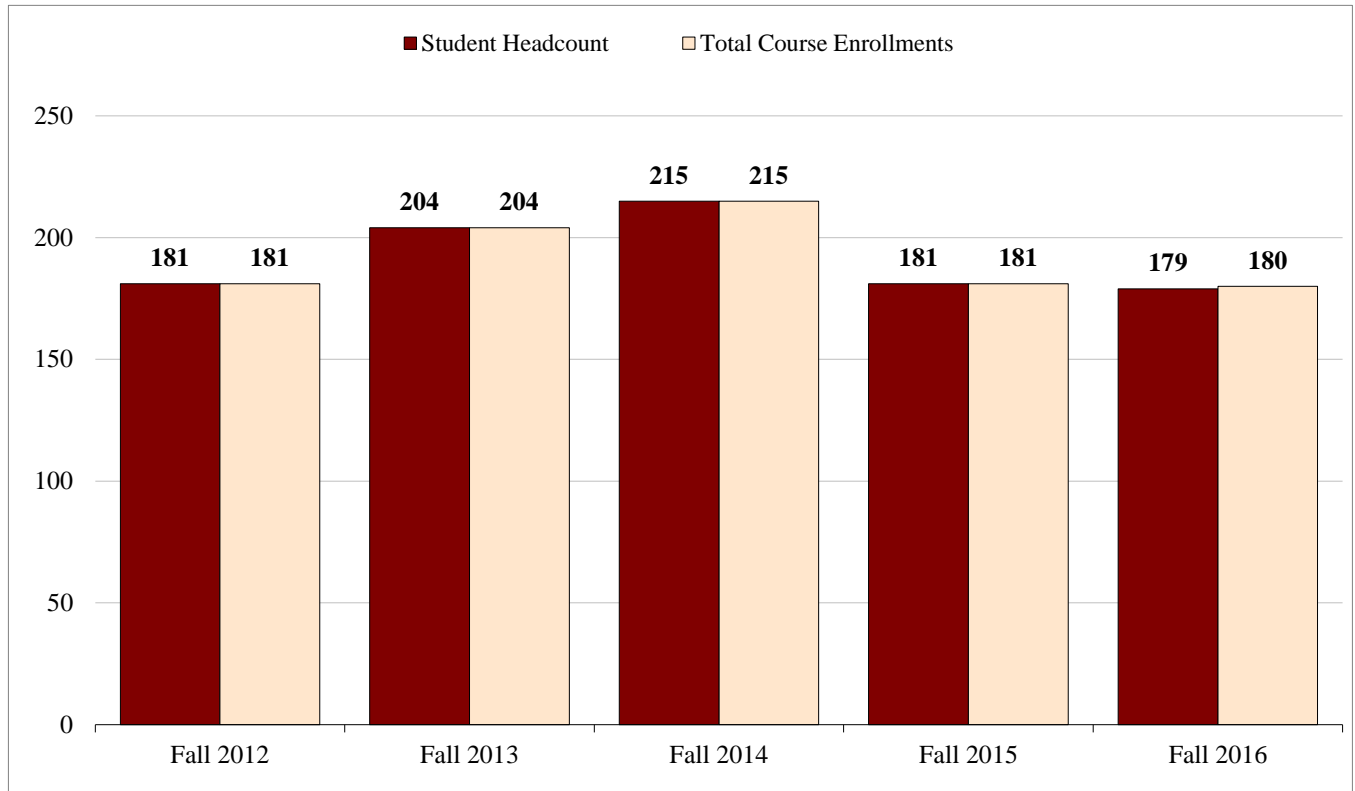
Discipline:

American Sign Language (ASL)

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Headcount & Enrollment

American Sign Language (ASL)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Student Headcount	181	204	215	181	179
Total Course Enrollments	181	204	215	181	180



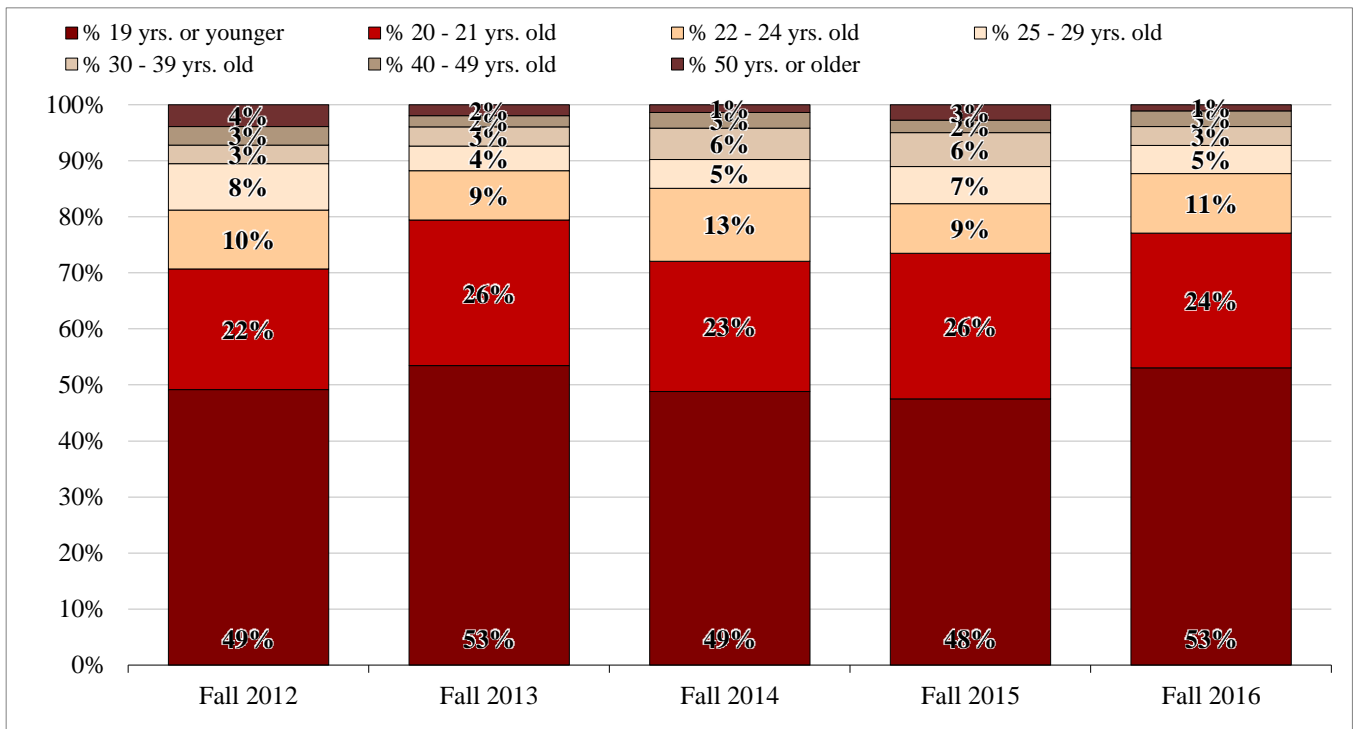
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

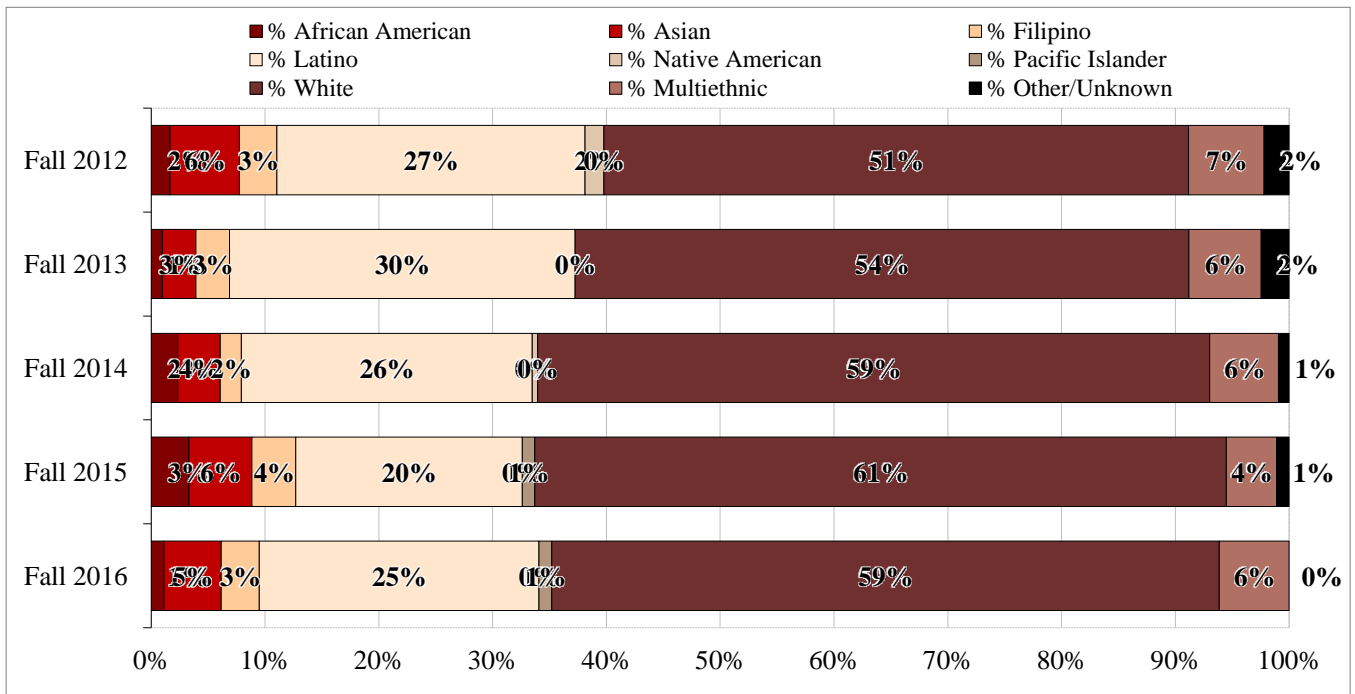
Student Demographics: Gender & Age

American Sign Language (ASL)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Female	133	140	158	128	126
Male	45	64	55	47	51
19 yrs. or younger	89	109	105	86	95
20-21 yrs. old	39	53	50	47	43
22-24 yrs. old	19	18	28	16	19
25-29 yrs. old	15	9	11	12	9
30-39 yrs. old	6	7	12	11	6
40-49 yrs. old	6	4	6	4	5
50 yrs. or older	7	4	3	5	2
% Female	75%	69%	74%	73%	71%
% Male	25%	31%	26%	27%	29%
% 19 yrs. or younger	49%	53%	49%	48%	53%
% 20 - 21 yrs. old	22%	26%	23%	26%	24%
% 22 - 24 yrs. old	10%	9%	13%	9%	11%
% 25 - 29 yrs. old	8%	4%	5%	7%	5%
% 30 - 39 yrs. old	3%	3%	6%	6%	3%
% 40 - 49 yrs. old	3%	2%	3%	2%	3%
% 50 yrs. or older	4%	2%	1%	3%	1%



Student Demographic: Race-Ethnicity

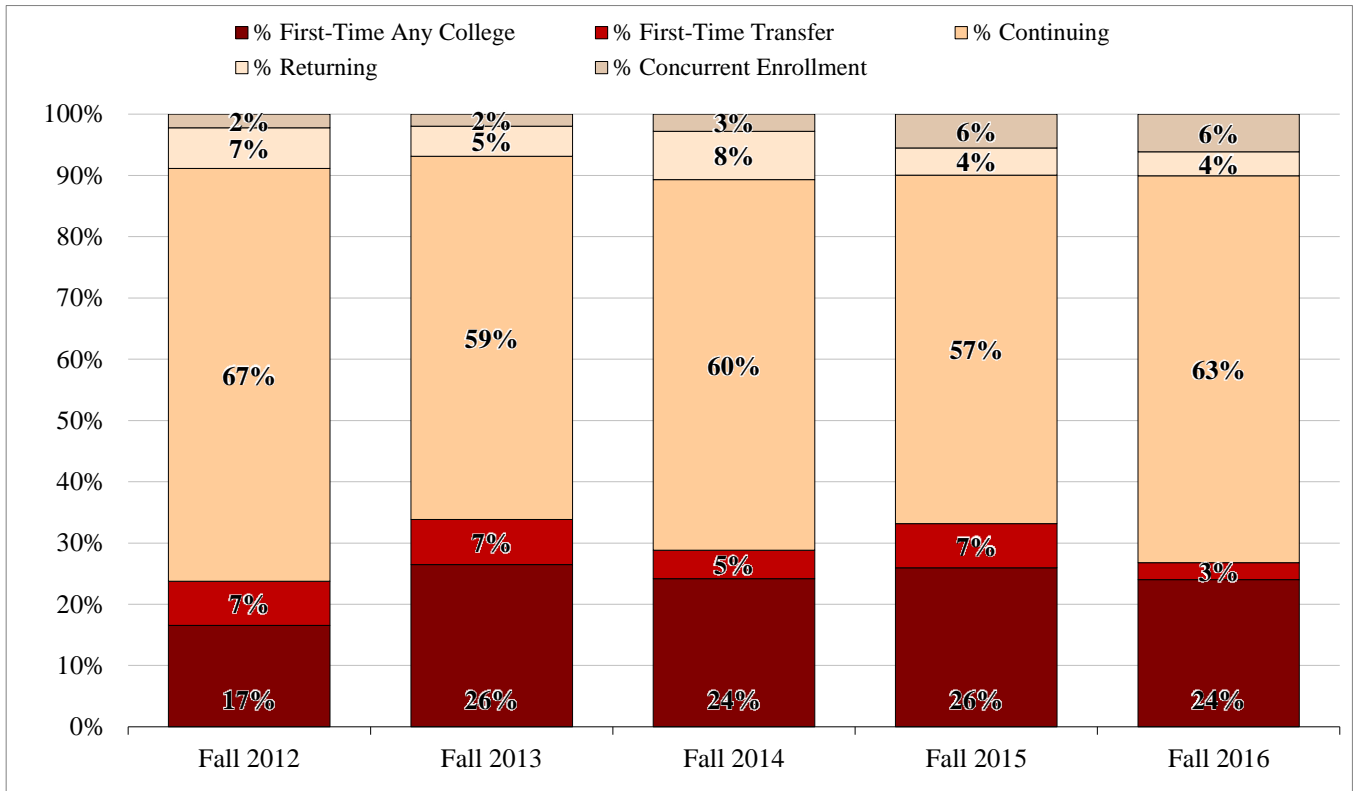
American Sign Language (ASL)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
African American	3	2	5	6	2
Asian	11	6	8	10	9
Filipino	6	6	4	7	6
Latino	49	62	55	36	44
Native American	3	0	1	0	0
Pacific Islander	0	0	0	2	2
White	93	110	127	110	105
Multiethnic	12	13	13	8	11
Other/Unknown	4	5	2	2	0
% African American	2%	1%	2%	3%	1%
% Asian	6%	3%	4%	6%	5%
% Filipino	3%	3%	2%	4%	3%
% Latino	27%	30%	26%	20%	25%
% Native American	2%	0%	<1%	0%	0%
% Pacific Islander	0%	0%	0%	1%	1%
% White	51%	54%	59%	61%	59%
% Multiethnic	7%	6%	6%	4%	6%
% Other/Unknown	2%	2%	1%	1%	0%



Note: Multiethnic category became available in Fall 2011.

Student Enrollment Status

American Sign Language (ASL)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
First-Time Any College	30	54	52	47	43
First-Time Transfer	13	15	10	13	5
Continuing	122	121	130	103	113
Returning	12	10	17	8	7
Concurrent Enrollment	4	4	6	10	11
% First-Time Any College	17%	26%	24%	26%	24%
% First-Time Transfer	7%	7%	5%	7%	3%
% Continuing	67%	59%	60%	57%	63%
% Returning	7%	5%	8%	4%	4%
% Concurrent Enrollment	2%	2%	3%	6%	6%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

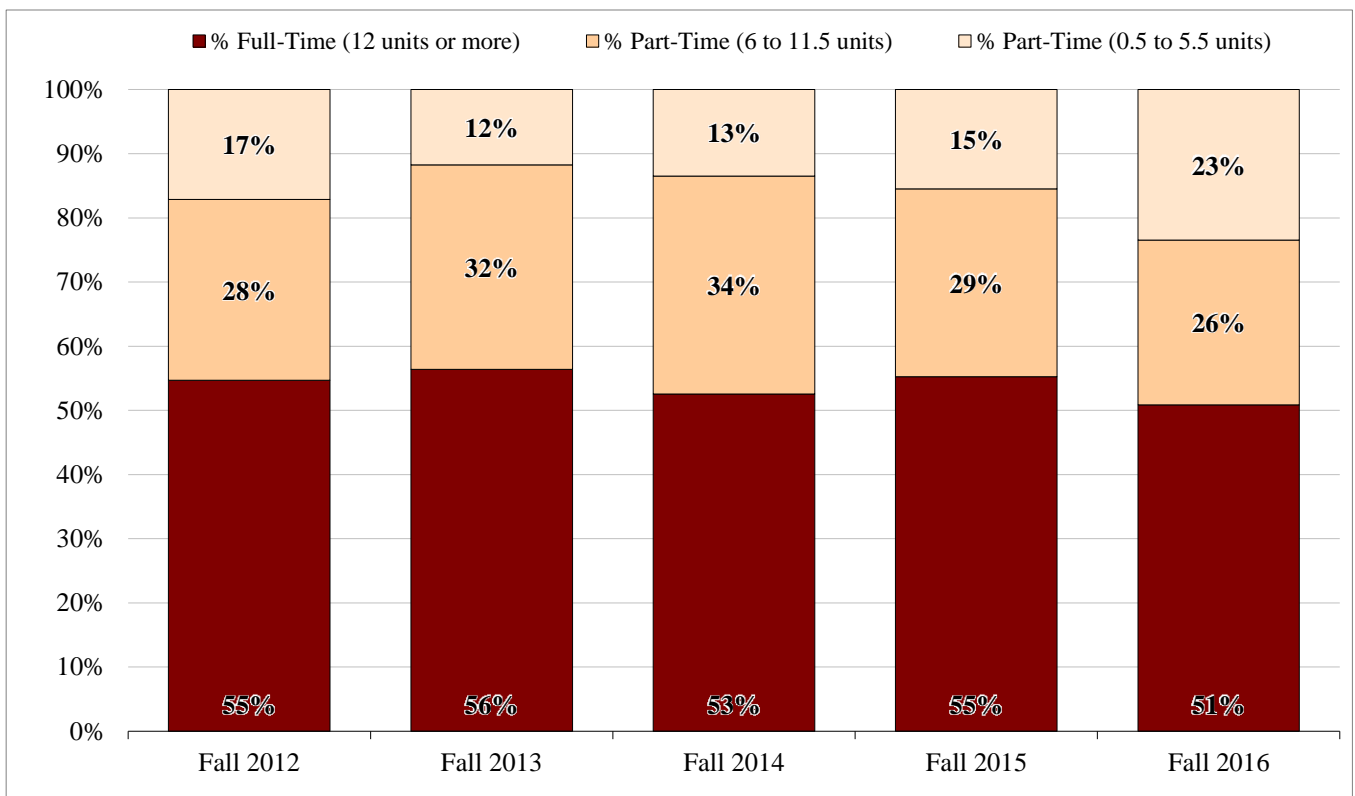
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

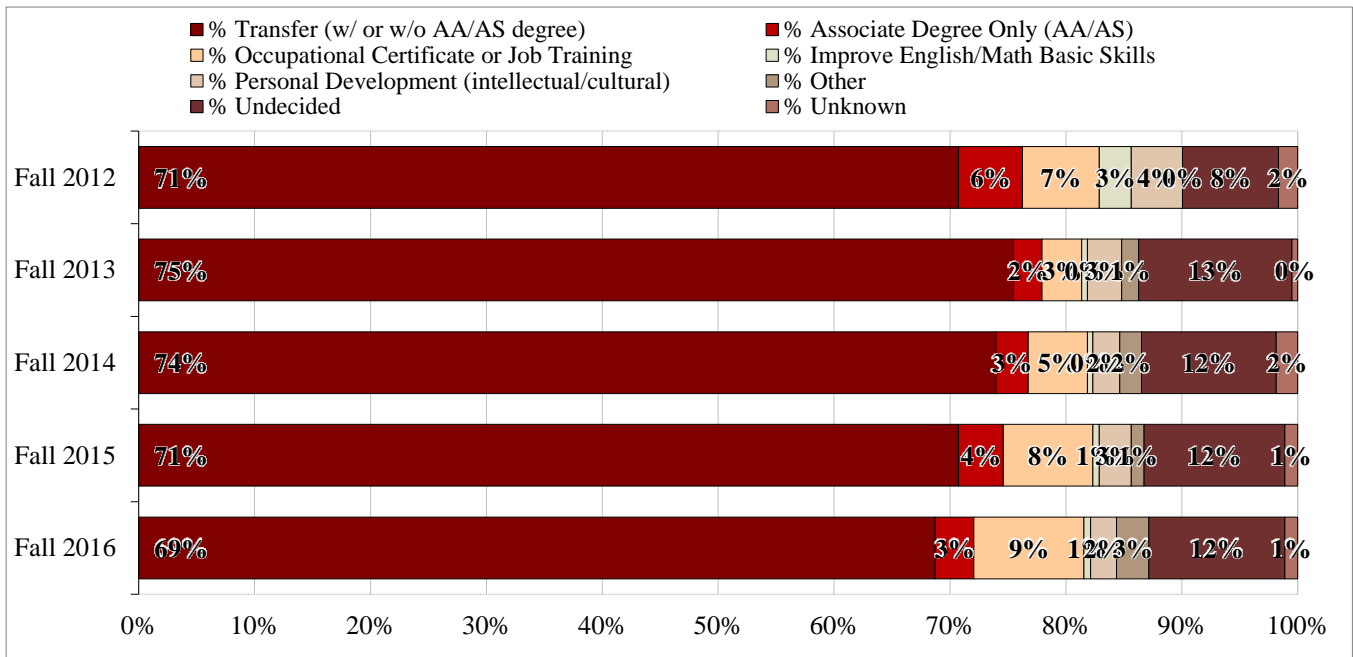
Student Unit Load

American Sign Language (ASL)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Full-Time (12 units or more)	99	115	113	100	91
Part-Time (6 to 11.5 units)	51	65	73	53	46
Part-Time (0.5 to 5.5 units)	31	24	29	28	42
% Full-Time (12 units or more)	55%	56%	53%	55%	51%
% Part-Time (6 to 11.5 units)	28%	32%	34%	29%	26%
% Part-Time (0.5 to 5.5 units)	17%	12%	13%	15%	23%



Student Educational Goal

American Sign Language (ASL)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Transfer (w/ or w/o AA/AS degree)	128	154	159	128	123
Associate Degree Only (AA/AS)	10	5	6	7	6
Occupational Certificate or Job Training	12	7	11	14	17
Improve English/Math Basic Skills	5	1	1	1	1
Personal Development (intellectual/cultural)	8	6	5	5	4
Other	0	3	4	2	5
Undecided	15	27	25	22	21
Unknown	3	1	4	2	2
% Transfer (w/ or w/o AA/AS degree)	71%	75%	74%	71%	69%
% Associate Degree Only (AA/AS)	6%	2%	3%	4%	3%
% Occupational Certificate or Job Training	7%	3%	5%	8%	9%
% Improve English/Math Basic Skills	3%	0%	<1%	1%	1%
% Personal Development (intellectual/cultural)	4%	3%	2%	3%	2%
% Other	0%	1%	2%	1%	3%
% Undecided	8%	13%	12%	12%	12%
% Unknown	2%	0%	2%	1%	1%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

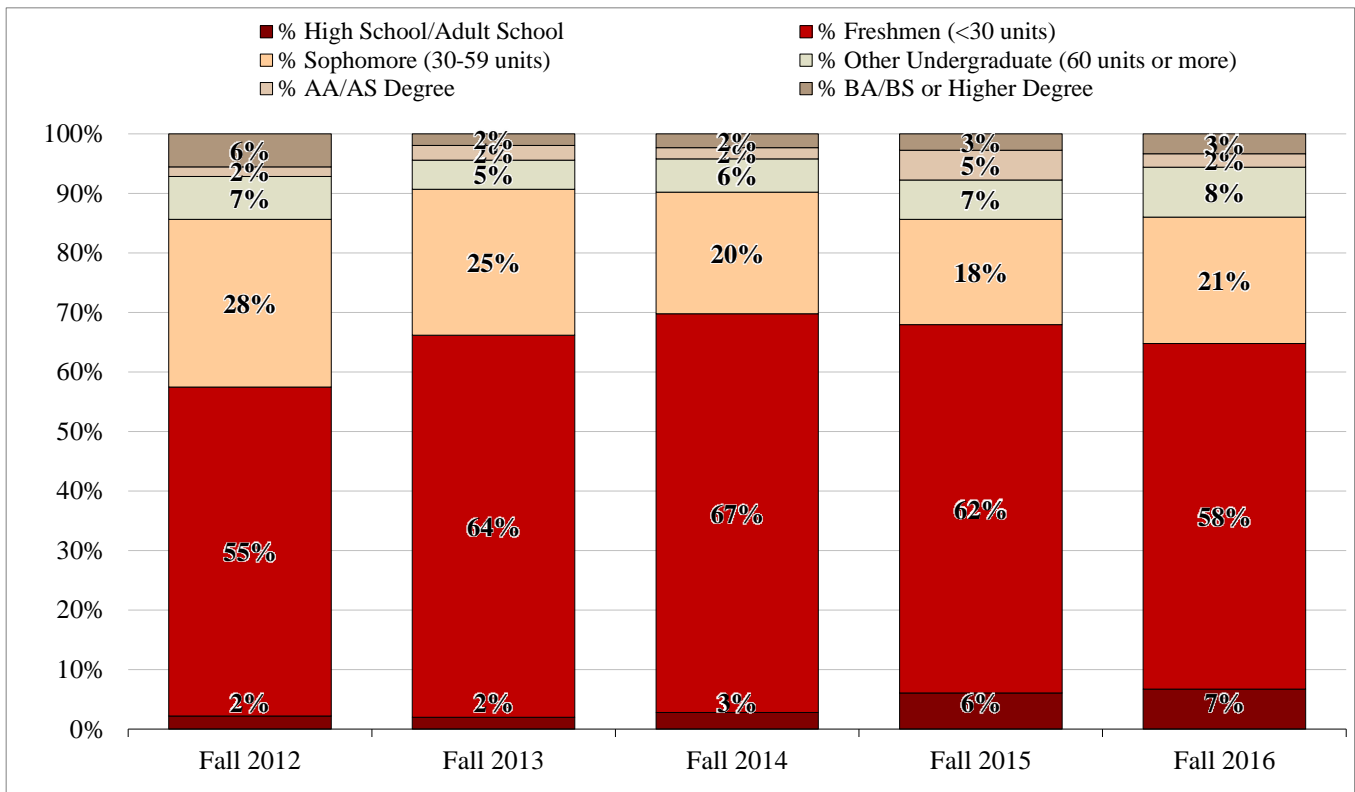
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

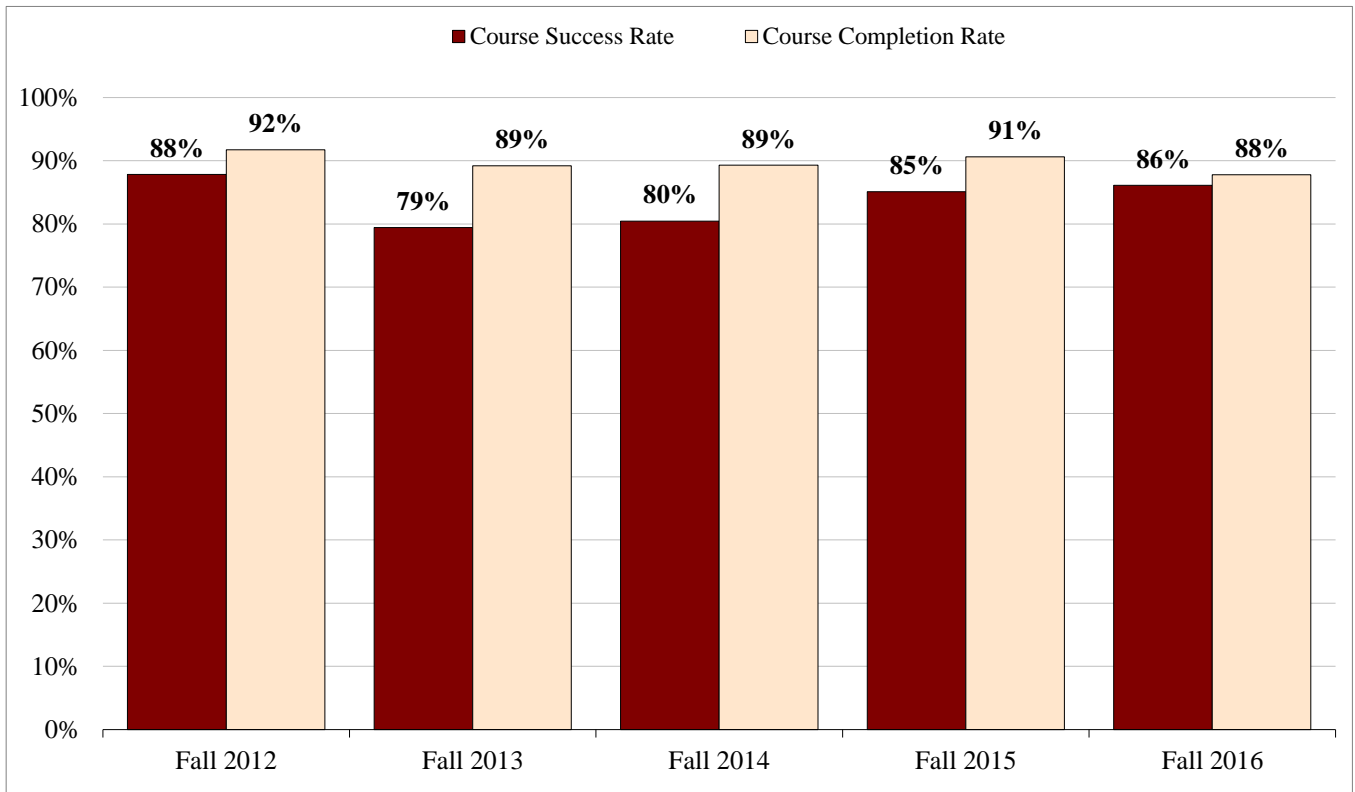
Highest Educational Level of Students

American Sign Language (ASL)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
High School/Adult School	4	4	6	11	12
Freshmen (<30 units)	100	131	144	112	104
Sophomore (30-59 units)	51	50	44	32	38
Other Undergraduate (60 units or more)	13	10	12	12	15
AA/AS Degree	3	5	4	9	4
BA/BS or Higher Degree	10	4	5	5	6
% High School/Adult School	2%	2%	3%	6%	7%
% Freshmen (<30 units)	55%	64%	67%	62%	58%
% Sophomore (30-59 units)	28%	25%	20%	18%	21%
% Other Undergraduate (60 units or more)	7%	5%	6%	7%	8%
% AA/AS Degree	2%	2%	2%	5%	2%
% BA/BS or Higher Degree	6%	2%	2%	3%	3%



Student Performance

American Sign Language (ASL)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Course Success Rate	88%	79%	80%	85%	86%
Course Completion Rate	92%	89%	89%	91%	88%



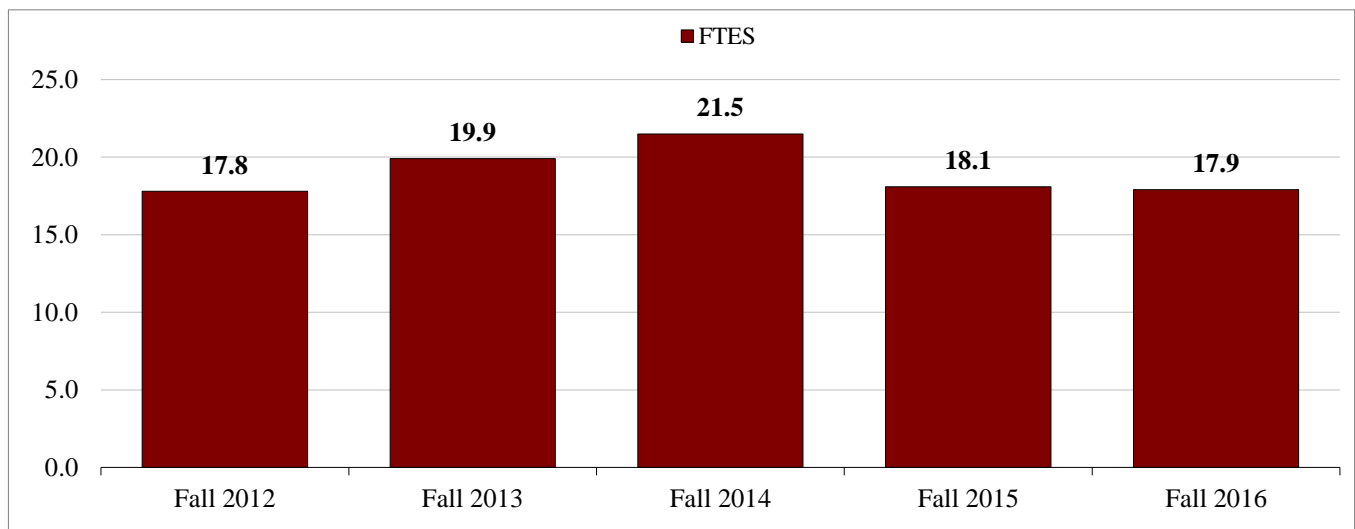
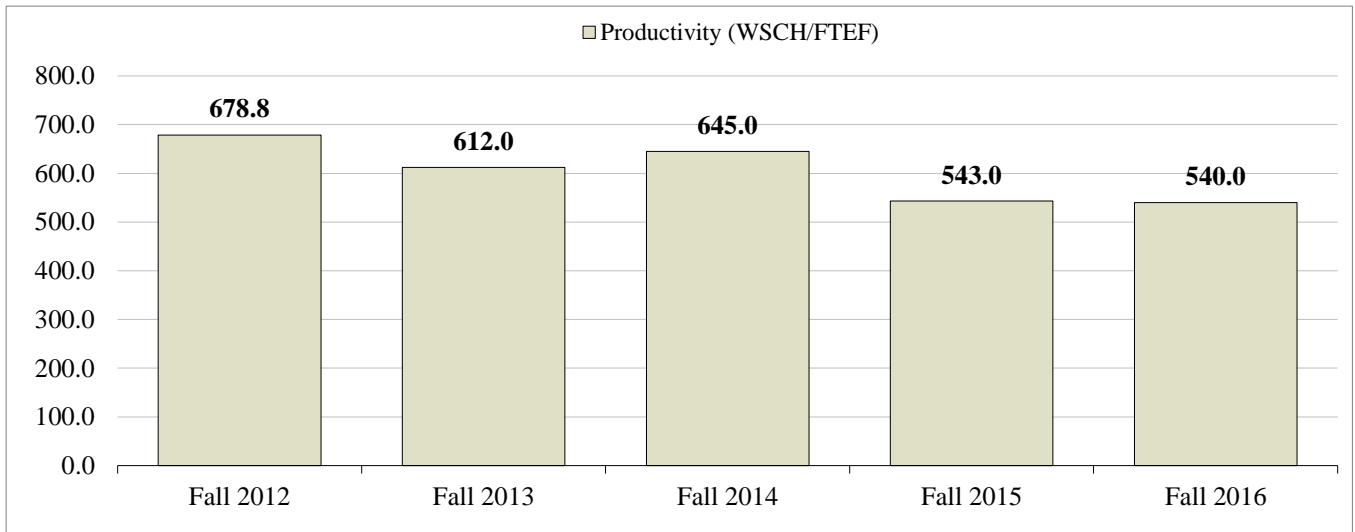
Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', 'CR', or 'P') relative to all students receiving a grade.

Course Completion Rate is the percentage of students receiving any grade other than 'W' relative to all students receiving a grade.

Enrollment Management: Part 1

American Sign Language (ASL)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
WSCH	543	612	645	543	540
FTES	17.8	19.9	21.5	18.1	17.9
FTEF	0.8	1.0	1.0	1.0	1.0
Productivity (WSCH/FTEF)	678.8	612.0	645.0	543.0	540.0



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

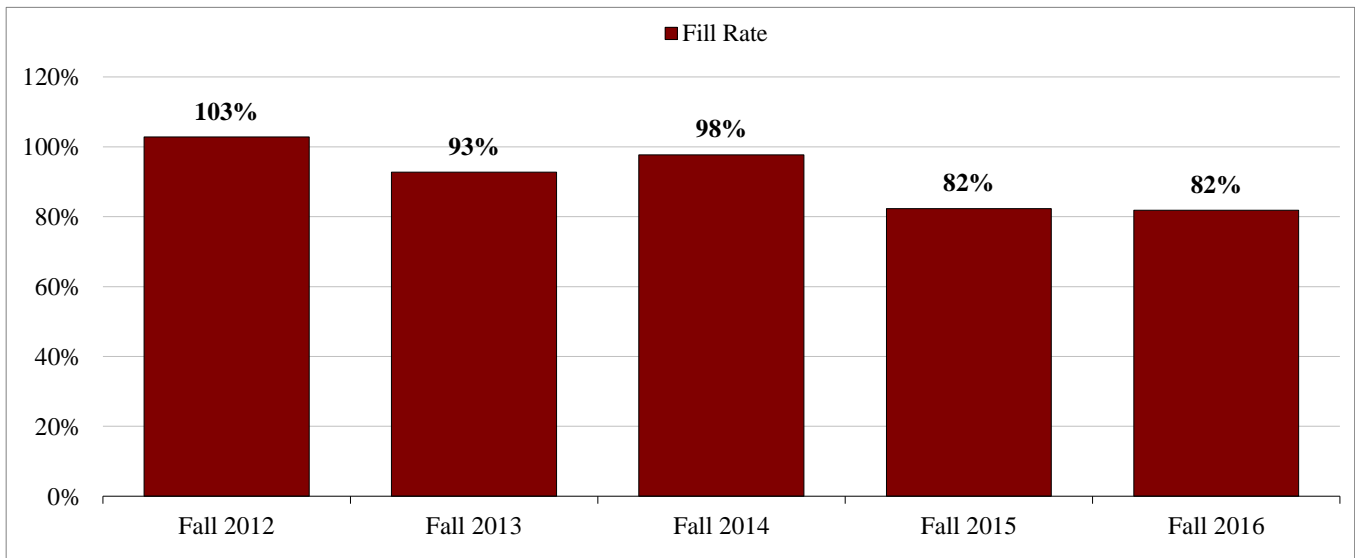
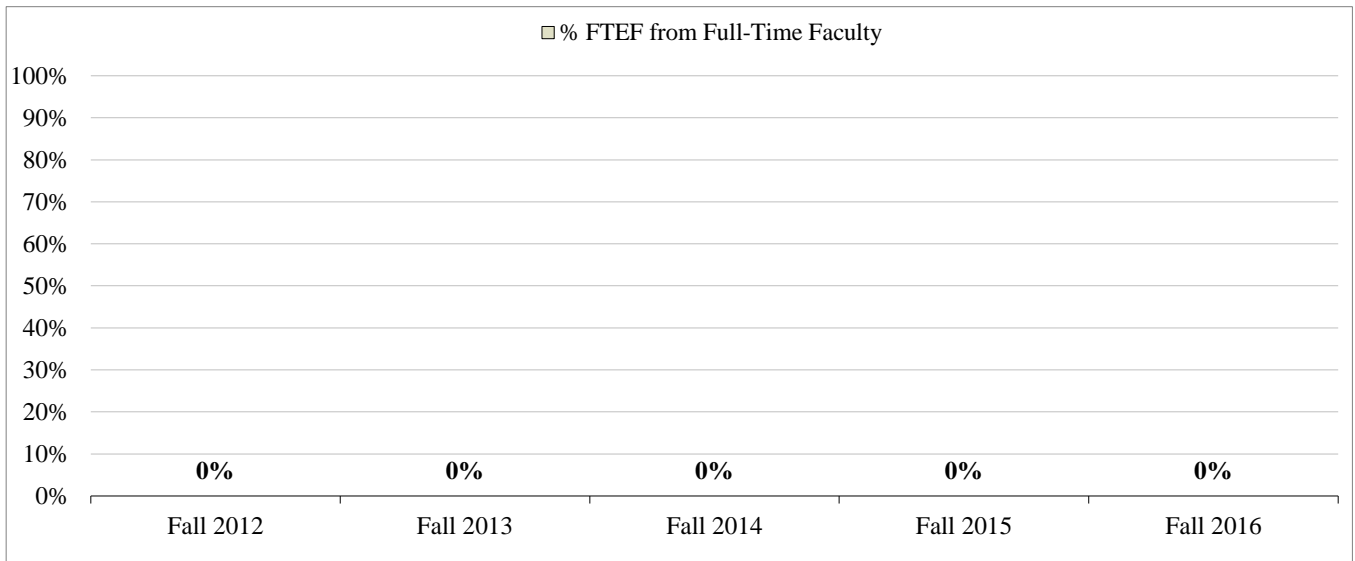
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/9/17.

Enrollment Management: Part 2

American Sign Language (ASL)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
FTEF from Full-Time Faculty	0.0	0.0	0.0	0.0	0.0
% FTEF from Full-Time Faculty	0%	0%	0%	0%	0%
Enrollments	181	204	215	181	180
Capacity (seats available)	176	220	220	220	220
Fill Rate	103%	93%	98%	82%	82%



Definitions:

Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/9/17.