



Las Positas College  
**Program Review Discipline Data Packet**  
Fall 2012 to Fall 2016

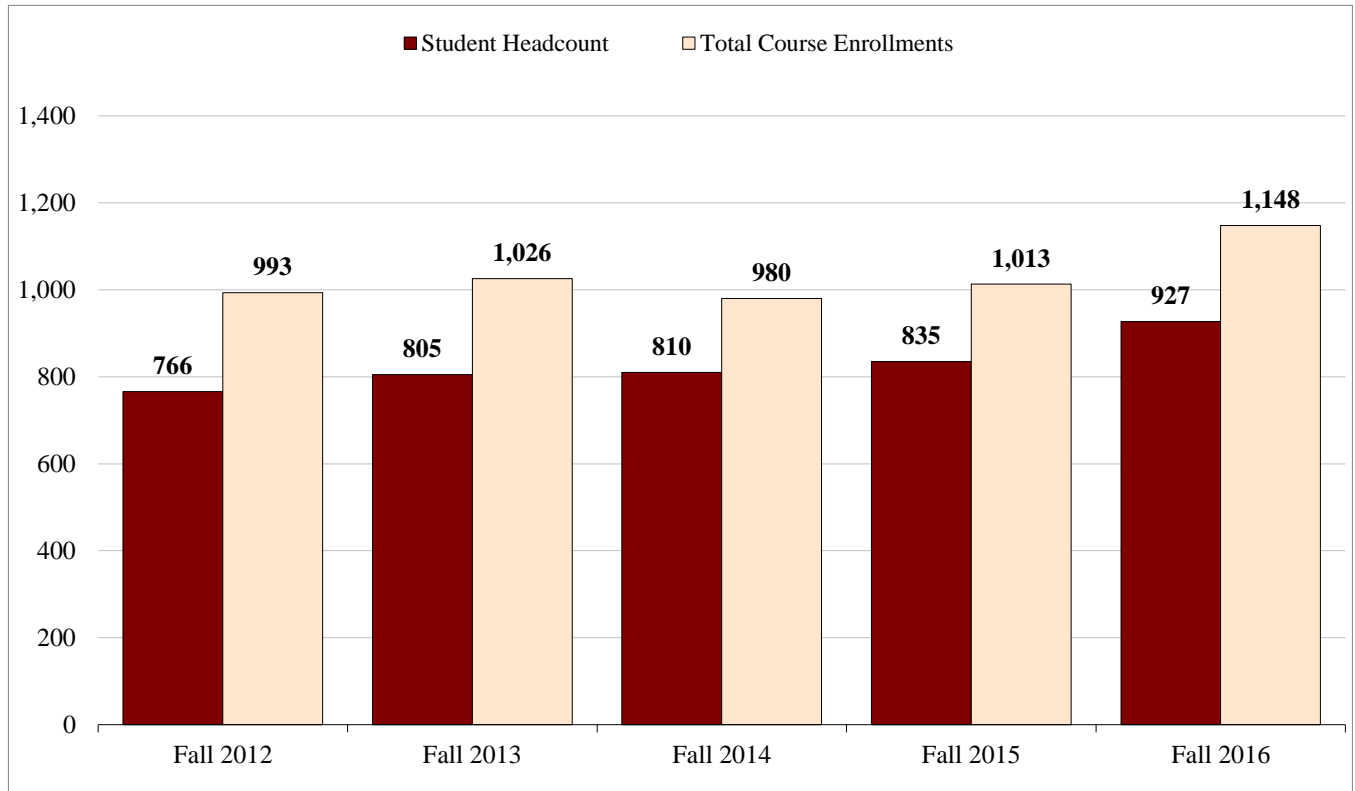
Discipline:

**Business (BUSN)**

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## Headcount & Enrollment

Business ( BUSN )					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Student Headcount	766	805	810	835	927
Total Course Enrollments	993	1,026	980	1,013	1,148



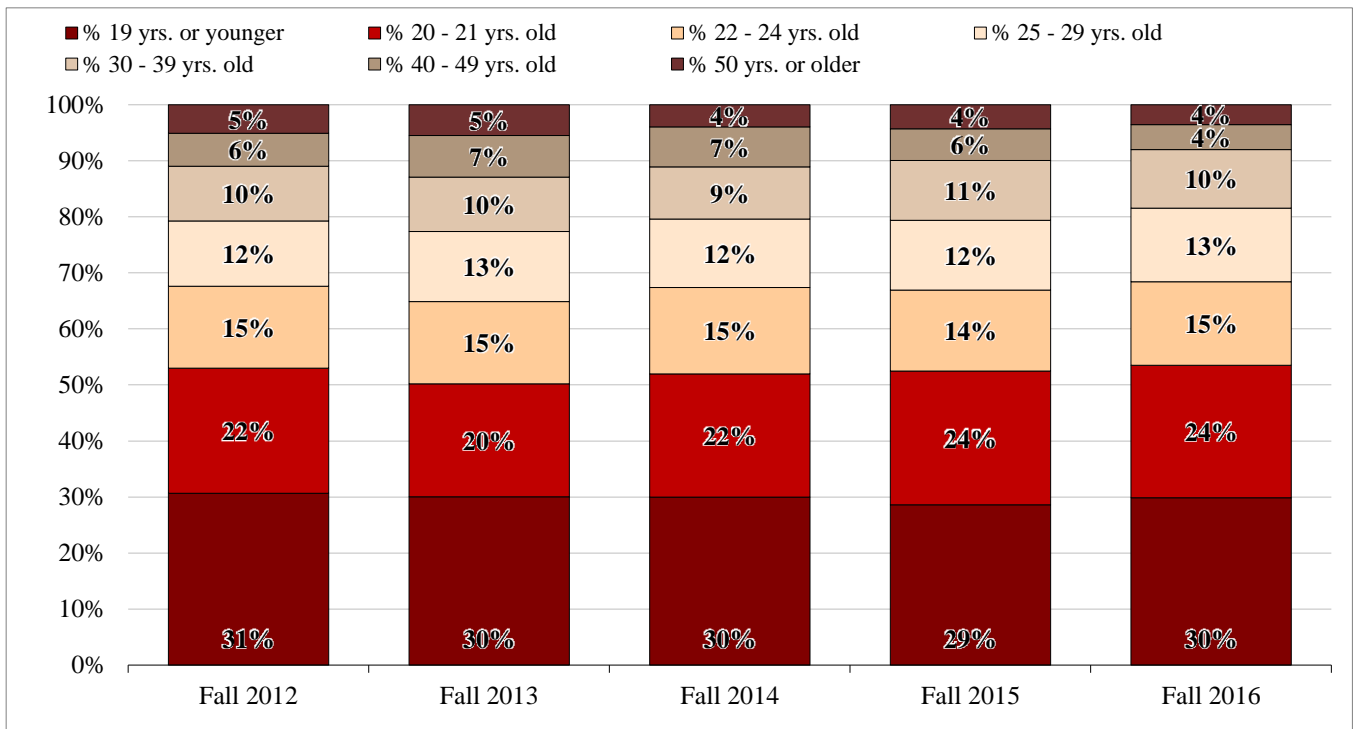
**Definitions:**

**Student Headcount** is the unduplicated count of students enrolled in all courses within the discipline.

**Total Course Enrollments** is the sum of all course enrollments (filled seats) within the discipline.

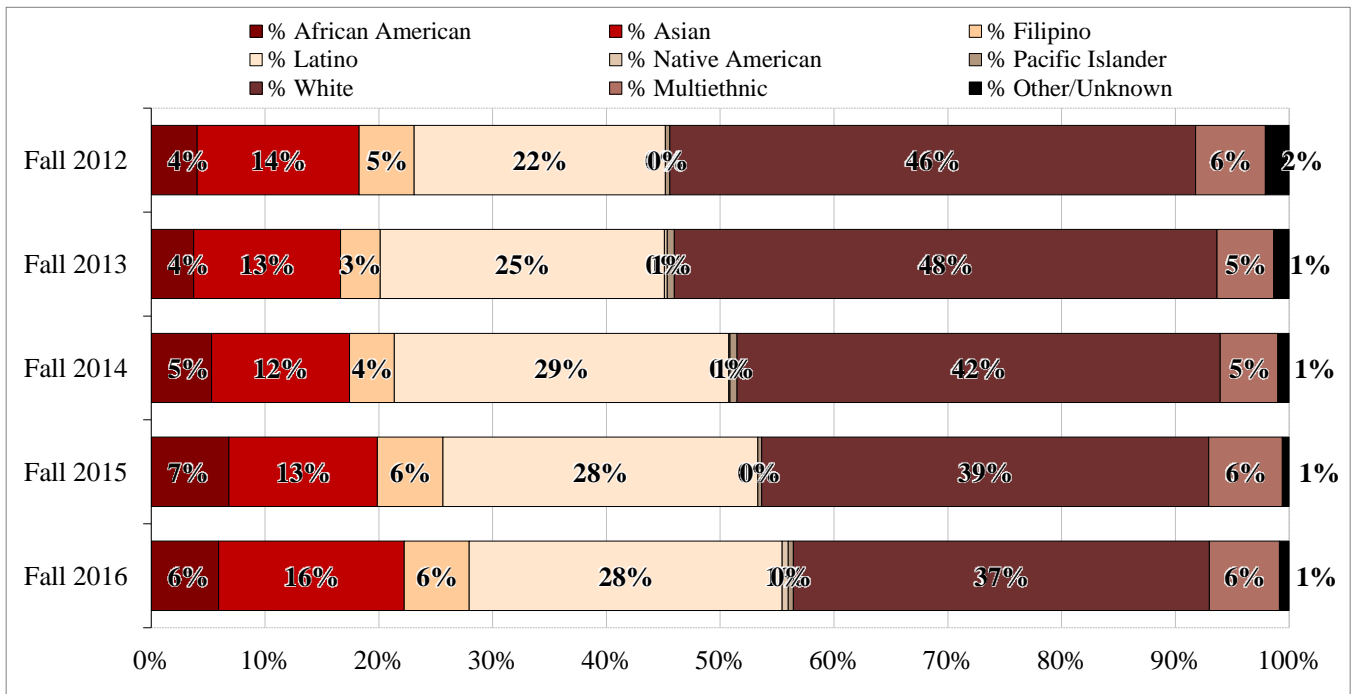
### Student Demographics: Gender & Age

Business ( BUSN )					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Female	356	352	378	389	433
Male	403	441	423	433	488
19 yrs. or younger	235	242	243	239	277
20-21 yrs. old	171	162	178	199	219
22-24 yrs. old	112	118	125	121	138
25-29 yrs. old	89	101	99	104	122
30-39 yrs. old	75	78	75	89	97
40-49 yrs. old	45	60	58	47	41
50 yrs. or older	39	44	32	36	33
% Female	47%	44%	47%	47%	47%
% Male	53%	56%	53%	53%	53%
% 19 yrs. or younger	31%	30%	30%	29%	30%
% 20 - 21 yrs. old	22%	20%	22%	24%	24%
% 22 - 24 yrs. old	15%	15%	15%	14%	15%
% 25 - 29 yrs. old	12%	13%	12%	12%	13%
% 30 - 39 yrs. old	10%	10%	9%	11%	10%
% 40 - 49 yrs. old	6%	7%	7%	6%	4%
% 50 yrs. or older	5%	5%	4%	4%	4%



### Student Demographic: Race-Ethnicity

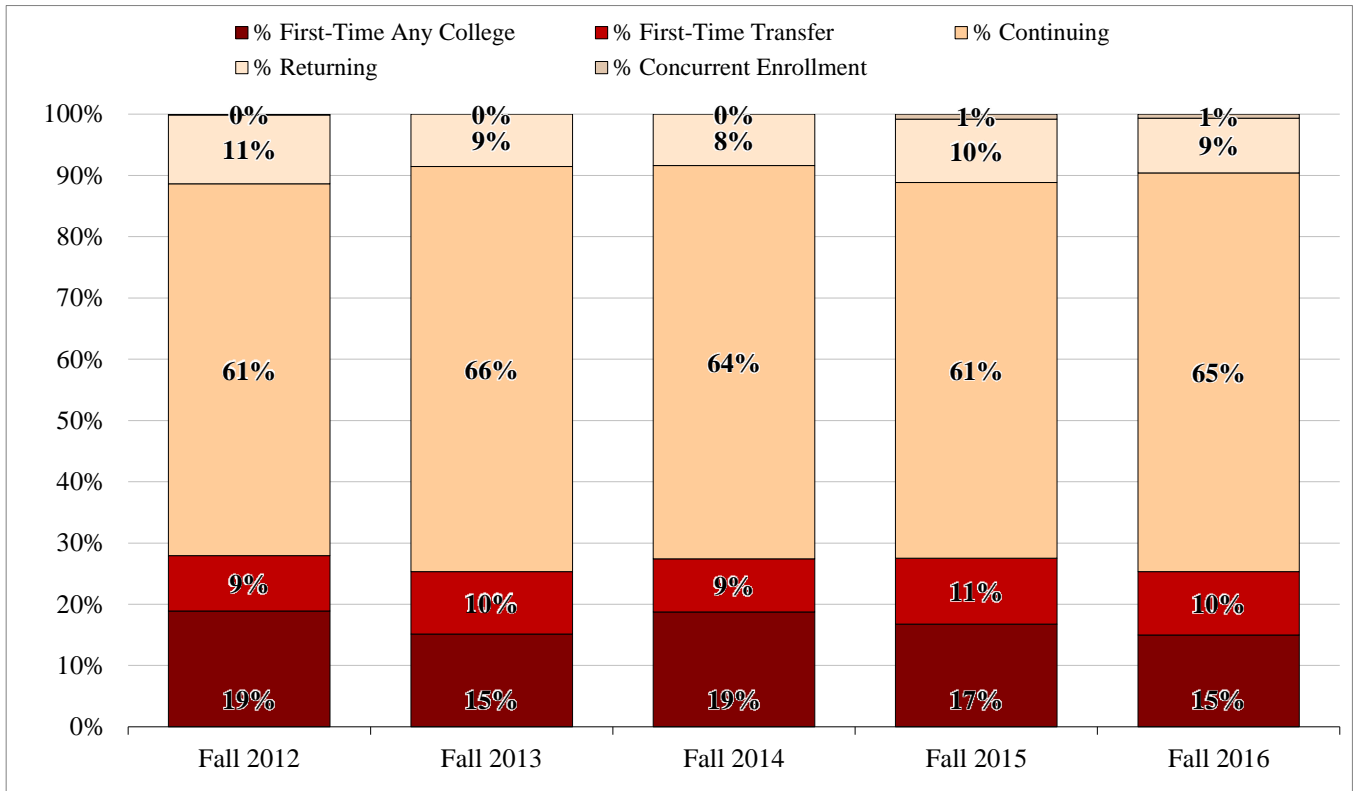
Business ( BUSN )					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
African American	31	30	43	57	55
Asian	109	104	98	109	151
Filipino	37	28	32	48	53
Latino	169	201	238	231	255
Native American	0	2	1	0	5
Pacific Islander	3	5	5	3	4
White	354	384	344	328	339
Multiethnic	47	40	41	54	57
Other/Unknown	16	11	8	5	8
% African American	4%	4%	5%	7%	6%
% Asian	14%	13%	12%	13%	16%
% Filipino	5%	3%	4%	6%	6%
% Latino	22%	25%	29%	28%	28%
% Native American	0%	<1%	<1%	0%	1%
% Pacific Islander	<1%	1%	1%	<1%	<1%
% White	46%	48%	42%	39%	37%
% Multiethnic	6%	5%	5%	6%	6%
% Other/Unknown	2%	1%	1%	1%	1%



Note: Multiethnic category became available in Fall 2011.

## Student Enrollment Status

Business ( BUSN )					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
First-Time Any College	145	122	152	140	139
First-Time Transfer	69	82	70	90	96
Continuing	465	532	520	512	603
Returning	86	69	68	86	83
Concurrent Enrollment	1	0	0	7	6
% First-Time Any College	19%	15%	19%	17%	15%
% First-Time Transfer	9%	10%	9%	11%	10%
% Continuing	61%	66%	64%	61%	65%
% Returning	11%	9%	8%	10%	9%
% Concurrent Enrollment	<1%	0%	0%	1%	1%

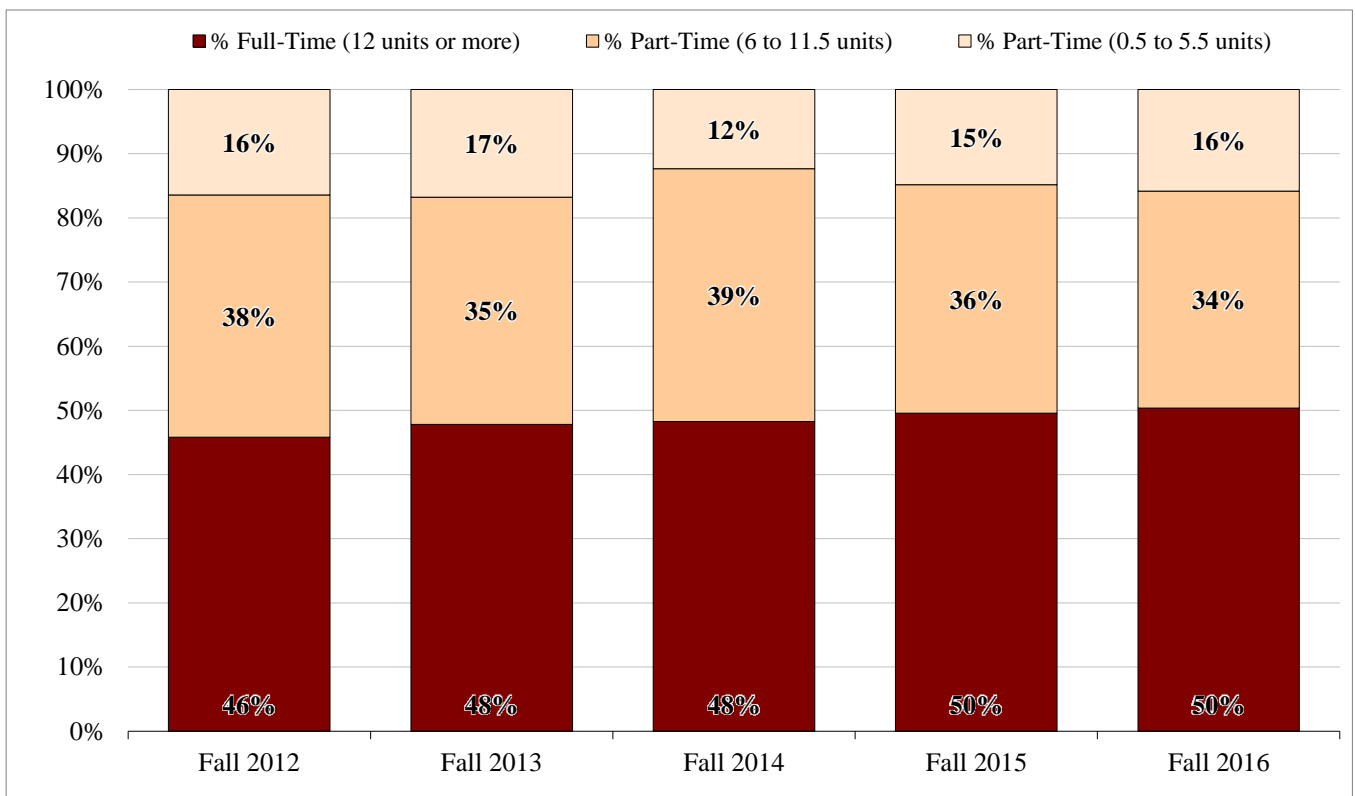


**Definitions:**

- First-Time Any College:** Students enrolled in college for the first time.
- First-Time Transfer:** Students transferring to LPC in the current semester from another community college or university.
- Continuing:** Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.
- Returning:** Students enrolled at LPC after an absence of one or more primary terms from the District.
- Concurrent Enrollment:** A special admit student currently enrolled in K-12.

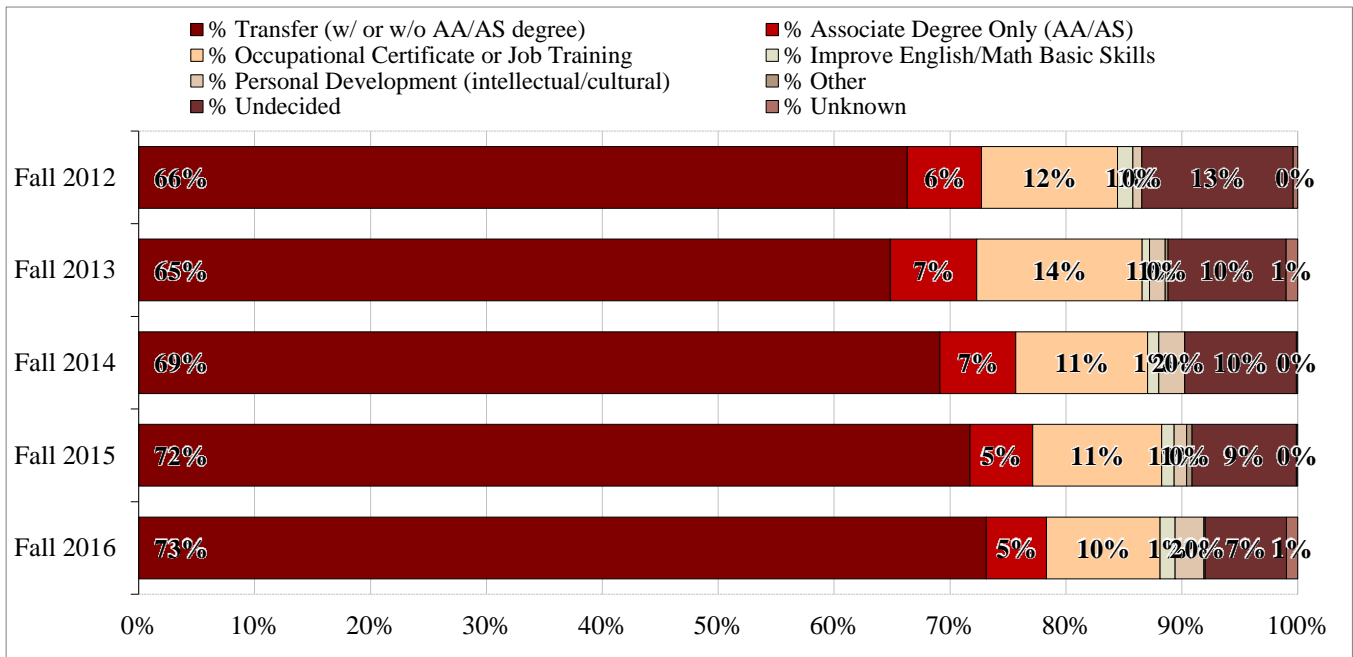
### Student Unit Load

Business ( BUSN )					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Full-Time (12 units or more)	351	385	391	414	467
Part-Time (6 to 11.5 units)	289	285	319	297	313
Part-Time (0.5 to 5.5 units)	126	135	100	124	147
% Full-Time (12 units or more)	46%	48%	48%	50%	50%
% Part-Time (6 to 11.5 units)	38%	35%	39%	36%	34%
% Part-Time (0.5 to 5.5 units)	16%	17%	12%	15%	16%



## Student Educational Goal

Business ( BUSN )					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Transfer (w/ or w/o AA/AS degree)	508	522	560	599	678
Associate Degree Only (AA/AS)	49	60	53	45	48
Occupational Certificate or Job Training	90	115	92	93	91
Improve English/Math Basic Skills	10	5	8	9	12
Personal Development (intellectual/cultural)	6	11	18	9	23
Other	0	2	0	4	1
Undecided	100	82	78	75	65
Unknown	3	8	1	1	9
% Transfer (w/ or w/o AA/AS degree)	66%	65%	69%	72%	73%
% Associate Degree Only (AA/AS)	6%	7%	7%	5%	5%
% Occupational Certificate or Job Training	12%	14%	11%	11%	10%
% Improve English/Math Basic Skills	1%	1%	1%	1%	1%
% Personal Development (intellectual/cultural)	1%	1%	2%	1%	2%
% Other	0%	<1%	0%	<1%	<1%
% Undecided	13%	10%	10%	9%	7%
% Unknown	<1%	1%	<1%	<1%	1%



**Definitions:**

**Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

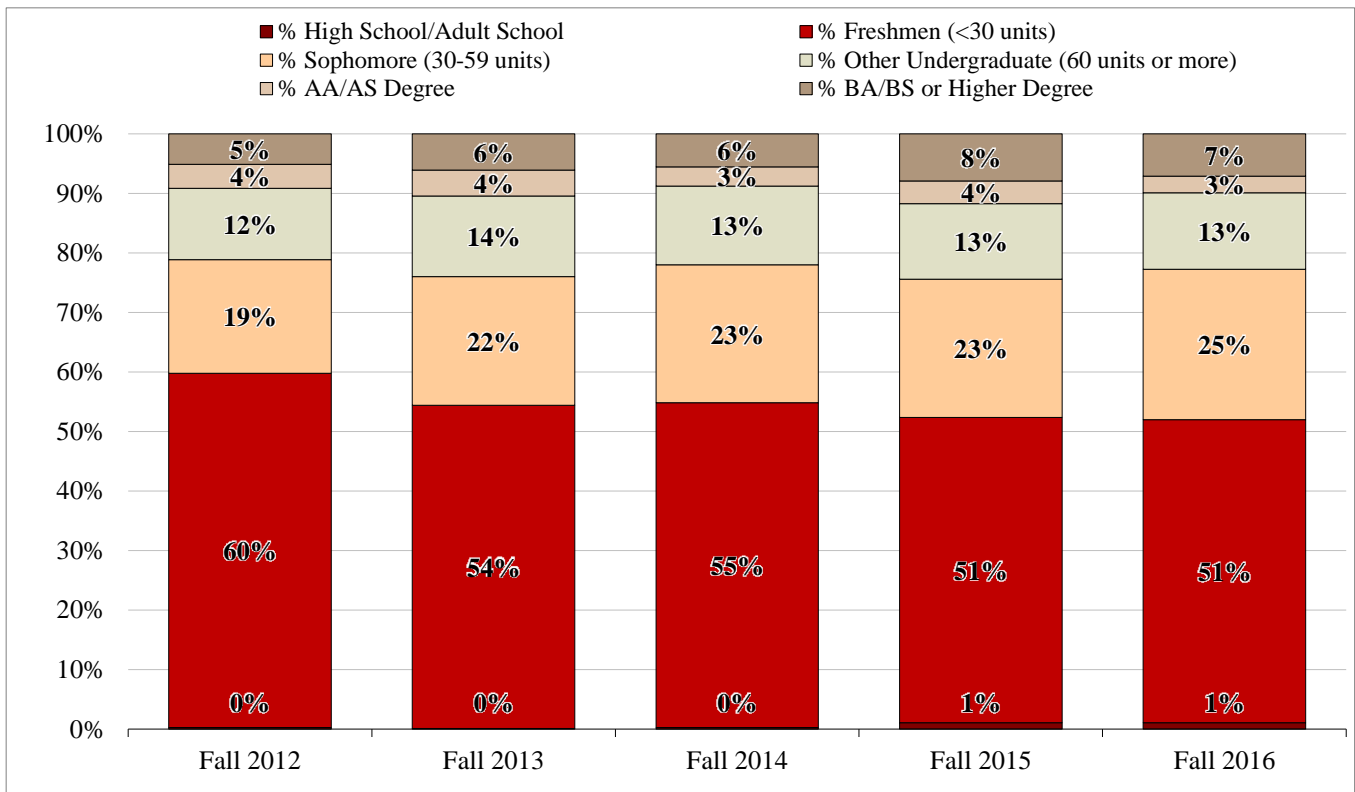
**Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

**Personal Development:** Students taking courses for intellectual and/or cultural development.

**Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

### Highest Educational Level of Students

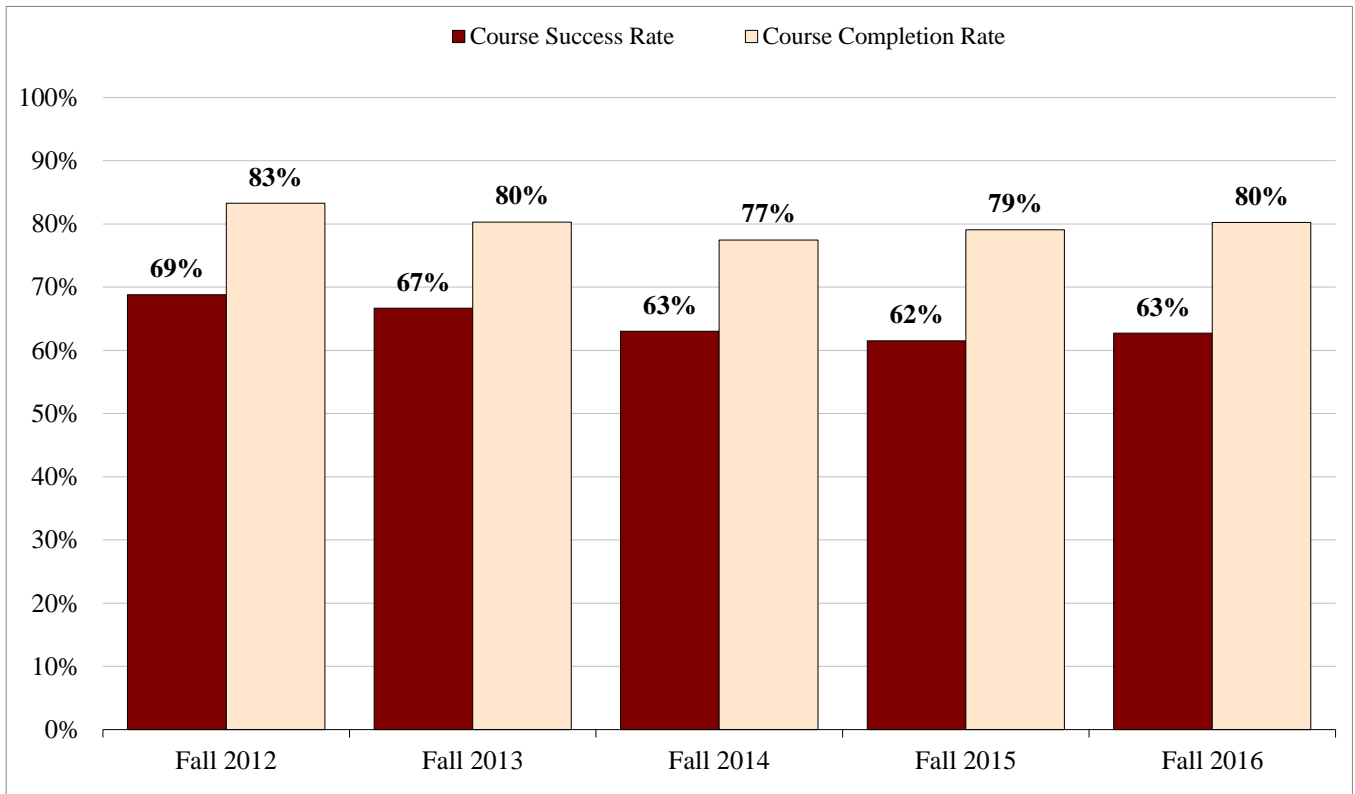
Business ( BUSN )					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
High School/Adult School	2	1	2	9	10
Freshmen (<30 units)	456	437	442	428	472
Sophomore (30-59 units)	146	174	188	194	234
Other Undergraduate (60 units or more)	92	109	107	106	119
AA/AS Degree	31	35	26	32	26
BA/BS or Higher Degree	39	49	45	66	66
% High School/Adult School	<1%	<1%	<1%	1%	1%
% Freshmen (<30 units)	60%	54%	55%	51%	51%
% Sophomore (30-59 units)	19%	22%	23%	23%	25%
% Other Undergraduate (60 units or more)	12%	14%	13%	13%	13%
% AA/AS Degree	4%	4%	3%	4%	3%
% BA/BS or Higher Degree	5%	6%	6%	8%	7%





## Student Performance

Business ( BUSN )					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Course Success Rate	69%	67%	63%	62%	63%
Course Completion Rate	83%	80%	77%	79%	80%



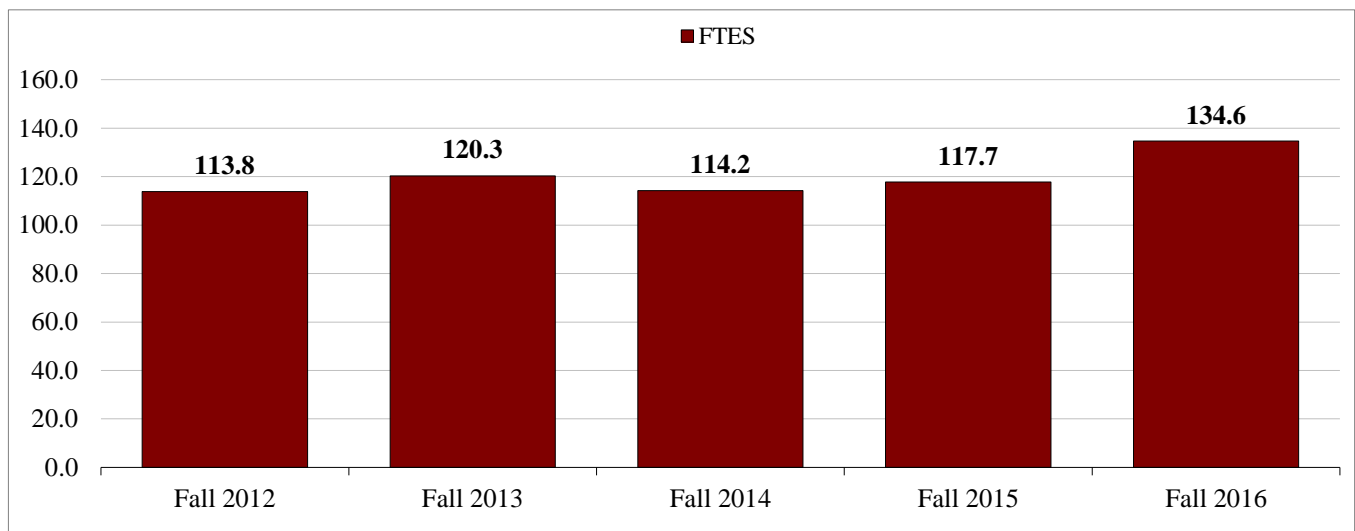
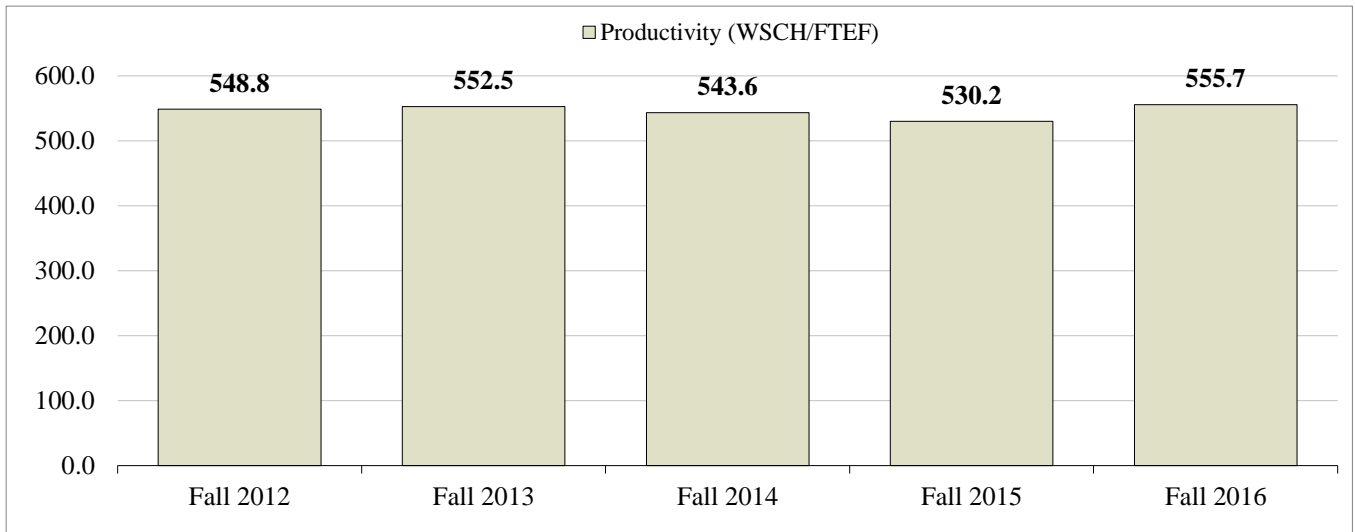
**Definitions:**

**Course Success Rate** is the percentage of students receiving a passing grade ('A', 'B', 'C', 'CR', or 'P') relative to all students receiving a grade.

**Course Completion Rate** is the percentage of students receiving any grade other than 'W' relative to all students receiving a grade.

## Enrollment Management: Part 1

Business ( BUSN )					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
WSCH	3,496	3,708	3,585	3,761	4,218
FTES	113.8	120.3	114.2	117.7	134.6
FTEF	6.4	6.7	6.6	7.1	7.6
Productivity (WSCH/FTEF)	548.8	552.5	543.6	530.2	555.7



**Definitions:**

**WSCH** is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

**FTES** is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

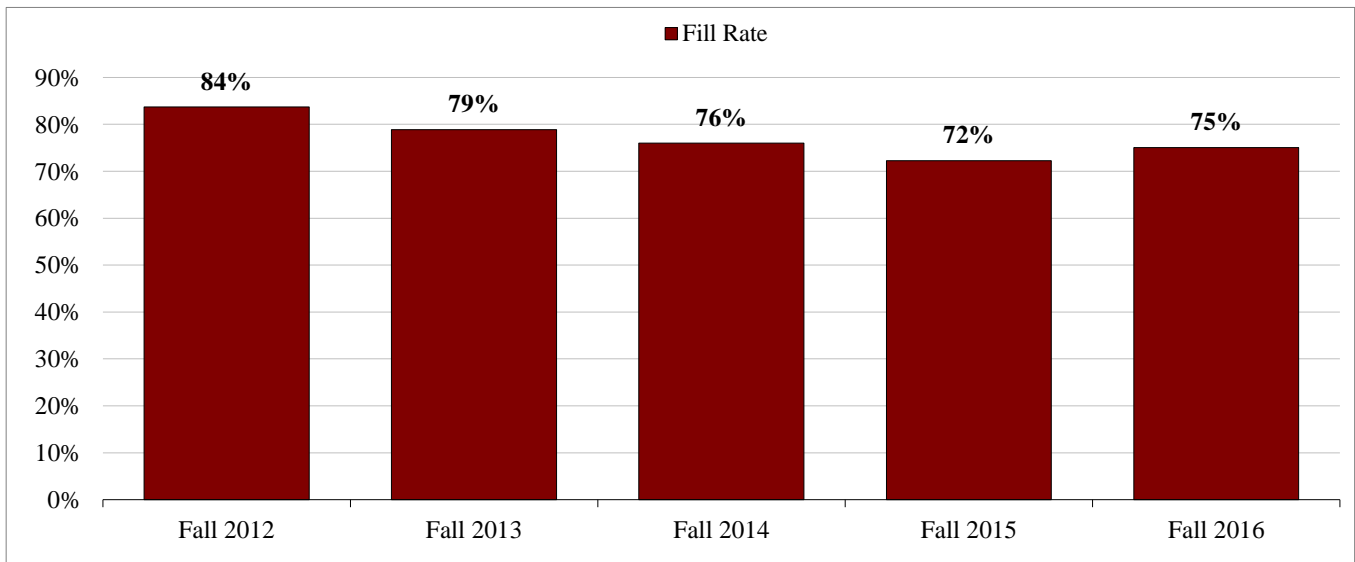
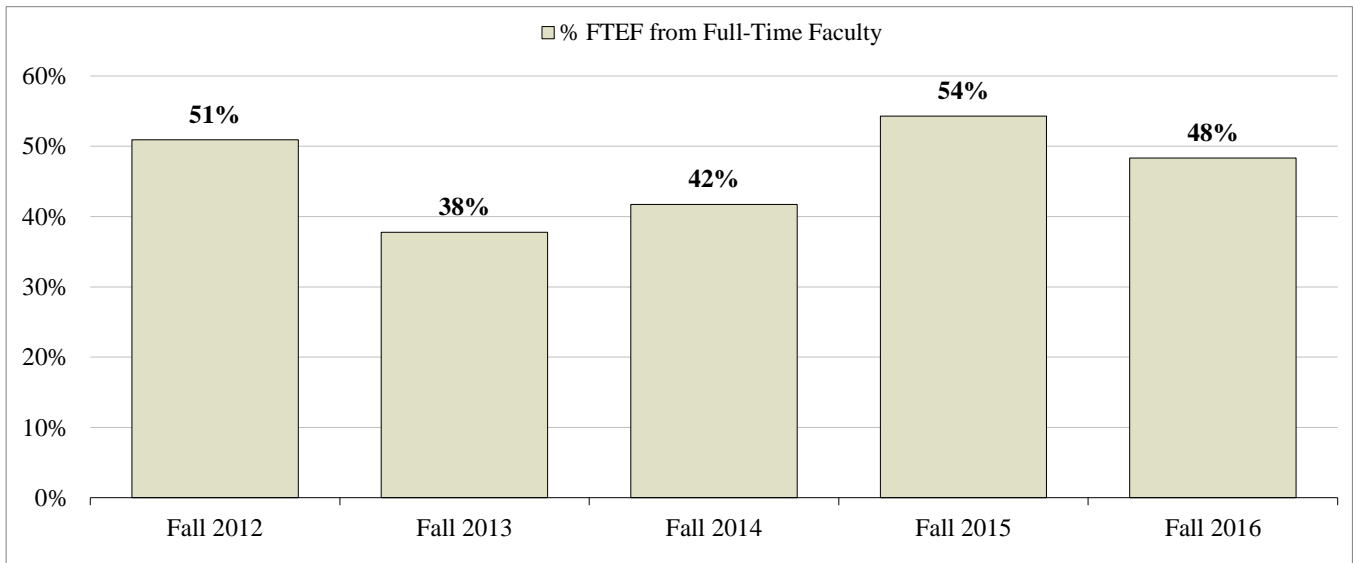
**FTEF** is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

**Productivity** is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

**Note:** Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/9/17.

## Enrollment Management: Part 2

Business ( BUSN )					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
FTEF from Full-Time Faculty	3.2	2.5	2.8	3.9	3.7
% FTEF from Full-Time Faculty	51%	38%	42%	54%	48%
Enrollments	993	1,026	980	1,013	1,148
Capacity (seats available)	1,186	1,301	1,289	1,402	1,529
Fill Rate	84%	79%	76%	72%	75%



**Definitions:**

**Fill Rate** is number of enrollments over the total capacity (seats available).

**% FTEF from Full-time Faculty** is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

**Note:** Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/9/17.