



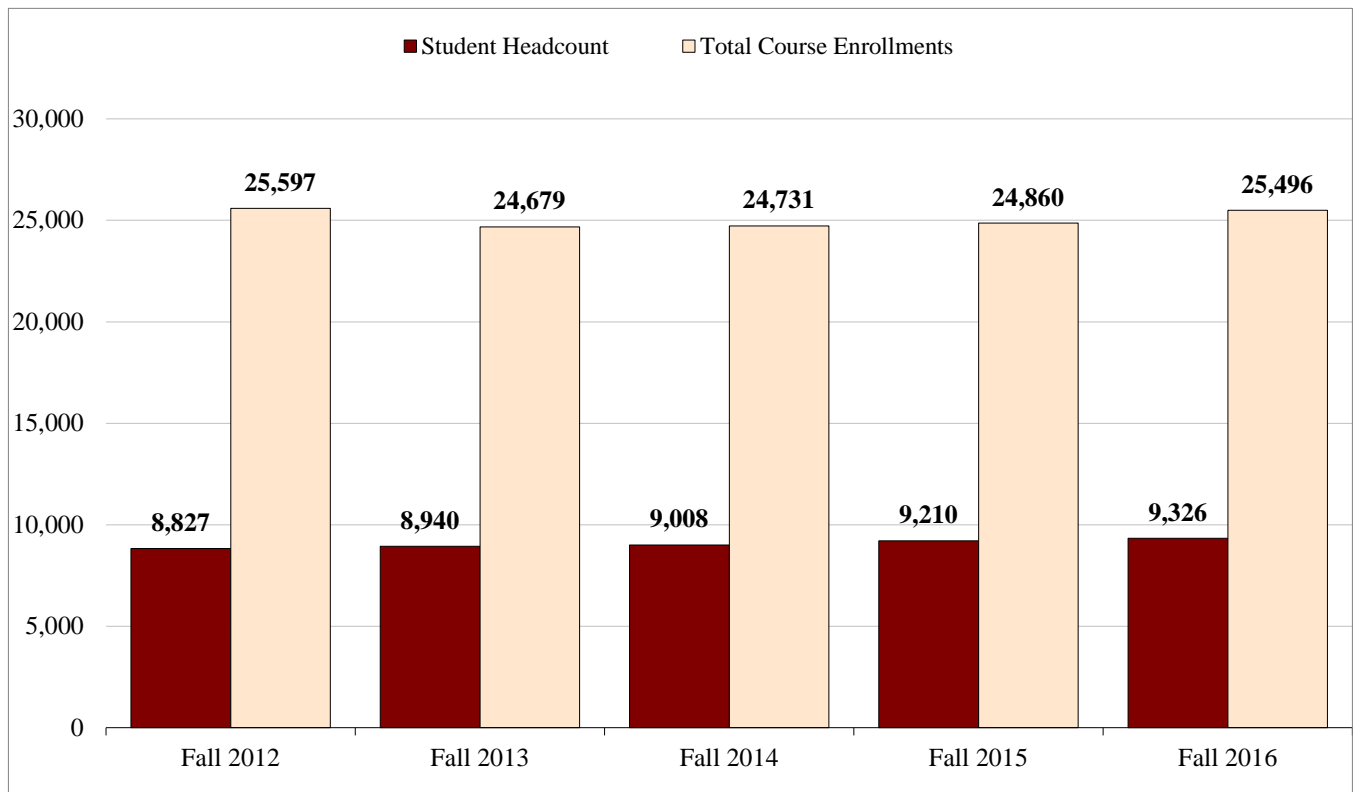
Las Positas College  
**Program Review Data Packet**  
Fall 2012 to Fall 2016

**College-Wide**

| <b><u>TABLE OF CONTENTS</u></b>                              | <b><u>PAGE</u></b> |
|--|--------------------|
| Headcount & Enrollment .....                                 | 1                  |
| Student Demographics: Gender & Age .....                     | 2                  |
| Student Demographics: Race-Ethnicity .....                   | 3                  |
| Student Enrollment Status .....                              | 4                  |
| Student Unit Load .....                                      | 5                  |
| Student Educational Goal .....                               | 6                  |
| Highest Educational Level of Students .....                  | 7                  |
| Student Performance: Course Success & Completion Rates ..... | 8                  |
| Enrollment Management Data .....                             | 9-10               |

## Headcount & Enrollment

| College-Wide             |           |           |           |           |           |
|--------------------------|-----------|-----------|-----------|-----------|-----------|
|                          | Term      |           |           |           |           |
|                          | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 |
| Student Headcount        | 8,827     | 8,940     | 9,008     | 9,210     | 9,326     |
| Total Course Enrollments | 25,597    | 24,679    | 24,731    | 24,860    | 25,496    |



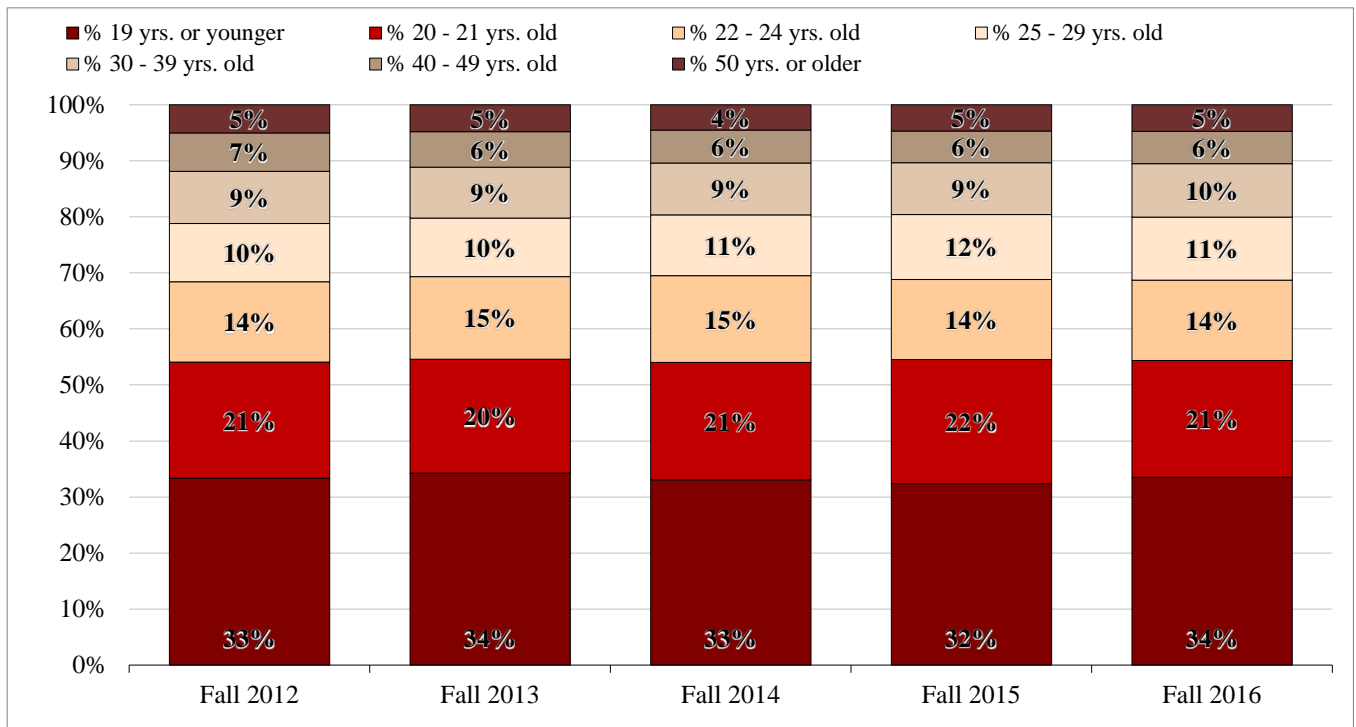
**Definitions:**

**Student Headcount** is the unduplicated count of students enrolled in all courses within the discipline.

**Total Course Enrollments** is the sum of all course enrollments (filled seats) within the discipline.

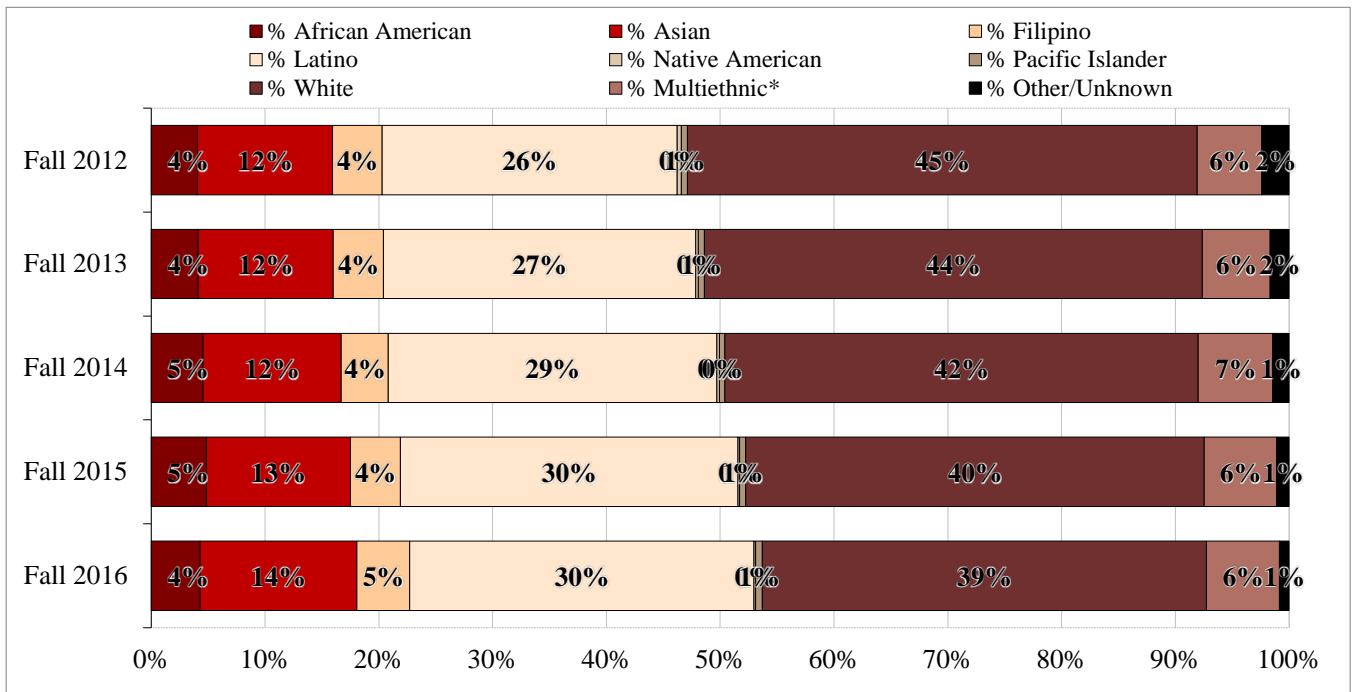
## Student Demographics: Gender & Age

| College-Wide         |           |           |           |           |           |
|----------------------|-----------|-----------|-----------|-----------|-----------|
|                      | Term      |           |           |           |           |
|                      | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 |
| Female               | 4,417     | 4,420     | 4,490     | 4,670     | 4,720     |
| Male                 | 4,291     | 4,421     | 4,425     | 4,401     | 4,487     |
| 19 yrs. or younger   | 2,943     | 3,062     | 2,978     | 2,981     | 3,125     |
| 20-21 yrs. old       | 1,828     | 1,821     | 1,887     | 2,041     | 1,947     |
| 22-24 yrs. old       | 1,266     | 1,317     | 1,393     | 1,318     | 1,336     |
| 25-29 yrs. old       | 920       | 932       | 978       | 1,065     | 1,048     |
| 30-39 yrs. old       | 822       | 813       | 837       | 854       | 890       |
| 40-49 yrs. old       | 606       | 567       | 530       | 519       | 538       |
| 50 yrs. or older     | 442       | 428       | 405       | 432       | 442       |
| % Female             | 51%       | 50%       | 50%       | 51%       | 51%       |
| % Male               | 49%       | 50%       | 50%       | 49%       | 49%       |
| % 19 yrs. or younger | 33%       | 34%       | 33%       | 32%       | 34%       |
| % 20 - 21 yrs. old   | 21%       | 20%       | 21%       | 22%       | 21%       |
| % 22 - 24 yrs. old   | 14%       | 15%       | 15%       | 14%       | 14%       |
| % 25 - 29 yrs. old   | 10%       | 10%       | 11%       | 12%       | 11%       |
| % 30 - 39 yrs. old   | 9%        | 9%        | 9%        | 9%        | 10%       |
| % 40 - 49 yrs. old   | 7%        | 6%        | 6%        | 6%        | 6%        |
| % 50 yrs. or older   | 5%        | 5%        | 4%        | 5%        | 5%        |



### Student Demographic: Race-Ethnicity

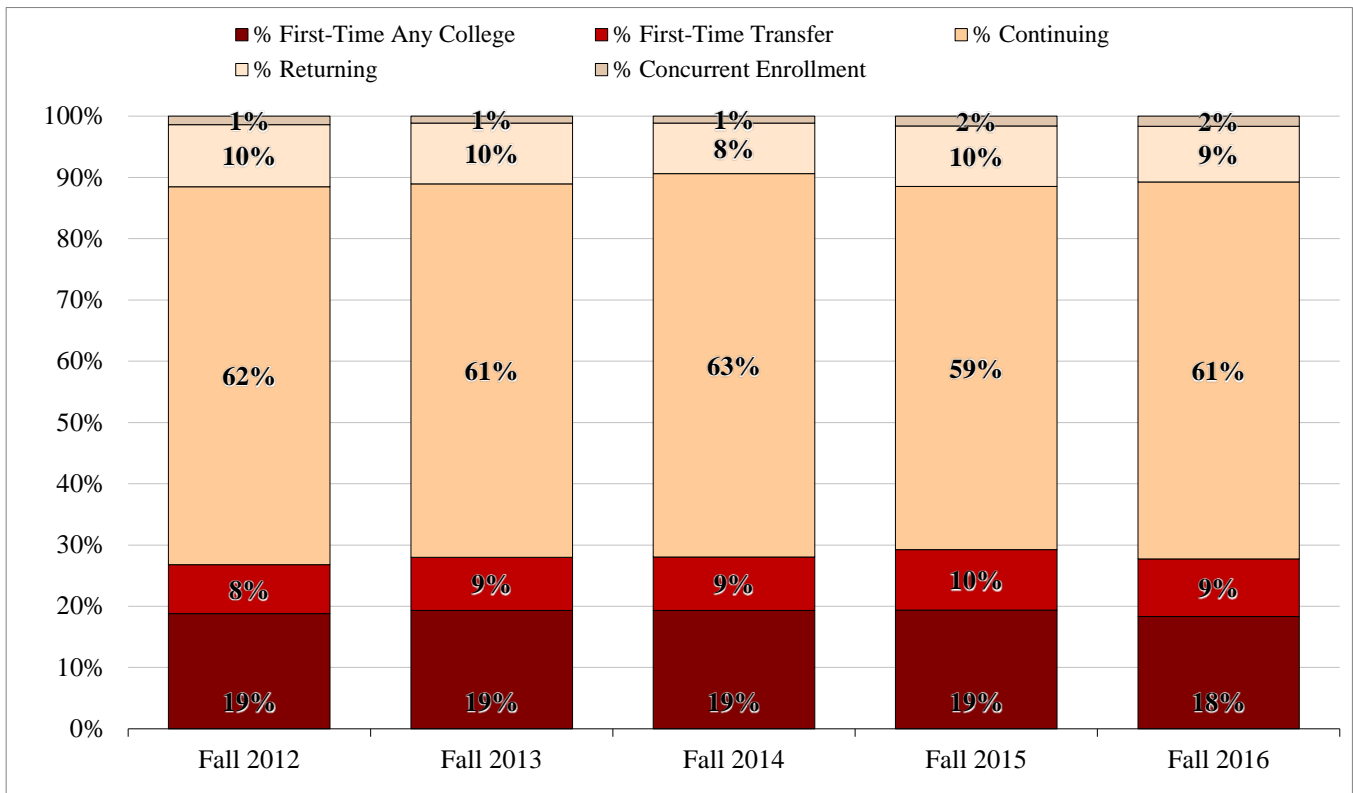
| College-Wide       |           |           |           |           |           |
|--------------------|-----------|-----------|-----------|-----------|-----------|
|                    | Term      |           |           |           |           |
|                    | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 |
| African American   | 359       | 369       | 408       | 446       | 399       |
| Asian              | 1,047     | 1,061     | 1,096     | 1,165     | 1,285     |
| Filipino           | 384       | 393       | 372       | 405       | 435       |
| Latino             | 2,290     | 2,456     | 2,601     | 2,732     | 2,821     |
| Native American    | 31        | 18        | 20        | 14        | 14        |
| Pacific Islander   | 49        | 49        | 43        | 50        | 55        |
| White              | 3,954     | 3,911     | 3,748     | 3,710     | 3,639     |
| Multiethnic*       | 501       | 534       | 591       | 587       | 599       |
| Other/Unknown      | 212       | 149       | 129       | 101       | 79        |
| % African American | 4%        | 4%        | 5%        | 5%        | 4%        |
| % Asian            | 12%       | 12%       | 12%       | 13%       | 14%       |
| % Filipino         | 4%        | 4%        | 4%        | 4%        | 5%        |
| % Latino           | 26%       | 27%       | 29%       | 30%       | 30%       |
| % Native American  | <1%       | <1%       | <1%       | <1%       | <1%       |
| % Pacific Islander | 1%        | 1%        | <1%       | 1%        | 1%        |
| % White            | 45%       | 44%       | 42%       | 40%       | 39%       |
| % Multiethnic*     | 6%        | 6%        | 7%        | 6%        | 6%        |
| % Other/Unknown    | 2%        | 2%        | 1%        | 1%        | 1%        |



Note: \* Multiethnic category became available in Fall 2011.

## Student Enrollment Status

|                          | College-Wide |           |           |           |           |
|--------------------------|--------------|-----------|-----------|-----------|-----------|
|                          | Term         |           |           |           |           |
|                          | Fall 2012    | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 |
| First-Time Any College   | 1,661        | 1,728     | 1,740     | 1,783     | 1,711     |
| First-Time Transfer      | 703          | 774       | 784       | 912       | 875       |
| Continuing               | 5,444        | 5,448     | 5,639     | 5,456     | 5,734     |
| Returning                | 893          | 888       | 740       | 910       | 852       |
| Concurrent Enrollment    | 125          | 100       | 104       | 147       | 152       |
| % First-Time Any College | 19%          | 19%       | 19%       | 19%       | 18%       |
| % First-Time Transfer    | 8%           | 9%        | 9%        | 10%       | 9%        |
| % Continuing             | 62%          | 61%       | 63%       | 59%       | 61%       |
| % Returning              | 10%          | 10%       | 8%        | 10%       | 9%        |
| % Concurrent Enrollment  | 1%           | 1%        | 1%        | 2%        | 2%        |

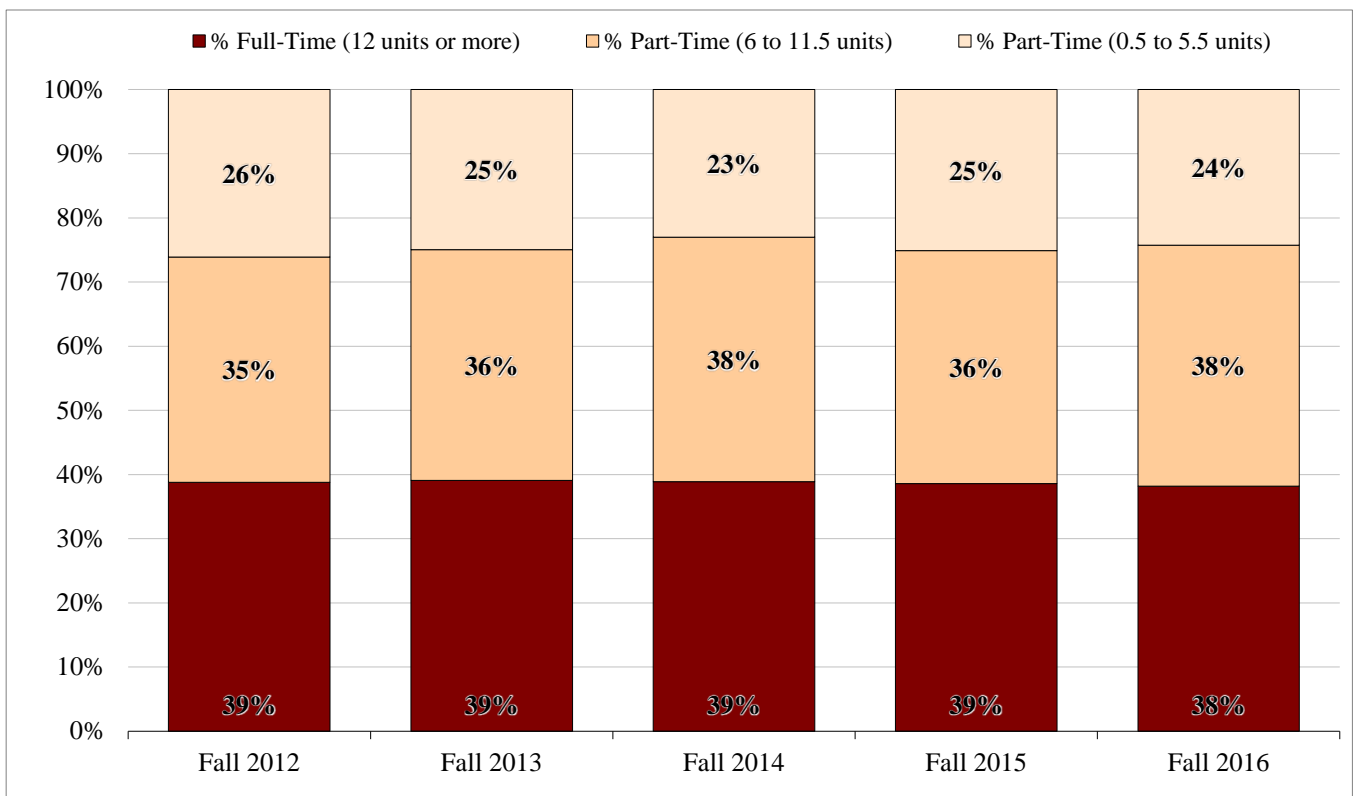


**Definitions:**

- First-Time Any College:** Students enrolled in college for the first time.
- First-Time Transfer:** Students transferring to LPC in the current semester from another community college or university.
- Continuing:** Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.
- Returning:** Students enrolled at LPC after an absence of one or more primary terms from the District.
- Concurrent Enrollment:** A special admit student currently enrolled in K-12.

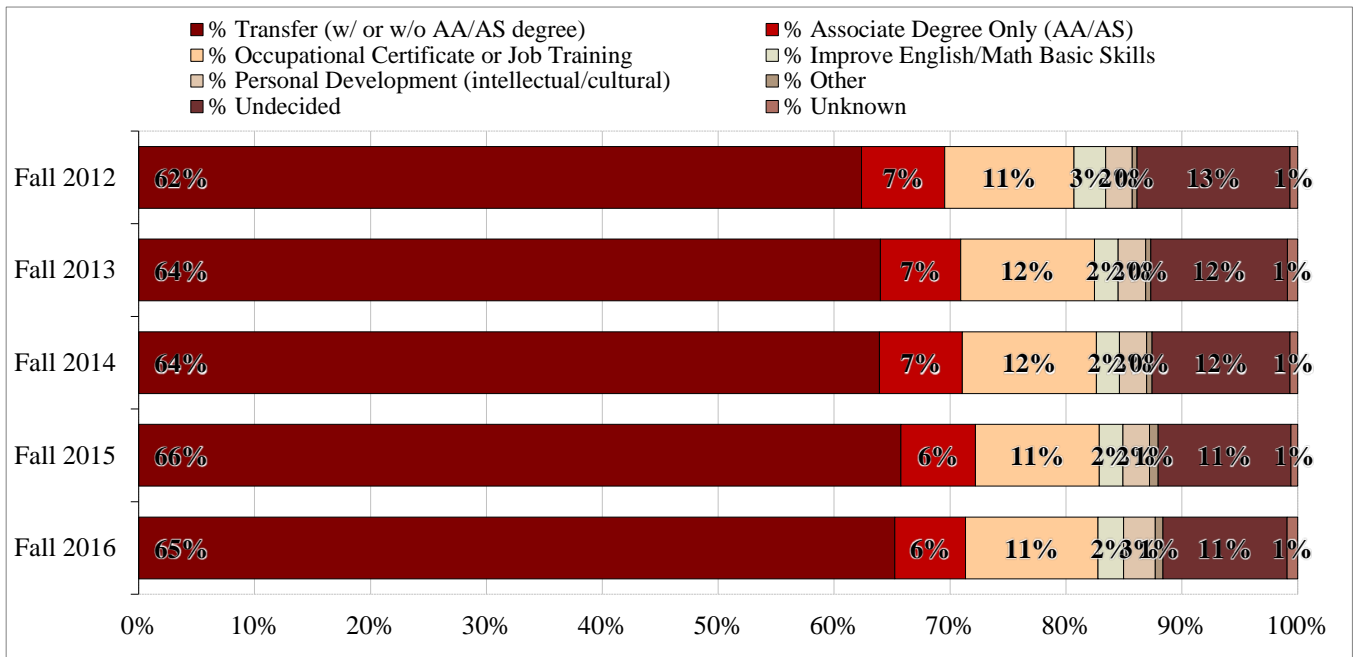
## Student Unit Load

| College-Wide                   |           |           |           |           |           |
|--------------------------------|-----------|-----------|-----------|-----------|-----------|
|                                | Term      |           |           |           |           |
|                                | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 |
| Full-Time (12 units or more)   | 3,425     | 3,493     | 3,502     | 3,555     | 3,562     |
| Part-Time (6 to 11.5 units)    | 3,099     | 3,215     | 3,435     | 3,344     | 3,501     |
| Part-Time (0.5 to 5.5 units)   | 2,303     | 2,232     | 2,071     | 2,311     | 2,263     |
| % Full-Time (12 units or more) | 39%       | 39%       | 39%       | 39%       | 38%       |
| % Part-Time (6 to 11.5 units)  | 35%       | 36%       | 38%       | 36%       | 38%       |
| % Part-Time (0.5 to 5.5 units) | 26%       | 25%       | 23%       | 25%       | 24%       |



## Student Educational Goal

| College-Wide                                   |           |           |           |           |           |
|--|-----------|-----------|-----------|-----------|-----------|
|  | Term      |           |           |           |           |
|  | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 |
| Transfer (w/ or w/o AA/AS degree)              | 5,505     | 5,720     | 5,758     | 6,057     | 6,085     |
| Associate Degree Only (AA/AS)                  | 634       | 621       | 643       | 591       | 567       |
| Occupational Certificate or Job Training       | 985       | 1,031     | 1,042     | 986       | 1,067     |
| Improve English/Math Basic Skills              | 240       | 184       | 179       | 188       | 207       |
| Personal Development (intellectual/cultural)   | 204       | 211       | 213       | 210       | 254       |
| Other  | 36        | 40        | 42        | 69        | 63        |
| Undecided                                      | 1,165     | 1,054     | 1,072     | 1,055     | 997       |
| Unknown  | 58        | 79        | 59        | 54        | 86        |
| <hr/>  |           |           |           |           |           |
| % Transfer (w/ or w/o AA/AS degree)            | 62%       | 64%       | 64%       | 66%       | 65%       |
| % Associate Degree Only (AA/AS)                | 7%        | 7%        | 7%        | 6%        | 6%        |
| % Occupational Certificate or Job Training     | 11%       | 12%       | 12%       | 11%       | 11%       |
| % Improve English/Math Basic Skills            | 3%        | 2%        | 2%        | 2%        | 2%        |
| % Personal Development (intellectual/cultural) | 2%        | 2%        | 2%        | 2%        | 3%        |
| % Other  | <1%       | <1%       | <1%       | 1%        | 1%        |
| % Undecided                                    | 13%       | 12%       | 12%       | 11%       | 11%       |
| % Unknown                                      | 1%        | 1%        | 1%        | 1%        | 1%        |



**Definitions:**

**Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

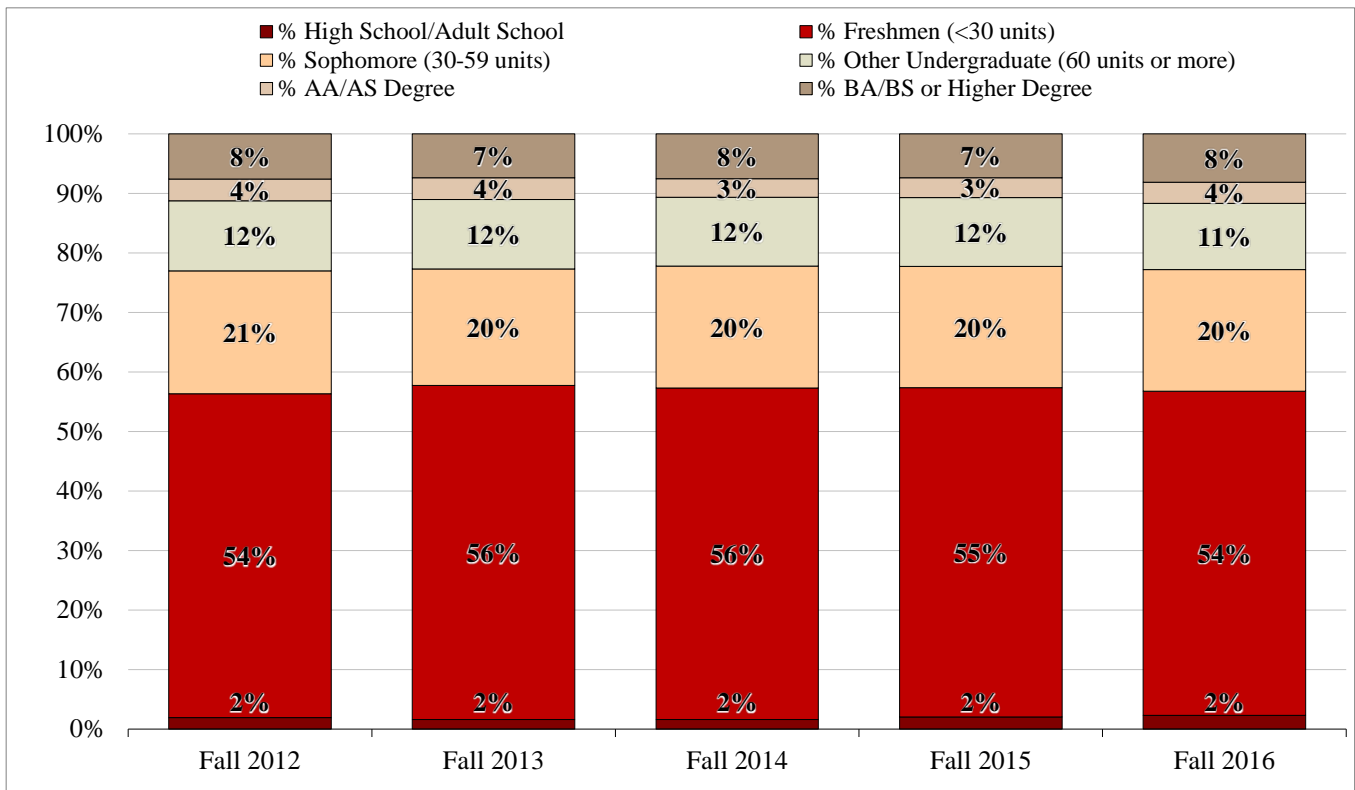
**Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

**Personal Development:** Students taking courses for intellectual and/or cultural development.

**Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

### Highest Educational Level of Students

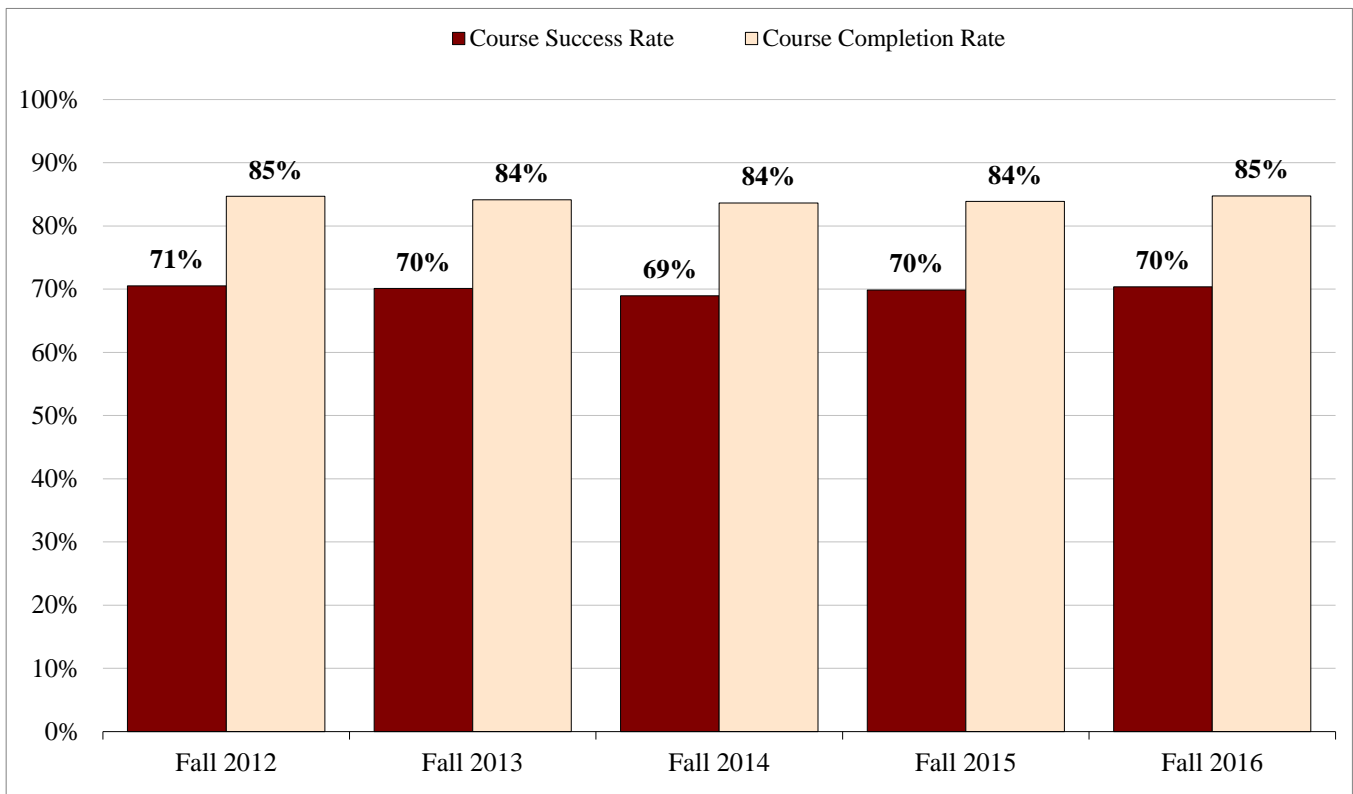
| College-Wide                             |           |           |           |           |           |
|--|-----------|-----------|-----------|-----------|-----------|
|  | Term      |           |           |           |           |
|  | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 |
| High School/Adult School                 | 169       | 145       | 146       | 190       | 216       |
| Freshmen (<30 units)                     | 4,805     | 5,017     | 5,015     | 5,093     | 5,080     |
| Sophomore (30-59 units)                  | 1,821     | 1,750     | 1,845     | 1,876     | 1,903     |
| Other Undergraduate (60 units or more)   | 1,039     | 1,043     | 1,042     | 1,063     | 1,036     |
| AA/AS Degree                             | 324       | 328       | 281       | 308       | 335       |
| BA/BS or Higher Degree                   | 669       | 657       | 679       | 680       | 756       |
| % High School/Adult School               | 2%        | 2%        | 2%        | 2%        | 2%        |
| % Freshmen (<30 units)                   | 54%       | 56%       | 56%       | 55%       | 54%       |
| % Sophomore (30-59 units)                | 21%       | 20%       | 20%       | 20%       | 20%       |
| % Other Undergraduate (60 units or more) | 12%       | 12%       | 12%       | 12%       | 11%       |
| % AA/AS Degree                           | 4%        | 4%        | 3%        | 3%        | 4%        |
| % BA/BS or Higher Degree                 | 8%        | 7%        | 8%        | 7%        | 8%        |





## Student Performance

| College-Wide           |           |           |           |           |           |
|------------------------|-----------|-----------|-----------|-----------|-----------|
|                        | Term      |           |           |           |           |
|                        | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 |
| Course Success Rate    | 71%       | 70%       | 69%       | 70%       | 70%       |
| Course Completion Rate | 85%       | 84%       | 84%       | 84%       | 85%       |



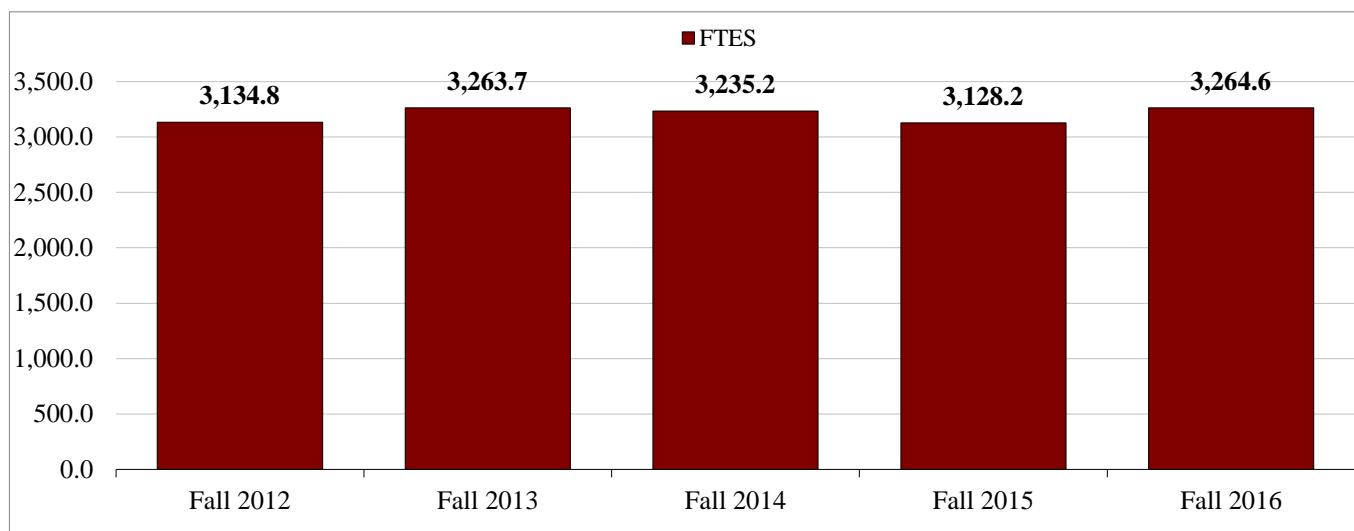
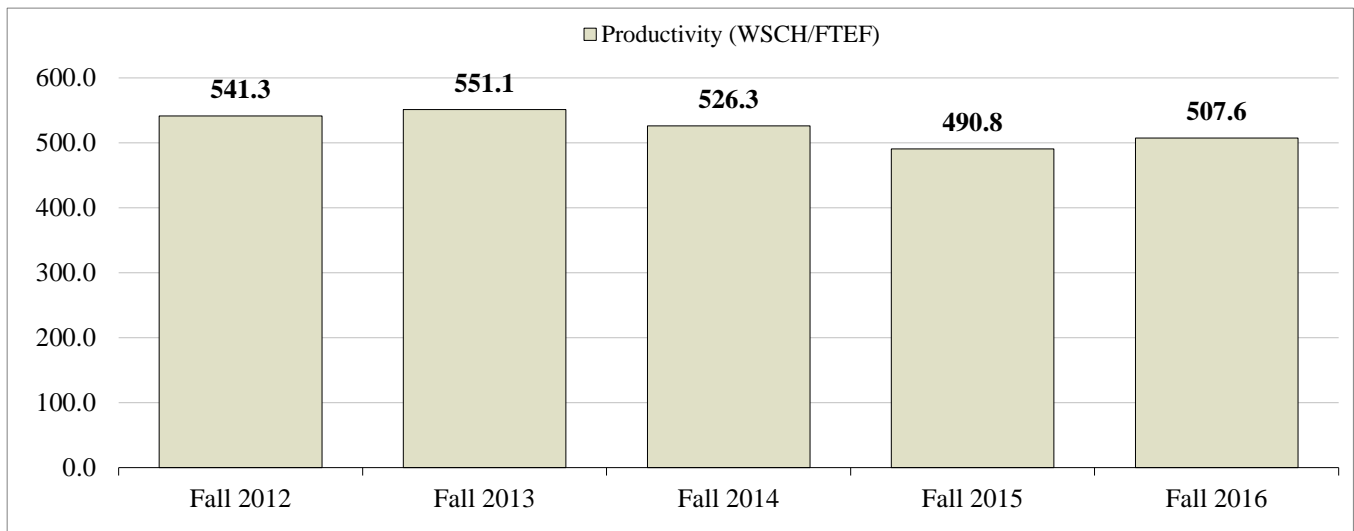
**Definitions:**

**Course Success Rate** is the percentage of students receiving a passing grade ('A', 'B', 'C', 'CR', or 'P') relative to all students receiving a grade.

**Course Completion Rate** is the percentage of students receiving any grade other than 'W' relative to all students receiving a grade.

## Enrollment Management: Part 1

| College-Wide             |           |           |           |           |           |
|--------------------------|-----------|-----------|-----------|-----------|-----------|
|                          | Term      |           |           |           |           |
|                          | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 |
| WSCH                     | 96,532    | 100,744   | 99,646    | 96,727    | 100,910   |
| FTES                     | 3,134.8   | 3,263.7   | 3,235.2   | 3,128.2   | 3,264.6   |
| FTEF                     | 178.3     | 182.8     | 189.3     | 197.1     | 198.8     |
| Productivity (WSCH/FTEF) | 541.3     | 551.1     | 526.3     | 490.8     | 507.6     |



**Definitions:**

**WSCH** is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

**FTES** is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

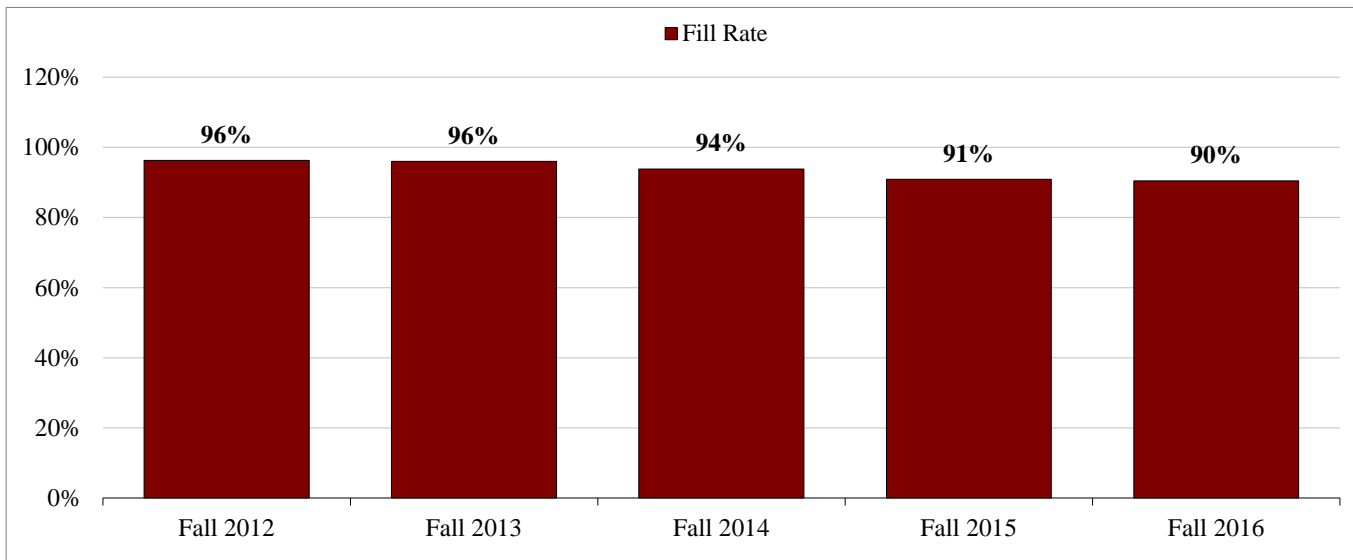
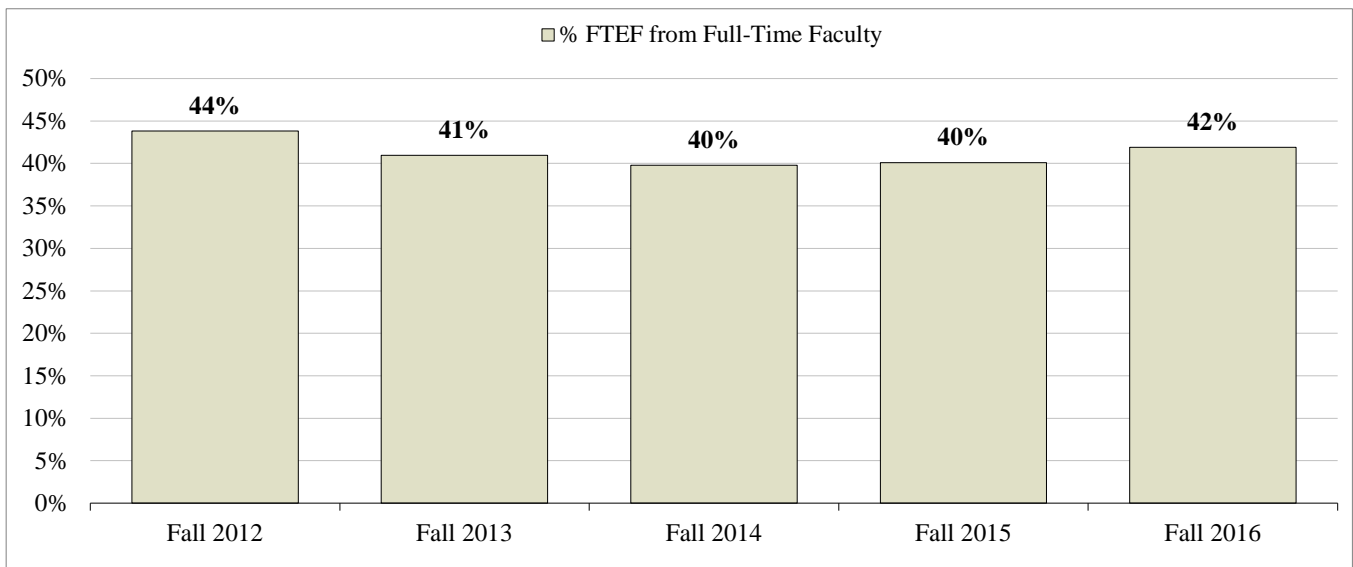
**FTEF** is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

**Productivity** is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

**Note:** Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/9/17.

## Enrollment Management: Part 2

| College-Wide                  |           |           |           |           |           |
|-------------------------------|-----------|-----------|-----------|-----------|-----------|
|                               | Term      |           |           |           |           |
|                               | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 |
| FTEF from Full-Time Faculty   | 78.1      | 74.9      | 75.3      | 79.0      | 83.3      |
| % FTEF from Full-Time Faculty | 44%       | 41%       | 40%       | 40%       | 42%       |
| Enrollments                   | 25,597    | 24,679    | 24,731    | 24,860    | 25,496    |
| Capacity (seats available)    | 26,595    | 25,715    | 26,353    | 27,339    | 28,188    |
| Fill Rate                     | 96%       | 96%       | 94%       | 91%       | 90%       |



**Definitions:**

**Fill Rate** is number of enrollments over the total capacity (seats available).

**% FTEF from Full-time Faculty** is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

**Note:** Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/9/17.