



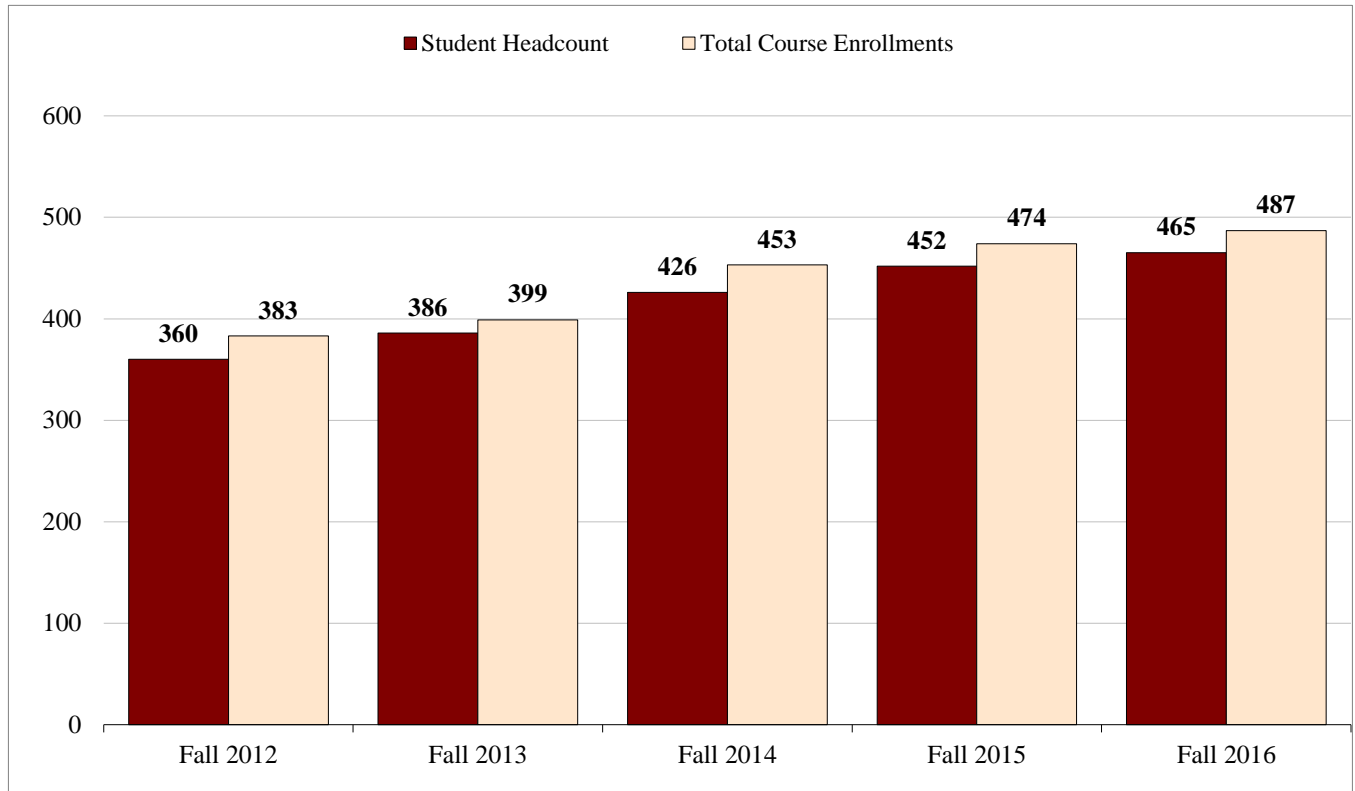
Las Positas College
Program Review Discipline Data Packet
Fall 2012 to Fall 2016

Discipline:
Economics (ECON)

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Headcount & Enrollment

Economics (ECON)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Student Headcount	360	386	426	452	465
Total Course Enrollments	383	399	453	474	487



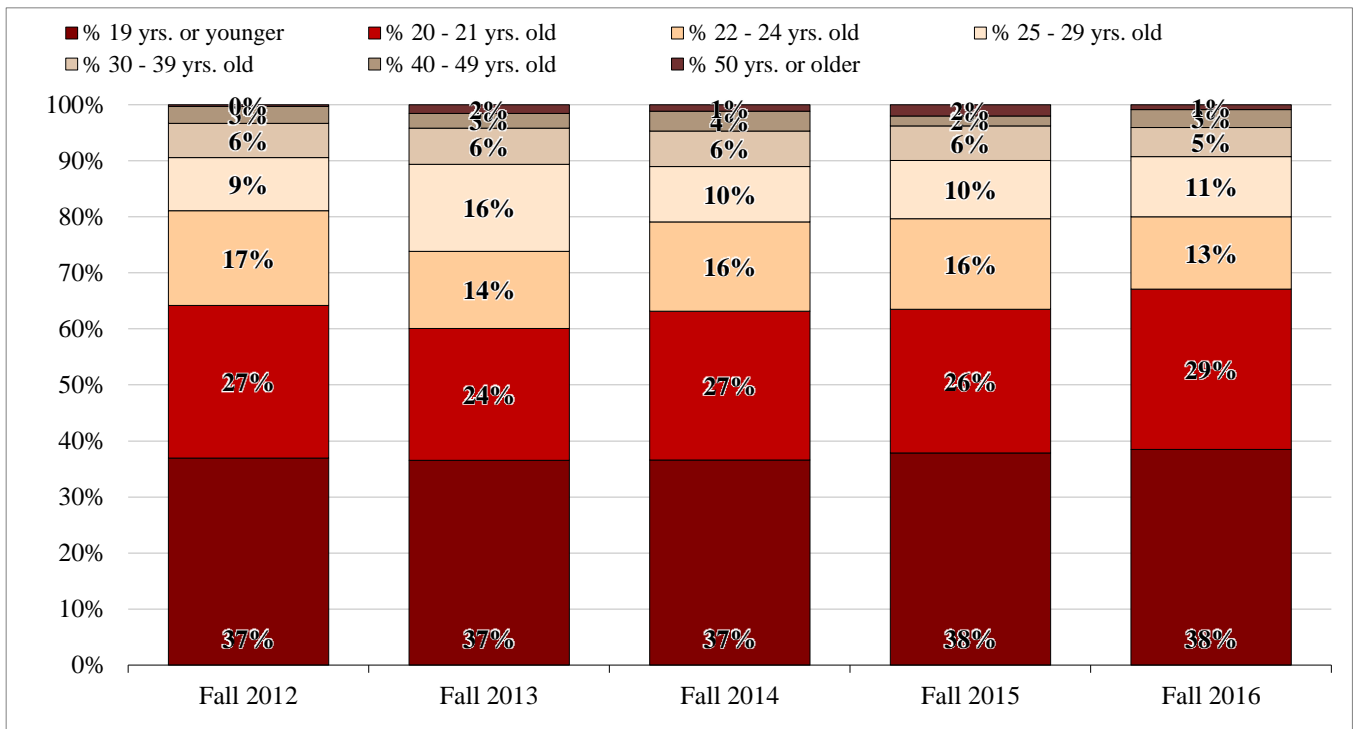
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

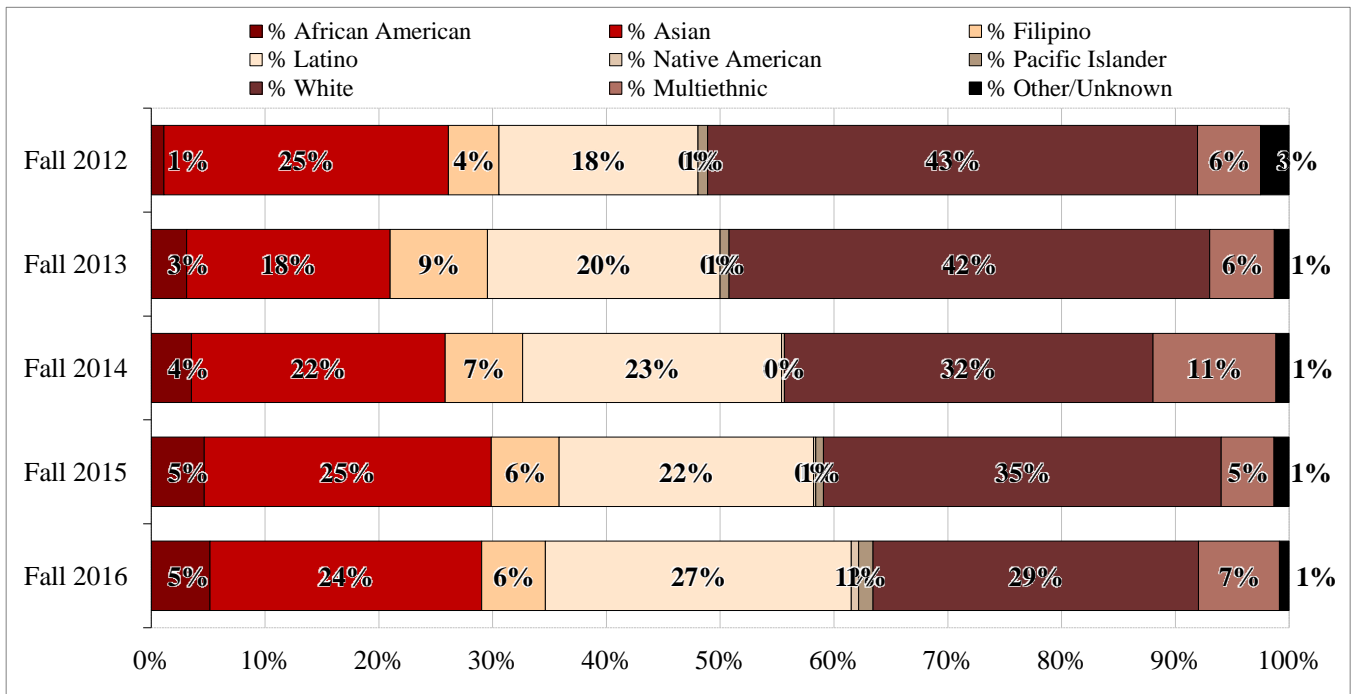
Student Demographics: Gender & Age

Economics (ECON)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Female	131	158	162	175	187
Male	224	222	259	276	275
19 yrs. or younger	133	141	156	171	179
20-21 yrs. old	98	91	113	116	133
22-24 yrs. old	61	53	68	73	60
25-29 yrs. old	34	60	42	47	50
30-39 yrs. old	22	25	27	28	24
40-49 yrs. old	11	10	15	8	15
50 yrs. or older	1	6	5	9	4
% Female	37%	42%	38%	39%	40%
% Male	63%	58%	62%	61%	60%
% 19 yrs. or younger	37%	37%	37%	38%	38%
% 20 - 21 yrs. old	27%	24%	27%	26%	29%
% 22 - 24 yrs. old	17%	14%	16%	16%	13%
% 25 - 29 yrs. old	9%	16%	10%	10%	11%
% 30 - 39 yrs. old	6%	6%	6%	6%	5%
% 40 - 49 yrs. old	3%	3%	4%	2%	3%
% 50 yrs. or older	<1%	2%	1%	2%	1%



Student Demographic: Race-Ethnicity

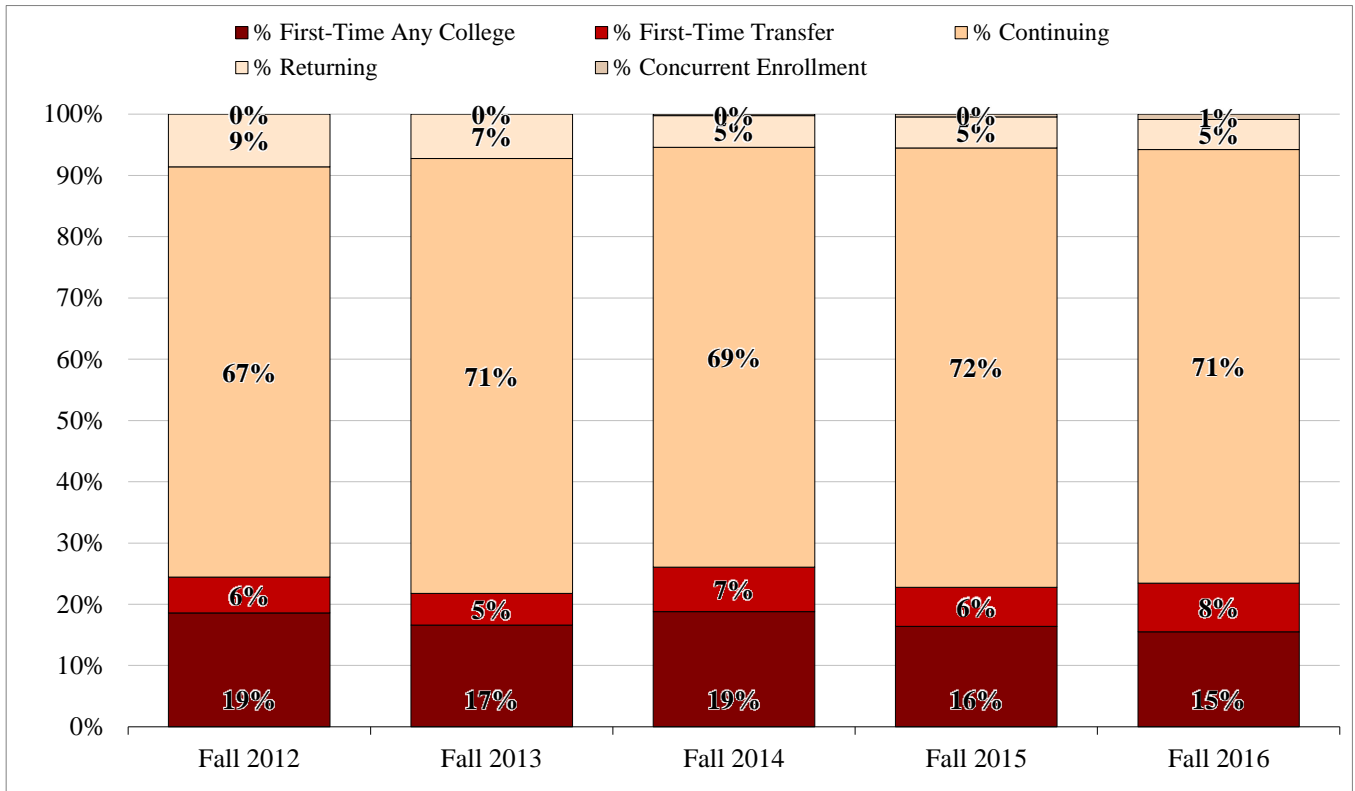
Economics (ECON)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
African American	4	12	15	21	24
Asian	90	69	95	114	111
Filipino	16	33	29	27	26
Latino	63	79	97	101	125
Native American	0	0	1	1	3
Pacific Islander	3	3	0	3	6
White	155	163	138	158	133
Multiethnic	20	22	46	21	33
Other/Unknown	9	5	5	6	4
% African American	1%	3%	4%	5%	5%
% Asian	25%	18%	22%	25%	24%
% Filipino	4%	9%	7%	6%	6%
% Latino	18%	20%	23%	22%	27%
% Native American	0%	0%	<1%	<1%	1%
% Pacific Islander	1%	1%	0%	1%	1%
% White	43%	42%	32%	35%	29%
% Multiethnic	6%	6%	11%	5%	7%
% Other/Unknown	3%	1%	1%	1%	1%



Note: Multiethnic category became available in Fall 2011.

Student Enrollment Status

Economics (ECON)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
First-Time Any College	67	64	80	74	72
First-Time Transfer	21	20	31	29	37
Continuing	241	274	292	324	329
Returning	31	28	22	23	23
Concurrent Enrollment	0	0	1	2	4
% First-Time Any College	19%	17%	19%	16%	15%
% First-Time Transfer	6%	5%	7%	6%	8%
% Continuing	67%	71%	69%	72%	71%
% Returning	9%	7%	5%	5%	5%
% Concurrent Enrollment	0%	0%	<1%	<1%	1%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

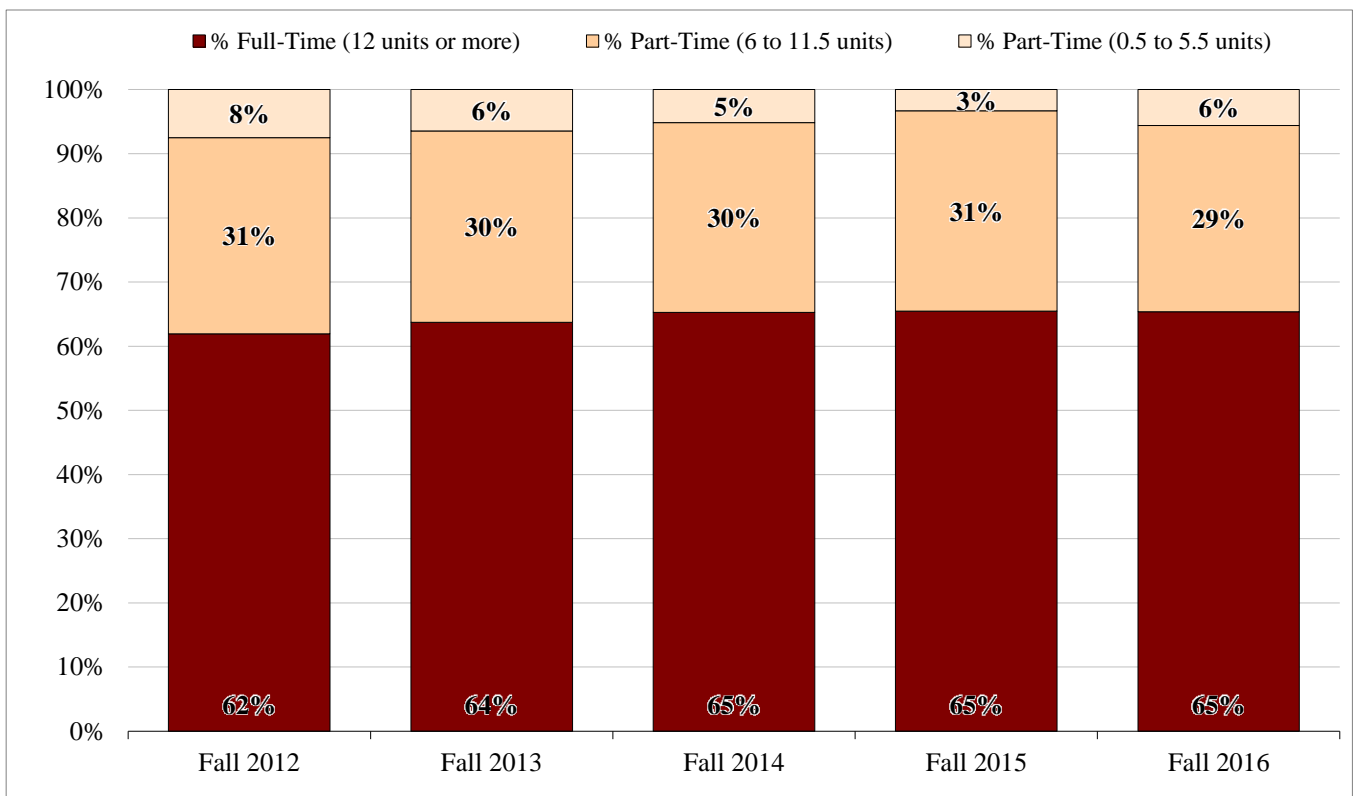
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

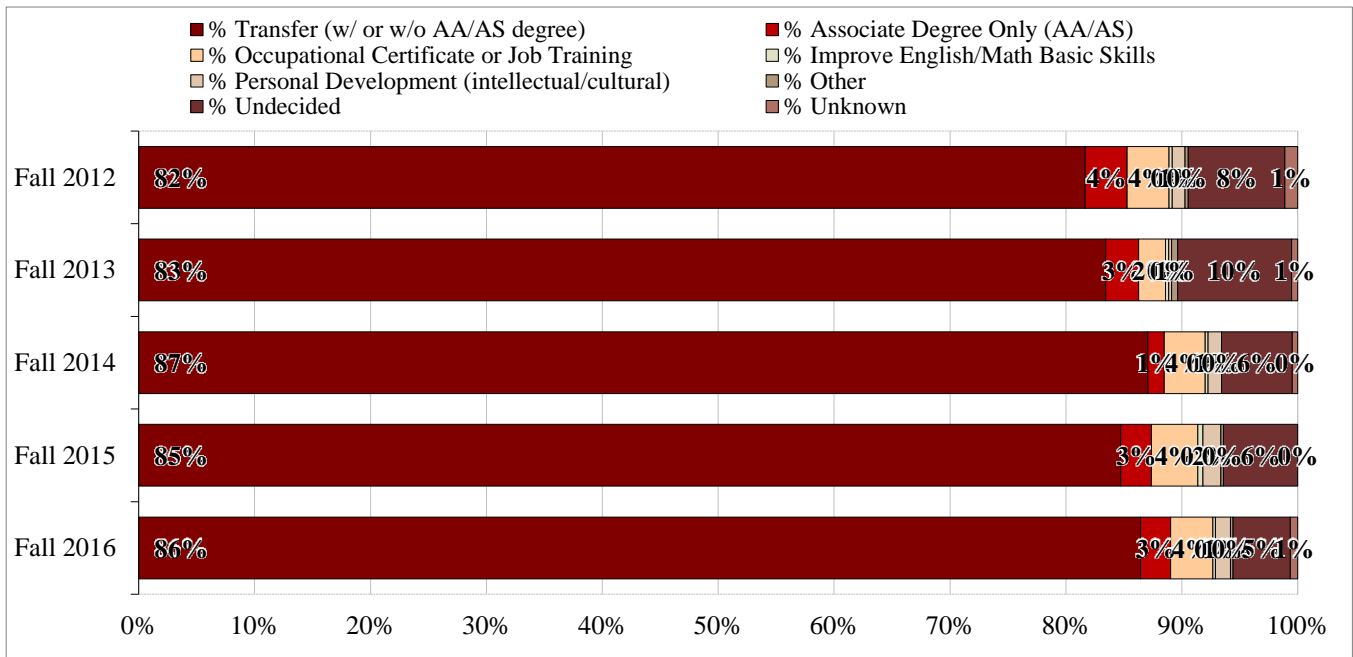
Student Unit Load

Economics (ECON)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Full-Time (12 units or more)	223	246	278	296	304
Part-Time (6 to 11.5 units)	110	115	126	141	135
Part-Time (0.5 to 5.5 units)	27	25	22	15	26
% Full-Time (12 units or more)	62%	64%	65%	65%	65%
% Part-Time (6 to 11.5 units)	31%	30%	30%	31%	29%
% Part-Time (0.5 to 5.5 units)	8%	6%	5%	3%	6%



Student Educational Goal

Economics (ECON)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Transfer (w/ or w/o AA/AS degree)	294	322	371	383	402
Associate Degree Only (AA/AS)	13	11	6	12	12
Occupational Certificate or Job Training	13	9	15	18	17
Improve English/Math Basic Skills	1	1	1	2	1
Personal Development (intellectual/cultural)	4	1	5	7	6
Other	1	2	0	1	1
Undecided	30	38	26	29	23
Unknown	4	2	2	0	3
% Transfer (w/ or w/o AA/AS degree)	82%	83%	87%	85%	86%
% Associate Degree Only (AA/AS)	4%	3%	1%	3%	3%
% Occupational Certificate or Job Training	4%	2%	4%	4%	4%
% Improve English/Math Basic Skills	<1%	<1%	<1%	<1%	<1%
% Personal Development (intellectual/cultural)	1%	<1%	1%	2%	1%
% Other	<1%	1%	0%	<1%	<1%
% Undecided	8%	10%	6%	6%	5%
% Unknown	1%	1%	<1%	0%	1%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

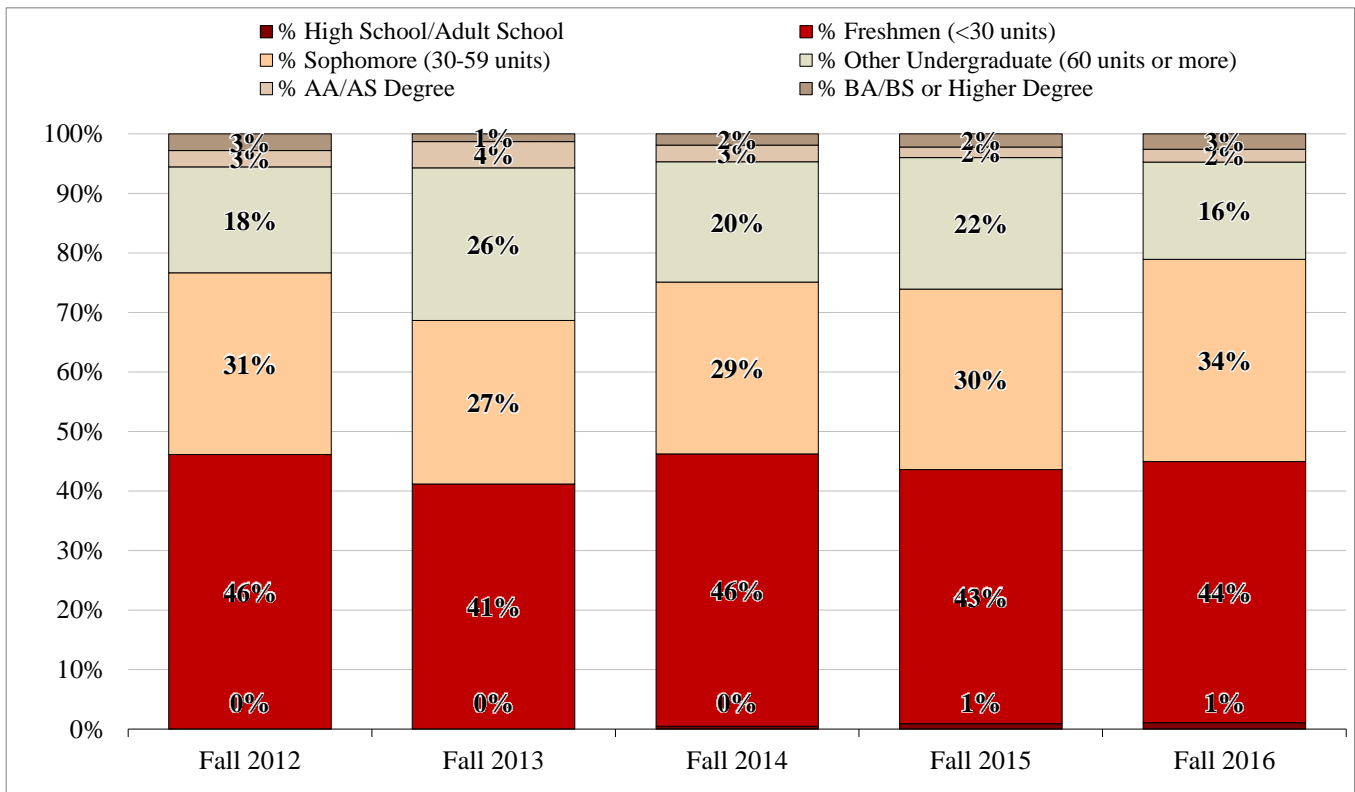
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

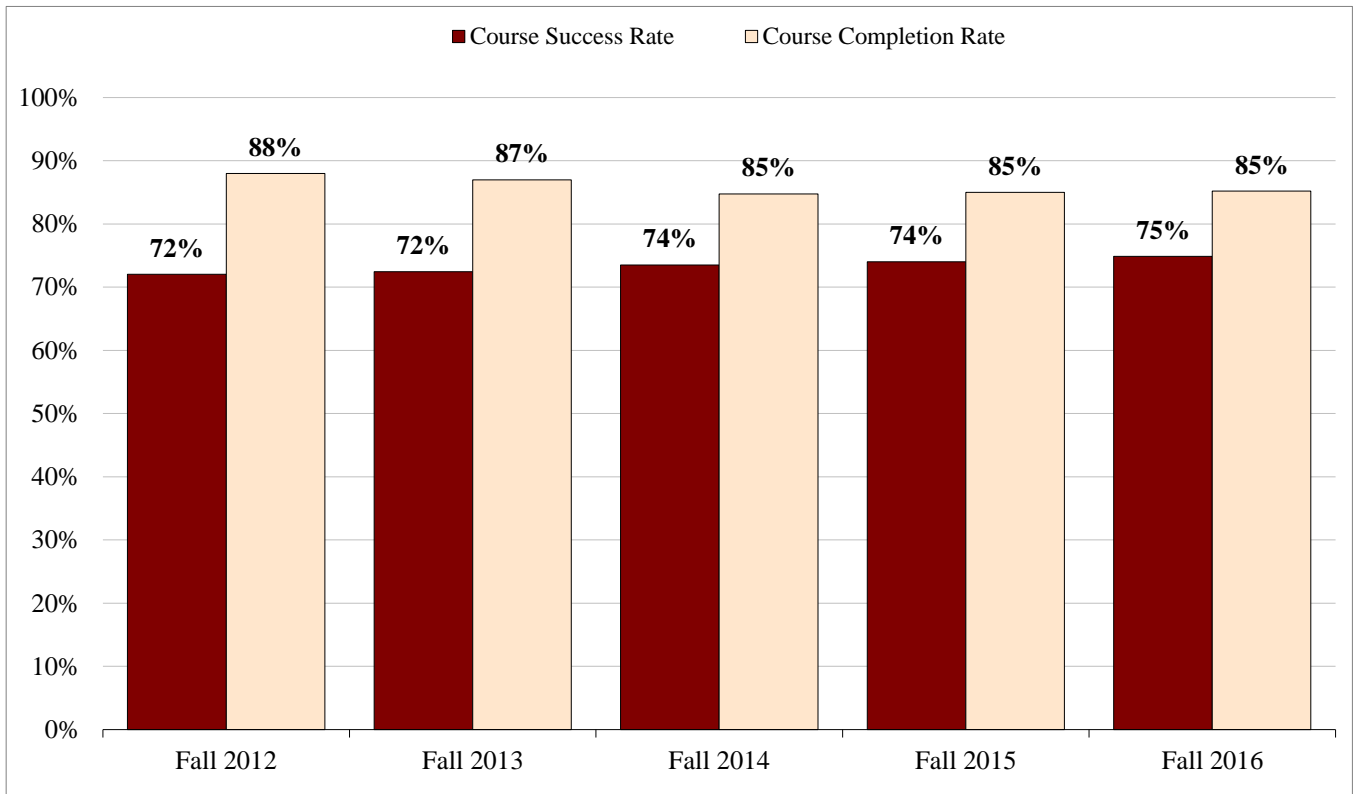
Highest Educational Level of Students

Economics (ECON)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
High School/Adult School	0	0	2	4	5
Freshmen (<30 units)	166	159	195	193	204
Sophomore (30-59 units)	110	106	123	137	158
Other Undergraduate (60 units or more)	64	99	86	100	76
AA/AS Degree	10	17	12	8	10
BA/BS or Higher Degree	10	5	8	10	12
% High School/Adult School	0%	0%	<1%	1%	1%
% Freshmen (<30 units)	46%	41%	46%	43%	44%
% Sophomore (30-59 units)	31%	27%	29%	30%	34%
% Other Undergraduate (60 units or more)	18%	26%	20%	22%	16%
% AA/AS Degree	3%	4%	3%	2%	2%
% BA/BS or Higher Degree	3%	1%	2%	2%	3%



Student Performance

Economics (ECON)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Course Success Rate	72%	72%	74%	74%	75%
Course Completion Rate	88%	87%	85%	85%	85%



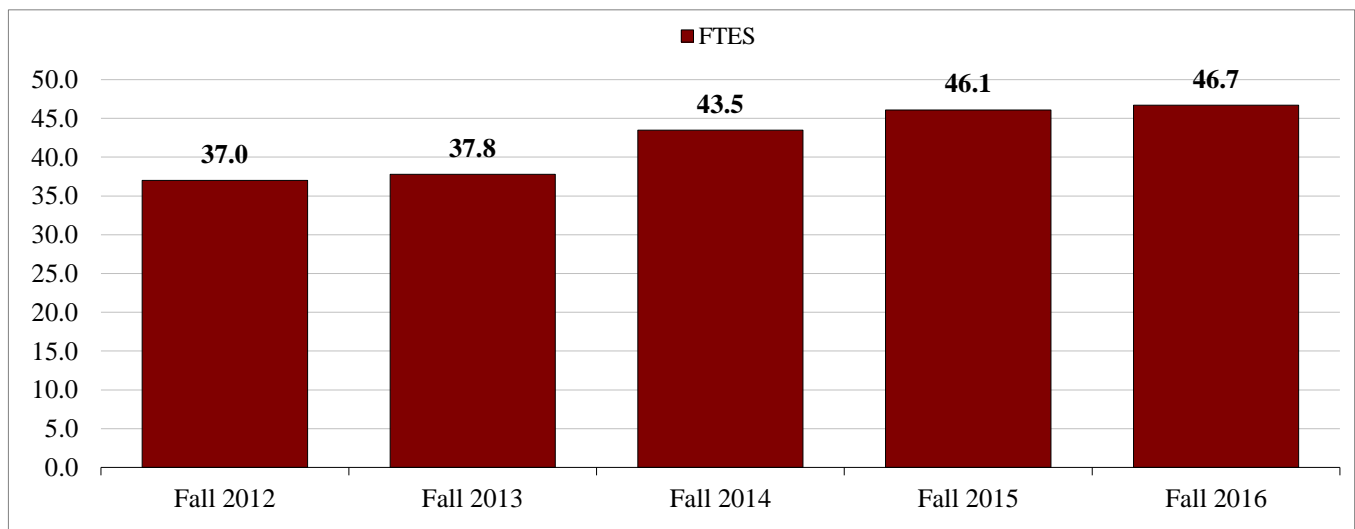
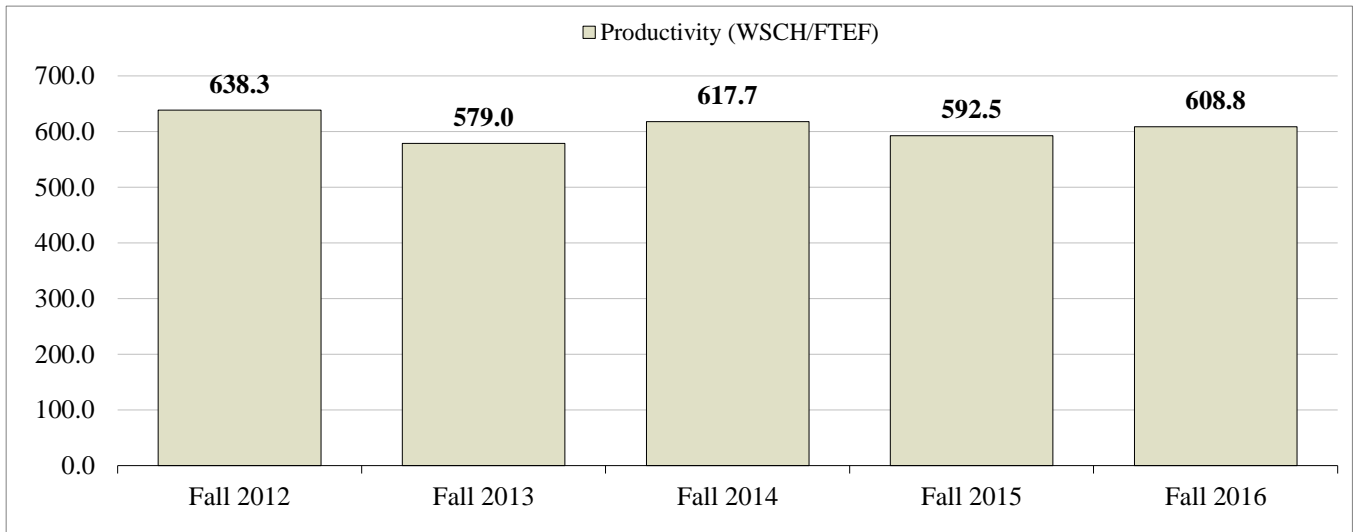
Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', 'CR', or 'P') relative to all students receiving a grade.

Course Completion Rate is the percentage of students receiving any grade other than 'W' relative to all students receiving a grade.

Enrollment Management: Part 1

Economics (ECON)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
WSCH	1,149	1,158	1,359	1,422	1,461
FTES	37.0	37.8	43.5	46.1	46.7
FTEF	1.8	2.0	2.2	2.4	2.4
Productivity (WSCH/FTEF)	638.3	579.0	617.7	592.5	608.8



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

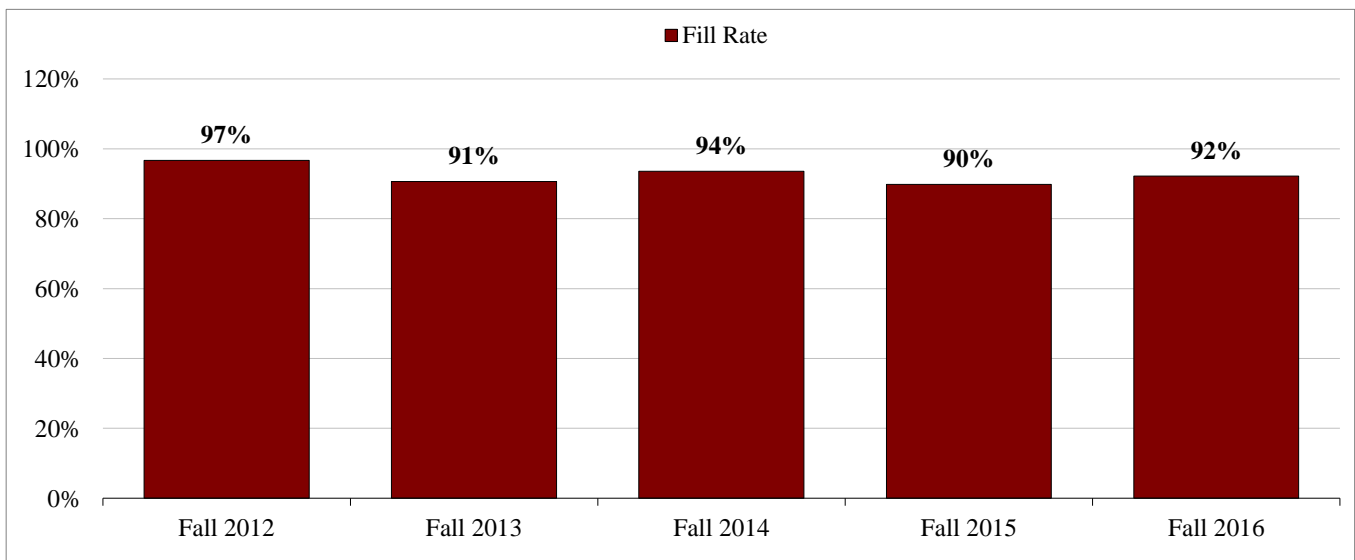
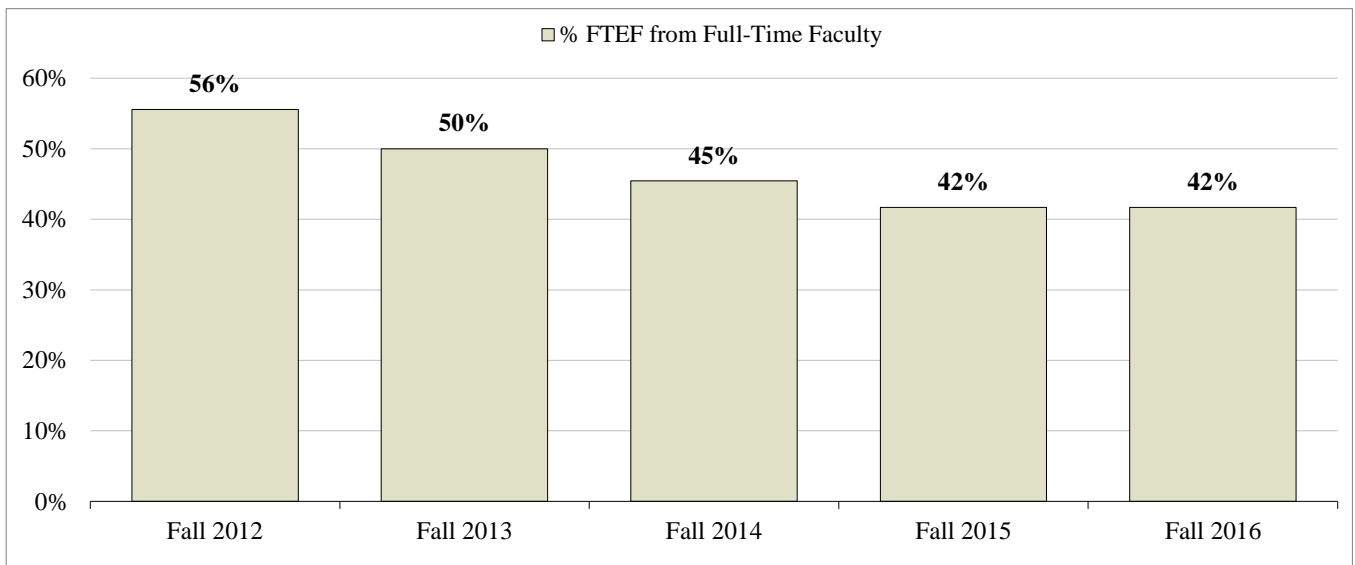
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/9/17.

Enrollment Management: Part 2

Economics (ECON)					
	Term				
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
FTEF from Full-Time Faculty	1.0	1.0	1.0	1.0	1.0
% FTEF from Full-Time Faculty	56%	50%	45%	42%	42%
Enrollments	383	399	453	474	487
Capacity (seats available)	396	440	484	528	528
Fill Rate	97%	91%	94%	90%	92%



Definitions:

Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/9/17.